

## Academic Standing

This section defines a number of standards according to which students' academic performance and progress are measured. Students need to be familiar with these standards and keep them in mind as they review the degree requirements and policies outlined in the catalog.

### Standards Impacting Academic Performance and Progress

#### Semester Hours

A semester hour is the University's unit of academic credit. During the fall and spring semesters, a University semester hour represents one classroom period of fifty minutes weekly for one semester in lecture or discussion or a longer period of time in laboratory, studio, or other work. For example, a three-semester-hour lecture/discussion course could meet 3 times a week for 50 minutes each period or 2 times a week for 75 minutes each period. In either case, a student attends the lecture/discussion course for an equivalent amount of time each week during a 15-week semester. A minimum of two 50-minute periods each week per credit hour is required for lab, practicum, or clinical activity. It is expected that students will spend at least the equivalent of two classroom periods of outside preparation for one classroom period per week of lecture or discussion. Those courses in which semester hours exceed contact hours may require additional readings, assigned papers, or other course work.

To convert semester hours to quarter hours multiply by 1.5; to convert quarter hours to semester hours multiply by 2/3. For example, 30 semester hours are equivalent to 45 quarter hours.

#### Class Standing

The number of semester hours earned by the student determines class standing within the University.

Semester Hours Earned	Class Standing
1–29	Freshman standing
30–59	Sophomore standing
60–89	Junior standing
90 and above	Senior standing

The University may use class standing to determine a student's eligibility for receiving certain kinds of financial aid and scholarships, applying for some degree programs, enrolling in particular courses, and evaluating progress.

#### Credit by Examination

Students may establish credit toward an undergraduate degree through the following examinations:

- ACT English/SAT Verbal
- Advanced Placement (AP)
- International Baccalaureate (IB)
- College-Level Examination Program (CLEP)
- Proficiency Examinations for Enrolled Students

Students must submit official grade reports/examination results to the Office of Admissions before credit can be awarded. UIC will not award transfer course credit based on another institution's evaluation of test results.

#### ACT English/SAT Verbal

UIC will award three hours of passing credit for ENGL 160 for an ACT English subscore of 27 or more or an SAT Verbal score of 610 or more.

#### Advanced Placement (AP)

UIC will award credit on the basis of scores earned on the Advanced Placement Examinations administered by the College Board as indicated below:

Exam	Score	Course Equivalent
Art History	4–5	AH 110 (4 hours)
		AH 111 (4 hours)
Biology	3–5	BIOS 100 (5 hours)
		BIOS 101 (5 hours)
Calculus AB	3–5	MATH 180 (5 hours)
Calculus BC	2	MATH 180 (5 hours)
	3–5	MATH 180 (5 hours) MATH 181 (5 hours)
Chemistry	4–5	CHEM 112 (5 hours)
		CHEM 114 (5 hours)
Chinese Language and Culture	3	CHIN 103 (4 hours)
	4–5	CHIN 103 (4 hours)
		CHIN 104 (4 hours)
Classics Latin Literature	3–5	LAT 299 (3 hours)
Classics Vergil	3–5	LAT 299 (3 hours)
Computer Science A	4–5	MCS 260 (4 hours)
Computer Science AB	3	MCS 260 (4 hours)
	4–5	MCS 260 (4 hours)
		MCS 360 (4 hours)
Economics Macro	4–5	ECON 121 (3 hours)
Economics Micro	4–5	ECON 120 (3 hours)
English Language & Comp	4–5	ENGL 160 (3 hours)
English Literature & Comp	4–5	ENGL 101 (3 hours)
Environmental Science	4–5	EAES 107 (5 hours)
French	3	FR 103 (4 hours)
	4–5	FR 103 (4 hours)
		FR 104 (4 hours)
German	3	GER 103 (4 hours)
	4–5	GER 103 (4 hours)
		GER 104 (4 hours)
Gov't & Politics—Compar.	4–5	POLS 130 (3 hours)
Gov't & Politics—US	4–5	POLS 101 (3 hours)
History—European	4–5	6 hours of History
History—US	4–5	HIST 103 (3 hours)
		HIST 104 (3 hours)
History—World	4–5	HIST 100 (3 hours)
		HIST 101 (3 hours)
Music—Listening & Lit	3–5	MUS 100 (3 hours)
		MUS 101 (3 hours)
		MUS 102 (3 hours)
Music—Theory	3–5	MUS 103 (1 hour)
		MUS 104 (1 hour)

**Advanced Placement (AP) (continued)**

<b>Exam</b>	<b>Score</b>	<b>Course Equivalent</b>
Physics B Exam	4–5	PHYS 105 (4 hours)
		PHYS 106 (1 hour)
		PHYS 107 (4 hours)
		PHYS 108 (1 hour)
Physics C: Elec & Mag.	4–5	PHYS 142 (4 hours)
Physics C: Mechanics	4–5	PHYS 141 (4 hours)
Psychology	4–5	PSCH 100 (4 hours)
Spanish—Language	3	SPAN 114 (4 hours)
	4	SPAN 200 (3 hours)
	5	SPAN 200 (3 hours) SPAN 201 (3 hours)
Spanish—Literature	3	SPAN 114 (4 hours)
	4	SPAN 210 (3 hours)
	5	SPAN 210 (3 hours) SPAN 211 (3 hours)
Statistics	Credit awarded varies by college	

**International Baccalaureate Exams (IB)**

UIC will award credit on the basis of scores earned on the International Baccalaureate examinations as indicated below:

<b>Exam</b>	<b>Score</b>	<b>Course Equivalent</b>
<b>Anthropology:</b>		
Higher Level	6–7	ANTH 103 (4 hours)
Subsidiary Level	6–7	ANTH 103 (4 hours)
<b>Biological Science:</b>		
Higher Level	6–7	BIOS 100 (5 hours) BIOS 101 (5 hours)
<b>Chemistry:</b>		
Higher Level	6–7	CHEM 112 (5 hours) CHEM 114 (5 hours)
<b>Classics:</b>		
Higher Level	6–7	LAT 101 (4 hours)
		LAT 102 (4 hours)
		LAT 103 (4 hours)
		LAT 104 (4 hours)
		LAT 299 (3 hours)
		LAT 299 (3 hours)
Subsidiary Level	6–7	LAT 101 (4 hours)
		LAT 102 (4 hours)
		LAT 103 (4 hours)
		LAT 104 (4 hours)
<b>Economics:</b>		
Higher Level	6–7	ECON 120 (3 hours) ECON 121 (3 hours)
<b>English:</b>		
Higher Level	6–7	ENGL 101 (3 hours)
Subsidiary Level	6–7	ENGL 101 (3 hours)
<b>French Lang B:</b>		
Higher Level	5–7	FR 201 (3 hours)
		FR 231 (3 hours)
Subsidiary Level	5–7	FR 201 (3 hours)
		FR 231 (3 hours)

**Geography:**

Higher Level	6–7	GEOG 101 (3 hours) GEOG 151 (4 hours)
Subsidiary Level	6–7	GEOG 100 (3 hours) GEOG 141 (3 hours)

**German:**

Higher Level	4–5	GER 211 (3 hours)
	6–7	GER 211 (3 hours) GER 318 (3 hours)
Subsidiary Level	4–5	GER 211 (3 hours)
	6–7	GER 211 (3 hours) GER 318 (3 hours)

**History:**

Higher Level	6–7	HIST 101 (3 hours) HIST 103 (3 hours) HIST 104 (3 hours)
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**Music:**

Higher Level	5–7	MUS 100 (3 hours)
		MUS 101 (3 hours)
		MUS 103 (1 hour)
		MUS 107 (3 hours)
Subsidiary Level Option X	5–7	MUS 100 (3 hours)
		MUS 103 (1 hour)
		MUS 107 (3 hours)
Subsidiary Level Option Y	5–7	MUS 100 (3 hours)
		MUS 101 (1 hour)
		MUS 107 (3 hours)

**Philosophy:**

Higher Level	6–7	PHIL 100 (3 hours)
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**Physics:**

Higher Level	5–7	PHYS 141 (4 hours) PHYS 142 (4 hours)
Subsidiary Level	5–7	PHYS 121 (4 hours)

**Psychology:**

Higher Level	5–7	PSCH 100 (4 hours)
Subsidiary Level	5–7	PSCH 100 (4 hours)

**Spanish A:**

Higher Level	6–7	SPAN 210 (3 hours)
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**Spanish B:**

Higher Level	6–7	SPAN 201 (3 hours)
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**College-Level Examination Program (CLEP)**

UIC may award credit on the basis of scores earned on the College Level Examination Program (CLEP). A maximum of 30 semester hours of credit on the basis of CLEP examination scores may be applied toward degree requirements.

