

Undergraduate Catalog



Academic Calendar 2005–2007

The academic year at the University of Illinois at Chicago consists of the fall and spring semesters and an eight-week summer session. Each of the regular semesters includes fifteen weeks of instruction and one week of final examinations. A grading period occurs at the end of each term.

Fall Semester 2005

August 22, M	Instruction begins.
September 2, F	Last day to complete late registration. Last day to add/drop a course(s) via the Web.
September 5, M	Labor Day holiday. No classes.
September 30, F	Last day to withdraw from a course(s) with college permission.
November 24–25, Th–F	Thanksgiving holiday. No classes.
December 2, F	Instruction ends.
December 5–9, M–F	Final examinations.

Spring Semester 2006

January 9, M	Instruction begins.
January 16, M	Martin Luther King, Jr., Day holiday. No classes.
January 20, F	Last day to complete late registration. Last day to add/drop a course(s) via the Web.
February 17, F	Last day to withdraw from a course(s) with college permission.
March 20–24, M–F	Spring vacation. No classes.
April 28, F	Instruction ends.
May 1–5, M–F	Final examinations.

Summer Session 2006

May 29, M	Memorial Day holiday. No classes.
May 30, Tu	Instruction begins.
June 2, F	Last day to complete late registration. Last day to add/drop a course(s) via the Web.
June 30, F	Last day to withdraw from a course(s) with college permission.
July 4, Tu	Independence Day holiday. No classes.
July 19, W	Instruction ends.
July 20–21, Th–F	Final examinations.

Fall Semester 2006

August 28, M	Instruction begins.
September 4, M	Labor Day holiday. No classes.
September 8, F	Last day to complete late registration. Last day to add/drop a course(s) via the Web.
October 6, F	Last day to withdraw from a course(s) with college permission.
November 23–24, Th–F	Thanksgiving holiday. No classes.
December 8, F	Instruction ends.
December 11–15, M–F	Final examinations.

Spring Semester 2007

January 15, M	Martin Luther King, Jr., Day. No classes.
January 16, Tu	Instruction begins.
January 26, F	Last day to complete late registration. Last day to add/drop a course(s) via the Web.
February 23, F	Last day to withdraw from a course(s) with college permission.
March 26–30, M–F	Spring vacation. No classes.
May 4, F	Instruction ends.
May 7–11, M–F	Final examinations.

Summer Session 2007

May 28, M	Memorial Day holiday. No classes.
May 29, Tu	Instruction begins.
June 1, F	Last day to complete late registration. Last day to add/drop a course(s) via the Web.
June 29, F	Last day to withdraw from a course(s) with college permission.
July 4, W	Independence Day holiday. No classes.
July 18, W	Instruction ends.
July 19–20, Th–F	Final examinations.

Undergraduate Catalog



Office of Academic and Enrollment Services
(MC 103)
University of Illinois at Chicago
601 South Morgan Street
Chicago, Illinois 60607-7128

This publication is a record of the 2005-2007 academic years. It is for informational purposes only and does not constitute a contract. The information was current at the time of publication. Faculty assignments and programs listed are subject to change, and individual departments and units should be consulted for further information. Courses listed in this publication are subject to revision without advance notice. Courses are not necessarily offered each term or each year. Individual departments or units should be consulted for information regarding regularity of course offerings. For the catalog on the Web, see <http://www.uic.edu/ucat/catalog/>.

Volume 37
June 1, 2005

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

It is the policy of the University of Illinois not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a disabled veteran or a veteran of the Vietnam era, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations. The nondiscrimination policy applies to admissions, employment, and access to and treatment in university programs and activities. Complaints of invidious discrimination prohibited by University policy are to be resolved within existing University procedures.

Guided by the belief that people with disabilities are assets to the University, UIC is committed to full inclusion and participation of people with disabilities in all aspects of University life. We seek to provide an academic, social, and physical environment that makes disabled people integral to the diversity of perspectives that is vital to an academic community.

UIC supports the principles of universally accessible design, alternative communication formats, and the expression of disability community and pride. At all levels of the University, UIC promotes equal opportunity, fair treatment, and the elimination of barriers for qualified individuals with disabilities.

For additional information or assistance with the equal opportunity, affirmative action, and harassment policies and procedures of the University of Illinois at Chicago, please contact:

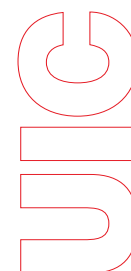
Office for Access and Equity
Title IX, ADA, and 504 Coordinator
717 Marshfield Building (MC 602)
809 South Marshfield Avenue
Chicago, Illinois 60612-7207
<http://www.uic.edu/depts/oe>
312-996-8670

Contents

University Information

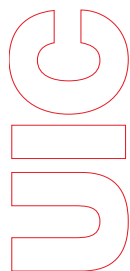
How to Use the Catalog	vi
Board of Trustees and Administrative Officers	1
UIC Organization Chart	2
Welcome to UIC	3
Office of Admissions and Records	7
Admission Requirements and Application Procedures	7
Alternative Admission Programs	10
Alternative Sources of Credit	11
Registering and Enrolling in Courses at UIC	12
New Students	12
All Students	12
Alternative Sources of Credit for Continuing Students	16
Rights under the Family Educational Rights and Privacy Act	17
Student Tuition and Fees	18
Tuition	18
Fees	22
Payment of Tuition and Fees	23
Encumbered Students	23
Refunds	23
Regulations Governing the Determination of State Residence Status for Admission and Assessment of Tuition	24
Financial Aid	27
Applying for Financial Aid	27
Determining Financial Need	28
Major Financial Aid Programs at UIC	29
Satisfactory Academic Progress (SAP) for Financial Aid	30
Academic Standing	31
Semester Hours	31
Class Standing	31
Grading and the Grade Point System	31
Full- and Part-Time Enrollment Status	33
Probation and Dismissal Rules	33
Academic Planning and Progress	33
Academic Planning	34
Online Academic Planning Resources	34
University Library	35
Academic Computing and Communications Center	35
Summer Session Office	37
Study Abroad Office	37
Reserve Officers' Training Corps	37
Academic Support Services	39
The Savvy Student's Guide to UIC	41
University Degree Requirements, Graduation, and Commencement	44
University Degree Requirements	44
Policies Affecting Degree Requirements and Graduation	45
Graduation with Honors	47
Commencement	47
College and Department Information	
College of Applied Health Sciences	49
Accreditation	49
Degree Requirements	49
College Policies	50
Minors	53
Academic Advising	53
Department of Biomedical and Health Information Sciences	53
B.S. in Health Information Management	54
Department of Human Nutrition	55
B.S. in Human Nutrition	55
Department of Movement Sciences	57
B.S. in Movement Sciences	58
Minor in Movement Sciences	60
College of Architecture and the Arts	63
Accreditation	63
Degree Requirements	63
College Policies	65

Minors	67
Academic Advising	67
School of Architecture	68
B.A. in Architectural Studies	68
School of Art and Design	69
B.F.A. in Art Education	70
B.F.A. in Graphic Design	72
B.F.A. in Industrial Design	74
B.F.A. in Photography/Film/Electronic Media	75
B.F.A. in Studio Arts—Painting and Sculpture	77
Minor in Studio Arts	78
Department of Art History	79
B.A. in Art History	79
Minor in Art History	80
Department of Performing Arts	81
B.A. in Music	81
Minor in Music	84
B.A. in Theatre	84
B.F.A. in Performance	86
Minor in Theatre	88
College of Business Administration	89
Accreditation	89
Degree Requirements	89
College Policies	91
Concentration	94
Academic Advising	94
Course Selection Chart for College of Business Administration Students	96
Department of Accounting	99
B.S. in Accounting	99
Department of Economics	100
B.S. in Economics	100
Department of Finance	101
B.S. in Finance	101
Department of Information and Decision Sciences	103
B.S. in Information and Decision Sciences	103
International Business	103
Concentration in International Business	104
Department of Managerial Studies	104
B.S. in Entrepreneurship	104
B.S. in Management	105
B.S. in Marketing	105
College of Education	107
State Teacher Certification	107
Admission to the Elementary Education Program	108
Degree Requirements (B.A. in Elementary Education)	109
College Policies	111
Academic Advising	113
Secondary Education Program	114
College of Engineering	117
Accreditation	117
Degree Requirements	118
College Policies	119
Minors	121
Academic Advising	122
Department of Bioengineering	123
B.S. in Bioengineering	123
Minor in Bioengineering	125
Department of Chemical Engineering	125
B.S. in Chemical Engineering	125
Minor in Chemical Engineering	127
Department of Civil and Materials Engineering	127
B.S. in Civil Engineering	127
Minor in Civil Engineering	129
Department of Computer Science	130
B.S. in Computer Science	130
Minor in Computer Science	136
Minor in Information Technology	136
Department of Electrical and Computer Engineering	136
B.S. in Electrical Engineering	136
Minor in Electrical Engineering	138
B.S. in Computer Engineering	139



Minor in Computer Engineering	141
B.S. in Engineering Physics	141
Department of Mechanical and Industrial Engineering	143
B.S. in Mechanical Engineering	143
Minor in Mechanical Engineering	145
B.S. in Industrial Engineering	145
Minor in Industrial Engineering	147
B.S. in Engineering Management	147
College of Engineering—Additional	
Interdisciplinary Programs	149
Minor in Environmental Engineering	149
Minor in International Studies	150
Minor in Materials Engineering	150
Honors College	151
Admission to the College	151
College Requirements	151
College Policies	151
Honors Societies	151
College of Liberal Arts and Sciences	155
Degree Requirements	155
College Policies	159
Minors	163
Academic Advising	164
Course Distribution Requirements Chart	165
Cultural Diversity	171
Department of African-American Studies	174
B.A. with a Major in African-American Studies	174
Minor in African-American Studies	174
Department of Anthropology	175
B.A. with a Major in Anthropology	175
Minor in Anthropology	176
Minor in Geography	176
Department of Art History	176
B.A. with a Major in Art History	177
Minor in Art History	177
Asian Studies	178
Minor in Asian Studies	178
Biochemistry	178
B.S. in Biochemistry	179
Department of Biological Sciences	180
B.S. with a Major in Biological Sciences	180
Minor in Biological Sciences	181
Department of Chemistry	181
B.A. with a Major in Chemistry	182
Minor in Chemistry	182
B.S. in the Teaching of Chemistry	182
B.S. in Chemistry	184
Department of Classics and Mediterranean Studies	185
B.A. with a Major in Classical Languages and Literatures	185
Minor in Ancient Greek or Latin	186
B.A. with a Major in Classical Civilization	186
Minor in Classical Civilization	186
Department of Communication	186
B.A. with a Major in Communication	187
Minor in Communication	187
Department of Criminal Justice	188
B.A. with a Major in Criminal Justice	188
Minor in Criminal Justice	188
Minor in Law and Society	188
Department of Earth and Environmental Sciences	189
B.S. with a Major in Earth and Environmental Sciences	189
Minor in Earth and Environmental Sciences	190
Department of Economics	191
B.A. with a Major in Economics	191
Minor in Economics	192
Department of English	192
B.A. with a Major in English	193
Minor in English	194
B.A. in the Teaching of English	194
Minor in the Teaching of English	195
Minor in Linguistics	195

Gender and Women's Studies Program	195
Minor in Gender and Women's Studies	195
Department of Germanic Studies	196
B.A. with a Major in Germanic Studies	196
Minor in Germanic Studies	197
B.A. in the Teaching of German	197
Minor in the Teaching of German	198
Department of History	198
B.A. with a Major in History	199
Minor in History	199
B.A. in the Teaching of History	199
International Studies	200
Minor in International Studies	200
Jewish Studies Program	201
Minor in Jewish Studies	201
Latin American and Latino Studies Program	201
B.A. with a Major in Latin American and Latino Studies	202
Minor in Latin American and Latino Studies	202
Department of Mathematics, Statistics, and Computer Science	202
B.S. with a Major in Mathematics	203
Minor in Mathematics	203
B.S. in the Teaching of Mathematics	203
B.S. in Mathematics and Computer Science	204
Minor in Mathematics and Computer Science	206
Moving Image Arts	206
Minor in Moving Image Arts	206
Native American Studies	207
Minor in Native American Studies	207
Neuroscience	207
B.S. in Neuroscience	207
Department of Philosophy	208
B.A. with a Major in Philosophy	208
Minor in Philosophy	210
Department of Physics	210
B.A. with a Major in Physics	211
Minor in Physics	211
B.S. in the Teaching of Physics	211
Minor in the Teaching of Physics	212
B.S. in Physics	213
Department of Political Science	214
B.A. with a Major in Political Science	214
Minor in Political Science	215
Department of Psychology	215
B.A. with a Major in Psychology	216
Minor in Psychology	218
Religious Studies	218
Minor in Religious Studies	218
Department of Slavic and Baltic Languages and Literatures	219
B.A. with a Major in Russian	219
Minor in Russian	219
B.A. with a Major in Polish	220
Minor in Polish	220
Minor in Lithuanian Studies	220
Department of Sociology	220
B.A. with a Major in Sociology	220
Minor in Sociology	221
Department of Spanish, French, Italian, and Portuguese	222
B.A. with a Major in Spanish	222
Minor in Spanish	223
B.A. in Spanish-Economics	223
B.A. in the Teaching of Spanish	224
Minor in the Teaching of Spanish	225
B.A. with a Major in French	225
Minor in French	226
B.A. in the Teaching of French	226
Minor in the Teaching of French	226
B.A. with a Major in Italian	227
Minor in Italian	227
Statistics and Operations Research	227
B.S. in Statistics and Operations Research	228



Preprofessional Studies	229
Pre-Dentistry	229
Pre-Medicine	229
Pre-Occupational Therapy	229
Pre-Physical Therapy	229
Pre-Veterinary Medicine	229
Pre-Health Information Management	233
Pre-Human Nutrition	233
Pre-Nursing	233
Pre-Pharmacy	233
Pre-Elementary Education	235
Pre-Engineering	235
Pre-Law	236
Accelerated Degree Program in Law	236
College of Nursing	238
Accreditation	238
Degree Requirements (B.S. in Nursing)	238
College Policies	239
Academic Advising	242
College of Pharmacy	243
Accreditation	243
Admission	243
Degree Requirements (Doctor of Pharmacy)	245
College Policies	246
Academic Advising	247
Course Descriptions	251
Rubrics	251
Academic Skills Program	253
Accounting	253
African-American Studies	254
Ancient Greek	256
Anthropology	256
Arabic	259
Archeological Studies	260
Architecture	260
Art and Design	262
Art History	265
Asian Studies	267
Biochemistry and Molecular Genetics	268
Bioengineering	268
Biological Sciences	269
Biomedical and Health Information Sciences	271
Biopharmaceutical Sciences	272
Business Administration	272
Catholic Studies	273
Chemical Engineering	273
Chemistry	274
Chinese	276
Civil and Materials Engineering	276
Classics and Mediterranean Studies	278
Communication	279
Community Health Sciences	280
Computer Science	281
Criminal Justice	283
Curriculum, Instruction and Evaluation	284
Dance	285
Disability and Human Development	285
Earth and Environmental Sciences	285
Economics	286
Education	288
Educational Psychology	290
Electrical and Computer Engineering	291
Engineering	293
English	294
English as a Second Language	299
Entrepreneurship	299
Finance	300

French	300
Gender and Women's Studies	302
Geography	304
Germanic Studies	306
Guaranteed Admissions Medicine	309
Health Information Management	309
Hebrew	310
Hindi-Urdu	310
History	310
Honors College Courses	314
Human Nutrition	315
Industrial Engineering	315
Information and Decision Sciences	316
Interdisciplinary Studies in the Arts	318
Italian	318
Japanese	319
Jewish Studies	319
Latin	320
Latin American and Latino Studies	320
Liberal Arts and Sciences	322
Linguistics	322
Lithuanian	323
Management	323
Marketing	324
Maternal-Child Nursing	325
Mathematical Computer Science	325
Mathematics	326
Mathematics Teaching	328
Mechanical Engineering	329
Medical Laboratory Sciences	331
Medicinal Chemistry and Pharmacognosy	331
Microbiology and Immunology	332
Military Science	332
Modern Greek	332
Movement Sciences	332
Music	335
Native American Studies	336
Natural Sciences	336
Naval Science	336
Nursing Sciences	337
Pharmacy	338
Pharmacy Administration	339
Pharmacy Practice	340
Philosophy	342
Physics	344
Physiology and Biophysics	345
Policy Studies	346
Polish	346
Political Science	346
Portuguese	349
Psychiatric Nursing	349
Psychology	349
Public Administration	351
Public Health Nursing	351
Religious Studies	352
Russian	352
Slavic and Baltic Languages and Literatures	353
Sociology	354
Spanish	356
Special Education	358
Statistics	359
Theatre	360
Urban Planning and Policy	361
Faculty List	363
Index	387
Campus Map	397
Travel Directions and Visitor Parking	398

How to Use the Catalog

Navigating UIC

Understanding how to navigate UIC will assist students with finding information in the catalog and getting important questions answered on campus.

The University is made up of colleges, schools, and departments. All UIC students are members of the University community. Students also belong to the college and, if applicable, the department or school offering the students' degree program. For example, a student majoring in Biological Sciences is a member of the UIC community, the College of Liberal Arts and Sciences, and the Department of Biological Sciences. The *Contents* section of the catalog provides a list of the colleges, departments, and schools that offer degree programs to undergraduate students.

Students are responsible for adhering to all policies and degree requirements set by the University, their college, and department or school. If there are any differences between University and college requirements or policies, students should always follow the policies and requirements set by their major college.

Using the Catalog

This is the University of Illinois at Chicago 2005–2007 *Undergraduate Catalog*. The catalog is an academic planning tool for undergraduate students. The catalog is divided into three major sections:

- University Information
- College and Department Information
- Course Descriptions

Each section of the catalog provides information necessary for the academic planning process. A brief description of each section and its use in the planning process is provided below.

University Information

The *University Information* section details policies, resources, and services that impact students in all UIC undergraduate degree programs. Topics include University degree requirements, grading, advising, enrollment, registration, and graduation. These topics help students define academic standards and track their progress toward degree completion. It is the students' responsibility to know and understand all of the rules and regulations published in this section of the catalog.

College and Department Information

The *College and Department Information* section describes all of UIC's undergraduate degree programs and their requirements in detail. Students use this section of the catalog to ensure that they understand and meet all requirements for their degree program.

Course Descriptions

The *Course Descriptions* section lists all the undergraduate courses at UIC. The course descriptions are arranged alphabetically by subject area. Each course description includes a rubric (subject area abbreviation), course number, course title, semester hours, prerequisites (if any), and course content. A list of rubrics may be found at the beginning of the *Course Descriptions* section.

The catalog includes all undergraduate courses at UIC. However, not all courses are offered during a given semester. Students will find current course offerings in the *Schedule of Classes*, which is published online <http://www.uic.edu/depts/ims/classschedule/> before registration begins.

Board of Trustees and Administrative Officers

Board of Trustees of the University of Illinois

Rod R. Blagoyevich	Governor of Illinois, Ex Officio Member
Lawrence C. Eppley	Chair
Devon C. Bruce	Member
Frances G. Carroll	Member
Kenneth D. Schmidt, M.D.	Member
Niranjan S. Shah	Member
Marjorie E. Sodemann	Member
Robert Y. Sperling	Member
Robert F. Vickrey	Member
Matthew T. Diller	Student Trustee
Natalie A. Garcia	Student Trustee
Andrew M. Hollingshead	Student Trustee

Administrative Officers

Administration

B. Joseph White	President
Sylvia Manning	Chancellor
R. Michael Tanner	Provost and Vice Chancellor for Academic Affairs
Eric A. Gislason	Vice Chancellor for Research
Barbara Henley	Vice Chancellor for Student Affairs
Joseph Muscarella	Vice Chancellor for Administrative Services
Arthur A. Savage	Vice Chancellor for External Affairs

Deans

Charlotte (Toby) Tate	College of Applied Health Sciences
Judith Russi Kirshner	College of Architecture and the Arts
John McDonald (Interim)	College of Business Administration
Bruce Graham	College of Dentistry
Victoria Chou	College of Education
Prith Banerjee	College of Engineering
Clark Hulse	Graduate College
Lon Kaufman	Honors College
Creasie Finney Hairston	Jane Addams College of Social Work
Christopher M. Comer	College of Liberal Arts and Sciences
Joseph A. Flaherty	College of Medicine
Donald E. Rager	Regional Dean, College of Medicine at Peoria
Martin Lipsky	Regional Dean, College of Medicine at Rockford
Bradford S. Schwartz	Regional Dean, College of Medicine at Urbana-Champaign
Joan Shaver	College of Nursing
Rosalie Sagraves	College of Pharmacy
Susan C. Scrimshaw	School of Public Health
Robin Hambleton	College of Urban Planning and Public Affairs
Mary Case	University Librarian

UIC

UNIVERSITY OF ILLINOIS AT CHICAGO

ORGANIZATION CHART

Chancellor

Access and Equity
Alumni Relations
Development
Great Cities Commitment
Senate Office

Provost and Vice Chancellor for Academic Affairs

Colleges:
Applied Health Sciences
Architecture and the Arts
Business Administration
Dentistry
Education
Engineering
Graduate College
Honors College
Jane Addams College of Social Work
Liberal Arts and Sciences
Medicine
Nursing
Pharmacy
School of Public Health
Urban Planning and Public Affairs
University Library

Units:
Academic Computing and
Communications Center
Academic Human Resources
Academic Programs and Assessment
Admissions and Records
African-American Cultural Center
Asian-American Resource and Cultural
Center
Budgeting and Program Analysis
Catalog
Classroom Scheduling
Data Research and Institutional
Analysis
External Education
Office of Gay, Lesbian, Bisexual, and
Transgender Concerns
Latin American Recruitment and
Educational Services
Project CHANCE
Rafael Cintron Ortiz Latino Cultural
Center
ROTC
Study Abroad Office
Telecommunications
Urban Health Program
Office of Women's Affairs

Vice Chancellor for Administrative Services

Units:
Campus Human Resources
Environmental Health and Safety
Facilities Management and Capital
Programs
Capital Programs
Facility and Information
Management
Mail Service
Operations and
Maintenance
Parking Services
Project Management/Small
Transportation and Grounds
Facility and Space Planning
South Campus Development Project
University Police

Vice Chancellor for External Affairs

Units:
Civic and Corporate Relations
Community Relations
International Affairs
Public Affairs

Vice Chancellor for Health Affairs

Units:
UIC Medical Center
UI Hospital
UIC Outpatient Care Center
Miles Square Health Center
Medical Center Compliance
Medical Center Information
Technology Systems
Division of Specialized Care for
Children
University Health Services

Vice Chancellor for Research

Units:
Biologic Resources Laboratory
Office of Research Services (Pre-
Award)
Protection of Research Subjects
Research Resources Center
Technology Management Office

Research Centers:
Center for Research on Women and
Gender
Center for Structural Biology
Chicago Technology Park
Institute for Environmental Science
and Policy
National Center for Data Mining
Software Technologies Research
Center

Vice Chancellor for Student Affairs

Units:
Academic Center for Excellence
African American Academic
Network
Campus Auxiliary Services
Campus Housing
Campus Unions
Children's Center
Dining Services
Publications Services
Retail Operations
UIC Pavilion
Career Services
Counseling Center
Dean of Student Affairs
Intercollegiate Athletics
International Services
Native American Support Program
Student Development
Student Financial Aid
Student Legal Services
Testing Services
TRIO Programs/Gear Up

Welcome to UIC

The University

Scope and Mission

The University of Illinois at Chicago (UIC) is a comprehensive public university located in the heart of one of the nation's largest metropolitan areas. It is one of three campuses of the state of Illinois' land-grant university, the University of Illinois. Its mission comprises three traditional elements— teaching, research, and public service, each shaped by and relevant to its metropolitan setting as well as the University of Illinois' traditional pursuit of excellence. UIC serves not only the citizens of the state of Illinois but also students from throughout the nation and the world who are attracted by both the University's programs and the metropolitan setting on which it draws and to which it contributes.

UIC seeks to provide its undergraduates with an education which is both broad and deep so as to prepare them for responsible citizenship, and to open intellectual and career opportunities which will challenge their abilities. In doing so, UIC takes special account and advantage of the extraordinary ethnic and cultural diversity of the Chicago metropolitan area, which encompasses two-thirds of the population of Illinois and from which it presently draws most of its undergraduate students. For the growing proportion of its students who are enrolled in graduate and professional programs, both in Chicago and at its regional sites, UIC offers an education that will prepare them to render skilled professional service and to assume positions of intellectual leadership in their disciplines and professions.

In research and scholarship, the mission of UIC is to seek new knowledge and understanding at the frontiers of learning. Both fundamental and applied studies are pursued, often in partnership with the region's business, cultural, health, and service institutions. The academic community thus serves as the focal point for investigation of the challenges and problems facing the region, the state, and society at large, both today and in the future.

UIC's public service activities include the provision of direct services which span the full range of the campus' programs and disciplines. The clinical services provided by UIC's hospital and clinics, and the active participation of faculty in a multitude of projects through UIC's many and diverse research centers, help advance the efficiency and quality of life in the region. Members of the faculty and staff also directly serve on boards, commissions, and advisory committees in communities throughout the metropolitan region, the nation, and the world.

Through its education, research, and public service, UIC strives to accomplish the land-grant mission originally envisioned for the University of Illinois in the more agrarian environment of the nineteenth century. Located in the great metropolis that is both the transportation hub of this country and the architectural capital of the world, UIC adapts that mission to the challenges of the present and the future.

History and Overview

The University of Illinois at Chicago is the largest institution of higher education in the Chicago area, one of the top 100 research universities in the United States, and dedicated to the land-grant university tradition of research, teaching, and public service. Through its 14 academic colleges and professional schools, the University offers 77 undergraduate, 80

master's, and 60 doctoral programs in architecture, art, applied health sciences, business administration, dentistry, education, engineering, humanities, mathematics, medicine, movement sciences, nursing, performing arts, pharmacy, public administration, public health, sciences, social sciences, social work, and urban planning. The University's programs are enhanced by a variety of research centers and institutes that cover areas such as community improvement, developmental disabilities, energy, gerontology, robotics, urban economic development, and urban transportation.

The University offers many additional educational opportunities, such as the summer session, the Honors College, study abroad, programs for talented high school students, and individual plans of study. There are extension and online courses and cooperative education programs with business firms, engineering companies, the University of Illinois at Urbana-Champaign and the University of Illinois at Springfield, and with other institutions in the Chicago area.

In 1946, an undergraduate division of the University of Illinois was established at Navy Pier. This facility, renamed the University of Illinois at Chicago Circle, moved to its present location in 1965, when it opened its doors as a four-year university. By 1982, it had grown to include eight academic colleges offering degree programs at both the undergraduate and graduate levels.

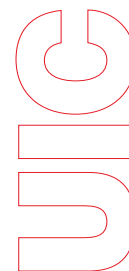
The University of Illinois at Chicago was formed by the consolidation, in the fall of 1982, of the two Chicago campuses (formerly known as the University of Illinois at the Medical Center and the University of Illinois at Chicago Circle) into a single institution of higher learning. The University's facilities for medical instruction date back to 1894, when the Chicago College of Pharmacy became the School of Pharmacy of the University of Illinois. In 1897, the independent College of Physicians and Surgeons of Chicago became the "Department of Medicine" of the University; in 1901, the Columbian Dental College became the University School of Dentistry; and in 1925 the University Hospital opened. Programs in nursing education under University auspices began in the 1940s, becoming the School of Nursing in 1951 and, in 1959, the College of Nursing. Other health sciences units of the University of Illinois at Chicago include the College of Applied Health Sciences, the School of Public Health, and over 50 clinics and research facilities. A new \$60 million University of Illinois Hospital was completed in 1981.

Today the University of Illinois at Chicago has a total enrollment of approximately 25,000 students, including about 9,000 graduate and professional students.

Academic support services include six libraries, extensive computer facilities with a 10,000-user network, and an instructional resources development office. The campus has a number of centers and institutes whose research activities complement classroom teaching. Other support services include tutoring programs; guidance in the improvement of reading, mathematics, and study skills; a writing center; academic and personal counseling; special instruction in English for international students; and financial aid.

The Faculty

The University takes great pride in its faculty. Many of its members have gained national and international reputations as scholars and researchers, artists, writers, and educators. The quality of UIC faculty mem-



bers is measured by the recognition they receive through publications, national awards, and the level of grant support for their research and teaching. For example, faculty members have earned awards, fellowships, and grant support from such sources as the American Association for the Advancement of Science, the John Simon Guggenheim Foundation, the John D. and Catherine T. MacArthur Foundation, the National Academy of Science, the National Endowment for the Humanities, the National Institutes of Health, the National Science Foundation, the Sloan Foundation, and many other philanthropic organizations and state and federal agencies.

The faculty is also highly productive in publishing books and articles in professional publications, and many have held editorships of prestigious journals.

The research activities of the faculty have attracted financial support from private foundations and governmental agencies at a level that places UIC among the top 100 institutions in the nation for expenditures in research and development. UIC is among a select group of 100 institutions to be classified in the Doctoral/Research Universities - Extensive category by the Carnegie Foundation.

The Student Body

The nearly 25,000 students who study at the University of Illinois at Chicago come from the city of Chicago and its suburbs, and from all 50 states, three United States territories, and 100 foreign countries. The student body is rich in its diversity, its youth and maturity, and its cultural heritage. Of the more than 15,000 undergraduate students, 54 percent are female and 46 percent are male. Minority enrollments comprise 50 percent of the undergraduate enrollment. Many full-time students also hold part-time jobs, both on and off campus. In addition, a large number find time to participate in one or more of approximately 233 campus student organizations. Although primarily a commuter campus, UIC has housing facilities on both the east and west sides of campus that accommodate approximately 3,100 students.

Admission to the University of Illinois at Chicago is competitive. The median ACT composite score for entering freshmen is 23.

The Campus

The University of Illinois at Chicago is comprised of 110 contemporary and traditional buildings situated on a 243.9-acre campus approximately one mile from Chicago's Loop. The University offers its students a learning environment of modern classrooms, lecture centers, laboratories, libraries, and physical education and sports facilities. Students have access to two of the largest student unions in the country, as well as the sports and entertainment UIC Pavilion.

The University has begun construction on the new South Campus development project located on approximately 65 acres immediately south of Roosevelt Road. This area will include comprehensive infrastructure improvements; apartment-style housing for around 750 UIC students; 892 units of residential housing (townhouses, condominiums, lofts), including a substantial number of affordable units; parking, retail, and office space; and a campus to accommodate future academic facilities.

Situated just west of Chicago's Loop, the University is readily accessible to students commuting from residential neighborhoods or from business locations.

Accreditation

The University of Illinois at Chicago is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools (NCA), 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, 312-263-0456. The NCA is recognized by the Commission on Recognition of Postsecondary Accreditation. In 1997, the North Central Association of Colleges and Schools granted continued accreditation of the University of Illinois at Chicago for the maximum period of 10 years. The next comprehensive evaluation of UIC is scheduled for 2006-07. Verification of accreditation status is available in the Office of the Chancellor (M/C 102), University of Illinois at Chicago, 601 South Morgan Street, Chicago, Illinois 60607-7128; 312-413-3350.

The undergraduate academic degree programs (and including the Doctor of Pharmacy degree) described in this catalog have been approved by the Illinois Board of Higher Education, 431 East Adams, Second Floor, Springfield, Illinois 62701-1418, 217-782-2551.

In addition to institutional accreditation, certain individual programs are accredited by the following organizations.

Art and Design

B.F.A. programs in Art Education, Studio Arts, Graphic Design, Industrial Design, and Photography/Film/Electronic Media

National Association of Schools of Art and Design (NASAD)
11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190
703-437-0700

Business

B.S. programs in Accounting, Economics, Finance, and Decision Sciences, Management, and Marketing

AACSB International—The Association to Advance Collegiate Schools of Business
777 South Harbour Island Boulevard, Suite 750
Tampa, Florida 33602
813-769-6500

Engineering

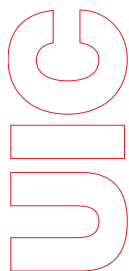
B.S. programs in Bioengineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Industrial Engineering, and Mechanical Engineering

Accreditation Board for Engineering and Technology, Inc. (ABET)
111 Market Place, Suite 1050
Baltimore, Maryland 21202
410-347-7700

Health Information Management

B.S. in Health Information Management

Commission on Accreditation of Health Informatics and Information Management Education (CAHIM)
233 North Michigan Avenue, Suite 2150
Chicago, Illinois 60601
312-233-1131



Human Nutrition

B.S. in Human Nutrition

*Commission on Accreditation/Approval for Dietetics Education
(CAADE)*

*American Dietetic Association
120 South Riverside Plaza
Chicago, Illinois 60606-6995
800-877-1600*

Nursing

B.S. in Nursing

*Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle, NW, Suite 530
Washington, D.C. 20036
202-887-6791*

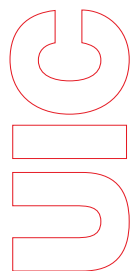
Pharmacy

Doctor of Pharmacy

*American Council on Pharmaceutical Education (ACPE)
20 North Clark Street, Suite 2500
Chicago, Illinois 60602
312-664-3574*

5

Welcome to UIC



Office of Admissions and Records

Executive Director of Admissions, Thomas E. Glenn
Mailing Address:
Office of Admissions and Records (M/C 018)
Box 5220
Chicago, Illinois 60680-5220
Office Location: 1100 Student Services Building (SSB)
312-996-4350
<http://www.uic.edu/depts/oar/home/>

Visiting Campus

UIC encourages prospective students to visit the campus. A preadmission information session is offered at 1:00 p.m. weekdays (excluding campus holidays), and is followed by an optional campus tour at 2:00 p.m. Refer to the *Campus Map and Travel Directions and Visitor Parking* at the back of the catalog for instructions on how to reach the UIC campus or visit the UIC Web site <http://www.uic.edu> for more information.

UIC Preview Days give prospective students an opportunity to tour campus, visit a residence hall, obtain information about campus housing and financial aid, and attend information sessions with academic advisors from each of UIC's undergraduate programs. For dates and reservations, prospective students should consult the Office of Admissions and Records (OAR) Web site <http://www.uic.edu/depts/oar/visit/index.html#preview>.

Admission Requirements and Application Procedures

All students who wish to take courses for credit at UIC, whether as degree or nondegree candidates, must submit an application available online <http://www.uic.edu/depts/oar/applyonline/undergrad>, supporting documents, and the required nonrefundable application fee within specified deadlines. For information about registration as a visitor/auditor, see the *Registering and Enrolling in Courses at UIC* section of the catalog.

English Language Competency Requirement for All Applicants

Minimum requirements for competence in English apply to all applicants. An applicant may establish competence in English by certifying that the following requirements have been fulfilled in a country where English is the official/native language and in a school where English is the primary language of instruction: (1) graduation from a secondary school with three units, or the equivalent, of English; or (2) successful completion of a minimum of two academic years of full-time study at the secondary school or college level immediately prior to the proposed date of enrollment in the University.

Applicants who do not meet the above requirement may provide sufficient evidence of competence in English by achieving a minimum score of 520 (paper-based) or 190 (computer-based) on the Test of English as a Foreign Language (TOEFL), which is administered by the Educational Testing Service, <http://www.ets.org/toefl/>. Higher scores are required for most programs and colleges. This requirement may be waived by the executive director of the Office of Admissions and the dean of the college concerned if the applicant can provide evidence of competence in English that will clearly justify a waiver.

Undergraduate Applications and Credentials Deadlines

Students are strongly encouraged to apply using the online application <http://www.uic.edu/depts/oar/applyonline/undergrad> within the filing period listed in the chart below. While applications submitted before the filing period will be accepted, processing for the term will begin at the start of the filing period. The application deadline is the last day of the filing period for the term for which the student wishes to enter. Applications and credentials must be postmarked by this deadline to receive an admission review.

Most upper-division and health sciences programs have special deadline dates that may be earlier than those on the chart. Refer to the OAR Web site <http://www.uic.edu/depts/oar/apply/deadlines.html> or the undergraduate application for current dates.

Filing Period for Applications and Credentials

Term in which applicant wishes to enter	International Applicants, Filing Period	Domestic/Immigrant Applicants, Filing Period
Spring ^a	May 1–July 15	July 1–October 1 ^b
Fall	October 1–January 15	September 1–January 15 ^b (Freshman applicants)
		September 1–March 1 ^b (Transfer applicants)

^aBeginning freshman applications are not accepted for spring terms.

^bIt is recommended that domestic and immigrant applicants with credits from foreign institutions observe the international application/credential filing periods.

Beginning Freshman Applicant

A beginning freshman applicant is either (1) one who applies for admission while attending high school, regardless of the amount of college credit earned or (2) one who has graduated from high school, but has never attended a college or university.

A beginning freshman application is considered complete and ready for evaluation when official high school transcripts and official test scores are on file in the Office of Admissions along with the completed application and application fee.

Beginning Freshman Admission Requirements

A beginning freshman applicant at UIC must meet the following requirements:

1. Be at least 16 years of age. A 15-year-old applicant who meets all other admission requirements may petition for admission.
2. Submit evidence of graduation from an accredited high school or submit passing scores on the General Educational Development (GED) test.
3. Complete the American College Test (ACT) or the College Board Scholastic Aptitude Test (SAT) or Scholastic Assessment Test-I (SAT-I).

4. Present a satisfactory combination of class rank and ACT or SAT test scores.
5. Satisfy the minimum high school subject requirements. Students who do not meet these subject requirements, but meet all other requirements, will have their applications reviewed. For information on specific subject requirements, consult the undergraduate application online <http://www.uic.edu/depts/oar/applyonline/undergrad>.

Homeschooled students must satisfy all of the above requirements. A homeschool transcript is acceptable if it includes: (1) a list of all subjects/courses attempted by year; (2) grades or examination results received (both passing and failing); (3) maximum and minimum grades obtainable; and (4) number of units earned.

Transfer Applicant

A transfer applicant is one who (1) has completed a minimum of 24 semester or 36 quarter hours of transferable college classroom credit by the time of application and (2) does not meet the definition of a beginning freshman or a readmission applicant. While 24 semester or 36 quarter hours are the minimum number of hours required, most curricula require additional credit hours. For specific minimum transfer hours required for each curriculum at the time of application and the time of enrollment, consult the undergraduate application online <http://www.uic.edu/depts/oar/applyonline/undergrad>.

Illinois Articulation Initiative

The University of Illinois at Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows for the transfer of the IAI-Approved General Education Core Curriculum between participating institutions. To obtain additional information about the Illinois Articulation Initiative consult the IAI Web site <http://www.itransfer.org>.

Acceptance of Traditional Transfer Credit

1. Admission of transfer students to UIC is based only on the transfer course work that is similar in nature, content, and level to that offered by UIC. Such courses are normally referred to as transfer work. Other course work completed, such as technical courses similar in content and level to courses taught at the University, will be used in evaluation for admission only upon the request of the dean of the college to which the student seeks admission.
2. Transfer credit, as defined above, will be accepted at full value for admission purposes on transfer to the University if earned at institutions of higher education as defined below:
 - a. Colleges and universities that offer degree programs comparable to programs offered by UIC and are (1) members of, or hold Candidate for Accreditation status from, the North Central Association of Colleges and Schools or other regional accrediting associations, or (2) accredited by another accrediting agency that is a member of the Commission on Recognition of Postsecondary Accreditation.
 - b. Illinois public community colleges that are neither members of nor holders of Candidate for Accreditation status from the North Central Association of Colleges and

Schools, but that are approved and recognized by the Illinois Community College Board (ICCB) for a period of time not to exceed five years from the date on which the college registers its first class after achieving ICCB recognition.

3. Certain colleges and universities do not meet the specifications in 2 above but have been assigned a status by the University Committee on Admissions that permits credit to be accepted on a provisional basis for admission purposes on transfer to UIC. Transfer credit, as defined in 1 above, from such colleges and universities is accepted on a deferred basis to be validated by satisfactory completion of additional work in residence. Validation through satisfactory work in residence may be accomplished by earning at UIC or another fully accredited^a college or university, at least a 2.00/4.00 or 3.00/5.00 grade point average (higher if prescribed by the curriculum the student wishes to enter) in the first 12 to 30 semester hours completed following transfer.
4. In all cases, the precise amount of transfer credit applicable toward a particular degree will be determined by the University, college, and department concerned after the student has been admitted.

^aColleges and universities that meet one or more of the specifications listed in 2 above.

Transfer Student Admissions

1. A transfer applicant must submit evidence of having achieved a minimum transfer grade point average of 2.00/4.00 or 3.00/5.00 on the basis of all transferable work attempted and submit evidence of having completed a minimum of 24 semester or 36 quarter hours of transferable college classroom credit at the time of application. However, most colleges and departments require a higher minimum grade point average and additional credit hours. For specific information on the grade point average and number of credit hours required for each college, consult the undergraduate application online <http://www.uic.edu/depts/oar/applyonline/undergrad>.
2. For admission purposes only, transfer grades for all baccalaureate-oriented course work attempted and accepted are used in computing the transfer student's average. However, a particular UIC college or school may not accept all courses toward degree requirements.
3. A transfer applicant who was previously dismissed from a collegiate institution for disciplinary or academic reasons must submit a petition to the executive director of the Office of Admissions, who will forward the petition to the appropriate committee.
4. When a course is repeated the grade point average is computed using both grades and all hours for the course. However, credit for the course is only awarded once.
5. Incomplete grades more than one year old are considered as failing grades in computing the grade point average.
6. Only course work that is similar in nature, content, and level to that offered by UIC is acceptable.
7. Technical, vocational, developmental, and remedial course work generally is not transferable.

8. Courses from other postsecondary institutions must have been completed at the appropriate level to be transferable.
9. Credit for nontraditional experiential prior learning is not transferable.
10. Applicants enrolled in another college at the time they plan to apply to UIC should request a transcript from their current institution including a list of the courses they are taking at the beginning of the last term they are enrolled. (Fall applicants currently attending a quarter-based school should apply at the beginning of their winter term.) A final transcript should be sent to UIC as soon as possible after the final term is completed.

Intercampus Transfer Applicant

Undergraduate intercampus transfers among the University of Illinois at Chicago, at Springfield, and at Urbana-Champaign may be admitted to another campus provided (1) they meet the requirements of the program, (2) there is space available in the program, and (3) they submit the application and credentials by the application deadline.

Students who are currently enrolled and who are applying to one of the other campuses for the immediately succeeding semester do not pay an application fee. "Immediately succeeding semester" may mean either the spring semester if the applicant completed the fall semester at the other campus, or it may mean the summer or fall term, provided the applicant completed the spring semester at the other campus.

Readmission Applicant

Readmission applicants are former UIC students who were registered as degree-seeking undergraduates and who left the University for two or more semesters in succession (summer session excluded). Readmission applicants are considered for readmission on the basis of their status at the time they left the University, any college work they have completed elsewhere since their last attendance at the University, and the availability of space in the chosen program. Degree-seeking readmission applicants do not pay the application fee.

Students who interrupt their UIC enrollment by two or more semesters in succession (summer session excluded) must reapply. See *Eligibility to Register: University Policy on Continuing Student Status* in the *Registering and Enrolling in Courses at UIC* section of the catalog.

Former UIC students who left the University on academic dismissal status, regardless of whether they have attended another collegiate institution in the interval, must submit a petition with an application when they apply for readmission. Admission is granted upon approval of the dean of the college concerned and of the executive director of the Office of Admissions.

Former UIC students who left the University on clear status or on probation, but have attended another collegiate institution where they have earned a scholastic average below 2.00/4.00 or 3.00/5.00, may be readmitted to the University only with a petition approved by the dean of the college concerned.

A former UIC student who was dismissed for disciplinary reasons must submit a petition to the director of the Office of Admissions, who will forward it to the appropriate committee.

Applicants for readmission to any of the health professional programs should contact the program or department for instructions.

Nondegree Applicant

Students who do not presently wish to enroll in a degree program at UIC, but who wish to take courses for credit may apply for nondegree status.

During the fall and spring semesters, acceptance of a student in nondegree status is at the discretion of the dean of the college to which the student is applying. Nondegree applicants for fall and spring semesters must meet all regular admission requirements and complete a current Undergraduate Application, available online <http://www.uic.edu/depts/oar/applyonline/undergrad> or by calling the Office of Admissions at 312-996-4350.

Nondegree students are not eligible for most financial aid. International students may sometimes be admitted as nondegree students depending on the type of visa they hold. Priority in admission and registration is given to degree students.

Summer Session Only Applicant

A student who wishes to take courses at UIC *during the summer only* and who does not intend to continue at UIC in the fall may apply as a summer session only student. Typical summer session only students include students enrolled in degree programs at other colleges or universities who are in the Chicago area for the summer. Individuals who have already completed undergraduate degrees, but need to take undergraduate-level courses to fill deficiencies in preparation for advanced study may also apply as summer session only students.

Prospective summer session only students must complete a summer session only application, available online <http://www.uic.edu/depts/summer/pages/apply.html>.

Students attending UIC on summer session only status who decide they would like to continue in the fall semester must complete a regular Undergraduate Application, provide required credentials, and meet relevant deadlines.

International/Immigrant Applicant

An international applicant is a person who is a citizen or permanent resident of a country or political area other than the United States and who has a residence outside the United States to which he or she expects to return, and either is, or proposes to be, a temporary alien in the United States for educational purposes. The University is authorized under federal law to enroll nonimmigrant alien students.

International students who need a visa must register as full-time, degree-seeking students and are not eligible for financial aid.

Unless noted, all requirements below apply both to U.S. citizens and permanent resident immigrants who have completed their education outside the United States as well as to international applicants.

Admission Requirements

Admission is competitive, and preference is given to those applicants judged to have the best potential for academic success at UIC. The minimum requirements for admission are:

1. Satisfaction of University minimum requirements in terms of age, high school graduation, high school units, SAT I: Reasoning Test or the American College Test (ACT), and grade point average and credits earned.
2. Satisfaction of minimum requirements of the college and curriculum of choice in terms of high school subjects and any additional requirements prescribed for admission.

3. Satisfaction of the University requirement of competence in English.
4. Adequate financial resources (for international applicants only).
5. Verification of immigrant status (for immigrant applicants only).

An international applicant for admission must submit the following:

1. An application for undergraduate admission, available online <http://www.uic.edu/depts/oar/applyonline/undergrad>.
2. The nonrefundable, international application processing fee in the form of a check or money order in U.S. dollars payable to the University of Illinois.
3. Official records for at least the last four years of secondary school study and any postsecondary or university-level work completed or attempted. Records must be sent directly from the issuing institution to the UIC Office of Admissions and Records.

All credentials presented for admission or readmission become the permanent property of the University, cannot be subsequently released to the student or to another individual or institution, and cannot be held for reconsideration of admission to subsequent terms.

For complete information on admission requirements, consult the Web site <http://www.uic.edu/depts/oar/home/>.

English Language Competency Requirements

See the earlier section on *English Language Competency Requirement for All Applicants*.

Financial Resources Requirement

In order for international students to enter or remain in the United States for educational purposes, evidence of adequate financial resources must be provided before visa documents can be issued. Acceptable documentation of adequate financial resources includes a certified UIC Declaration and Certification of Finances or U.S. Citizenship and Immigration Services (USCIS) Affidavit of Support. Either of these documents must be accompanied by a certified letter from a bank showing evidence of adequate funds in U.S. dollars (checking accounts are not acceptable). Applicants unable to provide satisfactory evidence of adequate finances will not be granted admission. The University of Illinois at Chicago does not offer scholarships or other types of financial assistance to international undergraduate students.

Verification of Immigrant Status

Immigrant applicants (permanent residents, temporary residents, refugees-parolees, or conditional entrants) must provide proof of immigration status by submitting a notarized Certification of Immigration Status form (available online <http://www.uic.edu/depts/oar/forms> or from the Office of Admissions) or a copy of both sides of their Alien Registration Receipt Card, Temporary Resident Card, or other document.

Alternative Admission Programs

Guaranteed Professional Program Admissions

The Guaranteed Professional Program Admissions (GPPA) is one of UIC's programs for academically talented students. Each fall, 300 motivated and highly qualified entering freshmen can be admitted to UIC with admission guaranteed to one of the following

professional or graduate programs if undergraduate course and performance criteria are met:

- Applied Health Sciences
 - Biomedical Visualization
 - Health Information Management
 - Human Nutrition
 - Movement Sciences
 - Occupational Therapy
 - Physical Therapy
- Architecture
- Art and Design
 - Graphic Design
 - Industrial Design
- Business
- Dentistry
- Education
- Engineering
- Law^a
- Medicine
- Nursing
- Pharmacy
- Public Health
- Urban Planning and Public Affairs
 - Public Administration
 - Urban Planning and Policy

^aOffered pursuant to an agreement between UIC and The John Marshall Law School, which is a private institution and is not part of UIC.

Admission to GPPA is competitive, based on each professional program's requirements for ACT or SAT score, high school percentile rank, preparatory course work, and other criteria.

A minimum ACT score of 28 or an SAT score of 1240 and a high school rank in the top 15% are required for application. To be considered for GPPA, students must apply to one of the UIC undergraduate colleges and to GPPA in the professional college of their choice. Applications are accepted from September 1 through January 15 with the exception of College of Medicine applications. Applications to the College of Medicine are accepted from September 1 through December 15. All decisions will be announced in late March.

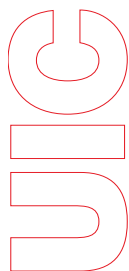
To request the GPPA application packet or more information, consult the Web site http://www.uic.edu/depts/oa/spec_prog/gppa or call 312-996-8365.

Talented Student Program for Illinois High School Seniors

Upon completion of the junior year in high school, superior students in Illinois who meet University requirements may attend classes for college credit at UIC. To qualify for this program, seniors should rank in the upper 10 percent of their class, have a minimum ACT score of 25 (or SAT score of 1120), and be at least 16 years old.

Grades and course credits are recorded on the student's permanent UIC record and appear on any official transcript issued to or for the student. If the student enters the University after graduation from high school, the courses are credited toward University graduation if they are applicable to the chosen degree program.

For application and information, consult the Web site <http://www.uic.edu/depts/oar/applyonline/summersession/special-highschool.html> or contact the Office of Special Scholarship Programs (M/C 115), University of Illinois at Chicago, 703 South Morgan Street, Chicago, Illinois 60607; 312-355-2477.



Early Admission Applicant

An early admission applicant is a superior high school student who wishes to enter UIC at the completion of the junior year in high school. The program is designed to permit the particularly able and mature student to begin an academic career at the university level prior to high school graduation, provided that all the other requirements for a beginning freshman applicant are met.

To qualify, students should rank in the upper 10 percent of their high school class, have a minimum ACT score of 25 (or SAT score of 1120), and have a superior high school record.

Each case is considered on an individual basis by the executive director of the Office of Admissions and the dean of the college concerned. Inquiries may be directed to the Office of Admissions, 312-996-4350.

Students wishing to apply for early admission should submit the following credentials to the Office of Admissions (M/C 018), University of Illinois at Chicago, Box 5220, Chicago, Illinois 60680-5220 by the deadline for fall admission consideration.

1. Application for admission, available online <http://www.uic.edu/depts/oar/applyonline/undergrad> and the nonrefundable application fee.
2. Official copy of high school transcript, reflecting the most recent class rank and all courses completed or in progress.
3. A letter of recommendation from the high school principal.
4. ACT or SAT I: Reasoning Test scores.
5. A letter from the parents or guardians stating why they believe the student should be granted early admission.
6. A recommendation from the Counseling Center at UIC indicating chances for scholastic success.
7. A written statement from the applicant explaining the objective in seeking early admission.
8. The successful completion of any University subject examinations that may be necessary in order to meet admission requirements.

Admission by Special Action

A student not otherwise eligible for admission may be admitted, with the approval of the executive director of the Office of Admissions and the dean of the chosen college, provided evidence is submitted that clearly establishes ability to do satisfactory work in the curriculum or the courses in which enrollment is desired. A letter of petition should be submitted with the application.

Alternative Sources of Credit

Credit Through ACT or SAT

A student whose ACT subscore in English is 27 or higher or SAT Verbal score is 610 or more may receive a waiver of English 160 and three semester hours of passing credit. No waiver of English 161 will be offered based on the ACT English subscore or SAT Verbal score.

Credit for Military Service

Completion of not less than six months of extended active duty in any branch of the armed forces of the United States entitles an applicant to 4 semester hours in basic military science. These four hours will not be used in determining grade point average for transfer admission. Some colleges may limit or not allow credit in basic military science to count toward the degree. Refer to the sections for the individual colleges in this catalog for details.

Credit is also allowed for those United States Armed Forces Institute (USAFI) courses for which the American Council on Education recommends credit at the baccalaureate level, provided the student has passed the appropriate USAFI end-of-course test or examination.

Credit for service school courses successfully completed and for other courses taken while the student was in service may be allowed after the applicant is approved for admission. It is the enrolled student's responsibility to consult an admissions officer in the Office of Admissions for an evaluation of service courses for which transcripts are presented.

College Level Examination Program (CLEP) Credits

The College Level Examination Program (CLEP), administered by the College Entrance Examination Board, is designed to award credit to students who demonstrate a high level of proficiency in college-level work. It is the student's responsibility to have official score reports sent from the College Entrance Examination Board to the Office of Admissions and request the Office of Admissions to evaluate their score reports for advanced standing before credit can be awarded. Credit earned through CLEP examinations neither applies toward nor interrupts the enrollment residence requirement. See *Enrollment Residence Requirement* in the *University Degree Requirements, Graduation, and Commencement* section of the catalog.

Students with CLEP Credit from Other Institutions

If credits have been awarded by other accredited institutions on the basis of CLEP examination test scores, equivalent credit will be granted by the University to those students who present on their transcript, exclusive of the CLEP credit, course work from that institution sufficient to qualify the student for transfer student status (24 semester or 36 quarter hours of transferable college classroom credit). Transfer credits based upon CLEP examinations placed upon the student's UIC transcript apply toward degree requirements only after review by the UIC college in which the student wishes to earn the degree. Students enrolling at UIC without transfer student status may forward CLEP examination scores to the Office of Admissions for possible credit in terms of the published cut-off scores. For information on specific credit awarded for CLEP Examinations, consult the *Registering and Enrolling in Courses at UIC* section of the catalog.

Credit Through Advanced Placement Program (AP)

This program, administered by the College Board, is designed for those high school students about to enter college who wish to demonstrate their readiness for courses more advanced than those ordinarily studied during the freshman year. College credit is awarded to those students who earn sufficiently high grades on the examinations covering basic freshman course subject matter.

It is the student's responsibility to have official grade reports sent from the College Board Advanced Placement Examination Program, 45 Columbus Avenue, New York, NY 10023-6992, to the Office of Admissions before credit can be awarded.

For specific credit recommendations, consult the OAR Web site <http://www.uic.edu/depts/oar/home/>.

Credit Through the International Baccalaureate Program (IB)

The University of Illinois at Chicago will award credit on the basis of scores from several International Baccalaureate examinations: anthropology, biological sciences, chemistry, classics (Latin), economics, English, French, geography, German, history, mathematics, music, philosophy, physics, psychology, and Spanish. Students who wish to have such examination scores evaluated should request an official transcript from the International Baccalaureate program, or request that their high school forward an official score transcript to the Office of Admissions (M/C 018), University of Illinois at Chicago, Box 5220, Chicago, Illinois 60680.

For specific credit recommendations, consult the OAR Web site <http://www.uic.edu/depts/oar/home/>.

Registering and Enrolling in Courses at UIC

Office of Registration and Records
1200 Student Services Building (SSB)
312-996-4385
<http://www.uic.edu/depts/oar>

New Students

After Admission

After a student is admitted to the University, the Office of Admissions and Records sends an admission packet, including a Letter of Admission to the student. Enclosed in the packet are the instructions for placement tests, registration, medical immunizations, and housing. Admission is only valid for the term stated and may not be used for subsequent terms. The Transfer Credit Detail itemizes transfer courses accepted on admission or readmission and also lists credit granted based on Advanced Placement, International Baccalaureate, CLEP, and ACT or SAT test scores. The Transfer Credit Detail is sent to students admitted as degree candidates a few weeks after the admission letter.

Registering for the First Time

To enroll in courses at UIC for the first time, students complete the following steps:

- Take the Pre-enrollment Evaluation Program (PEP) tests (not always required of readmitted or continuing students);
- Participate in academic advising during New Student Orientation and get approval to register; and
- Register for approved courses.

Pre-Enrollment Evaluation Program

Required of students registering at UIC for the first time, these placement tests help in determining educational choices and career plans as well as placement in certain subjects. They are taken after an applicant receives notice that admission has been granted for the desired term. Instructions for placement tests are included in the notice of admission. It is recommended that students sign up for the earliest possible test dates in order to qualify for earlier registration dates.

The University does not accept placement test results from other institutions because the UIC tests are specifically designed for UIC courses. Students should be aware that they must arrange to come to the University to take placement tests before they can participate in orientation, academic advising, and registration. Testing is available during late registration, but it is not recommended and a late charge is levied.

The Pre-enrollment Evaluation Program includes four tests: mathematics, English, chemistry, and foreign language.

Initial Academic Advising and New Student Orientation

Students who have been granted admission for the fall semester are invited (after taking PEP tests) by their college to orientation and advising on campus during the summer months. At that time they are advised by representatives of their college who assist them in selecting courses for the fall semester.

Students admitted for the spring semester should contact the advising office in their college to arrange for academic advising prior to registration.

Register for Approved Courses

The Office of Registration and Records is responsible for handling course registration and official academic records, called transcripts.

Students register for classes on the Web-based UI-Integrate Student Self-Service System. Students should consult the *Schedule of Classes* <http://www.uic.edu/depts/ims/classschedule/> for complete instructions on using the system to register for courses.

All Students

Change of Course Schedule—Adding and Dropping Courses

Undergraduate students may drop courses using UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer session. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer session) students may drop courses with the permission of their major college. If the drop occurs between 0 and 2 weeks in fall and spring (between weeks 0 and 1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program.

International students in F-1 or J-1 status are required to be registered full time (12 semester hours) every semester. International students who wish to register for less than 12 semester hours should speak with an advisor in the Office of International Services (OIS) prior to dropping courses or under-enrolling. In order to maintain immigration status, permission must be granted by OIS in advance of dropping below full time. OIS is located in 2160 Student Services Building (SSB) and may be contacted at 312-996-3121 or ois@uic.edu.

Students should consult their college section of the catalog for information on how to drop courses with permission of the college.

Change of College or Degree Program for Current Students

Any continuing student who wishes to transfer from one college or major to another within the University shall do the following:

1. Initiate a request for change of college, major, or curriculum by contacting the appropriate college office for approval, in accordance with college deadlines. For intercollege transfers, contact the college to which transfer is sought. For change of major/curriculum within a college, contact the college in which currently enrolled.
2. The college will evaluate the request and notify the student regarding acceptance. Certain colleges may require a supplementary application process. Approved changes will be processed in the college office. After the start of Advance Registration, approved changes will be forwarded to the Office of Registration and Records for processing. **Note:** Any changes received after classes have begun will be effective for the next academic term.
3. Any student who has been inactive for two consecutive semesters and thereby has lost continuing status must request a change of college or major as part of an application for readmission.

Course Numbering

001–099

Courses numbered 001–099 do not carry academic credit but meet special program requirements. These courses carry semester hours that **do not** count toward the total hours required for graduation, but **do** count in the calculation of tuition and toward full- or part-time enrollment status and financial aid eligibility. Grades for these courses are not calculated in the grade point average.

100–199

Courses numbered 100–199 are open to all undergraduate students. These are introductory courses generally appropriate for the first-year college student.

200–299

Courses numbered 200–299 are intended for sophomores, juniors, and seniors who have completed the 100-level prerequisites.

300–399

Courses numbered 300–399 are generally intended for juniors and seniors. Sophomores may register for them if they have completed 200-level prerequisites.

400–499

Courses numbered 400–499 are intended for advanced undergraduate and graduate students. Students will note that some 400-level courses listed in the catalog and *Schedule of Classes* have differential credit (i.e., 3 semester hours for undergraduate students and 4 semester hours for graduate students). Undergraduate students who enroll in a 400-level course with differential credit will always be assigned the lower semester hour value. Graduate students will always be assigned the higher semester hour value.

Course Prerequisites

Prerequisites, if any, are included in the course description. **Students are responsible for completing all prerequisites prior to enrolling in a course.** For some courses, the student registration

system will prevent students from registering if prerequisites have not been completed. Regardless of whether or not the registration system prevents a student from enrolling in a course, the University will not be responsible for a student's failure to adhere to those prerequisites.

Eligibility to Register: University Policy on Continuing Student Status

For the purpose of determining eligibility to register, continuing students are defined as students whose enrollment at UIC has not been interrupted for two or more semesters in succession (summer session excluded). Students who lose continuing status are considered "former students." Should they wish to re-enroll after having lost continuing status, reapplication and readmission to the University are required.

International students must contact the Office of International Services if they do not intend to enroll for any term.

1. Currently enrolled students are eligible to register and should receive online Time Tickets (or appointments) for advance registration.
2. Students who are continuing but not currently enrolled are eligible to register beginning with the open registration period.
3. Readmitted students will receive registration information along with their notices of readmission.
4. When any one of the following conditions is present, a student is not eligible to register:
 - a. Loss of continuing status (i.e., nonattendance for two or more semesters in succession, excluding students on approved leave of absence).
 - b. Dismissed by the student's college or the University for poor scholarship or disciplinary reasons.
 - c. Financial indebtedness to the University.
 - d. Failure to satisfy the requirements of the Illinois Proof of Immunity Law.
 - e. Any other academic or administrative hold that precludes registration.

Leave of Absence

In extenuating circumstances, a college may grant a leave of absence extending a student's continuing status, provided that a request for leave is submitted prior to the tenth day of instruction that begins the period of leave. Upon approval, the college will notify the Office of Records and Registration indicating the reasons for and the duration of the leave.

Special Enrollment Categories—Visitors/Auditors

Enrolled students or others wishing to attend meetings of a course without earning academic credit may register as visitors (auditors).

Because the courses offered by the University of Illinois at Chicago are primarily intended for students registering for academic credit, auditors may register only during the add/drop and late registration period. The privilege of attending classes as an auditor is granted on a space-available basis on or after the first day of instruction. Audit registration requires the approval of the course instructor and the dean of the college offering the course, and must be completed no later than the last day of late registration. The instructor or dean may refuse to permit an audit registration in the course.

Degree-seeking students considering the audit option should discuss it with their academic advisors to determine if it is the best choice, or if another grading option, such as credit/no credit, may be more appropriate.

Courses taken for audit do not apply toward any academic degree and do not count as part of a student's full-time or part-time course load for purposes of financial aid, loan deferments, athletic eligibility, or fulfillment of the enrollment residence requirement.

Requirements/Conditions. The following requirements and conditions apply:

- Not all courses may be audited. Each college/department may designate courses that do not accept auditors.
- Students may not audit a course requiring the use of laboratories, studios, or computers; courses offered on an individual instruction basis; military science courses; or physical education and other activity courses. Students who audit a course do not have the privilege of participating in class activities in any way.
- In courses in which auditing is permitted, the instructor will set the attendance conditions of the audit.
- When enrollment limits are a concern, students taking a class for credit will be given preference over auditors.
- Individual college policies may, in some cases, prohibit a student from enrolling for credit after a course has already been taken on an audit basis.
- A student may not receive academic credit for an audited course nor be eligible to take a proficiency examination.
- A student who is auditing a course but who wishes to take the course for credit must change his or her registration by the end of the late registration period.
- There is no limit to the number of courses that may be audited. However, for currently enrolled students, audited courses may be counted toward the maximum number of semester hours allowed for the term.
- Students who have been dismissed from the University for academic or disciplinary reasons, or are otherwise ineligible to attend classes, are not eligible to audit classes.
- A student attending as an auditor only is not considered a continuing student.

Procedure. Students planning to audit a course must complete the following procedure:

- A registration for audit may not be completed until the first day of classes.
- Persons who wish to audit must obtain a Visitor's Permit form from the Office of Registration and Records during the Late Registration/Add-Drop period. They must secure the written approval of the course instructor and the dean of the college offering the course, submit the approved Visitor's Permit to Registration and Records, and pay the required audit fee no later than the tenth day of instruction (fifth day of summer session).
- Upon request of the student's college, an audited course will be indicated on a currently enrolled student's academic record with a grade of AU.

- If a currently enrolled student wants an audited course to appear on a transcript, the student should make such a request in the Office of Registration and Records. The student should submit a note, signed by the instructor, verifying that the student met the regular attendance policy of the course.
- Auditors will be assessed an audit fee for the privilege of visiting/auditing a class. Students who are assessed tuition at the full-time rate and those who are exempt from tuition do not pay the audit fee.

Transcripts

Students may request copies of their official transcripts from the Office of Registration and Records by mail, in person, or online <http://www.uic.edu/depts/oar/rr/transcripts.shtml>. Students who are indebted to the University or who have been admitted to the University pending the receipt of credentials are not eligible to receive transcripts until these obligations are cleared. Students should allow at least two weeks from the date of their request for their transcripts to be processed. There is a charge for each transcript.

Withdrawal

Withdrawal from the University is governed by specific regulations that must be observed to protect the student's academic standing. Failure to do so results in a grade of F (failure) in each course in which the student is registered. Undergraduate students should initiate an official withdrawal from the University in their college office in person or by written request. Telephone requests to withdraw must be verified by the student in writing.

Students who withdraw from all courses for which they are enrolled are considered withdrawn from the University. Students who withdraw from the University are eligible to register for a subsequent term unless they lose their continuing student status. Students lose their continuing student status when they have not attended UIC for two or more semesters in succession (excluding summer session or an approved leave of absence). Students whose enrollment has been interrupted for two or more semesters in succession must submit an application for readmission to the University.

A student who has been charged with an offense that may result in disciplinary action may not officially withdraw from the University until the hearing of the case has been conducted by the appropriate disciplinary committee.

Withdrawal to Enter Military Service

Undergraduate or professional students at UIC who withdraw from the University as a result of state or national emergency before the completion of the twelfth week of the semester (sixth week of the summer session) in order to enter into active service with the armed forces of the United States, including the National Guard (or other service pertaining to the United States national defense, or another country), and do so enter, or will have entered, within 10 instructional days of the date of withdrawal, shall be withdrawn without penalty and without academic credit and given a full refund of tuition and fees (students should check with the UIC health insurance representatives for policies regarding a refund of the health insurance fee). The refund of tuition and fees for students who receive financial aid from federal and state programs and private foundations will be governed according to the rules and regulations of those organizations.

Students living in University residences will receive a pro rata refund for room and board based on the date of withdrawal.

Students who, under the same conditions, withdraw from the University upon completion of the twelfth week of the semester (sixth week of the summer session), or later, may elect one of the following two options:

1. Be entitled, without examination, to receive full credit for each course in which they have attained a standing of C or better at the time of withdrawal. Students will receive the grade attained in each course at the time of withdrawal. Grades reported below C are recorded as W (withdrawn).
2. Be entitled to withdraw without penalty and without academic credit, and receive a full refund of tuition and fees (see statement above regarding tuition and fee refunds). Students who are enrolled in professionally accredited programs offered by the following colleges and schools should check with their colleges or schools to determine if they are eligible to receive credit under this provision. Certification or accreditation requirements may preclude students from being awarded credit under this policy.
 - College of Applied Health Sciences
 - College of Dentistry
 - College of Medicine
 - College of Nursing
 - College of Pharmacy
 - School of Public Health
 - Jane Addams College of Social Work

Students who are members of the active reserve forces (including the National Guard) called to active duty under normal training orders will not be granted academic credit for courses in which they are enrolled unless they have requested a postponement of such a period of active duty for training until the summer recess, and unless the University has received verification that such a request was officially denied. This requirement, however, shall not apply to individuals who are called to active duty as a result of national emergency or as a result of the mobilization of the reserve forces (including the National Guard).

Students who withdraw from the University to enter into active service as a result of state or national emergency shall be entitled to a leave of absence for a period of up to five years, thus enabling them to return to the University without having to apply for readmission.

Policy Governing Graduating Seniors. A student in his/her last semester of study leading to graduation, who qualifies for full credit upon completion of the twelfth week, or later, of the final semester (sixth week or later of the summer session), may be recommended for the degree at the discretion of the student's college and major department provided that the following conditions are met:

1. The student has been in residence at UIC for at least two full semesters (not including the term of withdrawal);
2. The student has met all requirements for graduation (including minimum scholarship requirements), except for those requirements that the student would fulfill by completing the courses for which he/she is registered at the time of withdrawal during the last term.

A senior in good standing who withdraws from the University at any time to enter military service as a result of state or national emergency, and who does so enter within ten instructional days and who lacks no more than one-sixteenth of the total semester hours required for the degree, may, at the discretion of the student's college and on approval of the major department concerned, be recommended for such degree. No such student who has acquired hours under the twelfth weeks rule adopted by the Senate, however, shall be considered eligible for this privilege.

A "senior in good standing" is meant as one whose progress during University registration has been satisfactory to the administration officers of the student's college. Among grounds for dissatisfaction might be negligence in meeting requirements or scholastic deficiencies.

"At any time" shall be interpreted to mean "during any semester in residence or the interim between semesters." It is not intended that students who, after these rules are operative, stay out of college for any semester, and who thus do not make continuous progress to their degrees, shall be eligible for the privilege extended in these rules.

Additional Policies Affecting Registration and Enrollment

Admission or Readmission Denied Because of Misconduct

The University reserves the right either to deny admission or readmission to any person because of previous misconduct that may substantially affect the interest of the University, or to admit or readmit such a person on an appropriate disciplinary status. The admission or readmission of such a person will not be approved or denied until his or her case has been heard by the appropriate disciplinary committee. This applies to persons not now enrolled in the University who might apply for admission or readmission. A favorable action of the appropriate disciplinary committee does not abrogate the right of any dean or director to deny admission or readmission on the basis of scholarship.

Falsification of Documents

Any student who for purposes of fraud or misrepresentation, falsifies, forges, defaces, alters, or mutilates in any manner an official University document or representation thereof may be subject to discipline. Some examples of official documents are identification cards, student schedules, medical and immunization records, grade reports, receipts, transcripts, library documents, and petitions for change in state residence status.

Any applicant who knowingly withholds information or gives false information on an application for admission or readmission may become ineligible for admission to the University or may be subject to discipline.

Medical Immunization Requirements

Illinois state law mandates that all students born on or after January 1, 1957, entering a postsecondary institution are required to present documented proof of immunity against measles, mumps, rubella, tetanus, and diphtheria as a prerequisite to registration. The Medical Immunization Form, required for student completion, is mailed with the student's acceptance letter. In addition, students may request that their Illinois high school health record, the Certificate of Health Examination, be forwarded to the University at the time that the high school transmits the official high school academic record.

Those students who are not properly immunized and have not submitted a written statement of medical or religious exemption are required to undergo immunization within the first term of enrollment. Failure to provide the required proof of immunity shall prevent the student from enrolling in a subsequent term.

Students registering only for off-campus courses or for no more than five semester hours are temporarily exempt from the immunization requirements. Prior to registering for on-campus courses or for more than five semester hours, students must submit proof of immunity or secure an approved medical or religious exemption.

Questions pertaining to acceptable proof of immunity may be directed to the Office of Medical Immunization Records, 1300 Student Services Building or 312-413-0464. The mailing address is Office of Medical Immunization Records, Box 5220 (M/C 018), Chicago, Illinois 60680-5220.

Social Security Number (Student Identification Number)

In accordance with the Privacy Act of 1974, applicants for admission and enrolled students are advised that the requested disclosure of the social security number is voluntary. The applicant or student has the right to refuse disclosure of this number or request its removal from records without penalty. If no social security number is entered or submitted as part of the application process, then a special 9-digit *Temporary Control Number* (TCN) is assigned. The 9-digit number is used by new students to initially establish accounts for registration purposes. Thereafter, registration services are accessible utilizing the student's EnterpriseID and the student University Identification Number (UIN).

The social security number is needed to help identify student financial records. It is required as an identifier for grants, loans, and other financial aid programs. It may also be needed to verify the accuracy of admission-related records and permanent academic records.

Any inaccuracies in social security number (or assigned student number) should be reported immediately to the Office of Registration and Records.

The social security number will not be disclosed to individuals or agencies outside the University of Illinois except in accordance with the UIC Student Records Policy and applicable law.

Use of Animals in Instruction

The University of Illinois at Chicago offers certain courses in which live, euthanized, or preserved vertebrate animals are used as part of course requirements. Such courses are identified in the *Schedule of Classes* with the note "Animals used in instruction."

Students who have ethical concerns about the use of animals in teaching have the responsibility to contact the instructor, prior to enrollment in any course in which animals may be used as part of course instruction, to determine whether class exercises involving animals are optional or required, and what alternatives, if any, are available. If no alternatives are available, the refusal to participate in required activities involving animals may result in a failing grade in the course.

Alternative Sources of Credit for Continuing Students

Guided Individual Study

Guided Individual Study courses taken through the University of Illinois may be accepted for credit. After matriculation, students may count toward the

degree as many as 60 semester hours of credit earned in Guided Individual Study. Students currently in residence on a University of Illinois campus must have the approval of the dean of their college to enroll in any courses through Guided Individual Study.

The final 30 semester hours of work toward a degree must be earned in enrollment residence at the University of Illinois, unless students have previously completed three full years of resident work here. Credit earned through Guided Individual Study neither interrupts nor counts toward fulfillment of the enrollment residence requirement for graduation.

Students, including those in high school, who wish to pursue study through this program should write directly to Guided Individual Study, University of Illinois at Urbana-Champaign, 302 East John Street, Suite 1406, Champaign, Illinois 61820, call 800-252-1360, or go online <http://www.continuinged.uiuc.edu/outreach/gisGeneralInfo.cfm>.

Demonstrating Writing Proficiency for a Waiver of English 160 or English 161

The First-Year Writing Program in the Department of English is responsible for administering waivers of English 160 or English 161 to eligible students. Students should consult the First-Year Writing Program for more information on the writing portfolios described below.

English 160 requirement is waived for students who:

- Have an ACT English subscore of 27 or more or an SAT Verbal score of 610 or more; students meeting this criterion receive three hours of passing credit for English 160 and a waiver of the course.
- Received a grade of 4 or 5 on the AP English-Language and Composition test; students meeting this criterion receive three hours of passing credit for English 160.
- Qualify for and submit a writing portfolio that is approved by the First-Year Writing Program at UIC (criteria described online <http://www.uic.edu/depts/engl/programs/1styearwriting/>); students meeting this criterion receive a waiver of the course.

English 161 requirement is waived for students who:

- Qualify for and submit a writing portfolio that is approved by the First-Year Writing Program at UIC (criteria described online <http://www.uic.edu/depts/engl/programs/1styearwriting/>); students meeting this criterion receive a waiver of the UIC English composition course requirement.

Proficiency Examinations for Enrolled Students

Each term the University gives proficiency examinations, similar to regular term examinations, in courses ordinarily open to freshmen and sophomores. Proficiency examinations in foreign languages are restricted to post-intermediate levels. No proficiency examinations are given at the introductory or intermediate levels of a foreign language. In other subjects the student must obtain the consent of the college dean as well as the head or chairperson of the department concerned.

Proficiency examinations in more advanced undergraduate subjects may also be given if the head or chairperson of the department recommends and the dean of the college concerned approves. There is no fee for these examinations.

The grade given in proficiency examinations is either "pass" or "fail" but a student does not receive a "pass" unless at least the equivalent of a C is earned. Neither grade is included in the computation of the student's average; no official record is made of a "fail."

A student who passes a proficiency examination is given the amount of credit toward graduation regularly allowed in the course if the course is acceptable in the curriculum. However, if such credit duplicates credit counted for admission to the University, it is not given.

Proficiency examinations are given only to:

1. Persons who are in residence at UIC.
2. Persons who, after having been in residence, are currently registered in a Guided Individual Study course at the University of Illinois.
3. Persons who, though not currently enrolled, are degree candidates at the University and need no more than 10 semester hours to complete their degree requirements.
4. Persons enrolled at one University of Illinois campus who wish to take an examination being given at another campus. They must secure an Application for Concurrent Registration from the Office of Records and Registration.

Proficiency examinations may not be taken:

1. By students who have received credit for more than one term of work in the subject in advance of the course in which the examination is requested.
2. To raise grades or to improve failures in courses.
3. In a course the student has attended as a listener or as a visitor.

Credit earned through proficiency examinations neither applies toward nor interrupts the enrollment residence requirement. See *Enrollment Residence Requirement* in the *University Degree Requirements, Graduation, and Commencement* section of the catalog.

College Level Examination Program (CLEP) Credit for Current UIC Students

Students may earn proficiency credit at UIC by achieving satisfactory scores on those examinations regularly administered by the Office of Testing Services. A maximum of 30 semester hours of credit on the basis of CLEP examination scores may be applied toward degree requirements. Students who wish to attempt any CLEP examination should consult the UIC Testing Service, 312-996-3477, before registering for any CLEP subject or general examination. The CLEP general and subject examinations are given once each month and a fee is charged for the examinations.

CLEP Credits Accepted

General Examinations. Students may earn credit toward meeting general education degree requirements based upon performance on one or more of the following CLEP General Examinations. Colleges at UIC with general education requirements of less than 8 semester hours require students to take at least 3 semester hours of classroom credit in each general education area. Note: The College of Liberal Arts and Sciences does not accept CLEP examination credit in Natural Sciences, but it may award elective credit for Natural Sciences if advanced courses in natural sciences have not been taken.

Subject Examinations. Students are advised to consult the appropriate department after enrollment to determine whether a given CLEP subject examination is offered, what level of competency is required, and whether the credit is counted toward degree requirements.

Credit Awarded for CLEP Examinations

Testing Areas	Scores (Credit)
Humanities	65 and above (6 Hours)
Natural Sciences	65 and above (6 Hours)
Social Sciences	65 and above (6 Hours)

Rights Under The Family Educational Rights and Privacy Act

Annually, the University of Illinois at Chicago informs students of the Family Educational Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their education records. They are as follows:

1. *The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.* Students should submit to the Office of Registration and Records, dean, department head, or other appropriate records custodian, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official will advise the student of the correct official to whom the request should be addressed.
2. *The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.* Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write to the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.* One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the University of Illinois Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University of Illinois at Chicago will disclose education records without consent to officials of another school in which a student seeks or intends to enroll.

4. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Illinois at Chicago to comply with the requirements of FERPA.*

The name and address of the Office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Directory Information

FERPA prohibits access by non-University personnel to information about individual students without the student's written authorization, except that which is considered public information. The University of Illinois at Chicago hereby designates the following as public or "directory information." Such information may be disclosed by the University for any purpose, at its discretion.

1. Student name(s)
2. Student address(es), electronic address (E-mail), and telephone number(s)
3. Class/level (graduate, undergraduate, professional, nondegree; freshman, sophomore, junior, senior)
4. College and major field of study/concentration/minor
5. Previous institutions attended
6. Date and place of birth
7. Participation in officially recognized activities and sports
8. Weight and height if the student is an athletic team member
9. Dates of admission/attendance
10. Attendance site (campus, location)
11. Expected graduation date
12. Degrees conferred, with dates
13. Current term hours enrolled and enrollment status (full-time, part-time, not enrolled, withdrawn and date of withdrawal)
14. Awards, honors, and achievements (including distinguished academic performance), with dates
15. Eligibility for membership in honoraries
16. Picture

To examine his or her record, the student must submit a written request to the appropriate record-keeping office. The appropriate office will comply with the request within a reasonable amount of time, not to exceed 45 days after receipt of the request.

To prevent the release of directory information, the student must submit a request form to the Office of Registration and Records no later than the tenth day of the semester (fifth day of summer session). Such requests for nondisclosure will be honored so long as the student is continuously enrolled or unless he/she sooner revokes the request in writing.

Student Tuition and Fees

Undergraduate degree-seeking students entering the University in Summer 2004 or after are provided a four-year tuition guarantee. The purpose of the undergraduate guaranteed tuition plan is to provide a high degree of certainty about tuition costs for students and families. The plan applies to all undergraduate students enrolled in a baccalaureate degree program on one of the three campuses of the University of Illinois. The plan treats every student as part of a cohort defined by the date of entry to the University. Each cohort is guaranteed an unchanged tuition schedule for four years. Please note that fees are subject to change annually. For more information on guaranteed undergraduate tuition, consult the Web http://www.vpaa.uillinois.edu/policies/tuition_guarantee.asp.

Tuition

By registering for classes students contract to pay tuition and fees unless they officially withdraw by the published refund deadline. Tuition and fees are assessed all students and are payable by the due date printed on the online bill. The amount of tuition and the service fee vary by the date a student enters the University, changes student level, changes program within the University, and the number of semester hours for which the student registers. Subsequent changes in the number of hours carried could result in a change from the amounts originally assessed. Tuition (but not all fees) also varies according to the students' state residence—state of Illinois resident or nonresident. For a description and definition of state resident status, see *Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition* later in this section. Tuition and fees are set annually by the University of Illinois Board of Trustees and are subject to change without notice any time prior to the first day of instruction. Consult the Office of Registration and Records Web site <http://www.uic.edu/depts/oar/rr/tuition.shtml> for current information on tuition and fees.

State Residence Classification

The state residence classification of an applicant is determined on the basis of information given on the application and other credentials. Tuition is assessed in accordance with this information. A student who has legitimate cause for change of status may petition for change on a residency petition form provided by the Office of Admissions and Records. See *Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition*.

Exemptions and Assessments

A student who qualifies under the stated conditions may be exempted from one or more of the following charges.

Tuition is waived for:

1. Holders of tuition-waiver scholarships.
2. All academic employees, except graduate assistants, of the University on appointment for at least 25 percent of full-time service. Such appointments require service for not less than three-fourths of the term.
 - a. Tuition may be waived for the total number of semester hours taken by an academic employee. The total number of semester hours that can be taken by academic employees is determined by the employee's college.

2005–2006 Student Tuition and Fees

	RANGE I 12 HOURS AND OVER		RANGE II 6 TO 11 HOURS		RANGE III 1 TO 5 HOURS		RANGE IV ZERO HOURS
	State Resident	Nonresident	State Resident	Nonresident	State Resident	Nonresident	State Resident Nonresident
Undergraduate Non Guaranteed (entered prior to Summer 2003)	\$2,830	\$7,277	\$1,887	\$4,851	\$943	\$2,426	\$472
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$3,884	\$8,331	\$2,941	\$5,905	\$1,894	\$3,377	\$1,423
Undergraduate Non Guaranteed	\$2,830	\$8,433	\$1,887	\$5,622	\$943	\$2,811	\$472
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$3,884	\$9,487	\$2,941	\$6,676	\$1,894	\$3,762	\$1,423
Undergraduate Guaranteed 4-Year Tuition (entered Summer 2004 through Spring 2005)	\$2,841	\$8,465	\$1,894	\$5,643	\$947	\$2,822	\$474
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$3,895	\$9,519	\$2,948	\$6,697	\$1,898	\$3,773	\$1,425
Undergraduate Guaranteed 4-Year Tuition (entered Summer 2005 through Spring 2006)	\$3,097	\$9,292	\$2,065	\$6,195	\$1,032	\$3,097	\$516
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,151	\$10,346	\$3,119	\$7,249	\$1,983	\$4,048	\$1,467
Undergraduate Engineering Non Guaranteed (entered prior to Summer 2003)	\$3,580	\$8,027	\$2,387	\$5,351	\$1,193	\$2,676	\$597
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,634	\$9,081	\$3,441	\$6,405	\$2,144	\$3,627	\$1,548
Undergraduate Engineering Non Guaranteed	\$3,580	\$9,183	\$2,387	\$6,122	\$1,193	\$3,061	\$597
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,634	\$10,237	\$3,441	\$7,176	\$2,144	\$4,012	\$1,548
Undergraduate Engineering Guaranteed 4-Year Tuition (entered Summer 2004 through Spring 2005)	\$3,301	\$8,925	\$2,200	\$5,950	\$1,100	\$2,975	\$550
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,355	\$9,979	\$3,254	\$7,004	\$2,051	\$3,926	\$1,501
Undergraduate Engineering Guaranteed 4-Year Tuition (entered Summer 2005 through Spring 2006)	\$3,847	\$10,042	\$2,565	\$6,695	\$1,282	\$3,347	\$641
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,901	\$11,096	\$3,619	\$7,749	\$2,233	\$4,298	\$1,592

2005–2006 Student Tuition and Fees, <i>continued</i>							
	RANGE I 12 HOURS AND OVER		RANGE II 6 TO 11 HOURS		RANGE III 1 TO 5 HOURS		RANGE IV ZERO HOURS
	State Resident	Nonresident	State Resident	Nonresident	State Resident	Nonresident	State Resident Nonresident
Undergraduate Architecture and the Arts Non Guaranteed (entered prior to Summer 2003)	\$3,044	\$7,491	\$2,029	\$4,994	\$1,015	\$2,497	\$507
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,098	\$8,545	\$3,083	\$6,048	\$1,966	\$3,448	\$1,458
Undergraduate Architecture and the Arts Non Guaranteed	\$3,044	\$8,647	\$2,029	\$5,765	\$1,015	\$2,882	\$507
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,098	\$9,701	\$3,038	\$6,819	\$1,966	\$3,833	\$1,458
Undergraduate Architecture and the Arts Guaranteed 4-Year Tuition (entered Summer 2004 through Spring 2005)	\$3,057	\$8,681	\$2,038	\$5,787	\$1,019	\$2,894	\$510
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,111	\$9,735	\$3,092	\$6,841	\$1,970	\$3,845	\$1,461
Undergraduate Architecture and the Arts Guaranteed 4-Year Tuition (entered Summer 2005 through Spring 2006)	\$3,332	\$9,527	\$2,221	\$6,351	\$1,111	\$3,176	\$555
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,386	\$10,581	\$3,275	\$7,405	\$2,062	\$4,127	\$1,506
Undergraduate Nursing Non Guaranteed (entered prior to Summer 2003)	\$3,230	\$7,677	\$2,153	\$5,118	\$1,077	\$2,559	\$538
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,284	\$8,731	\$3,207	\$6,172	\$2,028	\$3,510	\$1,489
Undergraduate Nursing Non Guaranteed	\$3,230	\$8,833	\$2,153	\$5,889	\$1,077	\$2,944	\$538
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,284	\$9,887	\$3,207	\$6,943	\$2,028	\$3,895	\$1,489
Undergraduate Nursing Guaranteed 4-Year Tuition (entered Summer 2004 through Spring 2005)	\$3,057	\$8,681	\$2,038	\$5,787	\$1,019	\$2,894	\$510
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,111	\$9,735	\$3,092	\$6,841	\$1,970	\$3,845	\$1,461
Undergraduate Nursing Guaranteed 4-Year Tuition (entered Summer 2005 through Spring 2006)	\$3,497	\$9,692	\$2,331	\$6,461	\$1,166	\$3,231	\$583
General Fee	\$309	\$309	\$309	\$309	\$309	\$309	\$309
Service Fee	\$285	\$285	\$285	\$285	\$182	\$182	\$182
Health Service	\$97	\$97	\$97	\$97	\$97	\$97	\$97
Health Insurance	\$363	\$363	\$363	\$363	\$363	\$363	\$363
Total	\$4,551	\$10,746	\$3,385	\$7,515	\$2,117	\$4,182	\$1,534

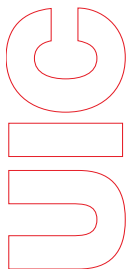
- b. The staff members must provide service for at least three-quarters of the term in which the course work is taken to maintain the waiver. The term is defined as beginning with the first day of class and extending through final examinations. For staff members who resign their appointments or otherwise become ineligible for a waiver, the waiver is void; the staff member is responsible for payment of the full amount of tuition unless an official withdrawal from the University is initiated immediately.
 - c. Enrollment in courses will be in accordance with all University and campus rules and regulations.
 - d. The academic/professional employee and his/her head or director will determine the manner in which job responsibilities are to be carried out while the employee is taking course work.
3. Support staff employees:
 - a. Support staff employees of the University in status appointments or in appointments designed to qualify for status in an established class (e.g., trainee, intern) who register in regular University courses not to exceed Range II in a semester if on full-time appointment or Range III if on 50 to 99 percent time appointment. They must also (1) meet conditions and eligibility for admission as prescribed by the Office of Admissions and Records; (2) not be students as defined in Civil Service Rule 7.7c; and (3) have approval from their employing departments for enrollment and a makeup schedule to cover any time in course attendance during their regular work schedule. The waiver of tuition also applies to any additional hours of registration by employees that keep them within the same fee assessment credit range. Employees whose total registration is in a higher range than that authorized by their tuition waiver pay only the difference between the waiver authorization and the higher range in which their total registration places them.
 - b. Support staff employees in a status, learner, trainee, apprentice, or provisional appointment who enroll in regular courses directly related to their University employment are included. The number of semester hours per term may not exceed Range II. Employees must have made application and received prior approval for enrollment as required by procedures issued by the director of support staff personnel and set forth in the publication Policy and Rules Nonacademic.
 4. Holders of graduate tuition-and-fee waivers awarded by the Graduate College.
 5. Holders of outside-sponsored grants or contracts that provide payments to cover the total costs of instruction.
 6. Cooperating teachers and administrators who receive assignment of practice teachers; social agency field instructors who receive assignment of social work students. Such persons who register in University courses are exempted from tuition and the service fee for one semester or summer session for each semester of service rendered. The exemption shall apply to the semester or summer session

of registration, as designated by the student, that is concurrent with, or following, the term of service, but must be applied no later than one calendar year from the end of the term of service. Concurrent registration on more than one campus of the University or in University extramural courses constitutes one semester or session of eligibility for exemption.

7. Persons registered in noncredit seminars only.
8. University employees registered at the request of their departments in noncredit courses especially established to improve the work of the employee.
9. University of Illinois retirees.
10. Illinois residents, age 65 or older, whose annual household income is less than \$12,000.
11. Teacher of the Year.
12. Fifty percent of tuition is waived for eligible children of eligible University of Illinois employees:
 - a. An eligible employee must be a current University of Illinois employee at 50 percent time or more, eligible for employer-provided benefits, and in active status as of the first day of the academic term for which the waiver is being requested (changes in status after the first day will affect only future academic terms). In addition, the employee must have completed at least seven years of eligible employment as of the first day of the academic term, although the seven years do not have to be consecutive.
 - b. An eligible child must be under 25 years of age at the beginning of any academic year (defined as the first day of instruction) in which the waiver will be effective; and must be the natural child, adopted child, child of current spouse, or under court-appointed guardianship of the eligible employee. The eligible child must qualify for admission under the same requirements, standards, and policies applicable to general admissions.
 - c. The 50 percent tuition waivers under this program apply only to Board of Trustees approved undergraduate tuition rates (not fees). Waivers under this program are applicable at any campus within the University of Illinois system to which the child has been admitted.
 - d. Extramural and correspondence courses are not eligible for any waiver under this program.
 - e. An eligible child, who remains under the age of 25 at the beginning of any academic year, can expend a total of four years worth of waivers as long as satisfactory progress toward graduation at the University is maintained. Each year consists of two semesters and one summer session.
 - f. CPS College Bridge students.

The **nonresident portion of tuition** (if the enrollee is subject to payment of tuition) is waived for:

1. All staff members (academic, administrative, or permanent support staff) on appointment for at least 25 percent of full time and not less than three-quarters service for the term, or on an appointment for less than 25 percent of full time with the University.



2. The faculties of state-supported institutions of higher education in Illinois holding appointments of at least one-quarter time.
3. The professional staff in private and public elementary and secondary schools in Illinois.
4. The spouses and dependent children of those listed in items 1 and 2. (Dependent children are those who qualify as dependents for federal income tax purposes.)
5. Persons actively serving in one of the armed forces of the United States who are stationed and present in Illinois in connection with that service.
6. The spouses and dependent children of those listed in item 5, as long as they remain stationed, present, and living in Illinois.

For assessment purposes, a staff appointment must require service for not less than three-fourths of the academic term. Specific dates marking completion of service for three-fourths of the term shall be established by the chancellor or his designee on each campus. Staff tuition-and-fee privileges do not apply to students employed on an hourly basis in either an academic or support staff capacity or to persons on leave without pay.

For assessment purposes, a permanent support staff employee is defined as a person who has been assigned to an established, permanent, and continuous support staff position and who is employed for at least 25 percent of full time. University employees appointed to established, civil service positions whose rate of pay is determined by negotiation, prevailing rates, or union affiliation are entitled to the same tuition-and-fee privileges accorded other staff members under the regulation.

For assessment purposes, an academic/professional employee is defined as an employee whose appointment is not prescribed by Article X, Section 1, of the University *Statutes*, or for whom the rules of the University Civil Service System are not applicable. Therefore, academic/professionals are those staff members who are *not* (1) in the professorial ranks, (2) instructors or lecturers, (3) research or teaching associates, (4) research or teaching assistants (graduate or undergraduate), or (5) support staff (University Civil Service) employees. Staff members who have “visiting” or “adjunct” prefixes to the above ranks in their titles are also excluded from the academic/professional category.

Excluded are all academic/professional appointees on leaves of absence without pay.

A student who resigns a support staff or academic appointment, or whose appointment is cancelled before service has been rendered for at least three-fourths of the term, becomes subject to the full amount of the appropriate tuition and fees for that term, unless withdrawal from the University classes is effective at the same time the appointment becomes void or unless clearance for graduation is filed within one week after the appointment becomes void.

Fees

All fees are subject to change without notice.

Application Fee

All applicants for admission pay a nonrefundable application fee of \$40.00 for domestic/immigrant students or \$50.00 for international students. Undergraduates applying for readmission are not required to pay another application fee.

The application fee may be waived for:

1. Members of the University faculty and staff.
2. Extramural nondegree applicants.
3. Applicants who, because of extreme financial hardship, cannot meet the cost of the fee. (Subject to the approval of the executive director of admissions.)
4. Applicants under approved international exchange programs in which the University participates such as LASPAU and ASPAU, and international students participating in approved exchange programs where the waiver of fees is reciprocal.
5. University of Illinois intercampus transfers at the same level: undergraduate to undergraduate, graduate to graduate, or professional to professional.
6. Applicants denied admission to one campus who wish to apply for admission on the same level at another campus for the same term.
7. Graduate and professional applicants whose entry is advanced or delayed by action of their major departments.
8. UIC students applying for work on a second campus as concurrent registrants.
9. Cooperating teachers and administrators who receive assignment of student teachers; social agency field instructors who receive assignment of social work students.
10. Students on “leave of absence” status who are re-entering.
11. Applicants to the Talented High School Senior Program.
12. Summer Session Only (SSO) applicants.
13. Chicago Public Schools Bridge Program.

Service Fee

The service fee supports staff salaries, programming, and general operating expenses for the following student services: Campus Unions, Intercollegiate Athletics, Student Development Services, Student Legal Services, Student Government, and Student Affairs Offices at Rockford, Peoria, and Quad Cities. The fee is mandatory.

The service fee is waived for:

1. Holders of tuition-and-fee waivers awarded by the Graduate College.
2. Holders of grants or contracts from outside approved sponsors if the service fee is charged to the contract or to grant funds.

The following groups are exempt from the service fee:

1. All the staff members of the University who are on appointment for at least 25 percent of full-time service.
2. Students registered in courses taught off campus.
3. Cooperating teachers and administrators and social agency field instructors who meet the qualifications of item 6, tuition waiver exemptions.
4. Persons registered in noncredit seminars only.
5. University employees registered at the request of their department in noncredit courses for the purpose of improving their work.
6. University of Illinois retirees.
7. Teacher of the Year.

Health Insurance, Health Service, and General Fees

The health related and general fees are the same for all students, regardless of the number of hours for which they are enrolled or of their Illinois residence status.

The University requires all students to have supplemental health benefits coverage. All newly admitted students who are assessed the student health insurance fee as part of their tuition are automatically enrolled in *CampusCare*, the University-sponsored program covering services such as inpatient and outpatient hospitalization, prescription drugs, physical therapy, home health care, mental health and substance abuse services, and emergency services.

During the 15-day enrollment period at the beginning of each term, new and continuing students have an opportunity to make choices concerning their coverage. Students enrolled in *CampusCare* may also enroll or un-enroll qualified dependents such as a spouse or unmarried children. Students who show proof of comparable health insurance coverage may "waive out" of the program. Once approved, a waiver remains in effect unless and until a request for reinstatement of coverage is submitted.

Coverage begins on the first day of the term and ends on the first day of the subsequent term. The Student Health Insurance Fee premium is billed with tuition and payable in full unless a waiver is approved. Students enrolled in academic programs that begin earlier than the term dates identified will be assessed an additional fee to cover the extended benefit coverage period. Students who withdraw from the University on or after the first day of class do not receive a refund of the Student Health Insurance Fee and are covered for the balance of the term from which they withdrew.

Detailed information about covered benefits, premium rates, dependent coverage, summer coverage, how to access care, enrollment deadline dates, and forms are available to students at their campus-specific Web site through the *CampusCare* portal address <http://www.uic.edu/hsc/campuscare/>. Information is also available in the *Schedule of Classes*.

The health service fee supports the campus health service facility. For information regarding health service, see the *The Savvy Student's Guide to UIC* section of the catalog.

Other Fees and Charges

One or more of the following additional fees and/or charges are assessed as applicable.

- The visitor/auditor fee of \$15.00 is assessed all class visitors who are not in Range I in the tuition-and-fee schedule.
- A late placement test fee of \$15.00 per individual test is charged to all students taking placement tests during late registration.
- The late-registration fee of \$50.00 is assessed all students who complete registration after the tenth day of the fall and spring semesters, and after the fifth day of the summer term.
- The lost-photo-identification-card fee of \$20.00 is assessed for replacing a lost or destroyed *i-card*, issued to the student at the time of first registration at UIC.
- The special examination fee of \$10.00 is assessed for a special examination taken in the hope of obtaining credit in a course that has been failed at the University of Illinois.
- The transcript request fee of \$5.00 is assessed for each transcript request. Additional copies

ordered at the same time and sent to the same address or picked up cost \$2.00 per copy.

- The commencement fee of \$15.00 is assessed all students completing the requirements for a degree.
- The certification fee of \$4.00 is assessed for each verification of enrollment or graduation verification.

Payment of Tuition and Fees

University Student Financial Services and Cashier Operations
1900 Student Services Building (SSB)
312-996-8574 or 888-UIC-BILL
sar@uic.edu
<http://www.sfs.uic.edu>

The University of Illinois utilizes electronic billing (E-Bills) for the billing of tuition and fees. Billing statements are not mailed to students. Currently enrolled students receive an e-mail notification early each month, at their UIC assigned e-mail address, indicating when tuition and fee statements are available online. The online statement, called the E-Bill, allows students to view charges in an easy-to-read, user-friendly format.

In addition, students can set up other individuals, such as a parent or guardian, to view their E-Bill, receive e-mail notification when E-Bills are available, or to make an online payment on their behalf. For additional information about E-Bills, please refer to the following Web site <https://epay.uillinois.edu/ebills.html>.

There are a variety of payment options. Payments may be made online using an electronic check, American Express credit card, or Discover credit card via UI-Pay, the online billing and payment system. Please note that there is a 2% convenience fee added for credit card payments. Refer to the UI-Pay Web site <https://epay.uillinois.edu/uiipay.html> for information about online payments.

Checks or money orders may also be mailed to University of Illinois, Student A/R, PO Box 19455, Springfield, IL 62794-9455.

Encumbered Students

An encumbered student is one who owes any money to the University. Encumbered students will not be permitted to register, will not be entitled to receive an official transcript, and will not be entitled to receive their diplomas until their indebtedness has been paid.

Past due accounts are subject to a *late payment charge* at the *annual percentage rate* of 21 percent (1.75 percent per month on the unpaid balance of each month).

Please note that the University of Illinois at Chicago does refer past due accounts for collection. Where appropriate, the University will authorize legal action to effect settlement of an account. Students will be liable for all reasonable collection costs, including attorney fees and other charges necessary for the collection of a past due account.

Students who fail to present proper immunization records by the stated deadlines will also be encumbered.

Refunds

Refunds of a portion of tuition and fees may be authorized for students withdrawing from the University or from one or more courses as detailed below.

Refund Schedule

Cancel registration before term begins	100 percent refund
Withdraw from University during first through tenth week of term	Pro rata refund based upon official date of withdrawal (See <i>Refund Schedule</i> below)
Course Drop	No rebate after the second week (first week of summer session)

Refund on Withdrawal from the University

All requests for withdrawals should be initiated in the student's college office. A pro rata refund of tuition and fees (excluding the health service, health insurance, and transportation fees) will be issued to a student who withdraws on or before 60 percent of the enrollment period has elapsed (i.e., the tenth week of the semester or fifth week of summer session). Refunds for withdrawal from the University will be prorated based upon the official date of withdrawal as follows:

Refund Schedule

Date University Withdrawal Initiated	Refund^a
Prior to week 1	100%
Week 1	90%
Week 2	90%
Week 3	80%
Week 4	70%
Week 5	70%
Week 6	60%
Week 7	60%
Week 8	50%
Week 9	40%
Week 10	40%
Weeks 11-16	0%

^aLess an administrative fee equal to 5 percent of the amount assessed the student or \$100, whichever is less.

Before a refund is made to the student, the University will make a refund to the appropriate financial aid programs providing assistance to the student. If a student is indebted to the University at the time of withdrawal, the amount that is owed will be deducted from the refund amount paid to the student.

Refund on Withdrawal from a Course

If withdrawal from a course is completed during the first 10 days of instruction of the fall or spring semester or the first 5 days of instruction of the summer session and results in a reduction in the student's program to a lower tuition-and-fee range, the full difference is refunded.

Refund on Withdrawal by a Visitor/Auditor

A full refund is issued if the withdrawal is made within the first 10 days of instruction.

Refund on Withdrawal to Enter Military Service

A student who withdraws from the University to enter military service must meet certain requirements in order to be eligible to receive a refund of tuition and fees or receive academic credit. For full information, see *Withdrawal to Enter Military Service* in the *Registering and Enrolling in Courses at UIC* section.

Cancellation of Enrollment

Students who wish to cancel their registration and receive a complete refund of tuition and fees must do so prior to the first day of classes. They may do this online, in person, or by submitting a written statement to the Office of Registration and Records.

Important Note: If a student receives federally funded financial aid, the refund may be adjusted in accordance with federal regulations. If a student owes money to the University, the refund will be reduced by the amount owed.

Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition

The University of Illinois is a land-grant institution assisted by funding from state of Illinois tax revenue. As a state, tax-assisted institution, the University (with some exceptions) extends preference in admission and tuition to residents of the state of Illinois—that is, to students whose circumstances conform to the University's definition of state resident status stated below.

The University of Illinois' definition of the term "resident" may be different from the definitions developed by other, non-University agencies. Thus, a person who is an Illinois resident for tax or voting purposes, for example, is not necessarily a state resident for University of Illinois tuition and admission purposes. The University's definition of state resident status applies both to payment of tuition and admission to the University of Illinois.

Principal elements determining state residency are domicile in Illinois and actions that evidence the intent to make Illinois the person's permanent residence. A person has but one domicile at any time. Mere physical presence in Illinois, regardless of how prolonged, is insufficient to establish state residency without existence of action and intention to make the place a permanent residence and principal home. In order to establish bona fide residence in Illinois under this policy, a person must demonstrate presence and intent to reside permanently in Illinois for reasons other than educational objectives.

The burden of establishing that a student is domiciled in Illinois for other than educational purposes is upon the person. The regulations, factors, and procedures enumerated in this policy will be considered by the University in determining state residence status.

State residence status regulations are subject to change from time to time at the discretion of the Board of Trustees. A person holding nonresident status is subject to rules in effect when the petition seeking Illinois residency is filed. Nothing in these rules shall be applied retroactively to reverse in-state residence status previously granted under former regulations.

Regulations

The following regulations are used to determine the state resident classification of a person for admission and tuition assessment.

- A. A person's domicile is presumed to be that of his/her parent(s) or legal guardian unless the student is independent and establishes a separate domicile.

A person who is dependent upon his/her parent(s) or other person in authority, other than spouse, for financial support shall not be considered independent for the purpose of these regulations. A person claiming independ-

ence may be requested to present satisfactory evidence that his/her parent(s) or legal guardian have not contributed significantly to his/her support nor claimed him/her as a dependent for federal or state income tax purposes during the period in which the person attempts to establish and/or maintain residency. Filing and payment of Illinois income tax is necessary to establish residency.

- B. In order to be classified as a resident for purposes of admission, an independent person shall be domiciled in Illinois and a bona fide resident of the state for at least one calendar year immediately preceding the date of receipt of the application for admission. To be considered a resident for purposes of assessment of tuition, an independent person must be a bona fide resident of the state for at least one calendar year immediately preceding the first scheduled day of classes for the term for which residency is sought.
- C. During the one-year period in which a person attempts to establish residency, a person must be financially independent. He/she must rely upon gainful employment in Illinois or prove reliance upon resources in Illinois for more than fifty percent of the income sufficient to provide for tuition, fees, and normal living expenses, e.g., food, clothing, housing, and transportation. Income earned as a result of University enrollment, such as educational loans, graduate assistantships, or student employment, is not considered as evidence of intent to establish residency. During the one-year period in which a person attempts to establish Illinois residency, a person must reside in the state primarily for other than educational purposes.
- D. A person who is not a citizen of the United States of America may establish resident status unless the person holds a visa, which precludes an intent to permanently reside in the United States. A list of the visa classifications may be obtained from the Office of Admissions and Records.
- E. Noncitizens may commence establishment of state residence with notification of permanent residency status by the United States Citizenship and Immigration Services provided the person meets and complies with all the applicable requirements of these Regulations.
- F. The minor children of persons who, having resided in this state for at least 12 months immediately prior to such a transfer, are transferred by their employers to some location outside the United States shall be considered as Illinois residents for purposes of the computation and payment of tuition. However, this Section shall apply only when the minor children of such parents enroll in a state-supported college or university within five years from the time their parents are transferred to some location outside the United States.

If the parent(s) or legal guardian of a resident person establishes a domicile outside the state of Illinois after the person has been admitted, the person shall continue to be classified as a resident student until degree completion, assuming timely matriculation and providing the person maintains continuous enrollment and maintains a separate residence within the state of Illinois.

- G. It is required that a person who claims Illinois domicile while living in another state or country will provide proof of the continued Illinois domicile. Proof may include, but is not limited to, evidence that the person (or parent or legal guardian as applicable) has not acquired a domicile in another state, has maintained a continuous voting record in Illinois, and has filed regular Illinois resident state income tax returns during absence from the state.

- H. A person whose parents move to Illinois may become a resident at the beginning of the next term following the move.

An independent person whose parent or parents have established and are maintaining a bona fide residence in Illinois will be regarded as a resident if the independent person lives in Illinois.

Even though a divorced or separated parent who is not a resident of Illinois provides significant financial support, a person shall be classified as a resident as long as the other parent resides permanently in Illinois.

- I. A nonresident shall be classified as a resident if his/her spouse is a resident of Illinois and meets the applicable requirements of these regulations. A noncitizen may establish residency through his/her resident spouse, provided the noncitizen complies with Section D of these regulations.
- J. A person who is actively serving in the armed forces of the United States and who is stationed and/or present in the state in connection with that service, may be eligible for a waiver of the nonresident portion of tuition in accordance with Board policy as long as the person remains stationed and/or present in Illinois. The waiver is extended to the person's spouse and dependent children when they also live in the state. A resident of Illinois, and the spouse and dependent children, who is stationed outside of Illinois in active service in the armed forces of the United States and who has maintained residency under Section G shall be classified as a resident.
- K. Staff members of the University and of allied agencies, and faculties of state-assisted institutions of higher education in Illinois, holding an appointment of at least one-quarter time, and their spouses and dependent children, shall be treated as residents.

The term "staff member" as used in these regulations shall mean a person appointed to a faculty, academic professional, or permanent civil service position for a specific amount of time at a salary or wage commensurate with the percentage of time required. The appointment shall require service for not less than three-fourths of the term. For purposes of residency, the term "staff member" shall not apply to persons employed on an hourly basis in an academic capacity, nor to persons on leave without pay.

- L. Nonresident teachers in the private and public elementary and secondary schools in Illinois holding an appointment of at least one-quarter time shall, if required to pay tuition, be assessed at the resident rate. This privilege also extends to the summer session immediately following the term of the appointment.

Any nonresident teacher who qualifies for resident tuition as described above shall become subject to nonresident tuition for the

entire term if the school appointment is vacated prior to completion of three-fourths of the term in question. Resignation or cancellation of the appointment prior to the close of the spring term also cancels the eligibility for the resident tuition privilege in the following summer term.

Factors in Determining State Residency

Bona fide residency must be maintained in the state of Illinois for at least one calendar year immediately preceding the date of receipt of the application for admission; or for tuition purposes, one calendar year immediately preceding the first scheduled day of classes for the term for which resident classification is sought. The following circumstances, although not necessarily conclusive, have probative value in support of a claim for state resident classification.

1. Continuous physical presence—defined as no more than a three-week absence from the state of Illinois—for at least one calendar year as described above.
2. Domicile in Illinois of parent(s) or guardian legally responsible for the student. Domicile in Illinois of spouse.
3. Voting or registration for voting in Illinois.
4. Illinois driver's license or identification card and automobile registration.
5. Financial independence and payment and filing of Illinois income/property taxes and/or ownership of property in Illinois during the tax year or partial tax year immediately preceding the term for which the person is requesting resident classification. Just the filing of an Illinois state income tax form, or filing a form without substantial Illinois income earned, will not be judged as a significant criterion for reclassification.
6. One calendar year of gainful employment in Illinois or proven reliance upon resources in Illinois for more than fifty percent of the income sufficient to provide for tuition, fees, and normal living expenses, e.g., food, clothing, housing, and transportation. Reliance upon income earned from loans is not viewed as evidence of intent to establish residency. Employment in Illinois must be in other than graduate assistantships or student employment.
7. The lease of living quarters and payment of utility bills in Illinois.
8. Former domicile in the state and maintenance of significant connections therein while absent.
9. Admission to a licensed practicing profession in Illinois.
10. Long-term military commitments in Illinois and/or proof that Illinois is the home of record.
11. A one calendar year period of presence in the state for other than educational purposes.
12. Establishment of financial accounts at Illinois institutions.
13. Public records, for example, birth and marriage records.
14. Other official documents verifying legal, official connection with Illinois or with organizations or institutions within the state of Illinois.
15. Exclusive use of the Illinois address when home or mailing address is requested.

The University may request documentation of the evidence. Missing evidence, the lack of evidence, or

inconsistent evidence may be used to refute the claim of state residency.

Procedures

The executive director of admissions, or a designee, shall determine the initial state residence classification of each person at the time the person enters or re-enters the University.

A person who is not satisfied with the determination of his/her state residence classification may request that the responsible official reconsider it. For the purposes of admission, the written request must be received by the Office of Admissions and Records *within 20 calendar days* from the date of notification of state residency status. For the purposes of assessment of tuition, the written request must be received *by the Office of Admissions and Records by September 30 for the fall semester; February 15 for the spring semester; June 20 for the summer term, or some other date as set by the Office of Admissions and Records.*

The request should include the Petition for Determination of Residency Status (available online and from the Office of Admissions and Records) and all other materials that are applicable to the claim. The request and accompanying documentation will not be returned, and the person is advised to maintain a copy for his/her record.

If the person is still not satisfied with the determination after it has been reconsidered, the person may appeal the decision to the director, University Office for Academic Policy Analysis. The appeal shall be in writing and shall include reasons for the appeal. The appeal must be received by the executive director of admissions *within 20 calendar days of the notice of the ruling*. The appeal will then be referred to the Office of University-Wide Student Programs. A person who fails to file such an appeal *within 20 calendar days of the notice of the ruling* waives all claims to reconsideration for that academic session. Filing deadlines cannot be extended or waived, and late applications and appeals will not be reviewed. The decision of the Office of University-Wide Student Programs shall be final in all cases.

A person may be reclassified at any time by the University upon the basis of additional or changed information. If the person is classified in error as a state resident, nonresident tuition shall be assessed in the next term; if the person is classified in error as a nonresident, state resident tuition shall be assessed in the term in which the classification occurs, provided the person has filed a written request for a review in accordance with these regulations.

A person who fails to notify the University of a change of facts or provides false information that might affect classification or reclassification from state resident to nonresident status and/or who provides false information or conceals information for the purpose of achieving resident status may be subject to appropriate disciplinary action, as well as other penalties which may be prescribed by law. Further information or clarification may be secured by contacting the Executive Director of Admissions, 1100 Student Services Building (MC 018), University of Illinois at Chicago, Office of Admissions and Records, Box 5220, Chicago, Illinois 60680-5220.

Financial Aid

Director, Marsha S. Weiss

Office of Student Financial Aid (OSFA)

1800 Student Services Building (SSB)

Phone: 312-996-3126

Fax: 312-996-3385

money@uic.edu

http://www.vcsa.uic.edu/MainSite/departments/financial_aid/home/

Office Hours

Monday through Friday

8:30 a.m. to 5:00 p.m.

Walk-ins and appointments accepted

Introduction

The Office of Student Financial Aid provides a wide range of financial services designed to help students and their families meet the cost of attending UIC. Financial aid awarded is in the form of grants, scholarships, loans, employment, and tuition waivers that help pay the costs of tuition, fees, books, supplies, room and board, transportation, and other personal expenses. OSFA coordinates and administers a variety of state, federal, private, and institutional programs (each with different regulations, requirements, procedures, and forms). However, the primary financial responsibility for meeting educational expenses rests with the student and the student's family. The information presented here is subject to change.

Financial Aid Counselors

Each student at UIC has a financial aid counselor. Students should contact OSFA at 312-996-3126 to find out the name of their assigned financial aid counselor. Students can also find this information OSFA Web site. Appointments are available Mondays, Tuesdays, Thursdays, and Fridays. Please arrive on time. Students can also contact their counselors by phone or by e-mail. Please allow 2 to 4 business days for a reply.

Applying for Financial Aid

Eligibility

Students must meet the following minimum criteria to be considered for the federal, state, and University programs outlined earlier:

- Be a United States citizen or eligible non-citizen
- Be making satisfactory academic progress
- Be enrolled in a degree-granting program
- Not be in default on any Title IV loans
- Not owe repayment of any Title IV funds
- Be registered with Selective Service (if required)

The Free Application for Federal Student Aid

Students who wish to receive financial aid must complete the Free Application for Federal Student Aid (FAFSA). This is the only application necessary to be considered for the majority of the awards provided at UIC.

FAFSAs are available on January 1 of each year (for classes beginning the following September). The priority application deadline for financial aid is March 1 of each year. OSFA will begin mailing award letters to students in March of each year (for classes beginning the following September). The financial aid process may be lengthy; it is governed by federal, state, and institutional regulations. The process from application to disbursement will take up to 8 weeks from either

the first day of classes or from the application date. The financial aid process can be further delayed if students do not return required documentation in a timely manner (2 to 4 business days). Required documentation will be discussed later in detail.

The Online FAFSA

OSFA recommends that students complete the FAFSA online. Completing the application online reduces processing time and errors. Students can complete the online FAFSA at the following address:

FAFSA Web site

<http://www.fafsa.ed.gov>

Although OSFA recommends that students complete the FAFSA online, paper FAFSAs are available in the reception area of OSFA.

To complete the FAFSA online, students will need a Personal Identification Number (PIN) from the Department of Education. Students can also request a PIN online. The PIN will be sent to the student via e-mail and regular mail. It usually takes less than 48 hours to receive a PIN by e-mail. For dependent students completing the online FAFSA, at least one parent must also have PIN. Students and parents can request a PIN online here:

FAFSA PIN Web site

<http://www.pin.ed.gov/PINWebApp/pinindex.jsp>

Matching students' FAFSA applications

Important Note: It is vital that students consistently report their Name, Social Security Number, and Date of Birth. A FAFSA application must exactly match both a permanent student record at UIC as well as a permanent Social Security record. If they do not exactly match, the application will not be processed.

UIC's School Code

Students must include this school code in order for their application information to be sent to UIC.

UIC's School Code is 001776.

Tax Information Reported on the FAFSA

Students will need to provide tax information from the previous year on their FAFSA. Dependent students must also provide their parents' tax information. If a student applies for financial aid before completing an annual tax form (or the parents' tax form for a dependent student), the student is encouraged to use estimates when completing the FAFSA to avoid missing deadlines.

For the purposes of financial aid, the Department of Education will determine if students are dependent on their parents or independent of their parents. Dependency status for financial aid purposes is not necessarily equivalent to dependency status for tax purposes. Also, dependency status is not a status of choice. A student is considered independent automatically for several reasons: being married; having legal dependents other than a spouse; being a military veteran; being an orphan or ward of the court; or born before January 1, 1982. Students who do not meet one of these criteria, even if they live on their own and support themselves, are NOT considered independent for financial aid purposes. Occasionally a student not meeting one of the criteria will be considered independent. This is only done in extreme situations, which must be thoroughly documented. If a student thinks his or her situation warrants independent status, the student should make an appointment to discuss it with the financial aid counselor.

Additional Document Requirements

Under some circumstances, students are asked to provide additional documentation in order to qualify to receive financial aid. Tax documents and other information will be requested for evaluation.

Students should return the required documentation within 2 to 4 business days from initial correspondence. Awarding of financial aid is put on hold until all of the document requirements have been satisfied. Students may fax their documents in, mail them in, or drop them off in person either at the reception counter or in an appointment. OSFA encourages all students to obtain a receipt when dropping off required documents.

Applying for Summer Financial Aid

Students who wish to receive summer financial aid must complete a summer financial aid application in addition to the FAFSA. Students are not automatically offered summer financial aid after completing the FAFSA.

Summer financial aid applications are available in the reception area of OSFA on February 1 of each year with a priority deadline of March 1 (for classes beginning the following May). Summer financial aid programs are very limited. Primarily, summer financial aid consists of Direct Loans and Federal Work Study.

For additional details, please read the Summer Application packet available in OSFA.

Determining Financial Need

Needs Analysis

A financial need analysis is the first step to determining a student's eligibility for many of the federal, state, and institutional programs for which the student has applied. Financial need is the difference between the amount the student and the student's family can reasonably be expected to pay towards college expenses and the student budget or estimated cost of attendance.

The sum total of financial assistance a student receives from all sources (grants, scholarships, waivers, loans, and work study, etc.) cannot exceed the student budget or estimated cost of attendance.

Expected Family Contribution (EFC)

After completing the FAFSA, the Department of Education will calculate the student's Expected Family Contribution (EFC) based on the income, asset, and family information provided on the FAFSA. The EFC is a specific dollar value the student and the student's family are expected to contribute towards educational costs during a regular academic year. This is not the amount of money that a student will owe UIC.

Student Budget or Cost of Attendance (COA)

UIC will then determine an estimate of the expenses the student will face during a regular academic year at UIC. This estimate is called the student budget or cost of attendance. Here is a sample student budget; this sample is based on the kinds of expenses a student should expect to incur at UIC:

Tuition:	\$5,500
Fees:	\$2,250
Books and Supplies:	\$1,000
Room and Board:	\$2,000
Miscellaneous:	\$1,750
Budget Total:	\$12,500

OSFA has to make certain assumptions to create the student budget (the student's living arrangements, for example). If the student plans to live in the residence halls, room and board expenses may be higher than they would be if the student lived at home with family.

Calculating Financial Need

The student's financial need is determined by subtracting the EFC from the student budget. For example (this example does not reflect an actual budget):

Budget:	\$12,500
Minus (–) EFC:	\$2,000
Equals (=) Financial Need:	\$10,500

Change in Financial Situation

If the student (or the parents) experiences a change in financial situation, the student should contact the OSFA. Such situations would include, but are not limited to: unusually high medical expenses (not covered by insurance), recent unemployment, divorce/separation, or death of an immediate family member. The student's financial aid eligibility may be recalculated based on such changes.

Financial decisions, such as the purchase of a new car or home, are not considered "special circumstances."

Award Information and Revisions

Award Letter

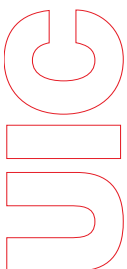
Once the application information has been fully processed, i.e. All documents returned and needs-analysis performed by OSFA, the student will receive the financial aid award letter. This letter is a detailed listing of the student's financial aid eligibility at UIC.

Award Revisions

OSFA reserves the right to adjust the student aid package without prior notice. Packages are normally adjusted for one or more of the following reasons.

- The student did not respond to the Award Letter (mail back a signed copy of the Award Letter).
- OSFA learns of outside resources not originally taken into account, or the outside resource amount changes (for example, outside scholarships, tuition waivers, etc.)
- The student is no longer eligible for the aid awarded (i.e., no longer enrolled full time, or in a degree-seeking program).
- Changes were made in institutional, federal, or state policies and/or regulations since the time of the original award.
- Changes were made by the student or the OSFA to the FAFSA information

Award packages may be increased, decreased, or canceled for one of the reasons noted above, or for a variety of other reasons. If the award is adjusted, the student will be sent a "REVISED" Award Letter.



Major Financial Aid Programs at UIC

In this section, a review of the major financial aid programs at UIC is provided. This information is current as of the 2004—2005 Academic Year. This information changes annually.

Program	Eligibility	Annual Awarding
Federal Pell Grant	<ul style="list-style-type: none"> Financial need Undergraduate First bachelor's degree Enrolled 6+ semester hours Summer awards possible 	<ul style="list-style-type: none"> Minimum: \$400 Maximum: \$4,050
Direct Loan, Subsidized	<ul style="list-style-type: none"> Financial need Enrolled 6+ semester hours Summer awards possible 	<ul style="list-style-type: none"> Freshman: \$2,625 Sophomore: \$3,500 Junior / Senior: \$5,500
Direct Loan, Unsubsidized	<ul style="list-style-type: none"> Enrolled 6+ semester hours Summer awards possible 	<ul style="list-style-type: none"> Dependent Students: <ul style="list-style-type: none"> Freshman: \$2,625 Sophomore: \$3,500 Junior / Senior: \$5,500 Independent Students: <ul style="list-style-type: none"> Freshman: \$6,625 Sophomore: \$7,500 Junior/Senior: \$10,500
Federal Work Study	<ul style="list-style-type: none"> Financial need Undergraduate First bachelor's degree Summer awards possible 	<ul style="list-style-type: none"> Minimum: \$600 Maximum: \$4,000
Federal Perkins Loan	<ul style="list-style-type: none"> Financial need Undergraduate First bachelor's degree Enrolled 6+ semester hours Summer awards possible 	<ul style="list-style-type: none"> Minimum: \$200 Maximum: \$4,000
Monetary Award Program (MAP)	<ul style="list-style-type: none"> Illinois resident Financial need Undergraduate First bachelor's degree Enrolled 3+ semester hours 	<ul style="list-style-type: none"> Minimum: \$150 Maximum: \$4,471
UIC Grant	<ul style="list-style-type: none"> Illinois resident Financial need Undergraduate First bachelor's degree Enrolled 6+ semester hours 	<ul style="list-style-type: none"> Minimum: \$200 Maximum: \$2,900

Award Maximums, Proration, and Duration of Eligibility

Program	Aggregate Lifetime Maximum	Proration	Duration of Eligibility
<ul style="list-style-type: none"> Federal Pell Grant 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> 12+ Hours: 100% 9 to 11 Hours: 75% 6 to 8 Hours: 50% 0 to 5 Hours: 0% 	<ul style="list-style-type: none"> 180 Attempted semester hours
<ul style="list-style-type: none"> Direct Loan, Subsidized 	<ul style="list-style-type: none"> \$23,000 	<ul style="list-style-type: none"> 6+ Hours: 100% 0 to 5 Hours: 0% 	<ul style="list-style-type: none"> Until aggregate lifetime maximum is reached
<ul style="list-style-type: none"> Direct Loan, Unsubsidized 	<ul style="list-style-type: none"> Dependent: \$23,000 Independent: \$46,000 	<ul style="list-style-type: none"> 6+ Hours: 100% 0 to 5 Hours: 0% 	<ul style="list-style-type: none"> Until aggregate lifetime maximum is reached
<ul style="list-style-type: none"> Federal Work Study 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> 6+ Hours: 100% 0 to 5 Hours: 0% 	<ul style="list-style-type: none"> 180 Attempted semester hours
<ul style="list-style-type: none"> Federal Perkins Loan 	<ul style="list-style-type: none"> \$20,000 	<ul style="list-style-type: none"> 6+ Hours: 100% 0 to 5 Hours: 0% 	<ul style="list-style-type: none"> Until aggregate lifetime maximum is reached
<ul style="list-style-type: none"> Monetary Award Program (MAP) 	<ul style="list-style-type: none"> Varies 	<ul style="list-style-type: none"> 15+ Hours: 100% 14 Hours: 93% 13 Hours: 87% 12 Hours: 80% 11 Hours: 73% 10 Hours: 67% 9 Hours: 60% 8 Hours: 53% 7 Hours: 47% 6 Hours: 40% 5 Hours: 33% 4 Hours: 27% 3 Hours: 20% 0 to 2 Hours: 0% 	<ul style="list-style-type: none"> Until student accrues 135 MAP Paid Semester Hours
<ul style="list-style-type: none"> UIC Grant 	<ul style="list-style-type: none"> Varies 	<ul style="list-style-type: none"> 6+ Hours: 100% 0 to 5 Hours: 0% 	<ul style="list-style-type: none"> Eight semesters

Applying for Other Assistance

Other scholarship and assistance opportunities exist. Each program will have its own application process and qualifications. For information on other financial assistance, contact:

- Individual colleges. Individual colleges may offer college or program specific scholarships. The College of Engineering, for example, has scholarship information available online http://www.uic.edu/depts/enga/current_students/scholarships.htm
- Student support programs. The Latin American Recruitment and Educational Services Program (LARES), for example, has scholarship information available online <http://www.uic.edu/depts/lares/scholarships.htm>
- The Office of Special Scholarship Programs <http://www.uic.edu/depts/oaa/ssp/index>
- The Scholarship Association for UIC <http://tiger.uic.edu/orgs/scholar/index.htm>
- The Illinois Student Assistance Commission (ISAC) <http://collegezone.com/>
- FastWeb <http://fastweb.monster.com/index.html>

There are many illegitimate scholarship programs designed to exploit money from interested parties. Only provide personal information to very reputable sources. Be wary of any scholarship that asks for payment or requests bank account or social security information.

Disbursement of Financial Aid and Refunds

After a student's file is completed, the financial aid funds will automatically disburse to the student's UIC billing account. Financial aid will first be credited toward any outstanding balance assessed to the account. In addition to tuition and fees, this balance may also include housing, meals, and late fees, among other things. If the financial aid disbursed is greater than the total student account balance, Student Accounts Receivable will issue a refund to the student. This is done either by Direct Deposit (much faster and encouraged) or refund check.

Satisfactory Academic Progress (SAP) for Financial Aid

Basics of Satisfactory Academic Progress for Financial Aid

Federal and state regulations require the University to establish and implement a policy to measure whether students receiving financial aid are making satisfactory academic progress toward a degree. UIC has implemented Satisfactory Academic Progress standards necessary to evaluate a financial aid recipient's continued eligibility for funds. These standards apply to both full- and part-time students. Types of aid covered by the policy include the following:

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Perkins Loans
- Federal Parent's PLUS
- Federal Nursing Student Loans
- Federal Work Study
- UIC Long Term Loan
- Federal Pell Grant
- Illinois MAP Grant
- Federal SEO Grant
- Student-to-Student Grant
- Illinois Incentive for Access Grant
- UIC Grant
- UIC Tuition Waivers
- UIC Scholarships

Determination of Satisfactory Academic Progress for Financial Aid

A student's academic progress toward a degree for financial aid purposes will be monitored using three criteria: Course Work Completion Rate for Financial Aid, Grade Point Average (GPA) Requirement for Financial Aid, and Degree Completion Time-Frame Requirements for Financial Aid. Failure to meet any one of the standards will result in the cancellation of the student's financial aid.

Course Work Completion Rate for Financial Aid

A student must successfully complete at least 75% of the hours attempted each academic year. Hours attempted are defined as the hours a student is registered for on the tenth day of classes (classes added after that date will also be included). Successfully completed is defined as the total number of hours in which a student receives a grade of A, B, C, D, S, or CR (DFR will be considered an acceptable grade for graduate students only). If a student fully withdraws (drops all courses) from the term on or after the first day of classes, all courses are counted as attempted. If a student drops courses after the tenth day of classes, the dropped course(s) will be counted toward the total hours attempted. Incomplete courses and repeat courses are also included in hours attempted.

The standard of 75% will be monitored cumulatively at the end of each academic year (spring semester). If a student is below 75%, the student will be put on probation for one year. If, at the end of the probation period, a student is still below the cumulative 75% standard, the student's aid will be canceled. Aid will be reinstated once the student has achieved the 75% cumulative completion rate.

Grade Point Average (GPA) Requirement for Financial Aid

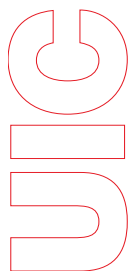
The student's cumulative UIC GPA will be evaluated at the end of each term. Once a student has attempted two years, the GPA must be at least 2.00/4.00. If the GPA falls below 2.00, the student's aid will be canceled. Aid will be reinstated once the student has achieved a 2.00 cumulative UIC grade point average.

Degree Completion Requirements for Financial Aid

A UIC student must complete a bachelor's degree within 180 semester hours. Students attempting to earn a second bachelor's degree must complete the degree within the number of hours remaining of the 180 hours allowed for the first bachelor's degree. Exceptions may be made for those programs that require more than 120 semester hours to complete the degree requirements.

Appeal Procedure

Students who meet SAP standards will be notified by mail of their current status once each academic year at the end of the spring semester. However, students who do not meet SAP standards at any point during the academic year will be notified by mail of their cancellation status. This notification is mailed at the end of the term during which the student fails to meet the SAP standards. OSFA will only send students notification of their cancellation status once—if a student does not resolve their SAP status, they will not continue to receive cancellation letters during future semesters in which they are cancelled. Students who wish to appeal being placed on cancellation status must complete the following procedures within 10



calendar days from the date postmarked on the notification letter sent from OSFA. Students must submit a signed, typewritten, and dated letter of appeal along with supporting documentation to OSFA indicating reason(s) why they did not meet the Standards of Academic Progress. Students may appeal for an emergency condition, family catastrophe, etc.

Documentation verifying the situation must be submitted with the appeal letter. Appeals will be considered by the Satisfactory Progress Appeal Committee, which meets at least twice a term, and once during the summer term. The Committee reserves the right to request additional documentation as needed. Submitting falsified documents to the Committee with result in disciplinary action taken. Any appeals received after the eighth week of the term will not be considered until the following term. OSFA will promptly notify the student in writing of the Committee's decision.

Appeal deadlines. Materials must be stamped as received in OSFA or postmarked on or before the following dates: fall term aid—June 1, spring term aid—January 15, summer term aid—June 1.

Withdrawal Billing Policy

If students withdraw, stop attending classes, or are dismissed by the University, they will be billed for any amount of their Federal/State aid that is considered "advance" payment. Students should come to the OSFA and meet with a financial aid counselor to discuss the potential impact withdrawing from all courses will have on their financial aid award and future eligibility. When withdrawing from the University, students' charges will be prorated based on the time of the term in which they withdraw. See the Pro Rata Refund Schedule listed in the *Schedule of Classes*. Students will also be charged an administrative fee equal to \$100, or 5% of their charges, whichever is less.

Reduced Enrollment (Refund Reduction) Policy

If students reduce their hours after their financial aid has been paid, their paid awards will be prorated based on their new reduced enrollment. If a student is considering dropping classes and is receiving financial aid, the student should contact OSFA to determine if and how his or her aid package will be affected.

UIC Financial Aid on the Web

The UIC Financial Aid Information Web Site

Students will find information on how to apply for financial aid, a financial aid "Frequently Asked Questions," information on UIC scholarships, links to financial aid Web sites and forms on the Web, and information about how to contact OSFA.

The OSFA Web site

http://www.vcsa.uic.edu/MainSite/departments/financial_aid/home/

Online Financial Aid Account Status and Detail

By logging onto the UI-Integrate Student Self-Service System, students have access to their financial aid account details. Students can find out if they have any outstanding document requirements, review their financial aid packages, and find out if their financial aid has been disbursed.

The UI-Integrate Student Self-Service System

<https://apps.uillinois.edu/>

Click "Student & Faculty Self-Service"

Click "University of Illinois at Chicago (UIC)"

Sign in using the student's Enterprise ID and password

Click "Financial Aid"

Academic Standing

This section defines a number of standards according to which students' academic performance and progress are measured. Students need to be familiar with these standards and keep them in mind as they review the degree requirements and policies outlined in the catalog.

Standards Impacting Academic Performance and Progress

Semester Hours

A semester hour is the University's unit of academic credit. During the fall and spring semesters, a University semester hour represents one classroom period of fifty minutes weekly for one semester in lecture or discussion or a longer period of time in laboratory, studio, or other work. For example, a three-semester-hour lecture/discussion class meets for three 50-minute class periods each week for 15 weeks for a total of 45 class sessions for the semester. During the eight-week summer session, the classroom period is 100 minutes for lecture/discussion. It is expected that students will spend the equivalent of two classroom periods of outside preparation for one classroom period per week of lecture or discussion. Those courses in which semester hours exceed contact hours may require additional readings, assigned papers, or other course work.

To convert semester hours to quarter hours multiply by 3/2; to convert quarter hours to semester hours multiply by 2/3. For example, 30 semester hours are equivalent to 45 quarter hours.

Class Standing

The number of semester hours earned by the student determines class standing within the University.

Semester Hours Earned	Class Standing
1–29	Freshman standing
30–59	Sophomore standing
60–89	Junior standing
90 and above	Senior standing

The University may use class standing to determine a student's eligibility for receiving certain kinds of financial aid and scholarships, applying for some degree programs, and enrolling in particular courses.

Grading and the Grade Point System

The grading and grade point system are as follows:

Grades	Equivalent	Grade Points per Hour
A	Excellent	4
B	Good	3
C	Average	2
D	Poor but passing	1
F	Failure	0

Symbols

The following symbols are used in grading, but are not included in computation of the grade point average.

W—Withdrawn. Withdrawn from the course without penalty (no grade).

DFR—Deferred. Grade deferred (graduate courses, independent study courses, and certain study-abroad courses only).

S—Satisfactory; U—Unsatisfactory. Used in graduate thesis research courses and graduate courses given for zero credit.

S* - Satisfactory. Credit earned does not apply toward earned hours or graduation.

CR—Credit; NC—No Credit. Used only in courses taken under credit/no credit option. See *Credit/No Credit* heading in this section of the catalog.

NR—Not Recorded. Not recorded grade. The symbol is automatically generated when, for a variety of reasons, no grade is submitted by the instructor.

I—Incomplete. Course work is incomplete when a student fails to submit all required assignments or is absent from the final examination. Incomplete course work will normally result in a failing grade if it is not completed within the designated time limit. The I may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time the final grade roster is due.

The instructor must submit an Incomplete Grade Assignment report when entering final grades for the I to be recorded. This report is a contract for the student to complete the course work with that instructor or one designated by the department executive officer in the way described and by a time indicated on the report. In resolving the I, the student may not register for the course a second time, but must follow the procedures detailed on the report.

An I must be removed by the end of the student's first semester or summer session in residence subsequent to the incurrence of the I or, if not in residence, no later than one calendar year subsequent to the incurrence. When the student submits the course work, the instructor will grade it and change the I to the appropriate grade.

If an undergraduate student fails to meet the stated conditions, the instructor will assign an F for the final grade.

PS—Pass. Pass is used for proficiency and special examinations.

F—Failure.

FR—Failure by Rule.

Credit/No Credit Option

Students may elect to take a course under the credit/no credit option according to the following provisions:

1. The student must be in good standing as defined by the chosen college.
2. A maximum of 21 semester hours of credit may be earned at UIC under the credit/no credit option. If a student withdraws from a credit/no credit course before the end of the last day of instruction in the sixth week of the term, the credit hours the course carries will not count toward the total of 21 authorized.

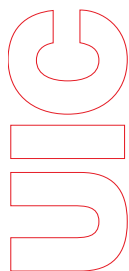
3. No more than one course per term may be taken under this option.
4. This option may not be used in any course required for the major including prerequisite and collateral courses.^a
5. The option may not be used for English 160 and 161.
6. The credit/no credit option in a course must be elected by the end of the tenth day of instruction of the term.
7. The credit/no credit option in a course cannot be revoked after the close of the tenth day of instruction in the term.
8. A college or school may by action of its faculty institute a more restrictive policy for any or all of the above provisions.
9. Instructors are not informed that the option has been elected but assign a letter grade in the usual manner. The Office of Admissions and Records retains a record of that letter grade, but it is not entered on the student transcript, except as hereafter provided.
10. For courses taken under the credit/no credit option, a grade of CR is recorded on the transcript if a letter grade of A, B, C, or D is earned. If the letter grade F is assigned, an NC is entered on the transcript. Grades of I and DFR are replaced by CR or NC upon completion of the courses or converted to NC if the course completion deadline for an I is not met.
11. The grades of CR and NC are not used in the computation of the GPA.
12. Grades of CR and NC are final and cannot be reconverted to letter grades, except under the following circumstances. If, during the student's final term prior to graduation, it is found that one or more of the courses needed to satisfy major field requirements were completed under the credit/no credit option at UIC (prior to the declaration of the major or prior to intercollegiate or intercurricular transfer), the student may elect that a sufficient number of CR grades be replaced by the originally assigned letter grades to meet major requirements. Only the minimum number of reconversions will be made. If such a minimum can be met by more than one selection of reconversions, the student may indicate a preference. This same policy applies in the case of any additional restrictions instituted by a college or school under Provision 8.
13. Students must apply at their college office no later than the tenth day of the term (fifth day for summer session) to have a course designated for credit/no credit grading option.

^a*Collateral courses are those courses taken outside the major department that are essential to the major and are defined as such by each college.*

Calculating the Grade Point Average (GPA)

Take the grades for each course taken and determine the grade points per hour: A=4, B=3, C=2, D=1, F=0.

- Multiply the grade points per hour for each course by the number of semester hours for the course to get the grade points for each course.
- Add the grade points for each course to get the total number of grade points for the semester.
- Add the semester hours taken for each course to get the total number of semester hours.



- Divide total number of grade points for the semester by the total number of semester hours taken.

The following example illustrates how to calculate the GPA.

Grades	Grade Points/ Hour	Semester Hours Attempted	Grade Points/ Course
A	4	X 4	= 16
B	3	X 3	= 9
C	2	X 5	= 10
D	1	X 3	= 3
F	0	X 2	= 0
Semester Totals		17	38

The GPA for the example above is 38 divided by 17 or 2.23 on a 4.00 scale (2.23/4.00).

Note: Courses numbered 001–099 do not carry credit toward graduation. Grades for these courses are not calculated in the GPA.

Full- and Part-Time Enrollment Status

Semester Hours Taken	Academic Term	Enrollment Status
12–18 ^a	Fall and spring semesters	Full-time status
6–9 ^a	Summer session	Full-time status
11 or less	Fall and spring semesters	Part-time status
5 or less	Summer session	Part-time status

^aEnrollment in more than 18 semester hours in fall or spring, or more than 9 semester hours in summer is considered overload. Overload requires permission from the student's major college.

The University uses full- and part-time enrollment in the assessment of tuition and fees. It is also used in determining eligibility for financial aid and the rules governing satisfactory academic progress for renewal of financial aid. In addition, some degree programs require or recommend full-time enrollment.

Probation and Dismissal Rules

The following are minimum UIC undergraduate probation and dismissal criteria that apply to both full-time and part-time students. Colleges or programs may have higher standards.

Probation Rules

1. A student not currently on academic probation will be placed on academic probation at the end of any term in which the student earns less than a 2.00/4.00 grade point average. This rule applies even for the student with a cumulative GPA of 2.00/4.00 or higher. For such a student the probation serves as a warning.
2. An entering transfer student, admitted by petition with a cumulative GPA lower than 2.00/4.00, will be immediately placed on probation.
3. A student readmitted by petition with a UIC GPA lower than 2.00/4.00 will be immediately placed on probation.
4. A student readmitted by petition whose combined cumulative GPA from UIC and other institutions is lower than 2.00/4.00 will be immediately placed on probation.

A student on academic probation who earns a GPA of at least 2.00/4.00 in a given term will be removed from probation, provided the student's cumulative GPA in all work taken at UIC is at least 2.00/4.00. Further, for the student with transfer

credit, the combined average of the student's transfer credit and UIC course work must also be at least a 2.00/4.00.

A student currently on academic probation will be continued on academic probation when the one of the following occurs:

1. The student meets the GPA required by the conditions of his or her probation but does not raise the cumulative UIC GPA to at least 2.00/4.00; or
2. The student meets the GPA required by the conditions of his or her probation but does not raise the combined average of the student's transfer credit and UIC course work to at least 2.00/4.00.

The dean of the student's college determines the conditions of probation. In addition to specifying the GPA, the dean may require the completion of specific courses, may limit the number of hours for which the student registers, and may exclude the student from taking certain courses while on probation.

Dismissal Rules^a

1. A student on academic probation will be dismissed from the University in any term in which the student fails to meet the grade point average required by the probation and in which the cumulative GPA in courses taken at UIC is less than 2.00/4.00.
2. A student on academic probation will be dismissed from the University in any term in which the student fails to meet the GPA required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of Incomplete grades, failure to earn credit in any semester, failure to maintain a C average in the major discipline.
4. In addition to the probation and dismissal rules above, a college or a school may impose criteria for dismissing a student from a curriculum or college without prior probation, may impose other terms of probation, and may specify a minimum lapse of time between a dismissal action and consideration of a petition for readmission. The dismissal rules may be waived when, in the judgment of the student's college, the student's overall record warrants such action.

^aIn other University publications Dismissal Rules are sometimes referred to as Drop Rules.

Academic Planning and Progress

UIC entrusts its students with the responsibility of managing their academic planning and progress. The University expects students to follow the degree requirements and academic policies outlined in this publication. Students choose their degree programs, select and register for courses each term, and track their progress toward degree completion. In return, UIC provides students with a range of resources that are useful for academic planning, completing course requirements, and remaining on track for graduation.

Academic Planning

Planning for Academic Success

Planning for academic success begins early. To earn a degree from the University of Illinois at Chicago, students need to make thoughtful decisions about course selection each term; fulfill the degree requirements outlined by the University, college, and, if applicable, the department or school; and demonstrate competence in all courses according to University and college standards.

New students are often surprised by the transition to college academic life. For the first time, students are wholly responsible for their own success. Going to classes, doing the work, and understanding the concepts are up to the student. Selecting courses, meeting degree requirements, and following academic policies are the students' responsibility. Asking questions, identifying problems, and seeking advice or help when necessary are a student's prerogative. Students will find knowledgeable, caring faculty and advisors across campus ready to help with these and other concerns; all they have to do is ask.

Many first-year students are undecided about a major. It is possible to be undecided and make progress toward a degree, but it requires careful planning with the help of an advisor. Similarly, a large number of students discover along the way that they would like to change majors. UIC offers a wide array of undergraduate degree programs to satisfy most academic interests. Students should discuss the options with an advisor before making a final decision. Advisors can help students identify degree programs of interest, entrance requirements, and degree requirements that have already been met.

Lots of students begin college with the goal of graduating in four years. To graduate in four years, students need to take at least 15 hours per semester. Whether or not a course load of 15 or more semester hours is manageable depends on several factors, including the difficulty of particular courses and degree programs, outside commitments like work and family, and individual learning styles. Advisors can help students set reasonable goals based upon individual circumstances.

Students should keep the following tips in mind as they plan for academic success:

- Start a file folder to hold all University correspondence, DARS Reports, academic planning worksheets, and other important documentation pertaining to enrollment at UIC.
- Meet with an advisor once a semester.
- Attend instructors' office hours to ask questions about lecture material, course readings, and assignments.
- Use the University Library system to complete course requirements and build important research skills.
- Take advantage of tutoring.
- Go to every class.
- Be realistic about academic goals.
- Consider all the factors impacting a manageable course load and plan accordingly. For instance, plan on summer session courses if a course load of 15 or more hours per semester is too much.

Academic Advising

Academic advisors are faculty members and professional staff who assist students with course selection, scheduling, degree requirements, administrative requirements,

the interpretation of rules and regulations, and the utilization of campus resources. Academic advising is available to all UIC students. Academic advising at UIC is decentralized, which means that it occurs in the major college or department.

Students should plan to meet with an academic advisor each term. The following guidelines are offered to help students make the most of advising appointments:

- Schedule appointments well in advance of registration.
- Examine degree requirements, course descriptions, and the *Schedule of Classes* prior to the advising appointment.
- Develop a tentative schedule before meeting with an advisor.
- Ask for clarification on issues pertaining to scheduling, degree requirements, course selection, academic policies, or anything else that may impact academic progress.
- Review a DARS Report outlining progress toward the degree at each advising appointment.
- Keep track of progress toward the degree and review records with the advisor. Advisors assist students with this process, but it is the students' responsibility to make sure that all degree requirements are met.
- Be aware of Drop/Add dates and withdrawal rules.
- Stay informed of rules governing satisfactory academic progress for financial aid, which may be found in the *Financial Aid* section of the catalog. Do not drop courses or withdraw without considering these rules and consulting a financial aid advisor if receiving financial aid.
- Remember that advisors provide students with understanding and clarification of the options available, but students make their own decisions.
- Make the best possible decisions by consulting the catalog, a DARS Report, and an advisor prior to course selection, registration, and enrollment.

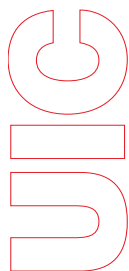
Students should consult their college section of the catalog for specific information on academic advising through the college or department.

Online Academic Planning Resources

Course Applicability System

<http://www.transfer.org>

The Course Applicability System (CAS) is a free web-based source of transfer information. CAS assists prospective students by providing accurate information about how courses transfer and apply to specific degree programs. Through *Academic Programs*, students may view requirements for any UIC undergraduate degree program. The *Course Equivalency Guide* displays how courses transfer from one institution to another. In the *Your Courses* section, students can enter and maintain a list of courses already completed, along with current and future planned courses. When a student requests a *Planning Guide*, courses stored in *Your Courses* are evaluated electronically and applied toward the selected degree program.



Degree Audit and Reporting System

https://darsweb.admin.uillinois.edu/darswebstu351_uic/servlet/EASDarsServlet

The Degree Audit and Reporting System (DARS) produces an individualized report of a student's academic progress toward the degree. The DARS Report, also known as a Degree Audit, identifies all components of the student's chosen degree program, including non-course related requirements such as GPA and enrollment residence. The Degree Audit indicates how requirements have been met and provides lists of approved courses from which the student may choose to fulfill remaining requirements. Degree Audits may also be produced for any academic program as a what-if scenario to assist students who are contemplating a change of major.

Degree Audits are an important part of the course selection and academic planning process. Students should review a current audit with their advisor each semester to plan courses for the next term.

Online Catalog, Course Descriptions, and Schedule of Classes

The 2005-2007 *Undergraduate Catalog* can be found online <http://www.uic.edu/ucat/catalog/>.

Course descriptions are online <http://www.uic.edu/ucat/courses/>.

The *Schedule of Classes* is also online <http://www.uic.edu/depts/ims/classsschedule/>.

University Library

<http://www.uic.edu/depts/lib>

The University Library of the University of Illinois at Chicago, consisting of the Richard J. Daley Library, the Library of the Health Sciences, the Science Library, and a wide variety of electronic resources available to UIC users online, provides collections for students in all curricular areas, for graduate programs, and for faculty research.

Library holdings as of June 2003 numbered about 2,200,000 books and bound periodicals, 750,000 government publications, 185,000 maps, and an extensive collection of microform materials. The University Library currently receives more than 25,000 serial titles. Students have full access to books and other materials shelved on the open stacks. In the library and through the campus network, students have access to more than 10,000 full-text electronic journals, online indexing services, and other electronic resources.

The University Library features an online public access catalog (UICCAT) and a statewide circulation and resource-sharing network, Illinet Online (IO), which provides access to more than 30,000,000 catalogued items held by 65 academic libraries in Illinois. Through the Infopass program, students can gain entry to other academic and private libraries in the Chicago area.

Richard J. Daley Library

801 South Morgan Street

The Richard J. Daley Library contains books, journals, periodicals, and specialized materials in the humanities, arts, social sciences, mathematics, and engineering. Users may obtain assistance at the following service points: Circulation, Reference, Interlibrary Loan, Map Section, Microforms, Reserve, and Special Collections. Library hours are posted in all facilities.

In addition to the general collections housed in the open stacks, there are a number of specialized collections available to users. The reference collection

includes encyclopedias, handbooks, indexes, bibliographies, and specialized reference works. The microforms collection contains nearly 3,800,000 items. Assistance in the use of microforms is available at the Microforms Desk. Required readings for classroom assignments can be obtained at the Reserve Desk or, for some courses, online through UICCAT. Current issues of selected periodicals are housed in the Reserve Reading Room. Its collection of videotapes and DVDs, supplemented by external sources, supports academic programs and classroom instruction. The Documents Department is a U.S. Government Depository Library and also houses United Nations and Illinois state and municipal documents, and provides reference service for these materials. The Map Section, part of the Documents Department, is a government depository for U.S. Geological Survey and U.S. Army maps.

The Special Collections Department contains materials that, because of age, condition, or rarity, require special care and maintenance. Department strengths include materials relating to the history and development of the city of Chicago, the Jane Addams Memorial Collection, the Lawrence J. Gutter Collection of Chicagoana, and the Corporate Archives of the Chicago Board of Trade. The department also maintains the University Archives, the official records of the University.

Library of the Health Sciences

1750 West Polk Street

The Library of the Health Sciences (LHS) contains collections supporting teaching, research, and clinical programs in applied health sciences, dentistry, medicine, nursing, pharmacy, and public health.

Science Library

3500 Science and Engineering South (SES)

The Science Library houses monographs, periodicals, and reference works in astronomy, biology, chemistry, geology, and physics. The Science Library holds the major abstracting and indexing services in these subjects.

Academic Computing and Communications Center

Client Services Office

2267 Science and Engineering Laboratories (SEL)

312-413-0003

consult@uic.edu

<http://www.accc.uic.edu>

The Academic Computing and Communications Center (ACCC) supports the educational and research needs of the UIC community by providing a variety of computing and communications resources. All registered students, regardless of their course of study, have ready access to both Unix systems and personal computers. Students may use the ACCC facilities for e-mail, writing papers, online research, producing resumes, publishing personal Web pages, or just learning more about computers and computing in general. The ACCC also provides Internet connections for students living in the UIC residence halls and a wireless network in public areas on campus.

The ACCC has extensive documentation, information on the ACCC's free seminars on a variety of topics, and access to other informational sources and services on the ACCC Web pages <http://www.accc.uic.edu>.

Public microcomputer laboratories are available throughout the campus, including locations in:

- Art and Architecture (AA)—845 West Harrison Street, Rooms B 120 and 2312

- Behavioral Sciences Building (BSB)—1007 West Harrison Street, Rooms B001 and 4133
- Benjamin Goldberg Research Center (BGRC)—1940 West Taylor Street, Rooms 105 and 179
- UIC Student Center East (Chicago Circle Center)—750 South Halsted Street, Rooms 401 and 408
- Education, Performing Arts & Social Work (EPASW)—1040 West Harrison Street, Room L270
- Richard J. Daley Library (LIB)—801 South Morgan Street, Room 1-444
- School of Public Health and Psychiatric Institute (SPHPI)—1601 West Taylor Street, Room B34
- Science and Engineering Laboratories (SEL)—950 South Halsted Street, Rooms 2249, 2249F, 2054, 2058, 2263, and 2265
- Science and Engineering South (SES)—645 West Taylor Street, Rooms 201, 205B, and 205C
- Student Residence Commons (SRC)—700 South Halsted Street, Room 2027
- Student Residence Hall (SRH) (Residents Only)—818 South Wolcott Street, Room 317
- Student Services Building (SSB)—1200 West Harrison Street, Room 2300
- Thomas Beckham Hall (BKH) (Residents Only)—1250 South Halsted Street, Rooms 181 and 183

All the labs are connected to the Internet and have access to a wide variety of software, including word processors, spreadsheets, database management, graphics and CAD, statistical, programming languages, Web publishing, Web browsing, and remote login and file transfer. All the labs have convenient networked printers. Most of the public labs have wheelchair-accessible desks. Labs located in the two main facilities (SEL and BGRC) are open 24 hours. Students wishing to use 24-hour facilities in SEL and BGRC should have their university *i-card* authorized for after hours building entry; stop by the Client Services Office to apply. See “Public Labs-Hours and Locations” on the Web <http://www.accc.uic.edu/pclabs/> for lab location, open hours, and current status.

No monetary charge is made for access to, or the use of, the ACCC public facilities, except Res-Net connections in the student residence halls; see below. However, a quota does apply to the use of ACCC printing services. Printing is free until the allowed quota is reached, after which a small charge per output page will apply. Minimal charges are also made for the purchase of some of the software packages that the ACCC distributes under University site-license agreements at the E-Sales online software store <http://e-sales.accc.uic.edu/>.

A number of ACCC Unix workstations offer a wide array of services, including e-mail, personal Web space, class schedule information, online calendar and scheduling service, phonebook listings, specialized bulletin boards, and news services. The ACCC 64-compute node Beowulf cluster provides an environment for faculty and faculty-sponsored students to run computationally intensive programs. A UIC netid and an ACCC password are required to access many UIC and U of Illinois online and Web services and information sources. The ACCC also maintains the main Web servers for UIC and publishes a newsletter, *The A3C Connection*.

Additionally, the ACCC operates the high-speed UIC campus-wide computer communications network, tying servers, personal computers, local area

networks (LANs), and distributed printers to each other, to the ACCC's Unix workstations, to other computer systems and networks at UIC and on the Internet. The UIC campus network includes UIC-Wireless, a wireless network located in the public areas of the campus. The ACCC maintains over 1100 dialup lines that provide full access to the Internet from off campus. These ACCC network connections may be used at no charge, other than any applicable telephone connection charges for the dial-up telephone calls. For a small monthly fee, students living in all campus residence halls may obtain a personal Res-Net high-speed Internet connection, as well as access to the same software available in the public computing labs to use in their room. The UIC computer network, the ACCC distributed printing system, and the dial-up telephone lines are also generally accessible 24 hours daily. The ACCC Networking Web page has more information; there is a link on the ACCC home page.

Electronic mail, freely available to all registered students, allows the exchange of information across campus and around the world. The ACCC's primary e-mail service, a cluster of Unix machines collectively called mailserv, is only used for e-mail. It has superior anti-spam filtering and much larger online disk quotas. The ACCC also supports e-mail on its general-purpose Unix workstations. All of the ACCC e-mail servers can be accessed both on and off campus. E-mail can be accessed in several ways: by logging in the Unix servers themselves (except for mailserv) and using Pine, from a PC using an e-mail client such as Eudora, or with a Web browser through the Webmail interface <http://webmail.uic.edu>. Students may choose to forward their UIC e-mail to an existing outside e-mail address by entering that address on the e-mail forwarding Web link on the ACCC E-mail Web Page. The ACCC E-mail Web also has more information on e-mail at UIC. Note that students must specifically open an ACCC e-mail account, preferably on mailserv, to use the ACCC e-mail servers. Go to the ACCC Accounts page, <http://www.accc.uic.edu/home/ACCTS.html> and select the “Open an ACCC Account” link.

The ACCC's Instructional Technology Lab runs a number of instructional servers often used in classes, including Blackboard. The class instructors provide student support on the use of these systems. The ITL also presents a wide variety of free seminars and workshops. For more information, see the ACCC Education Web Page.

In addition to Res-Net Internet connections, the ACCC also provides students in the residence halls with telephone access. Students must obtain a LINK Code to make off-campus direct-dialed metropolitan, long distance, and international calls. If students living in the residence halls wish to make calls from their rooms to off-campus telephones, they can obtain a LINK Code by calling 312-413-4327 and following the prompts.

To get started, students should go to one of the ACCC public personal computer facilities to receive and activate the UIC NetID, select an ACCC common password, and open an ACCC e-mail account if desired. A UIC NetID and an ACCC common password are required to obtain an EnterpriseID (which is required to register), to use the public computing labs, to print in the labs, and to log in to Res-Net in the residence halls. The student's University Identification Number, UIN, either from the *i-card* or from the UIC admissions letter (listed as the *Applicant ID*), Social Security Number, and birthday are required to activate the NetID.

Summer Session Office

1333 South Halsted Street, Suite 225
312-996-9099
Toll-free: 800-625-2013
summer@uic.edu
<http://www.summer.uic.edu>

The UIC summer session Office works to provide both current UIC and visiting students with timely information about the UIC summer session. Enrolling in summer courses is a good way for students to catch up or get ahead in their academic studies. Students might also consider enrolling in summer to help manage a heavy course load during the fall or spring. Although the summer session is shorter in length, courses offered in the summer are worth the same number of semester hours as the same courses in the fall or spring. UIC students interested in taking advantage of summer session courses should discuss their plans with their college advisor.

Continuing UIC Students and Summer Session

Continuing UIC students register for summer in the same way as they do for fall or spring. In the spring, all eligible, continuing UIC students will be notified as to when they can view their Time Ticket online for summer and fall registration. The Time Ticket shows the earliest date and time that a student may register. Students in certain health sciences professional colleges may receive separate information from their colleges.

Visiting Students and Summer Session

Visiting students who want to take undergraduate courses at UIC during the summer only and who do not intend to continue at UIC in the fall should first apply using the Summer Session Only application. Please see the Summer Session Web site for further information on admission criteria and the application process. Once the Summer Session Only application has been processed and approved, admitted students will be sent a notice of admission. If admitted, students are admitted as nondegree students and are eligible to register for classes. Summer session only students may register online during Open Registration for summer, (check the Summer Session Web site for exact dates). As a general rule, summer session only students may take up to 10 semester hours without special approval.

Registering for Summer Courses

To register for summer classes, students use the UI-Integrate Student Self-Service System, the University's Web-based registration system. To use this system, students will first need to establish two IDs with passwords: a NetID and an EnterpriseID. Current students should already have a NetID and an EnterpriseID. Visiting students are able to establish these IDs and passwords after receiving the notice of admission for the summer session.

Additional information about the UIC summer session can be found on the Summer Session Web site <http://www.summer.uic.edu> or by contacting the Summer Session Office at 312-996-9099, or toll-free at 800-625-2013.

Study Abroad Office

502 University Hall (UH)
312-413-7662
<http://studyabroad.uic.edu>

The UIC Study Abroad Office is committed to making overseas study an integral part of the undergraduate educational experience to better prepare students to meet the challenges and opportunities of a global society.

Students may participate in a summer, semester, or yearlong academic experience by selecting from more than 140 programs in over 30 countries on 6 continents across all academic disciplines. UIC offers access to programs in a variety of subjects, from foreign languages and humanities to business, science, and engineering. Most institutional and federal financial aid can be applied to study abroad. In addition, the Study Abroad Office administers scholarship funds to support international study and helps students to identify other scholarship opportunities.

With the assistance of a Study Abroad advisor, students are encouraged to choose a program that will enhance their academic, personal, and professional growth. The Study Abroad Office offers only international programs that award academic credit toward an undergraduate degree. The Study Abroad Advisory Group monitors program selections to ensure that offerings meet the academic standards and complement the degree programs of the campus. Programs are also selected on the basis of their ability to promote personal growth and intercultural awareness through full exposure to the cultural diversity of the host country. Study Abroad helps to prepare students for the global economy in which they will work, and many programs also include an internship component, giving students an opportunity to gain valuable practical experience working in an international environment.

Reserve Officers' Training Corps

Air Force Reserve Officers' Training Corps (AFROTC) Program

Illinois Institute of Technology
10 West 31st Street
Stuart Building, Room 208
Chicago, IL 60616
312-567-3525
<http://www.afrotc.iit.edu/>

The Air Force ROTC program is available to all full-time students who desire to earn, upon graduation, a commission as a second lieutenant in the U.S. Air Force. Full-tuition Illinois state scholarships and federal scholarships that pay full tuition and fees, all textbook costs, and monthly subsistence allowance are available to qualified students.

The University of Illinois at Chicago has a cross-town agreement with the Department of Aerospace Studies at the Illinois Institute of Technology, which allows for students to be enrolled at UIC and take the Aerospace courses at the Illinois Institute of Technology.

All Air Force classes are offered only at the Illinois Institute of Technology, thus students will be enrolled at IIT on a part-time basis. The classes and leadership labs are usually held on Thursday afternoon. A list of these IIT courses is available on the Web site <http://www.afrotc.iit.edu/courses/index.html>.

For further information, contact the Department of Aerospace Studies, Illinois Institute of Technology, 2nd floor, Stuart Building, 10 West 31st Street, Chicago, Illinois.

The mission of ROTC is to produce leaders for the Air Force and build better citizens for America. Students who become cadets have the opportunity to earn a commission in the United States Air Force while earning their baccalaureate degrees. Most graduates who enter the Air Force through this program are assigned to positions consistent with their academic majors. Interested, qualified graduates may enter as pilots or navigators.

While in Air Force ROTC, students gain an understanding of the fundamental concepts and principles

of Air and Space, a basic understanding of associated professional knowledge, a strong sense of personal integrity, honor, and individual responsibility, and an appreciation of the requirements for national security.

Four-Year Program

The four-year program consists of a four-semester General Military Course (GMC) and a four-semester Professional Officer Course (POC). Students normally start this program in their freshman year, but may start as sophomores by enrolling in the AS 100 and AS 200 courses. A student who is not on an AFROTC scholarship may withdraw from the GMC at any time. Students must complete an AFROTC paid four-week field training encampment at an assigned Air Force Base before being awarded POC status. This requirement is normally fulfilled the summer after completing the sophomore year and before beginning the junior year. The major areas of study during field training include junior officer training, career orientation, survival training, base functions, and the Air Force environment.

Two-Year Program

This program is designed for undergraduate and graduate students with fewer than three, but at least two, years of course work remaining towards their degree. Completion of this program requires a six-week summer field training encampment and the four-semester POC. The six-week field training session is normally and preferably the summer prior to the start of the junior year (or first semester of the POC), but may be completed the following summer. The major areas of study for the six-week encampment are the same as the four-week encampment with the addition of the GMC curriculum. Interested students should contact the Department of Aerospace Studies at the Illinois Institute of Technology during the fall term of their sophomore year.

Scholarship Opportunities

The Air Force ROTC College Scholarship Program (CSP) offers four- and three-year scholarships for qualified high school graduates interested in an Air Force career. Additionally, the In-College Scholarship Program (ISCP) offers a variety of scholarships to students who are already enrolled in college. Students interested should contact Air Force ROTC Detachment 195 at 312-567-3525 or may go directly to the Air Force Web site <http://www.afrotc.com>.

Army Reserve Officers' Training Corps (ROTC) Program

University of Illinois at Chicago
Basement, Roosevelt Road Building (RRB)
728 West Roosevelt Road
312-413-2357, 9421, 9422 or 312-996-3451
jmikos@uic.edu
<http://www.uic.edu/depts/rotc>
Administration: LTC John Mikos, Professor of
Military Science
CPT Michael Kavadias, Enrollment Officer

The principal objectives of the college-level Army ROTC program are to train students in leadership and commission the future officer leaders of the United States Army. The program is specifically designed to offer individuals the training necessary to develop leadership skills to prepare for effective service in the Army and in civilian careers.

ROTC courses are available to all students as an elective. Requirements for enrollment in the Advanced Course and to pursue a commission as an Army officer are as follows:

1. United States citizenship (legal residents may enroll in the Advanced Course, but must obtain citizenship prior to commissioning).
2. Classification as a full-time student.
3. Ability to qualify for appointment as a second lieutenant before the candidate is 30 years of age (veterans can receive a waiver for age).
4. Physical qualifications for a commission.

A student entering the University with successful completion of military training in high school at an accredited Junior ROTC program is entitled, upon enrollment, to higher placement as determined by the professor of military science. Instruction is offered through four-year and two-year programs. The four-year program consists of the Basic Course (first two years) and the Advanced Course (last two years). The two-year program consists of the Advanced Course and prior attendance at the fully-funded Leadership Basic Course at Fort Knox, KY, or prior military service. Both programs include attendance at the fully-funded Leadership Development and Assessment Course at Fort Lewis, WA, between the junior and senior years. Cadets are issued, at no cost, uniforms, and equipment necessary for the ROTC program.

Basic Course

The Basic Course, designed for freshman and sophomore level students, is an introduction to ROTC, covers leadership training and carries no military obligation. It is a prerequisite to enrollment in the Advanced Course, but it can be waived for veterans or for students who have attended the Basic Leadership Course after their sophomore year.

Advanced Course

All cadets who receive credit for the Basic Course meet the physical and academic requirements, and pass the physical examination are eligible for selection by the professor of military science for the Advanced Course. A cadet selected to enroll in the Advanced Course must have at least two years of full-time study remaining. A stipend allowance starting at \$350 per month is paid to each cadet in the Advanced Course during the school year. After their junior year, cadets attend summer camp, the five-week Leadership Development and Assessment Course at Fort Lewis, WA, and receive leadership evaluations. The Army pays for travel to and from camp, meals, housing, medical care, uniforms, and all required equipment while the cadet is at summer camp. Cadets are also paid the equivalent to that of a U.S. military academy cadet during attendance at summer camp. Cadets who enroll in the Advanced Course may also join or maintain membership in the United States Army Reserve or Army National Guard as officer trainees. These individuals will receive both the ROTC stipend allowance and drill pay. Upon successful completion of the Advanced Course and a bachelor's degree program, cadets receive a commission as Second Lieutenant in the Regular Army, the United States Army Reserve, or the Army National Guard.

Financial Assistance and Scholarships

The ROTC Program offers financial assistance to qualified cadets. Qualified cadets are eligible for two-, three-, and four-year Army ROTC Scholarships, the Guaranteed Reserve Forces Scholarship, and the State of Illinois ROTC Scholarship Program. A \$350 to \$400 monthly stipend allowance is paid to all contracted advanced course cadets.

Naval Reserve Officers Training Corps (NROTC) Program

Illinois Institute of Technology
Department of Naval Science
3300 South Federal Street
Chicago, IL 60616
312-567-3530
nrotc@iit.edu
<http://nrotc.iit.edu>

Through the Naval Reserve Officers Training Corps (NROTC) Program, young men and women prepare for rewarding careers as officers in the United States Navy or the United States Marine Corps.

Scholarship program students are selected either by nationwide competition or from college program students (see below) recommended by the professor of naval science. For a period normally not exceeding four years, the Navy pays for all tuition, books, and fees, and provides an allowance of \$250 to \$400 per month. Graduates of the scholarship program receive a commission as Ensign, U.S. Naval Reserve, or Second Lieutenant, U.S. Marine Corps Reserve. Scholarship program students are presently required to serve a minimum of four years on active duty.

College program students are selected from eligible UIC students applying to the NROTC program. Ten Illinois State ROTC Scholarship tuition waivers are available for college program students for each incoming class. A monthly allowance of \$350 for juniors and \$400 for seniors is paid to each midshipman in the advanced program. College program graduates receive commissions as Ensign, U.S. Naval Reserve, or Second Lieutenant, U.S. Marine Corps Reserve. College Program graduates must complete a minimum of three years of active duty.

During the summer months, students are assigned to naval ships and stations where their education as future naval officers is enhanced by on-the-job training. Scholarship NROTC students attend summer training each year; college program students attend during the summer preceding their last academic year.

The naval science courses consist of both a lecture and laboratory period. The lecture and laboratory periods are held at the Illinois Institute of Technology. Lecture days will vary depending on the course. The laboratory period is held each Thursday afternoon.

Students planning to enter the NROTC program in the fall semester are expected to attend a weeklong orientation program in August, designed to acquaint them with the program and with U.S. naval tradition. Students interested in attending this program should contact the NROTC office before July 1. For further information on NROTC, call the Department of Naval Science, 312-567-3530 or visit the office at Illinois Institute of Technology, Room 215 Stuart Building, on the northwest corner of 31st and State Streets, Chicago, Illinois.

Academic Support Services

Academic Center for Excellence

2900 Student Services Building (SSB)
312-413-0032
<http://study.ace.uic.edu>

The Academic Center for Excellence (ACE) helps UIC students achieve their academic goals by strengthening their study strategies and academic skills. As an academic support and retention unit at UIC, ACE offers the following services:

- Courses in vocabulary, study strategies, English as a second language (ESL), writing, and critical reading and thinking (listed as ASP courses in the *Schedule of Classes*);
- Workshops on specific study strategies, e.g. time management, memory, test-taking, and anxiety reduction;
- Academic advising/counseling that focuses on long-term planning;
- Study tips and resources on the ACE Web site.

ACE offers assistance to UIC students at all levels, from first year through graduate or professional school. ACE also offers programs for pre-health and health professional students in the Urban Health Program.

In addition to providing direct service to students, ACE acts as a resource to faculty and tutors. ACE professionals offer on-site workshops to colleges, programs, and student organizations, and contributes expertise for individual courses. ACE provides tutor training and faculty development workshops. Finally, ACE works with faculty to develop Supplemental Instruction, a program of weekly study sessions linked to particularly difficult courses.

African American Academic Network

2800 Student Services Building (SSB)
312-996-5040
<http://www.vcsa.uic.edu/MainSite/departments/aaan/home/>

The African American Academic Network (AAAN) is a unique support program that assists UIC's African American student population from the admission process until graduation. Its mission is to provide academic and personal support mechanisms that enable students to better navigate through UIC. AAAN provides comprehensive services in the following areas:

- Recruitment and admission counseling
- Academic advising
- Tutoring
- Personal growth and development
- Peer review groups

AAAN's programs and services are designed to meet the cultural, academic, social and motivational needs of African American students. Whether individually, in small groups or large formal settings, AAAN encourages students to bond with UIC by providing a supportive environment that helps them remain here through graduation.

Language Laboratory

3rd Floor, Grant Hall (GH)
312-996-8838
www.uic.edu/depts/langlab/

The Language Laboratory provides audio and computer-based materials for foreign-language students and students needing additional study in English. This service is intended to supplement regular classroom work as an integral part of the acquisition of language skills. Students using the laboratory practice their language skills by means of lessons geared to their course work. In addition, computer-assisted language learning materials are available for nearly all of the languages taught at UIC. The Tape Check-Out System allows students to take home copies of their lessons on audiocassettes for individual study.

Latin American Recruitment and Educational Services Program

2640 Student Services Building (SSB)
312-996-3356 or 312-996-6073
<http://www.uic.edu/depts/lares/>

The Latin American Recruitment and Educational Services Program (LARES) is a recruitment and retention unit at UIC devoted to working with Latino students. LARES' bilingual/bicultural staff provides the following services:

- Academic, career, and financial aid counseling on an individual basis
- Orientation for beginning freshmen, family orientations, and other orientation programs
- College success workshops
- Career workshops
- Summer bridge program
- Graduate and scholarship application workshops
- Mentorship program
- Internship opportunities
- Recruitment at targeted high school and community/city colleges

Furthermore, in conjunction with the Confederation of Latin American Students (CLAS), LARES offers a comprehensive tutoring program and offers Academic Skills Program (ASP) courses to provide students with specially designed instruction and workshops. LARES actively encourages students to organize their own extracurricular activities and provides a study area and computer facilities for their use.

Native American Support Program

2700 Student Services Building (SSB)
Chicago, IL 60607
312-996-4515

http://www.vcsa.uic.edu/MainSite/departments/native_american_support_program/home/

The goal of the Native American Support Program is to increase enrollment and graduation of Native American students at the University of Illinois at Chicago. The program offers students the following services:

- Provides academic, career, and financial aid advising
- Serves as a liaison to the Chicago American Indian community
- Sponsors the Native American Student Organization

Furthermore, the program sponsors the annual American Indian Heritage Celebration, a cultural event inviting the general public and UIC community to experience and celebrate Native American culture and heritage.

TRIO and GEAR UP

2720 Student Services Building (SSB)
312-996-5046

http://www.vcsa.uic.edu/MainSite/departments/trio_gear_up/home/

The Educational Opportunity Outreach Programs: TRIO and GEAR UP consist of five pre-college and college programs designed to identify students with academic potential who need information and support to complete middle and high school and advance to, and graduate from, post-secondary school. These may be first generation college students, low-income students, or students with disabilities.

Tutoring

Tutoring offers students the opportunity to sharpen the skills necessary for success in their courses. Tutoring can be useful for all students, not just those in academic difficulty. Some students seek tutoring to improve their chances of getting high grades in

courses necessary for admission to professional and graduate programs. Other students go to tutoring to assist them with better understanding the material in core courses, thereby improving their chances of being successful in subsequent courses.

Students are encouraged to seek tutoring for challenging courses early in the term. The following Web site provides a list of tutoring resources at UIC
http://www.uic.edu/depts/aaa/spec_prog/tutor/.

Urban Health Program

<http://www.uic.edu/depts/uhealth/>

College of Applied Health Sciences

560 Applied Health Sciences Building (AHSB)
312-413-7845

College of Nursing

754 Nursing (NURS)
312-996-7925

Academic Center for Excellence

2900 Student Services Building (SSB)
312-413-7457

Office of Admissions and Records

1132 Student Services Building (SSB)
312-996-9558

Resource Center

2190 Student Services Building (SSB)
312-355-3099

The UHP mission is to improve the quality of health care services for medically underserved urban populations by expanding health professions education opportunities for underrepresented groups and others interested in serving in health professions shortage areas of Illinois. The ultimate goal is to train a cadre of health care professionals and masters and doctoral graduates dedicated to improving the quality and availability of health care services in underserved urban areas. To fulfill its mission, the Urban Health Program provides the following services:

- Comprehensive orientation to the health professions programs and to the UIC campus
- Application and enrollment assistance
- Individualized counseling, academic support, and mentoring
- Links to UIC student support networks
- Career planning and course selection
- Networking opportunities among students, faculty, and staff
- Access to the UHP Resource Center, an information and referrals service for students

The UHP reaches students at an early stage in their education and helps them develop the basic skills necessary to prepare for a career in the health professions. It seeks to identify promising underrepresented and economically disadvantaged students from fourth grade through high school, junior colleges, and universities/colleges who exhibit the interest and potential for completing a health education curriculum.

Writing Center

100 Douglas Hall (DH)

312-413-2206

<http://www.uic.edu/depts/engl/writing/>

At the Writing Center, students work collaboratively with peer tutors to become better writers. Students can bring in all types of writing—academic, personal, or creative. One-on-one conferences are scheduled on the hour and students can make up to two appointments per week. Students are advised to call for an appointment in advance, though drop-ins will be

accommodated when tutors are available. Students are also advised to visit regularly, as significant changes in writing take time. The Writing Center is open for tutoring during most business hours Monday through Friday, from the third week of the semester through Wednesday noon of finals week.

Tutors at the Writing Center are students from all majors who have achieved a high grade in their required writing courses, and have a continued interest in learning about writing and helping others. All new tutors are required to take one of the Writing Center's advanced writing and tutoring courses, English 222 or 482. The Writing Center has a limited number of paid staff positions for tutors who have completed English 222 or 482.

Faculty and instructors are also welcome to use the Writing Center as a resource for special workshops, course development, and collaboration with other faculty.

The UIC Writing Center strives to create a community of learning, which operates in the spirit of participatory democracy, collaboration, intellectual freedom, and mutual respect. Through education, research, and public service, the Writing Center complements the mission envisioned by the University of Illinois at Chicago.

Students may contact the Director, Vainis Aleksa, via e-mail vainis@uic.edu.

The Savvy Student's Guide to UIC

Students will find comprehensive information about student services and resources at UIC by visiting the following Web sites:

UIC Home Page

<http://www.uic.edu>

Vice Chancellor for Student Affairs Home Page

<http://www.vcsa.uic.edu>

Student Handbook

http://www.vcsa.uic.edu/MainSite/departments/dean_of_student_affairs/Resources/

Academic Center for Excellence (ACE)

(Academic Skills Program)

2900 Student Services Building

312-413-0032

<http://www.vcsa.uic.edu/MainSite/departments/ace/home/>

African American Academic Network (AAAN)

2800 Student Services Building

312-996-5040

<http://www.vcsa.uic.edu/MainSite/departments/aaan/home/>

African-American Cultural Center

209 Addams Hall

312-996-9549

<http://www.uic.edu/depts/aacc/>

Office of Admissions

1100 Student Services Building

312-996-4350

<http://www.uic.edu/depts/oar/>

Asian American Resource and Cultural Center

Taft Hall, 1st Floor

312-413-9569

<http://www.uic.edu/depts/oa/AARCC/>

Athletics

Intercollegiate Athletics

240 Flames Athletic Center

312-996-2772

<http://www.uicflames.com>

Intramural Sports

Campus Recreation Office

149 Physical Education Building

312-413-5165

http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Programs/

Bookstores

UIC Bookstore

UIC Student Center East

312-413-5500

UIC Medical Bookstore

UIC Student Center West

312-413-5550

CampusCare Student Health Benefit Program

Suite 217, Medical Center Administration (MCA)

312-996-4915

<http://www.uic.edu/hsc/campuscare/>

Campus Programs

Campus Programs—East

318 UIC Student Center East

312-413-5070

http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_programs/Home/

Campus Programs—West

50 UIC Student Center West

312-413-5180

http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_programs/Home/

Campus Unions

UIC Student Center East

750 S. Halsted St.

312-413-5100

http://www.vcsa.uic.edu/MainSite/departments/campus_unions/home/

UIC Student Center West

828 S. Wolcott Ave.

312-413-5200

http://www.vcsa.uic.edu/MainSite/departments/campus_unions/home/

Campus Recreation Bowling and Billiards Center

UIC Student Center East

312-413-5170

http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/

Career, Co-op, Internship, and Employment Information

Office of Career Services

3050 Student Services Building

312-996-2300

http://www.vcsa.uic.edu/MainSite/departments/career_services/home/

College of Business Administration Business Career Center

1118 University Hall

312-996-2700

http://www.uic.edu/cba/ugrad/business_career_center/index.html

College of Liberal Arts and Sciences (Co-op and Internship Program)

350 University Hall

312-996-0425

Cooperative Engineering Education Program

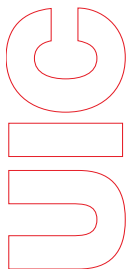
820 Science and Engineering Offices

312-996-2311

School of Art and Design (Cooperative Education Program)

106 Jefferson Hall

312-996-3337



Student Employment

2200 Student Services Building
312-996-3130
http://www.vcsa.uic.edu/MainSite/departments/career_services/sub_student_employment/home/

Child Care

Children's Center—East

287 Roosevelt Road Building
312-413-5330
http://www.vcsa.uic.edu/MainSite/departments/children_center/home/

Children's Center—West

116 Applied Health Sciences Building
312-413-5330
http://www.vcsa.uic.edu/MainSite/departments/children_center/home/

Clubs for Students

See Student Organizations and Student Life.

Computing

Academic Computing and Communications Center (ACCC)

124 Benjamin Goldberg Research Center Building
312-413-0003
consult@uic.edu
<http://www.accc.uic.edu>

Student Information Network Center

UIC Student Center East, 1st Floor
312-996-5000

Student Information Network Center

Student Services Building, 1st Floor
312-996-5000

Counseling Center

2010 Student Services Building
312-996-3490
http://www.vcsa.uic.edu/MainSite/departments/counseling_center/home/

Dean of Students Office

3030 Student Services Building
312-996-4857
http://www.vcsa.uic.edu/MainSite/departments/dean_of_student_affairs/home/

Office of Disability Services

1190 Student Services Building
312-413-2183 (Voice)
312-413-0123 (TTY only)
http://www.vcsa.uic.edu/MainSite/departments/disability_services/home/

Employment

See Career, Co-op, Internship, and Employment Information.

Office of Student Financial Aid

1800 Student Services Building
312-996-3126
http://www.vcsa.uic.edu/MainSite/departments/financial_aid/home/

Fitness and Wellness

UIC Student Center East Lower Level Fitness Center

312-413-5160
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/

UIC Student Center East

Upper Level Fitness Center
312-413-5150
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/

UIC Student Center West Sport and Fitness Center

312-413-5260
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/Chicago+Illini+Union.htm

Physical Education Building (PEB)

312-413-5164
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/PEB.htm

South Field Complex

http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_recreation/Facilities/South+Field+Complex.htm

Wellness Center

B19 UIC Student Center East
312-413-2120
http://www.vcsa.uic.edu/MainSite/departments/student_development_services/sub_wellness_center/home/

Office of Gay, Lesbian, Bisexual, and Transgender Concerns

1180 Behavioral Sciences Building
312-413-9862
<http://www.glbc.uic.edu>

Health Services

Student Health at the Family Medicine Center
1801 W. Taylor St., Ste. 4E
312-996-2901
http://www.uic.edu/depts/mcfp/Student_Health.htm

Campus Housing Office

220 Student Residence Hall Building
312-355-6300
http://www.vcsa.uic.edu/MainSite/departments/campus_housing/home/

Identification for Students/i-card Services

Photo ID Office—East

1790 Student Services Building
312-413-5940
http://www.vcsa.uic.edu/MainSite/departments/photo_id/home/

Photo ID Office—West

241 UIC Student Center West
312-413-5944
http://www.vcsa.uic.edu/MainSite/departments/photo_id/home/

International Students

Office of International Services
2160 Student Services Building
312-996-3121
<http://www.ois.uic.edu/>

Language Laboratory

Grant Hall, 3rd Floor
312-996-8838
<http://www.uic.edu/depts/langlab/>

Latin American Recruitment and Education Services Program (LARES)

2640 Student Services Building
312-996-3356
312-996-6073
<http://www.uic.edu/depts/lares/>

Latino Cultural Center

Rafael Cintron-Ortiz Latino Cultural Center
Lecture Center B2
312-996-3095
<http://www.uic.edu/depts/lcc/>

Legal Services

See Dean of Students Office.

Libraries

Richard J. Daley (Main) Library

801 S. Morgan St.
Hours: 312-996-0304
Circulation: 312-996-2724
Reference: 312-996-2726
<http://www.uic.edu/depts/lib/mainlib/>

Library of the Health Sciences

1750 W. Polk St.
312-996-8966
<http://www.uic.edu/depts/lib/lhsc/>

Science Library

3500 Science and Engineering South
312-996-5396
<http://www.uic.edu/depts/lib/science/>

Native American Support Program

2700 Student Services Building
312-996-4515
http://www.vcsa.uic.edu/MainSite/departments/native_american_support_program/home/

Newspapers

Chicago Flame (Student Newspaper)

222 S. Morgan St., Ste. 3E
312-996-5421
<http://www.chicagoflame.com>

UIC News

1620 University Hall
312-996-7758
<http://www.uic.edu/casp/depts/paff/uicnews/default.asp>

Ombuds Service

See Dean of Students Office.

Orientation

See Student Development Services.

Parking

Customer Service—East

2620 Student Services Building
312-413-9020
<http://www.uic.edu/depts/avcad/parking/>

Customer Service—West

217 Student Residence Hall Building
312-413-5850
<http://www.uic.edu/depts/avcad/parking/>

Photo ID

See Identification for Students /i-card Services.

Placement Tests

Office of Testing Service
1070 Student Services Building
312-996-0919
http://www.vcsa.uic.edu/MainSite/departments/testing_services/home/

Recreation

See Campus Unions.

Office of Registration and Records

(Registrar)
1200 Student Services Building
312-996-4385
<http://www.uic.edu/depts/oar/>

ROTC

621 Roosevelt Road Building
312-413-2357
<http://www.uic.edu/depts/rotc/>

Office of Special Scholarship Programs

104 Grant Hall
312-355-2477
<http://www.uic.edu/depts/oa/ssp/>

Student Affairs

Vice Chancellor for Student Affairs
3010 Student Services Building
312-996-7140
<http://www.vcsa.uic.edu/mainsite/home>

Student Development Services

1600 Student Services Building
312-996-3100
http://www.vcsa.uic.edu/MainSite/departments/student_development_services/home/

Student Financial Services and Cashier Operations

1900 Student Services Building
312-996-2515
<http://www.obfs.uillinois.edu/uic/sfsco/index.html>

Student Health Insurance

See *CampusCare* Student Health Benefit Program.

Student Identification

See Identification for Students/i-card Services.

Student Organizations and Student Life

Campus Programs—East

318 UIC Student Center East
312-413-5070
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_programs/Home/

Campus Programs—West

50 UIC Student Center West
312-413-5180
http://www.vcsa.uic.edu/MainSite/departments/campus_unions/sub_campus_programs/Home/

Student Unions

See Campus Unions.

Study Abroad Office

502 University Hall
312-413-7662
<http://studyabroad.uic.edu>

Summer Session

Summer Session Office
1333 South Halsted Street, Suite 225
312-996-9099
<http://www.uic.edu/depts/summer>

Testing Service

See Placement Tests.

Tutoring Services

For a list of offices and organizations that provide tutoring:
http://www.uic.edu/depts/oa/spec_prog/tutor/

Urban Health Program

Resource Center
2190 Student Services Building
312-355-3099
<http://www.uic.edu/depts/uhealth/>

Veterans Affairs

See Student Development Services.

Office of Women's Affairs

802 University Hall
312-413-1025
<http://www.uic.edu/depts/owa/>

Writing Center

100 Douglas Hall
312-413-2206
<http://www.uic.edu/depts/engl/writing/>

University Degree Requirements, Graduation, and Commencement

University Degree Requirements

UIC has several degree requirements that apply to all students pursuing an undergraduate degree, regardless of major. University degree requirements serve as minimum standards; many colleges set higher standards than the minimum required by the University. A student must always fulfill the degree requirements outlined by the major college.

University degree requirements bring a level of consistency and quality to all undergraduate degrees awarded at UIC. By setting standards that are met or exceeded by the colleges, the University ensures the integrity of all the degrees it awards.

University degree requirements include the following:

Course Requirements

- Cultural Diversity Requirement
- English Composition Requirement
- General Education Requirements

Other Requirements

- Grade Point Average Requirement
- Enrollment Residence Requirement
- Semester Hour Requirement

The minimum University degree requirements are outlined below. **Important Note: Students should consult their college section of the catalog for specific information on how to meet the degree requirements set by the college.**

Cultural Diversity Requirement

All students at UIC are required to fulfill the cultural diversity requirement by studying the culture, social and political institutions, and value systems of social groups, regions, or nations different from those present in the dominant American culture.

To fulfill this requirement, students must choose one course from the list of approved cultural diversity courses in the *College of Liberal Arts and Sciences* section of the catalog. Some of the courses on the cultural diversity list may also satisfy program major requirements or other University general education requirements in the humanities or social sciences, or may count as an elective.

Students also may fulfill the cultural diversity requirement by completing an academic year abroad in a non-Western country. Foreign nationals and students who have received their high school education (or its equivalent) in a non-Western country are exempt from this requirement.

Students should consult their college section of the catalog for more information on fulfilling the cultural diversity requirement as part of their degree program.

English Composition Requirement

Students must demonstrate proficiency in written English by earning passing grades in English 160 and English 161 or by achieving proficiency in one or both of these courses certified in writing by the Department of English. The Department of English reserves the right to require a student to take a

preparatory course as a prerequisite for English 160 if the student's score on the English Composition Placement Test reveals the need for such a course. Whenever questions arise with regard to the fulfillment of the University's English composition requirement through transfer courses, a writing portfolio, or standard examinations, the Department of English will determine whether to grant a student an exemption from the requirement.

Students should consult their college section of the catalog for more information on fulfilling the English composition requirement as part of their degree program.

General Education Requirements

Important Note: All UIC students complete general education requirements as part of their degree program at UIC and should consult their college section of the catalog for specific information on fulfilling general education requirements for their chosen major.

Normally, students should complete their general education course work before they begin to concentrate on their majors in the junior year. Students are required to complete a minimum of 24 semester hours of general education course work, distributed as follows:

- 6 hours in approved courses in the humanities
- 6 hours in approved courses in the social sciences
- 6 hours in approved courses in the natural sciences
- 6 remaining hours in one or more of these three areas

Any excess hours earned in one of the three areas can count toward the six additional hours required. To fulfill the general education requirements, students must take courses from at least two departments in each of the three broad areas of knowledge.

Courses listed or cross-listed under the rubric of a student's major area of study may not be counted toward University general education credit. If a student has a double major, courses in only one of the major areas may be counted toward University general education credit.

Students should be aware that some courses fulfill the general education requirement only when taken together with other courses in ways specified in an individual college's list of approved courses. Courses that concentrate on a narrow aspect of a single topic of study may count for general education credit when linked, as specified in a college's list, to another course or courses providing a broad context for such subject matter.

The same course cannot be used to satisfy the general education requirement in more than one of the three areas (humanities, social sciences, natural sciences). Courses at the 300- and 400-levels and independent study or variable topics courses do not ordinarily carry general education credit.

The colleges are authorized to increase the minimum requirements outlined above and some have done so. Students must consult their college section of the catalog for specific information on fulfilling the general education requirements outlined by their degree program. The college also indicates the approved list of courses to be used in satisfying the general education requirements. Enrollment in general education courses is determined in consultation with the college office.

Areas of Knowledge

General education involves coursework in three broad areas: the natural sciences (sometimes subdivided into life sciences and physical sciences, but also including mathematics), the social sciences (sometimes subdivided into social and behavioral sciences), and the humanities. The method of investigation varies greatly among these three, but increasingly their concerns have tended to merge and overlap. All attempt to describe underlying and longstanding questions about the physical universe, about human nature, and about the human potential for enduring expression. Quantitative reasoning, mathematics, statistics, and computer science are particularly significant in the natural and social sciences but may also have a role in humanistic studies; the study of texts, other human artifacts, and the records of the past are common to disciplines in both the humanities and social sciences. Essays, statistical analyses, and case studies may be appropriate forms for conveying results in any of the three areas; laboratory experience and the modeling and write up of experiments are features of much work in the social as well as the natural sciences.

Despite these overlaps, useful distinctions can still be drawn among the three areas. An acquaintance, however selective, with the subject matter and investigative modes of all three is essential as part of a general education.

Humanities. Studies in the humanities develop an understanding of the struggles and aspirations, the comedies and tragedies, and the achievements and failures of human beings engaged with such questions as identity, beauty, courage, love, good and evil, truth, justice, and ethics. In examining the dreams, traditions, and values of people throughout time, students focus on examples of individual human self-expression in philosophy, historical agency, and the arts over many centuries.

Social Sciences. Through study in the social and behavioral sciences, students learn to analyze the past, develop insight into contemporary social life, and explore the implications of individual and social actions for the future. Individual and social behavior, political and economic institutions, and historical change both within and across cultural boundaries, are all the objects of study in the social sciences, and prepare students for understanding their own individual lives in the context of society.

Natural Sciences. Human beings have always sought an increased understanding of the mechanisms that govern the natural world. The natural science portion of the general education requirements is designed to give each student an experience with the emerging picture of the world. The ultimate goal of such study is to stimulate each student's ability to appreciate the wonder and complexity of nature, and to acquaint students with some of the tools employed in science and mathematics.

Grade Point Average (GPA) Requirement

All candidates for a degree must have at least a 2.00/4.00 grade point average in all work taken at the University of Illinois at Chicago, in all work taken in the major field, and in all work accepted by the University (transfer work plus work taken at UIC). A student may be required to meet higher minimum grade point averages in certain degree programs.

Students should consult their college section of the catalog for more information on the grade point average requirement for their degree program.

Enrollment Residence Requirement

The enrollment residence requirement must be satisfied. In all academic units except the College of Business Administration, either the first 90 semester hours or the last 30 semester hours of University work must be taken at UIC. In the College of Business Administration, the last 30 semester hours must be taken at UIC. In addition, at least one-half of the semester hours required in the student's major area of study must be completed at UIC. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation. Credit earned through CLEP and proficiency examinations and through the University of Illinois Guided Individual Study and extramural courses neither applies toward nor interrupts the enrollment residence requirement. Under exceptional circumstances, the enrollment residence requirement may be waived by the dean of the student's college upon petition of the student.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the coursework required for the minor field in enrollment residence at the University of Illinois at Chicago.

Semester Hour Requirement

The minimum number of semester hours required for a degree is 120. The required number of hours varies within the colleges, schools, and degree programs. The student should refer to the section of this catalog that covers the college and curriculum to determine the hours required for a particular degree. The college office also provides this information.

Policies Affecting Degree Requirements and Graduation

Admission Requirements

All admission requirements for the student's chosen degree program must be met.

Catalog Year

A student's catalog year refers to the catalog in effect during the term for which the student is admitted. Students admitted for the Fall 2005, Spring 2006, Fall 2006, and Spring 2007 terms will follow the degree requirements and academic policies outlined in the *2005-2007 Undergraduate Catalog*, unless otherwise indicated by the following policy. When degree requirements change, continuing students and those whose attendance has been interrupted for no more than two years may choose either the new requirements or the degree requirements in effect at the time the students were admitted. Students whose attendance has been interrupted for more than two years are responsible for meeting the requirements of the University and college as well as the degree program in effect at the time of the student's re-enrollment.

If a curriculum is eliminated in its entirety, or if required courses are eliminated from a particular curriculum, the department, school, or college reserves the right to offer substitute courses as deemed appropriate by the unit's faculty. Students may have to fulfill new requirements when external accrediting or certifying agencies change their professional requirements.

Deficiencies

All deficiencies in entrance credit must be removed prior to graduation.

Degree Program Name Change

If a college, school, department, or program changes the name of a major or curriculum or the title of a degree program as a result of reorganization, continuing students in the affected major, curriculum, or degree program will be transferred to the newly titled/named major, curriculum, or degree program.

Degree Requirements

Students must meet all requirements of their chosen college and degree program.

Grade Forgiveness

Students who do not meet the grade point average requirement may graduate if they satisfy the minimum GPA in accordance with the following policy:

1. Not earlier than the term immediately preceding the one in which the student plans to graduate, and at the student's request, a maximum of 11 semester hours of courses taken at UIC with the grade of D or F in any one specific semester, excluding the last 30 semester hours of degree work, need not be counted toward graduation requirements.
2. The grades for the selected courses will not be calculated in the student's cumulative GPA.
3. The student, however, must substitute other courses for the degree in order to meet the minimum semester hour requirements of the appropriate college.
4. Substitutions for courses used as credit toward general education requirements, toward college or University degree requirements, or for the major must be approved by the major department and the college dean. The GPA after the substitution must be 2.00/4.00 for graduation, except in those degree programs where a higher GPA is required.
5. All grades in courses taken at UIC, however, will remain on the transcript.
6. University, college, or departmental honors will be awarded on the total cumulative GPA.

Guidelines Regarding Academic Integrity

The University of Illinois is dedicated to learning and research, and hence is committed to truth and accuracy. Integrity and intellectual honesty in scholarship and scientific investigation are, therefore, of paramount importance.

Academic dishonesty includes, but is not limited to:

1. **Cheating.** (1) Using or attempting to use unauthorized materials or information in any academic exercise; (2) extending or receiving unauthorized assistance on any examination or assignment.
2. **Fabrication.** Falsifying any information or citation in an academic exercise.
3. **Facilitating academic dishonesty/plagiarism.** Intentionally representing the words or ideas of another as one's own in any academic exercise.
4. **Bribes, favors, threats.** (1) Threatening, bribing, or attempting to bribe any person with the intention of affecting an evaluation of academic performance; (2) conspiring to bribe or threaten a person with the intention of affecting an evaluation of academic performance.

5. **Examination by proxy.** Impersonating another student during an exam, or intentionally allowing such an impersonation.
6. **Grade tampering.** Tampering or attempting to tamper with grades.
7. **Nonoriginal works.** Falsely claiming, or attempting to claim, authorship of another person's written work.

Students are governed by the *Student Disciplinary Procedure* (October 1993) available online http://www.vcsa.uic.edu/MainSite/departments/dean_of_student_affairs/Our+Services/Student+Judicial+Affairs.htm. This document contains specific definitions of misconduct (such as plagiarism and falsification of data), procedures used for investigation of charges, and the consequences of misconduct.

Repeating a Course

If a student is granted permission by the dean of his or her college to repeat a course for which the student has already received credit either by class work at UIC or by advanced standing previously allowed for work done elsewhere, the student forfeits the original credit. Both grades are counted in the student's cumulative grade point average. Unless otherwise stipulated in course descriptions, credit may be granted only once for repeated courses. If a course is repeated more than once, all grades received, pass or fail, are computed in the student's cumulative grade point average. For the specific college requirements that must also be met, see the appropriate sections of this catalog.

Second Bachelor's Degree

A student in any college of the University of Illinois at Chicago can earn a second bachelor's degree either concurrent with or subsequent to the first bachelor's degree. The second degree may be earned either in the college that offered the first degree or in another college. The following provisions must be met:

1. The student must complete a minimum of 30 semester hours of credit beyond the requirements of the first degree in courses not offered for the first degree. The student must additionally meet all the requirements for the second degree specified by the college and the major department.
3. The student who has received a bachelor's degree at another institution must meet all enrollment residence and course requirements at UIC.
4. The student who plans to earn two degrees concurrently in separate colleges must enroll in the first college, the college of record, and must receive written authorization from the dean of the second college at least one year prior to the intended graduation date.

When a student requests permission to earn a second bachelor's degree in another college, the second college should base its admission decision upon normal requirements of the college. The college of record will provide, at the student's request, copies of the student's current records to the second college in order that it may maintain an advising file for the student. The student will be responsible for notifying the second college of his or her intention to graduate.

In all instances, the student is responsible for making arrangements with the second department in which he or she enrolls. Each department retains the right to determine the requirements of the additional field of specialization above course distribution and enrollment residence requirements.

Graduation with Honors

The UIC Senate and the University of Illinois Board of Trustees establish the criteria under which students are awarded department, college, and University honors. Campus standards for college and department honors are described below. Currently applicable standards appear in the appropriate college and department sections of this catalog.

Departmental Honors

Departmental Distinction shall be based on grade point average and on other criteria considered appropriate by the department in which the major is completed and by its college. The diploma and transcripts carry the designation distinction, high distinction, or highest distinction, as appropriate.

General College Honors

General College Honors shall be awarded to a specific percentage of students, to be decided by the college, but not to exceed 15 percent of the students graduating in the college. The diploma and transcript carry the notation of such an award. Graduation with college honors benefits the student when being considered for a graduate fellowship, job placement, or some other competitive opportunity.

University Honors

University Honors are awarded to graduating students whose cumulative grade point average falls within the following honors categories:

Summa cum laude	3.90 and above
Magna cum laude	3.75 to 3.89
Cum laude	3.50 to 3.74

Transfer students must have completed a minimum of 60 semester hours at the University of Illinois Chicago. To qualify for University Honors, the institutional (UIC) and overall (UIC and transfer work^a) grade point averages each must be a minimum of 3.50.

^aSee Office of Admissions and Records section for explanation of transfer credit.

Commencement

Degrees

A degree from the University of Illinois at Chicago is awarded by action of the Board of Trustees on recommendation of the appropriate college and the Senate. Degrees are awarded three times a year, at the end of the fall, spring, and summer terms. The student receives the degree in a stated curriculum.

Commencement

The colleges hold their own commencement ceremonies at the end of the spring semester. At each college ceremony, undergraduate, graduate, and professional degree students are individually recognized as degrees are conferred. Graduates from the preceding summer and fall terms and current spring semester are eligible to participate in the Spring Commencement ceremonies.

Check with the college for eligibility requirements. Additional information, including the schedule of ceremonies, maps and parking, and cap and gown information, can be found online <http://www.vcsa.uic.edu/MainSite/departments/commencement/home>.

Diplomas

Diplomas for both undergraduate and graduate students are mailed approximately three to four months after the degree award date.

Change of Name

To be reflected on the diploma, name changes must be submitted to the Office of Registration and Records, 1200 Student Services Building, by the last day of the degree expected term.

Duplicate Diplomas

If the original diploma is destroyed, a duplicate diploma may be ordered by contacting the Office of Registration and Records, 1200 Student Services Building. There is a fee for the replacement diploma, and it bears the signatures of the current officials of the State and University.

College of Applied Health Sciences

Dean, Charlotte (Toby) Tate
560 Applied Health Sciences Building (AHSB)
ahsinfo@uic.edu
<http://www.ahs.uic.edu>

Student Services Office: 312-996-2078

Administration: 312-996-6695

Departments:

Biomedical and Health Information Sciences:
312-996-7337

Disability and Human Development: 312-413-1647

Human Nutrition: 312-996-8055

Movement Sciences: 312-996-4600

Occupational Therapy: 312-996-6901

Physical Therapy: 312-996-7783

Introduction

Nationally prominent in research, service, and education, the College of Applied Health Sciences is a leader in applied rehabilitation and disability studies. The college houses six departments: Biomedical and Health Information Sciences, Disability and Human Development, Human Nutrition, Movement Sciences, Occupational Therapy, and Physical Therapy.

A variety of degree programs is offered in the areas of biomedical visualization, health informatics, health information management, human nutrition, movement sciences, occupational therapy, and physical therapy. The college offers three bachelor's degrees, eight master's degrees, and three doctoral programs.

The research efforts of the multidisciplinary faculty are directed toward new and applied knowledge in aging and disability, health information sciences, health promotion and disease prevention, and maternal and child health. The college's research and educational programs are substantially strengthened by the unification of some academic departments with their clinical counterparts in the University of Illinois at Chicago Medical Center.

The mission of the College of Applied Health Sciences is to prepare professionals for the advancement of health and of health care and its related aspects of human development, performance, and adaptation. The principal means through which this mission is accomplished is by actively integrating teaching, research, and service. The college's first priority is the education of its students, which includes fostering their capacity for compassion, dedication, and advocacy. As a major component of an urban land grant institution, the college is committed to diversity, community needs, and the creation and dissemination of new knowledge.

The college encourages and accommodates the participation of persons with disabilities in all of its programs.

Accreditation

Each of the college's professional programs is accredited by the appropriate accrediting agency and most

serve as national models in education. For information on specific accreditation, refer to the appropriate program in the following sections of this catalog.

Degree Programs

With the exception of the Department of Movement Sciences, the course of study in the College of Applied Health Sciences generally is arranged in two phases: completion of preprofessional course work at an accredited college or university and two years of professional course work at UIC leading to baccalaureate degrees in health information management and human nutrition. Prerequisite courses equivalent to those offered by the University of Illinois at Chicago may be completed at any accredited college or university. The college programs coordinate classroom instruction with clinical experience in a variety of health care facilities in Chicago and surrounding areas throughout the two years of the program. The two-year professional programs begin with the fall semester of each academic year. Completion of program graduation requirements culminating in a baccalaureate degree qualifies the graduate to take the appropriate national certification examinations. Information about the examinations will be provided by the academic program during matriculation. Professional certification is necessary and in most cases mandatory for practice.

The Department of Movement Sciences accepts students at the freshman and transfer level and awards the B.S. in Movement Sciences degree. There are two concentrations available in the Movement Sciences program: Movement Science or Exercise & Fitness. Both programs encourage undergraduate participation in research; there are ample opportunities for undergraduates to become engaged in exciting research projects in state-of-the-art laboratories that are under the direction of world-class scientists. The Exercise and Fitness concentration includes a required internship. Students may choose among a variety of health and fitness settings in Chicago and surrounding areas. This concentration prepares students to take an optional certification test from the American College of Sports Medicine.

The professional occupational therapy program is offered at the master's level (M.S. in Occupational Therapy). The professional physical therapy entry-level program is offered through the Doctor of Physical Therapy (DPT) program. For more information about these programs, contact the Department of Occupational Therapy at 312-996-6901 or the Department of Physical Therapy at 312-996-1505 or visit the college Web site <http://www.ahs.uic.edu/>.

Degree Requirements

To earn a College of Applied Health Sciences degree from UIC, students need to complete University, college, and department degree requirements. University and college degree requirements for all College Applied Health Sciences students are outlined below. Students should consult the major department section for additional degree requirements.

Semester Hour Requirement (see below)

Semester Hour Requirement

The College of Applied Health Sciences semester hour requirement varies by degree program.

Degree Program	Department	Degree Conferred	Total Hours
Health Information Management	Biomedical and Health Information Sciences	B.S. in Health Information Management	123
Human Nutrition—Coordinated Program	Human Nutrition	B.S. in Human Nutrition	137
Human Nutrition—Nutrition Science	Human Nutrition	B.S. in Human Nutrition	120
Movement Science Exercise and Fitness	Movement Sciences	B.S. in Movement Sciences	120

Course Requirements

Cultural Diversity Requirement

All students are required to successfully complete an approved course in cultural diversity for graduation. This course may be taken as a prerequisite and may partially satisfy one of the general education requirements in the humanities or social sciences. A list of approved cultural diversity courses may be found in the *College of Liberal Arts and Sciences* section of this catalog. Also, selected programs in the College of Applied Health Sciences may offer a cultural diversity course as part of their academic programs.

English Composition Requirement

Applied Health Sciences students meet the requirement by achieving a passing grade in English 160 and 161.

General Education Requirements

In the College of Applied Health Sciences, the following general education requirements apply to all students.

Subject Area	Hours
Humanities	6
Natural Sciences	6
Social Sciences	6

Students should consult the *Course Distribution Requirements Chart* in the *College of Liberal Arts and Sciences* section of the catalog for a list of approved courses in each category.

Other Requirements

Course Level Requirement

At least 9 hours of the elective course work taken by students in the Movement Sciences curriculum must be taken at the 300- or 400-level. Human Nutrition and Health Information students follow a prescribed curriculum.

Full-Time Enrollment

The Human Nutrition—Coordinated program and the Health Information Management program are full-time, day programs. A part-time progression program is available for Registered Health Information Technicians (RHIT) in the Health Information Management program. This is a day program with classes from morning to early afternoon. Enrollment is limited. Although health information technology course credits do not count toward the required 60 semester or 90 quarter hours of prerequisites, an RHIT can attempt to competency test out of the specific courses during the junior year. The Movement Sciences program and Human Nutrition—Nutrition Science programs can be completed on a part-time basis.

Grade Point Average (GPA) Requirement

Academic programs may require a minimum grade of C in selected, specific courses. Students are informed of such requirements in writing at the beginning of the first term they are registered in the college. All candidates for a degree must have a GPA of at least 2.00/4.00 for all UIC credits counted for graduation requirements and at least 2.00 for the combined transfer and UIC credits counted for graduation requirements. A minimum GPA of 2.00/4.00 for all courses in the major field is also required.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second

week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Students in the Department of Movement Sciences must also declare their intent to graduate with their academic advisor at least one term prior to their intended graduation date.

Enrollment Residence Requirement

Candidates for a bachelor's degree from the College of Applied Health Sciences must earn the last 30 semester hours of credit in enrollment residence uninterrupted by any work at another institution. Concurrent attendance at the University of Illinois at Chicago and another collegiate institution, when approved by the student's college, does not interrupt the UIC enrollment residence requirement for graduation. A student must complete at least one-half of the course work required for their major field, excluding collateral course requirements, in enrollment residence at the University of Illinois at Chicago. The major course work completed in enrollment residence must include 12 hours at the advanced level. Students enrolled in professional programs, Health Information Management and Human Nutrition, must complete all of their professional course work at the University of Illinois at Chicago. Upon successful completion of a proficiency examination, exceptions may be made to the major requirement for students in the Health Information program who are currently Registered Health Information Technicians (RHITs).

Transfer Credit

When transferring credit from a community college after attaining junior status, a student must earn at least 60 hours from the University or another approved four-year college or university after attaining junior standing. Students are obligated to report all work from other institutions once enrolled at UIC.

Transfer Credit for Continuing Students

Continuing students who would like to take a course at another institution must petition their academic department prior to enrolling in the course.

College Policies

The following statements define general academic policies of the College of Applied Health Sciences, and include the procedures involving determination of academic probation and failure and channels for appeal of adverse decisions. Students should refer to their program handbooks for specific information.

Academic Load

Students registered for 12 or more hours during the fall or spring terms or for 6 hours or more in the summer term are considered full-time. Students must request permission from their academic department to exceed 18 hours of enrolled course work.

Academic Performance

It is required that students of the college achieve a minimum level of academic performance, which is assessed periodically during the prescribed course of study. Academic programs may require a minimum grade of C in selected, specific courses. A student who receives a grade below C in any required academic course may be dismissed from the program, even if not on academic probation. (Refer to the spe-

cific program student handbook). Students must complete all required courses with a grade of C or better prior to progression to clinical instruction and practice. Courses with clinical components must be completed with a satisfactory grade.

Academic Probation and Dismissal Rules

Probation Rules

Not all programs in the college allow students to be placed on academic probation (refer to the program's student handbook). In cases where applicable, academic probation designates the status of a student who has failed to attain the acceptable level of academic achievement as defined below:

1. An overall grade point average of 2.00/4.00 in all courses designated as professional course work or an academic major offered by the department in which the student is enrolled;
2. A grade point average of 2.00/4.00 for each semester completed in the College of Applied Health Sciences;
3. A cumulative grade point average of 2.00/4.00 following matriculation into the College of Applied Health Sciences;
4. Satisfactory attainment of competencies prescribed and published for any particular course.

Removal from probationary status is dependent upon earning a grade point average during the probation semester that is sufficiently above 2.00 to maintain a grade point average of 2.00 or above for all work in the College of Applied Health Sciences. Generally, probation shall not extend beyond one semester.

Dismissal Rules

The College of Applied Health Sciences reserves the right to terminate a student's enrollment.

Continuation in the professional programs is also contingent upon maintaining additional standards as outlined in the specific program student handbook. Such action will be initiated when the faculty of the program in which the student is enrolled deems it inadvisable for the student to continue toward completion of the course of study. The conditions contributing to this determination by the faculty may include but are not limited to:

1. Failure to meet the college's minimum grade point average standard 2.00/4.00, or the program minimum requirements (refer to program student handbook);
2. Inadequate achievement and maintenance of professional performance including performance during instruction in clinical sequences, personal deportment and character deemed inconsistent with ethical standards of behavior for members of the health professions;
3. Unsatisfactory progress toward completion of the degree requirements.

Change of Course Schedule

Undergraduate students may drop courses using the UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 during the summer semester. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students may drop courses with the permission of their major College. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on

the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript.

Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Applied Health Sciences students should contact their individual departments, at the following locations, to make changes to their schedule: Health Information Management, Room 250 AHSB, 312–993–7337; Human Nutrition, Room 647 AHSB, 312–355–1908; and Movement Sciences, Room 337 PEB, 312–996–4600. Since W grades will impact a student's completion ratio for financial aid, it is recommended that they consult their financial aid counselor to determine the financial implications of dropping a class.

Change of Major

In order for a student to be admitted to professional programs in the college, a student must complete supplemental application materials available in the individual departments prior to the specified deadline dates. Students are only admitted into the Human Nutrition and Health Information Management programs in the Fall term. Students are admitted to the Movement Sciences program in the fall and spring terms. Students who would like to change their major to Movement Sciences should meet with the academic advisor in Movement Sciences.

Class Attendance

It is expected that students will attend all lectures and laboratory sessions. Prompt and regular attendance is required for all scheduled activities. An absence may be excused if it is unavoidable or justified. The student is responsible for notifying the academic program and clinic each day that he or she will be absent from class or clinic. Excused absences will be given if a student has a serious illness or if there is a death of a family member.

Unexcused absences may be reflected in the course grade in a manner determined by the course instructors and in accordance with the policies of the University. Students with unexcused absences may be asked to leave the program.

Course Prerequisites

Students must complete all prerequisite course work prior to beginning their professional programs in Health Information Management and Human Nutrition. In exceptional cases, a department may waive prerequisite course work for a student. In some cases, a proficiency examination will be given.

Credit/No Credit Option

The credit/no credit option will not be accepted for required coursework as specified by the department. Grades for credit/no credit are not used in the computation of the grade point average. Credit/no credit option requests must be completed prior to the 10th day of the term (5th day for summer session).

Declaring a Major

Admission to the Health Information Management and Human Nutrition programs provides automatic declaration of a major. Students in the Department of Movement Sciences must make an appointment with an academic advisor in the unit to declare their major. A student must declare a major no later than upon completion of 60 semester hours. Transfer students entering with 60 semester hours or more must declare a major by the end of their first term at UIC. However, earlier declaration is recommended.

Double Major

Students who plan to earn two degrees concurrently in separate colleges must choose a primary college, the college of record, enroll at the University through that college, and then receive written authorization from the dean of the second college at least one year prior to the intended graduation date.

Graduate-Level Courses for Undergraduate Credit

With department approval, an undergraduate student may enroll in a graduate-level course (500-level) for undergraduate credit. Students should obtain approval from their department and the instructor prior to enrollment. Graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study

Undergraduates are encouraged to participate in research programs. Students must consult with the faculty member offering the independent study prior to registering for the section. A student can register for a range of hours depending on the Independent Study. Students in the Department of Movement Sciences who would like to participate in the Senior Research Seminar and Project must achieve a grade point average of 3.25/4.00 by their senior year of study. Students are required to register for two semesters of research seminar to participate.

Petition Procedure

Students may file a written petition with their individual department to request an exception to college policies. The department will make a recommendation to the college for granting or denying the request. Petitions are generally only approved for exceptional cases.

Proficiency Examinations

The Health Information Management Program (HIM) offers proficiency examinations for some of its professional courses. Students interested in proficiency examinations for HIM should contact the department.

Progression to Clinical Fieldwork

Students must complete required course work prior to assignment to clinical/fieldwork experience. They must show readiness for the experience by having achieved performance levels that are related to the clinical fieldwork and are consistent with safety and technical standards defined in specific program objectives.

Prompt and regular attendance is required for all clinical field work experiences. All time lost must be made up. The affiliation clinical supervisor and the faculty member must be notified when a student cannot attend.

The broad range of learning experiences required to prepare for careers in the applied health sciences involves some work in various community settings and health care facilities. Some of the assignments for these learning experiences are in the Chicago metropolitan area; others are outside the Chicago area. Students should plan for additional living expenses and transportation for assignments outside the Chicago area. Every effort is made to make the assignments equitable, to meet individual student requests, and to provide appropriate instructions for safe conduct. With the limited resources available and the number of students to be accommodated among all the professions represented, it is not always possible to offer alternate choices.

Registration Approval

Students on academic probation must meet with an academic advisor prior to registering for the next term. Students in professional programs must complete their courses in the sequence prescribed by their academic department. Failure to complete the appropriate course work in a given term could result in dismissal from the program.

Repeating a Course

For selected programs in the college, a course for which a grade of F is received must be repeated with an earned grade of C or higher. Both grades will remain on the transcript. All repeated courses must be successfully completed prior to taking subsequent courses for which the initial course is a prerequisite. If a student is unable to take further courses in the next occurring semester as a result of this policy, the student may be allowed to reenter the program at the next appropriate semester, or to reapply to the program as a new student. Students should contact their major department for more information.

Second Bachelor's Degree

Students seeking a second bachelor's degree are required to follow the same application procedures as all other applicants. Students must complete a minimum of 30 semester hours of credit beyond the requirements of their first degree and all of the major requirements for their second degree. Students who have received a bachelor's degree from another institution must also meet all residence requirements.

Student Health

Students enrolled in the College of Applied Health Sciences participate in a rigorous course of academic and clinical instruction. The students' successful participation in the instructional programs requires maintenance of a level of physical and mental well-being sufficient to achieve course objectives. Should the faculty of a given program find that a student's mental or physical wellbeing is a contributing factor to substandard achievement, they are obligated to counsel the student to seek help from the Health Service, Counseling Service, or private services. The faculty shall refer the case to the dean if the student resists such counseling. The dean shall determine the course of further action. Recommendations resulting from the Health Service or Counseling Service evaluation of the student's health and wellbeing may be considered in overall assessment of a student's capacity to participate in the instructional program. The student may accept the faculty's assessment, or appeal to the dean, who will determine the course of further action.

Transferring

Intercollege Transfer Students

UIC students from other colleges may apply to a College of Applied Health Sciences program by completing an Intercollege Transfer form for Movement Sciences. Students who would like to transfer to the Movement Science program should go to the Department of Movement Sciences office (337 PEB) to request an Intercollege Transfer form. Intercollege transfers generally take effect the term following the request. Once a student has registered for a term, however, a change of curriculum will not be processed until the next subsequent term. Final approval of intercollege transfers is contingent upon good academic standing. All other AHS programs require a program-specific application form. These forms are available in the Office of Admissions and from the individual



departments. Intercollege transfer students should consult the college and academic department sections of the catalog for admission requirements.

Transfer Students from Other Colleges and Universities

Interested transfer students should consult the admissions, college, and department sections of the catalog for admission requirements.

Selection of All Applicants

All applicants who meet the admission requirements and have completed applicant files are considered for admission. Application files are used to determine the position of each applicant in a uniform ranking system based on both academic and nonacademic criteria.

The Admissions Committee may waive specific course prerequisites for applicants who can demonstrate that they already possess appropriate knowledge or skills that would be gained through taking the required courses. The Admissions Committee reserves the right to waive other specific nonessential requirements when indicated by unusual circumstances.

Transferring Out of the College

Students who would like to transfer out of the College of Applied Health Sciences should schedule an exit interview with their academic advisor. Students should then meet with an academic advisor in their new college to request a change of curriculum.

Minors

The College of Applied Health Sciences offers a minor in Movement Science. The minor is open to majors from other departments and colleges. Refer to the list of eligibility requirements in the Department of Movement Sciences section of the catalog.

Minor	Department	Hours
Movement Science	Movement Sciences	19–23 ^a

^aOne-half of the hours required for the minor must be completed in enrollment residence at UIC.

Academic Advising

Contact Information

Academic advising is provided at the department level. Students should contact their unit's program coordinator or academic advisor for more information on advising.

Advising Policy

All Applied Health Sciences students are encouraged to meet with their academic advisor once each term, or as specified in their program handbook. Students on academic probation are required to meet with their academic advisor prior to registering for the next term. Students interested in applying to professional programs in the College of Applied Health Sciences are encouraged to schedule an advising appointment at least one year prior to their expected admission date. Monthly advising sessions are offered for most professional programs in the college. Some programs assign a faculty advisor during the year of matriculation. Students should contact their individual departments or the Office of Student Services for further details.

Academic Honors

College Honors

The college recognizes and conforms with the campus wide honors program. University Honors are awarded to graduating students whose cumulative

grade point average falls within the following honors categories:

Summa cum laude: 3.90 and above

Magna cum laude: 3.75 to 3.89

Cum laude: 3.50 to 3.74

Transfer students must have completed a minimum of 60 semester hours at the University of Illinois at Chicago. Their cumulative grade point average (transfer + UIC) must be a minimum of 3.50 to qualify for University Honors.

Dean's List

Each semester the Dean's List honors the academic excellence of students enrolled in the college's undergraduate programs. Students must be full-time and earn at least 12 semester hours in his or her respective department to be eligible. Students must also earn a semester grade point average of 3.50/4.00 or higher.

Student Organizations

Urban Allied Health Academy

AHS Student Council

Health Professions Student Council

DEPARTMENT OF BIOMEDICAL AND HEALTH INFORMATION SCIENCES

250 Applied Health Sciences Building (AHSB)

312-996-7337

bhis@uic.edu

<http://www.bhis.uic.edu>

Administration: Department Head, Annette Valenta;

Program Director, Health Information

Management, Karen Patena

Office of Student Services College of Applied Health Sciences: Eileen Doran,

Academic Advisor: Contact the Program Director, Karen Patena

In 1994, Biomedical and Health Information Sciences (BHIS) was created within the College of Applied Health Sciences at the University of Illinois at Chicago to signify the united commitment of biomedical visualization, health information management, and medical laboratory sciences. The establishment of BHIS created a unit focused on the study, practice, and facilitation of health information technology, education, research, and bioscience.

The mission of Biomedical and Health Information Sciences is to advance the quality and efficiency of health care through improved information management, communication, and the generation of new forms of biomedical and other health care data. The goals of the department are leadership, innovation, initiative, and quality with strong focus on the unique arena of health informatics at the University of Illinois at Chicago.

The department actively supports the central mission of the College of Applied Health Sciences by facilitating innovative educational and research programs, providing leadership within department disciplines to meet current industry challenges, and ensuring that graduates have a competitive edge in the increasingly demanding health informatics marketplace. The department strives to produce health care professionals who can effectively partner with and/or lead information technology professionals in the problem-solving activities of their organizations.

The Department of Biomedical and Health Information Sciences offers an undergraduate program leading to the Bachelor of Science in Health Information Management. The undergraduate brochure for Health Information Management is available online <http://www.bhis.uic.edu>.



Accreditation

The Bachelor of Science in Health Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

B.S. in Health Information Management

The Health Information Management undergraduate degree program provides skilled instruction in the management and use of information and information systems for health care planning, provision, resource allocation, and executive decision making. The undergraduate program, established in 1965, maintains a reputation of excellence and consistently produces graduates who become leaders in the field.

Within the world of health information management, registered health information administrators (RHIA) are responsible for the management of health information systems consistent with the medical, administrative, ethical, and legal requirements of the health care delivery system. RHIA often have opportunities to develop information systems for quality patient care, facility reimbursement, medical research, health planning, and health care evaluation. Administrative duties of the RHIA encompass responsibility for personnel, capital equipment selection, systems design and analysis, hospital committee activities, and budget management. RHIA also provide health information to qualified users and safeguard confidential patient data. The job forecast for RHIA is positive, not only in hospitals but also in other health care settings such as home health agencies, hospice programs, nursing homes, and ambulatory care facilities. Employment opportunities also exist in education, research, consulting, sales, insurance companies, and with state and national health care organizations.

The Health Information Management program is full time and begins with the fall semester. A part-time day program is available for registered health information technicians (RHITs), but enrollment is limited. Although health information technician course credits do not count toward the required 60 semester or 90 quarter hours of prerequisites, RHITs with passing scores on required validation examinations administered by department faculty are not required to enroll in certain courses.

Graduates receive a Bachelor of Science in Health Information Management degree, and are eligible to register for the national RHIA credential examination offered by AHIMA.

Transfer Admission Requirements

Students seeking admission to the Bachelor of Science in Health Information Management program must meet these minimum requirements:

- Junior standing with 60 semester or 90 quarter credit hours at an accredited college/university
- Successful completion of Pre-Health Information Management courses offered by the College of Liberal Arts and Sciences or the equivalent
- Cumulative grade point average of 2.00/4.00 for all completed undergraduate courses
- International students must have a Test of English as a Foreign Language (TOEFL) score of 550, or 213 on the Computer-Based Testing (CBT), or above
- Demonstrated reading and writing proficiency; ability to convey maturity; desire to work with people; and ability to direct work of others

- Completion of application process, including a personal interview with department faculty and submission of three references
- Thorough understanding of the professional health information manager's role and responsibilities

Degree Requirements

To earn a Bachelor of Science in Health Information Management degree from UIC, students need to complete University, college, and department degree requirements. The Department of Biomedical and Health Information Sciences degree requirements are outlined below. Students should consult the *College of Applied Health Sciences* section for additional degree requirements and college academic policies.

B.S. in Health Information Management

Degree Requirements	Hours
Pre-Health Information Management Required Courses	60
Health Information Management Required Courses	62
Total Hours—B.S. in Health Information Management	122

Pre-Health Information Management Course Requirements

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
BIOS 100—Biology of Cells and Organisms	5
One additional natural science course ^a	4–5
MVSC 251—Human Physiological Anatomy I	5
MVSC 252—Human Physiological Anatomy II	5
<i>Choose one of the following courses:</i>	5
MATH 118—Mathematical Reasoning (5)	
<i>OR</i>	
MATH 121—Precalculus Mathematics (5)	
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3
Social sciences course ^a	3
Humanities courses ^a	6
Cultural diversity course ^a	3
IDS 100—Management Information Sciences I	4

Electives—To complete the required total of 60 hours of Pre-Health Information Management courses.

Six elective hours must be taken in the humanities, natural sciences, or social sciences^a.

Total Hours—Pre-Health Information Management Requirements	60
---	-----------

^a*Students should consult the College of Liberal Arts and Sciences section for a list of approved courses in each category: humanities, natural sciences, social sciences, and cultural diversity. The cultural diversity requirement may be met as part of the humanities or social sciences requirement by selecting a course that fulfills both. See the list of approved cultural diversity courses in the College of Liberal Arts and Sciences section for more information.*

Health Information Management Required Courses

Courses	Hours
HIM 310—Introduction to the Health Care System	3
HIM 317—Principles of Health Information Management	4
HIM 319—Alternative Health Records	4



HIM 320—Technical Affiliation	2
HIM 329—Legal Aspects of Health Information Management	3
HIM 332—Coding and Classification Systems	3
HIM 333—Coding and Reimbursement Systems	4
HIM 337—Analysis of Health Care Data	4
HIM 343—Quality Evaluation and Management	3
HIM 361—Human Resources Management	4
HIM 367—Systems Analysis	3
HIM 374—Health Information Research	3
HIM 377—Current Issues in Health Information Management	2
HIM 381—Financial Management	2
HIM 384—Clinical Practicum	5
BHIS 405—Medical Sciences and Human Pathophysiology	4
BHIS 410—Health Data Structures and Management	3
BHIS 460—Introduction to Health Informatics	1
BHIS 461—Information Systems for Health Information Management	2
BHIS 480—Management and Business Practices	3
Total Hours—Health Information Management Required Courses	62

Sample Course Schedule

Junior Year

Fall Semester	Hours
HIM 310—Introduction to the Health Care System	3
HIM 317—Principles of Health Information Management	4
BHIS 405—Medical Sciences and Human Pathophysiology	4
BHIS 460—Introduction to Health Informatics	1
BHIS 461—Information Systems for Health Information Management	2
BHIS 480—Management and Business Practices	3
Total Hours	17
Spring Semester	Hours
HIM 319—Alternative Health Records	4
HIM 320—Technical Affiliation	2
HIM 329—Legal Aspects of Health Information Management	3
HIM 332—Coding and Classification Systems	3
HIM 337—Analysis of Health Care Data	4
Total Hours	16

Senior Year

Fall Semester	Hours
HIM 333—Coding and Reimbursement Systems	4
HIM 343—Quality Evaluation and Management	3
HIM 361—Human Resources Management	4
HIM 381—Financial Management	2
BHIS 410—Health Data Structures and Management	3
Total Hours	16
Spring Semester	Hours
HIM 367—Systems Analysis	3
HIM 374—Health Information Research	3
HIM 377—Current Issues in Health Information Management	2
HIM 384—Clinical Practicum	5
Total Hours	13

Distinction

Graduation with Honors: College cumulative GPA of 3.50–3.74/4.00

Graduation with High Honors: College cumulative GPA of 3.75–4.00/4.00

DEPARTMENT OF HUMAN NUTRITION

650 Applied Health Sciences Building (AHSB)

312-996-8055

sheehan@uic.edu

<http://www.ahs.uic.edu/ahs/php/?sitenam=hn>

Administration: Main Office 312-996-8055

Student Services and Academic Advising:

312-355-1908

The Department of Human Nutrition offers two major concentrations (the coordinated program concentration and the nutrition science concentration) that lead to the Bachelor of Science degree. The coordinated program concentration focuses on the practice of nutrition (i.e., dietetics). Upon successful completion of the program, students are eligible to take the Registration Examination of the Commission on Dietetic Registration to become a Registered Dietitian (RD). The nutrition science concentration focuses on intensive study in biological and physical sciences as a basis for understanding the science of nutrition and the relationships between nutrients and human health.

B.S. in Human Nutrition

Coordinated Program Concentration

Accredited by the American Dietetic Association, the coordinated program requires students to complete six semesters of full-time study, which includes classroom work in conjunction with clinical experiences provided at a variety of locations throughout the Chicagoland area.

The coordinated program prepares graduates for entry-level positions as dietitians in a variety of employment settings such as health care institutions, government organizations, business, industry, and community health agencies. With experience or advanced education, career opportunities can be found in research, education, or private practice. The employment outlook for dietitians is projected to grow in the twenty-first century.

Dietitians provide nutritional care to people in health and disease throughout the life cycle in accordance with their nutritional requirements and food habits. Dietitians' activities include the provision of direct inpatient and outpatient services as well as community program planning and evaluation, clinical protocol development, and research. Therefore, a dietitian must be knowledgeable in the biological and physical sciences, psychology, sociology, education, and management and must have expertise in food habits, food composition, food service, science of food and nutrition, energy and nutrient needs, program development and evaluation, and research methods. Dietitians counsel clients, work with other members of the health care team in providing nutritional care in the clinical setting, and work with consumers in wellness programs and community agencies. Management of personnel, budgets, food operations, and consumer-oriented services in the food or health care industry are other areas for dietitians.

Nutrition Science Concentration

Academic programs in human nutrition deal with the human body's basic life support system. The research and teaching is focused on the sciences of nutrition, physiology, biochemistry, and molecular biology and the application of knowledge in these disciplines to the maintenance of health and well-being of humans throughout their lives. The curriculum offers a wide range of courses on the nutritional and epidemiological aspects of human diseases, a broad perspective on human biology (including cultural factors), and a strong clinical orientation. The nutrition science concentration prepares students for graduate study in nutrition, medicine, and dentistry, and can be tailored to meet the American Dietetic Association Didactic Program in Dietetics requirements for entrance in a dietetic internship.

Transfer Admission Requirements

Students seeking admission to the Bachelor of Science in Human Nutrition programs must meet these minimum requirements:

- Sixty semester or 90 quarter hours of acceptable academic credit
- Cumulative grade point average of 2.50/4.00
- Successful completion of all the Pre-Human Nutrition Studies courses offered by the College of Liberal Arts and Sciences or the equivalents

The applicants' personal characteristics, motivation, academic background, and work experiences are factors evaluated in selecting candidates for admission into the coordinated program through recommendation and a required essay.

Degree Requirements—Both Concentrations

To earn a Bachelor of Science in Human Nutrition degree from UIC, students need to complete University, college, and department degree requirements. The Department of Human Nutrition offers two major concentrations:

- Coordinated Program
- Nutrition Science

The Department of Human Nutrition degree requirements for both concentrations are outlined below. Students should consult the *College of Applied Health Sciences* section for additional degree requirements and college academic policies.

Pre-Human Nutrition Course Requirements

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
COMM 100—Fundamentals of Human Communication	3
Humanities electives	6
PSCH 100—Introduction to Psychology	4
SOC 100—Introduction to Sociology	3
SOC 201—Introductory Sociological Statistics	4
CHEM 112—General College Chemistry I	5
CHEM 130—Survey of Organic and Biochemistry	5
BIOS 100—Biology of Cells and Organisms	5
BIOS 350—General Microbiology ^a	3
BIOS 351—Microbiology Laboratory ^a	2
MATH 121—Precalculus Mathematics ^b	5

HN 110—Foods	2
HN 196—Nutrition	2
Electives ^c	5

Total Hours—Pre-Human Nutrition Course Requirements	60
--	-----------

^aStudents are required to complete CHEM 130 as a pre-requisite for these courses. See CHEM 130 course description for more details.

^bCompletion of MATH 121 may be satisfied through placement exam or CLEP.

^cRecommended elective: introductory courses in macroeconomics, computer science, anthropology, or any other social science course. One of these courses must be selected from the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section of the catalog.

Degree Requirements— Coordinated Program Concentration

B.S. in Human Nutrition— Coordinated Program Degree Requirements	Hours
Pre-Human Nutrition Course Requirements	60
Coordinated Program Required Courses	76
Total Hours—B.S. in Human Nutrition— Coordinated Program	136

Pre-Human Nutrition Course Requirements

See previous section *Pre-Human Nutrition Course Requirements* for a list of courses to meet this requirement.

Coordinated Program Required Courses

Courses	Hours
HN 200—Nutrition Care Planning	3
HN 300—Science of Foods	3
HN 302—Culture and Food	2
HN 306—Nutrition Education	4
HN 308—Nutritional Science I	3
HN 309—Nutritional Science II	3
HN 311—Nutrition during the Lifecycle	3
HN 312—Nutrition during the Lifecycle Practicum	2
HN 320—Clinical Nutrition I	4
HN 321—Clinical Practice I	2
HN 330—Quantity Food Production	3
HN 332—Food Service Management	2
HN 335—Food Service Practicum	4
HN 340—Seminar	1
HN 341—The Research Process	2
HN 413—Principles of Delivering Public Health Nutrition Services	3
HN 420—Clinical Nutrition II	2
HN 421—Clinical Practice II	4
HN 422—Clinical Nutrition III	2
HN 423—Clinical Practice III	5
HN 450—Professional Practice	6
BCHE 307—Fundamentals of Biochemistry	3
MVSC 251—Human Physiological Anatomy I	5
MVSC 252—Human Physiological Anatomy II	5
Total Hours—Coordinated Program Required Courses	76

Sample Course Schedule— Coordinated Program

Junior Year

Fall Semester	Hours
BCHE 307—Biochemistry	3
MVSC 251—Human Physiological Anatomy I	5
HN 200—Nutrition Care Planning	3
HN 308—Nutrition Science	3
Total Hours	14
Spring Semester	Hours
MVSC 252—Human Physiological Anatomy II	5
HN 309—Nutrition Science	3
HN 330—Quantity Food Production	3
HN 413—Principles of Delivery of Public Health Nutrition	3
Total Hours	14

Senior Year

Fall Semester	Hours
HN 300—Science of Food	3
HN 302—Food and Culture	2
HN 311—Nutrition During Lifecycle	3
HN 320—Clinical Nutrition I	4
HN 332—Food Service Management	2
Total Hours	14
Spring Semester	Hours
HN 306—Nutrition Education	4
HN 335—Foodservice Practice	4
HN 340—Seminar	1
HN 341—The Research Process	2
HN 420—Clinical Nutrition II	2
HN 422—Clinical Nutrition III	2
Total Hours	16
Summer Semester:	Hours
HN 321—Clinical Nutrition Practice I (2 cr)	2
HN 421—Clinical Nutrition Practice II (4 cr)	4
Total Hours	6
Fall Semester:	Hours
HN 312—Nutrition During Lifecycle Practice	2
HN 423—Clinical Nutrition Practice III	5
HN 450—Professional Practice	6
Total Hours	13

Degree Requirements— Nutrition Science Concentration

B.S. in Human Nutrition—

Nutrition Science Degree Requirements	Hours
Pre-Human Nutrition Course Requirements	60
Nutrition Science Required Courses	60
Total Hours—B.S. in Human Nutrition— Nutrition Science	120

Pre-Human Nutrition Course Requirements

See previous section *Pre-Human Nutrition Course Requirements* for a list of courses to meet this requirement.

Nutrition Science Required Courses

Courses	Hours
HN 200—Nutrition Care and Planning	3
HN 300—Science of Foods	3

HN 308—Nutritional Science I	3
HN 309—Nutritional Science II	3
HN 311—Nutrition during the Lifecycle	3
HN 320—Clinical Nutrition I	4
HN 340—Seminar	1
HN 341—The Research Process	2
HN 413—Principles of Delivering Public Health Nutrition Services	3
HN 420—Clinical Nutrition II	2
BCHE 307—Fundamentals of Biochemistry	3
MVSC 251—Human Physiological Anatomy I	5
MVSC 252—Human Physiological Anatomy II	5
Electives ^a	20
Total Hours—Nutrition Science Required Courses	60
^a <i>Elective courses will depend upon students' post- graduation goals.</i>	

Sample Course Schedule—Nutrition Science

Junior Year

Fall Semester	Hours
BCHE 307—Biochemistry	3
MVSC 251—Human Physiological Anatomy I	5
HN 200—Nutrition Care Planning	3
HN 308—Nutrition Science	3
Total Hours	14
Spring Semester	Hours
MVSC 252—Human Physiological Anatomy II	5
HN 309—Nutrition Science	3
HN 413—Principles of Delivery of Public Health Nutrition	3
Elective(s)	3
Total Hours	14

Senior Year

Fall Semester	Hours
HN 300—Science of Food	3
HN 311—Nutrition During Lifecycle	3
HN 320—Clinical Nutrition I	4
HN 396—Genetics	2
Elective(s)	4
Total Hours	16
Spring Semester	Hours
HN 340—Seminar	1
HN 341—The Research Process	2
HN 420—Clinical Nutrition II	2
Elective(s)	11
Total Hours	16

DEPARTMENT OF MOVEMENT SCIENCES

337 Physical Education Building (PEB)

312-996-4600

mvsc@uic.edu

<http://www.ahs.uic.edu/mvsc>

Administration: Head, Dr. Mark Grabiner

Director of Undergraduate Studies,

Dr. Mary Lou Bareither

Academic Advisor: Ms. Emily Walker

The Department of Movement Sciences of the College of Applied Health Sciences offers diverse programs

and courses in the area of human movement studies leading to the Bachelor of Science, Master of Science, and Doctor of Philosophy degrees. Students of widely varying interests and backgrounds choose Movement Sciences for their professional preparation. The undergraduate program offers two areas of concentration, and the graduate program offers four. The Department of Movement Sciences is firmly committed to the University of Illinois at Chicago's three-fold mission of education, research, and service. Students in the department will find many opportunities to engage in all three endeavors.

B.S. in Movement Sciences

The Bachelor of Science program offers two areas of concentration: Movement Science, and Exercise and Fitness. The focus of the concentration in Movement Science is to prepare students for graduate and professional programs in the health sciences, including medicine, movement sciences, nursing, pharmacy, physical therapy, occupational therapy, and medical laboratory sciences, among others. The concentration in Exercise and Fitness prepares students for careers in clinical, corporate, and community health and fitness settings. It provides the fundamental background required to develop exercise and fitness programs for persons of all ages ranging from healthy to disabled. This concentration assists students in becoming certified as health/fitness professionals.

Transfer Admission Requirements

Students seeking admission to the department who have earned 36 semester hours (54 quarter hours) or more at another college or university are classified as transfer students and must meet the entrance requirements that are specified for transfer students. The minimum transfer grade point average for admission is 2.25/4.00. No more than 60 semester hours (90 quarter hours) of credit may be accepted as transfer work from a two-year college or university. International students must have a Test of English as a Foreign Language (TOEFL) score of 550 (paper-based) or 213 (computer-based) or above.

Degree Requirements—Both Concentrations

To earn a Bachelor of Science in Movement Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Movement Sciences degree requirements are outlined below. Students should consult the *College of Applied Health Sciences* section for additional degree requirements and college academic policies.

English Composition Requirement

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Total Hours—English Composition	6

General Education Requirements

Courses	Hours
BIOS 100—Biology of Cells and Organisms	5
PSCH 100—Introduction to Psychology	4
Social sciences courses ^a	3
Humanities courses ^a	6
Total Hours—General Education Requirements	18

^aStudents should consult the College of Liberal Arts and Sciences section for a list of approved courses in each category: humanities and social sciences. The cultural diversity requirement may be met as part of the humanities or social sciences requirement by selecting a course that

fulfills both. See the list of approved cultural diversity courses in the College of Liberal Arts and Sciences section for more information.

Movement Sciences Common Core

Courses	Hours
MVSC 100—Introduction to the Study of Movement Sciences	2
MVSC 160—Biomechanics: Introduction to the Human Machine	3
HN 196—Nutrition	2
MVSC 251—Human Physiological Anatomy I	5
MVSC 252—Human Physiological Anatomy II	5
MVSC 335—Exercise Psychology	3
MVSC 352—Physiology of Exercise	4
MVSC 372—Motor Control and Learning	3
Total Hours—Movement Sciences Common Core	27

Degree Requirements—

Concentration in Movement Science

B.S. in Movement Sciences,
Concentration in Movement Sciences

Degree Requirements	Hours
English Composition Requirement	6
General Education Requirements	18
Movement Sciences Common Core	27
Concentration Required Courses	44
Electives	25
Total Hours—B.S. in Movement Sciences, Concentration in Movement Sciences	120

English Composition Requirement

See previous section *Degree Requirements—Both Concentrations*.

General Education Requirements

See previous section *Degree Requirements—Both Concentrations*.

Movement Sciences Common Core

See previous section *Degree Requirements—Both Concentrations*.

Concentration in Movement Sciences— Required Courses

Courses	Hours
BIOS 101—Biology of Populations and Communities	5
BIOS 220—Mendelian Genetics	3
CHEM 112—General College Chemistry I	5
CHEM 114—General College Chemistry II	5
CHEM 232—Organic Chemistry I	4
MATH 180—Calculus I	5
PSCH 242—Introduction to Research in Psychology	3
<i>Choose one of the following two-course sequences:</i>	5
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
<i>OR</i>	
PHYS 141—General Physics I (4)	
PHYS 144—Problem-Solving Workshop for General Physics I (1)	
MVSC 365—Biomechanics of Musculoskeletal Tissues	3
MVSC 452—Advanced Exercise Physiology	3
MVSC 472—Movement Neuroscience	3
Total Hours—Concentration in Movement Science Required Courses	44

Concentration in Movement Science—Electives

Courses	Hours
Electives ^a —Nine hours of which must be upper-level movement sciences courses (300- or 400-level courses).	25
Total Hours—Concentration in Movement Science—Electives	25

^aStudents with a cumulative GPA of 3.25/4.00 or greater are encouraged to complete the following courses in their senior year as part of the elective course work:

- MVSC 398—Senior Research Seminar (3 Hours)
- MVSC 399—Senior Research Project (3 Hours)

Sample Course Schedule— Concentration in Movement Science

Freshman Year

Fall Semester	Hours
BIOS 100—Biology of Cells and Organisms	5
ENGL 160—English Composition I	3
MVSC 100—Introduction to the Study of Movement Sciences	2
PSCH 100—Introduction to Psychology	4
Total Hours	14
Spring Semester	Hours
BIOS 101—Biology of Populations and Communities	5
ENGL 161—English Composition II	3
MATH xxx Prerequisite for MATH 180, if necessary	3
MVSC 160—Biomechanics: Introduction to the Human Machine	3
HN 196—Nutrition	2
Total Hours	16

Sophomore Year

Fall Semester	Hours
CHEM 112—General College Chemistry I	5
MVSC 251—Human Physiological Anatomy I	5
MATH 180—Calculus I	5
Total Hours	15
Spring Semester	Hours
CHEM 114—General College Chemistry II	5
MVSC 252—Human Physiological Anatomy II	5
PSCH 242—Introduction to Research in Psychology	3
Humanities elective from LAS approved list	3
Total Hours	16

Junior Year

Fall Semester	Hours
MVSC 335—Exercise Psychology	3
MVSC 352—Physiology of Exercise	4
PHYS 105—Introductory Physics I	
OR	
PHYS 141—General Physics I	5
PHYS 106—Intro Physics Lab I	
OR	
PHYS 144—General Physics Lab I	1
Social science elective from LAS approved list	3
Total Hours	16
Spring Semester	Hours
CHEM 232—Organic Chemistry I	4
MVSC 372—Motor Control and Learning	3

General elective	3
Humanities elective from LAS approved list	3
Total Hours	13

Senior Year

Fall Semester	Hours
BIOS 220—Mendelian Genetics	3
MVSC 365—Biomechanics of Musculoskeletal Tissues	3
MVSC elective 300- or 400-level course	3
MVSC elective 300- or 400-level course	3
General elective	3
Total Hours	15
Spring Semester	Hours
MVSC 452—Advanced Exercise Physiology	3
MVSC 472—Movement Neuroscience	3
MVSC elective 300- or 400-level course	3
General elective	3
General elective	3
Total Hours	15

Degree Requirements— Concentration in Exercise and Fitness

B.S. in Movement Sciences, Concentration in Exercise and Fitness Degree Requirements

	Hours
English Composition Requirement	6
General Education Requirements	18
Movement Sciences Common Core	27
Concentration Required Courses	55
Electives	14
Total Hours—B.S. in Movement Sciences, Concentration in Exercise and Fitness	120

English Composition Requirement

See previous section *Degree Requirements—Both Concentrations*.

General Education Requirements

See previous section *Degree Requirements—Both Concentrations*.

Movement Sciences Common Core

See previous section *Degree Requirements—Both Concentrations*.

Concentration in Exercise and Fitness— Required Courses

Courses	Hours
Natural science elective ^a	5
One of the following courses:	5
MATH 118—Mathematical Reasoning (5)	
OR	
MATH 121—Pre-Calculus Mathematics (5)	
MVSC 130—Stress Management	3
MVSC 200—Research Literacy in Movement Sciences	3
MVSC 240—Instructional Techniques in Fitness	3
MVSC 243—Basic Fitness Assessment	3
MVSC 331—Sport and Exercise Injury Management	3
MVSC 343—Advanced Fitness Assessment	3
MVSC 345—Exercise Programming	3
MVSC 348—Modifications in Exercise Programming	3
MVSC 400—Business Principles for the Fitness Professional	3



MVSC 410—Human Aging and Physical Performance	3
MVSC 441—Principles of Resistance Training	3
MVSC 442—Principles of ECG Interpretation	3
MVSC 460—Neuromechanical Basis of Human Movement	3

Choose one of the following: 6

MVSC 393—Undergraduate Internship in Movement Sciences

OR

Upper-level movement sciences electives

Total Hours—Concentration in Exercise and Fitness Required Courses 55

^aStudents should select the natural sciences elective from a list of approved natural science courses in the College of Liberal Arts and Sciences section of the catalog.

Concentration in Exercise and Fitness—Electives

Courses	Hours
Electives ^a	14

Total Hours—Concentration in Exercise and Fitness Electives 14

^aStudents with a cumulative GPA of 3.25/4.00 or greater are encouraged to complete the following courses in their senior year as part of the elective course work:

- MVSC 398—Senior Research Seminar (3 Hours)
- MVSC 399—Senior Research Project (3 Hours)

Sample Course Schedule— Concentration in Exercise and Fitness

Freshman Year

Fall Semester	Hours
ENGL 160—English Composition I	3
BIOS 100—Biology of Cells and Organisms	5
MVSC 100—Introduction to the Study of Movement Sciences	2
MVSC 130—Stress Management	3
Social science elective from LAS approved list	3
Total Hours	16

Spring Semester	Hours
ENGL 161—English Composition II	3
HN 196—Nutrition	2
MVSC 160—Biomechanics: Introduction to the Human Machine	3

MATH 118—Mathematical Reasoning

OR

MATH 121—Pre-Calculus	5
Humanities elective from LAS approved list	3

Total Hours 16

Sophomore Year

Fall Semester	Hours
PSCH 100—Introduction to Psychology	4
MVSC 200—Research Literacy in Movement Sciences	3
MVSC 243—Basic Fitness Assessment	3
MVSC 251—Human Physiological Anatomy I	5
Total Hours	15

Spring Semester	Hours
MVSC 240—Instructional Techniques in Fitness	3
MVSC 252—Human Physiological Anatomy II	5
MVSC 335—Exercise Psychology	3
Natural science elective from LAS approved list	5
Total Hours	16

Junior Year

Fall Semester	Hours
MVSC 331—Sport and Exercise Injury Management	3
MVSC 352—Physiology of Exercise	4
MVSC 372—Motor Control and Learning	3
MVSC 460—Neuromechanical Basis of Human Movement	3
General elective	3
Total Hours	16

Spring Semester	Hours
MVSC 345—Exercise Programming	3
MVSC 441—Principles of Resistance Training	3
General electives	5
Humanities elective from LAS approved list	3
Total Hours	14

Senior Year

Fall Semester	Hours
MVSC 343—Advanced Fitness Assessment	3
MVSC 348—Modifications in Exercise Programming	3
MVSC 400—Business Principles for the Fitness Professional	3
MVSC 442—Principles of ECG Interpretation	3
General elective	3
Total Hours	15

Spring Semester	Hours
MVSC 410—Human Aging and Physical Performance	3
MVSC 393—Undergraduate Internship in Movement Sciences	
OR	
MVSC electives 300- or 400-level courses	6
General elective	3
Total Hours	12

Minor in Movement Sciences

The Minor in Movement Sciences is open to majors from other units and colleges. Students will be allowed to complete the minor area of study within Movement Sciences if they meet the transfer-eligibility criteria at the time of application (minimum GPA of 2.25/4.00). Students must submit a request form in room 337 PEB and obtain approval. Students must also consult their home colleges about the acceptability and applicability of Movement Sciences course credit toward their degree. Registration for all MVSC courses is restricted to students in the College of Applied Health Sciences; therefore, students outside the college seeking a minor will need to register for the necessary courses through the academic advisor in the Department of Movement Sciences. A minimum GPA of 2.00/4.00 is required for the minor field. Students must take the following courses to complete the minor.

Required Courses for Minor in Movement Sciences

	Hours
MVSC 160—Biomechanics: Introduction to the Human Machine ^a	3
MVSC 251—Human Physiological Anatomy I ^b	5
MVSC 252—Human Physiological Anatomy II	5

Choose from courses in List A or List B. 6–10

List A:

Choose two of the following courses with departmental advising:

MVSC 335—Exercise Psychology (3)
MVSC 352—Physiology of Exercise (4)

MVSC 365—Biomechanics of Musculoskeletal Tissue (3)
 MVSC 372—Motor Control and Learning (3)
 MVSC 410—Human Aging and Physical Performance (3)
 MVSC 452—Advanced Exercise Physiology (3)
 MVSC 472—Movement Neuroscience (3)

List B:

Choose two or three of the following courses with departmental advising:

MVSC 243—Basic Fitness Assessment (3)
 MVSC 345—Exercise Programming (3)
 MVSC 352—Physiology of Exercise (4)
 MVSC 441—Principles of Resistance Training (3)
 MVSC 442—Principles of ECG Interpretation (3)
 MVSC 460—Neuromechanical Basis of Human Movement

Total Hours—Minor in Movement Sciences 19–23

^a*Students who have taken the first-semester course in college physics may substitute it for MVSC 160.*

^b*BIOS 100 is the prerequisite for MVSC 251.*

Enrollment Residence Requirement for the Minor

Students must complete at least one-half of the course work required for the minor in enrollment residence at UIC.

Undergraduate Research

Undergraduate students are strongly encouraged to participate in the research programs of their chosen area of concentration. A guided research project in either concentration can be one of the most valuable experiences of a college education. The Department of Movement Sciences offers the following opportunities:

Independent Study

MVSC 396—Independent Study in Movement Sciences is designed to be a flexible course allowing juniors and seniors to gain experience in Movement Sciences-related research. Taken for 1–3 hours, MVSC 396 requires close interaction with one or more faculty members over the course of one semester.

Senior Research Seminar and Project

The Senior Research Seminar and Project is offered as a capstone experience to students in both concentrations who have achieved a grade point average of 3.25/4.00 by their senior year of study. Eligible students complete the two-semester sequence by taking MVSC 398—Senior Research Seminar and MVSC 399—Senior Research Project. Typically, the first semester is devoted to developing and proposing a topic and obtaining any necessary approvals for the study (e.g., Institutional Review Board approval to work with human subjects). The second semester consists of implementing, writing, and presentation of the research project. Students earn six semester hours of graduation credit. In addition to the grade point average requirement, all Senior Research Seminars and Projects require a faculty mentor.

Summer Research Scholarship

Promising students of sophomore standing or above who have demonstrated an interest in the research of movement sciences faculty may be nominated to receive a Summer Research Scholarship. Recipients of the award will work closely with a principal investigator and graduate students in a movement sciences laboratory on a project designed by the student and faculty member. Depending on the length and nature of the research experience, the fellowship may include a stipend, tuition waiver, graduation credit, or some combination of the three. If the student and faculty member desire, the work accomplished during this experience may be later developed into the student's Senior Research Seminar and Project.

Professional Certifications

Courses in the Exercise and Fitness concentration have been developed to assist students in becoming certified as health/fitness professionals by organizations such as the American College of Sports Medicine, National Strength and Conditioning Association, and the American Council on Exercise. For information on certification, please see each organization's Web site.

College of Architecture and the Arts

Dean, Judith Russi Kirshner

303 Jefferson Hall (JH)

312-996-3351

aa@uic.edu

<http://www.aa.uic.edu>

Administration: 303 JH

Student Services and Academic Advising: 306 JH

Departments/Schools: Architecture, Art and Design,

Art History, and Performing Arts

Introduction

The College of Architecture and the Arts is a unique group of schools, departments, and centers whose programs focus on the exploration, analysis, and representation of our physical, social, and sensory environments. The college embraces all the visual and performing arts as well as architecture and art history, and occupies a unique position in Chicago as the only place where one can prepare for a career in the arts within a major research university.

Instruction in the college is enriched by a faculty of practicing architects, artists, designers, art historians, musicians, directors, and theatrical designers. This faculty adds dimensions of professional experience, current issues, and ongoing research to the traditional concepts of disciplinary areas within the college.

The college promotes collaborations and integration among its different programs, and is strongly committed to interdisciplinary education breaking new ground in the arts and arts research. Its diverse programs emphasize urban engagement and are informed by current thinking in the use of new technologies for artistic expression and instruction. The College of Architecture and the Arts has been extending the traditional boundaries of education in order to meet the contemporary challenges of a global economy. Faculty and students alike realize that the next generation of graduates must be equipped to engage creatively and knowledgeably in the current global cultural arena and become familiar with international standards, artistic concerns, and procedures. The college has developed a number of faculty and student international exchange programs in Argentina, Austria, Brazil, Canada, France, Germany, Italy, The Netherlands, Mexico, Russia, Sweden, and Switzerland.

Through its many educational programs and collaborations, the college has become a formidable educational resource in community development and in the changing modern urban environment. Developing connections with a wide range of programs and resources in the university, the College of Architecture and the Arts is engaged as a leader in visual and performing arts education and research in the city of Chicago, the nation, and the world.

The College of Architecture and the Arts is composed of the School of Architecture, the School of Art and Design, the Department of Art History, the Department of Performing Arts, the City Design Center, and the Jane Addams Hull-House Museum. Curricula are offered in architecture, art and design, art history, and performing arts (music and theatre) leading to the baccalaureate in those fields. In the fields of architecture and art, the major emphases are on creative processes and studio work with a variety of supportive lectures and seminar programs. In art history, the emphasis is on scholarly study of the arts of the past; lectures, seminars, and independent research are conducted on campus and in museums

and libraries throughout the Chicago area. Music emphasizes skills and knowledge that are fundamental to the entire discipline: music theory, music history, performance, aural and keyboard training, orchestration, composition, conducting, and ensemble participation. Theatre majors study the arts that contribute to theatre production—acting, directing, and design—as well as drama in its critical and historical context.

All work submitted by students for credit in any course in the college belongs to the Board of Trustees of the University of Illinois; the University reserves the right to retain, copyright, use, exhibit, reproduce, and publish any work so submitted.

For information on the College of Architecture and the Arts, see the Web page <http://www.aa.uic.edu>.

Accreditation

The School of Art and Design is an accredited institutional member of the National Association of Schools of Art and Design (NASAD).

Qualified graduates from the Bachelor of Arts in Architectural Studies program may apply for advanced standing in the School's professional Master of Architecture degree program, or at other accredited schools of architecture. The University of Illinois at Chicago's Master of Architecture program is accredited by the National Architectural Accrediting Board (NAAB). Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. Although oriented to NAAB criteria, UIC's undergraduate pre-professional degree is not an accredited professional degree.

Degree Requirements

To earn a College of Architecture and the Arts degree from UIC, students need to complete University, college, and department/school degree requirements. University and college degree requirements for all College of Architecture and the Arts students are outlined below. Students should consult their department or school section for additional degree requirements.

Semester Hour Requirement (see next page)

Course Requirements

Cultural Diversity Requirement

All undergraduate students must complete one course that fulfills the cultural diversity requirement. A cultural diversity course is one that focuses on a culture different from the dominant American culture. This course may partially satisfy one of the general education requirements in the humanities or social sciences. This requirement may be fulfilled within the major if the course is on the list of approved cultural diversity courses in the *College of Liberal Arts and Sciences* section of the catalog. Students should contact the college for final determination of any transfer course presented for cultural diversity credit.

English Composition Requirement

College of Architecture and the Arts students meet the requirement by achieving a passing grade in English 160 and 161.

Foundation Course Requirements

Each school and department in the college has a different set of foundation and major course require-

Semester Hour Requirement

The College of Architecture and the Arts semester hour requirement varies by degree program.

Major	School/Department	Degree Conferred	Total Hours
Architectural Studies	Architecture	B.A. in Architectural Studies	130
Art Education	Art and Design	B.F.A. in Art Education	129
Art History	Art History	B.A. in Art History	120
Graphic Design	Art and Design	B.F.A. in Graphic Design	134
Industrial Design	Art and Design	B.F.A. in Industrial Design	131
Music—Basic and Performance Concentrations	Performing Arts	B.A. in Music	120
Performance	Performing Arts	B.F.A. in Performance	120
Photography/Film/Electronic Media	Art and Design	B.F.A. in Photography/Film/Electronic Media	130
Studio Arts—Painting and Sculpture Concentrations	Art and Design	B.F.A. in Studio Arts	135
Theatre—Performance and Directing/Design Concentrations	Performing Arts	B.A. in Theatre	120

ments. Students must fulfill the all the foundation and major course requirements outlined for their degree program.

General Education Requirements

In the College of Architecture and the Arts, the following general education requirements apply to all students.

Subject Area	Hours
Humanities	6
Natural Sciences	6
Social Sciences	6

Students should consult the *Course Distribution Requirements Chart* in the *College of Liberal Arts and Sciences* section of the catalog for a list of approved courses in each category. For students in the College of Architecture and the Arts, any art history course may be used to fulfill the humanities requirement within the college.

The college will also accept as humanities and social sciences credit certain interdisciplinary Honors courses not on this list that have been recommended by the Honors College and approved by the college. A specific listing of approved distribution courses among the three areas may be obtained from the college office, 306 JH.

Other Requirements

Course Level Requirement

Each school or department in the College of Architecture and the Arts has specific upper-level requirements for their degree programs. Students should consult the individual unit for details on required 200-, 300-, or 400-level course work.

Course Work Limitations

Course work that duplicates previous credit does not count toward graduation; no credit is given for a course in which a failing grade is received.

Credit earned in ESL 050 and 060, Mathematics 070 and 090, and English 150 and 152 will not fulfill college degree requirements. (By exception, students may earn 3 semester hours of credit in English 150 or 152 and receive a waiver of English 160 for the term in which they receive written authorization from the Department of English.)

Students whose placement test results require taking several courses that carry no graduation credit should

plan on additional terms of enrollment to complete the required curriculum. All courses are included, however, for determining a student's full-time/part-time status; for computing cumulative grade point averages (except for 000-level courses); and in determining probation, dismissal, and Dean's List statuses.

Elective Credit

The University, college, and department degree requirements may not provide all the hours required for graduation. The remaining credits are completed through elective courses, whose careful selection should serve to enrich students' knowledge and understanding. Elective courses should always be chosen for educational ends and not for the sake of convenience.

Full-Time Enrollment

Students in the college are expected to carry a full-time load in order to make satisfactory progress toward their degree. Students should consult with their school/department advisor if they enroll in a part-time schedule to determine their degree progress and projected graduation date.

Grade Point Average (GPA) Requirement

College of Architecture and the Arts students cannot graduate with less than a 2.00/4.00 GPA in all work taken at UIC, in all work taken in the major field, and in all work accepted for transfer by the university (transfer work plus work taken at UIC).

Graduation Declaration/Filing to Graduate

Students who are within two terms of graduation should first contact their school or department and the college office for a complete check of their progress toward the degree. A diploma cannot be ordered until a student has completed this graduation check.

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

Either the first 90 or last 30 credit hours of degree work must be completed in continuous, uninterrupted enrollment residence at UIC. Students who transfer from an accredited community college must earn at least 60 credit hours at an approved four-year institution and must meet the enrollment residence requirement of earning the last 30 semester hours at UIC.

Transfer Credit

No more than 60 semester hours (90 quarter hours) of credit may be accepted as transfer work from a community or junior college. Transfer students from community or junior colleges should consult with the major department or school to discuss transfer credit. All final acceptance of transfer credit will be determined by the college upon review of recommendations by the school or department.

Transfer Credit for Continuing Students

Continuing students in the College of Architecture and the Arts must submit a petition in order to take courses at other universities for credit toward the baccalaureate degree.

College Policies

Academic Load

During the fall and spring semesters, a full-time program is from 12 to 18 hours. Above 18 semester hours is considered an overload and may only be taken if a student is recommended by a school or department advisor and approved in the college office. During the eight-week summer session a full-time program is 6 semester hours, and a program of more than 14 hours must be approved.

Academic Probation and Dismissal Rules

Students on academic probation are notified by letter to see a college advisor for counseling. Counseling is viewed by the college as an important determinant in the retention of students. Students may be referred to the Office of Student Counseling or other campus offices as deemed appropriate for retention purposes. Counseling may be made part of the conditions of academic probation.

Probationary status is determined by letter grades earned at the end of any term. Grades of IN (incomplete) do not exempt a student from probationary and dismissal regulations.

Probation Rules

Academic Probation. A student whose term grade point average or UIC cumulative grade point average or combined UIC and transfer grade point average is below 2.00/4.00 is placed on academic probation and advised to enroll full-time for a minimum of 12 semester hours of credit and earn grades of B or better the next term in residence, excluding the summer session. Students unable to maintain a minimum of 12 semester hours of enrollment should consult with a college advisor to establish a plan for satisfactory progress.

Terminal Probation. A student who is on probationary status for two consecutive terms is placed on terminal probation. The student is required to make an appointment to see an advisor in the college office during the third and fourth weeks of the following semester. Students on terminal probation may be dismissed for poor academic progress and are jeopardizing their enrollment in the University.

Dismissal Rules

A student on academic or terminal probation may be dismissed from the university under one of the following conditions:

1. Failure to earn at least a 2.00/4.00 (C) average while on academic probation.
2. Failure to meet any special conditions stated at the time of probation.
3. Failure to earn at least 3 hours of credit and whose term grade point average is 1.00/4.00.
4. Failure to make progress towards completion of the degree requirements of the college.

Students should follow the advice in the letter sent to them.

Beginning Freshman Admission

Admission to the college is highly selective and competitive and admission standards are much higher than the minimum ACT/SAT and HSPR for the campus. Due to the high demand for limited spaces in the college's programs, it is recommended applicants submit their credentials as early as possible in their senior year in order to have the best chance for admission. All admission decisions are final due to the demand for space in all programs. All programs require international applicants to present a minimum Test of English as a Foreign Language (TOEFL) score of 550 (paper-based) and 213 (computer-based).

Change of Course Schedule

Undergraduate students may drop courses using UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer semester. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students may drop courses with the permission of their major College. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Architecture and the Arts students must complete a request form in 306 JH.

Change of Major

Students wishing to change majors within the college should consult the individual school or department advisor(s) and complete an application in the college student affairs office, 306 JH.

Class Attendance

Students are expected to attend all lectures, discussions and laboratory/studio sessions. School or department faculty may establish minimum attendance requirements.

Closed Courses

No student may be admitted to a closed course in the college unless the director or chairperson has approved an increase in capacity, which is usually restricted by educational policies, budget, and maximum room capacities.

Course Prerequisites

Course prerequisites are listed in both the undergraduate catalog and the semester *Schedule of Classes*. Only the director or chairperson may waive a prerequisite, if given evidence that the student is adequately prepared to pursue the subject area.



Credit/No Credit Option

Students may elect to take a course under the credit/no credit option according to the following provisions:

1. The student must be in good standing. Students on probation or whose status is undetermined at the time in which they elect the option are not eligible.
2. A maximum of 21 semester hours of credit may be earned at UIC under the credit/no credit option. If a student withdraws from a credit/no credit course before the end of the last day of instruction in the sixth week of the term, the credit hours the course carries will not count toward the total of 21 authorized.
3. No more than one course per term may be taken under this option.
4. This option may not be used in any course required for the major or a minor, including prerequisite and collateral courses. This includes any course specifically listed by rubric or course number as a requirement in a student's curriculum.
5. Under certain conditions, electives may be taken under credit/no credit; courses being used for specific graduation requirements (such as art history electives) must be taken for a letter grade. For specific credit/no credit rules for prerequisite and collateral courses in the Bachelor of Arts in Architectural Studies and Bachelor of Fine Arts degrees, see the Student Handbook for the School of Architecture and School of Art and Design.
6. This option may not be used for English 160 and 161.
7. Students may not use credit/no credit to satisfy foreign language requirements in college programs requiring one or two-year sequences.
8. The credit/no credit option in a course must be elected by the end of the tenth day of instruction of the term. Students must report to 306 JH to complete a credit/no credit request form.
9. The credit/no credit option cannot be revoked after the close of the tenth day of instruction in the term.
10. Instructors are not informed that the option has been elected but assign a letter grade in the usual manner.
11. For courses taken under the credit/no credit option, a grade of CR is recorded on the transcript if a letter grade of A, B, C, or D is earned. If the letter grade F is assigned, an NC is entered on the transcript. IN and DF grades are replaced by CR or NC upon completion of the courses or converted to NC if the course completion deadline for an IN is not met.
12. The grades of CR and NC are not used in the computation of the grade point average. It is the responsibility of the student to determine eligibility under the credit/no credit option. Students will not be notified if they are ineligible for the credit/no credit option.

Declaring a Major

Students who have completed the foundation program in Art and Design and/or who have earned at least 60 semester hours must declare a major with their school.

Double Major

A student may earn a double major by fulfilling the degree requirements in two areas, as well as those for the University and the college. The designation of the double major is noted on the student's official record. Students seeking a double major should contact the appropriate school or department for a curriculum evaluation and then make a declaration for a double major in the college office.

Full-Time Enrollment

Students in the college are expected to carry a full-time load in order to make satisfactory progress toward their degree. Students should consult with their school/department advisor if they enroll in a part-time schedule to determine the consequences to their degree program and projected graduation date.

Graduate-Level Courses for Undergraduate Credit

With school or department approval, an undergraduate student may enroll in a course in the Graduate College (500-level) for undergraduate elective credit. Students should obtain approval prior to enrollment.

Students should understand, however, that graduate courses do not automatically apply toward an undergraduate degree. Additionally, graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study

The college offers courses entitled Independent Study, in which a student's special interests may be pursued under the direction of a faculty member. To enroll in such a course, the student must obtain consent of the instructor and the school or department offering the course.

Petition Procedure

Any rule, regulation, or action of the college may be appealed through the use of a student petition. Petitions are available in the college office. It is the student's responsibility to obtain all necessary approvals on the form before submitting it to the college office for review. Turning in the form does not guarantee approval of the request. Students will be notified of a decision, but they should inquire on the status of their petition after ten working days.

Proficiency Examinations

Students interested in earning proficiency credit should contact the school or department directly for information concerning eligibility. A student who earns proficiency credit is given the amount of credit toward graduation regularly allowed in the course. Proficiency credit is not considered an interruption of enrollment residence for graduation nor does it apply toward satisfying the minimum requirement of the degree if the last 30 semester hours must be earned in enrollment residence.

Registration Approval

Students in the Department of Art History and the Department of Performing Arts must consult with an advisor for registration. An advising hold will be placed on each registration and will only be released upon verification of department advising.

Repeating a Course

Each required course failed must be repeated until a passing grade has been earned. Failing grades are included in the cumulative grade point average. If a student repeats a course for which the student has

already received credit either through course work at UIC or by advanced standing previously allowed for work done elsewhere, the student forfeits the original credit. However, both grades are recorded on the student's academic record and counted in the student's cumulative grade point average.

Second Bachelor's Degree

A student may receive a second bachelor's degree from the College of Architecture and the Arts either concurrent with or subsequent to the first bachelor's degree. The student must complete a minimum of 30 semester hours of credit beyond the requirements of the first degree in courses not offered for the first degree. The student must additionally meet all the requirements for the second degree specified by the college and the major.

Transferring

Intercollege Transfer Students

UIC students interested in admission to one of the majors offered in the college must complete an intercollegiate application available in the college office, 306 Jefferson Hall. All applicants must be in good standing, not on academic probation or undetermined status. Eligibility varies by department and school.

Department/School	Minimum GPA
Architecture	2.75/4.00
Art and Design	2.75/4.00
Art History	2.75/4.00
Performing Arts	2.50/4.00

Admission to the college is selective and competitive and admissions standards are higher than the minimum grade point average requirement.

Transfer Students from Other Colleges and Universities

The minimum transfer grade point average for admission to the College of Architecture and the Arts varies with each school or department. Admission and placement in the School of Architecture and the School of Art and Design are highly competitive and admission is determined by the availability of space in the level of program appropriate for the transfer student. All admission decisions are final due to the demand for space in all programs. Students should refer to the requirements listed for each program.

Department/School	Portfolio/Audition	Minimum GPA
Architecture	Portfolio for advanced placement	2.75/4.00
Art and Design	Portfolio for Graphic Design major	2.75/4.00
Art History	Writing Sample	2.75/4.00
Performing Arts	Audition for Performance options	2.50/4.00

All programs require international applicants to present a minimum Test of English as a Foreign Language (TOEFL) score of 550 (paper-based) and 213 (computer-based).

School of Architecture. Students who have completed at least one full year of architectural design work at another university or college are eligible to apply for advanced placement in the School of Architecture. Applicants wishing to apply for advanced placement must submit a portfolio of design work to the academic advisor in the school. For more information on the portfolio requirement, please visit <http://www.uic.edu/depts/arch/up/ugp.html>.

Advanced placement is a competitive process that is limited to spaces available in the level of program appropriate for the transfer student. Acceptance into the School does not guarantee advanced placement.

School of Art and Design. Students who have taken art and design courses at a community college should be aware that for certain majors these courses will be credited as electives only. Art and design courses from other colleges and universities will be assessed for credit, pending portfolio review, by the faculty of that major. Because courses are structured around specific goals, the school strongly encourages potential majors to complete their first-year program requirements at UIC's School of Art and Design.

PLEASE NOTE: Beginning Fall Semester 2005, all areas will require a portfolio review upon completion of the first-year program before entry into a major. Portfolios will be reviewed in April, and students will be admitted into the major during the fall semester only. Please contact the department via e-mail at artinfo@uic.edu or go to the Web site <http://www.uic.edu/aa/artd/> for information regarding the dates and times for this review.

Department of Art History. Admission to the Department of Art History is selective and competitive; admissions standards are typically higher than the stated minimum grade point average. A writing sample is required of all applicants.

Department of Performing Arts. For advanced placement in the Bachelor of Arts in Music or Bachelor of Arts in Theatre programs, introductory music courses require a minimum grade of C and introductory theatre courses require a minimum grade of B. Performance options require an audition. Also, music transfer students will be required to take a placement test in music theory to determine the correct level in which to place them.

Transferring Out of the College

A student in the College of Architecture and the Arts who wants to transfer into another college must follow the new college's application procedure.

Minors

The College of Architecture and the Arts offers the following minors.

Minor	Department/School	Hours
Art History	Art History	20
Music	Performing Arts	21
Studio Arts	Art and Design	23
Theatre	Performing Arts	18

Academic Advising

Advising Policy

Students in the college are required to see an advisor for registration and enrollment. Advisors are generally assigned to students during the academic year.

Contact Information

Both the School of Architecture and the School of Art and Design post advisor assignments. Students in Art History should check with the departmental office for assignment of advisors. Students in the Department of Performing Arts should consult the department for specific instructions concerning the assignment of faculty advisors.

Academic Honors

College Honors

College Honors will be awarded at the time of graduation to students who have earned a GPA of at least 3.40/4.00 for all work presented for the degree and

who rank among the top 15 percent of the students graduating in the college.

Dean's List

Outstanding academic achievement in the College of Architecture and the Arts is recognized by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term GPA with a program of 12 semester hours of letter grades in a regular semester or 8 semester hours of letter grades in the summer session. If any course is taken on a credit/no credit basis, a grade of CR must be earned.

Student Organizations

American Center for Design (Graphic Design) (ACD)
American Institute of Architects (Student Chapter) (AIAS)

American Institute of Graphic Artists (AIGA)

Arquitectos (Student Chapter) (ARQ)

Chicago Circle Players (Theater)

Concert Band

F-Stop (Photography)

Industrial Design Society of America (Student Chapter) (IDSA)

National Organization of Minority Architects (Student Chapter) (NOMAS)

UIC Choirs

SCHOOL OF ARCHITECTURE

3100 Art and Architecture Building (AA)

312-996-3335

arch@uic.edu

<http://www.arch.uic.edu>

Administration: Director, Daniel S. Friedman, FAIA

Academic Advisor: Maria Tolbert

B.A. in Architectural Studies

The four-year Bachelor of Arts in Architectural Studies program provides a preprofessional education in architecture within the broader context of liberal arts courses provided by the University. The broad-based knowledge and skills provided by a liberal arts education assures graduates that they can adapt to the complex demands of a rapidly changing profession and environment.

The preprofessional degree is useful for those who want a foundation in the field of architecture as preparation for either continued education in a professional degree program or for employment options in architecturally related areas.

Qualified graduates from the Bachelor of Arts in Architectural Studies program may apply for advanced standing in a professional Master of Architecture degree program such as that offered at the University of Illinois at Chicago or at other accredited schools of architecture. Graduates who do not choose to continue into a professional degree program may work in related architectural careers or apply for advanced degrees in landscape architecture, urban design and planning, law, public policy, history/theory of architecture, or business.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes two types of degrees: the Bachelor of Architecture and the Master of Architecture. For

details on the graduate program, please refer to the School of Architecture Web site and the *UIC Graduate College Catalog*.

Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree, which when earned sequentially comprise an accredited professional education. However, the pre-professional degree is not by itself recognized as an accredited degree.

Degree Requirements

To earn a Bachelor of Arts in Architectural Studies degree from UIC, students need to complete University, college, and school degree requirements. The School of Architecture degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

B.A. in Architectural Studies

Degree Requirements	Hours
Core Courses	94
Distribution Requirements	30
Additional Electives	6
Total Hours—B.A. in Architectural Studies	130

Core Courses

The core courses in the curriculum provide a foundation in the discipline of architecture through the study of the visual and verbal languages of architectural form and the materials and techniques of architectural production. Courses in math and the natural sciences, art and architectural history, humanities, and the social sciences as well as the profession of architecture enable students to make rational decisions about career options relative to their personal strength and weaknesses.

Courses	Hours
ARCH 105—Design Foundations: Visual Studies	4
ARCH 106—Design Foundations: Physical Studies	4
ARCH 205—Building Design I	4
ARCH 206—Building Design II	4
ARCH 251—Architectural Analysis	3
ARCH 252—Beginnings of Modern Architectural Theory	3
ARCH 359—Building Science I	4
ARCH 360—Building Science II	4
ARCH 365—Building Design Studio III	6
ARCH 366—Building Design Studio IV	6
ARCH 371—Design and the Environment	3
ARCH 372—Design and the City	3
ARCH 470—Structures I	4
ARCH 471—Structures II	3
ARCH 414—Professional Practices	3
ARCH 465—Capstone Studio	6
ARCH 466—Option Studio	6
MATH 180—Calculus I	5
PHYS 105—Introductory Physics I Lecture	4
PHYS 106—Introductory Physics I Laboratory	1
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
AH 110—Art History I	4
AH 111—Art History II	4
Total Hours—Core Courses	94



Distribution Requirements

Courses	Hours
One course in history	3
One course in philosophy	3
One course in anthropology	3
One course in sociology	3
Two courses in art history	6
Four liberal arts courses	12
Total hours—Distribution Requirements^a	30

^aOne course must also satisfy the cultural diversity requirement. Students will find a list of approved cultural diversity courses in the College of Liberal Arts and Sciences section of the catalog.

Additional Electives

Courses	Hours
Free electives	6
Total hours—Additional Electives	6

Sample Course Schedule

Freshman Year

Fall Semester	Hours
ARCH 105—Design Foundations: Visual Studies	4
ENGL 160—English Composition I	3
HIST 100, 101, or 114	3
PHIL (choose one 100-level course)	3
LAS elective (choose any Liberal Arts and Sciences course)	3
Total Hours	16

Spring Semester	Hours
ARCH 106—Design Foundations: Physical Studies	4
ENGL 161—English Composition II	3
ANTH 100, 101, 102, or 200	3
SOC 100, 104, 105, or 110	3
LAS elective (choose any LAS course)	3
Total Hours	16

Sophomore Year

Fall Semester	Hours
ARCH 205—Building Design I	4
ARCH 251—Architectural Analysis	3
MATH 180—Calculus I	5
AH 110—Art History I	4
Total Hours	16

Spring Semester	Hours
ARCH 206—Building Design II	4
ARCH 252—Beginnings of Modern Architectural Theory	3
PHYS 105—Introductory Physics I—Lecture	4
PHYS 106—Introductory Physics I—Laboratory	1
AH 111—Art History II	4
Total Hours	16

Junior Year

Fall Semester	Hours
ARCH 365—Building Design Studio III	6
ARCH 359—Introduction to Building Science I	4
ARCH 371—Design and the Environment	3
AH elective (choose any Art History course at the 200-level or higher) ^a	3
Total hours	16

Spring Semester	Hours
ARCH 366—Building Design Studio IV	6
ARCH 360—Introduction to Building Science II	4
ARCH 372—Design and the City	3
Elective (choose any course offered at UIC)	3
Total Hours	16

Senior Year

Fall Semester	Hours
ARCH 465—Capstone Studio	6
ARCH 414—Professional Practices	3
ARCH 470—Structures I	4
Elective (choose any course offered at UIC)	3
Total Hours	16

Spring Semester	Hours
ARCH 466—Option Studio	6
ARCH 471—Structures II	3
AH elective (choose any Art History course at the 200-level or higher) ^a	3
LAS elective (choose any LAS course)	3
Elective (choose any course offered at UIC)	3
Total Hours	18

^aFor this requirement, students can choose any Art History course at the 200-level or higher. For those students planning to go to graduate school in architecture at UIC or elsewhere, History of Architecture courses within the Art History sequence are highly recommended.

Distinction

Distinction in architecture is awarded to students who qualify as described below:

Distinction: A grade point average of at least 3.30/4.00 in all Architecture courses.

High Distinction: A grade point average of at least 3.50/4.00 in all Architecture courses.

Highest Distinction: A grade point average of at least 3.70/4.00 in all Architecture courses.

Study Abroad

The School of Architecture, in cooperation with the Department of Architecture in Urbana-Champaign and the Unite Pedagogique No. 3, offers a year abroad program that has its home base in Versailles, France. Course work may be taken in design, structures, art/architectural history, architectural electives, and/or architectural theory and analysis. Course work is enriched by guided or informal field study and trips. Further details are available from the School of Architecture.

SCHOOL OF ART AND DESIGN

106 Jefferson Hall (JH)

312-996-3337

artinfo@uic.edu

<http://www.uic.edu/aa/artd/>

Administration: Director, Marcia Lausen

Student Services: Coordinator, Peggy Burns

Academic Advisors: Erin Brady, Mara Krueger

The programs of the School of Art and Design provide students with technical knowledge and the aesthetic and critical perspectives vital for independent artistic and design careers. Studio courses form the central experiences of programs promoting the development of students' particular interests. Unlike a traditional art academy model, the school's studio/laboratory format

involves students in a scheduled lecture and laboratory experience and also obligates them to engage in significant additional creative work and independent research using the entire University and city as a base for learning. All courses include comprehensive exposure to a wide range of possibilities for creative expression and problem solving.

Graphic design can be described as the process of visually communicating ideas and information through the use of signs, symbols, and images. The graphic design curriculum prepares students for professional careers in a variety of disciplines that constitute contemporary practice. Through structured practical and theoretical exercises, the program seeks to develop in its students a broad visual vocabulary and wide range of analytical, organizational, and technical skills that encompass the entire scope of visual communications. The program utilizes contemporary technology in print, film, video, and digital computers to expose students to a wide range of design possibilities. All students going into the Graphic Design major are required to purchase a laptop computer.

The industrial design curriculum emphasizes the development of concepts and specifications for a wide range of consumer products, instruments and medical equipment, furniture and lighting systems, transportation, toys, exhibits, and packaging centered on the need for socially and environmentally conscious design. The curriculum supports design education through a solid grounding in two- and three-dimensional visuals, rendering, model making, CAD, CAM, and research methodologies.

Photography, film, and electronic media (electronic visualization, computer graphics, and video) are media for communication and personal expression. Students are expected to explore the social, cultural, and ideological possibilities of these media. Study leads to careers in education, documentation, marketing, journalism, and artistic expression.

Painting and sculpture are the two components of the studio arts curriculum. While obtaining a degree, students may concentrate in one area or explore a combination of more than one, but exposure to both disciplines is required. Required seminars in the sophomore through senior years emphasize contemporary concepts and issues and complement the studio work and critiques. Curriculum requirements also include courses in art history. Students are required to have a thesis exhibition in their final semester as a culmination of their studio practice.

The curriculum in art education provides the requirements for Illinois state teacher certification and the education needed for students to become effective teachers/artists and teachers/researchers at the high school and middle school levels. The curriculum is based on the premise that an understanding of art theory, technical competence in art making, and skill in effective communication, supported by a broad background in the liberal arts and sciences, is vital to proficient and inspiring teaching. Upon completion of the program, students are eligible for secondary teacher certification (Type 09) after evaluation by the Illinois State Teacher Certification Board.

Accreditation

The School of Art and Design is an accredited institutional member of the National Association of Schools of Art and Design (NASAD).

School of Art and Design Degree Requirements

Students are expected to attend all scheduled studio classes and are expected to spend a minimum of six additional studio hours per week outside of scheduled class time in completion of assignments. In addition, students must engage in significant extra-curricular creative work and independent research including, but not limited to, attendance at special seminars, tutorials, lectures, and scheduled trips to Chicago's galleries and museums.

To earn a Bachelor of Fine Arts degree from the School of Art and Design, students need to complete University, college, and school degree requirements. The School of Art and Design degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

First-Year Program for All Art and Design Degree Programs

The first-year program is included in all art and design degree programs. Appropriate placement in the program is made for transfer students who have completed equivalent course work. The following courses are to be completed before students begin taking courses in the major.

Courses	Hours
AD 102—Drawing I	4
AD 110—Graphic Design I	4
AD 120—Industrial Design I	4
AD 140—Sculpture I	4
AD 160—Photography I	4
AD 170—Introduction to Time-Based Visual Arts	4
Total Hours—First-Year Program	24

B.F.A. in Art Education

For the degree of Bachelor of Fine Arts in Art Education, a total of 129 semester hours is required. The Secondary Certificate (Type 09) is not automatically awarded upon successful completion of degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the UIC Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. See the *Council on Teacher Education Handbook* available in 3015 EPASW for more information. Also, see the *College of Education* section of this catalog.

Middle School Endorsement (grades 6, 7, and 8) to the Secondary Certificate additionally requires the completion of CIE 484 (3 hours) and EPSY 466 (3 hours).

After completing the School of Art and Design First-Year Program, students who meet or exceed a minimum 2.50/4.00 cumulative GPA and a 3.00/4.00 GPA in Art and Design courses may submit an application and portfolio to the Pre-Art Education Program.

Admission into the Pre-Art Education Program does not guarantee placement in the Art Education Professional Core sequence. At the end of the sophomore year at UIC (or transfer students who have completed first year course work and have a minimum of 60 or more hours applicable to the Art Education degree), students submit an application and portfolio as well as complete an interview with the Coordinator of Art Education. Successful

applicants will be enrolled in the Professional Art Education Core sequence.

After students are admitted to the Professional Art Education Core, they must apply for Certification Candidacy with the UIC Council on Teacher Education. The Basic Skills Test must be passed before applying for candidacy. The Content Area Test (Art 6-12) must be passed before the candidate is allowed into practice teaching. The Assessment of Professional Teaching must be passed prior to granting certification. For information on application procedures and testing schedules, contact the Council on Teacher Education located in 3015 EPASW. Also, see the *College of Education* section of the catalog.

Students are required to maintain a 2:50/4.00 cumulative GPA and 3.00/4.00 Art and Design GPA throughout the curriculum. For information on admission to the Art Education major, current portfolio deadlines, and submitting a successful portfolio, see the *UIC School of Art and Design Handbook*, the *Program Guide for Teacher Education in Art*, and meet with a School of Art and Design advisor.

Degree Requirements—Art Education

To earn a Bachelor of Fine Arts in Art Education degree from UIC, students need to complete University, college, and school degree requirements. The Art Education degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

B.F.A. in Art Education Degree Requirements ^a	Hours
First-Year Program	24
General Education Requirements	34
Professional Core	37
Art Education Major Courses	34
Total Hours—B.F.A. in Art Education	129

^aStudents must achieve a grade of Credit or C or higher for courses to count toward degree requirements. English Composition, Art and Design, or Art History courses may not be taken credit/no credit.

First-Year Program

See previous section *First-Year Program for All Art and Design Degree Programs* for a list of courses to meet this requirement.

General Education Requirements

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
<i>One of the following courses:</i>	3
THTR 161—Fundamentals of Acting (3)	
<i>OR</i>	
THTR 260—The Actor's Voice (3)	
Two courses in social sciences ^a	6
Two courses in physical or natural sciences ^a	8
AH 110—Art History I ^b	4
AH 111—Art History II ^b	4
AH 160—Trends in Contemporary Art Since 1960	3
Total Hours—General Education Requirements	34

^aStudents will find lists of approved social sciences and natural sciences courses in the College of Liberal Arts and Sciences section of the catalog.

^bAH 110 and AH 111 fulfill the minimum humanities requirement.

Professional Core

Courses ^a	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, Evaluation	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
AD 281—Foundations of Art Education	4
AD 382—Art Education Practicum	4
AD 482—Visual and Verbal Literacy	4
AD 484—Educational Practice with Seminar I ^b	6
AD 485—Educational Practice with Seminar II ^b	6
Total Hours—Professional Core	37

^aStudents must earn a cumulative 3.0/4.0 in their Education sequence (ED 200, 210, 330 and SPED 410) and they must earn a 3.0/4.0 in their Art Education Sequence (AD 281, 382, 482) in order to be eligible for student teaching. GPA for Art Ed and for Education is calculated separately. GPA for Art Education is calculated separately from GPA for Art Student Teaching.

^bA grade of B or higher in practice teaching is required for certification.

Art Education Major Courses

Courses ^a	Hours
AD 203—Drawing II	4
AD 205—Introduction to Computer Graphics	4
AD 230—Painting I	4
AD 290—Studio Seminar I	3
<i>Eight hours of the following:</i>	8
AD 231—Painting II: Intermediate	
<i>OR</i>	
AD 241—Sculpture II: Intermediate	
<i>OR</i>	
Two 200-level or above courses in Photography/Film/Electronic Media	
AD electives chosen from any area of the School of Art and Design	8

One course in Art History at the 200-level or above to fulfill the University cultural diversity requirement chosen from the following:

AH 264—African-American Art History (3)	3
AH 270—African Art (3)	
AH 271—Native American Art (3)	
AH 272—Pre-Columbian Art and Architecture (3)	
AH 273—Pre-Columbian Art of South America (3)	
AH 274—Pre-Columbian Art of Mesoamerica (3)	
AH 275—South Asian Visual Cultures (3)	
AH 370—Chinese Art (3)	
AH 371—Japanese Art (3)	

Total Hours—Art Education Major Courses 34

^aStudents must earn a cumulative GPA of 3.0/4.0 in all of these courses with no grade less than C.

Sample Course Schedule—Art Education

Freshman Year

Fall Semester	Hours
AD 102—Drawing I	
<i>OR</i>	
AD 110—Graphic Design I	4

AD 120—Industrial Design I	
<i>OR</i>	
AD 140—Sculpture I	4
AD 160—Photography I	
<i>OR</i>	
AD 170—Time-Based Visual Arts	4
ENGL 160—English Composition I	3
THTR 161—Fundamentals of Acting	
<i>OR</i>	
THTR 260—The Actor's Voice	3
Total Hours	18

Spring Semester	Hours
AD 102—Drawing I	
<i>OR</i>	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
<i>OR</i>	
AD 140—Sculpture I	4
AD 160—Photography I	
<i>OR</i>	
AD 170—Time-Based Visual Arts	4
ENGL 161—English Composition II	3
AH 160—Contemporary Art History	3
Total Hours	18

Sophomore Year

Fall Semester	Hours
AH 110—Art History I	4
Physical/natural science	4
AD Studio Arts or Photo/Film/Electronic Media	4
AD 203—Drawing II	4
Total Hours	16
Spring Semester	Hours
AH 111—Art History II	4
AD 230—Painting I	4
Art and Design elective	4
AH elective	3
Social science	3
Total Hours	18

Junior Year

Fall Semester	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
AD 290—Studio Seminar I	3
Physical/natural science	5
AD Studio Arts or Photo/Film/Electronic Media	4
Total Hours	18
Spring Semester	Hours
SPED 410—Survey of Characteristics of Learners with Disabilities	3
AD 281—Foundations of Art Education	4
Social science	3
AD 205—Introduction to Computer Graphics	4
AD elective	4
Total Hours	18

Senior Year

Fall Semester	Hours
ED 330—Curriculum, Instruction, and Evaluation in Secondary School	4
AD 382—Art Education Practicum	4
AD 482—Visual and Verbal Literacy	4
Total Hours	12
Spring Semester	Hours
AD 484—Educational Practice with Seminar I	6
AD 485—Educational Practice with Seminar II	6
Total Hours	12

Degree Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts

General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs

Courses^a	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Two courses (or more) in social sciences ^b	6
Two courses (or more) in physical or natural sciences ^b	6
AH 110—Art History I ^c	4
AH 111—Art History II ^c	4
General education electives outside the School of Art and Design ^d	18
Total Hours—General Education Requirements	44

^aOne course in general education must be an approved cultural diversity course. See the College of Liberal Arts and Sciences section for the Cultural Diversity course list.

^bStudents may find lists of approved social sciences and natural sciences courses in the College of Liberal Arts and Sciences section of the catalog.

^cAH 110 and AH 111 fulfill the minimum humanities requirement.

^dStudents may take up to 4 hours of physical education.

B.F.A. in Graphic Design

To earn a Bachelor of Fine Arts in Graphic Design degree from UIC, students need to complete University, college, and school degree requirements. The School of Art and Design degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies. A portfolio review is required prior to acceptance as a major in the graphic design curriculum.

Degree Requirements—Graphic Design

B.F.A. in Graphic Design Degree Requirements	Hours
First-Year Program	24
General Education Requirements	44
Graphic Design Major Requirements	66
Total Hours—B.F.A. in Graphic Design	134

First-Year Program

See previous section *First-Year Program for All Art and Design Degree Programs* for a list of courses to meet this requirement.

General Education Requirements

See previous section General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs for a list of courses to meet this requirement.

Graphic Design Major Requirements

Courses	Hours
AD 210—Graphic Design II	4
AD 211—Graphic Design III	4
AD 219—Typography I	4
AD 314—Graphic Design IV	4
AD 315—Graphic Design V	4
AD 317—Digital Media in Graphic Design	4
AD 411—Graphic Design Professional Practice	4
AD 412—Graphic Design Thesis	4
AD 415—Graphic Design Seminar	4
AD 209—Color Theory	4

One of the following courses: 4

AD 260—Photography II (4)

OR

AD 274—Animation I (4)

AH 235—History of Design I: 1760-1925 3

AH 236—History of Design II: 1925 to the Present 3

AD electives chosen from any area within the School of Art and Design 16

Total Hours—Graphic Design Major Requirements 66

Sample Course Schedule—Graphic Design

Freshman Year

Fall Semester	Hours
AD 102—Drawing I	
OR	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
OR	
AD 140—Sculpture I	4
AD 160—Photography I	
OR	
AD 170—Time-Based Visual Arts	4
ENGL 160—English Composition I	3
Total Hours	15
Spring Semester	Hours
AD 102—Drawing I	
OR	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
OR	
AD 140—Sculpture I	4
AD 160—Photography I	
OR	
AD 170—Time-Based Visual Arts	4
ENGL 161—English Composition II	3
Total Hours	15

Sophomore Year

Fall Semester	Hours
Social science	3
General education	3
Physical/natural science	

OR

AD 219—Typography I 4

AD 210—Graphic Design II 4

AD 205—Introduction to Computer Graphics

OR

AD 209—Color Theory 4

Total Hours 18

Spring Semester Hours

Social science 3

General education 3

Physical/natural science

OR

AD 219—Typography I 4

AD 211—Graphic Design III 4

AD 205—Introduction to Computer Graphics

OR

AD 209—Color Theory 4

Total Hours 18

Junior Year

Fall Semester	Hours
AD 314—Graphic Design IV	4
AD 260—Photography II	
OR	
AD 317—Digital Media	4
AH 110—Art History I	4
General education	3
General education	3
Total Hours	18
Spring Semester	Hours
AD 315—Graphic Design V	4
AD 260—Photography II	
OR	
AD 317—Digital Media	4
AH 111—Art History II	4
Physical/natural science	5
Total Hours	17

Senior Year

Fall Semester	Hours
AD 411—Graphic Design Professional Practice	4
AD 415—Graphic Design seminar	4
AH 235—History of Design I	3
AD elective	4
General education	3
Total Hours	18
Spring Semester	Hours
AD 412—Graphic Design Thesis	4
AH 236—History of Design II	3
AD elective	4
AD elective	4
Total Hours	15



B.F.A. in Industrial Design

To earn a Bachelor of Fine Arts in Industrial Design degree from UIC, students need to complete University, college, and school degree requirements. The School of Art and Design degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies. A portfolio review is required prior to acceptance as a major in the industrial design curriculum.

Degree Requirements—Industrial Design

B.F.A. in Industrial Design Degree Requirements	Hours
First-Year Program	24
General Education Requirements	44
Industrial Design Major Requirements	63
Total Hours—B.F.A. in Industrial Design	131

First-Year Program

See previous section *First-Year Program for All Art and Design Degree Programs* for a list of courses to meet this requirement.

General Education Requirements

See previous section *General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs* for a list of courses to meet this requirement.

Industrial Design Major Requirements

Courses	Hours
AD 220—Industrial Design II	4
AD 221—Industrial Design III	4
AD 320—Industrial Design IV	4
AD 321—Industrial Design V	4
AD 325—Interaction Design I	4
AD 420—Industrial Design VI	4
AD 421—Industrial Design VII	4
AD 422—Interaction Design II	4
AD 423—Industrial Design Senior Project	4
AD 403—Design Colloquium	1
Industrial Design elective	4
AH 235—History of Design I: 1760-1925	3
AH 236—History of Design II: 1925 to the Present	3
AD electives chosen from any area within the School of Art and Design in consultation with student's advisor	16
Total hours—Industrial Design Major Requirements	63

Sample Course Schedule—Industrial Design

Freshman Year

Fall Semester	Hours
AD 102—Drawing I	
OR	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
OR	
AD 140—Sculpture I	4
AD 160—Photography I	
OR	
AD 170—Time-Based Visual Arts	4
ENGL 160—English Composition I	3
Total Hours	15

Spring Semester	Hours
AD 102—Drawing I	
OR	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
OR	
AD 140—Sculpture I	4
AD 160—Photography I	
OR	
AD 170—Time-Based Visual Arts	4
ENGL 161—English Composition II	3
Total Hours	15

Sophomore Year

Fall Semester	Hours
AD 220—Industrial Design II	4
AD elective	4
Social science	3
Physical/natural science	4
General education	3
Total Hours	18
Spring Semester	Hours
AD 221—Industrial Design III	4
AD 205—Introduction to Computer Graphics	4
AD elective	4
Social science	3
General education	3
Total Hours	18

Junior Year

Fall Semester	Hours
AD 320—Industrial Design IV	4
AD 325—Computer Aided Ind. Design I	4
AH 110—Art History I	4
Physical/natural science	5
Total Hours	17
Spring Semester	Hours
AD 321—Industrial Design V	4
AH 111—Art History II	4
AD elective	4
General education	3
General education	3
Total Hours	18

Senior Year

Fall Semester	Hours
AD 420—Industrial Design VI	4
AD 422—Industrial Design Research Methods	4
AH 235—History of Design I	3
AD 403—Design Colloquium	1
General education	3
Total Hours	15
Spring Semester	Hours
AD 421—Industrial Design VII	4
AD 423—Industrial Design Sr. Project	4
ID elective	4
AH 236—History of Design II	3
Total Hours	15

B.F.A. in Photography/Film/Electronic Media

To earn a Bachelor of Fine Arts in Photography/Film/Electronic Media degree from UIC, students need to complete University, college, and school degree requirements. The Photography/Film/Electronic Media degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies. A portfolio review is required prior to acceptance as a major in the photography/film/electronic media curriculum.

Degree Requirements—

Photography/Film/Electronic Media

B.F.A. in Photography/Film/Electronic Media Degree Requirements	Hours
First-Year Program	24
General Education Requirements	44
Photography/Film/Electronic Media Major Requirements	62
Total Hours—B.F.A. in Photography/Film/Electronic Media	130

First-Year Program

See previous section *First-Year Program for All Art and Design Degree Programs* for a list of courses to meet this requirement.

General Education Requirements

See previous section *General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs* for a list of courses to meet this requirement.

Photography/Film/Electronic Media Major Requirements

Students may concentrate in one area (photography, film, animation, video, or electronic visualization), or may explore a combination of more than one discipline.

Courses	Hours
Six courses from the photography, film, and electronic media sequences chosen in consultation with student's advisor	24
AD 269—Photography/Film/Electronic Media Colloquium	8
Two photography/film/electronic media courses at the 400-level	8
AD electives chosen in consultation with the student's advisor	16
<i>AH electives chosen with advisor's approval from the following:</i>	6
AH 204—Greek Art and Archaeology (3)	
AH 230—History of Photography I—The Nineteenth Century (3)	
AH 231—History of Photography II—The Twentieth Century (3)	
AH 232—History of Film I: 1890 to World War II (3)	
AH 233—History of Film II: World War II to the Present (3)	
AH 404—Topics in Architecture, Art, and Design (3)	
AH 430—Contemporary Photography (3)	
AH 432—Topics in Film and Video (3)	
Total Hours—Photography/Film/Electronic Media Major Requirements	62

Sample Course Schedule— Photography/Film/Electronic Media—General

Freshman Year

Courses are the same for All Photography/Film/Electronic Media Concentrations.

Fall Semester	Hours
AD 102—Drawing I	
OR	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
OR	
AD 140—Sculpture I	4
AD 160—Photography I	
OR	
AD 170—Time-Based Visual Arts	4
ENGL 160—English Composition I	3
Total Hours	15

Spring Semester	Hours
AD 102—Drawing I	
OR	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
OR	
AD 140—Sculpture I	4
AD 160—Photography I	
OR	
AD 170—Time-Based Visual Arts	4
ENGL 161—English Composition II	3
Total Hours	15

Sophomore Year

Fall Semester	Hours
AD Photo/Film/EM course	4
AH 110—Art History I	4
Social science	3
General education	3
Physical/natural science	4
Total Hours	18
Spring Semester	Hours
AD Photo/Film/EM course	4
AH 111—Art History II	4
Social science	3
General education	3
General education	3
Total Hours	17

Junior Year

Fall Semester	Hours
AD Photo/Film/EM course	4
AD Photo/Film/EM course	4
AD elective	4
Physical/natural science	5
Total Hours	17

Spring Semester	Hours
AD Photo/Film/EM course	4
AD Photo/Film/EM course	4
AD elective	4
General education	3
General education	3
Total Hours	18

Senior Year

Fall Semester	Hours
AD 408—Computer Art-Design (Beginning)	
<i>OR</i>	
AD 460—Advanced Photography	
<i>OR</i>	
AD 474—Advanced Animation	
<i>OR</i>	
AD 478—Advanced Video	4
AH—(see list above)	3
AD 269—P/F/EM Colloquium	4
AD elective	4
Total Hours	15

Spring Semester	Hours
AD 408—Computer Art-Design (Advanced)	
<i>OR</i>	
AD 461—Photography Tutorial	
<i>OR</i>	
AD 474—Advanced Animation	
<i>OR</i>	
AD 478—Advanced Video	4
AH—(see list above)	3
AD 269—P/F/EM Colloquium	4
AD elective	4
Total Hours	15

**Sample Course Schedule—
Photography/Film/Electronic Media—
Photo Concentration**

Freshman Year

See *Freshman Year* under *Sample Course Schedule—Photography/Film/Electronic Media—General*.

Sophomore Year

Fall Semester	Hours
AD 260—Photography II	4
AH 110—Art History I	4
Social science	3
General education	3
Physical/natural science	4
Total Hours	18
Spring Semester	Hours
AD 261—Color Photography	4
AH 111—Art History II	4
Social science	3
General education	3
General education	3
Total Hours	17

Junior Year

Fall Semester	Hours
AD 262—View Camera	4
AD 264—Media Explorations	4
AD elective	4
Physical/natural science	5
Total Hours	17

Spring Semester	Hours
AD 263—Documentary Photo	4
AD 265—Representation & Media	4
AD elective	4
General education	3
General education	3
Total Hours	18

Senior Year

Fall Semester	Hours
AD 460—Advanced Photography	4
AH—(see list above)	3
AD 269—P/F/EM Colloquium	4
AD elective	4
Total Hours	15

Spring Semester	Hours
AD 461—Photography Tutorial	4
AH—(see list above)	3
AD 269—P/F/EM Colloquium	4
AD elective	4
Total Hours	15

**Sample Course Schedule—
Photography/Film/Electronic Media—
Film/Animation/Video Concentration**

Freshman Year

See *Freshman Year* under *Sample Course Schedule—Photography/Film/Electronic Media—General*.

Sophomore Year

Fall Semester	Hours
AD 271—Cinema I	4
AH 110—Art History I	4
Social science	3
General education	3
Physical/natural science	4
Total Hours	18

Spring Semester	Hours
AD 278—Video I	4
AH 111—Art History II	4
Social science	3
General education	3
General education	3
Total Hours	17

Junior Year

Fall Semester	Hours
AD 274—Animation I	4
AD 205—Intro to Computer Graphics	4
AD elective	4
Physical/natural science	5
Total Hours	17

Spring Semester	Hours
AD 272—Cinema II	4
AD 478—Video II	4
AD elective	4
General education	3
General education	3
Total Hours	18

Senior Year

Fall Semester	Hours
AD 408—Computer Art-Design (Beginning)	
OR	
AD 474—Advanced Animation	
OR	
AD 478—Advanced Video	4
AH—(see list above)	3
AD 269—P/F/EM Colloquium	4
AD elective	4
Total Hours	15

Spring Semester	Hours
AD 408—Computer Art-Design (Advanced)	
OR	
AD 474—Advanced Animation	
OR	
AD 478—Advanced Video	4
AH—(see list above)	3
AD 269—P/F/EM Colloquium	4
AD elective	4
Total Hours	15

**Sample Course Schedule—
Photography/Film/Electronic Media—
Electronic Media Concentration**

Freshman Year

See *Freshman Year* under *Sample Course Schedule—Photography/Film/Electronic Media—General*.

Sophomore Year

Fall Semester	Hours
AD 205—Intro to Computer Graphics	4
AH 110—Art History I	4
Social science	3
General education	3
Physical/natural science	4
Total Hours	18

Spring Semester	Hours
AD 274—Animation I	4
AH 111—Art History II	4
Social science	3
General education	3
General education	3
Total Hours	17

Junior Year

Fall Semester	Hours
AD 408—Computer Art-Design (Beginning)	4
AD 325—Interaction Design I	
OR	
AD 406—MAYA	

OR

AD 474—Advanced Animation	4
AD elective	4
Physical/natural science	5
Total Hours	17

Spring Semester	Hours
AD 408—Computer Art-Design (Advanced)	4
AD 409—Electronic Media Events	4
AD elective	4
General education	3
General education	3
Total Hours	18

Senior Year

Fall Semester	Hours
AD 408—Computer Art-Design (Advanced)	
OR	
AD 422—Interaction Design II	
OR	
AD 474—Advanced Animation	4
AH—(see list above)	3
AD 269—P/F/EM Colloquium	4
AD elective	4
Total Hours	15

Spring Semester	Hours
AD 425—Design Visualization	
OR	
AD 474—Advanced Animation	4
AH—(see list above)	3
AD 269—P/F/EM Colloquium	4
AD elective	4
Total Hours	15

**B.F.A. in Studio Arts—
Painting and Sculpture**

To earn a Bachelor of Fine Arts in Studio Arts degree from UIC, students need to complete University, college, and school degree requirements. The Studio Arts degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

Degree Requirements—Studio Arts

B.F.A. in Studio Arts Degree Requirements	Hours
First-Year Program	24
General Education Requirements	44
Studio Arts Major Requirements	67
Total Hours—B.F.A. in Studio Arts	135

First-Year Program

See previous section *First-Year Program for All Art and Design Degree Programs* for a list of courses to meet this requirement.

General Education Requirements

See previous section *General Education Requirements for Graphic Design, Industrial Design, Photography/Film/Electronic Media, and Studio Arts Degree Programs* for a list of courses to meet this requirement.

Studio Arts Major Requirements

Students may concentrate in one area (painting or sculpture), or may explore both studio disciplines.

Courses	Hours
AD 290—Studio Seminar I	3
AD 391—Studio Seminar II	3
AD 230—Painting I: Beginning	4
AD 231—Painting II: Intermediate	4
AD 241—Sculpture II: Intermediate	4
AD 251—Printmaking I: Beginning	4
AD 492—Studio Seminar III	3

Eight hours of 400-level studio arts courses chosen from the following (each of which may be repeated to fulfill the requirement):

AD 432—Painting III: Advanced (4)	8
<i>OR</i>	
AD 442—Sculpture III: Advanced (4)	
AD 493—Studio Arts Senior Thesis	1
AH 160—Trends in International Contemporary Art Since 1960	3

Six hours of AH electives at the 200- or 300-level related to the major area of concentration chosen with the approval of the advisor

AD electives	24
Total Hours—Studio Arts Major Requirements	67

Sample Course Schedule—Studio Arts**Freshman Year**

Fall Semester	Hours
AD 102—Drawing I	
<i>OR</i>	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
<i>OR</i>	
AD 140—Sculpture I	4
AD 160—Photography I	
<i>OR</i>	
AD 170—Time-Based Visual Arts	4
ENGL 160—English Composition I	3
Total Hours	15
Spring Semester	Hours
AD 102—Drawing I	
<i>OR</i>	
AD 110—Graphic Design I	4
AD 120—Industrial Design I	
<i>OR</i>	
AD 140—Sculpture I	4
AD 160—Photography I	
<i>OR</i>	
AD 170—Time-Based Visual Arts	4
ENGL 161—English Composition II	3
Total Hours	15

Fall Semester	Hours
Social science	3
Physical/natural science	4
General education	3

Sophomore Year

Fall Semester	Hours
Social science	3
Physical/natural science	4
General education	3

AD 230—Painting I	4
AD elective	4
Total Hours	18

Spring Semester	Hours
Social science	3
Physical/natural science	4
AH 111—Art History II	4
AD 231—Intermediate Painting	4
AD 290—Studio Seminar I	3
Total Hours	18

Junior Year

Fall Semester	Hours
General education	3
AH 110—Art History I	4
AD 391—Studio Seminar II	3
AD 251—Printmaking	4
AD 241—Sculpture II	4
Total Hours	18

Spring Semester	Hours
General education	3
General education	3
AH 160—Contemporary Art History	3
AD elective	4
AD elective	4
Total Hours	17

Senior Year

Fall Semester	Hours
General education	3
General education	3
AH—200–300 level	3
AD 492—Studio Seminar III	4
AD 432—Advanced Painting	
<i>OR</i>	
AD 442—Advanced Sculpture	4
Total Hours	17

Spring Semester	Hours
AD 493—Senior Exhibition	1
AD 432—Advanced Painting	
<i>OR</i>	
AD 442—Advanced Sculpture	4
AD elective	4
AD elective	4
AH—200–300 level	3
Total Hours	16

Minor in Studio Arts

Students from other disciplines who wish to minor in studio arts must complete a minimum of 23 semester hours, distributed as follows.

Required Courses—Studio Arts Minor	Hours
AD 102—Drawing I: Beginning	4
AD 140—Sculpture I: Beginning	4
AD 230—Painting I: Beginning	4
AD 251—Printmaking I: Beginning	4
AD 290—Studio Seminar I	3



One additional course at the 200-, 300-, or 400-level chosen from the following, depending on student's area of interest:

AD 203—Drawing II: Intermediate (4)	4
AD 209—Color Theory (4)	
AD 231—Painting II: Intermediate (4)	
AD 241—Sculpture II: Intermediate (4)	
AD 252—Printmaking II: Intermediate (4)	
AD 304—Drawing III: Advanced (4)	
AD 351—Printmaking III: Advanced (4)	
AD 432—Painting III: Advanced (4)	
AD 442—Sculpture III: Advanced (4)	
Total Hours—Studio Arts Minor	23

Cooperative Education Program

Positions are available in the cooperative education program for students with junior standing and a cumulative grade point average of at least 3.00/4.00. Portfolio review and approval of the faculty are required. Students gain valuable employment experience through parallel work placement and a full-time or part-time course of study. Program participation may lead to permanent employment opportunities following graduation.

Distinction

Distinction in Art and Design is awarded to students who obtain a grade point average of at least 3.75/4.00 in all AD courses.

DEPARTMENT OF ART HISTORY

302 Henry Hall (HH)
312-996-3303

<http://www.uic.edu/depts/arch/ah/>

Administration: Chairperson, Robert Brueggemann
Student Services: Director of Undergraduate Studies, Robert Munman

The program in the Department of Art History introduces the student to the study of both the built environment and the various forms of art: painting, sculpture, graphics, decorative arts, and design. A large selection of courses covers all periods of history and most of the world's cultures. Various subjects and approaches are introduced: visual and stylistic analysis, criticism, iconography, historiography, and methodology. The architecture of Chicago and its suburbs and the many local museums and galleries are a living part of the general curriculum and are specific components in specialized courses.

While many art history graduates pursue graduate education toward scholarly careers in teaching and museum work, others are attracted to positions with foundations, architectural and art periodicals, or freelance research. Many students combine study in this discipline with graduate work in other fields, such as business administration, history, and urban planning; and still others find themselves in a variety of related professions such as editorial work and arts management.

For information on the Department of Art History at UIC, see the Web page <http://www.uic.edu/depts/arch/ah/>.

B.A. in Art History

Degree Requirements

To earn a Bachelor of Arts in Art History degree from UIC, students need to complete University, college, and department degree requirements. The Department of Art History degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

B.A. in Art History Degree Requirements	Hours
Foundation Courses	14
General Education Requirements	30
Foreign Language Requirement	0–16
Major Course Requirements	36
Electives	24–40
Total Hours—B.A. in Art History	120

Foundation Courses

Courses	Hours
AH 110—Art History I	4
AH 111—Art History II	4
Six hours of studio courses selected from among the offerings of the School of Architecture and the School of Art and Design, chosen with approval of an advisor	6
Total Hours—Foundation Courses	14

General Education Requirements

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities courses ^a	6
Natural sciences courses ^b	6
Social sciences courses ^b	6
Additional courses from humanities, natural sciences, and social sciences ^b	6
Total Hours—General Education Requirements	30

^aArt History courses and courses cross-listed with Art History cannot be used by majors to fulfill the humanities requirement.

^bLists of approved courses in the humanities, natural sciences, and social sciences can be found in the College of Liberal Arts and Sciences section of the catalog. Art History students fulfill the cultural diversity requirement by completing the non-Western art history requirement in the major.

Foreign Language Requirement

A reading knowledge of a foreign language is required, normally French, German, Italian, or Spanish, and should be attained by the end of the junior year. The requirement may be met by taking four years of high school language courses, two years of college language courses, or by passing a proficiency examination.

Courses	Hours
Four semesters of college language courses or the equivalent	0–16
Total Hours	0–16

Major Course Requirements

A minimum of 36 semester hours in art history courses at the 200-, 300-, and 400-levels, of which at least two courses (6 semester hours) must be at the 400-level. The major includes the following specific requirements:

Courses	Hours
AH 200—Theories and Methods in Art History	3
<i>At least six semester hours at the 400-level,^a of which at least 3 hours must be selected from the following courses:</i>	6 ^a
AH 404—Topics in Architecture, Art, and Design (3)	
AH 422—Topics in the Literature of Architecture (3)	
AH 430—Contemporary Photography (3)	
AH 432—Topics in Film and Video (3)	
AH 434—Women and Film (3)	
AH 435—Topics in Modern and Contemporary Design (3)	
AH 441—Topics in Medieval Art and Architecture (3)	
AH 450—Topics in Renaissance Art (3)	
AH 460—Topics in Modern and Contemporary Art (3)	
AH 463—Topics in North American Art and Architecture (3)	
AH 470—Topics in Non-Western Art and Architecture (3)	
AH 471—Topics in Asian Art and Architecture (3)	
Six semester hours in courses in Western art covering material primarily before 1700	6
Six semester hours of courses covering non-Western architecture and art	6
AH electives	15
Total Hours—Major Course Requirements	36

^a400-level courses in non-Western art and architecture and 400-level courses in Western art and architecture covering material primarily before 1700 can count toward fulfilling both the 400-level requirement and the non-Western and pre-1700 requirements.

Electives

Courses	Hours
Total Hours—Electives	24–40

Sample Course Schedule—Art History

Freshman Year

Fall Semester	Hours
ENGL 160—English Composition I	3
AH 110—Art History I	4
Foreign language	4
General education	3
Total Hours	14
Spring Semester	Hours
ENGL 161—English Composition II	3
AH 111—Art History II	4
Foreign language	4
General education	3
Total Hours	14

Sophomore Year

Fall Semester	Hours
AH 200—Theories and Methods in Art History	3
Art History before 1700	3
Foreign language	4
General education	5
Total Hours	15
Spring Semester	Hours
Art History—Non-Western	3
Art History before 1700	3
Foreign language	4
General education	6
Total Hours	16

Junior Year

Fall Semester	Hours
Art History—Non-Western	3
Art History elective	3
Art History 400-level	3
General education	5
Elective	2
Total Hours	16
Spring Semester	Hours
Art History 400-level	3
Art History electives	6
General education	6
Total Hours	15

Fall Semester	Hours
Art History elective	3
Electives	12
Total Hours	15
Spring Semester	Hours
Art History elective	3
Electives	12
Total Hours	15

Senior Year

Fall Semester	Hours
Art History elective	3
Electives	12
Total Hours	15
Spring Semester	Hours
Art History elective	3
Electives	12
Total Hours	15

Minor in Art History

A minimum of 20 semester hours in art history courses, of which at least 10 hours must be taken at the University of Illinois at Chicago, distributed as follows:

Required Courses	Hours
AH 110—Art History I	4
AH 111—Art History II	4
Twelve hours of AH courses at the 200-, 300-, or 400-level	12
Total Hours—Art History Minor	20

Except for AH 110 and 111, courses taken to fulfill the requirements in the student's major may not be counted towards the minor. A minimum grade point average of 2.25/4.00 is required for the minor.

Departmental Distinction

To be eligible for Departmental Distinction, a student must have done the following:

1. Attended UIC for at least three semesters.
2. Attained a university cumulative GPA of 3.50/4.00.
3. Completed 21 semester hours at UIC in courses required for the major.
4. Attained a GPA of 3.75/4.00 in courses in art history.
5. Written a thesis that either expands work represented in a seminar or which grows out of an AH 492—Readings in Art and Architecture History course.

The Department of Art History's Thesis Requirements are as follows:

1. Applicants for graduation with Distinction must take AH 490—Honors Thesis for three hours of credit.
2. Students must enroll in AH 490 in their penultimate semester of course work, in order to avoid time crunches and pressure to accept work that needs more attention.

3. The completed thesis must be acceptable to a committee of two faculty members from the Department of Art History.
4. The grading of the thesis and the grade in the course is either Satisfactory or Unsatisfactory. Students must receive a grade of Satisfactory in order to graduate with Distinction.
5. Completion of AH 490 must be in addition to the 36 semester hours required for the major.

DEPARTMENT OF PERFORMING ARTS

L042 Education, Performing Arts, and Social Work Building (EPASW)

312-996-2977

<http://www.uic.edu/depts/adpa/>

Administration: Chairperson, Michael J. Anderson

The Department of Performing Arts offers programs leading to the Bachelor of Arts in Music, the Bachelor of Arts in Theatre, and the Bachelor of Fine Arts in Performance.

B.A. in Music

Because the music profession is so diverse, the major curriculum at the University of Illinois at Chicago emphasizes skills and knowledge that are fundamental to the entire discipline: music theory, music history, performance, aural and keyboard training, orchestration, composition, conducting, and ensemble participation. Music study at UIC includes two years of work in theory, aural skills, and piano, five semesters of history and literature, and courses in counterpoint and analysis. Majors should also plan on at least two years of participation in one of the program's performing organizations, which include concert band, jazz ensemble, and three choral groups.

For those who qualify, the program offers opportunities for private study in piano, voice, wind, and percussion instruments with some of Chicago's most outstanding artist-teachers.

A large number of the program's graduates have gone on to pursue advanced degrees in music. Others have found employment as performers, teachers, or composers in a wide variety of settings. A total of 120 semester hours is required for graduation. Students choose either the Basic Concentration or the Performance Concentration.

General Education Requirements for Basic and Performance Concentrations

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities courses ^a	6
Natural sciences courses ^a	6
Social sciences courses ^a	6
Additional courses from humanities, natural sciences, and social sciences ^a	6
Total Hours—General Education Requirements	30

^a*Lists of approved courses in the humanities, natural sciences, and social sciences can be found in the College of Liberal Arts and Sciences section of the catalog. One humanities or social sciences course must also satisfy the cultural diversity requirement. Students will find a list of approved cultural diversity courses in the College of Liberal Arts and Sciences section.*

Degree Requirements—Basic Concentration

To earn a Bachelor of Arts in Music—Basic Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Performing Arts degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

B.A. in Music—Basic Concentration

Degree Requirements	Hours
General Education Requirements	30
Major Course Requirements	55–63
Electives	27–35
Total Hours—B.A. in Music—Basic Concentration	120

General Education Requirements

See previous section *General Education Requirements for Basic and Performance Concentrations* for a list of courses to meet this requirement.

Basic Concentration Major Course Requirements

For the Basic Concentration, 55–63 semester hours distributed as follows:

Courses	Hours
MUS 101—Music Theory I	3
MUS 102—Music Theory II	3
MUS 103—Ear Training I	1
MUS 104—Ear Training II	1
MUS 201—Theory of Music III	3
MUS 202—Theory of Music IV	3
MUS 203—Ear Training III	1
MUS 204—Ear Training IV	1
MUS 170—Keyboard Skills I	2
MUS 171—Keyboard Skills II	2
MUS 270—Keyboard Skills III	2
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
MUS 231—Music History II	3
MUS 232—Music History III	3
MUS 300—Counterpoint	3
MUS 301—Analytic Techniques	3

Six hours of music electives chosen from the following: 6

MUS 114—Jazz (3)
MUS 115—Opera (3)
MUS 117—Music for Symphony Orchestra (3)
MUS 119—Music for the Piano (3)

Six hours of music electives chosen from the following: 6

MUS 302—Composition I (3)
MUS 303—Composition II (3)
MUS 304—Conducting (3)
MUS 306—Orchestration and Arranging I (3)
MUS 307—Orchestration and Arranging II (3)

<i>Four hours of music^c chosen from the following:</i>	4
MUS 151—Concert Band (1)	
MUS 152—Instrumental Ensembles (1)	
MUS 153—University Choir (1)	
MUS 154—Chamber Choir (1)	
MUS 155—Women's Choral Ensemble (1)	
MUS 159—Jazz Ensemble (1)	
MUS 110—Convocation/Recital ^b	0
Foreign language ^c	0–8

Total Hours—Basic Concentration Major Course Requirements 55–63

^aNo more than one hour of credit earned in any term may apply towards this four-hour requirement.

^bStudents must register for MUS 110 for four terms.

^cUsually one year of French, German, or Italian at the college level. With consent of the department, students may substitute other languages. Two years of foreign language study is strongly recommended.

Electives

Courses	Hours
Total Hours—Electives	27–35

Sample Course Schedule— Basic Concentration

Freshman Year

Fall Semester	Hours
MUS 101—Music Theory I	3
MUS 103—Ear Training I	1
MUS 110—Convocation	0
MUS 170—Keyboard Skills I	2
ENGL 160—English Composition I	3
Foreign language	4
Elective	2
Total Hours	15

Spring Semester	Hours
MUS 102—Music Theory II	3
MUS 104—Ear Training II	1
MUS 110—Convocation	0
MUS 171—Keyboard Skills II	2
ENGL 161—English Composition II	3
Foreign language	4
Elective	2
Total Hours	15

Sophomore Year

Fall Semester	Hours
MUS 110—Convocation	0
MUS 201—Music Theory III	3
MUS 203—Ear Training III	1
MUS 270—Keyboard Skills III	2
General education—natural science	5
Elective	4
Total Hours	15

Spring Semester	Hours
MUS 110—Convocation	0
MUS 202—Music Theory IV	3
MUS 204—Ear Training IV	1
MUS 271—Keyboard Skills IV	2

MUS 230—Music History I	3
Jazz, Opera, Music for Symphony Orchestra, or Music for the Piano (Music 114, 115, 117, or 119)	3
Ensemble (Music 151, 152, 153, 154, 155, or 159)	1
Elective	2
Total Hours	15

Junior Year

Fall Semester	Hours
MUS 231—Music History II	3
MUS 300—Counterpoint	3
One additional course chosen from 114, 115, 117, or 119	3
Ensemble (see above)	1
Composition, Conducting, or Orchestration (Music 302, 304, or 306)	3
Elective	2
Total Hours	15

Spring Semester	Hours
MUS 232—Music History III	3
MUS 301—Analytic Techniques	3
Ensemble (see above)	1
One additional course chosen from Composition, Conducting, or Orchestration	3
Electives	5
Total Hours	15

Senior Year

Fall Semester	Hours
General education—natural science	4
General education—humanities	3
General education—social science	3
Electives	5
Total Hours	15

Spring Semester	Hours
General education—humanities	3
General education—social science	3
General education—humanities, social science or natural science	3
Electives	6
Total Hours	15

Degree Requirements— Performance Concentration

To earn a Bachelor of Arts in Music—Performance Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Performing Arts degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

B.A. in Music—Performance Concentration

Degree Requirements	Hours
General Education Requirements	30
Major Course Requirements	64–68
Electives	22–26
Total Hours—B.A. in Music— Performance Concentration	120

General Education Requirements

See previous section *General Education Requirements for Basic and Performance Concentrations* for a list of courses to meet this requirement.

Performance Concentration Major Course Requirements

For the Performance Concentration, 64–68 semester hours distributed as follows:

Courses	Hours
MUS 101—Music Theory I	3
MUS 102—Music Theory II	3
MUS 103—Ear Training I	1
MUS 104—Ear Training II	1
MUS 201—Theory of Music III	3
MUS 202—Theory of Music IV	3
MUS 203—Ear Training III	1
MUS 204—Ear Training IV	1
MUS 170—Keyboard Skills I	2
MUS 171—Keyboard Skills II	2
MUS 270—Keyboard Skills III	2
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
MUS 231—Music History II	3
MUS 232—Music History III	3
MUS 300—Counterpoint	3
MUS 301—Analytic Techniques	3

Three hours of music electives chosen from the following: 3

MUS 114—Jazz (3)
MUS 115—Opera (3)
MUS 117—Music for Symphony Orchestra (3)
MUS 119—Music for the Piano (3)

Six hours of music electives chosen from the following: 6

MUS 302—Composition I (3)
MUS 303—Composition II (3)
MUS 304—Conducting (3)
MUS 306—Orchestration and Arranging I (3)
MUS 307—Orchestration and Arranging II (3)

One to four hours of music^a chosen from the following: 1–4

MUS 151—Concert Band (1)
MUS 153—University Choir (1)
MUS 159—Jazz Ensemble (1)

One or two hours of music^a chosen from the following: 1–2

MUS 152—Instrumental Ensembles (1)
MUS 154—Chamber Choir (1)
MUS 155—Women's Choral Ensemble (1)
MUS 158—Pep Band (1)

Eight hours chosen from the following: 8

MUS 180—Private Instrumental Lessons ^b (2)
OR
MUS 182—Private Voice Lessons ^b (2)

Six hours chosen from the following: 6

MUS 280—Advanced Private Instrumental Lessons ^c (3)
OR
MUS 282—Advanced Private Voice Lessons ^c (3)
MUS 110—Convocation/Recital ^d

Total Hours—Performance Concentration Major Course Requirements 64–68

^aVocalists must choose four hours of 153 and one hour of 154 or 155; wind and percussion students must choose four hours between 151 and 159, and one hour of 152 or 158; pianists, organists, and string students must complete two hours from 152 or 158, and one hour of a large ensemble.

^bStudents must register for MUS 180 or 182 for four terms. Both courses require three juries and one-half recital; a minimum grade of B is required to remain the concentration.

^cStudents must register for MUS 280 or 282 for two terms. MUS 280 requires one full recital; and MUS 282 requires one jury and one full recital.

^dStudents must register for MUS 110 for four terms.

Electives

Courses	Hours
Total Hours—Electives	22–26

Sample Course Schedule—Performance Concentration

Freshman Year

Fall Semester	Hours
MUS 180—Private Instrumental Lessons	2
MUS 101—Music Theory I	3
MUS 103—Ear Training I	1
MUS 110—Convocation	0
MUS 170—Keyboard Skills I	2
ENGL 160—English Composition I	3
General education—humanities	3
Total Hours	14

Spring Semester	Hours
MUS 180—Private Instrumental Lessons	2
MUS 102—Music Theory II	3
MUS 104—Ear Training II	1
MUS 110—Convocation	0
MUS 171—Keyboard Skills II	2
ENGL 161—English Composition II	3
General education—social science	3
Total Hours	14

Sophomore Year

Fall Semester	Hours
MUS 180—Private Instrumental Lessons	2
MUS 110—Convocation	0
MUS 201—Music Theory III	3
MUS 203—Ear Training III	1
MUS 270—Keyboard Skills III	2
General education—natural science	5
Elective	3
Total Hours	16

Spring Semester	Hours
MUS 180—Private Instrumental Lessons	2
MUS 110—Convocation	0
MUS 202—Music Theory IV	3
MUS 204—Ear Training IV	1
MUS 271—Keyboard Skills IV	2
MUS 230—Music History I	3
Jazz, Opera, Music for Symphony Orchestra, or Music for the Piano (Music 114, 115, 117, or 119)	3
Ensemble (Music 151, 152, 153, 154, 155, or 159)	1
Total Hours	15

Junior Year

Fall Semester	Hours
MUS 280—Advanced Private Instrumental Lessons	3
MUS 231—Music History II	3

MUS 300—Counterpoint	3
One course ^a chosen from 114, 115, 117, or 119	3
Ensemble (see above)	1
Composition, Conducting, or Orchestration (Music 302, 304, or 306)	3

Total Hours 16

^aOnly one course is required from the Music 114, 115, 117, 119 group

Spring Semester	Hours
MUS 280—Advanced Private Instrumental Lessons	3
MUS 232—Music History III	3
MUS 301—Analytic Techniques	3
Ensemble (see above)	1

One additional course chosen from Composition, Conducting, or Orchestration	3
Electives	2

Total Hours 15

Senior Year

Fall Semester	Hours
General education—humanities	3
General education—natural science	4
Electives	8

Total Hours 15

Spring Semester	Hours
General education—humanities	3
General education—humanities, social science, or natural science	3
Electives	9
Total Hours	15

Minor in Music

Required Courses	Hours
MUS 101—Music Theory I	3
MUS 102—Music Theory II	3
MUS 103—Ear Training I	1
MUS 104—Ear Training II	1
MUS 170—Keyboard Skills I	2
MUS 171—Keyboard Skills II	2
MUS 230—Music History I	3
MUS 231—Music History II	3
Three hours of music electives at the 200-level	3
Total Hours—Minor in Music	21

B.F.A. in Performance and B.A. in Theatre

Both the B.A. and the B.F.A. combine the study of acting, directing, and design with the study of dramatic texts in their theatrical and cultural contexts. In the B.A. two concentrations are offered, the Performance Concentration and the Directing/Design Concentration.

Since theatre is studied and experienced as a present-tense event, majors must actively participate in the production program. A total of 120 semester hours is required for graduation. Some theatre courses require grades of B or higher in courses listed as prerequisites. Please check the *Course Descriptions* in the catalog for more information.

General Education Requirements for B.A. and B.F.A. Programs

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3

Humanities courses ^a	6
Natural sciences courses ^a	6
Social sciences courses ^a	6

Additional courses from humanities, natural sciences, and social sciences^a

Total Hours—General Education Requirements 30

^aLists of approved courses in the humanities, natural sciences, and social sciences can be found in the College of Liberal Arts and Sciences section of the catalog. One humanities or social sciences course must also satisfy the cultural diversity requirement. Students will find a list of approved Cultural Diversity courses in the College of Liberal Arts and Sciences section.

B.A. in Theatre

Degree Requirements— Performance Concentration and Directing/Design Concentration

To earn a Bachelor of Arts in Theatre from UIC, students need to complete University, college, and department degree requirements. The Department of Performing Arts degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

Admission to the performance concentration is by audition, and admission to the directing/design concentration is by interview.

B.A. in Theatre Degree Requirements	Hours
General Education Requirements	30
Major Course Requirements	45
Electives	45
Total Hours—B.A. in Theatre	120

General Education Requirements

See previous section *General Education Requirements for B.A. and B.F.A. Programs* for a list of courses to meet this requirement.