Examinations may provide credit if approved by the appropriate college and department. Prior written approval from the college and, where appropriate, the relevant department is required. Individual colleges may limit credit allowed. Students should consult their college and/or department for permission and required scores before taking any CLEP examination.

The College of Liberal Arts and Sciences requires a minimum score of 65 for all examinations.

CLEP tests are regularly administered on campus by the Office of Testing Services. For further information on CLEP examinations, call the UIC Testing Services at (312) 996-3477.

**Proficiency Examinations for Enrolled Students**

Proficiency examinations may be offered in some subjects. Students should consult with the department to determine which examinations are offered. Before taking any proficiency examination, the student must obtain the consent of the college dean as well as the head or chairperson of the department concerned. Proficiency examinations in foreign languages are restricted to post-intermediate levels. No proficiency examinations are given at the introductory or intermediate levels of a foreign language.

Proficiency examinations in more advanced undergraduate subjects may also be given if the head or chairperson of the department recommends and the dean of the college concerned approves it. There is no fee for these examinations.

The grade given in proficiency examinations is either “pass” or “fail” but a student does not receive a “pass” unless at least the equivalent of a C is earned. Neither grade is included in the computation of the student’s average; no official record is made of a “fail.”

A student who passes a proficiency examination is given the amount of credit toward graduation regularly allowed in the course if the course is acceptable in the curriculum. However, if such credit duplicates credit counted for admission to the University, it is not given.

Proficiency examinations are given only to:

1. Persons who are in residence at UIC.
2. Persons who, after having been in residence, are currently registered in a Guided Individual Study course at the University of Illinois.
3. Persons who, though not currently enrolled, are degree candidates at the University and need no more than 10 semester hours to complete their degree requirements.
4. Persons enrolled at one University of Illinois campus who wish to take an examination being given at another campus. They must secure an Application for Concurrent Registration from the Office of Records and Registration.

Proficiency examinations may not be taken:

1. By students who have received credit for more than one term of work in the subject in advance of the course in which the examination is requested.
2. To raise grades or to improve failures in courses.
3. In a course the student has attended as a listener or as a visitor.

Credit earned through proficiency examinations neither applies toward nor interrupts the enrollment residence requirement. See *Enrollment Residence Requirement* in the *University Degree Requirements, Graduation, and Commencement* section of the catalog.

**Grading and the Grade Point System**

Effective Fall 2004, UIC adopted a 4.00 grade point system, where 4.00 = A. See chart below:

Grades	Equivalent	Grade Points per Hour
A	Excellent	4
B	Good	3
C	Average	2
D	Poor but passing	1
F	Failure	0

**Symbols**

The following symbols are used in grading, but are not included in computation of the grade point average.

- W** **Withdrawn.** Withdrawn from the course without penalty (no grade).
- DFR** **Deferred.** Grade deferred (graduate courses, independent study courses, and certain study-abroad courses only).
- S** **Satisfactory; U—Unsatisfactory.** Used in graduate thesis research courses, graduate courses given for zero credit, and some undergraduate courses for which this grade is specifically approved.
- S\*** **Satisfactory** Credit earned does not apply toward earned hours or graduation.

**CR/NC** **Credit/No Credit.** Used only in courses taken under credit/no credit option. See *Credit/No Credit* heading in this section of the catalog.

**NR** **Not Recorded.** Not recorded grade. The symbol is automatically generated when, for a variety of reasons, no grade is submitted by the instructor.

**I** **Incomplete.** Course work is incomplete when a student fails to submit all required assignments or is absent from the final examination. Incomplete course work will normally result in a failing grade if it is not completed within the designated time limit. The I may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time the final grade roster is due.

The instructor must submit an Incomplete Grade Assignment report when entering final grades for the I to be recorded. This report is a contract for the student to complete the course work with that instructor or one designated by the department executive officer in the way described and by a time indicated on the report. In resolving the I, the student may not register for the course a second time, but must follow the procedures detailed on the report.

An I must be removed by the end of the student’s first semester or summer session in residence subsequent to the incurrence of the I or, if not in residence, no later than one calendar year subsequent to the incurrence. When the student submits the course work, the instructor will grade it and change the I to the appropriate grade.

If an undergraduate student fails to meet the stated conditions, an F will be assigned for the final grade.

**PS** **Pass.** Pass is used for proficiency and special examinations.

**F** **Failure**

**Credit/No Credit Option**

Students may elect to take a course under the credit/no credit option according to the following provisions:

1. The student must be in good standing as defined by the chosen college.
2. A maximum of 21 semester hours of credit may be earned at UIC under the credit/no credit option. If a student withdraws from a credit/no credit course before the end of the last day of instruction in the sixth week of the term, the credit hours the course carries will not count toward the total of 21 authorized.

3. No more than one course per term may be taken under this option.
4. This option may not be used in any course required for the major, including prerequisite and collateral courses.<sup>a</sup>
5. The option may not be used for English 160 and 161.
6. The credit/no credit option in a course must be elected by the end of the tenth day of instruction of the term.
7. The credit/no credit option in a course cannot be revoked after the close of the tenth day of instruction in the term.
8. A college or school may by action of its faculty institute a more restrictive policy for any or all of the above provisions.
9. Instructors are not informed that the option has been elected but assign a letter grade in the usual manner. The Office of Admissions and Records retains a record of that letter grade in the student records system, but it is not entered on the student transcript, except as hereafter provided.
10. For courses taken under the credit/no credit option, a grade of CR is recorded on the transcript if a letter grade of A, B, C, or D is earned. If the letter grade F is assigned, an NC is entered on the transcript. Grades of I and DFR are replaced by CR or NC upon completion of the courses or converted to NC if the course completion deadline for an I is not met.
11. The grades of CR and NC are not used in the computation of the GPA.
12. Grades of CR and NC are final and cannot be reconverted to letter grades, except under the following circumstances. If, during the student's final term prior to graduation, it is found that one or more of the courses needed to satisfy major field requirements were completed under the credit/no credit option at UIC (prior to the declaration of the major or prior to intercollegiate or intercurricular transfer), the student may elect that a sufficient number of CR grades be replaced by the originally assigned letter grades to meet major requirements. Only the minimum number of reconversions will be made. If such a minimum can be met by more than one selection of reconversions, the student may indicate a preference. This same policy applies in the case of any additional restrictions instituted by a college or school under Provision 8.
13. Students must apply at their college office no later than the tenth day of the term (first Wednesday of Summer Session 1 or first Friday of Summer Session 2) to have a course designated for credit/no credit grading option.

<sup>a</sup> Collateral courses are those courses taken outside the major department that are essential to the major and are defined as such by each college.

**Calculating the Grade Point Average (GPA)**

Take the grades for each course taken and determine the grade points per hour: A=4, B=3, C=2, D=1, F=0.

- Multiply the grade points per hour for each course by the number of semester hours for the course to get the grade points for each course.
- Add the grade points for each course to get the total number of grade points for the semester.
- Add the semester hours taken for each course to get the total number of semester hours.

- Divide total number of grade points for the semester by the total number of semester hours taken.

The following example illustrates how to calculate the GPA.