Performance Concentration Major Course Requirements

Courses	Hours
THTR 109—Introduction to Theatre	3
THTR 161—Fundamentals of Acting	3
THTR 210—Movement for Stage I	3
THTR 260—The Actor's Voice	3
THTR 261—Advanced Voice for the Actor	3
THTR 262—Acting II: Contemporary	3
THTR 280—Practicum in Performance	3
THTR 444—Drama in Its Cultural Context I	3
THTR 445—Drama in Its Cultural Context II	3
THTR 452—Acting: Greeks and Shakespeare	3
THTR 470—Contemporary Performance Techniques	3

One course from the following:

THTR 423—Playwriting (3)

THTR 465—Stage Direction (3)

One of the following two-course sequences:

THTR 150—Technical Theatre (3)

THTR 250—Principles of Design (3)

OR

THTR 151—Fundamentals in Costume Construction (3)

THTR 257—Costume Design I (3)



<i>One of the following courses:</i>	3
MUS 100—Introduction to Music I (3)	
MUS 107—Fundamentals of Music Theory (3)	
Total Hours—Performance Concentration Major Course Requirements	45
Directing/Design Concentration Major Course Requirements	
Courses	Hours
THTR 109—Introduction to Theatre	3
THTR 161—Fundamentals of Acting	3
THTR 210—Movement for Stage I	3
THTR 423—Playwriting	3
THTR 444—Drama in Its Cultural Context I	3
THTR 445—Drama in Its Cultural Context II	3
THTR 465—Stage Direction	3
THTR 470—Contemporary Performance Techniques	3
THTR 472—Investigative Collaboration	3
<i>One of the following two-course sequences:</i>	6
THTR 150—Technical Theatre (3)	
THTR 250—Principles of Design (3)	
<i>OR</i>	
THTR 151—Fundamentals in Costume Construction (3)	
THTR 257—Costume Design (3)	
<i>One course from the following:</i>	3
THTR 256—Lighting Design (3)	
<i>OR</i>	
THTR 259—Makeup Design (3)	
<i>One course from the following:</i>	3
THTR 255—Scene Design (3)	
<i>OR</i>	
THTR 258—Costume Design II (3)	
<i>One course from the following:</i>	3
THTR 282—Practicum in Costuming (3)	
<i>OR</i>	
THTR 283—Practicum in Technical Theatre (3)	
<i>One course from the following:</i>	3
MUS 100—Introduction to Music I (3)	
<i>OR</i>	
MUS 107—Fundamentals of Music Theory (3)	
Total Hours—Directing/Design Concentration Major Course Requirements	45

Electives

Courses	Hours
Total Hours—Electives	45

Sample Course Schedule— Performance Concentration

Semesters in which required courses are offered may vary from those listed below.

*THTR 280—Practicum in Performance requires permission of instructor to register. This is given for semesters when student is cast in a mainstage production.

**General education (CDC) courses can be taken in any semester. Some science courses carry more than 3 credit hours; thus, the total credit hours for a semester may be between 15 and 17. This is listed below only once; thereafter, general education courses are listed as 3 credit hours and 15 credit hours given as the total for the semester.

Freshman Year

Fall Semester	Hours
THTR 109—Introduction to Theatre	3
THTR 150—Technical Theatre (or 151, spring)	3
THTR 161—Fundamentals of Acting	3
ENGL 160—English Composition I	3
General education **	3–5
Total Hours	15–17

Spring Semester	Hours
THTR 151—Costume Construction (or 150, fall)	3
THTR 260—The Actor's Voice	3
THTR 262—Acting II: Contemporary	3
ENGL 161—English Composition II	3
General education	3
Total Hours	15

Sophomore Year

Fall Semester	Hours
THTR 210—Movement for Stage I	3
THTR 280—Practicum in Performance*	3
THTR 445—Drama in Its Cultural Context II	3
General education	3
Elective	3
Total Hours	15

Spring Semester	Hours
THTR 250—Principles of Design	3
THTR 261—Advanced Voice for the Actor	3
THTR 452—Acting: Greeks and Shakespeare	3
General education	3
Elective	3
Total Hours	15

Junior Year

Fall Semester	Hours
THTR 257—Costume Design	3
THTR 444—Drama in Its Cultural Context I	3
THTR 465—Stage Direction	3
MUS 100—Introduction to Music	
<i>OR</i>	
MUS 107—Fundamentals of Music Theory	3
General education	3
Total Hours	15

Spring Semester	Hours
THTR 470—Contemporary Performance Techniques	
<i>OR</i>	
THTR 472—Investigative Collaboration	3
General education	3
Elective	3
Elective	3
Elective	3
Total Hours	15

Senior Year

Fall Semester	Hours
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Hours	15

Spring Semester	Hours
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Hours	15

Sample Course Schedule— Directing/Design Concentration

Semesters in which required courses are offered may vary from those listed below.

*General education (CDC) courses can be taken in any semester. Some science courses carry more than 3 credit hours; thus, the total credit hours for a semester may be between 15–17. This is listed below only once; thereafter, general education courses are listed as 3 credit hours and 15 credit hours given as the total for the semester.

Freshman Year

Fall Semester	Hours
THTR 109—Introduction to Theatre	3
THTR 150—Technical Theatre (or 151, spring)	3
THTR 161—Fundamentals of Acting	3
ENGL 160—English Composition I	3
General education*	3–5
Total Hours	15–17

Spring Semester	Hours
THTR 151—Costume Construction (or 150, fall)	3
THTR 250—Principles of Design (or 257, sophomore fall)	3
THTR 282—Practicum in Costuming	
OR	
THTR 283—Practicum in Technical Theatre	3
ENGL 161—English Composition II	3
General education	3
Total Hours	15

Sophomore Year

Fall Semester	Hours
THTR 257—Costume Design I (or 255, spring)	3
THTR 445—Drama in Its Cultural Context II	3
MUS 100—Introduction to Music	
OR	
MUS 107—Fundamentals of Music Theory	3
General education	3
Elective	3
Total Hours	15

Spring Semester	Hours
THTR 255—Scene Design	
OR	
THTR 258—Costume Design II	3
THTR 256—Lighting Design (or 259, Junior Spring)	3
General education	3
Elective	3
Elective	3
Total Hours	15

Junior Year

Fall Semester	Hours
THTR 444—Drama in Its Cultural Context I	3
THTR 465—Stage Direction	3
General education	3
Elective	3
Elective	3
Total Hours	15

Spring Semester	Hours
THTR 259—Makeup Design (or 256, sophomore spring)	3
THTR 423—Playwriting	3
THTR 470—Contemporary Performance Techniques	3
THTR 472—Investigative Collaboration	3
General education	3
Total Hours	15

Senior Year

Fall Semester	Hours
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Hours	15

Spring Semester	Hours
Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Total Hours	15

B.F.A. in Performance

Degree Requirements

To earn a Bachelor of Fine Arts in Performance from UIC, students need to complete University, college, and department degree requirements. The Department of Performing Arts degree requirements are outlined below. Students should consult the *College of Architecture and the Arts* section for additional degree requirements and college academic policies.

Admission to the B.F.A. program is by audition.

B.F.A. in Performance Degree Requirements	Hours
General Education Requirements	30
Major Course Requirements	66
Electives	24
Total Hours—B.F.A. in Performance	120

General Education Requirements

See previous section *General Education Requirements for B.A. and B.F.A. Programs* for a list of courses to meet this requirement.

B.F.A. Major Course Requirements

Courses	Hours
THTR 109—Introduction to Theatre	3
THTR 161—Fundamentals of Acting	3
THTR 210—Movement for Stage I	3
THTR 250—Principles of Design	3
THTR 260—The Actor's Voice	3
THTR 261—Advanced Voice for the Actor	3



THTR 262—Acting II: Contemporary	3
THTR 280—Practicum in Performance	3
THTR 310—Movement for Stage II	3
THTR 362—Acting: Ensemble Project	3
THTR 410—Movement for Stage III	3
THTR 444—Drama in Its Cultural Context I	3
THTR 445—Drama in Its Cultural Context II	3
THTR 452—Acting: Greeks and Shakespeare	3
THTR 455—Acting: Comedy	3
THTR 458—Acting: Ibsen and Chekhov	3
THTR 462—Voice for Stage	3
THTR 465—Stage Direction	3

One of the following courses: 3

THTR 150—Technical Theatre (3)

OR

THTR 151—Fundamentals in Costume Construction (3)

One of the following courses: 3

THTR 255—Scene Design (3)

THTR 256—Lighting Design (3)

THTR 257—Costume Design I (3)

One of the following courses: 3

THTR 470—Contemporary Performance Techniques (3)

OR

THTR 472—Investigative Collaboration (3)

One of the following courses: 3

MUS 100—Introduction to Music I (3)

OR

MUS 107—Fundamentals of Music Theory

Total Hours—B.F.A. Major Course Requirements 66

Electives

Courses	Hours
Total Hours—Electives	24

Sample Course Schedule— B.F.A. in Performance

Semesters in which required courses are offered may vary from those listed below.

*THTR 280—Practicum in Performance, requires permission of instructor to register. This is given for semesters when student is cast in a mainstage production.

**General education (CDC) courses can be taken in any semester. Some science courses carry more than three credit hours; thus, the total credit hours for a semester may be between 15-17. This is listed below only once; thereafter, general education courses are listed as 3 credit hours and 15 credit hours given as the total for the semester.

Freshman Year

Fall Semester	Hours
THTR 109—Introduction to Theatre	3
THTR 161—Fundamentals of Acting	3
THTR 210—Movement for the Stage I	3
ENGL 160—English Composition I	3
General education**	3-5
Total Hours	15-17
Spring Semester	Hours
THTR 260—The Actor's Voice	3
THTR 262—Acting II: Contemporary	3
THTR 280—Practicum in Performance*	3

ENGL 161—English Composition II	3
General education	3
Total Hours	15

Sophomore Year

Fall Semester	Hours
THTR 150—Technical Theatre (or 151, Spring)	3
THTR 310—Movement for the Stage II	3
THTR 362—Acting: Ensemble Project	3
THTR 445—Drama in Its Cultural Context II	3
General education	3
Total Hours	15

Spring Semester	Hours
THTR 151—Fundamentals of Costume Construction (or 150, fall)	3
THTR 250—Principles of Design	3
THTR 261—Advanced Voice	3
THTR 452—Acting: Greeks and Shakespeare	3
General education	3
Total Hours	15

Junior Year

Fall Semester	Hours
THTR 257—Costume Design (or 255 or 256, spring)	3
THTR 410—Movement for Stage III	3
THTR 444—Drama in Its Cultural Context I	3
THTR 455—Acting: Comedy	3
General education	3
Total Hours	15

Spring Semester	Hours
THTR 255—Scene Design	
<i>OR</i>	
THTR 256—Lighting Design (or 257, Fall)	3
THTR 458—Acting: Ibsen and Chekhov	3
THTR 462—Voice for Stage	3
General education	3
Elective	3
Total Hours	15

Senior Year

Fall Semester	Hours
THTR 444—Drama in Its Cultural Context I	3
THTR 465—Stage Direction	3
MUS 100—Introduction to Music	
<i>OR</i>	
MUS 107—Fundamentals of Music Theory	3
Elective	3
Elective	3
Total Hours	15

Spring Semester	Hours
THTR 470—Contemporary Performance Techniques	
<i>OR</i>	
THTR 472—Investigative Collaboration	3
Elective	3
Elective	3
Elective	3
Total Hours	15

Minor in Theatre

Students from other disciplines who want to minor in theatre must complete at least 18 hours in theatre. At least 12 of the 18 hours must be at the upper-division level.

Distinction

Distinction is based on (a) grade point average of 3.50/4.00, and (b) superior commitment to the production program.

College of Business Administration

2201 University Hall (UH)
312-996-2700

<http://www.uic.edu/cba>

Student Services Web site: <http://www.uic.edu/cba/ugrad>

Administration: Dean's Office, 2203 UH

Student Services and Academic Advising:

1118 UH

Business Career Center: 1118 UH

Departments: Accounting, Economics, Finance,
Information and Decision Sciences, Managerial
Studies (includes: Entrepreneurship,
Management, Marketing)

Introduction

The College of Business Administration (CBA) at UIC is one of the top ten comprehensive urban public business schools in the country and a market leader in undergraduate business and management education. Over 2,300 undergraduate students annually pursue majors in seven areas: accounting, economics, entrepreneurship, finance, information and decision sciences, management, and marketing. CBA graduates go on to pursue management and leadership careers in business and non-business settings, and some choose to start and own their own businesses. UIC's proximity to the urban business community in Chicago affords substantial opportunities to stay connected with the pace of business issues throughout a student's educational experience.

Two unique aspects of business education at UIC are the breadth and depth of the faculty and the diversity of the students. The research interests of the faculty and the quality of their scholarly work are evidenced by publications in the leading journals in their fields. In addition, the college has established excellence in teaching as a primary objective. Students will be joined by a group of peers whose diversity of backgrounds significantly enhances the learning experience and exchange of ideas.

In addition to course work in the major area, the curriculum includes core courses in all functional areas of business, and supporting course work in mathematics, communications, statistics, and information systems. The undergraduate program prepares students for a career in business and management, but it is also an excellent preparation for graduate training in business, law, or any business-related discipline.

The College of Business Administration provides leadership in the creation and transmission of knowledge as one of the largest and best undergraduate business programs in the Chicago area. This affordable education is enhanced through high quality

graduate programs, rigorous and innovative theoretical and applied research, active professional development programs, and an array of research and outreach centers.

Accreditation

The College of Business Administration is accredited by AACSB International—the Association to Advance Collegiate Schools of Business. AACSB International accreditation represents the highest standard of achievement for business schools worldwide.

Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. AACSB accreditation is the hallmark of excellence in management education.

Degree Requirements

To earn a College of Business Administration degree from UIC, students need to complete University, college, and department degree requirements. General University and college degree requirements for all College of Business Administration students are outlined below. Students should consult the academic department section for major course requirements.

Semester Hour Requirement (see below)

General Course Requirements

Basic Education Requirements

Students should take English 160 and 161, Mathematics 160 and 165, and Economics 130 and 218 as early as possible, since these courses are prerequisites for most of the business core courses.

Courses	Hours
Business Administration Orientation	
BA 100—Business Administration Orientation ^a	0 ^a
English	
ENGL 160—English Composition I ^b	3
ENGL 161—English Composition II ^b	3
BA 200—Managerial Communication	3
Mathematics	
MATH 160—Finite Mathematics for Business	5
MATH 165—Calculus for Business ^c	5
Economics	
ECON 130—Principles of Economics for Business	5
ECON 218—Microeconomics: Theory and Business Applications	4
Total Hours	28

^aBA 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Semester Hour Requirement

The College of Business Administration minimum semester hour requirement is 120 semester hours for all degree programs.

Degree Program	Department	Degree Conferred	Total Hours
Accounting	Accounting	B.S. in Accounting	120
Economics	Economics	B.S. in Economics	120
Entrepreneurship	Managerial Studies	B.S. in Entrepreneurship	120
Finance	Finance	B.S. in Finance	120
Information and Decision Sciences	Information and Decision Sciences	B.S. in Information and Decision Sciences	120
Management	Managerial Studies	B.S. in Management	120
Marketing	Managerial Studies	B.S. in Marketing	120

However, the hour does count in the calculation of tuition and toward full- or part-time enrollment status and financial aid eligibility. BA 100 is required of new freshman only.

^bMinimum grades of C must be earned in these courses.

^cMathematics 180 may be taken in place of Mathematics 165.

General Education Requirements

Courses for the social sciences, modern history and philosophy, literature, advanced quantitative skills, and natural sciences requirements must be chosen from the list of courses included in the *Course Selection Chart for College of Business Administration Students* in this section of the catalog.

Subject Area	Hours
Social Sciences	6
Modern History and Philosophy	6
Literature	3
Advanced Quantitative Skills	3
Natural Sciences	5
Total Hours	23

Nonbusiness Electives

Nonbusiness electives must be taken outside the College of Business Administration. Health, movement sciences, military science, and music skills courses will not apply to this category.

Courses	Hours
Nonbusiness Electives	
9 hours of electives outside the College of Business Administration to bring the general course requirements hours to a total of at least 60	9
Total Hours	9
Total Hours—General Course Requirements	60

Business Course Requirements

Business Core

Courses	Hours
Accounting	
ACTG 110—Introduction to Financial Accounting	3
ACTG 111—Introduction to Managerial Accounting	3
Finance	
FIN 300—Introduction to Managerial Finance	3
Information and Decision Sciences	
IDS 100—Introduction to Management Information Systems	4
IDS 270—Business Statistics I	4
IDS 355—Operations Management	3
Management	
MGMT 340—Introduction to Organizations	3
MGMT 350—Business and Its External Environment	3
Marketing	
MKTG 360—Introduction to Marketing	3

Integrative Course—Competitive Strategy

Choose one of the following courses^a:

ACTG 495, ECON 495, FIN 495, IDS 495, MGMT 495	4
Total Hours	33

^aThese courses have the same prerequisites—senior standing and completion of all other Business Core courses. Students may take the integrative course in any department, not necessarily in their major.

The Major and Business Electives

Courses	Hours
---------	-------

The Major and Business Electives

Choose a major from the following areas:

Accounting, Economics, Entrepreneurship, Finance, Information and Decision Sciences, Management, and Marketing. The major consists of 27–28 hours of major courses and business electives. The exact number of business electives varies by department.

Total Hours	27–28
Total Hours—Business Course Requirements	60–61

Other Course Requirements

Business Administration Orientation Requirement

All entering freshmen in the college are required to complete BA 100—Business Administration Orientation during the Fall semester. BA 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation. However, the hour does count in the calculation of tuition and toward full- and part-time enrollment status and financial aid eligibility.

Cultural Diversity Requirement

All students at UIC are expected to study a culture different from the dominant American culture. To fulfill this requirement, students must choose at least one course from the *Cultural Diversity* course list in the *College of Liberal Arts and Sciences* section of the catalog. Refer to the *Course Selection Chart for College of Business Administration Students* for cultural diversity courses that also fulfill the CBA general education requirements.

English Composition Requirement

A minimum grade of C in English 160 and 161 is a degree requirement. Transfer students who have taken the equivalent of English 160 and/or 161 at other institutions may only receive graduation credit for these courses if they earned minimum grades of C.

Foreign Language Requirement

The College of Business Administration requires at least two years of a single foreign language in high school with minimum grades of C as a criterion for admission. Students who are admitted with a deficiency in this area must take two semesters of a single foreign language at the college level with minimum grades of C.

Mathematics Requirements

Business students must register for a mathematics course each semester until the required MATH 160 and MATH 165 courses are completed. After completing the required math courses, students must enroll in IDS 270. Some students may be required to take prerequisite math courses prior to enrolling in the required math courses. Credit earned for these prerequisite courses will not count toward the hours required for graduation, and the grades earned are not included in the grade point average (GPA). Students required to take the prerequisite math courses may place anywhere in this sequence: MATH 070, 090, 160, and 165. Grades of C or better are required to progress to the next math course. Please note that MATH 160 is not a prerequisite for MATH 165.

Students who plan to go on to graduate school in a program that emphasizes quantitative skills are encouraged to take MATH 180 and MATH 181. MATH 180 will count in place of the required MATH 165 course and MATH 181 can be used as a natural science or nonbusiness elective course. Students plan-

ning to take MATH 180 may be required to take a trigonometry course as a prerequisite, depending on their performance on the placement exam.

Other useful courses are MATH 205, MATH 210, and MATH 310. MATH 205 is required for all students majoring in Information and Decision Sciences.

Other Requirements

Course Level Requirement

At least 9 of the 32 hours in *General Education Requirements* and *Nonbusiness Electives* must be taken at the 200-level or above.

Course Work Limitations

Courses that duplicate previous course work do not count toward graduation, nor do courses in which failing grades are received. Furthermore, credit earned in the following courses does not count toward graduation: Business Administration 100; English as a Second Language courses; English 150 and 152; Mathematics 070, 090, 118, 121, 140, and 141; movement sciences, health and military science courses; and foreign language courses taken to fulfill a deficiency in the CBA foreign language additional graduation requirement. The only exception is that students may earn 3 semester hours of credit in English 150 or 152 and a waiver of English 160 if written authorization is received from the Department of English. BA 100, ESL courses, MATH 070, MATH 090, and Academic Skills Program courses do not carry academic credit and will not be used in computing the grade point average, but will be used for the purpose of determining full- or part-time status, and for financial aid eligibility.

Grade Point Average (GPA) Requirement

In addition to meeting all University requirements for the degree, students must earn a minimum cumulative GPA of 2.00/4.00 in each of the following to qualify for graduation: (1) all courses taken at the University of Illinois at Chicago; (2) all courses (UIC and transfer) counted toward the degree and in the major.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

The following college enrollment residence requirements apply to all CBA students:

Once a student has reached junior standing (earned 60 semester hours of college credit), he/she must earn at least 60 additional semester hours at an accredited four-year institution. The college and department enrollment residence requirements must also be fulfilled.

The last 30 hours of course work must be taken in enrollment residence at UIC. Furthermore, at least 30 of the 60 semester hours in the *Business Course Requirements* section of the curriculum must be taken in enrollment residence at UIC.

At least two-thirds of the credit required for a departmental major must be completed at UIC.

Transfer Credit for Continuing Students

Students must obtain college approval prior to enrolling in courses outside of UIC. Once CBA students reach junior standing, they may not be eligible to take courses at

community colleges because of the enrollment residence requirement listed under *Enrollment Residence Requirement* above.

College Policies

Academic Load

To be considered a full-time student during the fall and spring semesters, a student must be registered for a minimum of 12 semester hours. During the summer term, full-time status is defined as registration in 6 or more semester hours. A *maximum* of 18 semester hours may be taken in a semester (9 hours during the summer session). Enrolling for 15–16 hours per semester is considered an average course load, and should enable a student to graduate within 4 years. When students need to take prerequisite math or English courses, summer school may be necessary to meet this goal.

To complete a CBA degree within four years, a student must take an average course load of 15–16 hours per semester.

A student may have to take additional courses during the summer terms depending on their math placement. For each hour of course work students enroll for, they should expect to complete three hours of homework, studying, and reading.

Academic Probation and Dismissal Rules

Students' academic status will be based on their semester or cumulative grade point average. Students are in "good standing," "on probation," or "dismissed." Students can check their academic status after each semester on the UI-Integrate Student Self-Service System. Students who are on academic probation or who have been dismissed are informed of their status by letter from the college following the end of the semester.

Probation Rules

Students will be placed on academic probation in any term in which they earn either a cumulative or semester grade point average of less than 2.00/4.00. They will then be expected to earn at least a 2.00/4.00 semester grade point average and to raise their cumulative grade point average to a 2.00/4.00 to achieve good academic standing. The probation rules apply to all CBA students. Academic probation at UIC can only be removed by successfully completing additional course work at UIC. Probation is broken down as follows:

Probation Level	Conditions	Consequences	Remedy
Semester Probation	Semester GPA is below 2.00/4.00	Warning status is assigned.	Must meet with an advisor to discuss academic difficulties and seek tutoring, if necessary.
Academic Probation	UIC cumulative GPA is below 2.00/4.00	Academic restrictions enforced until required GPA level is achieved.	Must meet with an advisor three times during the semester to discuss an academic plan, academic progress and should seek tutoring in difficult subjects.
Dismissed	UIC cumulative GPA is considerably below 2.00/4.00	Student is dismissed from the university.	Student will not be allowed to register for classes at UIC.

The following rules are applied to determine the academic status of a student on probation:

1. A student in good academic standing is placed on semester probation for any semester in which less than a 2.00/4.00 GPA is earned (Warning Status).
2. A student in good academic standing is placed on academic probation in any semester in which the UIC Cumulative GPA falls below a 2.00/4.00.
3. A student currently on academic probation is continued on academic probation (unless dismissed from the University) until both the cumulative GPA and the UIC GPA are raised to 2.00/4.00.

CBA Student Services determines the conditions of probation. In addition to specifying the grade point average, the college may require the completion of specific courses, limit the number of hours for which students register, and exclude students from taking certain courses while on probation.

All students on probation are required to adhere to the following terms of probation (academic restrictions). Failure to do so will result in registration holds and possible academic dismissal.

1. Students cannot register for more than 12 hours of course work for the semester (6 hours during the summer term).
2. It is recommended that the student complete an Academic Skills Program (ASP) 060 course during the next term.
3. Students must schedule an appointment with a CBA academic advisor three times during the semester to discuss their academic progress for the term. A hold will be placed on their registration for the following semester until probation advising has been satisfied.
4. Students must seek tutoring in their weak subject areas, i.e. math, accounting, economics, statistics, etc. Tutoring is available in the College of Business Administration Student Services Office during the fall and spring semesters.

Dismissal Rules

1. If a student is on academic probation, the student may be dismissed in any term in which he/she fails to meet the grade point average required by the probation status and in which the cumulative grade point average in courses taken at UIC is less than 2.00/4.00.
2. If a student is on academic probation, the student may be dismissed in any term in which he/she fails to meet the grade point average required by the probation and in which the combined transfer and UIC grade point average is less than 2.00/4.00.
3. If the student fails to make any significant progress toward a degree, the student *may be dismissed* from the college, and is therefore ineligible to enroll at the University in subsequent semesters.

Change of Course Schedule

Undergraduate students may drop courses using the UI-Integrate Student Self Service System through the end of the second week of classes for fall and spring semesters, or through the end of the first week of the summer term. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students with extenuating circumstances may drop courses with the permission of a CBA advisor. If the drop occurs between 0–2 weeks in fall and

spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Business Administration students must complete a Late Drop Petition form in the CBA Student Services Office, 1118 UH.

To avoid difficulty, CBA suggests that students do the following:

- Meet with a CBA academic advisor each semester to plan a manageable course schedule and stay on track for graduation.
- Get feedback from your instructors before the drop deadline to determine if you are succeeding in your classes.
- Give careful consideration before using this option early in your academic career.

Change of Major

Students are encouraged to discuss their options for majors within the College of Business Administration with faculty, career advisors, and academic advisors. Declaring or changing a major is done by making an appointment with an academic advisor, and can be done at any time; however, students should declare a major field prior to enrolling in major-level courses or by the beginning of the junior year. Students who have not declared a major may be dropped from major-level business courses if shortages of space occur during the first week of class.

Class Attendance

The University allows each instructor to establish attendance requirements. The instructor is responsible for making the attendance policy clear to the students. Our expectation is that you will attend all classes because it is necessary for achieving academic success. An instructor cannot drop a student from a course due to non-attendance. It is the student's responsibility to make certain that all courses are added and dropped properly by the published deadlines.

Closed Courses

Courses close because a maximum enrollment capacity is placed on each course. This limit cannot be exceeded due to safety and environmental regulations. It is necessary that you register at your assigned time to ensure the preferred course schedule.

College Level Examination Program (CLEP)

The College of Business Administration accepts a maximum of six semester hours of CLEP (College Level Examination Program) credit in general examinations in the areas of social sciences (history) and natural sciences, provided it does not duplicate credit previously earned. CLEP credit will be awarded toward the CBA degree requirements based on the description and content of the exam, and permission from the college. Continuing students must complete a petition prior to taking the exam and discuss the appropriate placement of credit toward the degree with an academic advisor.

Course Prerequisites

Students must meet all course prerequisites. The most up-to-date prerequisites for courses are listed in the current semester's *Schedule of Classes*. Prerequisites are put on courses to ensure your success in the course and to maximize your understanding and comprehension of the academic material. Students who do not meet published prerequisites may be

dropped from the course. Instructors can request that students drop the course during the first week if students do not meet the stated prerequisites.

Credit/No Credit Option

Students may elect to take courses on the credit/no credit option under the following conditions:

1. Students must be on clear academic status, not on academic probation;
2. Students must be enrolled full-time at UIC;
3. Only one course per semester may be taken on the credit/no credit option;
4. A maximum of 21 semester hours of credit/no credit course work can be earned at UIC. Courses that may not be taken on the credit/no credit option include:
 - English 160, 161, and Business Administration 200;
 - Economics 130, 218;
 - Mathematics 160, 165;
 - Business core courses;
 - Courses taken to satisfy a requirement of a particular major, i.e., the advanced quantitative skills requirement for Economics, Finance, and Information and Decision Sciences majors;
 - Major business courses;
 - Business elective courses;
 - Any accounting course if the student is majoring in accounting.

The credit/no credit option for a course must be elected by the tenth day of instruction and cannot be revoked after that date. To elect this option, students must complete a credit/no credit form in the CBA Student Services during the first two weeks of each semester. They must be submitted to 1118 UH by 4:30 p.m. (the close of business) on the tenth day of instruction.

Declaring a Major

Students should declare their major before enrolling in 300- or 400-level courses offered by the College of Business Administration. Students should verify that an approved major has been declared by the time they reach junior standing.

Graduate-Level Courses for Undergraduate Credit

The College of Business Administration prohibits the use of graduate-level credit applied toward the undergraduate degree.

Independent Study

Students are required to contact an instructor in their major field of study to propose a topic for independent study. If approved, a Request for Independent Study Form must be completed and approved by the academic department before registering for an independent study course. In addition, if the course is to be applied toward the major, a formal petition must be approved by the department head and the Student Services Office of the college. Students should consult the department office for specific procedures regarding enrollment in independent study courses.

Petition Procedure

Students who want to make formal requests or appeal college policies do so by using a petition process. The CBA has various types of petitions available for different types of appeals, requests, or clarifications of policies and requirements. Petition forms and advice for completing these forms are available in the Student Services Office in 1118 UH.

Proficiency Examinations

With department approval, a student may earn credit in any course offered by the University through proficiency examinations. This is subject to the University, college, and departmental policy on proficiency examinations described in the catalog. Proficiency credit cannot be earned by CBA students for major-level courses, nor can proficiency credit earned for a foreign language be used towards the degree. Students interested in earning proficiency credit should contact the department for information concerning eligibility. A student who earns proficiency credit is given the amount of credit toward graduation regularly allowed in the course. Proficiency credit is not considered an interruption of the enrollment residence requirement, nor a satisfaction of the last 30-semester-hour enrollment residence requirement for graduation.

Registration Approval

Each semester, junior and senior accounting majors who have started taking major-level accounting courses are required to meet with an academic advisor, then an assigned faculty advisor in the Accounting Department prior to receiving approval to register. Students on academic probation must also meet with a college advisor prior to registering for the next semester.

Repeating a Course

Any *required* course that is failed (grade of F) must be repeated until a passing grade is earned. All failing grades will be included in the cumulative grade point average, even though the course was retaken and passed. Repeating a course in which credit was earned requires approval by petition, unless a higher grade is necessary to continue in the sequence. Graduation credit will not be awarded for courses repeated to earn a higher grade unless prior approval is obtained.

Transferring

Intercollege Transfer Students

UIC students from other colleges may apply for transfer to the College of Business Administration. Admission is based on space availability. The following is a list of the *minimum criteria* needed to be considered for admission:

- Students must have a minimum UIC grade point average of 2.50/4.00 and a cumulative grade point average (UIC and transfer) of 2.50/4.00 in 36 or more semester hours of course work to have their records reviewed by the college.
- Students on academic probation or dismissal status will not be considered for admission.
- CBA encourages students to complete MATH 160 and 165 before enrollment in the college.

The College of Business Administration holds monthly information sessions for students who wish to transfer into the college. Information on application procedures and deadlines is available in 1118 UH. Call 312-996-2700 to sign up for an intercollege transfer information session.

Transfer Students from Other Colleges and Universities

At the time of application, transfer students must have earned a minimum of 24 semester hours and have a cumulative GPA of 2.50/4.00. Applicants are encouraged to complete the two required English composition courses, business calculus, and finite math before enrollment in the college. By the time transfer students begin their first semester at UIC, they must have at least 36 hours of earned course work.

Transferring Out of the College of Business Administration

Students should follow the process of the receiving college when requesting a transfer out of the College of Business Administration.

Concentration

The College of Business Administration offers a Concentration in International Business.

Concentration	Department	Hours
International Business	Interdepartmental	18

Academic Advising

Academic advisors are located in the CBA Student Services Office located on the 11th floor of University Hall. Office hours are Monday through Thursday, from 8:30 to 4:45 and Friday, 8:30 to 4:30. Additional information can be found on the Web site http://www.uic.edu/cba/ugrad/academic_services/cbacontact.html.

Advising Policy

The CBA Student Services Office provides academic advising regarding course selection and registration, transfer credit, academic probation, and progress made toward the degree. It will be the student's responsibility to make certain that the degree requirements are fulfilled. The college strongly recommends that all continuing students meet with an advisor each semester to plan a manageable course schedule to stay on track for graduation.

Required Advising

Students must see an advisor for any of the situations listed below:

- All new students must attend an Orientation session to meet with an advisor and register for classes;
- Each semester, juniors and seniors majoring in Accounting are required to meet with a college advisor prior to meeting with an assigned faculty advisor in the Accounting Department;
- Students on academic probation and whose UIC GPA is below 2.00 must meet with an advisor three times each semester until the probationary status has been cleared;
- All graduating seniors are required to meet with an advisor for a graduation check appointment no later than the semester in which they plan to graduate. It is highly recommended that students complete a graduation check the semester before they plan to graduate. See *Graduation Declaration/Filing to Graduate* in this section of the catalog for information on filing to graduate.

Individual academic advising is by appointment. General questions can be answered by phone and e-mail. If a student is faced with an emergency situation, the student should contact the Director of Academic Services.

Policies to Ensure Academic Progress

- Meet with an academic advisor each semester to stay on track for graduation.
- It is recommended that students enroll in a manageable course load of 12–13 hours the first semester of the freshman year. To complete the degree within four years, a student must enroll in an average course load of 15–16 hours per semester. The maximum course load is 18 hours per semester (9 hours in the summer session).

- Students must choose courses for which they meet the prerequisites. Current prerequisites are listed in the *Schedule of Classes* or on the UIC Web site.
- To meet prerequisites for core and major courses, students must enroll in a math or statistics course each semester until the sequence is completed.
- English 160 and 161 should be completed by the end of the freshman year.
- Economics 130 should be completed during the semester in which a student is enrolled for Mathematics 160 or Mathematics 165.
- IDS 100 should be completed after the first semester of the freshman year or during the sophomore year.
- IDS 355 should be completed the semester after IDS 100 and IDS 270 credit is earned.
- Economics, Finance, and Information and Decisions Science majors should complete the advanced quantitative skills course after IDS 270 credit is earned.

Academic Honors

College Honors

To qualify for College Honors students must do the following:

- Meet the University, college, and department degree requirements.
- Earn a minimum of 60 semester hours of credit at UIC.
- Achieve a minimum cumulative grade point average of 3.50 in UIC courses.

Dean's List

Students are eligible for the Dean's List if they have completed a minimum of 12 graded hours, or 6 graded hours during the summer term, and if they earn a term grade point average of 3.50 or higher. Although the grade point average excludes courses taken on the credit/no credit option, a student who fails a course taken under this option is ineligible for the Dean's List.

Department Honors

Department honors may be awarded if the student meets the grade point average criteria listed below:

Distinction: Overall GPA of 3.25 and major GPA of 3.25

High Distinction: Overall GPA of 3.50 and major GPA of 3.50

Highest Distinction: Overall GPA of 3.75 and major GPA of 3.75

Special Programs and Opportunities

Student Services

- ONLINE, the CBA newsletter, is published monthly to inform students about policies, events, scholarships, and other CBA-related news.
- The CBA Tutoring Program is available to business students in the areas of accounting, economics, finance, math, and statistics.
- Student organizations related to each of the business majors provide opportunities for students to interact with faculty, alumni, and corporate professionals.

Career Services

The Business Career Center encourages students to participate in many activities that are designed to inform them of career options.

- Career advisors can help students gain career preparation and planning skills that they can use throughout their careers.
- Internship Training Seminars improve students' understanding of their skills, values, and interests.
- Resume development and mock interviews help maximize each student's opportunity for employment.
- The Corporate Internship Program exposes students to professional organizations through full-time and part-time paid internships. Students gain hands-on experience with corporate, non-profit, and governmental clients in their fields of study.
- Students can meet hundreds of company representatives and learn about employment trends, salary ranges, and corporate cultures through CBA student organization presentations and at campus job fairs.

Career advising services include:

- Self-assessment instruments and interpretation assistance
- Career path and job market information
- Resume and cover letter reviews
- Informational interview recommendations
- Networking skill building
- Interview performance development
- Job search strategy planning
- Salary negotiation advice

The Business Career Center is located on the 11th floor of University Hall. More information can be found on the Web http://www.uic.edu/cba/ugrad/business_career_center/index.html or by phoning 312-996-2700.

Academic Options

- A Concentration in International Business is offered through the college. The concentration is an option that students may choose if they wish to complement their major field of study with knowledge in the area of international business.
- The UIC Study Abroad Program provides students the opportunity to take courses in universities around the world. Courses must be reviewed and approved by the College of Business Administration for credit towards graduation.
- A Certificate in Entrepreneurial Studies is available to students in the College of Business Administration interested in the area of small business. This is an excellent opportunity for students to choose their major electives with an academic objective.

Honor Code

As an academic community, the College of Business Administration at the University of Illinois at Chicago is committed to providing an environment in which teaching, learning, research, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the college community—students, faculty, staff, and administrators—share the responsibility of insuring that high standards of integrity are upheld so that such an environment exists.

In pursuit of these high ideals and standards of academic life, students will be expected to respect and uphold the UIC College of Business Administration Honor Code throughout their academic life at UIC. They will be expected to maintain the highest moral and ethical standards in all academic and business endeavors and to conduct themselves honorably as responsible members of the college academic community. This includes the following:

- Not to seek unfair advantage over other students, including but not limited to giving or receiving unauthorized aid during completion of academic requirements;
- To represent fact and self truthfully at all times;
- To respect the property and personal rights of all members of the academic community.

Violations of the Honor Code are just causes for discipline under the University of Illinois at Chicago Student Disciplinary Procedure, and all allegations of Honor Code violations shall be handled pursuant to that Procedure.

Student Organizations

Student groups, such as intramural sports teams, local and national chapters of fraternities and sororities, ethnic clubs, and academic and preprofessional organizations provide students with outlets for participating in activities which augment the educational experience. Many organizations are affiliated with the College of Business Administration, and include the following: Accounting Club; Beta Alpha Psi; National Association of Black Accountants (NABA); American Marketing Association (UIC Chapter); Economics Club; Collegiate Entrepreneurship Organization; Collegiate Finance Organization; The Information and Decision Sciences Organization (IDSO); INFORMS Student Chapter; Latino Association of Business Students (LABS); and The Management Club.

Beta Gamma Sigma

The College of Business Administration annually invites the upper 7 percent of the junior class and the upper 10 percent of the senior class to accept membership in Beta Gamma Sigma, the national scholastic honor society in the field of business administration. Inductees must have completed at least 30 semester hours at UIC and are chosen on the basis of their UIC and cumulative grade point averages.

Sample Business Major Curriculum

A sample four-year program in the College of Business Administration follows. Check individual major requirements for variations; some departments have fewer business electives and more required courses.

Note: Courses marked with * may be taken in any semester, in any order.

Freshman Year

First Semester	Hours
BA 100—Business Administration Orientation ^a	0 ^a
ENGL 160—English Composition I	3
MATH 160—Finite Mathematics for Business	5
ECON 130—Principles of Economics for Business	5
Total Hours	13

^aBA 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Second Semester	Hours
ENGL 161—English Composition II	3
MATH 165—Calculus for Business	5
IDS 100—Management Information Systems I	4
Philosophy/history*	3
Total Hours	15

Sophomore Year

First Semester	Hours
ECON 218—Microeconomics: Theory and Business Applications	4
ACTG 110—Introduction to Financial Accounting	3
IDS 270—Business Statistics I	4
BA 200—Managerial Communication	3
Total Hours	14

Second Semester	Hours
ACTG 111—Introduction to Managerial Accounting	3
Advanced quantitative skills	3
Philosophy/history*	3
Social sciences*	3
Literature*	3
Total Hours	15

Junior Year

First Semester	Hours
MGMT 340—Introduction to Organizations	3
MKTG 360—Introduction to Marketing	3
FIN 300—Introduction to Managerial Finance	3
Natural sciences*	5
Social sciences*	3
Total Hours	17

Second Semester	Hours
IDS 355—Operations Management	3
MGMT 350—Business and Its External Environment	3
Major course	3
Major course	3
Nonbusiness elective*	3
Total Hours	15

Senior Year

First Semester	Hours
Major course	3
Major course	3
Major course	3
Nonbusiness elective	3
Business elective or major course	3
Total Hours	15

Second Semester	Hours
Major course	3
Business elective or major course	3
Business elective or major course	3
Nonbusiness elective*	3
Integrative course	4
Total Hours	16

Course Selection Chart for College of Business Administration Students

Business Administration students must complete course work in social sciences, modern history and philosophy, literature, advanced quantitative skills, and natural sciences. The options for satisfying these requirements are indicated below. Some of these courses have prerequisites, and students should make sure that they have satisfied them before enrolling. It is also important to note that many 200-level courses have no prerequisites.

Sections of HON 107—Interdisciplinary Honors Core in the Humanities and HON 108—Interdisciplinary Honors Core in the Social Sciences that are approved by the College of Business Administration may be used by Honors College students toward their general education requirements in the areas of social sciences, modern history and philosophy, and literature. To determine the applicability of such credit, students should check with CBA Student Services.

Social Sciences

Six hours must be chosen from the following list.

Anthropology (ANTH)

100—The Human Adventure	3
101—World Cultures: Introduction to Social Anthropology	3
102—Introduction to Archaeology	3
110—Cybernetic Systems	3
214—Sex and Gender in World Cultures	3
<i>Same as GWS 214</i>	

Gender and Women's Studies (GWS)

214—Sex and Gender in World Cultures	3
<i>Same as ANTH 214</i>	
224—Gender and Society	3
<i>Same as SOC 224</i>	

Latin American and Latino Studies (LALS)

130—Introduction to Comparative Politics	3
<i>Same as POLS 130</i>	
225—Racial and Ethnic Groups	3
<i>Same as SOC 225</i>	

Political Science (POLS)

101—Introduction to American Government and Politics	3
103—Who Rules? Introduction to the Study of Politics	3
120—Introduction to Political Theory	3
130—Introduction to Comparative Politics	3
<i>Same as LALS 130</i>	
184—Introduction to International Relations	3
190—The Scope of Political Science	3

Psychology (PSCH)

100—Introduction to Psychology	4
210—Theories of Personality	3
231—Community Psychology	3

Sociology (SOC)

100—Introduction to Sociology	3
104—Honors Introduction to Sociology	3
105—Social Problems	3
110—Introduction to Social Psychology	3
216—Social Movements	3
223—Youth and Society	3
224—Gender and Society	3
<i>Same as GWS 224</i>	
225—Racial and Ethnic Groups	3
<i>Same as LALS 225</i>	
241—Social Inequalities	3
244—Work in a Changing Society	3
245—Marriage and Family	3
246—Sociology of Religion	3
251—Health and Society	3
265—Sociology of Politics	3
268—Introduction to Comparative Sociology	3
276—Urban Sociology	3

Modern History and Philosophy

Six hours must be chosen from the following lists; at least one course must be from List A.

List A

African-American Studies (AAST)

141—African Civilization	3
<i>Same as HIST 141</i>	
242—Modern Africa	3
<i>Same as HIST 242</i>	

Asian Studies (ASST)

109—East Asian Civilization: China	3
<i>Same as HIST 109</i>	
110—East Asian Civilization: Japan	3
<i>Same as HIST 110</i>	
272—China since 1911	3
<i>Same as HIST 272</i>	
274—Japan since 1600	3
<i>Same as HIST 274</i>	

History (HIST)

101—Western Civilization Since 1648	3
109—East Asian Civilization: China	3
<i>Same as ASST 109</i>	
110—East Asian Civilization: Japan	3
<i>Same as ASST 110</i>	
114—World History	3
117—Understanding the Holocaust	3
<i>Same as JST 117</i>	
141—African Civilization	3
<i>Same as AAST 141</i>	
161—Introduction to Latin American History	3
<i>Same as LALS 161</i>	
214—Europe: 1914 to 1945	3
220—Modern Germany since 1848	3
223—Modern Britain since 1689	3
226—France since 1848	3
228—Spain since 1808	3
<i>Same as LALS 228</i>	
233—History of East Central Europe and the Balkans	3
234—History of Poland	3
<i>Same as POL 234</i>	

237—Russia since 1812	3
242—Modern Africa	3
<i>Same as AAST 242</i>	
266—Mexico since 1850	3
<i>Same as LALS 266</i>	

272—China since 1911	3
<i>Same as ASST 272</i>	

274—Japan since 1600	3
<i>Same as ASST 274</i>	

278—The Middle East since 1258	3
--------------------------------	---

Jewish Studies (JST)

117—Understanding the Holocaust	3
<i>Same as HIST 117</i>	

Latin American and Latino Studies (LALS)

161—Introduction to Latin American History	3
<i>Same as HIST 161</i>	

228—Spain since 1808	3
<i>Same as HIST 228</i>	

266—Mexico since 1850	3
<i>Same as HIST 266</i>	

Philosophy (PHIL)

100—Introduction to Philosophy	3
101—Reasoning	3
103—Introduction to Ethics	3
104—Introduction to Social/Political Philosophy	3
105—Science and Philosophy	3
112—Morality and the Law	3
115—Death	3

Polish (POL)

234—History of Poland	3
<i>Same as HIST 234</i>	

List B

African-American Studies (AAST)

248—African-American History since 1877	3
<i>Same as HIST 248</i>	

History (HIST)

104—American Civilization since the Late 19th Century	3
248—African-American History since 1877	3
<i>Same as AAST 248</i>	

262—Latin America since 1850	3
<i>Same as LALS 262</i>	

291—American Business History	3
-------------------------------	---

Latin American and Latino Studies (LALS)

262—Latin America since 1850	3
<i>Same as HIST 262</i>	

Literature

Three hours must be chosen from the following list.

African-American Studies (AAST)

110—Introduction to African-American Literature 1760-1910	3
<i>Same as ENGL 118</i>	

111—Introduction to African-American Literature since 1910	3
<i>Same as ENGL 119</i>	

191—African and Caribbean Francophone Literature in Translation	3
<i>Same as FR 191</i>	

Classics (CL)

102—Introduction to Classical Literature	3
208—Greek Mythology	3
250—Greek and Roman Epic Poetry	3
251—Greek Tragedy	3
252—Greek and Roman Comedy	3
253—Roman Satire and Rhetoric	3

English (ENGL)

101—Understanding Literature	3
102—Introduction to Film Narrative	3
103—English and American Poetry	3
104—English and American Drama	3
105—English and American Fiction	3
106—English and American Prose	3
107—Introduction to Shakespeare	3
108—British Literature and British Culture	3
109—American Literature and American Culture	3
110—English and American Popular Genres	3
111—Women and Literature	3

Same as GWS 111

112—Introduction to Native American Literature	3
--	---

Same as NAST 112

113—Introduction to Multi-Ethnic Literature in the United States	3
114—Introduction to Colonial and Post-Colonial Literature	3
117—Introduction to Gender, Sexuality, and Literature	3

Same as GWS 117

118—Introduction to African-American Literature, 1760-1910	3
--	---

Same as AAST 110

119—Introduction to African-American Literature since 1910	3
--	---

Same as AAST 111

170—Freshman Colloquium I	3
171—Freshman Colloquium II	3

French (FR)

191—African and Caribbean Francophone Literature in Translation	3
---	---

*Same as AAST 191***Gender and Women's Studies (GWS)**

111—Women and Literature	3
--------------------------	---

Same as ENGL 111

117—Introduction to Gender, Sexuality, and Literature	3
---	---

Same as ENGL 117

120—Study of Gender, Class, and Political Issues in German Texts	3
--	---

Same as GER 120

244—Women in Russian Literature	3
---------------------------------	---

*Same as RUSS 244***Germanic Studies (GER)**

100—Introduction to Germanic Cultures and Literatures	3
---	---

120—Study of Gender, Class, and Political Issues in German Texts	3
--	---

*Same as GWS 120***Italian (ITAL)**

210—Introduction to Reading and Analysis of Italian Literary Texts	3
--	---

Native American Studies (NAST)

112—Introduction to Native American Literature	3
--	---

*Same as ENGL 112***Polish (POL)**

120—The Polish Short Story in Translation	3
130—Masterworks of Polish Literature in Translation	3
140—Polish Drama in Translation	3

Same as THTR 140

241—Mickiewicz and Sienkiewicz: Polish Romanticism and Realism	3
--	---

Russian (RUSS)

120—The Russian Short Story in Translation	3
130—Masterpieces of Russian Literature in Translation	3
241—Dostoevsky	3
242—Tolstoy	3
244—Women in Russian Literature	3

*Same as GWS 244***Slavic (SLAV)**

116—Old Slavic and Ukrainian Folklore and Mythology	3
219—Serbian Folklore and Folk Mythology	3
222—Modern Serbian Literature	3

Spanish (SPAN)

190—Contemporary Latin American Literature in Translation	3
210—Introduction to the Reading of Hispanic Texts	3
211—Introduction to the Analysis of Hispanic Texts	3
260—Meso-American Literature and Culture	3
261—South American Literature and Culture	3

Theatre (THTR)

140—Polish Drama in Translation	3
---------------------------------	---

*Same as POL 140***Advanced Quantitative Skills**

At least 3 hours must be chosen from the following list. Finance majors must take either ECON 346 or IDS 371; IDS majors must take MATH 205; and Economics majors must take ECON 346.

Economics (ECON)

346—Econometrics	3
------------------	---

Information and Decision Sciences (IDS)

371—Business Statistics II	3
----------------------------	---

Mathematics (MATH)

205—Advanced Mathematics for Business	5
---------------------------------------	---

Philosophy (PHIL)

102—Introductory Logic	3
210—Symbolic Logic	3
211—Inductive Logic and Decision Making	3

Natural Sciences

At least 5 hours must be chosen from the following list.

Anthropology (ANTH)

105—Human Evolution	5
---------------------	---

Biological Sciences (BIOS)

100—Biology of Cells and Organisms	5
101—Biology of Populations and Communities	5
103—Human Development and Reproduction	5
104—Life Evolving	5

Chemistry (CHEM)

100—Chemistry and Life	5
112—General College Chemistry I	5
116—Honors General Chemistry I	5

Earth and Environmental Sciences (EAES)

101—Introduction to Earth and Environmental Systems I	5
102—Introduction to Earth and Environmental Systems II	5
107—The Changing Earth	5
109—The Restless Earth	4

Mathematical Computer Science (MCS)

260—Introduction to Computer Science	4
--------------------------------------	---

Mathematics (MATH)

181—Calculus II	5
-----------------	---

Physics (PHYS)

105—Introductory Physics I—Lecture	4
------------------------------------	---

To be taken concurrently with PHYS 106.

106—Introductory Physics I—Laboratory	1
---------------------------------------	---

To be taken concurrently with PHYS 105.

112—Astronomy and the Universe	4
--------------------------------	---

121—Natural Sciences—the Physical Universe	4
--	---

122—Problem-Solving Workshop for Natural Sciences—The Physical Universe	1
---	---

123—Physics of the Environment	5
--------------------------------	---

141—General Physics I (Mechanics)	4
-----------------------------------	---

DEPARTMENT OF ACCOUNTING

2305 University Hall (UH)

312-996-2650

<http://accounting.cba.uic.edu/>

Administration: Department Head, Ram Ramakrishnan
Student Services: CBA Academic Services,
1118 University Hall

Department Mission Statement

Consistent with the mission of the College of Business Administration and the University of Illinois at Chicago, the Department of Accounting is committed to quality in its educational programs, research pursuits, and service to the community.

Educational Mission

Education is a vital objective of the department. The department serves an ethnically diverse, largely self-supporting, and primarily first-generation student body. The department will deliver the most cost-effective, quality accounting education in the Chicago Metropolitan area.

Undergraduate students will be well prepared for professional careers and certification candidacy. Students will be encouraged to complete all degree requirements in a timely fashion through a coordinated program of faculty advising and staff counseling. Internships will be used as an additional vehicle to prepare students for the professional expectations of the work place.

The department will provide advanced study and synergistic programs through its graduate offerings, including the Master of Science in Accounting, joint Master of Science in Accounting/Master of Business Administration, and the Master of Business Administration (accounting specialization). Graduate education will play an increasingly important role in the department, consistent with the 150-hour Illinois CPA examination requirement.

Students admitted to CBA degree programs must show the potential and capacity to successfully complete all graduation requirements. Graduates must demonstrate proficiency in contemporary management skills such as information technology, communication techniques, and teamwork. The program will promote a perspective of the global economy and cultural diversification necessary for the worker of the 21st century.

Research Mission

Commitment to research is an integral component of the Department of Accounting. The department features an academically respected and professionally qualified faculty who actively produce and support basic and applied research. Faculty research and teaching expectations emphasize individual strengths, interests and stages of career development through a coordinated program of peer review, support, and counsel.

Service Mission

Faculty will pursue external service activities which enhance departmental visibility, reputation, and presence at the local, national, and international levels. Service to the students, college, and University is expected internally. Service that enhances the University's urban mission will be encouraged.

Accreditation

The accounting program is accredited by AACSB International—the Association to Advance Collegiate Schools of Business.

B.S. in Accounting

Accounting is a system for measuring and reporting the financial position and performance of a variety of entities to interested parties.

These organizations include business firms, governmental units, and nonprofit organizations. Users of financial information include management, stockholders, and creditors. The scope of the accounting discipline is broad and varied. Specific functional areas are as follows: financial accounting, managerial accounting, governmental and nonprofit accounting, international accounting, auditing, information systems, and taxation. The department also offers business law courses.

Degree Requirements

To earn a Bachelor of Science in Accounting degree from UIC, students need to complete University, college, and department degree requirements. The Department of Accounting degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

B.S. in Accounting Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	19
Business Electives	8
Total Hours—B.S. in Accounting	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
ACTG 315—Intermediate Financial Accounting I	3
ACTG 316—Intermediate Financial Accounting II	3
ACTG 326—Cost Accounting	3
ACTG 435—Auditing	4
ACTG 445—Federal Income Tax I	3
ACTG 474—Accounting Information Systems	3
Total Hours—Major Requirements	19

Business Electives

Courses	Hours
<i>At least eight semester hours from the following list:</i>	8
ACTG 355—Business Law (3)	
ACTG 417—Advanced Financial Accounting (3)	
ACTG 446—Federal Income Tax II (3)	
ACTG 456—Business Law II (3)	
ACTG 465—Governmental and Non-Profit Accounting (3)	
ACTG 475—Database Accounting Systems (3)	
ACTG 484—International Accounting (3)	
ACTG 485—Valuation and Analysis of Internet and New Media Companies (3)	
ACTG 494—Special Topics in Accounting (1–4)	
Total Hours—Business Electives	8

It is recommended that students who intend to sit for the CPA exam take ACTG 355, 417, 446, and 456. Furthermore, before taking 300-level accounting courses, students should have completed IDS 100 and 270, as well as ECON 130.

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in *College of Business Administration* section.

DEPARTMENT OF ECONOMICS

2103 University Hall (UH)
312-996-2683

uicecon@web.econ.uic.edu

<http://www.uic.edu/cba/cba-depts/economics/>

Administration: Head of the Department,

Barry R. Chiswick

Student Services: CBA Academic Services, 1118 UH
Academic Advisor: Director of Undergraduate Studies,
Evelyn L. Lehrer

The Department of Economics offers a Bachelor of Science in Economics degree for students in the College of Business Administration. The program provides instruction on economic institutions and a rigorous foundation in the analytical tools and applied areas of economics, relying on mathematical and statistical techniques. Students learn how the price system operates; how consumers, firms, and government institutions allocate scarce resources; and the determinants of national output, inflation, unemployment, economic growth, and international trade. Laws, regulations, and institutions that influence economic activity are also studied. After learning the basic tools of microeconomics and macroeconomics in the introductory courses, students go on to study various applied areas of economics in the more advanced courses.

The program provides a strong grounding for

many careers in banking, insurance, service and manufacturing firms, labor unions, business associations, government agencies, and not-for-profit organizations. It also gives an excellent background to students who intend to continue their education. In particular, it provides a solid preparation for law school, an MBA program, and graduate studies in economics, business, public administration, and public policy.

Students are encouraged to contact the Director of Undergraduate Studies of the Economics Department for further information on the field of economics and career options for economics majors.

B.S. in Economics**Degree Requirements**

To earn a Bachelor of Science in Economics degree from UIC, students need to complete University, college, and department degree requirements. The Department of Economics degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

B.S. in Economics Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—B.S. in Economics	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3
Fifteen hours of 300- or 400-level economics courses	15
Total Hours—Major Requirements	18

Students may choose any 300- or 400-level courses (except ECON 441 and 442) for the 15 hours required above. The groups of courses at the end of this section are offered as guidance to students who may have an interest in one of the career/educational paths shown below.

Economics majors are required to take ECON 346—Econometrics to fulfill the Advanced Quantitative Skills requirement and this course does not count as one of the five elective 300- or 400-level courses. Economics majors may take ECON 495—Competitive Strategy to satisfy the integrative course requirement in the Business Core, but this course will not count as one of the five elective 300- or 400-level courses.

Business Electives

Courses	Hours
Nine hours at the 300- or 400-level chosen from course in the College of Business Administration	9
Total Hours—Business Electives	9

Course Suggestions for Various Careers in Economics

Business/Financial Economics

Courses

ECON 322—Managerial Economics
ECON 323—Business Conditions Analysis
ECON 450—Business Forecasting Using Time-Series Methods
ECON 333—International Economics
ECON 329—Industrial Organization
ECON 339—Monetary Theory
ECON 365—Economics of Risk and Insurance

Human Resources

Courses

ECON 331—Labor Economics
ECON 334—Economic Development
ECON 353—Economic Demography
ECON 354—Health Economics
ECON 351—Economics of Education

Urban Economics/Real Estate

Courses

ECON 332—Urban Economics
ECON 342—Regional Economics
ECON 371—Introduction to Urban Real Estate
ECON 370—Environmental Economics
ECON 331—Labor Economics
ECON 472—Real Estate Finance
ECON 475—Real Estate Markets and Valuation

International Studies

Courses

ECON 333—International Economics
ECON 334—Economic Development
ECON 323—Business Conditions Analysis
ECON 339—Monetary Theory
ECON 353—Economic Demography

Pre-Graduate School in Economics/Business/ Public Policy/Public Administration

Courses

ECON 436—Mathematical Economics
ECON 331—Labor Economics
ECON 329—Industrial Organization
ECON 333—International Economics
ECON 328—Public Finance
ECON 324—Economic History of the United States
ECON 334—Economic Development
ECON 332—Urban Economics
ECON 326—History of Economic Thought

Pre-Law

Courses

ECON 320—Law and Economics
ECON 330—Government and Business
ECON 328—Public Finance
ECON 329—Industrial Organization
ECON 324—Economic History of the United States
ECON 365—Economics of Risk and Insurance
ECON 331—Labor Economics
ECON 354—Health Economics

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in *College of Business Administration* section.

DEPARTMENT OF FINANCE

2433 University Hall (UH)

312-996-2980

<http://www.uic.edu/cba/cba-depts/finance/>

Administration: Head, Gilbert W. Bassett Jr.

Administrative Assistant, Debbie Reed

Student Services and Academic Advising: CBA

Academic Services, 1118 UH

Department Mission Statement

The Department of Finance is a major unit within the College of Business Administration, justified by the strong student demand for majoring and concentrating in finance. The department aspires to be a leader in the areas of the financial services industry that are centered in Chicago. This will be accomplished by research-oriented faculty emphasizing the most innovative and fastest developing areas of finance, including risk management, insurance, derivatives, real estate, banking, and global financial markets.

The Department's teaching mission will be accomplished by pursuing the following objectives:

- Provide strong professional training for careers in finance.
- Be the primary source of undergraduate students to the financial services industry in the Chicago area.
- Expand the Department's MBA course offerings in recognition of being the preeminent concentration in that curriculum.
- Introduce curriculum specializations, primarily at the undergraduate level, designed for specific areas of the financial services industry such as global finance, derivatives, risk management, insurance, real estate, government finance, banking, and portfolio strategy.
- Use contemporary information technology in the learning process.
- Draw upon other departments for interdisciplinary teaching areas, including accounting, information technology, and actuarial science.

B.S. in Finance

The finance curriculum explores the principles of financial analysis and control of individual business firms. It applies these principles to financial management, the valuation and selection of securities, and the influence of the monetary and banking system on economic activity.

Degree Requirements

To earn a Bachelor of Science in Finance degree from UIC, students need to complete University, college, and department degree requirements. The Department of Finance degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

Finance majors should pass Finance 300 with a grade of C or better by the spring semester of their sophomore year in order to complete the department courses required for the major and to take advantage of the available career path groups listed below.

B.S. in Finance Degree Requirements

Hours

General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—B.S. in Finance	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
FIN 310—Investments	3
FIN 320—Managerial Finance	3
Twelve additional hours of 300-, or 400-level courses in the Department of Finance. See lists below for career path suggestions.	12
Total Hours—Major Requirements	18

Business Electives

Courses	Hours
Nine hours at the 200-, 300-, or 400-level chosen from courses in the College of Business Administration with a maximum of three hours at the 200-level. See lists below for career path suggestions.	9
Total Hours—Business Electives	9

Course Suggestions for Finance Careers

Students may select courses based upon their interests and career goals. The finance electives shown below are grouped into logical career-path alternatives.

Students may, however, elect any combination of business courses to fulfill the elective requirement.

Corporate Financial Analysis

This area is designed to introduce the student to the work of the financial officer of a company, who must be knowledgeable about financial statements, financial characteristics, and financial strategies of different types of firms.

Courses	Hours
FIN 444—Small Business Finance	3
FIN 495—Competitive Strategy	4

Business Core Requirement

ACTG 315—Intermediate Financial Accounting I	3
<i>Business elective</i>	

ACTG 316—Intermediate Financial Accounting II	3
<i>Business elective</i>	

Investment Management

This area is an introduction to the theory and practice of managing investments. The professional investment manager must be aware of the vast range of investments that are now available in the modern economy, as well as the methods used to hedge risks.

Courses	Hours
FIN 412—Portfolio Management	3
FIN 415—Fixed Income Securities	3
FIN 416—Options and Futures Markets	3
FIN 431—Theory and Structure of Financial Markets	3
FIN 494—Special Topics in Finance: Theory and Structure of Contract Exchanges	3
FIN 494—Special Topics in Finance: Investment Banking	3

Banking and Financial Markets

This area traditionally was “money and banking,” but now banking and financial markets are far more elaborate and complex. The student is introduced to the structure and functions of the modern financial system. This area is a must for those interested in banking and related fields.

Courses	Hours
FIN 415—Fixed Income Securities	3
FIN 430—Introduction to Money and Banking	3
FIN 431—Theory and Structure of Financial Markets	3
FIN 494—Special Topics in Finance: Investment Banking	3
ECON 339—Monetary Theory	3
<i>Business elective</i>	

Global Finance

This area is an introduction to the firm’s financial management in a global context. The central course is Finance 442, which covers the international monetary system, financial markets, management of foreign investments, and exchange risks.

Courses	Hours
FIN 415—Fixed Income Securities	3
FIN 416—Options and Futures Markets	3
FIN 442—International Finance	3
FIN 494—Special Topics in Finance: Theory and Structure of Contract Exchanges	3
ACTG 484—International Accounting	3
<i>Business elective</i>	
ECON 333—International Economics	3
<i>Business elective</i>	

Real Estate

Real estate represents a significant portion of the assets held both by firms and by households. The area in real estate introduces the student to legal, economic, and financial aspects of real estate in the context of the Chicago metropolitan area.

Courses	Hours
FIN 371—Introduction to Urban Real Estate	3
FIN 472—Real Estate Finance	3
FIN 494—Special Topics in Finance: Municipal Finance	3
ECON 332—Urban Economics	3
<i>Business elective</i>	
ECON 475—Real Estate Markets and Valuation	3
<i>Business elective</i>	

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in the *College of Business Administration* section.

DEPARTMENT OF INFORMATION AND DECISION SCIENCES

2402-2404 University Hall (UH)

312-996-2676

idsdept@uic.edu

<http://www.uic.edu/cba/cba-depts/ids/>

Administration: Arkalgud Ramaprasad, prasad@uic.edu;

Angela Prazza, prazza@uic.edu

Student Services: CBA Academic Services, 1118 UH

Academic Advisor: Dr. Sid Bhattacharyya,

sidb@uic.edu

The Department of Information and Decision Sciences offers instruction in the application of computer and mathematical techniques to the analysis of problems of business and management. This involves three major interrelated disciplines: computer information systems, operations management and research, and statistics.

Majors in Information and Decision Sciences take courses that give a thorough background in each of the three disciplines and an up-to-date knowledge of one or more of the disciplines chosen by the student. This will enable a graduate of the program to bring an analytical approach to the solution of management problems and to find employment in fields such as information systems development, operations and production management, and statistical data analysis. The program also provides ideal preparation for graduate study leading to the M.S. in Management Information Systems, Master of Business Administration, and other advanced degrees.

Students are also referred to *Statistics and Operations Research* in the *College of Liberal Arts and Sciences* section of the catalog.

B.S. in Information and Decision Sciences

Degree Requirements

To earn a Bachelor of Science in Information and Decision Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Information and Decision Sciences degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

B.S. in Information and Decision Sciences Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	24
Business Electives	3
Total Hours—B.S. in Information and Decision Sciences	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
IDS 201—Business Computing I	3
IDS 371—Business Statistics II	3
IDS 410—Business Database Technology	3
IDS 450—Operations Management II	3
<i>One of the following computing courses:</i>	3
IDS 400—Advanced Business Programming Using Visual Tools (3)	
IDS 401—Business Data Structures and Operating Systems (3)	
IDS 420—Business Systems Simulation ^a (3)	
CS 201—Data Structures and Discrete Mathematics I (4)	
<i>Three of the following courses:</i>	9
IDS 405—Business Systems Analysis and Design (3)	
IDS 406—Business Systems Design Project (3)	
IDS 412—Distributed Business Systems (3)	
IDS 413—Internet Technology and Management (3)	
IDS 420—Business Systems Simulation ^a (3)	
IDS 422—Knowledge Management Systems (3)	
IDS 426—Computer Performance Evaluation and Modeling (3)	
IDS 435—Operations Research I (3)	
IDS 437—Operations Research III (3)	
IDS 446—Decision Analysis (3)	
IDS 460—Survey Sampling: Theories and Methods (3)	
IDS 470—Multivariate Analysis I (3)	
IDS 472—Business Data Mining (3)	
IDS 474—Quality and Productivity Improvement Using Statistical Methods (3)	
IDS 476—Business Forecasting Using Time Series Methods (3)	
IDS 478—Regression Analysis (3)	
Total Hours—Major Requirements	24

^aIDS 420 will only count toward one requirement, i.e. toward the computing course requirement or as one of the 400-level courses chosen from the last menu.

Business Electives

Courses	Hours
Any 400-level IDS course (except IDS 495) or any non-IDS 400-level course with departmental approval	3
Total Hours—Business Electives	3

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in *College of Business Administration* section.

INTERNATIONAL BUSINESS

College of Business Administration, 2201 University
Hall (UH)

312-996-2700

<http://www.uic.edu/cba/ugrad>

Administration: Dean's Office, 2203 University Hall

Student Services: 1118 University Hall

Concentration in International Business

The College of Business Administration offers a concentration in International Business for undergraduate students. The concentration is an option that students may choose if they wish to complement their major field of study with knowledge in the area of international business. The concentration requires 18 hours as distributed below.

Concentration Requirements

Required Courses	Hours
ECON 221—Macroeconomics in the World Economy: Theory and Applications ^a	3
<i>Four courses^a selected from the following:</i>	12
ACTG 484—International Accounting ^b (3)	
ECON 333—International Economics (3)	
ECON 334—Economic Development (3)	
FIN 442—International Finance ^b (3)	
MGMT 460—Business, Society, and Global Economy (3)	
MKTG 469—International Marketing (3)	
<i>One course^c from the following list of social sciences courses:</i>	3
ANTH 101—World Cultures: Introduction to Social Anthropology (3)	
ANTH 214—Sex and Gender in World Cultures (3)	
POLS 130—Introduction to Comparative Politics (3)	
POLS 184—Introduction to International Relations (3)	
SOC 225—Racial and Ethnic Groups (3)	
SOC 268—Introduction to Comparative Sociology (3)	

Total Hours—Concentration in International Business 18

^aNo more than six of the fifteen hours of business courses required for the concentration may be counted toward the major requirements. The remaining hours may be counted toward the business electives requirement. For example, a student majoring in Marketing may count MKTG 466 and MKTG 469 toward the required courses in marketing; other courses from the above list are counted toward the student's business electives.

^bACTG 484 and FIN 442 have a prerequisite course that is not included in the business core.

^cThe social science course will count toward the required six hours of social sciences.

Students are encouraged to use their nine nonbusiness elective hours to take courses that would complement the required courses listed above, e.g. Additional social sciences courses in the field of international studies and courses in a foreign language. Depending on the major, completion of this concentration may bring the total number of semester hours to over 120.

DEPARTMENT OF MANAGERIAL STUDIES

2202 University Hall (UH)
312-996-2680

<http://www.uic.edu/cba/cba-depts/ms>

Administration: Department Head, Abigail McWilliams
Student Services: CBA Academic Services, 1118 UH

The Department of Managerial Studies offers a Bachelor of Science in Entrepreneurship, a Bachelor of Science in Management, and a Bachelor of Science in Marketing.

B.S. in Entrepreneurship

The field of entrepreneurship provides knowledge of new venture opportunities, methods for creating and growing enterprises, and the role of entrepreneurship and young or smaller firms in economic development and the world economy. The program will help prepare students to create their own ventures, work in professional sectors that serve small or young businesses, or contribute significantly to the success of businesses in which they are employed.

Degree Requirements

To earn a Bachelor of Science in Entrepreneurship degree from UIC, students need to complete University, college, and department degree requirements. The degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies. Students who wish to pursue the entrepreneurship degree may seek individual advising on their programs of study through the CBA Student Services office.

B.S. in Entrepreneurship Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—B.S. in Entrepreneurship	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
ENTR 454—Introduction to Entrepreneurship	3
ENTR 464—Entrepreneurial Consulting	3

Students must complete 12 hours from the following two groups of courses:

Group 1:

At least six credit hours from the following:

FIN 444—Small Business Finance (3)
ENTR 430—Family Business Management (3)
MKTG 475—Product Management (3)

Group 2:

The remainder of the twelve hours from the following:

ACTG 326—Cost Accounting (3)
ACTG 355—Business Law I (3)
ACTG 456—Business Law II (3)
ACTG 485—Valuation and Analysis (3)
ECON 322—Managerial Economics (3)
ECON 323—Business Conditions Analysis (3)
ECON 329—Industrial Organization (3)
ECON 331—Labor Economics (3)
IDS 410—Business Database Technology (3)
IDS 413—Internet Technology and Management (3)
MKTG 462—Marketing Research (3)
MKTG 473—The Personal Selling Effort in Marketing (3)

MKTG 474—Advertising and Sales Promotion (3)	
MGMT 453—Human Resource Management (3)	
MGMT 465—Compensation and Reward Systems (3)	
MGMT 467—Impact of Technological Change (3)	
Total Hours—Major Requirements	18

In addition to the specific courses listed above, the CBA frequently offers specialized sections of courses that include a strong emphasis on entrepreneurship; special topics courses (e.g. Principles of Internet Marketing, Real Estate Entrepreneurship, and the Kauffmann Internship Program); and specially designed independent studies in entrepreneurship that can also count toward the degree. Some of these courses have multiple prerequisites, which will require careful planning when scheduling courses.

For students pursuing double majors within the Department of Managerial Studies, a minimum of four courses (12 semester hours) must be taken beyond the first major to earn the second major.

Business Electives

Courses	Hours
Nine hours at the 300- or 400-level chosen from courses in the College of Business Administration. It is strongly recommended that students choose electives from the courses listed above, which are particularly related to entrepreneurship.	9
Total Hours—Business Electives	9

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

B.S. in Management

The field of management is concerned with the effective organization, development, and administration of business and other organizations. Students receive both theoretical and practical preparation for a variety of responsible managerial and specialist positions. The degree program in management emphasizes analytical thinking for effective decision making and broad preparation for leadership positions. Employment opportunities include general management positions in manufacturing, distribution, and service industries; staff positions in human resources management and industrial relations departments; and management positions in transportation and physical distribution.

Degree Requirements—Management

To earn a Bachelor of Science in Management from UIC, students need to complete University, college, and department degree requirements. The Department of Managerial Studies degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

B.S. in Management Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—B.S. in Management	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
MGMT 445—Organizational Analysis and Practice	3
MGMT 452—Organizational Behavior	3
MGMT 453—Human Resource Management	3
Three management courses from the lists below	9
Total Hours—Major Requirements	18

Students must complete 9 hours chosen from courses listed below. Students may select the courses based upon their interests and career goals. The management electives shown below are grouped into logical career-path alternatives. Students may, however, elect any three courses to fulfill the elective requirement.

For students pursuing double majors with the Department of Managerial Studies, a minimum of four courses (12 semester hours) must be taken beyond the first major to earn a second major.

Human Resources Management and Managerial Skills

Courses	Hours
MGMT 454—Labor-Management Relations	3
MGMT 463—Negotiation and Conflict Resolution	3
MGMT 465—Compensation and Reward Systems	3
MGMT 466—Managerial Effectiveness Through Diversity	3

Organization and Strategic Management

Courses	Hours
MGMT 460—Business, Society, and the Global Economy	3
MGMT 467—Impact of Technological Change	3
MGMT 471—Management and Organizational Development	3
MGMT 480—Transportation Systems Management	3
MGMT 481—Managerial Logistics	3

Cross-Listed Course

Courses	Hours
MGMT 447—Organizations	3

Business Electives

Courses	Hours
Nine hours from courses in the College of Business Administration. Students may choose ECON 221—Macroeconomics in the World Economy: Theory and Applications or any CBA courses at the 300- or 400-level	9
Total Hours—Business Electives	9

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

B.S. in Marketing

Marketing involves several business activities that are performed in the process of getting goods and services from producer to the ultimate consumer. These activities include product management, pricing, promotion, and distribution. The Bachelor of Science in Marketing provides students not only with an understanding of those activities that comprise marketing but also with the tools and concepts they will need to make sound decisions in the area. Thus, courses

are provided in marketing research, consumer behavior, analytical techniques in marketing, and marketing strategy to name a few. Several elective courses are also available to the student who desires a broader view of the area. The basic objective of the curriculum is to produce a student who has a sound understanding of theory and a keen sense of how to apply it in practice.

Degree Requirements—Marketing

To earn a Bachelor of Science in Marketing degree from UIC, students need to complete University, college, and department degree requirements. The Department of Managerial Studies degree requirements are outlined below. Students should consult the *College of Business Administration* section for additional degree requirements and college academic policies.

B.S. in Marketing Degree Requirements	Hours
General Course Requirements	60
Business Core	33
Major Requirements	18
Business Electives	9
Total Hours—B.S. in Marketing	120

General Course Requirements

See *General Course Requirements* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Business Core

See *Business Core* in the *College of Business Administration* section for the list of courses needed to meet this requirement.

Major Requirements

Courses	Hours
MKTG 461—Consumer Market Behavior	3
MKTG 462—Marketing Research	3
MKTG 465—Marketing Management	3
Nine additional hours selected from among the nonrequired 400-level courses in Marketing, except	
MKTG 499—Independent Study in Marketing	9
Total Hours—Major Requirements	18

For students pursuing double majors within the Department of Managerial Studies, a minimum of four courses (12 semester hours) must be taken beyond the first major to earn a second major.

Business Electives

Courses	Hours
Nine hours from courses in the College of Business Administration. Students may choose	
ECON 221—Macroeconomics in the World Economy: Theory and Applications or any CBA courses at the 300- or 400-level	9
Total Hours—Business Electives	9

Sample Course Schedule

See *Sample Business Major Curriculum* in the *College of Business Administration* section.

Distinction

See *Academic Honors* in *College of Business Administration* section.

College of Education

Dean, Dr. Victoria Chou

3004 Education, Performing Arts, and Social Work
(EPASW)

312-996-4532

<http://www.uic.edu/educ/index.html>

Administration: Associate Dean for Academic Affairs,
Dr. Celina Sima

Associate Dean for Student Affairs, Dr. Joyce Eisen
Associate Dean for Administration, Alex Swenson
Coordinator of Undergraduate Elementary Education,
Dr. Christine Pappas

Student Services: 3145 EPASW, 312-996-4532

Academic Advisors: Coordinator of Admissions and
Advising, Jennifer DeLago, 312-996-0707

Academic Advisor, Ana P. Valenta, 312-355-0575

Departments:

Curriculum and Instruction, Educational Psychology,
Policy Studies, Special Education

Council on Teacher Education: Executive Director,
Dr. Cynthia Shanahan, 312-355-0714

Assistant to the Executive Director, Marietta
Giovannelli, 213-996-9570

Certification Officer, Lisa Jones

Introduction

The College of Education (COE) offers a program leading to a degree of Bachelor of Arts in Elementary Education designed to prepare teachers in grades K-9. Program curriculum, instruction, and fieldwork emphasize preparation for teaching in urban schools. All fieldwork and student teaching are conducted exclusively in Chicago Public Schools. The program has a three-part commitment: building strong linkages with general education in the College of Liberal Arts and Sciences; providing continual opportunities to study multiculturalism, bilingualism, and cross-cultural issues, issues related to students with disabilities, fine arts, and technology; and working in multiple sites and communities for learning. Moreover, the program reflects UIC's conceptual framework: UIC educators are committed to the democratic ideal of developing the full potential of all students. They develop professional knowledge through study and critical analysis, and demonstrate effective practices consistent with their professional knowledge and ideals.

The elementary education program consists of four specific kinds of experiences to create a strong foundation for students preparing to teach elementary school: General Education and Foundational Studies, Area of Specialization, Professional Education Courses, and Fieldwork. Each of these program components is described in detail below. Although students do not apply for admission to the professional education portion of the program until they have completed at least 60 semester hours of undergraduate work required by the College of Education, they should take special care to be fully aware of all requirements for the program from the start of their work at UIC.

Applicants who have already earned a bachelor's degree must apply to the graduate program. Non-degree students are not accepted. Students preparing to teach in secondary schools enter the appropriate college offering the area of specialization they wish to pursue. For example, students interested in teaching art in the high school enter the College of Architecture and the Arts. Majors in such areas as English, history, and foreign languages apply to the College of Liberal Arts and Sciences.

State Teacher Certification

Accreditation

The curricula for the preparation of elementary and secondary school teachers as listed in this catalog have been approved by the Illinois Board of Higher Education, the North Central Association of Colleges and Schools, the Illinois State Board of Education, and the University.

Council on Teacher Education

The Council on Teacher Education (CTE) is responsible for coordinating teacher education programs throughout the University of Illinois at Chicago and for maintaining relationships with the Illinois State Teacher Board of Education.

Decisions about *certification* are a joint effort of a candidate's program, the Council on Teacher Education (CTE), and the Illinois State Board of Education (ISBE). The program coordinator and faculty have the main responsibility for ensuring that candidates are prepared to become teachers and are, thus, entitled to apply for certification. They approve qualifications before the CTE begins its process of evaluation. The CTE's certification officer entitles an individual to apply for certification at the state level for the institution. The CTE checks that candidates have met state requirements such as passing the required state-level tests and completing the course and grade requirements stipulated by the program as addressing state objectives. ISBE makes the final decision about whether or not a candidate receives certification based upon the information it receives from the institution and a candidate's application.

In order to monitor program effectiveness and to provide programs with information they can use to guide candidates' work and program reform, the Council on Teacher Education (CTE) will also collect assessment information from students and candidates as they prepare to be teachers. Students should keep up to date on assessment requirements, as they may not be able to register for coursework if they fall behind. This assessment information is discussed in program orientations and in CTE classroom visits and is available on the CTE Web site <http://www.uic.edu/educ/cte/>. TaskStream, an electronic folio system, is the main avenue by which teaching majors and candidates will turn in assessments. New majors and candidates may go online <http://www.taskstream.com> to register in the system. Once registered, candidates may use the system for a variety of purposes in addition to uploading assessments for the CTE. The system provides several menu-driven ways to create portfolios to use for course work, assessment, and job search. It also provides lesson planning, rubric, Web page, and discussion group frameworks. Some professors will use TaskStream to organize their courses; students' certification programs may use it for various purposes.

Prior to certification, the candidate must also pass a series of examinations required by the Illinois State Board of Education. The Illinois Basic Skills Test must be passed prior to applying for candidacy in the teacher education program. The Illinois Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. These tests are administered and monitored by the State of Illinois. The candidate is responsible for meeting this requirement. See the NES Web site <http://www.icts.nesinc.com> for the available test dates, registration information, and study guides. Registration materials may also be picked up from the

Council on Teacher Education. Students and candidates must take the tests in sufficient time for the results to accompany the appropriate application.

In accordance with the public disclosure requirements of Title II of the Higher Education Act, the University of Illinois at Chicago reports that teacher education program completers scored as follows on the two assessments required by the state for teacher certification in effect for 2002–2003. During the academic year 2001–2002, UIC program completers had a 98% pass rate on the Basic Skills Test and the Content Area Tests. During 2002–2003, UIC program completers had a 96% pass rate on the two required exams. For both years, the statewide pass rate on the required exam was 98%.

Teacher education candidates must be citizens of the United States to be eligible for an Illinois teaching certificate or become a citizen within six years of receiving a teaching certificate. Please note that, in some cases, the State of Illinois will not issue a teaching certificate to an individual who has been convicted of a criminal offense. A candidate who has been convicted of an offense should notify his or her advisor immediately.

Admission to the Elementary Education Program

All students entering the University of Illinois at Chicago as freshmen who wish to pursue a degree in elementary education must first enroll in pre-elementary education studies in the College of Liberal Arts and Sciences. Enrollment in this program precedes admission to the Elementary Education program in the College of Education and ensures that students receive regular communications from the College of Education about program requirements and deadlines. Students must earn a minimum of 60 semester hours of specific course work required by the College of Education for elementary education program admission. Students may obtain applications for admission to the Elementary Education program in the semester during which they will complete the 60-semester-hour requirement. Because admission to the elementary education program is highly competitive and space is limited, the College of Education strongly recommends that students in the pre-elementary education curriculum meet with their advisors in the College of Education, Office of Student Services, on a regular basis.

The College of Education accepts applications for the Elementary Education program for the fall term only; applications are due in the spring semester. A separate application and supporting documents are required for admission to the Elementary Education program. An application packet may be obtained by contacting the Office of Student Services in the College of Education, 1040 W. Harrison, MC 147, 3145 EPASW, Chicago, Illinois 60607–7133. Formal course work in elementary education begins in the fall semester of the junior year. (However, there are two prerequisite courses to be taken before the junior year – See Phase II below.)

Admission requirements include:

1. A minimum cumulative GPA of 2.50/4.00 at time of application. Courses in which a student receives a grade lower than a C will not be applied to the requirements.
2. Completion of a minimum of 60 semester hours of course work required by the College of Education at time of application.
3. Completion of the College of Education Request for Admission Form.

4. 100 service learning hours completed by time of application. Acceptable service learning hours will include work with school-aged children (ages 5 to 14).
5. Submission of three letters of recommendation, one of which must be from the supervisor of the service learning hours.
6. Writing samples and oral interview with College of Education faculty.
7. Passing score on the Illinois Basic Skills Test.

Admission to the College of Education is completed in phases. The phases listed below have been developed to align with the new teaching standards required by the State of Illinois for certification in Elementary Education:

Phase I—Admission to UIC

Freshmen enter into the pre-elementary education curriculum in the College of Liberal Arts and Sciences. Students must meet eligibility requirements set by the College of Liberal Arts and Sciences. Please refer to the *Office of Admissions and Records* section of the catalog.

Phase II—Admission to the College of Education

Junior entry

Factors reviewed for admission to candidacy:

Academic performance

- Overall GPA: minimum 2.50/4.00
- Minimum 60 semester hours of LAS courses completed
- No required general education courses remaining to complete

Supplementary materials to be sent to the College of Education

- Request for Admission Form to the College of Education
- Description of 100 service learning hours
- Three letters of recommendation (one of which to be based on service learning hours)
- Writing sample
- Passing of the ICTS Basic Skills Test
- Impromptu writing sample
- Oral interview with COE faculty
- Successful completion of ED 257 and EPSY 255 (prior to admission)

Phase III—Admission to Student Teaching

Senior entry

Factors reviewed for admission:

UIC academic performance

- Overall GPA: minimum 2.50/4.00
- COE GPA: minimum 3.00/4.00
- No required general education courses remaining to complete

Fieldwork performance

- Minimum of 140 hours completed with satisfactory progress
- Reflective journals related to fieldwork completed with satisfactory progress
- Writing sample about fieldwork

Student interview that covers the following:

- Junior draft of Teaching Philosophy
- Review of two papers written in course work evaluated using state writing assessment criteria

- Teaching Portfolio containing evidence of Illinois Professional Teaching Standards and Teaching Philosophy statement

Passing grade on the Illinois Elementary Education Content Area Test prior to student teaching (ED 450).

Phase IV—Recommendation to Entitlement to Certification

Completion of program

Factors reviewed for entitlement to certification:

- Satisfactory completion of all course work and fieldwork
- Passing Illinois Basic Skills Test
- Passing Illinois Elementary Education Content Area Test
- Passing Assessment of Professional Teaching (APT) Test
- Satisfactory completion of all requirements of the Council on Teacher Education unit assessment plan (aligned with State of Illinois certification requirements)

Degree Requirements

To earn a Bachelor of Arts in Elementary Education degree from UIC, students need to complete the University and college degree requirements outlined below.

Semester Hour Requirement (see below)

General Education Course Requirements

Courses	Hours
Communication Skills	
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities Electives^a	
English literature	3
Philosophy	3

Social Sciences

PSCH 100—Introduction to Psychology	4
POLS 101—Introduction to American Government and Politics	3

Choose one of the following courses: 3

HIST 103—American Civilization to the Nineteenth Century (3)

OR

HIST 104—American Civilization Since the Late Nineteenth Century (3)

Natural Sciences

NATS 101—Physical World	4
NATS 102—Chemical World	4
NATS 103—Biological World	4
NATS 104—Project-Based Seminar in Natural Sciences	1

Mathematics

MATH 140—Arithmetic and Algebraic Structures	4
MATH 141—Algebraic and Geometric Structures	4

Total Hours—General Education 43

^aHumanities courses are selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog.

Cultural Diversity Requirement

As noted in the table on the following page, students complete ED 345—Multiculturalism, Bilingualism, and Diversity in Elementary Schools to fulfill the University cultural diversity requirement.

English Composition Requirement

As noted in the table above, College of Education students meet the requirement by achieving a passing grade in English 160 and 161.

Semester Hour Requirement

The Bachelor of Arts in Elementary Education requires a minimum of 125 semester hours, exclusive of military science courses. The semester hour requirement varies by specialization as outlined below.

Degree Program Specialization	Degree Conferred	Hours for Specialization	Total Hours
African-American Studies	B.A. in Elementary Education	15	125
Bilingual	B.A. in Elementary Education	20	130
Bilingual and ENL	B.A. in Elementary Education	24	134
Cultural and Social Studies	B.A. in Elementary Education	15	125
English	B.A. in Elementary Education	15	125
English as New Language (ENL)	B.A. in Elementary Education	19	129
History and Social Studies	B.A. in Elementary Education	15	125
Study in One Discipline in the Humanities, Social Sciences, and Multicultural Studies	B.A. in Elementary Education	15	125
Latin American and Latino Studies	B.A. in Elementary Education	15	125
Mathematics	B.A. in Elementary Education	18	128
Natural Sciences	B.A. in Elementary Education	19	129
Special Education	B.A. in Elementary Education	15	130

Foundational Studies in Education Course Requirements

Courses	Hours
ED 345—Multiculturalism, Bilingualism, and Diversity in Elementary Schools	4
ED 352—Technology Integration in Elementary School I	2
ED 353—Technology Integration in Elementary School II	2
EPSY 255—Child Development and Elementary Education	3
EPSY 360—Learning, Cognition, and Student Assessment	2
PS 361—Social Foundations in Education	3
Total Hours—Foundational Studies	16

Professional Education Course Requirements

Courses	Hours
ED 257—Foundations of Literacy Learning and Teaching	3
ED 340—Teaching Language and Literacy in Elementary Schools I	3
ED 341—Teaching Language and Literacy in Elementary Schools II	3
ED 342—Teaching and Learning Mathematics in the Elementary School	3
ED 343—Teaching and Learning Science in the Elementary School	3
ED 344—Teaching and Learning Social Studies and Art in Elementary School	3
ED 350—Orchestrating Teaching and Learning I	4
ED 351—Orchestrating Teaching and Learning II	4
ED 450—Composing a Teaching Life I—Student Teaching	15
ED 451—Composing a Teaching Life II—Senior Reflective Seminar	5
SPED 415—Characteristics of Exceptional Learners	3
SPED 416—Methods of Instruction for Exceptional Learners	2
Total Hours—Professional Education	51

Area of Specialization Requirements

1. Areas of specialization require specific courses; students must follow the guidelines of the area selected.
2. The specialization may not include a general studies course.
3. The Specialization must be chosen from an approved list of Specializations (available in the College of Education Office of Student Services) during the freshmen or early sophomore year. Please consult the College of Education advisor.
4. Every student must seek approval of the chosen Specialization and the intended course work from an academic advisor in the College Office of Student Services before completing more than 3 semester hours in the Specialization.

English As A New Language Approval (ENL)

Students enrolled in the elementary education program may choose ENL as the area of specialization to earn approval as a Bilingual and/or English as a New Language teacher. Information about the ENL Approval may be obtained from the College of Education Office of Student Services, 3145 EPASW, 312-996-4532. Please note that the State of Illinois is in the process of revising requirements for the ENL approvals and additional course work may be required. Be advised that changes may occur without notice and will be effective immediately.

Middle School Endorsement

As of July 1, 1997, the Illinois State Board of Education requires that those students interested in teaching in middle grades (5–8) must take additional course work. This applies even though the Standard Secondary Certificate (Type 03) states eligibility for teaching in grades kindergarten through nine. Please note that the State of Illinois is in the process of revising middle school endorsement requirements and additional course work may be required. Be advised that changes may occur without notice and will be effective immediately. Additional information may be obtained from the College of Education Office of Student Services, 3145 EPASW, 312-996-4532.

Elementary School Student Teaching Requirement

Student teaching is completed in the first semester of the senior year. Minimum requirements for student teaching include senior standing; 3.00/4.00 GPA in the foundational education course work and the professional education course work; 2.50/4.00 GPA for all general education course work; satisfactory completion of fieldwork as assessed by university field instructors and school mentor teachers; accumulation of at least 100 clock hours of satisfactory experiences; approval of the program faculty through review of performance according to the GPA; UIC Elementary Education Principles; development of the Teaching Portfolio; and the passing of the required state tests.

Courses to be completed successfully prior to student teaching include the following: LAS general education, ED 345, EPSY 255, ED 257, ED 340, ED 350, ED 341, ED 342, ED 352, SPED 415, ED 351, ED 343, and ED 344. ED 353 is to be taken concurrently with student teaching. SPED 416 must be taken during the second semester of the senior year after the completion of Student Teaching.

Other Requirements

Students must complete the requirements of the University and college that are in effect at the time of initial registration. It is essential for each student to become familiar with graduation requirements and to keep up to date with any published changes.

If requirements are changed, continuing students and those whose attendance at UIC has been interrupted for no more than two years may complete the current graduation requirements or may continue to meet those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college in effect at the time of the student's reenrollment. If courses originally required are no longer offered, the college has the prerogative of specifying substitutes. Students should be aware that changes occurring in state certification requirements may necessitate additional graduation requirements.



Course Level Requirement

During the junior and senior years, a student must earn at least 30 hours in advanced-level courses (300-level) at the University of Illinois at Chicago or any other accredited four-year college or university.

Course Work Limitations

Course work that duplicates previous credit does not count toward graduation. Credit is not given for a course in which a failing grade is received.

Full-Time Enrollment

The undergraduate Elementary Education program is a full-time program and students will be required to register for specific course work each semester while enrolled in the College of Education at UIC.

Grade Point Average (GPA) Requirement

To be eligible for graduation a student must have earned a cumulative grade point average of 2.50/4.00 in all general education course work and a cumulative grade point average of 3.00/4.00 in the education major.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

Either the first 90 or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at the University of Illinois at Chicago. Work done at the Springfield or Urbana-Champaign campuses of the University of Illinois does not satisfy this requirement. Credit earned through proficiency examinations, including credit earned through the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign correspondence courses, does not apply toward the minimum 30 semester hour enrollment residence requirement.

Transfer Credit

Courses completed at other institutions may be applied in partial fulfillment of graduation requirements and as prerequisites for courses at UIC. The college determines the transfer hours that apply toward the degree. Courses listed for credit on a Student Profile, Academic Advising Document, Degree Audit Report, or transcripts are not necessarily accepted for the degree.

Transfer Credit for Continuing Students

The College of Education may permit concurrent registration at a transfer institution. Please consult an academic advisor in the Office of Student Services, 3145 EPASW.

College Policies

Academic Load

To be considered full time, a student must be enrolled in a minimum of 12 semester hours each semester. During the regular academic year a course load exceeding 18 hours (12 hours in the summer)

must be approved in the College of Education. Please consult an academic advisor in the Office of Students Services, 3145 EPASW.

In addition, some education courses require fieldwork, which means that students will spend a significant amount of time participating in other education settings (e.g., local schools). The nature and extent of the fieldwork varies from course to course.

Academic Probation and Dismissal Rules

Elementary education faculty evaluate each student's progress through semester reviews using the UIC Elementary Education Principles, evaluation of the student's UIC Teaching Portfolio, and through the State of Illinois Professional Teaching Standards.

Probation Rules

A student whose term grade point average or cumulative grade point average is less than 2.50/4.00 is placed on probation. The cumulative grade point average includes all transfer credit and work completed at UIC.

Dismissal Rules

1. A student whose grade point average in any term is below 1.00/4.00 will be dismissed.
2. A student who fails to meet the terms of probation or is on probation for two consecutive terms will be dismissed.
3. A student who is dismissed will not be considered for readmission to the College of Education until after a lapse of at least one term.
4. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of incomplete grades, failure to earn credit in any semester, failure to maintain a 3.00/4.00 grade point average in the education major, or inadequate professional performance as judged by elementary education faculty.

Any student who does not meet the requirements of the College of Education will be dismissed from the college and may be dismissed from the University.

Change of Course Schedule

Undergraduate students may drop courses using the UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer semester. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer session) students may drop courses with the permission of their major college. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Education students contact the OSS, 3145 EPASW, 312-996-4532.

Change of Major

On the undergraduate level, the College of Education offers only Elementary Education as a major. The area of specialization may not be changed once admitted to the college.

Class Attendance

The class attendance policy is generally stated on the course syllabus. The College of Education encourages students to contact the instructor of the course if class will not be attended on a specific date. Excessive absences from class and/or fieldwork and/or student teaching may result in dismissal from the program.

Closed Courses

Classes that are closed will not be overenrolled. Please consult the advisor in OSS, 3145 EPASW, for further information.

Course Prerequisites

Course prerequisites will not be waived. Please consult the advisor in OSS, 3145 EPASW, for further information.

Credit/No Credit Option

None of the required courses in the College of Education may be taken on the credit/no credit option.

Declaring a Major

The major will be declared upon admission into the College of Education.

Double Major

The College of Education does not permit double majors. Please consult the advisor in OSS, 3145 EPASW, for further information.

Graduate-Level Course for Undergraduate Credit

Please consult the advisor in OSS, 3145 EPASW, for further information.

Independent Study

Enrollment in an independent study course is limited to students with junior or senior standing. A student may apply a maximum of 8 hours of independent study toward graduation requirements. Please consult the advisor in OSS, 3145 EPASW, for further information.

Ongoing Assessment of Professional Growth

In an effort to support professional growth, all candidates will be assessed in regard to the UIC Elementary Education Principles. These principles provide a guide for becoming an exemplary urban teacher via student self assessment, mentor teachers who guide fieldwork in Chicago Public School classrooms, field instructors from UIC who supervise fieldwork, and faculty who teach courses in the program. The meaning of the principles in practice, as well as how the program's system of assessments works, are explained at the program orientation and incorporated into all classes and fieldwork requirements.

All candidates will construct a UIC Teaching Portfolio across their work in the program. Details are presented at the program orientation and incorporated into all classes and fieldwork requirements.

The Assessment of Professional Growth plan is aligned with the State of Illinois Professional Teaching Standards.

Candidates should expect program coordinators and faculty to review their work periodically so that they may better assist them in meeting their goal of becoming teachers. Candidates should meet with their advisors faculty, and/or coordinators any time they are experiencing difficulty or are unsure of where they stand. Program coordinators will have access to individual files, and they may choose to use this information as they monitor student progress in meeting the capacities outlined in the *Safety and Technical Standards* document. Candidates should

also make sure that they will receive their degree and certification by becoming familiar with college and certification requirements. Questions specifically about certification should be directed to the CTE and/or ISBE. Questions specifically addressing degree completion should be directed to the college's Office of Student Services.

Assessments gathered beyond program-based assessments

In order to monitor program effectiveness and to provide programs with information they can use to guide candidates' work and program reform, the Council on Teacher Education (CTE) will also collect assessment information from candidates as they prepare to be teachers. Candidates should keep up to date on assessment requirements, as they may not be able to register for coursework if they fall behind. These assessments are described in the *Undergraduate Elementary Handbook* and on the CTE Web site <http://www.uic.edu/educ/cte/>.

Petition Procedure

Any rule, regulation, or action of the college may be appealed through the use of the student petition. These petitions are submitted to the Associate Dean for Student Affairs. Petitions are available in the College of Education Office of Student Services, 3145 EPASW. Please consult the advisor in OSS, 3145 EPASW, for further information.

Proficiency Examinations

Please consult the advisor in OSS, 3145 EPASW, for further information.

Registration Approval

To be eligible to register or change of course schedule, a College of Education student must secure written approval from the College of Education academic advisor in the Office of Student Services, 3145 EPASW.

Repeating a Course

Students may repeat a course in which a passing grade (and thus credit) has been assigned only with the permission of a dean. If approval is granted, the original credit is forfeited although both grades will be included in the cumulative grade point average and will remain on the student's permanent record. Please consult the advisor in OSS, 3145 EPASW, for further information.

Second Bachelor's Degree

Applicants who have already earned a bachelor's degree must apply to the graduate program.

Transferring

Intercollege Transfer Students

See *Admission to the Elementary Education Program* earlier in this section.

Transfer Students from Other Colleges and Universities

Students wishing to transfer from another college must apply for admission. Consult the previous section *Admission to the Elementary Education Program*. Application information on applying may also be obtained from the Office of Student Services, 3145 EPASW.

Transferring out of the College

Students wishing to transfer from the College of Education to another college should follow the procedures of the other college.



Minors

The College of Education does not acknowledge minors on a student's transcript.

Academic Advising

Advisors are located in the College of Education, Office of Student Services, 3145 EPASW, 312-996-4532.

Advising Policy

During the first year of the program, students completing the pre-elementary education curriculum should consult advisors in the College of Education. Students admitted to the College of Education are assigned an advisor, are required to meet with their advisor each semester, and must have approval of their advisor to register for courses.

All students admitted to the College of Education are required to attend a mandatory program orientation to become familiar with expectations and student responsibilities. Students must attend the orientation to be eligible to register for first semester courses in the College of Education. Orientations are announced upon acceptance into the College of Education.

Academic Honors

College Honors

A student who has demonstrated outstanding academic excellence throughout the undergraduate program may be eligible for graduation with college honors. College honors will be awarded to no more than 15 percent of the total number of students graduating from the college each semester. Students will be considered for the distinction—graduation with college honors—during the semester in which minimum graduation requirements are fulfilled. Those students who meet each of the following criteria will graduate with college honors:

1. The student must earn a cumulative grade point average of 3.50/4.00. The cumulative grade point average includes all transfer credit and work completed at UIC.
2. The student must be on the Dean's List for two semesters prior to the semester of graduation.

Graduation with high honors will be awarded to any student who meets each of the following criteria:

1. The student must be eligible for graduation with college honors.
2. The student must earn a cumulative grade point average of at least 3.75/4.00. The cumulative grade point average includes all transfer credit and work completed at UIC.

Dean's List

Outstanding academic achievement in the College of Education is recognized by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term grade point average with a program of 12 semester hours of letter grades in a semester. If any additional course work is taken on a credit/no credit basis, a grade of CR must be earned. A cumulative grade point average of 2.50/4.00 for 60 hours and above as well as clear academic status must be maintained for Dean's List eligibility.

Special Programs and Opportunities

The College of Education offers an optional 5th Year Program in Special Education. Please consult the advisor in OSS, 3145 EPASW, for further information.

Student Organizations

The College of Education encourages all students to participate in the Future Teachers Club. Please consult The Council on Teacher Education (CTE), 3015 EPASW, for further information.

Sample 4-Year Curriculum Plan for Elementary Education Majors

Note: Students interested in a 5-Year Curriculum Plan should consult with their advisor in the College of Education.

Freshman Year

First Semester	Hours
ENGL 160—English Composition I	3
General education LINK course humanities elective (philosophy or literature)	3
NATS 101—Physical World	4
ED 194—Special Topics in Education (UIC math placement test required)	4
General education specialization course	3
Total	17

Second Semester	Hours
ENGL 161—English Composition II	3
NATS 102—Chemical World	4
MATH 140—Arithmetic and Algebraic Structures	4
PSCH 100—Introduction to Psychology	4
General education specialization course	3
Total	18

Sophomore Year

First Semester	Hours
EPSY 255—Child Development and Elementary Education	3
Humanities elective (philosophy or literature)	3
MATH 141—Algebraic and Geometric Structures	4
NATS 103—Biological World	4
NATS 104—Project-Based Seminar in Natural Sciences	1
General education specialization course	3
Total	18

Second Semester	Hours
ED 257—Foundations of Literacy Learning and Teaching	3
<i>Choose one of the following HIST courses:</i>	<i>3</i>
HIST 103—American Civilization to the Nineteenth Century	
<i>OR</i>	
HIST 104—American Civilization Since the Late Nineteenth Century	
General education specialization course	3
General education specialization course	3
POLS 101—Introduction to Government and Politics	3
Total	15

Junior Year

First Semester	Hours
ED 350—Orchestrating Teaching and Learning I	4
ED 340—Teaching Language and Literacy in Elementary Schools I	3
ED 342—Teaching and Learning Mathematics in the Elementary School	3
ED 345—Multiculturalism, Bilingualism, and Diversity in Elementary Schools	4
SPED 415—Characteristics of Exceptional Learners	3
Total	17

Second Semester	Hours
ED 351—Orchestrating Teaching and Learning II	4
ED 341—Teaching Language and Literacy in Elementary Schools II	3
ED 343—Teaching and Learning Science in the Elementary School	3
ED 344—Teaching and Learning Social Studies and Arts in Elementary School	3
ED 352—Technology Integration in Elementary School I	2
Total	15

Senior Year

First Semester	Hours
ED 450—Composing a Teaching Life I—Student Teaching	15
ED 353—Technology Integration in Elementary School II	2
Total	17
Second Semester	Hours
ED 451—Composing a Teaching Life II—Elementary School II	5
EPSY 360—Learning, Cognition, and Student Assessment	2
PS 361—Social Foundations in Education	3
SPED 416—Methods of Instruction for Exceptional Learners	2
Total	12

Secondary Education Program

The University of Illinois at Chicago offers several secondary teacher education programs. Through the College of Liberal Arts and Sciences, the student can study the teaching of chemistry, teaching of English, teaching of French, teaching of German, teaching of history, teaching of mathematics, teaching of physics, and teaching of Spanish. Through the College of Architecture and the Arts, the student can major in art education. Hence, the programs provide for the development of a major field of study with an emphasis on teaching.

After admission to the University, students who wish to teach at the secondary school level should complete the following phases.

Change of Teaching Major in Student's Home College

Students should see the academic advisor in their major department to fill out a Change of Major Form to declare their intention to major in teaching in their discipline.

- This declaration allows students to enroll in ED 200 and ED 210, core education courses required for certification. Admission into the major in the "Teaching of ..." is required prior to enrollment in these courses.
- Students must sign and submit a copy of *The Safety and Technical Standards* document to the CTE office when they request to register for ED 200 and ED 210.

Students must also pass the *Illinois Basic Skills Test*. Application forms and study guides may be obtained in the Council on Teacher Education in 3015 EPASW or online <http://www.isbe.net/teachers>.

Admission to Candidacy for Teacher Certification

After students have completed 45–60 hours of college-level course work, including specific courses determined by the major department, students may apply for candidacy. Students may not take education course work beyond ED 200 and 210 if they are not accepted into candidacy. Requirements for admission are as follows:

1. A cumulative GPA of 2.50/4.00 or greater and a major GPA of at least 2.50/4.00. Some programs have a higher minimum GPA requirement in the major.
2. A recorded pass on the Illinois Basic Skills Test.
3. A completed application to candidacy form obtained from the Council on Teacher Education.
4. 2 letters of recommendation
5. A written essay
6. An interview
7. A TaskStream account
8. Completion and submission of Technical Survey 1 to the TaskStream Certification Profile
9. Additional materials may be required by individual programs

Admission to ED 330

To be eligible to take ED 330, candidates must fill out an application the semester before they plan to take it and must have met grade requirements. This class should be taken the semester prior to student teaching and be accompanied by the final discipline methods course. All other required course work except student teaching must be completed prior to or during the semester in which candidates take ED 330.

Admission to Student Teaching

To be eligible for student teaching, candidates must meet the following criteria:

1. Completed general education course work; earned a minimum cumulative GPA of 2.50/4.00 in all course work, including transfer credits; completed professional education requirements with a minimum GPA of 3.00/4.00; and completed course work in their teaching field with a GPA as specified in their program.
2. Completed a minimum of 100 clock hours of fieldwork as part of the program and professional education course work.



3. Competed and submitted a Philosophy of Teaching and Learning to the TaskStream Certification Profile.
4. Passed the Illinois Content Area Test in the teaching field if student teaching will occur after July 1, 2004. Students who complete student teaching prior to July 2004 must pass the Content Test prior to certification but not before student teaching.
5. Submitted a student teaching application during the spring term of the academic year preceding the student teaching experience.
6. Submitted verification of a negative TB test. This test must be taken early enough to submit the results with the application (it may take up to four weeks to get the results).
7. Met any additional requirements as specified within each program

Graduation

Candidates who have met requirements for graduation and certification must file a declaration of graduation in their college, according to the policy specified in their college section of the catalog.

To be eligible for graduation, candidates must have done the following:

1. Completed student teaching with a grade of B or higher.
2. Completed all coursework in the teaching area, teaching methods, education methods, and general education to meet requirements for university graduation and for state certification.
3. Met requirements of the undergraduate college in which they are enrolled.

Certification

To become certified, candidates must have done the following:

1. Met all requirements for graduation in their home college.
2. Completed and filed a certification application and any related endorsement requests with the Council on Teacher Education.
3. Passed the Illinois Assessment of Professional Teaching.
4. Completed and submitted a Teaching Event (Spring 2005 or later) to the TaskStream Certification Profile.
5. Completed and submitted an Exit Survey to the TaskStream Certification Profile.
6. Completed and submitted Technology Survey II to the TaskStream Certification Profile.

Requirements for Secondary Education Programs

General Education Course Requirements

Students should pursue the general education course work required for an undergraduate degree in their chosen program of study. For example, those who are pursuing teacher certification in a program within the College of Liberal Arts and Sciences must meet the general education requirements for that college. When there is a choice of classes a student may take to meet a requirement in a given area, some programs may request that students take a particular class that is more applicable to the teaching profession. Students should work with their advisors to determine which classes they should take to meet the general education requirements.

Professional Education Course Requirements

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction and Evaluation in the Secondary School	4
CIE 414—Foundations of Middle and Secondary School Literacy (or other literacy course as determined by the individual program)	3
SPED 410—Survey and Characteristics of Exceptional Children	3
Methods course in the major field of study ^a	3
Student teaching	16
Total—Professional Education Course Requirements	35

^aRefer to major department section of the catalog to determine major requirements.

Course Requirements in the Major

Teacher candidates must also complete course work in their major field of study. Because secondary teacher education majors are working toward fulfilling requirements for both the bachelor's degree and the Illinois teaching certificate (grades 6 through 12), it is critical that the candidates seek advising from the academic advisor in the major field of study. Programs may require students who wish to teach in their major field to take particular major field courses that are more suited to teachers than other choices within the major.

Student Teaching Requirement

Note the eligibility requirements listed previously for student teaching in the *Admission to Student Teaching* section above. In the semester prior to student teaching, candidates should enroll in ED 330—Curriculum, Instruction, and Evaluation in Secondary Schools and in a methods teaching course in the student's discipline. Candidates must apply for ED 330 the semester before they plan to take the course. Since ED 330 includes more than 60 hours of field-work, students are advised to take no more than 6 additional credit hours that semester. ED 330 field-work requires a minimum 3-hour block of time daily during the secondary school day. No additional courses or employment can be pursued while student teaching. All students should consult regularly with their advisors and should plan well in advance for these final two semesters in their program.

Application for secondary school student teaching must be made during the spring term of the academic year preceding the student teaching experience. For more information regarding application procedures, contact the Council on Teacher Education, 3015 EPASW. An orientation meeting is held early in the student teaching term by the Council on Teacher Education, program faculty, and staff. During the teaching term, the student attends a weekly seminar held on campus.

Middle School Endorsement

Teacher candidates wishing to teach in the middle grades (5 through 8) should take additional coursework, even though the Standard Secondary Certificate (Type 09) states eligibility for teaching in grades 6 through 12. Please note that the State of Illinois is in the process of revising middle school endorsement requirements and additional course work may be

required. Be advised that changes may occur without notice and will be effective immediately. Additional information may be obtained from the College of Education Office of Student Services, 3145 EPASW, 312-996-4532.

Illinois Certification Test Requirements

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements.

Before the certificate is issued, the candidate must also pass a series of examinations required by the Illinois State Board of Education. The Illinois Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Illinois Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teaching Education located in 3015 EPASW.

Effective March 2003, Illinois "Approved Program Verification" forms and applications for Illinois teaching certificates will no longer be signed based solely on completion of a teacher education program if that program was completed more than three years prior to the verification request. The faculty in relevant colleges and departments will evaluate the records of program completers based on UIC's current program requirements and make recommendations regarding certification.

The Illinois State Board of Education occasionally changes the requirements for certification. For current information, contact the academic advisor in the major field of study or the Council on Teacher Education.

College of Engineering

Dean, Prith Banerjee

123 Science and Engineering Offices (SEO)

312-996-3463

<http://www.engr.uic.edu> (or <http://www.uic.edu/depts/enga/>)

Administration: Associate Dean—Undergraduate

Academic Affairs, Krishna Gupta

Assitant Dean—Undergraduate Recruitment and

Minority Engineering Recruitment and Retention Program (MERRP), Denise Hayman

Director of Engineering Admissions and Records,

James Muench

Student Services: 123 SEO

Academic Advising: 123 SEO (for appointments)

Departments: Bioengineering (BIOE), Chemical

Engineering (CHE), Civil and Materials

Engineering (CME), Computer Science (CS),

Electrical and Computer Engineering (ECE), and

Mechanical and Industrial Engineering (MIE)

Introduction

The College of Engineering offers degree programs in engineering and computer science. These degree programs prepare men and women for one or more of the many career opportunities in the engineering or computer science professions, such as those in design, production, research, development, management, or sales. An engineering or computer science education also prepares a student for further study in medicine, law, business administration, and other areas.

Instruction in the college is complemented by intensive research activity by most of the faculty. Research is directed toward supporting the educational programs of the college, solving contemporary technological problems, and extending the frontiers of scientific knowledge. This continuing research activity helps to insure the integrity and progressive evolution of instructional programs at all levels. In conjunction with their teaching and research, many of the faculty also engage in public service activities in the community and in government on the local, state, and federal levels.

Mission of the College

The mission of the College of Engineering at the University of Illinois at Chicago is to provide the opportunity for each student to become all that he or she is capable of becoming through excellence in education in the three areas of teaching, research, and service. In the area of teaching, the college provides academic excellence to its students through ten Bachelor of Science programs in six departments: Bioengineering; Chemical Engineering; Civil and Materials Engineering; Computer Science; Electrical and Computer Engineering; and Mechanical and Industrial Engineering. With the changing dynamics of society, the college continues to strive for excellence and innovation in both its instructional and research programs. In the area of community service and as part of the University's Great Cities Program related to economic development and environmental concerns, the college is continuously strengthening ties with the industrial community, especially the dynamic region of Illinois.

Undergraduate Study in Engineering

A primary goal of the UIC College of Engineering is to ensure that its students are well prepared for:

1. Practice in the engineering profession;
2. Continued formal education at the graduate level; and

3. Continued education to adapt to evolving technologies and changing markets.

College faculty and administration are continually reevaluating and revising curricula so that engineering and computer science degree programs consistently incorporate the changes that are occurring in technology and society.

The college attracts students and faculty who represent a broad spectrum of nationalities, cultures, races, ages, and genders. Diversity is also reflected in the number and types of employment opportunities available to students. Area corporate partnerships support co-op and internship experiences that are tailored to individual student needs.

Educational Objectives

The UIC College of Engineering offers undergraduate and graduate students opportunities to join faculty in cutting-edge research. In the classroom, students become familiar with the fundamental mathematical and scientific principles that are common to engineering and computer science disciplines, and they learn to apply these principles to current engineering and computer science problems of analysis, design, and experimentation. Through individual and group projects, students make use of current techniques, instruments, equipment, and computers, and gain proficiency in communicating the results of their work. Study in other disciplines provides students with an understanding of the professional ethical responsibilities of practicing engineers. Students also have the opportunity to participate in a number of the many on-campus student chapters of national engineering professional organizations as a way to supplement their classroom experiences.

In the first two years each student will be required to complete courses in mathematics, chemistry and physics (or other science requirements, for computer science majors), and English composition. Beginning in the second year, the student will start course work in a particular major that represents the technical phase of the student's academic career and constitutes a cohesive program of advanced work in a chosen field. Although the course work in the major becomes progressively specialized in the junior and senior years, each student is also required to take engineering or computer science courses outside of his or her chosen field.

A student must also complete course work in the general fields of humanities and social sciences. Because engineers and computer scientists are no longer narrow specialists, they must recognize the effects of their work on the general welfare of society. The humanities/social sciences phase of their education helps them to become serious contributors to the quality of life. Requirements for the degrees often include free electives that introduce flexibility into the curricula.

Accreditation

Eight undergraduate degree programs of the College of Engineering are accredited by the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; phone 410-347-7700. Those programs receiving approval by the Engineering Accreditation Commission (EAC) of ABET include bioengineering, chemical engineering, civil engineering, computer engineering, electrical engineering, industrial engineering, and mechanical engineering. The Computing Accreditation Commission (CAC) of ABET has accredited the program in computer science. Accreditation has not been

sought for two interdisciplinary programs—engineering management and engineering physics.

Degree Requirements

To earn a B.S. degree from the College of Engineering at UIC, students need to complete University, college, and department degree requirements. University and college degree requirements for all College of Engineering students are outlined below. Students should consult their department section for additional degree requirements.

Semester Hour Requirement (see below)

Course Requirements

Cultural Diversity Requirement

All students are required to successfully complete an approved course in cultural diversity for graduation. This course may also partially satisfy one of the general education requirements in the humanities or social sciences. A list of approved cultural diversity courses can be found in the *College of Liberal Arts and Sciences* section of this catalog.

English Composition Requirement

College of Engineering students meet the requirement by achieving a passing grade in English 160 and 161. Credit for English 160 may be earned on the basis of high scores on the AP English Language and Composition exam or the English section of the ACT. Students should consult the Office of Admissions and Records section for information on required scores.

Recommended First-Year Program

Courses	Hours
Engineering Orientation ^a	0 ^a
English Composition I and II	6
Chemistry ^b (Computer Science majors may take Biological Sciences or Earth and Environmental Sciences)	5
Mathematics ^c	10
Physics (Computer Science majors may take Biological Sciences or Earth and Environmental Sciences)	4
Engineering/computer course	3
Humanities and social science electives	0–6
Total Hours First-Year Program	28–34

Semester Hour Requirement

The College of Engineering requires 128 semester hours for all degree programs.

Degree Program	Department	Degree Conferred	Total Hours
Bioengineering	Bioengineering	B.S. in Bioengineering	128
Chemical Engineering	Chemical Engineering	B.S. in Chemical Engineering	128
Civil Engineering	Civil and Materials Engineering	B.S. in Civil Engineering	128
Computer Engineering	Electrical and Computer Engineering	B.S. in Computer Engineering	128
Computer Science	Computer Science	B.S. in Computer Science	128
Electrical Engineering	Electrical and Computer Engineering	B.S. in Electrical Engineering	128
Engineering Management ^a	Mechanical and Industrial Engineering	B.S. in Engineering Management	128
Engineering Physics ^b	Electrical and Computer Engineering	B.S. in Engineering Physics	128
Industrial Engineering	Mechanical and Industrial Engineering	B.S. in Industrial Engineering	128
Mechanical Engineering	Mechanical and Industrial Engineering	B.S. in Mechanical Engineering	128

^aOffered jointly with the College of Business Administration.

^bOffered jointly with the Department of Physics in the College of Liberal Arts and Sciences.

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation. However, the hour does count in the calculation of tuition and toward full- or part-time enrollment status and financial aid eligibility. The course must be taken in the first or second term at UIC.

^bThe normal chemistry requirement is Chemistry 112—General College Chemistry I for students who pass the placement examination in chemistry. Students who do not pass the examination may be required to take Chemistry 101—Preparatory Chemistry.

^cThe beginning mathematics course in the College of Engineering is Mathematics 180—Calculus I for students who pass the mathematics placement examination. Students who do not pass the examination will be placed in specific preparatory mathematics courses by the mathematics department.

General Education Requirements

In the College of Engineering, the following general education requirements apply to all students.

Subject Area	Hours
Humanities	6
Social Sciences	6

To satisfy the degree requirements of the College of Engineering, students are required to take 6 semester hours of humanities courses selected from two different departments, and 6 semester hours of social sciences courses from two different departments. Courses that fulfill this 12-hour requirement must be selected from the *Course Distribution Requirements Chart* in the *College of Liberal Arts and Sciences* section of the catalog. In addition, all students (other than Computer Science majors) are required to take 3–6 semester hours of electives outside their major rubric (non-major courses) to gain interdisciplinary perspectives in engineering, sciences, mathematics, and liberal arts; or to develop proficiency in foreign language. Computer Science majors are required to take 18 semester hours of humanities/social sciences/art electives. Reduced social science and non-major electives for the engineering management program are accounted by the fact that ECON 120 and 121 are required courses. The college will also accept as humanities and social sciences credit certain interdisciplinary Honors courses not on this list that have been recommended by the Honors College and approved by the College of Engineering.

Courses treating subjects such as accounting, industrial management, finance, personnel administration, introductory language, and military science cannot be



used to satisfy the requirements in humanities and social sciences. However, such courses may be taken as free electives or electives outside of the major rubric. Students should also note that English 160 and 161 (required for graduation) are not accepted for humanities credit. Independent study courses are not accepted as humanities or social sciences credits.

Orientation Course Requirement

All incoming freshmen and transfer students must take an engineering orientation course ENGR 100 or ENGR 189, as appropriate, during the first or second term at UIC. Satisfactory completion of the engineering orientation course is a graduation requirement.

Other Requirements

Course Work Limitations

For the degree of Bachelor of Science, a minimum of 128 semester hours acceptable to the College of Engineering is required for graduation. (See individual majors for the specific hours required for graduation.)

Course work that duplicates previous credit does not count toward graduation; no credit is given for a course in which a failing grade is received.

Credit earned in English 150 and 152 or ESL 050, 060, and 108 does not count toward graduation in the college, except in the following way: students may earn 3 semester hours of credit in English 150 or 152 and a waiver of English 160 for the term in which they receive written authorization from the Department of English.

Credit for graduation is not given by the College of Engineering for courses numbered below Chemistry 112, Physics 141, and Mathematics 180; such preparatory courses cannot be used as non-major electives or free electives.

All courses will be used when determining a student's full-time or part-time status; for computing grade point averages (except for 000-level courses); and in determining probation, dismissal, and Dean's List statuses.

Free Elective Credit

Students in some majors must complete 1–6 credit hours in free elective courses to reach 128 hours required for engineering degrees. These hours are in addition to specific types of elective groups (humanities, social science, non-major-rubric, additional math, technical, or area electives). These free elective courses may be technical or non-technical, but remedial or duplicative courses are not allowed. A maximum of 2 semester hours of free elective credit in movement sciences is allowed. Programs that have such free electives are chemical engineering, computer science, and engineering management.

Grade Point Average (GPA) Requirement

In order to receive a degree from the College of Engineering, a student must present a minimum grade point average of 2.00/4.00 in all work in the major. In addition, the student must satisfy the University requirement of a 2.00/4.00 grade point average in two categories: (1) all work taken at UIC; (2) all work taken at UIC and all other two- and four-year institutions combined.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made fol-

lowing the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

Either the first 90 or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at UIC. In addition, at least one-half of the credit hours required in the student's major area of study must be completed at UIC. Work taken at the Urbana-Champaign or Springfield campuses of the University of Illinois cannot be used to satisfy this requirement. Credit earned through proficiency examinations, including credit earned through the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign correspondence courses does not apply toward nor interrupt the enrollment residence requirement.

Transfer Credit Limitations

The College of Engineering requires that of the 128 semester hours needed for the degree, at least 60 semester hours after attaining junior standing must be taken at UIC or another accredited four-year institution; the university enrollment residence requirement (see above) must also be satisfied. For most transfer students, these requirements mean that additional transfer credits from junior (or community) colleges are severely restricted or not permitted.

Upper-division (300- and 400-level) courses in ABET accredited engineering or computer science majors can be transferred only from other ABET-accredited engineering or computer science programs. This limits transfer of credits from junior colleges, US vocational or technology programs, and overseas programs to lower-division (100- and 200-level) courses.

Transfer Credit for Continuing Students

Continuing students planning to take non-UIC courses must get prior approval from the College of Engineering.

College Policies

Academic Load

During the fall and spring semesters, a full-time program is 12 to 18 semester hours. More than 18 semester hours is considered an overload and students must seek approval by filing a petition in 123 SEO. During the summer session, a full-time program is 6 semester hours because the summer session is 8 weeks long as compared to the 16-week long fall and spring semesters. Students seeking to take more than 9 semester hours during the summer should file a petition in 123 SEO.

Academic Probation and Dismissal Rules

Probation Rules

1. Any student whose UIC cumulative grade point average falls below 2.00/4.00 is placed on 2.25 academic probation. A student on 2.25 probation is required to earn at least one B and no grade less than a C in each ensuing term until both the UIC cumulative grade point average and the total cumulative grade point average are above 2.00/4.00.
2. Any student whose grade point average for any term falls below 2.00/4.00 but whose UIC cumulative grade point average is above 2.00 will be placed on 2.00 academic probation for the following term. The student will return to clear status if a grade point average of at least 2.00 is earned without any grade less than C in the following term.

Dismissal Rules

1. A student on academic probation who does not meet the probationary requirements will be dismissed from the University.
2. A student who fails to make progress toward a degree may be dismissed. Examples of failure to make progress include excessive term deficit points^a; failure to complete required courses; accumulation of excessive number of Incomplete (IN) grades; failure to earn credit in any semester; and failure to maintain a 2.00 average in the major discipline.
3. A student may be readmitted after the first dismissal with petition and presentation of above-satisfactory performance in college-level courses taken outside of UIC. The non-UIC work evaluated for readmission may or may not apply towards a UIC degree. However, only in rare cases, a student will be readmitted after the second dismissal.

^aCredit-hour weighted sum of following values: A= +2, B= +1, C= 0, D= -1, E= -2.

Change of Course Schedule

Undergraduate students may add or drop courses using the UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer semester, except that the last course cannot be dropped via the web system. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students may drop courses with the permission of their major college. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 individual courses that result in W notations on their transcript during their entire undergraduate work at UIC. College of Engineering students must submit a Late Drop Petition Form to the COE Front Office, 123 SEO.

A student who wishes to drop all courses must withdraw from the University by completing a special form and submitting it to the College Office, 123 SEO, by the end of the last business day before final examinations. The grades of W for all courses in the term withdrawn do not count towards the maximum of four allowed late course drops. Student can register normally in the next term.

Changes within a Major

Changes within degree programs are handled through petitions. A General Engineering Petition or Petition for Modification of Major is required when a student wishes to change contents of a major. Petitions often require long lead-times for processing and the College Office, 123 SEO, should be contacted for specific instructions. If approved, the student is sent a notification by mail or fax.

Class Attendance

In case of excessive absences, the course instructor may recommend to the college that a student be dropped from the course. Adverse consequences of such involuntary course drop must be weighed against high probability of failure in the course. Moreover, such involuntary course drops must be within the framework of four allowable late course drops by sixth week in fall or spring (by fifth week in summer).

Course Prerequisites

Some departments verify whether students have listed prerequisites and may drop students who cannot provide satisfactory proof of having completed the prerequisites by first or second week of the term. In other instances, it is students' responsibility to ensure that they have the listed prerequisites. It is difficult to perform satisfactorily in most engineering courses without having the listed prerequisites.

Credit/No Credit Option

Certain types of courses may be taken on the credit/no credit option in the College of Engineering. In this option, a student will be allowed to complete a limited number of courses with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses below the 200-level, required courses, and essential prerequisite courses cannot be taken as credit/no credit. For detailed information on the college's policy on credit/no credit, the student should inquire in 123 SEO.

Declaring a Major

All students entering the College of Engineering must declare a major in order to be assigned a departmental faculty advisor after the first term. Students must declare their majors at the time of entry to the college or by the end of their first term. Students can petition to change their major by completing a form in the College Office, but the petition will not be approved if the intended major is oversubscribed and thus closed.

Graduate-Level Courses for Undergraduate Credit

Many 400-level courses are part of required or elective courses. Students need special permission from the college to take 500-level courses.

Proficiency Examinations

Students with nontransferable college-level credits in English composition, mathematics, sciences, and computer programming may earn credits through proficiency examinations, if such examinations are allowed by the departments offering these courses.

Registration Approval

All incoming freshmen and transfer students need approval of a college advisor before registration for courses. Such approval is typically obtained during the orientation visit to the campus. All continuing students need approval from their faculty advisor before registering for courses.

Repeating a Course

A student must repeat any failed course if the course is part of the core curriculum or major. In addition, some courses require that a grade of C or better must be earned in the prerequisite course; a student earning a D grade in such a prerequisite course will be required to repeat the course. A student earning a D grade in a prerequisite course within the major is strongly advised (but not required) to repeat the course. If a student wishes to repeat a course in which a grade of C or higher was earned, approval must be obtained from the College Office, 123 SEO.

Second Bachelor's Degree

General university regulations apply. Students must complete all requirements for the second major and at least 30 semester hours must be beyond those required for the first major. UIC enrollment residence requirement must also be met, i.e., the last 30 semes-

ter hours for second degree must be taken at UIC. Combination of majors that have substantial overlap is not allowed. The college of record is the one that houses the first major. Prior approval by both colleges is required if two degrees are pursued concurrently in two different colleges.

Non-engineering students must meet the College of Engineering's transfer-eligibility criteria at the time of admittance into second (engineering) major, if open, although actual transfer into the college is optional. Furthermore, the College of Engineering's probation and dismissal rules will apply for the maintenance of second (engineering) major. Most engineering classes are closed to non-engineering students and students can register for classes needed for approved second (engineering) major by submitting petitions to the College of Engineering Office, 123 SEO, at the beginning of each term.

Transferring

Intercollege Transfer Students

Students enrolled in other UIC colleges who wish to transfer to the College of Engineering may apply at any time during the regular semester; see the Transfer Students from Other Colleges and Universities section below for specific requirements.

Transfer Students from Other Colleges and Universities

The College of Engineering admits qualified transfer students from accredited institutions. Depending upon space availability, admission preference will be given to individuals who qualify as Illinois residents as determined by the University (see *Regulations Governing the Determination of State Residence Status for Admission and Assessment of Student Tuition*). Generally 60 semester hours (90 quarter hours) of transfer work must include English, math, and science courses listed below for admission. Exceptional students who have completed most of these listed English, math, and science courses may be admitted even if they have not completed 60 semester hours by the time of entry to the college. The college will consider residents of the State of Illinois who have a transfer grade point average of at least 2.50/4.00 in math/science/technical courses as well as on a cumulative basis. Out-of-state residents must have a minimum transfer GPA (math/science/technical and cumulative) of 2.50/4.00 and international students that of 2.75/4.00 to be considered for admission. Admission criteria may vary for different programs. Meeting the minimum criteria does not guarantee admission due to limited space availability.

All transfer applicants should complete the following course work by the time of entry to the College of Engineering:

1. English Composition (two courses).
2. Chemistry, equivalent to Chemistry 112 at UIC. (Computer Science students may substitute Biological Sciences or Earth and Environmental Sciences.)
3. Physics for engineers, emphasizing mechanics, electricity, and magnetism (with calculus as a prerequisite). (Computer Science students may substitute Biological Sciences or Earth and Environmental Sciences.)
4. Mathematics through differential equations.

See the *Office of Admissions and Records* section for application deadline dates and other procedures for transfer students.

Transferring Out of the College

Since procedures for changing colleges differ among the undergraduate colleges, a student should inquire in 123 SEO for proper instructions.

Undergraduate Research in Engineering

Several engineering majors allow undergraduate research within respective engineering departments as technical electives if certain eligibility criteria are met. Prior approval of research topic and scope by a faculty advisor and the director of undergraduate studies is required; special forms are available online and at the college office. Submission of copies of a final report to the department and college offices is also required before undergraduate research credits can be applied for the degree.

Minors

Although a minor is not required, a student may elect to complete one or more minors. The College of Engineering will acknowledge, on a student's transcript, the successful completion of a minor offered by any engineering program in the college for which the student is eligible to enroll and for which the student meets the requirements for the minor listed below. The number of semester hours required for the minor varies by the field of specialization. Minors offered by the College of Engineering include:

Minor	Department	Hours ^a
Bioengineering	Bioengineering	12
Chemical Engineering	Chemical Engineering	16–18
Civil Engineering	Civil and Materials Engineering	18–19
Computer Engineering	Electrical and Computer Engineering	13
Computer Science	Computer Science	13
Electrical Engineering	Electrical and Computer Engineering	13
Environmental	Interdepartmental Engineering	15–19
Industrial Engineering	Mechanical and Industrial Engineering	12
Information Technology	Computer Science	12
International Studies	N/A; contact College of Engineering	18–21
Materials Engineering	Interdepartmental	14–19
Mechanical Engineering	Mechanical and Industrial Engineering	15–17

^aAll engineering minors require prerequisite courses. Please see department sections for information on prerequisite courses associated with each minor.

Requirements for the Minor

See the appropriate engineering program for a detailed description of each minor. At least 9 semester hours in the minor field of specialization must be at the advanced level (200-, 300-, or 400-level courses), and a minimum grade point average of 2.00/4.00 is required. Engineering minors require that at least 9 semester hours be taken from the UIC College of Engineering.

Admission to an Engineering Minor

Admission to a minor in the College of Engineering will not be approved for any student if there is substantial course overlap between the proposed minor and the student's major. For example, students majoring in Computer Science may not minor in Computer Engineering. Engineering students who are interested in completing an engineering minor must submit a request form in 123 SEO and obtain approval.

Engineering Minors for Non-Engineering Students

Non-engineering students will be allowed to complete minor areas of study within engineering if they meet the transfer eligibility criteria at the time of application and so long as space permits. Students must submit a request form in 123 SEO and obtain approval. Non-engineering students must also consult their home colleges about the acceptability and applicability of engineering course credits toward their degrees. Most engineering classes are closed to non-engineering students; those students with approved minors must submit petitions to the college office at the beginning of the term to register for engineering courses needed.

Minor Areas Outside of Engineering for Engineering Students

Engineering majors may complete one or more minors offered by other UIC colleges. Successful completion of a minor outside the College of Engineering will be acknowledged on an engineering student's transcript if certification of completion of the minor is received from the other college by applicable deadlines for the term of graduation.

Engineering students must submit a request form in 123 SEO and obtain approval before petitioning to another college. Minors will be approved by the College of Engineering if the requirements for the minor, as defined by the non-engineering department offering the minor, are satisfied. The request for the minor must be approved by both colleges.

Area of Concentration

Some College of Engineering majors offer areas of concentration within the majors by prescribing some or all of technical, non-major, and free electives. Completion of an area of concentration is noted on the transcript. On the other hand, engineering minors offer students the opportunity to study an engineering discipline outside of the major; minors generally require additional course work to meet prerequisite and course requirements. Minors are also noted on the transcripts.

Academic Advising

Contact the College Office, 123 SEO, for the names of college advisors and departmental offices for faculty advisors.

Advising Policy

Faculty advisors are available to assist students with the selection of courses after the first term. Students declare a major when they enter the University and are assigned a faculty advisor by the appropriate department. In addition, the College Office for Undergraduate Administration on the first floor of SEO advises newly admitted freshman and transfer students, seniors contemplating graduation, and students facing academic or other difficulties. All continuing students should take advantage of advance advising and advance registration periods to ensure that they can get into the classes of their choice.

Academic Honors

College Honors

At graduation, students are awarded College Honors for academic distinction. Such honors are designated on the diplomas as Honors, High Honors, or Highest Honors. The minimum cumulative grade point average needed to qualify for College Honors is 3.50/4.00 in all UIC course work and in all work offered for the degree.

Honors are awarded to a student who earns at least a 3.50 cumulative grade point average; High Honors are awarded to a student who earns at least a 3.75 cumulative grade point average; Highest Honors are awarded to a student who earns at least a 3.85 cumulative grade point average. All transfer work accepted for the degree is included in the determination of grade point averages. The grades for military science courses are excluded unless a student completes the four-year military science program, in which case 5 semester hours of advanced credit are included in the determination of averages for College Honors. Additionally, up to 2 semester hours of movement sciences courses are included in the grade point average.

The Bell Honors Award is given in recognition of attaining the highest grade point average in each graduating class. At the Engineering Convocation, award recipients are recognized and given a certificate acknowledging their scholastic attainments.

Dean's List

Any student who achieves a grade point average of 3.50/4.00 with 12 or more graded hours in any semester is placed on the Dean's List.

Special Programs and Opportunities

Cooperative Engineering Education Program

The College of Engineering offers a cooperative engineering education program. It is a coordinated alternating work and study program that provides an opportunity for the undergraduate student not only to acquire academic knowledge but also to obtain work experience in the chosen area of study. Interested students are invited to interview representatives of participating companies during the sophomore year. The first work session usually starts during the summer following the sophomore year. Further information on the program is available in 818 SEO.

The Minority Engineering Recruitment and Retention Program (MERRP)

The Minority Engineering Recruitment and Retention Program promotes academic excellence among minority students of engineering at the University of Illinois at Chicago. Specifically, the program offers structured and individual academic support programs for African-Americans, Hispanics, and other minorities currently underrepresented in the engineering profession. By combining personal and academic support with opportunities and incentives, the program seeks to increase the number of minority students who receive undergraduate and graduate degrees from the College of Engineering. Further information may be obtained by calling 312-996-2201.

Student Organizations

During their early years in the college, students receive information about the many professional engineering societies. Each society has an official representative among the college faculty. Students are strongly advised to join at least one professional society closely affiliated with their career interests. Professional society chapters include those of AIAA, AICHE, ASCE, ASME, ACM, BMES, IEEE, IEEE-CS, IIE, SAE, and SME. Honor society chapters include those of Alpha Eta Mu Beta, Eta Kappa Nu, Pi Tau Sigma and Tau Beta Pi. Other society chapters include those of NSBE, SHPE, and SWE. Professional Engineering Societies Council (PESC) is an umbrella organization in the college that coordinates some of the activities of these society chapters.



DEPARTMENT OF BIOENGINEERING

218 Science and Engineering Offices (SEO)

312-996-2335

bioe@uic.edu

<http://www.uic.edu/depts/bioe/>

Administration: Department Head, Richard L. Magin

Student Services: 123 SEO

Academic Advisors: Professors Michael Cho, Yang Dai,

John Hetling, Jie Liang, Hui Lu, Susan

McCormick, William O'Neill, Patrick Rousche,

Richard Magin, and David Schneeweis.

Accreditation

The department of Bioengineering offers a program of study leading to the degree of Bachelor of Science in Bioengineering that is accredited by the Accreditation Board for Engineering and Technology <http://www.abet.org/>.

B.S. in Bioengineering

Bioengineering is an interdisciplinary field that combines tools and methods of engineering to address challenges in the health sciences and in basic research. Bioengineers strive to understand biological systems, from molecules to whole organisms, from a quantitative and analytical perspective. In doing so, bioengineers are uniquely qualified to work at the interface between living and non-living systems, enhancing our ability to measure, image, repair, or replace physiological substances or processes. Potential applications include creating engineered bone replacements, optimizing bionic implants to treat blindness, and the design of molecules for new therapeutic drugs. Training in bioengineering prepares students for graduate school or industry, and is an excellent preparation for professional programs (medicine, dentistry, nursing, pharmacy). Exciting career opportunities exist for bioengineers at the B.S. level in biotechnology, pharmaceutical and medical device industries, in hospitals, federal labs, and environmental agencies.

The department faculty routinely includes undergraduate students in world-class bioengineering research programs, and maintains strong interactions with faculty in the Colleges of Medicine and Pharmacy, the Department of Biological Sciences, and other engineering disciplines. The undergraduate curriculum includes rigorous training in physiology and engineering fundamentals while building the trademark interdisciplinary repertoire of a bioengineer. Each student must complete a program of required core courses and select an individualized course track in one specialized area (neural engineering, cell & tissue engineering, or bioinformatics) best suited to the student's interests. The department offers elective courses in medical product development and technology transfer to help prepare students for launching start-up companies or careers in industry or consulting.

The department mission statement and the educational objectives for the Bachelor of Science in Bioengineering can be found at the departmental Web site <http://www.uic.edu/depts/bioe/>.

Degree Requirements

To earn a Bachelor of Science in Bioengineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Bioengineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

B.S. in Bioengineering Degree Requirements	Hours
Required outside the College of Engineering	70
Required in the College of Engineering outside the Major	18-19
Major Course Requirements	25
Bioengineering Concentration Area Electives	12
Electives outside the Major Rubric	2-3
Total Hours—B.S. in Bioengineering	128

Required outside the College of Engineering

Courses	Hours
CHEM 112—General College Chemistry I	5
CHEM 114—General College Chemistry II	5
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
Humanities electives ^a	6
Social sciences electives ^a	6

Choose one from the following:

PHYS 244—General Physics III (Modern Physics) (3)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena) (4)	4
MATH 180—Calculus I (5)	5
MATH 181—Calculus II (5)	5
MATH 210—Calculus III (3)	3
MATH 220—Introduction to Differential Equations (3)	3
MATH 310—Applied Linear Algebra (3)	3
ENGL 160—English Composition I (3)	3
ENGL 161—English Composition II (3)	3
BIOS 100—Biology of Cells and Organisms (5)	5

Choose one from the following:

BIOS 220—Mendelian and Molecular Genetics (3)	3
BIOS 222—Cell Biology (3)	3
BIOS 240—Homeostasis: The Physiology of Plants and Animals (3)	3
BIOS 286—Biology of the Brain (3)	3
BIOS 352—Introductory Biochemistry (3)	3

Choose one from the following:

BIOS 430—Evolution (4)	4
BIOS 442—Nerve and Muscle Physiology (4)	4
BIOS 443—Animal Physiological Systems (4)	4

Total Hours—Required outside the College of Engineering	70
--	-----------

^aHumanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

Required in the College of Engineering outside the Major

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 201—Statics	3
Choose one from the following:	3
CHE 201—Introduction to Thermodynamics (3)	3
OR	
ME 205—Introduction to Thermodynamics (3)	3

<i>Choose one from the following:</i>	3
CS 107—Introduction to Programming (4)	
<i>OR</i>	
CS 108—Fortran Programming for Engineers (3)	
<i>Choose one from the following:</i>	3
ECE 210—Electrical Circuit Analysis (3)	
<i>OR</i>	
ECE 225—Circuit Analysis (4)	
<i>Choose two from the following:</i>	6–7
CME 203—Strength of Materials (3)	
<i>OR</i>	
CME 260—Properties of Materials (3)	
ECE 310—Discrete and Continuous Signals and Systems (3)	
ECE 347—Integrated Circuit Engineering (3)	
ME 211—Fluid Mechanics (4)	

Total Hours—Required in the College of Engineering outside the Major 18–19

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Major Course Requirements

Courses	Hours
BIOE 200—Introduction to Bioengineering	1
BIOE 240—Modeling Physiological Data and Systems	1
BIOE 396—Senior Design I	3
BIOE 397—Senior Design II	3
BIOE 430—Bioinstrumentation and Measurements I	3
BIOE 431—Bioinstrumentation and Measurements Lab I	1
BIOE 432—Bioinstrumentation and Measurements II	3
BIOE 433—Bioinstrumentation and Measurements Lab II	1
BIOE 439—Biostatistics	3
BIOE 460—Materials in Bioengineering	3
<i>Choose one from the following:</i>	3
BIOE 415—Biomechanics (3)	
BIOE 421—Biomedical Imaging (3)	
BIOE 455—Introduction to Cell and Tissue Engineering (3)	
BIOE 475—Neural Engineering I (3)	
BIOE 480—Introduction to Bioinformatics (3)	
Total Hours—Major Course Requirements	25

Bioengineering Concentration Area Electives

Courses	Hours
These latter engineering courses are to be selected in consultation with the advisor and are subject to the following restrictions:	12
1. A minimum of 5 hours must be upper division (300- or 400-level) bioengineering or other engineering courses.	
2. Nonengineering courses may be used only if they can be justified and prior approval is obtained from the advisor, and may not exceed 7 total hours.	
3. The courses must relate to each other in such a way as to define an area of concentration, which must be approved by the advisor.	

Total—Bioengineering Concentration Area Electives 12

Electives outside the Major Rubric

Courses	Hours
Electives outside the BIOE rubric	2–3
Total—Electives outside the Major Rubric	2–3

Sample Course Schedule

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
BIOS 100—Biology of Cells and Organisms	5
ENGR 100—Orientation ^a	0
Total Hours	18

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—English Composition II	3
CHEM 114—General College Chemistry II	5
Total Hours	17

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
CS 108—Fortran Programming for Engineers	3
BIOE 200—Introduction to Bioengineering	1
BIOS 286—Biology of the Brain	3
Humanities or social sciences elective	3
Total Hours	17

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
ME 205—Thermodynamics	3
ECE 210—Electrical Circuit Analysis	3
CME 260—Properties of Materials	3
BIOE 240—Modeling Physiological Data and Systems	1
Humanities or social sciences elective	3
Total Hours	16

Junior Year

First Semester	Hours
BIOE 430—Bioinstrumentation I	3
BIOE 431—Bioinstrumentation I Lab	1
PHYS 244—General Physics III (Modern Physics)	3
MATH 310—Applied Linear Algebra	3
BIOS 442—Nerve and Muscle Physiology	4
Bioengineering/technical electives	3
Total Hours	17

Second Semester	Hours
BIOE 460—Materials in Bioengineering	3
ECE 432—Bioinstrumentation II	3
BIOE 433—Bioinstrumentation II Lab	1
BIOE 439—Biostatistics	3
Humanities or social sciences elective	3
Total Hours	13

Senior Year

First Semester	Hours
BIOE 475—Neural Engineering I	3
CME 203—Strength of Materials	3
BIOE 396—Senior Design I	3
Bioengineering/technical electives	3
Humanities or social sciences elective	3
Total Hours	15
Second Semester	Hours
BIOE 397—Senior Design II	3
Bioengineering/technical electives	6
Humanities or social sciences elective	3
Elective outside of the major rubric	3
Total Hours	15

Minor in Bioengineering

For the minor, 12 semester hours are required, excluding prerequisite courses. Students outside the Department of Bioengineering who wish to minor in Bioengineering must complete the following:

Prerequisite Courses—Bioengineering Minor	Hours
BIOS 100—Biology of Cells and Organisms (or higher)	5
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
Minimum Total Hours—Prerequisites for Bioengineering Minor	29

Required Courses—Bioengineering Minor	Hours
BIOE 200—Introduction to Bioengineering	1
BIOE 240—Modeling Physiological Data and Systems	1

Choose one from the following (prerequisites vary):

BIOE 415—Biomechanics (3)	
BIOE 421—Biomedical Imaging (3)	
BIOE 430—Bioinstrumentation and Measurements I (3)	
BIOE 432—Bioinstrumentation and Measurements II (3)	
BIOE 439—Biostatistics (3)	
BIOE 455—Introduction to Cell and Tissue Engineering (3)	
BIOE 460—Materials in Bioengineering (3)	
BIOE 475—Neural Engineering I: Introduction to Hybrid Neural Systems (3)	
BIOE 480—Introduction to Bioinformatics (3)	
Seven additional hours of 400-level BIOE courses, which may be chosen from the list above (additional prerequisites may apply)	7
Total Hours—Required Courses for Bioengineering Minor	12

DEPARTMENT OF CHEMICAL ENGINEERING

202 Chemical Engineering Building (CEB)

312-996-3424

kmilla@uic.edu

<http://www.uic.edu/depts/chem>

Administration: Head, Dr. Sohail Murad

Chair of the Undergraduate Committee,

Dr. Ludwig C. Nitsche

Student Services: Graduate/Undergraduate Program

Coordinator, Karen Milla, kmilla@uic.edu

Associate Dean for Undergraduate Admission,

Dr. Krishna Gupta, kgupta@uic.edu

Academic Advisors: Professors Linninger, Mansoori,

Murad, Nitsche, Regalbuto, Takoudis, Turian, and

Wedgewood.

B.S. in Chemical Engineering

In the chemical engineering curriculum, students learn to apply chemistry, physics, and mathematics to the industrial-scale production of chemicals, including petroleum products, polymers, pharmaceuticals, electronic devices, and foods. This program also explores chemical engineering applications in environmental protection, waste treatment, the creation of alternative energy sources, and other frontiers such as microelectronic materials and nanotechnology.

The B.S. in Chemical Engineering program offers expertise in a wide variety of areas, including thermodynamics, separation processes, transport phenomena, reactor design, combustion, and process control. Students may use elective courses to specialize in these and other areas. The program's goal is to prepare students for careers in industry or government, and for further study at the graduate level. As the only chemical engineering department at a public university in the Chicago metropolitan area, this program provides unique opportunities for students to interact with world-class industries through research projects and internship programs.

Degree Requirements

To earn a Bachelor of Science in Chemical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Chemical Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

B.S. in Chemical Engineering Degree Requirements	Hours
Required outside the College of Engineering	71
Required in the College of Engineering	45
Technical Elective	3
Electives outside the Major Rubric	6
Free Elective	3
Total Hours—B.S. in Chemical Engineering	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3

MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
CHEM 112—General College Chemistry I	5
CHEM 114—General College Chemistry II	5
CHEM 222—Analytical Chemistry	4
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 342—Physical Chemistry I	3
CHEM 346—Physical Chemistry II	3
Total Hours—Required outside the College	71

^a*Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.*

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CHE 201—Introduction to Thermodynamics	3
CHE 210—Material and Energy Balances	4
CHE 301—Chemical Engineering: Thermodynamics	3
CHE 311—Transport Phenomena I	3
CHE 312—Transport Phenomena II	3
CHE 313—Transport Phenomena III	3
CHE 321—Chemical Reaction Engineering	3
CHE 341—Chemical Process Control	3
CHE 381—Chemical Engineering Laboratory I	2
CHE 382—Chemical Engineering Laboratory II	2
CHE 396—Senior Design I	4
CHE 397—Senior Design II	3
CME 260—Properties of Materials	3
CS 108—Fortran Programming for Engineers	3
ECE 210—Electrical Circuit Analysis	3

Total Hours—Required in the College of Engineering 45

^a*ENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

Technical Elective

Courses	Hours
<i>One technical elective to be chosen from the following list of design-oriented courses^a:</i>	3
CHE 392—Undergraduate Research (3) ^b	
CHE 413—Introduction to Flow in Porous Media (3)	
CHE 421—Combustion Engineering (3)	
CHE 422—Biochemical Engineering (3)	
CHE 423—Catalytic Reaction Engineering (3)	
CHE 431—Numerical Methods in Chemical Engineering (3)	
CHE 441—Computer Applications in Chemical Engineering (3)	
CHE 445—Mathematical Methods in Chemical Engineering (3)	
CHE 494—Selected Topics in Chemical Engineering (3)	
Total Hours—Technical Elective	3

^a*Possible technical elective credit for a 400-level CHE course not listed above will require departmental approval by petition to the Undergraduate Committee.*

^b*An appropriate design-related research project may be selected with the approval of the Department of Chemical Engineering.*

Electives outside the Major Rubric

Courses	Hours
Electives outside the CHE rubric	6
Total Hours—Electives outside the Major Rubric	6

Free Elective

Courses	Hours
One free elective	3
Total Hours—Free Elective	3

Sample Course Schedule

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
Humanities or social sciences elective	3
ENGR 100—Orientation ^a	0
Total Hours	16

^a*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—English Composition II	3
CHEM 114—General College Chemistry II	5
Total Hours	17

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
CS 108—Fortran Programming for Engineers	3
CHEM 232—Organic Chemistry I	4
CHE 201—Introduction to Thermodynamics	3
Total Hours	17

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
CHEM 233—Organic Chemistry II	4
CHEM 234—Organic Chemistry Lab I	1
CHE 210—Material and Energy Balances	4
Humanities or social sciences elective	3
Total Hours	15

Junior Year

First Semester	Hours
CHEM 342—Physical Chemistry I	3
ECE 210—Electrical Circuit Analysis	3
CHE 311—Transport Phenomena I	3
CME 260—Properties of Materials	3
Humanities or social sciences elective	3
Total Hours	15

Second Semester	Hours
CHEM 222—Analytical Chemistry	4
CHEM 346—Physical Chemistry II	3
CHE 312—Transport Phenomena II	3

CHE 301—Chemical Engineering Thermodynamics	3
Humanities or social sciences elective	3
Total Hours	16

Senior Year

First Semester	Hours
CHE 313—Transport Phenomena III	3
CHE 381—Chemical Engineering Laboratory I	2
CHE 321—Chemical Reaction Engineering	3
CHE 396—Senior Design I	4
Elective outside the major rubric	3
Total Hours	15

Second Semester	Hours
CHE 382—Chemical Engineering Laboratory II	2
CHE 341—Chemical Process Control	3
CHE 397—Senior Design II	3
CHE design elective—Selected from CHE 392, 413, 421, 422, 423, 431, 441, 445, or 494	3
Elective outside the major rubric	3
Free elective	3
Total Hours	17

B.S. in Chemical Engineering—Biochemical Engineering Concentration

Students are required to complete 12 semester hours in elective courses by choosing four courses from the following list:

Required Courses—Biochemical Engineering Option	Hours
<i>One technical elective from Chemical Engineering:</i>	
CHE 422—Biochemical Engineering	3
<i>Two electives in nonmajor rubric category from among the following:</i>	
BIOS 350—General Microbiology (3)	5–7
BIOS 351—Microbiology Laboratory (2)	
CHEM 352—Introductory Biochemistry (3)	
CHEM 452—Biochemistry I (4)	
<i>One free elective from the following:</i>	
CHE 392—Undergraduate Research (1–3) ^a	1–3
CME 422—Biological Wastewater Treatment Design (3)	
Total Hours—Required Courses Biochemical Engineering Concentration^b	12

^aAn appropriate biochemical/bioprocess, design-related research project must be selected with the prior approval of the Department of Chemical Engineering.

^bDue to prerequisites for the concentration, students may require more than the minimum 128 semester hours for the degree.

Minor in Chemical Engineering

For the minor, 16–17 semester hours are required, excluding prerequisite courses. Students outside the Department of Chemical Engineering who wish to minor in Chemical Engineering must complete the following:

Prerequisite Courses—Chemical Engineering Minor	Hours
CHEM 112—General College Chemistry I (5)	5
<i>OR</i>	
CHEM 116—Honors General Chemistry I (5)	
CHEM 342—Physical Chemistry I	3
CS 108—Fortran Programming for Engineers	3
MATH 180—Calculus I	5
MATH 181—Calculus II	5

MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
Total Hours—Prerequisites for Chemical Engineering Minor	35

Required Courses—Chemical Engineering Minor	Hours
CHE 210—Material and Energy Balances	4
CHE 301—Chemical Engineering Thermodynamics	3
CHE 321—Chemical Reaction Engineering	3

Choose one of the following courses: 3–4

CHE 311—Transport Phenomena I (3)

OR

ME 211—Fluid Mechanics I (4)

Choose one of the following courses: 3–4

CHE 312—Transport Phenomena II (3)

ME 321—Heat Transfer (4)

CHE 313—Transport Phenomena III (3)

Total Hours—Required Courses for Chemical Engineering Minor 16–18

DEPARTMENT OF CIVIL AND MATERIALS ENGINEERING

2095 Engineering Research Facility (ERF)
312–996–3428
cme@uic.edu
<http://www.uic.edu/depts/cme/index.html>
Administration: Head, Farhad Ansari
Director of Undergraduate Studies, Chien H. Wu

B.S. in Civil Engineering

Civil engineering is a broadly based discipline that encompasses many specialties. The civil engineering curriculum provides students with a strong background in engineering and applied sciences.

Civil Engineering Program Objectives

The operational goals of the Civil Engineering Program are to graduate civil engineers who have the fundamental knowledge and modern tools necessary for civil engineering practice in industry and government in the following areas of specialization: environmental and water resources engineering, geotechnical engineering, structural engineering, and transportation engineering; can apply their knowledge and skills to formulate and solve civil engineering problems, both well-defined and ill-defined; are sufficiently proficient in their areas of specialization to achieve professional licensure in civil engineering, and in structural engineering, if desired, in view of the special role of civil engineers in the design and operation of public works and public buildings; are prepared and motivated to pursue graduate study, and are cognizant of the role of basic and applied research in civil engineering; understand the role and importance of effective communication in working effectively in multidisciplinary teams and have the leadership potential to become team leaders; appreciate and understand their ethical, professional, and community responsibilities to society. A majority of graduates from the department should pass the Principles and Practice of Engineering Examination (PE) five years after graduation. Those who are interested in practicing structural engineering in Illinois should also pass the Illinois Structural Engineering Examination (SE) in five to ten years.

Civil Engineering Program Outcomes

Graduates of the Civil Engineering Program will be able to: apply knowledge of mathematics and science in engineering problems; design and conduct experiments; analyze and interpret data; design civil engineering systems; function effectively in multidisciplinary design teams; identify and formulate engineering problems; understand their ethical and professional responsibilities; recognize the importance and need to engage in life-long learning; understand the societal and global impact of engineering solutions; comprehend the significance of contemporary issues; communicate their engineering solutions in a professional and effective manner; use techniques, skills, and modern engineering tools for efficient practice of civil engineering. A majority of the graduates should pass the Fundamentals of Engineering Examination (FE) upon graduation.

Degree Requirements

To earn a Bachelor of Science in Civil Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Civil and Materials Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

All students must take the Fundamentals of Engineering Examination (FE Exam) before graduation.

B.S. in Civil Engineering Degree Requirements	Hours
Required outside the College of Engineering	50
Required in the College of Engineering	66
Technical Electives	6
Electives outside the Major Rubric	6
Total Hours—B.S. in Civil Engineering	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
PHYS 244—General Physics III (Modern Physics)	3
CHEM 112—General College Chemistry I	5

Total Hours—Required outside the College of Engineering 50

^aHumanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 108—Fortran Programming for Engineers	3
CME 201—Statics	3

CME 203—Strength of Material	3
CME 205—Structural Analysis I	3
CME 211—Fluid Mechanics and Hydraulics	3
CME 216—Introduction to Environmental Engineering	3
CME 260—Properties of Materials	3
CME 300—Composition and Properties of Concrete	2
CME 301—Behavior and Design of Metal Structures	3
CME 302—Transportation Engineering	3
CME 310—Design of Reinforced Concrete Structures	3
CME 311—Water Resources Engineering	3
CME 315—Soil Mechanics and Laboratory	4
CME 396—Senior Design I	3
CME 397—Senior Design II	3
CME 402—Geometric Design of Highway Facilities	3
CME 405—Foundation Analysis and Design	3
CME 434—Finite Element Analysis I	3
IE 201—Engineering Economy	3
ME 210—Engineering Dynamics	3
ME 250—Engineering Graphics and Design	3

Choose one of the following courses: 3

ECE 210—Electrical Circuit Analysis (3)

OR

ME 205—Introduction to Thermodynamics (3)

Total Hours—Required in the College of Engineering 66

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Technical Electives

Courses	Hours
<i>At least one course to be chosen from the following list to strengthen the design content:</i>	3
CME 400—Advanced Design of Reinforced Concrete (3)	
CME 401—Advanced Design of Metal Structures (3)	
CME 406—Bridge Design (3)	
CME 409—Structural Analysis II (3)	
CME 410—Design of Prestressed Concrete Structures (3)	
CME 415—Environmental Geotechnology (3)	
CME 421—Water Treatment Design (3)	
CME 422—Biological Wastewater Treatment Design (3)	
CME 425—Environmental Remediation Engineering (3)	
CME 427—Engineering Hydrology (3)	
CME 428—Groundwater Hydraulics and Contaminant Transport Modeling (3)	
CME 454—Structural Analysis and Design of Tall Buildings (3)	

Three additional hours to be selected from any 400-level CME courses, including those listed above 3

Total Hours—Technical Electives 6

Note: Students who are interested in taking the Illinois Structural Engineering Licensure Examination must take two courses in the structural design area. This statement is not a degree requirement and the availability of the structural design courses varies from time to time.

Electives outside the Major Rubric

Courses	Hours
Electives outside the CME rubric	6
Total—Electives outside the Major Rubric	6

Sample Course Schedule

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
Humanities or social sciences elective	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—English Composition II	3
ME 250—Engineering Graphics and Design	3
Humanities or social sciences elective	3
Total Hours	18

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
CS 108—Fortran Programming for Engineers	3
CME 201—Statics	3
IE 201—Engineering Economy	3
Total Hours	16

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
PHYS 244—General Physics III (Modern Physics)	3
CME 203—Strength of Materials	3
ME 210—Engineering Dynamics	3
CME 211—Fluid Mechanics and Hydraulics	3
Total Hours	15

Junior Year

First Semester	Hours
CME 205—Structural Analysis I	3
CME 216—Environmental Engineering	3
CME 302—Transportation Engineering	3
CME 315—Soil Mechanics and Laboratory	4
Humanities or social sciences elective	3
Total Hours	16

Second Semester	Hours
CME 310—Design of Reinforced Concrete Structures	3
CME 311—Water Resources Engineering	3
ME 205—Introduction to Thermodynamics	
OR	
ECE 210—Electrical Circuit Analysis	3
CME 260—Properties of Materials	3
CME 300—Composition and Properties of Concrete	2
Humanities or social sciences elective	3
Total Hours	17

Senior Year

First Semester	Hours
CME 301—Behavior and Design of Metal Structures	3
CME 396—Senior Design I	3
CME 434—Finite Element Analysis I	3
Technical elective	3
Elective outside the major rubric	3
Total Hours	15

Second Semester	Hours
CME 397—Senior Design II	3
CME 402—Geometric Design of Highway Facilities	3
Technical elective	3
CME 405—Foundation Analysis and Design	3
Elective outside the major rubric	3
Total Hours	15

Minor in Civil Engineering

For the minor, 18–19 semester hours are required, excluding prerequisite courses. Students outside the Department of Civil and Materials Engineering who wish to minor in Civil Engineering must complete the following:

Prerequisite Courses—Civil Engineering Minor	Hours
CHEM 112—General College Chemistry I	5
CS 108—Fortran Programming for Engineers	3
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
CME 201—Statics	3
Total Hours—Prerequisites for Civil Engineering Minor	31

Required Courses—Civil Engineering Minor	Hours
CME 203—Strength of Materials	3
CME 211—Fluid Mechanics and Hydraulics	3

Three courses from the following list: 9–10

CME 205—Structural Analysis I (3)
CME 216—Environmental Engineering (3)
CME 260—Properties of Materials (3)
CME 302—Transportation Engineering (3)
CME 311—Water Resources Engineering (3)
CME 315—Soil Mechanics and Laboratory (4)

One course from the following list: 3

CME 301—Behavior and Design of Metal Structures (3)
CME 310—Design of Reinforced Concrete Structures (3)
CME 402—Geometric Design of Highway Facilities (3)
CME 403—Hydraulic Design (3)
CME 405—Foundation Analysis and Design (3)
CME 494—Special Topics in Civil Engineering, Mechanics, and Metallurgy (when topic is Sanitary Engineering Design) (3)

Total Hours—Required Courses for Civil Engineering Minor	18–19
---	--------------

DEPARTMENT OF COMPUTER SCIENCE

1120 Science and Engineering Offices (SEO)

312-996-3422

ugrad@cs.uic.edu

http://www.cs.uic.edu

Administration: Head of the Department, Peter Nelson
Director of Undergraduate Studies, Patrick Troy
Student Services Office: 905 SEO, 312-996-3463
Academic Advisor: Patrick Troy

B.S. in Computer Science

Computer science is a relatively young but extremely rich and diverse discipline. At one end of the spectrum, computer science may be viewed as the formal study of what can be computed and what resources are required for computation. At the other end of the spectrum, computer science may be seen as the application of human resources, software, and, of course, computers to solve computational problems relating to society's and individuals' needs.

A well-trained computer scientist requires knowledge of both ends of this spectrum—and several points in between. The Computer Science program in the Department of Computer Science is intended to provide that broad background. Along with a strong theoretical component, the Computer Science program places special emphasis on the development of applied skills in design, implementation, and validation of computer systems. In our experience, industry and graduate programs alike value—above all—people who can solve real problems, and who come prepared to use the tools of their trade.

All students acquire a common background in the fundamental areas of computer science: computer systems, organization and architecture, algorithms and data structures, principles of software design, elements of the theory of computation, and operating systems. In addition, students obtain specialized backgrounds through the selection of five technical elective courses in computer science. Required and elective courses in the sciences and mathematics, along with additional courses in writing, humanities, social sciences, and the arts give students the opportunity to expand their horizons and to prepare for multidisciplinary careers.

There are very few areas in modern society untouched by computer science. Computer science is present in everything from health care, telecommunications, and entertainment, to transportation, education, and defense. The result of this diversity is that a computer scientist must be capable of working with people outside his or her field. In support of this, the Computer Science program provides its students with a well-rounded education requiring significant course work outside the Department of Computer Science, placing a strong emphasis on writing and communication skills.

Given the breadth and diversity of the computer science discipline, the Department of Computer Science also offers a Computer Systems Concentration within the B.S. in Computer Science program. The Computer Systems Concentration represents a sub-specialty that provides more emphasis on understanding and designing computer hardware. The student continues to learn the fundamental areas of computer science, including programming, data structures, discrete math, algorithms, formal languages, architecture, and operating systems. Unlike traditional computer science, however, the student also studies low-level circuit analysis and high-level system design, and has the

option to take additional hardware-oriented courses. The result is a unique blend of computer science and computer engineering.

The Department of Computer Science also offers a Software Engineering Concentration within the B.S. in Computer Science program. The Software Engineering Concentration emphasizes the knowledge and skills needed to begin a professional practice in software engineering. The concentration continues to cover in depth the fundamental areas of computer science, including programming, data structures, discrete mathematics, algorithms, formal languages, computer architecture, and operating systems. In addition the concentration focuses on key topics of software engineering practice such as software cost estimation, large-scale software development, and risk management.

Degree Requirements—Computer Science

To earn a Bachelor of Science in Computer Science degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

B.S. in Computer Science Degree Requirements	Hours
Required outside the College of Engineering	61
Required in the College of Engineering	38
Technical Electives	15
Required Mathematics Courses	9
Free Elective	5
Total Hours—B.S. in Computer Science	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
Humanities/social sciences/art electives ^a	18
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
Lab science sequence and science electives ^a	12
Lab science sequence (8–10)—See below	
Science electives (2–4)—See below	
Total Hours—Required outside the College of Engineering	61

^aHumanities and social sciences electives must be selected from a list of approved courses provided by the College of Engineering. One of the humanities/social sciences/art or free electives must be approved to meet the cultural diversity requirement. Choices for the lab science elective are below. Science and arts electives must be selected from a list of approved courses provided by the CS Department. More explanation of the science requirement is given below.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 101—Introduction to Computing	3
CS 102—Introduction to Programming	3
CS 201—Data Structures and Discrete Mathematics I	4
CS 202—Data Structures and Discrete Mathematics II	3
CS 266—Computer Architecture I: Logic and Computer Structures	4



CS 301—Languages and Automata	3
CS 335—Computer Ethics	2
CS 340—Software Design	4
CS 366—Computer Architecture II: Hardware-Software Interface	4
CS 376—Practicum in Computer Science Oral Presentations	1
CS 385—Operating Systems Concepts and Design	4
CS 401—Computer Algorithms I	3

Total Hours—Required in the College of Engineering 38
**ENGR 100 is a one-semester-hour course, but the hour does not count toward the total required for graduation.*

Technical Electives

Courses	Hours
<i>Students must complete at least fifteen hours of courses from among the following list of courses, only one of which may be outside the CS rubric:</i>	
CS 398—Undergraduate Design/Research (3)	15
CS 411—Artificial Intelligence (3)	
CS 415—Computer Vision I (3)	
CS 421—Natural Language Processing (3)	
CS 422—User Interface Design and Programming (3)	
CS 426—Multimedia Computing (3)	
CS 440—Software Engineering I (3)	
CS 441—Distributed Object Programming Using Middleware (3)	
CS 442—Software Engineering II (3)	
CS 450—Introduction to Networking (3)	
CS 455—Design and Implementation of Network Protocols (3)	
CS 466—Advanced Computer Architecture (3)	
CS 469—Computer Systems Design (3)	
CS 473—Compiler Design (3)	
CS 474—Object-Oriented Languages and Environments (3)	
CS 476—Programming Language Design (3)	
CS 480—Database Systems (4)	
CS 485—Networked Operating Systems Programming (4)	
CS 488—Computer Graphics I (3)	
MCS 320—Introduction to Symbolic Computation (3)	
MCS 425—Codes and Cryptography (3)	
MCS 471—Numerical Analysis (3)	
MCS 481—Computational Geometry (3)	
STAT 471—Linear and Non-Linear Programming (3)	
Total Hours—Technical Electives	15

Required Mathematics Courses

Courses	Hours
<i>Nine hours from among the following list of courses, with at least one course taken from IE 342—Probability and Statistics for Engineers or STAT 381—Applied Statistical Methods:</i>	
IE 342—Probability and Statistics for Engineers ^a (3)	9
<i>OR</i>	
STAT 381—Applied Statistical Methods (3)	
MATH 215—Introduction to Advanced Mathematics (3)	
MATH 220—Introduction to Differential Equations (3)	

One of the following courses may be chosen:

MATH 310—Applied Linear Algebra (3)

OR

MATH 320—Linear Algebra I (3)

MATH 430—Formal Logic I (3)

MATH 435—Foundations of Number Theory (3)

MATH 436—Number Theory for Applications (3)

MCS 421—Combinatorics (3)

MCS 423—Graph Theory (3)

MCS 471—Numerical Analysis^a (3)

STAT 401—Introduction to Probability (3)

STAT 472—Game Theory (3)

Total Hours—Required Mathematics Courses 9

^a*Students who take IE 342 will not receive credit for either STAT 381 or STAT 401.*

^b*Students may choose to use MCS 471—Numerical Analysis as either a CS technical elective from outside the CS department or as a required mathematics course, but not both.*

Lab Science Sequence and Science Electives

Every student must take one of the two-course lab sequences from Biological Sciences, Chemistry, Earth and Environmental Sciences, or Physics. In Chemistry, either the sequence CHEM 112, CHEM 114, or the sequence CHEM 116, CHEM 118 may be chosen. The choices are in the list below. Additionally, students must take a total of at least 12 semester hours, including that sequence, in the science area. Additional courses may be other courses on this list, courses that have any of these courses as prerequisites, or other sciences and quantitative social sciences courses from a list maintained by the Computer Science Department.

Courses	Hours
<i>Twelve hours from among the following list of courses, including the sequence described above:</i>	
BIOS 100—Biology of Cells and Organisms (5)	12
BIOS 101—Biology of Populations and Communities (5)	
CHEM 112—General Chemistry I (5)	
CHEM 114—General Chemistry II (5)	
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
EAES 101—Introduction to Earth and Environmental Sciences I (5)	
EAES 102—Introduction to Earth and Environmental Sciences II (5)	
Total Hours—Lab Science/Science Electives	12

Free Electives

Courses	Hours
Total Hours—Free Electives	5

Sample Course Schedule—Computer Science

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CS 101—Introduction to Computing	3
ENGL 160—English Composition I	3
Humanities/social sciences/art elective	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	14

^a*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

Second Semester	Hours
MATH 181—Calculus II	5
Lab science sequence I	4
ENGL 161—English Composition II	3
CS 102—Introduction to Programming	3
Total Hours	15

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
Lab science sequence II	4
CS 201—Discrete Mathematics and Data Structures I	4
Humanities/social sciences/art electives	3
Free elective	2
Total Hours	16

Second Semester	Hours
CS 266—Computer Architecture I	4
CS 202—Discrete Mathematics and Data Structures II	3
Required mathematics course	3
Science elective	4
Humanities/social sciences/art elective	3
Total Hours	17

Junior Year

First Semester	Hours
CS 366—Computer Architecture II	4
CS 340—Software Design	4
Required mathematics course	3
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
Total Hours	17

Second Semester	Hours
CS 301—Languages and Automata	3
Free elective	3
CS 385—Operating Systems Concepts and Design	4
Required mathematics course	3
Humanities/social sciences/art elective	3
Total Hours	16

Senior Year

First Semester	Hours
CS 335—Computer Ethics	2
CS 401—Computer Algorithms	3
Technical elective	3
Technical elective	3
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
Total Hours	17

Second Semester	Hours
Technical elective	3
Technical elective	3
Technical elective	3
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
CS 376—Practicum in CS Oral Presentations	1
Total Hours	16

Degree Requirements—Computer Science with Computer Systems Concentration

To earn a Bachelor of Science in Computer Science, Computer Systems Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

B.S. in Computer Science, Computer Systems Concentration Degree Requirements	Hours
Required outside the College of Engineering	60
Required in the College of Engineering	38
Technical Electives	18
Required Mathematics Courses	6
Free Elective	6
Total Hours—B.S. in Computer Science, Computer Systems Concentration	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
Humanities/social sciences/art electives ^a	18
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4

Total Hours—Required outside the College of Engineering	60
--	-----------

^aHumanities and social sciences electives must be selected from a list of approved courses provided by the College of Engineering. One of the humanities/social sciences/art or free electives must be approved to meet the cultural diversity requirement. Humanities/social sciences/arts electives must be selected from a list of approved courses provided by the CS Department.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 101—Introduction to Computing	3
CS 102—Introduction to Programming	3
ECE 225—Circuit Analysis	4
CS 201—Data Structures and Discrete Mathematics I	4
CS 202—Data Structures and Discrete Mathematics II	3
CS 266—Computer Architecture I: Logic and Computer Structures	4
CS 301—Languages and Automata	3
CS 335—Computer Ethics	2
CS 366—Computer Architecture II: Hardware-Software Interface	4
CS 376—Practicum in Computer Science Oral Presentations	1
CS 385—Operating Systems Concepts and Design	4
CS 469—Computer Systems Design	3

Total Hours—Required in the College of Engineering	38
---	-----------

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total required for graduation.

Technical Electives

Courses	Hours
<i>Eighteen hours of courses from among the following list of courses, of which at most eleven hours may be from any department outside Computer Science provided that no more than one course is from the MCS or STAT rubrics. MCS 471 may count toward either the technical elective or the mathematics requirement.</i>	18
CS 398—Undergraduate Design/Research (3)	
CS 401—Computer Algorithms I (3)	
CS 411—Artificial Intelligence (3)	
CS 415—Computer Vision I (3)	
CS 421—Natural Language Processing (3)	
CS 422—User Interface Design and Programming (3)	
CS 426—Multimedia Computing (3)	
CS 440—Software Engineering I (3)	
CS 441—Distributed Object Programming Using Middleware (3)	
CS 450—Introduction to Networking (3)	
CS 455—Design and Implementation of Network Protocols (3)	
CS 466—Advanced Computer Architecture (3)	
CS 473—Compiler Design (3 hours)	
CS 474—Object-Oriented Languages and Environments (3)	
CS 476—Programming Language Design (3)	
CS 480—Database Systems (4)	
CS 485—Networked Operating Systems Programming (4)	
CS 488—Computer Graphics I (3)	
ECE 340—Electronics I (4)	
ECE 367—Microprocessor-Based Design (4)	
ECE 465—Digital Systems Design (3)	
ECE 467—Introduction to VLSI Design (4)	
MCS 320—Introduction to Symbolic Computation (3)	
MCS 425—Codes and Cryptography (3)	
MCS 471—Numerical Analysis (3)	
MCS 481—Computational Geometry (3)	
STAT 471—Linear and Non-Linear Programming (3)	
Total Hours—Technical Electives	18

Required Mathematics Courses

Courses	Hours
<i>Six hours from among the following list of courses, with at least one course taken from IE 342—Probability and Statistics for Engineers or STAT 381—Applied Statistical Methods</i>	6
One of the following courses must be chosen:	
IE 342—Probability and Statistics for Engineers ^a (3)	
OR	
STAT 381—Applied Statistical Methods (3)	
MATH 215—Introduction to Advanced Mathematics (3)	
One of the following courses may be chosen:	
MATH 310—Applied Linear Algebra (3)	
OR	
MATH 320—Linear Algebra I (3)	
MATH 430—Formal Logic I (3)	
MATH 435—Foundations of Number Theory (3)	
MATH 436—Number Theory for Applications (3)	
MCS 421—Combinatorics (3)	

MCS 423—Graph Theory (3)	
MCS 471—Numerical Analysis ^b (3)	
STAT 401—Introduction to Probability (3)	
STAT 472—Game Theory (3)	
Total Hours—Required Mathematics Courses	6
^a <i>Students who take IE 342 will not receive credit for either STAT 381 or STAT 401.</i>	
^b <i>Students may choose to use MCS 471—Numerical Analysis as either a CS technical elective from outside the CS department or as a required mathematics course, but not both.</i>	

Free Electives

Courses	Hours
Total Hours—Free Electives	6

Sample Course Schedule—Computer Science with Computer Systems Concentration**Freshman Year**

First Semester	Hours
MATH 180—Calculus I	5
CS 101—Introduction to Computing	3
ENGL 160—English Composition I	3
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	17
^a <i>ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.</i>	

Second Semester	Hours
MATH 181—Calculus II	5
ENGL 161—English Composition II	3
CS 102—Introduction to Programming	3
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
Total Hours	17

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
PHYS 141—General Physics I (Mechanics)	4
CS 201—Discrete Mathematics and Data Structures I	4
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
Total Hours	17

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
CS 202—Data Structures and Discrete Mathematics II	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
Total Hours	16

Junior Year

First Semester	Hours
CS 266—Computer Architecture I	4
CS 301—Languages and Automata	3
ECE 225—Circuit Analysis	4
Required mathematics course	3
Free elective	3
Total Hours	17

Second Semester	Hours
CS 366—Computer Architecture II	4
Technical elective	3
Technical elective	3
Required mathematics course	3
Humanities/social sciences/art elective	3
Total Hours	16

Senior Year

First Semester	Hours
CS 376—Practicum in CS Presentations	1
CS 385—Operating Systems Concepts and Design	4
Technical elective	3
Technical elective	3
Humanities/social sciences/art elective	3
Total Hours	14

Second Semester	Hours
Technical elective	3
Technical elective	3
CS 335—Computer Ethics	2
CS 469—Computer Systems Design	3
Free elective	4
Total Hours	14

Degree Requirements—Computer Science with Software Engineering Concentration

To earn a Bachelor of Science in Computer Science, Software Engineering Concentration degree from UIC, students need to complete University, college, and department degree requirements. The Department of Computer Science degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

B.S. in Computer Science Degree Requirements	Hours
Required Outside the College of Engineering	61
Required in the College of Engineering	47
Technical Electives	9
Required Mathematics Courses	6
Free Elective	5
Total Hours—B.S. in Computer Science, Software Engineering Concentration	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
Humanities/social sciences/art electives ^b	18
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
Lab science sequence and science electives ^b	12
Lab science sequence (8–10)—See below	
Science electives (2–4)—See below	

Total Hours—Required outside the College of Engineering **61**

^aHumanities and social sciences electives must be selected from a list of approved courses provided by the College of Engineering.

^bHumanities/social sciences/arts electives may include IE 201—Engineering Economy. Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to take IE 201. One of the humanities/social sciences/art or free electives must be approved to meet the cultural diversity requirement. Choices for the lab science elective are below. Science and arts electives must be selected from a list of approved courses provided by the CS Department. More explanation of the science requirement is given below.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CS 101—Introduction to Computing	3
CS 102—Introduction to Programming	3
CS 201—Data Structures and Discrete Mathematics I	4
CS 202—Data Structures and Discrete Mathematics II	3
CS 266—Computer Architecture I: Logic and Computer Structures	4
CS 301—Languages and Automata	3
CS 335—Computer Ethics	2
CS 340—Software Design	4
CS 366—Computer Architecture II: Hardware-Software Interface	4
CS 376—Practicum in Computer Science Oral Presentations	1
CS 385—Operating Systems Concepts and Design	4
CS 401—Computer Algorithms I	3
CS 440—Software Engineering I	3
CS 442—Software Engineering II	3
IE 342—Probability and Statistics for Engineers	3

Total Hours—Required in the College of Engineering **47**

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Technical Electives

Courses	Hours
<i>Students must complete at least nine hours of courses from among the following list of courses, only one of which may be outside the CS rubric. Two of these courses must be taken from the following list of courses: CS 422, CS 480 and either CS 441 or CS 485.</i>	
CS 398—Undergraduate Design/Research (3)	9
CS 411—Artificial Intelligence (3)	
CS 421—Natural Language Processing (3)	
CS 422—User Interface Design and Programming (3)	
CS 426—Multimedia Computing (3)	
CS 441—Distributed Object Programming Using Middleware (3)	
CS 450—Introduction to Networking (3)	
CS 455—Design and Implementation of Network Protocols (3)	
CS 473—Compiler Design (3)	
CS 474—Object-Oriented Languages and Environments (3)	
CS 476—Programming Language Design (3)	
CS 480—Database Systems (4)	
CS 485—Networked Operating Systems Programming (4)	
CS 488—Computer Graphics I (3)	
IE 345—Regression Applications and Forecasting in Engineering (3)	
MCS 425—Codes and Cryptography (3)	
STAT 471—Linear and Non-Linear Programming (3)	
Total Hours—Technical Electives	9



Required Mathematics Courses

Courses	Hours
<i>Six hours from among the following list of courses:</i>	6
MATH 215—Introduction to Advanced Mathematics (3)	
MATH 220—Introduction to Differential Equations (3)	
<i>One of the following courses may be chosen:</i>	
MATH 310—Applied Linear Algebra (3)	
<i>OR</i>	
MATH 320—Linear Algebra I (3)	
MATH 430—Formal Logic I (3)	
MATH 435—Foundations of Number Theory (3)	
MATH 436—Number Theory for Applications (3)	
MCS 421—Combinatorics (3)	
MCS 423—Graph Theory (3)	
MCS 471—Numerical Analysis ^a (3)	
STAT 473—Game Theory (3)	
Total Hours—Required Mathematics Courses	6

^aStudents may choose to use MCS 471—Numerical Analysis as either a CS technical elective from outside the CS department or as a required mathematics course, but not both.

Lab Science Sequence and Science Electives

Every student must take one of the two-course lab sequences from Biological Sciences, Chemistry, Earth and Environmental Sciences, or Physics. In Chemistry, either the sequence CHEM 112, CHEM 114, or the sequence CHEM 116, CHEM 118 may be chosen. The choices are in the list below. Additionally, students must take a total of at least 12 credit hours, including that sequence, in the science area. Additional courses may be other courses on this list, courses that have any of these courses as prerequisites, or other sciences and quantitative social sciences courses from a list maintained by the Computer Science Department. Also, students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to take the Physics sequence of PHYS 141 and PHYS 142.

Courses	Hours
<i>Twelve hours from among the following list of courses, including the sequence described above.</i>	12
BIOS 100—Biology of Cells and Organisms (5)	
BIOS 101—Biology of Populations and Communities (5)	
CHEM 112—General Chemistry I (5)	
CHEM 114—General Chemistry II (5)	
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
EAES 101—Introduction to Earth and Environmental Sciences I (5)	
EAES 102—Introduction to Earth and Environmental Sciences II (5)	
Total Hours—Lab Science/Science Electives	12

Free Electives

Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to use these hours to take CME 201—Statics and one course from the following: CME 203—Strength of Materials, CME 260—Properties of Materials, and ME 211—Fluid Mechanics I.

Courses	Hours
Total Hours—Free Electives	5

Sample Course Schedule—Computer Science with Software Engineering Concentration

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CS 101—Introduction to Computing	3
ENGL 160—English Composition I	3
Humanities/social sciences/art elective	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	14

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
Lab science sequence I	4
ENGL 161—English Composition II	3
CS 102—Introduction to Programming	3
Total Hours	15

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
Lab science sequence II	4
CS 201—Discrete Mathematics and Data Structures I	4
Humanities/social sciences/art electives	3
Free elective	2
Total Hours	16

Second Semester	Hours
CS 266—Computer Architecture I	4
CS 202—Discrete Mathematics and Data Structures II	3
IE 342—Probability and Statistics for Engineers	3
Science elective	4
Humanities/social sciences/art elective	3
Total Hours	17

Junior Year

First Semester	Hours
CS 366—Computer Architecture II	4
CS 340—Software Design	4
Required mathematics course	3
IE 201—Engineering Economy	3
Humanities/social sciences/art elective	3
Total Hours	17

Second Semester	Hours
CS 301—Languages and Automata	3
Free elective	3
CS 385—Operating Systems Concepts and Design	4
Required mathematics course	3
Humanities/social sciences/art elective	3
Total Hours	16

Senior Year

First Semester	Hours
CS 335—Computer Ethics	2
CS 401—Computer Algorithms	3
CS 440—Software Engineering I	3
Technical elective	3
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
Total Hours	17

Second Semester	Hours
CS 442—Software Engineering II	3
Technical elective	3
Technical elective	3
Humanities/social sciences/art elective	3
Humanities/social sciences/art elective	3
CS 376—Practicum in CS Oral Presentations	1
Total Hours	16

Minors

Minor in Computer Science

For the minor, 14–17 semester hours are required, excluding prerequisite courses. This minor is not available to students in very closely related fields, including Computer Systems, Computer Engineering, and Mathematical Computer Science.

Prerequisite Courses—Computer Science Minor	Hours
MATH 180—Calculus I	5
Total Hours—Prerequisites for Computer Science Minor	5

Required Courses—Computer Science Minor	Hours
CS 101—Introduction to Computing ^a	3
CS 102—Introduction to Programming ^a	3
CS 201—Data Structures and Discrete Mathematics I	4
CS 202—Data Structures and Discrete Mathematics II	3

One of the following courses: 3–4

CS 301—Languages and Automata (3)

CS 340—Software Design (4)

CS 401—Computer Algorithms (3)

Total Hours—Required Courses for Computer Science Minor 14–17^a

^aA student may substitute CS 107 for both CS 101 and CS 102, thus reducing the number of hours for the CS Minor by 2 credit hours. This substitution was designed for students in the College of Engineering.

Minor in Information Technology

The explosive growth of the World Wide Web and its universal acceptance by society has changed the computing landscape forever. Today, the typical computer user neither knows nor needs to know very much about how a computer works in order to use it. They need to have appropriate systems in place. Those systems must work properly, be secure, and be upgraded, maintained, and replaced as appropriate. What these users need, however, is a professional who can help them access new technologies effectively and appropriately. The Information Technologist is that professional. People throughout an organization require support from Information Technology staff who understand computer systems and their software, and are committed to solving computer-related problems they might have. From Web masters to network and system administrators, information technologists are the key agents in the societal revolution that is changing us from an industrial society to a digital/information society.

For the minor, 12 semester hours are required, excluding prerequisite courses. Students who wish to minor in Information Technology (IT) must complete the following:

Prerequisite Courses—Information Technology Minor	Hours
MATH 121—Precalculus Mathematics (for non-engineering students only)	5

One of the following courses: 3–4

IT 101—Java Programming for Information Technology (3)

CS 102—Introduction to Programming (3)

CS 107—Introduction to Computing and Programming (4)

Total Hours—Prerequisites for Information Technology Minor 8–9

Required Courses—Information Technology Minor

Hours
IT 201—Introduction to Computer Configuration and Operating Systems Software 3
IT 202—Web and Multimedia Technology 3
IT 301—Networks and Distributed Computing Technology 3
IT 302—Database Administration and Installation 3

Total Hours—Required Courses for Information Technology Minor 12

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

1020 Science and Engineering Offices (SEO)
312-996-3423

<http://www.ece.uic.edu>

Administration: Head of the Department, Mitra Dutta
Director of Undergraduate Studies, Roland Priemer
ECE Student Services: Alicja Wroblewski

B.S. in Electrical Engineering

The Electrical Engineering curriculum is concerned with analysis and design of modern electronic systems, devices, and signals for a broad range of applications such as wireless or network communication, electrical power and control, and multimedia information technology. The curriculum provides a wide background in the fundamental theory of electrical engineering and in the mathematical and scientific tools necessary for an electrical engineer to meet the current and future challenges of a professional career. The field of electrical engineering is currently evolving at a rapid pace since it has a major role in the accelerated growth of the technological world. This requires the modern electrical engineer not only to have a sound basis in the fundamental principles but also to have the capacity to learn and assimilate novel advances as soon as they materialize. These qualities are anticipated in the curriculum, which includes not only a sound theoretical background but also offers a variety of courses that develop the student's ability to gain knowledge autonomously and to combine it with contemporary design techniques. Courses are in diverse areas such as signal processing, power electronics, communications, optical and electromagnetic technologies, control systems, integrated circuits, multimedia networks, and image analysis.

The curriculum includes both required and elective courses. The required courses are in engineering, mathematics, and physics; they provide a wide backdrop in science and engineering. The elective courses are more specialized and offer a broad range of electrical engineering applications. Each student is assigned a faculty advisor who assists in the selection of the courses.

In addition to classroom experience, the electrical engineering curriculum is planned to provide laboratory experience in electrical and electronic circuits, electromagnetics, communication and signal processing, controls, computers, and digital systems. The curriculum incorporates design projects in the student's experience starting from the freshman year and culmi-



nating in a capstone design project in the senior year. The project requires the students to undertake a significant group design that enriches their knowledge in practical aspects of engineering principles and methodologies. Most of these projects solve realistic problems and the results are presented in an exposition. The curriculum also requires the students to acquire oral and writing skills in expressing their professional ideas and ethical norms. Opportunities are available to participate in the activities of the student chapter of the Institute of Electrical and Electronic Engineers (IEEE) and Eta Kappa Nu, the honor society of electrical engineering.

Degree Requirements—Electrical Engineering

To earn a Bachelor of Science in Electrical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Electrical and Computer Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies. See the ECE Department Web site for any revisions of the EE curriculum <http://www.ece.uic.edu>.

B.S. in Electrical Engineering Degree Requirements	Hours
Required outside the College of Engineering	46
Required in the College of Engineering	54
Technical Electives	19
Additional Mathematics Requirement	3
Electives outside the Major Rubric	6
Total Hours—B.S. in Electrical Engineering	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 244—General Physics III (Modern Physics)	3
CHEM 112—General College Chemistry I	5

Total Hours—Required outside the College of Engineering

^aHumanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

Required in the College of Engineering

Courses	Hours
Electrical Engineering Core Courses	
ENGR 100—Orientation ^a	0 ^a
One of the following courses:	3
CHE 201—Introduction to Thermodynamics (3)	
OR	
ME 205—Introduction to Thermodynamics (3)	

CS 107—Introduction to Computing and Programming	4
ECE 220—Electromagnetics ^b	3
ECE 221—Electromagnetics Laboratory	1
ECE 225—Circuit Analysis	4
ECE 265—Introduction to Logic Design	3
ECE 267—Computer Organization I	3
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 322—Communication Electromagnetics	3
ECE 340—Electronics I	4
ECE 341—Probability and Random Process for Engineers	3
ECE 346—Solid-State Device Theory	4
ECE 396—Senior Design I	2
ECE 397—Senior Design II	2

Electrical Engineering Advanced Core Courses

Three of the following courses, each with a laboratory:

ECE 311—Communication Engineering (4)	12
ECE 317—Digital Signal Processing I (4)	
ECE 320—Transmission Lines (4)	
ECE 342—Electronics II (4)	
ECE 350—Principles of Automatic Control (4)	
ECE 367—Microprocessor-Based Design (4)	

Total Hours—Required in the College of Engineering

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

^bPHYS 142—General Physics II (Electricity and Magnetism) may be used as an alternative to satisfy the ECE 220 requirement.

Technical Electives

Courses	Hours
---------	-------

Nineteen hours chosen from the following list. Those courses not used to meet the advanced electrical engineering core requirement can be used as technical electives.

However, no more than a total of two courses below the 400-level may be used to meet the technical elective requirement. Also, no more than one course from outside of the Electrical and Computer Engineering Department may be used to meet the technical electives requirement.

CS 385—Operating Systems Concepts and Design (4)	19
ECE 333—Computer Communication Networks I (4)	
ECE 347—Integrated Circuit Engineering (3)	
ECE 366—Computer Organization II (3)	
ECE 368—CAD-Based Digital Design (4)	
ECE 400—Introduction to Microelectromechanical Systems (3)	
ECE 401—Quasi-static Electric and Magnetic Fields (3)	
ECE 407—Pattern Recognition I (3)	
ECE 410—Network Analysis (3)	
ECE 412—Introduction to Filter Synthesis (3)	
ECE 415—Image Analysis and Computer Vision I (3)	
ECE 418—Statistical Digital Signal Processing (3)	
ECE 420—Introduction to Microwave Engineering (3)	
ECE 421—Introduction to Antenna Engineering (3)	
ECE 422—Wave Propagation and Communication Links (3)	
ECE 423—Electromagnetic Compatibility (3)	
ECE 427—Modern Linear Optics (3)	

ECE 431—Analog Communication Circuits (4)	
ECE 432—Digital Communications (3)	
ECE 434—Multimedia Systems (3)	
ECE 435—Wireless Communication Networks (3)	
ECE 436—Computer Communication Networks II (3)	
ECE 442—Power Semiconductor Devices and Integrated Circuits (4)	
ECE 445—Analysis and Design of Power Electronic Circuits (4)	
ECE 448—Transistors (3)	
ECE 449—Microdevices and Micromachining Technology (4)	
ECE 451—Control Engineering (3)	
ECE 452—Robotics: Algorithms and Control (3)	
ECE 458—Electromechanical Energy Conversion (3)	
ECE 465—Digital Systems Design (3)	
ECE 466—Computer Architecture (3)	
ECE 467—Introduction to VLSI Design (4)	
ECE 468—Analog and Mixed-Signal VLSI Design (4)	
ECE 469—CAD-Based Computer Design (3)	
MCS 425—Coding and Cryptography (3)	
Total Hours—Technical Electives	19

Additional Mathematics Requirement

Courses	Hours
<i>One of the following courses:</i>	3
MATH 310—Applied Linear Algebra (3)	
MATH 410—Advanced Calculus I (3)	
MATH 417—Complex Analysis with Applications (3)	
MCS 471—Numerical Analysis (3)	
MATH 481—Applied Partial Differential Equations (3)	
Total Hours—Additional Mathematics Requirement	3

Electives outside the Major Rubric

Courses	Hours
Two courses from outside the ECE rubric	6
Total Hours—Electives outside the Major Rubric	6

Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to use these hours to take CME 201—Statics and one course from the following courses: CME 203—Strength of Materials, CME 260—Properties of Materials, or ME 211—Fluid Mechanics.

**Sample Course Schedule—
Electrical Engineering****Freshman Year**

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
Humanities or social sciences elective	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16

^aENGR 100 is one-semester-hour course, but does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4

ENGL 161—English Composition II	3
CS 107—Introduction to Computing and Programming	4
Total Hours	16

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
ECE 220—Electromagnetics	3
ECE 221—Electromagnetics Laboratory	1
Free elective	3
Humanities or social sciences elective	3
CHE 201—Introduction to Thermodynamics	
OR	
ME 205—Introduction to Thermodynamics	3
Total Hours	16

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
ECE 265—Introduction to Logic Design	3
ECE 267—Computer Organization I	3
PHYS 244—General Physics III (Modern Physics)	3
Free elective	3
Total Hours	15

Junior Year

First Semester	Hours
ECE 225—Circuit Analysis	4
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 346—Solid State Device Theory	4
Humanities or social sciences elective	3
Additional mathematics course	3
Total Hours	17

Second Semester	Hours
ECE 322—Communication Electromagnetics	3
ECE 341—Probability and Random Processes for Engineers	3
ECE 340—Electronics I	4
Advanced EE core electives	8
Total Hours	18

Senior Year

First Semester	Hours
ECE 396—Senior Design I	2
Advanced EE core elective	4
Humanities or social sciences elective	3
Technical electives	6
Total Hours	15

Second Semester	Hours
ECE 397—Senior Design II	2
Technical electives	13
Total Hours	15

Minor in Electrical Engineering

For the minor, 13 semester hours are required, excluding prerequisite courses. Students outside the Department of Electrical and Computer Engineering must complete the following:

Prerequisite Courses—Electrical Engineering Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3



MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
ECE 220—Electromagneticsa	3
ECE 221—Electromagnetics Laboratory	1
ECE 225—Circuit Analysis	4
Total Hours—Prerequisite Courses for Electrical Engineering Minor	28

^aPHYS 142 may be used as an alternative to satisfy the ECE 220 requirement.

Required Courses—Electrical Engineering Minor	Hours
ECE 265—Introduction to Logic Design	3
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 322—Communication Electromagnetics	3
ECE 340—Electronics I	4
Total Hours—Required Courses for Electrical Engineering Minor	13

B.S. in Computer Engineering

Computer Engineering is concerned with the application of electrical engineering and computer science principles to the design of computer systems and digital networks. Through creative utilization of tools and knowledge, a computer engineer designs digital systems that are being employed in virtually all fields of human endeavor. This requires a background in physical sciences, information sciences, electrical engineering, and computer science. Computer engineering requires skills in both the design and development of computer hardware and computer software. Depending on need, the computer engineer may work with electrical engineers, computer scientists, information systems experts, biomedical researchers, and people in almost any other field. The diversity of products that involve the design talents of a computer engineer is unlimited. These range from large to small computers to special purpose computing hardware and software embedded within devices and systems. The applications, for example, are in business to organize, process, and communicate data, communications over mobile and satellite networks, digital sound and picture processing for entertainment, household appliances, automotive systems, manufacturing process control, biomedical instrumentation, machine control, and innumerable other fields. The emphasis in computer engineering is on the design of hardware as well as software tools and systems for the acquisition, processing, storage, and transmission of data and signals by digital means.

All students are required to obtain a strong mathematical foundation, including discrete mathematics and probability and statistics. Each student acquires a common background in the fundamentals of electrical engineering and computer science. This includes course work in computer languages, data structures and algorithms, software design and development, circuit analysis, signal processing, computer architecture, digital networks, microprocessor-based design, digital electronic circuits design, and computer operating systems design. Furthermore, in consultation with an advisor, each student can follow an individualized program by taking courses selected from a departmentally approved list of technical elective courses for computer engineering. In almost all course work, students do design projects while learning to apply basic computer tools. The curriculum also requires the students to acquire oral and writing skills in expressing their professional ideas and ethical norms. As a senior, each student gains further design experience working in a group on a

two-semester design project involving practical application of engineering principles. Students are encouraged to participate in the activities of the student chapters of the Institute of Electrical and Electronic Engineers (IEEE) and the Association for Computing Machinery (ACM). An interest in robotics can be pursued by joining the Engineering Design Team, a College of Engineering student group.

Degree Requirements—Computer Engineering

To earn a Bachelor of Science in Computer Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Electrical and Computer Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies. See the ECE Department Web site for any revisions of the CE curriculum <http://www.ece.uic.edu>.

B.S. in Computer Engineering Degree Requirements	Hours
Required outside the College of Engineering	43
Required in the College of Engineering	61
Technical Electives	15
Additional Mathematics Requirement	3
Electives outside the Major Rubric	6
Total Hours—B.S. in Computer Engineering	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics)	4
CHEM 112—General College Chemistry I	5
Total Hours—Required outside the College of Engineering	43

^aHumanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

Required in the College of Engineering

Courses	Hours
Computer Engineering Core Courses	
ENGR 100—Orientation ^a	0 ^a
<i>One of the following courses:</i>	3
CHE 201—Introduction to Thermodynamics (3)	
OR	
ME 205—Introduction to Thermodynamics (3)	
CS 107—Introduction to Computing and Programming	4
CS 201—Data Structures and Discrete Mathematics I	4
ECE 220—Electromagnetics ^b	3
ECE 221—Electromagnetics Laboratory	1
ECE 225—Circuit Analysis	4

ECE 265—Introduction to Logic Design	3
ECE 267—Computer Organization I	3
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 340—Electronics I	4
ECE 341—Probability and Random Processes for Engineers	3
ECE 366—Computer Organization II	3
ECE 367—Microprocessor-Based Design	4
ECE 396—Senior Design I	2
ECE 397—Senior Design II	2
ECE 465—Digital Systems Design	3

Computer Engineering Advanced Core Courses

Three of the following courses, each with a laboratory:

ECE 311—Communication Engineering (4)	12
ECE 317—Digital Signal Processing I (4)	
ECE 333—Computer Communications Networks I (4)	
ECE 342—Electronics II (4)	
ECE 346—Solid State Device Theory (4)	
ECE 368—CAD-Based Digital Design (4)	
CS 385—Operating Systems Concepts and Design (4)	

Total Hours—Required in the College of Engineering 61

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

^bPHYS 142—General Physics II (Electricity and Magnetism) may be used as an alternative to satisfy the ECE 220 requirement.

Technical Electives

Courses	Hours
Fifteen hours chosen from the following list. Those courses not used to meet the advanced computer engineering core requirement can be used as technical electives.	
However, no more than a total of two courses below the 400-level may be used to meet the technical elective requirement. Also, no more than one course from outside of the ECE Department may be used to meet the technical electives requirement.	
CS 202—Data Structures and Discrete Mathematics II (3)	15
CS 473—Compiler Design (3)	
CS 485—Networked Operating Systems Programming (4)	
ECE 320—Transmission Lines (4)	
ECE 322—Communication Electromagnetics (3)	
ECE 347—Integrated Circuit Engineering (3)	
ECE 350—Principles of Automatic Control (4)	
ECE 407—Pattern Recognition I (3)	
ECE 410—Network Analysis (3)	
ECE 412—Introduction to Filter Synthesis (3)	
ECE 415—Image Analysis and Computer Vision I (3)	
ECE 418—Statistical Digital Signal Processing (3)	
ECE 420—Introduction to Microwave Engineering (3)	
ECE 421—Introduction to Antenna Engineering (3)	
ECE 422—Wave Propagation and Communication Links (3)	
ECE 427—Modern Linear Optics (3)	
ECE 431—Analog Communication Circuits (4)	
ECE 432—Digital Communications (3)	
ECE 434—Multimedia Systems (3)	
ECE 435—Wireless Communication Networks (3)	

ECE 436—Computer Communication Networks II (3)	
ECE 442—Power Semiconductor Devices and Integrated Circuits (4)	
ECE 445—Analysis and Design of Power Electronic Circuits (4)	
ECE 448—Transistors (3)	
ECE 449—Microdevices and Micromachining Technology (4)	
ECE 451—Control Engineering (3)	
ECE 452—Robotics: Algorithms and Control (3)	
ECE 458—Electromechanical Energy Conversion (3)	
ECE 466—Computer Architecture (3)	
ECE 467—Introduction to VLSI Design (4)	
ECE 468—Analog and Mixed-Signal VLSI Design (4)	
ECE 469—CAD-Based Computer Design (3)	
MCS 425—Coding and Cryptography (3)	
PHYS 244—General Physics III (Modern Physics) (3)	
Total Hours—Technical Electives	15

Additional Mathematics Requirement

Courses	Hours
One of the following courses:	
MATH 310—Applied Linear Algebra (3)	3
MATH 410—Advanced Calculus I (3)	
MATH 417—Complex Analysis with Applications (3)	
MCS 471—Numerical Analysis (3)	
MATH 481—Applied Partial Differential Equations (3)	
Total Hours—Additional Mathematics Requirement	3

Electives outside the Major Rubric

Courses	Hours
Two courses from outside the ECE rubric	6
Total Hours—Elective outside the Major Rubric	6

Students preparing for the Fundamentals of Engineering Examination, which leads to becoming a Licensed Professional Engineer, are advised to use these hours to take CME 201—Statics and one course from the following courses: CME 203—Strength of Materials, CME 260—Properties of Materials, or ME 211—Fluid Mechanics.

Sample Course Schedule—Computer Engineering

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
Humanities or social sciences elective	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16

^aENGR 100 is one-semester-hour course, but does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—English Composition II	3
CS 107—Introduction to Computing and Programming	4
Total Hours	16

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
ECE 220—Electromagnetics	3
ECE 221—Electromagnetics Laboratory	1
CS 201—Data Structures and Discrete Mathematics I	4
Free elective	3
Humanities or social sciences elective	3
Total Hours	17
Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
ECE 265—Introduction to Logic Design	3
ECE 267—Computer Organization I	3
Humanities or social sciences elective	3
Free elective	3
Total Hours	15

Junior Year

First Semester	Hours
ECE 225—Circuit Analysis	4
ECE 310—Discrete and Continuous Signals and Systems	3
ECE 367—Microprocessor-Based Design	4
Humanities or social sciences elective	3
Additional mathematics course	3
Total Hours	17
Second Semester	Hours
ECE 366—Computer Organization II	3
ECE 341—Probability and Random Processes for Engineers	3
ECE 340—Electronics I	4
Advanced CE core electives	8
Total Hours	18

Senior Year

First Semester	Hours
ECE 396—Senior Design I	2
Advanced CE core elective	4
ECE 465—Digital Systems Design	3
Technical electives	6
Total Hours	15
Second Semester	Hours
ECE 397—Senior Design II	2
Technical electives	12
Total Hours	14

Minor in Computer Engineering

For the minor, 13 semester hours are required, excluding prerequisite courses. Students outside the Department of Electrical and Computer Engineering must complete the following:

Prerequisite Courses— Computer Engineering Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
CS 107—Introduction to Computing and Programming	4
ECE 220—Electromagnetics ^a	3

ECE 221—Electromagnetics Laboratory	1
ECE 225—Circuit Analysis	4
Total Hours—Prerequisite Courses for Computer Engineering Minor	32
^a PHYS 142 may be used as an alternative to satisfy the ECE 220 requirement.	

Required Courses—Computer Engineering Minor	Hours
ECE 265—Introduction to Logic Design	3
ECE 267—Computer Organization I	3
ECE 340—Electronics I	4
ECE 366—Computer Organization II	3
Total Hours—Required Courses for Computer Engineering Minor	13

B.S. in Engineering Physics

B.S. in Engineering Physics is offered by the Department of Electrical and Computer Engineering (College of Engineering) in association with the Department of Physics (College of Liberal Arts and Sciences).

The engineering physics major bridges the gap between science and technology by combining a strong background in physics and mathematics with exposure to the most fundamental areas of engineering. The program is based on the recognition that most engineering disciplines are rooted in the field of physics, and that new and emerging technologies rarely fall neatly within a single engineering discipline but often straddle different fields. The program highlights, for instance, the subtle and deep relations between materials science and civil engineering, between solid-state physics and chemical engineering, and between electromagnetics and telecommunication engineering.

This training is especially well suited to students who wish to pursue careers in research and development in advanced technology and applied science. In particular, students majoring in this program are well qualified to pursue graduate studies in most areas of engineering and applied physics.

The content of this program strongly emphasizes topics in physics and mathematics; however, this curriculum also gives students great flexibility in the choice of topics for technical electives. Students can customize their curriculum by choosing four technical elective courses from many fields. Engineering training is completed by a senior design project, which can be taken in any department within the engineering college.

Students interested in the Engineering Physics major should contact Professor George Uslenghi in the Department of Electrical and Computer Engineering at uslenghi@uic.edu.

Degree Requirements—Engineering Physics

To earn a Bachelor of Science in Engineering Physics degree from UIC, students need to complete University and college degree requirements. The course requirements for this program are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies. See the ECE Department Web site for revisions to the Engineering Physics curriculum <http://www.ece.uic.edu>.

B.S. in Engineering Physics Degree Requirements	Hours
Required outside the College of Engineering	62
Required in the College of Engineering	34–37
Advanced Electromagnetics Requirement	7–8
Advanced Mechanics Requirement	3–4



Technical Electives	11–16
Electives outside Major Rubric	6
Total Hours—B.S. in Engineering Physics	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations I	3
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 411—Quantum Mechanics I	4
PHYS 481—Modern Experimental Physics I	4
CHEM 112—General College Chemistry I	5
Total Hours—Required outside the College of Engineering	62

^a*Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.*

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 201—Statics	3
CME 203—Strength of Materials	3
CME 260—Properties of Materials	3

Senior Design Requirement chosen from the following: 4–7

BIOE 396—Senior Design I (3)
BIOE 397—Senior Design II (3)

OR

CME 396—Senior Design I (3)
CME 397—Senior Design II (3)

OR

CHE 396—Senior Design I (4)
CHE 397—Senior Design II (3)

OR

ECE 396—Senior Design I (2)
ECE 397—Senior Design II (2)

OR

ME 396—Senior Design (4)

One of the following courses: 3

CHE 201—Introduction to Thermodynamics (3)
--

OR

ME 205—Introduction to Thermodynamics (3)

One of the following courses: 3

CS 102—Introduction to Programming (3)
CS 108—Fortran Programming for Engineers (3)

ECE 225—Circuit Analysis (4)

ECE 221—Electromagnetics Laboratory (1)

ECE 310—Discrete and Continuous Signals and Systems (3)

ECE 346—Solid State Device Theory (4)

ME 212—Fundamentals of Fluid Mechanics (3)
--

Total Hours—Required in the College of Engineering	34–37
---	--------------

^a*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

Advanced Electromagnetics Requirement

Courses	Hours
---------	-------

One of the following two-course sequences: 7–8

ECE 320—Transmission Lines (4)

ECE 322—Communication Electromagnetics (3)
--

OR

PHYS 401—Electromagnetism I (4)

PHYS 402—Electromagnetism II (4)

Total Hours—Advanced Electromagnetics Requirement	7–8
--	------------

Advanced Mechanics Requirement

Courses	Hours
---------	-------

One of the following courses: 3–4

ME 413—Dynamics of Mechanical Systems (3)

OR

PHYS 441—Theoretical Mechanics (4)

Total Hours—Advanced Mechanics Requirement	3–4
---	------------

Technical Electives

Courses	Hours
---------	-------

Eleven to sixteen semester hours from a list of technical electives available from the advisor. These courses should be selected in consultation with the advisor and should be chosen from approved sequences in the following areas: 11–16

Bioengineering

Civil and Materials Engineering

Chemical Engineering Design

Chemical Engineering Multiphase Transport Phenomena

Chemical Engineering Chemical Process

Computer Science

Electrical and Computer Engineering Circuits and VLSI

Electrical and Computer Engineering Communications Signal and Processing

Electrical and Computer Engineering Solid State, MEMS, and Nanotechnology

Electrical and Computer Engineering Electromagnetics and Optics

Mechanical Engineering Thermal/Fluid Science

Mechanical Engineering Mechanical Systems

Modern Physics

Total Hours—Technical Electives	11–16
--	--------------

Electives outside Major Rubric

Courses	Hours
---------	-------

Electives outside the PHYS and ECE rubrics	6
--	---

Total Hours—Electives outside the Major Rubric	6
---	----------

Sample Course Schedule—Engineering Physics

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
Humanities or social sciences elective	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16

^aENGR 100 is one-semester-hour course, but does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—English Composition II	3
Humanities or social sciences elective	3
Total Hours	15

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
ECE 221—Electromagnetics Laboratory	1
CME 201—Statics	3
CS 108—Fortran Programming for Engineers	3
Humanities or social sciences elective	3
Total Hours	17

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
CME 240—Strength of Materials	3
Humanities or social sciences elective	3
Total Hours	16

Junior Year

First Semester	Hours
PHYS 481—Modern Experimental Physics I	4
ECE 225—Circuit Analysis	4
ME 212—Fundamentals of Fluid Mechanics	3
Technical elective	3
Elective outside ECE and PHYS	3
Total Hours	17

Second Semester	Hours
Advanced Mechanics Requirement	3–4
ECE 310—Discrete and Continuous Signals and Systems	3
ME 205—Thermodynamics	3
Technical electives	6
Total Hours	15–16

Senior Year

First Semester	Hours
PHYS 411—Quantum Mechanics I	4
Advanced electromagnetics requirement I	4
Senior design I	2–4
Technical elective	3
Elective outside ECE and PHYS	3
Total Hours	16–18

Second Semester	Hours
ECE 346—Solid State Device Theory	4
Senior design II	0–3
CME 260—Properties of Materials	3
Advanced electromagnetics requirement II	3–4
Technical elective	3
Total Hours	13–17

DEPARTMENT OF MECHANICAL AND INDUSTRIAL ENGINEERING

2039 Engineering Research Facility (ERF)
312–996–5317

vrodriqz@uic.edu

http://www.me.uic.edu

Administration: Department Head, William W. Worek,
wworek@uic.edu, 312–996–8421

Department Head Secretary, Evelyn Reyes-Camacho,
evreycam@uic.edu, 312–996–8421

Assistant to the Head, Yolanda Miranda,
ymiranda@uic.edu, 312–996–2991

Undergraduate Director, Francis Loth, floth@uic.edu
312–996–3045

Student Services: Undergraduate Engineering Office,
123 Science and Engineering Offices (SEO)

Undergraduate Coordinator: Veronica Rodriguez, vro-
drigz@uic.edu, 312–996–5317

The Department of Mechanical and Industrial Engineering offers both fundamental and advanced courses that prepare students for careers in the engineering profession or for advanced study at the graduate level. The department offers Bachelor of Science degrees in Mechanical Engineering, Industrial Engineering, and Engineering Management. All programs are offered in an economically thriving, industrialized, and world-class city. The campus is located in the heart of Chicago, and has a diverse student body in a leading-edge research environment.

Accreditation

The Department of Mechanical and Industrial Engineering offers two programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. These degrees are the Bachelor of Science in Mechanical Engineering and Bachelor of Science in Industrial Engineering. The Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology offices are located at 111 Market Place, Suite 1050, Baltimore, MD 21201–4012, 410–347–7700.

B.S. in Mechanical Engineering

Mechanical engineering is essential to a wide range of activities that include the design, development, manufacture, management, and control of engineering systems, subsystems, and their components. Typically mechanical engineers are employed in a wide range of industries, such as manufacturing, power, aerospace, automotive, materials, and processing industries. As a result of the recent rapid expansion of technology, mechanical engineers also have become increasingly involved in computer-aided design and visualization; robotics; bioengineering; environmental engineering; solar, wind, and ocean energy sources; and space exploration. The breadth of the field provides the graduate with many possibilities for a satisfying career.

The program has been developed to provide students with a broad base on which to build a successful mechanical engineering career. Courses are offered in the mechanical design and thermal fluid science fields. Some courses offered in mechanical design are in kinematics, mechanisms, stress analysis, dynamic systems, material properties, CAD/CAM, robotics, dynamics, and vibration theory. Courses offered in the thermal fluid sciences include thermodynamics, heat transfer, and combustion. These courses provide a basis for all types of power applications, including internal combustion engines, nuclear reactors, heating systems, refrigeration systems, and solar power. The program also emphasizes computer applications, professional ethics, communication skills, ability to work in a multi-disciplinary team, awareness of broad education, lifelong learning, and contemporary issues.

The objectives of the Bachelor of Science in Mechanical Engineering can be found online http://www.me.uic.edu/programs/bsme_objectives.htm.

Degree Requirements—Mechanical Engineering

To earn a Bachelor of Science in Mechanical Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

B.S. in Mechanical Engineering Degree Requirements	Hours
Required outside the College of Engineering	50
Required in the College of Engineering	63
Technical Electives	9
Electives outside the Major Rubric	6
Total Hours—B.S. in Mechanical Engineering	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
CHEM 112—General College Chemistry I	5
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
PHYS 244—General Physics III (Modern Physics)	3
Total Hours—Required outside the College of Engineering	50

^a*Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and two different departments in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.*

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 201—Statics	3
CME 203—Strength of Materials	3
CME/ME 261—Materials for Manufacturing	2
CS 108—Fortran Programming for Engineers	3
ECE 210—Electrical Circuit Analysis	3
IE 201—Engineering Economy	3
ME 205—Introduction to Thermodynamics	3
ME 210—Engineering Dynamics	3
ME 211—Fluid Mechanics I	4
ME 250—Engineering Graphics and Design	3
ME 308—Mechanical Vibrations	3
ME 312—Dynamic Systems and Control	3
ME 320—Mechanisms and Dynamics of Machinery	4
ME 321—Heat Transfer	4
ME 325—Intermediate Thermodynamics	3
ME 341—Experimental Methods in ME	3
ME 380—Manufacturing Process Principles	3
ME 396—Senior Design ^b	4
ME 428—Numerical Methods in Mechanical Engineering	3
ME 447—Introduction to Computer-Aided Design	3

Total Hours—Required in the College of Engineering 63

^a*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

^b*ME 445 may be used as a substitute for ME 396; ME 444 is a prerequisite for ME 445.*

Technical Electives

Courses	Hours
<i>Nine hours from the list below:</i>	9
ECE 458—Electromechanical Energy Conversion (3)	
IE 342—Probability and Statistics for Engineers (3)	
ME 370—Design of Machine Components (3)	
ME 392—Undergraduate Research (3 or 6)	
Any 400-level ME course not required above	
Total Hours—Technical Electives	9

Electives outside the Major Rubric

Courses	Hours
Electives outside the ME rubric	6
Total Hours—Electives outside the Major Rubric	6

Sample Course Schedule—Mechanical Engineering

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
Humanities or social sciences elective	3
ENGR 100—Orientation	0
Total Hours	16

^a*ENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.*



Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—English Composition II	3
ME 250—Engineering Graphics and Design	3
CS 108—Fortran Programming for Engineers	3
Total Hours	18

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
IE 201—Engineering Economy	3
CME 201—Statics	3
CME 261—Materials for Manufacturing	2
Total Hours	15

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
PHYS 244—General Physics III (Modern Physics)	3
CME 203—Strength of Materials	3
ME 205—Introduction to Thermodynamics	3
Elective outside major rubric	3
Total Hours	15

Junior Year

First Semester	Hours
ECE 210—Electrical Circuit Analysis	3
ME 210—Engineering Dynamics	3
ME 211—Fluid Mechanics I	4
ME 325—Intermediate Thermodynamics	3
Elective outside major rubric	3
Total Hours	16

Second Semester	Hours
ME 308—Mechanical Vibrations	3
ME 312—Dynamic Systems and Control	3
ME 320—Mechanisms and Dynamics of Machinery	4
ME 321—Heat Transfer	4
Humanities or social sciences elective	3
Total Hours	17

Senior Year

First Semester	Hours
ME 380—Manufacturing Process Principles	3
ME 428—Numerical Methods in Mechanical Engineering	3
ME 447—Introduction to Computer-Aided Design	3
Technical elective	3
Humanities or social sciences elective	3
Total Hours	15

Second Semester	Hours
ME 341—Experimental Methods in Mechanical Engineering	3
ME 396—Senior Design	4
Humanities or social sciences elective	3
Senior technical electives	6
Total Hours	16

Minor in Mechanical Engineering

For the minor, 16–18 semester hours are required, excluding prerequisite courses. Students not majoring in Mechanical Engineering who wish to minor in Mechanical Engineering must complete the following:

Prerequisite Courses— Mechanical Engineering Minor	Hours
CME 201—Statics	3

One of the following courses: 3

CS 101—Introduction to Computing (3)

OR

CS 108—Fortran Programming for Engineers (3)

MATH 180—Calculus I 5

MATH 181—Calculus II 5

MATH 210—Calculus III 3

MATH 220—Introduction to Differential Equations 3

One of the following courses: 3

ME 205—Introduction to Thermodynamics (3)

OR

CHE 201—Introduction to Thermodynamics (3)

PHYS 141—General Physics I (Mechanics) 4

Total Hours—Prerequisite Courses for Mechanical Engineering Minor 29

Required Courses—Mechanical Engineering Minor Hours

CME 203—Strength of Materials 3

ME 210—Engineering Dynamics 3

ME 211—Fluid Mechanics I 4

Two courses from the following: 6–8

ME 308—Mechanical Vibrations (3)

ME 312—Dynamic Systems and Control (3)

ME 320—Mechanisms and Dynamics of Machinery (4)

ME 321—Heat Transfer (4)

ME 325—Intermediate Thermodynamics (3)

ME 341—Experimental Methods in Mechanical Engineering (3)

ME 380—Manufacturing Process Principles (3)

ME 447—Introduction to Computer Aided Design (3)

Total Hours—Required Courses for Mechanical Engineering Minor 16–18

B.S. in Industrial Engineering

Industrial engineering is concerned with the design, improvement, and installation of integrated systems of people, material, and equipment. The Industrial Engineering program gives knowledge of principles and methods in engineering design, physical sciences, and social sciences. This knowledge then is used to specify, predict, and evaluate systems. By collecting, analyzing, and arranging such knowledge, industrial engineers enable management to utilize resources effectively and efficiently.

In order to design and operate complex systems, the industrial engineer must acquire comprehensive knowledge in the following areas: manufacturing engineering; production engineering; systems engineering; and human factors, maintenance, and safety engineering.

Manufacturing engineering is involved with planning and selecting manufacturing methods, with designing and developing manufacturing equipment,

and with increasing the efficiency and productivity of current manufacturing technologies as well as creating new ones. Manufacturing engineers use materials science, metal cutting and forming theories, stochastic-dynamic models, principles of numerical and adaptive control, engineering statistics, and other physical sciences to solve manufacturing problems. A new area in manufacturing is virtual manufacturing, which combines virtual reality techniques, factory design, equipment design, training, and contamination control in industrial applications.

Production engineering deals with the analysis, design, installation, and maintenance of operational and management systems involved in the production and distribution of goods and services. Such topics as quality control, production scheduling, production planning, inventory control, and maintenance policy are included in this area.

Systems engineering involves the theory and practice of modeling a general system design. The systems engineer develops mathematical, statistical, and computer models of complex systems to predict how a design or policy change will affect the real world. Human factors, maintenance, and safety engineering deal with the problems caused by the interaction of complex man-machine systems. The engineers in this area apply knowledge about sensory, perceptual, and mental characteristics in the engineering design of equipment and facilities to ensure worker comfort and safety.

Because the training of industrial engineers is so broad, they are in demand not only in all types of industry but also in service organizations such as hospitals, banks, insurance companies, and research laboratories.

The program also emphasizes computer applications, professional ethics, communication skills, ability to work in a multidisciplinary team and awareness of broad education, lifelong learning, and contemporary issues.

The objectives of the Bachelor of Science in Industrial Engineering can be found online
http://www.me.uic.edu/programs/bsie_objectives.htm.

Degree Requirements—Industrial Engineering

To earn a Bachelor of Science in Industrial Engineering degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

B.S. in Industrial Engineering Degree Requirements	Hours
Required outside the College of Engineering	53
Required in the College of Engineering	65
Technical Elective	3–4
Electives outside the Major Rubric	5–6
Free Elective (may be required)	0–1
Total Hours—B.S. in Industrial Engineering	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	6
MATH 180—Calculus I	5

MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
CHEM 112—General College Chemistry I	5
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
PHYS 244—General Physics III (Modern Physics)	3
MGMT 340—Introduction to Organizations	3
Total Hours—Required outside the College of Engineering	53

^a*Humanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and two different departments in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.*

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 201—Statics	3
CME 203—Strength of Materials	3
CS 108—Fortran Programming for Engineers	3
ECE 210—Electrical Circuit Analysis	3
IE 201—Engineering Economy	3
IE 341—Ergonomics	3
IE 342—Probability and Statistics for Engineers	3
IE 345—Regression Applications and Forecasting in Engineering	3
IE 365—Methods Analysis and Work Measurement	4
IE 380—Manufacturing Process Principles	3
IE 396—Senior Design	4
IE 446—Quality Control and Reliability	3
IE 461—Safety Engineering	3
IE 463—Plant Layout and Materials Handling	3
IE 464—Industrial Automation	3
IE 466—Production Planning and Inventory Control	3
IE 467—Industrial Systems Simulation	3
IE 471—Operations Research I	3
IE 472—Operations Research II	3
ME 250—Engineering Graphics and Design	3
ME 205—Introduction to Thermodynamics	3
Total Hours—Required in the College of Engineering	65

^a*ENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.*

Technical Electives

Courses	Hours
<i>One course from the list below:</i>	3–4
IE 392—Undergraduate Research (3)	
ME 210—Engineering Dynamics (3)	
ME 211—Fluid Mechanics I (4)	
ME 325—Intermediate Thermodynamics (3)	
ME 447—Introduction to Computer-Aided Design (3)	
Any IE course at the 400-level not required above (3)	
Total Hours—Technical Electives	3–4

Electives outside the Major Rubric

Courses	Hours
Electives outside the IE rubric	6
Total Hours—Electives outside the Major Rubric	6

Free Elective

Courses	Hours
Free Elective—One semester hour may be required	0–1

Sample Course Schedule—Industrial Engineering**Freshman Year**

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
Humanities or social sciences elective	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16

^aENGR 100 is one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—English Composition II	3
ME 250—Engineering Graphics and Design	3
Humanities or social sciences elective	3
Total Hours	18

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4
IE 201—Engineering Economy	3
CME 201—Statics	3
CS 108—Fortran Programming for Engineering	3
Total Hours	16

Second Semester	Hours
MATH 220—Introduction to Differential Equations	3
PHYS 244—General Physics III (Modern Physics)	3
CME 203—Strength of Materials	3
ME 205—Introduction to Thermodynamics	3
Humanities or social sciences elective	3
Total Hours	15

Junior Year

First Semester	Hours
IE 341—Ergonomics I	3
IE 342—Probability and Statistics for Engineers	3
IE 365—Methods Analysis and Work Measurement	4
MGMT 340—Introduction to Organizations	3
Humanities or social sciences electives	3
Total Hours	16

Second Semester	Hours
IE 345—Regression Applications and Forecasting in Engineering	3
IE 380—Manufacturing Process Principles	3
IE 446—Quality Control and Reliability	3
ECE 210—Electrical Circuit Analysis	3
Elective outside major rubric	3
Total Hours	15

Senior Year

First Semester	Hours
IE 461—Safety Engineering	3
IE 464—Industrial Automation	3
IE 467—Industrial Systems Simulation	3
IE 471—Operations Research I	3
Technical elective	3
Free elective	1
Total Hours	16

Second Semester	Hours
IE 396—Senior Design	4
IE 463—Plant Layout and Materials Handling	3
IE 466—Production Planning and Inventory Control	3
IE 472—Operations Research II	3
Elective outside major rubric	3
Total Hours	16

Minor in Industrial Engineering

For the minor, 12 semester hours are required, excluding prerequisite courses. Students not majoring in Industrial Engineering who wish to minor in Industrial Engineering must complete the following:

Prerequisite Courses—

Industrial Engineering Minor	Hours
------------------------------	-------

One of the following courses:

CS 101—Introduction to Computing (3)

OR

CS 108—Fortran Programming for Engineers (3)

MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
IE 201—Engineering Economy	3
Total Hours—Prerequisite Courses for Industrial Engineering Minor	22

Required Courses—

Minor in Industrial Engineering	Hours
---------------------------------	-------

IE 342—Probability and Statistics for Engineers	3
IE 446—Quality Control and Reliability	3
IE 463—Plant Layout and Materials Handling	3
IE 471—Operations Research I	3

Total Hours—Required Courses for Minor in Industrial Engineering	12
---	-----------

B.S. in Engineering Management

The College of Engineering and the College of Business Administration offer a joint program in engineering management that allows students latitude to study in both the business administration and engineering disciplines. This program prepares students to begin careers that may lead to administrative, staff, or management positions in small technological engineering or manufacturing operations or positions as production supervisors, administration staff, or managers of departments in large technological organizations. The program also prepares students for careers in large nontechnological organizations such as banks, which may require a combination of engineering and management experiences.

The Bachelor of Science in Engineering Management is awarded by the College of Engineering. Entrance requirements are the same as for the College of Engineering.

To complete the required 128 semester hours of University credit, students take required courses in engineering as well as courses in business administration, including accounting, finance, marketing, economics, and management. Additionally, there are required courses in English composition, mathematics, chemistry, and physics. Engineering courses are chosen from courses acceptable for other students in the College of Engineering. No more than 32 hours may be taken in courses offered by the College of Business Administration.

Degree Requirements—Engineering Management

To earn a Bachelor of Science in Engineering Management degree from UIC, students need to complete University, college, and department degree requirements. The Department of Mechanical and Industrial Engineering degree requirements are outlined below. Students should consult the *College of Engineering* section for additional degree requirements and college academic policies.

B.S. in Engineering Management Degree Requirements	Hours
Required outside the College of Engineering	69
Required in the College of Engineering	55
Elective outside the Major Rubric	3
Free Elective	1
Total Hours—B.S. in Engineering Management	128

Required outside the College of Engineering

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities electives ^a	6
Social sciences electives ^a	3
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
CHEM 112—General College Chemistry I	5
PHYS 141—General Physics I (Mechanics)	4
PHYS 142—General Physics II (Electricity and Magnetism)	4
ACTG 110—Introduction to Financial Accounting	3
ACTG 111—Introduction to Managerial Accounting	3
ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics	3
FIN 300—Corporate Finance	3
MGMT 340—Introduction to Organizations	3
MGMT 350—The Social and Legal Environment of Business	3
MGMT 495—Competitive Strategy	4
MKTG 360—Principles of Marketing	3
Total Hours—Required outside the College of Engineering	69

^aHumanities and social sciences electives should be selected from the Course Distribution Chart in the College of Liberal Arts and Sciences section of the catalog. Students must choose courses from two different departments in the humanities and two different departments in the social sciences. One of the humanities or social sciences electives must be an approved cultural diversity course. A list of approved cultural diversity courses may also be found in the College of Liberal Arts and Sciences section.

Required in the College of Engineering

Courses	Hours
ENGR 100—Orientation ^a	0 ^a
CME 201—Statics	3
CME 203—Strength of Materials	3
CS 108—Fortran Programming for Engineers	3
ECE 210—Electrical Circuit Analysis	3
IE 201—Engineering Economy	3
IE 341—Ergonomics I	3
IE 342—Probability and Statistics for Engineers	3
IE 345—Regression Applications and Forecasting in Engineering	3
IE 365—Methods Analysis and Work Measurement	4
IE 380—Manufacturing Process Principles	3
IE 446—Quality Control and Reliability	3
IE 461—Safety Engineering	3
IE 463—Plant Layout and Materials Handling	3
IE 464—Industrial Automation	3
IE 466—Production Planning and Inventory Control	3
IE 467—Industrial Systems Simulation	3
IE 471—Operations Research I	3
IE 472—Operations Research II	3
Total Hours—Required in the College of Engineering	55

^aENGR 100 is a one-semester-hour course, but the hour does not count toward the total hours required for graduation.

Elective outside the Major Rubric

Courses	Hours
Elective outside the IE rubric and College of Business Administration	3
Total Hours—Elective outside the Major Rubric	3

Free Elective

Courses	Hours
Total Hours—Free Elective	1

Sample Course Schedule—Engineering Management

Freshman Year

First Semester	Hours
MATH 180—Calculus I	5
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
ECON 120—Principles of Microeconomics	3
ENGR 100—Orientation ^a	0 ^a
Total Hours	16

^aENGR 100 is one-semester hour course, but the hour does not count toward the total hours required for graduation.

Second Semester	Hours
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4
ENGL 161—English Composition II	3
ECON 121—Principles of Macroeconomics	3
Free elective	1
Total Hours	16

Sophomore Year

First Semester	Hours
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism)	4

IE 201—Engineering Economy	3
ACTG 110—Introduction to Financial Accounting	3
CS 108—Fortran Programming for Engineering	3
Total Hours	16
Second Semester	Hours
ACTG 111—Introduction to Managerial Accounting	3
CME 201—Statics	3
ECE 210—Electrical Circuit Analysis	3
MGMT 340—Introduction to Organizations	3
MKTG 360—Principles of Marketing	3
Total Hours	15

Junior Year

First Semester	Hours
IE 341—Ergonomics I	3
IE 342—Probability and Statistics for Engineers	3
IE 365—Methods Analysis and Work Measurement	4
CME 203—Strength of Materials	3
Humanities or social sciences electives	3
Total Hours	16
Second Semester	Hours
IE 345—Regression Applications and Forecasting in Engineering	3
IE 380—Manufacturing Process Principles	3
IE 446—Quality Control and Reliability	3
FIN 300—Corporate Finance	3
Humanities or social sciences elective	3
Total Hours	15

Senior Year

First Semester	Hours
IE 461—Safety Engineering	3
IE 464—Industrial Automation	3
IE 467—Industrial Systems Simulation	3
IE 471—Operations Research I	3
MGMT 350—The Social and Legal Environment of Business	3
Humanities or social sciences elective	3
Total Hours	18
Second Semester	Hours
MGMT 495—Competitive Strategy	4
IE 463—Plant Layout and Materials Handling	3
IE 466—Production Planning and Inventory Control	3
IE 472—Operations Research II	3
Elective outside major rubric	3
Total Hours	16

COLLEGE OF ENGINEERING— ADDITIONAL INTERDISCIPLINARY OPPORTUNITIES

In addition to the programs in Engineering Management (see the *Department of Mechanical and Industrial Engineering* section) and Engineering Physics (see the *Department of Electrical and Computer Engineering* section), the College of Engineering offers the following interdisciplinary minors:

- Minor in Environmental Engineering
- Minor in International Studies
- Minor in Materials Engineering

Minor in Environmental Engineering

Growth in the world's population continues to put increasing pressure on resources. Demands in the areas of food, energy, services, and technology also place demands on those resources. The Second Law of Thermodynamics points out that all processes involving heat and useful work exchange energy with the environment. Environmental Engineering is involved, in part, with the cleanliness of that exchange. It involves the study of clean air, clean water, preservation of resources, and waste management in ways that minimize effects detrimental to the earth's environment. The College of Engineering offers a minor area of study in Environmental Engineering that crosses disciplinary boundaries among engineering specialists and engineering departments. Students interested in the Minor in Environmental Engineering should contact Professor Krishna Reddy in the Department of Civil and Materials Engineering at kreddy@uic.edu.

For the minor, 15–19 semester hours are required, excluding prerequisite courses. Students who wish to minor in Environmental Engineering must complete the following courses:

Prerequisite Courses—

Environmental Engineering Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
PHYS 141—General Physics I (Mechanics)	4
<i>One of the following courses:</i>	3

CS 101—Introduction to Computing (3)

OR

CS 108—Fortran Programming for Engineers (3)

CME 201—Statics 3

One of the following courses: 3–5

CHEM 112—General Chemistry I (5)

CHEM 116—Honors General Chemistry I (5)

CHE 201—Introduction to Thermodynamics (3)

ME 205—Introduction to Thermodynamics (3)

Total Hours—Prerequisite Courses for Environmental Engineering Minor 29–31

Required Courses—

Environmental Engineering Minor	Hours
<i>Three courses from the following list:</i>	9–12
CHE 210—Material and Energy Balances (4)	
CHE 301—Chemical Engineering Thermodynamics (3)	
CHE 321—Chemical Reaction Engineering (3)	
CME 215—Hydraulics and Hydrology (3)	
CS 108—Fortran Programming for Engineers (3)	
ME 325—Intermediate Thermodynamics (3)	
ME 211—Fluid Mechanics (4)	
OR	
CHE 311—Transport Phenomena I (3)	
CHE 312—Transport Phenomena II (3)	
OR	
ME 321—Heat Transfer (4)	

<i>One of the following courses:</i>	3–4
CHE 421—Combustion Engineering (3)	
ME 426—Applied Combustion (3)	
ME 429—Internal Combustion Engines (3)	
ME/CHE 450—Air Pollution Engineering (4)	

<i>One of the following courses:</i>	3
CHE 413—Introduction to Flow in Porous Media (3)	
CME 494—Special Topics in Civil Engineering, Mechanics, and Materials (when topic is Treatment of Wastewater) (3)	
ME 318—Fluid Mechanics II (3)	

Total Hours—Required Courses for Environmental Engineering Minor 15–19

^aAt least two courses must be outside the student's department.

Minor in International Studies

The scope of operations for many engineering companies is becoming more international each year. These companies are placing a percentage of their engineers outside the United States. In order to be prepared for living and working in a different culture, the College of Engineering offers the International Studies Minor, a cluster of courses related to a specific country outside of the United States.

The International Studies Minor consists of the following requirements:

- 18–21 semester hours of credit in foreign language and cultural studies courses related to a foreign country or geographical area of the world outside of the U.S. It is recommended that a majority of credit hours should be in non-language courses.
- Minimum grade point average of 2.00/4.00.
- An academic or technical/industrial experience outside the U.S. that is supported by documentation.

Engineering students interested in completing the International Studies Minor should consult the Associate Dean of Undergraduate Administration in the College of Engineering in 102 SEO.

Minor in Materials Engineering

Materials selection is a part of most areas of engineering. As technology advances and the envelope of new achievement is enlarged, many demands are placed on materials for operating under more extreme conditions. Higher temperature tolerance, higher strength, lower weight, reduced corrosion susceptibility, and better compatibility with other materials and fluids become important considerations. Materials engineering involves the understanding and characterization of materials for such considerations, and the College of Engineering offers it as a minor area of study crossing disciplinary boundaries in

engineering and basic science. Students interested in the Minor in Materials Engineering should contact Professor Michael McNallan in the Department of Civil and Materials Engineering at mcnallan@uic.edu.

For the minor, 14–19 semester hours are required, excluding prerequisite courses. Students who wish to minor in Materials Engineering must complete the following:

Prerequisite Courses—Materials Engineering Minor

	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics)	4

One of the following courses: 5

CHEM 112—General Chemistry I (5)

OR

CHEM 116—Honors General Chemistry I (5)

Total Hours—Prerequisite Courses for Materials Engineering Minor 19

Required Courses^a—Materials Engineering Minor

One of the following courses: 2–3

CME 260—Properties of Materials (3)

OR

CME 261—Materials for Manufacturing (2)

Four courses from the following: 12–16

BIOE 460—Materials in Bioengineering (3)

CHE 440—Non-Newtonian Fluids (3)

CHE 494—Selected Topics in Chemical Engineering (when topic is Design of Microelectronics Processing) (1–4)

CME 433—Fracture Mechanics and Failure Analysis I (3)

CME 460—Crystallography and X-Ray Diffraction (4)

CME 470—Physical and Mechanical Properties of Materials (4)

CME 471—Thermodynamics of Materials (3)

CME 480—Welding Metallurgy (4)

EAES 424—X-Ray Crystallography (4)

ECE 346—Solid State Device Theory (4)

ECE 347—Integrated Circuit Engineering (3)

ECE 449—Microdevices and Micromachining Technology (4)

ME 380—Manufacturing Process Principles (3)

PHYS 481—Modern Experimental Physics I (4)

Total Hours—Required Courses for Minor in Materials Engineering 14–19

^aSome of these courses have prerequisites not included in the minor. Consult the Course Descriptions in the catalog or the Schedule of Classes for course prerequisites.

Honors College

Dean, Lon Kaufman
103 Burnham Hall (BH)
312-413-2260

<http://www.hc.uic.edu>

Administration: Executive Associate Dean,
Janet I. Madia
Assistant Dean, Stacie Williams

Introduction

The Honors College offers academic challenge and support to motivated undergraduates through a wide range of honors programs and activities.

All Honors College students are required to complete an honors activity each term in addition to maintaining a minimum grade point average of 3.25/4.00. Freshmen enroll in an interdisciplinary honors core course each semester to complete the honors activity requirement and fulfill University degree requirements. These courses are taught by faculty from various departments and address significant themes in the humanities and social sciences. In addition, freshmen may opt to take additional honors courses in subjects such as calculus, economics, or chemistry.

Beyond the freshman year, students choose from a variety of honors options. These include honors courses, honors seminars in a broad range of disciplines, independent research projects, undergraduate research, tutoring in the college peer tutoring program, an honors project in a regular course, academic service learning, and senior theses. All of these activities are monitored through a faculty advising/mentoring system that is one of the college's major strengths.

At the end of the first year, students are assigned to an Honors College fellow, a mentor in the student's major department. The fellows, faculty interested in working with honors students, include many of UIC's outstanding scholars. They act as advisors for the students' honors work and as resources for advice and guidance on major, curriculum, preparation for graduate school, and careers. The Honors College fellow mentoring process puts students into close and continuing contact with faculty at an early stage in their postsecondary education.

UIC honors students may take advantage of specially designated honors floors of the Student Residence and Commons. In addition to sharing living space with other Honors College students, students in the program participate in educational and social activities designed to create a special living/learning environment and a sense of an honors residential community.

The Honors College provides merit- and need-based scholarship opportunities for beginning freshmen through the Howard Kerr Scholarships, covering tuition and fees and renewable for up to four years, as well as other freshman scholarships ranging from \$500 to full tuition. The college offers financial support to honors students pursuing research or international study via the Kabbes Scholarships for Undergraduate Research and the Flaherty Scholarships for Study Abroad. The college also offers tuition awards to its continuing student body; these scholarships are distributed based on a combination of merit and need.

Honors students appreciate the availability of facilities reserved exclusively for their use, including a computer lab, social and study lounges, and photocopying facilities. They also enjoy activities such as student-faculty luncheons, monthly socials, the

college newsletter (*Ampersand*), the student literary journal (*Red Shoes Review*), the student pre-health professions journal, and the annual Honors College Ball. Honors College students also receive extended library privileges.

Admission to the College

Student members of the Honors College are undergraduates representing all UIC colleges and departments. They are invited to apply on the basis of their academic achievement.

Entering freshmen who have a minimum ACT composite score of 28 and who rank in the upper 15 percent of their high school graduating class may apply for membership in the Honors College. Transfer students with a GPA of 3.50/4.00 and continuing UIC students with a minimum cumulative GPA of 3.25/4.00 who have at least three semesters left before graduation are also encouraged to apply. Other entering students who do not meet these criteria may apply directly to the dean of the Honors College for special admission consideration.

College Requirements

All students in the Honors College are expected to fulfill the following requirements to ensure continued membership:

- Students must successfully complete an honors activity each term (except summer).
- Students must enroll in HON 222—Honors Activity each term (except summer) in order for honors work to be reflected on their transcripts.
- Students must maintain a minimum cumulative UIC GPA of 3.25/4.00.

College Policies

Probation and Dismissal Rules

Any student in the Honors College whose UIC cumulative GPA falls below 3.00/4.00 or who does not fulfill the honors activity requirement is automatically dismissed from membership in the college and denied attendant privileges. Students with cumulative averages between 3.00 and 3.25 are placed on probationary status. These students have one semester in which to raise their cumulative average to 3.25. Students on probation are expected to fulfill all other Honors College requirements.

Academic Honors

Honors Recognition

Honors College membership status is noted annually on student transcripts. Students graduating as Honors College members receive a gold stole to wear with their academic attire at the UIC commencement and convocation ceremonies.

Honors Societies

The following list of honors societies is provided for students' convenience. Phi Eta Sigma and Phi Kappa Phi are the only two honors societies that are administratively housed in the Honors College.

Alpha Eta Mu Beta Chapter

The Alpha Eta Mu Beta Chapter (AEMB) is a Bioengineering Honor Society. AEMB has only 10 other university chapters. The purpose of AEMB is to recognize and promote excellence within the bioengineering department. Membership requirements for AEMB include a 3.65 GPA for juniors, 3.30 GPA for

seniors, and an essay on engineering ethics. For more information on AEMB, please contact the Department of Bioengineering 312-996-2335.

Alpha Phi Sigma

Alpha Phi Sigma, the National Criminal Justice Society, was founded in 1942. The Xi Xi Chapter of Alpha Phi Sigma at the University of Illinois at Chicago (UIC) was established in 1997. Xi Xi invites applications from eligible criminal justice undergraduates holding a 3.20/4.00 GPA in criminal justice courses and a 3.00 cumulative GPA. This chapter also invites graduate students with a 3.40/4.00 GPA in criminal justice courses and a 3.40 cumulative GPA. There is a two-semester minimum membership.

Members must have a minimum of 15 semester hours in criminal justice courses. Members must also be willing to attend six meetings each semester. The Xi Xi chapter offers leadership and group organizational experience. The chapter has four elected officer positions (president, vice-president, secretary, and treasurer). The chapter also provides a forum for guest speakers, organizes trips to the Illinois State Police Forensic Laboratory and Stateville Prison, and is involved in community service projects. Members are also eligible for scholarships and internships. The chapter sponsor is Dwayne Alexander, located in 4078 A Behavioral Sciences Building (BSB).

Beta Alpha Psi

Beta Alpha Psi is an international scholastic and professional business and financial information fraternity. Its purpose is to recognize outstanding academic achievements in the field of accounting, finance and information systems, promote the study and practice of professional fields related to these disciplines, provide opportunities for self-development and association among members and practicing financial professionals, and to encourage a sense of ethical, social, and public responsibilities. The UIC Chapter of Beta Alpha Psi was established in 1994. More information on the fraternity can be obtained from the Accounting Department of the College of Business Administration.

Beta Beta Beta

Beta Beta Beta (Tri-Beta), the National Biology Honors Society, was founded in 1922. Omega Zeta, the UIC chapter of Tri-Beta, was started in 1985 and invites applications from eligible undergraduate students. Tri-Beta is dedicated to improving the understanding and appreciation of biology by extending the boundaries of human knowledge through participation in scientific research. Full membership is open to any student who has two years of credit in biology and a 3.00/4.00 GPA. Associate membership is available to students who do not meet all of the qualifications for full membership. Members participate in district and national conventions, are eligible for monetary awards for outstanding research, and receive and are eligible to publish results of their research findings in the Society's journal, BIOS. Visit the office located at 3354 Science and Engineering South (SES), call 312-996-2258, or visit the Omega Zeta Web site http://www2.uic.edu/stud_orgs/hon/tribeta/. The faculty sponsor is Professor Howard E. Buhse, Jr., located in room 4100 Science and Engineering Laboratories (SEL).

Beta Gamma Sigma

Beta Gamma Sigma is the honor society for the best students in business programs accredited by AACSB International—The Association to Advance Collegiate

Schools of Business. Membership in Beta Gamma Sigma is the highest recognition business students throughout the world can receive in undergraduate or master's programs accredited by AACSB International. Eligibility for membership requires juniors to be in the top 7%, seniors to be in the top 10%, and graduate students in the top 20% of their respective classes. The UIC Chapter of BGS was established in 1973. More information on the honor society can be obtained from the College of Business Administration.

Delta Phi Alpha

The Delta Phi Alpha National German Honorary Society began with the founding of the Alpha chapter at Wofford College in 1927 and now has constituent chapters at 234 colleges and universities throughout the United States. UIC's chapter was founded in 1968. The National German Honor Society seeks to recognize excellence in the study of German and to provide an incentive for higher scholarship. Qualifications for membership are as follows: a minimum of two years of college or university German or the equivalent, a minimum average of B or the equivalent in German courses, a minimum cumulative average of B- or the equivalent, and an indication of continued interest in the study of German language and literature. For more information, contact the Department of Germanic Studies at 312-996-3205.

Eta Kappa Nu

Eta Kappa Nu is the international honor society for electrical and computer engineers. Founded in 1904, its purposes include the stimulation and reward of scholarship as well as assisting fellow members and non-members alike to improve the standards of the profession, the courses of instruction, and the institutions generally where its chapters are established. In order to be invited to join UIC's Iota Lambda Chapter of the society, the minimum requirements for electrical and computer engineering majors are junior standing with a cumulative grade point average in the top quarter, or senior standing with a cumulative grade point average in the top third of their electrical and computer engineering classes. Demonstrated community service is also a requirement for induction into Eta Kappa Nu. For more information, contact the Department of Electrical and Computer Engineering at 312-996-3423.

Eta Sigma Phi

Eta Sigma Phi is the national honorary collegiate society for students of Latin and/or Greek. The purposes of the society, in the words of the constitution, are "to develop and promote interest in classical study among the students of colleges and universities; to promote closer fraternal relationship among the students who are interested in classical study, including intercampus relationship; to engage generally in an effort to stimulate interest in classical study, and in the history, art, and literature of ancient Greece and Rome." Active membership is limited to undergraduates who are enrolled in classes in Latin and/or Greek in the original languages. A student must meet the basic qualifications of an attained grade of not less than B in courses in Latin and Greek, with completion of at least one semester or two quarters. Please contact John T. Ramsey, Professor of Classics, or Paul Griffiths, Chair of the Department of Classics and Mediterranean Studies at 312-996-5530 for more information.

Gamma Kappa Alpha

Gamma Kappa Alpha, the national Italian honor society (the UIC Chapter was granted in 1986) for juniors and seniors, is designed to recognize outstanding scholastic performance in the fields of Italian language and literature. To be eligible, a student must have a minimum cumulative grade point average of 2.75/4.00 and a 3.00/4.00 GPA in all Italian courses taken. For information, contact the Department of Spanish, French, Italian, and Portuguese at 312-996-3236.

Golden Key National Honor Society

The Golden Key National Honor Society was founded in 1977 as a nonprofit organization whose purpose is to recognize and encourage academic excellence in all fields of endeavor. Membership is by invitation only and is offered to all full- or part-time students who have maintained a cumulative grade point average of 3.30/4.00 or higher. For more information, contact Kelly McCray at 312-996-3100.

Lambda Alpha

Lambda Alpha, the National Collegiate Honors Society for Anthropology, works to encourage and stimulate scholarship and research in anthropology by recognizing and honoring superior achievement in the discipline among students, faculty and other persons engaged in the study of anthropology. To be eligible for membership in Lambda Alpha you need to have taken 12 hours of Anthropology course work and maintained a B average. There is a onetime membership fee of \$25 that gives you lifetime membership in the organization. Please contact the Department of Anthropology at 312-996-3114 for more information.

Phi Beta Kappa

Founded in 1776, Phi Beta Kappa is the oldest scholastic honor society in the United States. The UIC chapter charter was granted in 1976. Phi Beta Kappa stresses excellence, broad liberal education, and moral leadership. Elections to Phi Beta Kappa are made in accordance with its own rules. The University assumes no responsibility for elections. For information, call Paul Francuch at 312-996-3457, or Helga Kraft at 312-996-3205.

Phi Eta Sigma

Membership in this national honor society is open to all freshmen who meet the qualifications established by the National Grand Chapter of Phi Eta Sigma. To be eligible, a candidate must be a full-time student who has attained a 3.50/4.00 grade point average in the first academic term. For more information, contact the Honors College at 312-413-2260.

Phi Kappa Phi

Founded in 1897 (UIC chapter in 1973), Phi Kappa Phi is an honor society recognizing excellence in all academic disciplines, open to juniors, seniors, and graduate students. Up to 10 faculty members are also elected each year. Elections to Phi Kappa Phi are made in accordance with its own rules. The University assumes no responsibility for elections. The society offers membership to students of high caliber who meet its requirements:

- For juniors (60 semester hours, 30 of which must be graded hours in enrollment residence), a cumulative grade point average of 3.75/4.00.
- For seniors (90 semester hours, 30 of which must be graded hours in enrollment residence), a cumulative GPA of 3.50/4.00.

- For graduate students, nomination by departments of graduate study.

For more information, contact the Honors College at 312-413-2260.

Pi Sigma Alpha

The Mu Alpha Chapter (established in 1981) of Pi Sigma Alpha, the National Political Science Honor Society, inducts junior or senior undergraduate majors in political science with a minimum overall grade point average of 3.25/4.00 and 3.50 in their major.

Pi Tau Sigma

Pi Tau Sigma is the national honor society for mechanical engineers and was founded in 1915. The Alpha Sigma chapter at UIC was established in 1999. Its purpose is to encourage and recognize superior scholarship, to foster the high ideals of the engineering profession, to stimulate interest in coordinated departmental activities, and to develop in students of mechanical engineering the attributes for effective leadership. Active membership is open to full-time junior- and senior-level mechanical engineering students with a grade point average above 3.25/4.00 and who rank in the top third of their class. Graduate students and faculty members may become honorary members at the society's discretion. For more information, please contact the Department of Mechanical Engineering at 312-996-5317.

Psi Chi

Psi Chi is the National Honor Society in Psychology. Founded in 1929, Psi Chi provides recognition for undergraduate majors and minors in psychology who have good academic records. Psi Chi sponsors speakers, seminars, and social activities designed to enhance professional growth and to create a sense of fellowship among its members. Membership is open to majors and minors in psychology who have at least 8 semester hours in psychology courses and whose grade point average is 3.00/4.00 or higher, both overall and in psychology courses. For more information about Psi Chi or for a membership application, students should contact the Psi Chi faculty advisor, Dr. Jennifer Wiley, 1056 Behavioral Sciences Building, jwiley@uic.edu.

Rho Chi

The Rho Chi Society, pharmacy's academic honor society, encourages and recognizes excellence in intellectual achievement and advocates critical inquiry in all aspects of pharmacy. Further, the society encourages high standards of conduct and character and fosters fellowship among its members. The society envisions that it will seek universal recognition of its members as lifelong intellectual leaders in pharmacy and, as a community of scholars, will instill the desire to pursue intellectual excellence and critical inquiry to advance the profession. The full collegiate membership of the society shall consist of professional (entry-level, post-baccalaureate, and non-traditional) students, graduate students, and members of the teaching staff who have been duly elected in accordance with the National Rho Chi Society Bylaws. The undergraduate professional entry-level student who is elected to active membership is one who has completed no less than one-half of the required professional didactic course work and ranks in the highest twenty percent of the class. The student also must have attained a minimum grade point average of 3.00/4.00. For more information, call the College of Pharmacy at 312-996-7242.

Sigma Delta Pi

The purpose of Sigma Delta Pi, the National Collegiate Hispanic Honor Society (charter granted to UIC in 1989), is designed to honor those students who attain excellence in the study of the Spanish language and the culture of the Spanish speaking peoples. The Rho Psi Chapter offers membership to qualified juniors and seniors. To be eligible, a student must have a minimum cumulative grade point average of 2.75/4.00 and a 3.00 average in all Spanish courses taken, including at least 3 semester hours in Hispanic literature at the junior (third-year) level. For information, contact the Department of Spanish, French, Italian, and Portuguese at 312-996-3236.

Sigma Theta Tau

The stated purpose of this group is to recognize the achievement of scholarship and leadership qualities, to foster high professional standards, encourage creative work, and strengthen individual commitments to the ideals and purposes of the nursing profession. Membership is composed of students, faculty, and alumni of the College of Nursing chosen on the basis of demonstrated scholarship, professional potential, and/or marked achievement in the field of nursing. For information, call the College of Nursing at 312-996-7800.

Tau Beta Pi

The Engineering Honors Society, for juniors and seniors, is designed to stimulate the interest of all engineers in non-technical fields, in civic responsibility, and in other broad areas. Tau Beta Pi is the second oldest national honor society in the U.S., second only to Phi Beta Kappa (which is for students in liberal arts). Students are eligible for membership based on scholastic achievement and exemplary character. Members are recognized at the time of graduation and for life. To be eligible, a candidate must be a full-time student who is in the top one-eighth of the class if a junior, or the top one-fifth of the class if a senior. Detailed information can be obtained from the College of Engineering.

College of Liberal Arts and Sciences

Dean, Christopher M. Comer

309 University Hall (UH)

312-996-3366

<http://www.uic.edu/las/college>

Student Affairs Office: Senior Associate Dean, Emanuel

D. Pollack, Third Floor, UH

Academic Advising: 312-996-3366

Introduction

The College of Liberal Arts and Sciences (LAS) offers diverse programs and a wide range of courses within the modern tradition of the liberal arts. This tradition assumes the primacy of education over training, a principle reflected in the academic structure of the college. In the college, learning is divided into the three disciplines: humanities, the study of human cultures and the arts; natural sciences, the empirical study of the natural universe; and social sciences, the scientific study of societies. As part of the degree program, a student must complete course work in their chosen discipline in a broad context of knowledge out of which the student may develop special interests.

Through this balance between specialization in a chosen field and study of a more generalized program, a liberal arts education can help students develop an understanding of the complexities of the world and themselves. The required study of foreign language enhances the ability to think analytically and write critically. This form of education allows students a wide range of choices after graduation and prepares them for continuing education throughout life.

Degree Requirements

To earn a College of Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements.

Because this catalog is published in alternate years, changes to the graduation requirements also may be announced in an online format. If requirements are changed, continuing students in LAS and those whose attendance at UIC has been interrupted for no more than two years may complete the current graduation requirements or may continue to meet those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college as well as the major or curriculum in effect at the time of the student's reenrollment. For all students, however, if courses originally required are no longer offered or if external accrediting or certifying agencies modify their requirements, the college or department will specify substitutes.

University and college degree requirements for all College of Liberal Arts and Sciences students are outlined below. Students should consult their department section for additional degree requirements.

Semester Hour Requirement (see next page)

Course Requirements

Students are required to complete the following course requirements in order to earn a degree in the College of Liberal Arts and Sciences. Proficiency in English composition and quantitative reasoning is essential to success in all degree programs. Therefore, all LAS undergraduate students shall, in their first year, register for courses that satisfy the English composition and

quantitative reasoning requirements, or for such preparatory courses as may be indicated by placement tests, and shall continue to register in such courses until the requirements have been satisfied. Students who fail to follow these guidelines will be subject to academic probation and other sanctions. The remaining course requirements, with the exception of the Writing-in-the-Discipline requirement, should be completed as early in the college career as feasible.

Subject Area	Requirement
Cultural Diversity	One course
English Composition	ENGL 160 and ENGL 161
Foreign Language	Four semesters (or the equivalent) of a single foreign language at the college level
Humanities	9
Natural Sciences	13
Quantitative Reasoning	3-5
Social Sciences	9
Writing-in-the-Discipline	0-3

Typical Required Hours^a 43-64

^aThe number of hours a student is required to take will vary. Please read the explanatory notes that follow on *Cultural Diversity*; *English Composition*; *Foreign Language*; *Humanities*, *Natural Sciences*, and *Social Sciences*; *Quantitative Reasoning*; and *Writing-in-the-Discipline* for more information on fulfilling these requirements

Cultural Diversity Requirement

All undergraduate students must study a culture different from the dominant American culture. To fulfill this requirement, students must complete one course from a list of cultural diversity courses.

Foreign nationals and students who received a high school education (or its equivalent) in a non-Western country shall be exempt from this requirement.

Students may also fulfill the cultural diversity requirement by completing one of the UIC year abroad programs in a non-Western country or the equivalent.

If it fulfills Course Distribution Credit, a cultural diversity course may be counted toward a distribution requirement in humanities or social sciences. Or students may take their cultural diversity course in their majors. Students should consult the Cultural Diversity list at the end of this section of the catalog for a list of courses that fulfill the requirement.

English Composition Requirement

Each student must demonstrate proficiency in written expression by the successful completion of English 160 and 161. The student's performance on the Composition Placement Test determines whether English 150, 152, or English as a Second Language (ESL) must be completed as a prerequisite to English 160. Once enrolled at UIC, any remaining courses to fulfill the English composition requirement must be taken at UIC. Students may receive 3 hours of proficiency credit in English 160 based on the ACT English subscore. All students must complete English 161.

A student who must take English 150 or 152 will earn 3 semester hours of credit (regardless of the total number of semester hours taken in these courses) only for the term in which written approval and authorization of the Department of English is granted. The student who receives such authorization is exempt from English 160 and may register for English 161.

Semester Hour Requirement

Each of the degree programs listed below requires a total of 120 semester hours.

Degree Program	Department	Degree Conferred	Total Hours
African-American Studies	African-American Studies	B.A. in Liberal Arts and Sciences	120
Anthropology	Anthropology	B.A. in Liberal Arts and Sciences	120
Art History	Art History	B.A. in Liberal Arts and Sciences	120
Biochemistry	Interdepartmental	B.S. in Biochemistry	120
Biological Sciences	Biological Sciences	B.S. in Liberal Arts and Sciences	120
Chemistry—B.A.	Chemistry	B.A. in Liberal Arts and Sciences	120
Chemistry—B.S.	Chemistry	B.S. in Chemistry	120
Chemistry—Teacher Education	Chemistry	B.S. in the Teaching of Chemistry	120
Classical Civilization	Classics and Mediterranean Studies	B.A. in Liberal Arts and Sciences	120
Classical Languages and Literatures	Classics and Mediterranean Studies	B.A. in Liberal Arts and Sciences	120
Communication	Communication	B.A. in Liberal Arts and Sciences	120
Criminal Justice	Criminal Justice	B.A. in Liberal Arts and Sciences	120
Earth and Environmental Sciences	Earth and Environmental Sciences	B.S. in Liberal Arts and Sciences	120
Economics	Economics	B.A. in Liberal Arts and Sciences	120
English	English	B.A. in Liberal Arts and Sciences	120
English—Teacher Education	English	B.A. in the Teaching of English	120
French	Spanish, French, Italian, and Portuguese	B.A. in Liberal Arts and Sciences	120
French—Teacher Education	Spanish, French, Italian, and Portuguese	B.A. in Teaching of French	120
Germanic Studies	Germanic Studies	B.A. in Liberal Arts and Sciences	120
Germanic Studies—Teacher Education	Germanic Studies	B.A. in Teaching of German	120
History	History	B.A. in Liberal Arts and Sciences	120
History—Teacher Education	History	B.A. in Teaching of History	120
Italian	Spanish, French, Italian, and Portuguese	B.A. in Liberal Arts and Sciences	120
Latin American and Latino Studies	Latin American and Latino Studies	B.A. in Liberal Arts and Sciences	120
Mathematics	Mathematics, Statistics, and Computer Science	B.S. in Liberal Arts and Sciences	120
Mathematics—Teacher Education	Mathematics, Statistics, and Computer Science	B.S. in Teaching of Mathematics	120
Mathematics and Computer Science	Mathematics, Statistics, and Computer Science	B.S. in Mathematics and Computer Science	120
Neuroscience	Interdepartmental	B.S. in Neuroscience	120
Philosophy	Philosophy	B.A. in Liberal Arts and Sciences	120
Physics—B.A.	Physics	B.A. in Liberal Arts and Sciences	120
Physics—B.S.	Physics	B.S. in Physics	120
Physics—Teacher Education	Physics	B.S. in Teaching of Physics	120
Polish	Slavic and Baltic Languages and Literatures	B.A. in Liberal Arts and Sciences	120
Political Science	Political Science	B.A. in Liberal Arts and Sciences	120
Psychology	Psychology	B.A. in Liberal Arts and Sciences	120
Russian	Slavic and Baltic Languages and Literatures	B.A. in Liberal Arts and Sciences	120
Sociology	Sociology	B.A. in Liberal Arts and Sciences	120
Spanish	Spanish, French, Italian, and Portuguese	B.A. in Liberal Arts and Sciences	120
Spanish—Teacher Education	Spanish, French, Italian, and Portuguese	B.A. in Teaching of Spanish	120
Spanish-Economics	Spanish, French, Italian, and Portuguese	B.A. in Spanish-Economics	120
Statistics and Operations Research	Statistics and Operations Research	B.S. in Statistics and Operations Research	120

Note: Degrees in teacher education generally require additional courses for teacher certification beyond the 120 semester hours.

Foreign Language Requirement

The basic requirement is proficiency in a language that has a recognized literature or culture. The level of proficiency must be the equivalent of that expected of the student who has completed the elementary and intermediate levels of language study (the first two years) at the University of Illinois at Chicago. Students enrolled in foreign language courses at UIC are strongly encouraged to register in required language courses in consecutive semesters until the requirement is met. Students may satisfy the requirement in any one of several ways:

1. By presenting qualifying scores on Advanced Placement examinations in foreign language or a qualifying score on a UIC foreign language placement test or other authorized proficiency test for languages not offered at UIC.
2. By transferring credit for two years of a single language at the college level. With college approval, a student transferring from another university or another UIC college who has never been enrolled in LAS, who is admitted with senior standing and who has not satisfied the language requirement may do so by passing one course in a language sequence during each term in enrollment residence at UIC. Seniors admitted with foreign language transfer credit must consult a dean for application of this rule.
3. By completing four semesters of language courses at UIC. The college currently offers complete sequences in Arabic, Chinese, French, German, Ancient Greek, Modern Greek, Hebrew, Hindi-Urdu, Italian, Japanese, Latin, Lithuanian, Polish, Russian, Serbian, Spanish, and Ukrainian.
4. By completing a partial sequence of language courses as determined by the results of a placement test or placement by a language department. The college determines eligibility for credit in a recommended course.
5. By presenting evidence of secondary education completed in a country where the language of instruction was other than English. No elementary- or intermediate-level course or proficiency credit will be given for that language. The language requirement, however, will be considered fulfilled only if the student consults a dean for application of this rule and receives conditional approval.
6. By transferring four semesters of credit in American Sign Language courses from an accredited U.S. college or university. Courses must include the study of deaf culture.

Humanities, Natural Sciences, and Social Sciences Requirements

The Course Distribution Credit (CDC) program gives students an opportunity to explore the major areas of study—humanities, natural sciences, and social sciences. Each CDC course teaches analytical thinking involving written and oral expression and/or quantitative and symbolic manipulation. Students should learn to understand and evaluate what they have read. They should be able to criticize what they themselves have written, recognize issues of logic and clarity, and make appropriate corrections. They should also be able to draw conclusions from quantitative information to test those conclusions.

Each of the three broad areas of knowledge (humanities, natural sciences, and social sciences) has its own specific subject approach. Humanities

courses teach students to interpret, assess, and appreciate ideas and values in literature, the arts, history, and culture. These courses usually require students to write essays and to take essay examinations. Courses in the natural sciences acquaint students with the major ideas and methods of investigation in these disciplines. Except for courses in mathematics, these courses include a laboratory that emphasizes experimentation, critical observation, and the collection and interpretation of data. Social science courses introduce students to the study of individual and collective human behavior in various past, present, and potential social settings. These courses emphasize appropriate analytical methods ranging from statistical techniques to case studies.

Normally, students should take Course Distribution Credit courses before they begin to concentrate on their majors in the junior year. A student shall take 9 semester hours of humanities, 13 semester hours of natural sciences with corresponding laboratory work, and 9 semester hours of social sciences. To fulfill the distribution requirement, students must take courses from at least two departments in each area.

Students should consult the *Course Distribution Requirements Chart* at the end of this section of the catalog for a list of approved courses in each category. Limitation on Course Work Applicable Toward the Course Distribution Requirements. The following guidelines apply for the selection of courses that will satisfy the humanities, natural sciences, and social sciences requirements.

1. Course work from one department satisfies the requirement in only one of the three disciplines. For example, a student who applies History 103 toward the social science requirement cannot apply History 100 toward the humanities requirement.
2. Only the courses listed in the chart at the end of this section are applicable toward requirements. Courses at the 300-level or above and independent study or special topics courses are just a few examples of the types of courses that ordinarily do not carry distribution credit.
3. Courses listed or cross-listed under the rubric of a student's major field of study cannot be taken toward fulfillment of course distribution requirements if that course is not required for the major. For example, a biological sciences major cannot apply biological sciences courses toward the natural science requirement, but may apply chemistry courses toward the natural science requirement.
4. CLEP examination credit in natural sciences is not accepted in partial fulfillment of the natural sciences requirement but is accepted as elective credit with approval of the college.

The *Course Distribution Requirements Chart* at the end of this section lists the specific courses from which the student may choose. In selecting courses, a student should always follow the course prerequisites as given in this catalog or in the *Schedule of Classes*.

In the areas of the humanities and the social sciences, any combination of courses listed totaling 9 semester hours will fulfill the requirements if the student completes courses from at least two departments in each area.

In the area of the natural sciences, any combination of courses totaling at least 13 semester hours of credit will satisfy the requirement if the student completes courses from at least two departments.

Quantitative Reasoning Requirement

Students in the College of Liberal Arts and Sciences must demonstrate competency in quantitative reasoning to earn a degree. Such competence can be demonstrated in any one of the following ways:

1. Achievement of a score on the mathematics placement examination high enough to qualify for enrollment in Mathematics 180. Placement in Mathematics 180 may be by other means determined by the Department of Mathematics.
2. Grade of C or better in any one of the following courses: Mathematics 121, 123, 145, 150, 160, 165, 180.
3. Grade of C or better in a mathematically oriented course in a department in LAS other than Mathematics. Such courses must require Mathematics 090 or 118 as a prerequisite. At present, such courses include Communication 201, Criminal Justice 262, Political Science 201, Psychology 343, and Sociology 201.
4. Grade of C or better in a logic course in the Department of Philosophy: Philosophy 102 or 210.
5. Transfer students may present equivalent courses taken elsewhere, for which they have received a grade of C or better, to satisfy this requirement.

Writing-in-the-Discipline Requirement

As part of the major, students must successfully complete at least one course that requires extensive writing. This course should be taken before the beginning of the student's last semester. A required Writing-in-the-Discipline course is included in each degree program.

Other Requirements

Course Level Requirement

A student must earn a minimum of 40 semester hours in advanced-level courses (those numbered 200 and above) at UIC or any accredited four-year college or university. At least 12 semester hours of these 40 advanced hours must be taken in the major field while in enrollment residence at UIC. Community college work, regardless of the course number or level, is not considered advanced for the purposes of this requirement.

Course Work Limitations

Course work completed at UIC and other accredited institutions is not automatically applicable toward graduation requirements. The final decision regarding the acceptance of credit and courses that apply toward degree requirements is made by the College of Liberal Arts and Sciences. Course work considered by the college office as non-baccalaureate or remedial is not accepted toward the degree. Course work that duplicates previous work is counted toward graduation, whereas the original course work does not count. No credit is given for a course in which a failing grade is received. Credit for prerequisite courses will not be permitted if taken after advanced work in the same area.

The College of Liberal Arts and Sciences restricts degree credit as follows:

- No more than 3 semester hours of credit in basic movement sciences activity courses may apply toward the degree. Basic activity courses at UIC include all movement sciences courses numbered 100–149 and all courses numbered 200–248.

- Credit in basic military science is not applicable toward the degree. A maximum of 6 semester hours of credit in advanced military science courses (those numbered at the 200- and 300-levels at UIC) may apply toward the degree.
- Credit in individual performance courses is limited to 8 semester hours.
- No credit is given for doctrinal and canonical course work taken in seminaries or any other institution that provides religious or sectarian training.
- No more than 16 semester hours of independent study may apply toward the degree. The maximum degree credit in independent study in an individual department or program is 8 semester hours. Fieldwork and internship courses that are formally required for the major are excluded from this limitation.
- A maximum of 24 semester hours in courses offered by other UIC colleges and acceptable by the College of Liberal Arts and Sciences may be applicable toward the degree. Acceptable non-LAS transfer courses must be equivalent to those offered by other UIC colleges. In cases where majors, minors, and curricula require courses not offered in the College of Liberal Arts and Sciences, the student may take no more than 24 hours of non-LAS courses in addition to those non-LAS courses required for the program.

Elective Credit

The major and LAS course requirements together generally do not provide the entire 120 semester hours required for graduation. Known as *electives*, those hours remaining should serve to enrich a student's general education background either through work allied to the major or in courses that can generally increase knowledge and understanding. Elective courses should always be chosen by a student for educational reasons, not simply for convenience or for credit hours.

Grade Point Average (GPA) Requirement

A student must earn a cumulative grade point average of at least 2.00/4.00 in all work taken at UIC. In addition, the combined average of a student's transfer work and work taken at UIC must be at least 2.00. A minimum grade point average of 2.00 is required for all courses in the major field. In addition, the combined average of transfer work and work taken at UIC in all courses in the major field must be at least 2.00. Some majors may require a higher grade point average. Failure to maintain the required minimum grade point average in the major may result in the student being dismissed from that major.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

For the major, a student must complete at least one-half of the course work required for the major,

excluding collateral course requirements, in enrollment residence at the University of Illinois at Chicago. The major course work completed in enrollment residence must include at least 12 semester hours at the advanced level.

For all course work, either the first 90 semester hours or the last 30 semester hours of degree work must be completed in continuous, uninterrupted enrollment residence at the University of Illinois at Chicago.

Work taken at the Springfield and Urbana-Champaign campuses of the University of Illinois does not satisfy these requirements. Credit earned through proficiency examinations including the College Level Examination Program (CLEP), UIC extension courses, and Urbana-Champaign distance-learning courses does not apply toward the minimum 30-semester-hour enrollment residence requirement. Study abroad and distance-learning courses that have been approved by the student's major department and by the college are not considered an interruption of enrollment residence for students in the College of Liberal Arts and Sciences.

Transfer Credit

Course work completed at other colleges and universities may apply to partial fulfillment of graduation requirements and may be used as prerequisites for courses at UIC. The University of Illinois at Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows for the transfer of the IAI-approved General Education Core Curriculum between participating institutions. Please consult *Illinois Articulation Initiative* in the *Office of Admissions and Records* section of the catalog. The final decision, however, regarding the acceptance of credit and courses that apply toward degree requirements is made by the College of Liberal Arts and Sciences.

Students who transfer course work may anticipate some loss of credit. This might require more time to complete the degree than had been originally planned. When the loss of credit occurs, it does not imply a negative evaluation of a student's transfer work but rather a lack of appropriateness for the programs of the college. After admission to the University, students must consult an advisor in the LAS Academic Advising Center.

Transfer Credit for Continuing Students

Continuing students who want to take course work for credit at another institution, either concurrent with UIC enrollment or during the summer term, must obtain prior written approval from the college and, where appropriate, the relevant department. Students will have to provide justification for the request.

If prior approval is not obtained from the college, credit will not be allowed, and the Office of Admissions and Records will be advised to exclude the transfer work from the student's academic record. Students are obligated to report all work from other institutions once enrolled at UIC.

When transferring credit from a community college after attaining junior status, a student must earn at least 60 of the required semester hours either at the University of Illinois at Chicago or any other accredited four-year college or university. The enrollment residence requirements must also be met. Thus, students ordinarily should not register at a community college after completing the sophomore year.

Secondary Education Program Requirements

Students who are preparing to teach on the secondary level enroll in programs supervised by the departments offering the various majors. These programs, which have state approval and differ in some respects from those of the arts and sciences programs, prepare the student for State of Illinois certification.

Completion of a secondary education curriculum leads to either the Bachelor of Arts or the Bachelor of Science in the teaching of the field of specialization. The choice of a major determines the particular degree that will be awarded. Those who complete a secondary education curriculum may not pursue a second major in the same department; only secondary education majors may elect a teacher education minor. A student chooses a major field from the following academic disciplines: Chemistry, English, French, Germanic Studies, History, Mathematics, Physics, or Spanish. Detailed information is available online <http://www.uic.edu/ucatalog/ED.html>.

Secondary Certification for Students with Bachelor's Degrees

Postbaccalaureate students interested in completing the approved program leading to certification at the secondary level should consult the College of Education.

College Policies

All students in the College of Liberal Arts and Sciences, whether enrolled as full-time, part-time, Program PM, or nondegree students, are subject to all rules of the college.

Academic Load

In the College of Liberal Arts and Sciences, students may enroll in either a part-time or full-time program of study, in either day or evening classes. During the fall and spring semesters, a minimum full-time program is 12 semester hours. A program of 19 semester hours or more must be approved by a college dean or academic advisor. During the eight-week summer session, a minimum full-time program is 6 semester hours. A program of 11 semester hours or more during the summer session must be approved by a college dean or academic advisor.

Academic Probation and Dismissal Rules

Probation Rules

A student will be placed on academic probation in any term in which either a cumulative or semester grade point average of less than 2.00/4.00 is earned. The probation rules apply to all College of Liberal Arts and Sciences students. Academic probation at UIC cannot be removed by course work from other colleges or universities, including programs of the Springfield and Urbana-Champaign campuses.

A student on probation is expected to earn at least a 2.00 in the next term if the UIC cumulative grade point average is a 2.00 or higher. If the UIC cumulative grade point average is lower than a 2.00 at the time of being placed on probation, the student must earn greater than a 2.00 in the next term and have a UIC cumulative grade point average of 2.00 by the end of the second term on probation.

Dismissal Rules

Students failing to earn a cumulative grade point average of 2.00 by the end of two terms on probation will be dismissed from the University. In any term, a student may be dismissed for one or more of the following reasons:

1. First-term students will be dismissed after their first term of enrollment if they earn zero credit or obtain a deficit of -15 points or more. Deficit points are calculated as follows; multiply the number of credit hours for each course taken by the points for the grade received, A=+2, B=+1, C=0, D=-1, E=-2. Add the points for each course taken during the semester. The total equals the deficit points used to determine probation status. Each deficit point equals one hour of B.
2. Continuing students will be dismissed at the end of any term in which their cumulative deficit points (see above) are -15 or more.
3. Failure to earn any credit.
4. Failure to earn at least a 1.00/4.00 (D) average for a term.
5. Failure to earn at least a 2.00/4.00 (C) average while on probation.
6. Failure to meet conditions of probation.
7. Failure to meet conditions specified at the time of admission.
8. Failure to make progress toward completion of an LAS degree.
9. Failure to declare and make progress in a major after having earned 60 credit hours.
10. Two or more consecutive terms of University withdrawals.

The dean may waive the dismissal rules in extraordinary circumstances.

Appeal of a Dismissal Decision

Students who have been dismissed by the college may apply for readmission after two terms (excluding the summer session). Students who can document that poor academic performance was the result of significant extenuating circumstances, such as a long-term or debilitating illness or personal crisis, may petition for immediate reinstatement. The student must make arrangements for an interview, with supporting documentation, with an advisor or dean prior to the first day of instruction of the new term.

Change of Course Schedule

Adding Courses

Students may add courses for which they have met the prerequisite(s) if seats are still available during the first two weeks of the fall and spring semesters and the first week of the summer session. Students should seek approval of the instructor to enroll in a class after the fifth day of the semester since some courses prohibit enrollment in the second week in accordance with college policy.

Dropping Courses

Students may drop an LAS class through the Friday of the second week of the fall and spring semesters and through the Friday of the first week of the summer session. All undergraduate students have four opportunities over the course of their UIC enrollment to drop a course without penalty between the third through sixth weeks of the fall and spring semesters and between the second through fifth weeks of the summer session. Course drops after the second week of the semester (first week of the summer term) are noted on the transcript with a W. These drop requests are approved, regardless of the circumstances, provided that the student meets with an LAS academic advisor or dean within the designated period and that the student has not exceeded the limit of four late drops. The merits of the student's request are not a factor in determining eligibility for an exception.

Because only four exceptions to the designated deadlines are available to students over the entire period in which they are enrolled at UIC, students are advised to evaluate their academic standing in the course with the instructor before requesting to exercise one of these four late drops.

Requests to drop a course after the sixth week of the fall and spring semesters, and after the fifth week of the summer session, or requests to drop a course within the approved exception period in excess of the four automatic drops are not routinely granted unless there are exceptional circumstances outside of the student's control that can be documented. Requests require a written petition and are reviewed by the deans of the college. Poor performance in a course is not a sufficient reason to justify approval of a request.

Change of Major

Students seeking to change or add a major should declare the new major with the department offering that major. Some majors require that specific requirements be fulfilled to declare and/or be retained as a major.

Class Attendance

Each instructor may establish his/her own attendance policy, including penalties for non-attendance. Failure to attend classes does not result in automatic withdrawal from a course. The college expects that students will attend all classes.

Closed Courses

Over-enrollment into a closed course is prohibited.

Course Prerequisites

A student must satisfy the prerequisites before enrolling in a course. A student enrolling in a course without having met the prerequisites may be withdrawn from the course. Course prerequisites are listed in both the course descriptions in this catalog and the *Schedule of Classes*. Only the instructor may waive a prerequisite, if given evidence that the student is adequately prepared to pursue the subject.

Credit/No Credit Option

The credit/no credit option allows the student to complete a course with a grade of credit (CR) or no credit (NC) instead of a letter grade. Courses completed with a grade of CR carry credit and apply toward degree requirements. In general, grades of CR and NC are final and cannot be changed to letter grades. College policy coincides with campus policy with the following conditions:

1. Only students in good standing may elect to take a course under the credit/no credit option. Students on probation and those whose status is undetermined at the time at which they elect the option are not eligible.
2. A student may request only one course per term as credit/no credit.
3. No more than two courses in a single discipline may be taken as credit/no credit.
4. Only elective courses may be taken on a credit/no credit basis; courses being used to meet any graduation course requirements must be taken for letter grades.
5. The following describes the restrictions that apply to all students, regardless of major or curriculum:
 - a. Students may not take English 160 or 161 as credit/no credit.

- b. Students may not take any course used to satisfy the foreign language requirement as credit/no credit.
 - c. Students may not take any course used to satisfy the course distribution requirements in the humanities, natural sciences, and social sciences as credit/no credit. Until students have completed the minimum requirement of 9 semester hours in humanities, 13 semester hours in natural sciences, and 9 semester hours in social sciences, courses from these areas may not be taken as credit/no credit.
 - d. Students may not take any course used to satisfy either the quantitative reasoning or cultural diversity requirement as credit/no credit.
 - e. Students may not take any course being used to satisfy the requirements of the major, minor, or the required prerequisite and collateral courses of the major as credit/no credit.
 - f. Students in the health sciences curricula are advised not to complete required science courses under the credit/no credit option.
6. A student may earn no more than 21 semester hours of credit at UIC under the credit/no credit option.

Students must apply to take a course credit/no credit at the college office, 309 University Hall, no later than the tenth day of the term (fifth day for the summer session). After that date, students may not request courses on a credit/no credit basis nor may they change a credit/no credit request previously submitted. It is the responsibility of the student to determine eligibility under the regulations. Students requesting a course under the credit/no credit option will be informed if they are ineligible and will receive a grade for the course. Students with questions concerning their eligibility should make an appointment with a college advisor.

Declaring a Major

While a student may begin taking courses in the major at any time, a student must declare a major no later than the completion of 60 semester hours. Transfer students entering with 60 semester hours or more must declare a major by the end of their first term at UIC. Some majors, however, require department approval for admission into the program. Currently, this special approval is only required for the secondary education program in Mathematics and for all programs in the Departments of Communication and Criminal Justice. To declare a major, the student should visit the office of the department offering the major and complete a major declaration form.

Double Major

A student may declare a second major with the approval of the college office. An additional major will not be approved if the first major and the proposed second major involve similar study or substantial duplication of course work. With few exceptions, an additional major will not be approved if the first major and proposed second major are in the same department.

Graduate-Level Courses for Undergraduate Credit

With department approval, an undergraduate student may enroll in a course in the Graduate College

(500-level) for undergraduate elective credit. Prior to enrollment, students must obtain approval and must have met course prerequisites.

Students should understand that graduate-level courses taken by an undergraduate student are generally not applicable toward a graduate degree.

Independent Study

A number of departments offer independent study, research, or field experience courses, and internships in which a student's special interests may be pursued under the direction of a faculty member. To enroll in such a course in any UIC college, the LAS student must have a minimum 2.50/4.00 grade point average in all course work taken at UIC and must obtain consent of the instructor and the department offering the course prior to registration. No student may enroll in an independent study course after the tenth day of the term without approval of the department and the dean's office.

A maximum of 8 semester hours in independent study in a given department or program may count toward the degree. No more than 16 semester hours of independent study credit may apply toward the degree. Because many of these courses may not be repeated, students should consult the catalog for specific credit limitations. Please note fieldwork and internship courses that are specifically required in the major as stated in this catalog are excluded from this limitation.

Petition Procedure

Any rule, regulation, or action of the college may be appealed in writing. Petitions are submitted to the Office of the Dean, LAS, 327 University Hall. It is the student's responsibility to provide documentation in support of a petition. Submission of a petition does not imply approval.

Proficiency Examinations

LAS departments may offer proficiency examinations, which are similar in content to regularly scheduled final course exams. To take such an exam, however, a student must meet the eligibility requirements of both the college and department. Consideration for such approval includes a careful review of the student's secondary and postsecondary records. If approval is granted, the minimum passing grade that a student must earn is a C, although a department may require a higher passing grade. When credit is awarded, a grade of P (Pass) is assigned. The Pass grade is not included in a student's grade point average, but the credit may apply toward the total hours required for graduation. Note that proficiency credit does not apply toward nor interrupt the 30-hour enrollment residence requirement for graduation.

Although other limitations apply, proficiency exams may not be taken by a student who has credit for more than one course in the subject above the level of the course in which the exam is required. For more detailed information on eligibility criteria, consult *Proficiency Examinations for Enrolled Students* in the *Registering and Enrolling in Classes at UIC* section.

Registration Approval

All new students are required to attend an orientation program prior to registration. Certain students or groups of students may be required to see an advisor prior to registration.

Repeating a Course

Students may repeat a course in which a failing grade or a grade of D (and thus credit) has been assigned.

The original credit is forfeited in the case of a D grade although both grades will be included in the cumulative grade point average and will remain on the student's permanent record. Any student planning to repeat a course a second time should see an academic advisor.

Rules Governing the Major

The major consists of discipline-specific courses, excluding required prerequisite and collateral courses outside of the major department. Specialized curricula include all courses required for the undergraduate degree. Degree program listings in the department sections address these differences.

An arts and sciences degree program may not include less than 27 or more than 40 semester hours of course work in the major field and 36 semester hours of prerequisites and collateral course work. For those departments and programs that require prerequisites and collateral courses, the total field of specialization may not exceed 72 semester hours.

Writing-in-the-Discipline courses may be excluded from this limitation. The major, exclusive of collateral courses, must include 14 semester hours of upper-division (200-, 300-, or 400-level) courses. Specialized curricula must meet the minimum requirements for graduation in the college. The maximum number of hours allowed in a specialized curriculum will be considered on a case-by-case basis.

Double Major

Cross-listed courses may count toward specific requirements in each major; however, in such cases a cross-listed course counts toward the total hours required in only one of the majors. A student need not repeat course work or duplicate requirements to complete the second major.

Students Enrolled in Other Colleges

Students in other UIC colleges may not officially complete an LAS major or curriculum. These students may, however, be eligible to receive at the time of graduation a letter of certification verifying completion of the program of study provided that all course requirements are satisfied and that the student has met the minimum grade point average requirements. A letter of certification will not be authorized if the student's program in the primary college and the proposed LAS program involve similar study or include substantial duplication of course work. Students in other UIC colleges can complete an LAS minor when approved by the student's college.

Second Bachelor's Degree

A student may receive a second bachelor's degree from the College of Liberal Arts and Sciences either concurrent with or subsequent to the first undergraduate degree. The student must complete 30 semester hours of credit at UIC beyond the requirements for the first degree in courses not offered for the first degree. In addition, the student must complete all degree requirements of the college and the major department. For specific information on these requirements, consult *Second Bachelor's Degree* and the department listings in the catalog.

A second bachelor's degree will not be approved if the first degree and the proposed second degree involve study of a similar area or substantial duplication of course work. The student must consult an academic advisor in the college office to initiate a request for a second degree.

Transferring

Intercollege Transfer Students

Students currently enrolled at UIC who want to transfer into the College of Liberal Arts and Sciences should complete an Inter-College Transfer Application available at LAS Reception, 309 University Hall. Students are welcome to discuss possible admission to LAS with an academic advisor. Requests must be initiated by the Friday of the eleventh week of the fall and spring semesters and the fourth week of the summer session. Admission to LAS is generally limited to those students in good academic standing who have a UIC grade point average of at least 2.00/4.00 and whose combined UIC and transfer grade point average is at least 2.00. Those students who are accepted into LAS are expected to enroll immediately in courses that fulfill LAS degree requirements.

Transfer Students from Other Colleges and Universities

Students applying to the college as transfers—those who have earned at least 36 semester hours or 54 quarter hours of credit—must submit complete transcripts from all postsecondary institutions. Provided space is available, a minimum 2.50/4.00 grade point average is required for consideration. Please consult the *Office of Admission and Records* section of the catalog for more information.

Transferring out of the College

An LAS student who wants to transfer into another UIC college must follow the procedures of that college. Most UIC health sciences programs admit students only in the fall semester. For information on application procedures and deadlines, consult the admissions office serving the UIC health sciences colleges or the LAS College Office, 309 University Hall. Students interested in colleges other than the health sciences should contact those colleges directly.

Preprofessional Studies

Preprofessional studies are designed for students who intend to pursue their undergraduate or graduate education in professional schools of the University of Illinois. Preprofessional study is offered in the following areas:

- Pre-Dentistry
- Pre-Elementary Education
- Pre-Engineering
- Pre-Health Information Management
- Pre-Human Nutrition
- Pre-Law
- Pre-Medicine
- Pre-Nursing
- Pre-Occupational Therapy
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Veterinary Medicine

Advisors for students in these areas are available in the LAS Academic Advising Center to answer students' questions about admissions requirements and procedures and to assist students in planning their programs of study. Many of the professional schools encourage prospective students to visit their college offices in order to obtain more detailed information on the programs. Preprofessional students should consult an LAS advisor regarding any changes in professional school admissions requirements.

Admission to LAS preprofessional studies does not guarantee admission to a professional school, nor does completion of the required course work or attainment of the minimum grade point average.

Preprofessional students should follow an LAS degree program whether or not a bachelor's degree is required for admission to the professional program.

Because application procedures as well as deadlines vary among the professional schools of the University of Illinois, students are encouraged to consult both an LAS preprofessional advisor and the individual program to which application is planned. Minority students who plan to enter one of the health science fields should also consult the *Urban Health Program* information in the *Academic Planning and Progress* section of the catalog.

Studies in the Health Sciences

- Pre-Dentistry
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Physical Therapy
- Pre-Veterinary Medicine

LAS students in these areas of the health sciences complete all requirements for the bachelor's degree, including a major, in addition to their preprofessional studies at UIC. Preparatory course work for these fields is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the professional degree in the professional college.

- Pre-Health Information Management
- Pre-Human Nutrition
- Pre-Nursing
- Pre-Pharmacy

Students in these areas of the health sciences complete all of the basic preparatory course work in LAS prior to admission to the professional college. Preparatory course work for these fields is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the bachelor's or professional degree in the professional college. Students in these areas are advised to follow LAS degree program requirements along with preprofessional study.

Studies in Pre-Elementary Education and Pre-Engineering

Students in these areas complete a minimum of two years of preparatory course work in LAS prior to admission to the professional school. Preparatory course work for these fields is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the bachelor's degree in the professional college.

Studies in Pre-Law

LAS students in pre-law complete all requirements for the bachelor's degree, including a major, at UIC. More information on pre-law is listed in the *Preprofessional Studies* section of the catalog. If admitted, students complete the professional degree in the professional college.

Accelerated Degree Program

The University of Illinois at Chicago and the Chicago-Kent College of Law offer a six-year program that leads to the bachelor's degree from UIC and the doctor of jurisprudence degree from Chicago-Kent. The Accelerated Degree Program is designed for students with a commitment to academic excellence who pursue a rigorous academic program including the completion of an LAS major and additional undergraduate work chosen in consultation with a pre-law advisor in the College of Liberal Arts and Sciences. Students apply before the beginning of the junior year. Admission to the program is highly competitive and

among other requirements applicants must have a cumulative grade point average of 3.25/4.00 and have completed 60 semester hours. Students interested in this program must consult with an LAS pre-law advisor during the sophomore year. Students should see the *Preprofessional Studies* section of the catalog for more information.

Minors

Although a minor is not required, a student may elect to complete one or more minors. The number of semester hours required for the minor is 15 to 21. A teacher education minor, however, may be completed only by a secondary education major. Also, with few exceptions, a minor will not be approved if the student's major and proposed minor are in the same department.

Minor	Department	Hours
African-American Studies	African-American Studies	18
Ancient Greek	Classics and Mediterranean Studies	18
Anthropology	Anthropology	19
Art History	Art History	20
Asian Studies	Interdepartmental	15
Biological Sciences	Biological Sciences	21
Chemistry	Chemistry	21
Classical Civilization	Classics and Mediterranean Studies	18
Communication	Communication	18
Criminal Justice	Criminal Justice	18
Earth and Environmental Sciences	Earth and Environmental Sciences	18
Economics	Economics	18
English	English	18
French	Spanish, French, Italian, and Portuguese	18
Gender and Women's Studies	Gender and Women's Studies	18
Geography	Anthropology	18–20
Germanic Studies	Germanic Studies	12
History	History	15
International Studies	Interdepartmental	21
Italian	Spanish, French, Italian, and Portuguese	21
Jewish Studies	Interdepartmental	18–21
Latin	Classics and Mediterranean Studies	18
Latin American and Latino Studies	Latin American and Latino Studies	18
Law and Society	Criminal Justice	18
Linguistics	English	18
Lithuanian Studies	Slavic and Baltic Languages and Literatures	15
Mathematics	Mathematics, Statistics, and Computer Science	21
Mathematics and Computer Science	Mathematics, Statistics, and Computer Science	19–21
Moving Image Arts	Interdepartmental	18–20
Native American Studies	Interdepartmental	18
Philosophy	Philosophy	15
Physics	Physics	19–21
Polish	Slavic and Baltic Languages and Literatures	15
Political Science	Political Science	21
Psychology	Psychology	18
Religious Studies	Interdepartmental	18
Russian	Slavic and Baltic Languages and Literatures	15
Sociology	Sociology	15
Spanish	Spanish, French, Italian, and Portuguese	18
Teaching of English	English	18
Teaching of French	Spanish, French, Italian, and Portuguese	20
Teaching of German	Germanic Studies	12
Teaching of Physics	Physics	19–21
Teaching of Spanish	Spanish, French, Italian, and Portuguese	21

Course Level Requirement for the Minor

At least 9 semester hours in the minor field must be at the advanced level (200-, 300-, or 400-level courses), except in a foreign language, where a minimum of 6 semester hours is required. Of the 9 semester hours at the advanced level, 6 must be in enrollment residence at the University of Illinois at Chicago. A minimum grade point average of 2.00/4.00 is required for the minor field.

Enrollment Residence Requirement in the Minor

A student must complete at least one-half of the course work required for the minor field in enrollment residence at UIC.

Academic Advising

The College of Liberal Arts and Sciences encourages the intellectual growth and development of the student as an individual. Newly admitted students are required to participate in a small group advising session prior to their initial registration. To arrange an advising appointment, students may call 312-996-3366, or come to the LAS Academic Advising Center, 309 University Hall.

Advising Policy

Students should consult a college advisor at least once during the first term in residence and at least once an academic year thereafter. Students with a declared major should consult regularly with their department advisor as well. Some students may be required to consult an advisor in order to register for a subsequent term.

LAS advisors assist students not only in individual program planning and course selection, but also are able to discuss with the student the feasibility of various career paths based on interest and academic performance. Additionally, advisors can explain college rules and requirements as they pertain to various programs and can help resolve special registration problems. In conjunction with this, advisors refer students to additional sources of help on campus.

Students who want help in choosing a major or who want to examine various career, vocational, and professional options should arrange to see one of the specialized counselors who provide such guidance. These counselors are available in the Counseling Center and Career Services located in the Student Services Building.

Students are encouraged to take advantage of the full services of the college advising office prior to the time of registration and at other times when assistance might prove fruitful. The college requires that students with junior standing meet with a college academic advisor for a review of progress toward the degree. Students who have chosen a major must also consult with a departmental advisor prior to registration.

The responsibility for selecting courses and meeting graduation requirements rests with the students, who must plan intelligently to make their programs consistent with their goals and with college requirements. All LAS students should obtain a Degree Audit Report System (DARS) analysis from an academic advisor in the college at least annually. This analysis of earned credits can assist students in planning their program of study.

Academic Honors

College Honors

The student who has demonstrated outstanding academic excellence throughout the entire undergraduate program may be eligible for graduation with College Honors. College Honors will be awarded at the time of graduation to those students with a cumulative grade point average of at least 3.50/4.00. A student must meet one of the following conditions to graduate with College Honors:

1. All course work has been entirely in residence at UIC and the UIC cumulative GPA is at least 3.50/4.00.
2. The UIC cumulative GPA (based on at least 30 graded hours) and the combined UIC plus transfer cumulative average is at least 3.50/4.00.

Dean's List

Exceptional academic achievement in the College of Liberal Arts and Sciences is recognized each term by inclusion on the Dean's List. Eligibility is based on a 3.50/4.00 term GPA with a minimum program of 12 semester hours, exclusive of basic military science and basic activity courses in physical education. At least 9 semester hours must be earned for letter grades, in addition to a grade of Credit earned in any course taken on a credit/no credit basis.

Special Programs and Opportunities

Certification of Major for Nondegree Students with Bachelor's Degree

A student who has a bachelor's degree from an accredited institution of higher learning may receive, with approval of the college office, a letter of certification upon completion of department requirements for a major. A letter of certification will not be issued if the student's first degree and proposed LAS major involve study of a similar area or substantial duplication of course work. The student must consult an academic advisor in the college office to initiate a request for a letter of certification at least one term prior to the intended completion date.

Cooperative Education and Internship Program

The Cooperative Education and Internship Program (Co-op) provides liberal arts and sciences students with the opportunity to combine their classroom study with periods of paid or unpaid career-related work experiences. The work experiences can be full time (alternate semesters) or part time (working and going to school in parallel for a designated period of time). Students interested in participating in the program may apply as early as the second semester of their sophomore year and should have declared a major and have earned a minimum grade point average of 2.50/4.00. Students in the program will be registered each semester in LAS 289, Cooperative Education Program: Off Campus. Credit ordinarily is not granted for this program. For more information, contact the Co-op office at 312-996-0425, 350 University Hall.

Individual Plan of Study

The Individual Plan of Study (IPS) serves those students whose wide-ranging and multidisciplinary interests are not met through study in a traditional major. Applications for IPS are approved by and completion is certified by the IPS Committee, which is comprised of three faculty members representing the humanities,

natural sciences, and social sciences. Students applying for IPS must meet the following criteria:

1. They must have a minimum grade point average of 2.50/4.00.
2. They must have completed less than 90 hours at the end of the term in which they apply, or they must propose a program that includes at least 30 hours of courses to be taken.
3. They must present a proposal that:
 - a. explains the goals of the proposed program;
 - b. lists all courses for the proposed program (indicating which courses have already been completed) and explains how the selection fulfills the goals;
 - c. explains why the program cannot be pursued under an existing major;
 - d. identifies a faculty member who has been consulted in drawing up the program and has agreed to serve as the advisor; and
 - e. includes a transcript showing all previous course work and a schedule showing courses currently being taken.

The following criteria must also be met:

1. The major proposed must meet all University and LAS requirements.
2. The major proposed must require at least 33 hours of course work, 30 of which must be above the 100-level.
3. Since the major represents advanced work, no more than 6 hours of the major can be fulfilled by courses taken outside of UIC.
4. Students will not be allowed to major in both an existing major and the IPS.

The procedures for proposing an IPS are as follows:

1. Proposals will be accepted by the Office of the Dean between the beginning of classes and the end of the fifth week of each term and will be evaluated by the IPS Committee between the fifth and tenth weeks of each term. If necessary, the Committee may seek additional information from the student either orally or in writing. The Committee will inform students in writing of the acceptance or rejection of their proposals.
2. Students must meet with their advisor at least once each term and by the tenth day of each term must file an approval form signed by their advisor attesting that the proposal is being followed.
3. Students must make an appointment once a year for a credit check with an LAS advisor.

Study Abroad Programs

The College of Liberal Arts and Sciences offers year abroad programs for students studying or fluent in French, German, or Spanish. These programs do not interrupt enrollment residence and with department and college approval, students may apply credit earned in the program toward the degree. More detailed information on these programs is available from the individual department. Extensive study abroad opportunities are offered by the UIC Study Abroad Office. For more information, please visit the Study Abroad Web site http://www.uic.edu/depts/spec_prog/studyabroad/.

Students may also pursue studies independently at accredited foreign universities with approval of the college. For details contact the LAS study abroad coordinator, 309 University Hall.

Course Distribution Requirements Chart

Students must complete course work in the areas of the humanities, the social sciences, and the natural sciences. The options for satisfying these requirements are described below.

Humanities

Required: 9 semester hours. Students must successfully complete at least 9 semester hours from the following list of courses; students must take courses from at least two departments. **Note:** Students should make certain they have satisfied the prerequisites for humanities courses before enrolling in them. Check the course descriptions in this catalog and the *Schedule of Classes* for prerequisites.

African-American Studies (AAS)

100—Introduction to African-American Studies	3
110—Introduction to African-American Literature, 1760–1910	3
<i>Same as ENGL 118</i>	
111—Introduction to African-American Literature since 1910	3
<i>Same as ENGL 119</i>	
141—African Civilization	3
<i>Same as HIST 141</i>	
191—African and Caribbean Francophone Literature in Translation	3
<i>Same as FR 191</i>	
210—The Art and Archaeology of Ancient Egypt	3
<i>Same as AH 210 and ARST 210</i>	
241—Pre-Colonial Africa	3
<i>Same as HIST 241</i>	
242—Modern Africa	3
<i>Same as HIST 242</i>	
264—African-American Art	3
<i>Same as AH 264</i>	
270—African Art	3
<i>Same as AH 270</i>	

Archaeological Studies (ARST)

210—The Art and Archaeology of Ancient Egypt	3
<i>Same as AAST 210 and AH 210</i>	

Art History (AH)

100—Introduction to Art and Art History	3
110—Art History I	4
111—Art History II	4
204—Greek Art and Archaeology	3
<i>Same as CL 204 and HIST 204</i>	
205—Roman Art and Archaeology	3
<i>Same as CL 205 and HIST 205</i>	
210—The Art and Archaeology of Ancient Egypt	3
<i>Same as AAST 210 and ARST 210</i>	
230—History of Photography I: The Nineteenth Century	3
231—History of Photography II: The Twentieth Century	3
232—History of Film I: 1890 to World War II	3
<i>Same as ENGL 232</i>	
233—History of Film II: World War II to the Present	3
<i>Same as ENGL 233</i>	
242—Medieval Art and Architecture I	3
243—Medieval Art and Architecture II	3
250—Italian Renaissance Art	3
251—Northern Renaissance Art and Architecture	3

252—Art of the Baroque and Rococo	3
260—European Art from 1750 to 1913	3
261—European and American Art from 1913 to the Present	3
262—American Art to 1945	3
263—Latin American Colonial Art	3
264—African-American Art	3
<i>Same as AAST 264</i>	
270—African Art	3
<i>Same as AAST 270</i>	
275—South Asian Visual Cultures	3
Asian Studies (ASST)	
109—East Asian Civilization: China	3
<i>Same as HIST 109</i>	
110—East Asian Civilization: Japan	3
<i>Same as HIST 110</i>	
271—Late Imperial China: 1500 to 1911	3
<i>Same as HIST 271</i>	
272—China Since 1911	3
<i>Same as HIST 272</i>	
273—Japan to 1600	3
<i>Same as HIST 273</i>	
274—Japan since 1600	3
<i>Same as HIST 274</i>	
275—History of South Asia	3
<i>Same as HIST 275</i>	
Catholic Studies (CST)	
120—Catholic Thought: An Introduction	3
<i>Same as RELS 120</i>	
150—Catholicism in U.S. History	3
<i>Same as HIST 150 and RELS 150</i>	
193—The Divine Comedy	3
<i>Same as ITAL 193 and RELS 193</i>	
Classics and Mediterranean Studies (CL)	
100—Greek Civilization	3
101—Roman Civilization	3
102—Introduction to Classical Literature	3
103—Introduction to Classical and Mediterranean Archaeology	3
104—Mediterranean Traditions: Family, Society, and the Divine	3
120—Introduction to Ancient Philosophy	3
<i>Same as PHIL 120</i>	
124—Hebrew Bible	3
<i>Same as JST 124, RELS 124</i>	
202—The Ancient World: Greece	3
<i>Same as HIST 202</i>	
203—The Ancient World: Rome	3
<i>Same as HIST 203</i>	
204—Greek Art and Archaeology	3
<i>Same as AH 204 and HIST 204</i>	
205—Roman Art and Archaeology	3
<i>Same as AH 205 and HIST 205</i>	
208—Greek Mythology	3
250—Greek and Roman Epic Poetry	3
251—Greek Tragedy	3
252—Greek and Roman Comedy	3
253—Roman Satire and Rhetoric	3
297—Studies in the Classical Tradition	3

English (ENGL)

101—Understanding Literature	3
102—Introduction to Film Narrative	3
103—English and American Poetry	3
104—English and American Drama	3
105—English and American Fiction	3
106—English and American Prose	3
107—Introduction to Shakespeare	3
108—British Literature and British Culture	3
109—American Literature and American Culture	3
110—English and American Popular Genres	3
111—Women and Literature	3
<i>Same as GWS 111</i>	
112—Introduction to Native American Literatures	3
<i>Same as NAST 112</i>	
113—Introduction to Multiethnic Literatures in the United States	3
114—Introduction to Colonial and Postcolonial Literature	3
115—Understanding the Bible as Literature	3
<i>Same as JST 115 and RELS 115</i>	
117—Introduction to Gender, Sexuality, and Literature	3
<i>Same as GWS 117</i>	
118—Introduction to African-American Literature, 1760–1910	3
<i>Same as AAST 110</i>	
119—Introduction to African-American Literature since 1910	3
<i>Same as AAST 111</i>	
120—Film and Culture	3
121—Introduction to Moving Image Arts	3
122—Understanding Rhetoric	3
123—Introduction to Asian American Literature	3
170—Freshman Colloquium I	3
171—Freshman Colloquium II	3
232—History of Film I: 1890 to World War II	3
<i>Same as AH 232</i>	
233—History of Film II: World War II to the Present	3
<i>Same as AH 233</i>	
French (FR)	
191—African and Caribbean Francophone Literature in Translation	3
<i>Same as AAST 191</i>	
196—Totalitarianism, Writing and Cinema	3
<i>Same as ITAL 196 and SPAN 196</i>	
198—French Literature in Translation	3
200—Introduction to the Study of French Literature and Culture	3
201—Introduction to French Literature I	3
202—Introduction to French Literature II	3
Gender and Women's Studies (GWS)	
111—Women and Literature	3
<i>Same as ENGL 111</i>	
117—Introduction to Gender, Sexuality, and Literature	3
<i>Same as ENGL 117</i>	
120—Study of Gender, Class, and Political Issues in German Texts	3
<i>Same as GER 120</i>	
192—From the Convent to the Streets: Latin American Women Writers in Translation	3

Same as LALS 192 and SPAN 192

201—Women in U.S. History and Culture	3
244—Women in Russian Literature	3
Same as RUSS 244	
252—Sexuality in America: Historical Perspectives	3
Same as HIST 252	
Germanic Studies (GER)	
100—Introduction to Germanic Cultures and Literatures	3
120—Study of Gender, Class, and Political Issues in German Texts	3
Same as GWS 120	
122—Minority Perspectives in the Germanic Context	3
Same as JST 122	
123—Introduction to Yiddish Culture and Literature	3
Same as JST 123	
217—German Cinema	3
218—Opera in Germanic Cultures: From Mozart to Berg	3
219—Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture	3
240—Classical German Philosophy from Kant to Nietzsche	3
Greek, Modern (GKM)	
105—Modern Greek Culture	3
History (HIST)	
100—Western Civilization to 1648	3
101—Western Civilization since 1648	3
106—The World since 1400	3
109—East Asian Civilization: China	3
Same as ASST 109	
110—East Asian Civilization: Japan	3
Same as ASST 110	
114—Topics in World History	3
115—Introduction to North American Indian History	3
Same as NAST 115	
116—Freshman Seminar: Special Topics	3
117—Understanding the Holocaust	3
Same as JST 117	
141—African Civilization	3
Same as AAST 141	
150—Catholicism in U.S. History	3
Same as CST 150 and RELS 150	
161—Introduction to Latin American History	3
Same as LALS 161	
177—Middle Eastern Civilization	3
202—The Ancient World: Greece	3
Same as CL 202	
203—The Ancient World: Rome	3
Same as CL 203	
204—Greek Art and Archaeology	3
Same as AH 204 and CL 204	
205—Roman Art and Archaeology	3
Same as AH 205 and CL 205	
206—The Earlier Middle Ages	3
207—The Later Middle Ages	3
211—Europe: 1500 to 1715	3
213—Europe: 1815 to 1914	3
214—Europe: 1914 to 1945	3
220—Modern Germany since 1848	3
222—England to 1689	3
223—Modern Britain since 1689	3

224—France: 1500 to 1715	3
225—France: 1715 to 1848	3
226—France since 1848	3
227—Spain: 1469 to 1808	3
Same as LALS 227	
228—Spain since 1808	3
Same as LALS 228	
233—History of East Central Europe and the Balkans	3
234—History of Poland	3
Same as POL 234	
237—Russia since 1812	3
241—Pre-Colonial Africa	3
Same as AAST 241	
242—Modern Africa	3
Same as AAST 242	
252—Sexuality in America: Historical Perspectives	3
Same as GWS 252	
265—Mexico: 1400 to 1850	3
Same as LALS 265	
266—Mexico since 1850	3
Same as LALS 266	
271—Late Imperial China: 1500 to 1911	3
Same as ASST 271	
272—China since 1911	3
Same as ASST 272	
273—Japan to 1600	3
Same as ASST 273	
274—Japan since 1600	3
Same as ASST 274	
275—History of South Asia	3
Same as ASST 275	
277—The Middle East to 1258	3
278—The Middle East since 1258	3
Honors (HON)	
102—Honors Core in the Humanities I	3
103—Honors Core in the Humanities II	3
107—Interdisciplinary Honors Core in the Humanities	3
111—Cross-Disciplinary Honors Core: Humanities	3
Italian (ITAL)	
180—Italian Cinema	3
193—The Divine Comedy	3
Same as CST 193 and RELS 193	
196—Totalitarianism, Writing and Cinema	3
Same as FR 196 and SPAN 196	
210—Introduction to Reading and Analysis of Italian Literary Texts ^a	3
Japanese (JPN)	
215—Japanese Language and Culture	3
Same as LING 215	
Jewish Studies (JST)	
101—Introduction to Jewish Studies: Humanities	3
115—Understanding the Bible as Literature	3
Same as ENGL 115 and RELS 115	
117—Understanding the Holocaust	3
Same as HIST 117	
122—Minority Perspectives in the Germanic Context	3
Same as GER 122	
123—Introduction to Yiddish Culture and Literature	3
Same as GER 123	

124—Hebrew Bible	3
<i>Same as CL 124 and RELS 124</i>	
141—Philosophy and Revelation: Jewish and Christian Perspectives	3
<i>Same as PHIL 141 and RELS 141</i>	
Latin American and Latino Studies (LALS)	
105—Introduction to Mexican Studies	3
109—Introduction to Latin American and Latino Cultural Studies	3
161—Introduction to Latin American History	3
<i>Same as HIST 161</i>	
192—From the Convent to the Streets: Latin American Women Writers in Translation	3
<i>Same as GWS 192 and SPAN 192</i>	
227—Spain: 1469 to 1808	3
<i>Same as HIST 227</i>	
228—Spain since 1808	3
<i>Same as HIST 228</i>	
265—Mexico: 1400 to 1850	3
<i>Same as HIST 265</i>	
266—Mexico since 1850	3
<i>Same as HIST 266</i>	
Linguistics (LING)	
215—Japanese Language and Culture	3
<i>Same as JPN 215</i>	
Lithuanian (LITH)	
115—Lithuanian Culture	3
Music (MUS)	
100—Introduction to Music I	3
107—Fundamentals of Music Theory	3
114—Jazz	3
115—Opera	3
117—Music for Symphony Orchestra	3
119—Music for the Piano	3
227—Music Cultures of the World	3
Native American Studies (NAST)	
112—Introduction to Native American Literatures	3
<i>Same as ENGL 112</i>	
115—Introduction to North American Indian History	3
<i>Same as HIST 115</i>	
Philosophy (PHIL)	
100—Introduction to Philosophy	3
101—Reasoning	3
103—Introduction to Ethics	3
104—Introduction to Social/Political Philosophy	3
105—Science and Philosophy	3
112—Morality and the Law	3
115—Death	3
120—Introduction to Ancient Philosophy	3
<i>Same as CL 120</i>	
141—Philosophy and Revelation: Jewish and Christian Perspectives	3
<i>Same as JST 141 and RELS 141</i>	
Polish (POL)	
115—Introduction to Polish Culture	3
120—The Polish Short Story in Translation	3

130—Masterworks of Polish Literature in Translation	3
140—Polish Drama in Translation	3
<i>Same as THTR 140</i>	
150—Introduction to Polish Cinema	3
234—History of Poland	3
<i>Same as HIST 234</i>	
241—Mickiewicz and Sienkiewicz: Polish Romanticism and Realism	3
Religious Studies (RELS)	
115—Understanding the Bible as Literature	3
<i>Same as ENGL 115 and JST 115</i>	
120—Catholic Thought: An Introduction	3
<i>Same as CST 120</i>	
130—Introduction to Islam	3
150—Catholicism in U.S. History	3
<i>Same as CST 150 and HIST 150</i>	
193—The Divine Comedy	3
<i>Same as CST 193 and ITAL 193</i>	
141—Philosophy and Revelation: Jewish and Christian Perspectives	3
<i>Same as JST 141 and RELS 141</i>	
Russian (RUSS)	
115—Russian Culture before the Revolution	3
116—Russian Culture: The Soviet Period	3
120—The Russian Short Story in Translation	3
130—Masterpieces of Russian Literature in Translation	3
150—Introduction to Russian Cinema	3
241—Dostoevsky	3
242—Tolstoy	3
244—Women in Russian Literature	3
<i>Same as GWS 244</i>	
Slavic (SLAV)	
115—Serbian Culture	3
116—Old Slavic and Ukrainian Folklore and Mythology	3
219—Serbian Folklore and Folk Mythology	3
222—Modern Serbian Literature	3
Spanish (SPAN)	
190—Contemporary Latin American Literature in Translation	3
192—From the Convent to the Streets: Latin American Women Writers in Translation	3
<i>Same as GWS 192 and LALS 192</i>	
193—Spanish Literature in Translation	3
196—Totalitarianism, Writing and Cinema	3
<i>Same as FR 196 and ITAL 196</i>	
210—Introduction to the Reading of Hispanic Texts ^a	3
211—Introduction to the Analysis of Hispanic Texts ^a	3
260—Meso-American Literature and Culture ^a	3
261—South American Literature and Culture ^a	3
Theatre (THTR)	
109—Introduction to Theatre	3
140—Polish Drama in Translation	3
<i>Same as POL 140</i>	
209—Modern Theatre	3

^aIndicates a foreign literature course taught in the language.

Social Sciences

Required: 9 semester hours. Students must successfully complete at least 9 semester hours from the following list of courses; students must take courses from at least two departments. **Note:** Students should make certain that they have satisfied the prerequisites for social sciences courses before enrolling in them. Check the course descriptions in this catalog and the *Schedule of Classes* for prerequisites.

African-American Studies (AAST)

201—The Psychology of African-Americans <i>Same as PSCH 201</i>	3
202—African-American Behavioral Patterns <i>Same as PSCH 202</i>	3
203—The African-American Family in the United States <i>Same as SOC 203</i>	3
247—African-American History to 1877 <i>Same as HIST 247</i>	3
248—African-American History since 1877 <i>Same as HIST 248</i>	3

Anthropology (ANTH)

100—The Human Adventure	3
101—World Cultures: Introduction to Social Anthropology	3
102—Introduction to Archaeology	3
110—Cybernetic Systems	3
214—Sex and Gender in World Cultures <i>Same as GWS 214</i>	3
270—The First Americans	3
271—American Indian Religion and Philosophy	3
278—Brazil: A Multi-Ethnic Society <i>Same as LALS 272</i>	3
280—China and Japan: Society and Culture <i>Same as ASST 280</i>	3

Asian Studies (ASST)

228—Sociology of Asia and Asian Americans <i>Same as SOC 228</i>	3
280—China and Japan: Society and Culture <i>Same as ANTH 280</i>	3

Communication (COMM)

100—Fundamentals of Human Communication	3
101—Introduction to Communication	3
102—Introduction to Interpersonal Communication	3
103—Introduction to Media	3

Criminal Justice (CRJ)

101—Introduction to the Justice System	3
102—Foundations of Criminal Justice	3
110—Legal Rights and Responsibilities	3
114—Race, Class, Gender and the Law	3
120—Crime and Society	3
121—Violence in America	3
200—Law in Society	3

Economics (ECON)

120—Principles of Microeconomics	3
121—Principles of Macroeconomics	3
130—Principles of Economics for Business	5

Education (ED)

135—Child and Youth Policies in Urban America	3
---	---

Gender and Women's Studies (GWS)

101—American Women's Experience	3
102—Women in International Perspective	3
214—Sex and Gender in World Cultures <i>Same as ANTH 214</i>	3
224—Gender and Society <i>Same as SOC 224</i>	3
256—Language and Sex <i>Same as LING 256</i>	3
259—The History of American Women <i>Same as HIST 259</i>	3

Geography (GEOG)

100—Concepts in Geography	3
101—World Regional Geography	3
141—Environmental Geography	3
151—Introduction to Cultural Geography	4
161—Introduction to Economic Geography	3
202—Geography of the United States and Canada	3
203—Human Geography of Latin America including the Caribbean Region <i>Same as LALS 217</i>	3
205—Geography of Western Europe	3
211—Chicago: An Urban Geography	3
215—A Global Geography of Cities	3
241—Resource Problems in the United States	3

History (HIST)

103—American Civilization to the Late Nineteenth Century	3
104—American Civilization since the Late Nineteenth Century	3
247—African-American History to 1877 <i>Same as AAST 247</i>	3
248—African-American History since 1877 <i>Same as AAST 248</i>	3
255—History of Chicago	3
259—The History of American Women <i>Same as GWS 259</i>	3
261—Latin America to 1850 <i>Same as LALS 261</i>	3
262—Latin America since 1850 <i>Same as LALS 262</i>	3

Honors (HON)

105—Honors Core in the Social Sciences I	3
106—Honors Core in the Social Sciences II	3
108—Interdisciplinary Honors Core in the Social Sciences	3
110—Cross-Disciplinary Honors Core: Social Sciences	3

Jewish Studies (JST)

102—Introduction to Jewish Studies: Social Science	3
--	---

Latin American and Latino Studies (LALS)

101—Introduction to Latin American Studies	3
102—Introduction to Latino Studies	3
103—Introduction to Latino Urban Studies	3
104—Introduction to Puerto Rican Studies	3
108—Indigenous Culture Change in Latin America	3
130—Introduction to Comparative Politics <i>Same as POLS 130</i>	3

217—Human Geography of Latin America including the Caribbean Region	3
<i>Same as GEOG 203</i>	
225—Racial and Ethnic Groups	3
<i>Same as SOC 225</i>	
261—Latin America to 1850	3
<i>Same as HIST 261</i>	
262—Latin America since 1850	3
<i>Same as HIST 262</i>	
272—Brazil: A Multi-Ethnic Society	3
<i>Same as ANTH 278</i>	
283—Latino Politics in the United States	3
<i>Same as POLS 209</i>	
Linguistics (LING)	
150—Introduction to the Study of Language	3
160—Language and Society	3
170—Languages of the World	3
256—Language and Sex	3
<i>Same as GWS 256</i>	
Native American Studies (NAST)	
113—Native American Studies: Sovereignty	3
Political Science (POLS)	
101—Introduction to American Government and Politics	3
103—Who Rules? Introduction to the Study of Politics	3
120—Introduction to Political Theory	3
130—Introduction to Comparative Politics	3
<i>Same as LALS 130</i>	
184—Introduction to International Relations	3
190—The Scope of Political Science	3
209—Latino Politics in the United States	3
<i>Same as LALS 283</i>	
Psychology (PSCH)	
100—Introduction to Psychology	4
201—The Psychology of African-Americans	3
<i>Same as AAST 201</i>	
202—African-American Behavioral Patterns	3
<i>Same as AAST 202</i>	
210—Theories of Personality	3
231—Community Psychology	3
270—Abnormal Psychology	3
Religious Studies (RELS)	
246—Sociology of Religion	3
<i>Same as SOC 246</i>	
Sociology (SOC)	
100—Introduction to Sociology	3
105—Social Problems	3
203—The African-American Family in the United States	3
<i>Same as AAST 203</i>	
224—Gender and Society	3
<i>Same as GWS 224</i>	
225—Racial and Ethnic Groups	3
<i>Same as LALS 225</i>	
228—Sociology of Asia and Asian Americans	3
<i>Same as ASST 228</i>	
241—Social Inequalities	3
244—Work in a Changing Society	3
245—Marriage and Family	3
246—Sociology of Religion	3
<i>Same as RELS 246</i>	

251—Health and Society	3
265—Sociology of Politics	3
268—Introduction to Comparative Sociology	3
276—Urban Sociology	3

Urban Planning and Policy (UPP)

101—Introduction to Urban Studies	3
202—Planning Great Cities	3

Natural Sciences

Required: 13 semester hours. Students must successfully complete at least three courses totaling a minimum of 13 semester hours from the following list of courses; students must take courses from at least two departments. **Note:** Students should make certain that they have satisfied the prerequisites for science and mathematics courses before enrolling in them. Check the course description in this catalog and the *Schedule of Classes* for prerequisites.

Anthropology (ANTH)

105—Human Evolution ^b	5
----------------------------------	---

Biological Sciences (BIOS)

100—Biology of Cells and Organisms	5
101—Biology of Populations and Communities	5
103—Human Development and Reproduction ^b	5
104—Life Evolving ^b	5

Chemistry (CHEM)

100—Chemistry and Life ^b	5
112—General College Chemistry I	5
114—General College Chemistry II	5
116—Honors General Chemistry I	5
118—Honors General Chemistry II	5
130—Survey of Organic and Biochemistry	5

Earth and Environmental Sciences (EAES)

101—Introduction to Earth and Environmental Systems I	5
102—Introduction to Earth and Environmental Systems II	5
107—The Changing Earth ^b	5
109—The Restless Earth ^b	4
200—Field Work in Missouri	2

Mathematical Computer Science (MCS)

260—Introduction to Computer Science	4
--------------------------------------	---

Mathematics (MATH)

150—Finite Mathematics ^b	3
160—Finite Mathematics for Business	5
165—Calculus for Business	5
180—Calculus I	5
181—Calculus II	5
210—Calculus III	3

Natural Sciences (NATS)

101—Physical World ^b	4
102—Chemical World ^b	4
103—Biological World ^b	4
104—Project-Based Seminar in Natural Science ^b	1

Physics (PHYS)

105—Introductory Physics I—Lecture	4
<i>CDC granted only upon successful completion of both PHYS 105 and 106.</i>	
106—Introductory Physics I—Laboratory	1
<i>CDC granted only upon successful completion of both PHYS 105 and 106.</i>	

107—Introductory Physics II—Lecture <i>CDC granted only upon successful completion of both PHYS 107 and 108.</i>	4
108—Introductory Physics II—Laboratory <i>CDC granted only upon successful completion of both PHYS 107 and 108.</i>	1
112—Astronomy and the Universe ^b	4
113—Physics of Sports	4
115—Physics of Sound and Music ^b	4
121—Natural Sciences—The Physical Universe ^b	4
122—Problem-Solving Workshop for Natural Sciences—The Physical Universe ^b	1
123—Physics of the Environment ^b	5
141—General Physics I (Mechanics)	4
142—General Physics II (Electricity and Magnetism)	4

^bIndicates courses specifically designed for those majoring in areas other than science and mathematics.

Cultural Diversity

Required: One course. Students must successfully complete at least one course from the following list of cultural diversity courses. Courses on this list noted with “a” or “b” also partially satisfy course distribution requirements in the humanities or social sciences.

Note: Students who plan to fulfill the secondary education certification requirements should not select courses from this list, but they should consult with their department or the College of Education for the approved list of courses that fulfill the cultural diversity requirement.

African-American Studies (AAST)

141—African Civilization ^a <i>Same as HIST 141</i>	3
191—African and Caribbean Francophone Literature in Translation ^a <i>Same as FR 191</i>	3
241—Pre-Colonial Africa ^a <i>Same as HIST 241</i>	3
242—Modern Africa ^a <i>Same as HIST 242</i>	3
245—Politics and Government of Africa <i>Same as POLS 245</i>	3
247—African-American History to 1877 ^b <i>Same as HIST 247</i>	3
248—African-American History since 1877 ^b <i>Same as HIST 248</i>	3
251—African-Americans and the Law to 1954 <i>Same as POLS 251</i>	3
252—African-Americans and the Law, since 1954 <i>Same as POLS 252</i>	3
264—African-American Art ^a <i>Same as AH 264</i>	3
270—African Art ^a <i>Same as AH 270</i>	3

Anthropology (ANTH)

101—World Cultures: Introduction to Social Anthropology ^b	3
214—Sex and Gender in World Cultures ^b <i>Same as GWS 214</i>	3
269—Art and Archeology of South America <i>Same as AH 269</i>	3
270—The First Americans ^b	3
271—American Indian Religion and Philosophy ^b	3

273—Ethnography of Southeast Asia	3
274—Ethnography of Africa	3
275—South American Indians <i>Same as LALS 255</i>	3
277—Ethnography of Mesoamerica <i>Same as LALS 270</i>	3
278—Brazil: A Multi-Ethnic Society ^b <i>Same as LALS 272</i>	3
279—India, Pakistan and Ceylon: Society and Culture <i>Same as ASST 279</i>	3
280—China and Japan: Society and Culture ^b <i>Same as ASST 280</i>	3
281—Ethnography of North Africa and the Middle East	3
479—Culture and Colonialism in South Asia <i>Same as ASST 479 and HIST 479</i>	3

Arabic (ARAB)

230—Arabic Literature in Translation	3
--------------------------------------	---

Art History (AH)

263—Latin American Colonial Art ^a	3
264—African-American Art ^a <i>Same as AAST 264</i>	3
269—Art and Archeology of South America <i>Same as ANTH 269</i>	3
270—African Art ^a <i>Same as AAST 270</i>	3
271—Native American Art	3
273—Pre-Columbian Art of South America <i>Same as LALS 239</i>	3
274—Pre-Columbian Art of Mesoamerica <i>Same as LALS 240</i>	3
275—South Asian Visual Cultures ^a	3
320—Asian Architecture <i>Same as ASST 320</i>	3
370—Chinese Visual Culture <i>Same as ASST 370</i>	3
371—Japanese Art <i>Same as ASST 371</i>	3
470—Topics on Non-Western Art and Architecture	3
471—Topics in Asian Art and Architecture <i>Same as ASST 471</i>	3

Asian Studies (ASST)

109—East Asian Civilization: China ^a <i>Same as HIST 109</i>	3
110—East Asian Civilization: Japan ^a <i>Same as HIST 110</i>	3
228—Sociology of Asia and Asian Americans ^b <i>Same as SOC 228</i>	3
231—Politics in China <i>Same as POLS 231</i>	3
232—Politics in Japan and Korea <i>Same as POLS 232</i>	3
271—Late Imperial China: 1500 to 1911 ^a <i>Same as HIST 271</i>	3
272—China since 1911 ^a <i>Same as HIST 272</i>	3
273—Japan to 1600 ^a <i>Same as HIST 273</i>	3
274—Japan since 1600 ^a <i>Same as HIST 274</i>	3

275—History of South Asia ^a	3
<i>Same as HIST 275</i>	
279—India, Pakistan and Ceylon: Society and Culture	3
<i>Same as ANTH 279</i>	
280—China and Japan: Society and Culture ^b	3
<i>Same as ANTH 280</i>	
320—Asian Architecture	3
<i>Same as AH 320</i>	
370—Chinese Visual Culture	3
<i>Same as AH 370</i>	
371—Japanese Art	3
<i>Same as AH 371</i>	
471—Topics in Asian Art and Architecture	3
<i>Same as AH 471</i>	
472—Issues and Events in 20th Century China	3
<i>Same as HIST 272</i>	
478—Women in Chinese History	3
<i>Same as GWS 478 and HIST 478</i>	
479—Culture and Colonialism in South Asia	3
<i>Same as ANTH 479 and HIST 479</i>	
Classics and Mediterranean Studies (CL)	
242—The History of Jewish Biblical Interpretation	3
<i>Same as JST 242 and RELS 242</i>	
254—Prophets in Judaism and Islam	3
<i>Same as JST 254 and RELS 254</i>	
Economics (ECON)	
334—Economic Development	3
353—Economic Demography	3
English (ENGL)	
112—Introduction to Native American Literatures ^a	3
<i>Same as NAST 112</i>	
113—Introduction to Multiethnic Literatures in the United States ^a	3
123—Introduction to Asian American Literature ^a	3
295—Latino Literary Studies	3
<i>Same as LALS 295</i>	
328—Asian American Literature	3
364—Disability Studies	3
French (FR)	
191—African and Caribbean Francophone Literature in Translation ^a	3
<i>Same as AAST 191</i>	
Gender and Women's Studies (GWS)	
102—Women in International Perspective ^b	3
192—From the Convent to the Streets: Latin American Women Writers in Translation ^a	3
<i>Same as LALS 192 and SPAN 192</i>	
214—Sex and Gender in World Cultures ^b	3
<i>Same as ANTH 214</i>	
275—Gender in Latin America	3
<i>Same as LALS 275 and POLS 275</i>	
478—Women in Chinese History	3
<i>Same as ASST 478 and HIST 478</i>	
Geography (GEOG)	
101—World Regional Geography ^b	3
151—Introduction to Cultural Geography ^b	4
203—Human Geography of Latin America including the Caribbean Region ^b	3
<i>Same as LALS 217</i>	
215—A Global Geography of Cities ^b	3

Germanic Studies (GER)

122—Minority Perspectives in the Germanic Context ^a	3
<i>Same as JST 122</i>	
123—Introduction to Yiddish Culture and Literature ^a	3
<i>Same as JST 123</i>	
History (HIST)	
106—The World Since 1400 ^a	3
109—East Asian Civilization: China ^a	3
<i>Same as ASST 109</i>	
110—East Asian Civilization: Japan ^a	3
<i>Same as ASST 110</i>	
115—Introduction to North American Indian History ^a	3
<i>Same as NAST 115</i>	
141—African Civilization ^a	3
<i>Same as AAST 141</i>	
161—Introduction to Latin American History ^a	3
<i>Same as LALS 161</i>	
177—Middle Eastern Civilization ^a	3
241—Pre-Colonial Africa ^a	3
<i>Same as AAST 241</i>	
242—Modern Africa ^a	3
<i>Same as AAST 242</i>	
247—African-American History to 1877 ^b	3
<i>Same as AAST 247</i>	
248—African-American History since 1877 ^b	3
<i>Same as AAST 248</i>	
261—Latin America to 1850 ^b	3
<i>Same as LALS 261</i>	
262—Latin America since 1850 ^b	3
<i>Same as LALS 262</i>	
265—Mexico: 1400 to 1850 ^a	3
<i>Same as LALS 265</i>	
266—Mexico since 1850 ^a	3
<i>Same as LALS 266</i>	
271—Late Imperial China: 1500 to 1911 ^a	3
<i>Same as AAST 271</i>	
272—China since 1911 ^a	3
<i>Same as AAST 272</i>	
273—Japan to 1600 ^a	3
<i>Same as AAST 273</i>	
274—Japan since 1600 ^a	3
<i>Same as AAST 274</i>	
275—History of South Asia ^a	3
<i>Same as ASST 275</i>	
277—The Middle East to 1258 ^a	3
278—The Middle East since 1258 ^a	3
472—Issues and Events in 20th Century China	3
<i>Same as ASST 472</i>	
478—Women in Chinese History	3
<i>Same as ASST 478 and GWS 478</i>	
479—Culture and Colonialism in South Asia	3
<i>Same as ANTH 479 and ASST 479</i>	
Human Nutrition (HN)	
302—Culture and Food	2
Jewish Studies (JST)	
101—Introduction to Jewish Studies: Humanities ^a	3
102—Introduction to Jewish Studies: Social Sciences ^b	3
122—Minority Perspectives in the German Context	3
<i>Same as GER 122</i>	



123—Introduction to Yiddish Culture and Literature ^a	3
<i>Same as GER 123</i>	
242—The History of Jewish Biblical Interpretation	3
<i>Same as CL 242 and RELS 242</i>	
243—Politics and Government of the Middle East	3
<i>Same as POLS 243</i>	
254—Prophets in Judaism and Islam	3
<i>Same as CL 254 and RELS 254</i>	
Latin American and Latino Studies (LALS)	
101—Introduction to Latin American Studies ^b	3
102—Introduction to Latino Studies ^b	3
108—Indigenous Culture Change in Latin America ^b	3
109—Introduction to Latin American and Latino Cultural Studies ^a	3
161—Introduction to Latin American History ^a	3
<i>Same as HIST 161</i>	
192—From the Convent to the Streets: Latin American Women Writers in Translation ^a	3
<i>Same as GWS 192 and SPAN 192</i>	
217—Human Geography of Latin America including the Caribbean Region ^b	3
<i>Same as GEOG 203</i>	
225—Racial and Ethnic Groups ^b	3
<i>Same as SOC 225</i>	
239—Pre-Columbian Art of South America	3
<i>Same as AH 273</i>	
240—Pre-Columbian Art of Mesoamerica	3
<i>Same as AH 274</i>	
255—South American Indians	3
<i>Same as ANTH 275</i>	
261—Latin America to 1850 ^b	3
<i>Same as HIST 261</i>	
262—Latin America since 1850 ^b	3
<i>Same as HIST 262</i>	
265—Mexico: 1400 to 1850 ^a	3
<i>Same as HIST 265</i>	
266—Mexico since 1850 ^a	3
<i>Same as HIST 266</i>	
270—Ethnography of Mesoamerica	3
<i>Same as ANTH 277</i>	
272—Brazil: A Multi-Ethnic Society ^b	3
<i>Same as ANTH 278</i>	
275—Gender in Latin America	3
<i>Same as POLS 275 and GWS 275</i>	
295—Latino Literary Studies	3
<i>Same as ENGL 295</i>	
427—Studies in Language Policy and Cultural Identity	3
<i>Same as SPAN 427</i>	
Lithuanian (LITH)	
115—Lithuanian Culture ^a	3
Music (MUS)	
227—Music Cultures of the World ^a	3
Native American Studies (NAST)	
112—Introduction to Native American Literatures ^a	3
<i>Same as ENGL 112</i>	
115—Introduction to North American Indian History ^a	3
<i>Same as HIST 115</i>	

Polish (POL)	
115—Introduction to Polish Culture ^a	3
Political Science (POLS)	
231—Politics in China	3
<i>Same as ASST 231</i>	
232—Politics in Japan and Korea	3
<i>Same as ASST 232</i>	
243—Politics and Government of the Middle East	3
<i>Same as JST 243</i>	
245—Politics and Government of Africa	3
<i>Same as AAST 245</i>	
275—Gender in Latin America	3
<i>Same as GWS 275 and LALS 275</i>	
Religious Studies (RELS)	
130—Introduction to Islam ^a	3
230—Topics in Islam	3
242—The History of Jewish Biblical Interpretation	3
<i>Same as CL 242 and JST 242</i>	
250—Eastern and Western Philosophies of Religion	3
254—Prophets in Judaism and Islam	3
<i>Same as CL 254 and JST 254</i>	
Russian (RUSS)	
115—Russian Culture before the Revolution ^a	3
116—Russian Culture: The Soviet Period ^a	3
Slavics (SLAV)	
115—Serbian Culture ^a	3
Sociology (SOC)	
225—Racial and Ethnic Groups ^b	3
<i>Same as LALS 225</i>	
228—Sociology of Asia and Asian Americans ^b	3
<i>Same as ASST 228</i>	
Spanish (SPAN)	
190—Contemporary Latin American Literature in Translation ^a	3
192—From the Convent to the Streets: Latin American Women Writers in Translation ^a	3
<i>Same as GWS 192 and LALS 192</i>	
231—Civilization and Culture of Spanish America	3
260—Meso-American Literature and Culture ^a	3
261—South American Literature and Culture ^a	3
312—Spanish American Literature and Society	3
314—Spanish American Literature from Columbus to Modernismo	3
315—Spanish American Literature since Modernismo	3
427—Studies in Language Policy and Cultural Identity	3
<i>Same as LALS 427</i>	
Theatre (THTR)	
245—East Asian Theatre	3
^a Indicates a course that also satisfies the humanities general education requirement.	
^b Indicates a course that also satisfies the social sciences general education requirement.	