Grades	Grade Points/ Hour		Semester Hours Attempted		Grade Points/ Course
A	4	X	4	=	16
B	3	X	3	=	9
C	2	X	5	=	10
D	1	X	3	=	3
F	0	X	2	=	0
<b>Semester Totals</b>			<b>17</b>		<b>38</b>

The GPA for the example above is 38 divided by 17 or 2.23 on a 4.00 scale (2.23/4.00).

**Note:** Courses numbered 001–099 do not carry credit toward graduation. Grades for these courses are not calculated in the GPA.

**Time Limit on Grade Changes**

Changes/corrections to final grades are permitted up to two years after recording the final grade in a student's academic record so long as the course instructor, department chair/head, and college office approve of the change/correction. No grade changes/corrections are allowed after the two-year time limitation. Colleges are permitted, however, to adopt a more restrictive time limit policy. Students should check with their colleges concerning the time limit policy.

**Full- and Part-Time Enrollment Status**

Semester Hours Taken	Academic Term	Enrollment Status
12–18 <sup>a</sup>	Fall and spring semesters	Full-time status
6–12 <sup>a</sup>	Summer session	Full-time status
9–11	Fall and spring semesters	Three-quarters- time status
5	Summer session time	Three-quarters- status
6–8	Fall and spring semesters	Half-time status
3–4	Summer session	Half-time status
5 or less	Fall and spring semesters	Less than half- time status
2 or less	Summer session	Less than half- time status

<sup>a</sup> Enrollment in more than 18 semester hours in fall or spring, or more than 12 semester hours in summer is considered overload. Overload requires permission from the student's major college.

The University uses full- and part-time enrollment in the assessment of tuition and fees. It is also used in determining eligibility for financial aid and the rules governing satisfactory academic progress for renewal of financial aid. In addition, some degree programs require or recommend full-time enrollment.

**Probation and Dismissal Rules**

The following are minimum UIC undergraduate probation and dismissal criteria that apply to both full-time and part-time students. Colleges or programs may have higher standards.

## Probation Rules

1. A student not currently on academic probation will be placed on academic probation at the end of any term in which the student earns less than a 2.00/4.00 grade point average. This rule applies even for the student with a cumulative GPA of 2.00/4.00 or higher. For such a student the probation serves as a warning.
2. An entering transfer student, admitted by petition with a cumulative GPA lower than 2.00/4.00, will be immediately placed on probation.
3. A student readmitted by petition with a UIC GPA lower than 2.00/4.00 will be immediately placed on probation.
4. A student readmitted by petition whose combined cumulative GPA from UIC and other institutions is lower than 2.00/4.00 will be immediately placed on probation.

A student on academic probation who earns a GPA of at least 2.00/4.00 in a given term will be removed from probation, provided the student's cumulative GPA in all work taken at UIC is at least 2.00/4.00. Further, for the student with transfer credit, the combined average of the student's transfer credit and UIC course work must also be at least a 2.00/4.00.

A student currently on academic probation will be continued on academic probation when the one of the following occurs:

1. The student meets the GPA required by the conditions of his or her probation but does not raise the cumulative UIC GPA to at least 2.00/4.00; or
2. The student meets the GPA required by the conditions of his or her probation but does not raise the combined average of the student's transfer credit and UIC course work to at least 2.00/4.00.

The dean of the student's college determines the conditions of probation. In addition to specifying the GPA, the dean may require the completion of specific courses, may limit the number of hours for which the student registers, and may exclude the student from taking certain courses while on probation.

## Dismissal Rules<sup>a</sup>

1. A student on academic probation will be dismissed from the University in any term in which the student fails to meet the grade point average required by the probation and in which the cumulative GPA in courses taken at UIC is less than 2.00/4.00.
2. A student on academic probation will be dismissed from the University in any term in which the student fails to meet the GPA required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of Incomplete grades, failure to earn credit in any semester, failure to maintain a C average in the major discipline.
4. In addition to the probation and dismissal rules above, a college or a school may impose criteria for dismissing a student from a curriculum or college without prior probation, may impose other terms of probation, and may specify a minimum lapse of time between a dismissal action and consideration of a petition for readmission. The dismissal rules may be waived when, in the judgment of the student's college, the student's overall record warrants such action.

<sup>a</sup> In other University publications Dismissal Rules are sometimes referred to as Drop Rules.

# Academic Planning and Progress

UIC entrusts its students with the responsibility of managing their academic planning and progress. The University expects students to follow the degree requirements and academic policies outlined in this publication. Students choose their degree programs, select and register for courses each term, and track their progress toward degree completion. In return, UIC provides students with a range of resources that are useful for academic planning, completing course requirements, and remaining on track for graduation. Many of these academic planning resources can be accessed online using *UIC Web for Student* <http://ossorawebprod2.admin.uillinois.edu/webforstudent/wfs3.asp>.

## Essential Online Resources for Students

### *u.select (formerly CAS)*

u.select works in conjunction with the University degree audit reporting system (DARS) to create transfer planning guides. u.select reports assist prospective students by providing accurate information about how transfer credit is applied to specific UIC degree programs.

Students can create u.select accounts at <https://uic.transfer.org/cas/index.jsp>.

Current UIC students should contact their college advising office for information on transfer credit restrictions prior to enrolling in courses at other institutions.

### *DARS Web*

The Degree Audit and Reporting System (DARS) produces a degree audit report intended for use within the University to facilitate advisement and to monitor progress toward program completion. The DARS Report identifies all components of the student's chosen degree program, indicates how requirements have been met, and provides lists of approved courses from which the student may choose to fulfill remaining requirements.

Students should review a DARS Report each semester through *DARS Web for Student* [https://darsweb.admin.uillinois.edu/darswebstu\\_uic/servlet/EASDarsServlet](https://darsweb.admin.uillinois.edu/darswebstu_uic/servlet/EASDarsServlet) and consult with an advisor each semester to select courses for the following semester.

### *Online Catalog, Course Descriptions, and Schedule of Classes*

The *2009–2011 Undergraduate Catalog* is online at <http://www.uic.edu/ucatalog/> in PDF and html format. The PDF version of the catalog is for archival and printing purposes. The html version is updated regularly as degree programs, courses, and requirements change.

Course descriptions are online <http://www.uic.edu/ucatalog/courses/>.

The *Schedule of Classes* is also online <http://ossorawebprod2.admin.uillinois.edu/webforstudent/UICScheduleofClasses.asp>.

### *Planning for Academic Success*

Planning for academic success begins early. To earn a degree from the University of Illinois at Chicago, students need to make thoughtful decisions about course selection each term; fulfill the degree requirements outlined by the University, college, and, if applicable, the department or school; and demonstrate competence in all courses according to University and college standards.

New students are often surprised by the transition to college academic life. For the first time, students are wholly

responsible for their own success. Going to classes, doing the work, and understanding the concepts are up to the student. Selecting courses, meeting degree requirements, and following academic policies are the students' responsibility. Asking questions, identifying problems, and seeking advice or help when necessary are a student's prerogative. Students will find knowledgeable, caring faculty and advisors across campus ready to help with these and other concerns; all they have to do is ask.

Many first-year students are undecided about a major. It is possible to be undecided and make progress toward a degree, but it requires careful planning with the help of an advisor. Similarly, a large number of students discover along the way that they would like to change majors. UIC offers a wide array of undergraduate degree programs to satisfy most academic interests. Students should discuss the options with an advisor before making a final decision. Advisors can help students identify degree programs of interest, entrance requirements, and degree requirements that have already been met.

Lots of students begin college with the goal of graduating in four years. To graduate in four years, students need to take at least 15 hours per semester. Whether or not a course load of 15 or more semester hours is manageable depends on several factors, including the difficulty of particular courses and degree programs, outside commitments like work and family, and individual learning styles. Academic advisors can help students set reasonable goals based upon individual circumstances. Before making the decision to extend graduation beyond four years, students should also meet with a financial aid counselor to discuss the impact of such a decision on the total cost of education and financial support.

Students should keep the following tips in mind as they plan for academic success:

- Start a file folder to hold all University correspondence, DARS Reports, academic planning worksheets, and other important documentation pertaining to enrollment at UIC.
- Meet with an advisor once a semester.
- Attend instructors' office hours to ask questions about lecture material, course readings, and assignments.
- Use the University Library system to complete course requirements and build important research skills.
- Take advantage of tutoring.
- Go to every class.
- Be realistic about academic goals.
- Consider all the factors impacting a manageable course load as well as the four-year tuition guarantee and plan accordingly. For instance, plan on summer session courses if a course load of 15 or more hours per semester is too much.

## Academic Advising

### Academic Advising Mission Statement

The mission of academic advising at the University of Illinois at Chicago is to ensure successful undergraduate educational experiences. Academic advising is centered in the colleges. The larger advising network assists students with making the transition to college life and guides their informed decisions about the academic priorities, progress, and goals integral to completing degrees and preparing for careers.

## Identifying the Advisor and Scheduling Appointments

Academic advisors are faculty members and professional staff who assist students with course selection, scheduling, degree requirements, administrative requirements, the interpretation of rules and regulations, and the utilization of campus resources. Academic advising is available to all UIC students. Academic advising at UIC is decentralized, which means that it occurs in the major college or department. Students can learn more about academic advising at UIC by visiting the Undergraduate Advising Resource Center Web site <http://advising.uic.edu>.

Students should plan to meet with an academic advisor each term. The following guidelines are offered to help students make the most of advising appointments:

- Schedule appointments well in advance of registration.
- Examine degree requirements, course descriptions, and the *Schedule of Classes* prior to the advising appointment.
- Develop a tentative schedule before meeting with an advisor.
- Ask for clarification on issues pertaining to scheduling, degree requirements, course selection, academic policies, or anything else that may impact academic progress.
- Review a DARS Report outlining progress toward the degree at each advising appointment.
- Keep track of progress toward the degree and review records with the advisor. Advisors assist students with this process, but it is the students' responsibility to make sure that all degree requirements are met.
- Be aware of Change of Course Schedule (Drop/Add) rules and rules on Withdrawal from classes.
- Stay informed of rules governing satisfactory academic progress for financial aid, which may be found in the *Financial Aid* section of the catalog. Do not drop courses or withdraw without considering these rules and consulting a financial aid advisor if receiving financial aid.
- Remember that advisors provide students with understanding and clarification of the options available, but students make their own decisions.
- Make the best possible decisions by consulting the catalog, a DARS Report, and an advisor prior to course selection, registration, and enrollment.

Students should consult their college section of the catalog for specific information on academic advising through the college or department.

## University Library

<http://www.uic.edu/depts/lib>

The University Library of the University of Illinois at Chicago, consisting of the Richard J. Daley Library, the Library of the Health Sciences, the Science Library, and a wide variety of electronic resources available to UIC users online, provides collections for students in all curricular areas, for graduate programs, and for faculty research.

Library holdings as of June 2007 numbered about 2,350,000 books and bound periodicals, 785,000 government publications, 195,000 maps, and an extensive collection of microform materials. The University Library currently receives more than 35,000 serial titles. Students have full access to books and other materials shelved on the open stacks. In the library and through the campus network, students have access to more than 25,000 full-text electronic journals, online indexing services, and other electronic resources.

The University Library features an online public access catalog (UICCAT) and I-Share, a statewide circulation and resource-sharing network which provides access to more than 32,000,000 catalogued items held by 76 academic libraries in Illinois. With an Infopass, ID and an appointment, students can enter other academic and private libraries in the Chicago area.

### **Richard J. Daley Library**

801 South Morgan Street

The Richard J. Daley Library contains books, journals, periodicals, and specialized materials in the humanities, arts, social sciences, mathematics, and engineering. Users may obtain assistance at the following service points: Circulation, Reference, Interlibrary Loan, Map Section, Microforms, Reserve, and Special Collections. Library hours are posted in all facilities.

In addition to the general collections housed in the open stacks, there are a number of specialized collections available to users. The reference collection includes encyclopedias, handbooks, indexes, bibliographies, and specialized reference works. The microforms collection contains nearly 4,000,000 items. Assistance in the use of microforms is available at the Microforms Desk. Required readings for classroom assignments can be obtained at the Reserve Desk or, for some courses, online through UICCAT. Current issues of selected periodicals are housed in the Reserve Reading Room. Its collection of videotapes and DVDs, supplemented by external sources, supports academic programs and classroom instruction. The Documents Department is a U.S. Government Depository Library and also houses United Nations and Illinois state and municipal documents, and provides reference service for these materials. The Map Section, part of the Documents Department, is a government depository for U.S. Geological Survey and U.S. Army maps.

The Special Collections Department contains materials that, because of age, condition, or rarity, require special care and maintenance. Department strengths include materials relating to the history and development of the city of Chicago, the Jane Addams Memorial Collection, the Lawrence J. Gutter Collection of Chicagoana, and the Corporate Archives of the Chicago Board of Trade. The department also maintains the University Archives, the official records of the University.

### **Library of the Health Sciences**

1750 West Polk Street

The Library of the Health Sciences (LHS) contains collections supporting teaching, research, and clinical programs in applied health sciences, dentistry, medicine, nursing, pharmacy, and public health.

### **Science Library**

3500 Science and Engineering South (SES)

The Science Library houses monographs, periodicals, and reference works in astronomy, biology, chemistry, geology, and physics. The Science Library holds the major abstracting and indexing services in these subjects.

## **Academic Computing and Communications Center**

Client Services Office

2267 Science and Engineering Laboratories (SEL)

(312) 413-0003

[consult@uic.edu](mailto:consult@uic.edu)

<http://www.accc.uic.edu>

The Academic Computing and Communications Center (ACCC) supports the educational and research needs of the UIC community by providing a variety of computing and communications resources. All registered students, regardless of their course of study, have ready access to e-mail, the Internet, public microcomputers, and, if they wish, accounts on Unix servers. Students may use the ACCC facilities for e-mail, writing papers, online research, resumes, publishing personal Web pages, or just learning more about computers and computing in general. For students living in the UIC residence halls, the ACCC provides telephone service and both wired and wireless Internet connections. The ACCC's new Softphone system gives you a personal telephone number that does not change even if you change rooms. Softphone calls can be forwarded to ring on any other telephone and Softphone voicemail can be forwarded your UIC e-mail account.

The ACCC has extensive documentation, information on the ACCC's free seminars on a variety of topics, and access to other informational sources and services on the ACCC Web pages <http://www.accc.uic.edu>. The ACCC's UIC-Wireless network is now in all residence halls and most buildings on campus. Bring your own laptop to campus and use it with UIC-Wireless or go to an ACCC public microcomputer lab and use an ACCC personal computer. Public microcomputer laboratories are available throughout the campus, including locations in:

- Art and Architecture (AA)—845 West Harrison Street, Rooms B 120 and 2312
- Behavioral Sciences Building (BSB)—1007 West Harrison Street, Rooms B001 and 4133
- Benjamin Goldberg Research Center (BGRC)—1940 West Taylor Street, Rooms 105
- Education, Performing Arts & Social Work (EPASW)—1040 West Harrison Street, Room L270
- James J. Stukel Towers (JJST) (Residents Only)—718 West Rochford Street, Room 214
- Marie Robinson Hall (MRH) (Residents Only)—811 West Maxwell Street, Room 156
- Richard J. Daley Library (LIB)—801 South Morgan Street, Room 1-444
- School of Public Health and Psychiatric Institute (SPHPI)—1601 West Taylor Street, Room B34
- Science and Engineering Laboratories (SEL)—950 South Halsted Street, Rooms 2249F, 2058, 2263, and 2265
- Science and Engineering Offices (SEO)—851 South Morgan, Rooms 1200 and 430
- Science and Engineering South (SES)—645 West Taylor Street, Rooms 201, 205B, and 205C
- Student Residence Commons (SRC)—700 South Halsted Street, Room 2027
- Student Residence Hall (SRH) (Residents Only)—818 South Wolcott Street, Room 317
- Student Services Building (SSB)—1200 West Harrison Street, Room 2300
- Thomas Beckham Hall (BKH) (Residents Only)—1250 South Halsted Street, Rooms 181 and 183
- UIC Student Center East (SCE)—750 South Halsted Street, Rooms 401 and 408

All the labs are connected to the Internet and have access to a wide variety of software, including word processors, spreadsheets, database management, graphics and CAD, statistical packages, programming languages, Web publishing, Web browsing, and remote login and file transfer. All the labs have convenient printers, but you can print your job elsewhere if you wish. Most of the public labs have wheelchair-accessible desks. Labs located in the two main facilities (SEL and BGRC) are open 24 hours. Students wishing to use 24-hour facilities in SEL and BGRC should have their university i-card authorized for after hours building entry; stop by the Client Services Office to apply. See “Public Labs-Hours and Locations” on the Web <http://www.accc.uic.edu/plclabs/> for lab location, open hours, and current status.