DEPARTMENT OF AFRICAN-AMERICAN STUDIES

1223 University Hall (UH)
312-996-2950
carlap@uic.edu
<http://www.uic.edu/las/afam/aasthome.html>
Administration: Head, Beth Richie
Director of Undergraduate Studies, Kerry Ann
Rockquemore, rockquem@uic.edu

African-American Studies, a comprehensive study of the African-American people's experience, combines the approaches of the humanities and the social sciences. Students may take African-American Studies to enhance their knowledge and/or pursue it as a major to provide a well-rounded approach to understanding problems through the African-American example. The major also imparts skills in critical thinking, research methods, theory building, analysis, and written and oral expression.

Training in African-American Studies is useful for graduate work in literature, American studies, law, history, sociology, social work, government, business, journalism, and employment in the public sphere.

B.A. with a Major in African-American Studies

Students majoring in African-American Studies choose a concentration in social science or a concentration in humanities.

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of African-American Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in African-American Studies Degree Requirements	Hours
LAS Course Requirements	43-64
Major Requirements	33
Electives	23-44

Minimum Total Hours—B.A. with a Major in
African-American Studies 120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for information on this requirement.

Major Requirements: Social Science Concentration

Courses	Hours
AAST 100—Introduction to African-American Studies	3
<i>One of the following courses:</i>	
AAST 201—Psychology of African-Americans (3)	3
AAST 202—African-American Behavioral Patterns (3)	3
AAST 203—The African-American Family in the U.S. (3)	3
AAST 206—Research Methods in African-American Studies: Social Science	3
AAST 247—African-American History to 1877	3
AAST 248—African-American History since 1877	3
AAST 340—Advanced Seminar in African-American Studies: Social Science ^a	3

Fifteen hours of credit in African-American studies
courses selected in consultation with a departmental
advisor and distributed in the following way: 15

100-level: no more than 3 hours

200- or 300-level: at least 6 hours^b

400-level: at least 3 hours

Total Hours—Major Requirements:

Social Science Concentration 33

^aAAST 340 fulfills the *Writing-in-the-Discipline* requirement.

^bStudents wishing to substitute 400-level courses for those at the 200- or 300-level may do so with the permission of the department.

Major Requirements: Humanities Concentration

Courses	Hours
AAST 100—Introduction to African-American Studies	3

One of the following courses: 3

AAST 110—Introduction to African-American Literature
1760-1910 (3)

OR

AAST 111—Introduction to African-American
Literature since 1910 (3)

AAST 205—Research Methods in
African-American Literature and Culture 3

AAST 247—African-American History to 1877 3

AAST 248—African-American History since 1877 3

AAST 360—Advanced Seminar in
African-American Literature^a 3

Fifteen hours of credit in African-American studies
courses selected in consultation with a departmental
advisor and distributed in the following way: 15

100-level: no more than 3 hours

200- or 300-level: at least 6 hours^b

400-level: at least 3 hours

Total Hours—Major Requirements:

Humanities Concentration 33

^aAAST 360 fulfills the *Writing-in-the-Discipline* requirement.

^bStudents wishing to substitute 400-level courses for those at the 200- or 300-level may do so with the permission of the department.

Electives

Courses	Hours
Total Hours—Electives	23-44

Recommended Plan of Study

To view a recommended plan of study for the major in African-American Studies, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in African-American Studies

Students from other disciplines who want to minor in African-American Studies must complete 18 semester hours as outlined below.

Required Courses—African-American Studies Minor

Courses	Hours
AAST 100—Introduction to African-American Studies	3

One of the following courses: 3

AAST 201—Psychology of African-Americans (3)

AAST 202—African-American Behavioral Patterns (3)

AAST 203—The African-American Family in the U.S. (3)

<i>One of the following courses:</i>	3
AAST 110—Introduction to African-American Literature 1760–1910 (3)	
OR	
AAST 111—Introduction to African-American Literature since 1910 (3)	

<i>One of the following courses:</i>	3
AAST 247—African-American History to 1877 (3)	
OR	
AAST 248—African-American History since 1877 (3)	
Two additional African-American Studies courses at the 200-, 300-, or 400-level chosen in consultation with a departmental advisor	6
Total Hours—African-American Studies Minor	18

Distinction

To be considered for departmental distinction, students must have a cumulative UIC GPA of 3.25/4.00, a GPA of 3.50/4.00 in all African-American studies courses, and meet all course requirements for a major in African-American studies. At least two terms before graduation, the interested student must file a statement of eligibility for distinction in African-American studies with the department advisor.

To be eligible for high or highest distinction, the student must have a grade point average of 3.75/4.00 in all African-American studies courses and meet the other requirements for departmental distinction. In addition, eligible students must enroll in an African-American studies 300- or 400-level course, write a research paper in completion of this course demonstrating excellent work, submit it before the end of the term to the instructor, and make a seminar presentation on this paper to a session of African-American studies majors and faculty. The determination of high or highest distinction will be made by the faculty on the basis of grade point average, the paper, and the presentation.

DEPARTMENT OF ANTHROPOLOGY

2102 Behavioral Sciences Building (BSB)
312-413-3570

<http://www.uic.edu/depts/anth/anthro.htm>

Administration: Head, John D. Monaghan

Director of Undergraduate Studies, Anthropology:
Laura Junker, ljunker@uic.edu

Director of Undergraduate Studies, Geography: John
D. Monaghan, monaghan@uic.edu

Academic Advisors: Laura Junker, Kathleen Rizzo,
krizzo1@uic.edu

Anthropology is the study of human cultural and biological diversity over time and space. The expertise of the faculty affords students the opportunity to pursue interests in most of the major time periods and geographic areas of the world.

An undergraduate education in anthropology provides valuable preparation for many careers that involve working with individuals of diverse national or ethnic backgrounds. Undergraduate majors have found careers in health care services, social casework, cultural resource management, museum education, public housing, employment and personnel counseling, public office, the Peace Corps, field archaeology, import businesses, market research, the Foreign Service, and social and environmental planning.

B.A. with a Major in Anthropology

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University,

college, and department degree requirements. The Department of Anthropology degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Anthropology

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	35
Electives	21–42
Minimum Total Hours—B.A. with a Major in Anthropology	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for information on this requirement.

Major Requirements

Courses	Hours
ANTH 101—World Cultures: Introduction to Social Anthropology	3
ANTH 102—Introduction to Archaeology	3
ANTH 103—Monkeys, Apes, and Humans	4
<i>One course in physical anthropology from the following:</i>	4
ANTH 231—Fossil Humans (4)	
ANTH 235—Biological Bases and Evolution of Human Behavior (4)	
ANTH 237—The Human Skeleton (4)	
<i>One course in archaeology from the following:</i>	3
ANTH 220—Method and Theory in Archaeology (3)	
ANTH 221—Old World Archaeology I (3)	
ANTH 222—Hunter-Gathers, Farmers and Herders (3)	
ANTH 226—Archaeology of North America (3)	
ANTH 227—Ancient Civilizations of Mexico and Central America (3)	
ANTH 228/LALS 259—Ancient Civilizations of South America (3)	
<i>One course in ethnography chosen from the following:</i>	3
ANTH 270—The First Americans (3)	
ANTH 271—American Indian Religion and Philosophy (3)	
ANTH 272—North American Indians (3)	
ANTH/GEOG 273—Ethnography of Southeast Asia (3)	
ANTH 274—Ethnography of Africa (3)	
ANTH 275/LALS 255—South American Indians (3)	
ANTH 276—Pacific Island Cultures (3)	
ANTH 277/LALS 270—Ethnography of Meso-America (3)	
ANTH 278/LALS 272—Brazil: A Multi-Ethnic Society (3)	
ANTH/ASST 279—India, Pakistan, and Ceylon: Society and Culture (3)	
ANTH/ASST 280—China and Japan: Society and Culture (3)	
ANTH 309—Writing Culture ^a	3
Four additional anthropology courses at least two of which must be at the 300- or 400-level	12
Total Hours—Major Requirements	35

^aANTH 309 fulfills the Writing-in-the-Discipline requirement.

Courses for the major are chosen in consultation with the department's program advisor. A major interested in a subdiscipline of anthropology (social, physical, archaeological, or linguistic) must arrange a suitable program of electives with an advisor.

Electives

Courses	Hours
Total Hours—Electives	21–42

Recommended Plan of Study

To view a recommended plan of study for the major in Anthropology, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Anthropology

Students from other disciplines who want to minor in Anthropology must complete 19 semester hours as outlined below. Courses for the minor are chosen in consultation with the department's program advisor.

Required Courses—Anthropology Minor	Hours
ANTH 101—World Cultures: Introduction to Social Anthropology	3
ANTH 102—Introduction to Archaeology	3
ANTH 103—Monkeys, Apes, and Humans	4
Three additional courses at the 200-, 300-, or 400-level	9
Total hours—Anthropology Minor	19

Distinction in Anthropology

A candidate must have a 3.00/4.00 cumulative GPA, a 3.50/4.00 department average, meet all the requirements for a major in anthropology, and satisfactorily complete a thesis in ANTH 390—Honors Research. This course involves the preparation of an honors research paper, under the supervision of a faculty member of the student's choosing, and its acceptance by a three-member honors committee especially constituted for this purpose.

Minor in Geography

Geography studies the connections among people, places, and environments. The minor gives students a sound foundation in geography as a research-oriented and policy-related field of study. The minor also offers students the opportunity to acquire a variety of techniques and skills necessary to understand the spatial dimension of human changes in the physical earth, and to identify and analyze urban problems.

Geography as a discipline prepares students for a wide variety of employment opportunities in the public and private sectors, including careers in the fields of planning, transportation, real estate and industrial development, publishing, banking, marketing, and resource management.

Students planning to declare a minor in geography should consult the Director of Undergraduate Studies in Geography or a department academic advisor.

Minor Requirements

Students from other disciplines who want to minor in Geography must complete 18–20 semester hours as outlined below.

Required Courses—Geography Minor	Hours
GEOG 100—Concepts in Geography	3
One additional 100-level course	3

One regional, urban, or topics course from the following: 3

GEOG 101—World Regional Geography (3)	
GEOG 202—Geography of the United States and Canada (3)	
GEOG 207/ANTH 227/LALS 258—Ancient Civilizations of Mexico and Central America (3)	
GEOG/ANTH 273—Ethnography of Southeast Asia (3)	
GEOG 401—Topics in Regional Geography (3)	

ANTH 228—Ancient Civilizations of South America (3)

ANTH 274—Ethnography of Africa (3)

ANTH 277—Ethnography of Meso-America (3)

GEOG 211—Chicago: An Urban Geography (3)

GEOG 215—A Global Geography of Cities (3)

GEOG 141—Environmental Geography (3)

GEOG 151—Introduction to Cultural Geography (3)

GEOG 161—Introduction to Economic Geography (3)

GEOG 241—Resource Problems in the United States (3)

GEOG 432/ANTH 421—Geomorphology and Archaeology (3)

GEOG 441—Topics in Resource Management and Policy (3)

GEOG/ANTH 453—Seminar in Cultural Ecology (3)

GEOG/ANTH 455—Quantitative Methods in Anthropology (3)

GEOG 464—Geographic Modeling of Transportation Systems (3)

One methods course from the following: 3–4

GEOG 175—The Making of Maps (4)

GEOG/ANTH 386—Elements of Spatial Analysis (3)

GEOG/ANTH 425—Field Techniques in Archaeology (4)

GEOG/ANTH 426—Laboratory Techniques in Archaeology (4)

GEOG 475—Thematic Cartography (4)

GEOG/ANTH 477—Remote Sensing of the Environment (3)

GEOG/ANTH 481—Geographic Information Systems I (4)

GEOG/ANTH 482—Geographic Information Systems II (4)

GEOG/ANTH 483—Geographic Information Systems III (4)

GEOG 484—Qualitative Methods in Geographic Research (3)

GEOG 486—Analysis of Geographic Patterns (4)

GEOG/ANTH 496—Internship (3)

At least two courses at the 300- or 400-level 6–8

Total hours—Geography Minor 18–20

DEPARTMENT OF ART HISTORY

302 Henry Hall (HH)

312–996–3303

<http://www.uic.edu/depts/arch/ah>

Administration: Chair, Robert Brueggemann

Director of Undergraduate Studies, Robert Munman

The Department of Art History offers a Bachelor of Arts degree with a major in art history for students in the College of Liberal Arts and Sciences. The program introduces the student to the study of both the built environment and the various forms of art: painting, sculpture, graphics, decorative arts, and design. A large selection of courses covers all periods of history and most of the world's cultures. Various subjects and approaches are introduced: visual and stylistic analysis, criticism, iconography, historiography, and methodology. The architecture of Chicago and its suburbs and the many local museums and galleries are a living part of the general curriculum and are specific components in specialized courses.



While many art history graduates pursue graduate education toward scholarly careers in teaching and museum work, others are attracted to positions with foundations, architectural and art periodicals, or freelance research. Many students combine study in this discipline with graduate work in other fields, such as business administration, history, and urban planning; and still others find themselves in a variety of related professions such as editorial work and arts management. Students seeking admission to the Department of Art History must have a minimum transfer grade point average of 2.50/4.00 from any other program at UIC, or from any accredited community college or four-year college or university in order to be considered for admission. However, admission to the Department of Art History is selective and competitive and admissions standards are typically higher than the minimum.

For information on the Department of Art History at UIC, see the Web page <http://www.uic.edu/depts/arch/ah>.

B.A. with a Major in Art History

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Art History degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Art History

Degree Requirements	Hours
LAS Course Requirements	43–64
Foundation Courses	8
Major Courses	32
Electives	16–37
Minimum Total Hours—B.A. with a Major in Art History	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement:

Foundation Courses

Courses	Hours
AH 110—Art History I	4
AH 111—Art History II	4
Total Hours—Foundation Courses	8

Major Courses

A minimum of 32 semester hours in art history courses at the 200-, 300-, and 400-levels, of which at least two courses (6 semester hours) must be at the 400-level. The major includes the following specific requirements.

Courses	Hours
AH 200—Theories and Methods in Art History ^a	3

At least three of the required hours at the 400-level must be selected from the following:

AH 404—Topics in Architecture, Art, and Design (3)
AH 422—Topics in the Literature of Architecture (3)
AH 430—Contemporary Photography (3)
AH 432—Topics in Film and Video (3)
AH 434—Women and Film (3)
AH 435—Topics in Modern and Contemporary Design (3)

AH 441—Topics in Medieval Art and Architecture (3)

AH 450—Topics in Renaissance Art (3)

AH 460—Topics in Modern and Contemporary Art (3)

AH 463—Topics in North American Art and Architecture (3)

AH 470—Topics in Non-Western Art and Architecture (3)

AH 471—Topics in Asian Art and Architecture (3)

Six semester hours in courses covering Western material primarily before 1700 6

Six semester hours in courses covering non-Western architecture and art 6

Art history electives 14

Total Hours—Major Courses 32

^aAH 200 fulfills the *Writing-in-the-Discipline* requirement.

Electives

Courses	Hours
Elective hours—In addition to those courses required for the major, no more than 24 semester hours may be taken in courses offered by the College of Architecture and the Arts.	16–37
Total Hours—Electives	16–37

Recommended Plan of Study

To view a recommended plan of study for the major in Art History, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Art History

A minimum of 20 semester hours in art history courses distributed as follows. A minimum grade point average of 2.25/4.00 is required for the minor.

Required Courses—Art History Minor	Hours
AH 110—Art History I	4
AH 111—Art History II	4
AH courses at the 200-, 300-, or 400-level	12
Total Hours—Art History Minor	20

Distinction

Departmental Distinction. To be eligible for Departmental Distinction, a student must have:

1. Attended UIC for at least three semesters.
2. Attained a UIC cumulative GPA of 3.50/4.00.
3. Completed 21 semester hours at UIC in courses required for the major.
4. Attained a GPA of 3.75/4.00 in art history courses.
5. Written a thesis that either expands work represented in a seminar or which grows out of an AH 492—Readings in Art and Architecture History course.

Thesis Requirements.

1. Applicants for graduation with Distinction must take AH 490—Honors Thesis for three hours of credit.
2. Students must enroll in AH 490 in their penultimate semester of course work (in order to avoid time crunches and pressure to accept work that needs more attention).
3. The completed thesis must be acceptable to a committee of two faculty members from the Art History Department.
4. The grading of the thesis and the grade in the course will be either Satisfactory or Unsatisfactory. Students must receive a grade of Satisfactory in order to graduate with Distinction.

- The first thesis reader will be the faculty member for whom the student originally wrote the paper in a seminar or reading course. The second reader will be selected by the first reader with the concurrence of the department chairperson.
- Completion of AH 490 must be in addition to the 40 semester hours required for the foundation and major courses.

ASIAN STUDIES

411 University Hall (UH)

312-996-3361

Administration: Committee Chair, Laura Hostetler,
hostetle@uic.edu

Minor in Asian Studies

The minor in Asian Studies introduces the student to the history and cultures of East and South Asia. Courses offered for this minor also explore the origin of Asian-American culture and its contemporary expression in the United States.

Requirements for the Minor

Students wishing to minor in Asian Studies must complete 15 semester hours, including the following courses:

Required Courses—Asian Studies Minor	Hours
ASST/HIST 109—East Asian Civilization: China	3
ASST/HIST 110—East Asian Civilization: Japan	3
Three courses from the lists below, chosen in consultation with an advisor	9
Total hours—Asian Studies Minor	15

Courses Recommended for the Minor in Asian Studies

Courses	Hours
Anthropology (ANTH)	
215—Non-Western Religions	3
273—Ethnography of Southeast Asia <i>Same as GEOG 273</i>	3
Asian Studies (ASST)	
109—East Asian Civilization: China <i>Same as HIST 109</i>	3
110—East Asian Civilization: Japan <i>Same as HIST 110</i>	3
228—Sociology of Asia and Asian Americans <i>Same as SOC 228</i>	3
231—Politics in China <i>Same as POLS 231</i>	3
232—Politics in Japan and Korea <i>Same as POLS 232</i>	3
271—Late Imperial China: 1500 to 1911 <i>Same as HIST 271</i>	3
272—China Since 1911 <i>Same as HIST 272</i>	3
273—Japan to 1600 <i>Same as HIST 273</i>	3
274—Japan since 1600 <i>Same as HIST 274</i>	3
275—History of South Asia <i>Same as HIST 275</i>	3

279—India, Pakistan, and Ceylon: Society and Culture <i>Same as ANTH 279</i>	3
280—China and Japan: Society and Culture <i>Same as ANTH 280</i>	3
320—Asian Architecture <i>Same as AH 320</i>	3
370—Chinese Visual Culture <i>Same as AH 370</i>	3
371—Japanese Art <i>Same as AH 371</i>	3
471—Topics in Asian Art and Architecture <i>Same as AH 471</i>	3
472—Issues and Events in 20th Century China <i>Same as HIST 472</i>	3
473—Topics in East Asian History <i>Same as HIST 473</i>	3
478—Women in Chinese History <i>Same as HIST 478</i>	3
479—Culture and Colonialism in South Asia <i>Same as ANTH 479, HIST 479</i>	3
Economics (ECON)	
325—Topics in Economic History ^a	3
History (HIST)	
497—Topics in Cultural History ^a	3

Linguistics and Languages

Only one course in either Chinese or Japanese language may be counted toward the minor.

CHIN 101—Elementary Chinese I	4
CHIN 102—Elementary Chinese II	4
CHIN 103—Intermediate Chinese I	4
CHIN 104—Intermediate Chinese II	4
JPN 101—Elementary Japanese I	4
JPN 102—Elementary Japanese II	4
JPN 103—Intermediate Japanese I	4
JPN 104—Intermediate Japanese II	4
JPN 215—Japanese Language and Culture <i>Same as LING 215</i>	3

Sociology (SOC)

440—Topics in Organizations and Institutions ^a	3
448—Sociology of Development ^a	3

Theatre (THTR)

245—East Asian Theater ^a <i>When topic is Asia.</i>	3
---	---

BIOCHEMISTRY

Department of Chemistry: 312-996-3161

Interdepartmental Biochemistry Committee:

Louise E. Anderson (Biological Sciences),
Won Cho (Chemistry), Gabriel Fenteany
(Chemistry), Constance Jeffery (Biological
Sciences), Brian Nichols (Biological Sciences)

The Bachelor of Science in Biochemistry is awarded by the College of Liberal Arts and Sciences to students who successfully complete this curriculum. It is a joint program of the Department of Biological Sciences and the Department of Chemistry. It is intended for students planning advanced study in biochemistry or molecular biology, who wish to pursue a medical degree, or who will be seeking employment and careers in biochemistry, molecular biology, biotechnology, or related fields. Students may be advised through either department.

Accreditation

The B.S. in Biochemistry is certified by the American Chemical Society and endorsed by the American Society of Biochemistry and Molecular Biology.

B.S. in Biochemistry

Degree Requirements

To earn a Bachelor of Science in Biochemistry degree from UIC, students need to complete University, college, and department degree requirements. The degree requirements for the Department of Biological Sciences and the Department of Chemistry are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. in Biochemistry Degree Requirements	Hours
Requirements for the Curriculum	120
Total Hours—B.S. in Biochemistry	120

Requirements for the Curriculum

The Requirements for the Curriculum include courses necessary to complete the *Course Requirements* described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Humanities	9
Social sciences	9
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5

<i>One of the following sequences in physics:</i>	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	

OR

PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5
BIOS 220—Mendelian and Molecular Genetics	3

<i>One of the following sequences in general and analytical chemistry:</i>	14
--	----

CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
CHEM 222—Analytical Chemistry (4)	

OR

CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory	1
CHEM 234—Organic Chemistry II	4

<i>One of the following physical chemistry sequences:</i>	8–9
---	-----

CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^b	
CHEM 346—Physical Chemistry II (3)	

OR

CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3) ^b	
CHEM 344—Physical Chemistry for Biochemists (2)	

CHEM/BIOS 452—Biochemistry I	4
CHEM/BIOS 454—Biochemistry II	4
CHEM 455—Biochemistry Laboratory	3
CHEM 314—Intermediate Inorganic Chemistry	4

Electives, chosen in consultation with an academic advisor, including at least two advanced-level courses (6 hours) in the biological sciences. One of these courses must be from either the area of cell and molecular biology or the area of microbiology.

6–19

Minimum Total Hours—Requirements for the Curriculum	120
--	------------

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

^bCHEM 343 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study

Note: Students who are not ready to take MATH 180 and CHEM 112 in the first year should expect to take summer session courses and/or take longer than four years to graduate.

Freshman Year

Courses	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5

One of the following general and analytical chemistry sequences:

10

CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	

OR

CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	

BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5

Sophomore Year

Courses	Hours
<i>One of the following general physics sequences:</i>	8 or 10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	

OR

PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	

CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 222—Analytical Chemistry	4
BIOS 220—Mendelian and Molecular Genetics	3
College requirements	

Junior Year

Courses	Hours
CHEM 314—Intermediate Inorganic Chemistry	4
<i>One of the following options:</i>	9 or 3
CHEM 342—Physical Chemistry I (3)	
CHEM 343—Physical Chemistry Laboratory (3)	
CHEM 346—Physical Chemistry II (3)	
OR	
CHEM 342—Physical Chemistry I (3)	
Electives and college requirements	

Senior Year

Courses	Hours
CHEM/BIOS 452—Biochemistry I	4
CHEM/BIOS 454—Biochemistry II	4
<i>One of the following options:</i>	5 or 0
CHEM 343—Physical Chemistry Laboratory (3)	
CHEM 344—Physical Chemistry for Biochemists (2)	
OR	
None (0)	
CHEM 455—Biochemistry Laboratory	3
Electives and college requirements	

Distinction

Distinction. Research is recognized as an important component of the honors candidate's program. Favorable consideration will be given to those individuals who demonstrate superior performance in chemical or biological research. Distinction in biochemistry is awarded to students who qualify as described below:

1. A GPA of at least 3.50/4.00 in chemistry, biology, and mathematics courses, excluding independent study or independent research.
2. Evidence of biochemical research ability as demonstrated by research in chemistry CHEM 499—Supervised Research (3) or BIOS 399—Independent Research (2). Students who qualify for program distinction may be conferred high or highest distinction on the basis of superior performance.

High Distinction. In addition to fulfilling criterion 2 above, a GPA of at least 3.70/4.00 in chemistry, biology, mathematics, and physics courses.

Highest Distinction. In addition to fulfilling criterion 2 above, a GPA of at least 3.80/4.00 in chemistry, biology, mathematics, and physics courses, and presentation of other evidence of truly exceptional performance. Such performance may be identified in one or more of the following ways: independent research at an advanced level, superior performance in class work beyond that reflected in the grade point average, rapid completion of course requirements, completion of honors activities in 300-level course work taken through the Honors College.

DEPARTMENT OF BIOLOGICAL SCIENCES

3268 Science and Engineering South (SES)
312-996-2211

<http://www.uic.edu/depts/bios/>

Administration: Interim Head, Howard E. Buhse, Jr.
Director of Undergraduate Studies, Paul Malchow

The biological sciences majors study life, living organisms, and vital processes. Within this broad context, students and faculty pursue diverse programs, including, but not limited to, biochemistry, botany, cell biology, developmental, ecology, environmental sciences, ethology, evolution, genetics, microbiology, molecular biology, morphology, paleontology, photosynthesis, physiology (animal, microbial, and plant), population biology, and virology. Students completing a baccalaureate degree in biological sciences are prepared for positions in teaching and governmental or industrial laboratories and are also qualified to pursue graduate studies in any of several concentrations within the biological sciences as well as the health professions.

The Department of Biological Sciences offers a program leading to the Bachelor of Science in Liberal Arts and Sciences with a Major in Biological Sciences. A Minor in Biological Sciences is also offered.

B.S. with a Major in Biological Sciences

Degree Requirements

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students must complete University, college, and departmental degree requirements. The Department of Biological Sciences degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. with a Major in Biological Sciences Degree Requirements

	Hours
LAS Course Requirements ^a	25–46
Required Prerequisite and Collateral Courses ^a	32–34
Major Requirements	36
Electives	4–27
Minimum Total Hours—B.S. with a Major in Biological Sciences	120

^aThe *College of Liberal Arts and Sciences Course Requirements* range from 43 to 64 hours. Some of the Required Prerequisite and Collateral Courses are counted toward this requirement.

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the Course Requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^a	5
<i>One of the following sequences in physics:</i>	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
OR	
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
<i>One of the following sequences in general chemistry:</i>	10
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
OR	
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	

CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory	1
CHEM 234—Organic Chemistry II	4
Total Hours—Required Prerequisite and Collateral Courses	32–34

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

Major Requirements

Of the 36 semester hours for the major, no more than 10 hours may be at the 100-level and at least 5 hours must be at the 300-level or above, excluding BIOS 391 and 399.

Courses	Hours
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5
BIOS 220—Mendelian and Molecular Genetics	3
BIOS 221—Genetics Laboratory ^a	3
BIOS 222—Cell Biology	3
BIOS 230—Ecology and Evolution	3
BIOS 240—Homeostasis: The Physiology of Plants and Animals	3

At least two laboratory courses from the following list, assuming all prerequisites have been met: 4–10

BIOS 223—Cell Biology Laboratory (2)
BIOS 233—Plant Phylogeny (4)
BIOS 244—Introductory Plant Physiology (4)
BIOS 245—Comparative Animal Physiology (5)
BIOS 272—Comparative Vertebrate Anatomy (5)
BIOS 321—Developmental Biology Laboratory (3)
BIOS 325—Vertebrate Embryology (5)
BIOS 331—General Ecology Laboratory (2)
BIOS 351—Microbiology Laboratory (2)
BIOS 442—Nerve and Muscle Physiology (4) ^b
BIOS 443—Animal Physiological Systems (4) ^b

Additional courses at the 200-level or above, chosen with the consent of an advisor, from all department offerings except BIOS 401, 402, and 403, to bring the total to 36 semester hours in biological sciences. No more than 5 hours of independent study and research courses (BIOS 391, 399) may be applied toward the minimum hours required for the major. 1–7

Total Hours—Major Requirements 36
^aBIOS 221 fulfills the Writing-in-the-Discipline requirement.
^bBIOS 442 must be taken with BIOS 443.

Electives

Courses	Hours
Total Hours—Electives	4–27

Recommended Plan of Study

To view a recommended plan of study for the major in Biological Sciences, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Biological Sciences

Students from other disciplines who want to minor in biological sciences must complete 21 semester hours distributed as follows:

Required Courses—Biological Sciences Minor	Hours
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5

Courses in the biological sciences at the 200-level or above, chosen in consultation with department advisor 11
Total Hours—Biological Sciences Minor 21

Distinction

Departmental Distinction. Departmental Distinction is awarded to students with a minimum 3.70/4.00 GPA in biological sciences courses and to students with a minimum 3.30/4.00 GPA in biological sciences courses who successfully complete BIOS 399—Independent Research.

Highest Departmental Distinction. Highest Departmental Distinction is awarded to students who have a minimum 3.70/4.00 GPA in biological sciences courses and who successfully complete BIOS 399—Independent Research.

DEPARTMENT OF CHEMISTRY

4500 Science and Engineering South (SES)
 312–996–3161

<http://www.chem.uic.edu>

Administration: Head, Donald Wink

Director of Undergraduate Studies, John Morrison

Chemistry is a central science that provides much of the fundamental understanding needed to deal with society's needs. It is critical in feeding, clothing, and housing humankind, in providing renewable substitutes for dwindling or scarce materials, in improving health, and in monitoring and protecting our environment.

The Department of Chemistry offers four undergraduate degrees.

1. The Bachelor of Science in Chemistry is recommended for anyone considering a professional career in chemistry. It prepares its graduates for admission to graduate schools in chemistry, to medical schools and to professional positions in industry, the health field, and governmental agencies.
2. The Bachelor of Arts with a Major in Chemistry requires fewer chemistry courses and permits a larger number of electives outside of chemistry. It provides a basis for admission to medical schools and dental schools. The degree also provides a useful background for those who wish to pursue careers in business (management, marketing, sales).
3. The Bachelor of Science in Biochemistry, offered jointly with the Department of Biological Sciences, provides preparation for graduate study in biochemistry, for studies in medical and dental schools, or for careers in biotechnology. For more detailed information, see the Biochemistry section.
4. The Bachelor of Science in the Teaching of Chemistry is a specialized program for prospective high school chemistry teachers.

The department also offers a Minor in Chemistry.

Faculty advising is provided for all students majoring in the department. To be identified for effective advising, students should declare the chemistry major by the end of the freshman year. Transfer students should declare the major at the time of registration or during their first term in residence. Students considering changing to a major in chemistry at a later point in their careers should first obtain advice from the department.

Accreditation

The Bachelor of Science in Chemistry program has been approved by the American Chemical Society, and graduates are immediately eligible for full membership in the society.

B.A. with a Major in Chemistry

Degree Requirements—

B.A. with a Major in Chemistry

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Chemistry Degree Requirements	Hours
LAS Course Requirements ^a	28–51
Required Prerequisite and Collateral Courses ^a	18–20
Major Requirements	38–39
Electives	10–36
Minimum Total Hours—B.A. with a Major in Chemistry	120

^aThe LAS Course Requirements range from 43 to 64 hours. Some of the Required Prerequisite and Collateral Courses are counted toward this requirement.

LAS Course Requirements

See *Course Requirements* in *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5

One of the following sequences in physics: 8–10

PHYS 141—General Physics I (Mechanics) (4)^b

PHYS 142—General Physics II (Electricity and Magnetism) (4)^b

OR

PHYS 105—Introductory Physics I—Lecture (4)

PHYS 106—Introductory Physics I—Laboratory (1)

PHYS 107—Introductory Physics II—Lecture (4)

PHYS 108—Introductory Physics II—Laboratory (1)

**Total Hours—Required Prerequisite and
Collateral Courses** 18–20

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

^bPHYS 141 and 142 are recommended.

Major Requirements

Courses	Hours
<i>One of the following sequences in general and analytical chemistry:</i>	14

CHEM 112—General College Chemistry I (5)

CHEM 114—General College Chemistry II (5)

CHEM 222—Analytical Chemistry (4)

OR

CHEM 116—Honors General Chemistry I (5)

CHEM 118—Honors General Chemistry II (5)

CHEM 222—Analytical Chemistry (4)

CHEM 232—Organic Chemistry I 4

CHEM 233—Organic Chemistry Laboratory 1

CHEM 234—Organic Chemistry II 4

CHEM 235—Organic Chemistry Laboratory II 2

One of the following physical chemistry sequences: 9–11

CHEM 342—Physical Chemistry I (3)

CHEM 343—Physical Chemistry Laboratory (3)^a

CHEM 346—Physical Chemistry II (3)

OR

CHEM 342—Physical Chemistry I (3)

CHEM 343—Physical Chemistry Laboratory (3)^a

CHEM 344—Physical Chemistry for Biochemists (2)

400-level chemistry course (3)

CHEM 414—Inorganic Chemistry I 3

Chemistry electives 0–1

Total Hours—Major Requirements 38–39

^aCHEM 343 fulfills the Writing-in-the-Discipline requirement.

Electives

Courses	Hours
---------	-------

Total Hours—Electives	10–36
------------------------------	--------------

Recommended Plan of Study

To view a recommended plan of study for the B.A. with a Major in Chemistry, please see the end of this department listing or visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Chemistry

Students from other disciplines who want to minor in chemistry must complete 21 semester hours distributed as follows:

Required Courses—Chemistry Minor	Hours
----------------------------------	-------

One of the following sequences: 10

CHEM 112—General College Chemistry I (5)

CHEM 114—General College Chemistry II (5)

OR

CHEM 116—Honors General College Chemistry I (5)

CHEM 118—Honors General College Chemistry II (5)

CHEM 232—Organic Chemistry I 4

CHEM 233—Organic Chemistry Laboratory I 1

CHEM 222—Analytical Chemistry 4

Two hours of CHEM electives at the 200-level or above 2

Total Hours—Chemistry Minor 21

B.S. in the Teaching of Chemistry

Degree Requirements—

B.S. in the Teaching of Chemistry

To earn a Bachelor of Science in the Teaching of Chemistry degree from UIC, students must complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* for additional degree requirements and college academic policies.

B.S. in the Teaching of Chemistry Degree Requirements	Hours
--	-------

LAS Course Requirements^a 27–48

Required Prerequisite and Collateral Courses^a 33–35

Major Requirements 39

Additional Requirements for Teacher Certification 17

Additional Requirements for
Science Teacher Certification 8 or 19

**Minimum Total Hours—B.S. in the
Teaching of Chemistry 120**

^aThe LAS Course Requirements range from 43 to 64 hours. Some of the Required Prerequisite and Collateral Courses may be counted toward this requirement.

LAS Course Requirements

See *Course Requirements in College of Liberal Arts and Sciences* section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3

One of the following sequences in physics
(PHYS 141 and 142 recommended): 8–10

PHYS 141—General Physics I (Mechanics) (4)^b

PHYS 142—General Physics II (Electricity and
Magnetism) (4)^b

OR

PHYS 105—Introductory Physics I—Lecture (4)

PHYS 106—Introductory Physics I—Laboratory (1)

PHYS 107—Introductory Physics II—Lecture (4)

PHYS 108—Introductory Physics II—Laboratory (1)

CHEM 470—Educational Practice with Seminar I 6

CHEM 471—Educational Practice with Seminar II 6

**Total Hours—Required Prerequisite and
Collateral Courses 33–35**

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

^bPHYS 141 and 142 are recommended.

Major Requirements

Courses	Hours
One of the following sequences in general and analytical chemistry: 14	
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
CHEM 222—Analytical Chemistry (4)	
OR	
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I 4	
CHEM 233—Organic Chemistry Laboratory 1	
CHEM 234—Organic Chemistry II 4	
CHEM 302—Application of Computers to Chemistry 2	
CHEM 342—Physical Chemistry I 3	
CHEM 343—Physical Chemistry Laboratory ^a 3	
CHEM 344—Physical Chemistry for Biochemists 2	
CHEM 414—Inorganic Chemistry I 3	
CHEM 472—Teaching Chemistry in High Schools 3	
Total Hours—Major Requirements 39	

^aCHEM 343 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Education Policy Foundations 3	
ED 210—The Educative Process 3	
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School 4	
CIE 414—Middle and High School Literacy 4	
SPED 410—Survey of Characteristics of Learners with Disabilities 3	
Total Hours—Additional Requirements for Teacher Certification 17	

Additional Requirements for Science Teacher Certification

Courses	Hours
One of the following options: 4 or 9	
NATS 101—Physical World (4)	
OR	
PHYS 112—Astronomy and the Universe (4)	
EAES 107—The Changing Earth (5)	
One of the following options: 4 or 10	
NATS 103—Biological World (4)	
OR	
BIOS 100—Biology of Cells and Organisms (5)	
BIOS 101—Biology of Populations and Communities (5)	
Total Hours—Additional Requirements for Science Teacher Certification 8 or 19	

In addition to specified coursework in the major field, teacher education students must fulfill certain other course requirements for certification, discussed below. Students must also maintain a minimum cumulative GPA of 2.50/4.00 in all undergraduate courses and in all undergraduate chemistry courses including transferred courses. A GPA of 3.00/4.00 in required education courses, with no grade lower than a C in each of the courses, is also required. A GPA of 2.50/4.00 in undergraduate chemistry courses including transferred courses is also required for registration in the student teaching semester (CHEM 470 and 471).

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate in the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Tests must be passed prior to applying for candidacy in the Council on Teacher Education. The Content Area Tests must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For more information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the major in the B.S. in the Teaching of Chemistry, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

B.S. in Chemistry

Degree Requirements—B.S. in Chemistry

To earn a Bachelor of Science in Chemistry degree from UIC, students need to complete University, college, and department degree requirements. The Department of Chemistry degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. in Chemistry Degree Requirements	Hours
Requirements for the Curriculum	120
Total Hours—B.S. in Chemistry	120

Requirements for the Curriculum

The Requirements for the Curriculum include courses necessary to complete the *Course Requirements* described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Humanities	9
Social sciences	9
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
PHYS 141—General Physics I (Mechanics)	4
PHSY 142—General Physics II (Electricity and Magnetism)	4

One of the following sequences in general and analytical chemistry: 14

CHEM 116—Honors General Chemistry I (5) ^b
CHEM 118—Honors General Chemistry II (5) ^b
CHEM 222—Analytical Chemistry (4) ^b

OR

CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
CHEM 222—Analytical Chemistry (4)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 235—Organic Chemistry Laboratory II	2
CHEM 432—Intermediate Organic Chemistry	2
CHEM 342—Physical Chemistry I	3
CHEM 343—Physical Chemistry Laboratory ^c	3
CHEM 346—Physical Chemistry II	3
CHEM 444—Physical Chemistry III	2
CHEM 414—Inorganic Chemistry I	3
CHEM 415—Inorganic Chemistry Laboratory	2
CHEM 416—Inorganic Chemistry II	3
CHEM 421—Instrumental Analysis	4
CHEM 302—Application of Computers to Chemistry	2

Electives at the 300-level or above in the natural sciences or mathematics, as approved by the departmental advisor 6

Electives 1–17

Total Hours—Requirements for the Curriculum 120

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

^bCHEM 116, 118, and 222 are recommended.

^cCHEM 343 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study

To view a recommended plan of study for the B.S. in Chemistry, please see the end of this department listing or visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Distinction

Departmental Distinction. Chemical research is recognized as an important component of the honors candidate's program. Favorable consideration for departmental distinction will be given to those students who combine superior class performance with research accomplishments. Distinction may be awarded to students who have met the following criteria:

1. Completed a B.S. degree or have a distribution of courses with advanced hours in chemistry beyond the B.A. requirements.
2. Earned a GPA of at least 3.50/4.00 in science and mathematics courses.
3. Completed the physical chemistry 342, 343, 346 sequence.
4. Shown ability in chemical research by completing a research project or advanced laboratory courses.

High Distinction. In addition to fulfilling the conditions for distinction, candidates are required to have a GPA of 3.70/4.00 or above in science and mathematics courses, and have completed a research project in the Department of Chemistry.

Highest Distinction. In addition to fulfilling criteria for high distinction, candidates are required to have a GPA of 3.80/4.00 or above in science and mathematics courses, and to present evidence of exceptional performance in research.

Recommended Plan of Study

Chemistry is a highly structured discipline. Because most advanced courses require physical chemistry as a prerequisite, which in turn requires prerequisites of general chemistry, physics, and mathematics, careful course planning is essential. It is best to start with mathematics and general chemistry in the first year, followed by organic chemistry and physics in the second year, and physical chemistry in the third year. A recommended basic course sequence for the BS and BA is given below. Consult the *Biochemistry* section for more information on the B.S. in Biochemistry and *Secondary Education Program* in the *College of Education* section for more information on the B.S. in the Teaching of Chemistry.

Note: Students who are not ready to start with MATH 180 and CHEM 112 should expect to take summer session courses and/or take longer than four years to graduate.

Freshman Year

Courses	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5

One of the following general and analytical chemistry sequences: 10

CHEM 116—Honors General Chemistry I (5)

CHEM 118—Honors General Chemistry II (5)



OR

CHEM 112—General College Chemistry I (5)

CHEM 114—General College Chemistry II (5)

College requirements

Sophomore Year

Courses	Hours
CHEM 222—Analytical Chemistry	4
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 235—Organic Chemistry Laboratory II	2

One of the following general physics sequences: 8–10

PHYS 141—General Physics I (Mechanics) (4)

PHYS 142—General Physics II (Electricity and Magnetism) (4)

OR

PHYS 105—Introductory Physics I—Lecture (4)^aPHYS 106—Introductory Physics I—Laboratory (1)^aPHYS 107—Introductory Physics II—Lecture (4)^aPHYS 108—Introductory Physics II—Laboratory (1)^aMATH 210—Calculus III^b 3CHEM 302—Application of Computers to Chemistry^b 2

College requirements

Junior Year

Courses	Hours
CHEM 342—Physical Chemistry I	3
CHEM 343—Physical Chemistry Laboratory ^c	3

One of the following options: 2 or 3CHEM 344—Physical Chemistry for Biochemists (2)^a

OR

CHEM 346—Physical Chemistry II (3)

CHEM 432—Intermediate Organic Chemistry^c 2

CHEM 414—Inorganic Chemistry I 3

CHEM 421—Instrumental Analysis^c 4

College requirements and electives

Senior Year

Courses	Hours
CHEM 415—Inorganic Chemistry Laboratory ^c	2
CHEM 416—Inorganic Chemistry II ^c	3
CHEM 444—Physical Chemistry III ^c	2
College requirements and electives	
Supervised research (recommended)	

^aThese courses are not acceptable for the B.S. in Chemistry degree program.^bThese courses are required for the B.S. in Chemistry and the B.S. in Teaching of Chemistry degrees only.^cThese courses are required for the B.S. in Chemistry degree only.

DEPARTMENT OF CLASSICS AND MEDITERRANEAN STUDIES

1204 University Hall (UH)

312-996-3281

<http://www.uic.edu/las/clas/>

Administration: Chair, Paul Griffiths

Director of Undergraduate Studies, Jennifer Tobin,
jtobin@uic.edu

Classics is the study of the languages, literatures, and civilizations of ancient Greece and Rome. The Department of Classics and Mediterranean Studies provides a full range of courses in translation, from introductory and surveys of ancient culture and mythology to advanced treatments of various aspects of classical society and literary genres. It offers courses on the art and archaeology of the Greco-Roman world, as well as on ancient Egypt and the Near East. Latin, Arabic, and Ancient Greek are taught from the introductory through the advanced levels, while courses in Modern Greek and Hebrew are taught from the introductory through the intermediate levels (101–104).

Students who major in classics (classical languages or classical civilizations) may go on to pursue careers in professional scholarship and teaching at college or high school level, but there are many other possibilities. For example, recent classics majors have entered law, medical, and divinity schools, while others have taken positions in business. The training in precise expression and critical thinking that a classics major receives is widely respected by employers.

The Department of Classics and Mediterranean Studies offers programs leading to the Bachelor of Arts with majors in Classical Civilization and Classical Languages and Literatures. Minors in Ancient Greek or Latin and Classical Civilization are also offered.

B.A. with a Major in Classical Languages and Literatures

Majors in classical languages and literatures must complete a concentration in either Ancient Greek or Latin.

Degree Requirements—Classical Languages and Literatures

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Classics and Mediterranean Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Classical Languages and Literatures Degree Requirements

	Hours
LAS Course Requirements	43–64
Concentration Requirements	27
Electives	29–50

Minimum Total Hours—B.A. with a Major in Classical Languages and Literatures

120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Concentration Requirements—Ancient Greek

Courses	Hours
Six courses in Ancient Greek, excluding GKA 101/102—Elementary Ancient Greek I/II, with a minimum of 12 hours at the 200-level or above	18
CL 398—Advanced Topics in Classical Civilization ^a	3

Two additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, at the 100-level or above, excluding CL 201, chosen from the areas of Greek literature, archaeology, and history

6

Total Hours—Concentration Requirements—Ancient Greek

27

^aCL 398 fulfills the *Writing-in-the-Discipline* requirement.

Concentration Requirements—Latin

Courses	Hours
Six courses in Latin at the 200-level or above	18
CL 398—Advanced Topics in Classical Civilization ^a	3

Two additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, at the 100-level or above, excluding CL 201, chosen from the areas of Roman literature, archaeology, and history

Total Hours—Concentration Requirements—Ancient Greek	27
---	-----------

^aCL 398 fulfills the Writing-in-the-Discipline requirement.

Electives

Courses	Hours
Total Hours—Electives	29–50

Recommended Plan of Study

To view a recommended plan of study for the major in Classical Languages and Literatures, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Ancient Greek or Latin

Students from other disciplines who want to minor in Ancient Greek or Latin must take a total of 18 hours in one of these languages, with a minimum of 6 hours at the 200-level or above.

B.A. with a Major in Classical Civilization**Degree Requirements—Classical Civilization**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Classics and Mediterranean Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Classical Civilization Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	27
Required Collateral Courses	16
Electives	13–34
Minimum Total Hours—B.A. with a Major in Classical Civilization	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
---------	-------

Twenty-seven semester hours of courses in classical civilization or archaeological studies in the Department of Classics and Mediterranean Studies, chosen in consultation with the advisor and distributed as follows:

- At least one course from each of three areas: literature, archaeology, and history.
- A minimum of 18 hours at the 200-level or above, excluding CL 201—Classical Etymology in the Life Sciences. One of the courses must be CL 398—Advanced Topics in Classical Civilization.^a
- A maximum of 9 hours may be chosen from the following related courses in other departments that are cross-listed with Classics: HIST 202, 203, 401, 402, 404; and PHIL 120, 220, 221.

- A maximum of 8 hours of the major may be chosen from approved courses in Ancient Greek or Latin.

Total Hours—Major Requirements	27
---------------------------------------	-----------

^aCL 398 fulfills the Writing-in-the-Discipline requirement.

Required Collateral Courses

Courses	Hours
---------	-------

One of the following sequences or the equivalent: 16

GKA 101—Elementary Ancient Greek I (4)

GKA 102—Elementary Ancient Greek II (4)

GKA 103—Intermediate Ancient Greek I (4)

GKA 104—Intermediate Ancient Greek II (4)

OR

LAT 101—Elementary Latin I (4)

LAT 102—Elementary Latin II (4)

LAT 103—Intermediate Latin I (4)

LAT 104—Intermediate Latin II (4)

Total Hours—Required Collateral Courses	16
--	-----------

Electives

Courses	Hours
Total Hours—Electives	13–34

Recommended Plan of Study

To view a recommended plan of study for the major in Classical Civilization, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Classical Civilization

Students from other disciplines who want to minor in Classical Civilization must take a total of 18 hours distributed as follows:

Required Courses—Classical Civilization Minor	Hours
---	-------

One course at 100-level 3

One course from the following: 3

CL 204—Greek Art and Archaeology (3)

CL 205—Roman Art and Archaeology (3)

HIST 202—The Ancient World: Greece (3)

HIST 203—The Ancient World: Rome (3)

Four additional courses in classics or archaeological studies in the Department of Classics and Mediterranean Studies, of which at least two must be at the 200-level or above 12

Total Hours—Classical Civilization Minor	18
---	-----------

A maximum of 9 hours may be taken in related courses listed under the major. No more than 4 semester hours in Ancient Greek or Latin at the level of 103 or above may be applied to the minor.

Distinction

Students who achieve a GPA of 3.75/4.00 in all courses counted for the major and a 3.25/4.00 cumulative GPA are recommended for department honors and distinction.

DEPARTMENT OF COMMUNICATION

1140 Behavioral Sciences Building (BSB)

312-996-3187

comm@uic.edu

<http://www.uic.edu/depts/comm>

Administration: Interim Head, Kevin G. Barnhurst

Director of Undergraduate Studies, Rebecca Lind

Academic Advisor: Dace Kezbers, dkezbers@uic.edu



The Department of Communication highlights the processes, effects, and role of communication for creating relationships in human societies. Courses are organized to facilitate the student learning process. The core courses introduce students to fundamental concepts, theories, issues, and research methods in communication, and prepare the student for material to be encountered in advanced-level course work. Core courses address underlying principles that govern communication in a variety of settings, introduce students to general definitions, theory, and applications of communication, and expose students to skills in library research, critical thinking, and argumentative writing and speaking. Subsequent courses are divided into two categories: analysis and research. The analysis courses provide students with an understanding of a variety of frameworks, theories and processes by which to practice and analyze communication. Analysis courses emphasize observation, production and consumption as critical processes with which students continually engage. Research courses emphasize systematic inquiry, which fosters a critical understanding of the ways in which communication creates meaning about the world, and engage students in the research process.

B.A. with a Major in Communication

Admission to the Major

Prior to declaring a major in Communication, students must have the following:

- A minimum of 24 semester hours of courses in the College of Liberal Arts and Sciences
- A cumulative grade point average of 2.50/4.00
- A grade of C or higher in COMM 101—Introduction to Communication

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Communication degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Communication Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	36
Electives	20–41
Minimum Total Hours—B.A. with a Major in Communication	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

Major Requirements

Courses	Hours
COMM 101—Introduction to Communication	3
COMM 102—Introduction to Interpersonal Communication	3
COMM 103—Introduction to Media	3
COMM 200—Communication Technologies	3
COMM 201—Statistics in Communication Research ^a	3
COMM 301—Communication Research ^b	3

Three communication analysis courses chosen from the following:

9

COMM 303—Communication and Culture (3)
COMM 304—Male-Female Communication (3)
COMM 306—Organizational Communication (3)
COMM 311—Interviewing and Communication (3)
COMM 312—Argumentation (3)
COMM 313—Persuasion (3)
COMM 314—Public Discourse Practice and Analysis (3)
COMM 315—Group Communication (3)
COMM 316—Writing for Electronic Media (3)
COMM 330—Mass Media and Popular Culture (3)
COMM 416—Conflict and Communication (3)
COMM 474—Internship (3–8) ^c
COMM 494—Special Topics in Communication (3) ^d

Two communication research courses chosen from the following:

6

COMM 404—Discourse Analysis (3)
COMM 410—Rhetorical Criticism (3)
COMM 430—Media, Information, and Society (3)
COMM 434—Global Communication Systems (3)
COMM 467—Public Opinion and Political Communication (3)
COMM 473—Organizations and Their Publics (3)
COMM 494—Special Topics in Communication (3) ^d
COMM 498—Independent Study (1–4) ^c

One of the following:

3

COMM 490—Seminar in Culture and Communication (3)
COMM 491—Seminar in Media and Communication (3)

Total Hours—Major Requirements

36

^aCOMM 201 also fulfills the LAS quantitative reasoning requirement.

^bCOMM 301 also fulfills the Writing-in-the-Discipline requirement.

^cNo more than 3 hours of COMM 474 and 3 hours of COMM 498 may be applied toward the degree.

^dCOMM 494 may fit either category, depending on the offering in a given semester.

COMM 454—Psychology of Language does not count toward the major or minor in Communication.

All course work taken to satisfy the communication major must have a grade of C or better. In addition, a minimum GPA of 2.00/4.00 is required in all courses in the major field taken at UIC. This is the LAS policy that applies to all majors.

Electives

Courses	Hours
Total Hours—Electives	20–41

Recommended Plan of Study

To view a recommended plan of study for the major in Communication, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Communication

Students from other disciplines who want to minor in Communication must complete 18 credit hours as outlined below. A grade of C or better must be earned in all courses counting toward the minor.

Required Courses—Communication Minor	Hours
COMM 101—Introduction to Communication	3
COMM 102—Interpersonal Communication	3

COMM 103—Media Processes and Effects	3
COMM 200—Communication Technologies	3
Two COMM electives ^a at the 300- or 400-level, except COMM 454	6

Total Hours—Communication Minor 18

^a*With approval, other social science quantitative reasoning courses may be substituted for the COMM 201 prerequisite.*

Distinction

For distinction, the requirements are a cumulative GPA of 3.25/4.00 and a departmental GPA of 3.50/4.00. For high distinction, the requirements are a cumulative GPA of 3.25/4.00, a departmental grade point average of 3.50/4.00, and satisfactory completion of an advanced original research paper under the supervision of a faculty member of the student's choosing. Refer to the department handbook for procedures and deadlines.

DEPARTMENT OF CRIMINAL JUSTICE

4022 Behavioral Sciences Building (BSB)
312-996-7971

<http://www.uic.edu/depts/cjus>

Administration: Interim Head, Joseph Peterson
Director of Undergraduate Studies, Gregory
Matoesian, matoesian@uic.edu

Academic Advisor: Dwayne Alexander

Criminal justice is a social and behavioral science field of study that selects crime, law, and the criminal justice system for its subject matter. Using social science methodologies, the program examines the nature, extent, and causes of crime in various settings, the impact of crime on victims and society, and both formal and informal responses to crime. These responses include individual and community reactions, the investigation of crimes and arrest of offenders by the police, and their prosecution, defense, and adjudication by the courts; and an array of sentencing and correctional outcomes. The nature and effectiveness of criminal justice reform efforts are also studied.

The degree prepares graduates for a broad range of professional roles in the criminal justice system, as well as the broader legal system. It also serves as entry to graduate programs of criminal justice and related research and professional programs such as law, sociology, public administration, paralegal studies and various social services.

B.A. with a Major in Criminal Justice

Admission to the Major

Prior to declaring a major in Criminal Justice, students must achieve a grade of C or better in CRJ 101—Introduction to the Justice System.

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Criminal Justice degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Criminal Justice

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	33
Electives	23–44
Minimum Total Hours—B.A. with a Major in Criminal Justice	120

LAS Course Requirements

See **Course Requirements in the College of Liberal Arts and Sciences** section for a list of courses to meet this requirement.

Major Requirements

Courses	Hours
CRJ 101—Introduction to the Justice System	3
CRJ 200—Law in Society	3
CRJ 210—Principles of Criminal Law	3
CRJ 220—Criminology	3
CRJ 240—Criminal Justice Organizations	3
CRJ 261—Research Methods I	3
CRJ 262—Research Methods II ^a	3
<i>One course from the following:</i>	3
CRJ 345—Police in Society (3)	
CRJ 350—Introduction to the Criminal Courts (3)	
CRJ 355—Introduction to Corrections (3)	

CRJ 301—Writing in the Discipline ^b	0
Three courses at the 300- or 400-level ^c	9

Total Hours—Major Requirements 33

^a*CRJ 262 also fulfills the LAS quantitative reasoning requirement.*

^b*CRJ 301 fulfills the Writing-in-the-Discipline requirement.*

^c*Only 3 hours of CRJ 395 may count toward the degree.*

Electives

Courses	Hours
Total Hours—Electives	23–44

Recommended Plan of Study

To view a recommended plan of study for the major in Criminal Justice, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Criminal Justice

Students from other disciplines who want to minor in criminal justice must complete 18 credit hours as outlined below:

Required Courses—Criminal Justice Minor	Hours
CRJ 101—Introduction to the Justice System	3
CRJ 200—Law in Society	3
CRJ 210—Principles of Common Law	3
CRJ 220—Criminology	3
CRJ 240—Criminal Justice Organizations	3
One course at the 300- or 400-level chosen with the consent of the advisor	3
Total Hours—Criminal Justice Minor	18

Minor in Law and Society

Students from other disciplines who want to minor in law and society must complete 18 credit hours as outlined below:

Required Courses—Law and Society Minor	Hours
<i>One course from the following:</i>	3
PHIL 102—Introductory Logic (3)	
PHIL 103—Introduction to Ethics (3)	
ECON 120—Principles of Microeconomics (3)	
ECON 121—Principles of Macroeconomics (3)	
<i>One course from the following:</i>	3
CRJ 101—Introduction to the Justice System (3)	
POLS 101—Introduction to American Government and Politics (3)	

Four courses from one of the following tracks: 12

Criminal Justice:

CRJ 110—Legal Rights and Responsibilities (3)

CRJ 210—Principles of Criminal Law (3)

CRJ 310—Substantive Criminal Law (3)

CRJ 311—Criminal Procedure (3)

Law in Social Context:

POLS 120—Introduction to Political Theory (3)

CRJ 200—Law in Society (3)

CRJ 220—Criminology (3)

CRJ 423—Violence (3)

CRJ 424—Gender, Crime, and Justice (3)

HIST 251—History of Race Relations in America (3)

HIST 404—Roman Law and the Civil Law Tradition (3)

Public Law:

POLS 258—The Judicial Process (3)

POLS 353—Constitutional Law (3)

POLS 354—The Constitution and Civil Liberties (3)

Total Hours—Law and Society Minor 18

Courses in the student's major may not be counted toward the Law and Society Minor. One class not included in the minor may be substituted for any course within a track with the consent of the law and society faculty advisor.

Distinction

Departmental Distinction. A candidate must have a 3.50/4.00 cumulative GPA in all criminal justice courses and a 3.25/4.00 cumulative GPA in all UIC courses.

High Distinction. A candidate must have a 3.50/4.00 cumulative GPA in all criminal justice courses, a 3.25/4.00 cumulative GPA in all UIC courses, and complete a paper written for CRJ 399—Independent Study, which will be reviewed by a faculty advisor and the Departmental Undergraduate Committee. Qualified students should contact the departmental undergraduate director two terms in advance of graduation.

DEPARTMENT OF EARTH AND ENVIRONMENTAL SCIENCES

2440 Science and Engineering South
312-996-3154

<http://www.uic.edu/depts/geos>

Administration: Head, Neil C. Sturchio

Director of Undergraduate Studies, Fabien Kenig

The earth and environmental sciences examine the processes that affect the earth's surface and its interior, the history of these processes, and the materials that they produce. They view the earth as a dynamic body, with continual interchanges of materials and energy among the planet's interior and exterior, atmosphere, oceans, and life. Understanding of these processes is essential for evaluating the global environment, its natural variability and history, and its interactions with human activities.

A degree in earth and environmental sciences may lead to employment in industry, in the public sector, or in education. Many earth scientists establish careers in areas that are environmentally related, which may include the prevention, control, and remediation of pollutants from water and soil. Others work at predicting and preventing problems associated with natural hazards such as earthquakes, landslides, floods, and volcanic

eruptions. Employment possibilities also exist in the exploration, utilization and management of resources such as oil, coal, metals, or water.

B.S. with a Major in Earth and Environmental Sciences

Students majoring in Earth and Environmental Sciences choose a concentration in Earth Sciences or Environmental Earth Sciences.

Degree Requirements—Both Concentrations

Core Courses

Courses	Hours
EAES 101—Exploring the Earth's Surface	5
EAES 102—Exploring the Earth's Interior	5
EAES 220—Mineralogy	4
EAES 390—Current Topics in Earth and Environmental Sciences ^a	2
Total Hours—Core Courses	16

^aEAES 390 fulfills the Writing-in-the-Discipline requirement.

Degree Requirements—Earth Sciences Concentration

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Earth and Environmental Sciences degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. with a Major in Earth and Environmental Sciences Degree Requirements— Earth Sciences Concentration

	Hours
LAS Course Requirements	23–44
Required Prerequisite and Collateral Courses	28–30
Core Courses	16
Concentration Requirements	22
Electives	8–31
Minimum Total Hours—B.S. with a Major in Earth and Environmental Sciences— Earth Sciences Concentration	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses— Earth Sciences Concentration

Courses	Hours
<i>One of the following sequences in general physics:</i>	8–10
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
OR	
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	



CHEM 112—General College Chemistry I	5
CHEM 114—General College Chemistry II	5
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5
Total Hours—Required Prerequisite and Collateral Courses	28–30

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

Core Courses

See *Core Courses* under heading *Degree Requirements—Both Concentrations*.

Earth Sciences Concentration Requirements

Courses	Hours
<i>Twelve hours from the following:</i>	12
EAES 310—Introduction to Geochemistry (4)	
EAES 330—Introduction to Petrology (4)	
EAES 350—Principles of Sedimentology and Stratigraphy (4)	
EAES 360—Introduction to Paleontology (4)	
EAES 400—Field Experience in Earth Sciences	6
EAES 440—Structural Geology and Tectonics	4
Total Hours—Concentration Requirements	22

Electives

Courses	Hours
Total Hours—Electives	8–31

Degree Requirements—

Environmental Earth Sciences Concentration

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students need to complete University, college, and department degree requirements. The Department of Earth and Environmental Sciences degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. with a Major in Earth and Environmental Sciences Degree Requirements—

Environmental Earth Sciences Concentration	Hours
LAS Course Requirements	23–44
Required Prerequisite and Collateral Courses	29–31
Core Courses	16
Concentration Requirements	22
Electives	7–30

Minimum Total Hours—B.S. with a Major in Earth and Environmental Sciences—Environmental Earth Sciences Concentration	120
---	------------

LAS Course Requirements

See *Course Requirements* in *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement. Students should consult the list of Required Prerequisite and Collateral Courses below and their advisors to determine which courses are counted toward the Basic Course and General Education Requirements.

Required Prerequisite and Collateral Courses—Environmental Earth Sciences Concentration

Courses	Hours
<i>One of the following options in general physics:</i>	4–5
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	

OR

PHYS 141—General Physics I (Mechanics) (4)	
CHEM 112—General College Chemistry I	5

<i>One of the following courses:</i>	5
--------------------------------------	---

CHEM 114—General College Chemistry II (5)	
---	--

OR

CHEM 130—Survey of Organic and Biochemistry (5)	
---	--

MATH 180—Calculus I ^a	5
----------------------------------	---

MATH 181—Calculus II	5
----------------------	---

Two courses in the area of environmental studies, chosen in consultation with the department undergraduate advisor	5–6
--	-----

Total Hours—Required Prerequisite and Collateral Courses	29–31
---	--------------

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

Core Courses

See *Core Courses* under heading *Degree Requirements—Both Concentrations*.

Environmental Earth Sciences Concentration Requirements

Courses	Hours
EAES 200—Field Work in Missouri	2
EAES 285—Environmental Geology	4
EAES 310—Introduction to Geochemistry	4
EAES 475—Hydrology/Hydrogeology	4
<i>Eight hours from the following:</i>	8
EAES 350—Principles of Sedimentology and Stratigraphy (4)	
EAES 440—Structural Geology and Tectonics (4)	
EAES 470—Surficial Processes (4)	
EAES 480—Statistical Methods in Earth and Environmental Sciences (4)	
Total Hours—Concentration Requirements	22

Electives

Courses	Hours
Total Hours—Electives	7–30

Recommended Plan of Study

To view a recommended plan of study for B.S. with a Major in Earth and Environmental Sciences, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Earth and Environmental Sciences

Students from other disciplines who want to minor in earth and environmental sciences must take 18 semester hours, chosen with the approval of the department. A maximum of 10 hours may be at the 100-level. EAES 200—Field Work in Missouri is required. Students must take at least 9 hours at the 200-level or above.

Distinction

To be recommended for graduation with departmental distinction, a student must have a GPA in mathematics and science courses of 3.20/4.00 or better, 3.50/4.00 or better for high distinction, and 3.70/4.00 or better for highest distinction as well as superior performance in EAES 396—Independent Research.

DEPARTMENT OF ECONOMICS

2103 University Hall (UH)

312-996-2683

uicecon@hotmail.com

<http://www.uic.edu/cba/cba-depts/economics/>

Administration: Head of the Department,

Barry Chiswick

Director of Undergraduate Studies, Evelyn Lehrer,

elehrer@uic.edu

The Department of Economics offers a Bachelor of Arts degree with a major in economics for students in the College of Liberal Arts and Sciences. The program provides instruction on economic institutions and a rigorous foundation in the analytical tools and applied areas of economics, relying on mathematical and statistical techniques. Students learn how the price system operates; how consumers, firms, and government institutions allocate scarce resources; and the determinants of national output, inflation, unemployment, economic growth, and international trade. Laws, regulations, and institutions that influence economic activity are also studied. After learning the basic tools of microeconomics and macroeconomics in the introductory courses, students go on to study various applied areas of economics in the more advanced courses.

The program provides a strong grounding for many careers in banking, insurance, service and manufacturing firms, labor unions, business associations, government agencies, and not-for-profit organizations. It also gives an excellent background to students who intend to continue their education. In particular, it provides a solid preparation for law school, an M.B.A. program, and graduate studies in economics, business, public administration, and public policy.

In cooperation with the Department of Spanish, French, Italian, and Portuguese, the Department of Economics also offers instruction leading to the Bachelor of Arts in Spanish-Economics degree. See the appropriate section under the Department of Spanish, French, Italian and Portuguese for information regarding this program.

Students are encouraged to contact the Director of Undergraduate Studies of the Economics Department for further information on the field of economics and career options for economics majors.

B.A. with a Major in Economics

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Economics degree requirements are outlined below. Students should consult the College of Liberal Arts and Sciences section for additional degree requirements and college academic policies.

B.A. with a Major in Economics

Degree Requirements	Hours
LAS Course Requirements	43-64
Required Prerequisite and Collateral Course	5

Major Requirements	37
--------------------	----

Electives	14-35
-----------	-------

Minimum Total Hours—B.A. with a Major in Economics	120
--	-----

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for the list of courses needed to meet this requirement.

Required Prerequisite and Collateral Course

Courses	Hours
MATH 160—Finite Mathematics for Business	5
Total Hours—Required Prerequisite and Collateral Course	5

Students are encouraged to complete MATH 160 as early as possible since many sophomore and junior courses require knowledge of the content of this course.

Students who plan to go on to graduate school in a program that emphasizes quantitative skills are strongly encouraged to take MATH 180 and 181 and, if possible, MATH 210 and 310 also. MATH 180 may be taken in place of the required ECON 345. Students planning to take MATH 180 may be required to take a trigonometry course as a prerequisite depending on their performance on the placement test.

Major Requirements

Courses	Hours
ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics	3
ECON 220—Microeconomics: Theory and Business Applications ^a	3
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3
ECON 270—Statistics for Economics	4
ECON 345—Introduction to Mathematical Microeconomics	3
ECON 346—Econometrics	3
ECON 395—Research and Writing in Economics ^b	0
Five economics courses at the 300- or 400-level ^c	15
Total Hours—Major Requirements	37

^aStudents may substitute ECON 218 (4 hours) for ECON 220.

^bECON 395 fulfills the Writing-in-the-Discipline requirement.

^cThe required ECON 345 and 346 courses may not be used as part of the five ECON elective courses at the 300- or 400-level.

Electives

Courses	Hours
Electives—In addition to those courses required for the major, no more than 24 semester hours of courses may be taken in the College of Business Administration	14-35
Total Hours—Electives	14-35

Course Suggestions for Economics Careers

Students may choose any 300- or 400-level courses for the 15 hours in advanced economics requirement. The following groups of courses are offered as guidance to students who may have an interest in one of the career/educational paths shown below.

Business/Financial Economics

Courses
ECON 322—Managerial Economics
ECON 323—Business Conditions Analysis
ECON 329—Industrial Organization



ECON 333—International Economics

ECON 339—Monetary Theory

ECON 365—Economics of Risk and Insurance

ECON 450—Business Forecasting Using Time-Series Methods

Human Resources**Courses**

ECON 331—Labor Economics

ECON 334—Economic Development

ECON 351—Economics of Education

ECON 353—Economic Demography

ECON 354—Health Economics

Urban Economics/Real Estate**Courses**

ECON 331—Labor Economics

ECON 332—Urban Economics

ECON 342—Regional Economics

ECON 371—Introduction to Urban Real Estate

ECON 370—Environmental Economics

ECON 472—Real Estate Finance

ECON 475—Real Estate Markets and Valuation

International Studies**Courses**

ECON 323—Business Conditions Analysis

ECON 333—International Economics

ECON 334—Economic Development

ECON 339—Monetary Theory

ECON 353—Economic Demography

**Pre-Graduate School in Economics/Business/
Public Policy/Public Administration****Courses**

ECON 324—Economic History of the United States

ECON 326—History of Economic Thought

ECON 328—Public Finance

ECON 329—Industrial Organization

ECON 331—Labor Economics

ECON 332—Urban Economics

ECON 333—International Economics

ECON 334—Economic Development

ECON 436—Mathematical Economics

Pre-Law**Courses**

ECON 320—Law and Economics

ECON 324—Economic History of the United States

ECON 328—Public Finance

ECON 329—Industrial Organization

ECON 330—Government and Business

ECON 331—Labor Economics

ECON 354—Health Economics

ECON 365—Economics of Risk and Insurance

Recommended Plan of Study

To view a recommended plan of study for the major in Economics, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Economics

Liberal arts students who wish to minor in economics must complete 18 semester hours as outlined below:

Required Courses—Economics Minor	Hours
ECON 120—Principles of Microeconomics	3
ECON 121—Principles of Macroeconomics	3
ECON 220—Microeconomics: Theory and Business Applications ^a	3
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3
Two economics courses at the 300- or 400-level	6
Total Hours—Economics Minor	18

^aStudents may substitute ECON 218 (4 hours) for ECON 220.

Distinction

Departmental distinction may be awarded if the student meets the following criteria:

Distinction: 3.25/4.00 overall GPA and 3.25/4.00 economics GPA

High Distinction: 3.50/4.00 overall GPA and 3.50/4.00 economics GPA

Highest Distinction: 3.75/4.00 overall GPA and 3.75/4.00 economics GPA

DEPARTMENT OF ENGLISH

2027 University Hall (UH)

312-413-2200

<http://www.uic.edu/depts/engl>

Administration: Head, Walter Benn Michaels

Director of Undergraduate Studies, Lisa A. Freeman,
lfreeman@uic.edu

The Department of English offers a Major in English and Minor in English, Major in Teacher Education and Minor in Teacher Education, and a Minor in Linguistics.

The field of English focuses on the study and practice of various forms of writing in English. It includes:

1. the study of written works in English—whether by writers from the United States, Britain, former colonies, the Commonwealth nations, or elsewhere—whose aesthetic achievement and cultural significance qualifies them as literature;
2. the study of literary criticism and theory, of the relationship between literature and popular culture, and of allied narrative forms such as film, performance, electronic communications, and other new media;
3. the study of the English language, its historical development, and its rhetorical dimensions;
4. the theory and practice of writing, whether of poetry, fiction, non-fiction prose, or other expository forms;
5. the theory and practice of teaching English language and literature, particularly at the secondary level.

Students who major in English develop broad reading and writing skills that make possible both an analytical engagement with, and a critical understanding of, diverse fields of cultural and aesthetic production. The English major offers excellent preparation for careers in writing, editing, publishing, teaching, government, law, and advertising.

B.A. with a Major in English

Degree Requirements—Major in English

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in English

Degree Requirements	Hours
LAS Course Requirements	43–64
Core Requirements	12
Selected Concentration Requirements	9
English Electives	15
Electives	20–41
Minimum Total Hours—B.A. with a Major in English	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Core Requirements

All English majors must complete the following courses with a grade of C or better.

Courses	Hours
ENGL 240—Introduction to Literary Study and Critical Methods ^a	3
ENGL 241—English Literature I: Beginnings to 1660	3
ENGL 242—English Literature II: 1660–1900	3
ENGL 243—American Literature: Beginnings to 1900	3
Total Hours—Core Requirements	12

^aEnglish 240 fulfills the *Writing-in-the-Discipline* requirement.

Selected Concentration Requirements

Within the English major, students must select and complete one of the following concentrations. A concentration consists of three courses, no more than one of which may be taken at the 100-level and one of which must be taken at the 400-level.

Below are the courses that qualify for each concentration. Note that for the writing concentration, the required course sequence has been specified. In certain cases, students may petition the Office of Undergraduate Studies to have courses counted toward concentrations other than those indicated below. For more information, see the catalog *Course Descriptions* or the departmental Web site <http://www.uic.edu/depts/engl>.

Courses	Hours
<i>Three courses from one of the following concentrations:</i>	9
Genre (Poetry, Prose, or Drama):	
Poetry: ENGL 103, 303, 355, 437	
Prose: ENGL 105, 106, 305, 439	
Drama: ENGL 104, 107, 304, 313, 413, 438, 495	

Literature before 1900:

ENGL 107, 118, 297, 311, 312, 313, 314, 315, 316, 317, 321, 323, 324, 403, 405, 408, 413, 416, 417, 419, 421, 426, 478

Literature after 1900:

ENGL 114, 119, 260, 274, 318, 319, 320, 325, 326, 327, 333, 350, 351, 358, 422, 427, 428

British Literature:

ENGL 107, 108, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 403, 405, 408, 413, 416, 417, 419, 421

American Literature:

ENGL 109, 112, 113, 118, 119, 123, 295, 321, 323, 324, 325, 326, 327, 328, 350, 351, 355, 357, 359, 426, 427, 441, 470, 471, 473, 480

American Ethnic and Minority Literatures:

ENGL 112, 113, 118, 119, 123, 260, 295, 328, 350, 351, 355, 357, 359, 441, 470, 471, 473, 480

Colonial, Postcolonial, and New Literatures in English Other Than British or American:

ENGL 114, 260, 274, 333, 351, 358, 422

Cultural and Media Studies:

ENGL 102, 110, 115, 120, 121, 232, 233, 274, 302, 341, 342, 343, 351, 375, 428, 429, 438, 440, 472, 474, 478, 497

Gender, Sexuality, and the Body:

ENGL 111, 117, 350, 361, 362, 363, 364, 443, 444, 445, 469, 472, 480

Theory, Criticism, Language, and Rhetoric:

ENGL 122, 200, 370, 372, 374, 375, 400, 401, 402, 403, 446, 448, 483, 484, 485

Creative Writing (Fiction, Poetry, or Non-Fiction):

Fiction: ENGL 212, 491

Poetry: ENGL 210, 490

Non-Fiction: ENGL 201, 492

Total Hours—Selected Concentration Requirements 9

English Electives

Courses	Hours
Five additional courses, no more than one of which may be at the 100-level	15
Total Hours—English Electives	15

Distribution Requirements

In addition to the core requirements, all English majors must take the following, distributed across their concentration and electives:

- One course in materials before 1660
- One course in materials between 1660 and 1900
- One course in materials after 1900
- One course in one of the following concentration groups: American and Ethnic Minority Literatures; Colonial, Postcolonial, and New Literatures in English Other Than British and American; Cultural and Media Studies; Gender, Sexuality, and the Body

Courses Within Each Distribution

Materials before 1660:

ENGL 107, 297, 311, 312, 313, 314, 403, 405, 408, 413, 416, 478

Materials between 1660 and 1900:

ENGL 118, 315, 316, 317, 321, 323, 324, 417, 419, 421, 426

Materials after 1900:

ENGL 114, 119, 120, 121, 232, 233, 260, 274, 302, 318, 319, 320, 325, 326, 327, 333, 350, 351, 358, 422, 427, 428, 472

American Ethnic and Minority Literatures; Colonial, Postcolonial, and New Literatures Other Than British or American; Cultural and Media Studies; Gender, Sexuality, and the Body:

ENGL 102, 110, 111, 112, 113, 114, 115, 117, 118, 119, 120, 121, 123, 232, 233, 260, 274, 295, 302, 328, 333, 341, 342, 343, 350, 351, 355, 357, 358, 359, 361, 362, 363, 364, 375, 422, 428, 429, 438, 440, 441, 443, 444, 445, 469, 470, 471, 472, 473, 474, 478, 480

Courses may be used to satisfy more than one distribution requirement.

Electives

Courses	Hours
Total Hours—Electives	20–41

Recommended Plan of Study

To view a recommended plan of study for the major in English, please visit the LAS Web site at www.uic.edu/las/college/info/fygp.

Minor in English

Students from other disciplines who want to minor in English must complete 18 semester hours as follows:

Required Courses—English Minor	Hours
ENGL 240—Introduction to Literary Study and Critical Methods	3

One of the following courses: 3

ENGL 241—English Literature I: Beginnings to 1660 (3)

ENGL 242—English Literature II: 1660–1900 (3)

ENGL 243—American Literature: Beginnings to 1900 3

One course from one of the following concentration fields: 3

American Ethnic and Minority Literatures

Colonial, Postcolonial, and New Literatures in English Other Than British or American

Cultural and Media Studies

Gender, Sexuality, and the Body

Two additional courses in English, one of which may be at the 100-level 6

Total Hours—English Minor 18

Writing Internship Program

In conjunction with the LAS-COOP, the English Department offers writing internships in fields such as journalism, public relations, advertising, publishing, corporate communications, technical writing, information technology, and broadcasting. Students benefit by acquiring hands-on experience and professional writing samples for use in job applications.

To qualify, students must be enrolled full-time at UIC, have taken English 201 and 202, and be in good academic standing. Students who wish to receive credit for their writing internship must be admitted to and enroll in ENGL 493—Internship in Nonfiction Writing.

B.A. in the Teaching of English

Degree Requirements—Teaching of English

To earn a Bachelor of Arts in the Teaching of English degree from UIC, students must complete University, college, and department degree requirements. The Department of English degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. in the Teaching of English

Degree Requirements	Hours
LAS Course Requirements ^a	40–61
Core Requirements	12
English Electives	9
Required Methods Courses	12
Collateral Courses	12
Additional Requirements for Teacher Certification	13
Electives	1–22

Minimum Total Hours—B.A. in the Teaching of English 120

^aThe College of Liberal Arts and Sciences Course Requirements range from 43 to 64 semester hours. One of the Core Requirements listed below fulfills part of this requirement.

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Core Requirements

Courses	Hours
ENGL 240—Introduction to Literary Study and Critical Methods ^a	3
ENGL 241—English Literature I: Beginnings to 1660	3
ENGL 242—English Literature II: 1660–1900	3
ENGL 243—American Literature: Beginnings to 1900	3
Total Hours—Core Courses	12

^aENGL 240 fulfills the Writing-in-the-Discipline requirement

English Electives

Courses	Hours
Three courses at the 200-level or above to be chosen in consultation with the English advisor.	9
Total Hours—English Electives	9

Required Methods Courses

Recommended to be taken in consecutive semesters.

Courses	Hours
ENGL 459—Introduction to the Teaching of English in Middle and Secondary Schools	3
ENGL 486—The Teaching of Writing in Middle and Secondary Schools	3
ENGL 489—Teaching of Reading and Literature in Middle and Secondary Schools	3
ENGL 481—Methods of Teaching English in Middle and Secondary Schools	3
Total Hours—Required Methods Courses	12

Collateral Courses

Courses	Hours
ENGL 498—Educational Practice with Seminar I	6
ENGL 499—Educational Practice with Seminar II	6
Total Hours—Collateral Courses	12

Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
Total Hours—Additional Requirements for Teacher Certification	13

Electives

Courses	Hours
Total Hours—Electives	1–22

To be recommended for student teaching, ENGL 498 and 499—Educational Practice with Seminar I and II, a student must complete all program course requirements (general requirements for the major, the core courses, methods courses, and courses in professional education) with a minimum grade point average of 3.00/4.00 in English courses taken at UIC. Students intending to complete student teaching must obtain the provisional approval of the director of English education in the academic year preceding the academic year in which student teaching is to be done.

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum major GPA of 3.00/4.00, a cumulative GPA of 2.5/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the *Program Guide for Teacher Education in English*, available from the secondary education coordinator in the Department of English.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in EPASW 3015. See College of Education: Council on Teacher Education and Secondary Education Program in the College of Education section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of English, please visit the LAS Web site at <http://www.uic.edu/las/college/info/fygp>.

Minor in the Teaching of English

Secondary education majors from other disciplines who want to minor in the teaching of English must complete 18 hours in the English minor curriculum listed.

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach English as a second subject in Illinois public schools, one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Linguistics

Linguistics may be broadly defined as the systematic study of language encompassing both theoretical and applied approaches.

Theoretical linguistics has as its principal aim the study of the structural properties of individual languages, language families, and language in general. Subfields of theoretical linguistics include historical, comparative, and contrastive linguistics, all of which focus on the development of and the relationships among languages.

Applied linguistics involves aspects of the study of language that extend beyond theoretical linguistics (e.g., dialectology and language pedagogy) or relate to other disciplines (e.g., sociolinguistics, the relationship of language to society).

Undergraduate courses are designed to help the student understand how language is organized and used to code and communicate knowledge, to effect action, and to establish, maintain, and reaffirm social relationships. Students majoring in any field, but especially languages, literature, or the social sciences, can benefit from the study of linguistics.

Minor in Linguistics

Students from other disciplines who want to minor in linguistics must complete 18 semester hours in the following courses.

Required Courses—Linguistics Minor	Hours
LING 405—Introduction to General Linguistics	3
LING 415—Linguistic Structures I	3
LING 425—Linguistic Structures II	3
Nine additional hours in Linguistics courses, excluding LING 150	9
Total Hours—Linguistics Minor	18

Distinction

Departmental Distinction. To be eligible for departmental distinction, a candidate must have:

1. attended UIC for three semesters,
2. a cumulative GPA of 3.00/4.00,
3. completed a minimum of 21 hours at UIC in courses required for the major, and
4. a GPA of 3.50/4.00 in courses required for the major.

High Distinction. To be eligible for high distinction, a candidate must complete all requirements for departmental distinction with a GPA of 3.75/4.00 in courses required for the major.

Highest Distinction. To be eligible for highest distinction, a candidate must meet all requirements for high distinction and complete ENGL 398—English Honors Thesis with a grade of A.

GENDER AND WOMEN'S STUDIES PROGRAM

1804 University Hall (UH)
312–996–2441

hgary@uic.edu

<http://www.uic.edu/depts/wsweb/WSweb.html>

Administration: Acting Director, Judith K. Gardiner

Academic Advisor: Assistant Director, Maureen

Madden, momadden@uic.edu

Minor in Gender and Women's Studies

Gender and Women's Studies provides undergraduates with an interdisciplinary understanding of the history and representation of gender constructions and sexual identities, their intersections with other social categories such as race and class, and the economic and political implications of gender and sexual





differences both in the U.S. and across the globe. Academic inquiry into the changing roles of women and men, gays, lesbians, bisexuals, and transgendered people allows students to understand themselves and their relationships with others and helps them make informed choices about their own lives. Further, a Minor in Gender and Women's Studies provides valuable background for students who plan to pursue careers dealing with issues of gender and sexuality.

Requirements for the Minor

Students from other disciplines who wish to minor in Gender and Women's Studies must complete 18 semester hours distributed as follows.

Required Courses—

Gender and Women's Studies Minor	Hours
GWS 101—Gender in Everyday Life	3
GWS 102—Global Perspectives on Women and Gender	3
GWS 292—History and Theory of Feminism ^a	3
GWS 390—Feminism and Social Change	3
Two additional courses in GWS at the 200-level or above ^b	6
Total Hours—Gender and Women's Studies Minor	18

^aGWS 292 is a *Writing-in-the-Discipline* course.

^bNo more than 3 hours of GWS 396—*Independent Study/Research* may be applied to the minor.

DEPARTMENT OF GERMANIC STUDIES

1524 University Hall (UH)
312-996-3205

<http://www.german.uic.edu>

Administration: Interim Head, David Weible
Director of Undergraduate Studies, Helga Kraft,
kraft@uic.edu

Academic Advisors: Sara Hall, Germanic Studies; David Weible, German with Business Minor; Susanne Rott, Teaching of German

The Department of Germanic Studies offers courses at the elementary, intermediate, and advanced levels. The undergraduate program provides the opportunity to develop skills in understanding, speaking, reading, and writing German and to learn about the language, literature, and culture of the German-speaking regions of the world. Courses in Yiddish language, literature, and culture are also offered.

Students who major or minor in Germanic Studies may use their training in a variety of occupations, including teaching, translation, international marketing, banking and commerce, diplomatic service, and journalism.

B.A. with a Major in Germanic Studies

Majors in Germanic Studies must complete either the Germanic Studies Concentration or the German with a Business Minor Concentration.

Degree Requirements—Germanic Studies—Concentration I

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Germanic Studies— Germanic Studies Degree Requirements	Hours
LAS Course Requirements	43–64
Concentration I Requirements	31
Electives	25–46
Minimum Total Hours—B.A. with a Major in Germanic Studies	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Concentration I Requirements—Germanic Studies

Courses	Hours
GER 211—Advanced German I	3
GER 300—Writing in the Study of German ^a	1
Six hours of designated language courses (l) ^b	6
Twelve hours of designated literature/ culture courses (l/c) ^b	12
Nine hours of additional Germanic studies courses. Program must be approved by major advisor.	9
Total Hours—Concentration I Requirements— Germanic Studies	31

^aGER 300 fulfills the *Writing-in-the-Discipline* requirement.

^bFor area designations, see individual course listings.

Courses for the major must be at the 200-level or higher.

Electives

Courses	Hours
Total Hours—Electives	25–46

Recommended Plan of Study

To view a recommended plan of study for the concentration in Germanic Studies, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Degree Requirements—German with Business Minor—Concentration II

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

Concentration II must be chosen to qualify for the Business Minor. Declaration of the major must be approved by the program director.

B.A. with a Major in Germanic Studies with a Business Minor Degree Requirements	Hours
LAS Course Requirements	43–64
Concentration II Requirements	31
Required Collateral Courses	15
Electives	10–31
Minimum Total Hours—B.A. with a Major in Germanic Studies with a Business Minor	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Concentration II Requirements— German with a Business Minor

Courses	Hours
GER 211—Advanced German I	3
GER 212—Advanced German II	3
GER 215—Business German	3
GER 300—Writing in the Study of German ^a	1
GER 310—Practice in German Language Skills	3
GER 311—Contemporary Germanic Culture and Society	3
<i>One of the following courses:</i>	3
GER 401—Advanced Practice in German Language Skills (3)	
<i>OR</i>	
GER 408—Introduction to Translation Theory (3)	
GER 450—Business Operations in German-Speaking Countries	3
Nine hours of Germanic studies courses, GER 492 and 493 are recommended	9
Total Hours—Concentration II Requirements— German with a Business Minor	31

^aGER 300 fulfills the Writing-in-the-Discipline requirement.

Courses for the major must be at the 200-level or higher.

Required Collateral Courses

These courses constitute a business minor.

Courses	Hours
ACTG 110—Introduction to Financial Accounting	3
ECON 130—Principles of Economics for Business ^a	5
IDS 100—Introduction to Management Information Systems	4
BA 200—Managerial Communication	3
Total Hours—Required Collateral Courses	15

^aStudents may substitute ECON 130 with ECON 120 and 121.

Electives

Courses	Hours
Total Hours—Electives	10–31

Recommended Plan of Study

To view a recommended plan of study for the major in German with a Business Minor, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Germanic Studies

Students from other disciplines who want to minor in Germanic Studies must complete 12 semester hours, chosen from any courses at the 200-level or above that count as credit toward the B.A. with a Major in Germanic Studies. Students must select courses for the minor with approval from a major advisor.

B.A. in the Teaching of German

Degree Requirements—Teaching of German

To earn a Bachelor of Arts in the Teaching of German degree from UIC, students must complete University, college, and department degree requirements. The Department of Germanic Studies degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. in the Teaching of German Degree Requirements

	Hours
LAS Course Requirements	43–64
Major Requirements	34
Additional Requirements for Teacher Certification	25
Electives	0–18
Minimum Total Hours—B.A. in the Teaching of German	120

LAS Course Requirements

See *Course Requirements in the College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
GER 300—Writing in the Study of German ^a	1
Teaching Methodology	
<i>Two of the following courses:</i>	6
GER 407—Theoretical and Research Foundations of Communicative Language Teaching (3)	
GER/SPAN 448—Foundations of Second Language Teaching (3)	
GER/SPAN 449—Teaching Second Language Literacy and Cultural Awareness (3)	

Language Focus

<i>Three of the following courses:</i>	9
GER 211—Advanced German I (3)	
GER 212—Advanced German II (3)	
GER 214—German Conversation and Pronunciation (3)	
GER 215—Business German (3)	
GER 310—Practice in German Language Skills (3)	
GER 401—Advanced Practice in German Language Skills (3)	

Culture Focus

<i>Four of the following courses:</i>	12
GER 217—German Cinema (3)	
GER 218—Opera in Germanic Cultures: From Mozart to Berg (3)	
GER 219—Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture (3)	
GER 290—Introduction to Germanic Literature (3)	
GER 311—Contemporary Germanic Culture and Society (3)	
GER 316—Periods of Germanic Literature and Culture (3)	
GER 318—Topics in Germanic Literatures and Cultures (3)	
GER 333—Topics in Genres in Germanic Studies (3)	
GER 370—Introduction to the Theory and Practice of German Cultural Studies (3)	
GER 411—The City as Cultural Focus (3)	
GER 420—Germanic Cultural Studies I: Genres (3)	
GER 421—Germanic Cultural Studies II: Authors, Movements, Periods (3)	
GER 422—Germanic Cultural Studies III: Themes (3)	
GER 437—Contemporary Germanic Literature (3)	
GER 438—The Faust Legend (3)	
GER 439—Gender and Cultural Production (3)	
GER 450—Business Operations in German-Speaking Countries (3)	

Interdisciplinary Focus^b

<i>Two of the following courses:</i>	6
GER 215—Business German (3)	
GER 370—Introduction to the Theory and Practice of German Cultural Practices (3)	
GER 401—Advanced Practice in German Language Skills (3)	
GER 450—Business Operations in German-Speaking Countries (3)	
Additional GER courses at the 200-level or above	0–6
Total Hours—Major Requirements	34

^aGER 300 fulfills the Writing-in-the-Discipline requirement.

^bCourses from the interdisciplinary grouping may be applied to the language or culture requirements.

Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
GER 494—Educational Practice with Seminar I	6
GER 495—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Certification	25

Electives

Courses	Hours
Total Hours—Electives	0–18

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements and must maintain a minimum departmental GPA of 3.00/4.00, a cumulative GPA of 2.50/4.00, and a minimum GPA of 3.00/4.00 in education courses. For detailed information, see the *Program Guide for Teacher Education in German*, available from the secondary education coordinator in the Department of Germanic Studies.

Programs must be approved by the major advisor in Germanic Studies. Certification requirements need to be approved by the Certification Officer in the Council on Teacher Education.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of German, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in the Teaching of German

Secondary education majors from other disciplines who want to minor in the teaching of German must complete 12 hours as follows:

Required Courses—Teaching of German Minor	Hours
GER 211—Advanced German I	3
GER 212—Advanced German II	3
Two additional Germanic studies courses at the 200-level or above	6
Total Hours—Teaching of German Minor	12

Students are strongly encouraged to take GER 401, 407.

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach German as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Distinction

Students who complete the major with a GPA of 3.60/4.00 in courses applied to the major are recommended for departmental distinction. Students who qualify for distinction and complete GER 398—Honors Project may qualify for high or highest distinction.

Foreign Language Requirement

The courses required for completing the foreign language requirement are GER 101, 102, 103, and 104; or GER 106 and 107; or GER 111, 112, 113, and 114.

Overseas Program

A portion of the credits toward the majors offered by the Department of Germanic Studies may be mainly earned through the Study Abroad Program conducted either in Berlin, Germany, or in Vienna, Austria. GER 104 level language proficiency or higher is required for the Austria Illinois program in Vienna. Students should apply through the Germanic Studies Department.

DEPARTMENT OF HISTORY

913 University Hall (UH)

312-996-3141

<http://www.uic.edu/depts/hist/>

Administration: Chair, Eric Arnesen

Director of Undergraduate Studies, Richard Levy
rslevy@uic.edu

Director of Teaching of History Education,
Robert Johnston, johnsto1@uic.edu

History is the study of the human past. It is both a subject matter and a way of thinking—a discipline. No people, no time, no place is neglected in the investigation of the human community's historical record. And no method is alien to the historian's quest for understanding. The historian's interests embrace the permanent and changing concerns of our civilization: the individual and society; the emergence of nations; the rise and fall of empires; race and ethnicity; class, gender, and status; war and revolution;

science and technology; slavery and emancipation; dictatorship and democracy; rural life and urbanization; the struggle for empowerment waged by minorities, women, and workers; the life of the mind; religion; and culture. Because every succeeding generation has new questions to ask of the past, history is constantly being rewritten. The discipline of history rests on the critical reading and evaluation of evidence. It sharpens reading and writing skills and gives students practice in the use of these basic tools of modern life. The study of history is excellent preparation for jobs in a wide variety of fields, including business, journalism, government, libraries, museums, and the law.

B.A. with a Major in History

Degree Requirements—Major in History

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in History

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	33
Electives	23–44

Minimum Total Hours—B.A. with a Major in History 120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
100-level history courses	3–12
200-level history courses	9–15
300-level history courses, including HIST 300—History Methods Colloquium (3) ^a	3–6
400-level history courses	9

Courses above must be distributed across several fields as follows:

African, Asian, Middle Eastern, or Latin American:

Minimum of 6 hours

European:

Minimum of 6 hours in ancient, medieval, or modern European history

United States:

Minimum of 6 hours in U.S. history

Total Hours—Major Requirements 33

^aHIST 300 fulfills the *Writing-in-the-Discipline* requirement.

History majors, in consultation with the director of undergraduate studies, shall define a field of concentration consisting of at least 12 semester hours (4 courses) beyond the 100-level.

To complete the history major, students will write a research paper based on primary sources in a 400-level course of their choosing.

Electives

Courses	Hours
Total Hours—Electives	23–44

Recommended Plan of Study

To view a recommended plan of study for the major in History, please visit the LAS Web site at <http://www.uic.edu/las/college/info/fygp>.

Minor in History

Students from other disciplines who want to minor in history must complete 15 semester hours with at least 9 semester hours at the 200-level or above.

B.A. in the Teaching of History

Degree Requirements—Teaching of History

To earn a Bachelor of Arts in the Teaching of History degree from UIC, students must complete University, college, and department degree requirements. The Department of History degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. in the Teaching of History

Degree Requirements	Hours
LAS Course Requirements ^a	34–55
Major Requirements	36
Prerequisite and Collateral Courses	6
Additional Requirements for Teacher Certification	28
Electives	0–16
Minimum Total Hours—B.A. in the Teaching of History	120

^aThe LAS Course Requirements range from 43 to 64 semester hours. Some of the Major Requirements and Prerequisite and Collateral courses listed below fulfill part of this requirement.

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
<i>One of the following courses:</i>	3
HIST 106—The World since 1400 (3) ^a	
OR	
HIST 114—Topics in World History (3) ^a	
<i>One of the following courses:</i>	3
HIST 100—Western Civilization to 1648 (3) ^b	
OR	
HIST 101—Western Civilization since 1648 (3) ^b	
<i>One of the following courses:</i>	3
HIST 103—American Civilization to the Late Nineteenth Century (3) ^c	
OR	
HIST 104—American Civilization since the Late Nineteenth Century (3) ^c	
<i>One of the following courses:</i>	3
HIST 255—History of Chicago (3) ^c	
OR	
HIST 257—History of Illinois (3) ^c	
Two additional 200-level history courses	6
HIST 300—History Methods Colloquium ^d	3
HIST 320—Teaching History and the Related Disciplines (3)	3
HIST 420—Teaching the Social Sciences (3) ^e	3
Three additional 400-level history courses	9

The above course work must be distributed across three fields as follows:

African, Asian, Middle Eastern, or Latin American:

Minimum of 6 hours

European:

Minimum of 6 hours in ancient, medieval, or modern European history

United States:

Minimum of 12 hours in U.S. history

Total Hours—Major Requirements 36

^aHIST 106 and 114 count toward the field of African, Asian, Middle Eastern, and Latin American history.

^bHIST 100 and 101 count toward the field of European history.

^cHIST 103, 104, 255, and 257 count toward the field of U.S. history.

^dHIST 300 fulfills the Writing-in-the-Discipline requirement.

^eHIST 420 has a prerequisite of 9 hours in the social sciences.

Teaching of History majors, in consultation with their advisor, shall designate one of the fields of history listed above as their field of concentration, consisting of at least 9 semester hours (3 courses) beyond the 100-level in that field.

To complete the Teaching of History major, students will write a research paper based on primary sources in a 400-level course of their choosing.

All teacher education majors are assigned a department advisor and should seek advising before each semester's registration.

Prerequisite and Collateral Courses

Courses	Hours
ECON 120—Principles of Microeconomics ^a	3
ECON 121—Principles of Macroeconomics ^a	3
Total Hours—Prerequisite and Collateral Courses	6

^aECON 120 and 121 also apply toward the LAS social sciences requirement.

Students are encouraged but not required to take ANTH 101, GEOG 100, POLS 101, PSCH 100, and SOC 100.

Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
CIE 414—Middle and High School Literacy	3
HIST 475—Educational Practice with Seminar I	6
HIST 476—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Certification	28

Electives

Courses	Hours
Total Hours—Electives	0–16

In addition to specified coursework in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum GPA of 3.00/4.00 in the major, a 3.00/4.00 in required education courses, and a cumulative GPA of 2.50/4.00. For detailed information, see the *Program Guide for Teacher Education in History*, available

from the secondary education coordinator in the Department of History.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate in the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Tests must be passed prior to applying for candidacy in the Council on Teacher Education. The Content Area Tests must be passed before the candidate is allowed to student teach. The assessment of Professional Teaching must be passed prior to certification. For more information on application procedures, contact the Council on Teacher Education located in EPASW 3015. See *Council on Teacher and Secondary Education Programs* in the *College of Education* section.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of History, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Distinction

The department offers the following two options:

1. Students who earn a 3.50/4.00 cumulative GPA for all UIC courses and a 3.75/4.00 GPA in all courses taken in the Department of History at UIC will be awarded departmental distinction.
2. Students who earn a 3.25/4.00 cumulative GPA for all UIC courses and 3.50/4.00 GPA in all courses taken in the Department of History at UIC may choose to complete an honors thesis while enrolled in History 398—Honors Project. To qualify for honors, the student must earn at least a grade of B in History 398.

INTERNATIONAL STUDIES

411 University Hall (UH)
312-996-3361

<http://www.uic.edu/depts/isprog/>

Administration: Committee Chair, Lynette Jackson

Minor in International Studies

The LAS International Studies Committee offers a minor in international studies. The minor can be chosen from one of three areas: (1) world markets and development; (2) global cultures and societies; or (3) international security and governance. The minor, designed to complement a student's major field of study, consists of 21 semester hours of course work that must be international, comparative, and contemporary in overall content.

Requirements for the Minor

Students interested in pursuing the minor in International Studies must select a faculty advisor from members of the LAS International Studies Advisory Committee. Students may use courses to fulfill the requirements in both the major and the minor, but the semester hours may only be used in one or the other.

Required Courses—International Studies Minor Hours

One of the following courses: 3

HIST 106—The World since 1400 (3)

OR

HIST 114—Topics in World History (3)

<i>One of the following courses:</i>	3
POLS 130—Introduction to Comparative Politics (3)	
OR	
POLS 184—Introduction to International Relations (3)	
LAS 301—Seminar in International Studies	3
<i>Four courses at the 200-, 300-, and 400-levels around one of the areas listed below:</i>	12
World markets and development	
Global cultures and societies	
International security and governance	
Total Hours—International Studies Minor	21

JEWISH STUDIES PROGRAM

520 University Hall (UH)
312-413-2102
jstud@uic.edu
<http://www.uic.edu/las/jstud/>
Administration: Acting Director, Samuel Fleischacker
Academic Advisor: Rachel Havrelock, raheleh@uic.edu

Minor in Jewish Studies

The Jewish Studies program is committed to furthering knowledge and understanding of the fundamental questions and issues of Jewish life and identity in the past and the present. Jewish Studies is an exciting interdisciplinary field of teaching and research ranging from the study of texts, such as the Bible, to the experience of Jews as a people. The program encourages participation by all students at all levels of study. Jewish Studies faculty members are prominent professors drawn from the humanities and the social sciences at UIC. The minor in Jewish Studies offers students the opportunity to design a program of study to fit their individual interests, goals, and knowledge. By completing the minor, students will be able to do the following:

- study the experience and/or texts of Jews from Biblical times to the present;
- acquire a deeper understanding of Jewish culture as one strand in contemporary multicultural America;
- develop critical thinking, writing, and discussion skills; and
- gain a reading and speaking knowledge of Jewish languages.

Requirements for the Minor

For the minor, students are required to take 18–21 semester hours in Jewish Studies selected from a list of courses in consultation with the minor advisor.

Required Courses—Jewish Studies Minor	Hours
HEB 103—Intermediate Hebrew I	4
HEB 104—Intermediate Hebrew II	4
Additional courses chosen in consultation with an advisor	10–13
Total Hours—Jewish Studies Minor	18–21

Courses Available for the Minor in Jewish Studies

The following courses may be applied toward the minor in Jewish Studies. Students may select courses from this list with the approval of the minor advisor in Jewish Studies.

Courses	Hours
Germanic Studies (GER)	
404—Yiddish for Reading Knowledge	3
Hebrew (HEB)	
101—Elementary Hebrew I	4
102—Elementary Hebrew II	4
103—Intermediate Hebrew I	4
104—Intermediate Hebrew II	4
Jewish Studies (JST)	
101—Introduction to Jewish Studies: Humanities	3
102—Introduction to Jewish Studies: Social Science	3
115—Understanding the Bible as Literature	3
Same as ENGL 115 and RELS 115	
117—Understanding the Holocaust	3
Same as HIST 117	
122—Minority Perspectives in the Germanic Context	3
Same as GER 122	
123—Introduction to Yiddish Culture and Literature	3
Same as GER 123	
124—Hebrew Bible	3
Same as CL 124 and RELS 124	
141—Philosophy and Revelation: Jewish and Christian Perspectives	3
Same as PHIL 141 and RELS 141	
242—History of Biblical Interpretation	3
Same as CL 242 and RELS 242	
243—Politics and Government of the Middle East	3
Same as POLS 243	
254—Prophets in Judaism and Islam	3
Same as CL 254 and RELS 254	
294—Topics in Jewish Studies	3
311—Gender and Sexuality in Early Christianity and Judaism	3
Same as GWS 311 and RELS 311	
394—Topics in Jewish Studies	3
478—The Bible as Literature	3
Same as ENGL 478 and RELS 478	
494—Topics in Jewish Studies	3
Political Science (POLS)	
389—Seminar: Topics in International Relations ^a	3
^a When the topic is related to Jewish Studies.	

LATIN AMERICAN AND LATINO STUDIES PROGRAM

1527 University Hall (UH)
312-996-2445
<http://www.uic.edu/las/latamst/>
Administration: Director of Undergraduate Studies,
Nilda Flores-Gonzalez

The program in Latin American Studies and Latino Studies seeks to provide students with an understanding of the history, cultures, and contemporary issues of Latin Americans and Latinos in the U.S. using interdisciplinary approaches. Courses for the major and minor cover Mexico, the Caribbean, and Central and South America as well as urbanization and social and political processes among Latino groups in Chicago and throughout the United States. Comparative and diverse developmental perspectives illuminate linkages among the countries and peoples of the Americas. A major or minor in Latin American and Latino Studies can serve as a useful basis for careers in public service, business, professional, or academic life related to Latin America or U.S. Latinos.



Requirements are designed so that students acquire a general background in both Latin American and Latino studies in the lower-division courses. Students have the option to pursue a general curriculum by taking an equal amount of upper-division courses in Latin American and Latino Studies or to pursue an area of specialization in either Latin American or Latino Studies by taking more upper-division courses in one of the two areas. Students may also choose to take courses in a particular disciplinary area of the humanities (history and cultural studies) or the social sciences (anthropology, political science, sociology) or a combination of these areas. Students are strongly encouraged to take at least one course on Mexico.

B.A. with a Major in Latin American and Latino Studies

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and program degree requirements. The Latin American and Latino Studies Program degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Latin American and Latino Studies Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	33–36
Prerequisite and Collateral Courses	4
Electives	16–40
Total Hours—B.A. with a Major in Latin American and Latino Studies	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for information on this requirement.

Major Requirements

For the Bachelor of Arts, 33 semester hours are required as distributed below. For the Bachelor of Arts with highest academic distinction, 36 semester hours are required as distributed below:

Courses	Hours
LALS 101—Introduction to Latin American Studies	3
LALS 102—Introduction to Latino Studies	3
Three 200-level courses	9
LALS 301—Research Methods in Latin American and Latino Studies ^a	3
One additional 100- or 200-level course	3
Two additional 300-level courses	6
Two 400-level courses	6
LALS 302—Research Workshop in Latin American and Latino Studies (Required for highest departmental distinction only)	(3)
Total Hours—Major Requirements	33–36

^aLALS 301 fulfills the *Writing-in-the-Discipline* requirement.

Prerequisite and Collateral Courses

Courses	Hours
One of the following courses:	4
SPAN 104—Topics in Spanish Language and Culture (4)	
SPAN 114—Spanish for Students from Hispanic Background III (4)	
Total Hours—Prerequisite and Collateral Courses	4

Electives

Courses	Hours
Total Hours—Electives	16–40

Recommended Plan of Study

To view a recommended plan of study for the major in Latin American and Latino Studies, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Latin American and Latino Studies

Students from other disciplines who want to minor in Latin American and Latino Studies must complete 18 credit hours as outlined below:

Required Courses—Latin American and Latino Studies Minor	Hours
LALS 101—Introduction to Latin American Studies	3
LALS 102—Introduction to Latino Studies	3
Two 200-level LALS courses	6
One 300-level LALS course	3
One 400-level LALS course	3
Total Hours—Latin American and Latino Studies Minor	18

Distinction

To be considered for distinction, students must obtain a 3.00/4.00 overall GPA, plus the following:

- 3.50/4.00 GPA in the major for distinction;
- 3.75/4.00 GPA in the major for high distinction;
- 3.75/4.00 GPA in the major, LALS 302, and completion of a senior thesis for highest distinction.

DEPARTMENT OF MATHEMATICS, STATISTICS, AND COMPUTER SCIENCE

322 Science and Engineering Offices (SEO)
312–996–3041

<http://www.math.uic.edu>

Administration: Head of the Department, Jerry Bona
Director of Undergraduate Studies, Charles Tier,
tier@uic.edu

Academic Advisors: Florencio Diaz and Mary E Hemby

Mathematics is the language of the sciences and of all fields where patterns and systematic processes need to be analyzed. The study of the various mathematical sciences involves learning ideas and techniques essential for the natural and social sciences and is increasingly important in all areas of a technological society.

Occupational fields open to students who have completed one of the curricula in the department include mathematical analysis in industry or government, teaching, actuarial (insurance) work, computer programming and other statistical work, and mathematical aspects of business and finance.

The Department of Mathematics, Statistics, and Computer Science offers programs leading to the Bachelor of Science with a Major in Mathematics, the Bachelor of Science in the Teaching of Mathematics, and the Bachelor of Science in Mathematics and Computer Science. A Minor in Mathematics and a Minor in Mathematics and Computer Science are also offered. Each major is assigned a department advisor who approves the student's choice of courses.



Transfer Students

A transfer student majoring in one of these programs must successfully complete at least half of the mathematics courses in residence at UIC. For the B.S. with a Major in Mathematics, at least 12 semester hours must be at the advanced level; for the B.S. in Mathematics and Computer Science, 14 semester hours must be upper division. No transfer course below calculus may be counted toward the B.S. with a Major in Mathematics, the B.S. in the Teaching of Mathematics, the B.S. in Mathematics and Computer Science, or the B.S. in Statistics and Operations Research. Only grades of A, B, or C in calculus and above from other colleges and universities will be accepted for transfer credit.

Admission Requirements

Students must have concurrent registration in MATH 180—Calculus I, or equivalent standing, as a requirement for declaration of a major in any departmental program.

Honors Courses

Honors sections of some courses in mathematics are offered throughout the year. For details consult the *Schedule of Classes*. Admission to honors sections is not restricted to mathematics majors, but consent of the department is required.

B.S. with a Major in Mathematics

Degree Requirements—

B.S. with a Major in Mathematics

To earn a Bachelor of Science in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. with a Major in Mathematics Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	41
Electives	15–36
Minimum Total Hours—B.S. with a Major in Mathematics	120

LAS Course Requirements

See *Course Requirements* in *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

Major Requirements

Courses	Hours
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 215—Introduction to Advanced Mathematics	3
MATH 300—Writing for Mathematics ^b	1
MATH 313—Analysis I	3
MATH 320—Linear Algebra I	3
MATH 330—Abstract Algebra I	3
Electives chosen from mathematics, statistics, and mathematical computer science courses numbered 200 or higher, with the exception of MATH 310 and MATH 410. At least six hours must be at the 400-level.	15
Total Hours—Major Requirements	41

NOTE: Students planning advanced study in Mathematics should choose their electives from among the following:

MATH 414—Analysis II	3
MATH 417—Complex Analysis with Applications	3
MATH 430—Formal Logic I	3
MATH 431—Abstract Algebra II	3
MATH 435—Foundations of Number Theory	3
MATH 442—Differential Geometry of Curves and Surfaces	3
MATH 445—Introduction to Topology I	3
MATH 446—Introduction to Topology II	3

^aMATH 180 also fulfills the LAS quantitative reasoning requirement.

^bMATH 300 fulfills the Writing-in-the-Discipline requirement.

Electives

Courses	Hours
Total Hours—Electives	15–36

Recommended Plan of Study—

B.S. with a Major in Mathematics

Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. The honors sections of MATH 180, 181 and 210 are recommended for math majors. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement.

To view a recommended plan of study for the B.S. with a major in Mathematics, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Mathematics

Students from other disciplines who want to minor in mathematics must complete 21 semester hours distributed as follows:

Required Courses—Mathematics Minor	Hours
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
Mathematics electives at the 200-, 300-, or 400-level	8
Total Hours—Mathematics Minor	21

B.S. in the Teaching of Mathematics

Degree Requirements—

B.S. in the Teaching of Mathematics

To earn a Bachelor of Science in the Teaching of Mathematics degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* for additional degree requirements and college academic policies.

B.S. in the Teaching of Mathematics

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	39
Additional Requirements for Teacher Certification	28
Electives	0–10
Minimum Total Hours—B.S. in the Teaching of Mathematics	120

LAS Course Requirements

See *Course Requirements* in *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

Major Requirements

Courses	Hours
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 300—Writing for Mathematics ^b	1
<i>One of the following courses:</i>	3
MATH 310—Applied Linear Algebra (3)	
OR	
MATH 320—Linear Algebra I (3)	
MATH 330—Abstract Algebra I	3
MTHT 400—Methods of Teaching Secondary Mathematics I	3
MTHT 401—Methods of Teaching Secondary Mathematics II	3
MTHT 410—Advanced Euclidean Geometry I	3
MTHT 411—Advanced Euclidean Geometry II	3
MTHT 430—Mathematical Analysis for Teachers I	4
<i>One of the following courses:</i>	3
MTHT 420—Methods of Structured Programming I (3)	
OR	
STAT 401—Introduction to Probability (3)	
Total Hours—Major Requirements	39

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

^bMATH 300 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Education Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
CIE 414—Middle and High School Literacy	3
SPED 410—Survey of Characteristics of Learners with Disabilities	3
MTHT 438—Educational Practice with Seminar I	6
MTHT 439—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Certification	28

Electives

Courses	Hours
Total Hours—Electives	0–10

Students in the Teacher Education in Mathematics curriculum must have a GPA of at least 2.50/4.00 in all mathematics courses (MATH, MCS, MTHT, or STAT) beginning with all calculus (excluding MTHT 400 and 401) to be recommended for student teaching (MTHT 438 and 439). The candidate must also maintain a minimum cumulative GPA of 2.50/4.00 and a minimum GPA of 3.00/4.00 in education courses.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State

Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog. For detailed information concerning degree and state teacher certification requirements, see the *Program Guide for Teacher Education in Mathematics*, available from the secondary education coordinator of the Office of Mathematics and Computer Education.

Recommended Plan of Study—**B.S. in the Teaching of Mathematics**

To view a recommended plan of study for the Bachelor of Science in the Teaching of Mathematics, please visit the LAS Web site at www.uic.edu/las/college/info/fygp.

B.S. in Mathematics and Computer Science

The B.S. in Mathematics and Computer Science curriculum is designed for students who seek careers in systems and/or mathematical programming. Students who successfully complete the program are awarded the degree of Bachelor of Science in Mathematics and Computer Science. Students in this curriculum who plan to continue into graduate studies are urged to include among their courses as many 300- and 400-level courses as possible.

Degree Requirements—**B.S. in Mathematics and Computer Science**

To earn a Bachelor of Science in Mathematics and Computer Science degree from UIC, students must complete University, college, and department degree requirements. The Department of Mathematics, Statistics, and Computer Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. in Mathematics and Computer Science

Degree Requirements	Hours
Requirements for the Curriculum	120
Minimum Total Hours—B.S. in Mathematics and Computer Science	120

Requirements for the Curriculum

The Requirements for the Curriculum include courses necessary to complete the *Course Requirements* described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Humanities	9
Social sciences	9
Natural sciences ^a	3–5
Cultural diversity course if not taken as part of social sciences/humanities course	0–3
MATH 180—Calculus I ^b	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3



MCS 260—Introduction to Computer Science	4
MCS 261—Discrete Mathematics	3
MCS 275—Programming Tools and File Management	4
MCS 360—Introduction to Data Structures	4
MATH 300—Writing for Mathematicsc	1

One of the following courses: 3

MATH 310—Applied Linear Algebra (3)

OR

MATH 320—Linear Algebra I (3)

STAT 381—Applied Statistical Methods I 3

Six mathematics and mathematical computer science courses related to computer science chosen from the following: 18

MATH 220—Introduction to Differential Equations (3)

MATH 330—Abstract Algebra I (3)

MATH 410—Advanced Calculus I (3)

MATH 430—Formal Logic I (3)

MATH 435—Foundations of Number Theory (3)

MATH 436—Number Theory for Applications (3)

MATH 480—Applied Differential Equations (3)

STAT 471—Linear and Non-Linear Programming (3)

Any 300- or 400-level MCS course, except MCS 360

One of the following natural sciences sequences: 8–10

PHYS 141—General Physics I (Mechanics) (4)

PHYS 142—General Physics II (Electricity and Magnetism) (4)

OR

CHEM 112—General College Chemistry I (5)

CHEM 114—General College Chemistry II (5)

OR

CHEM 116—Honors General College Chemistry I (5)

CHEM 118—Honors General College Chemistry II (5)

OR

BIOS 100—Biology of Cells and Organisms (5)

BIOS 101—Biology of Populations and Communities (5)

Electives to complete degree requirement of 120 hours 10–30

Total Hours—Requirements for the Curriculum 120

^aFive hours outside of MCS or PHYS, if taking PHYS 141/142; or 3 hours outside of MCS or CHEM, if taking CHEM 112/114 or CHEM 116/118; or 3 hours outside of MCS or BIOS, if taking BIOS 100/101.

^bMATH 180 also fulfills the LAS quantitative reasoning requirement.

^cMATH 300 fulfills the LAS Writing-in-the-Discipline requirement.

Recommended Plan of Study—B.S. in Mathematics and Computer Science

A recommended basic sequence of courses is listed below. Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement.

Freshman Year

Fall Semester	Hours
MATH 180—Calculus I	5
Foreign language	4

ENGL 160—English Composition I	3
Humanities/social sciences/natural sciences	3–5
Total Hours	15–17
Spring Semester	Hours
MATH 181—Calculus II	5
MCS 260—Introduction to Computer Science	4
Foreign language	4
ENGL 161—English Composition II	3
Total Hours	16

Sophomore Year

Fall Semester	Hours
MATH 210—Calculus III	3
MCS 261—Discrete Mathematics	3
Foreign language	4
First natural science sequence course	4–5
Total Hours	14–15
Spring Semester	Hours
MATH 310—Applied Linear Algebra	

OR

MATH 320—Linear Algebra I	3
MCS 275—Programming Tools and File Management	4
Second natural science sequence course	4–5
Foreign language	4
Total Hours	15–16

Junior Year

Fall Semester	Hours
MCS 360—Introduction to Data Structures	4
MATH or MCS elective from list	3
MATH 300—Writing for Mathematics	1
Humanities/social sciences/natural sciences	3–5
Humanities/social sciences/natural sciences	3–5
Total Hours	14–18
Spring Semester	Hours
STAT 381—Applied Statistical Methods I	3
MATH or MCS elective from list	3
Humanities/social sciences/natural sciences	3–5
Humanities/social sciences/natural sciences	3–5
Total Hours	12–16

Senior Year	Hours
MATH or MCS elective from list	3
MATH or MCS elective from list	3
Humanities/social sciences/natural sciences	3–5
Humanities/social sciences/natural sciences	3–5
Total Hours	12–16

Senior Year

Fall Semester	Hours
MATH or MCS elective from list	3
MATH or MCS elective from list	3
Humanities/social sciences/natural sciences	3–5
Humanities/social sciences/natural sciences	3–5
Total Hours	12–16
Spring Semester	Hours
MATH or MCS elective from list	3
MATH or MCS elective from list	3
Electives	6
Total Hours	12

Elective Course Suggestions for MCS Majors

It is strongly recommended that the mathematics or mathematical computer science electives include one complete cluster from the following:

Algorithms and Operations Research Cluster

Courses	Hours
MCS 401—Computer Algorithms I	3
STAT 471—Linear and Non-Linear Programming	3
MCS 423—Graph Theory	3
OR	
MCS 481—Computational Geometry	3

Coding, Cryptography, and Number Theory Cluster

Courses	Hours
MCS 425—Codes and Cryptography	3
MATH 435—Foundations of Number Theory	3
MATH 436—Number Theory for Applications	3
OR	
MCS 401—Computer Algorithms I	3

Combinatorics and Theory of Computation Cluster

Courses	Hours
MCS 421—Combinatorics	3
MCS 423—Graph Theory	3
MCS 441—Theory of Computation I	3
OR	
MATH 430—Formal Logic I	3

Programming Cluster

Courses	Hours
MCS 320—Introduction to Symbolic Computation	3
MCS 415—Programming Language Design	3
MCS 451—Object-Oriented Programming in C++	3

Scientific Computation Cluster

Courses	Hours
MCS 320—Introduction to Symbolic Computation	3
MCS 471—Numerical Analysis	3
MATH 480—Applied Differential Equations	3
OR	
MATH 410—Advanced Calculus I	3

Minor in Mathematics and Computer Science

Students from other disciplines who want to minor in mathematics and computer science must complete 19–21 semester hours distributed as follows:

Required Courses—Mathematics and Computer Science Minor		Hours
MATH 180—Calculus I		5
MCS 260—Introduction to Computer Science		4
MCS 261—Discrete Mathematics		3
MCS 275—Programming Tools and File Management		4
One course chosen from MATH 181—Calculus II or any 300- or 400-level MCS course.		3–5
Total Hours—Mathematics and Computer Science Minor		19–21

Distinction

For consideration, the student must have a minimum of a 3.50/4.00 GPA in upper-division courses in the department. The department may award high and highest distinction in recognition of outstanding academic achievement.

MOVING IMAGE ARTS

2009 University Hall (UH)
312–413–2246
vwexman@uic.edu
http://www.uic.edu/depts/engl/mia/
Administration: Virginia Wright Wexman

Minor in Moving Image Arts

The College of Liberal Arts and Sciences and the College of Architecture and the Arts offer a minor in moving image arts for undergraduate students. The minor is an academic option that students may choose if they wish to complement their major field of study with focused knowledge in the studies and practices of film, video, and new media. Students receive instruction in media history, aesthetics, theory, and technique. They engage in inquiries into how film, television, video, and digital media develop and are received in varied cultural, historical, social, economic, and technological contexts.

Requirements for the Minor

Students wishing to minor in Moving Image Arts must complete 18–20 semester hours, in consultation with a faculty advisor from the Moving Image Arts Committee, as outlined below:

Required Courses—Moving Image Arts Minor	Hours
<i>One of the following courses:</i>	3–4
ENGL 102—Introduction to Film (3)	
ENGL 121—Introduction to Moving Image Arts (3)	
AD 170—Introduction to Time-Based Visual Arts (4)	
<i>Two of the following courses:</i>	6
COMM 200—Communication Technology (3)	
AH/ENGL 232—Film History I: 1890 to World War II (3)	
AH/ENGL 233—Film History II: World War II to the Present (3)	
ENGL 302—Studies in the Moving Image ^a	3
Two elective courses from the list of courses approved for the Moving Image Arts Minor	6–7
Total Hours—Moving Image Arts Minor	18–20
^a ENGL 302 has a prerequisite of ENGL 102 or consent of the instructor.	

Courses Approved for the Minor in Moving Image Arts

The following courses are approved for a minor in moving image arts. Students select from this list with the approval of their advisor in moving image arts.

Courses	Hours
Anthropology (ANTH)	
211—Visual Anthropology	3
Art and Design (AD)	
170—Introduction to Time-Based Visual Arts	4
Art History (AH)	
232—History of Film I: 1890 to World War II	3
Same as ENGL 232	
233—History of Film II: World War II to the Present	3
Same as ENGL 232	
432—Topics in Film and Video	3
434—Women and Film	3
Same as ENGL 472, GWS 472	

Communication (COMM)	
103—Introduction to Media	3
200—Communication Technologies	3
330—Mass Media and Popular Culture	3
English (ENGL)	
102—Introduction to Film	3
120—Film and Culture	3
121—Introduction to Moving Image Arts	3
French (FR)	
440—Topics in French and Francophone Cinema	3
Germanic Studies (GER)	
217—German Cinema	3
422—Germanic Cultural Studies III: Themes	3
Italian (ITAL)	
180—Italian Cinema	3
Latin American and Latino Studies (LALS)	
278—Latin American/Latino Film Studies	3
Philosophy (PHIL)	
234—Philosophy and Film	3
Polish (POL)	
150—Introduction to Polish Cinema	3
Russian (RUSS)	
150—Introduction to Russian Cinema	3

NATIVE AMERICAN STUDIES

1016 University Hall (UH)
312-996-5482
hosmerb@uic.edu
Administration: Committee Chair, Brian Hosmer

Minor in Native American Studies

Students wishing to minor in Native American Studies must complete 18 semester hours of course work appropriate to the Native American Studies option chosen in consultation with an advisor. At least 9 semester hours must be at the 200-level or above. A maximum of 6 semester hours of a single course repeatable for credit may be counted toward the minor.

Courses Recommended for the Minor in Native American Studies

A complete description of each of these courses may be found in the appropriate course listings of the department.

Courses	Hours
Anthropology (ANTH)	
102—Introduction to Archaeology	3
226—Archaeology of North America	3
<i>Same as LALS 257</i>	
270—The First Americans	3
271—American Indian Religion and Philosophy	3
272—North American Indians	3
275—South American Indians	3
<i>Same as LALS 255</i>	
Art History (AH)	
271—Native American Art	3
Native American Studies (NAST)	
112—Introduction to Native American Literatures	3
<i>Same as ENGL 112</i>	

113—Native American Studies: Sovereignty	3
115—Introduction to North American Indian History	3
<i>Same as HIST 115</i>	
415—American Indian Ethnohistory	3
<i>Same as HIST 415</i>	
471—Topics in Native American Literatures	3
<i>Same as ENGL 471</i>	

NEUROSCIENCE

4277 Science and Engineering Laboratory (SEL)
312-413-1060
mwais@uic.edu
http://www.uic.edu/las/LIN/
Administration: Director, Laboratory of Integrative Neuroscience, John P. Leonard
Academic Advisor: Alyson Kallas, aekallas@uic.edu

The Bachelor of Science in Neuroscience is awarded by the College of Liberal Arts and Sciences to students who successfully complete the curriculum. It is a joint program sponsored by the Departments of Biological Sciences and Psychology with the support of Laboratory of Integrative Neuroscience (LIN) faculty from the Departments of Chemistry and Philosophy. Students are advised by the Department of Biological Sciences.

The curriculum is intended for students planning advanced study in neuroscience; those who will be pursuing health professional careers; and those seeking employment and careers in the life sciences upon completing their bachelor's degree.

B.S. in Neuroscience

Admission Requirements

A student must have a cumulative grade point average of 3.00/4.00 and have completed either BIOS 286—Biology of the Brain or PSCH 262—Physiological Psychology.

Degree Requirements

The curriculum requires a minimum of 120 semester hours as distributed below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. in Neuroscience Degree Requirements	Hours
Requirements for the Curriculum	120
Minimum Total Hours—B.S. in Neuroscience	120
<i>Requirements for the Curriculum</i>	
Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Humanities ^a	9
Social sciences ^a to include PSCH 100 (4 hrs) ^b	9 ^b
MATH 180—Calculus I ^c	5
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5
BIOS 220—Mendelian and Molecular Genetics ^d	3
BIOS 221—Genetics Laboratory	3
BIOS 222—Cell Biology	3
CHEM 112—General College Chemistry I	5

CHEM 114—General College Chemistry II	5
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory	1
CHEM 234—Organic Chemistry II	4
PHIL 202—Philosophy of Psychology	3
PSCH 242—Introduction to Research in Psychology	3
BIOS/PHIL/PSCH 484/485—Neuroscience I and II	6

One of the following courses: 3

BIOS 286—Biology of the Brain (3)

OR

PSCH 262—Physiological Psychology (3)

One of the following courses: 3

PHIL 203—Metaphysics (3)

PHIL 204—Introduction to the Philosophy of Science (3)

PHIL 403—Metaphysics (3)

PHIL 404—Philosophy of Science (3)

PSCH 343—Statistical Methods in Behavioral Research 3

Two of the following laboratory courses: 4–9

BIOS 483—Mammalian Neuroanatomy (5)

BIOS 486—Animal Behavior and Neuroethology (4)

BIOS 489—Cellular Neurobiology Lab (3)

PSCH 351—Laboratory in Perception (2)

PSCH 361—Laboratory in Learning and Conditioning (2)

PSCH 363—Laboratory in Physiological Psychology (2)

One of the following courses: 3

PSCH 350—Sensation and Perception (3)

OR

PSCH 360—Learning (3)

Nine semester hours in upper-division courses in biological sciences^a, chemistry, philosophy, psychology, or any physics courses to be chosen in consultation with an academic advisor. 9

Minimum Total Hours—Requirements for the Curriculum 120

^aThe cultural diversity requirement can be met with specific courses in the humanities and social sciences. See the Course Distribution Chart and the Cultural Diversity course list in the College of Liberal Arts and Sciences section of the catalog.

^bPSCH 100—Introduction to Psychology is a required part of the curriculum. If students apply PSCH 100 to the social sciences requirement, they will need to take an additional 6 semester hours of courses in the social sciences for a total of 10 semester hours.

^cCompletion of MATH 121, the prerequisite to MATH 180, or placement into MATH 180 fulfills the LAS quantitative reasoning requirement.

^dBIOS 220 fulfills the LAS Writing-in-the-Discipline requirement. BIOS 386—Seminar in Neurobiology is also recommended from the biological sciences electives to develop written and oral communication skills.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Science in Neuroscience, please visit the LAS Web site at <http://www.uic.edu/las/college/info/fygp>.

Distinction

Distinction in Neuroscience. Awarded at the time of graduation to those students who demonstrate exceptional performance. Distinction in Neuroscience is awarded to students with a minimum of 3.70 cumulative grade point average in the

curriculum and to students who achieve a minimum 3.40 grade point average and successfully complete an independent research project in BIOS 399 or PSCH 399.

Highest Distinction in Neuroscience. Awarded to students who have a minimum 3.70 grade point average in the neuroscience curriculum and successfully complete a BIOS 399 or PSCH 399 (research) level course in their area of concentration.

DEPARTMENT OF PHILOSOPHY

1421 University Hall (UH)

312-996-3022

<http://www.uic.edu/depts/phil>

Administration: Chair, Bill Hart

Director of Undergraduate Studies, Neal Grossman,
nealg@uic.edu

Philosophy is the study of beliefs, values, and wisdom. It develops the skills that are fundamental to reasoning clearly and evaluating the cogency of arguments found in everyday contexts such as politics, religion, and morality. Philosophers identify and discuss our basic beliefs and practices. For example, what is the difference between real science and pseudoscience? How can we be free if we are the products of genes and environment? Is it ever permissible to break the law? Is a doctor ever justified in lying to a patient? Are we justified in claiming knowledge?

Many employers are looking for job candidates who can reason well, articulate a viewpoint, defend their beliefs in writing, and solve abstract problems. Philosophical education is important in preparing for careers in business, engineering, law, medicine, and the sciences.

B.A. with a Major in Philosophy

Students select from the Major in Philosophy or the Major in Philosophy with Departmental Distinction.

Degree Requirements—Major in Philosophy

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Philosophy degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Philosophy

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	31
Electives	25–46

Minimum Total Hours—B.A. with a Major in Philosophy 120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

Major Requirements

Of the 31 semester hours required for the major, students must complete at least 12 semester hours at the 400-level, excluding the one hour of credit earned in PHIL 400.



Courses	Hours
Three philosophy courses, 1 from each of 3 of these 5 groups:	9
Group 1:	
PHIL 220—Ancient Philosophy I: Plato and His Predecessors (3)	
PHIL 420—Plato (3)	
Group 2:	
PHIL 221—Ancient Philosophy II: Aristotle and His Successors (3)	
PHIL 421—Aristotle (3)	
Group 3:	
PHIL 422—Medieval Philosophy (3)	
Group 4:	
PHIL 223—History of Modern Philosophy I: Descartes and His Successors (3)	
PHIL 423—Studies in Early Modern Philosophy (3)	
Group 5:	
PHIL 224—History of Modern Philosophy II: Kant and His Predecessors (3)	
PHIL 424—Kant (3)	
PHIL 102—Introductory Logic ^a	3
PHIL 210—Symbolic Logic	3
Two courses from the following list:	6
PHIL 201—Theory of Knowledge (3)	
PHIL 202—Philosophy of Psychology (3)	
PHIL 203—Metaphysics (3)	
PHIL 204—Introduction to the Philosophy of Science (3)	
PHIL 211—Inductive Logic and Decision Making (3)	
PHIL 226—Twentieth-Century Analytic Philosophy (3)	
PHIL 227—Continental Philosophy I: Phenomenology and Existentialism (3)	
PHIL 241—Philosophy of Religion (3)	
PHIL 401—Theory of Knowledge (3)	
PHIL 403—Metaphysics (3)	
PHIL 404—Philosophy of Science (3)	
PHIL 406—Philosophy of Language (3)	
PHIL 426—Analysis and Logical Empiricism (3)	
PHIL 427—Continental Philosophy II: European Thought Since 1960 (3)	
PHIL 441—Topics in Philosophy of Religion (3)	
One course from the following list:	3
PHIL 230—Topics in Ethics and Political Philosophy (3)	
PHIL 232—Sex Roles: Moral and Political Issues (3)	
PHIL 234—Philosophy and Film (3)	
PHIL 430—Ethics (3)	
PHIL 431—Social/Political Philosophy (3)	
PHIL 432—Topics in Ethics (3)	
PHIL 433—Topics in Social/Political Philosophy (3)	
Two additional philosophy courses, at least one of which must be above the 100-level	6
PHIL 400—Philosophical Writing ^b	1
Total Hours—Major Requirements	31

^aPHIL 102 also fulfills the LAS quantitative reasoning requirement.

^bPHIL 400 also fulfills the Writing-in-the-Discipline requirement. Must be taken in conjunction with 400-level courses as designated in the Schedule of Classes.

Electives

Courses	Hours
Total Hours—Electives	25–46

Degree Requirements—Major in Philosophy with Departmental Distinction

The major with departmental distinction is designed for serious students who intend to continue studying philosophy in graduate school or who plan to enter law or other professional schools. Students may declare themselves as candidates after completion of 16 hours of philosophy. A GPA of 3.70/4.00 in the philosophy courses selected as satisfying the major with departmental distinction and a 3.50/4.00 overall GPA are required for granting the degree.

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Philosophy degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Philosophy with Departmental Distinction Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	34
Electives	22–43

Minimum Total Hours—B.A. with a Major in Philosophy with Departmental Distinction	120
--	------------

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

Major Requirements

Of the 34 semester hours required for the major with distinction, students must complete at least 15 semester hours at the 400-level, excluding the one hour of credit earned in PHIL 400.

Courses	Hours
Four philosophy courses, 1 from each of 4 of these 5 groups:	12
Group 1:	
PHIL 220—Ancient Philosophy I: Plato and His Predecessors (3)	
PHIL 420—Plato (3)	
Group 2:	
PHIL 221—Ancient Philosophy II: Aristotle and His Successors (3)	
PHIL 421—Aristotle (3)	
Group 3:	
PHIL 422—Medieval Philosophy (3)	
Group 4:	
PHIL 223—History of Modern Philosophy I: Descartes and His Successors (3)	
PHIL 423—Studies in Early Modern Philosophy (3)	
Group 5:	
PHIL 224—History of Modern Philosophy II: Kant and His Predecessors (3)	
PHIL 424—Kant (3)	

The first two courses or the second or third course listed below: 3–6

PHIL 102—Introductory Logic^a (3)

PHIL 210—Symbolic Logic (3)

OR

PHIL 410—Introduction to Formal Logic (3)

OR

PHIL 416—Metalogic I (3)

Two courses from the following list: 6

PHIL 201—Theory of Knowledge (3)

PHIL 202—Philosophy of Psychology (3)

PHIL 203—Metaphysics (3)

PHIL 204—Introduction to the Philosophy of Science (3)

PHIL 211—Inductive Logic and Decision Making (3)

PHIL 226—Twentieth-Century Analytic Philosophy (3)

PHIL 227—Continental Philosophy I: Phenomenology and Existentialism (3)

PHIL 241—Philosophy of Religion (3)

PHIL 401—Theory of Knowledge (3)

PHIL 403—Metaphysics (3)

PHIL 404—Philosophy of Science (3)

PHIL 406—Philosophy of Language (3)

PHIL 426—Analysis and Logical Empiricism (3)

PHIL 427—Continental Philosophy II:
European Thought Since 1960 (3)

PHIL 441—Topics in Philosophy of Religion (3)

Two courses from the following list: 6

PHIL 230—Topics in Ethics and Political Philosophy (3)

PHIL 232—Sex Roles: Moral and Political Issues (3)

PHIL 234—Philosophy and Film (3)

PHIL 430—Ethics (3)

PHIL 431—Social/Political Philosophy (3)

PHIL 432—Topics in Ethics (3)

PHIL 433—Topics in Social/Political Philosophy (3)

PHIL 400—Philosophical Writing^b 1

Electives 3–6

Total Hours—Major Requirements 34

^aPHIL 102 also fulfills the LAS quantitative reasoning requirement.

^bPHIL 400 also fulfills the Writing-in-the-Discipline requirement. Must be taken in conjunction with 400-level courses as designated in the Schedule of Classes.

Electives

Courses	Hours
---------	-------

Total Hours—Electives	22–43
------------------------------	--------------

Recommended Plan of Study

To view a recommended plan of study for the major in Philosophy and the major in Philosophy with Distinction, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Philosophy

Students from other disciplines who want to minor in Philosophy must complete 15 semester hours as outlined below:

Required Courses—Philosophy Minor Hours

PHIL 102—Introductory Logic ^a	3
--	---

Two courses from the following: 6

PHIL 220—Ancient Philosophy I: Plato and His Predecessors (3)	
---	--

PHIL 221—Ancient Philosophy II: Aristotle and His Successors (3)	
--	--

PHIL 223—History of Modern Philosophy I: Descartes and His Successors (3)	
---	--

PHIL 224—History of Modern Philosophy II: Kant and His Predecessors (3)	
---	--

Two additional philosophy courses, as least one of which must be at the 400-level, excluding PHIL 400 and independent study courses 6

Total hours—Philosophy Minor 15

^aPHIL 102 also fulfills the LAS quantitative reasoning requirement.

DEPARTMENT OF PHYSICS

2236 Science and Engineering South (SES)
312-996-3400

melodies@uic.edu

<http://physicsweb.phy.uic.edu>

Administration: Head, Henrik Aratyn

Directors of Undergraduate Studies, Cecilia Gerber

gerber@uic.edu; Richard.Kodama@uic.edu

Student Services: Melodie Shaw

The fundamental goal of the science of physics is to develop a basic and comprehensive understanding and description of all forms of matter and energy. This goal is pursued through experimental and theoretical investigations, with experimental results pointing the way toward possible new theories and tentative theories suggesting new experiments. Physics occupies a middle ground between mathematics and engineering, using the techniques of the former and providing new ideas and materials (structures and properties) to the latter.

The Department of Physics offers the Bachelor of Science in Physics (Curriculum in Physics), the Bachelor of Arts in Liberal Arts and Sciences with a Major in Physics, and the Bachelor of Science in the Teaching of Physics.

The physics major who continues on to a Ph.D. or who combines a physics background with an advanced degree in engineering or another science, or with an M.B.A., will find many positions available in industry. The physics major who obtains a Ph.D. will qualify in many cases for a faculty position in engineering as well as physics. The real shortage of qualified high school physical science teachers nationally also provides excellent career opportunities for students majoring in the teacher education program.

In addition to the physics majors, the department also offers a Minor in Physics and a Minor in the Teaching of Physics.

The Department of Physics assigns advisors for majors in all of its programs. Students are required to have their schedules approved by their advisors each term before registering.

B.A. with a Major in Physics

Degree Requirements—

B.A. with a Major in Physics

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Physics

Degree Requirements	Hours
LAS Course Requirements ^a	28–49
Required Prerequisite and Collateral Courses ^a	26
Major Requirements	40–42
Electives	3–26
Minimum Total Hours—B.A. with a Major in Physics	120

^aThe *College of Liberal Arts and Sciences Course Requirements* range from 43 to 64 hours. Some of the *Required Prerequisite and Collateral Courses* may be counted toward this requirement.

LAS Course Requirements

See *Course Requirements* in *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement. Students should consult the list of *Required Prerequisite and Collateral Courses* below and their advisors to determine which courses may be counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
CHEM 112—General College Chemistry I	5
CHEM 114—General College Chemistry II	5
Total Hours—Required Prerequisite and Collateral Courses	26

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

Major Requirements

Courses	Hours
<i>One of the following sequences in physics. The PHYS 105–108 sequence requires a grade of B or better in each course.</i>	
	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
OR	
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
PHYS 401—Electromagnetism I	4
PHYS 411—Quantum Mechanics I	4
PHYS 441—Theoretical Mechanics	4

PHYS 461—Thermal and Statistical Physics	4
PHYS 481—Modern Experimental Physics I ^a	4
PHYS 499—Survey of Physics Problems ^b	1

Total Hours—Major Requirements 40–42

^aPHYS 481 fulfills the *Writing-in-the-Discipline* requirement.

^bStudents must achieve a grade of C or better in PHYS 499.

Electives

Courses	Hours
Total Hours—Electives	3–26

Recommended Plan of Study

To view a recommended plan of study for the major in Physics, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Physics

Students from other disciplines who want to minor in physics must complete 19–21 semester hours distributed as follows:

Required Courses—Physics Minor	Hours
<i>One of the following sequences in physics. The PHYS 105–108 sequence requires a grade of B or better in each course.</i>	
	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	

OR

PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4

One of the following courses: 4

PHYS 401—Electromagnetism I (4) ^a	
PHYS 411—Quantum Mechanics I (4)	
PHYS 441—Theoretical Mechanics (4) ^a	
PHYS 461—Thermal and Statistical Physics (4)	

Total Hours—Physics Minor 19–21

^aPHYS 401 and 441 have a prerequisite of PHYS 215.

B.S. in the Teaching of Physics

Degree Requirements—

B.S. in the Teaching of Physics

To earn a Bachelor of Science in the Teaching of Physics degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. in the Teaching of Physics

Degree Requirements	Hours
LAS Course Requirements ^a	28–49
Required Prerequisite and Collateral Courses ^a	26
Major Requirements	40–42
Electives	3–26
Minimum Total Hours—B.S. in the Teaching of Physics	120

^aThe LAS Course Requirements range from 43 to 64 hours. Some of the *Required Prerequisite and Collateral Courses* may be counted toward this requirement.

Note: Teacher education students must fulfill certain other requirements. Please see below and consult *Secondary Education Program and Council on Teacher Education* in the *College of Education* section of the catalog for more information.

LAS Course Requirements

See *Course Requirements* in *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement. Students should consult the list of *Required Prerequisite and Collateral Courses* below and their advisors to determine which courses are counted toward the LAS Course Requirements.

Required Prerequisite and Collateral Courses

Courses	Hours
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
CHEM 112—General College Chemistry I	5
CHEM 114—General College Chemistry II	5
Total Hours—Required Prerequisite and Collateral Courses	26

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

Major Requirements

Courses	Hours
<i>One of the following sequences in physics. The PHYS 105–108 sequence requires a grade of B or better in each course.</i>	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
<i>OR</i>	
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
PHYS 401—Electromagnetism I	4
PHYS 411—Quantum Mechanics I	4
PHYS 441—Theoretical Mechanics	4
PHYS 461—Thermal and Statistical Physics	4
PHYS 481—Modern Experimental Physics I ^a	4
PHYS 499—Survey of Physics Problems ^b	1
Total Hours—Major Requirements	40–42

^aPHYS 481 fulfills the Writing-in-the-Discipline requirement.

^bStudents must achieve a grade of C or better in PHYS 499.

Electives

Courses	Hours
Total Hours—Electives	3–26

Additional Requirements for Teacher Education

In addition to the specified course work in the major field, teacher education students must fulfill certain other course requirements as well as maintain a minimum cumulative GPA of 2.50/4.00. For detailed information, see the *Program Guide for Teacher Education in Physics*, which is available from the secondary education coordinator in the Department of Physics.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basics Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Science in the Teaching of Physics, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Teaching of Physics

Secondary education majors from other disciplines who want to minor in the teaching of physics must complete 19–21 semester hours distributed as follows:

Required Courses—Teaching of Physics Minor

Courses	Hours
<i>One of the following sequences in physics. The PHYS 105–108 sequence requires a grade of B or better in each course.</i>	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
<i>OR</i>	
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
<i>One of the following courses:</i>	4
PHYS 401—Electromagnetism I (4) ^a	
PHYS 411—Quantum Mechanics I (4)	
PHYS 441—Theoretical Mechanics (4) ^a	
PHYS 461—Thermal and Statistical Physics (4)	

Total Hours—Teaching of Physics Minor

^aPHYS 401 and 441 have a prerequisite of PHYS 215.

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach Physics as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information and application procedures, contact the Council on Teacher Education in the College of Education.

B.S. in Physics

Degree Requirements—B.S. in Physics

To earn a Bachelor of Science in Physics degree from UIC, students must complete University, college, and department degree requirements. The Department of Physics degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. in Physics Degree Requirements	Hours
Requirements for the Curriculum	120
Minimum Total Hours—B.S. in Physics	120

Requirements for the Curriculum

The Requirements for the Curriculum include the courses necessary to complete the *Course Requirements* described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Humanities	9
Social sciences	9
MATH 180—Calculus I ^a	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3
CHEM 112—General College Chemistry I	5
CHEM 114—General College Chemistry II	5
<i>One of the following sequences in physics:</i>	8–10
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
<i>OR</i>	
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
PHYS 401—Electromagnetism I	4
PHYS 411—Quantum Mechanics I	4
PHYS 441—Theoretical Mechanics	4
PHYS 461—Thermal and Statistical Physics	4
<i>One of the following courses:</i>	
PHYS 425—Modern Optics (5)	
PHYS 482—Modern Experimental Physics II (4)	4–5
<i>One of the following courses:</i>	4
PHYS 402—Electromagnetism II (4) ^b	
<i>OR</i>	
PHYS 412—Quantum Mechanics II (4) ^b	
PHYS 481—Modern Experimental Physics I ^c	4
PHYS 499—Survey of Physics Problems ^d	1
Electives	5–22
Minimum Total Hours—Requirements for the Curriculum	120

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

^bStudents planning to pursue graduate studies in physics are strongly encouraged to take both of these courses.

^cPHYS 481 fulfills the LAS Writing-in-the-Discipline requirement.

^dA grade of C or better is required in PHYS 499.

Recommended Plan of Study—B.S. in Physics

Physics is a discipline that carefully builds additional knowledge on a foundation of previously learned science and mathematics. To complete the physics curriculum in four years, therefore, requires careful planning, especially because the upper-division courses are offered at most once per year and have prerequisites. A recommended typical course sequence for the B.S. degree is given below. (The B.A. program omits PHYS 425 or 482; and PHYS 402 or 412).

Note: Humanities/social sciences refers to courses that satisfy humanities and social science general education requirements. These courses are listed on the *Course Distribution Credit* chart in the *College of Liberal Arts and Sciences* section of the catalog.

Freshman Year

Fall Semester	Hours
CHEM 112—General College Chemistry I	5
ENGL 160—English Composition I	3
MATH 180—Calculus I	5
Humanities/social sciences	3
Total Hours	16

Spring Semester	Hours
CHEM 114—General College Chemistry II	5
ENGL 161—English Composition II	3
MATH 181—Calculus II	5
PHYS 141—General Physics I (Mechanics) ^a	

OR

PHYS 105/106—Introductory Physics I—Lecture/Lab	4–5
Total Hours	17–18

Sophomore Year

Fall Semester	Hours
Elective	3
MATH 210—Calculus III	3
PHYS 142—General Physics II (Electricity and Magnetism) ^a	

OR

PHYS 107/108—Introductory Physics II—Lecture/Lab	4–5
Humanities/social sciences	3
Humanities/social sciences	3
Total Hours	16–17

Spring Semester	Hours
MATH 220—Introduction to Differential Equations I	3
PHYS 215—Mathematical Methods for Physicists	4
PHYS 244—General Physics III (Modern Physics)	3
PHYS 245—General Physics IV (Heat, Fluids, and Wave Phenomena)	4
Total Hours	14

Junior Year

Fall Semester	Hours
Foreign language	4
PHYS 411—Quantum Mechanics I	4

PHYS 441—Theoretical Mechanics	4
PHYS 481—Modern Experimental Physics I	4
Total Hours	16
Spring Semester	Hours
Foreign language	4
PHYS 412—Quantum Mechanics II	4
Humanities/social sciences	3
Humanities social sciences	3
Total Hours	14

Senior Year

Fall Semester	Hours
PHYS 401—Electromagnetism I	4
PHYS 461—Thermal and Statistical	4
Foreign language	4
Humanities/social sciences	3
Total Hours	15

Spring Semester	Hours
------------------------	--------------

PHYS 402—Electromagnetism II	
<i>OR</i>	
Elective	4

PHYS 425—Modern Optics	
<i>OR</i>	

PHYS 482—Modern Experimental Physics II	4–5
PHYS 499—Survey of Physics Problems	1
Elective	4
Foreign language	4

Total Hours	17–18
--------------------	--------------

^aThe PHYS 141–142 sequence is strongly recommended.

Students who are not prepared to begin Mathematics 180 in their first semester may need to attend summer school or possibly take more than four years to finish their B.S. degree.

In addition to the degree programs shown above, there is an Engineering Physics program available through the College of Engineering.

Distinction

Departmental Distinction. Distinction in physics is awarded to students who achieve college honors and an overall minimum GPA of 3.50/4.00 in upper-division physics (400-level) and mathematics (300-level and above) courses.

Students who qualify for departmental distinction are recommended for high or highest distinction on the basis of grade point average and/or high performance in PHYS 391—Physics Seminar or PHYS 392—Physics Research, as described below.

High Distinction. A minimum overall GPA of 3.70/4.00 in upper-division physics and mathematics courses or a minimum overall GPA of 3.50/4.00 in upper-division physics and mathematics courses and high performance in PHYS 391 or 392, as judged by the instructor of the course.

Highest Distinction. A minimum overall GPA of 3.80/4.00 in upper-division physics and mathematics courses or a minimum overall GPA of 3.70/4.00 in upper-division physics and mathematics courses and high performance in PHYS 391 or 392, as judged by the instructor of the course.

DEPARTMENT OF POLITICAL SCIENCE

1102 Behavioral Science Building (BSB)

312–996–3105

balbus@uic.edu or rbruhl1@uic.edu

<http://www.uic.edu/depts/pols>

Administration: Head, Lyn Radsdale

Director of Undergraduate Studies, Robert Bruhl,
rbruhl1@uic.edu

Political science is the systematic study of politics and its connection to human life as a whole. It focuses on the way people are governed and govern themselves in a wide variety of settings—including the state, the workplace, schools, and the family—and the way in which governance in those settings affects their life-chances and shapes their sense of self. Students who elect this major examine, among other things, the relationships between law and political institutions, economic and political power, and culture and political identity. They develop the analytical, interpretive, and critical methods necessary to understand these relationships at local, national, regional, or international levels, and thus to act as responsible citizens at those levels. They also learn to write well. In short, political science is central to a well-rounded liberal arts education.

Political science also provides excellent preparation for careers in law, government, teaching, journalism, business, and the non-profit sector.

B.A. with a Major in Political Science**Degree Requirements**

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Political Science degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Political Science

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	33
Electives	23–44
Minimum Total Hours—B.A. with a Major in Political Science	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

Major Requirements

Courses	Hours
POLS 101—Introduction to American Government and Politics	3
POLS 190—Scope of Political Science	3
POLS 200—Methods of Political Science	3
<i>Two courses from the following:</i>	6
POLS 120—Introduction to Political Theory (3)	
POLS 130—Introduction to Comparative Politics (3)	
POLS 184—Introduction to International Relations (3)	
<i>One course from the following:</i>	3
POLS 329—Seminar on American Politics (3) ^a	
POLS 349—Topics in Comparative Politics (3) ^a	

POLS 389—Seminar: Topics in International Relations (3)^a

POLS 399—Seminar in Political Theory (3)^a

Three additional political science courses at the 200-level (or above) and two additional political science course at the 300-level (or above)^b 15

Total Hours—Major Requirements 33

^aAny of these courses may be used to fulfill the Writing-in-the-Discipline requirement.

^bNot including POLS 305.

Transfer courses in political science must have grades of C or better to count toward the major or minor.

The Department of Political Science offers a Concentration in Urban Politics that is satisfied in the following way:

1. Completing the regular requirements for the major in political science
2. Completing, among the required number of electives in the major, three courses in urban politics, including:
 - POLS 210—Introduction to Urban Politics
OR POLS 211—Chicago's Future,
 - POLS 301—Field Experience in Political Science, AND
 - One additional course at the 300-level other than POLS 303.

Note: At the discretion of the Director of Undergraduate Studies, students may substitute a course from another department for one of their three courses in urban politics.

Electives

Courses	Hours
Total Hours—Electives	23–44

Recommended Plan of Study

To view a recommended plan of study for the major in Political Science, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Political Science

Students from other disciplines who want to minor in Political Science must complete 21 credit hours as outlined below:

Required Courses—Political Science Minor Hours

POLS 101—Introduction to American Government and Politics 3

POLS 190—Scope of Political Science 3

POLS 200—Methods of Political Science 3

One courses from the following: 3

POLS 120—Introduction to Political Theory (3)

POLS 130—Introduction to Comparative Politics (3)

POLS 184—Introduction to International Relations (3)

Three additional POLS courses, at least one of which must be at the 300-level or above 9

Total hours—Political Science Minor 21

Distinction

To be considered for graduation with distinction in political science, a student must have a minimum, cumulative UIC GPA of 3.25/4.00 and a minimum GPA of 3.50/4.00 in all political science courses. Students with the required grade point averages must write and present to a faculty examining committee of the department an acceptable essay while enrolled in POLS 305—Honors Course and defend it before that committee. The student must enroll in POLS 305

for 3 semester hours in each of the fall and spring semesters of the student's senior year. Both the course and credit hours must be in addition to those required for the major. The level of distinction (distinction, high distinction, highest distinction) is determined by the department faculty, who will consider the recommendation of the faculty examining committee and the candidate's GPA.

DEPARTMENT OF PSYCHOLOGY

1009 Behavioral Sciences Building (BSB)

312–996–3036

<http://www3.psych.uic.edu/>

Administration: Chairperson of the Department,

Gary E. Raney

Director of Undergraduate Studies, Gloria Balague,
gloriab@uic.edu

Students interested in an education that emphasizes an understanding of human behavior should consider a major in psychology. Psychology as a major/minor can lead to a broad range of career possibilities. An education that focuses on behavior principles is valuable for anyone whose future involves interacting with others.

Psychologists pursue careers in such areas as clinical services, health services, business, industry, testing, education, and behavioral research. There are plenty of career opportunities for students with a bachelor's degree in psychology, particularly in the areas of social work, health care, business and human resources. Career opportunities in some specializations may require a master's degree, while career opportunities in others require a doctorate. Therefore, students should take time to examine their own interests, values, and goals in addition to job requirements and career options in their area of interest before embarking on an educational journey in psychology.

The Department of Psychology offers programs leading to the Bachelor of Arts with a Major in Psychology. A student has the option of completing a general or applied psychology concentration. Students may graduate with departmental distinction in either program. Both concentrations require students to take an introductory course in psychology, as well as courses in research methods, writing, and statistics.

The general psychology concentration is appropriate for students who want to emphasize psychology within the context of a general liberal arts education. This concentration provides students with a strong base of knowledge for understanding the theories and scientific method of psychology. Many students choose this concentration when they are considering continuing their education beyond the bachelor's level, but students go to graduate school from either concentration.

The applied psychology concentration is designed to give a student not only a strong base in the core curriculum of psychology, but also an opportunity to gain hands-on experience in the field. Students under the applied concentration take an additional three courses to fulfill their requirements: testing, field-work, and one in industrial/organizational, interviewing, interventions, or group dynamics.

Major with Departmental Distinction

Students may graduate with distinction in either the applied or general concentrations. Students who are considering attending graduate school should follow the program for majoring with distinction. In addition to completing the requirements for the general

or applied degrees, students will need to take two psychology lab courses, an advanced math course, and two lab courses in biology, chemistry, or physics. See below for details.

B.A. with a Major in Psychology

Majors in psychology must complete a concentration in either general psychology or applied psychology.

Preparatory Courses

Students who declare a major in psychology must complete the following preparatory courses, which are prerequisites for enrollment in many upper-level psychology courses.

Courses

PSCH 100—Introduction to Psychology

PSCH 242—Introduction to Research in Psychology

ENGL 161—English Composition II

One of the following courses:

MATH 090—Intermediate Algebra

OR

MATH 118—Mathematical Reasoning (or the equivalent)

Students must earn a minimum 2.40/4.00 GPA in these courses with no grade in any of these courses lower than a C. Students who do not meet these requirements will be put on probation in the major. To be reinstated to full status in the major, students must complete two other psychology courses at UIC and earn a 3.0/4.0 GPA in those two courses to remain in the major. Students must complete the two additional courses within one semester of being notified that they are on probation. If a student has completed additional psychology courses while taking the four required preparatory courses, those additional courses will be counted as courses needed to be removed from probation.

Degree Requirements—

General Psychology Concentration

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Psychology degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Psychology— General Psychology Concentration

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	27
Electives	29–50

Minimum Total Hours—B.A. with a Major in
Psychology—General
Psychology Concentration 120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses ^a	Hours
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3
PSCH 303—Writing in Psychology ^b	3
PSCH 343—Statistical Methods in Behavioral Science ^c	3

At least one of the following courses: 2–3

PSCH 262—Physiological Psychology (3)

PSCH 350—Sensation and Perception (3)

PSCH 351—Laboratory in Perception (2)

PSCH 352—Cognition and Memory (3)

PSCH 353—Laboratory in Cognition and Memory (2)

PSCJ 360—Learning and Conditioning (3)

PSCH 361—Laboratory in Learning and Conditioning (2)

PSCH 363—Laboratory in Physiological Psychology (2)

At least one of the following courses: 2–3

PSCH 210—Theories of Personality (3)

PSCH 231—Community Psychology (3)

PSCH 270—Abnormal Psychology (3)

PSCH 312—Social Psychology (3)

PSCH 313—Laboratory in Social Psychology (2)

PSCH 320—Developmental Psychology (3)

PSCH 321—Laboratory in Developmental Psychology (2)

PSCH 331—Community and Prevention Research (3)

Additional psychology courses for minimum of 27
semester hours 8–10

Total Hours—Major Requirements 27

^aStudents preparing for a graduate degree in psychology should follow the Major with Departmental Distinction.

^bPSCH 303 fulfills the Writing-in-the-Discipline requirement.

^cPSCH 343 fulfills the LAS quantitative reasoning requirement.

Electives

Courses	Hours
Total Hours—Electives	29–50

Recommended Plan of Study

To view a recommended plan of study for the major in General Psychology, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Degree Requirements—

Applied Psychology Concentration

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Psychology degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Psychology— Applied Psychology Concentration

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	36
Electives	20–41

Minimum Total Hours—B.A. with a Major in
Psychology—Applied
Psychology Concentration 120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.



Major Requirements

Courses ^a	Hours
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3
PSCH 303—Writing in Psychology ^b	3
PSCH 340—Psychological Testing	3
PSCH 343—Statistical Methods in Behavioral Science ^c	3
PSCH 385—Field Work in Applied Psychology	3

At least one of the following courses: 2–3

PSCH 262—Physiological Psychology (3)
PSCH 350—Sensation and Perception (3)
PSCH 351—Laboratory in Perception (2)
PSCH 352—Cognition and Memory (3)
PSCH 353—Laboratory in Cognition and Memory (2)
PSCH 360—Learning and Conditioning (3)
PSCH 361—Laboratory in Learning and Conditioning (2)
PSCH 363—Laboratory in Physiological Psychology (2)

At least one of the following courses: 2–3

PSCH 210—Theories of Personality (3)
PSCH 231—Community Psychology (3)
PSCH 270—Abnormal Psychology (3)
PSCH 312—Social Psychology (3)
PSCH 313—Laboratory in Social Psychology (2)
PSCH 320—Developmental Psychology (3)
PSCH 321—Laboratory in Developmental Psychology (2)
PSCH 331—Community and Prevention Research (3)

At least one of the following courses: 3

PSCH 330—Industrial and Organizational Psychology (3)
PSCH 381—Psychology of Interviewing (3)
PSCH 382—Psychological Interventions (3)
PSCH 383—Psychology of Groups (3)

Additional psychology courses for a minimum of 36 semester hours 8–10

Total Hours—Major Requirements 36

^aStudents preparing for a graduate degree in psychology should follow the program outlined for the Major with Departmental Distinction.

^bPSCH 303 fulfills the Writing-in-the-Discipline requirement.

^cPSCH 343 fulfills the LAS quantitative reasoning requirement.

Electives

Courses	Hours
Total Hours—Electives	20–41

Recommended Plan of Study

To view a recommended plan of study for the major in Applied Psychology, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Degree Requirements—Major with Departmental Distinction

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Psychology degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Psychology with Departmental Distinction Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	27
Required Collateral Courses	11–15
Electives	14–39
Minimum Total Hours—B.A. with a Major in Psychology with Departmental Distinction	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses ^a	Hours
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3
PSCH 303—Writing in Psychology ^b	3
PSCH 343—Statistical Methods in Behavioral Science ^c	3

At least one of the following courses: 3

PSCH 262—Physiological Psychology (3)
PSCH 350—Sensation and Perception (3)
PSCH 352—Cognition and Memory (3)
PSCH 360—Learning and Conditioning (3)

At least one of the following courses: 3

PSCH 210—Theories of Personality (3)
PSCH 270—Abnormal Psychology (3)
PSCH 312—Social Psychology (3)
PSCH 320—Developmental Psychology (3)

At least two from the following: 4–5

PSCH 313—Laboratory in Social Psychology (2)
PSCH 321—Laboratory in Developmental Psychology (2)
PSCH 331—Community and Prevention Research (3)
PSCH 351—Laboratory in Perception (2)
PSCH 353—Laboratory in Cognition and Memory (2)
PSCH 361—Laboratory in Learning and Conditioning (2)
PSCH 363—Laboratory in Physiological Psychology (2)

Additional psychology courses for minimum of 27 semester hours 3–4

Total Hours—Major Requirements 27

^aStudents preparing for a graduate degree in psychology should follow the Major with Departmental Distinction.

^bPSCH 303 fulfills the Writing-in-the-Discipline requirement.

^cPSCH 343 fulfills the LAS quantitative reasoning requirement.

Required Collateral Courses

Courses	Hours
<i>One of the following courses:</i>	3–5
Math 150—Finite Mathematics (3)	
OR	
Math 180—Calculus I (5)	

Two semesters of laboratory course in biological sciences, chemistry, or physics 8–10

Total Hours—Required Collateral Courses 11–15

Electives

Courses	Hours
Total Hours—Electives	14–39

Recommended Plan of Study

To view a recommended plan of study for the Major with Departmental Distinction, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Psychology

Students may also minor in psychology. A minor is structured very much like the general psychology major, except that fewer courses are required. A psychology minor can be beneficial to anyone who values a basic understanding of behavior. Students from other disciplines who want to minor in Psychology must take a total of 18 hours distributed as follows.

Required Courses—Psychology Minor	Hours
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3
Additional psychology courses at the 200-level or above for a minimum of 18 semester hours	11
Total Hours—Psychology Minor	18

Distinction

Departmental Distinction. A candidate for departmental distinction must earn a 3.50/4.00 GPA in psychology courses and a 3.40/4.00 overall GPA. The actual awarding of distinction is made when credentials are evaluated for graduation.

High Departmental Distinction. The candidate for high departmental distinction must complete the requirements for departmental distinction. In addition, the student must complete an independent research project in PSCH 399—Independent Research under the supervision of a faculty advisor. The student's proposal for and final report of the independent research must be reviewed and accepted by the Departmental Honors Committee. The proposal for a high distinction project should be submitted to the director of undergraduate studies by the faculty member supervising the project.