No monetary charge is made for access to, or the use of, the ACCC public facilities, except Res-Net Internet connections and telephones in the student residence halls as explained below. However, a quota does apply to the use of ACCC printing services. Printing is free until the allowed quota is reached, after which a small charge per output page will apply. Charges are also made for the purchase of some of the software packages that the ACCC distributes under University site-license agreements at the University of Illinois online software Webstore <http://webstore.illinois.edu/>.

A number of ACCC Unix servers offer a wide array of services, including e-mail, personal Web space, class schedule information, online calendar and scheduling service, phonebook listings, specialized bulletin boards, and news services. The ACCC 64-compute node Beowulf cluster, argo, provides an environment for faculty and faculty-sponsored students to run computationally intensive programs. The ACCC's high-speed UIC campus-wide computer communications network ties servers, personal computers, local area networks (LANs), and distributed printers to each other, to the ACCC's Unix servers, to other computer systems and networks at UIC and on the Internet. The UIC campus network includes UIC-Wireless, a wireless network located in the public areas of the campus and in all the campus residence halls. For a small monthly fee, students living in campus residence halls may obtain personal Res-Net high-speed Internet connections, wired or wireless, as well as access to the same software available in the public computing labs to use in their room. The ACCC distributed printing system is also generally accessible 24 hours daily. The ACCC Networking Web page has more information; there is a link on the ACCC home page.

Electronic mail, freely available to all registered students, allows the exchange of information across campus and around the world. The ACCC's primary e-mail service, a cluster of Unix machines collectively called mailserv, is only used for e-mail. It has much larger online disk quotas. The ACCC also supports e-mail on its general-purpose Unix servers. ACCC e-mail accounts can be accessed both on and off campus in several ways: by logging in to a Unix server and using Pine, from a personal computer using an e-mail client such as Thunderbird, or with a Web browser with Webmail <http://webmail.uic.edu>. Students may choose to forward their UIC e-mail to an existing outside e-mail address by entering that address on the e-mail forwarding Web link on the ACCC E-mail Web Page, <http://www.accc.uic.edu/home/EMAIL.html>. The ACCC E-mail Web page also has more information on e-mail at UIC. Note that students must specifically open an ACCC e-mail account, preferably on mailserv, to use ACCC e-mail. Go to the ACCC Accounts page <http://www.accc.uic.edu/home/ACCTS.html> and select the “Open an ACCC Account” link.

The ACCC's Instructional Technology Lab (ITL) runs a number of instructional servers often used in classes, including Blackboard. The class instructors provide student support on the use of these systems. The ITL also presents a wide variety of free seminars and workshops. For more information, see the ACCC Education Web Page.

In addition to Res-Net Internet connections, the ACCC also provides students in the residence halls with telephone access. The newer type of residence hall telephone is Softphones, but some residence halls have the Resphone system. Visit <http://www.accc.uic.edu/telecom2.0/student/basic.shtml> for a description of the two systems. If your residence hall uses Resphones, be sure to use the Resphone Web page <http://resphone.uic.edu/> to select a password before you make off-campus direct-dialed metropolitan, long distance, and international calls.

To get started, students should go the ACCC Accounts page <http://www.accc.uic.edu/home/ACCTS.html> to activate their UIC netid, select an ACCC common password, and open an ACCC e-mail account if desired. A UIC netid and an ACCC password are required to access many UIC and U of Illinois online and Web services and information sources. For example, UIC netid and an ACCC common password are required to obtain an EnterpriseID (which is required to register), to use the public computing labs, to print in the labs, and to log in to Res-Net in the residence halls. The student's University Identification Number, UIN, either from the i-card or from the UIC admissions letter (listed as the Applicant ID), Social Security Number, and birthday are required to activate your netid.

### Summer Session Office

1333 South Halsted Street, Suite 225  
(312) 996-9099  
Toll-free: (800) 625-2013  
[summer@uic.edu](mailto:summer@uic.edu)  
<http://www.summer.uic.edu>

The UIC Summer Session Office works to provide both current UIC and visiting students with timely information about the UIC summer sessions. Enrolling in summer courses is a good way for students to catch up or get ahead in their academic studies or manage a heavy course load during the fall or spring. UIC offers students two summer sessions, Summer Session I (4-week session) followed by Summer Session II (8-week session). Students can enroll in courses in one or a combination of both. Although the summer sessions are shorter in length, all courses offered in the summer are worth the same number of semester hours as the same courses in the fall or spring. UIC students interested in taking advantage of summer session courses should discuss their plans with their college advisor.

### Continuing UIC Students and Summer Session

Continuing UIC students register for summer in the same way as they do for fall or spring. In the spring, all eligible, continuing UIC students will be notified as to when they can view their Time Ticket online for summer and fall registration. The Time Ticket shows the earliest date and time that a student may register. Students in certain health sciences professional colleges may receive separate information from their colleges. As a general rule, undergraduate students may take up to 12 semester hours over the summer without special approval—either as a combination of courses taken in the 4-week and 8-week sessions, or just courses taken in the 8-week session.



### Visiting Students and Summer Session

Visiting students who want to take undergraduate courses at UIC during the summer only and who do not intend to continue at UIC in the fall should first apply using the Summer Session Only application. Please see the Summer Session Web site for further information on admission criteria and the application process. Once the Summer Session Only application has been processed and approved, admitted students will be sent a notice of admission. Summer Session Only students are admitted as nondegree students and are eligible to register for summer classes. Summer Session Only students may register online during Open Registration for summer, (check the Summer Session Web Site for exact dates). As a general rule, Summer Session Only students may take up to 12 semester hours without special approval—either as a combination of courses taken in the 4-week and 8-week sessions, or just courses taken in the 8-week session.

Additional information about the UIC summer session can be found on the Summer Session Web site <http://www.summer.uic.edu> or by contacting the Summer Session Office at (312) 996-9099, or toll-free at (800) 625-2013.

### Office of Special Scholarship Programs

2506 University Hall (UH)  
(312) 355-2477  
<http://www.uic.edu/depts/oa/ssp>

The Office of Special Scholarship Programs (OSSP) assists students with searching and applying for scholarships. Through the services OSSP provides, including a Web site, listserv, scholarship information sessions, and one-on-one advising, students gain the tools necessary to find awards in order to supplement their studies, pursue research in their field, explore cocurricular activities, and enhance their professional development.

With the help of OSSP, UIC students learn to present themselves clearly and effectively for awards that best suit their needs, including nationally-competitive scholarships and fellowships. The staff provides mentoring, interview preparation, and assistance throughout the scholarship process. Most importantly, OSSP offers guidance on communicating goals, challenges, and achievements—a skill that serves students well in their professional careers and beyond.

Each year, UIC students compete for and win some of the most prestigious scholarships and fellowships awarded nationally. Awards that UIC students have won include the Rhodes Scholarship, the Fulbright Fellowship, the Gates-Cambridge Scholarship, the Goldwater Scholarship, the Truman Scholarship, and the NSEP Boren Scholarship, among others. A complete listing of UIC scholarship winners appears on OSSP's Web site.

In addition to the scholarship advising services OSSP provides, the office also houses the Guaranteed Professional Program Admissions (GPPA) Initiative undergraduate coordinator and the Scholarship Association for UIC coordinator.

### Study Abroad Office

502 University Hall (UH)  
(312) 413-7662  
<http://studyabroad.uic.edu>

The UIC Study Abroad Office is committed to making overseas study an integral part of the undergraduate educational experience to better prepare students to meet the challenges and opportunities of a global society.

Students may participate in a summer, semester, or year-long academic experience by selecting from more than 300 programs in over 60 countries on 6 continents across all academic disciplines. UIC offers access to programs in a variety of subjects, from foreign languages, social sciences, and humanities to business, natural science, and engineering. Most institutional and federal financial aid can be applied to study abroad. In addition, the Study Abroad Office administers scholarship funds to support international study and helps students to identify other scholarship opportunities.

With the assistance of a Study Abroad advisor, students are encouraged to choose a program that will enhance their academic, personal, and professional growth. The Study Abroad Office offers only international programs that award academic credit toward an undergraduate degree and monitors program selections to ensure that offerings meet the academic standards and complement the degree programs of the campus. Programs are also selected on the basis of their ability to promote personal growth and intercultural awareness through full exposure to the cultural diversity of the host country. Study Abroad helps to prepare students for the global economy in which they will work, and many programs also include an internship component, giving students an opportunity to gain valuable practical experience working in an international environment.

### Reserve Officers' Training Corps

#### Air Force Reserve Officers' Training Corps (AFROTC) Program

Unit Admissions Officer's contact info:

Email: [afrotc@iit.edu](mailto:afrotc@iit.edu)

Phone: (312) 567-3525

Website: <http://afrotc.iit.edu>

Address: Air Force ROTC Detachment 195  
10 West 31st Street  
Chicago, IL 60616

Full-time students who desire to earn, upon graduation, a commission as a second lieutenant in the U.S. Air Force, should consider joining the Air Force ROTC program. Through a crosstown agreement with the Illinois Institute of Technology (IIT) in Chicago, UIC students enroll in Air Force ROTC courses at the IIT main campus. The Department of Aerospace Studies is located on the 2nd floor of the Stuart Building, on the corner of 31st Street and State Street, in Chicago.

#### Scholarship Opportunities

Qualified applicants may compete for either full-tuition Illinois state scholarships or federal scholarships that pay full or partial tuition and fees, all textbook costs, and monthly subsistence allowance. Noncompetitive scholarship opportunities exist for students studying computer, electrical and environmental engineering, nursing, and certain foreign language majors. Students should contact the Unit Admissions Officer to determine eligibility for competitive or noncompetitive scholarships to help pay tuition while participating in Air Force ROTC.

#### Attendance

Students who join Air Force ROTC will hold the rank of "cadet." During the fall and spring semesters, all cadets attend the leadership laboratory at IIT on Thursday afternoons. As a freshman or sophomore cadet, students will also attend Thursday afternoon AFROTC classes following leadership lab. Junior and senior cadets attend Air Force ROTC classes on Tuesday afternoons. All UIC cadets must attend 2 Physical Training (PT) sessions per week at UIC with their fellow cadets.

**Four-Year Program**

The four-year program consists of a four-semester General Military Course (GMC) and a four-semester Professional Officer Course (POC). Cadets normally start this program in their freshman year, but may start as sophomores by enrolling in the AS 100 and AS 200 courses. A student who is not on an AFROTC scholarship may withdraw from the GMC at any time. Students must complete an AFROTC paid four-week field training encampment at Maxwell Air Force Base, Alabama, before being awarded POC status. This requirement is normally completed the summer between the sophomore year and junior year. The major areas of study during field training include junior officer training, career orientation, survival training, base functions, and the Air Force environment.

Contact the Unit Admissions Officer at the number above for more information.

**Army Reserve Officers' Training Corps (ROTC) Program**

University of Illinois at Chicago  
Basement, Roosevelt Road Building (RRB)  
728 West Roosevelt Road  
(312) 413-2356, 9421, 9422, or (312) 996-3451  
[jccollin@uic.edu](mailto:jccollin@uic.edu)  
<http://www.uic.edu/depts/rotc>

Administration: LTC Jeffrey Collins, Professor of Military Science  
CPT Sarah Slattery, Enrollment Officer

The principal objective of the college-level Army ROTC program is to train students in leadership and commission the future officer leaders of the United States Army. The program is specifically designed to offer individuals the training necessary to develop leadership skills to prepare for effective service in the Army and in civilian careers. Another objective is to educate college students as to the science of military service and the responsibilities of an all-volunteer military force.

ROTC courses are available to all students as an elective. Requirements for enrollment in the Advanced Course and to pursue a commission as an Army officer are as follows:

1. United States citizenship (legal residents may enroll in the Advanced Course, but must obtain citizenship prior to commissioning).
2. Full-time student in good academic standing.
3. Medically qualified for commissioning.
4. Physically fit enough to pass the Army Physical Fitness Test and Water Survival Test.

A student entering the University with successful completion of military training in high school at an accredited Junior ROTC program is entitled, upon enrollment, to higher placement as determined by the professor of military science. Instruction is offered through four-year and two-year programs. The four-year program consists of the Basic Course (first two years) and the Advanced Course (last two years). The two-year program consists of the Advanced Course and prior attendance at the fully-funded Leadership Training Course (LTC) at Fort Knox, KY or prior military service. Both programs include attendance at the fully-funded Leadership Development and Assessment Course (LDAC) at Fort Lewis, WA, between the junior and senior years. Cadets are issued, at no cost, uniforms and equipment necessary for the ROTC program.

**Basic Course**

The Basic Course, designed for freshman and sophomore level students, is an introduction to ROTC, covers leadership training and carries no military obligation. It is a prerequisite to enrollment in the Advanced Course, but it can

be waived for prior service military members or for students who have attended the Leadership Training Course after their sophomore year.

**Advanced Course**

All cadets who receive credit for the Basic Course meet the physical and academic requirements and pass the physical examination are eligible for selection by the professor of military science for the Advanced Course. A cadet selected to enroll in the Advanced Course must have at least two years of full-time study remaining. A stipend allowance starting at \$350 per month is paid to each cadet in the Advanced Course during the school year. After their junior year, cadets attend summer camp, the five-week Leadership Development and Assessment Course at Fort Lewis, WA, and receive leadership evaluations. The Army pays for travel to and from camp, meals, housing, medical care, uniforms, and all required equipment while the cadet is at summer camp. Cadets are also paid the equivalent to that of a U.S. military academy cadet during attendance at LDAC. Cadets who enroll in the Advanced Course may also join or maintain membership in the United States Army Reserve or Army National Guard as officer trainees. These individuals will receive both the ROTC stipend allowance and drill pay. Upon successful completion of the Advanced Course and a bachelor's degree program, cadets receive a commission as Second Lieutenant in the Regular Army, the United States Army Reserve, or the Army National Guard.

**Financial Assistance and Scholarships**

The ROTC Program offers financial assistance to qualified students in the form of tuition waivers, two-, three-, and four-year Army ROTC Scholarships, the Guaranteed Reserve Forces Scholarship, and the State of Illinois ROTC Scholarship Program. A \$350 to \$400 monthly stipend allowance is paid to all contracted cadets.

**Naval Reserve Officers Training Corps (NROTC) Program**

Illinois Institute of Technology  
Department of Naval Science  
3300 South Federal Street  
Chicago, IL 60616  
(312) 567-3530  
[nrotc@iit.edu](mailto:nrotc@iit.edu)  
<http://nrotc.iit.edu>

Through the Naval Reserve Officers Training Corps (NROTC) Program, young men and women prepare for rewarding careers as officers in the United States Navy or the United States Marine Corps. Graduates of the program have served as submarine and surface warfare officers, nuclear reactor design engineers, fighter pilots, special forces, and some have even gone on to be astronauts.