RELIGIOUS STUDIES

411 University Hall (UH)
312-996-3361
Administration: Committee Chair, Stanley E. Fish

Minor in Religious Studies

The minor in Religious Studies enables students to be introduced to the academic study of religion from the perspective of the social sciences and humanities. Students are encouraged to develop their plan of study in consultation with a faculty advisor in Religious Studies. Any changes must be approved by the advisor.

Requirements for the Minor

Students wishing to minor in Religious Studies must complete 18 semester hours, including at least 9 semester hours above the 100-level, from the list of courses approved by the Religious Studies Committee.

Required Courses—Religious Studies Minor	Hours
<i>Two courses from the following:</i>	6
CST/RELS 120—Catholic Thought: An Introduction (3)	
RELS 130—Introduction to Islam (3)	
JST 101—Introduction to Jewish Studies: Humanities (3)	
<i>OR</i>	
JST 102—Introduction to Jewish Studies: Social Sciences (3)	

Four additional courses chosen in consultation with an advisor

12

Total Hours—Religious Studies Minor

18

Courses Approved for the Minor in Religious Studies

The following courses are approved for a minor in Religious Studies. Students select from this list with the approval of their advisor in Religious Studies.

Courses	Hours
African-American Studies (AAST)	
120—African-American Religious Traditions	3
445—History of Islam in the African World	3
<i>Same as HIST 445</i>	
Anthropology (ANTH)	
215—Non-Western Religions	3
271—American Indian Religion and Philosophy	3
Art History (AH)	
221—History of Medieval Architecture	3
242—Medieval Art and Architecture I	3
243—Medieval Art and Architecture II	3
Catholic Studies (CST)	
120—Catholic Thought: An Introduction	3
<i>Same as RELS 120</i>	
150—Catholicism in U.S. History	3
<i>Same as HIST 150 and RELS 150</i>	
294—Topics in Catholic History	3
<i>Same as HIST 294 and RELS 294</i>	
394—Topics in Catholic History and Culture	3
<i>Same as RELS 394</i>	
Classics and Mediterranean Studies (CL)	
207—Greek Temples and Festivals	3
<i>Same as HIST 201</i>	
208—Greek Mythology	3
English (ENGL)	
115—Understanding the Bible as Literature	3
<i>Same as JST 115 and RELS 115</i>	
478—The Bible as Literature	3
<i>Same as JST 478</i>	
479—Religion and Literature	3
History (HIST)	
150—Catholicism in U.S. History	3
<i>Same as CST 150 and RELS 150</i>	
256—The American Religious Experience	3
294—Topics in Catholic History	3
<i>Same as CST 294 and RELS 294</i>	
495—Topics in Religious History	3
Jewish Studies (JST)	
101—Introduction to Jewish Studies: Humanities	3
102—Introduction to Jewish Studies: Social Sciences	3
115—Understanding the Bible as Literature	3
<i>Same as ENGL 115 and RELS 115</i>	
478—The Bible as Literature	3
<i>Same as ENGL 478</i>	
Music (MUS)	
230—Music History I (Middle Ages and Renaissance)	3
Philosophy (PHIL)	
115—Death	3
241—Philosophy of Religion	3



422—Medieval Philosophy	3
441—Topics in Philosophy of Religion	3
Religious Studies (RELS)	
115—Understanding the Bible as Literature	3
<i>Same as ENGL 115 and JST 115</i>	
120—Catholic Thought: An Introduction	3
<i>Same as CST 120</i>	
130—Intro to Islam	3
150—Catholicism in U.S. History	3
<i>Same as CST 150 and HIST 150</i>	
250—Eastern and Western Philosophies of Religion	3
255—Religious Diversity	3
256—Religious Experiences in American History	3
<i>Same as HIST 256</i>	
294—Topics in Catholic History	3
<i>Same as CST 294 and HIST 294</i>	
320—Major Thinkers in Religious Studies	3
392—Major Problems in Religious Studies	3
394—Topics in Catholic History and Culture	3
<i>Same as CST 394</i>	
446—Race, Ethnicity, and Gender in American Religion	3
<i>Same as SOC 446</i>	
495—Topics in Religious History	3
<i>Same as HIST 495</i>	
Sociology (SOC)	
246—The Sociology of Religion	3
446—Race, Ethnicity, and Gender in American Religion	3
<i>Same as RELS 446</i>	

DEPARTMENT OF SLAVIC AND BALTIC LANGUAGES AND LITERATURES

1628 University Hall (UH)
312-996-4412
<http://www.uic.edu/depts/slav>
Administration: Head, Alfred Thomas
Director of Undergraduate Studies, Giedrius Subacius,
subacius@uic.edu

There is an Endowed Chair of Lithuanian Studies in the department, established by the Lithuanian World Community Foundation.

The programs in Slavic languages and literatures focus on the study of the languages, literatures, cultures, and civilizations of the Slavic people who inhabit almost all of Eastern Europe. The program in Lithuanian studies represents the Baltic component of the department. A wide selection of courses in Lithuanian, Polish, Russian, Serbian, and Ukrainian provides the student interested in Slavic or Lithuanian studies with several options:

1. To fulfill the foreign language requirement
2. To fulfill the course distribution requirement in humanities
3. To minor in Polish, Russian, or Lithuanian studies
4. To major in Russian or Polish in order to earn the Bachelor of Arts in Liberal Arts and Sciences with majors in Russian or Polish

A baccalaureate degree in Russian or Polish, or a minor in Russian, Polish, or Lithuanian studies combined with another major, provides important language skills and a solid understanding of Slavic and Baltic cultures. These are strong assets for many jobs in federal, state, and city agencies, the armed forces, and national security establishments; in banks and

businesses dealing with Eastern Europe; in publishing and data-gathering companies; in transportation and tourist industries; and in ethnic cultural services (cultural centers, libraries and museums, ethnically oriented public media, etc.) and organizations.

B.A. with a Major in Russian

Degree Requirements—Russian

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Slavic and Baltic Languages and Literatures degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Russian

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	36
Electives	20–41
Minimum Total Hours—B.A. with a Major in Russian	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
RUSS 301—Russian Composition and Conversation I	3
RUSS 302—Russian Composition and Conversation II	3
RUSS 321—Introduction to Russian Literature I	3
RUSS 322—Introduction to Russian Literature II	3
SLAV 324—Writing About Literature ^a	3
RUSS 401—Russian Composition and Conversation III	3
RUSS 402—Russian Composition and Conversation IV	3
<i>One of the following courses:</i>	3
SLAV 405—Problems in Slavic Grammars (3)	
OR	
RUSS 410—Structure of Modern Russian (3)	

Four Russian electives at the 200-, 300-, and 400-level, exclusive of independent study, and of which at least two courses must be at the 400-level.

Total Hours—Major Requirements	36
---------------------------------------	-----------

^aSLAV 324 fulfills the *Writing-in-the-Discipline* requirement.

Electives

Courses	Hours
Total Hours—Electives	20–41

Recommended Plan of Study

To view a recommended plan of study for the major in Russian, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Russian

Students who have satisfied the college language requirement in Russian must complete 15 semester hours at the 200-, 300-, and 400-levels.

Students who have not satisfied the college language requirement in Russian must complete Russian 104 or demonstrate equivalent competence, and must complete 15 semester hours at the 200-, 300-, and 400-level.

B.A. with a Major Polish

Degree Requirements—Polish

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Slavic and Baltic Languages and Literatures degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Polish Degree Requirements		Hours
LAS Course Requirements		43–64
Major Requirements		36
Electives		20–41
Minimum Total Hours—B.A. with a Major in Polish		120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
POL 301—Polish Composition and Conversation I	3
POL 302—Polish Composition and Conversation II	3
POL 321—Introduction to Polish Literature I	3
POL 322—Introduction to Polish Literature II	3
SLAV 324 –Writing About Literature ^a	3
POL 401—Polish Composition and Conversation III	3
POL 402—Polish Composition and Conversation IV	3
One of the following courses:	3
SLAV 405—Problems in Slavic Grammars (3)	
OR	
POL 410—Structure of Modern Polish (3)	
Four Polish electives at the 200-, 300-, and 400-level, excluding independent study, and of which at least 2 courses must be at the 400-level	12
Total Hours—Major Requirements	36
^a SLAV 324 fulfills the <i>Writing-in-the-Discipline</i> requirement.	

Electives

Courses	Hours
Total Hours—Electives	20–41

Recommended Plan of Study

To view a recommended plan of study for the major in Polish, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Polish

Students who have satisfied the college language requirement in Polish must complete 15 semester hours at the 200-, 300-, and 400-levels.

Students who have not satisfied the college language requirement in Polish must complete Polish 104 or demonstrate equivalent competence, and must complete 15 semester hours at the 200-, 300-, and 400-levels.

Minor in Lithuanian Studies

Students who have satisfied the college language requirement in Lithuanian must complete 15 semester hours at the 200-, 300-, and 400-levels.

Students who have not satisfied the college language requirement in Lithuanian must complete

Lithuanian 104 or demonstrate equivalent competence, and must complete 15 semester hours at the 200-, 300-, and 400-levels.

Distinction

Departmental distinction requires a 3.50/4.00 GPA in all department lower-division courses and a 3.75/4.00 GPA in all department upper-division courses taken.

DEPARTMENT OF SOCIOLOGY

4112 Behavioral Sciences Building (BSB)
312-996-3005
norr@uic.edu
<http://www.uic.edu/depts/soci/>
Administration: Interim Head, Moshe Semyonov;
Associate Head & Director of Undergraduate Studies, James L. Norr; Administrative Assistant, Cynthia Baines
Student Services: Undergraduate Secretary, Olga Padilla
Academic Advisor: Jimmy Norr

Sociology is the study of social life, including groups, organizations, communities, and societies and the social causes and consequences of human behavior. Sociology’s subject matter ranges from the intimate family to the hostile mob, from crime to religion, from the divisions of race, gender, and social class to the shared beliefs of a common culture, from the sociology of work to the sociology of sport. Sociological knowledge and analysis are critical to understanding contemporary issues such as inequality, poverty, discrimination, crime, stress, family relationships, youth, old age, globalization, urban growth and decay, and the organization and delivery of human services.

A sociology major is useful in a variety of occupational careers, including social research, law, business, public and private administration, health and medicine, and community planning. Although some employers require advanced training (master’s or Ph.D.), many others recruit persons who have earned the bachelor’s degree in sociology. Sociology majors have jobs in survey research; public-opinion polling; industrial, marketing, and advertising research; and in government or nonprofit agencies that provide for the delivery of human services. Sociology graduates also work as managers or researchers in service industries such as health, insurance, banking, and real estate, as well as in sales and manufacturing organizations.

Majors in other disciplines will find sociology courses to be useful background for careers in law, medicine, public health, nursing, counseling, law enforcement, personnel management, education, and social work.

The Department of Sociology offers programs leading to the Bachelor of Arts with a Major in Sociology. A student has the option of completing a general program or applied sociology program. A Minor in Sociology is also offered.

B.A. with a Major in Sociology

Students majoring in Sociology must choose either the General Sociology Concentration or the Applied Sociology Concentration.

The general sociology concentration is recommended for students who wish to concentrate in sociology as part of a liberal arts education. The applied sociology concentration is for students who want to be employed in settings where sociological methods and data analysis techniques are emphasized. It provides for

the acquisition of skills necessary for sociological applications such as program evaluation, needs assessment, environmental impact assessment, and market research. It also provides a field placement opportunity where the student may gain first-hand experience in applying sociological skills.

A student must have the department's consent to qualify for the applied sociology concentration and the applied sociology field placement. Students should make application to the department after completion of Sociology 400. Students should consult with a department advisor in advance.

Degree Requirements

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Sociology degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Sociology Degree Requirements	Hours
LAS Course Requirements	43–64
Concentration Requirements	32
Electives	24–45
Minimum Total Hours—B.A. with a Major in Sociology	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to meet this requirement.

Concentration Requirements—General Sociology

Courses	Hours
SOC 100—Introduction to Sociology (or the equivalent)	3
SOC 201—Introductory Sociological Statistics ^a	4
SOC 202—Introduction to Sociological Research	4

Seven additional sociology courses^b that include the following: 21

Nine hours at the 300- or 400-level, excluding SOC 496

One course from the following:

SOC 400—Sociological Analysis (3) ^c
SOC 405—Writing in the Social Sciences (3) ^c
SOC 485—Classical Sociological Theory (3) ^d
SOC 487—Contemporary Sociological Theory (3) ^d
SOC 488—Theories in Social Psychology (3) ^d

One course from the following:

SOC 485—Classical Sociological Theory (3) ^d
SOC 487—Contemporary Sociological Theory (3) ^d
SOC 488—Theories in Social Psychology (3) ^d

Total Hours—Concentration Requirements—General Sociology 32

^aSOC 201 also fulfills the LAS quantitative reasoning requirement.

^bNo more than 8 hours of independent study (SOC 296, 298, 299, or 496) may be counted toward the degree.

^cSOC 400 or 405 fulfills the Writing-in-the-Discipline requirement.

^dSOC 485, 487, or 488 fulfills both the Writing-in-the-Discipline requirement and the theory requirement, as well as three of the nine hours at the 300- or 400- level.

Concentration Requirements—Applied Sociology

Courses	Hours
SOC 100—Introduction to Sociology (or the equivalent)	3
SOC 201—Introduction to Sociological Statistics ^a	4
SOC 202—Introduction to Sociological Research	4
SOC 298—Internship in Sociological Applications	3
SOC 400—Sociological Analysis ^b	3
SOC 401—Sociological Statistics	3

One of the following courses: 3

SOC 471—Population (3)

OR

SOC 473—Cities and Regions (3)

Three additional sociology courses, only one of which may be independent study (SOC 296, 298, 299, 496) 9

Total Hours—Concentration Requirements—Applied Sociology 32

^aSOC 201 fulfills the LAS quantitative reasoning requirement.

^bSOC 400 fulfills the Writing-in-the-Discipline requirement.

Courses	Hours
Total Hours—Electives	24–45

Recommended Plan of Study

To view a recommended plan of study for the major in Sociology, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Sociology

Students from other disciplines who want to minor in sociology must complete 15 semester hours as outlined below.

Required Courses—Sociology Minor	Hours
SOC 100—Introduction to Sociology (or the equivalent)	3
Two courses at the 200-, 300-, or 400-level	6
One course at the 300- or 400-level	3
Sociology elective	3
Total Hours—Sociology Minor	15

Distinction

The requirements for graduation with departmental distinction are: a 3.25/4.00 GPA in sociology courses and completion of all requirements for a major in sociology. The requirements for graduation with departmental high distinction include the requirements for distinction plus the completion of an honors thesis in SOC 299—Honors Course (3) with a grade of B or better. The requirements for graduation with departmental highest distinction are: a 3.50/4.00 GPA in sociology courses and the completion of an honors thesis in SOC 299 (3) with a grade of A.

Qualified candidates should consult the director of undergraduate studies two or three terms in advance of graduation.

Special Programs in Sociology

Computer Applications

Competence in using mainframe and personal computers for statistical analysis, editing, word processing, spreadsheets, and data file manipulation is provided in several sociology courses including SOC 201, 202, 400, 401, and 402 as well as in some others.

Applied Sociology Employment Opportunities

Courses in computer applications, statistical analysis, population, and urban data plus an internship are the primary components of the applied concentration in

sociology. This major qualifies graduates for employment in program evaluation, planning, needs and impact assessment, market research, and other fields that depend on social data analysis. With a sufficiently high level of performance, a student can continue this program in graduate school and obtain an M.A. in Sociology with a concentration in applied sociology with only three semesters beyond the B.A.

Course Credit for Paid Work

Cooperative education combines work experience with academic courses. Co-op placement possibilities include a wide range of professional, managerial, and technical positions in firms, not-for-profit organizations, and government agencies.

Independent Study and Research Projects

Department faculty collaborate on several joint student studies and advise students on independent research projects. When a student writes an honors thesis based on independent work, the student graduates with high or highest distinction in sociology.

International and Comparative Studies

Most sociology faculty in their research or in their courses make historical or international comparisons. Students can learn about families, life change, motivations, firms and economic institutions, inequality, and politics in different societies. Sociology majors can easily take advantage of foreign study programs.

Preprofessional Preparation

Course concentration in health and medicine, law and social regulation, social problems and program evaluation, industries and organizations, media and public opinion, and life cycle and social change prepare the sociology major for admission to professional and graduate programs in medicine, health professions, law, planning, journalism, business, public administration, and social welfare administration.

People-Oriented Service

Sociology's focus on cultural and social diversity and on the relations among individuals and their groups fosters knowledge and understanding for dealing with and helping people.

Critical Thinking and Communication

Sociology develops skills in analyzing, synthesizing, generalizing, and communicating information and knowledge. Courses stress both logical and data analysis as well as careful and thoughtful reading, discussion, and writing. Sociology's subject matter includes relationships among economic, political, cultural, and social factors and explores the impact of physical and biological forces on individuals and society. This inclusive framework and general training lies at the heart of a liberal education for lifetime learning.

DEPARTMENT OF SPANISH, FRENCH, ITALIAN, AND PORTUGUESE

1727 University Hall (UH)
312-996-3236

<http://www.uic.edu/depts/sfp>

Administration: Interim Head, Bill VanPatten
Director of Undergraduate Studies, Spanish:

Luis Lopez-Carretero, luislope@uic.edu

Director of Undergraduate Studies, French:

John Ireland, jireland@uic.edu

Director of Undergraduate Studies, Italian:

Mauda Bregoli-Russo, mabrer@uic.edu

The formal study of Spanish, French, and Italian consists of courses in language at the basic, intermediate, and advanced levels, as well as courses in the literature and culture of the countries where these languages are spoken. Teacher education forms an integral part of the department's offerings in Spanish and French. The study of Spanish, French, and Italian prepares the student for advanced and graduate study in literature and/or linguistics, for use in business, industry, social services, and health-related fields.

The department also offers its majors the opportunity to take Portuguese for speakers of Spanish that allows the Spanish major to reach an acceptable degree of proficiency in the second most important Peninsular and Latin American language.

The curriculum in Spanish-Economics gives students a strong grounding in the analytical tools of economics, an understanding of how the national and global economies operate, and both written and oral fluency in the Spanish language, with particular emphasis on the integration of the two disciplines.

The Department of Spanish, French, Italian, and Portuguese offers programs leading to the Bachelor of Arts with majors in Spanish, French, and Italian, as well as the Bachelor of Arts in the Teaching of Spanish and Teaching of French. Minors are also offered in Spanish, French, Italian, and the Teaching of Spanish and Teaching of French.

B.A. with a Major in Spanish

Degree Requirements—Major in Spanish

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Spanish

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	36
Required Collateral Course	4
Electives	16–37

Minimum Total Hours—B.A. with a Major in Spanish	120
--	-----

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
One of the following options depending on student's fluency:	3

For students who are not fluent Spanish speakers:

SPAN 200—Conversational Spanish (3)

For students who are fluent Spanish speakers:

Substitute a SPAN course at the 200-, 300-, or 400-level or one of the following LALS courses for SPAN 200:

LALS 278—Latin American/Latino Film Studies (3)

LALS 295—Latino Literary Studies (3)

LALS 495—Topics in Latino Community Studies (3)



SPAN 201—Spanish Composition	3
SPAN 210—Introduction to the Reading of Hispanic Texts	3
SPAN 211—Introduction to the Analysis of Hispanic Texts	3
SPAN 303—Advanced Spanish Composition	3
SPAN 305—Advanced Spanish Grammar	3

Three courses from the following: 9

SPAN 310—Early Spanish Literature and Society (3)	
SPAN 311—Modern Spanish Literature and Society (3)	
SPAN 314—Spanish American Literature from Columbus to Modernismo (3)	
SPAN 315—Spanish American Literature since Modernismo (3)	
SPAN 375—Topics in Hispanic Literature and Culture (3)	
SPAN 390—Senior Seminar: Topics in Research and Writing ^a	3

Two additional courses, excluding SPAN 448 and 449. Students should select these courses from 200-, 300-, and 400-level SPAN courses or from the LALS courses^b identified above. At least one of these courses must be a 300- or 400-level SPAN course. 6

Total Hours—Major Requirements 36

^aSPAN 390 fulfills the Writing-in-the-Discipline requirement.

^bOnly one LALS course may count toward the major in Spanish.

Required Collateral Course

Coursea	Hours
<i>One of the following courses:</i>	4
PORT 240—Rapid Portuguese for Spanish Speakers (4)	
ITAL 240—Rapid Italian Language for Spanish Speakers (4)	

Total Hours—Electives 4

^aWith department approval, students may substitute any course in French or Italian at the 200-level or above.

Electives

Courses	Hours
Total Hours—Electives	16–37

Recommended Plan of Study

To view a recommended plan of study for the major in Spanish, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in Spanish

Students from other disciplines who want to minor in Spanish must complete 18 semester hours as outlined below:

Required Courses—Spanish Minor Hours

One of the following options depending on student's fluency: 3

For students who are not fluent Spanish speakers:

SPAN 200—Conversational Spanish (3)

For students who are fluent Spanish speakers:

Substitute a SPAN course at the 200-, 300-, or 400-level or one of the following LALS courses for SPAN 200:

LALS 278—Latin American/Latino Film Studies (3)

LALS 295—Latino Literary Studies (3)

LALS 495—Topics in Latino Community Studies (3)

SPAN 201—Spanish Composition	3
SPAN 210—Introduction to the Reading of Hispanic Texts	3
SPAN 211—Introduction to the Analysis of Hispanic Texts	3

One of the following courses: 3

SPAN 205—Introduction to Spanish Phonetics (3)	
SPAN 230—Civilization and Culture of Spain (3)	
SPAN 231—Civilization and Culture of Spanish America (3)	

One course from the following: 3

SPAN 303—Advanced Spanish Composition (3)	
SPAN 305—Advanced Spanish Grammar (3)	
SPAN 310—Early Spanish Literature and Society (3)	
SPAN 311—Modern Spanish Literature and Society (3)	
SPAN 314—Spanish American Literature from Columbus to Modernismo (3)	
SPAN 315—Spanish American Literature since Modernismo (3)	

Total Hours—Spanish Minor 18

B.A. in Spanish-Economics

Degree Requirements—Spanish-Economics

To earn a Bachelor of Arts in Spanish-Economics degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. in Spanish-Economics Degree Requirements Hours

Requirements for the Curriculum 120

Total Hours—B.A. in Spanish-Economics 120

Requirements for the Curriculum

The Requirements for the Curriculum include courses necessary to complete the *Course Requirements* described in the *College of Liberal Arts and Sciences* section.

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Humanities	9
Social sciences	9
Natural sciences	8

Elementary and intermediate Spanish—four semesters at the university-level or the equivalent^a 0–16

SPAN 200—Conversational Spanish^b 3

SPAN 201—Spanish Composition 3

SPAN 220—Spanish for Business and Law 3

SPAN 230—Civilization and Culture of Spain 3

SPAN 231—Civilization and Culture of Spanish America 3

SPAN 260—Meso-American Literature and Culture 3

SPAN 261—South American Literature and Culture 3

SPAN 303—Advanced Spanish Composition 3

SPAN 305—Advanced Spanish Grammar 3

SPAN 320—Advanced Business Spanish 3

One of the following courses: 5

MATH 160—Finite Mathematics for Business (5)

OR

MATH 165—Calculus for Business (5)

ECON 120—Principles of Microeconomics 3

ECON 121—Principles of Macroeconomics	3
ECON 220—Microeconomics: Theory and Applications	3
ECON 221—Macroeconomics in the World Economy: Theory and Applications	3
<i>Four elective courses in economics at the 200-, 300-, or 400-level (not more than one at the 200-level). At least one course must be chosen from the following list of International/Economic Development courses:</i>	
ECON 211—Topics in Economics Taught in Spanish (3)	12
ECON 333—International Economics (3)	
ECON 334—Economic Development (3)	
<i>One of the following two courses to fulfill the Writing-in-the-Discipline requirement:</i>	
ECON 395—Research and Writing in Economics (0)	0–1
OR	
SPAN 370—Writing and Research in the Major (1)	
Free electives to bring total number of hours to 120	12–29

Total Hours—Requirements for the Curriculum 120

^aThe elementary and intermediate Spanish courses are either 110 or both 101 and 102; 103; 104. Bilingual students take 112, 113, and 114.

^bFluent Spanish speakers substitute another 200- or 300-level Spanish course.

Note: All students must take a course from UIC's *Cultural Diversity* course list in the *College of Liberal Arts and Sciences* section of the catalog, as part of the major, the electives, or the humanities/social sciences requirements.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in Spanish-Economics, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

B.A. in the Teaching of Spanish

Degree Requirements—Teaching of Spanish

To earn a Bachelor of Arts in the Teaching of Spanish degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. in the Teaching of Spanish Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	39
Additional Requirements for Teacher Certification	25
Electives	0–13
Minimum Total Hours—B.A. in the Teaching of Spanish	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
<i>One of the following options depending on student's fluency:</i>	
	3
<i>For students who are not fluent Spanish speakers:</i>	
SPAN 200—Conversational Spanish (3)	

For students who are fluent Spanish speakers:

Substitute a SPAN course at the 200-, 300-, or 400-level or one of the following LALS courses for SPAN 200:

LALS 278—Latin American/Latino Film Studies (3)	
LALS 295—Latino Literary Studies (3)	
LALS 495—Topics in Latino Community Studies (3)	
SPAN 201—Spanish Composition	3
SPAN 210—Introduction to the Reading of Hispanic Texts	3
SPAN 211—Introduction to the Analysis of Hispanic Texts	3
SPAN 230—Civilization and Culture of Spain	3
SPAN 231—Civilization and Culture of Spanish America	3
SPAN 300—Introduction to Hispanic Linguistics	3
SPAN 303—Advanced Spanish Composition	3
SPAN 305—Advanced Spanish Grammar	3
SPAN 448—Foundations of Second Language Teaching	3
SPAN 449—Teaching Second Language Literacy and Cultural Awareness	3
SPAN 390—Senior Seminar: Topics in Research and Writing ^a	3

One course from the following: 3

SPAN 310—Early Spanish Literature and Society (3)	
SPAN 311—Modern Spanish Literature and Society (3)	
SPAN 314—Spanish American Literature from Columbus to Modernismo (3)	
SPAN 315—Spanish American Literature since Modernismo (3)	
SPAN 375—Topics in Hispanic Literature and Culture (3)	

Total Hours—Major Requirements 39

^aSPAN 390 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
SPAN 451—Educational Practice with Seminar I	6
SPAN 452—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Certification	25

Electives

Courses	Hours
Total Hours—Electives	0–13

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum cumulative GPA of 2.50/4.00 in all LAS and general education requirements and a GPA of 3.00/4.00 or greater in courses for the Teacher Education in Spanish major including education courses. For detailed information, see the *Program Guide for Teacher Education in Spanish*, available from the secondary education coordinator in the Department of Spanish, French, Italian, and Portuguese.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher



Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education* and *Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of Spanish, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in the Teaching of Spanish

Secondary education majors from other disciplines who want to minor in the teaching of Spanish must complete 21 semester hours as outlined below:

Required Courses—Teaching of Spanish Minor Hours

One of the following options depending on student's fluency: 3

For students who are not fluent

Spanish speakers:

SPAN 200—Conversational Spanish (3)

For students who are fluent Spanish speakers:

Substitute a SPAN course at the 200-, 300-, or 400-level or one of the following LALS courses for SPAN 200:

LALS 278—Latin American/Latino Film Studies (3)

LALS 295—Latino Literary Studies (3)

LALS 495—Topics in Latino Community Studies (3)

SPAN 201—Spanish Composition 3

SPAN 210—Introduction to the Reading of Hispanic Texts 3

SPAN 211—Introduction to the Analysis of Hispanic Texts 3

One of the following courses: 3

SPAN 230—Civilization and Culture of Spain (3)

OR

SPAN 231—Civilization and Culture of Spanish America (3)

SPAN 305—Advanced Spanish Grammar 3

One additional 300-level SPAN course 3

Total Hours—Teaching of Spanish Minor 21

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach Spanish as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Study Abroad Programs—Spanish

A significant portion of the credits for the major in Spanish may be earned through the Year Abroad Program conducted in Barcelona, Spain. Students

who wish to be considered for this program must arrange to complete Spanish 104 or 114 before departure in September. The department strongly recommends some courses beyond Spanish 104/SPAN 114.

In conjunction with the Committee for Institutional Cooperation (CIC), the department offers an eight-week summer program at the Universidad de Guanajuato in Guanajuato, Mexico. Open to all students with third-year proficiency in Spanish, the program provides broad based experience in the Spanish language, Mexican art and literature, and South American culture.

B.A. with a Major in French

Degree Requirements—Major in French

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in French

Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	36
Electives	20–41

Minimum Total Hours—B.A. with a Major in French 120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
FR 200—Introduction to the Study of French Literature and Culture	3
FR 201—Introduction to the French Literature I	3
FR 202—Introduction to the French Literature II	3
FR 231—Conversation and Composition I ^a	3
FR 232—Conversation and Composition II ^a	3
FR 301—Topics in French and Francophone Literature	3
FR 302—Topics in French and Francophone Culture	3
FR 333—Oral and Written French I	3
FR 334—Oral and Written French II	3
FR 390—Senior Seminar: Topics in Research and Writing ^b	3
Two 400-level electives in literature, civilization, or grammar	6

Total Hours—Major Requirements 36

^aFluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.

^bFR 390 fulfills the Writing-in-the-Discipline requirement.

Electives

Courses	Hours
Total Hours—Electives	20–41

Recommended Plan of Study

To view a recommended plan of study for the major in French, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in French

Students from other disciplines who want to minor in French must complete 18 semester hours as outlined below:

Required Courses—French Minor	Hours
FR 200—Introduction to the Study of French Literature and Culture	3
FR 201—Introduction to the French Literature I	3
FR 202—Introduction to the French Literature II	3
FR 231—Conversation and Composition I ^a	3
FR 232—Conversation and Composition II ^a	3
One elective at the 300-level	3
Total Hours—French Minor	18

^aFluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.

B.A. in the Teaching of French

Degree Requirements—Teaching of French

To earn a Bachelor of Arts in the Teaching of French degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. in the Teaching of French Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	39
Additional Requirements for Teacher Certification	25
Electives	0–13
Minimum Total Hours—B.A. in the Teaching of French	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

Courses	Hours
FR 200—Introduction to the Study of French Literature and Culture	3
FR 201—Introduction to the French Literature I	3
FR 202—Introduction to the French Literature II	3
FR 231—Conversation and Composition I ^a	3
FR 232—Conversation and Composition II ^a	3
FR 301—Topics in French and Francophone Literature	3
FR 302—Topics in French and Francophone Culture	3
FR 333—Oral and Written French I	3
FR 334—Oral and Written French II	3
FR 390—Senior Seminar: Topics in Research and Writing ^b	3
FR 448—Foundations of Second Language Teaching	3
FR 449—Teaching Second Language Literacy and Cultural Awareness	3
One 400-level elective in literature, civilization, or grammar	3
Total Hours—Major Requirements	39

^aFluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.

^bFR 390 fulfills the Writing-in-the-Discipline requirement.

Additional Requirements for Teacher Certification

Courses	Hours
ED 200—Educational Policy Foundations	3
ED 210—The Educative Process	3
ED 330—Curriculum, Instruction, and Evaluation in the Secondary School	4
SPED 410—Survey of Characteristics of Learners with Disabilities	3
FR 470—Educational Practice with Seminar I	6
FR 471—Educational Practice with Seminar II	6
Total Hours—Additional Requirements for Teacher Certification	25

Electives

Courses	Hours
Total Hours—Electives	0–13

In addition to specified course work in the major field, the teacher education student must fulfill certain other requirements as well as maintain a minimum cumulative GPA of 2.50/4.00 in all LAS and general education requirements and a GPA of 3.00/4.00 or greater in courses for the Teacher Education in French major including education courses. For detailed information, see the *Program Guide for Teacher Education in French*, available from the secondary education coordinator in the Department of Spanish, French, Italian, and Portuguese.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application for the Illinois teaching certificate with the Council on Teacher Education. The candidate must also pass a series of examinations required by the Illinois State Board of Education. The Basic Skills Test must be passed prior to applying for candidacy with the Council on Teacher Education. The Content Area Test must be passed before the candidate is allowed to student teach. The Assessment of Professional Teaching must be passed prior to certification. For information on application procedures, contact the Council on Teacher Education located in 3015 EPASW. See *Council on Teacher Education and Secondary Education Program* in the *College of Education* section of the catalog.

Recommended Plan of Study

To view a recommended plan of study for the Bachelor of Arts in the Teaching of French, please visit the LAS Web site <http://www.uic.edu/las/college/info/fygp>.

Minor in the Teaching of French

Secondary education majors from other disciplines who want to minor in the teaching of French must complete 20 semester hours as outlined below:

Required Courses—Teaching of French Minor	Hours
FR 103—Intermediate French I	4
FR 104—Intermediate French II	4
FR 200—Introduction to the Study of French Literature and Culture	3
<i>One of the following courses:</i>	3
FR 201—Introduction to French Literature I (3)	
OR	
FR 202—Introduction to French Literature II (3)	
FR 231—Conversation and Composition I ^a	3
FR 232—Conversation and Composition II ^a	3
Total Hours—Teaching of French Minor	20

^aFluent French speakers substitute other 200- or 300-level courses for FR 231 and 232.

This minor is open only to students obtaining full certification in an approved UIC Teacher Education major. To teach French as a second subject in Illinois public schools one must apply for and receive an Endorsement from the State Board of Education and meet all of the additional course and other requirements the Board has established.

The teaching certificate is not automatically awarded upon successful completion of certification and degree requirements. Before the certificate is issued, the candidate must file an application with the State of Illinois and take an examination administered by the State Board of Education. For information on application procedures, contact the Council on Teacher Education in the College of Education.

Study Abroad Program—French

A significant portion of the credits for the major in French may be earned through study abroad. Students who wish to be considered for study abroad should consult the department coordinator concerning prerequisites and requirements.

B.A. with a Major in Italian

Degree Requirements—Major in Italian

To earn a Bachelor of Arts in Liberal Arts and Sciences degree from UIC, students must complete University, college, and department degree requirements. The Department of Spanish, French, Italian, and Portuguese degree requirements are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.A. with a Major in Italian Degree Requirements	Hours
LAS Course Requirements	43–64
Major Requirements	37
Electives	19–40
Minimum Total Hours—B.A. with a Major in Italian	120

LAS Course Requirements

See *Course Requirements* in the *College of Liberal Arts and Sciences* section for a list of courses to fulfill this requirement.

Major Requirements

For the Bachelor of Arts, 37 semester hours (exclusive of ITAL 240) are required as distributed below.

Courses	Hours
ITAL 200—Conversational Italian ^a	3
ITAL 201—Italian Composition and Conversation	3
ITAL 210—Introduction to Reading and Analysis of Italian Literary Texts	3
ITAL 303—Advanced Italian Composition and Conversation	3
ITAL 305—Advanced Italian Grammar	3
ITAL 310—Early Italian Literature and Society	3
ITAL 311—Modern Italian Literature and Culture	3
ITAL 411—Literary Forms in Early Renaissance	3
ITAL 370—Writing and Research in the Major ^b	1

<i>One of the following courses:</i>	3
ITAL 421—Modern Italian Literature II (3)	
OR	
ITAL 422—Contemporary Italian Literature (3)	

One of the following courses: 3

ITAL 450—Divina Commedia I (3)

OR

ITAL 451—Divina Commedia II (3)

Two or three additional courses, which may include ITAL 205 or 230 and one or two courses at the 400-level 6–9

Total Hours—Major Requirements 37

^a*Fluent Italian speakers substitute a higher level course for ITAL 200.*

^b*ITAL 370 fulfills the Writing-in-the-Discipline requirement.*

Electives

Courses	Hours
Total Hours—Electives	19–40

Recommended Plan of Study

To view a recommended plan of study for the major in Italian, please visit the LAS Web site at <http://www.uic.edu/las/college/info/fygp>.

Minor in Italian

Students from other disciplines who want to minor in Italian must complete 21 semester hours as outlined below:

Required Courses—Italian Minor	Hours
ITAL 200—Conversational Italian ^a	3
ITAL 201—Italian Composition and Conversation	3
ITAL 210—Introduction to Reading and Analysis of Italian Literary Texts	3
ITAL 303—Advanced Italian Composition and Conversation	3
ITAL 305—Advanced Italian Grammar	3
Two or three additional courses at the 200-, 300-, or 400-level.	6–9
Total Hours—Italian Minor	21

^a*Fluent Italian speakers substitute a higher-level course for ITAL 200.*

Portuguese

Portuguese serves the Spanish major through its courses for Spanish speakers.

Distinction

Students who earn a 3.75/4.00 GPA in all courses taken in the Department of Spanish, French, Italian, and Portuguese at UIC will be awarded departmental distinction.

STATISTICS AND OPERATIONS RESEARCH

322 Science and Engineering Offices (SEO)
312-996-3041
<http://www.math.uic.edu>

The Bachelor of Science in Statistics and Operations Research is awarded in the College of Liberal Arts and Sciences to students who successfully complete this curriculum. Courses are chosen from both the LAS Department of Mathematics, Statistics, and Computer Science and the Department of Information and Decision Sciences of the College of Business Administration. It is a joint program of the above two departments.

The curriculum is intended for students planning advanced study in statistics and operations research or for a career in the data-oriented applications of these disciplines to a wide variety of areas such as accounting, actuarial science, auditing, biostatistics, data

management, financial analysis, hospital administration, long-range developmental planning, pharmaceutical, traffic controls, and transportation management.

No transfer courses below calculus may be counted toward the B.S. in Statistics and Operations Research. Only grades of A, B, and C in calculus and above from other colleges and universities will be accepted for transfer credit.

B.S. in Statistics and Operations Research

Degree Requirements

To earn a Bachelor of Science in Statistics and Operations Research degree from UIC, students must complete University, college, and department degree requirements. The degree requirements for the Department of Mathematics, Statistics, and Computer Science and the Department of Information and Decision Sciences are outlined below. Students should consult the *College of Liberal Arts and Sciences* section for additional degree requirements and college academic policies.

B.S. in Statistics and Operations Research Degree Requirements	
	Hours
Requirements for the Curriculum	120
Total Hours—B.S. in Statistics and Operations Research	120

Requirements for the Curriculum

The Requirements for the Curriculum include courses necessary to complete the Course Requirements described in the College of Liberal Arts and Sciences section.

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Foreign language (the equivalent of two years of a single language at the college level)	0–16
Humanities	9
Social sciences (including ECON 130)	9
Natural sciences (excluding mathematics courses)	13
Cultural diversity course (if not taken as part of humanities/social sciences requirement)	0–3
MATH 180—Calculus I ^a	5
MATH 181—Calculus II ^b	5
MATH 210—Calculus III	3
MATH 310—Applied Linear Algebra ^c	3
MCS 260—Introduction to Computer Science ^d	4
STAT 401—Introduction to Probability	3
MATH 300—Writing for Mathematics ^e	1
ECON 218—Microeconomics: Theory and Business Applications	4
IDS 270—Business Statistics I ^b	4
IDS 355—Operations Management ^d	3
IDS 371—Business Statistics II	3
<i>Computing—Two courses from the following:</i>	<i>6–7</i>
MCS 261—Discrete Mathematics (3)	
MCS 275—Programming Tools and File Management (4)	
IDS 400—Advanced Business Programming Using Visual Tools (3)	
IDS 401—Business Computing II: Data Structures and Operating Systems (3) ^d	
IDS 405—Business Systems Analysis and Design (3) ^d	
IDS 410—Business Database Technology (3) ^d	

Operations Research—Two courses from the following: 6

STAT 473—Game Theory (3)

STAT 471—Linear and Non-Linear Programming (3)

OR

IDS 435—Operations Research I (3)^c

STAT 461—Applied Probability Models I (3) OR

IDS 437—Operations Research III (3)^c

Statistics—Two courses from the following: 6

STAT 381—Applied Statistical Methods I (3)

STAT 411—Statistical Theory (3)

STAT 416—Nonparametric Statistical Methods (3)

STAT 431—Introduction to Survey Sampling (3)

STAT 481—Applied Statistical Methods II (3)

STAT 494—Special Topics in Statistics, Probability, and Operations Research (3)

IDS 470—Multivariate Analysis (3)

IDS 476—Business Forecasting Using Time Series Methods (3)

Electives in the area of statistics, operations research, mathematics, and computing to be chosen in consultation with a program advisor from the following: 6

MATH 215—Introduction to Advanced Mathematics (3)

MATH 220—Introduction to Differential Equations (3)

300-level or higher IDS, MCS, MATH, and STAT courses

Electives to complete degree requirement of 120 hours 0–21

Total Hours—Requirements for the Curriculum 120

^aMATH 180 fulfills the LAS quantitative reasoning requirement.

^bMATH 180 and 181 satisfy the prerequisite for IDS 270.

^cMATH 310 satisfies the prerequisite for IDS 435 and 437.

^dMCS 260 satisfies the computing prerequisite for IDS 355 and for IDS 401, 405, and 410.

^eMATH 300 fulfills the Writing-in-the-Discipline Requirement.

No MTH courses count toward this curriculum.

Recommended Plan of Study

A recommended basic sequence of courses is listed below. Students who do not place into MATH 180 should expect to take summer session courses and possibly take longer than four years to graduate. The honors sections of MATH 180, 181, and 210 are recommended for majors. Students who have taken AP exams in calculus or computer science need to see a departmental advisor for correct placement.

Freshman Year

Fall Semester	Hours
MATH 180—Calculus I	5
MCS 260—Introduction to Computer Science	4
Foreign language	4
ENGL 160—English Composition I	3
Total Hours	16
Spring Semester	Hours
MATH 181—Calculus II	5
IDS 270—Business Statistics I	4
Foreign language	4
ENGL 161—English Composition II	3
Total Hours	16

Sophomore Year

Fall Semester	Hours
MATH 210—Calculus III	3
ECON 130—Principles of Economics for Business	5
Foreign language	4
Humanities/social sciences/natural sciences	3–5
Total Hours	15–17
Spring Semester	Hours
IDS 371—Business Statistics II	3
ECON 218—Microeconomics: Theory and Business Applications	4
Foreign language	4
Humanities/social sciences/natural sciences	3–5
Total Hours	14–16

Junior Year

Fall Semester	Hours
IDS 355—Operations Management I	4
MATH 300—Writing for Mathematics	1
STAT 381—Applied Statistics	3
Computing elective	3–4
Humanities/social sciences/natural sciences	3–5
Total Hours	14–17
Spring Semester	Hours
MATH 310—Applied Linear Algebra	3
STAT 401—Probability Theory	3
Computing elective	3–4
Humanities/social sciences/natural sciences	3–5
Humanities/social sciences/natural sciences	3–5
Total Hours	15–20

Senior Year

Fall Semester	Hours
Operations research elective	3
Statistics elective	3
Humanities/social sciences/natural sciences	3–5
Humanities/social sciences/natural sciences	3–5
Total Hours	12–16
Spring Semester	Hours
Operations research elective	3
Statistics elective	3
Humanities/social sciences/natural sciences	3–5
Two electives	6
Total Hours	15–17

Distinction

For consideration, the student must have a minimum GPA of 3.50/4.00 in upper division courses in the department at UIC. The department may award high and highest distinction in recognition of outstanding academic achievement.

PREPROFESSIONAL STUDIES

309 University Hall (UH)
312-996-3366

www.uic.edu/las/college

Administration: Dean, Christopher M. Comer
Senior Associate Dean, Emanuel D. Pollack

Preprofessional studies in the College of Liberal Arts and Sciences include course work that prepares students to apply for professional programs in a variety of fields. Students may pursue preprofessional studies in the following areas: Pre-Dentistry, Pre-Elementary Education, Pre-Engineering, Pre-Health Information Management, Pre-Human Nutrition, Pre-Law, Pre-Medicine, Pre-Nursing, Pre-Occupational Therapy, Pre-Pharmacy, Pre-Physical Therapy, and Pre-Veterinary Medicine.

Preprofessional studies in Pre-Dentistry, Pre-Law, Pre-Medicine, Pre-Occupational Therapy, Pre-Physical Therapy, and Pre-Veterinary Medicine require students to complete an undergraduate degree program, including a major, and preprofessional studies course work. In most cases, the bachelor's degree is required prior to matriculation to the professional program. If admitted, students complete a professional degree program and graduate with a post baccalaureate professional degree.

Preprofessional studies in Pre-Elementary Education, Pre-Engineering, Pre-Health Information Management, Pre-Human Nutrition, and Pre-Nursing require students to complete two years of undergraduate study in the College of Liberal Arts and Sciences prior to admission to the professional college. If admitted, students complete two additional years of undergraduate study in the professional college and graduate with a bachelor's degree.

Preprofessional study in Pre-Pharmacy requires students to complete a minimum of two years of undergraduate study in the College of Liberal Arts and Sciences prior to admission to the College of Pharmacy. If admitted, students complete four additional years of study in the College of Pharmacy and graduate with a doctor of pharmacy degree.

Completion of preprofessional studies course work does not guarantee admission to a professional college. Students in preprofessional studies are strongly encouraged to consult an LAS preprofessional advisor and an advisor in the professional program before submitting an application. Each professional college has specific application procedures, deadlines, and requirements, which can change from time to time and may not be reflected in this catalog. Students are responsible for obtaining the most current information.

Students in preprofessional studies must plan their course of study with care. In some instances, completion of a particular program may take more time than anticipated if the student needs to satisfy prerequisites, or when a student does not take courses in the proper sequence. Although advisors are available to assist students, the responsibility for selecting courses and meeting admission requirements rests with the individual student who must plan and select courses consistent with the program requirements.

Pre-Dentistry, Pre-Medicine, Pre-Occupational Therapy, Pre-Physical Therapy, and Pre-Veterinary Medicine (see chart on next page)

Preprofessional studies in these health sciences areas prepare students for professional programs that generally require a bachelor's degree prior to matriculation. Students selecting one of these areas must also choose an undergraduate major and complete all requirements for the degree. If admitted to the professional college, students complete an advanced degree in the professional college.

Preprofessional Studies	Preprofessional Studies Required Hours	Major	Bachelor's Degree Required for Admission to Professional College	Professional College ^a
Pre-Dentistry	90	Any	Strongly recommended	UIC College of Dentistry
Pre-Medicine	59–63	Any	Yes	UIC College of Medicine
Pre-Occupational Therapy	31	Any	Yes	UIC College of Applied Health Sciences
Pre-Physical Therapy	50	Any	Yes	UIC College of Applied Health Sciences
Pre-Veterinary Medicine	78–83	Any	Yes	UIUC College of Veterinary Medicine

^aAlthough the prerequisites for admission to professional programs are those for University of Illinois professional colleges, students interested in other institutions should consult those programs for their requirements.

Pre-Dentistry

Pre-dentistry students may choose any major, but should work with a preprofessional advisor to plan a course of study that fulfills the pre-dentistry studies requirements as well as the requirements for the major. Preference is given to candidates who have a strong science foundation.

The table below lists the minimum course work required to apply for admission to the College of Dentistry at the University of Illinois at Chicago. Pre-dentistry requires a minimum of 90 semester hours of undergraduate course work, excluding physical education and basic military science, distributed as follows:

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
BIOS 100—Biology of Cells and Organisms ^a	5
BIOS 101—Biology of Populations and Communities ^a	5
<i>One of the following general chemistry^a sequences:</i>	
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
<i>OR</i>	
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
CHEM 232—Organic Chemistry I ^a	4
CHEM 233—Organic Chemistry Laboratory I ^a	1
CHEM 234—Organic Chemistry II ^a (optional, but preferred)	4
MATH 121—Precalculus Mathematics	5
PHYS 105—Introductory Physics I—Lecture ^a	4
PHYS 106—Introductory Physics I—Laboratory ^a	1
PHYS 107—Introductory Physics II—Lecture ^a	4
PHYS 108—Introductory Physics II - Laboratory ^a	1
Electives to complete the required total of 90 semester hours ^b	40
Total Hours—Pre-Dentistry	90

^aIf basic-level biological sciences, chemistry, and physics course requirements are satisfied with AP credit, students must then take the specified number of credit hours in each area from upper-level science courses.

^bHighly recommended electives include the following: human anatomy, physiology, biochemistry, microbiology, and humanities and social science courses.

The College of Dentistry gives strong preference to applicants who have taken three to four of the following science courses beyond the above minimum:

human anatomy, physiology, biochemistry, microbiology, cell biology, histology, and genetics.

In addition to the course work listed above, applicants to the College of Dentistry must also take the Dental Admission Test (DAT). The DAT is offered through the American Dental Association (ADA). For more information on the DAT, please see the ADA Web site <http://www.ada.org/prof/ed/testing/dat.asp>. Applicants to the College of Dentistry must apply through a centralized application service sponsored by the American Dental Education Association (ADEA). For more information on AADSAS please visit the following Web site <http://www.aadsas.adea.org>.

Students may obtain information regarding the DAT and AADSAS by scheduling an appointment with an LAS preprofessional advisor in 309 University Hall. The LAS college office also provides a service for collecting letters of recommendation that are required in support of the dental school application.

Although the minimum requirement for application to the College of Dentistry is three years (90 semester hours) of college credit, few students are actually admitted at that point. Most students accepted into the UIC College of Dentistry have earned a bachelor's degree. Students are strongly encouraged to select an undergraduate major and begin fulfilling their degree requirements as they complete their pre-dentistry studies. To obtain a degree in the College of Liberal Arts and Sciences, pre-dentistry students must satisfy all degree requirements of the college, including a major field.

The pre-dentistry program described above includes the minimum courses for application to the UIC College of Dentistry. Specific admission requirements of other dental schools are listed in *The Official Guide to Dental Schools*, which is published by the American Dental Education Association, 1400 K. Street, N.W., Washington, D.C. 20005.

Students admitted to a U.S. accredited college of dentistry before earning a bachelor's degree may be eligible to complete the baccalaureate by transferring credit from the first year of study in dental school. The College of Liberal Arts and Sciences accepts a total of 32 semester hours of credit from an accredited college of dentistry to enable a student to complete the requirements for a bachelor's degree, provided that the following conditions are met:

1. The student is in good standing in the college of dentistry;
2. The course work taken in the college of dentistry does not duplicate previous course work;

3. The courses are in fields such as biochemistry, physiology, histology, or anatomy as approved by the College of Liberal Arts and Sciences;
4. The student satisfies the enrollment residence requirement by completing at UIC at least the last 60 semester hours prior to entry into a college of dentistry;
5. The student meets all other requirements for graduation from the College of Liberal Arts and Sciences, including a major field and a 2.00/4.00 GPA in all course work taken at UIC and other institutions.

Pre-Medicine

Pre-medicine students may choose any major, but should work with a preprofessional advisor to plan a course of study that fulfills pre-medicine studies requirements as well as the requirements for the major. Students who want to apply for admission to the College of Medicine at the University of Illinois at Chicago must have completed a bachelor's degree.

A pre-medical program must include the following minimum science preparation:

Courses	Hours
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5
<i>One of the following general chemistry sequences:</i>	10
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
<i>OR</i>	
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
<i>One of the following physics sequences:</i>	8–10
PHYS 105—Introductory Physics I—Lecture (4)	
PHYS 106—Introductory Physics I—Laboratory (1)	
PHYS 107—Introductory Physics II—Lecture (4)	
PHYS 108—Introductory Physics II—Laboratory (1)	
<i>OR</i>	
PHYS 141—General Physics I (Mechanics) (4)	
PHYS 142—General Physics II (Electricity and Magnetism) (4)	
MATH 121—Precalculus Mathematics	5
MATH 180—Calculus I (Recommended)	5
Three courses in the social and behavioral sciences (i.e. psychology, sociology, anthropology, and economics), with two of the courses in the same subject.	9
<i>At least one of the following courses:</i>	3–5
200-, 300-, or 400-level biology course	
Biochemistry, physiology, mammalian histology, comparative vertebrate anatomy, or molecular genetics course	
Total Hours—Pre-Medicine	59–63

In addition to the course work listed above, applicants to the College of Medicine must take the Medical College Admission Test (MCAT) and apply using the centralized application service (AMCAS) sponsored by the Association of American Medical Colleges. The MCAT should be taken after completion of the minimum pre-medical course requirements.

Students may obtain information regarding the MCAT and AMCAS by scheduling an appointment with an LAS preprofessional advisor, 309 University Hall. The college office also provides a service for collecting letters of recommendation that are required in support of the application.

The list of courses above includes the minimum courses required for application to the UIC College of Medicine. Specific admission requirements of other medical schools are listed in *Medical School Admission Requirements*, which is published by the Association of American Medical Colleges, One Dupont Circle N.W., Washington, D.C. 20036.

Most medical schools, including the University of Illinois, will only accept students with bachelor's degrees. However, students admitted to a college of medicine prior to completion of the bachelor's degree may be eligible to receive the baccalaureate upon satisfactory completion of the first year in a U.S. Accredited medical school. The College of Liberal Arts and Sciences accepts a total of 32 semester hours of credit from an accredited college of medicine to enable a student to complete the requirements for a bachelor's degree, provided that the following criteria are met:

1. The student is in good standing in the college of medicine;
2. The work taken in the college of medicine does not duplicate previous work;
3. The courses are in fields such as biochemistry, physiology, histology, or anatomy as approved by the College of Liberal Arts and Sciences;
4. The student satisfies the enrollment residence requirement by completing at UIC at least the last 60 semester hours prior to entry into a college of medicine;
5. The student meets all other requirements for graduation from the College of Liberal Arts and Sciences, including a major field and a 2.00/4.00 cumulative GPA in all course work taken at UIC and other institutions.

Pre-Occupational Therapy

Occupational therapists provide services to maximize the function and satisfaction of persons whose daily life performance has been interrupted and jeopardized by disease, disability, life stress, and other factors. The occupational therapist provides the individual with opportunities for involvement in carefully chosen work, play, or self-care activities. The occupational therapist also uses various methods of mutual problem solving, environmental modification, adaptive devices, technology, and biomechanical and sensorimotor treatment methods to support and enhance performance.

Many occupational therapists work within hospital settings, but there is growing emphasis on prevention and treatment of the disabled in nonclinical settings. As a result, many new areas of employment are now available. For example, occupational therapists are increasingly employed in school systems where they work with handicapped children, enhancing their ability to perform as students. Working with in-home health organizations, occupational therapists help individuals and families function more adequately at daily tasks. In industrial settings, they aid disabled or injured workers' return to gainful employment. In addition, occupational therapists have developed private practices.

The preprofessional course work listed below prepares students to apply to the professional program in the Department of Occupational Therapy after

completion of the undergraduate degree. Students should contact OTDept@uic.edu or 312-413-0124 for further information.

Pre-occupational therapy students may choose any major but should work with a preprofessional advisor to plan a course of study that fulfills pre-occupational therapy studies requirements as well as the requirements for the major.

The pre-occupational therapy requirements follow and should be completed as part of the undergraduate degree program. The courses listed below must be completed with a grade of C or better.

Courses	Hours
BIOS 100—Biology of Cells and Organisms	5
MVSC 251—Human Physiological Anatomy I ^{a,b}	5
MVSC 252—Human Physiological Anatomy II ^{a,b}	5
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3
PSCH 270—Abnormal Psychology ^b	3
PSCH 320—Developmental Psychology ^b	3
One course in anthropology or sociology	3
Total Hours—Pre-Occupational Therapy	31

^aMVSC 251/252 sequence begins in the fall semester only.

^bThese courses must be taken within five years of admission to the program.

Other minimum admissions requirements include CPR (cardiopulmonary resuscitation) certification with Health Providers Status, 3.00/4.00 GPA, Graduate Record Examination (GRE) score of at least 1000 combined verbal and quantitative parts, three letters of recommendation, and a personal statement. Applicants with a GPA of below 3.0 or GRE score below 1000 who display strengths in other areas may be considered for admission. Students must apply for admission to the program approximately one year before planned enrollment.

Pre-Physical Therapy

Physical therapy is a health profession whose primary purpose is the promotion of optimal human health and function through the application of scientific principles to prevent, identify, assess, correct, or alleviate acute or prolonged movement dysfunction. Physical therapy encompasses areas of specialized competence and includes the development of new principles and applications to more effectively meet existing and emerging health needs. Other professional activities that serve the purpose of physical therapy are research, education, consultation, and administration.

The physical therapist, working in cooperation with other health professionals, serves the individual needs of the client and the health needs of society. The physical therapy profession depends heavily on knowledge and application of the basic medical and behavioral sciences, coupled with specialized knowledge and skills in the clinical arts and sciences.

Physical therapists may work as staff, supervisors, or self-employed practitioners who serve clients directly; as administrators of clinical departments, health agencies, or educational programs; as health care agency consultants; as clinical or academic teachers; or as researchers.

They may work in hospitals, clinics, rehabilitation centers, schools for handicapped children, neighborhood health centers, physicians' offices, nursing homes and convalescent centers, private and public health agencies, sports settings, and universities.

Pre-physical therapy students may choose any major but should work with a preprofessional advisor

to plan a course of study that fulfills the pre-physical therapy studies requirements as well as the requirements for the major.

The pre-physical therapy requirements follow and should be completed as part of the undergraduate degree program.

Courses	Hours
BIOS 100—Biology of Cells and Organisms	5
<i>One of the following general chemistry sequences:</i>	10
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
<i>OR</i>	
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
MATH 180—Calculus I	5
PHYS 105—Introductory Physics I—Lecture	4
PHYS 106—Introductory Physics I—Laboratory	1
PHYS 107—Introductory Physics II—Lecture	4
PHYS 108—Introductory Physics II - Laboratory	1
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3

One course in developmental or abnormal psychology, choose from the following:

PSCH 270—Abnormal Psychology (3)	3
<i>OR</i>	
PSCH 320—Developmental Psychology (3)	
MVSC 251—Human Physiological Anatomy I ^a	5
MVSC 252—Human Physiological Anatomy II ^a	5
Total Hours—Pre-Physical Therapy	50

^aMVSC 251/252 sequence begins in the fall semester only.

In addition, applicants must complete a minimum of 45 hours of documented volunteer or observation experiences in three different physical therapy facilities; at least 15 hours must be completed at each facility. Current certification in CPR (cardiopulmonary resuscitation) with Health Provider Status is recommended prior to beginning the professional program.

The minimum GPA for application to the program in physical therapy is 2.50/4.00 in science and non-science courses. The competitive GPA, however, is considerably above this level. The Graduate Record Examination (GRE) taken after October 1, 2002 is required. Students must apply for admission to the program approximately one year before planned enrollment.

Pre-Veterinary Medicine

Pre-veterinary medicine students may choose any major, but should work with a preprofessional advisor to plan a course of study that fulfills the pre-veterinary medicine studies requirements as well as the requirements for the major.

The program listed below includes the minimum course work required to apply for admission to the College of Veterinary Medicine at the University of Illinois at Urbana-Champaign. A recommended program of 78–83 semester hours, exclusive of physical education and basic military science, distributed as follows:

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
BIOS 100—Biology of Cells and Organisms	5

BIOS 101—Biology of Populations and Communities	5
Upper-level biology courses	12
<i>One of the following general chemistry sequences:</i>	10
CHEM 112—General College Chemistry I (5)	
CHEM 114—General College Chemistry II (5)	
OR	
CHEM 116—Honors General Chemistry I (5)	
CHEM 118—Honors General Chemistry II (5)	
CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
CHEM 452—Biochemistry I	4
MATH 121—Precalculus Mathematics (5)	5–10
MATH 180—Calculus I (5) is recommended	
PHYS 105—Introductory Physics I—Lecture ^a	4
PHYS 106—Introductory Physics I—Laboratory ^a	1
PHYS 107—Introductory Physics II—Lecture ^a	4
PHYS 108—Introductory Physics II - Laboratory ^a	1
Humanities ^a	6
Social sciences ^a	6
Total Hours—Pre-Veterinary Medicine	78–83

^aCourses to meet the requirements in these areas must be chosen from those listed on the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section.

Applicants are also encouraged to obtain work experience in the field of veterinary medicine.

In addition to the course work listed above, applicants to the College of Veterinary Medicine at the University of Illinois at Urbana-Champaign must take the Graduate Record Examination (GRE). The GRE should be taken after completion of the minimum pre-veterinary medicine course requirements. Students may obtain an application information packet from the College of Veterinary Medicine that includes an application. Information on the GRE can be obtained from Testing Services, 1070 SSB. The minimum GPA for admission to the UIUC College of Veterinary Medicine is 2.50/4.00. The competitive average, however, is considerably above this level at the present time.

Applicants to the UIUC College of Veterinary Medicine must apply through the centralized application service (VMCAS) sponsored by the Association of American Veterinary Medical Colleges. Students may obtain information regarding the VMCAS by scheduling an appointment with an LAS preprofessional advisor in 309 University Hall.

The list of courses above includes the minimum courses required for application to the UIUC College of Veterinary Medicine. Specific admission requirements of other veterinary medical schools are listed in *Veterinary Medical School Admission Requirements*, which is published by the Association of American Veterinary Medical

Colleges and may be ordered through the Purdue University Press <http://www.thepress.purdue.edu>.

Although the minimum requirement for application to the College of Veterinary Medicine at the University of Illinois at Urbana-Champaign is two years of college credit, few students are admitted at that point. Many students complete at least three years prior to acceptance, and most students have earned a bachelor's degree.

Pre-Health Information Management, Pre-Human Nutrition, Pre-Nursing, and Pre-Pharmacy (see chart below)

Preprofessional studies in these health sciences areas require two years of undergraduate study prior to matriculation in the professional program. If admitted to the professional program, pre-health information management, pre-human nutrition, and pre-nursing students complete the bachelor's degree in the professional college, and pre-pharmacy students complete the doctor of pharmacy degree in the College of Pharmacy.

Pre-Health Information Management

Health information administrators are responsible for the management of health information systems consistent with the medical, administrative, ethical, and legal requirements of the health care delivery system. They process patient data, design and implement systems that will accurately record this information and make it readily retrievable, and develop and maintain quality assurance programs to assist the health care team in monitoring all health care activities.

The administrator also provides medical information to qualified users and safeguards confidential patient data. Administrative duties assigned to this health professional include responsibility for subordinate personnel, capital equipment selection, systems design and analysis, hospital committee activities, and budget management.

Students acquire knowledge of medical science, disease classification and coding, record management, health information systems, information technology, and organization and management. Course work is integrated with clinical practice experience in the health information management departments of the University of Illinois Hospital and other affiliated hospitals, so that the student can develop the organizational and managerial skills required to administer an efficient health information management department.

The preprofessional course work listed below prepares the student to apply to the Bachelor of Science in Health Information Management program offered in the College of Applied Health Sciences. If admitted to the program, students will complete two additional years of undergraduate study in the College of Applied Health Sciences to obtain the bachelor's degree.

Preprofessional Studies	Preprofessional Studies Required Hours	UIC Professional College	Professional Degree Program
Pre-Health Information Management	60	College of Applied Health Sciences	B.S. in Health Information Management
Pre-Human Nutrition	60	College of Applied Health Sciences	B.S. in Human Nutrition
Pre-Nursing	57	College of Nursing	B.S. in Nursing
Pre-Pharmacy	72	College of Pharmacy	Doctor of Pharmacy

Sixty semester hours, exclusive of basic military science, distributed as follows:

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
BIOS 100—Biology of Cells and Organisms	5
Natural science elective ^a	5
MVSC 251—Human Physiological Anatomy I	5
MVSC 252—Human Physiological Anatomy II	5
<i>One of the following courses:</i>	5
MATH 118—Mathematical Reasoning (5)	
<i>OR</i>	
MATH 121—Precalculus Mathematics (5)	
PSCH 100—Introduction to Psychology	4
PSCH 242—Introduction to Research in Psychology	3
Social science elective ^a	3
Humanities ^a	6
Cultural diversity course ^a	3
IDS 100—Management Information Systems I	4
Electives to complete the required total of 60 hours	6

Total Hours—Pre-Health Information Management 60

^a*Courses to meet the requirements in these areas must be chosen from the Course Distribution Requirements Chart and the Cultural Diversity list in the College of Liberal Arts and Sciences section.*

The minimum GPA for application to the program in health information management is 2.00/4.00. Students may apply for admission to the program approximately one year before planned enrollment.

Pre-Human Nutrition

The Department of Human Nutrition offers two major concentrations (the coordinated program concentration and the nutrition science concentration) that lead to the Bachelor of Science degree. The coordinated program concentration focuses on the practice of nutrition (i.e., dietetics). Upon successful completion of the program, students are eligible to take the Registration Examination of the Commission on Dietetic Registration to become a Registered Dietitian (RD). The nutrition science concentration focuses on intensive study in biological and physical sciences as a basis for understanding the science of nutrition and the relationships between nutrients and human health.

The prerequisite course work listed below prepares the student to apply for either concentration in the Human Nutrition program offered in the College of Applied Health Sciences. If admitted to the Coordinated Program, the student will complete six additional semesters of undergraduate study to obtain the bachelor's degree. If admitted to the Nutrition Science program, the student will complete four additional semesters (based on full-time status) to obtain the bachelor's degree.

Please see the *Department of Human Nutrition* section of the catalog for more information about each concentration or visit the Web site <http://www.ahs.uic.edu/hn/>.

Sixty semester hours, exclusive of basic military science, distributed as follows:

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
COMM 100—Fundamentals of Human Communication	3

BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities ^a	(5)
BIOS 350—General Microbiology	3
BIOS 351—Microbiology Laboratory	2
CHEM 112—General College Chemistry I	5
CHEM 130—Survey of Organic and Biochemistry	5
MATH 121—Precalculus Mathematics	5
PSCH 100—Introduction to Psychology	4
SOC 100—Introduction to Sociology	3
SOC 201—Introductory Sociological Statistics	4
Humanities ^b	6
HN 110—Foods	2
HN 196—Nutrition	2
Electives to complete the required total of 60 hours	5

Total Hours—Pre-Human Nutrition 60

^a*BIOS 101 is not required for admission to the preprofessional program, but it is a prerequisite for other required preprofessional course work.*

^b*Courses to meet the requirements in this area must be chosen from those listed on the Course Distribution Requirements Chart in the College of Liberal Arts and Sciences section.*

The minimum GPA for application to the program in human nutrition is 2.50/4.00. Students should contact the Department of Human Nutrition for admission deadlines.

Pre-Nursing

The goal of the baccalaureate nursing program is to prepare nurses to function in a variety of settings: hospitals, clinics, rehabilitation centers, convalescent centers, military installations, and public health institutions such as health departments and home healthcare agencies. Graduates assess the degree of health or illness of individuals, plan, implement, evaluate, and supervise nursing care. Graduates of this program have collegial and independent relationships with other members of the health care team.

The preprofessional course work listed below prepares the student to apply to the Bachelor of Science in Nursing program in the College of Nursing.

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
<i>One of the following courses:</i>	3
BIOS 350—General Microbiology ^a (3)	
<i>OR</i>	
MIM 326—Introduction to Medical Microbiology ^a (3)	
<i>One of the following courses:</i>	5
CHEM 112—General College Chemistry I (5)	
<i>OR</i>	
CHEM 116—Honors General Chemistry I (5)	
CHEM 130—Survey of Organic and Biochemistry	5
HN 196—Nutrition	2
MVSC 251—Human Physiological Anatomy I ^b	5
MVSC 252—Human Physiological Anatomy II ^b	5
NUSC 250—Human Development Across the Lifespan	3
Social sciences ^c	6
Humanities ^c	6
Cultural diversity course ^d	3

Upper-division electives in natural sciences, humanities, or social sciences 8

Total Hours—Pre-Nursing 57

^a*Students should consult course descriptions for updated list of course prerequisites.*

^b*MVSC 251/252 sequence begins in the fall semester only.*

^c*Courses to meet the requirements in these areas must be chosen from those listed in the College of Liberal Arts and Sciences section on the Course Distribution Requirements Chart and must be from two different fields in the social sciences and in the humanities.*

^d*All students must take one course in cultural diversity. This requirement may be met by selecting a social sciences or humanities CDC course that also fulfills the cultural diversity requirement as indicated on the Cultural Diversity list in the College of Liberal Arts and Sciences section.*

The minimum GPA for application to the program in nursing is 2.50/4.00. A minimum grade of C must be earned in each pre-nursing course. The College of Nursing accepts applications for the fall semester only. Applications are available beginning July 1. The priority application deadline is October 15, and the final application deadline is January 15.

Pre-Pharmacy

The practice of pharmacy requires detailed knowledge of the physical and chemical properties of drugs as well as their particular biologic effects. Pharmacists practice in a variety of settings, including community pharmacies, hospitals, drug industries, and government agencies. Pharmacists may provide patient care, teach at colleges and universities, or may perform pharmaceutical research.

The preprofessional course work listed below prepares the student to apply to the Doctor of Pharmacy program in the College of Pharmacy. The course work generally requires a minimum of two full-time academic years of study.

Courses ^a	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
COMM 100—Fundamentals of Human Communication	3
BIOS 100—Biology of Cells and Organisms	5
BIOS 101—Biology of Populations and Communities	5
MVSC 251—Human Physiological Anatomy I ^b	5
MVSC 252—Human Physiological Anatomy II ^b	5

One of the following general chemistry sequences: 10

CHEM 112—General College Chemistry I (5)

CHEM 114—General College Chemistry II (5)

OR

CHEM 116—Honors General Chemistry I (5)

CHEM 118—Honors General Chemistry II (50)

CHEM 232—Organic Chemistry I	4
CHEM 233—Organic Chemistry Laboratory I	1
CHEM 234—Organic Chemistry II	4
MATH 180—Calculus I	5
PHYS 105—Introductory Physics I—Lecture	4
PHYS 106—Introductory Physics I—Laboratory	1
PHYS 107—Introductory Physics II—Lecture	4
PHYS 108—Introductory Physics II - Laboratory	1
Social or behavioral sciences ^c	3
Economics ^c	3
Humanities ^c	3

Total Hours—Pre-Pharmacy 72

^a*If these courses have not been taken within five years of admission, prior approval must be granted by the College of Pharmacy admissions counselor.*

^b*MVSC 251/252 sequence begins in the fall term only.*

^c*One course from these areas must meet the cultural diversity requirement.*

Students apply for admission to the College of Pharmacy through the centralized application service (PharmCAS) sponsored by the American Association of Colleges of Pharmacy, <http://www.PharmCAS.org>. Students should apply for admission approximately one year before enrollment. Pre-pharmacy students must take the Pharmacy College Admission Test (PCAT) prior to the PharmCAS application deadline. PCAT information is available online <http://www.pcatweb.info>.

The minimum GPA for application to the program in pharmacy is 2.50/4.00.

Pre-Elementary Education and Pre-Engineering (see chart below)

Preprofessional studies in these areas require two years of undergraduate study prior to matriculation in the professional program. If admitted to the professional program, students complete the final two years of undergraduate study in the professional college and receive a bachelor's degree from the professional college.

Pre-Elementary Education

Freshman students who are preparing to teach on the elementary level enroll in the pre-elementary education curriculum of the College of Liberal Arts and Sciences. The course work outlined below

Preprofessional Studies	Preprofessional Studies LAS Required Hours	UIC Professional College	Professional Degree Program
Pre-Elementary Education	58–67	College of Education	B.A. in Elementary Education
Pre-Engineering	60	College of Engineering	B.S. in Bioengineering B.S. in Chemical Engineering B.S. in Civil Engineering B.S. in Computer Engineering B.S. in Computer Science B.S. in Electrical Engineering B.S. in Engineering Management B.S. in Engineering Physics B.S. in Industrial Engineering B.S. in Mechanical Engineering



includes the pre-elementary education requirements in the College of Liberal Arts and Sciences. Students should consult an advisor in the College of Education for information on additional courses necessary for admission to the Elementary Education program.

Courses	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
Literature	3
Philosophy	3
PSCH 100—Introduction to Psychology	4
POLS 101—Introduction to American Government and Politics	3

One of the following courses: 3

HIST 103—American Civilization to the Late Nineteenth Century (3)

OR

HIST 104—American Civilization Since the Late Nineteenth Century (3)

NATS 101—Physical World	4
NATS 102—Chemical World	4
NATS 103—Biological World	4
NATS 104—Project-Based Seminar in Natural Science	1
MATH 140—Arithmetic and Algebraic Structures	4
MATH 141—Algebraic and Geometric Structures	4
Area of specialization courses (hours vary)	15–24
Total Hours—Pre-Elementary Education	58–67

For further information on elementary education, consult the *College of Education* section of the catalog. Students should consult the College of Education for more detailed information on application procedures and deadlines. Students are advised to meet with an advisor in the College of Education, 3145 EPASW, on a regular basis for information on admission procedures and to keep up to date with changes that may be announced prior to the next publication of this catalog.

Pre-Engineering

Students planning to transfer to the College of Engineering must meet minimum criteria to be considered for admission, which includes 60 hours of completed course work. Applicants must have a minimum GPA of 2.50/4.00 if a resident of Illinois. Non-residents must have a GPA of 2.75/4.00. The 60 semester hours required for admission should include the following courses:

Courses ^a	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
One of the following courses:	5
CHEM 112—General College Chemistry I (5) ^a	
OR	
CHEM 116—Honors General College Chemistry I (5) ^a	
MATH 180—Calculus I	5
MATH 181—Calculus II	5
MATH 210—Calculus III	3
MATH 220—Introduction to Differential Equations	3

PHYS 141—General Physics I (Mechanics)^a 4

PHYS 142—General Physics II (Electricity and Magnetism)^a 4

Electives chosen in consultation with an advisor to reach total of 60 25

Total Hours—Pre-Engineering 60

^aApplicants to Computer Science must have 12 hours of laboratory science (BIOS, CHEM, EAES, or PHYS), including an 8-hour sequence.

Foreign languages are not required by the College of Engineering and should be postponed for the freshman year. Thereafter, students should consult with an advisor in the College of Liberal Arts and Sciences or the College of Engineering.

Pre-Law (see chart below)

Pre-law prepares students for a professional degree program in law. Law schools require a bachelor's degree prior to matriculation. Pre-law students must choose an undergraduate major and complete all requirements for the degree. If admitted to the law school, students complete the doctor of jurisprudence degree.

Because there is no specific course of study required for admission to law school, pre-law students may select a major in any field for the bachelor's degree. The college, however, recommends a well-rounded program of electives, including course work in analytic areas such as mathematics, composition, and logic.

Students who want to apply for admission to the College of Law at the University of Illinois at Urbana-Champaign must have a bachelor's degree from an accredited college or university, with a major in any field. In addition, applicants must take the Law School Admission Test (LSAT) and apply for the specialized data assembly service (LSDAS) sponsored by the Law School Admissions Council. The LSAT is generally taken during the senior year. Students may obtain information about request the LSAT and LSDAS by scheduling an appointment with an LAS pre-law advisor at the Liberal Arts and Sciences Reception Desk, 309 University Hall.

The minimum GPA for application to the College of Law at the University of Illinois at Urbana-Champaign is 2.50/4.00. The competitive GPA for admission, however, is considerably above this level at the present time. The Urbana campus admits students only for the fall semester.

The *Official Guide to U.S. Law Schools*, prepared each year by Law Services, contains up-to-date admission requirements, program descriptions, and facts about tuition and financial aid. This guide may be purchased from the Law School Admissions Services, Box 2000, Newton, PA 18940-0977.

Accelerated Degree Program in Law

The University of Illinois at Chicago and the Chicago-Kent College of Law offer a six-year program that leads to the bachelor's degree from UIC and the doctor of jurisprudence degree from Chicago-Kent. Chicago-Kent College of Law, located in Chicago, is the law school of the Illinois Institute of Technology. The second oldest law school in Illinois, Chicago-Kent has a history marked by innovation and excellence. Chicago-Kent is accredited by the American Bar Association and is a member of the Association of American Law Schools and the Order of the Coif.

Preprofessional Studies	Preprofessional Studies Required Hours	Major	Bachelor's Degree Required for Admission to Professional College	Professional College
Pre-Law	Varies	Any	Yes	UIUC College of Law

The Accelerated Degree Program is designed for students with a commitment to academic excellence who pursue a rigorous academic program including the completion of an LAS major and additional undergraduate work chosen in consultation with a pre-law advisor in the College of Liberal Arts and Sciences. Students apply before the beginning of the junior year.

Admission to the program is highly competitive and among other requirements applicants must have a cumulative GPA of 3.25/4.00 and have completed 60 semester hours. Students interested in this program must consult with an LAS pre-law advisor during the sophomore year.

College of Nursing

Dean, Joan Shaver, RN, Ph.D., FAAN
102 College of Nursing (NURS)
312-996-7800

<http://www.uic.edu/nursing>

Administration: 312-996-7808

Student Services: Office of Academic Programs, 138
NURS, 312-996-3566

Academic Advising: 312-996-6065

Departments: Maternal-Child Nursing, Medical-
Surgical Nursing, Public Health, Mental Health,
and Administrative Nursing

Introduction

The College of Nursing is recognized as one of the top ten colleges of nursing in the country and is internationally renowned for its nursing leadership. Exciting and challenging opportunities are available for capable, dedicated, and caring individuals who will be leaders in tomorrow's health care. The University of Illinois School of Nursing was founded in 1951 and became the College of Nursing in 1959. The College of Nursing is located in close proximity to the Colleges of Applied Health Sciences, Dentistry, Medicine, Pharmacy, and the School of Public Health. The libraries and scientific and clinical resources make up one of the largest medical centers in the world.

The College of Nursing offers programs of study leading to the Bachelor of Science in Nursing; the Master of Science, including joint degree options with a Master of Business Administration, Master of Health Informatics, and a Master of Public Health; and the Doctor of Philosophy in Nursing Sciences with entry at post-baccalaureate or post-master's level. Beginning in Spring Semester 2005, the college will offer a Graduate Entry Program into the Master of Science. This program is specifically designed for students who hold baccalaureate degrees in other fields and want to pursue a master's degree in Nursing. This is not an accelerated baccalaureate degree, but rather a program for students who want to receive advanced training in any one of UIC's master's specialty programs (the only option not currently available is Perinatal Clinical Nurse Specialist). The generic B.S.N. curriculum is offered at Chicago and Urbana-Champaign campuses. Programs for the registered nurse to earn a B.S.N. are offered at Chicago, Urbana-Champaign, and the Quad Cities. In addition to the graduate programs offered at the Chicago campus, master's programs are offered at the Quad-Cities, Peoria, Rockford, and the Urbana-Champaign campuses.

Undergraduate Study in Nursing

The College of Nursing undergraduate program leads to the Bachelor of Science in Nursing. The curriculum is divided into three levels: foundation, middle, and terminal. The foundation level, freshman and sophomore years, includes those lower division non-nursing courses that represent the basic learning necessary for the completion of the course of study. The middle level, junior year, includes most upper division courses that prepare the graduate as a nurse generalist. The terminal level, senior year, represents those upper-division, senior-level courses at the end of the nursing program that synthesize previous learning.

The college has two paths leading to the Bachelor of Science in Nursing: (1) the generic plan that provides students the basic nursing preparation and eligibility to apply for the registered nursing licensing examination (NCLEX-RN); and (2) the RN/BSN plan that provides advanced placement for students who are registered nurses seeking a B.S.N.

Accreditation

College of Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Illinois Department of Professional Regulation (IDPR). The college holds membership in the American Association of Colleges of Nursing.

Degree Requirements

To earn the Bachelor of Science in Nursing degree from UIC, students need to complete the degree requirements of the University and college that are in effect at the time of initial registration. It is essential for each student to become familiar with the degree requirements stated in this catalog and to keep up-to-date with published changes. If requirements change, continuing students and those whose attendance at UIC has been interrupted for no more than two years may elect to complete the new graduation requirements or may continue to fulfill those requirements in effect at the time of initial registration. Students who return to UIC after an absence of more than two years are responsible for meeting the requirements of the University and college in effect at the time of re-enrollment. If courses originally required are no longer offered, the college has the prerogative of specifying substitutes.

The college retains the right to change educational policy and graduation requirements at any time. This may affect currently enrolled students' standing.

Semester Hour Requirement

The College of Nursing semester hour requirement is 120 semester hours. UIC students complete the first two years of the program in Pre-Nursing Studies through the College of Liberal Arts and Sciences. If admitted to the College of Nursing, students complete the final two years in the Nursing curriculum. Please see *Preprofessional Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information on Pre-Nursing.

Degree Program	Degree Conferred	Total Hours
Nursing	B.S. in Nursing	120

Course Requirements—Pre-Nursing Studies

Course	Hours
ENGL 160—English Composition I	3
ENGL 161—English Composition II	3
BIOS 350—General Microbiology	3
CHEM 112—General College Chemistry I	5
CHEM 130—Survey of Organic and Biochemistry	5
MVSC 251—Human Physiological Anatomy I	5
MVSC 252—Human Physiological Anatomy II	5
NUSC 250—Human Development across the Lifespan	3
HN 196—Nutrition	2
Social sciences courses ^a	6
Humanities courses ^a	6
Cultural diversity course	3
LAS electives ^b	Varies
Total—Pre-Nursing Studies	57

^aStudents select courses from two different areas for the social sciences and humanities requirements. For social sciences requirement, introduction to psychology and introduction to sociology are recommended.

^bStudents select one natural sciences course other than chemistry as an elective. At least one elective must be a 3-semester-hour, upper-division course in humanities, natural sciences, or social sciences (anatomy and physiology and microbiology do not fulfill this requirement).



Course Requirements in the College of Nursing

Required Courses	Hours
NUSC 202—Concepts and Processes of Professional Nursing ^a	3
NUSC 210—Health Assessment	3
NUSC 215—Pathophysiology and Applied Pharmacology I ^a	4
NUSC 217—Pathophysiology and Applied Pharmacology II ^a	3
NUSC 225—Introduction to Clinical Concepts and Processes ^a	6
NUSC 242—Concepts and Processes for Contemporary Nursing Practice ^b	4
NUSC 322—Introduction to Nursing Research and Statistics for Evidence-Based Practice	4
NUSC 335—Clinical Concepts and Processes in Adult Health ^a	6
NUSC 345—Clinical Concepts and Processes in Women's and Family Health ^a	5
NUSC 355—Clinical Concepts and Processes in Children's and Family Health ^a	5
NUSC 365—Clinical Concepts and Processes in Mental Health ^a	5
NUSC 375—Concepts and Processes in Older Adult Health ^c	3
NUSC 385—Clinical Concepts and Processes in Population-Focused Nursing	5
NUSC 390—Nursing Leadership and Management in Health Care	6
NUSC 397—Issues in Nursing Practice	3
Total—Required Nursing Courses	61

^aRN/BSN Curriculum: Courses that may be validated for credit by successful completion of NLN Mobility II Profile examinations or through articulation.

^bRN/BSN Curriculum: The NLN Mobility II Profile examinations or articulation will validate only five semester hours of NUSC 225. The other semester hour of credit will be earned through successful completion of NUSC 242.

Validation of clinical competency is achieved by completing NUSC 210. Note that only RN/BSN students take NUSC 242.

^cRN/BSN Curriculum: NUSC 375 is not required but can be taken to fulfill three semester hours of the nursing elective requirement.

Nursing Electives/Selectives	Hours
Minimum requirement of two hours (5 hours for RN/BSN students) of nursing electives/selectives chosen from 300- or 400- level nursing courses selected with an advisor.	2–5
Total—Nursing Electives/Selectives	2–5

Cultural Diversity Requirement

As noted in the table above, College of Nursing students complete one course selected from the *Cultural Diversity* list in the *College of Liberal Arts and Sciences* section of the catalog or an equivalent course taken at another college or university. This requirement may also be met by selecting a social sciences or humanities course from the *Course Distribution Requirements Chart* in the *College of Liberal Arts and Sciences* section of the catalog that also fulfills the cultural diversity requirement as indicated on the cultural diversity list.

English Composition Requirement

As noted in the table above, College of Nursing students meet the requirement by achieving a passing grade in English 160 and 161.

General Education Requirements

As noted in the table above, College of Nursing students take courses in the humanities, natural sciences, and social sciences to fulfill the general education requirements. Students should consult the *Course Distribution Requirements Chart* in the *College of Liberal Arts and Sciences* section of the catalog for a list of approved courses in each category.

Other Requirements

Grade Point Average (GPA) Requirement

All students are required to satisfactorily complete with a minimum grade of C all required LAS and nursing courses and maintain a cumulative and nursing grade point average of 2.00/4.00.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

Enrollment Residence Requirement

At a minimum, the last 30 semester hours of university work must be taken at the University of Illinois at Chicago.

Transfer Credit

Transfer guides are available for most colleges in the Chicago area and can be found at <http://www.uic.edu/depts/oar/transf/index.html>.

College Policies

Academic Load

To be considered full-time, a student must be enrolled in a minimum of 12 semester hours fall and spring terms, and 6 semester hours in the summer term. During the regular academic year, an academic course load exceeding 18 semester hours (9 in the summer) must be approved in the College Office of Academic Programs.

Academic Probation and Dismissal Rules

Probation Rules

A cumulative grade point average is calculated. When the nursing or cumulative grade point average is below 2.00/4.00, the student is placed on probation.

A student not currently on academic probation will be placed on academic probation at the end of any term in which the student earns less than a 2.00/4.00 in nursing, non-nursing, or cumulative grade point average.

A student currently on academic probation will be continued on academic probation when:

1. The student meets the grade point average required by the conditions of his or her probation but does not raise the cumulative UIC grade point average to at least 2.00; or
2. The student meets the grade point average required by the conditions of his or her

probation but does not raise the combined average of the student's transfer and UIC course work to at least 2.00.

The Admissions and Academic Standards Committee-Baccalaureate determines the conditions of probation. In addition to specifying the grade point average, the committee may require the completion of specific courses, may limit the number or hours for which the student registers, and may exclude the student from taking certain courses while on probation.

Dismissal Rules

1. A student on academic probation will be dismissed in any term in which the student fails to meet the grade point average required by the probation and in which the cumulative grade point average in courses taken at UIC is less than 2.00/4.00.
2. A student on academic probation will be dismissed in any term in which the student fails to meet the grade point average required by the probation and in which the combined transfer and UIC grade point average is less than 2.00.
3. A student who fails to make progress toward a degree may be dismissed. Examples include failure to complete required courses, accumulation of an excessive number of Incomplete grades, failure to earn credit in any semester, failure to maintain a C average in nursing.
4. Students may not earn more than one grade below C in nursing courses during the entire academic program, in either the same or two different nursing courses. When a student receives a second grade below C in a nursing course, the student will be dismissed from the college, withdrawn for academic failure.
5. Students dismissed from the college will also be dismissed from the University.

Change of Course Schedule

Undergraduate students may drop courses using the UI-Integrate Student Self-Service System through the end of the second week of classes for fall and spring semesters, or through the end of week 1 for summer semester. During weeks 3 through 6 of the fall and spring semesters (weeks 2 through 5 for summer semester) students may drop courses with the permission of their major college. If the drop occurs between 0–2 weeks in fall and spring (between weeks 0–1 in summer), there will be no notation on the transcript. If the drop occurs during weeks 3 through 6 in fall and spring (weeks 2 through 5 in summer), a W is noted on the transcript. Undergraduate students may drop a maximum of 4 UIC individual courses that result in a W notation on their transcript during their entire undergraduate degree program. College of Nursing students must meet with an academic advisor or the Associate Dean for Nursing Clinical Practice Studies in the Office of Academic Programs on the first floor of the College of Nursing.

Class Attendance

Classroom

Attendance at all classroom sessions is expected. Students are expected to prepare for each class by completing the required readings and other assignments (e.g., viewing videotapes, listening to audiotapes).

Discussion Groups

Discussion groups are a critical component of many courses. Attendance and participation are expected.

Attendance will be taken during discussion group times to assure participation. If the student is unable to attend discussion group due to an accident, illness, or injury, the student must contact the course coordinator to make up any work that is missed.

Laboratory Sessions

Attendance at all laboratory sessions is expected. In the event that a student misses a laboratory session due to illness or personal emergency, the student will make arrangements to complete the session and the assigned exercise. Failure to do so will result in the student's grade being lowered, and the student may not be able to progress to the next lab session until the make-up is completed.

Practicum Sessions

Practicum attendance is expected. Students must be prepared for the practicum experience. If a faculty member determines that the student is not prepared to participate fully in the practicum experience, the faculty member may ask the student to leave or not to participate in certain activities. The student's performance for the day will be considered unsatisfactory and will influence the practicum evaluation. If written assignments are required, a grade of zero will be given. Students should refer to the course syllabi for policies regarding absence or late practicum assignments.

Students must attend all practicum orientations for their assigned agency. If students are not present, they may not be allowed to continue in the course. Opportunities for making up excused or unexcused absences are not available. Any absence may affect the grade. Absences of more than 15% of the total practicum hours may result in the student's need to repeat the course before progressing in the program.

Petition Procedure

Students may petition the Director of Academic Programs for exceptions to certain college regulations, but should do so only after consulting with their advisor, whose recommendations must appear on the petition. Petition Forms may be obtained in the Office of Academic Programs. Petition forms must be accompanied by a full explanation of the circumstances and any appropriate supporting documents. **Petitions should be filed within thirty (30) days of the time an individual knows, or reasonably should have known, that an occurrence has affected his or her status. Petitions can take 4–6 weeks to be reviewed and a decision made.**

Registration Approval

The College of Nursing has a mandatory advisement policy. Students must meet with their advisor each semester to discuss their program plan and to obtain permission to register.

Repeating a Course

A student may repeat only once a nursing course or its equivalent. If a grade of C or higher is not earned at the end of the second registration in a nursing course or its equivalent, the student will be dismissed from the college.

A nonclinical nursing course in which a grade below C is received must be repeated the first term the course is offered again.

A clinical nursing course in which a grade below C is received must be repeated the first term in which space is available and prior to enrolling in any other clinical course.

If a student repeats a course for which credit was earned, the original credit is forfeited, but both

grades will be included in the cumulative grade point average and will remain on the student's permanent record.

Transferring

Students are admitted to the College of Nursing each fall semester. Applications are available beginning July 1. Priority application deadline is October 15 and the final application deadline is January 15. All decisions are communicated in writing. No decisions will be given over the phone.

Intercollege Transfer Students

For application information, students currently enrolled in another college at UIC should contact the College of Nursing at 312-996-6045.

Transfer Students from Other Colleges and Universities

The College of Nursing admits qualified junior-level transfer students from accredited institutions. Transfer student applicants are required to have a 2.50/4.00 cumulative transfer grade point average and a 2.00/4.00 natural science grade point average for admission, in addition to satisfying all other UIC transfer admission criteria. All required course work must have a grade of C or higher.

RN/BSN Admission

Qualified applicants with an RN license are admitted for fall term only to the RN/BSN program at regional sites in even years—Urbana (Fall 2002). Applicants are admitted at Chicago and Quad Cities each fall. RN/BSN applicants are required to meet the transfer student admission requirements: 2.50/4.00 minimum cumulative GPA, a 2.00/4.00 natural science GPA, and completion of the required prerequisite LAS courses.

At the Chicago campus, the curriculum may be completed on a full-time basis in two semesters. However, most students enroll for part-time study taking three semesters or longer. At the regional sites, RN/BSN study is generally on a part-time basis. Contact the Quad Cities or Urbana-Champaign offices for the specific program plans. The length of the program will be determined by the number of courses successfully validated through the National League for Nursing (NLN) Mobility II Profile exams or articulation and the number of nursing courses taken each semester after enrollment.

The College of Nursing participates in the Illinois Articulation Initiative and has articulation agreements with several community colleges. Check the Illinois Articulation Initiative Web site www.itransfer.org/IAI/FACT/ for a list of approved schools. Students who apply within five years of graduation from one of these programs, meet all other college and University admission requirements and are admitted, are not required to complete the National League for Nursing (NLN) Mobility II Profile examinations. Thirty-three hours of credit are awarded after successful completion of the courses NUSC 242—Concepts and Processes for Contemporary Nursing Practice and NUSC 210—Health Assessment.

Students must have an active RN license for admission. When the student applies for admission directly from a non-baccalaureate nursing program, he or she must take the NCLEX-RN Licensure Examination at the first opportunity after graduation and present the RN license to the college prior to enrollment. Failure to pass the NCLEX-RN Examination will result in cancellation of admission.

Requirements for All Transfer Students

Accommodation. Students requesting accommodation for disabilities should make the request in writing using the "Request for Accommodation" form available from the Office of Disability Services, 925 UH, 312-413-2183. That office will evaluate the student's request and make recommendations to the College of Nursing. The College of Nursing will determine if the recommendations can be met. No accommodations can be made until the student's situation is evaluated by the Office of Disability Services.

Alcohol and Controlled Substances. The use of alcohol and illegal use of controlled substances, including alcohol can seriously injure the health of students, impair their performance of their responsibilities, and endanger the safety and well-being of fellow students and members of the general public. Students who are engaged in clinical work at a practicum site may be required to submit to random tests for illegal use of controlled substances as provided by the law or regulations of the contracting agency. Just cause for student disciplinary action includes, but is not limited to, use or unauthorized possession of intoxicants, controlled or illegal substances, or materials dangerous to public health and safety. It is not acceptable to use alcohol or illegal drugs prior to or during class or clinical. Immediate disciplinary action will be taken.

Background Check. Some clinical agencies require the Illinois State Police do a background check. These forms and instructions will be made available at the time of the lottery for clinical assignment. Evidence of a clean background check must be produced at the first clinical experience. The student should maintain this record.

CPR Certification. Prior to enrolling in NUSC 225—Clinical Nursing I: Clinical Concepts students must hold current CPR certification. Contact the American Red Cross (Basic Life Support), American Heart Association ("C" level course), local park district, fire department, or hospital for available courses. CPR Certification must be updated yearly throughout the educational program. **Students who do not provide this document will not be allowed to participate in the clinical experience.**

Drug Testing. The College of Nursing does not require drug testing of students for admission to the college. However, some clinical practicum sites used by the College of Nursing require drug testing of students for clinical practicum placement. If a student chooses a clinical practicum site that requires drug testing, the student will be required by that practicum site to submit to drug testing. The student needs to inform the practicum site that the results of drug testing are to be sent directly to the student, and not to the college. The college only requires notification from the practicum site of the student's acceptance for the clinical practicum. The student is responsible for paying for the test.

Immunization. Students must complete Parts I, II, and III on the University of Illinois Medical Immunization form and Part IV of the College of Nursing Immunization Report. Documentation of current immunizations for measles, mumps, rubella, polio, diphtheria/tetanus, and hepatitis B and evidence of chicken pox immunity status, including titers, are required. **ANNUAL TESTING FOR TUBERCULOSIS IS REQUIRED.** Students should retain a copy of their immunization record and make it available for verification at the first day of class for each clinical course. Students are required to keep current all immunizations throughout their enrollment.

Word Processing Skills. Each student admitted to the College of Nursing, prior to the beginning of the program, must provide documentation of skills in basic word processing. Compliance with the requirement can be demonstrated with a transcript-documented high school or community college course, or a copy of a certificate of completion of a basic computer skills/word processing course.

Transportation. Each student is responsible for his or her own transportation to all clinical sites. These clinical sites may be located some distance from the College of Nursing and public transportation may not always be available. Therefore, students need a car. Students without a car will need to find alternative methods of transportation.

Academic Advising

Advising Policy

Prior to admission to the College of Nursing, advice on acceptance of transfer credit is available in the College Office of Academic Programs. Following admission, students are assigned an advisor who will assist them with course and career planning. Mandatory advising is required each term.

Academic Honors

College Honors

At commencement, students are awarded College Honors for academic distinction. College Honors shall be awarded to the top 15% of students based on their nursing grade point average. Students will receive a certificate and be awarded with an Honor Cord. Graduation with College Honors benefits students when they are being considered for job placement, graduate school, and other competitive opportunities.

Dean's List

Outstanding academic achievement in the College of Nursing is recognized by inclusion on the Dean's List. Eligibility is based on a 3.35/4.00 term grade point average with a program of 12 semester hours of letter grades in a semester.

Sigma Theta Tau

The College of Nursing has the Alpha Lambda chapter of Sigma Theta Tau, the International Honor Society in Nursing. The purposes of the society are to recognize achievement of superior scholarship and the development of leadership qualities, foster high professional standards, encourage creative work, and strengthen the commitment by individuals to the ideals and purposes of the profession of nursing. Seniors and graduate students are eligible for membership.

Sample Curricula

Generic BSN Plan

Junior Year

Fall Semester	Hours
NUSC 202—Concepts and Processes in Professional Nursing	3
NUSC 210—Health Assessment	3
NUSC 215—Pathophysiology and Applied Pharmacology I	4
NUSC 225—Introduction to Clinical Concepts and Processes	6
Total Hours	16

Spring Semester	Hours
NUSC 217—Pathophysiology and Applied Pharmacology II	3
Two courses from NUSC 335, 345, 355, 365	10–11
NUSC 375—Concepts and Processes in Older Adult Health	3
Total Hours	16–17

Senior Year

Fall Semester	Hours
Two courses from NUSC 335, 345, 355, 365, 385	10–11
NUSC 322 – Introduction to Nursing Research and Statistics for Evidence-Based Practice	4
Total Hours	14–15

Spring Semester	Hours
NUSC 365 or 385	5
NUSC 390—Nursing Leadership and Management in Health Care	6
NUSC 397—Issues in Nursing Practice	3
Nursing elective	2
Total Hours	16

Two hours of nursing electives and the liberal arts and sciences requirements must also be completed. Full- and part-time study is available each semester, including the summer session.

RN/BSN Completion Plan

Course	Hours
NUSC 242—Concepts and Processes for Contemporary Nursing Practice	4
NUSC 210—Health Assessment	3
NUSC 322—Introduction to Nursing Research and Statistics for Evidence-Based Practice	4
Nursing elective	3
Total Hours	14

Course	Hours
NUSC 385—Clinical Concepts and Processes in Population-Focused Nursing	5
NUSC 390—Nursing Leadership and Management in Health Care	6
NUSC 397—Issues in Nursing Practice	3
Nursing elective	2
Total Hours	16

College of Pharmacy

Dean, Rosalie Sagraves

145 College of Pharmacy (PHARM)

312-996-7242

pharmosa@uic.edu

<http://www.uic.edu/pharmacy/>

Administration:

Associate Dean for Academic Affairs, Janet P. Engle

Assistant Dean for Academic Affairs, Susan L. Peverly

Associate Dean for Business Development and Philanthropy, James D. Bono

Acting Associate Dean for Research, William T. Beck

Acting Associate Dean for Graduate Education, Robert E. Gaensslen

Associate Dean for Student Affairs, Thomas TenHoeve III

Assistant Deans for Student Affairs, Debra Agard, Jean M.B. Woodward

Departments:

Head, Department of Biopharmaceutical Sciences, William T. Beck

Acting Head, Department of Medicinal Chemistry and Pharmacognosy, Judy L. Bolton

Head, Department of Pharmacy Administration, Nicholas G. Popovich

Head, Department of Pharmacy Practice, Jerry L. Bauman

Introduction

The oldest of the 15 colleges of the University of Illinois at Chicago, the College of Pharmacy became a part of the University in 1896. The college's six-story building provides classrooms, multiple-media lecture halls and auditorium, research, teaching, and dispensing laboratories. A learning resources center including computer terminals is housed in the college. A lounge and locker space are available for student use.

In addition to its educational activities, the College of Pharmacy provides clinical and distributive services to patients seeking care at the University of Illinois Hospital and Clinics. This service function is coupled with the educational programs of the college to provide maximum exposure to contemporary pharmacy practice. Inpatient, outpatient, and satellite pharmacies in community health centers are part of the network of pharmacy services in which the college is engaged.

Doctor of Pharmacy Degree

The College of Pharmacy offers the final four years of a six-year program leading to the Doctor of Pharmacy (Pharm.D.) degree. The prospective applicant is advised to contact the Office of Student Affairs (OSA) at the College of Pharmacy for further information at 312-996-7242 or to obtain information at the OSA Web site, <http://www.uic.edu/pharmacy/offices/osa/osa.html>.

Accreditation

The University of Illinois at Chicago's Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 20 North Clark St, Suite 2500, Chicago, Illinois 60602-5109, 312-664-3575, 800-533-3606; fax: 312-664-4652, <http://www.acpe-accredit.org/>.

Admission

New students may begin *only* in August each year. Students are admitted to the college one of three ways: (1) new student; (2) Guaranteed Professional Program Admissions (GPPA) student; or (3) transfer student.

High School Preparation

Biology, chemistry, mathematics, and physics are the foundations for courses at the College of Pharmacy. Humanities, social studies, and communication skills are also important. Prospective students should take the highest level of a challenging college preparatory course of study that includes at least one year, preferably two years each, of precalculus mathematics that includes algebra, trigonometry, and geometry; calculus; biology; chemistry; and four years of English or speech. Physics is highly recommended. Computer literacy is a valuable asset to all college students.

Admission Policy

The College of Pharmacy Admissions Committee is responsible for admitting students to the program. Committee members are nominated by the faculty and, upon recommendation of the dean, are appointed by the chancellor. The committee is charged with the responsibility of formulating admission requirements, with the approval of the faculty, the University Senate, the University Admissions Committee, and the Board of Trustees. The goal of the committee is to identify candidates with the greatest potential for mastering both the knowledge and clinical competencies required for innovative clinical pharmacy practice and to admit students across all socioeconomic and ethnic groups.

Admission to the college is selective and competitive. Admission criteria include demonstrated academic ability in pre-pharmacy programs, good moral character, proficiency and clarity in both written and spoken English, strong potential for professional outlook and behavior, evidence of leadership and maturity, and complete mental and physical competence to perform all tasks regularly expected of a registered pharmacist.

The college gives preference to applicants who are residents of Illinois. A conscious effort is made to select students to ensure a broad geographical distribution throughout state of Illinois. The college seeks to admit applicants who can reasonably be expected to become educated graduates able to assume responsible positions in the health care profession and be leaders in civic and public affairs. Positive actions shall be taken to insure, as far as possible, that applicants admitted to the college remain within the state and are willing, if necessary, to practice in areas with low pharmacist-to-patient ratios.

Students seeking a return to the college after an absence of one or more semesters are considered for readmission on the basis of the curriculum effective at their return.

Applicants accepted for admission who fail to enroll and who wish to enter in a subsequent year must reapply for admission through Pharmacy College Application Service (PharmCAS) and must meet all requirements in effect at the later time. They need not retake the PCAT but must arrange for a report of scores to be sent to PharmCAS.

If selected for admission to the Doctor of Pharmacy program at the University of Illinois at Chicago, the student will sign a document, which indicates a willingness to comply with the following when classes begin in August:

1. To provide record of immunizations including inoculation against hepatitis-B, Tetanus, and PPD/TB test (annually);
2. To have applied for, or maintain a pharmacy technician license (annually);
3. To provide one's own transportation to off-campus clerkship sites;

4. To participate and fulfill HIPPA requirements (annually); and
5. Other possible immunizations and/or requirements that may be required as needed.

Failure to comply with the conditions above will result in refusal of further registration for course work.

Guaranteed Professional Program Admissions (GPPA)

The GPPA gives highly motivated and academically outstanding senior high school students an opportunity to be guaranteed admission into the College of Pharmacy. Students must demonstrate superior academic performance prior to their application and continued academic success prior to enrollment in the College of Pharmacy.

Students must meet the following minimum requirements to be considered for GPPA pharmacy admission:^a

- have a minimum ACT composite score of 28 or SAT score of 1240;
- rank in the top 15% of the high school class; and,
- agree to meet College of Pharmacy Conditions of Acceptance.

College of Pharmacy GPPA Conditions of Acceptance^b

- UIC courses meeting Pharmacy program pre-requisites are required of all GPPA pre-pharmacy students. Students must complete all pre-pharmacy course work at the University of Illinois at Chicago and within five years from the beginning of the freshman year. Students must complete a minimum of 12 semester hours each term.
- Students must enroll in the Honors College and fulfill all requirements for continued membership each term.
- Students must receive a grade of C or better in every prerequisite course and must achieve a minimum cumulative grade point average of 3.50/4.00 to remain in the GPPA pharmacy program and be admitted to the college.
- Students must request transcripts be sent to the Office of Student Affairs, College of Pharmacy after every semester or session enrolled, and must meet with a College of Pharmacy Admissions Counselor or the GPPA Coordinator to discuss progress each semester.
- Students must take the Pharmacy College Admissions Test (PCAT) and submit their scores by the end of January, the year of matriculation into the college.

Upon satisfactory completion of these conditions and all College of Pharmacy requirements, a seat in the College of Pharmacy will be reserved.

To obtain an application and more information, contact the University's Office of Admission and Records, 312-413-7628. For information, an application, or application status questions, visit the Web site http://www.uic.edu/depts/oa/spec_prog/gppa/contacts.htm.

Program contacts at the College of Pharmacy (154 PHARM) are as follows: Paula Fleming, Admissions Counselor, 312-996-2329 or pfleming@uic.edu and Jean Woodward, Assistant Dean and GPPA Coordinator, 312-355-3398 or jmbwood@uic.edu.

^a Not all students meeting the minimum requirements for the GPPA program are admitted. Admission is competitive and space is limited each year.

^b These conditions are subject to change. The most current list can be found at http://www.uic.edu/depts/oa/spec_prog/gppa/conditions.html.

New Students

Applicants to the college must, by the time they begin study, have completed a minimum of two years of pre-pharmacy course work. Courses may be taken at the University's College of Liberal Arts and Sciences (see the *Preprofessional Studies* section of the catalog) or at any accredited college or university and must include at least the following:

Pre-Pharmacy Requirements	Minimum Semester Hours	Minimum Quarter Hours
Written communication	6	9
Verbal communication	2	3
General biology, with laboratory	8	12
General chemistry, with laboratory	8	12
Organic chemistry, with laboratory	8	12
Physics, with laboratory (may be noncalculus based)	8	12
Calculus (integral and differential)	3	4
Human anatomy (all organ systems)	4	5
General education ^a		
Social or behavioral sciences	3	4
Economics	3	4
Humanities	3	4
Electives	0-4	0-9
Total Pre-Pharmacy Course Work	60	90

^a One of these courses must meet the UIC cultural diversity requirement. See the list of approved cultural diversity courses in the College of Liberal Arts and Sciences section of the catalog.

Cultural Diversity Requirement

Students meet this requirement by choosing a course from the approved cultural diversity course list in the *College of Liberal Arts and Sciences* section of the catalog. See *Pre-Pharmacy Requirements* table and footnote.

English Composition Requirement

Students meet the requirement by achieving a passing grade in English 160 and 161.

General Education Requirements

As noted in the *Pre-Pharmacy Requirements* table, students complete courses in the humanities and social sciences to meet the general education requirements. Students should consult the *Course Distribution Requirements Chart* in the *College of Liberal Arts and Sciences* section of the catalog for a list of approved courses in each category.

New Student Admission

To be considered for admission to the Pharm.D. Program, candidates must:

1. Complete all pre-pharmacy course work with a C grade or better by the end of the spring semester of the admission year, no exceptions. C- grades must be repeated. Courses must be taken on a graded basis.
2. Have cumulative, pre-pharmacy, and science grade point averages of 2.50/4.00 or better. Repeated classes are calculated into each of these grade-point averages.
3. Complete a PharmCAS online application (www.PharmCAS.org) by January 1 of the spring prior to admission. Keep the PharmCAS record up to date at all times.



4. Take PCAT (Pharmacy College Admissions Test) prior to the January 1 application deadline. Request scores be submitted to PharmCAS (Code 104).
5. Score 550 (paper-based) / 213 (computer-based) or better on the TOEFL (Test of English as a Foreign Language) if most of the applicants' college education was completed in a non-English speaking country. Request TOEFL results be submitted to PharmCAS (Code 8246) no later than January 1 of the admissions year.
6. Submit the supplemental materials (Prepharmacy Academic Record form, two Letter of Evaluation forms and check or money order for the nonrefundable UIC application fee together in one package) directly to the UIC College of Pharmacy at the address below by February 1.
 UIC College of Pharmacy
 Office of Student Affairs (MC 874)
 833 South Wood Street, Room 154
 Chicago, IL 60612
7. If selected, an applicant will be asked to participate in an admission interview (March) and to demonstrate their written and verbal communication skills.

Transfer Students

The college will consider for admission students who began their education at other accredited colleges of pharmacy if they meet the requirements for admission, are in good standing with the school they have left, and accept adjustments in curricula as a result of changing schools. Such students must request a courtesy letter from the dean of their most recently attended college of pharmacy. Moreover, they must submit official transcripts from all postsecondary institutions they attended.

Credit and waivers from enrolling in certain courses may be awarded to students transferring from other accredited colleges of pharmacy who have already completed courses judged equivalent to comparable courses in the University of Illinois at Chicago College of Pharmacy curriculum.

Degree Requirements

To earn a Doctor of Pharmacy degree from UIC, students need to complete university and college degree requirements. University and college degree requirements for all College of Pharmacy students are outlined below.

Summary of Pharm.D. Hours	Hours
Total core hours (excluding clerkships)	86
Total professional elective hours	12
Total clerkship/experiential hours	35
Total Required for Pharm.D.	133

Doctor of Pharmacy Curriculum Requirements

First Year

Fall Semester	Hours
PHAR 331—Fundamentals of Drug Action I	5
PHYB 301—Human Physiology and Pathophysiology I	5
PHAR 321—Drug Delivery Systems I	3
PHAR 341—Roles, Environments, and Communications	3
Electives ^a	0–2
Total Hours	16–18

Spring Semester	Hours
PHAR 332—Fundamentals of Drug Action II	4
PHYB 302—Human Physiology and Pathophysiology II	5
PHAR 322—Drug Delivery Systems II	3
PHAR 400—Pharmacokinetics	3
PHAR 342—Experiential I	2
Electives ^a	0–1
Total Hours	17–18

Second Year

Fall Semester	Hours
PHAR 333—Fundamentals of Drug Action III	4
PHAR 323—Drug Delivery Systems III	3
PHAR 401—Principles of Drug Action and Therapeutics I	3
PHAR 402—Principles of Drug Action and Therapeutics II	4
PHAR 352—Experiential II	2
Electives ^a	0–1
Total Hours	16–17

Spring Semester	Hours
PHAR 324—Contemporary Pharmacy Practice	3
PHAR 343—Pharmacy Systems Management	2
PHAR 355—Drug Information and Statistics	4
PHAR 403—Principles of Drug Action and Therapeutics III	3
PHAR 404—Principles of Drug Action and Therapeutics IV	3
PHAR 344—Social and Behavioral Pharmacy	2
Electives ^a	0–1
Total Hours	17–18

Third Year

Fall Semester	Hours
PHAR 405—Principles of Drug Action and Therapeutics V	3
PHAR 406—Principles of Drug Action and Therapeutics VI	3
PHAR 346—Pharmacy Services and Reimbursement	2
PHAR 345—Pharmacy Law	3
PHAR 353—Experiential III	2
Electives ^a	2–5
Total Hours	15–18

Spring Semester	Hours
PHAR 407—Principles of Drug Action and Therapeutics VII	4
PHAR 408—Principles of Drug Action and Therapeutics VIII	3
PHAR 354—Experiential IV	2
PHAR 365—Non-Prescription Pharmaceuticals and Herbal Medicinals	3
PHAR 356—Principles of Pharmacoeconomics and Drug Treatment Outcomes	2
Electives ^a	2–4
Total Hours	16–18

Fourth Year

Requirements	Hours
Senior Clerkships ^b	28
Total Hours	28

^aStudents are required to take a total of 12 semester hours of didactic electives during the P-1 to P-3 years.

^bStudents must provide transportation to and from clerkships. Some clerkships may not be in the Chicago area or accessible by public transportation.

Other Requirements

Elective Credit

Students are required to take a total of 12 semester hours of didactic electives during the P-1 to P-3 years.

Full-time Enrollment

All students are expected to attend full-time. Only in extenuating circumstances may students attend part-time. Because of its prerequisite structure, the pharmacy curriculum cannot be completed in a reasonable amount of time on a part-time study basis. Classes are usually scheduled Monday to Friday between 8:30 a.m. and 5:30 p.m. However, a few campus-wide elective offerings are taught in the early evening. Clinical and other experiential courses may require that student schedules coincide with patient care or other practice activities, thus, students must be available to participate on a flexible schedule.

Grade Point Average (GPA) Requirement

To qualify as a candidate for graduation, a student must earn a cumulative grade point average of 2.00/4.00.

Graduation Declaration/Filing to Graduate

Students declare their intent to graduate online using the UI-Integrate Student Self-Service System. The deadline for submission to the Pending Degree List is the end of the third week (fall and spring) or second week (summer) of the term in which graduation is sought. Failure to submit the request at this time may delay the awarding of the degree. A final review will be made following the close of the term. If a student has satisfactorily completed all the degree requirements, the student's name will be placed on the official degree list.

To qualify as a candidate for graduation, a student must be of good moral character, pass all required courses in the curriculum, pay all indebtedness to the University, and be certified by the faculty of the College of Pharmacy.

Enrollment Residence Requirement

A minimum of three years in enrollment residence as a full-time student in a college or school of pharmacy is required to receive the Pharm.D. degree from the University of Illinois at Chicago.

College Policies

Academic policies related to the College of Pharmacy curriculum may be obtained from the Office of Student Affairs.

Professional Honor Code

The students of the University of Illinois at Chicago College of Pharmacy recognize that honesty, truth, and integrity are core values to the development of professionalism and underpin the college's mission as an institution of higher education. They also recognize that professionalism is nurtured and developed as a student progresses through the doctor of pharmacy program and becomes socialized into the profession of pharmacy. This student growth is developed through reflective introspection and exposure/interaction with one's fellow students, faculty, alumni, and the profession of pharmacy. To facilitate this professional growth, a subcommittee of the ad

hoc Academic Integrity Committee of the College of Pharmacy composed of students, faculty, and administrators has created an Honor Code built upon current University policies and procedures as these relate to professionalism, inclusive of academic integrity. The Code describes the responsibilities of doctor of pharmacy students, graduate students, faculty, and the administration in upholding academic integrity while creating an environment that respects the rights of individuals to the due process offered by administrative hearings and appeals. It is expected that all individuals who are enrolled in courses and/or programs conducted by the University of Illinois at Chicago College of Pharmacy, and all individuals responsible for student learning act in accordance with the provisions of this policy.

Academic Probation and Dismissal Rules

Probation Rules

A student failing to obtain either a semester grade point average (SGPA) or a cumulative grade point average (CGPA) of at least 2.00/4.00 in courses completed at the University of Illinois at Chicago will be placed on probation. Probation is removed at the end of any semester when the SGPA and CGPA for courses completed at the University of Illinois at Chicago equal or exceed 2.00.

Refusal of Further Registration

A student will be denied further registration under any of the following conditions:

1. A student is 10 or more grade points (hours down) below a 2.00/4.00 CGPA for courses completed at the University of Illinois at Chicago.
2. A student remains on probation for two consecutive semesters (excluding summer semester) and fails to remove himself/herself from probation status after the second semester.
3. If a student does not obtain a passing grade after taking core courses or required clerkship courses twice.
4. Any student who does not have and maintain a valid Pharmacy Technician License may be refused further registration in the program and will not be eligible to take any course with an experiential component.

Students refused further registration for poor scholarship may petition the Academic Standing Committee of the college for readmission. Students must present clear evidence of improved scholarship potential before the Academic Standing Committee will consider the petition. The review and reconsideration of a student dismissed because of poor scholarship are no guarantee of admission. Except in unusual circumstances, students will be readmitted only once. If a student's petition is denied, the student will be dismissed from the University.

Class Attendance

Student attendance is essential and expected in all courses offered by the University of Illinois at Chicago College of Pharmacy. Regular and punctual attendance at all scheduled classes, laboratories, and recitations is expected of all College of Pharmacy students. In addition to prompt arrival to class, each student is expected to remain in class for the entire length of each session. At the discretion of the faculty member, student attendance may be incorporated into the course grade.



Clerkship Registration Requirements

All students are considered eligible to begin the fourth-year clerkship sequence when they satisfy requirements for 105 semester hours with a University of Illinois at Chicago cumulative grade point average of 2.00/4.00 or higher. In addition, all students are required to satisfactorily complete, with a grade point average of 2.00 or better, all core courses before entering clerkship. If a student has a cumulative grade point average below 2.00, the student will be required to repeat selected core courses, as determined by the Academic Standing Committee, for which grades of D were received. In addition, the Academic Standing Committee also may require that the student repeat elective courses offered by the college for which grades of D were received. The student must receive sufficiently high grades in these courses to obtain a cumulative grade point average of 2.00 or above. The student will be allowed one calendar year to complete these courses. In extreme cases, the Academic Standing Committee can extend this time period to two calendar years.

Grading Policy

An Incomplete (IN) grade must be removed within 12 months of the end of the term in which the IN was received or prior to the start of senior clerkships, whichever comes sooner. Course instructors may require an earlier deadline. If the student fails to complete the course work within the aforementioned time frame, the instructor will assign an F for the final grade. The Office of Student Affairs will notify instructors when the 12-month time limit (or the start of senior clerkships) will occur.

Class standing is defined as the successful completion of all core courses required for a particular class year. An example is as follows: in order to achieve P-2 class standing, all required core courses in the P-1 year must have been taken and the student must have received a passing grade in those courses. In order to achieve P-3 class standing, all required core courses in the P-2 year must have been taken and the student must have received a passing grade in those courses.

Repeating a Course

In the event that a required course is failed, it must be successfully completed in subsequent registration in the course. The original failing grade and the subsequent earned passing grade will be included in the cumulative grade point average. Core courses and required clerkship courses may be taken a maximum of two times.

Transferring

Intercollege Transfer Students

See earlier section on *Admission*.

Transfer Students from Other Colleges and Universities

See earlier section on *Admission*.

Academic Advising

Advising Policy

All students are assigned academic advisors from the faculty and staff of the college by the end of their first professional year. The Office of Student Affairs staff is available for referrals and assistance. Students or their advisors may request reassignment at any time.

Students with Disabilities

Any UIC College of Pharmacy student who has a documented disability, as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, will be referred to the campus Office of Disability Services (ODS). The college will make accommodations on a case-by-case basis with advice from the ODS. Students with disabilities who require accommodations for full access and participation must be registered with the Office of Disability Services.

Academic Honors

College Honors

Students who have maintained a grade point average at the college of 3.35/4.00 while satisfying the requirements for graduation may be recommended by the University Senate for graduation with honors. Students who have maintained a grade point average at the college of 3.75/4.00 while satisfying the requirements for graduation may be recommended by the University Senate for graduation with high honors. The recipients of these awards are recognized at the commencement exercises and their honors duly noted on their diplomas.

Dean's List

The Dean's List honors students each semester who have completed a minimum of 12 hours of course work at the College of Pharmacy and have achieved a grade point average of at least 3.50/4.00.

State Registration of Pharmacists

The Illinois Pharmacy Practice Act provides that a candidate for licensure as a registered pharmacist must have attained the age of 21 years or over; must be of good moral character and temperate habits; must be a graduate from a department, school, or college of pharmacy recognized and approved by the Illinois Department of Professional Regulations; and must satisfactorily pass an examination prescribed by the State Board of Pharmacy. Questions relating to licensure and administration of the Illinois Pharmacy Practice Act should be directed to the Illinois Department of Professional Regulations, 320 West Washington, Springfield, Illinois 62786, 217-785-0800, or the Department of Professional Regulations, James R. Thompson Center, 100 West Randolph, Suite 9-300, Chicago, Illinois 60601, 312-814-4500.

Student Organizations

Pharmacy students have a variety of student organizations available to them, ranging from professional and fraternal societies and professional organizations to student government. Involvement in student organizations can enhance the learning experience at the College of Pharmacy and aid in the development of valuable leadership skills. Several professional organizations are represented at the college: Academy of Students of Pharmacy, the student organization of the American Pharmaceutical Association; the Asian Pharmacy Association; the Association of Indian Pharmacists in America; the Christian Pharmacists Fellowship International; the Community Drug Education Committee (CDEC), the student outreach organization; the student chapter of the Illinois Council of Health-System Pharmacists (ICHSP); and the Student National Pharmaceutical Association, an organization for minority students in pharmacy seeking to promote self-reliance, self-awareness, and excellence in pharmacy practice.

A number of honorary organizations are represented in the College of Pharmacy: Phi Lambda Sigma, Phi Kappa Phi, and the Phi Chapter of Rho Chi.

The college's four fraternal organizations are both professional and social; they promote the development of the health sciences and the profession of pharmacy, as well as sponsor various social events. They are as follows: Lambda Kappa Sigma, Kappa Psi, Phi Delta Chi, and Rho Pi Phi.

For those students interested in student government, each class in the college has four class officers and two representatives, who represent their class on the Student Council. Students also sit on various college committees.

Undergraduate Catalog



Course Descriptions

UIC 2005-2007

UNIVERSITY OF ILLINOIS AT CHICAGO

Rubrics

The following is a list of course rubrics used for undergraduate courses. Please note that not all course rubrics currently list courses in the catalog.

Subject Area	Rubric	Subject Area	Rubric
Academic Skills Program	ASP	Information Technology	IT
Accounting	ACTG	Interdisciplinary Studies in the Arts	ISA
Administrative Studies in Nursing	NUAS	Italian	ITAL
African-American Studies	AAST	Japanese	JPN
Anatomy and Cell Biology	ANAT	Jewish Studies	JST
Ancient Greek	GKA	Latin	LAT
Anthropology	ANTH	Latin American and Latino Studies	LALS
Arabic	ARAB	Liberal Arts and Sciences	LAS
Archaeological Studies	ARST	Linguistics	LING
Architecture	ARCH	Lithuanian	LITH
Art and Design	AD	Management	MGMT
Art History	AH	Marketing	MKTG
Asian Studies	ASST	Maternal-Child Nursing	NUMC
Associated Health Sciences	AHS	Mathematical Computer Science	MCS
Biochemistry and Molecular Genetics	BCMG	Mathematics	MATH
Bioengineering	BIOE	Mathematics Teaching	MTHT
Biological Sciences	BIOS	Mechanical Engineering	ME
Biomedical and Health Information Sciences	BHIS	Medical Laboratory Sciences	MLS
Biopharmaceutical Sciences	BPS	Medical-Surgical Nursing	NUMS
Business Administration	BA	Medicinal Chemistry and Pharmacognosy	PMMP
Catholic Studies	CST	Microbiology and Immunology	MIM
Chemical Engineering	CHE	Military Science	MILS
Chemistry	CHEM	Modern Greek	GKM
Chinese	CHIN	Movement Sciences	MVSC
Civil and Materials Engineering	CME	Moving Image Arts	MOVI
Classics and Mediterranean Studies	CL	Music	MUS
Communication	COMM	Native American Studies	NAST
Community Health Sciences	CHSC	Natural Sciences	NATS
Computer Science	CS	Naval Science	NS
Criminal Justice	CRJ	Nursing Sciences	NUSC
Curriculum, Instruction, and Evaluation	CIE	Pharmacy	PHAR
Dance	DNCE	Pharmacy Administration	PMAD
Disability and Human Development	DHD	Pharmacy Practice	PMPR
Earth and Environmental Sciences	EAES	Philosophy	PHIL
Economics	ECON	Physics	PHYS
Education	ED	Physiology and Biophysics	PHYB
Educational Psychology	EPSY	Policy Studies	PS
Electrical and Computer Engineering	ECE	Polish	POL
Engineering	ENGR	Political Science	POLS
English	ENGL	Portuguese	PORT
English as a Second Language	ESL	Psychiatric Nursing	NUPS
Entrepreneurship	ENTR	Psychology	PSCH
Finance	FIN	Public Administration	PA
French	FR	Public Health Nursing	NUPH
Gender and Women's Studies	GWS	Religious Studies	RELS
Geography	GEOG	Russian	RUSS
Germanic Studies	GER	Slavic and Baltic Languages and Literatures	SLAV
Guaranteed Admissions Medicine	GAMD	Social Sciences	SOCS
Health Information Management	HIM	Social Work	SOCW
Hebrew	HEB	Sociology	SOC
Hindi-Urdu	HNUR	Spanish	SPAN
History	HIST	Special Education	SPED
Honors College Courses	HON	Statistics	STAT
Human Nutrition	HN	Theatre	THTR
Humanities	HUM	Urban Planning and Policy	UPP
Industrial Engineering	IE	Women's Health Nursing	NUWH
Information and Decision Sciences	IDS		

Academic Skills Program

ASP 050

Speaking, Reading, and Writing in English as a Second Language 3 hours
Reading, speaking, and writing formal and colloquial English for students with limited English proficiency. English language skills in everyday and academic contexts stressed. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 051

Advanced Communication Skills in English as a Second Language 3 hours
Discipline-specific reading, writing, and speaking strategies necessary for coping with complex ideas in textbooks, class discussions, and writing tasks. Principles of formal English language in the American academic context stressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): ASP 050 or an appropriate score on the reading placement test, or consent of the instructor.

ASP 052

Vocabulary Enrichment in English as a Second Language 3 hours
Strategies for increasing, building, and retaining better vocabularies. Instruction in combining forms, analogies and using the dictionary. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 055

Communication Skills for International Graduate Students 3 hours
Instruction and practice in formal and informal English language usage in the context of intercultural learning are provided for international graduate students with limited English proficiency. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 060

Studying/Learning Across the Disciplines 3 hours
Offers practical methods for applying learning strategies to tasks typical of course work in various disciplines. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 062

Topics in Learning Support Instruction 2 hours
Specially designed course that introduces and provides practice in special topics related to reading, writing, learning and thinking strategies geared to specific course demands

and specific populations. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Consent of the instructor.

ASP 063

Topics in Learning Support Instruction for LARES Students 3 hours
Specially designed course that introduces and provides practice in special topics related to reading, writing, learning, and thinking strategies geared to specific course demands. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Consent of the instructor. Restricted to students in the Latin American Recruitment and Educational Services Program.

ASP 086

Critical Reading and Thinking I-LARES 3 hours
Strategies for comprehending and learning textbook material representing different academic disciplines and for writing summaries and syntheses. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Restricted to students in the Latin American Recruitment and Educational Services Program.

ASP 087

Critical Reading and Thinking II-LARES 3 hours
Advanced, discipline-specific reading, writing, and thinking strategies for practice in comprehending and writing about complex textbook material. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): ASP 086; or an appropriate score on the reading placement test or consent of the instructor. Restricted to students enrolled in the Latin American Recruitment and Educational Services Program.

ASP 088

Intensive Writing Workshop for LARES Students 3 hours
Practice in basic writing skills for students who are enrolled, or intending to enroll, in the required composition courses, or courses requiring writing. Cultural and language concerns of Latino students addressed. Satisfactory/Unsatisfactory grading only. No graduation credit. Restricted to students in the Latin American Recruitment and Educational Services Program.

ASP 090

Critical Reading and Thinking I 3 hours
Strategies for comprehending, writing about, and learning textbook material

representing different academic disciplines. Instruction in writing summaries and syntheses of readings included. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 091

Critical Reading and Thinking II 3 hours
Advanced, discipline-specific reading, writing, and thinking strategies for practice in comprehending and writing about complex textbook material. Instruction in writing syntheses and critical analyses of readings included. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): ASP 090 or an appropriate score on the reading placement test, or consent of instructor.

ASP 092

Vocabulary Enrichment 2 hours
Strategies for increasing the number of words students understand in their reading/listening and use in their speaking/writing. Techniques for learning unfamiliar technical terms in textbooks. Satisfactory/Unsatisfactory grading only. No graduation credit. Meets 8 weeks of the semester.

ASP 095

Academic and Professional Writing 3 hours
Academic and professional writing principles and their application are introduced and practiced. Practice in writing resumes, business and professional correspondence, reports, and theses. Satisfactory/Unsatisfactory grading only. No graduation credit.

ASP 096

Independent Study 0 TO 3 hours
For those who wish to supplement regular courses or undertake individual study projects. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Approval of the department.

Accounting

ACTG 110

Introduction to Financial Accounting 3 hours
Concepts and standards underlying the preparation and analysis of external reports; alternative effects and role of accounting in the business environment and capital markets. Extensive computer use required. Prerequisite(s): Sophomore standing.

ACTG 111

Introduction to Managerial Accounting 3 hours
Management planning and control; cost concepts and measurement; cost account-

ing systems; analysis of cost and volume-profit relationships; standard costs and variances; and budget preparation. Extensive computer use required. Prerequisite(s): ACTG 110 and sophomore standing.

ACTG 315

Intermediate Financial Accounting I 3 hours
Theory and standards related to asset valuation, revenue recognition, gain and loss recognition, and their impact on income measurement and financial position. For satisfactory progress in the Accounting major, students must receive a grade of C or better in ACTG 315. ACTG 315 may be repeated only once. Prerequisite(s): Grade of C or better in ACTG 110 and grade of C or better in ACTG 111; and, for accounting majors, a passing grade on the Accounting Qualifying Exam (AQE). A waiver from the AQE will be granted only to students who have an average of B or higher in ACTG 110 and ACTG 111.

ACTG 316

Intermediate Financial Accounting II 3 hours
Selected topics in accounting and financial reporting including: cash flow statements, income taxes, long-term debt and leases, investments, derivative securities, and contingencies and employee retirement benefits and stockholders' equity. Prerequisite(s): Grade of C or better in ACTG 315.

ACTG 326

Cost Accounting 3 hours
Design of cost accounting systems; alternate costing methods; costing for decision making; budgeting and performance evaluation. Extensive computer use required. For satisfactory progress in the Accounting major, students must receive a C or better in ACTG 326. ACTG 326 may be repeated only once. Prerequisite(s): Grade of C or better in ACTG 110 and grade of C or better in ACTG 111 and, for Accounting majors, a passing grade on the Accounting Qualifying Exam (AQE). A waiver from AQE will be granted only to students who have an average of B or higher in ACTG 110 and ACTG 111.

ACTG 355

Business Law I 3 hours
Commercial law of contracts, sales, commercial paper, agency, suretyship, insurance law and CPA liability. Prerequisite(s): ACTG 111 and junior standing.

ACTG 394
Special Topics in Accounting—
Undergraduate 3 hours
Investigates selected contemporary accounting topics using readings in both academic and professional journals as well as cases for analysis. Prerequisite(s): ACTG 316 and ACTG 326.

ACTG 396
Independent Study in Accounting—
Undergraduate 1 TO 3 hours
Independent study in approved topics; written report prepared under the guidance of a faculty member is required. Prerequisite(s): ACTG 316 and ACTG 326, declaration of a major and approval of the department.

ACTG 417
Advanced Financial Accounting 3 OR 4 hours
Financial accounting theory for business combinations, consolidated financial statements, international transactions and investments, and partnership accounting. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.

ACTG 435
Auditing 4 hours
Introduction to the audit function; ethical and legal environment; audit standards; objectives and procedures; materiality and audit risk; sampling; auditing in a computer environment; reporting. No graduation credit for students in the following: MS in Accounting. Extensive computer use required. Prerequisite(s): ACTG 316.

ACTG 445
Federal Income Tax I 3 OR 4 hours
Concepts and provisions of federal income taxation as applicable to individual taxpayers, partnerships, individuals and trusts. 3 undergraduate hours. 4 graduate hours. Credit is not given for ACTG 445 if the student has credit for ACTG 508. No graduation credit for students in the following: MS in Accounting. Prerequisite(s): ACTG 315.

ACTG 446
Federal Income Tax II 3 OR 4 hours
Concepts and provisions of federal income taxation on corporations and partnerships; special problems in reorganization, liquidations, and personal holding companies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 445 or the equivalent; and declaration of a major.

ACTG 456
Business Law II 3 OR 4 hours
Commercial law of partnerships, corporations, secured transactions, bankruptcy, real

and personal property, wills and trusts, SEC regulations, unfair trade activities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 355 or the equivalent; and declaration of a major.

ACTG 465
Governmental and Non-Profit Accounting 3 OR 4 hours
Financial transaction analysis and recording system; budget preparation and control; concepts and principles underlying the financial reports of governmental and non-profit organizations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.

ACTG 474
Accounting Information Systems 3 OR 4 hours
Skills and concepts that enable the documentation, design and use of accounting information systems, understanding transaction cycles, sound internal controls, actg software and the electronic business environment. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Grade of C or better in ACTG 110 and Grade of C or better in ACTG 111; and IDS 100 or the equivalent. Accounting majors must also have a passing grade on the Accounting Qualifying Exam (AQE). A waiver from the AQE will be granted only to students who have an average of B or higher in ACTG 110 and ACTG 111. Registration for this course is only through Department of Accounting Web site: <http://accounting.cba.uic.edu>

ACTG 475
Database Accounting Systems 3 OR 4 hours
Concepts and principles of designing database systems to perform accounting functions, applications of micro-computer accounting software packages systems design tools, and computerized transaction cycles. Same as IDS 475. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 111 and IDS 100.

ACTG 484
International Accounting 3 OR 4 hours
Financial accounting for international operations, multinational managerial accounting and control, comparative international accounting, international reporting issues and international taxation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ACTG 316.

ACTG 485
Valuation and Analysis 3 OR 4 hours
Financial analysis and valuation of firms. Corporate

strategies, financial reporting issues and market perceptions. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 315 and FIN 300 for undergraduate students. One accounting and one finance class or consent of the instructor for graduate students.

ACTG 494
Special Topics in Accounting 1 TO 4 hours
Topics rotate in various areas of accounting, including but not restricted to financial, managerial, governmental and nonprofit accounting, law and business ethics. Explores current issues and proposed alternatives. Prerequisite(s): Two courses in accounting or finance beyond ACTG 111 and FIN 300 or the equivalent.

ACTG 495
Competitive Strategy 4 hours
Multidisciplinary analysis of organization strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

African-American Studies

AAST 100
Introduction to African-American Studies 3 hours
The African-American experience, focusing on African and African-American culture, the slave trade, slavery and emancipation in the Americas, social structure, and civil rights. Credit is not given for AAST 100 if the student has credit for any course from among AAST 101, AAST 102, AAST 105, or AAST 106.

AAST 103
African-American Politics and Culture 3 hours
A survey of African-American political and cultural activism from the Black Convention Movement of the 1830s to contemporary times. Same as POLS 112.

AAST 110
Introduction to African-American Literature, 1760–1910 3 hours
Comprehensive survey, 1760–1910, from earliest folk roots to formal literary tradition. Same as ENGL 118.

AAST 111
Introduction to African-American Literature since 1910 3 hours
Comprehensive survey of African-American literature from 1910 to the present. Same as ENGL 119.

AAST 120
African-American Religious Traditions 3 hours
Introduction to the significance of religion and religious institutions in African-American history. Examination of Christian and non-Christian traditions, mainstream and sectarian.

AAST 141
African Civilization 3 hours
Introduction to history and historical methods through the study of African history. Same as HIST 141. Cultural Diversity course.

AAST 191
African and Caribbean Francophone Literature in Translation 3 hours
An introduction to the Francophone literature of Africa and the Caribbean and to its historical and cultural contexts. Same as FR 191. Cultural Diversity course.

AAST 200
History of Race Relations in America 3 hours
An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as HIST 251, and LALS 251.

AAST 201
The Psychology of African-Americans 3 hours
Historical analysis of various psychological approaches to the African-American experience and identity. Special attention to development of African-American psychology as a disciplinary orientation. Same as PSCH 201. Prerequisite(s): PSCH 100 or consent of the instructor.

AAST 202
African-American Behavioral Patterns 3 hours
Formal theories on personality in terms of interdependence between personal characteristics, African-American culture, and oppression; social-psychological aspects of black identity and interpersonal behavior. Same as PSCH 202. Prerequisite(s): PSCH 100 or consent of the instructor. Recommended background: Credit in AAST 201 or PSCH 201.

AAST 203
The African-American Family in the United States 3 hours
Examination of the structure and functioning of the African-American family. Historical and contemporary analyses. Same as SOC 203. Prerequisite(s): AAST 100 or SOC 100 or consent of the instructor.

AAST 205
Research Methods in African-American Literature and Culture 3 hours
Theory and practice in study of African-American literature

ture and culture; the principle scholarship on the intersection of history and aesthetics; exercises in close reading and historical research. Prerequisite(s): AAST 100.

AAST 206
Research Methods in African-American Studies: Social Science 3 hours
Introduction to research methods with emphasis on using social science research designs, data generation techniques, and other procedures in studying the African-American experience. Prerequisite(s): AAST 100 or consent of the instructor.

AAST 210
The Art and Archaeology of Ancient Egypt 3 hours
Ancient Egypt from 6000 BC–400 AD. Architecture, sculpture and painting in their social and historical contexts. Same as AH 210, and ARST 210. Prerequisite(s): Sophomore standing.

AAST 212
Techniques of African-American Creative Writing 3 hours
Exploration of the relationship between African-American culture and literary styles. Specific emphasis on Dunbar, Hughes, Toomer, Brown, Ellison, Baldwin, Brooks, Morrison, and Jones. Prerequisite(s): AAST 100 or ENGL 160.

AAST 241
Pre-Colonial Africa 3 hours
Development of human civilization; the rise of kingdoms and territorial states; migration of peoples; the spread and impact of Islam; west African trading networks. Same as HIST 241. Cultural Diversity course.

AAST 242
Modern Africa 3 hours
The effect of European partition and colonialism; African military and political resistance; economic imperialism; the rise of nationalism; the problems of independence. Same as HIST 242. Cultural Diversity course.

AAST 245
Politics and Government of Africa 3 hours
Contemporary political systems of selected African countries with emphasis on political leadership, nationalism, ideological trends, and economic development. Same as POLS 245. Prerequisite(s): POLS 130 or POLS 190 or AAST 100; or consent of the instructor. Cultural Diversity course.

AAST 247
African-American History to 1877 3 hours
Survey of major social, economic, political, and cultural developments in African-

American history from the rise of the Atlantic Slave Trade to Reconstruction. Same as HIST 247. Prerequisite(s): One course in African-American studies or history, or consent of the instructor. Cultural Diversity course.

AAST 248
African-American History since 1877 3 hours
Survey of major social, economic, and political developments in African-American history since Reconstruction. Topics include Jim Crow, black leadership, migration, civil rights and nationalism. Same as HIST 248. Prerequisite(s): One course in African-American studies or history, or consent of the instructor. Cultural Diversity course.

AAST 250
Comparative Black Literatures 3 hours
The study and analysis of selected works of literature and criticism in the context of the African diaspora. Same as ENGL 260.

AAST 251
African-Americans and the Law to 1954 3 hours
Survey of the African-American constitutional experience from the 1600s until the landmark *Brown* decision in 1954 striking down state-sponsored racial segregation and de jure discrimination. Same as POLS 251. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in POLS 101 or Grade of C or better in POLS 103 or Grade of C or better in POLS 190; or consent of the instructor. Cultural Diversity course.

AAST 252
African-Americans and the Law, since 1954 3 hours
Survey of the African-American constitutional experience since the landmark 1954 *Brown* decision to the present day. Same as POLS 252. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in POLS 101 or Grade of C or better in POLS 103 or Grade of C or better in POLS 190; or consent of the instructor. Recommended background: AAST 251 or POLS 251. Cultural Diversity course.

AAST 264
African-American Art 3 hours
Interdisciplinary survey of the artistic production of African-American artists from the nineteenth century to the present. Same as AH 264. Cultural Diversity course.

AAST 270
African Art 3 hours
Survey of the arts of the major tribal cultures of Sub-Saharan Africa. Same as AH 270. Prerequisite(s): 3 hours of art history at the

100-level or consent of the instructor. Cultural Diversity course.

AAST 294
Topics in African-American Studies 3 hours
Selected topics. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing or consent of the instructor.

AAST 306
Black Politics in the United States 3 hours
Historical analysis of Black electoral politics in the U.S., including traditional political party participation and movement politics. Same as POLS 311. Prerequisite(s): Three courses in political science, history, or sociology, or consent of the instructor.

AAST 340
Advanced Seminar in African-American Studies: Social Science 3 hours
Theoretical and critical examination of key topics in African-American studies. Historical and contemporary issues are analyzed from multidisciplinary frameworks within the social sciences. Prerequisite(s): Junior standing and declared major in African-American studies, or consent of the instructor.

AAST 350
The Harlem Renaissance 3 hours
The intellectual, cultural, and artistic expressions among African-Americans from 1912 to 1933, with an emphasis on the literary texts and social history. Same as ENGL 350. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

AAST 351
Topics in Black Art and Literature 3 hours
Study of literature and the other arts in the context of the African diaspora. Topics vary. Same as ENGL 351. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

AAST 355
Studies in African-American Poetry 3 hours
Development of African-American poetry from Phyllis Wheatley to Rita Dove. Emphasis on major poets: Baraka, Brooks, Dove, Dunbar, Hayden, Hughes, Tolson, and Wheatley. Same as ENGL 355. Prerequisite(s):

Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

AAST 356
Constitutional Law: Women, Gender and Privacy 3 hours
A multidisciplinary examination of U.S. constitutional law and politics in shaping issues of gender, privacy, race, and sexual orientation; including reproduction, labor, sexual harassment, political participation, and women and crime. Same as GWS 356 and POLS 356. Prerequisite(s): Grade of C or better in POLS 101 or grade of C or better in POLS 112 or grade of C or better in AAST 100 or grade of C or better in AAST 103 or grade of C or better in GWS 101; or consent of the instructor.

AAST 357
Studies in African-American Literary and Cultural Genres 3 hours
Consideration of the development of specific African-American literary, musical, artistic genres with specific attention paid to historical, aesthetic, political, and social context. Topics vary. Same as ENGL 357. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

AAST 360
Advanced Seminar in African-American Literature 3 hours
Advanced study of theoretical approaches to African-American literature, with an emphasis on major paradigms developed to explain literary expression within the context of African-American culture. Same as ENGL 360. Does not satisfy the Writing-in-the-Discipline requirement for English majors. Prerequisite(s): Junior standing or consent of the instructor.

AAST 371
African-Americans and the Criminal Justice System 3 hours
Examination of the status of African-Americans as offenders, victims, and personnel within the criminal justice system. Same as CRJ 343 and SOC 371. Prerequisite(s): 9 hours of upper-division African-American studies, criminal justice, or sociology, or consent of the instructor.

AAST 398
Independent Study: Special Topics 3 hours
Selected topics for individual research. May be repeated to a maximum of 9 hours.



Prerequisite(s): Consent of the instructor and approval of the head of the department of African-American studies.

AAST 410
Seminar in Black Child Development 3 OR 4 hours
Race, class, and cultural theories of black child development. Examination of socialization process and developmental outcomes, with particular attention to social attitudes and behaviors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 201 or PSCH 100 or consent of instructor.

AAST 441
Topics in African History 3 OR 4 hours
Specific topics are announced each term. Same as HIST 441. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of African history, African-American studies, or consent of the instructor.

AAST 445
History of Islam in the African World 3 OR 4 hours
A comprehensive study of the history of Islam and its role among the people of African descent in sub-Saharan Africa and the United States. Same as HIST 445. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

AAST 470
Reading Black Women Writing 3 OR 4 hours
Examines inscriptions of race, gender, class, and sexuality as they shape the literary and critical practices of nineteenth- and twentieth-century black women writers. Same as ENGL 480 and GWS 470. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 350 or AAST 351 or AAST 355 or AAST 357 or AAST 360; or ENGL 350 or ENGL 351 or ENGL 355 or ENGL 361 or ENGL 363; or consent of the instructor.

AAST 481
Topics in African-American History 3 OR 4 hours
African-American history for students with significant background in the field. Topics vary. Same as HIST 485. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): AAST 247 or AAST 248 or HIST 104 or HIST 247 or HIST 248 or consent of the instructor.

AAST 490
Topics in African-American Literature 3 OR 4 hours
African-American literature and culture for students with significant background

in the field. Topics vary. Same as ENGL 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): AAST 357 or AAST 360 or ENGL 357; and senior standing or above; or consent of the instructor.

AAST 492
Topics in Social Science Research 3 OR 4 hours
Inclusive examination of a selected specialized topic based on instructor's field. Topics are drawn from research in political science, psychology, sociology, and history. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): AAST 100 or consent of the instructor.

AAST 496
Topics in Race, Ethnic and Minority History 3 OR 4 hours
Specific topics are announced each term. Same as HIST 496. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or consent of the instructor.

Ancient Greek

GKA 101
Elementary Ancient Greek I 4 hours
The fundamentals of ancient classical Greek, including the reading of simple prose.

GKA 102
Elementary Ancient Greek II 4 hours
Continues GKA 101. Grammar and reading. Prerequisite(s): GKA 101.

GKA 103
Intermediate Ancient Greek I 4 hours
Introduction to Greek philosophers and historians. Selections from Plato, Thucydides, Demosthenes, and other Attic prose writers. Prerequisite(s): GKA 102.

GKA 104
Intermediate Ancient Greek II 4 hours
Introduction to Greek epic and tragedy. Readings from Homer and Euripides. Prerequisite(s): GKA 103.

GKA 299
Independent Reading 3 hours
Individual study under faculty direction. For students qualified by preparation and interest. May be repeated. Students may register in more than one section per term. Prerequisite(s): GKA 104 or the equivalent.

GKA 498
Advanced Topics in Ancient Greek Literature 3 OR 4 hours
Intensive reading of ancient Greek literature. Topics vary. 3 undergraduate hours. 4

graduate hours. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): 4 hours of ancient Greek at the 200-level or the equivalent.

GKA 499
Independent Reading 3 OR 4 hours
Individual study under faculty direction. For students qualified by preparation and interest. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 4 hours of ancient Greek at the 200-level or the equivalent.

Anthropology

ANTH 100
The Human Adventure 3 hours
A survey of approaches to the study of the origins and the cultural and biological development of humankind. No credit toward the anthropology major for students with previous courses in anthropology.

ANTH 101
World Cultures: Introduction to Social Anthropology 3 hours
Concepts and methods in the study of world cultures from a comparative anthropological perspective, emphasizing selected non-U.S. societies, cultures, and ethnographic regions. Cultural Diversity course.

ANTH 102
Introduction to Archaeology 3 hours
General survey of world archaeology with special reference to origins and development of Old World cultures.

ANTH 103
Monkeys, Apes and Humans 4 hours
The anatomy, ecology, and behavior of non-human primates as a basis for reconstructing the paleobiology of early humans. Credit is not given for ANTH 103 if the student has credit for either ANTH 105 or NATS 105.

ANTH 105
Human Evolution 5 hours
Human evolution and variability; methods of assessing fossil evidence for evolutionary change; principles of biological adaptation.

ANTH 110
Cybernetic Systems 3 hours
Nontechnical introduction to the major ideas of cybernetics and their applications to learning and evolution, communication and culture, sanity, machines, and what context means.

ANTH 200
Anthropological Theory 3 hours
Theoretical approaches to the study of culture and society in terms of structure,

function, and process. Prerequisite(s): ANTH 101 or consent of the instructor.

ANTH 210
Cybernetic Thinking 3 hours
The logic of cybernetic concepts: stability, change, hierarchy, coupling, feedback, variety, regulation, and their applications to living, social, and cultural systems.

ANTH 211
Visual Anthropology 3 hours
History and criticism of documentary films on anthropology. Discussion of the applications of film in field research and viewing of representative examples. Prerequisite(s): 3 hours in social sciences or consent of the instructor.

ANTH 212
Folklore 3 hours
Surveying the major folklore genres: proverbs, riddles, games, folksong and the folk tale, their forms, and how people use them.

ANTH 214
Sex and Gender in World Cultures 3 hours
Comparative study of sex roles, gender identity, and male-female relationships, emphasizing biological, ecological, ideological and symbolic factors associated with cross-cultural variability. Same as GWS 214. Prerequisite(s): 3 hours of social sciences or consent of the instructor. Cultural Diversity course.

ANTH 215
Non-Western Religions 3 hours
Exploration of varieties of religious experience, including magic and witchcraft, with emphasis on non-Western religions and the role of religious institutions in social integration.

ANTH 220
Method and Theory in Archaeology 3 hours
Introduction to techniques and methods in archaeology, archaeological reasoning, research design, and methods of analysis. Archaeological methods for the analysis of prehistoric technology, economy, social and political organization. Introduction to general theories in archaeology. Prerequisite(s): ANTH 102 or consent of the instructor.

ANTH 221
Old World Archaeology I 3 hours
The evolution of the Old World hunting-gathering cultures to the end of the Pleistocene Age. Prerequisite(s): ANTH 102 or consent of the instructor.

ANTH 222
Hunter-Gatherers, Farmers and Herders 3 hours
Introduction to the prehistoric cultures of the Old World. Analysis of the shift



from hunting-gathering to agriculture. Prerequisite(s): ANTH 102 or consent of the instructor.

ANTH 226
Archaeology of North America 3 hours
Introduction to the prehistoric cultures of North America from earliest times until the arrival of Europeans. Same as LALS 257. Prerequisite(s): ANTH 102 or consent of the instructor.

ANTH 227
Ancient Civilizations of Mexico and Central America 3 hours
Analysis and interpretation of the archaeological evidence on the process of development of native civilization in the Meso-American area from the beginnings of agricultural settlement to the eve of the Spanish conquest. Same as GEOG 207 and LALS 258. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.

ANTH 228
Ancient Civilizations of South America 3 hours
Analysis of the developmental process and social institutions of indigenous civilizations of South America. Emphasis on origins of sedentary life, evolution of cities, and dynamics of the native Andean states. Same as LALS 259. Prerequisite(s): ANTH 102; or sophomore standing or above or consent of the instructor.

ANTH 231
Fossil Humans 4 hours
The fossil record as it applies to different interpretations of human evolution; principles of evolutionary biology; survey of the biology and behavior of living primates. Same as BIOS 210.

ANTH 234
Modern Human Variation and Adaptation 4 hours
A broad overview of genetic variation and biosocial adaptation in contemporary human groups. Prerequisite(s): Grade of C or better in ANTH 103 or grade of C or better in ANTH 105.

ANTH 235
Biological Bases and Evolution of Human Behavior 4 hours
Comparative behavior of human and nonhuman primates; biological bases of primate behavior in terms of general evolutionary trends. Same as BIOS 211.

ANTH 237
The Human Skeleton 4 hours
Examination of the human skeleton, emphasizing bone identification and the functional anatomy of locomotion and dentition. Same as BIOS 212.

ANTH 241
Culture and Personality 3 hours
Introduction to the concepts, theories, and techniques of studies relating the psychology of the individual to the culture; selected non-Western civilizations and preliterate societies. Prerequisite(s): ANTH 101, an introductory course in psychology or consent of the instructor.

ANTH 256
European-Indigenous Interaction in Latin America 3 hours
Responses of indigenous societies in Latin America to colonization by people from the Old World. The historical and social circumstances of contact and culture change will be covered. Same as LALS 256.

ANTH 269
Art and Archaeology of South America 3 hours
Survey of Andean prehistory and the development of complex societies from pre-Chavin through Inca as reflected in art, architecture, and other material culture. Same as AH 269. Credit is not given for ANTH 269 if the student has credit for ANTH 228 or AH 273 or LALS 239 or LALS 259. Prerequisite(s): ANTH 100 or ANTH 102 or AH 100 or AH 110 or AH 111; and sophomore standing or above; or consent of the instructor. Cultural Diversity course.

ANTH 270
The First Americans 3 hours
An introduction to the aboriginal Indian cultures of native North America, their ecological adaptations, social organization, and world views. Cultural Diversity course.

ANTH 271
American Indian Religion and Philosophy 3 hours
Survey of American Indian beliefs about nature and the spirit world, and the rituals connected with those beliefs, including the changes that resulted from European contact. Cultural Diversity course.

ANTH 272
North American Indians 3 hours
Survey of the indigenous culture of North America as viewed through the generations by early explorers, missionaries, nineteenth century ethnologists, and contemporary social scientists.

ANTH 273
Ethnography of Southeast Asia 3 hours
Survey of selected cultures of mainland Southeast Asia, with emphasis on cultural ecology, tribal formation, and nationalism. Same as GEOG 273. Cultural Diversity course.

ANTH 274
Ethnography of Africa 3 hours
A survey of the culture areas of sub-Saharan Africa and the study of societies typical of each area. Cultural Diversity course.

ANTH 275
South American Indians 3 hours
Social and cultural practices of the native peoples of the Amazonian tropical forest and the Andes. Same as LALS 255. Cultural Diversity course.

ANTH 276
Pacific Island Cultures 3 hours
Polynesian, Micronesian, and Melanesian island societies; their ecosystems and cultures, emphasizing their unity and diversity.

ANTH 277
Ethnography of Meso-America 3 hours
Survey of the contemporary indigenous cultures of Meso-America, studied against their pre-conquest history and in their development since the Spanish Conquest. Same as LALS 270. Cultural Diversity course.

ANTH 278
Brazil: A Multi-Ethnic Society 3 hours
The diverse political, economic, artistic, and folkloric themes of Brazilian life are traced in such national festivals as Carnaval and Sao Joao, and folk religions such as Candomble. Same as LALS 272. Cultural Diversity course.

ANTH 279
India, Pakistan and Ceylon: Society and Culture 3 hours
Survey of the people and cultures of India, Pakistan, and Ceylon; emphasis on social structure, religion, and recent cultural changes. Same as ASST 279. Cultural Diversity course.

ANTH 280
China and Japan: Society and Culture 3 hours
Survey of social and economic organization during the recent past of China and Japan; analysis of traditional family structure; impact of urbanization and industrialization. Same as ASST 280. Cultural Diversity course.

ANTH 281
Ethnography of North Africa and the Middle East 3 hours
Anthropological introduction to the peoples and cultures of North Africa and the Middle East. Emphasis on contemporary religious, ethnic, political, and gender issues. Cultural Diversity course.

ANTH 309
Writing Culture 3 hours
A survey of genres of anthropological reporting with a critical examination of the

process by which observations are transformed into written form as well as continued development of composition skills. Prerequisite(s): ANTH 101 and completion of the English composition requirement (or its equivalent); or consent of the instructor.

ANTH 310
An Introduction to the Anthropology of the Body 3 hours
Theoretical and methodological approaches to the body as the interface between nature and culture. It considers how culture is embodied, how the body is encultured, and how cultures of perception vary through time and space.

ANTH 311
The Anthropology of Consumption 3 hours
The nature, experience, and cultural politics of consumption from historical and cross-cultural perspectives paying particular attention to the emergence of consumption as a crucial domain within the culture of capitalism.

ANTH 312
Cross-Cultural and Historical Perspectives of Youth Culture 3 hours
The cultural construction of "youth" and "youth culture" through time and around the world. The ways in which age designations are used to naturalize a variety of broader cultural/ideological projects.

ANTH 313
Language, Culture and Society 3 hours
Anthropological approaches to the interaction between language, culture, and society, traced through ethnographic case studies. Topics include language socialization, gender, class, ethnicity, toponyms, and multilingualism. Prerequisite(s): Grade of C or better in ANTH 101; and completion of the English composition requirement; and junior standing or above; or consent of the instructor.

ANTH 320
Topics in Archaeology 3 hours
Readings, study, and discussion of selected problems in archaeology. Topics will vary. Prerequisite(s): ANTH 102 and successful completion of one archaeology class at the 200-level.

ANTH 321
Prehistory of the Near East 3 hours
Consideration of Southwestern Asia as the core area for the development of Homo sapiens and the emergence of the earliest civilizations.



ANTH 330
Primate Evolution 4 hours
Paleontology and systematics of fossil primates, emphasizing the adaptive radiations of the major living groups. Same as BIOS 313.

ANTH 335
Topics in Physical Anthropology 3 hours
Theoretical and substantive issues in the study of both human and non-human primates as well as hominids, as represented in current journals and topical volumes. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): ANTH 103 or ANTH 105 and one 200-level course in physical anthropology.

ANTH 386
Elements of Spatial Analysis 3 hours
Implications of geographic concerns for data gathering and analysis. Spatial sampling and weighting of areal data. Reconciling record and zone inconsistencies when merging data from several sources. Same as GEOG 386. Prerequisite(s): Consent of the instructor.

ANTH 390
Honors Research 3 hours
Individual study or research projects for students seeking departmental distinction. May be repeated to a maximum of 6 hours. Successful completion necessary for "Departmental Distinction" with final paper submitted to three-member honors committee for approval. Prerequisite(s): Junior standing or above, approval of the department, a 3.00 University grade point average, and a 3.50 grade point average in anthropology.

ANTH 394
Topics in Anthropology 3 hours
Reading, study, and discussion of selected problems in anthropology. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): ANTH 101 or consent of the instructor.

ANTH 401
Linguistic Anthropology 3 OR 4 hours
Exploration of the relationship between language and culture in a cross-cultural perspective. Attention to methods of field research as well as theory and substantive issues. 3 undergraduate hours. 4 graduate hours.

ANTH 405
Human Growth and Nutrition 3 hours
Worldwide variation in human growth and the factors that contribute to differences between populations and individuals in the timing and pattern of growth and development. Same as EPID 405.

ANTH 409
Ancient Maya Writing, Language and Culture 3 OR 4 hours
Recent trends in Maya epigraphy, information gained from Maya hieroglyphs, linguistics, and historical ethnographies are applied to anthropological analyses of past lifeways. Same as LAIS 409. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and consent of the instructor.

ANTH 411
Urban Cultural Problems 3 OR 4 hours
A study of the processes of urbanization and of cultural and social adjustments to the city; illustrated by case studies. 3 undergraduate hours. 4 graduate hours.

ANTH 413
Social Organization 3 OR 4 hours
Theory and method in the study of kinship and social organization, for advanced undergraduate and graduate students. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or graduate standing or consent of the instructor.

ANTH 414
Symbolic Anthropology 3 OR 4 hours
The interpretation of cultures through their ritual, religions, culture, and other types of symbolism. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or consent of the instructor.

ANTH 415
Medical Anthropology 3 OR 4 hours
Survey of the history of non-Western medicine; analysis of ecological relationships behind folk medicine; principles and methods of studying ethnomedicine. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 200 or consent of the instructor.

ANTH 417
Marxist Approaches to Anthropology 3 OR 4 hours
Issues concerning Marx's theories on primitive societies, the development of his evolutionary model from Morgan's work, and current use of Marxist concepts in anthropology. 3 undergraduate hours. 4 graduate hours.

ANTH 418
Fieldwork: Ethnographic and Qualitative Fieldwork Techniques 3 OR 4 hours
Practical introduction to the techniques of anthropologists and qualitative sociologists for research in natural social settings: participant observation/non-participant observation, interviewing, use of documentary sources.

Same as SOC 408. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing and ANTH 213 or SOC 202 or consent of the instructor.

ANTH 420
Seminar in Archaeology and Ethnography 3 OR 4 hours
Case studies of investigations in archeology using research monographs and other primary sources. Substantive data and related theoretical problems are examined simultaneously. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 15 hours. Prerequisite(s): Junior standing or consent of the instructor.

ANTH 421
Geomorphology and Archaeology 3 OR 4 hours
Relevance of geomorphic processes and landform development to archaeology; role of geomorphology in archaeological surveys, paleogeographic reconstruction, and archaeological interpretation. Elements of geoarchaeology. Same as GEOG 432. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or EAES 101 or consent of the instructor.

ANTH 422
Prehistory of the Levant and the Nile Valley 3 OR 4 hours
Detailed analysis of Levantine and Nile Valley prehistory during the Pleistocene and early Holocene. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 221 or ANTH 222 or consent of the instructor.

ANTH 423
Andean Prehistory 3 OR 4 hours
An overview of the cultural evolution of the Andean region from the arrival of the first inhabitants to the development of the Inca empire. Same as LAIS 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 228 or ANTH 269; or consent of the instructor.

ANTH 424
Violence 3 OR 4 hours
Explores how men and women have experienced violence historically and in modern times. Students examine how violence is perpetrated through words, pictures, physical harm, and silences. Same as CRJ 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101 and CRJ 200.

ANTH 425
Archaeological Fieldwork 4 hours
Exposure to field methods in archaeology through participation in an actual research project. Students are instructed in

field excavation techniques. Usually offered in summer session. Same as GEOG 425. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 426 or GEOG 426.

ANTH 426
Archaeological Laboratory 4 hours
Exposes students to laboratory methods in archaeology through the analysis of excavated materials. Students are instructed in laboratory techniques. Same as GEOG 426. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 425 or GEOG 425.

ANTH 427
Theory and Application in Ethnoarchaeology 3 OR 4 hours
Focuses on the application of scientific experimentation and ethnographic information to enhance our understanding of the archaeological record, material culture, and past human behavior. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One 100- or 200-level archaeology course; or graduate standing and consent of the instructor.

ANTH 428
Chiefdoms 3 OR 4 hours
Focus on traditional non-state, yet complex, societies known as "chiefdoms." Examine the organization and evolution of such societies through a combination of ethnographic, historical, and archaeological data. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or ANTH 102; or consent of the instructor.

ANTH 429
Archaeological Methods 3 OR 4 hours
This course will familiarize students with various methodologies used by archaeologists and geoarchaeologists. Course will concentrate on a different method each time it is taught. Course information: Same as GEOG 429. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register for more than one section per term.

ANTH 430
Seminar in Primate Biology 4 OR 5 hours
Theoretical and substantive issues in the study of non-human primates and hominids, as represented in current journals and topical volumes. 4 undergraduate hours. 5 graduate hours.

ANTH 437
Bioarchaeology 5 hours
Provides an overview of mortuary theory and the



bioarchaeological methods used to study health and disease, diet, activity patterns, kinship, and cultural practices in archaeological populations. Prerequisite(s): Grade of B or better in ANTH 237; and consent of the instructor.

ANTH 440
The Experience of Culture Difference: Culture Shock 3 OR 4 hours
Explores experience of different cultures, the process of learning a different culture, and issues arising from the nature of the encounter in fieldwork. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in social or cultural anthropology, or experience in another culture.

ANTH 441
Psychoanalytic Anthropology I: Cross-Cultural Theory 3 OR 4 hours
Introduction for social scientists to psychoanalytic theory and methods including Freud's theories and more recent developments. Cross-cultural tests and applications of psychoanalytic theories. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology or psychology; or consent of the instructor.

ANTH 442
Psychoanalytic Anthropology II: Cross-Cultural Applications 3 OR 4 hours
Explores ways in which anthropologists and analysts have used psychoanalysis to understand individuals, practices, and institutions of other cultures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 441 or consent of the instructor.

ANTH 443
Leadership: Psychology, Strategy, Culture 3 OR 4 hours
Psychological and anthropological theories of leadership developed on our culture will be tested against descriptions of leadership in diverse non-Western societies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology.

ANTH 444
Dreams, Dreaming and Dream Beliefs 3 OR 4 hours
The dreaming experience examined from the point of view of psychological interpretation, laboratory experiments and anthropological study of dreams in other cultures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One course in anthropology or psychology and junior or senior standing, or consent of the instructor.

ANTH 453
Seminar in Cultural Ecology 3 OR 4 hours
Cultural ecology and cultural evolution, emphasizing peasant farming and other subsistence systems. Soil management under shifting and sedentary agriculture. Same as GEOG 453. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or GEOG 151 or consent of the instructor.

ANTH 455
Quantitative Methods 3 OR 4 hours
Introductory statistics course in statistical methods for anthropological problem-solving. Primary emphasis is on univariate and bivariate statistics, such as means standard deviations, correlation, chi square, t-tests, and simple regressions. Same as GEOG 455. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and consent of the instructor.

ANTH 470
Classic Ethnographies 3 OR 4 hours
Analysis of method and theory reflected in selected classic anthropological works, studied in their historical contexts and contemporary uses. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or ANTH 213 or consent of the instructor.

ANTH 474
Urban Cultures of Africa 3 OR 4 hours
A study of the indigenous urban centers of sub-Saharan Africa; the multicultural cities of colonial and contemporary Africa, and the processes of detribalization. 3 undergraduate hours. 4 graduate hours.

ANTH 475
Problems in South American Ethnology 3 OR 4 hours
Intensive research in theoretical and ethnographic problems in South American Indian social structures and cultures. Special attention will be given Levi-Strauss' ideas on the formulation of cultural theory in South America. Same as LALS 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 213 or consent of the instructor.

ANTH 476
Rise and Fall of the Inca Empire 3 hours
Using an integration of ethnographic, historical, and archaeological information, this course is designed to provide a thorough introduction to the study of the Incas. Prerequisite(s): Sophomore standing or above.

ANTH 477
Remote Sensing of the Environment 0 TO 4 hours
Principles and practices of processing and interpretation of remotely sensed imagery including aerial photographs, radar, and multispectral satellite images. Hands-on use of image-processing software. Same as GEOG 477. 3 undergraduate hours. 4 graduate hours. Extensive computer use required.

ANTH 479
Culture and Colonialism in South Asia 3 OR 4 hours
Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the eighteenth century to 1947. Same as ASST 479 and HIST 479. 3 undergraduate hours. 4 graduate hours. Cultural Diversity course.

ANTH 480
Sociolinguistics 3 OR 4 hours
Variations in language that correlate with variation in societies and smaller social groups; interactions of languages and societies. Same as LING 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405 or junior standing and consent of the instructor.

ANTH 481
Geographic Information Systems I 4 hours
Components and performance properties of geographic information systems. Geographic hierarchies and data structures. Problems and solutions in handling large geographic files. Geocoding. Same as GEOG 481. Prerequisite(s): GEOG 100 and one from GEOG 278, GEOG 386, IDS 100; or consent of the instructor.