Scholarship program students are selected either by nationwide competition or from college program students (see below) recommended by the professor of naval science. For a period normally not exceeding four years, the Navy pays for all tuition, books, and fees, and provides an allowance of \$250 to \$400 per month. Graduates of the scholarship program receive a commission as Ensign, U.S. Navy, or Second Lieutenant, U.S. Marine Corps Reserve. Scholarship program students are presently required to serve a minimum of four years on active duty.

College Program students are nonscholarship students that participate in all school-year naval science classes and activities. They compete locally or nationally for 2- and 3-year NROTC scholarships. For UIC students, ten Illinois State ROTC Scholarship tuition waivers are available for College Program students per each incoming class. If an NROTC scholarship is not earned by their

junior year, students can apply to continue in the NROTC program with “advanced standing.” These selected students receive a monthly allowance of \$350 as juniors and \$400 as seniors. College Program graduates receive commissions as Ensign, U.S. Navy, or Second Lieutenant, U.S. Marine Corps Reserve. College Program graduates must complete a minimum of three years of active duty.

During the summer months, students are assigned to naval ships and stations where their education as future naval officers is enhanced by on-the-job training. Scholarship NROTC students attend summer training each year; College Program students attend during the summer preceding their last academic year.

The naval science courses consist of both a lecture and laboratory period. The lecture and laboratory periods are held at the Illinois Institute of Technology. Lecture days will vary depending on the course. The laboratory period is held each Thursday afternoon.

Students planning to enter the NROTC program in the fall semester are expected to attend a weeklong orientation program in August, designed to acquaint them with the program and with U.S. naval tradition. Students interested in attending this program should contact the NROTC office before July 1. For further information on NROTC, call the Department of Naval Science, (312) 567-3530 or visit the office at Illinois Institute of Technology, Room 215 Stuart Building, on the northwest corner of 31st and State Streets, Chicago, Illinois.

## Academic Support Services

### Academic Center for Excellence

2900 Student Services Building (SSB)

(312) 413-0032

<http://study.ace.uic.edu>

The Academic Center for Excellence (ACE) helps UIC students achieve their academic goals by strengthening their study strategies and academic skills. As an academic support and retention unit at UIC, ACE offers the following services:

- Courses in vocabulary, study strategies, English as a second language (ESL), writing, and critical reading and thinking (listed as ASP courses in the *Schedule of Classes*)
- Workshops on specific study strategies, e.g. time management, memory, test-taking, and anxiety reduction
- Workshop series for students experiencing academic challenges and students exploring options for graduate school
- Academic advising/coaching that focuses on long-term planning
- Study tips and resources on the ACE Web site
- Specifically targeted courses, workshops, and individualized support for students entering the health professions

ACE offers assistance to UIC students at all levels, from first year through graduate or professional school.

In addition to providing direct service to students, ACE acts as a resource to faculty, academic staff, and tutors. ACE professionals offer on-site workshops to colleges, programs, and student organizations and contribute their expertise for individual courses. ACE staff members provide training for tutors and peer study leaders and lead faculty development workshops. Finally, ACE works with faculty to develop Supplemental Instruction, a program of weekly study sessions linked to particularly difficult courses.

### African American Academic Network

2800 Student Services Building (SSB)

(312) 996-5040

<http://www.vcsa.uic.edu/MainSite/departments/aaan/home/>

The African American Academic Network (AAAN) is a unique support program that assists UIC's African American student population from admissions through graduation. Its mission is to increase the recruitment, retention, and graduation rates of African American students. In keeping with that focus, AAAN is also committed to establishing an inclusive and supportive campus environment. AAAN sponsors academic, social, and cultural activities to encourage student engagement. AAAN provides comprehensive services in the following areas:

- Recruitment and admission counseling
- Academic advising
- Tutoring
- Personal growth and development
- Peer review groups

AAAN's programs and services are designed to meet the cultural, academic, social, and motivational needs of African American students. Whether individually, in small groups, or large formal settings, AAAN encourages students to bond with UIC by providing a supportive environment that helps them remain here through graduation.

### CHANCE Learning Center

2080 Student Services Building (SSB)

(312) 355-5025

[ytt@uic.edu](mailto:ytt@uic.edu)

The CHANCE Learning Center (CLC) is a comprehensive program that provides customized services to students (both at the high school and college level) in the areas of academic preparation, study habits and skills, motivation and coping strategies, personalized counseling, probation outreach, career development, peer-to-peer mentoring, access to professional workshops, seminars, conferences, health and wellness series, and professional tutoring.

- C**—Counseling
- H**—Help and
- A**—Assistance
- N**—Necessary for a 21st Century
- C**—College
- E**—Education

CLC was designed to supplement academic instruction in a nontraditional method via distance learning, face-to-face, and Web-based interaction which provides services to participating students 24 hours a day/7 days a week. CLC works independently and collaboratively with UIC departments, Chicago Public Schools (CPS), City Colleges of Chicago (CCC), and community partners to support successful academic and cultural transition from high school to the college learning environment.

### Sandi Port Errant Language and Culture Learning Center

(312) 996-8838

<http://www.uic.edu/depts/lclc/>

**306 Grant Hall: Open Computer Lab**—Software and technology specific for language learning. Students can check out laptops, headsets, digital voice recorders, camcorders, tripods, portable DVD players.

**308 Grant Hall: Language Oasis**—Lounge area for students, foreign language dishnetwork, foreign language conversation clubs, film screenings and culture talks: <http://www.uic.edu/depts/lclc/Oasis/index.shtml>

**301 Grant Hall (GH): Faculty Resource Center**—  
Support for foreign language instructors to develop and integrate multimedia in their teaching.

### **Latin American Recruitment and Educational Services Program**

2640 Student Services Building (SSB)  
(312) 996-3356 or (312) 996-6073  
<http://www.uic.edu/depts/lares/>

The Latin American Recruitment and Educational Services Program (LARES) is a recruitment and retention unit at UIC working primarily with urban, low income, and underserved Latino students. A component of the LARES mission is to empower students. The program prepares participants for professional and civic engagement by encouraging their participation in academic, social, and leadership activities that enrich their undergraduate education.

Services offered by LARES' bilingual/bicultural staff include:

- Recruitment at targeted high schools, neighborhood agencies, and community colleges
- Academic, career, and financial aid counseling
- Orientation for beginning freshmen, transfer students, and their families
- College success workshops
- Career workshops
- A Summer Success Seminar
- Graduate and scholarship application sessions
- Special opportunities and internships

Additional resources are offered through the following initiatives:

- A comprehensive peer tutoring program in conjunction with the Confederation of Latin American Students (CLAS)
- Mathematics and reading and writing courses offered through the Academic Skills Program (ASP)
- LARES' Cesar Chavez Study Center equipped with a computer lab, quiet study space, and private study room that can be reserved by students. The Study Center is open from 8:30 a.m. to 7:00 p.m. Monday through Thursday and until 4:45 on Fridays.
- An extended hour schedule that operates during midterms and the week of final examinations

### **Mathematical Sciences Learning Center**

430 Science and Engineering Offices (SEO)  
(312) 413-7872  
[mlc@math.uic.edu](mailto:mlc@math.uic.edu)  
<http://www.math.uic.edu/undergrad/mslc>

The Mathematical Sciences Learning Center provides support to UIC students studying mathematics at any level of the curriculum. The center is staffed by undergraduate peer tutors and by graduate students throughout the day. Help is provided on a walk-in basis by organizing students into impromptu small-group sessions working on a particular course. All UIC students are welcome to drop by the center and work on their math homework.

The center is equipped with comfortable seating, excellent blackboards, a wireless network, and offers laptop computers for checkout and use in the center.

Undergraduates interested in working in the center should consult the Web page for current opportunities.

### **Native American Support Program**

2700 Student Services Building (SSB)  
Chicago, IL 60607  
(312) 996-4515  
[nasp@uic.edu](mailto:nasp@uic.edu)  
[http://www.vcsa.uic.edu/MainSite/departments/native\\_american\\_support\\_program/home/](http://www.vcsa.uic.edu/MainSite/departments/native_american_support_program/home/)

The goal of the Native American Support Program is to maintain the enrollment of Native American students at UIC. To realize this goal, NASP concentrates on the retention and graduation of Native American students.

The program offers students the following services:

- Provides academic, career, and financial aid advising
- Serves as a liaison to the Chicago American Indian community
- Sponsors the Native American Student Organization

Furthermore, the program sponsors the annual American Indian Heritage Celebration, a cultural event inviting the general public and UIC community to experience and celebrate Native American culture and heritage.

### **Science Learning Center**

201 Science and Engineering South (SES)  
(312) 355-0509  
<http://www.chem.uic.edu/slc>

The Science Learning Center is a place in which all levels of expertise meet and exchange ideas. It is home to the sciences: biology, chemistry, earth and environmental science, and physics. Students can obtain tutoring in any of the 100-level science courses from graduate teaching assistants who keep regular office hours each week. Students may also find their teacher in the center as many of them use the open, friendly spaces available in the center for their office hours.

The Science Learning Center is also home to peer-led study groups that focus on the sciences. Student-leaders, who are trained in group dynamics and problem solving techniques, have expertise in a particular subject area. Generally, the peer-leaders are members of the UIC Honor's College who have successfully completed these courses. Peer-leaders guide their students toward development of sound study skills by encouraging them to work together to solve problems. The goal of the peer-led study groups is to assist students to develop individual study strategies tailored to the demands of a specific discipline.

The goals of the center include both the here-and-now need for tutoring as well as the vision of exposing students to the interdisciplinary nature of science. There are nine computers, two e-mail stations, and several smaller spaces designed for personal computer use. The Science Learning Center is wireless and the space incorporates two computer classrooms (205B and 205C) as well. It is open every school day from 8:00 a.m. until 5:00 p.m.

## **TRIO/Educational Opportunity Outreach Programs**

2720 Student Services Building (SSB)  
(312) 996-5046  
<http://www.vcsa.uic.edu/MainSite/departments/trio/home/>

The TRIO/Educational Opportunity Outreach Programs consist of two pre-college programs (Upward Bound and Upward Bound Math Science) and one college program (Student Support Services/Academic Support Program) designed to identify students with academic potential who need information and support to complete high school and advance to, and graduate from, postsecondary school. These may be first generation college students, low-income students, or students with disabilities. The programs serve students without regard to ethnicity.

## **Tutoring**

### **Academic Center for Excellence (ACE)**

See *Academic Center for Excellence* entry earlier in this section for information.

### **African American Academic Network (AAAN)**

See *African American Academic Network* entry earlier in this section for information.

### **College of Applied Health Sciences**

Tutoring in KN 251/252 is available to any registered student. All other tutoring services are for AHS students.

Academic Support & Advising Program: Call 996-9377, or visit 356 PEB, 901 West Roosevelt Road. Check the Web site for more information <http://www.ahs.uic.edu/students/asap/> or e-mail Dr. Sandra Strome [sstrome@uic.edu](mailto:sstrome@uic.edu).

### **College of Business Administration**

Check Web site, call 996-2700, or go to 1118 University Hall (UH) for information.  
[http://www.uic.edu/cba/ugrad/academic\\_services/TutoringSchedule.html](http://www.uic.edu/cba/ugrad/academic_services/TutoringSchedule.html)

### **Confederation of Latin American Students (CLAS)**

Check Web site, call 355-5185, go to 476 Student Center East (SCE), or see the *Latin American Recruitment and Educational Services Program* entry earlier in this section for information. [http://www2.uic.edu/stud\\_orgs/service/clas/schedule/sch.htm](http://www2.uic.edu/stud_orgs/service/clas/schedule/sch.htm)

### **Honors College Tutoring**

Check Web site, call 413-2260, or go to 220 Burnham Hall (BH) for information. <http://www.hc.uic.edu>

### **Learning Resource Centers (Campus Housing)**

East Campus: 996-2971, lower level of Commons N & S Residence Hall

West Campus: 355-6326, second floor of SRH  
<http://www.housing.uic.edu/lrc>

### **Mathematical Sciences Learning Center**

See *Mathematical Sciences Learning Center* entry earlier in this section of the catalog.

### **Science Learning Center**

See *Science Learning Center* entry earlier in this section of the catalog for information.

### **Writing Center**

See *Writing Center* entry later in this section of the catalog for information.

## **Urban Health Program**

### **UHP Administrative Office**

173 College of Medicine East Tower (CMET)  
(312) 996-7727

### **Resource Center**

2190 Student Services Building (SSB)  
(312) 355-3099

### **College of Applied Health Sciences**

851 Applied Health Sciences Building (AHSB)  
(312) 355-3011

### **College of Dentistry**

104 College of Dentistry (DENT)  
(312) 355-1670

### **College of Medicine**

145 College of Medicine West (CMW)  
(312) 996-6491

### **College of Nursing**

754 College of Nursing (NURS)  
(312) 996-0810

### **College of Pharmacy**

176 College of Pharmacy (PHARM)  
(312) 996-3516

### **Graduate College**

603 University Hall (UH)  
(312) 413-2556

### **School of Public Health**

152 School of Public Health and Psychiatric Institute (SPHPI)  
(312) 996-7078

### **Early Outreach Program**

320 Taylor Street Building (TSB)  
(312) 996-0979

The mission of the Urban Health Program is to recruit, retain, and graduate underrepresented racial/ethnic minority students, specifically African Americans, Latinos, and Native Americans, in the health professions, and to expand educational opportunities for these populations at the pre-college (K–12), undergraduate, graduate, and professional levels. The ultimate goal is to train a cadre of healthcare professionals dedicated to improving the quality and availability of healthcare services in underserved urban areas. To fulfill its mission, the Urban Health Program provides the following services:

- Comprehensive orientation to the health professions programs and to the UIC campus
- Conferences and seminars to expose students from junior high school through graduate and professional school to health careers and to important issues facing health professionals
- Application and enrollment assistance
- Individualized counseling, academic support, and mentoring
- Links to UIC student support networks
- Career planning and course selection
- Networking opportunities among students, faculty, staff, community leaders, and healthcare professionals
- Access to the UHP Resource Center and information and referrals service for students

Since its establishment by Illinois legislative mandate in 1978, the Urban Health Program has played a direct role in the graduation of more than 4,500 Black, Latino and Native American students from the health professions colleges at UIC. Because of the Urban Health Program's efforts, UIC recruits and graduates more healthcare professionals of traditionally underserved heritage than any other college or university in the country. Partnering with elementary schools, high schools, student support programs, and other colleges and universities across Illinois, UHP is one of the only programs of its kind that works with students across the entire spectrum of healthcare professions, and at all points along the education pipeline.

### **Writing Center**

105 Grant Hall (GH)

(312) 413-2206

<http://www.uic.edu/depts/engl/writing/>

At the Writing Center, students work collaboratively with peer tutors to become better writers. The Writing Center helps all students at any level work on all types of writing—academic, personal, or creative. Individual conferences are scheduled on the hour and students can make up to two appointments per week. Students are advised to call for an appointment in advance, though drop-ins will be accommodated when tutors are available. Students are also advised to visit regularly, as significant changes in writing take time. The Writing Center is open for tutoring during most business hours Monday through Friday, from the third week of the semester through Wednesday noon of finals week.

Tutors at the Writing Center are students from all majors who have earned higher grades in previous writing courses and have a continued interest in learning about writing and helping others. All new tutors are required to take one of the Writing Center's advanced writing and tutoring courses, English 222 or 482. The Writing Center has several paid staff positions for tutors who have excelled in English 222 or 482.

Faculty and instructors are also welcome to use the Writing Center as a resource for workshops, course development, and collaboration with other faculty.

The UIC Writing Center strives to create a diverse community of learning, which operates in the spirit of participatory democracy, collaboration, intellectual freedom, and mutual respect. Through education, research, and public service, the Writing Center complements the mission envisioned by the University of Illinois at Chicago.

Students may contact the Director, Vainis Aleksa, via e-mail [vainis@uic.edu](mailto:vainis@uic.edu).