ANTH 482
Geographic Information Systems II 4 hours
Application of raster (or grid) based geographic information systems to the spatial analysis of landscapes. Same as GEOG 482.

ANTH 483
Geographic Information Systems III 4 hours
Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Same as GEOG 483. Prerequisite(s): GEOG 482 or ANTH 482 or consent of the instructor.

ANTH 484
Mapping with Microcomputers 4 hours
Microcomputer applications including computer principles for mapping, alternative design for coordinate files, kinds of devices for mapping, direct control of devices for mapping, characteristics and limitations of mapping programs. Same as GEOG 478. Prerequisite(s): GEOG 475 or consent of the instructor.

ANTH 485
Computer Cartography 4 hours
The fundamentals of cartography and cartographic design. The use of state-of-the-art, Windows-based computer mapping software for querying and displaying cartographic data contained in GIS databases. Same as GEOG 485.

ANTH 490
Independent Study 1 TO 6 hours
Independent reading under the supervision of a faculty member. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Prerequisite(s): Junior standing and consent of the instructor.

ANTH 494
Special Topics in Anthropology 3 TO 4 hours
Reading, study, and discussion of selected problems for graduate students and majors in anthropology. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing or approval of the department.

ANTH 496
Internship 1 TO 4 hours
Professional field experience with an agency or organization in the private or public sector on projects related to the student's area of specialization. Same as GEOG 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology, minor in geography or full graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs.

Arabic

ARAB 101
Elementary Arabic I 4 hours
Introduction to and practice in speaking, reading, and writing Arabic and comprehending spoken Arabic. Credit is not given for ARAB 101 if the student has credit for

ARAB 115. Prerequisite(s): For students who have not studied Arabic or placement as determined by test score or consent of the instructor.

ARAB 102
Elementary Arabic II 4 hours
Continues Arabic 101. Credit is not given for ARAB 102 if the student has credit for ARAB 115. Prerequisite(s): ARAB 101 or adequate performance on the placement test or consent of the instructor.

ARAB 103
Intermediate Arabic I 4 hours
Continuation of practice in speaking, reading, and writing Arabic and comprehending spoken Arabic. Prerequisite(s): ARAB 102 or ARAB 115 or appropriate score on the department placement test or consent of the instructor.

ARAB 104
Intermediate Arabic II 4 hours
Continuation of practice in comprehending spoken Arabic and reading Arabic with some work in speaking and writing Arabic. Prerequisite(s): ARAB 103 or adequate performance on the placement test or consent of the instructor.

ARAB 115
Intensive
Elementary Arabic 8 hours
This course provides an intensive introduction to Modern Standard Arabic with emphasis on speaking, reading, and writing. Five additional hours each week in the language laboratory. Equivalent to Arabic 101 and 102 combined. Offered during selected summers only. Prerequisite(s): For students who have not studied Arabic. No credit given if the student has credit in ARAB 101 or ARAB 102.

ARAB 116
Intensive
Intermediate Arabic 8 hours
Intermediate Arabic with emphasis on speaking, reading and writing. Credit is not given for ARAB 116 if the student has credit for ARAB 103 or ARAB 104. Five additional hours each week in the language laboratory. Offered during selected summers only. Prerequisite(s): ARAB 101 and ARAB 102; or ARAB 115; or the equivalent.

ARAB 201
Advanced Literary Arabic 4 hours
Reading texts and advanced Arabic grammar focusing on the weak verbs and complex syntax. Texts include passages from the Qur'an, Kalila wa Dimna, and other stories, novels, newspaper articles, and academic articles. One additional hour each week in the language laboratory. Prerequisite(s): ARAB 104 or appropriate score on the departmental placement test and consent of the instructor.

ARAB 202
Qur'an/Advanced Literary Arabic 4 hours
Readings in the Qur'an, including further advanced Arabic grammar focusing on the weak verbs and complex syntax. One additional hour each week in the language laboratory. Prerequisite(s): ARAB 201 or appropriate score on the placement test and consent of the instructor.

ARAB 230
Arabic Literature in Translation 3 hours
Introduces students to the genres and themes of classical and modern Arabic literature in translation. Taught in English. Cultural Diversity course.

ARAB 299
Independent Reading 1 TO 3 hours
Individually planned readings on selected topics under faculty supervision. May be repeated to a maximum of 3 hours. Taught in English. Prerequisite(s): Consent of the instructor.

Archaeological Studies

ARST 210
The Art and Archaeology of Ancient Egypt 3 hours
Ancient Egypt from 6000 BC-400 AD. Architecture, sculpture, and painting in their social and historical contexts. Same as AAST 210, and AH 210. Prerequisite(s): Sophomore standing.

Architecture

ARCH 100
Introduction to Architectural Representation 3 hours
A course introducing students to freehand drawing, analysis, and transformation skills as a basis for developing creative thought. Fieldwork required.

ARCH 101
Visual Studies 4 hours
Introduction to elements of visual language and methods of observation fundamental to the production of creative work utilizing two-dimensional representation, composition, and critical analysis. Prerequisite(s): ARCH 100 or approval of the school.

ARCH 102
Physical Studies 4 hours
Introduction to issues of materiality and their significance in three-dimensional form making. Study of the development of two-dimensional composition into three-dimensional form. Prerequisite(s): ARCH 101.

ARCH 105
Design Foundations: Visual Studies 4 hours
Introduction to the visual and graphic principles of architectural design and production, with emphasis on observation, process, and composition, developed

under the theme of representation and visual culture. Field trips required at a nominal fee. Prerequisite(s): Approval of the school.

ARCH 106
Design Foundations: Physical Studies 4 hours
Introduction to materials and methods of assembly in architectural design and production, with emphasis on design process, problem-solving, and construction, developed under the general theme of representation and visual culture. Prerequisite(s): ARCH 105 and approval of the school.

ARCH 163
Introduction to Architecture I and II 4 hours
Architecture as the composition of environmental, social, behavioral, and cultural factors. Exploration of subjective, objective, and expressive responses to the built environment. Prerequisite(s): Approval of the school. For students transferring into the Bachelor of Arts in Architectural Studies Program from other institutions and qualifying UIC students changing majors.

ARCH 205
Building Design I 4 hours
Principles of building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of building science and technology. Extensive computer use required. Field trips required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 106 and approval of the school.

ARCH 206
Building Design II 4 hours
Expands basic principles of building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of building science and technology. Extensive computer use required. Field trips required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 205 and approval of the school.

ARCH 220
Computers in Architecture 3 hours
Introduction to the use of the computer as a conceptual and representational tool for spatial and formal analysis, communication, and design.

ARCH 251
Architectural Analysis 3 hours
Analysis of the form and space of the built environment beginning with experiential and empirical inquiry and expanding to formal, visual, compositional, and perceptual techniques. Prerequisite(s): ARCH 106 or approval of the school.

ARCH 252
Beginnings of Modern Architectural Theory 3 hours
Introduction to the concept of architectural theory as an integral part of making, understanding, and interpreting works of architecture. Prerequisite(s): ARCH 205 and ARCH 251 and approval of the school.

ARCH 305
Architectural Design Lecture I 2 hours
Architectural design from the body to collections of individuals within the natural environment. Emphasis on program and context influenced by analytic, critical, and ethical judgement. Prerequisite(s): ARCH 102.

ARCH 306
Architectural Design Laboratory I 4 hours
Laboratory component of Architecture 305. Prerequisite(s): ARCH 162.

ARCH 307
Architectural Design Lecture II 2 hours
Design of buildings addressing programmatic complexity within an urban environment. Emphasis on program and context influenced by analytic, critical, and ethical judgement. Prerequisite(s): ARCH 305.

ARCH 308
Architectural Design Laboratory II 4 hours
Laboratory component of Architecture 307. Prerequisite(s): ARCH 306.

ARCH 331
Architecture Seminar 1 TO 6 hours
Current problems. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor.

ARCH 332
Architecture Reading Course 1 TO 6 hours
Individually planned readings on selected topics under the supervision of a faculty member. Prior to registration, the student should be advised by the instructor. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor.



ARCH 359
Introduction to Building Science I: Ethics in Building 4 hours
Examines the architect's role in protecting the health, safety, and welfare of the public through responsible and ethical building practices. Prerequisite(s): Third year standing in the Bachelor of Arts in Architectural Studies program or approval of the school. Requires concurrent registration in ARCH 365.

ARCH 360
Introduction to Building Science II: Technics in Building 4 hours
Introduction to building construction processes, terminology, principles, conventions, standards, applications, restrictions, and communications pertaining to construction materials and assemblies. Prerequisite(s): ARCH 359 or approval of the school. Requires concurrent registration in ARCH 366.

ARCH 365
Building Design Studio III 6 hours
Intermediate exercises in building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of city and environment. Extensive computer use required. Field trip required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 206 and approval of the school.

ARCH 366
Building Design Studio IV 6 hours
Extended intermediate exercises in building design and representation explored through integrative analysis of program, site, structure, materials, mechanical systems, and composition, developed under the general theme of city and environment. Extensive computer use required. Field trips required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 365 and approval of the school.

ARCH 371
Design and the Environment 3 hours
Design of the built environment engaged with the natural environment. Influence of natural elements on the making of architecture. Relationship of architecture to site and landscape. Prerequisite(s): ARCH 252.

ARCH 372
Design and the City 3 hours
Theory of the city including typologies of urban form, transformation of the concept of the city through history, and contemporary urban design and planning issues. Prerequisite(s): ARCH 371.

ARCH 391
Architectural Study Abroad 0 TO 17 hours
Lectures, seminars, studio, and independent travel/study abroad. Architectural/art history, architectural elective and/or architectural theory and analysis. May be repeated to a maximum of 34 hours. Prerequisite(s): A 2.50 cumulative grade point average in architecture and approval of the school.

ARCH 395
Cooperative Education 1 hour
Introduction to architectural practice. Offers students the opportunity to couple academic learning with professional experience in an off-campus placement. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 3 hours. Fieldwork required. Prerequisite(s): Consent of the instructor. Restricted to students with third or fourth year standing in the B.A. in Architectural Studies program.

ARCH 399
Architecture Elective I 3 hours
Special topics in theory, design, building science, technology, or graphic skills. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the school.

ARCH 412
Women and the Environment 3 OR 4 hours
Women's place in the built environment; the role of gender in environmental experience including women as users, designers, planners, policy makers, and critics. Same as GWS 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Advanced undergraduate or graduate standing, or consent of the instructor.

ARCH 414
Professional Practices 3 hours
Relationship of the discipline of architecture to the profes-

sion. Exposure to interdisciplinary studies that may lead to alternative careers in allied businesses and professions. Prerequisite(s): ARCH 252 and approval of the school.

ARCH 415
Architectural Design Lecture III 2 hours
Examination of the relationship of architecture to society, technological change, and structural and environmental innovation. Prerequisite(s): ARCH 307 and ARCH 308; and approval of the school.

ARCH 416
Architectural Design Laboratory III 4 hours
Laboratory component of Architecture 415. Prerequisite(s): ARCH 307 and ARCH 308; and approval of the school.

ARCH 417
Architectural Design Lecture IV 2 hours
Diverse topics in architecture and interdisciplinary practices; design problems representing areas of specialized interest within and allied to the practice of architecture. Prerequisite(s): ARCH 415.

ARCH 418
Architectural Design Laboratory IV 4 hours
Laboratory component of Architecture 417. Prerequisite(s): ARCH 416.

ARCH 443
Professional Practice I 2 hours
Legal and ethical considerations in architectural practice; operation and management guidelines. Overview of the history of the professional architectural practice. Prerequisite(s): Completion of the second plateau or approval of the school.

ARCH 444
Professional Practice II 2 hours
Business and financial considerations in architectural practice; scope of services communications and marketing guidelines. Inter-relationship with clients, consultants, collaborators, and the manufacturing and construction industry. Prerequisite(s): ARCH 443 and approval of the school.

ARCH 465
Capstone Studio 6 hours
Capstone senior design studio that culminates in a comprehensive project that explores the relationship of architecture to society, technological change, and structural and environmental innovation. Extensive computer use required. Field trip required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical

architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 360 and ARCH 366 and ARCH 372 and junior standing or above and approval of the school.

ARCH 466
Option Studio 6 hours
Topic options studio that culminates B. Arts studio sequent exploring topics at the scale of room, building, city and region dependent on interests of faculty. Extensive computer use required. Field trip required at a nominal fee. Fieldwork required. Students will use city as a research laboratory with fieldwork on project sites. Additional scheduled field trips will be made to significant or historical architectural buildings as part of preliminary design research and analysis. Prerequisite(s): ARCH 465 and approval of the school.

ARCH 470
Structures I: Structural Analysis 4 hours
Introduction to the analysis of structural elements. Introduction to fundamental structural planning criteria and relevant concepts of tension, compression, and bending. Introduction to historical and contemporary structural precedents. Prerequisite(s): MATH 180 and PHYS 105 and PHYS 106.

ARCH 471
Structures II 3 hours
Introduction to material properties; strength characteristics of building materials and material assemblies; stress and strain; rigidity and deformation; temperature effects; torsion effects; combined loading of elements and systems. Prerequisite(s): ARCH 470 and approval of the school.

ARCH 485
Theories of Urbanism 4 hours
Introduction to the processes shaping the city and the theories of urbanism, urban infrastructure, and urban landscape from the middle of the nineteenth century to the present. Prerequisite(s): Graduate standing in the Master of Architecture program or, for students in the Bachelor of Arts in Architectural Studies program, consent of the instructor.

ARCH 486
Urban Ecologies and Infrastructures 4 hours
Introduction to dynamic relationship of ecology and infrastructure in the context of contemporary urban landscape. Built and natural environments as inseparable networks of a dynamic process. Prerequisite(s): Graduate standing in the



Master of Architecture program or, for students in the Bachelor of Arts in Architectural Studies program, consent of the instructor.

ARCH 499
Architecture Elective II 2 TO 6 hours
Special problems in theory, design, building science, or graphic skills (manual or automated). May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Completion of architecture graduate course work; or consent of the instructor.

Art and Design

AD 102
Drawing I: Beginning 4 hours
Introduction to drawing; orientation to the descriptive and expressive potential of drawing through exposure to a variety of subjects, media, and formal concepts. Prerequisite(s): Approval of the school.

AD 110
Graphic Design I 4 hours
Introduction to graphic design: fundamental exploration of visual, abstract form-making with the emphasis on the understanding of two- and three-dimensional perception as related to communication. Prerequisite(s): Approval of the school.

AD 120
Industrial Design I 4 hours
Introduction to industrial design: problem-solving in three-dimensional organization, with individual projects requiring advanced shop tooling, and supportive drawing systems in orthographic, isometric, and perspective representation. Prerequisite(s): Approval of the school.

AD 140
Sculpture I: Beginning 4 hours
Major directions and underlying historical precedents in contemporary sculpture. Orientation to concepts of 3-dimensionality through use of relevant processes and techniques. Prerequisite(s): Approval of the school.

AD 160
Photography I 4 hours
Introduction to analog and digital photography: basic familiarity with the camera, studio, wet darkroom processes, digital techniques and programs. Introduction to social, cultural, critical, and aesthetic considerations of the medium. Prerequisite(s): Approval of the school.

AD 170
Introduction to Time-Based Visual Arts 4 hours
Introduction to time-based visual arts: basic experimentation with duration, image

sequence, context, and perception effects as related to film, video, and electronic visualization. Prerequisite(s): Approval of the school.

AD 203
Drawing II: Intermediate 4 hours
Study of the human figure, drawing practices including abstract principles, and invention through an exploration of a variety of methods and media. May be repeated to a maximum of 8 hours. Prerequisite(s): For students in the BFA in Studio Arts program: Completion of the art and design first year program or sophomore standing, or consent of the instructor. For the Studio Arts Minor: AD 102 or approval of the school.

AD 205
Introduction to Computer Graphics 4 hours
Introduction to the micro-computer for personal expression, including graphics programming, real-time computer animation, sound, and interactive software design. Extensive computer use required. Prerequisite(s): Sophomore standing or above and completion of the art and design first year program and approval of the school.

AD 209
Color Theory 4 hours
To develop, through experience, observation, and articulation, an understanding of color and color action, and a feeling for color relationships. Prerequisite(s): Completion of the art and design first-year program.

AD 210
Graphic Design II 4 hours
Form comparison and sequencing. Introduction to symbols, images, and letterforms. Prerequisite(s): Completion of the art and design first-year program and approval of the school.

AD 211
Graphic Design III 4 hours
Materials and processes in image-making; the interaction of media in problem-solving. Theory and practice of symbols and semiotic codes in society. Prerequisite(s): AD 210.

AD 219
Typography I 4 hours
Introduction to the esthetics and mechanics of typography. Prerequisite(s): Credit or concurrent registration in AD 210 or credit or concurrent registration in AD 211.

AD 220
Industrial Design II 4 hours
Fundamental concepts of design with individual projects based on user behavior, simple anthropometrics, and basic manufacturing processes. Two- and three-dimensional communication techniques for design pre-

sentations. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by Industrial Design Faculty Committee. Prerequisite(s): Completion of the art and design first-year program, or the equivalent, and approval of the school.

AD 221
Industrial Design III 4 hours
Individual projects with fundamental concepts of design based on user behavior, simple anthropometrics, and basic manufacturing processes. Two- and three-dimensional communication techniques for design presentations. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by Industrial Design Faculty Committee. Prerequisite(s): Completion of the art and design first-year program, or the equivalent, and approval of the school.

AD 230
Painting I: Beginning 4 hours
Beginning painting: introduction to major directions of contemporary painting; underlying historical precedents; orientation to subjects and formal concepts using relevant materials and processes. Prerequisite(s): Sophomore standing or above and completion of the art and design first-year program or approval of the school. For the Studio Arts Minor: AD 102 and approval of the school.

AD 231
Painting II: Intermediate 4 hours
Insight into innovations and major directions of representation and abstraction; orientation to development of and/or experimentation with subjects, formal concepts, materials, and processes. May be repeated to a maximum of 8 hours. Prerequisite(s): Sophomore standing or above and AD 230, or approval of the School. For Studio Arts Majors: Credit or concurrent registration in AH 160.

AD 241
Sculpture II: Intermediate 4 hours
Exploration of the major directions of contemporary sculpture; development of three-dimensional concepts through the use of processes and techniques of twentieth- and twenty-first-century sculpture. Prerequisite(s): Sophomore standing or above and completion of the art and design first-year program or approval of the school. For Studio Arts Majors: Credit or concurrent registration in AH 160.

AD 251
Printmaking I: Beginning 4 hours
Basic printmaking principles and techniques used in tandem with drawing and collage to explore two-dimensional practices and concepts. Prerequisite(s): For the BFA in Studio Arts Majors: Completion of the art and design first-year program or sophomore standing or consent of the instructor. For Studio Arts Minors: AD 102 or approval of the school.

AD 252
Printmaking II: Intermediate 4 hours
Investigating monoprinting as a flexible means of image production rendering unique prints that can incorporate painting, drawing, and photographic elements. May be repeated to a maximum of 8 hours. Prerequisite(s): Sophomore standing or above or approval of the school; and AD 251 or consent of the instructor.

AD 260
Photography II 4 hours
Photographic modification and graphic applications of the medium using high contrast materials and/or computer technology. Concepts of time, space, sequence, and multiple imagery. Prerequisite(s): Completion of the art and design first-year program or consent of the instructor.

AD 261
Color Photography 4 hours
Processes, techniques, materials, and esthetics of color photography and their application. Prerequisite(s): Completion of the art and design first-year program and AD 209 or consent of the instructor.

AD 262
View Camera Photography 4 hours
View camera control applied to architectural interiors and exteriors; studio set-up and lighting of people and still-life subjects; artistic and commercial considerations. Prerequisite(s): Completion of the art and design first-year program or consent of the instructor.

AD 263
Documentary Photography 4 hours
The photographic process applied to recording, documenting, and interpreting real life situations and events. Prerequisite(s): Completion of the art and design first-year program, or consent of the instructor.

AD 264
Media Explorations 4 hours
Introduction to new or specialized technologies. May be repeated to a maximum of 8 hours. Prerequisite(s): AD 260.

AD 265
Representation and Media 4 hours
Critical and practical introduction to visual representation with an emphasis on contemporary mass media. Texts cover 1954 through the present. Prerequisite(s): AD 260 or consent of the instructor.

AD 269
Photography/Film/Electronic Media Colloquium 2 hours
Films, lectures, and discussion relating to photography, film and electronic media. May be repeated. Must be repeated for a minimum of 8 hours of credit. Prerequisite(s): Completion of the art and design first-year program.

AD 271
Cinema I 4 hours
Experimental approach to the communicative and expressive possibilities of cinema. Introduction to basic film handling tools and methods. Prerequisite(s): Completion of the art and design first-year program or consent of the instructor.

AD 272
Cinema II 4 hours
Projects involving the communication of specific ideas through the motion picture medium. Prerequisite(s): AD 271.

AD 274
Animation I 4 hours
Introduction to basic motion picture animation techniques, including stop-motion, cycles, metamorphosis, and special graphic processes and effects. Prerequisite(s): Completion of the art and design first-year program.

AD 278
Video I 4 hours
An experimental approach to the formal and expressive potential of live action recording using small format video systems. Emphasis on individual projects. May be repeated to a maximum of 8 hours. Prerequisite(s): Completion of the art and design first-year program or consent of the instructor.

AD 281
Foundations of Art Education 4 hours
Contextualizes methods of teaching art within histories of art and education. Design and teach curriculum that emphasizes contemporary art, cultural diversity, adolescent development and community issues. May be repeated once if grade lower than B. Fieldwork required. Prerequisite(s): ED 210 and junior standing or above and approval of the school.

AD 290
Studio Seminar I 3 hours
Introduction to the concepts and attitudes of contemporary art practice. Prerequisite(s): Credit or concurrent registration in AD 230 or credit or

concurrent registration in AD 241 or credit or concurrent registration in AD 251 and completion of the art and design first-year program or approval of the school.

AD 304
Drawing III: Advanced 4 hours
Continuation and elaboration of drawing techniques with emphasis upon individual exploration of techniques and conceptual visual thinking. May be repeated to a maximum of 8 hours. Prerequisite(s): AD 203 or approval of the school.

AD 306
Special Topics in Art and Design 4 hours
Specialized topics in art and design directed and announced by the instructor. May be repeated. Prerequisite(s): Completion of the art and design first-year program and consent of the instructor.

AD 314
Graphic Design IV 4 hours
Design and typographic practice and exploration with emphasis on current technology and grid systems in graphic design. Prerequisite(s): AD 211 and AD 219.

AD 315
Graphic Design V 4 hours
Design in the third dimension. Architectural, environmental, packaging and/or exhibition applications. The understanding of how graphic designers work beyond the studio emphasized. Prerequisite(s): AD 314.

AD 317
Digital Media in Graphic Design 4 hours
Investigates the relationship between image, typography, and meaning within the context of the digital environment. Extensive computer use required. Prerequisite(s): AD 205 and junior standing or above or approval of the school.

AD 319
Typography II 4 hours
Experimental typography. Prerequisite(s): AD 219 and AD 314.

AD 320
Industrial Design IV 4 hours
Design of product systems with individual projects based on societal needs, human factors analysis, and advanced manufacturing processes. Written and visual communication techniques for presentations. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by Industrial Design Faculty Committee. Prerequisite(s): AD 220 and AD 221, or the equivalent, successful completion of portfolio review by the

Industrial Design Faculty Committee, and approval of the school.

AD 321
Industrial Design V 4 hours
Individual projects with design of product systems based on societal needs, human factors analysis, and advanced manufacturing processes. Written and visual communication techniques for presentations. May be repeated to a maximum of 8 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by Industrial Design Faculty Committee. Prerequisite(s): AD 220 and AD 221, or the equivalent, successful completion of portfolio review by the Industrial Design Faculty Committee, and approval of the school.

AD 325
Interaction Design I 4 hours
Introduction to the design of interactive products and art works using information design, interaction design and presentation design methods. Applications include interactive Web site design. Extensive computer use required. Prerequisite(s): AD 205 and junior standing or above; or consent of the instructor.

AD 351
Printmaking III: Advanced 4 hours
Advanced study of contemporary techniques and ideas using multi-plate printing; experimentation translating digital, photographic Xerox transfers, and other printmaking processes. May be repeated to a maximum of 12 hours. Prerequisite(s): AD 203 and AD 231 and AD 241 and AD 252 and AD 391; and junior standing or above, or approval of the school.

AD 382
Art Education Practicum 4 hours
Experience in classroom teaching and curriculum design, connecting practices of contemporary artmaking with practices of contemporary critical pedagogy. Design and teach interdisciplinary curriculum. May be repeated once if grade is lower than B. Prerequisite(s): Grade of B or better or concurrent registration in AD 281 and junior standing or above and approval of the school.

AD 391
Studio Seminar II 3 hours
Specific consideration of student's work in relation to directions in contemporary art; may include exercises in critical writing in relation to current studio work. Prerequisite(s): AH 160 and AD 290 and AD 231 and AD 241 and AD 251 and

junior standing or above and concurrent registration in one 200-level studio arts course.

AD 400
Foreign Studies in Art and Design 1 TO 16 hours
Study abroad within approved programs of foreign exchange and/or education. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the appropriate major area faculty committee, the director of the school and/or director of graduate studies. Graduate credit only with approval of the director of the school and the director of graduate studies. Prerequisites: Junior or graduate standing within a major program within the School of Art and Design and approval of the appropriate major area faculty committee, director of the school and/or director of graduate studies.

AD 403
Design Colloquium 1 TO 2 hours
Lectures, presentations, and/or demonstrations related to design issues impacting on the professions of graphic design and industrial design. 1 undergraduate hour. 2 graduate hours. May be repeated to a maximum of 4 hours. Prerequisite(s): 8 credit hours of 200-level graphic design or industrial design major courses, or the equivalent.

AD 406
Advanced Special Topics in Art and Design 0 TO 5 hours
Intensive workshops in specific art and design related topics and techniques directed and announced by the instructor. 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated. Prerequisite(s): Junior or graduate standing, and consent of the instructor.

AD 408
Computer Art-Design 0 TO 5 hours
The computer as a tool for the artist-designer. The design of interactive computer experiences and the production of computer animations. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): AD 205 or high-level programming language experience.

AD 409
Electronic Media Events 0 TO 5 hours
Using video production tools and computer graphic systems to produce a public event. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): AD 208 or AD 408.



AD 410
Advanced Special Topics in Graphic Design 1 TO 5 hours
Intensive workshops in specific graphic design related topics and techniques directed and announced by the instructor. 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated. A maximum of 8 hours of credit is allowed for undergraduates; 10 hours for graduate students. Extensive computer use required. Prerequisite(s): AD 315; and junior standing or above; and consent of the instructor. Portfolio review required.

AD 411
Graphic Design Professional Practice 0 TO 5 hours
Design projects with real-world clients in the private or public sector. The designer/client relationship. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 315 and AD 317; and senior standing or above; and consent of the instructor.

AD 412
Graphic Design Thesis 0 TO 5 hours
Thesis topics chosen in consultation with graphic design faculty. 4 undergraduate hours. 5 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Credit or concurrent registration in AD 315 and credit or concurrent registration in AD 317 and credit or concurrent registration in AD 411; and consent of the instructor.

AD 415
Graphic Design Seminar 4 OR 5 hours
Seminars and lectures conducted by faculty, design professionals, and individuals from design-related disciplines. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 315 and AD 317; and consent of the instructor. Open only to seniors and graduate students.

AD 418
Independent Study in Graphic Design 1 TO 5 hours
Supervised independent study in graphic design. 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated. A maximum of 8 hours of credit is allowed for undergraduates; 10 hours for graduate students. Extensive computer use required. Prerequisite(s): Senior standing or above and consent of the instructor. Taken by faculty invitation only.

AD 420
Industrial Design VI 0 TO 5 hours
Planning of advanced product systems with group projects based on international contexts, human/environmental factors analysis, and

advanced technological processes. Advanced audio-visual presentations and technical reports. 4 undergraduate hours. 5 graduate hours. May be repeated up to 1 time(s) with approval. Students may register in more than one section per term. Approval to repeat course granted by the Industrial Design Faculty Committee. Prerequisite(s): Completion of 8 hours of AD 320 and AD 321 or the equivalent, and approval of the school.

AD 421
Industrial Design VII 0 TO 5 hours
Group projects with planning of advanced product systems based on international contexts, human/environment factors analysis, and advanced technological processes. Advanced audio-visual presentations and technical reports. 4 undergraduate hours. 5 graduate hours. May be repeated up to 1 time(s) with approval. Students may register in more than one section per term. Approval to repeat course granted by the Industrial Design Faculty Committee. Prerequisite(s): Completion of 8 hours of AD 320 and AD 321 or the equivalent, and approval of the school.

AD 422
Interaction Design II 0 TO 5 hours
Advanced 2-D and 3-D methods in the design of interactive products and art works. Includes human factors, 3-D modeling and design of 3-D virtual products. 4 undergraduate hours. 5 graduate hours. Extensive computer use required. Prerequisite(s): AD 325; and senior standing or above; or consent of the instructor. Priority in enrollment given to industrial design and electronic media majors.

AD 423
Industrial Design Senior Project 0 TO 5 hours
Application of the principles of problem-solving and industrial design communication methodology to the organization and presentation of a faculty approved senior or graduate project. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 422 or the equivalent, and approval of the school.

AD 424
Industrial Design Independent Study 4 TO 8 hours
Supervised independent study in any area of industrial design activity not covered in the regular curriculum. May be repeated to a maximum of 16 hours. Prerequisite(s): Completion of 8 hours of AD 320 and AD 321 or the equivalent, and approval of

the school.

AD 425
Design Visualization 0 TO 5 hours
Advanced applications of computer-aided design software, including 3-D surface modeling and solid modeling. Applied computer-aided manufacturing, robotics, and expert systems. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Extensive computer use required. Prerequisite(s): AD 325 and junior standing or above and consent of the instructor. Priority in enrollment given to Industrial Design and Electronic Media majors.

AD 432
Painting III: Advanced 0 TO 5 hours
Advanced painting; emphasis on individual creative initiative and development, in concert with understanding of contemporary formal, expressive, and conceptual issues. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): Senior standing or above or approval of the school, and 8 hours of AD 231 and AD 241 and AD 251 and AD 391, or consent of the instructor with portfolio review.

AD 442
Sculpture III: Advanced 0 TO 5 hours
Independent projects with faculty supervision. Experimentation and in-depth study of contemporary concepts, processes, and techniques to develop a personal, creative, visual language; primarily self-directed. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): AD 231 and AD 241 and AD 251 and AD 391 and senior standing or above; or approval of the school.

AD 460
Advanced Photography 0 TO 5 hours
Instructor originated projects in any area of photographic activity. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 261 and AD 262 and AD 263 and AD 265 and AD 269; or graduate standing.

AD 461
Photography Tutorial 0 TO 5 hours
Student generated projects. 4 undergraduate hours. 5 graduate hours. Prerequisite(s): AD 460 or graduate standing.

AD 470
Documentary Film/Video Production 0 TO 5 hours
Group or individual projects dealing with the communication of fact through motion picture or video media. 4 undergraduate

hours. 5 graduate hours. Prerequisite(s): AD 272 or consent of the instructor.

AD 471
Advanced Film/Video/Animation 0 TO 5 hours
Investigation of contemporary concerns in various areas of film and/or video activity under the direction of an instructor. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): AD 272 or AD 474, and consent of the instructor.

AD 472
Independent Study in Film/Video/Electronic Visualization 4 TO 12 hours
Supervised independent study in any areas of cinema, video production, or electronic visualization. May be repeated to a maximum of 12 hours. Students may register for more than one four-hour section per term, or repeat the course in four-hour sections in subsequent terms. Prerequisite(s): 12 hours in any film, video, and/or electronic visualization courses and consent of the instructor.

AD 474
Advanced Animation 0 TO 5 hours
Applications of advanced methods in film animation. Creative projects utilizing sound synchronization, computer motion synthesis, and related techniques. 4 undergraduate hours. 5 graduate hours. May be repeated up to 3 time(s). Students may register in more than one section per term. Prerequisite(s): AD 274.

AD 478
Video II 0 TO 5 hours
Creative projects using small format video systems. 4 undergraduate hours. 5 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): AD 278.

AD 482
Visual and Verbal Literacy in Art Education 4 hours
Explores relevance of critical theory, text-based contemporary art, cultural studies, and aesthetics to the school art curriculum. Strategies for incorporating reading and writing into arts education. May be repeated once if grade is lower than B. Fieldwork required. Prerequisite(s): Grade of B or better in AD 281; and credit or concurrent registration in AD 382; and junior standing or above; and approval of the school.

AD 484
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar,





to meet certification requirements for teaching in grades six through twelve. Field experience plus lecture, demonstration and discussion. May be repeated once if grade lower than B. Graduate credit only with approval of the school. Prerequisite(s): Grade of B or better in AD 281 and grade of B or better in AD 382 and grade of B or better in AD 482; and credit or concurrent registration in AD 485; and senior standing or above and completion of 100 clock hours of pre-student-teaching field experiences, and approval of the school.

AD 485
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Field experience, plus lecture, demonstration, and discussion. May be repeated once if grade lower than B. Graduate credit only with approval of the school. Prerequisite(s): Grade of B or better in AD 281 and grade of B or better in AD 382 and grade of B or better in AD 482; and credit or concurrent registration in AD 484; and senior standing or above and good academic standing in a teacher education program and completion of 100 clock hours of pre-student-teaching field experience and approval of the school.

AD 488
Computer Graphics I 0 TO 4 hours
Principles of interactive computer graphics. Raster and vector display, techniques and hardware considerations. Introduction to two-dimensional and three-dimensional rendering. Laboratory. Same as CS 488. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Credit or concurrent registration in CS 340.

AD 492
Studio Seminar III 3 OR 4 hours
Rigorous examination of historical developments in art as the basis for understanding new approaches to the continuum of contemporary art. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AD 231 and AD 241 and AD 251 and AD 391; and credit or concurrent registration in AD 432 or credit or concurrent registration in AD 442; and senior standing or above or approval of the school.

AD 493
Studio Arts Senior Thesis 1 hour
A self-curated body of work presented in a gallery setting; a serious visual and

conceptual investigation reflecting a culmination of the student's senior year. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Credit or concurrent registration in AD 432 or credit or concurrent registration in AD 442 or credit or concurrent registration in AD 451.

AD 494
Special Topics in Art Therapy 1 TO 5 hours
Specializations, new developments in the field, in-depth study of theory, process, application, or independent study. 1 to 4 undergraduate hours. 2 to 5 graduate hours. May be repeated. Students may register in more than one section per term. A maximum of 8 hours of credit is allowed for undergraduates; 10 hours for graduate students. Prerequisite(s): Consent of the instructor.

AD 499
Cooperative Education 0 TO 4 hours
Introduction to professional practice offering students the opportunity to couple academic learning with professional experience in an off-campus placement. Satisfactory/Unsatisfactory grading only. May be repeated. Only 8 hours of credit may be counted toward satisfying requirements for any art and design major. Prerequisite(s): Junior standing, a minimum cumulative grade point average of 3.00, and approval of the school.

Art History

AH 100
Introduction to Art and Art History 3 hours
Forms, meanings, and purposes of art. Discussion of techniques, styles, and content as well as historical and social contexts, in various media and cultures.

AH 110
Art History I 4 hours
Survey of world art and architecture from prehistoric times to the end of the Middle Ages.

AH 111
Art History II 4 hours
Survey of world art and architecture from the Renaissance to the present.

AH 122
History of Chicago Architecture 3 hours
Survey of Chicago's architecture and built environment from 1803 to the present.

AH 160
Trends in International Contemporary Art since 1960 3 hours
Surveys international trends in art since 1960. Emphasis is on movements, new media, intermedia, criticism, and theory. Prerequisite(s): Consent of the instructor or major in studio arts.

AH 200
Theories and Methods in Art History 3 hours
The methodologies and theories of the discipline and their application to selected problems. Required for majors in art history. Prerequisite(s): Sophomore standing and major in art history, or consent of the instructor.

AH 204
Greek Art and Archaeology 3 hours
Contributions of archaeological excavations to the study of ancient Greece, 600 B.C.—31 B.C. Architecture, sculpture and painting in their social and historical contexts. Same as CL 204 and HIST 204.

AH 205
Roman Art and Archaeology 3 hours
Contributions of archaeological excavations to the study of ancient Rome and her empire 1000 B.C.—400 A.D. Architecture, sculpture, and painting in their social and historical contexts. Same as CL 205 and HIST 205.

AH 207
Topics in Architecture, Art, and Design 3 hours
Selected topics in the history of architecture, art and design. May be repeated if topics vary. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 210
The Art and Archaeology of Ancient Egypt 3 hours
Ancient Egypt from 6000 B.C.—400 A.D. Architecture, sculpture, and painting in their social and historical contexts. Same as AAST 210, and ARST 210. Prerequisite(s): Sophomore standing.

AH 211
History of Urbanism 3 hours
The history of the city: Its form, meaning, function and representation from classical antiquity to the present. Selected topics in the history of settlement patterns and the planning of cities. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 221
Medieval Architecture 3 hours
The development of early Christian, Byzantine, Romanesque, and Gothic architecture. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 222
Renaissance Architecture 3 hours
The development of architecture in Renaissance Europe, with emphasis on the Italian

Penninsula, from 1400 to 1600. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 223
Baroque Architecture 3 hours
The development of architecture in Europe from 1600 to 1750. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 224
North American Architecture 3 hours
The development of architecture, urbanism, and architectural theory over the last 500 years. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 225
European Architecture, 1750–1900 3 hours
The development of European architecture, urbanism and architectural theory from 1750 to 1900. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 228
History of Landscape Architecture 3 hours
Survey of developments in the history of gardens, parks, and other designed spaces over the past 1000 years. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 230
History of Photography I: 1820–1920 3 hours
History of photography from the 1820s to the beginning of the twentieth century. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 231
History of Photography II: 1900 to Present 3 hours
History of photography from the beginning of the twentieth century to the present. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 232
History of Film I: 1890 to World War II 3 hours
History of film from its beginnings in the 1890s up to World War II. Same as ENGL 232.

AH 233
History of Film II: World War II to the Present 3 hours
History of film from World War II to contemporary movements in world cinema. Same as ENGL 233.

AH 235
History of Design I: 1760–1925 3 hours
Survey of industrial and graphic design from the Industrial Revolution to

1925. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor.

AH 236
History of Design II: 1925 to the Present 3 hours
Survey of industrial and graphic design from 1925 to the present. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor. Recommended background: AH 235.

AH 242
Medieval Art and Architecture I 3 hours
The art and architecture of Greek and Latin Christendom from the second through the eleventh centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 243
Medieval Art and Architecture II 3 hours
Art and architecture of Western Europe from the twelfth through the fourteenth centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 250
Italian Renaissance Art 3 hours
Painting, sculpture, and architecture in Italy from the fourteenth through the sixteenth centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 251
Northern Renaissance Art and Architecture 3 hours
The art and architecture of the Low Countries, Germany, France, and England during the fifteenth and sixteenth centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 252
Art of the Baroque and Rococo 3 hours
European painting, sculpture, and architecture of the seventeenth and early eighteenth centuries. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 260
European Art from 1750 to 1900 3 hours
Painting and sculpture in Western Europe from Neoclassicism through early Modernism. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 261
European and American Art from 1900 to the Present 3 hours
The art of Western Europe and the United States from high Modernism and the historic avant-garde movements through post-modernism and

the new media arts.

Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 262
American Art to 1945 3 hours
The visual arts in the United States from the colonial period through 1945. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor.

AH 263
Latin American Colonial Art 3 hours
A survey of Latin American art and architecture from European contact to independence. Same as LALS 263. Prerequisite(s): Three hours of art history at the 100-level, or consent of the instructor. Cultural Diversity course.

AH 264
African-American Art 3 hours
Interdisciplinary survey of the artistic production of African-American artists from the nineteenth century to the present. Same as AAST 264. Cultural Diversity course.

AH 269
Art and Archaeology of South America 3 hours
Survey of Andean prehistory and the development of complex societies from pre-Chavin through Inca as reflected in art, architecture, and other material culture. Same as ANTH 269. Credit is not given for ANTH 269 if the student has credit for ANTH 228 or AH 273 or LALS 239 or LALS 259. Prerequisite(s): ANTH 100 or ANTH 102 or AH 100 or AH 110 or AH 111; and sophomore standing or above; or consent of the instructor. Cultural Diversity course.

AH 270
African Art 3 hours
Survey of the arts of the major tribal cultures of Sub-Saharan Africa. Same as AAST 270. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 271
Native American Art 3 hours
Survey of the arts of the indigenous peoples of the United States and Canada. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 273
Pre-Columbian Art of South America 3 hours
The art and architecture of the Andean, southern Central American, and Caribbean cultures from 3000 B.C. to the sixteenth century, including Chavin, Moche, Inca, Taino, and gold-working cultures of northern South America and lower Central America. Same as LALS 239.

Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 274
Pre-Columbian Art of Mesoamerica 3 hours
The art and architecture of prehispanic peoples of Mexico and northern Central America, including Olmec, Teotihuacan, Maya, Zapotec, and Aztec cultures. Same as LALS 240. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 275
South Asian Visual Cultures 3 hours
Art and architectural traditions of South Asia, contextualizing their uses and meaning within Hindu, Buddhist, Islamic, and contemporary communities of India, Pakistan, and Bangladesh. Prerequisite(s): 3 hours of Art History at the 100-level or consent of the instructor. Cultural Diversity course.

AH 320
Asian Architecture 3 hours
Survey of the historic and contemporary architectures of West Asia, South Asia, Southeast Asia, China, and Japan, as well as the architecture of Asian diasporas. Same as ASST 320. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 322
Contemporary Architecture 3 hours
Worldwide trends in recent architecture, urbanism, architectural theory and criticism. AH 110 and AH 111; or consent of the instructor.

AH 370
Chinese Visual Culture 3 hours
Survey of Chinese art and architecture from the early Shang culture through artistic movements in contemporary Chinese art. Same as ASST 370. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 371
Japanese Art 3 hours
Survey of Japanese architecture, sculpture, painting, woodblock prints, and related arts from Neolithic times to contemporary developments. Same as ASST 371. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

AH 404
Topics in Architecture, Art and Design 3 OR 4 hours
Selected topics in the history of European and North American architecture, art

and design. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students may register in more than one section per term. Prerequisite(s): 3 hours of art history at the 200-level or consent of the instructor.

AH 422
Topics in the Literature of Architecture 3 OR 4 hours
Discussion of selected readings in the theory and criticism of architecture. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of architecture or consent of the instructor.

AH 424
Topics in Architecture and Urban Form in Chicago 2 TO 4 hours
Topics on the development of the built environment of the Chicago and metropolitan area, and the effect on its architecture of social, political, and economic forces.

AH 430
Contemporary Photography 3 OR 4 hours
Developments in the history of photography since 1950. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of photography or consent of the instructor.

AH 432
Topics in Film and Video 3 OR 4 hours
Selected studies in genres, schools, individual artists, critics, and theorists of film and video. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): Graduate standing or 3 hours in the history of film or consent of the instructor.

AH 434
Women and Film 3 OR 4 hours
Roles and representations of women in classical Hollywood, European art, and independent feminist cinemas. Same as ENGL 472 and GWS 472. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 302 or ENGL 342 or ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.

AH 435
Topics in Modern and Contemporary Design 3 OR 4 hours
Topics in modern and contemporary design. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours in the history of design or consent of the instructor.

AH 441
Topics in
Medieval Art and
Architecture 3 OR 4 hours
Selected topics in European
art and architecture of the
Middle Ages. 3 undergraduate
hours. 4 graduate hours.
May be repeated if topics
vary. Prerequisite(s): 3 hours
of medieval art and architec-
ture or consent of the
instructor.

AH 450
Topics in
Renaissance Art 3 OR 4 hours
Selected topics in Early
Renaissance, High
Renaissance, or Mannerist
Art and Architecture. 3
undergraduate hours. 4 grad-
uate hours. Prerequisite(s):
3 hours in art history at the
200-level or above, or con-
sent of the instructor.

AH 460
Topics in
Modern and
Contemporary
Art 3 OR 4 hours
Selected topics in nineteenth-
and twentieth-century mod-
ern and contemporary art. 3
undergraduate hours. 4 grad-
uate hours. May be repeated
if topics vary. Prerequisite(s):
3 hours of modern art and
architecture or consent of the
instructor.

AH 463
Topics in North
American Art and
Architecture 3 OR 4 hours
Selected topics in North
American art and architec-
ture from colonial times to
1945. 3 undergraduate hours.
4 graduate hours. May be
repeated if topics vary.
Prerequisite(s): 3 hours of
North American art and archi-
tecture or consent of the
instructor.

AH 464
Topics on
Art in Chicago 2 TO 4 hours
Topics on the survey of art
in Chicago, from the nine-
teenth century to the pres-
ent, with an emphasis on
contemporary Chicago art
expressions.

AH 465
Arts of the
Black Atlantic 3 OR 4 hours
Interdisciplinary and discus-
sive explorations of the
visual and artistic expres-
sions of artists of African
descent in the New World. 3
undergraduate hours. 4 grad-
uate hours.

AH 470
Topics in Non-
Western Art and
Architecture 3 OR 4 hours
Selected topics in the art
and architecture of Africa,
Asia, Oceania, and the indige-
nous peoples of the
Americas. 3 undergraduate
hours. 4 graduate hours. May
be repeated if topics vary.
Cultural Diversity course.

AH 471
Topics in
Asian Art and
Architecture 3 OR 4 hours
Selected topics in the art
and architecture of Asia.
Same as ASST 471. 3 under-
graduate hours. 4 graduate
hours. May be repeated if
topics vary. Prerequisite(s):
3 hours of Asian art and/or
architecture or consent of
the instructor. Cultural
Diversity course.

AH 480
History of
Collecting and
Museology 3 OR 4 hours
The history of collecting and
patronage: public and pri-
vate collections, museums,
and commercial art galleries,
government funding and the
arts. Exhibition planning,
research, selection, and cata-
log preparation. 3 undergrad-
uate hours. 4 graduate
hours. Prerequisite(s):
AH 110 and AH 111 or con-
sent of the instructor.

AH 481
Museum
Practices 3 OR 4 hours
Administration of visual arts
organizations, their budgets,
staffing, structures, accredita-
tion, and long-range plan-
ning. 3 undergraduate hours.
4 graduate hours.
Prerequisite(s): AH 480 or
consent of the instructor.

AH 482
Museology
Internship 6 OR 8 hours
Practical supervised experi-
ence in institutions serving
the visual arts. Placements in
museums, community art
centers, college, commercial,
or non-traditional galleries,
and public agencies.
Prerequisite(s): AH 481 or
consent of the instructor.

AH 485
Introduction to
Historic
Preservation 3 OR 4 hours
Preservation planning, his-
toric building restoration,
and the political and eco-
nomic factors affecting the
conservation of historic
resources. 3 undergraduate
hours. 4 graduate hours. May
be repeated. Students may
register in more than one
section per term.
Prerequisite(s): 3 hours of
art history at the 200-level or
consent of the instructor.

AH 490
Honors Thesis 3 hours
Individual study on a project
selected with the approval
of the advisor. Satisfactory/
Unsatisfactory grading only.
Prerequisite(s): Open only to
seniors.

AH 491
Study Abroad in
Art History 0 TO 12 hours
Study abroad within an
approved foreign exchange
program or department-
sponsored program. May be
repeated with approval.

Approval to repeat course
granted by the department.
Prerequisite(s): Approval of
the department.

AH 492
Readings in
Art and
Architecture
History 3 OR 4 hours
Individually planned readings
on selected topics under the
supervision of a faculty mem-
ber. 3 undergraduate hours. 4
graduate hours. May be
repeated up to 2 time(s).
Students may register in
more than one section per
term. Prerequisite(s): Junior
standing and 3 hours of Art
History above the 100-level
and consent of the instructor.
Enrollment priority will be
given to majors and graduate
students in Art History.

Asian Studies

ASST 109
East Asian
Civilization: China 3 hours
An introduction to Chinese
civilization, including his-
tory, philosophy, and reli-
gions from earliest times to
c. 1500. Same as HIST 109.
Cultural Diversity course.

ASST 110
East Asian
Civilization: Japan 3 hours
An overview of Japanese his-
tory from earliest times to
the mid-twentieth century:
social structure, economic
change, political institutions,
religion, and culture. Same
as HIST 110. Cultural
Diversity course.

ASST 228
Sociology of
Asia and
Asian Americans 3 hours
Asian and Asian-American cul-
ture, institutions, and organi-
zation; immigration,
population, settlement pat-
terns; occupations and
poverty; family and ethnic
identification; inequality and
politics; values, prejudice, dis-
crimination. Same as SOC
228. Prerequisite(s): SOC 100.
Cultural Diversity course.

ASST 231
Politics in China 3 hours
The dynamics of the Chinese
Communist revolution; post-
Mao reforms; the structure
and operation of key political
institutions; relations with
major powers. Same as
POLS 231. Prerequisite(s):
POLS 130 or POLS 190; or
consent of the instructor.
Cultural Diversity course.

ASST 232
Politics in
Japan and Korea 3 hours
Sources, dynamics, and pat-
terns of politics in Japan and
the two Koreas. Appraisal of
the Japanese model.
Comparison of Japan and
Korea. Same as POLS 232.
Prerequisite(s): POLS 130 or
POLS 190; or consent of the
instructor. Cultural Diversity
course.

ASST 271
Late Imperial China:
1500 to 1911 3 hours
A detailed survey of China's
late imperial period, cover-
ing a broad range of issues
from state institutions and
elite power, to popular cul-
ture and peasant revolt.
Same as HIST 271. Cultural
Diversity course.

ASST 272
China since 1911 3 hours
Twentieth-century China
from 1911 to the present,
including warfare; areas of
intellectual inquiry; and
changes in government, fam-
ily, and the role of women.
Same as HIST 272. Cultural
Diversity course.

ASST 273
Japan to 1600 3 hours
Topical survey from earliest
times to 1600: Political and
economic institutions, ideol-
ogy, class structure, gender,
culture, religions, and war-
fare. Same as HIST 273.
Cultural Diversity course.

ASST 274
Japan since 1600 3 hours
Topical overview of the
development of modern
Japan: political consolida-
tion, economic growth, inter-
national relations, ideology,
expansion and colonialism,
American occupation, social
movements, environment,
and law. Same as HIST 274.
Cultural Diversity course.

ASST 275
History of
South Asia 3 hours
An outline of South Asian
history from the earliest
times to the present, in
regional and global contexts.
Same as HIST 275. Cultural
Diversity course.

ASST 279
India, Pakistan and
Ceylon: Society and
Culture 3 hours
Survey of the people and
cultures of India, Pakistan,
and Ceylon; emphasis on
social structure, religion, and
recent cultural changes.
Same as ANTH 279. Cultural
Diversity course.

ASST 280
China and Japan:
Society and Culture 3 hours
Survey of social and eco-
nomic organization during
the recent past of China and
Japan; analysis of traditional
family structure; impact of
urbanization and industrial-
ization. Same as ANTH 280.
Cultural Diversity course.

ASST 320
Asian Architecture 3 hours
Survey of the historic and con-
temporary architectures of
West Asia, South Asia,
Southeast Asia, China and
Japan, as well as the architec-
ture of Asian diasporas. Same
as AH 320. Prerequisite(s): 3
hours of art history at the 100-
level or consent of the instruc-
tor. Cultural Diversity course.



ASST 370
Chinese Visual Culture 3 hours
Survey of Chinese art and architecture from the early Shang culture through artistic movements in contemporary Chinese art. Same as AH 370. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

ASST 371
Japanese Art 3 hours
Survey of Japanese architecture, sculpture, painting, woodblock prints, and related arts from neolithic times to contemporary developments. Same as AH 371. Prerequisite(s): 3 hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

ASST 471
Topics in Asian Art and Architecture 3 OR 4 hours
Selected topics in the art and architecture of Asia. Same as AH 471. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite(s): 3 hours of Asian art and/or architecture or consent of the instructor. Cultural Diversity course.

ASST 472
Issues and Events in Twentieth-Century China 3 OR 4 hours
Covers the events, places, people, political movements, ideologies, and issues that shaped twentieth-century China, and considers different approaches to the writing of that history. Same as HIST 472. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history at the 100- or 200-level. Cultural Diversity course.

ASST 473
Topics in East Asian History 3 OR 4 hours
Specific topics are announced each term. Same as HIST 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of East Asian history or consent of the instructor.

ASST 478
Women in Chinese History 3 OR 4 hours
Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution and the historiography of the field. Same as GWS 478 and HIST 478. 3 undergraduate hours. 4 graduate hours. Recommended

background: Previous course work in Chinese history or women's studies. Cultural Diversity course.

ASST 479
Culture and Colonialism in South Asia 3 OR 4 hours
Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the 18th century to 1947. Same as ANTH 479 and HIST 479. 3 undergraduate hours. 4 graduate hours. Cultural Diversity course.

Biochemistry and Molecular Genetics

BCMG 307
Fundamentals of Biochemistry 3 hours
Includes the chemistry of cellular constituents, enzymology, metabolism, and intra-cellular control and elements of molecular biology. Prerequisite(s): General and organic chemistry. Lecture course intended primarily for advanced undergraduate students in associated health sciences.

BCMG 399
Introduction to Research Methods 1 TO 4 hours
Designed primarily for advanced undergraduate students who will receive a closely supervised research experience in a biochemistry faculty laboratory. Prerequisite(s): Credit or concurrent registration in organic chemistry and analytical chemistry; and consent of the instructor.

Bioengineering

BIOE 200
Introduction to Bioengineering 1 hour
Overview of how the principles and techniques of engineering are applied to help solve problems in the medical and biological sciences.

BIOE 240
Modeling Physiological Data and Systems 1 hour
A lecture/discussion course introducing the use of mathematical models to describe, interpret and analyze physiological data and systems. Prerequisite(s): BIOS 100. Open only to freshmen and sophomores.

BIOE 396
Senior Design I 3 hours
Design considerations for biomedical devices emphasizing traditional engineering design concepts. Prerequisite(s): BIOE 430 and BIOE 431 and BIOE 439.

BIOE 397
Senior Design II 3 hours
Application of principles of engineering and engineering

design methodology to the solution of a large scale biomedical engineering design problem. Prerequisite(s): BIOE 396.

BIOE 398
Undergraduate Research 1 TO 5 hours
Research under the close supervision of a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

BIOE 407
Pattern Recognition I 3 OR 4 hours
The design of automated systems for detection, recognition, classification, and diagnosis. Parametric and nonparametric decision-making techniques. Applications in computerized medical and industrial image and waveform analysis. Same as ECE 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220.

BIOE 415
Biomechanics 3 OR 4 hours
Use of rigid and deformable body statics and rigid body dynamics to analyze various aspects of the human musculoskeletal system. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 204 and ME 210; and either BIOS 442 or BIOS 443.

BIOE 420
Introduction to Field and Waves in Biological Tissues 3 OR 4 hours
Principles of electromagnetic and ultrasonic interaction with biological systems; characterization of biological materials; diagnostic and therapeutic uses; and techniques of dosimetry and measurement. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 310.

BIOE 421
Biomedical Imaging 3 OR 4 hours
Introduction to engineering and scientific principles associated with X-ray, magnetic resonance, ultrasound, computed tomographic and nuclear imaging. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): MATH 210 and PHYS 142.

BIOE 430
Bioinstrumentation and Measurements I 3 OR 4 hours
Theory and application of instrumentation used for physiological and medical measurements. Characteristics of physiological variables, signal conditioning devices and transducers. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 210; and BIOS 100 or higher.

BIOE 431
Bioinstrumentation and Measurement Laboratory 1 hour
Practical experience in the use of biomedical instrumentation for physiological measurements. Prerequisite(s): Credit or concurrent registration in BIOE 430.

BIOE 432
Bioinstrumentation and Measurements II 3 OR 4 hours
Principles of bioinstrumentation for the assessment of physiological function and therapeutic intervention. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOE 430.

BIOE 433
Bioinstrumentation and Measurements II Laboratory 1 hour
Laboratory experiments using instruments to assess physiological function. Prerequisite(s): Credit or concurrent registration in BIOE 432.

BIOE 439
Biostatistics 3 OR 4 hours
Statistical treatment of data, model estimation, and inference are treated in a framework of biological experiments and attributes of data generated from such experiments. 3 undergraduate hours. 4 graduate hours. Credit is not given for BIOE 439 if the student has credit for BSTT 400. Extensive computer use required. Prerequisite(s): MATH 210 and CS 108 and consent of the instructor. Recommended background: Knowledge of MATLAB.

BIOE 440
Biological Signal Analysis 3 OR 4 hours
Analysis of signals of biological origin. Transient signals. Stability analysis. Control. Probabilities, stochastic processes. Medical applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 210 and senior or graduate standing.

BIOE 450
Molecular Biophysics of the Cell 4 hours
Introduction to molecular length, time, force, energy scales; statistical thermodynamics of solutions; DNA, RNA and protein structure and function; experimental methods. Same as PHYS 450. Prerequisite(s): PHYS 245 or the equivalent.

BIOE 452
Biocontrol 3 OR 4 hours
Considers the unique characteristics of physiological systems using the framework of linear systems and control theory. Static and dynamic operating characteristics, stability, and the relationship of pathology to control function. 3 undergraduate hours. 4 graduate hours.

Prerequisite(s): ECE 310; and either BIOS 442 or BIOS 443.

BIOE 455
Introduction to Cell and Tissue Engineering 3 OR 4 hours
Foundation of cell and tissue engineering covering cell technology, construct technology, and cell-substrate interactions. Emphasis in emerging trends and technologies in tissue engineering. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 100 and CME 260 or the equivalent.

BIOE 456
Cell and Tissue Engineering Laboratory 2 hours
Includes polymer scaffold fabrication, microstamping biomolecules, cellular adhesion and proliferation assays, and immo/fluorescent tagging. Prerequisite(s): BIOE 455 or consent of the instructor.

BIOE 460
Materials in Bioengineering 3 OR 4 hours
Analysis and design considerations of problems associated with prostheses and other implanted biomedical devices. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 260 and either BIOS 442 or BIOS 443.

BIOE 470
Bio-Optics 3 OR 4 hours
Physical principles and instrumentation relevant to the use of light in biomedical research. Several current and developing clinical applications are explored. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHYS 142.

BIOE 472
Models of the Nervous System 3 OR 4 hours
Mathematical models of neural excitation and nerve conduction, stochastic models and simulation of neuronal activity, models of neuron pools and information processing, models of specific neural networks. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECE 310; and either BIOS 442 or BIOS 443.

BIOE 475
Neural Engineering I: Introduction to Hybrid Neural Systems 3 OR 4 hours
Modeling, design, and analysis of hybrid systems comprised of living neurons and artificial components; examples drawn from neural and neuromuscular prostheses, biosensors, and biopotential control of robotics. Same as BIOS 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 442 and credit or concurrent registration in BIOE 472.

BIOE 476
Neural Engineering I Laboratory 1 hour
Hands-on experience with computational and experi-

mental models of engineered neural systems, with emphasis on neuroprostheses and biosensors. Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOE 475.

BIOE 480
Introduction to Bioinformatics 3 OR 4 hours
Computational analysis of genomic sequences and other high throughput data. Sequence alignment, dynamic programming, database search, protein motifs, cDNA expression array, and structural bioinformatics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 100 and CS 201; or consent of the instructor.

BIOE 481
Bioinformatics Laboratory 1 hour
How to use bioinformatics tools, including sequence alignment methods such as Blast, Fasta, and Pfam, as well as structural bioinformatics tools, such as Rasmol and CastP. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in BIOE 480; and senior standing or above; and consent of the instructor.

BIOE 482
Introduction to Optimization Methods in Bioinformatics 3 OR 4 hours
The objectives are to provide the students with a basis for understanding principles of the optimization methods and an insight on how these methods are used in bioinformatics. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): BIOS 100 and CS 201.

BIOE 494
Special Topics in Bioengineering 1 TO 4 hours
Special topics to be arranged. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Biological Sciences

BIOS 100
Biology of Cells and Organisms 5 hours
Processes of cellular and organismic function: cell structure, respiration, photosynthesis, molecular genetics and development, structure and physiology of plants and animals. Lecture, laboratory, and discussion. Animals used in instruction. BIOS 100 and BIOS 101 may be taken in any order.

BIOS 101
Biology of Populations and Communities 5 hours
Processes leading to diversity of organisms and ecosys-

tems: kingdoms, animal behavior, Mendelian genetics and evolution, populations, and ecology. Lecture, laboratory, and discussion. Animals used in instruction. BIOS 100 and BIOS 101 may be taken in any order.

BIOS 103
Human Development and Reproduction 5 hours
Principles of human development and reproduction and the underlying concepts of cell and developmental biology, including related bioethical and biotechnological issues. No credit given toward the major in biological sciences. Animals used in instruction.

BIOS 104
Life Evolving 5 hours
Origin and diversity of life; genetics, evolution, and ecosystems; energy flow, photosynthesis, and development of biological ideas; biology and human society. Animals used in instruction.

BIOS 196
Biology Colloquium 1 hour
A series of specially arranged seminars, small group activities, and field trips in different areas of interest in biological sciences. Satisfactory/Unsatisfactory grading only. May be repeated up to 1 time(s). Prerequisite(s): Major in biological sciences or biochemistry.

BIOS 199
Introduction to Research 1 hour
An introduction to research for students interested in becoming biology majors. Credit is contingent on approval by the research supervisor of a written report that is also submitted to the biology colloquium faculty advisor. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Concurrent registration in BIOS 196 or approval of the department.

BIOS 206
Human Genetics 3 hours
Basic principles applied to pedigree analysis, genetic disease, gene therapy, populations, race and bioethics. For students interested in the biological and social aspects of human genetics. Prerequisite(s): BIOS 100.

BIOS 210
Fossil Humans 4 hours
The fossil record as it applies to different interpretations of human evolution; principles of evolutionary biology; survey of the biology and behavior of living primates. Same as ANTH 231.

BIOS 211
Biological Bases and Evolution of Human Behavior 4 hours
Comparative behavior of human and nonhuman primates; biological bases of

primate behavior in terms of general evolutionary trends. Same as ANTH 235.

BIOS 212
The Human Skeleton 4 hours
Examination of the human skeleton, emphasizing bone identification and the functional anatomy of locomotion and dentition. Same as ANTH 237.

BIOS 220
Mendelian and Molecular Genetics 3 hours
Principles of heredity and variation in phage, bacteria, fungi, plants, and animals. Basic molecular genetics, gene regulation, recombination, DNA replication, transcription, translation. Lecture and discussion. No credit may be applied toward the biological sciences major unless credit is also obtained for BIOS 221. Prerequisite(s): BIOS 100 and BIOS 101 and MATH 090 and credit or concurrent registration in CHEM 232, or the equivalents.

BIOS 221
Genetics Laboratory 3 hours
Experiments and demonstrations of classical and molecular genetics using material from *Drosophila*, corn, rodents, bacteria, fungi, and viruses. Prerequisite(s): Credit or concurrent registration in BIOS 220.

BIOS 222
Cell Biology 3 hours
Rationale of experiments that led to the current understanding of organelle biogenesis, cell transport, cell signaling, and the relation of cell structure to cell function. Lecture. Prerequisite(s): BIOS 100 and CHEM 112 and CHEM 114.

BIOS 223
Cell Biology Laboratory 2 hours
Laboratory experiments in functional aspects of cellular activity, such as molecular biology, enzymology, photosynthesis, respiration. Modern methods and instrumentation are stressed. Prerequisite(s): Credit or concurrent registration in BIOS 222.

BIOS 230
Ecology and Evolution 3 hours
Mechanisms and models of population growth and interaction, energy and nutrient flows in ecosystems. Mechanisms of genetic and phenotypic stability, modes of speciation and macroevolution. Prerequisite(s): BIOS 101 and CHEM 112 and CHEM 114.

BIOS 233
Plant Phylogeny 4 hours
Major events in the evolution of land plants. Lecture, laboratory, discussion.



Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

BIOS 240

Homeostasis: The Physiology of Plants and Animals 3 hours
Basic concepts of physiological mechanisms that contribute to survival of multicellular organisms. Comparison of a variety of organisms. Prerequisite(s): BIOS 100 and CHEM 112 and CHEM 114.

BIOS 244

Introductory Plant Physiology 4 hours
A survey of topics in plant physiology, including cell structure and function, water relations, mineral nutrition, photosynthesis and respiration, and growth and development. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent; or consent of the instructor.

BIOS 245

Comparative Animal Physiology 5 hours
Basic animal physiology dealing with the structural and functional adaptations of animals in response to environmental stresses. Lecture and laboratory. Animals used in instruction. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent.

BIOS 268

Plants and Human Society 3 hours
Human uses of plants as sources of food, fuel, wood, fibers, medically useful drugs, narcotics and hallucinogens. Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

BIOS 270

Animals Without Backbones: Invertebrate Zoology 4 hours
Classification and comparative structure, development, ecology and evolution of non-vertebrate animals. Lecture and demonstration. Animals used in instruction. Prerequisite(s): One year of biological sciences.

BIOS 272

Comparative Vertebrate Anatomy 5 hours
Morphology, function, and evolution of vertebrate organ systems. Lecture and laboratory. Animals used in instruction. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent.

BIOS 286

The Biology of the Brain 3 hours
Survey of basic neurobiology. Brain structure, chemistry, development and control of behavior (sensation, movement, emotions, memory, cognition, sex). Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent; or consent of the instructor.

BIOS 296

Directed Instruction 2 hours
Leadership opportunity for upper-division students wishing to assist with the biology colloquium. Credit is contingent on approval of a written report describing leadership activities and experiences that is submitted to the department. Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 2 hours of credit may be applied toward the undergraduate major in biological sciences. Prerequisite(s): Approval of the department.

BIOS 299

Honors Biology 1 hour
An additional hour of related work for students registered in another course in biological sciences. May be repeated. Prerequisite(s): Membership in Honors College, or, for superior students, approval of the department; and registration in a biological sciences course (except BIOS 391 or BIOS 393 or BIOS 395 or BIOS 399) and consent of the instructor. Open only to freshmen, sophomores, and juniors.

BIOS 313

Primate Evolution 4 hours
Paleontology and systematics of fossil primates, emphasizing the adaptive radiations of the major living groups. Same as ANTH 330.

BIOS 320

Developmental Biology 3 hours
Principles governing growth and differentiation from the molecular to the organismic level. Prerequisite(s): BIOS 220.

BIOS 321

Developmental Biology Laboratory 3 hours
Laboratory problems in developmental biology. Animals used in instruction. Prerequisite(s): Credit or concurrent registration in BIOS 320.

BIOS 325

Vertebrate Embryology 5 hours
Study of the anatomical changes occurring during vertebrate development and their underlying control mechanisms. Lecture, laboratory. Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

BIOS 330

General Ecology 3 hours
Interactions among organisms and their resources at the population, community, biome, and global levels, with practical applications. Prerequisite(s): BIOS 100 and BIOS 101; or the equivalent.

BIOS 331

General Ecology Laboratory 3 hours
Field and laboratory data collection for hypothesis testing; required field trips to

representative plant communities. Animals used in instruction. Required field trips on Saturdays. Prerequisite(s): Credit or concurrent registration in BIOS 101.

BIOS 335

History of Life 3 hours
A macroevolutionary perspective on documenting patterns of evolutionary change and understanding interactions between speciation and extinction in creating patterns of morphologic and taxonomic diversity. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent.

BIOS 350

General Microbiology 3 hours
Ultrastructure, genetics, molecular biology, physiology and metabolism of microorganisms; role of microorganisms in food, water, agriculture, biotechnology, infectious diseases, and immunobiology. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent; and credit or concurrent registration in either CHEM 130 or CHEM 232.

BIOS 351

Microbiology Laboratory 2 hours
Laboratory experience with pure cultures and sterile techniques; methods of identification of unknown microorganisms; experiments demonstrating principles of microbial genetics, transformation, antibiotic sensitivity and resistance. Prerequisite(s): Credit or concurrent registration in BIOS 350.

BIOS 352

Introductory Biochemistry 3 hours
Structure and function of cellular constituents; enzymology; metabolism of carbohydrates, lipids, amino acids, nucleotides; molecular biology of biosynthesis of proteins and nucleic acids. Same as CHEM 352. No credit toward the biological sciences major for students completing BIOS 452 and/or BIOS 454. No credit toward the degree in biochemistry. Prerequisite(s): BIOS 100 and CHEM 232.

BIOS 360

Introduction to Paleontology 4 hours
The morphology, ecology, and relationships of fossil organisms. Basic principles of paleontology, including evolution, paleoecology and functional morphology. Same as EAES 360. Prerequisite(s): EAES 102 or one year of biological sciences.

BIOS 386

Seminar on Neurobiology 2 hours
Reading and discussion of both classic and recent research papers that are important in neurobiology.

Prerequisite(s): BIOS 286 or the equivalent.

BIOS 391

Independent Study 1 hour
Individual study not covered in standard courses under close supervision of a faculty member. Credit is contingent upon approval by research supervisor of a written report that is submitted to the department. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 5 hours of BIOS 391 and/or BIOS 399 may be credited toward the department undergraduate major requirements. Prerequisite(s): Minimum of 3.00 grade point average in biological sciences courses and consent of the instructor.

BIOS 399

Independent Research 2 hours
Individual research. Credit is contingent upon approval by the research supervisor of a written report that is submitted to the department. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 5 hours of BIOS 391 and/or BIOS 399 may be credited toward the department undergraduate major requirements. Prerequisite(s): Minimum of 3.00 grade point average in biological sciences courses, approval of the department, and consent of the instructor. Recommended background: Junior standing.

BIOS 402

Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

BIOS 403

Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or



concurrent registration in BIOS 402, and approval of the department.

BIOS 416

Natural Products 3 OR 4 hours
Biogenetic approach to secondary metabolites. General principles and selected studies of phenolic compounds, terpenes, alkaloids, and other interesting natural products. Same as CHEM 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One year of organic chemistry.

BIOS 424

Mammalian Histology 4 hours
The microscopic anatomy of tissues and organs in relation to their function. Prerequisite(s): BIOS 225 or BIOS 272.

BIOS 429

Laboratory in Electron Microscopy 3 hours
Laboratory instruction in cell preparation and instrument operation in transmission and scanning electron microscopy. Satisfactory/Unsatisfactory grading only. Animals used in instruction. Prerequisite(s): Consent of the instructor.

BIOS 430

Evolution 4 hours
Mechanisms of genetic and phenotypic stability and change in populations and species; modes of speciation and macroevolution; trends in evolution. Lecture and discussion. Prerequisite(s): BIOS 220.

BIOS 431

Plant and Animal Interactions 3 hours
Ecology of non-symbiotic relationships of plants and animals, including protection mutualisms, pollination, seed dispersal, animal herbivory and plant defense. Prerequisite(s): BIOS 100 and BIOS 101 or the equivalent; and any 200- or 300-level course in biological sciences.

BIOS 432

Restoration Ecology 3 hours
Philosophical, historical, and ecological basis for ecological restoration, with emphasis on readings in the primary literature and writing. Prerequisite(s): BIOS 330 or the equivalent.

BIOS 433

Plant Diversity and Conservation 4 hours
Focus on seed-plant diversity: morphological features and family identification; major evolutionary process; evolutionary relationships among plant groups; and goals, problems, and progress in the conservation of plant diversity. Prerequisite(s): BIOS 230.

BIOS 434

Population Biology 3 hours
Evolution, ecology, genetics, and geography of populations: role of genetic and phenotypic variation in the regulation of population numbers and evolutionary potential and on the analysis of population data. Prerequisite(s): BIOS 220 and MATH 180.

BIOS 442

Nerve and Muscle Physiology 4 hours
Function of excitable cells in neural, muscular, and cardiovascular tissues will be studied at both cellular and system levels. Prerequisite(s): Two years of biological sciences.

BIOS 443

Animal Physiological Systems 4 hours
Basic function of renal, respiratory, and digestive systems. Integrative role of endocrine systems. Animals used in instruction. Prerequisite(s): Two years of biological sciences. Recommended background: Credit in BIOS 442.

BIOS 448

Environmental Toxicology 3 hours
Sources of environmental pollution and their ecological and health effects. Prerequisite(s): BIOS 100 and BIOS 101; and one physiology course; and credit or concurrent registration in CHEM 232.

BIOS 450

Advanced Microbiology 3 hours
Comprehensive analysis of metabolic, ecological, phylogenetic, and cytological diversity among the major groups of eubacteria and archaeobacteria. Prerequisite(s): BIOS 350. Recommended background: Credit in BIOS 456 is strongly recommended.

BIOS 452

Biochemistry I 4 hours
Chemistry of proteins, nucleic acids, carbohydrates and lipids. Same as CHEM 452. Prerequisite(s): Credit or concurrent registration in CHEM 234.

BIOS 454

Biochemistry II 4 hours
Continues Biological Sciences 452. Carbohydrate and lipid metabolism, electron transport. Metabolism of amino acids, nucleic acids, proteins. Biosynthesis of macromolecules and regulation of macromolecular synthesis. Same as CHEM 454. Prerequisite(s): BIOS 452 or CHEM 452.

BIOS 457

General Virology 4 hours
Nature of viruses, their morphology, chemical composition, assay, host-parasite interactions, and life cycles. Prerequisite(s): BIOS 220; and either BIOS 222 or BIOS 350.

BIOS 466

Principles of Paleontology 4 hours
Theory and methods of evolutionary paleobiology; includes paleoecology, functional morphology, and major features of organic evolution. Same as EAES 466. Prerequisite(s): EAES 360 or BIOS 360 or consent of the instructor.

BIOS 475

Neural Engineering I: Introduction to Hybrid Neural Systems 3 OR 4 hours
Modeling, design, and analysis of hybrid systems comprised of living neurons and artificial components; examples drawn from neural and neuromuscular prostheses, biosensors, and biopotential control of robotics. Same as BIOE 475. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): BIOS 442 and credit or concurrent registration in BIOE 472.

BIOS 483

Mammalian Neuroanatomy 5 hours
Structure and function of the mammalian central nervous system. Animals used in instruction. Prerequisite(s): BIOS 225 or BIOS 272.

BIOS 484

Neuroscience I 3 hours
Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission and neuropharmacology. Same as PHIL 484 and PSCH 484. Prerequisite(s): BIOS 286 or PSCH 262.

BIOS 485

Neuroscience II 3 hours
Integrative neuroscience, continuation of BIOS/PSCH/PHIL 484. Sensory and motor systems; learning, memory, and language. Pathology of nervous systems. Philosophical perspectives, and modeling. Same as PHIL 485 and PSCH 485. Prerequisite(s): BIOS 484.

BIOS 486

Animal Behavior and Neuroethology 4 hours
Neural and behavioral mechanisms of environmental information processing and interaction throughout the animal kingdom; emphasis on invertebrate and lower vertebrates. Laboratory emphasizing individual research projects with a final report, and occasional field trips required. Animals used in instruction. Prerequisite(s): One advanced course in zoology and animal physiology.

BIOS 488

Developmental Neurogenetics 3 hours
Classical and molecular genetic approaches to the study of the development of

the nervous system, concentrating on studies in fruit flies, nematodes, and vertebrates. Prerequisite(s): BIOS 220 and either BIOS 225 or BIOS 420.

BIOS 489

Cellular Neurobiology Laboratory 3 hours
Recording from and analyzing the activity of nerve cells, neuronal networks, and other electrically excitable tissues. Prerequisite(s): BIOS 286 or the equivalent.

BIOS 490

Topics in Ecology and Evolution 3 TO 4 hours
In-depth analysis of advanced topics in ecology and evolution, involving reading primary literature, term paper, student presentations and critical discussion. Credit varies according to topic offered. May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

Biomedical and Health Information Sciences

BHIS 405

Medical Sciences and Human Pathophysiology 0 TO 4 hours
Pathophysiological processes in human diseases and specific disease processes of human organ systems. Medical management of persons with disease and pharmacology related to the disease. Medical terminology. Credit is not given for BHIS 405 if the student has credit for AHS 420 or HIM 313 or HIM 314. Students who require a medical terminology component register for 4 hours and participate in both laboratory and lecture-discussion; all others register for 3 hours and attend lecture-discussion only. Restricted to students who require this course for graduation. Students outside these restrictions may be admitted with consent of the instructor.

BHIS 410

Health Data Structures and Management 3 hours
Data structures in clinical information systems, including database design and management, networking and security. Emphasis on "intrapreneurial" skills required to solve organizational information management problems. Prerequisite(s): BHIS 480.

BHIS 420

Biotechnology for Laboratory Sciences 3 hours
A course designed to provide information about good laboratory practices and general laboratory skills for a wide variety of students



interested in laboratory methods which may include research, industry, and medical laboratory science. Credit is not given for BHIS 420 if the student has credit for MLS 300 or MLS 302. Career Mobility Program students register for 2 credit hours; 2+2 traditional program students register for 3 credit hours.

BHIS 433
Principles of Evidence-Based Health Care 2 hours
Qualitative and quantitative assessment of human subject clinical research: locating, evaluating, comparing scientific papers as bases for health care education and practice. Same as MHPE 433. Prerequisite(s): Graduate or professional standing and approval of the department.

BHIS 437
Health Care Data 3 hours
Review of fundamentals constituting a health care information system. How data is transformed into information and then again transformed into knowledge through integrated computer systems. Same as HPA 437. Prerequisite(s): Senior or graduate standing.

BHIS 460
Introduction to Health Informatics 1 hour
Introduction to information technology and systems in a healthcare setting; collection, analysis and management of healthcare data; storage, retrieval, and networking; system security. Same as PMPR 460. Credit is not given for BHIS 460/PMPR 460 if the student has credit for BHIS 400 or NUSC 218 or IPHS 420. Taught online with some essential classroom lectures. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): Students should demonstrate basic computing skills including knowledge of an office productivity suite (MS Office or other), electronic mail, and Internet browsers. Recommended background: IDS 100 or the equivalent.

BHIS 461
Information Systems for Health Information Management 2 hours
Advanced topics in information technology and systems in a health care setting; collection, analysis, and management of health care data; special issues related to the role of health information administrators. Credit is not given for BHIS 461 if the student has credit for BHIS 400. Extensive computer use required. Prerequisite(s): IDS 100 and credit or concurrent registration in BHIS 460.

BHIS 480
Management and Business Practices 3 hours
Principles of management with emphasis on business functions, procedures, and organizational structure as applied to various health care settings including private and institutional practice. Prerequisite(s): Advanced undergraduate or graduate standing in the Department of Biomedical and Health Information Sciences or consent of the instructor.

BHIS 499
Information Sources in Biomedical and Health Information Sciences 1 hour
Prepares students to locate, interpret, and evaluate pertinent research information sources. Includes discussion on writing literature reviews. Assignments require the use of a computer with Internet access. Prerequisite(s): Junior standing or above or consent of the instructor.

Biopharmaceutical Sciences

BPS 325
Drugs and Society 2 hours
Presents factual basis of drug use and abuse. Provides physiological and socio-psychological underpinnings of drug abuse. Evaluates social policies and regulatory issues surrounding drug abuse. Same as PMPR 325. Extensive computer use required. Prerequisite(s): Open only to first year students in the Doctor of Pharmacy program.

BPS 360
Survey of Basic and Clinical Pharmacology I 1 hour
Designed to provide an introduction to the major classes of therapeutic agents. Prerequisite(s): Consent of the instructor. Open only to first year students in the Doctor of Pharmacy program.

BPS 365
Survey of Receptors and Drug Action 1 hour
The major classes of receptors and their ligands (agonists and antagonists) that result in pharmacological effects and drug action. Prerequisite(s): Open only to first year students in the Doctor of Pharmacy program.

BPS 380
Undergraduate Research in Biopharmaceutical Sciences 1 TO 3 hours
Investigation, under the direction of one or more faculty members, of a problem of limited scope. May be repeated. Students may register in more than one section per term. A maximum of 6 hours of credit is allowed

per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Minimum cumulative grade point average of 2.50 and consent of the instructor, department head, and Associate Dean for Student Affairs.

BPS 385
Special Topics of Current Interest in Biopharmaceutical Sciences 1 TO 3 hours
Course offered by faculty or a visiting lecturer on a selected topic of current interest. Available on an experimental basis for one offering only. Prerequisite(s): Consent of the instructor and good academic standing as defined by College of Pharmacy policies.

BPS 390
Special Projects in Biopharmaceutical Sciences 1 TO 2 hours
Special projects within the departmental discipline are defined and terminal project goals are achieved through independent study. May be repeated. Students may register in more than one section per term. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor, department head, and Associate Dean for Student Affairs.

BPS 423
Adverse Drug Reactions 2 hours
Attention focused on the epidemiology and characterization of adverse reactions. Factors which interplay in adverse reactions to medications are discussed. Reactions characterized in relation to organ systems. Prerequisite(s): PHAR 403 and PHAR 404; or consent of the instructor.

BPS 430
Principles of Toxicology 2 hours
Examines the toxic effects of drugs and chemicals on organ systems. Lectures emphasize basic principles, effects on specific organ systems, major classes of toxic chemicals, and specialized topics such as forensic and industrial toxicology. Same as PCOL 430. Credit is not given for BPS 430 if student has credit for EOHS 457.

BPS 470
Clinical Pharmacology I 1 hour
Basic principles of clinical pharmacology/toxicology

including clinical trial design, statistical interpretation, pharmacokinetics, drug interactions (side effects), as well as basic mechanisms involved in the above. Prerequisite(s): Open only to students with third year professional standing in the Doctor of Pharmacy program or with graduate standing.

BPS 471
Clinical Pharmacology II 1 hour
Basic principles of clinical pharmacology applied to critical analysis of patient case histories in major disease states and FDA requirements. Prerequisite(s): BPS 470.

BPS 480
Application of Science to the Law 4 hours
Issues affecting the development, accessibility and admissibility of forensic science services by the criminal justice system; problems which may compromise the quality, fairness, and effectiveness of scientific inquiries. Same as CRJ 480. Prerequisite(s): CRJ 210 and CRJ 260; or graduate standing.

BPS 494
Special Topics of Current Interest in Biopharmaceutical Sciences 1 TO 3 hours
Courses offered by faculty or a visiting lecturer on a current topic of selected interest. Topics are available on an experimental basis for one offering only. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor; good academic standing as defined by UIC policies.

Business Administration

BA 070
Elementary Mathematics for Business 3 hours
Rational operations and arithmetic, fundamental operations of algebra, linear equations and polynomials, and graphic with applications to business. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Eligibility determined by performance on the placement test.

BA 090
Intermediate Algebra for Business 5 hours
Linear equations, rational expressions, quadratic equations, graphing, exponentials and logarithms, systems of linear equations with applications to business. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Grade of C or better in BA 070 or grade of C or better in MATH 070; or appropriate



score on the department placement test.

BA 100
Business Administration Orientation 1 hour
Orientation to resources available at UIC. Introduction to study strategies and techniques. Orientation to business and careers in business. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Business Administration. Prerequisite(s): Admission to the College of Business Administration.

BA 200
Managerial Communication 3 hours
Principles of effective business communication applied to practice in writing and speaking, individual and team work; emphasis on written communication. Prerequisite(s): ENGL 161 or the equivalent.

BA 289
Business Internship Program 1 TO 3 hours
Cooperative education provides students an opportunity to gain practical work experience in their field of study and to test their career choice. Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit. Prerequisite(s): Full-time status, admission into the College of Business Administration, good academic standing, 12 semester hours at UIC, and consent of the director of the Business Career Center.

BA 300
Advanced Managerial Communication 3 hours
Advanced study of business communication, including practice in the writing of proposals and reports; emphasis on oral presentations and use of multimedia techniques. Prerequisite(s): BA 200.

Catholic Studies

CST 120
Catholic Thought: An Introduction 3 hours
Introduction to the main topics, interests, and methods of Catholic thought. Same as RELS 120.

CST 150
Catholicism in U.S. History 3 hours
The Catholic experience in the United States from its colonial origins to the present. Same as HIST 150 and RELS 150.

CST 193
The Divine Comedy 3 hours
An in-depth study of the Divine Comedy, read in English, against the philosophical and theological

background of the Middle Ages. Same as ITAL 193 and RELS 193. Taught in English.

CST 294
Topics in Catholic History 3 hours
An investigation of the impact of human migration and cultural pluralism on Catholicism and an analysis of the role of the Catholic Church in group relations. Topics will vary. Same as HIST 294 and RELS 294. May be repeated if topics vary.

CST 295
Topics in Catholic Thought 3 hours
Critical investigation of a topic or topics central to the development of Catholic thought, carried on by study of its proponents and opponents. Topics will vary. Same as RELS 295. May be repeated if topics vary.

CST 394
Topics in Catholic History and Culture 3 hours
Exploration of various topics in Catholic history and culture. Same as HIST 394 and RELS 394. Prerequisite(s): One course in history or Catholic studies; or consent of the instructor.

CST 396
Independent Study 1 TO 3 hours
Selected topics for individual study. May be repeated to a maximum of 6 hour(s). Students may register for more than one section per term. Prerequisite(s): Sophomore standing or above and consent of the instructor. Recommended background: CST 120 or CST 150.

Chemical Engineering

CHE 201
Introduction To Thermodynamics 3 hours
Work and energy; conversion of energy; theory of gases and other states of matter; applications to energy conversion devices. Second Law of thermodynamics, entropy, and equilibrium, with applications. Prerequisite(s): MATH 181 and PHYS 141.

CHE 210
Material and Energy Balances 4 hours
Material and energy balances applied to chemical systems. Introduction to chemical and physical properties. Introduction to the use of computers for chemical process calculations. Prerequisite(s): CHE 201 and CS 108.

CHE 301
Chemical Engineering Thermodynamics 3 hours
Review of classical engineering thermodynamics. Multicomponent systems & multicomponent phase

equilibria. Equilibrium in chemically reacting systems, heterogeneous equilibrium, Gibbs phase rule, and electrochemical processes. Prerequisite(s): CHE 201 and credit or concurrent registration in CHEM 342.

CHE 311
Transport Phenomena I 3 hours
Momentum transport phenomena in chemical engineering. Fluid statics. Fluid mechanics; laminar and turbulent flow; boundary layers; flow over immersed bodies. Prerequisite(s): Credit or concurrent registration in CHE 210.

CHE 312
Transport Phenomena II 3 hours
Heat and mass transport phenomena. Heat conduction, convection, and radiation. Heat exchanger design. Diffusion. Mass transfer coefficients. Prerequisite(s): CHE 311.

CHE 313
Transport Phenomena III 3 hours
Mass transfer and phase equilibria. Multistage separations; applications in distillation; extraction; absorption and drying. Prerequisite(s): CHE 301.

CHE 321
Chemical Reaction Engineering 3 hours
Kinetics of homogeneous single reactions. Ideal reactors: batch, stirred tank, and plug flow systems. Conversion and yield in multiple reactions. Design and optimization of reactors. Non-isothermal reactors. Prerequisite(s): CHE 210 and CHE 301.

CHE 341
Chemical Process Control 3 hours
Analysis and design of chemical process control systems. Feedback and feedforward controllers for a single process. Stability, tuning, and simulation of P-I-D controllers. Introduction to the control of entire chemical plants. Introduction to the concepts of digital control. Prerequisite(s): MATH 220 and CHE 312 and CHE 313 and CHE 321.

CHE 381
Chemical Engineering Laboratory I 2 hours
Heat and momentum transfer operations associated with chemical processes. These include heat exchangers, fluid properties, and fluid flow. Technical report writing, computer calculations. Prerequisite(s): CHE 312.

CHE 382
Chemical Engineering Laboratory II 2 hours
Heat momentum and mass transfer operations associated with chemical processes; these include

distillation columns, reactors, humidifiers, and evaporators. Prerequisite(s): CHE 381 and concurrent registration in CHE 313.

CHE 392
Undergraduate Research 1 TO 3 hours
Undergraduate research project in any area of Chemical Engineering. Projects may be theoretical, experimental, or literature surveys. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CHE 396
Senior Design I 4 hours
Introduction to modern, process design and development, engineering economics, and report writing. Design and cost of equipment relating to materials handling to heat transfer, mass transfer, and reactors. Prerequisite(s): CHE 312 and CHE 313 and CHE 321.

CHE 397
Senior Design II 3 hours
Application of principles and design methodology of chemical engineering to the design of large-scale chemical processes and plants. A major design project is assigned for solution and presentation by students working in small groups. Prerequisite(s): CHE 396.

CHE 410
Transport Phenomena 3 OR 4 hours
Continuum theory of momentum, energy, and mass transfer. Viscous behavior of fluids. Laminar and turbulent flow. Thermal conduction and convection, diffusion and coupled operations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.

CHE 413
Introduction to Flow in Porous Media 3 OR 4 hours
Theoretical modeling of single-phase and multiphase flow in porous media. Darcy's law and relative permeabilities. Oil production and hydrology. Capillary phenomena. Dispersion and miscible displacement. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 312 or consent of the instructor.

CHE 421
Combustion Engineering 3 OR 4 hours
Combustion chemistry and thermochemistry. Kinetics and mechanism of combustion; ignition and pollutant formation. Detonation and deflagration; premixed and diffusion flames. Surface reaction and droplet combustion. Applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 301 and CHE 321.



CHE 422
Biochemical Engineering 3 OR 4 hours
Enzyme-catalyzed and microbially-mediated processes. Free and immobilized enzymes. Batch and continuous cell cultures. Transport phenomena in microbial systems and fermentation processes. Design of biological reactors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

CHE 423
Catalytic Reaction Engineering 3 OR 4 hours
Catalytic reactions which occur under conditions for which heat and mass transfer cannot be neglected are considered. Includes porosimetry, surface area measurements and catalyst deactivation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 321 or consent of the instructor.

CHE 431
Numerical Methods in Chemical Engineering 3 OR 4 hours
Introduction to the application of numerical methods to the solution of complex and often non-linear mathematical problems in chemical engineering. Includes methods for the solution of problems arising in phase and chemical reaction equilibria, chemical kinetics, and transport. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Graduate or advanced undergraduate standing.

CHE 438
Computational Molecular Modeling 3 OR 4 hours
Provide students with a fundamental understanding of the methods, capabilities and limitations of molecular simulations. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CHE 301. Recommended background: Engineering/Science.

CHE 440
Non-Newtonian Fluids 3 OR 4 hours
Fluid mechanics and transport processes involving non-Newtonian fluids. Purely viscous and viscoelastic behavior. Viscometric functions and rheometry. Heat and mass transfer in non-Newtonian fluids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHE 410 or consent of the instructor.

CHE 441
Computer Applications in Chemical Engineering 3 OR 4 hours
Nonnumerical applications of computers: artificial intelligence and expert systems

for chemical engineering design and online diagnosis; data acquisition and control for digital process control; process design calculations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing in chemical engineering.

CHE 445
Mathematical Methods In Chemical Engineering 3 OR 4 hours
Advanced mathematical techniques in chemical engineering. Includes infinite series in thermodynamic perturbation theory; Laplace transforms in process control; chemical diffusion transport theories and differential equations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220 or the equivalent.

CHE 450
Air Pollution Engineering 4 hours
Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Same as ME 450. Prerequisite(s): ME 321 or consent of the instructor.

CHE 456
Fundamentals and Design of Microelectronics Processes 3 OR 4 hours
Design and practical aspects of the most advanced state of micro- and nano-electronics processing with emphasis on thin film deposition, substrate passivation, lithography and etching with thermodynamics, kinetics, reactor design, and optimization. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Graduate standing or consent of the instructor. Recommended background: Engineering/Science.

CHE 494
Selected Topics in Chemical Engineering 1 TO 4 hours
Systematic study of selected topics in chemical engineering theory and practice. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Chemistry

CHEM 100
Chemistry and Life 5 hours
Principles of structural and environmental chemistry underlying the phenomenon of life on Earth, discussed in an historical, cultural and philosophical framework. Includes weekly two-hour laboratory.

CHEM 101
Preparatory Chemistry 4 hours
Emphasis on problem solving. Metric units, dimensional

analysis, chemical nomenclature, the mole concept, chemical stoichiometry. For students without entrance credit in high school chemistry or inadequately prepared. Prerequisite(s): Adequate performance on the UIC chemistry placement examination.

CHEM 102
Preparatory Chemistry with Cooperative Intermediate Algebra 4 hours
Metric units, dimensional analysis, the mole concept, chemical stoichiometry and nomenclature, chemical equilibria. Equivalent to CHEM 101, but with particular emphasis on the mathematics required for success in the study of chemistry. Not open to students with credit in CHEM 101 or MATH 090. For students without entrance credit in high school chemistry or inadequately prepared. Recommended in place of CHEM 101 for students concurrently taking intermediate algebra. Prerequisite(s): Adequate performance in the UIC chemistry placement examination. Must enroll concurrently in MATH 092.

CHEM 112
General College Chemistry I 5 hours
Stoichiometry, periodicity, reaction types, the gaseous state, solution stoichiometry, chemical equilibria, acid-base equilibria, dissolution-precipitation equilibria. Includes a weekly three-hour laboratory. Credit is not given for CHEM 112 if the student has credit for CHEM 116. Prerequisite(s): Grade of C or better in CHEM 101 or adequate performance on the UIC chemistry placement examination. Students with credit in a course equivalent to CHEM 101 from another institution must take the UIC chemistry placement examination.

CHEM 114
General College Chemistry II 5 hours
Phase transitions, thermochemistry, spontaneity and equilibrium, electrochemistry, kinetics, bonding theory, order and symmetry in condensed phases, coordination compounds, descriptive chemistry of inorganic compounds. Includes a weekly three-hour laboratory. Credit is not given for CHEM 114 if the student has credit for CHEM 118. Prerequisite(s): CHEM 112 or the equivalent. Students with an equivalent course from another institution must take the chemistry placement examination.

CHEM 116
Honors General Chemistry I 5 hours
Primarily for students in chemistry, chemical engineering, and physics curricula.

First of a two-semester sequence covering the same topics as CHEM 112 and CHEM 114 in greater depth. Includes a weekly three-hour laboratory. Credit is not given for CHEM 116 if the student has credit for CHEM 112. Prerequisite(s): Superior performance on the UIC chemistry placement examination.

CHEM 118
Honors General Chemistry II 5 hours
Continues CHEM 116. Includes one weekly three-hour laboratory. Credit is not given for CHEM 118 if the student has credit for CHEM 114. Prerequisite(s): Grade of C or better in CHEM 116.

CHEM 130
Survey of Organic and Biochemistry 5 hours
Chemistry of classes of carbon compounds relevant to life sciences, and an introduction to the structure and metabolism of proteins, nucleic acids, lipids, and carbohydrates. Prerequisite(s): CHEM 112 or the equivalent.

CHEM 201
Elements of Glass Blowing 1 hour
Demonstrations and practice in glass blowing and the construction of simple laboratory equipment. Prerequisite(s): Senior standing in chemistry and consent of the instructor.

CHEM 222
Analytical Chemistry 4 hours
Theory and application of chemical equilibria and instrumentation in quantitative analysis. Includes two weekly three-hour laboratories. Prerequisite(s): CHEM 114 or CHEM 118 or the equivalent.

CHEM 232
Organic Chemistry I 4 hours
First semester of a one-year sequence. Structure, reactivity, and synthesis of organic molecules. Prerequisite(s): CHEM 114 or CHEM 118. Recommended background: Concurrent registration in CHEM 233.

CHEM 233
Organic Chemistry Laboratory I 1 hour
Introductory organic chemistry laboratory. Basic organic techniques (distillation, crystallization), reactions (esterification, oxidation, addition, substitution, elimination), instruments (gas and liquid chromatography). Prerequisite(s): Credit or concurrent registration in CHEM 232.

CHEM 234
Organic Chemistry II 4 hours
Continues CHEM 232. Prerequisite(s): CHEM 232.

CHEM 235
Organic Chemistry Laboratory II 2 hours
Advanced organic chemistry laboratory. Synthesis, stereo-



chemistry, spectrometry (IR, NMR), organic analytical chemistry (TLC, HPLC), microscale techniques. Prerequisite(s): CHEM 233 and credit or concurrent registration in CHEM 234.

CHEM 302
Application of Computers to Chemistry 2 hours
Overview of computer hardware and software applications to chemistry; online searching of the chemical literature, computerized management and manipulation of data. Includes two-hour computer laboratory. Prerequisite(s): CHEM 232.

CHEM 305
Environmental Chemistry 3 hours
The chemistry of the environment and the consequences of pollution brought about by natural and synthetic materials and modern energy usage. Prerequisite(s): CHEM 234.

CHEM 314
Intermediate Inorganic Chemistry 4 hours
Chemistry of the main-group elements, coordination chemistry and the transition elements, bioinorganic chemistry. Includes a weekly laboratory. No credit toward a chemistry major for students with credit in CHEM 414. Prerequisite(s): CHEM 232 and CHEM 233.

CHEM 342
Physical Chemistry I 3 hours
Thermodynamics of gases, solutions, reaction equilibria, and phase transitions. Prerequisite(s): MATH 181; and CHEM 222 or CHE 201, and one year of college physics.

CHEM 343
Physical Chemistry Laboratory 3 hours
Experiments demonstrating principles of thermodynamics, reaction kinetics, spectroscopy and quantum mechanics in chemical systems using modern instrumentation and methods of data analysis. Prerequisite(s): CHEM 342.

CHEM 344
Physical Chemistry for Biochemists 2 hours
Introduction to quantum mechanics and spectroscopy with applications of principles of physical chemistry to biochemical systems and macromolecules. Intended as a substitute for Chemistry 346. Credit is not given for CHEM 344 if the student has credit for CHEM 346. Prerequisite(s): CHEM 342.

CHEM 346
Physical Chemistry II 3 hours
Kinetic and molecular theory of gases; introduction to the principles of quantum mechanics with application to model systems, multi-

electron atoms, diatomic molecules, and bonding. Credit is not given for CHEM 346 if the student has credit for CHEM 344. Prerequisite(s): CHEM 342 and MATH 210.

CHEM 352
Introductory Biochemistry 3 hours
Structure and function of cellular constituents; enzymology; metabolism of carbohydrates, lipids, amino acids, nucleotides; molecular biology of biosynthesis of proteins and nucleic acids. Same as BIOS 352. No credit toward the biological sciences major for students completing BIOS 452 and/or BIOS 454. No credit toward the degree in biochemistry. Prerequisite(s): BIOS 100 and CHEM 232.

CHEM 414
Inorganic Chemistry I 3 OR 4 hours
Introduction to the principles of inorganic chemistry. Structural and descriptive chemistry of the main-group elements. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 342 or consent of the instructor.

CHEM 415
Inorganic Chemistry Laboratory 2 hours
Advanced inorganic chemistry laboratory. Preparative methods, Schlenk techniques, dry box, Fourier-transform infra-red and VU-visible spectroscopy, crystal growth. Prerequisite(s): Credit or concurrent registration in CHEM 414.

CHEM 416
Inorganic Chemistry II 3 OR 4 hours
Structural and descriptive chemistry of the transition elements. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 414.

CHEM 421
Instrumental Analysis 4 hours
A survey of contemporary instrumentation for chemical analysis. Emphasis on fundamentals of instrumental methods with actual experience on typical equipment. Includes two weekly three-hour laboratories. Prerequisite(s): CHEM 222 and credit or concurrent registration in CHEM 342.

CHEM 432
Intermediate Organic Chemistry 2 OR 3 hours
Rigorous treatment of the principles upon which modern organic chemistry is developed. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): CHEM 235 and CHEM 342.

CHEM 444
Physical Chemistry III 2 OR 3 hours
Application of quantum mechanics to molecular

spectroscopy, statistical mechanics and activated complex theory. 2 undergraduate hours. 3 graduate hours. Prerequisite(s): CHEM 346.

CHEM 448
Statistical Thermodynamics 3 OR 4 hours
Introduction to statistical mechanics, partition functions, chemical equilibrium, ensembles, fluctuations, real gases, Einstein and Debye models of solids, magnetic materials, electrolytes, introduction to liquids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CHEM 346.

CHEM 452
Biochemistry I 4 hours
Chemistry of proteins, nucleic acids, carbohydrates, and lipids. Same as BIOS 452. Prerequisite(s): Credit or concurrent registration in CHEM 234.

CHEM 454
Biochemistry II 4 hours
Continues Biological Sciences 452. Carbohydrate and lipid metabolism, electron transport. Metabolism of amino acids, nucleic acids, proteins. Biosynthesis of macromolecules and regulation of macromolecular synthesis. Same as BIOS 454. Prerequisite(s): BIOS 452 or CHEM 452.

CHEM 455
Biochemistry Laboratory 3 hours
Introduction to experimentation with biochemical systems. Includes gas electrophoresis, protein purification, enzyme kinetics, nucleic acid biochemistry and cloning techniques. Prerequisite(s): CHEM 222. Must enroll concurrently in CHEM 454.

CHEM 456
Natural Products 3 OR 4 hours
Biogenetic approach to secondary metabolites. General principles and selected studies of phenolic compounds, terpenes, alkaloids, and other interesting natural products. Same as BIOS 416. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One year of organic chemistry.

CHEM 470
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

CHEM 471
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in CHEM 470, and approval of the department.

CHEM 472
Teaching Methods in Chemistry 0 TO 4 hours
A course in the methods of teaching high school chemistry, including laboratory and the integration of technology. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): 24 semester hours of undergraduate chemistry, including two semesters of laboratory chemistry. Recommended background: ED 210 and Physical Chemistry I.

CHEM 474
Teaching Chemistry in High Schools 1 hour
Modern ways to help beginning learners construct in their own minds an understanding of scientific concepts and scientific method. Emphasis on the concepts of chemistry. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Approval of the department.

CHEM 488
Cooperative Chemistry Practice 1 hour
Off-campus participation in a governmental or industrial training program. Credit is contingent on the submission of a final report. Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): Concurrent registration in LAS 289 or consent of the instructor.

CHEM 492
Independent Study 1 TO 2 hours
Individual study under supervision of a faculty member in areas not covered in standard courses. Credit is contingent on the submission of a final report. Satisfactory/Unsatisfactory grading only. May be repeated. A maximum of 6 hours of CHEM 488, CHEM 492 and CHEM 499



combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): 2.50 grade point average in science courses and consent of the instructor.

CHEM 494
Special Topics in Chemistry 1 TO 4 hours
Course content is announced prior to each term in which the course is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

CHEM 499
Supervised Research 3 hours
Individual research performed under supervision of a faculty member. Credit is contingent on the submission of a final report. Research experience is strongly encouraged for career students. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. A maximum of 6 hours of CHEM 488, CHEM 492, and CHEM 499 combined may be credited toward departmental undergraduate degree course requirements. Prerequisite(s): Junior standing or above, approval of the department, consent of the instructor and a grade point average of 2.50 in science courses; or graduate standing. Recommended background: Credit in CHEM 235 or CHEM 314.

Chinese

CHIN 101
Elementary Chinese I 4 hours
Basic grammar; sentence patterns; vocabulary study; reading and writing with Chinese characters; simple oral practice. Four additional half hours each week in the language laboratory.

CHIN 102
Elementary Chinese II 4 hours
Continuation of Chinese 101. Four additional half hours each week in the language laboratory. Prerequisite(s): CHIN 101 or the equivalent.

CHIN 103
Intermediate Chinese I 4 hours
Advanced grammar; sentence patterns; vocabulary study; reading and writing with Chinese characters; conversation and dialogues. Four additional half hours each week in the language laboratory. Prerequisite(s): CHIN 102 or the equivalent.

CHIN 104
Intermediate Chinese II 4 hours
Continuation of Chinese 103. Four additional half hours each week in the language laboratory. Prerequisite(s): CHIN 103 or the equivalent.

CHIN 196
Independent Study 1 TO 4 hours
Individual study under faculty direction for qualified students with special interests and needs. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CHIN 296
Independent Study 1 TO 4 hours
Individual study under faculty direction for qualified students at the intermediate level who have special interests and needs. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Civil and Materials Engineering

CME 201
Statics 3 hours
Analysis of forces, equilibrium of two- and three-dimensional structures, frames and machines. Friction, centroids, virtual work, and energy. Prerequisite(s): MATH 181 and PHYS 141.

CME 203
Strength of Materials 3 hours
Relationships between the stresses and strains within a deformable body. Axially loaded members, torsion and the bending of bars. Stress transformation equations. Column theory. Prerequisite(s): CME 201 and MATH 210.

CME 205
Structural Analysis I 3 hours
Analysis of trusses, beams, and frames. Classical methods and analysis with microcomputers. Displacements, shear and bending moments, influence lines. Prerequisite(s): CME 203.

CME 211
Fluid Mechanics and Hydraulics 3 hours
Covers the basic fluid mechanics topics of statics and kinematics, with emphasis on civil engineering aspects of open channel hydraulics and pipe flow. Prerequisite(s): CME 201.

CME 215
Hydraulics and Hydrology 3 hours
Hydraulics of pipe flow, open channel flow, and hydraulic machinery. Ground water and surface water hydrology. Prerequisite(s): ME 211.

CME 216
Introduction to Environmental Engineering 3 hours
Environmental engineering and design for air, water, and soil problems. Interactive

effects of man-made projects on resources and the environment. Prerequisite(s): Credit or concurrent registration in ME 211.

CME 260
Properties of Materials 3 hours
Introduction to the relationships between composition and microstructure; correlation with physical and mechanical behavior of metals, ceramics, and polymers. Manufacturing methods. Service performance. Materials selection. Credit is not given for CME 260 if the student has credit for CME 261. Prerequisite(s): CHEM 112 and MATH 181 and PHYS 141.

CME 261
Materials for Manufacturing 2 hours
Introductory-level course in materials engineering to familiarize students with relationships between processing, structure, and properties of materials used to manufacture devices. Same as ME 261. Credit is not given for CME 261/ME 261 if the student has credit for CME 260. Prerequisite(s): CHEM 112 and MATH 181 and PHYS 141.

CME 300
Composition and Properties of Concrete 2 hours
Properties and types of cements and aggregates, hydration, mix design, properties of fresh and hardened concrete. Prerequisite(s): Credit or concurrent registration in CME 203.

CME 301
Behavior and Design of Metal Structures 3 hours
Design of metal structures, behavior of members and their connections, theoretical, experimental, and practical basis for proportioning members. Prerequisite(s): CME 205.

CME 302
Transportation Engineering 3 hours
Fundamentals of transportation engineering. Design, operations and planning of transportation systems of various technologies, emphasizing road and public transit. Extensive computer use required. Field trips and computer laboratory required. Prerequisite(s): ME 210; and CS 107 or CS 108.

CME 310
Design of Reinforced Concrete Structures 3 hours
Analysis and design of reinforced concrete structural elements: beams, slabs, columns, and foundations. Use of current ACI 318 building code. Prerequisite(s): CME 205 and credit or concurrent registration in CME 300.

CME 311
Water Resources Engineering 3 hours
Groundwater hydrogeology and transport; surface water transport and modeling from an engineering perspective. Laboratory covers ground and surface water transport and pump hydraulics. Extensive computer use required. Prerequisite(s): CME 211.

CME 315
Soil Mechanics and Laboratory 4 hours
Soil formation, phase relationships, index properties and soil classification, soil composition, soil compaction, water in soils, stresses in soils, consolidation, shear strength, soils laboratory. Prerequisite(s): CME 203 and CME 211.

CME 359
Mechanical Vibrations 3 hours
Free and forced vibrations of damped linear single and multiple degree of freedom systems. Approximate methods, instrumentation, and applications. Same as ME 308. Prerequisite(s): ME 210 and MATH 220.

CME 392
Undergraduate Research 1 TO 3 hours
Research and in-depth study of a subject of interest under the close supervision of a faculty member. A report is required. Prerequisite(s): Senior standing.

CME 394
Undergraduate Seminar 1 TO 3 hours
Students conduct an in-depth study of areas of engineering of special interest to them which will be presented to the class in a seminar format. Prerequisite(s): Senior standing.

CME 396
Senior Design I 3 hours
Introduction to design process and methodologies. Aspects of deterministic and probabilistic design. Optimization theory and methods in design. Preparation of senior design projects. Students are required to take Fundamentals of Engineering Examination (FE exam) before graduation. Prerequisite(s): Senior standing.

CME 397
Senior Design II 3 hours
Application of principles of engineering and design methods to the solution of a large-scale design program. Communicating design solutions through verbal and written media. Prerequisite(s): CME 396.

CME 400
Advanced Design of Reinforced Concrete Structures 3 OR 4 hours
Design of reinforced concrete building structures, including design for lateral loads due to wind, structural





systems for reinforced concrete buildings, shear walls, and design for seismic forces. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 310 or the equivalent.

CME 401
Advanced Design of Metal Structures 3 OR 4 hours
Plate girders; unsymmetrical bending; torsion of thin-walled structures; lateral-torsional instability; composite construction. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301.

CME 402
Geometric Design of Highway Facilities 3 OR 4 hours
Elements of geometric design. Driver, vehicle, and roadway system characteristics. Horizontal and vertical alignment design. Intersection design and operation. Capacity and level of service. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 302.

CME 403
Hydraulic Design 3 OR 4 hours
Selected applications of hydraulics and hydrology: pipe, pipe network and water distribution system design; unsteady pipe flow; open channel design; storm water engineering. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 215.

CME 405
Foundation Analysis and Design 3 TO 4 hours
Site characterization; analysis and design of shallow foundations, deep foundations and earth retaining structures; foundations on difficult soils; effects of construction; instrumentation and monitoring. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 406
Bridge Design 3 OR 4 hours
Theory and design procedures related to the analysis and design of modern bridges. Using the AASHTO Code, includes concrete and steel structures, construction practices and procedures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 301 and CME 310.

CME 407
Soil and Site Improvement Methods 3 OR 4 hours
Compaction, preloading, vertical drains, grouting, admixture stabilization, thermal stabilization, soil reinforcement, geosynthetics; construction of embankments on soft clay, embankments on mechanically stabilized earth walls, hydraulic

barriers; case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 408
Traffic Engineering and Design 3 OR 4 hours
Highway traffic control with an emphasis on highway capacity analysis and traffic signal design. Queuing theory, traffic flow theory, corridor management, and traffic safety. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Fieldwork required. Prerequisite(s): CME 302 or consent of the instructor.

CME 409
Structural Analysis II 3 OR 4 hours
Approximate analysis of structures including trusses and multistory frames. Influence lines, cables, and arches. Principles of limit analysis for structures and structural elements. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205 or consent of the instructor.

CME 410
Design of Prestressed Concrete Structures 3 OR 4 hours
Principles of prestressed concrete. Analysis and design of statically determinate prestressed concrete members. Introduction to design and detailing of connections. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 310.

CME 411
Chemistry for Environmental Professionals 3 hours
Introductory atmospheric chemistry, aspects of air pollution, chemistry related to natural water and water treatment; priority organic pollutants and heavy metals. Same as EOHS 440. Prerequisite(s): One year of college chemistry.

CME 415
Environmental Geotechnology 3 OR 4 hours
Environmental laws and regulations, sources and types of waste materials, waste materials in geotechnical engineering applications, geotechnical management of municipal, industrial, mine, and nuclear wastes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 419
Air Quality Management I 3 hours
Sources, control, dispersion, and effects upon receptors of air pollution: health and other adverse effects, meteorology and dispersion estimation, photochemistry, aerosol characterization. Same as EOHS 431.

Prerequisite(s): EOHS 405 or CME 216 or consent of instructor.

CME 420
Water and Wastewater Analysis Laboratory 0 TO 4 hours
Laboratory class for environmental engineering. Analysis of water, wastewater, and soil for nutrients, pollutants, physical parameters, and biological parameters. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 216; or graduate standing.

CME 421
Water Treatment Design 3 OR 4 hours
Water quality control systems. Physical-chemical unit processes applied to systems designed for treatment of municipal and industrial waters. 3 undergraduate hours. 4 graduate hours. Field trip required at nominal fee. Prerequisite(s): CME 216.

CME 422
Biological Wastewater Treatment Design 3 OR 4 hours
Processes involved in the biological treatment of wastewater. Aerobic and anaerobic treatment, sludge stabilization, and nutrient removal. 3 undergraduate hours. 4 graduate hours. Field trip required at nominal fee. Prerequisite(s): CME 216 or the equivalent.

CME 423
Management of Solid and Hazardous Wastes 3 hours
Management of solid and hazardous waste, including radioactive waste, landfills, incineration, recycling, composting, source reduction, groundwater and air pollution impacts, control, regulations, siting, health impacts. Same as EOHS 472 and GEOG 444.

CME 425
Environmental Remediation Engineering 3 OR 4 hours
Sources of contamination, regulations, site characterization, impact assessment, waste disposal and containment options, waste treatment options, case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 315.

CME 427
Engineering Hydrology 3 OR 4 hours
Processes, techniques, and concepts in hydrology of interest to the engineer: precipitation, interception, evaporation, groundwater, unit hydrographs, flood routing, and statistics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 215.

CME 430
Theory of Elasticity I 3 OR 4 hours
The boundary value problems of linear elasticity. Uniqueness of solution. Reduction to two dimensions: the plane problems, torsion, bending. Polar coordinates and general orthogonal coordinates. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 204 and MATH 481 or the equivalents.

CME 431
Introduction to Continuum Mechanics 3 OR 4 hours
Vectors and tensors, stress, principal stresses and principal axes, deformation, compatibility conditions, constitutive equations, isotropy and mechanical properties of fluids and solids. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 203 and CME 211; or CME 203 and ME 211.

CME 432
Energy Methods in Mechanics 3 OR 4 hours
Variational theorems of elasticity. Applications to establish approximate systems and their solution. Beams (including shear deformation.) Introduction to instability theory. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205.

CME 433
Fracture Mechanics and Failure Analysis I 3 OR 4 hours
Classical theory of strength of materials. Fracture mechanisms maps. Continuum damage mechanics. Introduction to fracture mechanics. Singular problems of elasticity. Stress intensity. Energy release rates. Irwin-Orowan, Barenblatt-Dugdale theories. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.

CME 434
Finite Element Analysis I 3 OR 4 hours
Establishment of basic finite element, matrix relations for one-dimensional heat conduction problems: Truss, beam and frame structural systems. Solution methods of the resulting equations. Introduction to two-dimensional analysis. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 205 or ME 401 and CS 108.

CME 435
Theory of Vibrations I 3 OR 4 hours
Analytical and numerical treatment of linear, discrete systems. Nonlinear discrete systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 200 or the equivalent and MATH 220.

CME 450
Probability and Reliability in Structural Design 3 OR 4 hours
Maximum uncertainty principle and probability distributions of random variables. Distributions of extremes and their applications. Statistics of failure. The weakest link theory. Time to failure. Structural reliability. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

CME 453
Experimental Stress Analysis 0 TO 4 hours
Structural similitude and dimensional analysis. Strain measurement techniques. Introduction to photoelasticity. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 430.

CME 454
Structural Analysis and Design of Tall Buildings 3 OR 4 hours
State-of-the-art introduction to structural analysis and design of tall buildings. Load impact on different structural systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 401 or CME 409 or the equivalent, or consent of the instructor. Recommended background: Major structural analysis and design courses.

CME 460
Crystallography and X-Ray Diffraction 4 hours
Fundamentals of crystallography. Theory of x-ray diffraction, experimental methods and applications. Prerequisite(s): CME 260.

CME 470
Physical and Mechanical Properties of Materials 4 hours
Basic metallurgical phenomena; kinetics and phase stability; diffusion and transformation rates. Mechanical properties of materials; creep; fatigue and fracture. Prerequisite(s): CME 260.

CME 471
Thermodynamics of Materials 0 TO 4 hours
Application of chemical and thermodynamic principles to processing and characterization of materials. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CME 260.

CME 480
Welding Metallurgy 4 hours
Metallurgy of metals joining processes. Selection of processes and design of products manufactured by joining processes. Prerequisite(s): CME 368.

CME 493
Seminar 1 TO 3 hours
Topics of mutual interest to a faculty and a group of students. Offered as announced in the *Schedule of Classes*.

CME 494
Special Topics in Civil Engineering, Mechanics, and Materials 1 TO 4 hours
Subject matter varies from section to section and from semester to semester, depending on the specialties of the instructor. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

CME 496
Special Problems 1 TO 4 hours
Special problems or reading by special arrangement with a faculty member. Prerequisite(s): Consent of the instructor.

Classics and Mediterranean Studies

CL 100
Greek Civilization 3 hours
An introduction to the life, society, and culture of the ancient Greeks. All readings are in English.

CL 101
Roman Civilization 3 hours
An introduction to the life, society and culture of the ancient Romans. All readings are in English.

CL 102
Introduction to Classical Literature 3 hours
The main literary forms of Classical Antiquity: epic, tragedy, comedy, the philosophical dialogue, history. All readings are in English.

CL 103
Introduction to Classical and Mediterranean Archaeology 3 hours
Contributions of archaeological excavations to the study of ancient Greece, Rome, Egypt, and the Near East; architecture, painting, and sculpture in their social and historical contexts. All readings are in English.

CL 104
Mediterranean Traditions: Family, Society and the Divine 3 hours
Designed as an introduction to the varieties of cultural, social and religious traditions that collectively constitute Western civilization's foundations.

CL 120
Introduction to Ancient Philosophy 3 hours
Introduction to issues and methods of philosophy through engagement with classic Greek and Roman texts (read in translation). Same as PHIL 120.

CL 124
Hebrew Bible 3 hours
A study of the Five Books of Moses (a.k.a. Torah or Pentateuch) within the contexts of the ancient Near East and biblical literature. Same as JST 124 and RELS 124. Taught in English.

CL 201
Classical Etymology in the Life Sciences 3 hours
The structure and formation of technical terms used in the health sciences, based on roots and elements from Greek and Latin. Same as LING 201. Prerequisite(s): Any 100-level biological sciences sequence.

CL 202
The Ancient World: Greece 3 hours
Greece from the Mycenaean through the Hellenistic periods; political, social, economic, and religious life of the Greek city-state and the Hellenistic kingdoms. Same as HIST 202.

CL 203
The Ancient World: Rome 3 hours
Rome from its origins to the end of the Roman Empire; emphasis on transformation of Rome from city-state to world empire, with attention to social, cultural, and economic background. Same as HIST 203.

CL 204
Greek Art and Archaeology 3 hours
Contributions of archaeological excavations to the study of ancient Greece, 600 B.C. to 31 B.C. Architecture, sculpture, and painting in their social and historical contexts. Same as AH 204 and HIST 204.

CL 205
Roman Art and Archaeology 3 hours
Contributions of archaeological excavations to the study of ancient Rome and her empire 1000 B.C.—400 A.D. Architecture, sculpture, and painting in their social and historical contexts. Same as AH 205 and HIST 205.

CL 208
Greek Mythology 3 hours
Intensive study of the gods and heroic sagas of the Greeks, through original sources in translation. All readings are in English. Prerequisite(s): CL 100 or CL 102 or CL 103 or the equivalent.

CL 220
Ancient Philosophy I: Plato and His Predecessors 3 hours
Introduction to Plato and his predecessors in the ancient period. Same as PHIL 220. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.

CL 221
Ancient Philosophy II: Aristotle and His Successors 3 hours
Introduction to Aristotle and his successors in the ancient period. Same as PHIL 221. It is recommended that PHIL 220/CL 220 and

PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.

CL 242
The History of Jewish Biblical Interpretation 3 hours
Jewish interpretation of the Hebrew bible. A survey of the span of Jewish history and the wide range of cultural contexts that have impacted the understanding of the Torah. Same as JST 242 and RELS 242. Cultural Diversity course.

CL 250
Greek and Roman Epic Poetry 3 hours
The epic poems of Homer, Apollonius of Rhodes, Vergil, and others in the Greco-Roman tradition. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or the equivalent.

CL 251
Greek Tragedy 3 hours
The plays of Aeschylus, Sophocles, and Euripides. All readings are in English. Prerequisite(s): CL 100 or CL 102 or CL 103 or CL 106 or the equivalent.

CL 252
Greek and Roman Comedy 3 hours
The plays of Aristophanes, Menander, Plautus, and Terence. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.

CL 253
Roman Satire and Rhetoric 3 hours
A survey of Roman literature with special emphasis on satire and rhetoric. All readings are in English. Prerequisite(s): CL 100 or CL 101 or CL 102 or CL 103 or CL 106 or the equivalent.

CL 254
Prophets in Judaism and Islam 3 hours
A cross-cultural survey of prophets. Texts include the Hebrew Bible, the Quran and Islamic and Jewish exegetical material. Same as JST 254 and RELS 254. Cultural Diversity course.

CL 260
Near Eastern Myths & Epic 3 hours
Literature from the ancient Near East with a particular focus on the Epic of Gilgamesh. All texts read in translation. Prerequisite(s): CL 102 or CL 104 or CL 208 or CL 250 or CL 251; or consent of the instructor.

CL 297
Studies in the Classical Tradition 3 hours
Examination of selected texts of ancient Greek and Roman literature, such as the novel, drama, and epic, and how they inform English and American literature and culture. Same as ENGL 297.



Prerequisite(s): CL 102; or consent of the instructor.

CL 298
Topics in Classical Civilization 3 hours
Selected topics at an intermediate level in Greek and Roman civilization. Sample topic: daily life in ancient Rome. May be repeated. Students may register in more than one section per term. All readings are in English. Prerequisite(s): Any 100-level classics course or the equivalent.

CL 299
Independent Reading: Special Topics in Classics in Translation 3 hours
Individual study under faculty direction. Reading and papers on chosen topics for qualified students based on preparation and interest; students must confer with faculty. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and department.

CL 390
Seminar in Mediterranean Literature 3 hours
Comparative readings in selected texts from the literatures of Ancient Greece, Judaism, Christianity, and Islam with an emphasis on writing and research skills. May be repeated to a maximum of 6 hours. Recommended background: Grade of B or better in CL 104.

CL 398
Advanced Topics in Classical Civilization 3 hours
Advanced study of topics in Greek and Roman civilization. Emphasis on writing and research skills. Sample topic: Latin historiography. May be repeated. Students may register in more than one section per term. Prerequisite(s): At least two classics courses at the 100- or 200-level.

CL 401
Topics in Greek History 3 OR 4 hours
Specific topics are announced each term. Same as HIST 401. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or classics.

CL 402
Topics in Roman History 3 OR 4 hours
Specific topics are announced each term. Same as HIST 402. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or classics.

CL 404
Roman Law and the Civil Law Tradition 3 OR 4 hours
Roman law and its relationship to values and social structure; social analysis through law; continental law tradition. Same as CRJ 404, and HIST 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 200 or CL 203 or HIST 203 or consent of the instructor.

CL 498
Special Topics in Classical Civilization 3 OR 4 hours
Advanced study of topics in classical civilization. Sample topic: Augustus and his image. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. All readings are in English. Prerequisite(s): Two classics courses at the 200-level.

CL 499
Advanced Independent Study 3 OR 4 hours
Advanced independent study under faculty direction. Reading and papers on chosen topics for qualified students based on preparation and interest. Students must consult with faculty. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the faculty member and department.

Communication

COMM 100
Fundamentals of Human Communication 3 hours
Emphasis on strategies for public speaking and conducting meetings. Effective approaches to audience analysis, speaker credibility, using evidence, argument development, speech delivery, and planning meetings. No credit given toward the Major in Communication.

COMM 101
Introduction to Communication 3 hours
Introduction to central concepts in communication, including key terms and theories, specific contexts and key debates.

COMM 102
Introduction to Interpersonal Communication 3 hours
Effective communication in human relationships; verbal and nonverbal messages; reflective listening, disclosure, showing affection, empathy, assertiveness; handling interpersonal conflict; cultural and gender differences.

COMM 103
Introduction to Media 3 hours
Conceptualizing mass communication. Internal and

external controls. Media and minorities. Individual and societal functions of the media. Individual and societal effects of the media.

COMM 200
Communication Technologies 3 hours
Introduction to radio/television production technology: cable television, satellite broadcasting and computer technology. Overview of history and development of electronic media technology. Prerequisite(s): COMM 103 and sophomore standing and consent of the instructor.

COMM 201
Statistics in Communication Research 3 hours
Processes of communication research as a social science; variables, hypotheses, and theories; conceptual and operational definition; sampling; research design; statistics; use of computers for research. Prerequisite(s): MATH 090 or MATH 092 or MATH 118; and two from COMM 101, COMM 102, COMM 103; or approval of the department.

COMM 301
Communication Research 3 hours
Designs and measurements for conducting empirical analyses of communication activities in both laboratory and business settings. Prerequisite(s): At least 18 hours of course work in communication, including COMM 201, and approval of the department.

COMM 303
Communication and Culture 3 hours
Examination of the relationship between communication and culture through an exploration of the general theoretical principles linking cultural influences and communicative acts. Credit is not given for COMM 303 if the student has credit in COMM 203. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and junior standing or above; or approval of the department.

COMM 304
Male-Female Communication 3 hours
Speech differences and universals across genders. Talk in male-female interaction. Communication in romantic relationships. Gender issues in work settings. Same as GWS 304. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and COMM 203; or approval of the department.

COMM 306
Organizational Communication 3 hours
Examination of communication issues in organizational settings. Exposure to topics such as rules, networks, lead-

ership, and decision making as well as methods of analyzing communication problems. Prerequisite(s): Junior standing and COMM 201 and COMM 315; or consent of the instructor.

COMM 311
Interviewing and Communication 3 hours
Study of the forms and principles of information-seeking interviews, with special attention to fact-finding and data gathering missions. Prerequisite(s): COMM 102, and any two 200-level communication courses or consent of the instructor.

COMM 312
Argumentation 3 hours
The theory of argumentation: analysis, reasoning, evidence, organization, refutation, delivery; historical and contemporary debates and argumentative discourse; practice in argumentative speaking. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and completion of the English composition requirement and junior standing; or approval of the department.

COMM 313
Persuasion 3 hours
Examination of the role of persuasion in today's society; the role of the person as a consumer and creator of persuasive messages. Emphasis on theory and practice. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and junior standing; or approval of the department.

COMM 314
Public Discourse Practice and Analysis 3 hours
Theory and practice in writing manuscript speeches for presentations by leaders in government, business, and civic affairs. Prerequisite(s): COMM 101 and COMM 313; or approval of the department.

COMM 315
Group Communication 3 hours
Study and practice in the theories and techniques of group communication; the nature of small group decision-making; observation and analysis of established work groups. Prerequisite(s): COMM 101 and COMM 102 and COMM 201; or approval of the department.

COMM 316
Writing for the Electronic Media 3 hours
General principles of broadcast writing. Practice in writing announcements, news, documentaries, and drama. Analysis of current formats and techniques. Prerequisite(s): ENGL 161 and COMM 200 and COMM 201; or approval of the department.



COMM 330
Mass Media and Popular Culture 3 hours
A theoretical and analytical examination of the media and popular arts as cultural artifacts. Focus on form, content, design, and effects of cultural commodities. Prerequisite(s): COMM 103 and COMM 201 and juniors standing; or approval of the department.

COMM 404
Discourse Analysis 3 OR 4 hours
Nonverbal aspects of communication; rules of communication; speech acts; conversational coherences; acts and sequences in communication; marital communication patterns. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 304 or COMM 315 or COMM 416 or approval of the department.

COMM 410
Rhetorical Criticism 3 OR 4 hours
Analysis and evaluation of critical standards for rhetorical interpretation. Application of critical standards to contemporary rhetorical events. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 312 and COMM 313; or approval of the department.

COMM 416
Conflict and Communication 3 OR 4 hours
Students learn to manage and resolve conflict in business, governmental, and community settings. Practical analysis of interpersonal and group conflict cases. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 312 and COMM 313 and COMM 315; or approval of the department.

COMM 430
Media, Information and Society 3 OR 4 hours
News as a distinct form of mass communication, involving social functions and significant questions about facts, truth, knowledge, and values. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 103 and COMM 200; or COMM 300; or approval of the department.

COMM 434
Global Communication Systems 3 OR 4 hours
Structure and flow of international communication. Media organization systems. International impact of new media and information technology. Impact of U.S. media reporting on foreign affairs. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Approval of the department.

COMM 454
Psychology of Language 3 hours
Introductory survey of methods, theory, and research; linguistic foundations, history, and present status of the field. Same as LING 474 and PSCH 454. Prerequisite(s): Graduate standing or consent of the instructor.

COMM 456
Topics in the History of Communications 3 OR 4 hours
This course introduces students to major developments in the history of communications, with a focus on the political and cultural dimension of technologies. Same as HIST 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor. Recommended background: At least one history course at the 100-level.

COMM 467
Public Opinion and Political Communication 3 OR 4 hours
Nature of public opinion and political communication systems. Patterns of opinion distribution and its measurement. Forces shaping public opinion and its impact on public policy. Same as POLS 467. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 or the equivalent or consent of the instructor.

COMM 473
Organizations and Their Publics 3 OR 4 hours
History of relevant theories and models; problem solving: analyzing goals, identifying publics, setting objectives, designing messages, choosing channels, planning implementation (budgeting, staffing, timetables), evaluating effects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): COMM 201 and COMM 306; or approval of the department.

COMM 474
Internship 3 TO 8 hours
Students work in an approved professional setting. Individual projects developed through conferences with a faculty member and a field supervisor. May be repeated. Students may register in more than one section per term. A maximum of three hours may be counted toward the undergraduate communication major requirements. May not be counted toward the minimum Master of Arts degree requirements. Prerequisite(s): 12 hours of upper-division courses in communication, with a 3.00 grade point average in those courses; recommendation of two faculty members and approval of the department obtained in the semester prior to internship.

COMM 490
Seminar in Culture and Communication 3 hours
Analysis of contrastive cultural paradigms (interethnic, gender, class) to develop student's awareness of own socialization and cultural orientation. Prerequisite(s): COMM 301 plus any other 300-level communication course, or approval of department.

COMM 491
Seminar in Media and Communication 3 hours
Analysis of contemporary or historical issues in mediated communication. Prerequisite(s): COMM 301 plus any other 300-level communication course, or approval of department.

COMM 494
Special Topics in Communication 3 OR 4 hours
Contemporary trends in the field of communication. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): COMM 200 and COMM 201 and consent of the instructor; or approval of the department.

COMM 498
Independent Study 1 TO 4 hours
Individual investigation of special problems (student-initiated or related to faculty research). May be used for special projects, such as interdisciplinary seminars. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. A maximum of 3 hours of credit may be applied toward the Major in Communication. Credit earned may not be applied toward the minimum Master of Arts in Communication degree requirements. Prerequisite(s): Senior standing and approval of the department.

Community Health Sciences

CHSC 400
Public Health Concepts and Practice 3 hours
Concepts, principles, discussions, exercises, and case studies that provide an overview of the philosophy, purpose, history, organization, functions, tools, activities, and results of public health practice. Prerequisite(s): Enrollment restricted to public health students; other graduate, professional and advanced undergraduate students admitted by consent as space permits. To obtain consent, see the SPH registrar.

CHSC 403
The Future of Public Health 2 hours
Examines the critical issues facing the public health sys-

tem in the United States by considering concepts, issues and recommendations of public health practice experts. Recommended background: Completion of CHSC 400.

CHSC 405
Leadership in Public Health Practice 3 hours
Utilizing public health core functions, this course explores leadership style and practice through case studies and techniques which enhance leadership development. Same as HPA 405. Prerequisite(s): CHSC 400 and consent of the instructor.

CHSC 411
Nutrition for Public Health Professionals 3 hours
Foundation course to introduce nutrition principles and their application to public health populations and problems. Prerequisite(s): CHSC 400; and graduate or professional standing; or consent of the instructor.

CHSC 419
Public Health Aspects of Sexuality and Women's Health 3 hours
An overview of human sexuality from a public health view with special emphasis on family planning, sexuality and behavior effects on women's health. Same as GWS 419. Prerequisite(s): Graduate standing; or junior standing or above with consent of the instructor.

CHSC 425
Public Health and Aging 3 hours
Gerontological public health issues are examined through the psychosocial and physical dimensions of the aging process and interactions between the elderly and the health care system.

CHSC 431
Community Assessment in Public Health 3 hours
An introduction to community assessment in health promotion. Concepts & models of community health & community social dynamics: community participation & capacity building; strategies for situated inquiry and use of existing indicators; ethical issues. Fieldwork required. Prerequisite(s): Credit or concurrent registration in BSTT 400 and credit or concurrent registration in EPID 400 and credit or concurrent registration in CHSC 400 and consent of the instructor.

CHSC 432
Analytic Methods in Public Health 3 hours
Provides analytic and computer skills needed for assessment and planning in



public health and for maximizing the acquisition and use of public health data. Prerequisite(s): BSTT 400 and EPID 400 and CHSC 400.

CHSC 433
Public Health Planning and Evaluation 3 hours
Planning and evaluation for community health programs, including proposal development and evaluation; considerations for community/consumer involvement in planning process. Prerequisite(s): Credit or concurrent registration in CHSC 431 and credit or concurrent registration in CHSC 480; or consent of the instructor.

CHSC 434
Introduction to Qualitative Methods in Public Health 3 hours
Introduction to the major techniques used in qualitative research (observation, participant observation, in-depth interviews). Includes field and in-class exercises, and introduces computer-assisted qualitative data analysis.

CHSC 441
Introduction to Maternal and Child Health 3 hours
Title V maternal and child health programs; concepts of delivery risks by age; effective interventions and public sector organization for delivery of MCH services. Same as GWS 441. Prerequisite(s): Consent of the instructor. Recommended background: Some knowledge of maternal and child health issues.

CHSC 446
Research Methods in Community Health 3 hours
Introduction to principles and techniques for scientific investigation of problems in public health research and practice. Prerequisite(s): BSTT 400 or the equivalent. Restricted to graduate or professional standing, or consent of the instructor.

CHSC 447
Survey Planning & Design 3 hours
Theory and applications of sample survey planning and design for conducting research in health sciences and related fields. Addresses three major topics: survey design and planning, sampling, and data collection procedures. Same as PA 447. Prerequisite(s): Graduate or professional standing and BSTT 400 or the equivalent. Recommended background: Credit in CHSC 446 or the equivalent.

CHSC 450
Introduction to International Health 3 hours
Survey of health conditions focusing on Third World issues including conse-

quences of population trends, disease prevalence, prevention/control, and technology transfer in socio-economic context.

CHSC 456
Women's Health: A Primary Health Care Approach 3 hours
Health promotion and disease prevention in women's health. Includes community experience with community women. Primary health care approaches examined. Same as NUSC 455 and NUWH 455. Prerequisite(s): Consent of the instructor.

CHSC 464
Survey of Developmental Disabilities 3 hours
Survey of the developmental disabilities field, including basic definitions, history of DD services, relevant public policies and legislation, service delivery systems, and research. Same as DHD 464. Prerequisite(s): Graduate standing or consent of the instructor.

CHSC 480
Health Education and Health Promotion 3 hours
Theories of health education and health promotion for public health professionals; approaches for individual, group, and community-level behavior change. Prerequisite(s): Graduate or professional standing. Priority enrollment given to students in the division of Community Health Sciences within the School of Public Health. Recommended background: For CHSC students, CHSC 401 is recommended as a prerequisite.

CHSC 485
Communications, Mass Media and Public Health 3 hours
Examines the development, theoretical bases, and assessments of mass media interventions, and the intended and unintended effects of the mass media in society.

CHSC 494
Special Topics in Community Health Sciences 1 TO 4 hours
Study of topics in maternal and child health, gerontology, behavioral science of health and illness, international health, community health and public health practice. May be repeated. Students may register in more than one section per term. Topics vary by semester. Prerequisite(s): Consent of the instructor. Restricted to graduate or professional standing, or consent of the instructor.

Computer Science

CS 100
Computer Literacy 3 hours
Introduction to computing; the Internet; Web; file sys-

tems; electronic mail; basic tools (such as editors, databases); programming concepts; computer ethics; security and privacy. Computer lab. Previously listed as EECS 102. No graduation credit for students enrolled in a major offered by the Departments of Computer Science or Electrical and Computer Engineering.

CS 101
Introduction to Computing 3 hours
Introduction to computing resources and tools. Computer access, security, and responsibility. Navigation and communication. Networks; Internet resources. Applications. Programming languages, concepts and practice. Programming exercises. Previously listed as EECS 101.

CS 102
Introduction to Programming 3 hours
Programming languages and program design; data types and operators, expressions, control structures, procedures and modularity. Language definition and programming laboratory. Previously listed as EECS 171. Prerequisite(s): CS 101 and credit or concurrent registration in MATH 180 or consent of the instructor.

CS 107
Introduction to Computing and Programming 4 hours
Access and use of computing resources. Programming and program design. Problem solving. Data types, control structures, modularity, information hiding. Credit is not given for CS 107 if the student has credit for CS 102. Previously listed as EECS 171. Prerequisite(s): Credit or concurrent registration in MATH 180.

CS 108
Fortran Programming for Engineers with MetLab 3 hours
Program design using Fortran: data types and operators, control structures, subprograms, file I/O, common storage. Engineering applications: matrices, equation solutions, MetLab environment. Programming assignments. Extensive computer use required. Prerequisite(s): Credit or concurrent registration in MATH 180.

CS 109
C/C++ Programming for Engineers with MatLab 3 hours
Program design using C/C++: Data types and operators, control structures, functions, file I/O, arrays and structures. Engineering applications: Matrices, equation solution, MatLab. Programming assignments. Extensive computer use

required. Prerequisite(s): Credit or concurrent registration in MATH 180.

CS 201
Data Structures and Discrete Mathematics I 4 hours
Lists, stacks, queues, sets, hash tables, introduction to trees and graphs. Algorithm correctness and complexity, inductive proofs, logic. Programming projects. Previously listed as EECS 260. Credit is not given for CS 201 if the student has credit for MCS 261. Prerequisite(s): MATH 180; and grade of C or better in CS 102 or grade of C or better in CS 107.

CS 202
Data Structures and Discrete Mathematics II 3 hours
Combinatorics; complex data structures: trees, heaps, and graphs. Sorting and searching algorithms. Programming projects. Previously listed as EECS 360. Prerequisite(s): Grade of C or better in CS 201.

CS 266
Computer Architecture I: Logic and Computer Structures 4 hours
Architecture from gate level up. Combinational and sequential logic. Logical minimization. Integer number systems, arithmetic. Datapath design. Finite state machines. Register-based architecture. Memory technologies. Credit is not given for CS 266 if the student has credit in any of the following: EECS 265 or EECS 365 or EECS 366 or ECE 265 or ECE 267 or ECE 366. Prerequisite(s): CS 102.

CS 301
Languages and Automata 3 hours
Regular sets and finite automata. Context-free languages and push-down automata. Parsing. Computability theory including Turing machines and decidability. Previously listed as EECS 361. Prerequisite(s): Grade of C or better in CS 201; and credit or concurrent registration in CS 202.

CS 335
Computer Ethics 2 hours
Ethical, societal and environmental issues for computer professionals. Professional ethics, software ownership, unreliability, responsibility, privacy, computer crime, veracity, expert systems, workplace and health issues. Previously listed as EECS 375. Prerequisite(s): CS 202.

CS 340
Software Design 4 hours
Programming language semantics, scope, overloading, data abstraction, constructors. Procedural and object-oriented design, programming tools and environments. Interactive application structure and interface, windows, events,



widgets. Previously listed as EECS 370. Prerequisite(s): CS 202.

CS 366
Computer Architecture II: Hardware-Software Interface 4 hours
A continuation of CS 266. Control-unit and I/O design; assembly language and machine programming; hardware control and I/O; memory hierarchy and caching. Credit is not given for CS 366 if the student has credit for any of the following: EECS 265 or EECS 365 or EECS 366 or ECE 265 or ECE 267 or ECE 366. Prerequisite(s): CS 266.

CS 376
Practicum in Computer Science Presentations 1 hour
Techniques for effective presentation of computer science topics: terminology, organization, visual aides and delivery of technical talks; presentations and presentation evaluation required. Prerequisite(s): ENGL 161 and CS 102.

CS 385
Operating Systems Concepts and Design 4 hours
Operating systems issues, operations. Process execution, scheduling; memory management, virtual memory design; concurrent process coordination, properties: deadlock, mutual exclusion synchronization primitives; distributed systems issues; network design. Previously listed as EECS 371. Prerequisite(s): CS 201; and CS 366 or ECE 267.

CS 398
Undergraduate Design/Research 3 hours
Design and/or research experience for undergraduate Computer Science majors under close supervision of a CS faculty member. Previously listed as EECS 398. Prerequisite(s): Consent of the instructor.

CS 401
Computer Algorithms I 3 OR 4 hours
Design and analysis of computer algorithms. Divide-and-conquer, dynamic programming, greedy method, backtracking. Algorithms for sorting, searching, graph computations, pattern matching, NP-complete problems. Same as MCS 401. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 460. Prerequisite(s): Grade of C or better in MCS 360 and grade of C or better in STAT 381; or grade of C or better in CS 202.

CS 411
Artificial Intelligence I 3 OR 4 hours
Problem representation; rule-based problem-solving methods; heuristic search

techniques. Application to expert systems, theorem proving, language understanding. Individual projects. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 484. Prerequisite(s): CS 202.

CS 415
Computer Vision I 3 OR 4 hours
Computer vision system design. Segmentation and representation of regions and boundaries; image filtering; object recognition; advanced topics (examples: texture, stereo, color); applications. Programming assignments. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 487. Prerequisite(s): CS 202 or MCS 360; or consent of the instructor.

CS 421
Natural Language Processing 3 OR 4 hours
Design of natural language processing systems; part-of-speech tagging, statistical and symbolic parsers; semantic interpretation; discourse and dialogue processing; natural language generation; applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 301 or MCS 441.

CS 422
User Interface Design and Programming 3 OR 4 hours
User interface design, implementation, and evaluation: user-centered design methodologies, windowing systems, I/O devices and techniques, event-loop programming, user studies. Programming projects. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 478. Prerequisite(s): CS 340.

CS 426
Multimedia Computing 3 OR 4 hours
Processing multimedia information including video, images, audio, text, and specialty data. Multimedia sources, formats, operations, and algorithms. Implementation projects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 202 or MCS 360; or consent of the instructor.

CS 440
Software Engineering I 3 OR 4 hours
Software life-cycle model, requirement specification techniques, large-scale software design techniques and tools, implementation issues, testing and debugging techniques, software maintenance. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 470. Prerequisite(s): CS 340.

CS 441
Distributed Object Programming Using Middleware 3 OR 4 hours
Design and implementation of distributed object pro-

grams using middleware software standards; interface definition languages and programming language mappings; static and dynamic object communication mechanisms. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 340 and CS 385.

CS 442
Software Engineering II 3 OR 4 hours
Advanced concepts in software development: requirements engineering, cost estimation, risk analysis, extreme programming, regression test case selection, and design patterns. Software lab assignments required. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): CS 440.

CS 450
Introduction to Networking 3 OR 4 hours
Network protocols, algorithms, and software issues. Topics include the Open Systems Interconnect model, data link, network and transport layers, TCP/IP, ATM, mobile networks. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 433. Credit is not given for CS 450 if the student has credit for ECE 433. Prerequisite(s): CS 202 and CS 385; and STAT 381 or STAT 401 or IE 342.

CS 455
Design and Implementation of Network Protocols 3 OR 4 hours
Network protocols and their software. Examines OS network interface through network layers. Topics include routing, congestion control, fault tolerance, security, name servers, multicast, and performance. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 340 and CS 450.

CS 466
Advanced Computer Architecture 3 OR 4 hours
Design of high performance computer architecture. Cost-Performance; Instruction Sets; Pipelining; Memory Hierarchy; I/O. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 466. Credit is not given for CS 466 if the student has credit for ECE 466. Prerequisite(s): CS 366.

CS 469
Computer Systems Design 3 OR 4 hours
Analysis and modeling of digital systems; hardware description languages; CAD tools for simulation, synthesis, and verification of computer systems. Project: a simple processor design. 3

undergraduate hours. 4 graduate hours. Previously listed as EECS 469. Credit is not given for CS 469 if the student has credit in either ECE 368 or ECE 469. Prerequisite(s): CS 366.

CS 473
Compiler Design 3 OR 4 hours
Language translation: lexical analysis, parsing schemes, symbol table management, syntax and semantic error detection, and code generation. Development of fully-functional compiler. Same as MCS 411. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 301 or grade of C or better in MCS 441; and grade of C or better in CS 202 or grade of C or better in MCS 360; and grade of C or better in CS 266.

CS 474
Object-Oriented Languages and Environments 3 OR 4 hours
Data abstraction, classes and objects, messages and methods, polymorphism and dynamic binding, inheritance. Object-oriented design. Pure and hybrid object-oriented languages. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 474. Prerequisite(s): CS 340.

CS 475
Object-Oriented Programming 3 OR 4 hours
OO Paradigm: classes, messages, methods, variables, inheritance, polymorphism; the C++ and Java languages; programming labs required. 3 undergraduate hours. 4 graduate hours. Credit is not given for CS 475 if the student has credit for CS 340 or CS 474. Extensive computer use required. Prerequisite(s): CS 202; and consent of the instructor.

CS 476
Programming Language Design 3 OR 4 hours
Definition, design, and implementation of programming languages. Syntactic and semantic description; variable bindings, control and data structures, parsing, code generation, optimization; exception handling; data abstraction. Same as MCS 415. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 476. Prerequisite(s): MCS 360 or CS 340.

CS 480
Database Systems 3 OR 4 hours
Database design, logical design, physical design. Relational databases. Recovery, concurrency control. Normalization. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 480. Prerequisite(s): CS 202.



CS 485
Networked Operating Systems
Programming 4 OR 5 hours
Concepts, design, and programming of multi-process and distributed systems; inter-process communications; fault tolerance; distributed programming semantics. Programming assignments and project required. 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 471. Prerequisite(s): CS 385.

CS 488
Computer Graphics I 0 TO 4 hours
Principles of interactive computer graphics. Raster and vector display, techniques and hardware considerations. Introduction to two-dimensional and three-dimensional rendering. Laboratory. Same as AD 488. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 488. Prerequisite(s): Credit or concurrent registration in CS 340.

CS 491
Seminar 1 TO 4 hours
Topics of mutual interest to a faculty member and a group of students. Offered as announced by department bulletin or the *Schedule of Classes*. May be repeated. Previously listed as EECS 491. Prerequisite(s): Consent of the instructor.

CS 493
Special Problems 2 TO 4 hours
Special problems or reading by special arrangement with the faculty. Previously listed as EECS 493. No graduate credit for Computer Science majors. Prerequisite(s): Consent of the instructor.

Criminal Justice

CRJ 101
Introduction to the Justice System 3 hours
The study of the development and contemporary operations of criminal justice agencies, from police through probation and parole, focusing upon "power elites" and the use of discretion.

CRJ 102
Foundations of Criminal Justice 3 hours
The philosophical and historical foundations of American and non-American criminal justice and law. Focus on diversity, due process, equality, liberty, punishment, social control, and legal institutions and procedures.

CRJ 110
Legal Rights and Responsibilities 3 hours
The historical evolution, philosophical justification, and political context of human rights are examined.

The balance between individual rights and social responsibility is analyzed.

CRJ 114
Race, Class, Gender and the Law 3 hours
A review of criminological theories, organizational decision-making, and a consideration of contemporary criminal justice policies with specific attention to race, class, and gender.

CRJ 120
Crime and Society 3 hours
Provides an introduction to theories of social deviance and control. The historical development, empirical basis, strengths, and limitations of various theories are analyzed.

CRJ 121
Violence in America 3 hours
Causes and consequences of violence in the United States and in other societies. Various theories of violence are discussed and used to analyze individual, group, and governmental violence.

CRJ 200
Law in Society 3 hours
Development of law and legal institutions from historical, comparative, and contemporary perspectives; interrelationships of law, custom, morality, and social change; the legal profession. Prerequisite(s): CRJ 101.

CRJ 210
Principles of Criminal Law 3 hours
A survey of the basic principles of criminal law and procedure: proof of fact, act and intent, responsibility. Prerequisite(s): CRJ 101.

CRJ 220
Criminology 3 hours
Introductory survey of the literature developed by criminologists in their study of crime in American society. Same as SOC 231. Prerequisite(s): CRJ 101.

CRJ 240
Criminal Justice Organizations 3 hours
Theories of complex organizations, organization behavior, and administration relating to criminal justice and other rule-applying agencies. Prerequisite(s): CRJ 101.

CRJ 261
Research Methods I 3 hours
Introduction to research in criminal justice. From conceptualization to description of results. Research design, observation, archival, survey, and experimental methodologies in criminal justice related settings. Prerequisite(s): CRJ 101.

CRJ 262
Research Methods II 3 hours
Statistical data analysis in the criminal justice context. Probability, t-tests, correlation, regression, sampling theory, tests of significance. Problems

with police and crime survey data. Prerequisite(s): CRJ 261; and one of the following: MATH 090 or MATH 092 or MATH 118.

CRJ 301
Writing in the Discipline 0 hours
This course will be used to fulfill the Writing-in-the-Discipline requirement. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Junior or senior standing; and approval of the department.

CRJ 303
Introduction to Forensic Science 3 hours
Examines the basic principles and judicial uses of forensic science. Reviews the applications of the biological, physical, and behavioral sciences to questions of evidence and the law. Prerequisite(s): Junior standing and major in either criminal justice or a natural sciences discipline; or consent of the instructor.

CRJ 310
Substantive Criminal Law 3 hours
General doctrines of criminal liability in the U.S.; classification of crimes against persons, property, and the public welfare; the concept of governmental sanctions of an individual's conduct. Prerequisite(s): CRJ 210 and one other 200-level criminal justice course.

CRJ 311
Criminal Procedure 3 hours
Legal problems associated with the investigation of crime, acquisition of evidence, commencement of adjudication, sentencing and appellate rights. Prerequisite(s): One 200-level criminal justice course.

CRJ 343
African-Americans and the Criminal Justice System 3 hours
Examination of the status of African-Americans as offenders, victims, and personnel within the criminal justice system. Same as AAST 371 and SOC 371. Prerequisite(s): 9 hours of upper-division African-American studies, criminal justice, or sociology, or consent of the instructor.

CRJ 345
Police in Society 3 hours
The functions and organization of police/investigative agencies, especially those on the local level, the nature of the experience of being a police officer. Prerequisite(s): CRJ 101 and CRJ 240 and one other 200-level criminal justice course; or consent of the instructor.

CRJ 350
Introduction to the Criminal Courts 3 hours
Behavior and structure of state and federal criminal courts, including preadjudi-

cation processing, prosecutorial and defense decisions, guilty-plea processes, bench and jury trials, sentencing, judicial selection, court administration. Prerequisite(s): CRJ 101 and two 200-level criminal justice courses; or consent of the instructor.

CRJ 355
Introduction to Corrections 3 hours
A survey of American corrections from local jails to mega prisons; correctional field services; probation and parole and recent developments in alternatives to incarceration. Prerequisite(s): CRJ 101 and two 200-level criminal justice courses; or consent of the instructor.

CRJ 361
Criminal Investigation 3 hours
Methods for reconstructing criminal acts using information derived from people, physical evidence, and records; scientific, organizational and legal considerations in conducting such inquiries. Prerequisite(s): CRJ 101 and two 200-level criminal justice courses; or consent of the instructor.

CRJ 394
Senior Studies in Criminal Justice 3 hours
The analysis and exposition of historical or contemporary issues in the justice field. Topics may vary from semester to semester. Prerequisite(s): Senior standing.

CRJ 395
Internship 3 hours
Observation of and participation in the daily work of criminal justice agency, private or public. Work is supervised by a faculty member and the management of personnel of the agency. May be repeated to a maximum of 6 hours. A maximum of three hours may be counted toward the undergraduate major in criminal justice. Prerequisite(s): CRJ 200 and CRJ 210 and CRJ 220 and CRJ 240 and CRJ 261 and CRJ 262; and one from among CRJ 345 or CRJ 350 or CRJ 355 and junior standing; and consent of the instructor; and preregistration in the department.

CRJ 399
Independent Study 2 TO 8 hours
Independent study and research under the supervision of a faculty member, on a subject not covered in the regular curriculum. May be repeated. Repeating course for more than 6 hours must be approved by the head of the department. Prerequisite(s): CRJ 200 and CRJ 210 and CRJ 220 and CRJ 240 and CRJ 261 and CRJ 262; and one course from among CRJ 345 or



CRJ 350 or CRJ 355; and a 3.50 overall grade point average, and a 3.00 grade point average in criminal justice. For criminal justice majors only.

CRJ 402
Trial Interaction 3 OR 4 hours
Language use, culture, and law in the trial process. Analysis of qualitative methods applied to legal processes and change. Same as LING 402. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 261 and CRJ 350; or consent of the instructor.

CRJ 404
Roman Law and the Civil Law Tradition 3 OR 4 hours
Roman law and its relationship to values and social structure; social analysis through law; continental law tradition. Same as CL 404, and HIST 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 200 or CL 203 or HIST 203 or consent of the instructor.

CRJ 405
The Problem of Justice 3 OR 4 hours
Premodern and modern views of justice and their practical utility in analyzing legislative, executive, and judicial programs for enhancing or restricting justice. Same as POLS 405. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101, plus two 200-level courses in criminal justice or two 200-level courses in political science.

CRJ 421
Juvenile Justice System 3 OR 4 hours
Theories of juvenile delinquency and rule-breaking; juvenile rights; organization and administration of the juvenile justice system in the U.S. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 210 and CRJ 220.

CRJ 422
Victimization 3 OR 4 hours
Survey of criminal victimization theory and research. Examination of causes, consequences, and prevention of violent crime and of victims' experiences in the criminal justice system. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101 and two 200-level criminal justice courses.

CRJ 423
Violence 3 OR 4 hours
Explores how men and women have experienced violence historically and in modern times. Students examine how violence is perpetrated through words, pictures, physical harm, and silences. Same as ANTH 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101 and CRJ 200.

CRJ 424
Gender, Crime, and Justice 3 OR 4 hours
An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals. Same as GWS 424. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 101 and CRJ 220; or consent of the instructor.

CRJ 435
Organized and White Collar Crime in the United States 3 OR 4 hours
Analysis and evaluation of organized crime, including its public perception; sociological, political, and economic impacts as well as past and present enforcement strategies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level criminal justice courses.

CRJ 442
Comparative Criminal Justice Institutions 3 OR 4 hours
Comparative study of law, jurisprudence, enforcement, and punishment in Western and non-Western societies, including civil law, common law, and Islamic systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level criminal justice courses.

CRJ 456
Community Corrections 3 OR 4 hours
History, processes, and functions of programs organized for sanctioning offenders in community settings, such as probation, parole, halfway houses, restitution, community service, home confinement. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 350 or CRJ 355; plus one 200-level criminal justice course.

CRJ 480
Application of Science to the Law 4 hours
Issues affecting the development, accessibility, and admissibility of forensic science services by the criminal justice system; problems which may compromise the quality, fairness, and effectiveness of scientific inquiries. Same as BPS 480. Prerequisite(s): CRJ 210 and CRJ 260; or graduate standing.

CRJ 491
Topics in Rule Breaking 3 OR 4 hours
Content of course varies, addressing major issues. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Students may register in more than one section per term. Prerequisite(s): Six 200- or 300-level criminal justice courses.

CRJ 492
Topics in Rule Application 3 OR 4 hours
Content of course varies, addressing major issues. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Students may register in more than one section per term. Prerequisite(s): Six 200- or 300-level criminal justice courses.

Curriculum, Instruction, and Evaluation

CIE 410
Literature, Social Studies, and the Arts in the Elementary School 4 hours
Theory and practice in curriculum development, planning instruction, and assessing learning in elementary classrooms. Literature, social studies, and the arts content foci.

CIE 414
Middle and High School Literacy 3 hours
Focuses on the teaching of reading and writing strategies appropriate for disciplinary learning and expression. Fieldwork required. Prerequisite(s): Junior standing or above; and consent of the instructor.

CIE 415
Urban Youth Fieldwork 3 hours
Experience in planning, teaching in, and evaluating innovative physical activity-based urban youth programs. Accompanying seminar to examine related literature and explore the interface between theory and practice. May be repeated to a maximum of 6 hours. Fieldwork required. Prerequisite(s): Junior standing or above; and consent of the instructor. Requires interview and placement.

CIE 416
Programs For Underserved Youth 3 hours
Survey and evaluation of physical activity-based and other models and programs designed to help underserved youth in school, extended day, and special programs. Includes development of new models. Prerequisite(s): Junior standing or above and consent of the instructor.

CIE 464
Bilingualism and Literacy in a Second Language 4 hours
Theoretical foundations of second language acquisition and the teaching of English as second language. Methods and materials for teaching reading and writing in bilingual/ESL settings. Prerequisite(s): Junior standing and admission into the College of Education or consent of instructor.

CIE 472
Language Proficiency Assessment and ESL Instruction 4 hours
English language proficiency assessment instruments and procedures; effective planning and ESL instructional practices; methods, materials, and technology resources for teaching ESL in K-12 school settings. Prerequisite(s): Junior standing or above.

CIE 480
Technology and Multimedia: Learning Tools in the Classroom 3 OR 4 hours
New technologies to support teaching and learning in pre-college classrooms. Same as SPED 480. 3 undergraduate hours. 4 graduate hours.

CIE 481
Foundations and Current Issues in Educating English Language Learners 4 hours
Philosophical, theoretical, socio-cultural, and educational examination of learning and achievement issues that culturally and linguistically diverse students face in American schools. Fieldwork required. Prerequisite(s): Junior standing or above.

CIE 482
Assessment and Instruction: A Multilingual/Multicultural Perspective 4 hours
Methods and materials for teaching English language learners (ELLs) in bilingual/ESL classrooms. Emphasis upon curricular and methodological practices, assessment for academic placement, and instruction. Prerequisite(s): Junior standing or above. Recommended background: CIE 481.

CIE 483
Methodology of TESOL 3 OR 4 hours
Methods of teaching listening, speaking, reading, and writing to speakers of English as a second or foreign language. Same as LING 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing and consent of the instructor.

CIE 484
Curriculum and Instruction in the Middle School 3 hours
Philosophy, curriculum, and instructional methods for teaching middle grade students (grades five through eight). Content area reading is included. Prerequisite(s): ED 200 and ED 210; or graduate standing and either ED 402 or ED 403, and either ED 421 or ED 422 or ED 445 and either ED 430 or ED 431 and approval of the College of Education.



CIE 494
Special Topics in Curriculum, Instruction and Evaluation 1 TO 4 hours
Exploration of an area not covered in existing course offerings. Content varies. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Dance

DNCE 264
Instructional Techniques in Dance 2 hours
Introduction to dance education with emphasis on developing teaching methods and skills for the classroom. Same as MVSC 264.

Disability and Human Development

DHD 176
Disability in American Film 3 hours
Examines images of disability in popular and documentary film. It is primarily intended to develop interpretations of disability as a meaning-making device in visual media.

DHD 401
Foundations of Disability and Human Development 3 hours
A critical review of key concepts and issues in disability. Students will develop a framework for understanding disability as a multi-level entity, including the impact of disability at personal, social, and societal levels. Prerequisite(s): Enrollment in the M.S. in Disability and Human Development program or consent of the instructor.

DHD 430
Introduction to Disability Policy and Organization 3 hours
Legislative, legal, and administrative foundations for the provision of services to persons with disabilities in the U.S. Roles of residential institutions, the independent living movement, class action litigation, and advocacy. Prerequisite(s): DHD 401 or consent of the instructor.

DHD 440
Introduction to Assistive Technology: Principles and Practice 3 hours
Principles and exemplary practice of assistive technology used by individuals with disabilities, including augmentative communication, seating, mobility, computer access, environmental control, home modifications, and worksite modifications. Prerequisite(s): Graduate standing or consent of the instructor. Recommended

background: Undergraduate enrolled in health sciences, education, or engineering and working professionals seeking to develop assistive technology as an area of concentration.

DHD 441
Adaptive Equipment Design and Fabrication 3 hours
Examination of the interaction between design and disability, through comparison of appropriate design theories, materials, and work on consumer-based issues. Prerequisite(s): Graduate standing; or DHD 440 and consent of the instructor. Recommended background: Undergraduates enrolled in health sciences, education, or engineering, or working professionals seeking to develop assistive technology as an area of concentration.

DHD 444
Assistive Technology for Literacy, Learning and Participation in Pre-K through High School 3 hours
Use of communication systems, computers, adapted equipment, and strategies to foster participation and inclusion of students in grades preschool through high school. Same as SPED 444.

DHD 445
Topics in Disability Studies 3 OR 4 hours
This course will focus on topics structured around particular aspects of disability studies and its practical, cultural, and theoretical implications. Same as ENGL 445. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or ENGL 364; and senior standing or above; or consent of the instructor.

DHD 446
Qualitative Methods in Disability Research 3 hours
Comparisons of qualitative and quantitative approaches to research, presentation of commonly used methods, issues of analysis and interpretation, and the use of participatory research methods. Prerequisite(s): Graduate standing or consent of the instructor.

DHD 460
Fundamentals of Behavior Analysis 3 hours
Introduction to the principles, concepts, and applications of behavioral principles. Content includes philosophic origins, historic and current practices of experimental and applied behavior analysis. Prerequisite(s): Credit or concurrent registration in DHD 401 or the equivalent.

DHD 464
Survey of Developmental Disabilities 3 hours
Survey of the developmental disabilities field, including basic definitions, history of DD services, relevant public policies and legislation, service delivery systems, and research. Same as CHSC 464. Prerequisite(s): Graduate standing or consent of the instructor.

DHD 494
Special Topics in Disability and Human Development 1 TO 4 hours
Systematic study of selected topics in disability and human development. May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

Earth and Environmental Sciences

EAES 101
Exploring the Earth's Surface 5 hours
Nature and evolution of the earth's surface. Interactions among the earth's solid surface, hydrosphere, atmosphere, and biosphere. Human impacts on natural processes. Lecture, laboratory, and discussion. Credit is not given for EAES 101 if the student has credit for EAES 107. Field trip required at nominal fee.

EAES 102
Exploring the Earth's Interior 5 hours
Nature and evolution of the earth's interior. Interactions between the earth's interior and its surface. Earthquakes, volcanoes, and other geological hazards and their impact on society. Geological materials and resources. Lecture, laboratory, and discussion. Field trip required at nominal fee.

EAES 107
The Changing Earth 5 hours
Introduction to the earth sciences and the development of the modern environment, using Illinois and, specifically, the Chicago Metropolitan Region to illustrate this relationship. Lecture, laboratory, and discussion. Credit is not given for EAES 107 if the student has credit in EAES 101 or EAES 102. Two Saturday field trips required at nominal fee.

EAES 109
The Restless Earth 4 hours
Introduction to plate tectonics, how ocean seafloor and continents form, break apart, and collide and their relation to volcanoes, earthquakes, earth's interior, geological resources, and climate change. Lecture, laboratory and discussion. Credit is not given for EAES 109 if the student has credit for EAES 102.

EAES 180
Honors Earth and Environmental Sciences 1 hour
Provides honors students with the opportunity to explore in-depth a topic treated in the concurrent lecture course. May be repeated up to 1 time(s). Students may register in more than one section per term. May be taken a total of 2 times, each time with concurrent registration in EAES 101 or EAES 102. Prerequisite(s): Concurrent registration in EAES 101 or EAES 102.

EAES 200
Field Work in Missouri 2 hours
Field observations in the St. Francois Mountains and vicinity, southeast Missouri. Three two-hour meetings and one-week field trip during the spring vacation. Credit is given upon completion of a satisfactory written report. Three two-hour meetings and one-week field trip during the spring vacation. Prerequisite(s): EAES 101 or credit or concurrent registration in EAES 102 or EAES 107.

EAES 220
Mineralogy 4 hours
Structure, composition, occurrence, and identification of minerals and materials. Introduction to crystallography, optical mineralogy, crystal chemistry and X-ray diffraction. Applications to earth and environmental sciences. Prerequisite(s): Credit or concurrent registration in CHEM 112.

EAES 285
Environmental Geology 4 hours
Earth systems and global change; global processes, greenhouse gases and global warming; geologic hazards; energy and the environment; human impact on the physical environment; geology of waste management. Saturday field trip required at nominal fee. Prerequisite(s): EAES 101 or EAES 107 or consent of the instructor.

EAES 310
Introduction to Geochemistry 4 hours
Principles of geochemical reactions. Chemical evolution of the earth's crust, hydrosphere, and atmosphere. Biogeochemical evolution. Implications for global change. Prerequisite(s): EAES 220 or consent of the instructor.

EAES 330
Introduction to Petrology 4 hours
Igneous and metamorphic rock composition, classification, rock-forming processes. Description and interpretation of thin-sections. Prerequisite(s): EAES 220.



EAES 350
Principles of Sedimentology and Stratigraphy 4 hours
Characterization of sediments and sedimentary rocks, sediment transport, deposition and sedimentary structures, depositional environments. Stratigraphic principles, introductory sequence stratigraphy. Applied sedimentary geology. Field trips required at nominal fee. Prerequisite(s): EAES 220; or consent of the instructor.

EAES 360
Introduction to Paleontology 4 hours
The morphology, ecology, and relationships of fossil organisms. Basic principles of paleontology, including evolution, paleoecology, and functional morphology. Same as BIOS 360. Prerequisite(s): EAES 102 or one year of biological sciences.

EAES 390
Current Topics in Earth and Environmental Sciences 2 hours
Seminar on current issues in earth and environmental sciences. Introduction to reading, interpretation, and writing of scientific papers. Prerequisite(s): Completion of at least one 200-level course in earth and environmental sciences.

EAES 396
Independent Research 2 TO 8 hours
Independent research and a resulting undergraduate thesis are required for graduation with departmental distinction. May be repeated. Students may register in more than one section per term. A combined maximum of 6 hours of credit in EAES 396 and EAES 492 may be applied toward the degree. Students who wish to register must submit a written statement from the instructor with whom they wish to work to the department head. Prerequisite(s): Consent of the instructor.

EAES 400
Field Experience in Earth Sciences 6 hours
Application of geologic mapping and other field techniques to a summer field camp in the Black Hills of South Dakota for a period of six weeks. Prerequisite(s): EAES 330 and EAES 440, or consent of the instructor.

EAES 410
Geochemistry 4 hours
Origin of elements. Principles of the distribution of elements in the earth's crust. Element partitioning between coexisting minerals. Thermodynamic considerations of mineral equilibria. Geochemistry of continental

waters. Ocean geochemistry. Prerequisite(s): CHEM 114 or consent of the instructor.

EAES 415
Environmental Geochemistry 4 hours
Chemical reactions in natural environments; surface chemistry of metals and organic compounds. Clay minerals in soils and sediments. Chemistry of contaminant remediation. Prerequisite(s): EAES 310 or consent of the instructor.

EAES 416
Organic Geochemistry 4 hours
Global carbon cycle, chemical composition of biogenic matter, sedimentology and diagenesis of organic matter, molecular fossils, geopolymers, fossil fuels, anthropogenic organic compounds, carbon isotope geochemistry. Prerequisite(s): CHEM 114 or CHEM 130, and EAES 350; or consent of the instructor.

EAES 422
Crystal Chemistry of Rock-Forming Minerals 4 hours
The crystal chemistry, chemistry, phase equilibria, and properties of materials and minerals. Prerequisite(s): EAES 220 or consent of the instructor.

EAES 424
X-Ray Crystallography 4 hours
Introduction to the use of diffraction techniques for the identification and characterization of materials. Prerequisite(s): Consent of the instructor.

EAES 430
Igneous Petrology 4 hours
Discussion of petrogenesis, application of thermodynamic principles to the crystallization of rocks. Prerequisite(s): CHEM 114 and EAES 330.

EAES 440
Structural Geology and Tectonics 4 hours
Elementary stress and strain relations; folds, fabrics and faults; deformation mechanisms; basic plate tectonic concepts with regional geological examples. Required weekend field trip at a nominal fee. Prerequisite(s): EAES 102 and MATH 180; and either PHYS 101 or PHYS 141; or consent of the instructor.

EAES 444
Geophysics 4 hours
Introduction to basic principles of geophysics applicable for environmental problems and the solid earth including magnetics, electric, seismic, gravity, geophysical well logging, radioactivity and heat flow. Prerequisite(s): EAES 440 and MATH 181, and either PHYS 102 or PHYS 142; or consent of the instructor.

EAES 448
Plate Tectonics 4 hours
Basic concepts and recent developments including plate kinematics, marine magnetism and paleomagnetism, evolution of oceanic lithosphere, subduction zones and passive margins. Prerequisite(s): MATH 180; and PHYS 102 or PHYS 142; or consent of the instructor.

EAES 455
Clastic Sedimentology and Sequence Stratigraphy 4 hours
Processes, facies, and sedimentary architecture in fluvial, deltaic, coastal, and offshore marine clastic depositional environments. Relative sea-level change and its controls on the stratigraphic record. Basin and reservoir modeling. Field trips required at nominal fee. Prerequisite(s): EAES 350 or consent of the instructor.

EAES 466
Principles of Paleontology 4 hours
Theory and methods of evolutionary paleobiology; includes paleoecology, functional morphology, and major features of organic evolution. Same as BIOS 466. Prerequisite(s): EAES 360 or BIOS 360 or consent of the instructor.

EAES 470
Surficial Processes 4 hours
Quantitative analysis of the mechanics, rates, and distribution of physical processes that modify Earth's and other planets' surfaces. Introduction to field, theoretical, and modelling approaches. Prerequisite(s): EAES 101 and MATH 181.

EAES 475
Hydrology/Hydrogeology 4 hours
The occurrence, storage, movement, and quality of water above, on and below the Earth's surface. Topics progress through atmospheric water vapor processes, Earth surface hydrology, and groundwater hydrology. Field trip required at nominal fee. Prerequisite(s): EAES 101 or EAES 107; and MATH 181; or consent of the instructor.

EAES 480
Statistical Methods in Earth and Environmental Sciences 4 hours
Techniques of probability and data analysis as applied to problems in environmental sciences. Sampling, statistical inference, descriptive statistics, multivariate methods, time series analysis. Prerequisite(s): Consent of the instructor.

EAES 488
Instrumental Analysis 3 hours
Scanning electron microscopy with energy-dispersive system. DC plasma

analysis. Prerequisite(s): CHEM 114 and EAES 220; or consent of the instructor.

EAES 492
Internship in the Earth and Environmental Sciences 1 hour
Off-campus participation in governmental or private-sector training program. Credit is contingent on submission of a final report. Satisfactory/Unsatisfactory grading only. May be repeated with approval. A combined maximum of 6 hours of credit in EAES 492 and EAES 396 may be applied toward the degree. Prerequisite(s): Approval of the department.

EAES 494
Current Topics in Earth and Environmental Sciences 4 hours
Discussion of current research topics in earth and environmental sciences. Prerequisite(s): Consent of the instructor. Recommended background: Senior standing and 12 hours of advanced courses in earth and environmental sciences.

Economics

ECON 100
Economic Decisions for Consumers and Families 3 hours
Principles of consumer education. Consumer decision making and consumer responsibility throughout the life cycle.

ECON 110
Economics of Gender 3 hours
The role of gender in the economy; comparisons between men and women in time allocation patterns, education, and earnings; economic implications of diverse family structures. Same as GWS 110.

ECON 120
Principles of Microeconomics 3 hours
Scarcity and choice, price system, decision making by consumers, individual and market demand, optimal input decisions by firms, perfect and imperfect competition, international trade. Credit is not given for ECON 120 if the student has credit for ECON 130.

ECON 121
Principles of Macroeconomics 3 hours
Determinants of the level of economic activity, inflation, unemployment, interest rates, the roles of fiscal and monetary policies, exchange rates, international trade. Credit is not given for ECON 121 if the student has credit for ECON 130.

ECON 130
Principles of Economics for Business 5 hours
The price system, supply and demand, decision-making



ing by consumers and firms, market structure, the level of economic activity, inflation, unemployment, international trade. Credit is not given for ECON 130 if the student has credit for ECON 120 or ECON 121.

ECON 201
Honors Seminar in Economics 1 hour
Selected issues in economics. Topics vary. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the instructor and the Honors College. Prerequisite(s): Membership in the Honors College and consent of the instructor.

ECON 211
Topics in Economics Taught in Spanish 3 hours
Applications of economic principles to analysis of selected economic issues, taught in Spanish. Specific topics to vary across semesters. Prerequisite(s): ECON 120 or ECON 130; and SPAN 303; or consent of the instructor.

ECON 218
Microeconomics: Theory and Business Applications 4 hours
The price system, efficient resource allocation by consumers, firms, and government; perfect and imperfect competition; government regulation; ethics and the marketplace; business applications. Credit is not given for ECON 218 if the student has credit for ECON 220. Prerequisite(s): ECON 130, or both ECON 120 and ECON 121; and either MATH 160 or MATH 165 or MATH 180.

ECON 220
Microeconomics: Theory and Applications 3 hours
The price system, consumer behavior, market demand, the firm's technology and costs, perfect and imperfect competition, government regulation, general equilibrium and resource allocation, applications. Credit is not given for ECON 220 if the student has credit for ECON 218. Prerequisite(s): ECON 130, or both ECON 120 and ECON 121; and either MATH 160 or MATH 165 or MATH 180.

ECON 221
Macroeconomics in the World Economy: Theory and Applications 3 hours
Determinants of the level of economic activity, inflation, unemployment, international economics, impact of domestic and world economy on business decisions, applications of the theory.

Prerequisite(s): ECON 130, or both ECON 120 and ECON 121; and either MATH 160 or MATH 165 or MATH 180.

ECON 270
Statistics for Economics 4 hours
Descriptive statistics, probability theory, discrete and continuous probability distributions, sampling distributions, estimation, hypothesis testing. Prerequisite(s): MATH 160.

ECON 320
Law and Economics 3 hours
Economic analysis of law and legal processes; economic theory and applications of property law, contract law, and criminal law. Prerequisite(s): ECON 218 or ECON 220; or consent of the instructor and either ECON 120 or ECON 130 for pre-law students and criminal justice majors.

ECON 322
Managerial Economics 3 hours
Application of economic theory to decision making by business firms; demand and cost analysis, including demand forecasts; pricing policies; capital budgeting; production analysis; uses of operations research methods. Prerequisite(s): ECON 218 or ECON 220.

ECON 323
Business Conditions Analysis 3 hours
Application of economic theory to analysis of changes in aggregate income and employment; quantitative economic models and their uses in the prediction of aggregate and more refined levels of business activity; stabilization theory and policy. Prerequisite(s): ECON 221, and either ECON 346 or IDS 371.

ECON 324
Economic History of the United States 3 hours
Growth and structural changes in the American economy from colonial times to the present; special emphasis on contributing forces and factors. Prerequisite(s): ECON 218 or ECON 220.

ECON 325
Topics in Economic History 3 hours
Analysis of interaction between historical and economic factors in the evolution of economies. Specific topics to vary. Prerequisite(s): ECON 218 or ECON 220 or ECON 221.

ECON 326
History of Economic Thought 3 hours
Selected topics in the evolution of positive and normative economics from the seventeenth century to the present. Prerequisite(s): ECON 218 or ECON 220 or ECON 221.

ECON 328
Public Finance 3 hours
The economic effects of taxes and government expenditures on the allocation of resources and income distribution, public goods and externalities, public choice, the principles and application of cost-benefit analysis; optimal taxation. Prerequisite(s): ECON 218 or ECON 220.

ECON 329
Industrial Organization 3 hours
Theory of the structure of markets; measures of industrial concentration; monopoly power; mergers and takeovers; price discrimination; product differentiation, advertising; research and development. Prerequisite(s): ECON 218 or ECON 220.

ECON 330
Government and Business 3 hours
Theory and survey of U.S. market structure; antitrust policy and monopoly power; economic regulation including price and quality regulation; social regulation. Prerequisite(s): ECON 218 or ECON 220.

ECON 331
Labor Economics 3 hours
Applies economic theory to labor markets and related economic phenomena; earnings, employment, unemployment, worker mobility, migration, discrimination. Prerequisite(s): ECON 218 or ECON 220.

ECON 332
Urban Economics 3 hours
Survey of economic problems of cities; demand for and supply of housing and urban land; residential segregation; suburbanization; impact of government programs. Prerequisite(s): ECON 218 or ECON 220.

ECON 333
International Economics 3 hours
The balance of payments; fixed, flexible and multiple exchange rates; capital flows; comparative advantage; tariffs and subsidies; the factor price equalization theorem. Prerequisite(s): ECON 218 or ECON 220 or ECON 221.

ECON 334
Economic Development 3 hours
Characteristics of poor countries, past experience and its relevance, analytical approaches, the role of exposure to foreign factors, planning and other policies. Prerequisite(s): ECON 218 or ECON 220 or ECON 221. Cultural Diversity course.

ECON 339
Monetary Theory 3 hours
Modern money supply and demand theory; the role of money in domestic and international financial mar-

kets and in determining economic growth and inflation. Prerequisite(s): ECON 221 or FIN 300.

ECON 342
Regional Economics 3 hours
Location of economic activity, systems of cities, economic base theory, regional input-output analysis, neo-classical models of factor mobility and local area economic development. Prerequisite(s): ECON 218 or ECON 220 or ECON 221.

ECON 345
Introduction to Mathematical Microeconomics 3 hours
Mathematical analysis of microeconomic theory; mathematical treatment of price theory and the behavior of consumers and firms. Credit is not given for ECON 345 if the student has credit for MATH 180. Prerequisite(s): MATH 160 and ECON 120.

ECON 346
Econometrics 3 hours
Specification of economic models; measurement of variables; estimation of economic relationships and testing of economic hypotheses; ordinary least squares regression and extensions. Prerequisite(s): ECON 120 or ECON 121 or ECON 130; and either ECON 270 or IDS 270.

ECON 350
Economics of Sports and Entertainment 3 hours
Explores economic issues in the sports and entertainment industries—industrial organization, financing, pricing, labor, and regulatory issues. Prerequisite(s): ECON 218 or ECON 220.

ECON 351
Economics of Education 3 hours
Treatment of educational sector as an industry; demand and supply of education; issues in educational finance; implications of educational outcomes for economic structure and growth. Prerequisite(s): ECON 218 or ECON 220; or consent of the instructor and either ECON 120 or ECON 130 for students enrolled in the College of Education.

ECON 353
Economic Demography 3 hours
Analysis of family decision making focusing on the economics of time allocation, marriage, divorce, fertility, and mortality; relationship between population growth and economic development. Prerequisite(s): ECON 218 or ECON 220. Cultural Diversity course.

ECON 354
Health Economics 3 hours
Supply and demand for health services, the role of



insurance in the health care industry, public policy issues, cost and quality regulation. Prerequisite(s): ECON 218 or ECON 220; or consent of the instructor and either ECON 120 or ECON 130 for students enrolled in a health sciences college.

ECON 365
Economics of Risk and Insurance 3 hours
Uncertainty, risk aversion, risk pooling; moral hazard and adverse selection; the economics of self-insurance, social insurance, and the private insurance industry. Prerequisite(s): ECON 218 or ECON 220.

ECON 370
Environmental Economics 3 hours
Analysis of major environmental problems as market and policy failures. Benefit-cost methods evaluated. Equity and efficiency aspects of market-based approaches to environmental policy evaluated. Prerequisite(s): ECON 218 or ECON 220.

ECON 371
Introduction to Urban Real Estate 3 hours
Introductory survey of urban real estate; business, legal, economic, and financial perspectives. Same as FIN 371. Prerequisite(s): ECON 218 or ECON 220.

ECON 390
Special Topics in Economics 3 hours
Exploration of an area not covered in existing course offerings, or study in greater depth of a subject covered in an existing course. Prerequisite(s): Consent of the instructor.

ECON 395
Research and Writing in Economics 0 hours
This course is used to satisfy the "Writing in the Disciplines" requirement. Development of analytical and writing skills in economics. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Concurrent registration in a designated 300- or 400-level economics course.

ECON 399
Independent Study in Economics 1 TO 3 hours
Independent study in an area not covered by existing courses or exploration in greater depth of issues covered in a previously taken course. May be repeated up to 1 time(s). Prerequisite(s): 9 hours of economics courses at the 300-level or above, overall GPA of at least 3.2/4.0, and consent of a faculty member and the head of the department.

ECON 436
Mathematical Economics 3 OR 4 hours
Application of mathematics to theories of consumer and producer behavior, determination of prices in markets, growth and stability features of macroeconomic models. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ECON 218 or ECON 220; and either ECON 345 or MATH 165 or MATH 180.

ECON 441
Teaching Methods in Economics 3 OR 4 hours
Develops skills in preparing and giving lectures and examinations, computer usage and other aspects of teaching economics and consumer economics at secondary/higher education levels. 3 undergraduate hours. 4 graduate hours. Credit earned in ECON 441 may not be used to satisfy Economics credit requirements for the BA, BS, MA or PhD degrees awarded by the Department of Economics. Credit earned in ECON 441 may be applied toward the degree as an elective. Prerequisite(s): For undergraduate students, two 300- or 400-level electives in economics; for graduate students in economics, one course in graduate-level microeconomics or macroeconomics.

ECON 442
Topics in Economic Education 1 TO 4 hours
Topics vary. Course content is announced prior to each term in which it is given. May be repeated for credit. Students may register for more than one section per term. Credit for this course may not be used to satisfy the minimum number of Economics credit hours needed for the BA, BS, MA or PhD in Economics. It may be used as general elective credit for these degree programs or as the Economic Education course requirement for the Certificate in the Teaching of Economics. Prerequisite(s): Consent of the instructor. Prerequisites may vary according to topic.

ECON 450
Business Forecasting Using Time Series Methods 3 OR 4 hours
Autoregressive, moving average, and seasonal models for time series analysis and business forecasting. Forecasting using multi-variable transfer function models. Same as IDS 476. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or ECON 346 or consent of the instructor.

ECON 472
Real Estate Finance 3 OR 4 hours
Finance principles applied to real estate; financing of residential and income-producing real estate; real estate development finance; secondary mortgage market; taxation and real estate finance. Same as FIN 472. 3 undergraduate hours. 4 graduate hours. May not be used to satisfy the economics credit requirement for the MA in Economics and PhD in Economics. Elective credit only will be applied toward these degrees. Prerequisite(s): ECON 218 or ECON 220.

ECON 475
Real Estate Markets and Valuation 3 OR 4 hours
Real estate market analysis. Sales comparison, cost, and income approaches to estimating residential and commercial property values. Statistical procedures for real estate analysis. 3 undergraduate hours. 4 graduate hours. Course may not be applied toward the minimum required courses in economics for the MA or PhD in Economics. Prerequisite(s): ECON 218 or ECON 220; and ECON 270 or IDS 270; or consent of the instructor.

ECON 495
Competitive Strategy 4 hours
Multidisciplinary analysis of organizational strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

Education

ED 135
Child and Youth Policies in Urban America 3 hours
Examines policies and practices for children and youth in urban America using sociological, psychological and economic frameworks. Integrates disciplinary knowledge with educational policies and practices.

ED 194
Special Topics in Education 1 TO 4 hours
Introductory exploration of a topic not covered in existing course offerings. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ED 200
Education Policy Foundations 3 hours
Social, cultural, political, and intellectual forces that influence and shape educational

policy in the learning process. Prerequisite(s): Sophomore standing and approval of the College of Education.

ED 210
The Educative Process 3 hours
Psychological factors in learning and instruction. Applications of behavioral psychology, information processing, humanism, and cognitive developmental theory. Issues in special education. Prerequisite(s): Approval of the College of Education.

ED 211
Special Topics in Education 1 hour
Topics vary. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours with approval. Approval to repeat course granted by the college. Prerequisite(s): Membership in the Honors College or approval of the College of Education.

ED 250
Teaching and Learning in Schools I 1 hour
Initial explorations of career choice, including what does it mean to teach, what does it mean to learn, and what are the various influences on both acts. Students conduct inquiries through fieldwork, group meetings and analysis of readings. Fieldwork required. Must enroll concurrently in ED 256, ED 257 and EPSY 255.

ED 251
Teaching and Learning in Schools II 1 hour
As a companion course to ED 250, ED 251 focuses on teaching and learning with emphasis on culture and language. Students will conduct inquiries through fieldwork in bilingual classrooms, small and large group meetings, and analysis of readings. Fieldwork required. Must enroll concurrently in ED 258.

ED 257
Foundations of Literacy Learning and Teaching 3 hours
An analysis of theoretical and empirical foundations of reading and writing instruction focusing on K-8 children as literacy learners and the texts these children encounter and create as readers and writers. Prerequisite(s): Open only to pre-elementary education standing.

ED 258
Bilingualism and Cross-Cultural Issues in Elementary Schools 3 hours
Provide prospective teachers with an introduction to the key issues, concepts, and skills related to effective instruction of linguistically and culturally diverse stu-





dents. Prerequisite(s): Grade of B or better in EPSY 255 and grade of B or better in ED 256 and grade of B or better in ED 257; and completion of the English composition requirement. Must enroll concurrently in ED 251.

ED 294
Special Topics in Education 1 TO 4 hours
Introductory exploration of a topic not covered in existing course offerings. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ED 301
Literacy and Elementary Education 3 hours
Foundations of reading and writing instruction. Influences and outcomes of school literacy experiences, role of literacy in society, effective instruction, and role of literacy in schooling. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 305
Introductory Fieldwork in Elementary Education 3 hours
The first field-based course in a sequence, focusing on observing and recording educational environments and children as learners. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 311
Reading and Writing through the Elementary Grades 3 hours
In-depth study of reading and writing instruction including emergent literacy, word recognition/spelling, reading comprehension, composition, literacy assessment, content area literacy, materials, and evaluation. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 312
Teaching Elementary School Mathematics and Science 3 hours
Issues of curriculum, instruction, and assessment which focus on hands-on science and the integration of science, mathematics, and language arts. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 315
Fieldwork in Elementary Education II 8 hours
The second field-based course is a sequence on curriculum development and

teaching in urban schools. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 321
Teaching and Learning for Children of Various Abilities and Cultures 3 hours
The process of teaching and learning in elementary classrooms with children of various abilities and cultures. Social behavior, values, teaching/learning styles will be included. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 322
Social Studies and Literature in the Elementary Grades 3 hours
Curriculum, instruction, and assessment in teaching and learning of the social studies with literature emphases on curricular approaches, instructional strategies and resources for teachers and students. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program and approval of the College of Education.

ED 325
Student Teaching in the Elementary Grades 18 hours
The final field-based course in a sequence, focusing on improving teaching performance in various classroom settings. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the College of Education.

ED 330
Curriculum, Instruction and Evaluation in the Secondary School 4 hours
Contexts of teaching and learning in secondary schools. Principles and strategies for curriculum development; planning learning experiences; instruction; classroom organization, management, and student discipline; and evaluation. Field experience required. Prerequisite(s): Admission to an approved teacher certification program in secondary education, ED 200 and ED 210.

ED 340
Teaching Language and Literacy in Elementary School I 3 hours
A detailed analysis of elementary language and literacy learning including word recognition, fluency, comprehension, and writing.

Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program. Successful completion of ED 257.

ED 341
Teaching Language and Literacy in Elementary Schools II 3 hours
A detailed description of the knowledge base required to orchestrate and implement language and literacy instruction in elementary schools, including ways to organize student grouping and to develop, monitor, and assess student inquiry. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program. Successful completion of ED 340.

ED 342
Teaching and Learning Mathematics in the Elementary School 3 hours
Helps prospective elementary teachers create a foundation from which they can develop an exemplary mathematics teaching practice. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program. MATH 140 and MATH 141 or equivalents completed.

ED 343
Teaching and Learning Science in Elementary School 3 hours
To engage in a variety of activities that will help prospective teachers prepare ways that are engaging and creative and actively involve students in the construction of their own knowledge. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education Program.

ED 344
Teaching and Learning Social Studies and Arts in Elementary School 3 hours
Processes and relationships between social studies curriculum and issues of identity, diversity, and social justice, and to use arts as a vehicle to facilitate comprehension and appreciation. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education Program.

ED 345
Multiculturalism, Bilingualism, and Diversity in Elementary School 3 hours
This course provides prospective teachers with information and experiences that support teaching and learning in diverse settings. Prerequisite(s): Junior standing or above and

admission to the Bachelor of Arts in Elementary Education program.

ED 350
Orchestrating Teaching and Learning I 4 hours
Seminar for students to discuss field experiences, transform lessons learned to students, and craft essential elements of teaching, such as preparing for instruction, assessment, classroom/school cultures. Fieldwork required. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education Program.

ED 351
Orchestrating Teaching and Learning II 4 hours
Seminar for students to discuss field experiences, transform lessons learned to students, and craft essential elements of teaching, e.g., preparing for instruction, assessment, classroom/school cultures. Fieldwork required. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education program. Junior standing or above. Successful completion of ED 350.

ED 352
Technology Integration in Elementary School I 2 hours
Works in tandem with literacy and math methods courses designed to introduce cross-curricular computer tools that can be applied within this context. Emphasis placed on integrating common software and hardware tools to achieve content standards. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program.

ED 353
Technology Integration in Elementary School II 2 hours
Works in tandem with science and social studies courses designed to introduce cross-curricular computer tools that can be applied within this context. Emphasis placed on integrating common software and hardware tools to achieve content standards. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program. Successful completion of ED 352.

ED 394
Special Topics in Education 1 TO 4 hours
Exploration of a topic not covered in existing course offerings. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ED 396
Independent Study 1 TO 4 hours
For students who wish to do independent study on specific educational processes or independently to carry on projects related to education or extensive reading assignments. May be repeated to a maximum of 8 hours. Prerequisite(s): A written proposal for faculty approval and junior standing.

ED 402
Philosophy of Education and Urban School Policy 3 hours
Selected social and education philosophies and their impact on urban school curriculum design, school organization and control.

ED 403
Policy Issues in the History of American Education 3 hours
Political, economic, and cultural influences shaping the development of American education policy; emphasis on issues of education theory and practice in their historical settings.

ED 421
Advanced Educational Psychology 3 hours
Examines current theory and research on the teaching-learning process with particular attention to general learning and curriculum-relevant problem solving skills. Prerequisite(s): ED 210 or graduate standing.

ED 422
Advanced Developmental Psychology and Educational Processes 3 hours
Focuses on cognitive and social development from birth to adolescence. Examines relations between development, learning, and educational processes. Same as PSCH 422. Prerequisite(s): PSCH 100 and any one from ED 210, PSCH 259, PSCH 320; or graduate standing and consent of the instructor.

ED 429
Practicum in Secondary Classrooms 2 hours
Students will observe secondary classrooms, tutor individuals, and teach small groups. Discussions explore curriculum, instruction, and assessment practices within content areas and cultural contexts. Prerequisite(s): Admission into a secondary teacher education program and graduate standing. Must enroll concurrently in ED 430.

ED 430
Curriculum, Instruction & Evaluation in Education 3 hours
Introduction to curriculum, instruction, and evaluation as

areas of inquiry; implications of these areas of inquiry for educational practice; related contemporary problems and issues. Prerequisite(s): Admission to graduate study in education, or consent of the instructor.

ED 431
Improving Learning Environments 3 hours
Analysis of structural, normative, and social dimensions of learning environments and their relationships to student learning. Exploration of change processes to improve those environments. Prerequisite(s): Graduate standing or consent of the instructor.

ED 432
Instruction and Evaluation in Secondary Education 5 hours
Instructional planning and curriculum design; strategies for instruction and classroom management; forms of formative and summative evaluation; and professional development issues. Fieldwork required. Prerequisite(s): Completion of education core courses in undergraduate teacher certification program: ED 200 and ED 210 or, in graduate teacher certification program: ED 402 or ED 403 or PS 401; and ED 421 or ED 422 or ED 445.

ED 445
Adolescence and the Schools 3 hours
Physiological, intellectual, and social development of adolescence. Relations between aspects of adolescent development and the academic and social demands of secondary schools. Prerequisite(s): ED 210 or the equivalent, or graduate standing.

ED 450
Composing a Teaching Life I 15 hours
Begins the capstone experience of the program, full-time student teaching in an elementary classroom. It is accompanied with a weekly seminar to discuss experiences, reason about learning, and reflect on students' own learning. Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in Elementary Education program.

ED 451
Composing a Teaching Life II/ Senior Reflective Seminar 5 hours
Provides the capstone experience for students, with a weekly Senior Reflective Seminar in which students reflect upon their teaching through the lenses of the five program curricular strands. Fieldwork required. Prerequisite(s): Admission to the Bachelor of Arts in Elementary Education pro-

gram. Senior standing and successful completion of ED 450.

ED 461
Political and Socio-Cultural Perspectives on Special Education 3 hours
Students will examine issues of access and equity through legislation, litigation, and socio-cultural perspectives and be introduced to major theoretical frameworks that influence special education programs. Same as SPED 461. Fieldwork required.

ED 470
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the college. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the college or department of specialization.

ED 471
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the college. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ED 470, and approval of the college or department of specialization.

ED 472
Promoting Academic and Prosocial Behavior I 3 hours
The importance of school-wide and classroom structure and climate in the educational process. Strategies to promote academic success and desired social behavior. Same as SPED 472. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

ED 473
Teaching Math and Science with Adaptations 3 hours
Provides prospective teachers with assessment strategies and a range of adaptations, modifications, and interventions in math and science for students with disabilities. Same as SPED 473. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

Educational Psychology

EPSY 255
Child Development and Elementary Education 3 hours
Assists future teachers in understanding children's academic competence, self-determination, and affiliation needs and learning to help children meet their needs. Prerequisite(s): Open only to pre-elementary education standing.

EPSY 360
Learning, Cognition and Student Assessment 2 hours
Research and theory on learning and cognition applied to teaching and assessment of students of diverse cultural backgrounds. Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in Elementary Education Program. Successful completion of EPSY 255.

EPSY 396
Independent Study 1 TO 4 hours
Students carry out independent study under the direction of educational psychology faculty member. Prerequisite(s): Sophomore standing or above; and consent of the instructor.

EPSY 420
Social Development of Urban Children 3 OR 4 hours
General principles of social development and socialization during childhood and the factors common to urban children that illustrate and modify these principles. Same as PSCH 420. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to a graduate program in education or psychology, or consent of the instructor.

EPSY 429
Constructivist Approaches to Development: Piaget and Vygotsky 3 OR 4 hours
Piaget's and Vygotsky's theories of development of knowledge. Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Same as PSCH 429. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ED 422 or PSCH 422 or the equivalent and graduate standing in education or psychology or consent of the instructor.

EPSY 446
Characteristics of Early Adolescence 3 hours
Physiological, social, emotional, and cognitive development of early adolescence. The relationship between these developmental charac-



teristics and success in the middle grades. Same as PSCH 423. Prerequisite(s): ED 210 or ED 421 or ED 422 or PSCH 422 or the equivalent, and approval of the College of Education or admission to the Ph.D. in Psychology program or consent of the instructor.

EPSY 449
History and Philosophy of Early Childhood Education 3 hours
Historical and philosophical foundations of early childhood education. Emphasis on the effects of changing economic, political, and social conditions, values, and views of human development. Prerequisite(s): ED 210 or the equivalent.

EPSY 465
Cognitive Development and Disabilities 3 hours
Theory and research on cognitive development in children with disabilities from infancy through adolescence, in the context of typical development. Models for cognitive assessment and intervention. Same as SPED 465. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

EPSY 466
Language Development, Diversity, and Disabilities 3 hours
Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention. Same as SPED 466. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

EPSY 467
Social and Emotional Development and Disabilities 3 hours
Exploration of the risk factors and different theoretical approaches associated with the social and emotional development of youth ages 5–21 with and without disabilities. Same as SPED 467. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

EPSY 494
Topics in Educational Psychology 1 TO 4 hours
Seminar on a pre-announced topic focusing on methodology, research, and educational implications of recent models of learning, problem solving, and thinking. May be repeated to a maximum of 12 hours. Prerequisite(s): Consent of the instructor.

EPSY 496
Independent Study 1 TO 4 hours
Students carry out independent study under the direction of educational psychology faculty member. Prerequisite(s): Junior standing or above; and consent of the instructor.

Electrical and Computer Engineering

ECE 100
The Digital Information Age 3 hours
A-to-D conversion; logic; models; coding, transmission, processing; applications (such as CD player, digital speech and images, bar-code reader, credit card, fax, modem, cellular telephone, Internet). No graduation credit for students in the following: BS in Electrical Engineering. Previously listed as EECS 100. Prerequisite(s): MATH 090 or the equivalent.

ECE 210
Electrical Circuit Analysis 3 hours
Linear circuit analysis: networks, network theorems, dependent sources, operational amplifiers, energy storage elements, transient analysis, sinusoidal analysis, frequency response, filters. Laboratory. Credit is not given for ECE 210 if the student has credit for ECE 225. Previously listed as EECS 210. Prerequisite(s): PHYS 142 and credit or concurrent registration in MATH 220.

ECE 220
Electromagnetics 3 hours
Vector calculus. Static electric and magnetic fields for engineers. Kirchhoff's and Ohm's Laws. Faraday's Law. Mutual Induction. Maxwell's equations. Plane-waves in wireless communications. Credit is not given for ECE 220 if the student has credit for PHYS 142. Previously listed as EECS 321. Prerequisite(s): PHYS 141 and credit or concurrent registration in MATH 210 and credit or concurrent registration in ECE 221.

ECE 221
Electromagnetic Laboratory 1 hour
Experiments concerned with engineering applications of electric and magnetic fields related to Electrical and Computer Engineering 220. TV cable transmission measurement. Antenna power measurement. Prerequisite(s): Credit or concurrent registration in ECE 220.

ECE 225
Circuit Analysis 4 hours
Electric circuit elements; Ohm's Law; Kirchhoff's laws; transient and steady-state

analysis of circuits; Laplace transform methods; network theorems. Laboratory. Credit is not given for ECE 225 if the student has credit for ECE 210. Previously listed as EECS 210. Prerequisite(s): MATH 220 and a grade of C or better in PHYS 142.

ECE 265
Introduction to Logic Design 3 hours
Design of digital circuits with digital integrated circuit components. Binary arithmetic and codes. Logic gates, Boolean functions, minimization. Analysis and synthesis of combinational and sequential circuits. Computer organization. Credit is not given for ECE 265 if the student has credit for CS 266 or CS 366. Previously listed as EECS 265. Prerequisite(s): MATH 180.

ECE 267
Computer Organization I 3 hours
Introduction to computer organization and assembly language programming. Memory, CPU, and I/O organization. Programming techniques and tools. Credit is not given for ECE 267 if the student has credit for CS 266 or CS 366. Previously listed as EECS 365. Prerequisite(s): CS 102 or CS 107 or CS 108.

ECE 310
Discrete and Continuous Signals and Systems 3 hours
Signals; systems; convolution; discrete and continuous Fourier series and transforms; Z-transforms; Laplace transforms; sampling; frequency response; applications; computer simulations. Previously listed as EECS 310. Prerequisite(s): MATH 220 and credit or concurrent registration in ECE 210 or ECE 225.

ECE 311
Communication Engineering 4 hours
Continuous-time signals and spectra; amplitude and angle modulation, sampling and quantization theory; digital pulse modulation, error probability, commercial broadcasting practices. Previously listed as EECS 311. Prerequisite(s): Grade of C or better in ECE 310.

ECE 317
Digital Signal Processing I 4 hours
Sampling theorem; discrete signals and systems; discrete time Fourier transform; DFT; FFT; IIR and FIR digital filter design; stability; DSP applications. Laboratory. Previously listed as EECS 417. Prerequisite(s): Grade of C or better in ECE 310.

ECE 320
Transmission Lines 4 hours
Transmission line parameters and equations. Time harmonic waves. Lossy and lossless lines. Resonance.

Transmission chart. Transient and nonlinear phenomena. Three phase systems. Wide band. Previously listed as EECS 320. Prerequisite(s): Grade of C or better in ECE 225.

ECE 322
Communication Electromagnetics 3 hours
Plane waves in various media. Polarization and Stoke's parameters. Scalar and vector potentials. Guided wave propagation. Radiation. Linear antennas and antenna parameters. Linear arrays. Previously listed as EECS 322. Prerequisite(s): MATH 220 and a grade of C or better in PHYS 142.

ECE 333
Computer Communication Networks I 4 hours
Overview of networks, physical layer, data link protocols, multiple access, local area networks, network layer, Internet, ATM, routing, congestion control, IP protocol, transport layer. Laboratory. Credit is not given for ECE 333 if the student has credit for CS 450. Previously listed as ECE 433. Prerequisite(s): ECE 341 and CS 107.

ECE 340
Electronics I 4 hours
Operational amplifiers. Semiconductor junctions. Bipolar and field-effect transistors. Simple transistor amplifier and switching applications. Introduction to digital logic circuits. Laboratory experience. Previously listed as EECS 340. Prerequisite(s): Grade of C or better in ECE 225.

ECE 341
Probability and Random Processes for Engineers 3 hours
Probability, random variables, discrete and continuous distributions, transformation of random variables, expectation, generating functions, statistical inference, hypothesis testing, estimation, random processes, stationarity, applications. Credit is not given for ECE 341 if the student has credit for IE 342. Prerequisite(s): ECE 310.

ECE 342
Electronics II 4 hours
Differential amplifiers. Feedback amplifiers. Frequency response, stability and compensation of amplifiers. Circuit implementation of logic gates in various logic families. Bistable and memory circuits. Laboratory. Previously listed as EECS 342. Prerequisite(s): ECE 340.

ECE 346
Solid State Device Theory 4 hours
Introduction to semiconductors, Energy bands, Electron



and hole transport mechanisms in semiconductor devices, recombination and generation, P-N Junctions. Intro to metal-oxide-semiconductor field effect transistors. Practical laboratory. Previously listed as EECS 346. Prerequisite(s): MATH 220 and grade of C or better in PHYS 142.

ECE 347
Integrated Circuit Engineering 3 hours
Introduction to processing technology of integrated circuits: thin film deposition, doping, oxidation, epitaxy and lithography. Design, layout, assembly, testing and yield. Design project. Previously listed as EECS 347. Prerequisite(s): CHEM 112 and a grade of C or better in ECE 225.

ECE 350
Principles of Automatic Control 4 hours
Transfer function; block diagrams; flow graphs; state space canonic forms; stability analysis; steady state and transient analysis; feedback control; continuous to discrete conversion; digital control. Previously listed as EECS 450. Prerequisite(s): Grade of C or better in ECE 310.

ECE 366
Computer Organization II 3 hours
Circuit technology, clocking, datapath design, controller design including timing chains and microprogramming, memory systems design in caches, virtual memory, multiple memory modules, I/O design including disk, serial and network communications. Credit is not given for ECE 366 if the student has credit for CS 266 or CS 366. Previously listed as EECS 366. Prerequisite(s): ECE 267 and a grade of C or better in ECE 265.

ECE 367
Microprocessor-Based Design 4 hours
Microprocessor architecture; microprogrammed machines; programmer's model; control signals and timing; system buses; parallel and serial interfacing; interrupt processing; I/O devices; memory devices; direct memory access; assembly language. Laboratory. Previously listed as EECS 367. Prerequisite(s): ECE 267; and a grade of C or better in ECE 265 or a grade of C or better in CS 366.

ECE 368
CAD-Based Digital Design 4 hours
CAD tools and VHDL programming for combinational and sequential circuit design, FPGA implementation of complex circuits, design project using CAD tools, FPGA implementa-

tions. Laboratory. Credit is not given for ECE 368 if the student has credit for CS 469. Prerequisite(s): ECE 366.

ECE 392
Undergraduate Research 2 TO 4 hours
Research under close supervision of a faculty member. Satisfactory/Unsatisfactory grading only. Previously listed as EECS 392. Prerequisite(s): Consent of the instructor.

ECE 396
Senior Design I 2 hours
Introduction to the principles and practice of product design: specifications, evaluation of design alternatives, technical reports, and oral presentations. Independent design projects. Previously listed as EECS 396. Prerequisite(s): ENGL 161. Open only to seniors.

ECE 397
Senior Design II 2 hours
Application of engineering principles and optimization to the solution of the design problem initiated in Electrical and Computer Engineering 396. Implementation and testing of the design. Previously listed as EECS 397. Prerequisite(s): ECE 396.

ECE 400
Introduction to Microelectromechanical Systems 3 OR 4 hours
Definition, classification, and case studies of transducers, sensors and actuators. Microfabrication methods for microelectromechanical systems (MEMS). Design, simulation, and modeling of MEMS. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 400. Prerequisite(s): ECE 346.

ECE 401
Quasi-Static Electric and Magnetic Fields 3 OR 4 hours
Static electric and magnetic fields. Material description, boundary value problems. Field energy, its conversion and scaling laws. Quasi-static fields, field diffusion, eddy currents, energy losses. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 401. Prerequisite(s): ECE 322.

ECE 407
Pattern Recognition I 3 OR 4 hours
The design of automated systems for detection, recognition, classification and diagnosis. Parametric and nonparametric decision-making techniques. Applications in computerized medical and industrial image and waveform analysis. Same as BIOE 407. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220.

ECE 410
Network Analysis 3 OR 4 hours
Matrix algebra for network analysis, network parameters, macromodeling, high-frequency measurements, network functions and theorems. Topics in computer-aided analysis. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 410. Prerequisite(s): Grade of C or better in ECE 310.

ECE 412
Introduction to Filter Synthesis 3 OR 4 hours
Fundamentals of network synthesis, filter approximations and frequency transformations. Active filter synthesis using bi-linear and bi-quad circuits. Topics in computer-aided design. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 412. Prerequisite(s): Grade of C or better in ECE 310.

ECE 415
Image Analysis and Computer Vision I 3 OR 4 hours
Image formation, geometry and stereo. Two-dimensional image analysis by Fourier and other 2-D transforms. Image enhancement, color, image segmentation, compression, feature extraction, object recognition. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 415. Prerequisite(s): MATH 310 or a grade of C or better in ECE 310.

ECE 418
Statistical Digital Signal Processing 3 OR 4 hours
Stochastic signal models, LMS identification, identification of signals from noise, Wiener filtering, blind separation of mixed signal, discrete Wavelet Transforms, compression and denoising, cepstral analysis. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 418. Prerequisite(s): ECE 317.

ECE 420
Introduction to Microwave Engineering 0 TO 4 hours
TEM waves in coaxial and strip lines; TE and TM waves in rectangular and circular wave guides; components; resonators. Laboratory and computer simulation required. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 420. Prerequisite(s): ECE 322.

ECE 421
Introduction to Antenna Engineering 3 OR 4 hours
Radiation; antenna parameters; theorems of antenna; radiation from linear wire and loop antennas; impedance; linear arrays; traveling

wave wire antennas. Design project and computer simulation required. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 421. Prerequisite(s): ECE 322.

ECE 422
Wave Propagation and Communication Links 3 OR 4 hours
Antennas and propagation; wave propagation over ground, through ionosphere and troposphere; diversity principles; propagation effects in microwave systems, satellite, space, and radar links. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 422. Prerequisite(s): ECE 311 and ECE 322.

ECE 423
Electromagnetic Compatibility 3 OR 4 hours
EMC requirements for electronic systems. Nonideal behavior of components. Radiated and conducted emissions. Susceptibility. Coupling and shielding. Electrostatic discharge. System design for EMS. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 423. Prerequisite(s): ECE 320 and ECE 322.

ECE 427
Modern Linear Optics 3 OR 4 hours
Geometrical Optics, two-dimensional Fourier analysis, scalar diffraction and applications, aperture arrays, gratings and lenses, imaging, holography, optical systems in spatial frequency domain, and optical signal processing. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 427. Prerequisite(s): ECE 310 and ECE 322.

ECE 431
Analog Communication Circuits 4 hours
Introduction to radio frequency circuit design: narrowband transistor amplifiers, impedance matching networks, oscillators, mixers, amplitude and frequency modulation/demodulation, phase-lock loop circuits, amplifier noise and stability analysis. Laboratory. Previously listed as EECS 431. Prerequisite(s): ECE 311 and ECE 340.

ECE 432
Digital Communications 3 OR 4 hours
Source coding, quantization, signal representation, channel noise, optimum signal reception, digital modulation: ASK, PSK, FSK, MSK, M-ary modulation. Probability of error. Inter-symbol interference. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 432. Prerequisite(s): ECE 311 and ECE 341.



ECE 434
Multimedia Systems 3 OR 4 hours
Multimedia systems; compression standards; asynchronous transfer mode; Internet; wireless networks; television; videoconferencing; telephony; applications. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ECE 333.

ECE 435
Wireless Communication Networks 3 OR 4 hours
Radio technology fundamentals; channel and propagation models; channel multiple access technologies; wireless mobile communication fundamentals; generic wireless mobile network; cellular/PCS wireless mobile network standards. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 435. Prerequisite(s): ECE 432 and ECE 333.

ECE 436
Computer Communication Networks II 3 OR 4 hours
Explores integrated network architecture of service, control signaling and management, examples of high-speed LAN/WAN, next generation Internet and mobile wireless network. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ECE 333.

ECE 442
Power Semiconductor Devices and Integrated Circuits 0 TO 5 hours
Covers the physics of devices encountered in the power-electronic and switching converter systems. 4 undergraduate hours. 5 graduate hours. Credit is not given for ECE 442 if the student has credit for EECS 442. Previously listed as EECS 442. ECE 442 is a supplement for ECE 445 and ECE 545. Prerequisite(s): ECE 342 and ECE 346.

ECE 445
Analysis and Design of Power Electronic Circuits 0 TO 5 hours
Analysis of different isolated and non-isolated power-converter topologies, understanding of power-converter components, switching schemes. 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 445. Prerequisite(s): ECE 342 and a grade of C or better in ECE 310.

ECE 448
Transistors 3 OR 4 hours
Bipolar junction transistors, electronic processes in surface-controlled semiconductor and dielectric devices. Metal oxide semiconductor field effect transistors, sur-

face and interface effects, diode lasers, integrated optoelectronic devices. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 448. Prerequisite(s): ECE 346.

ECE 449
Microdevices and Micromachining Technology 0 TO 5 hours
Microfabrication techniques for microsensors, microstructures, and microdevices. Selected examples of physical/chemical sensors and actuators. Simulation experiments. Laboratory. Same as ME 449. 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 449. Prerequisite(s): ECE 347.

ECE 451
Control Engineering 3 OR 4 hours
State-space representation of systems; realization theory; stability; performance; modern control design techniques, including: fuzzy, learning, adaptive and nonlinear control. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 451. Prerequisite(s): ECE 350.

ECE 452
Robotics: Algorithms and Control 3 OR 4 hours
Kinematic and dynamic modeling of robots; configuration space; motion planning algorithms; control of robots; sensors and perception; reasoning; mobile robots. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 201; and a grade of C or better in ECE 210 or a grade of C or better in ECE 225.

ECE 458
Electromechanical Energy Conversion 0 TO 4 hours
Electromagnetic forces and torque; magnetic circuits and transformers; DC machines; three-phase AC synchronous and induction machines; laboratory-demonstrations. Projects are required. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 458. Prerequisite(s): Grade of C or better in ECE 225.

ECE 465
Digital Systems Design 3 OR 4 hours
Switching algebra, combinational circuits, Mux, ROM, DCD, PLA-based designs, advanced combinational circuit minimization techniques, synchronous and asynchronous sequential circuit synthesis (minimization, hazards, races, state assignment) testing. 3 undergraduate hours. 4 graduate hours. Previously listed as EECS 465. Prerequisite(s): ECE 220 or PHYS 142 for students outside of the electrical and computer engineering program, and a grade of C or bet-

ter in ECE 265 or a grade of C or better in CS 366.

ECE 466
Computer Architecture 3 OR 4 hours
Design and analysis of high performance uniprocessors. Topics include arithmetic: multiplication, division, shifting; processor; pipelining, multiple function units. Instructure sets; memory: caches, modules; virtual machines. 3 undergraduate hours. 4 graduate hours. Credit is not given for ECE 466 if the student has credit for CS 466. Previously listed as EECS 466. Prerequisite(s): ECE 366.

ECE 467
Introduction to VLSI Design 0 TO 5 hours
MOS, CMOS circuits VLSI technology, CMOS circuit characterization and evaluation. Static and dynamic MOS circuits, system design, faults, testing, and symbolic layout. Laboratory. 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 467. Prerequisite(s): ECE 340.

ECE 468
Analog and Mixed—Signal VLSI Design 0 TO 5 hours
Elementary transistor stages and analog components; low-power design; comparison of bipolar, CMOS, and BiCMOS; s-parameters and high-frequency ASIC design and modeling; RF wireless communication system components; behavioral modeling. 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 468. Prerequisite(s): ECE 467.

ECE 469
CAD-Based Computer Design 3 OR 4 hours
Use of modern CAD tools for computer system design, hardware, description languages, simulation, design verification, synthesis. Design assignments, projects using CAD. 3 undergraduate hours. 4 graduate hours. Credit is not given for ECE 469 if the student has credit for CS 469. Previously listed as EECS 469. Extensive computer use required. Prerequisite(s): ECE 368 and ECE 465 and ECE 466.

ECE 491
Seminar 1 TO 4 hours
Topics of mutual interest to a faculty member and a group of students. Offered as announced by department bulletin or the *Schedule of Classes*. May be repeated. Previously listed as EECS 491. Prerequisite(s): Consent of the instructor.

ECE 493
Special Problems 2 TO 4 hours
Special problems or reading by special arrangement with the faculty. No graduation credit for students in the following: MS in Electrical and

Computer Engineering or PhD in Electrical and Computer Engineering. Previously listed as EECS 493. Prerequisite(s): Consent of the instructor.

Engineering

ENGR 100
Engineering Orientation 1 hour
A general orientation course on careers in the engineering profession. Discussion of college advising procedures. Required of all engineering students. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Engineering. Prerequisite(s): Admission to the College of Engineering.

ENGR 189
Minority Engineering Freshman and Transfer Student Orientation 1 hour
Orientation for undergraduate minority engineering students; seminars, lectures and workshops by faculty, upper-class students, administration and industry representatives on topics relevant to ethnic minority groups. Satisfactory/Unsatisfactory grading only. No graduation credit. Should be taken in the first semester after acceptance into the College of Engineering. Prerequisite(s): Admission to the College of Engineering.

ENGR 289
Cooperative Engineering Practice 0 hours
Off-campus participation in a governmental or industrial training program. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Enrollment in the Cooperative Engineering Program.

ENGR 400
Engineering Law 3 OR 4 hours
Overview of the legal system. Legal principles affecting the engineering profession. Professional ethics in engineering. Intellectual property law. Basic contract and tort principles. Environmental law. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or above.

ENGR 401
Engineering Management 3 OR 4 hours
Theory, strategy, and tactics of the use of project management including project planning, matrix management concept, and team meetings. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online Web-based course. Prerequisite(s): Senior standing or above.



ENGR 402

Intellectual Property Law 3 OR 4 hours
Patent, copyright, trade secret, mask work, and cyber-squatting legal and procedural principles; protection for novel software, biotech inventions, and business methods; and trademark protection for domain names. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online Web-based course. Prerequisite(s): Senior standing or above.

ENGR 403

Reliability Engineering 3 OR 4 hours.
Probability overview; statistics overview; system reliability modeling and prediction-static methods; system reliability modeling and prediction-dynamic methods; maintainability and availability; reliability optimization; and risk analysis. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online web-based course. Prerequisite(s): Senior standing or above.

ENGR 410

Wireless Data 3 OR 4 hours.
Data communications, existing Wireless Data Networks, planning, topology, performance, and operation. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. This is an online Web-based course. Prerequisite(s): A course in Digital Communications and an introductory course in Wireless Communications. Graduate or professional standing.

ENGR 420

Engineering for Success 1 hour
Interactive seminars will be given by persons with engineering degrees having shown high achievement in either engineering or non-engineering endeavors. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Junior standing or above.

ENGR 494

Special Topics in Engineering 3 OR 4 hours
Course on multidisciplinary engineering topics that vary from term to term depending on current student and instructor interests. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Junior standing or above; and consent of the instructor.

English**ENGL 101**

Understanding Literature 3 hours
Reading and analysis of texts from a variety of literary forms and periods. Special attention to methods for determining literary meaning.

ENGL 102

Introduction to Film 3 hours
Representative selections from a variety of periods and forms. Development of analytical skills in the reading of film.

ENGL 103

English and American Poetry 3 hours
Reading and analysis of a representative selection from a variety of periods and forms in poetry.

ENGL 104

English and American Drama 3 hours
Reading and analysis of representative selections from a variety of periods and forms in drama.

ENGL 105

English and American Fiction 3 hours
Reading and analysis of representative selections from a variety of periods and forms in fiction.

ENGL 106

English and American Prose 3 hours
Reading and analysis of representative selections from a variety of periods and forms of nonfiction prose.

ENGL 107

Introduction to Shakespeare 3 hours
Introductory survey of Shakespeare's major plays and poems.

ENGL 108

British Literature and British Culture 3 hours
Analysis of novels, plays, and poems from 1800 to the present that reflect the distinctive characteristics of British culture.

ENGL 109

American Literature and American Culture 3 hours
Analysis of interconnections between American literature and American culture. Content varies. May not be repeated for credit.

ENGL 110

English and American Popular Genres 3 hours
Introduction to the textual analysis of pulp literature, film, television, advertising, and other popular discourses.

ENGL 111

Women and Literature 3 hours
Introduction to reading English and American literature with a focus on gender, genre, and women's roles. Same as GWS 111.

ENGL 112

Introduction to Native American Literatures 3 hours
An introduction to the oral and written literatures of American Indians. Same as NAST 112. Cultural Diversity course.

ENGL 113

Introduction to Multiethnic Literatures in the United States 3 hours
An introduction to the literatures of racial and ethnic groups in the United States. Cultural Diversity course.

ENGL 114

Introduction to Colonial and Postcolonial Literature 3 hours
An introduction to the literature in English most directly representative of the historical processes of colonialism and decolonization that have shaped the modern world.

ENGL 115

Understanding the Bible as Literature 3 hours
A broad overview of various literary genres in the Bible such as origin narrative, historical narrative, poetry, wisdom literature, prophetic/apocalyptic literature, parable, and epistle. Same as JST 115, and RELS 115.

ENGL 117

Introduction to Gender, Sexuality and Literature 3 hours
Introduction to literary texts in Western and other traditions that explore issues of gender and sexuality. Same as GWS 117.

ENGL 118

Introduction to African-American Literature, 1760–1910 3 hours
Comprehensive survey, 1760–1910, from earliest folk roots to formal literary tradition. Same as AAST 110.

ENGL 119

Introduction to African-American Literature since 1910 3 hours
Comprehensive survey of African-American literature from 1910 to the present. Same as AAST 111.

ENGL 120

Film and Culture 3 hours
Analysis of representative works that reflect the relationship between cinema and its cultural context.

ENGL 121

Introduction to Moving Image Arts 3 hours
Examination and interpretation of moving image texts such as film, television, and new digital media.

ENGL 122

Understanding Rhetoric 3 hours
An introductory examination of rhetoric as an intellectual force shaping discourse in both academic and public

domains.

ENGL 123

Introduction to Asian American Literature 3 hours
Introductory survey of a wide range of Asian American cultural forms in their socio-historical contexts. Cultural Diversity course.

ENGL 150

Introduction to English Composition for Non-Native Speakers of English 3 hours
Introduction to written exposition, argumentation, and persuasion for non-native speakers of English. May be repeated to a maximum of 6 hours. No graduation credit given for ENGL 150 unless the department recommends a waiver of ENGL 160 based on the final course assessment. If a waiver is granted, student receives 3 hours of graduation credit for ENGL 150 and placement into ENGL 161. Prerequisite(s): Eligibility as determined by performance on the department placement test.

ENGL 152

Introduction to English Composition 3 hours
Introduction to written exposition, argumentation, and persuasion. May be repeated to a maximum of 6 hours. No graduation credit given for ENGL 152 unless the department recommends a waiver of ENGL 160 based on the final course assessment. If a waiver is granted, student receives 3 hours of graduation credit for ENGL 152 and placement into ENGL 161. Prerequisite(s): Eligibility as determined by performance on the department placement test.

ENGL 160

English Composition I 3 hours
Instruction and practice in written exposition, argumentation, and persuasion. Based on their composition placement test scores, some students may be required to complete one or two additional hours each week of tutorial instruction. Prerequisite(s): Completion of Composition Placement Test.

ENGL 161

English Composition II 3 hours
Continuation of ENGL 160, with instruction in the writing of papers reporting academic research. Sections are titled according to topics. Prerequisite(s): ENGL 160 or the equivalent.

ENGL 170

Freshman Colloquium I 3 hours
Reading and analysis of major texts in the Western intellectual tradition. Extensive practice in exposi-

tory writing. Grade of C or better in ENGL 170 permits waiver of ENGL 160. Prerequisite(s): ACT English subscore of 27 and approval of the Honors College.

ENGL 171
Freshman Colloquium II 3 hours
Reading and analysis of major texts in the Western intellectual tradition from a variety of cultures and historical periods. Extensive practice in argumentative and research writing. Grade of C or better in ENGL 171 permits waiver of ENGL 161. Prerequisite(s): ENGL 170 or an English ACT subscore of 29.

ENGL 200
Basic English Grammar 3 hours
Students will be introduced to the basic grammatical structures and semantics of English. The focus will be on the interrelationship of syntax and semantics, showing how small changes in structure can affect the meaning of sentences.

ENGL 201
Introduction to the Writing of Non-fiction Prose 3 hours
Basic techniques for writing essays, articles, reviews, and other forms of nonfiction. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 202
Writing for the Media 3 hours
Analysis of and practice in media writing, including news, feature, and opinion writing. Prerequisite(s): ENGL 201 or the equivalent.

ENGL 210
Introduction to the Writing of Poetry 3 hours
Practice in writing poetry, beginning with exercises and published models, with increasing emphasis on the students' poetry in class. Workshop format. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 212
Introduction to the Writing of Fiction 3 hours
Practice in the writing of fiction; emphasis on analysis of student work and published examples. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 222
Tutoring in the Writing Center 3 hours
Students learn principles of effective writing by tutoring

other students under the supervision of the Writing Center staff. Emphasis on theories of writing. May be repeated to a maximum of 9 hours. Prerequisite(s): Grade of A or B in ENGL 150 or ENGL 160, and ENGL 161 (composition requirement) and consent of the Writing Center director.

ENGL 232
History of Film I: 1890 to World War II 3 hours
History of film from its beginnings in the 1890s up to World War II. Same as AH 232.

ENGL 233
History of Film II: World War II to the Present 3 hours
History of film from World War II to contemporary movements in world cinema. Same as AH 233.

ENGL 240
Introduction to Literary Study and Critical Methods 3 hours
Introduction on how to read and write critically about literature and other cultural productions, includes methods of literary and cultural theory and criticism, issues of form and interpretation, rhetorical analysis. Prerequisite(s): Completion of the English Composition requirement or concurrent registration in ENGL 161 or 171. Recommended background: 3 hours from ENGL 101–123.

ENGL 241
English Literature I: Beginnings to 1660 3 hours
A survey of significant works of English literature, beginnings to 1660, their historical, cultural, and aesthetic dimensions, from a number of critical perspectives. Prerequisite(s): Completion of the English Composition requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from ENGL 101–123.

ENGL 242
English Literature II: 1660 to 1900 3 hours
A survey of significant works of English literature, 1660–1900, their historical, cultural, and aesthetic dimensions, from a number of critical perspectives. Prerequisite(s): Completion of the English Composition requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from ENGL 101–123.

ENGL 243
American Literature: Beginnings to 1900 3 hours
A survey of significant works of American literature, beginnings to 1900, their cultural, historical, and aesthetic dimensions, from a number of critical perspectives.

Prerequisite(s): Completion of the English Composition requirement or concurrent registration in ENGL 161 or ENGL 171. Recommended background: 3 hours of English from ENGL 101–123.

ENGL 260
Comparative Black Literatures 3 hours
The study and analysis of selected works of literature and criticism in the context of the African diaspora. Same as AAST 250.

ENGL 295
Latino Literary Studies 3 hours
Major trends, genres, works, themes, and writers related to Latino history and culture, mainstream and minority U.S., Latin American and third world literatures. Same as LALS 295. Cultural Diversity course.

ENGL 297
Studies in the Classical Tradition 3 hours
Examination of selected texts of ancient Greek and Roman literature, such as the novel, drama, and epic, and how they inform English and American literature and culture. Same as CL 297. Prerequisite(s): CL 102; or consent of the instructor.

ENGL 302
Studies in the Moving Image 3 hours
Study of a topic or movement in film and/or other media forms. May be repeated to a maximum of 6 hours. Prerequisite(s): ENGL 102 or consent of instructor.

ENGL 303
Studies in Poetry 3 hours
Survey of the traditions of English and American poetry. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 103.

ENGL 304
Studies in Drama 3 hours
Survey of an author, topic, or movement in drama. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 104.

ENGL 305
Studies in Fiction 3 hours
Survey of a topic or a movement in fiction. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 105 or 106.

ENGL 311
Medieval English Literature 3 hours
Survey of major works from the period 450–1500. Readings may include Beowulf, Chaucer, Langland, the Gawain-poet. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.

ENGL 312
Sixteenth and Seventeenth Century Literature 3 hours
Study of important works written in English between 1500 and 1700. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.

ENGL 313
Major Plays of Shakespeare 3 hours
Major comedies, histories, tragedies and romances; the development of Shakespeare's career in relation to his theater and his society. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.

ENGL 314
Milton 3 hours
An introduction to Milton's life and works, this course focuses primarily on the major poetry (Paradise Lost, Paradise Regained, Samson Agonistes) and selected prose. Course Information: Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 241.

ENGL 315
Restoration and Eighteenth Century Literature 3 hours
Survey of representative texts in the major genres of Restoration and eighteenth-century literature. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241.

ENGL 316
British Romantic Literature 3 hours
Surveys the work of important British Romantic writers such as Wordsworth, Coleridge, Byron, Austen, and Scott, with particular emphasis on analyzing a variety of typical genres. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 242.

ENGL 317
Victorian Literature 3 hours
Introduction to the literature of the Victorian period in England, with representative fiction, poetry, and non-fictional prose. Some attention to other aspects of Victorian culture (visual arts, architecture, music) as appropriate. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in



ENGL 242.

ENGL 318
Modern British Literature:
1900–1945 3 hours
This course surveys major themes in British literature written between 1900 and 1945. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 242.

ENGL 319
Post-War British Literature:
1945–1980 3 hours
Focus on the new international literatures in English and the forces that produced them. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 242.

ENGL 320
British Literature:
1980–Present 3 hours
British literature in the contemporary context. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 242.

ENGL 321
Early American Literature:
1630–1790 3 hours
Survey of representative works in early American literature from the early Colonial through the Revolutionary and Federal periods. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

ENGL 323
American Literature:
1790–1865 3 hours
The course analyzes selected works of American literature written between 1790 and the end of the Civil War in 1865. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

ENGL 324
American Literature:
1865–1900 3 hours
Analysis of representative American literary works of the period 1865–1900. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243.

ENGL 325
Modern American Literature:
1900–1945 3 hours
Representative selections with emphasis on the poetry and fiction of the period. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243.

ENGL 326
Post-War American Literature:
1945–1980 3 hours
Representative selections with emphasis on poetry and fiction of the period. Prerequisite(s): Grade of C or better in ENGL 240; and

Grade of C or better in ENGL 243.

ENGL 327
Contemporary American Literature:
1980–Present 3 hours
Study of contemporary American authors, including those who are currently publishing in electronic media forms as well as in commercial, academic, or independent presses. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

ENGL 328
Asian American Literature 3 hours
This course will focus on the historical development of Asian American literature. It will identify specific cultural and political issues that have shaped the broad range and diverse ethnic interests of that writing. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 243. Recommended background: ENGL 123. Cultural Diversity course.

ENGL 333
Literatures in English Other than English and American 3 hours
Comparative study of literature in English from the colonial territories, the independent former colonies, and/or the Commonwealth nations. Prerequisite(s): Grade of C or better in ENGL 240; and a Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 114.

ENGL 341
Literature and Popular Culture 3 hours
Study of what constitutes popular culture, how it identifies itself, how it works, and how it can be analyzed. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 110.

ENGL 342
Cultural and Media Studies 3 hours
General introduction to cultural studies, with special attention to film and television and other new media. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 343
Literature and Religion 3 hours
Studies in the relation of literature to doctrines, imagery, practices, experi-

ences, or history of one or more religious traditions. Same as RELS 343. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 350
The Harlem Renaissance 3 hours
The intellectual, cultural, and artistic expressions among African-Americans from 1912 to 1933, with an emphasis on the literary texts and social history. Same as AAST 350. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

ENGL 351
Topics in Black Art and Literature 3 hours
Study of literature and the other arts in the context of the African diaspora. Topics vary. Same as AAST 351. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

ENGL 355
Studies in African-American Poetry 3 hours
Development of African-American poetry from Phyllis Wheatley to Rita Dove. Emphasis on major poets: Baraka, Brooks, Dove, Dunbar, Hayden, Hughes, Tolson, and Wheatley. Same as AAST 355. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; or Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

ENGL 357
Studies in African-American Literary and Cultural Genres 3 hours
Consideration of the development of specific African-American literary, musical, artistic genres with specific attention paid to historical, aesthetic, political, and social context. Topics vary. Same as AAST 357. Prerequisite(s): Grade of C or better in AAST 100; and Grade of C or better in AAST 110 or Grade of C or better in AAST 111; and Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243.

ENGL 358
Colonial and Postcolonial Literature 3 hours
Studies a range of works produced in the context of nineteenth- and twentieth-century colonialism, as well as from

the postcolonial period. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 114.

ENGL 359
Ethnic American Literature 3 hours
Representative selections from a number of ethnic and minority literatures. Prerequisite(s): Grade of C or better in ENGL 240 and Grade of C or better in ENGL 243. Recommended background: ENGL 113.

ENGL 360
Advanced Seminar in African-American Literature 3 hours
Advanced study of theoretical approaches to African-American literature, with an emphasis on major paradigms developed to explain literary expression within the context of African-American culture. Same as AAST 360. Does not satisfy the Writing-in-the-Discipline requirement for English majors. Prerequisite(s): Junior standing or consent of the instructor.

ENGL 361
Gender Theory 3 hours
Survey of theories of gender in culture. Same as GWS 361. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.

ENGL 362
Queer Theory 3 hours
Survey of theoretical concerns and historical issues that inform and shape the field of "Queer Studies". Same as GWS 362. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 203; or consent of the instructor.

ENGL 363
Gender and Sexuality in Literature 3 hours
A survey of works that take the status of gender and sexuality as one of their central thematic or aesthetic concerns. Same as GWS 363. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.

ENGL 364
Disability Studies 3 hours
This course surveys the representation of physical and cognitive disability in U.S. culture, 1622–present, in order to examine the ways in which impairment impacts definitions of American-ness.

Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor. Cultural Diversity course.

ENGL 370
Literary Theory 3 hours
An introduction to and survey of literary theory. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 372
History of Literary Criticism 3 hours
This course provides an overview of the foundations of literary criticism in English from the ancient Greeks to the present time. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

ENGL 374
Rhetorical Studies 3 hours
Theoretical and practical studies of the social contexts, uses, and effects of various kinds of discourse and communication, whether oral, written, or electronic. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 122.

ENGL 375
Rhetoric and Public Life 3 hours
The study of how language and other media intersect with material conditions to make political belief and political change. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243. Recommended background: ENGL 122.

ENGL 398
English Honors Seminar 3 hours
Supervised research and writing of a senior honors thesis on a topic agreed upon by student and faculty sponsor. Students who complete this course and fulfill all of the other honors prerequisites will be awarded highest distinction in the major.

Prerequisite(s): A GPA of 3.75 or higher in courses required for the major, completion or simultaneous enrollment in a 400-level seminar, faculty sponsor, and the approval of the department.

ENGL 399
Independent Study in English 1 TO 3 hours
Independent study. Topics for ENGL 399 should not duplicate work done in other English courses. May be repeated to a maximum of 3 hours. Prerequisite(s): Senior standing and consent of the instructor. The student must first consult with the instructor of the independent study and the instructor and director of undergraduate studies must approve the student's written prospectus specifying the topic, required work, and number of credit hours the student will receive for the course.

ENGL 400
History of the English Language 3 OR 4 hours
Development of English from its Proto-Indo-European origin to the present; detailed examination of the external and internal history of Old, Middle, and Modern English. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or above; or consent of the instructor. Recommended background: ENGL 200.

ENGL 401
Modern English 3 OR 4 hours
This is a course on the sound system, the lexicon and syntax-semantics of modern American English taught from the linguistic perspective. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor. Recommended background: ENGL 200.

ENGL 402
Rhetoric 3 OR 4 hours
Intensive study of central topics in rhetorical theory in their historical depth. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 342 or ENGL 361 or ENGL 370 or ENGL 372 or ENGL 374 or ENGL 375; and senior standing or above; or consent of the instructor.

ENGL 403
Introduction to Old English 3 OR 4 hours
The elements of Old English grammar and readings from the literature of England before the Norman Conquest. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 240; and ENGL 241 or ENGL 242 or ENGL 243; or consent of the instructor.

ENGL 405
Topics in Old English Literature 3 OR 4 hours
Studies in the language and literature of pre-Conquest England. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 403; or consent of the instructor.

ENGL 408
Topics in Medieval Literature 3 OR 4 hours
Topics in English literature from the period 450–1500. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 311 or ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.

ENGL 413
Topics in Shakespeare 3 OR 4 hours
Study of a genre, topic or period in Shakespeare's work. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.

ENGL 416
Topics in Renaissance Literature and Culture 3 OR 4 hours
Study of a topic in English literature written between 1500 and 1700. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 311 or ENGL 312 or ENGL 313 or ENGL 314; and senior standing or above; or consent of the instructor.

ENGL 417
Topics in Restoration and Eighteenth-Century Literature and Culture 3 OR 4 hours
Focus on a particular topic or theme in British literature 1660–1780. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 313 or ENGL 314 or ENGL 315 or ENGL 316; and senior standing or above; or consent of the instructor.

ENGL 419
Topics in Romantic Literature and Culture 3 OR 4 hours
Concentrates on a particular aspect of British Romantic writing in order to provide a greater depth of study in the period. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 313 or ENGL 314 or ENGL 315 or ENGL 316 or ENGL 317; and senior standing or above; or consent of the instructor.

ENGL 421
Topics in Victorian Literature 3 OR 4 hours
Study of a major author, genre, or theme in the Victorian period. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 315 or ENGL 316 or ENGL 317 or ENGL 318; and senior standing or above; or consent of the instructor.

ENGL 422
Topics in Postcolonial and World Literature in English 3 OR 4 hours
Study of a major author, topic, movement, or genre within postcolonial and world literatures in English. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 318 or ENGL 319 or ENGL 320 or ENGL 333; and senior standing or above; or consent of the instructor.

ENGL 426
Topics in American Literature and Culture to 1900 3 OR 4 hours
This course analyzes selected topics in American literature and culture to 1900. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 323 or ENGL 324 or ENGL 325; and senior standing or above; or consent of the instructor.

ENGL 427
Topics in American Literature and Culture, 1900–Present 3 OR 4 hours
Study of a specific topic relating American literature to society, culture, history, race, gender, ethnicity. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisites: ENGL 324 or ENGL 325 or ENGL 326 or ENGL 327; and senior standing or above; or consent of the instructor.

ENGL 428
Topics in Literature and Culture, 1900–Present 3 OR 4 hours
Study of a specific topic relating twentieth-century literature to society, culture, history, race, gender, ethnicity. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 318 or ENGL 319 or ENGL 320 or ENGL 325 or ENGL 326 or ENGL 327; and senior standing or above; or consent of the instructor.

ENGL 429
Topics in Literature and Culture 3 OR 4 hours
Study of a specific topic relating literature to society, culture, history, race, gender,

ethnicity. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Six hours of English at the 300-level and senior standing or above; or consent of the instructor.

ENGL 437
Topics in Poetry and Poetic Theory 3 OR 4 hours
Investigations into the nature of poetry. Discussions of issues such as technical, theoretical, formal, and historical developments. Topics and readings vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 303 or ENGL 316 or ENGL 355; and senior standing or above; or consent of the instructor.

ENGL 438
Topics in Performance Studies 3 OR 4 hours
In-depth study of a topic, movement, artist, or author in the field of drama and performance studies, broadly defined. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 304 or ENGL 313 or ENGL 341 or ENGL 342 or ENGL 370 or ENGL 375; and senior standing or above; or consent of the instructor.

ENGL 439
Topics in Fiction and Theories of Fiction 3 OR 4 hours
Study of fiction related to a particular theory of fiction (Realism, Romance, Literary Naturalism, Narrative Theory, Fictional Poetics). Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 305; and senior standing or above; or consent of the instructor.

ENGL 440
Topics in Cultural and Media Studies 3 OR 4 hours
Study of a medium, genre, theme, period, influence, or problem in culture and cultural theory. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 302 or ENGL 341 or ENGL 342; and senior standing or above; or consent of the instructor.

ENGL 441
Topics in Asian American Literature and Culture 3 OR 4 hours
An advanced seminar that examines various forms of cultural production by Asian American artists of diverse ethnic backgrounds. Topics vary. 3 undergraduate hours. 4 graduate hours. May be

repeated up to 1 time(s). Prerequisite(s): ENGL 327 or ENGL 328 or ENGL 359; and senior standing or above; or consent of the instructor.

ENGL 443
Topics in Gender, Sexuality and Literature 3 OR 4 hours
Specific study of topics in gender and literature. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of the instructor.

ENGL 444
Topics in Theories of Gender and Sexuality 3 OR 4 hours
Advanced study of topics related to theories of gender and sexuality. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 362; and senior standing or above; or consent of the instructor.

ENGL 445
Topics in Disability Studies 3 OR 4 hours
This course will focus on topics structured around particular aspects of disability studies and its practical, cultural, and theoretical implications. Same as DHD 445. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363 or ENGL 364; and senior standing or above; or consent of the instructor.

ENGL 446
Topics in Criticism and Theory 3 OR 4 hours
Focus on a particular critical or theoretical topic, movement, tradition, or figure. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 370 or ENGL 372; and senior standing or above; or consent of the instructor.

ENGL 448
Topics in Rhetorical Studies 3 OR 4 hours
Study of theoretical intersections between rhetoric and cultural studies to describe and explain the ways in which discourse constructs identity, knowledge, and values. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 374 or ENGL 375 or ENGL 342 or ENGL 402; and senior standing or above; or consent of the instructor.

ENGL 459

Introduction to the Teaching of English in Middle and Secondary Schools 3 OR 4 hours
Intended as a general initiation to the field of secondary English teaching, the course focuses on many of the crucial issues facing teachers in contemporary language arts classrooms. 3 undergraduate hours. 4 graduate hours. Fieldwork required. Prerequisite(s): Completion of the English Composition requirement; and sophomore standing or above.

ENGL 469
Women's Literary Traditions 3 OR 4 hours
An exploration of issues such as the female aesthetic; women's popular literature; factors that enable creativity; differences of race and class. Same as GWS 469. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.

ENGL 470
Topics in Multiethnic Literatures in the United States 3 OR 4 hours
Topics in the literatures of American racial and ethnic groups. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 328 or ENGL 333 or ENGL 350 or ENGL 351 or ENGL 355 or ENGL 357; or ENGL 359; and senior standing or above; or consent of the instructor.

ENGL 471
Topics in Native American Literatures 3 OR 4 hours
The history and development of literature by and about American Indians. Content varies. Same as NAST 471. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Senior standing or above and 6 hours of English, African-American studies, or Latin American studies or consent of the instructor.

ENGL 472
Women and Film 3 OR 4 hours
Roles and representations of women in classical Hollywood, European art, and independent feminist cinemas. Same as AH 434, and GWS 472. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 302 or ENGL 342 or ENGL 361 or ENGL 362 or ENGL 363; and senior standing or above; or consent of instructor.

ENGL 473
Topics in African-American Literature 3 OR 4 hours
African-American literature and culture for students with significant background in the field. Topics vary. Same as AAST 490. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): AAST 357 or AAST 360 or ENGL 357; and senior standing or above; or consent of the instructor.

ENGL 474
Topics in Popular Culture and Literature 3 OR 4 hours
Study of a specific topic relating literature to popular culture, such as sport, television, and best sellers. Critical analysis of the cultural mythology encasing these subjects. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 302 or ENGL 341 or ENGL 342; and senior standing or above; or consent of the instructor.

ENGL 478
The Bible as Literature 3 OR 4 hours
Literary analysis of the English Bible (including the Apocrypha) in its historical and religious contexts; study of the King James Version and successive revisions of it. Same as JST 478 and RELS 478. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.

ENGL 480
Reading Black Women Writing 3 OR 4 hours
Examines inscriptions of race, gender, class, and sexuality as they shape the literary and critical practices of nineteenth- and twentieth-century black women writers. Same as AAST 470, and GWS 470. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): AAST 350 or AAST 351 or AAST 355 or AAST 357 or AAST 360; or ENGL 350 or ENGL 351 or ENGL 355 or ENGL 361 or ENGL 363; or consent of the instructor.

ENGL 481
Methods of Teaching English in Middle and Secondary Schools 3 OR 4 hours
Theory and practice; emphasis on current approaches to language and literature. 3 undergraduate hours. 4 graduate hours. All students in the teacher education program must take this



course in the term preceding their student teaching. Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor.

ENGL 482
Campus Writing Consultants 4 hours
Tutoring in the Writing Center. Students are required to consult with others on their writing. Emphasis on practice and theories of writing. Appropriate for prospective teachers. Prerequisite(s): Senior standing or 9 hours of English and consent of the instructor. Students must obtain override from the Writing Center.

ENGL 483
Studies in Language and Rhetoric 3 OR 4 hours
Study of a particular topic or movement in language or rhetoric. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Senior standing or above; or consent of the instructor.

ENGL 484
Studies in Language and Cognition 3 OR 4 hours
Examination of relationships among theories of language structure, cognition, and discourse, with applications of such theories to the writing process. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ENGL 401; or consent of the instructor.

ENGL 485
Studies in the English Language and Linguistics 3 OR 4 hours
Study of a topic such as language diversity and literacy, theories of grammar, literacy in society, ethnicity and language. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor.

ENGL 486
The Teaching of Writing in Middle and Secondary Schools 3 OR 4 hours
Rhetoric and composition pedagogy. Study of a topic. Content varies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or 9 hours of English or consent of the instructor.

ENGL 489
The Teaching of Reading and Literature in Middle and Secondary Schools 3 OR 4 hours
Intended as a part of the English education methods sequence, with particular emphasis on helping prospective teachers assist struggling readers in the study of literature. 3 under-

graduate hours. 4 graduate hours. Fieldwork required. Prerequisite(s): ENGL 459; and completion of the English composition requirement; or consent of the instructor.

ENGL 490
Advanced Writing of Poetry 3 OR 4 hours
Advanced work on poetic techniques and practices; emphasis on analysis of student work, using published examples; particular attention to individual student development. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 210 or the equivalent, or consent of the instructor.

ENGL 491
Advanced Writing of Fiction 3 OR 4 hours
Advanced practice; emphasis on analysis of student work and published examples. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 212; or consent of the instructor.

ENGL 492
Advanced Writing of Nonfiction Prose 3 OR 4 hours
Advanced practice in writing essays, articles, reviews, or other forms of nonfiction prose. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): ENGL 201 or consent of the instructor.

ENGL 493
Internship in Nonfiction Writing 3 hours
Individual projects in approved professional setting to practice writing skills at an advanced level. May be repeated up to 1 time(s). A maximum of 3 hours may be applied toward either the undergraduate major in English or a graduate degree in English. Credit is not given for ENGL 493 if the student has credit in ENGL 593. Prerequisite(s): ENGL 201 and ENGL 202 or the equivalent and an interview with the coordinator of the internship program prior to registration. Students will be registered in this course subject to approval by the coordinator. Resume and writing samples are required for the application process.

ENGL 494
Topics in the Teaching of English 1 TO 4 hours
Study of a topic in literature, composition, and/or pedagogy. The content varies with each offering. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

ENGL 495
Playwriting 3 OR 4 hours
The development of scripts for stage performance. Same as THTR 423. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and approval of the department and submission and approval of a playwriting sample or dialog-centered fiction prior to registration.

ENGL 498
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Satisfactory/Unsatisfactory grading only. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

ENGL 499
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Satisfactory/Unsatisfactory grading only. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ENGL 498, and approval of the department.

English as a Second Language

ESL 050
English as a Second Language Composition I 4 hours
Instruction in basic grammar and writing for ESL students. Focus on sentence structure and paragraph development. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Placement determined by English Placement Exam administered by the University Testing Service.

ESL 060
English as a Second Language Composition II 4 hours
Basic writing for ESL students. Focus on multi-paragraph essays. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): ESL 050 or placement by English

Placement Exam administered by the University Testing Service.

ESL 401
Teaching Methods for International Teaching Assistants 1 TO 3 hours
Basic communication and presentation skills for international teaching assistants. The culture of the American college classroom. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Score of 150 on the Test of Spoken English (TSE or Speak test) and consent of the instructor.

Entrepreneurship

ENTR 430
Family Business Management 3 hours
Competitive strengths/weaknesses of a family business, dynamics of family interactions within the overlapping family, management, and ownership systems. Credit is not given for ENTR 430 if the student has credit for MGMT 430. Recommended background: Prior experience in a family business.

ENTR 454
Introduction to Entrepreneurship 3 hours
Awareness and realistic understanding of the new venture formation process; role of the entrepreneur in the economy and society; self-evaluation, venture feasibility. Credit is not given for ENTR 454 if the student has credit for MGMT 455 or MKTG 454. Prerequisite(s): FIN 300 and MGMT 340 and MKTG 360, or consent of the instructor.

ENTR 464
Entrepreneurial Consulting 3 hours
Student teams diagnose and recommend solutions to problems and opportunities facing Chicago area entrepreneurs and smaller enterprises. Application of previous course work. Credit is not given for ENTR 464 if the student has credit for MKTG 464. Prerequisite(s): ENTR 454; and ECON 218 or ECON 220, and 6 credit hours of other entrepreneurship courses.

ENTR 494
Special Topics in Entrepreneurship 3 hours
Exploration of areas not covered in existing course offerings or study of selected topics in greater depth. Subject will vary from semester to semester. May be repeated to a maximum of 6 hours. May be repeated if topics vary. Prerequisite(s): ENTR 454 and senior standing or above and approval of the department.



ENTR 499
Independent Study in Entrepreneurship 1 TO 3 hours
Independent study of an approved topic in entrepreneurship. Student must prepare a written report under the guidance of the instructor. Prerequisite(s): Approval of the department.

Finance

FIN 300
Introduction to Managerial Finance 3 hours
Description of financial markets. Time value of money. Risk and return. Market valuation of securities. Capital budgeting, capital structure, and dividend policy of firms. Prerequisite(s): ACTG 111 and ECON 218 and IDS 270 and ENGL 161.

FIN 310
Investments 3 hours
Organization of security markets. Legal and institutional environment, mechanics of trade, financial intermediation, security classification. General principles of asset valuation with application to specific securities. Prerequisite(s): FIN 300.

FIN 320
Managerial Finance 3 hours
Short-term asset management, capital budgeting under certainty and uncertainty, capital structure and dividend policy, valuation and risk, capital asset prices, financial policy for firms. Prerequisite(s): FIN 300.

FIN 371
Introduction to Urban Real Estate 3 hours
Introductory survey of urban real estate; business, legal, economic, and financial perspectives. Same as ECON 371. Prerequisite(s): ECON 218 or ECON 220.

FIN 396
Independent Study 1 TO 3 hours
Independent study, under the direction of a faculty member, must be arranged before the start of the semester. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the department head.

FIN 412
Portfolio Management 3 hours
Development of portfolio theory; establishment of portfolio objectives for individuals, corporations, banks, pension and mutual funds; evaluation of portfolio performance. Prerequisite(s): FIN 310.

FIN 415
Fixed Income Securities 3 hours
Valuation of fixed income securities, term structure estimation and arbitrage trading with practical appli-

cation using real data. Prerequisite(s): FIN 310.

FIN 416
Options and Futures Markets 3 hours
History and institutional structure of options and futures markets. Uses of futures and options for arbitrage, speculation and hedging by managers of domestic and multinational organizations. Analysis of factors which determine futures and options prices. Prerequisite(s): FIN 310.

FIN 430
Introduction to Money and Banking 3 hours
Payment and banking systems; credit and market risk management; The Federal Reserve System; globalization of monetary, banking, and regulatory systems. Prerequisite(s): FIN 300.

FIN 431
Theory and Structure of Financial Markets 3 hours
The distribution of saving and credit over time and risk categories. The financial services industry. Administration and regulation of global money, security, and derivatives markets. Prerequisite(s): FIN 300.

FIN 442
International Finance 3 hours
Financial management within an international context. International monetary system and financial markets, management of foreign investments, working capital management, exchange risks, taxation and earnings reports. Prerequisite(s): FIN 300 and FIN 310.

FIN 444
Small Business Finance 3 hours
Aspects of acquiring funds for small business enterprises. Topics include the trade-off of liquidity and profitability, management of working capital, and capitalization. Prerequisite(s): FIN 300.

FIN 465
Property and Liability Insurance 3 OR 4 hours
Using property and liability insurance to manage risk. Topics may include fire, marine, consequential loss, crime, title, automobile, and workers' compensation insurance. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor.

FIN 466
Life and Health Insurance 3 OR 4 hours
Types, uses, and evaluation of life and health insurance. Economics of the industry. Regulation and taxation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FIN 300; or consent of the instructor.

FIN 472
Real Estate Finance 3 OR 4 hours
Finance principles applied to real estate; financing of residential and income-producing real estate; real estate development finance; secondary mortgage market; taxation and real estate finance. Same as ECON 472. 3 undergraduate hours. 4 graduate hours. May not be used to satisfy the economics credit requirement for the MA in Economics and Ph.D. in Economics. Elective credit only will be applied toward these degrees. Prerequisite(s): ECON 218 or ECON 220.

FIN 473
Introduction to Risk Management 3 hours
Introduction to risk management. Loan and credit management; credit scoring. Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events and catastrophic event insurance. Financial contracts and hedging. Same as IDS 473. Prerequisite(s): FIN 300 and IDS 371.

FIN 494
Special Topics in Finance 1 TO 4 hours
An intensive study of a selected topic in finance. Topics vary by sections and by term. 1 to 3 undergraduate hours. 2 to 4 graduate hours. May be repeated if topics vary. Students may register for more than one section per term. May be repeated to a maximum of 6 hours for undergraduates; may be repeated to a maximum of 8 hours for graduate students. Prerequisite(s): Consent of the instructor.

FIN 495
Competitive Strategy 4 hours
Multidisciplinary analysis of organization strategy and policy using case method and/or business simulation. Assignments involve extensive library research as well as oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

French

FR 101
Elementary French I 4 hours
Introduction to French language and culture. Intensive practice in speaking, listening, reading, and writing. Two additional half hours each week in the language laboratory. For students who have not studied French or placement as determined by test score.

FR 102
Elementary French II 4 hours
Continuation of introduction to French language and cul-

ture. Intensive practice in speaking, listening, reading, and writing. Two additional half hours each week in the language laboratory. Prerequisite(s): A grade of C or better in FR 101, or the equivalent as determined by test score.

FR 103
Intermediate French I 4 hours
Reading of modern authors, syntax and composition, conversational practice and small-group intensive practice. Two additional half hours each week in the language laboratory. Prerequisite(s): FR 102 or the equivalent as determined by test score.

FR 104
Intermediate French II 4 hours
Intermediate language and culture. Reading of modern authors, syntax and composition, conversational practice; small-group intensive practice. Two additional half hours each week in the language laboratory. Prerequisite(s): FR 103 or the equivalent as determined by test score.

FR 110
Intensive Elementary French 4 hours
Equivalent to FR 101 and FR 102. This accelerated course covers the first two semesters of French in one semester and is designed for students with previous experience in Spanish, French, or Italian. Credit is not given for FR 110 if the student has credit in any of the following: FR 101, FR 102, FR 103, FR 104; or has completed any 200-, 300-, 400-, or 500-level French course; or has placed into FR 103 or above. Four additional hours each week in the language laboratory. For native speakers of Spanish or students with more than two years of high school French, Spanish, or Italian. Prerequisite(s): Placement as determined by test score; or two or three years of high school French, Spanish, or Italian; or native speaker of Spanish.

FR 191
African and Caribbean Francophone Literature in Translation 3 hours
An introduction to the Francophone literature of Africa and the Caribbean and to its historical and cultural contexts. Same as AAST 191. Cultural Diversity course.

FR 196
Totalitarianism, Writing and Cinema 3 hours
An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are exam-





ined within a broad context of European thinking on totalitarianism. Same as ITAL 196 and SPAN 196. Taught in English. Two additional hours for viewing films (every two weeks). Prerequisite(s): Consent of the instructor.

FR 198
French Literature in Translation 3 hours
Students will study one aspect of French literature (a period or genre) in translation, focusing on critical thinking and literary analysis. Does not count toward the French major or minor. Taught in English.

FR 200
Introduction to the Study of French Literature and Culture 3 hours
Techniques and methods of literary and cultural analysis in French, with emphasis on close reading and writing of critical papers. Prerequisite(s): Proficiency in French or consent of the instructor. Recommended background: Sufficient command of French to read texts and follow lectures.

FR 201
Introduction to French Literature I 3 hours
Introductory survey to French literature of the 19th and 20th centuries. Major works are read either in complete form or excerpts; placed in their historical/cultural contexts. Emphasis is on close readings of texts, and writing critical papers. Prerequisite(s): FR 200 or consent of the instructor. Recommended background: Sufficient command of French to read texts and to follow the class lectures.

FR 202
Introduction to French Literature II 3 hours
Introductory survey to French literature from the Middle Ages to the 18th century. Major works are read in complete form or excerpts; placed in historical/cultural contexts. Emphasis on close readings of texts, and writing critical papers. Prerequisite(s): FR 200 or consent of the instructor. Recommended background: Sufficient command of French to read texts and to follow the class lectures.

FR 231
Conversation and Composition I 3 hours
Development of skills in spoken and written French; conversational practice based on practical situations; advanced grammar review; free composition. Prerequisite(s): FR 104 or 4 years of high school French. Not open to native speakers except with approval of the department.

FR 232
Conversation and Composition II 3 hours
Continuation of FR 231. Prerequisite(s): FR 231. Not open to native speakers except with approval of the department.

FR 296
Independent Study 1 TO 3 hours
For majors and minors in French who wish to supplement regular courses or undertake individual study projects. May be repeated to a maximum of 6 hours. Prerequisite(s): Approval of the department.

FR 301
Topics in French and Francophone Literature 3 hours
Intensive study of a period, genre, or author within French or Francophone literature, with emphasis on literary analysis and critical writing. Prerequisite(s): FR 201 and FR 202 or consent of the instructor.

FR 302
Topics in French and Francophone Culture 3 hours
Intensive study of French or Francophone culture within a particular period; focus on literary and/or historical texts in the context of social and intellectual movements. Prerequisite(s): FR 201 and FR 202 or consent of the instructor.

FR 307
Performing French Theater 3 hours
Analysis, dramatic reading, and performance of scenes, acts, or an entire play in French. Focus on pronunciation, diction, fluency, and performance. Taught in French. Prerequisite(s): FR 201 and FR 202; and consent of the instructor.

FR 333
Oral and Written French I 3 hours
Advanced oral and written work in grammar, vocabulary, oral and aural comprehension; discussions, corrective exercises in composition and pronunciation. Prerequisite(s): FR 232 or consent of the instructor.

FR 334
Oral and Written French II 3 hours
Continuation of FR 333. Prerequisite(s): FR 333 or consent of the instructor.

FR 370
Writing and Research in the Major 1 hour
Perfecting writing and expository skills in English. Required for majors in the department. Same as ITAL 370 and SPAN 370. Prerequisite(s): Junior or senior standing and approval of the department.

FR 375
French Abroad 0 TO 17 hours
Lectures, seminars, and practical work in French language, literature, and civilization in France. May be repeated to a maximum of 34 hours. Prerequisite(s): Junior standing, approval of the department, FR 201 and any two from FR 202, FR 231, FR 232.

FR 378
Business French I 3 hours
Survey of French institutions and various commercial and industrial fields; practice in writing social and business letters; conversational practice reflecting needs of workplace. Prerequisite(s): FR 232.

FR 379
Business French II 3 hours
Advanced business correspondence; translation of business texts from and into French; advanced oral work using specialized vocabularies in preparation for Paris Chamber of Commerce examination. Prerequisite(s): FR 232.

FR 390
Senior Seminar: Topics in Research and Writing 3 hours
Research and critical writing in French studies. Completion of independent research project on seminar topic. Satisfies Writing-in-the-Discipline Requirement. Prerequisite(s): 24 hours completed in French at the 200-level or above or consent of the instructor.

FR 413
French Feminist and Gender Theory 3 OR 4 hours
An introduction to French theories of gender, including feminisms influenced by Lacanian psychoanalysis, political philosophy, and multicultural studies. Same as GWS 413. 3 undergraduate hours. 4 graduate hours. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 413 toward the major in French must complete assignments in French. Prerequisite(s): FR 301 or FR 302; or consent of the instructor.

FR 415
French Literature of the Middle Ages 3 OR 4 hours
Introduction to major medieval genres (epic, romance, lyric, theater, allegory), works and authors, such as *le Chanson de Roland*, *Tristan*, *Chretien de Troyes*, *Marie de France*, *Villon*. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.

FR 416
Topics in Sixteenth-Century French Literature 3 OR 4 hours
Intensive analysis of Renaissance literature (Rabelais, Montaigne, Marguerite de Navarre, poetry of the Pleiade, etc.) in the cultural context of Humanism and the Reformation. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.

FR 417
Topics in Seventeenth-Century French Literature 3 OR 4 hours
Intensive study of Baroque and Classicism, with focus on major genres: theater (Corneille, Moliere, Racine); poetry (La Fontaine); prose (Pascal, de Sevigne); novel (de Lafayette). 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register in more than one section per term. Prerequisite(s): FR 301 or consent of the instructor.

FR 418
Topics in Eighteenth-Century French Literature 3 OR 4 hours
Introduction to the literature and philosophy of the Enlightenment through representative authors (Rousseau, Diderot, etc.) and major genres (novel, essay, conte, theatre, etc.). 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.

FR 419
Topics in Nineteenth-Century French Literature 3 OR 4 hours
Major genres and works from Romanticism to realism, naturalism, and symbolism will be studied within the context of the social, cultural and political movements of the century. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.

FR 420
Topics in Twentieth-Century French Literature 3 OR 4 hours
Study of major literary movements (surrealism, existentialism, nouveau roman, theater of the absurd) and intensive analysis of works by major authors from Proust to Beckett. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.

FR 422
Francophone
Novel 3 OR 4 hours
Intensive analysis of a topic in Francophone literature. Scope includes Quebec, Africa, the Antilles, and French novelists outside of France. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 301 or consent of the instructor.

FR 433
Advanced Oral and Written French 3 OR 4 hours
Exercises in French pronunciation; oral interpretation of different texts (familiar style and formal discourse); discussion of newspapers, magazine articles; practice in critical writing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): FR 334 or consent of the instructor.

FR 440
Topics in French and Francophone Cinema 3 OR 4 hours
This course will examine a selection of French and Francophone films chosen around a period or theme or genre. Topics will vary. 3 undergraduate hours. 4 graduate hour. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 440 toward the major in French must complete assignment in French. Prerequisite(s): FR 301 or FR 302; or consent of the instructor.

FR 448
Foundations of Second Language Teaching 3 OR 4 hours
Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Same as GER 448 and SPAN 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200- and 300-levels.

FR 449
Teaching Second Language Literacy and Cultural Awareness 3 OR 4 hours
Examines the nature of literacy as a reciprocal relationship between readers, writers, texts, and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Same as GER 449 and SPAN 449. 3 undergraduate hours. 4

graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor.

FR 461
French Civilization I: Medieval and Renaissance 3 OR 4 hours
Interdisciplinary approach to French civilization of the Middle Ages and the Renaissance including history, literature, the beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.

FR 462
French Civilization II: Seventeenth and Eighteenth Centuries 3 OR 4 hours
Interdisciplinary approach to French civilization of the seventeenth and eighteenth centuries including history, literature, the beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.

FR 463
French Civilization III: Nineteenth and Twentieth Centuries 3 OR 4 hours
An interdisciplinary approach to French civilization of the nineteenth and twentieth centuries, including history, literature, beaux-arts, and philosophy. 3 undergraduate hours. 4 graduate hours. Lectures and discussion in French. Prerequisite(s): FR 302 or consent of the instructor.

FR 464
Topics in French Civilization 3 OR 4 hours
An interdisciplinary approach to French civilization, including history, literature, beaux-arts, and philosophy. Each topic focuses on a specific period between the Middle Ages and the present. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): FR 302 or consent of the instructor.

FR 470
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

FR 471
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in FR 470, and approval of the department.

FR 496
Independent Study 1 TO 4 hours
Supervised study in an area not covered by regularly scheduled courses under the direction of a faculty member designated by the chairperson of the department. Prerequisite(s): French major with senior or graduate standing and consent of the department.

Gender and Women's Studies

GWS 101
Gender in Everyday Life 3 hours
A multidisciplinary examination of the status of women in the U.S. incorporating the perspectives of psychology, sociology, economics, political science, and philosophy. Guest lecturers, panel discussions, films, and small group discussions.

GWS 102
Global Perspectives on Women and Gender 3 hours
A multidisciplinary examination of women's status and roles in various societies outside the U.S.; uses various social science approaches. Guest speakers, films, videos, and small discussion groups. Cultural Diversity course.

GWS 110
Economics of Gender 3 hours
The role of gender in the economy; comparisons between men and women in time allocation patterns, education, and earnings; economic implications of diverse family structures. Same as ECON 110.

GWS 111
Women and Literature 3 hours
Introduction to reading English and American literature with a focus on gender, genre and women's roles. Same as ENGL 111.

GWS 117
Introduction to Gender, Sexuality and Literature 3 hours
Introduction to literary texts in Western and other traditions that explore issues of gender and sexuality. Same as ENGL 117.

GWS 120
Study of Gender, Class, and Political Issues in German Texts 3 hours
Portrayal of relationships between men and women, classes, and political interest groups in German literature. Same as GER 120. No credit toward a major or minor program offered by the Department of Germanic Studies. Readings, lectures, and discussions in English.

GWS 192
From the Convent to the Streets: Latin American Women Writers in Translation 3 hours
Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as LALS 192 and SPAN 192. No credit toward any major or minor program in Spanish. Taught in English. Cultural Diversity course.

GWS 194
Introductory Topics in Gender and Women's Studies 1 TO 3 hours
Study of a problem, topic, or issue relevant to the interdisciplinary area of gender and women's studies. Content varies. May be repeated to a maximum of 6 hours. Students may register in more than one section per term.

GWS 201
Women in U.S. History and Culture 3 hours
U.S. women's creativity and cultures in historical context from the 19th century through the present, including crafts, art, literature, and popular culture. Prerequisite(s): GWS 101 or GWS 102 or one Humanities Course Distribution Credit course or consent of the instructor.

GWS 202
Comparative Social Movements 3 hours
International social movements involving issues of women, gender, and sexuality. Content varies. May be repeated to a maximum of 6 hours. Prerequisite(s): GWS 101 or GWS 102 or consent of the instructor.

GWS 203
Sexuality and Community: Lesbians, Gay Men and Contemporary Society 3 hours
Lesbian/gay studies; current personal, political, and cultural issues, including: coming out, hate crimes, military, AIDS, families, religion, activism, representations in literature, film, and media.

GWS 214
Sex and Gender in World Cultures 3 hours
Comparative study of sex roles, gender identity, and male-female relationships, emphasizing biological, ecological, ideological, and symbolic factors associated with cross-cultural variability. Same as ANTH 214.
Prerequisite(s): 3 hours of social sciences or consent of the instructor. Cultural Diversity course.

GWS 224
Gender and Society 3 hours
Sociological perspectives on gender as a factor in social stratification; gender role acquisition; individual and social consequences of changing social definitions of gender roles. Same as SOC 224. Prerequisite(s): SOC 100 or GWS 101 or GWS 102.

GWS 232
Sex Roles: Moral and Political Issues 3 hours
Philosophical inquiry into controversies surrounding the changing roles of men and women. Same as PHIL 232.

GWS 244
Women in Russian Literature 3 hours
Major works by and about women in Russian literature: experiences of women and societal attitudes toward them. Same as RUSS 244. Taught in English.

GWS 252
Sexuality in America: Historical Perspectives 3 hours
Sexuality as a force in history. Topics include Victorianism, marriage and courtship, sexual subcultures, censorship and purity crusades, popular culture, and various "sexual revolutions." Same as HIST 252.

GWS 259
The History of American Women 3 hours
Cultural, social, economic developments of gender relationships and women's lives from the seventeenth century to the present; political and ideological responses; feminism. Same as HIST 259.

GWS 275
Gender in Latin America 3 hours
Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Same as LALS 275, and POLS 275. Cultural Diversity course.

GWS 276
Latinas in the United States 3 hours
Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation, and leadership. Same as LALS 276 and SOC 226.

GWS 290
Topics in the Study of Sexuality 3 hours
Exploration of a topic concerning the subject of sexuality. May be repeated to a maximum of 9 hours. Students may register in more than one section per term.

GWS 292
History and Theories of Feminism 3 hours
An introduction to feminist theory and practice throughout the world from the 19th century to the present. Same as HIST 292. Recommended background: GWS 101 or GWS 102.

GWS 294
Topics in Gender and Women's Studies 1 TO 3 hours
Study of a problem, topic, or issue relevant to the interdisciplinary area of gender and women's studies. Content varies. May be repeated to a maximum of 9 hours. Prerequisite(s): Consent of the instructor or one gender and women's studies course.

GWS 304
Male-Female Communication 3 hours
Speech differences and universals across genders. Talk in male-female interaction. Communication in romantic relationships. Gender issues in work settings. Same as COMM 304. Prerequisite(s): COMM 101 and COMM 102 and COMM 201 and COMM 203; or approval of the department.

GWS 311
Gender and Sexuality in Early Christianity and Judaism 3 hours
Examination of the root of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity including the Bible, the Epic of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as JST 311 and RELS 311.

GWS 315
Psychology of Women and Gender 3 hours
Critical examination of research on women and gender across the life span, including psychological aspects of reproduction, and the way that gender shapes cognition, sexuality, family, friendship, and work experiences. Same as PSCH 315. Prerequisite(s): PSCH 242 or consent of the instructor.

GWS 356
Constitutional Law: Women, Gender and Privacy 3 hours
A multidisciplinary examination of U.S. constitutional law and politics in shaping issues of gender, privacy, race, and sexual orientation; including

reproduction, labor, sexual harassment, political participation, and women and crime. Same as AAST 356 and POLS 356.
Prerequisite(s): Grade of C or better in POLS 101 or grade of C or better in POLS 112 or grade of C or better in AAST 100 or grade of C or better in AAST 103 or grade of C or better in GWS 101; or consent of the instructor.

GWS 361
Gender Theory 3 hours
Survey of theories of gender in culture. Same as ENGL 361. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.

GWS 362
Queer Theory 3 hours
Survey of theoretical concerns and historical issues that inform and shape the field of "Queer Studies". Same as ENGL 362. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 203; or consent of the instructor.

GWS 363
Gender and Sexuality in Literature 3 hours
A survey of works that take the status of gender and sexuality as one of their central thematic or aesthetic concerns. Same as ENGL 363. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or GWS 101 or GWS 102; or consent of the instructor. Recommended background: ENGL 117.

GWS 390
Feminism and Social Change 3 hours
Seminar. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing and one course in gender and women's studies, or consent of the instructor.

GWS 394
Intermediate Topics in Gender and Women's Studies 3 hours
Study of a problem, topic or issue relevant to the interdisciplinary area of gender and women's studies at the intermediate level. Content varies. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s):

Consent of the instructor or one course in gender and women's studies.

GWS 396
Independent Study/Research 1 TO 3 hours
Independent study or research in specialized area of women's studies or gender-related scholarship. Extensive reading and individual research projects. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing and consent of the instructor.

GWS 403
Culture and Sexuality: Cultural History of Same-Sex Relations 3 OR 4 hours
Lesbian/gay studies; issues in the history of (homo)sexuality; cultural and historical analysis of same-sexuality in several periods, including our own. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or consent of the instructor.

GWS 412
Women and the Environment 3 OR 4 hours
Women's place in the built environment; the role of gender in environmental experience including women as users, designers, planners, policy makers, and critics. Same as ARCH 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Advanced undergraduate or graduate standing, or consent of the instructor.

GWS 413
French Feminist and Gender Theory 3 OR 4 hours
An introduction to French theories of gender, including feminisms influenced by Lacanian psychoanalysis, political philosophy, and multicultural studies. Same as FR 413. 3 undergraduate hours. 4 graduate hours. May be used for credit in the French major only with consent of the director of undergraduate studies. Taught in English. Students who intend to use French 413 toward the major in French must complete assignments in French. Prerequisite(s): FR 301 or FR 302; or consent of the instructor.

GWS 419
Public Health Aspects of Sexuality and Women's Health 3 hours
An overview of human sexuality from a public health view with special emphasis on family planning, sexuality and behavior effects on women's health. Same as CHSC 419. Prerequisite(s): Graduate standing; or junior standing or above with consent of the instructor.



GWS 424
Gender, Crime,
and Justice 3 OR 4 hours
An in-depth examination of
the etiology of female crime
and the involvement of
females in the criminal justice
system as offenders, victims,
and workers/professionals.
Same as CRJ 424. 3 under-
graduate hours. 4 graduate
hours. Prerequisite(s):
CRJ 101 and CRJ 220; or con-
sent of the instructor.

GWS 425
Sociology of
Gender 3 OR 4 hours
Variety and change in gen-
der roles; patterns and con-
sequences of gender
inequality; gender and sexu-
ality; gender and social insti-
tutions such as family,
economy. Same as SOC 424.
3 undergraduate hours. 4
graduate hours.
Prerequisite(s): 6 hours of
upper-division sociology or
gender and women's studies
courses or consent of the
instructor.

GWS 439
Gender and
Cultural
Production 3 OR 4 hours
Issues of gender representa-
tion and gender politics
examined through the use of
theoretical texts or through
the study of women authors.
Same as GER 439. 3 under-
graduate hours. 4 graduate
hours. May be repeated up to
1 time(s) if topics vary. Taught
in English. Students who
intend to use GER 439/
GWS 439 toward a degree
offered by the Department in
Germanic Studies will do
assignments in German. Area:
Literature/Culture.
Prerequisite(s): GER 212 or
consent of the instructor.

GWS 441
Introduction to
Maternal and
Child Health 3 hours
Title V maternal and child
health programs; concepts of
delivery risks by age; effec-
tive interventions and public
sector organization for deliv-
ery of MCH services. Same
as CHSC 441. Prerequisite(s):
Consent of the instructor.
Recommended background:
Some knowledge of mater-
nal and child health issues.

GWS 450
Women and Mental
Health Nursing 3 hours
Theories of female psychol-
ogy; women's daily lives and
mental health; gender differ-
ences in mental illness;
strategies for improving
women's mental health.
Same as NUSC 450 and
NUWH 450. Prerequisite(s):
Consent of the instructor.
Students enrolled in the
College of Liberal Arts and
Sciences must have credit in
PSCH 100 and either
PSCH 270 or PSCH 315 or
GWS 315.

GWS 469
Women's Literary
Traditions 3 OR 4 hours
An exploration of issues
such as the female aesthetic;
women's popular literature;
factors that enable creativity;
differences of race and class.
Same as ENGL 469. 3 under-
graduate hours. 4 graduate
hours. Prerequisite(s):
ENGL 361 or ENGL 362 or
ENGL 363; and senior stand-
ing or above; or consent of
instructor.

GWS 470
Reading Black
Women Writing 3 OR 4 hours
Examines inscriptions of
race, gender, class, and sexu-
ality as they shape the liter-
ary and critical practices of
nineteenth- and twentieth-
century black women writ-
ers. Same as AAST 470 and
ENGL 480. 3 undergraduate
hours. 4 graduate hours.
Prerequisite(s): AAST 350 or
AAST 351 or AAST 355 or
AAST 357 or AAST 360; or
ENGL 350 or ENGL 351 or
ENGL 355 or ENGL 361 or
ENGL 363; or consent of the
instructor.

GWS 472
Women and
Film 3 OR 4 hours
Roles and representations of
women in classical
Hollywood, European art, and
independent feminist cine-
mas. Same as AH 434 and
ENGL 472. 3 undergraduate
hours. 4 graduate hours.
Prerequisite(s): ENGL 302 or
ENGL 342 or ENGL 361 or
ENGL 362 or ENGL 363; and
senior standing or above; or
consent of instructor.

GWS 478
Women in
Chinese History 3 OR 4 hours
Focuses on scholarship on
women in Chinese society
throughout history, dealing
with topics such as marriage
and family, literacy, career
options, women in revolu-
tion, and the historiography
of the field. Same as
ASST 478 and HIST 478. 3
undergraduate hours. 4 grad-
uate hours. Recommended
background: Previous course
work in Chinese history or
women's studies. Cultural
Diversity course.

GWS 484
Topics in the
History of
Women 3 OR 4 hours
Specific topics are announced
each term. Same as HIST 484.
3 undergraduate hours. 4 grad-
uate hours. May be repeated.
Students may register in more
than one section per term.
Prerequisite(s): 3 hours of his-
tory or gender and women's
studies or consent of the
instructor.

GWS 485
Gender and
Politics 3 OR 4 hours
Impact of gender on basic
categories of western politi-

cal thought. Distinctions
between reason and emo-
tion, public and private,
among others, examined
from feminist perspective.
Same as POLS 485. 3 under-
graduate hours. 4 graduate
hours. Prerequisite(s):
POLS 190 and one 200-level
course in political theory; or
consent of the instructor.

GWS 490
Advanced Topics
in the Study of
Sexuality 3 OR 4 hours
Special study at an advanced
level of a topic concerning
sexuality. 3 undergraduate
hours. 4 graduate hours. May
be repeated. Students may
register in more than one
section per term.
Prerequisite(s): 3 hours of
gender and women's studies,
or consent of the instructor.

GWS 494
Advanced Topics in
Gender and
Women's
Studies 3 OR 4 hours
Specialized study of a prob-
lem, topic, or issue relevant
to the interdisciplinary area
of gender and women's stud-
ies at the advanced level.
Content varies. 3 undergrad-
uate hours. 4 graduate
hours. May be repeated.
Students may register in
more than one section per
term. Prerequisite(s): Senior
or graduate standing.

Geography

GEOG 100
Concepts in
Geography 3 hours
Geographic concepts drawn
from the areas of cultural,
urban/economic, physical,
and regional geography.

GEOG 101
World Regional
Geography 3 hours
Culture areas of the world;
regional patterns of the uti-
lization of resources; global,
cultural, economic and polit-
ical variations. Cultural
Diversity course.

GEOG 141
Environmental
Geography 3 hours
Survey of the state of the
global environment, the
measurement of its condi-
tion, and prospects for the
future.

GEOG 151
Introduction to
Cultural Geography 4 hours
Spatial patterns concerning
human origin, divergence
and convergence in histori-
cal perspective. Special ref-
erence to humans and the
landscapes they create
through their attitudes,
objectives and technical
skills. Cultural Diversity
course.

GEOG 161
Introduction to
Economic Geography 3 hours
Geographies of primary, sec-
ondary, and tertiary activi-

ties, environmental and spa-
tial bases of production,
distribution and consump-
tion, current and evolving
patterns of land use and
urbanization.

GEOG 175
The Making of Maps 4 hours
Roles of mapping in selected
historical and contemporary
human endeavors, including
navigation, exploration, gov-
ernmental activities, resource
development and communi-
cation. Maps as reflections of
need and technology.

GEOG 202
Geography of the
United States and
Canada 3 hours
Environmental conditions,
natural resources and cultural
patterns within the two
countries; focus on the physi-
cal landscapes, human occu-
pancy and interregional
linkages of selected subareas.

GEOG 203
Human Geography of
Latin America
including the
Caribbean Region 3 hours
Culture, settlement, political
and economic development
problems in Latin America,
with special attention to
Puerto Rico, the Caribbean
region, and Mexico. Same as
LALS 217. Cultural Diversity
course.

GEOG 204
Geography of
East, Southeast
and South Asia 3 hours
Focuses on the cultural,
political, and economic
expressions of place in Asia
and the complex blend of
environment and develop-
ment, ethnicity and policy,
and cooperation and disasso-
ciation. Recommended
background: GEOG 100 or
GEOG 101.

GEOG 206
Geography of the CIS
(formerly the USSR) 3 hours
Physical and cultural land-
scapes; regional analysis of
resources and economy; the
geographic basis of the
area's role in world affairs.

GEOG 207
Ancient Civilizations of
Mexico and
Central America 3 hours
Analysis and interpretation
of the archaeological evi-
dence on the process of
development of native civi-
lization in the Meso-
American area from the
beginnings of agricultural
settlement to the eve of the
Spanish conquest. Same as
ANTH 227 and LALS 258.
Prerequisite(s): ANTH 102;
or sophomore standing or
above; or consent of the
instructor.

GEOG 211
Chicago: An
Urban Geography 3 hours
A geographic overview of
the Chicago metropolitan
region: physical geography,

transportation connections, economy, trade territory, and patterns of settlement and land use. Field trips are required.

GEOG 215

A Global Geography of Cities 3 hours
Comparative urbanization. Development and pattern of world urbanization; causes and consequences; spatial articulation of political and economic power in the developed and third worlds. Prerequisite(s): GEOG 100 or GEOG 161 or GEOG 211. Cultural Diversity course.

GEOG 241

Resource Problems in the United States 3 hours
Problems of U.S. water, air, and land management; resource demand and supply; pollution problems; agencies involved in monitoring resources. Prerequisite(s): GEOG 100 or GEOG 101 or GEOG 141 or GEOG 151 or GEOG 161 or consent of the instructor.

GEOG 251

Mind and Environment 3 hours
How humans perceive and appraise conditions and act spatially in the macroenvironment. Environmental learning and behavior in young children. Ethnogeography and environmental perception.

GEOG 273

Ethnogeography of Southeast Asia 3 hours
Survey of selected cultures of mainland Southeast Asia, with emphasis on cultural ecology, tribal formation, and nationalism. Same as ANTH 273.

GEOG 275

History of Cartography 3 hours
Development of cartography from primitive charts to the space age. Major contributions examined as components leading to present technology. Prerequisite(s): GEOG 100 or GEOG 175.

GEOG 276

Cartographic Techniques 4 hours
Introduction to the practice of cartographic display of areal data. Topics include map characteristics, symbolization, and map preparation.

GEOG 278

An Applications Approach to Computer Cartography 4 hours
Selected problems and practices of cartographic display cast in contexts of advantages and limitations confronting map makers using computers. Prerequisite(s): GEOG 175 or declared geography major or consent of the instructor.

GEOG 361

Areal Organization of Economic Activity 3 hours
Spatial conditions of economic activity with applica-

tions to growth and development of selected geographical areas; transportation impacts on resource exploitation, manufacturing and distribution, and consumers. Prerequisite(s): GEOG 100 or GEOG 101; and GEOG 161 or GEOG 241.

GEOG 386

Elements of Spatial Analysis 3 hours
Implications of geographic concerns for data gathering and analysis. Spatial sampling and weighting of areal data. Reconciling record and zone inconsistencies when merging data from several sources. Same as ANTH 386. Prerequisite(s): Consent of the instructor.

GEOG 395

Special Studies in Geography 1 TO 3 hours
Readings and reports in selected fields chosen in consultation with the instructor. Prerequisite(s): Consent of the instructor.

GEOG 399

Undergraduate Thesis 1 TO 3 hours
Required for graduation with departmental distinction. Individual research under the supervision of a faculty member. Prerequisite(s): A 3.66 grade point average in geography courses counted toward the major, and consent of the advisor. Completed application form must be submitted to the director of undergraduate studies prior to enrollment. Open only to departmental majors.

GEOG 401

Topics in Regional Geography 3 OR 4 hours
Geographic analysis of cultural and environmental systems of a political, economic, or climatic region of the world as defined by the instructor. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours. Prerequisite(s): One upper-division course in each of the areas of skills, systematic and regional/urban geography.

GEOG 425

Archaeological Fieldwork 4 hours
Exposure to field methods in archaeology through participation in an actual research project. Students are instructed in field excavation techniques. Usually offered in summer session. Same as ANTH 425. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 426 or GEOG 426.

GEOG 426

Archaeological Laboratory 4 hours
Exposes students to laboratory methods in archaeology

through the analysis of excavated materials. Students are instructed in laboratory techniques. Same as ANTH 426. May be repeated to a maximum of 8 hours. Prerequisite(s): ANTH 102 or consent of the instructor. Recommended: Concurrent registration in ANTH 425 or GEOG 425.

GEOG 429

Archaeological Methods 3 OR 4 hours
This course will familiarize students with various methodologies used by archaeologists and geo-archaeologists. Course will concentrate on a different method each time it is taught. Course information: Same as ANTH 429. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register for more than one section per term.

GEOG 431

Advanced Landform Geography 3 OR 4 hours
Genesis of surficial landforms and processes that sculpt them. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or GEOL 101 or consent of the instructor.

GEOG 432

Geomorphology and Archaeology 3 OR 4 hours
Relevance of geomorphic processes and landform development to archaeology; role of geomorphology in archaeological surveys, paleogeographic reconstruction, and archaeological interpretation. Elements of geoarchaeology. Same as ANTH 421. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 131 or EAES 101 or consent of the instructor.

GEOG 441

Topics in Resource Management and Policy 3 OR 4 hours
Selected topics dealing with environmental problems at local, regional, or global levels. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours. Prerequisite(s): GEOG 341 or GEOG 361 or consent of the instructor.

GEOG 442

Environmental Hazards and Risks 3 OR 4 hours
Environmental risks of natural and technological hazards; causes and consequences to people; social theories of risks; coping mechanisms used to reduce risk. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 251 or GEOG 441 or consent of the instructor.

GEOG 444

Management of Solid and Hazardous Wastes 3 hours
Management of solid and hazardous waste, including

radioactive waste: landfills, incineration, recycling, composting, source reduction, groundwater and air pollution impacts, control, regulations, siting, health impacts. Same as CME 423 and EOHHS 472.

GEOG 453

Seminar in Cultural Ecology 3 OR 4 hours
Cultural ecology and cultural evolution, emphasizing peasant farming and other subsistence systems. Soil management under shifting and sedentary agriculture. Same as ANTH 453. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ANTH 101 or GEOG 151 or consent of the instructor.

GEOG 455

Quantitative Methods 3 OR 4 hours
Introductory statistics course in statistical methods for anthropological problem-solving. Primary emphasis is on univariate and bivariate statistics, such as means standard deviations, correlation, chi square, t-tests, and simple regressions. Same as ANTH 455. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Junior standing or above; and consent of the instructor.

GEOG 461

Location and Land Use 3 OR 4 hours
Environmental, demographic, and institutional influences on land availability/use at global/local scales; geographies of production/use intensity; market/governmental controls over land/users. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 361 or consent of the instructor.

GEOG 464

Geographic Modeling of Transportation Systems 3 OR 4 hours
Discussions of the principles of spatial interaction, emphasizing passenger movements, commodity flows, the practicality of network analysis, and the impact of transportation facilities on land use and regional development. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 100 and GEOG 161.

GEOG 470

Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher



education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

GEOG 471
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in GEOG 470, and approval of the department.

GEOG 475
Thematic Cartography 4 hours
Discussion and projects involving representation of real-world areal patterns; preservation of geodetic, locational and informational relationships; information generalization and reconstruction; computer software, and programs for computer assisted cartography. Prerequisite(s): GEOG 276 or GEOG 278 or consent of the instructor.

GEOG 477
Remote Sensing of the Environment 0 TO 4 hours
Principles and practices of processing and interpretation of remotely sensed imagery including aerial photographs, radar, and multispectral satellite images. Hands-on use of image-processing software. Same as ANTH 477. 3 undergraduate hours. 4 graduate hours. Extensive computer use required.

GEOG 478
Mapping with Microcomputers 4 hours
Micro-computer applications including computer principles for mapping, alternative design for coordinate files, kinds of devices for mapping, direct control of devices for mapping, characteristics and limitations of mapping programs. Same as ANTH 484. Prerequisite(s): GEOG 475 or consent of the instructor.

GEOG 481
Geographic Information Systems I 4 hours
Components and performance properties of geographic information systems. Geographic hierarchies and data structures. Problems and solutions in handling large geographic files. Geocoding. Same as ANTH 481. Prerequisite(s): GEOG 100

and one from GEOG 278, GEOG 386, IDS 100; or consent of the instructor.

GEOG 482
Geographic Information Systems II 4 hours
Application of raster (or grid) based geographic information systems to the spatial analysis of landscapes. Same as ANTH 482.

GEOG 483
Geographic Information Systems III 4 hours
Problems encountered in the analysis and portrayal of geographic data. Topics include taxonomy, regionalization, trend surface analysis, time series, markov probabilities, and computer cartographic procedures for displaying output from analytic procedures. Same as ANTH 483. Prerequisite(s): GEOG 482 or ANTH 482 or consent of the instructor.

GEOG 484
Qualitative Methods in Geographic Research 3 OR 4 hours
Use of qualitative methods in geographic research. Research design choices, data collection and analysis, writing. Applications in environmental and urban geography. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): GEOG 481 or geography major or minor or consent of instructor.

GEOG 485
Computer Cartography 4 hours
The fundamentals of cartography and cartographic design. The use of state-of-the-art, Windows-based computer mapping software for querying and displaying cartographic data contained in GIS databases. Same as ANTH 485.

GEOG 486
Analysis of Geographic Patterns 4 hours
Analytical methods for evaluating arrangements of points, lines, and subareas across regions. Development of non-central measures of spatial association as an alternative to correlation analysis. Prerequisite(s): GEOG 482 or consent of the instructor.

GEOG 491
History and Philosophy of Geography 3 OR 4 hours
The philosophy of geography, its theory and research techniques. Analysis of bibliographic sources; criticism of papers on assigned topics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Declared major or minor in geography; or consent of the instructor.

GEOG 496
Internship 1 TO 4 hours
Professional field experience with an agency or organiza-

tion in the private or public sector on projects related to the student's area of specialization. Same as ANTH 496. May be repeated to a maximum of 8 hours. Only 4 hours of credit may be applied toward the Minor in Geography. Prerequisite(s): Declared major in anthropology, minor in geography or full graduate standing in anthropology or geography and consent of the faculty advisor, head of the department, or the director of internship programs.

Germanic Studies

GER 100
Introduction to Germanic Cultures and Literatures 3 hours
Introductory texts on culture and literature of German-speaking countries are studied in the context of their European and international significance. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English.

GER 101
Elementary German I 4 hours
Introductory exposure to language and culture of German-speaking countries with use of current materials. Credit is not given for GER 101 if the student has credit for GER 106 or GER 111. One additional hour each week in the language laboratory. Equivalent to GER 111. Prerequisite(s): For students who have not studied German or placement as determined by test score.

GER 102
Elementary German II 4 hours
Continuation of GER 101 or GER 111. Increased exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 102 if the student has credit for GER 106 or GER 112. One additional hour each week in the language laboratory. Equivalent to GER 112. Prerequisite(s): Grade of C or better in GER 101 or grade of C or better in GER 111; or appropriate score on the department placement test.

GER 103
Intermediate German I 4 hours
Continuation of GER 102 or GER 106 or GER 112. Intensive exposure to the language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 103 if the student has credit for GER 107 or GER 113. One additional hour each week in the lan-

guage laboratory. Equivalent to GER 113. Prerequisite(s): Grade of C or better in GER 102 or grade of C or better in GER 106 or grade of C or better in GER 112 or appropriate score on the department placement test.

GER 104
Intermediate German II 4 hours
Continuation of GER 103 or GER 113. Final intensive exposure to the language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 104 if the student has credit for GER 107 or GER 114. One additional hour each week in the language laboratory. Equivalent to GER 114. Prerequisite(s): Grade of C or better in GER 103 or grade of C or better in GER 113; or appropriate score on the department placement test.

GER 106
Intensive Elementary German 8 hours
Accelerated course, including intensive exposure to language and culture of German-speaking countries with use of current materials. Credit is not given for GER 106 if the student has credit for GER 101 or GER 102 or GER 111 or GER 112. Two additional hours each week in the language laboratory. Equivalent to GER 101 and GER 102 (or GER 111 and GER 112) combined. Prerequisite(s): For students who have not studied German or placement as determined by test score.

GER 107
Intensive Intermediate German 8 hours
Accelerated course, including intensive exposure to language and culture of German-speaking countries, with use of current materials. Credit is not given for GER 107 if the student has credit for GER 103 or GER 104 or GER 113 or GER 114. Two additional hours each week in the language laboratory. Equivalent to GER 103 and GER 104 (or GER 113 and GER 114) combined. Prerequisite(s): Grade of C or better in GER 102 or grade of C or better in GER 106 or grade of C or better in GER 112 or appropriate score on the department placement test. Recommended background: Grade of B or better in GER 102 or grade of B or better in GER 106 or grade of B or better in GER 112.

GER 111
Elementary German I: Computer-Aided Self-Paced Instruction 4 hours
This beginning language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for



GER 111 if the student has credit for GER 101 or GER 106. Extensive computer use required. Equivalent to GER 101. Prerequisite(s): For students who have not studied German or placement as determined by test score. Intended for self-motivated, self-disciplined students.

GER 112
Elementary German II: Computer-Aided Self-Paced Instruction 4 hours
This beginning language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for GER 112 if the student has credit for GER 102 or GER 106. Extensive computer use required. Equivalent to GER 102. Prerequisite(s): Grade of C or better in GER 101 or grade of C or better in GER 111 or appropriate score on the department placement test. Intended for self-motivated, self-disciplined students.

GER 113
Intermediate German I: Computer-Aided Self-Paced Instruction 4 hours
This intermediate language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for GER 113 if the student has credit for GER 103 or GER 107. Extensive computer use required. Equivalent to GER 103. Prerequisite(s): Grade of C or better in GER 102 or grade of C or better in GER 106 or grade of C or better in GER 112 or appropriate score on the department placement test. Intended for self-motivated, self-disciplined students.

GER 114
Intermediate German II: Computer-Aided Self-Paced Instruction 4 hours
This intermediate language course combines learning with computer- and Internet-based modules and a weekly one-hour communication session. Credit is not given for GER 114 if the student has credit for GER 104 or GER 107. Extensive computer use required. Equivalent to GER 104. Prerequisite(s): Grade of C or better in GER 103 or grade of C or better in GER 113 or appropriate score on the department placement test. Intended for self-motivated, self-disciplined students.

GER 120
Study of Gender, Class, and Political Issues in German Texts 3 hours
Portrayal of relationships between men and women,

classes, and political interest groups in German literature. Same as GWS 120. No credit toward a major or minor program offered by the Department of Germanic Studies. Readings, lectures, and discussions in English.

GER 122
Minority Perspectives in the Germanic Context 3 hours
Investigation of the challenges and/or opportunities of multicultural societies by examining in a socio-historical context texts created by members of Europe's ethnic, religious, and national minorities. Same as JST 122. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English. Cultural Diversity course.

GER 123
Introduction to Yiddish Culture and Literature 3 hours
Yiddish culture in Europe and the U.S. in socio-historical context. Focus on the role of Yiddish in conceptions of secular, cultural, religious, national Jewish identities. Same as JST 123. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English. Cultural Diversity course.

GER 161
German Language Studies 3 TO 16 hours
A four-week summer course taken in a German-speaking country. May be repeated to a maximum of 16 hours. Prerequisite(s): Approval of the department.

GER 211
Advanced German I 3 hours
Advanced training on effective communication, reading, and writing strategies based on authentic written and oral texts. Emphasis on refining accuracy of expression. Area: language. Prerequisite(s): GER 104 or GER 107 or GER 114 or the equivalent.

GER 212
Advanced German II 3 hours
Advanced training on effective communication, reading, and writing strategies based on authentic written and oral texts. Emphasis on refining accuracy of expression. Area: language. Prerequisite(s): GER 211 or the equivalent.

GER 214
German Conversation and Pronunciation 3 hours
Focuses on developing and refining effective communication skills by emphasizing pronunciation, idiomatic expressions, and monitoring grammatical errors. May be repeated. Area: language. Prerequisite(s): GER 104 or GER 107 or GER 114 or the equivalent.

GER 215
Business German 3 hours
Practical vocabulary and oral and written communication for business and industry. Area: language or culture. Prerequisite(s): GER 104 or GER 107 or GER 114 or the equivalent.

GER 217
German Cinema 3 hours
German cinema as communication and art; its production, reception, and ideological perspectives. Taught in English. No knowledge of German required. Area: literature/culture.

GER 218
Opera in Germanic Cultures: From Mozart to Berg 3 hours
Major social and cultural developments and trends in the history of opera in Germany and Austria with emphasis on the development of European national identities. Taught in English. No knowledge of German required. Students who intend to use GER 218 toward an undergraduate major or minor in the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): For majors and minors in the Department of Germanic Studies only: GER 211.

GER 219
Vikings and Wizards: Northern Myth and Fairy Tales in Western Culture 3 hours
Investigation of fairy tales and myths and their contribution to societal structure. The focus is on the meaning and influence of Germanic myths and fairy tales. Taught in English. Area: literature/culture.

GER 240
Classical German Thought from Kant to Nietzsche 3 hours
A survey of classical German thought from Kant through Nietzsche. Lectures, discussion, and readings in English. Area: literature/culture.

GER 290
Introduction to Germanic Literature 3 hours
Focus on texts of different time periods and genres, with emphasis on developing techniques for analyzing literature in its historical context. Area: literature/culture. Taught in German. Prerequisite(s): GER 211; or consent of the instructor.

GER 299
Germanic Study Abroad 0 TO 17 hours
Provides credit for foreign study in German-speaking countries. Proposal for Study Abroad must have prior approval of Department of Germanic Studies and College of Liberal Arts and Sciences. Final determination of credit made upon completion of work. May be repeated. May be repeated for a maximum

of 34 hours of credit per academic year. Prerequisite(s): Sophomore standing or above; and approval of the department and approval of the College of Liberal Arts and Sciences. In exceptional cases students may be permitted to take this course after the first freshman semester. Students must be in good academic standing.

GER 300
Writing in the Study of German 1 hour
Perfecting skills of written self-expression in English. Prerequisite(s): Junior or senior standing and approval of the department. Must be taken concurrently with a literature or culture course that receives credit toward a major offered by the Department of Germanic Studies, as specified in the *Schedule of Classes*. Restricted to majors and minors in the Department of Germanic Studies.

GER 310
Practice in German Language Skills 3 hours
Develops advanced communicative language skills. May be repeated. Only majors and minors outside the Department of Germanic Studies may repeat this course for a maximum of 6 hours of credit. Area: language. Prerequisite(s): GER 212 or the equivalent.

GER 311
Contemporary Germanic Culture and Society 3 hours
Exploring texts, films, and other media sources in the areas of politics, science, technology, arts, commerce, and popular culture in German-speaking countries. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent.

GER 316
Periods of Germanic Literature and Culture 3 hours
The study of literary works and other texts representative of a historical period. May be repeated to a maximum of 9 hours if topics vary. Students may register in more than one section per term. Area: literature/culture. Prerequisite(s): For majors and minors in the Department of Germanic Studies only: GER 211 or the equivalent.

GER 318
Topics in Germanic Literatures and Cultures 3 hours
Prominent persons, genres, themes, or movements in the areas of Germanic literature, ideas, and art. Topics vary. May be repeated to a maximum of 9 hours if topics vary. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent.



GER 333
Topics in Genres in Germanic Studies 3 hours
The study of genres such as novel, drama, poetry, autobiography, philosophy, and critical reflections on the genre. May be repeated to a maximum of 9 hours if topics vary. Students may register in more than one section per term. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent.

GER 370
Introduction to the Theory and Practice of German Cultural Studies 3 hours
Introduction to the field of Germanic studies; theoretical approaches and methods; overview of literature; perspectives of German-speaking cultures. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent.

GER 398
Honors Project 3 hours
Independent study. May not be taken in the term in which student expects to graduate. Prerequisite(s): Completion of 12 hours of courses toward the major, with a grade point average of at least 3.60 in these courses, and prior approval of the department. Restricted to majors in the Department of Germanic Studies.

GER 399
Independent Study 1 TO 3 hours
Individual study under faculty direction for qualified students with special interests and needs not met by regularly offered courses. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

GER 400
German for Reading Knowledge 3 OR 4 hours
Preparation for the Graduate Proficiency Exam. Basic components of German grammar, sentence structure, and vocabulary. Selected texts in humanities, social sciences, and natural sciences. 3 undergraduate hours. 4 graduate hours. Credit may not be applied toward a degree or minor offered by the Department of Germanic Studies. Does not satisfy the graduation requirement in foreign languages.

GER 401
Advanced Practice in German Language Skills 3 OR 4 hours
Communicative use of German techniques for understanding written and spoken texts, practicing conversation and writing texts such as essays, compositions, letters, and e-mail. 3 undergraduate hours. 4 graduate

hours. May be repeated. Only majors and minors outside the Department of Germanic Studies may repeat this course for a maximum of 6 hours of credit. Area: language. Prerequisite(s): GER 212, or the equivalent. Recommended background: Credit or concurrent registration in GER 310.

GER 404
Yiddish for Reading Knowledge 3 OR 4 hours
Preparation for the Graduate Proficiency Exam. Basic components of Yiddish grammar, sentence structure, and vocabulary. Selected texts in the original language will be studied. 3 undergraduate hours. 4 graduate hours. Does not satisfy the graduation requirement in foreign languages. Prerequisite(s): GER 211; or consent of the instructor or graduate standing.

GER 407
Theoretical and Research Foundations of Communicative Language Teaching 3 OR 4 hours
Focuses on theory and practice of communicative language teaching and explores current approaches of task-based instruction, testing, and media-enhanced instruction. 3 undergraduate hours. 4 graduate hours. Taught in English. Pedagogical examples are in German. Ten hours of high school observation required. Area: language. Prerequisite(s): GER 212 or the equivalent.

GER 408
Introduction to Translation Theory 3 OR 4 hours
The study of translation theory and its application to translating German texts of various types into English. Appropriate for students who want to become translators. 3 undergraduate hours. 4 graduate hours. Area: language. Prerequisite(s): GER 212 or the equivalent, or graduate standing.

GER 411
The City as Cultural Focus 3 OR 4 hours
Interdisciplinary study of urban culture with focus on German-speaking countries. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Taught in English. No knowledge of German required. Students who intend to use GER 411 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): For majors and minors in the Department of Germanic Studies only: GER 212 or the equivalent or consent of the instructor.

GER 420
Germanic Cultural Studies I: Genres 3 OR 4 hours
Concentration on a genre, with stress on cultural analysis and theoretical inquiry. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 420 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 421
Germanic Cultural Studies II: Authors, Movements, Periods 3 OR 4 hours
Critical analysis of texts in the biographical, social, cultural, and historical context. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 421 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 422
Germanic Cultural Studies III: Themes 3 OR 4 hours
Explores themes in German-speaking societies, such as the family, xenophobia, crime, and science, with stress on literary analysis and interpretation. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s) if topics vary. Students who intend to use GER 422 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 430
Classical German Philosophy 3 OR 4 hours
Introduction to German philosophy and intellectual history through the critical analysis of major authors and texts. 3 undergraduate hours. 4 graduate hours. Area: literature/culture. Prerequisite(s): One 300-level course in Germanic Studies or consent of the instructor.

GER 437
Contemporary Germanic Literature 3 OR 4 hours
Literature of the German-speaking world since World War II, with emphasis on current issues and recent critical approaches to literature. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if

topics vary. Area: literature/culture. Prerequisite(s): GER 211 or the equivalent, or graduate standing or consent of the instructor.

GER 438
The Faust Legend 3 OR 4 hours
Discusses Goethe's Faust within the context of European and non-European literatures. Traces the origins, significance, and interpretation of the Faust figure. 3 undergraduate hours. 4 graduate hours. Area: literature/culture. Prerequisite(s): GER 212 or the equivalent or graduate standing or consent of the instructor.

GER 439
Gender and Cultural Production 3 OR 4 hours
Issues of gender representation and gender politics examined through the use of theoretical texts or through the study of women authors. Same as GWS 439. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Taught in English. Students who intend to use GER 439 toward a degree offered by the Department of Germanic Studies will do assignments in German. Area: literature/culture. Prerequisite(s): GER 212 or consent of the instructor.

GER 448
Foundations of Second Language Teaching 3 OR 4 hours
Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Same as FR 448 and SPAN 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200- and 300-levels.

GER 449
Teaching Second Language Literacy and Cultural Awareness 3 OR 4 hours
Examines the nature of literacy as a reciprocal relationship between readers, writers, texts, and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Same as FR 449, and SPAN 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor.



GER 450

Business Operations in German-Speaking Countries 3 OR 4 hours
The political, cultural, historical, and economic environment in which business operates in the German-speaking countries; the effects of this environment on international business. 3 undergraduate hours. 4 graduate hours. Knowledge of German not required.

GER 461

German Abroad 0 TO 17 hours
Taken in a German-speaking country. Lectures, seminars, and practical work in German language, literature, and civilization. May be repeated to a maximum of 34 hours. Prerequisite(s): GER 104 or the equivalent, a 2.75 overall grade point average, a 3.00 grade point average in Germanic Studies, and approval of the department.

GER 470

Exploring the Field of Germanic Studies 3 OR 4 hours
Team-taught. Research in film studies, gender studies, Jewish culture, minorities, literary studies, intellectual history, applied linguistics in Germanic Studies. Each unit taught by a different faculty member from Department of Germanic Studies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Undergraduate students must obtain approval of the department.

GER 480

Hegel Studies 3 OR 4 hours
Studies in the philosophy of Hegel, including principal texts (e.g. Phenomenology), or problems (e.g. critique of metaphysics) or comparative studies (e.g. Hegel's critique of Kant). 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Taught in English. Area: literature/culture. Prerequisite(s): GER 430; or consent of the instructor. Recommended background: PHIL 224 or PHIL 425.

GER 492

Internship in International Business 0 TO 12 hours
Student placement in an international organization or firm in a German-speaking country or its U.S. subsidiary or division. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): GER 211; and consent of the instructor and a GPA of 2.00. Recommended background: Concurrent registration in GER 493 or registration in GER 493 in the semester immediately following.

GER 493

Internship Seminar: Business 1 TO 4 hours
Academic component of the internship experience. Studies in the field of the internship and further investigation of related topics. May be repeated with approval. Approval to repeat course granted by the department. A maximum of 3 hours of credit may be applied toward an undergraduate degree offered by the Department of Germanic Studies, and a maximum of 4 hours of credit may be applied toward a graduate degree offered by the Department of Germanic Studies. Prerequisite(s): GER 211 and credit or concurrent registration in GER 492 and consent of the instructor and a grade point average of 2.00.

GER 494

Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

GER 495

Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in GER 494, and approval of the department.

Guaranteed Admissions Medicine

GAMD 200

GPPA Special Topics in Medicine 1 hour
Exploration of the interplay of scientific foundations of medicine, the skills of the physician-patient interaction, and the necessary use of emerging medical technologies. Satisfactory/Unsatisfactory grading only.

Health Information Management

HIM 310

Introduction to the Health Care System 3 hours
Orientation to the medical record profession and to health care facilities. History, classification, accreditation, organization, functional roles of individual departments, and external pressures are examined. Prerequisite(s): Enrollment in the B.S. in Health Information Management program or consent of the instructor.

HIM 317

Principles of Health Information Management 4 hours
Introduction to the data elements that comprise the patient's health record. Includes data collection, processing and records management. Lab practice.

HIM 319

Alternative Health Records 4 hours
Health information systems in alternative care settings including records management, quality assessment, and special registries for diagnoses and other patient care classifications. Directed Practice. Prerequisite(s): HIM 310 and HIM 317.

HIM 320

Technical Affiliation 2 hours
Orientation to health information management practice via assignments in affiliated institution's medical record departments. Prerequisite(s): HIM 317.

HIM 329

Legal Aspects of Health Information Management 3 hours
Principles of law, confidentiality, and ethics, and their application in the health care field with particular reference to health records.

HIM 332

Coding and Classification Systems 3 hours
Introduction to nomenclatures and classification systems with an emphasis on the ICD-9-CM coding system. Other selected systems also discussed. Prerequisite(s): BHIS 405.

HIM 333

Coding and Reimbursement Systems 4 hours
ICD-9-CM coding for reimbursement, CPT-4/HCPCS coding, data quality management and management reporting. Prerequisite(s): BHIS 405 and HIM 332.

HIM 337

Analysis of Health Care Data 4 hours
Health care and research statistics including data display. Collection, evaluation, and

interpretation of health care data will be covered. Includes a laboratory section.

HIM 343

Quality Evaluation and Management 3 hours
Examination of processes, internal and external to an organization, used to measure, evaluate, and improve the quality, efficiency, and effectiveness of health care. Directed practice. Prerequisite(s): HIM 310 and HIM 317 and HIM 329.

HIM 361

Human Resources Management 4 hours
Emphasis on personnel management including hiring, discipline, union relations, inservice education, productivity measurement. Students develop and present an inservice program. Prerequisite(s): Consent of the instructor.

HIM 367

Systems Analysis 3 hours
Fundamentals and tools of systems analysis. Students participate in a systems analysis project for directed practice experience. Focus on health care computer applications and facilities design and layout. Prerequisite(s): Completion of 44 semester hours of health information management course work.

HIM 374

Health Information Research 3 hours
Student research project applying research principles and methodology to clinical data. Use of statistical software in laboratory section. Presentation of findings in written articles and oral presentation. Prerequisite(s): HIM 337.

HIM 377

Current Issues in Health Information Management 2 hours
Discussion of current issues relevant to the health information management profession. Prerequisite(s): Completion of 44 semester hours of health information management course work or consent of the instructor.

HIM 381

Financial Management 2 hours
Basic accounting and financial principles including introduction to health care reimbursement, investment, productivity measurement, cost accounting, and departmental budgeting. Prerequisite(s): BHIS 480.

HIM 384

Clinical Practicum 5 hours
Supervised management activities in an affiliated health care facility allowing the student to develop insight, understanding, and skill in medical record/health information practices, procedures, and administration. Prerequisite(s):



Completion of 44 semester hours of health information management course work or consent of the instructor.

HIM 386
Independent Study 1 TO 5 hours
An optional course where students perform lab work, fieldwork, and/or in-depth descriptive studies regarding topics related to health information management. May be repeated to a maximum of 5 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and enrollment in health information management or health informatics program.

Hebrew

HEB 101
Elementary Hebrew I 4 hours
Introduction to the vocalization, basic vocabulary, and grammatical structure of the Hebrew language. Spoken and written Hebrew are both stressed. Prerequisite(s): For students who have not studied Hebrew or placement as determined by test score or consent of instructor.

HEB 102
Elementary Hebrew II 4 hours
The second part of an introduction to the study of the basic vocabulary and grammatical structure of the Hebrew language. Spoken Hebrew is also stressed. Prerequisite(s): HEB 101 or adequate performance on the placement test or consent of the instructor.

HEB 103
Intermediate Hebrew I 4 hours
The second year of Hebrew language study. Study of Hebrew grammar with emphasis on sentence structure for speaking and writing Hebrew. Prerequisite(s): HEB 102 or adequate performance on the placement test or consent of instructor.

HEB 104
Intermediate Hebrew II 4 hours
Focused study of Hebrew grammar and reading comprehension. Emphasis on writing and speaking Hebrew with fluency. Prerequisite(s): HEB 103 or adequate performance on the placement test or consent of the instructor.

Hindi-Urdu

HNUR 101
Elementary Hindi-Urdu I 4 hours
Introduction to and practice in speaking and comprehending spoken Hindi-Urdu and in reading and writing Hindi-Urdu in Devanagari script. Four additional half hours each week in the language laboratory.

Prerequisite(s): For students who have not studied Hindi-Urdu, or placement as determined by test score, or consent of the instructor.

HNUR 102
Elementary Hindi-Urdu II 4 hours
Continues HNUR 101. Speaking and comprehending Hindi-Urdu. Reading and writing in both Devanagari script and Urdu script. Four additional half hours each week in the language laboratory. Prerequisite(s): HNUR 101; or appropriate score on the department placement test; or consent of the instructor.

HNUR 103
Intermediate Hindi-Urdu I 4 hours
This course builds on the foundation of HNUR 101 and HNUR 102. Emphasis will be placed on advanced structures, reading unedited texts in both devanagari (Hindi) and nastaliq (Urdu) and the development of oral and aural competency. Two additional hours each week in the language laboratory. Prerequisite(s): HNUR 102 or the equivalent, or consent of the instructor.

HNUR 104
Intermediate Hindi-Urdu II 4 hours
A continuation of HNUR 103. Modern prose literature and poetry in Hindi-Urdu and an introduction to the language of films. Emphasis on developing oral and aural competency. Two additional hours each week in the language laboratory. Prerequisite(s): HNUR 103; or consent of the instructor.

HNUR 196
Independent Study 1 TO 4 hours
Independent study under faculty direction for qualified students with special interests and needs. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor.

History

HIST 100
Western Civilization to 1648 3 hours
Introduction to the development of Western civilization and the modern world: ancient medieval and early modern history.

HIST 101
Western Civilization since 1648 3 hours
Introduction to the development of Western civilization in the early modern and modern world.

HIST 103
American Civilization to the Late Nineteenth Century 3 hours
Exploration and settlement; colonial society; Revolution,

Constitution, and new nation; sectionalism, slavery, and Civil War; Reconstruction; growth of urbanization and industrialism; cultural trends, the West.

HIST 104
American Civilization since the Late Nineteenth Century 3 hours
Response to urban-industrial society; expansionist foreign policy; political and social reform; race and ethnicity; Depression and World Wars; Cold War; recent trends.

HIST 106
The World since 1400 3 hours
Overview of historical developments creating an interconnected world. Explorations, rise of capitalism, European colonialism, nationalism and development, the predicaments of post-colonial societies. Cultural Diversity course.

HIST 109
East Asian Civilization: China 3 hours
An introduction to Chinese civilization, including history, philosophy, and religions from earliest times to 1500. Same as ASST 109. Cultural Diversity course.

HIST 110
East Asian Civilization: Japan 3 hours
An overview of Japanese history from earliest times to the mid twentieth century: social structure, economic change, political institutions, religion, and culture. Same as ASST 110. Cultural Diversity course.

HIST 114
Topics in World History 3 hours
Introduction to history through global events and the historical development of diverse cultural, religious, social, economic, and political institutions. May not be repeated for credit.

HIST 115
Introduction to North American Indian History 3 hours
The history of North American Indians from before contact with Europeans through the late twentieth century. The interactions between Europeans and American Indians in ways that foreground the experiences and perspectives of indigenous peoples. Same as NAST 115. Cultural Diversity course.

HIST 116
Freshman Seminar: Special Topics 3 hours
An introduction to the study of history through special topics and the use of primary source materials.

HIST 117
Understanding the Holocaust 3 hours
Holocaust of European Jewry as the result of antisemitic ideology and the devel-

opment of modern German political forces; implementation of the Final Solution. Same as JST 117.

HIST 141
African Civilization 3 hours
Introduction to history and historical methods through the study of African history. Same as AAST 141. Cultural Diversity course.

HIST 150
Catholicism in U.S. History 3 hours
The Catholic experience in the United States from its colonial origins to the present. Same as CST 150 and RELS 150.

HIST 161
Introduction to Latin American History 3 hours
Introduction to major themes in Latin American history from pre-Colombian society and the European conquest to the present. Same as LALS 161. Cultural Diversity course.

HIST 177
Middle Eastern Civilization 3 hours
Introduction to the culture and society of the Middle East, with special attention to the development of Islam and the consequences of westernization. Cultural Diversity course.

HIST 202
The Ancient World: Greece 3 hours
Greece from the Mycenaean through the Hellenistic periods; political, social, economic, and religious life of the Greek city-state and the Hellenistic kingdoms. Same as CL 202.

HIST 203
The Ancient World: Rome 3 hours
Rome from its origins to the end of the Roman Empire; emphasis on transformation of Rome from city-state to world empire, with attention to social, cultural, and economic background. Same as CL 203.

HIST 204
Greek Art and Archaeology 3 hours
Contributions of archaeological excavations to the study of ancient Greece, 600 B.C.—31 B.C. Architecture, sculpture, and painting in their social and historical contexts. Same as AH 204 and CL 204.

HIST 205
Roman Art and Archaeology 3 hours
Contributions of archaeological excavations to the study of ancient Rome and her empire 1000 B.C.—400 A.D. Architecture, sculpture and painting in their social and historical contexts. Same as AH 205 and CL 205.



HIST 206

The Earlier Middle Ages 3 hours
Europe from the decline of the Roman Empire to the year 1000. Emphasis on the integration of cultures during the Germanic migration and on the development of a distinctive medieval civilization.

HIST 207

The Later Middle Ages 3 hours
Europe from the eleventh to the fifteenth centuries. Emphasis on high medieval culture, the development of national monarchies, European expansion and its decline.

HIST 209

The Byzantine Empire 3 hours
The East Roman Empire from its creation by Diocletian and Constantine to its conquest by the Ottoman Turks. Same as GKM 209.

HIST 211

Europe: 1500 to 1715 3 hours
Social, economic, political, and cultural analysis of western Europe in the sixteenth and seventeenth centuries, from the Renaissance to the Enlightenment.

HIST 212

Europe: 1715 to 1815 3 hours
Europe from the death of Louis XIV to Napoleon's fall, with special emphasis on building of states, urban development, and political change.

HIST 213

Europe: 1815 to 1914 3 hours
Social, economic, and political history of Europe from the Congress of Vienna to the World War I.

HIST 214

Europe: 1914 to 1945 3 hours
War origins; the Russian revolution and communist autocracy; the rise of European Fascism; the dilemmas of the democracies; intellectual resistance 1939–1945; wartime diplomacy.

HIST 216

Military History: War since Napoleon 3 hours
The doctrine, technology, strategy, and tactics of military and naval conflict in the nineteenth and twentieth centuries.

HIST 220

Modern Germany since 1848 3 hours
Unification and industrialization in the nineteenth century; world wars and the development of the two Germanies in the twentieth century.

HIST 222

England to 1689 3 hours
England from the Celtic immigration to the Glorious Revolution.

HIST 223

Modern Britain since 1689 3 hours
History of Britain from the Glorious Revolution to the present.

HIST 224

France: 1500 to 1715 3 hours
French society and culture in the formative period, from the reign of Francis I to that of Louis XIV.

HIST 225

France: 1715 to 1848 3 hours
Major political, social, and economic forces in French history 1715 to 1848, including the Ancien Regime, the Enlightenment, the French Revolution, Napoleon, and the Restoration.

HIST 226

France since 1848 3 hours
An investigation into the major political, social, and economic forces at work in French history from 1848 to the present.

HIST 227

Spain: 1469 to 1808 3 hours
The political, socioeconomic, and cultural development of Spain from the reign of Ferdinand and Isabella to the War of Independence. Same as LALS 227.

HIST 228

Spain since 1808 3 hours
Loss of the colonies, liquidation of the Ancien Regime, national integration, sociopolitical polarization, the Civil War, and the Franco regime. Same as LALS 228.

HIST 233

History of East Central Europe and the Balkans 3 hours
Political, socioeconomic, and cultural developments in the Balkans and the region between the German and Russian states from the medieval period to the present.

HIST 234

History of Poland 3 hours
Political, socioeconomic, and cultural developments since the first Polish state, the union with Lithuania, the struggle for independence, Communist rule to the present. Same as POL 234.

HIST 236

Russia to 1812 3 hours
Surveys the major political, social, economic, and cultural developments from the beginnings of Russian history to the Napoleonic invasion.

HIST 237

Russia since 1812 3 hours
Surveys the major political, social, economic, and cultural development from the Napoleonic invasion to the collapse of the Soviet Union.

HIST 241

Pre-Colonial Africa 3 hours
Development of human civilization; the rise of kingdoms and territorial states; migration of peoples; the spread and impact of Islam; west African trading networks. Same as AAST 241. Cultural Diversity course.

HIST 242

Modern Africa 3 hours
The effect of European partition and colonialism; African military and political resistance; economic imperialism; the rise of nationalism; the problems of independence. Same as AAST 242. Cultural Diversity course.

HIST 247

African-American History to 1877 3 hours
Survey of major social, economic, political, and cultural developments in African-American history from the rise of the Atlantic Slave Trade to Reconstruction. Same as AAST 247. Prerequisite(s): One course in African-American studies or history, or consent of the instructor. Cultural Diversity course.

HIST 248

African-American History since 1877 3 hours
Survey of major social, economic, and political developments in African-American history since Reconstruction. Topics include Jim Crow, black leadership, migration, civil rights and nationalism. Same as AAST 248. Prerequisite(s): One course in African-American studies or history, or consent of the instructor. Cultural Diversity course.

HIST 250

American Ethnic History 3 hours
The transplanted cultures of Asian, African, and European immigrants in the American urban setting with special attention to their social, cultural, and behavioral differences.

HIST 251

History of Race Relations in America 3 hours
An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as AAST 200 and LALS 251.

HIST 252

Sexuality in America: Historical Perspectives 3 hours
Sexuality as a force in history. Topics include Victorianism, marriage and courtship, sexual subcultures, censorship and purity crusades, popular culture, and various "sexual revolutions." Same as GWS 252.

HIST 253

The Worker in American Life 3 hours
Introduction to the major historical transformations in the lives of American working people and the ideas, movements, and organization through which they have defined a collective response to changing conditions.

HIST 254

Topics in Urban History 3 hours
The field of urban history through a variety of topics at the introductory level. Specific topics to be announced each term. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): At least one history course at the 100-level.

HIST 255

History of Chicago 3 hours
Development from frontier outpost to postindustrial metropolis; economic, social, political, and cultural changes and institutions; suburbanization and deindustrialization.

HIST 256

Religious Experiences in American History 3 hours
A survey of the varieties of religious experience in American history from the sixteenth to the twentieth centuries, with emphasis on social and cultural consequences. Same as RELS 256.

HIST 257

History of Illinois 3 hours
Social, economic, and political history of Illinois with attention to the frontier, Lincoln, Civil War, industrialization, agriculture, and Chicago.

HIST 258

Topics in Intellectual History 3 hours
Intellectual history, focusing on the development of ideas in their political, social, and cultural contexts or the relationship between diverse fields, such as science, philosophy, and religion. May be repeated if topics vary. Consent of the instructor required to repeat course.

HIST 259

The History of American Women 3 hours
Cultural, social, economic developments of gender relationships and women's lives from the seventeenth century to the present; political and ideological responses; feminism. Same as GWS 259.

HIST 261

Latin America to 1850 3 hours
A survey of the pre-Columbian and early national periods. Same as LALS 261. Cultural Diversity course.

HIST 262

Latin America since 1850 3 hours
Latin American socioeconomic, political, and cultural development since 1850 with emphasis on major countries and regions. Same as LALS 262. Cultural Diversity course.

HIST 265

Mexico: 1400 to 1850 3 hours
Social, economic, political and cultural development of

Mexican society from pre-Hispanic roots through Spanish conquest to independence and its aftermath. Same as LALS 265. Cultural Diversity course.

HIST 266
Mexico since 1850 3 hours
Revolution and evolution in the making of modern Mexican society. Same as LALS 266. Cultural Diversity course.

HIST 271
Late Imperial China: 1500 to 1911 3 hours
A detailed survey of China's late imperial period, covering a broad range of issues from state institutions and elite power, to popular culture and peasant revolt. Same as ASST 271. Cultural Diversity course.

HIST 272
China since 1911 3 hours
Twentieth-century China from 1911 to the present, including warfare; areas of intellectual inquiry; and changes in government, family, and the role of women. Same as ASST 272. Cultural Diversity course.

HIST 273
Japan to 1600 3 hours
Topical survey from earliest times to 1600: political and economic institutions, ideology, class structure, gender, culture, religions, and warfare. Same as ASST 273. Cultural Diversity course.

HIST 274
Japan since 1600 3 hours
Topical overview of the development of modern Japan: political consolidation, economic growth, international relations, ideology, expansion and colonialism, American occupation, social movements, environment, and law. Same as ASST 274. Cultural Diversity course.

HIST 275
History of South Asia 3 hours
An outline of South Asian history from the earliest times to the present, in regional and global contexts. Same as ASST 275. Cultural Diversity course.

HIST 277
The Middle East to 1258 3 hours
Middle Eastern history from the seventh to thirteenth centuries; emphasis on Muhammad's impact; major political, cultural, and intellectual developments. Cultural Diversity course.

HIST 278
The Middle East since 1258 3 hours
Medieval Islamic gunpowder empires and their decline; the challenge of Western hegemony; the emergence of nation states; the costs of modernity; the resurgence of Islam. Cultural Diversity course.

HIST 281
Topics in Social History 3 hours
Specific topics are announced each term. May be repeated if topics vary.

HIST 283
Topics on Environmental History 3 hours
Topics in environmental history at the introductory level. Courses offered will examine environmental processes as they interact with the human environment, trade, and politics at the local, national, and/or international levels. May be repeated if topics vary.

HIST 288
History of Modern Puerto Rico 3 hours
Survey of political and socioeconomic history from 1868 to the present. Same as LALS 288.

HIST 290
Mexican-American History 3 hours
The political, social, economic, and cultural development of the Mexican people in the U.S. from colonial times until the present. Same as LALS 290.

HIST 291
American Business History 3 hours
Business from colonial times to the present: early entrepreneurs, law and business, money and credit, corporations and trust-busting, oligopoly and the dual economy, the service economy and business abroad.

HIST 292
History and Theories of Feminism 3 hours
An introduction to feminist theory and practice throughout the world from the 19th century to the present. Same as GWS 292. Recommended background: GWS 101 or GWS 102.

HIST 294
Topics in Catholic History 3 hours
An investigation of the impact of human migration and cultural pluralism on Catholicism and an analysis of the role of the Catholic Church in group relations. Topics will vary. Same as CST 294 and RELS 294. May be repeated if topics vary.

HIST 295
Introduction to the History of Science 3 hours
Surveys issues in history of science, scientific revolution to present. Topics include rise of experimental argument, Newtonian science; transformations in nineteenth- and twentieth-century science.

HIST 300
History Methods Colloquium 3 hours
Research methodology and analytical writing in the field of history. Students will

write and revise at least 3 papers over the course of the semester. Required of all history majors. May not be repeated for credit. Prerequisite(s): History major with 9 hours of history credit. Majors are encouraged to take this course as soon as they become eligible.

HIST 320
Teaching History and the Related Disciplines 3 hours
Methods and materials for teaching history and the related disciplines in the secondary schools. Includes field experiences in the learning and teaching of history. Prerequisite(s): Consent of the instructor.

HIST 394
Topics in Catholic History and Culture 3 hours
Exploration of various topics in Catholic history and culture. Same as CST 394 and RELS 394. Prerequisite(s): One course in history or Catholic studies; or consent of the instructor.

HIST 398
Honors Project 3 hours
Student must complete an independent project in one semester; projects will be selected in consultation with the instructor. No more than 9 hours of credit allowed in combination of HIST 398 and HIST 399. Prerequisite(s): History major with junior or senior standing and 15 hours in history at the 200- or 400-level; 3.50 grade point average in history and 3.25 overall grade point average; and consent of the instructor prior to registration.

HIST 399
Independent Study: Special Topics 3 hours
Selected topics for individual study. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. If taken in conjunction with HIST 398, the maximum allowed is 6 hours of credit. Prerequisite(s): Consent of the instructor prior to registration.

HIST 400
Topics in Ancient History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 401
Topics in Greek History 3 OR 4 hours
Specific topics are announced each term. Same as CL 401. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or classics.

HIST 402
Topics in Roman History 3 OR 4 hours
Specific topics are announced each term. Same as CL 402. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or classics.

HIST 404
Roman Law and the Civil Law Tradition 3 OR 4 hours
Roman law and its relationship to values and social structure; social analysis through law; continental law tradition. Same as CL 404 and CRJ 404. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 200 or CL 203 or HIST 203 or consent of the instructor.

HIST 406
Topics in Medieval History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, or junior standing or above, or consent of the instructor.

HIST 409
Topics in Early Modern European History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 410
Topics in Modern European History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 415
American Indian Ethnohistory 3 OR 4 hours
Introduction to ethnohistory, an interdisciplinary approach to researching, conceptualizing, and writing American Indian history. The course is organized topically and centers on classic and current monographs and articles. Same as NAST 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and consent of the instructor. Recommended background: courses in cultural anthropology, American Indian anthropology, American Indian literature.



HIST 418
Topics in German History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history, or consent of the instructor.

HIST 420
Teaching the Social Sciences 3 OR 4 hours
This course focuses on acquiring and practicing the skills for teaching the social sciences at the secondary level within the context of history. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 9 hours of credit in the social sciences and approval of the instructor.

HIST 421
Topics in British and Irish History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 6 hours of history or consent of the instructor.

HIST 424
Topics in French History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): One 200-level course in French or European history or consent of the instructor.

HIST 429
Topics in Italian History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 433
Topics in Eastern European History 3 OR 4 hours
Specific topics are announced each term. Same as SLAV 433. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

HIST 435
Topics in Russian History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per

term. Prerequisite(s): 3 hours of European history or consent of the instructor.

HIST 441
Topics in African History 3 OR 4 hours
Specific topics are announced each term. Same as AAST 441. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of African history, African-American studies, or consent of the instructor.

HIST 445
History of Islam in the African World 3 OR 4 hours
A comprehensive study of the history of Islam and its role among the people of African descent in sub-Saharan Africa and the United States. Same as AAST 445. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

HIST 451
Topics in Colonial American History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of U.S. history or consent of the instructor.

HIST 452
Topics in Revolutionary and Early National United States History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 453
Topics in Nineteenth-Century United States History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 454
Topics in Twentieth-Century United States History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of U.S. history or consent of the instructor.

HIST 455
Topics in Southern History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 456
Topics in the History of Communications 3 OR 4 hours
This course introduces students to major developments in the history of communications, with a focus on the political and cultural dimension of technologies. Same as COMM 456. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor. Recommended background: At least one history course at the 100-level.

HIST 461
Topics in Latin American History 3 OR 4 hours
Specific topics are announced each term. Same as LALS 461. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history, Latin American and Latino studies, or consent of the instructor.

HIST 472
Issues and Events in Twentieth-Century China 3 OR 4 hours
Covers the events, places, people, political movements, ideologies, and issues that shaped twentieth-century China, and considers different approaches to the writing of that history. Same as ASST 472. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history at the 100- or 200-level. Cultural Diversity course.

HIST 473
Topics in East Asian History 3 OR 4 hours
Specific topics are announced each term. Same as ASST 473. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of East Asian history or consent of the instructor.

HIST 475
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department.

Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

HIST 476
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in HIST 475, and approval of the department.

HIST 477
Topics in Middle Eastern History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 478
Women in Chinese History 3 OR 4 hours
Focuses on scholarship on women in Chinese society throughout history, dealing with topics such as marriage and family, literacy, career options, women in revolution, and the historiography of the field. Same as ASST 478 and GWS 478. 3 undergraduate hours. 4 graduate hours. Recommended background: Previous course work in Chinese history or women's studies. Cultural Diversity course.

HIST 479
Culture and Colonialism in South Asia 3 OR 4 hours
Examines the emergence of colonial cultures of domination and resistance on the Indian subcontinent from the 18th century to 1947. Same as ANTH 479, and ASST 479. 3 undergraduate hours. 4 graduate hours. Cultural Diversity course.

HIST 480
Topics in Economic History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.



HIST 481

Topics in Social History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 482

Topics in Migration History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 483

Topics in the History of Public Policy 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 484

Topics in the History of Women 3 OR 4 hours
Specific topics are announced each term. Same as GWS 484. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or gender and women's studies or consent of the instructor.

HIST 485

Topics in African-American History 3 OR 4 hours
African-American history for students with significant background in the field. Topics vary. Same as AAST 481. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): AAST 247 or AAST 248 or HIST 104 or HIST 247 or HIST 248 or consent of the instructor.

HIST 486

Topics in the History of Science 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 credit hours of history.

HIST 487

Topics in the History of Sexuality 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

uate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours in history or consent of the instructor.

HIST 488

Topics in Urban History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 489

Topics in Military History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 490

Topics in Diplomatic History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 491

Topics in Constitutional History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 492

Topics in Intellectual History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 493

Topics in Historiography 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 494

Topics in Political History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history.

HIST 495

Topics in Religious History 3 OR 4 hours
Specific topics are announced each term. Same as RELS 495. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.

HIST 496

Topics in Race, Ethnic and Minority History 3 OR 4 hours
Specific topics are announced each term. Same as AAST 496. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): 3 hours of history or consent of the instructor.

HIST 497

Topics in Cultural History 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.

HIST 498

Topics in Quantitative Methods 3 OR 4 hours
Specific topics are announced each term. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.

Honors College Courses

HON 101

Freshman Orientation Seminar 0 hours
A series of non-credit orientation meetings for incoming students. Satisfactory/Unsatisfactory grading only.

HON 102

Honors Core in the Humanities I 3 hours
The first of a two-course general education credit sequence designed around a central theme. May not be repeated for credit.

HON 103

Honors Core in the Humanities II 3 hours
The second of a two-course general education credit sequence designed around a central theme. May not be repeated for credit. Prerequisite(s): HON 102.

HON 105

Honors Core in the Social Sciences I 3 hours
The first of a two-course general education sequence designed around a central

theme. May not be repeated for credit.

HON 106

Honors Core in the Social Sciences II 3 hours
The second of a two-course general education sequence designed around a central theme. May not be repeated for credit. Prerequisite(s): HON 105.

HON 107

Interdisciplinary Honors Core in the Humanities 3 hours
An interdisciplinary humanities general education course designed around a central theme. May be repeated to a maximum of 6 hours with approval. Approval to repeat course granted by the Honors College.

HON 108

Interdisciplinary Honors Core in the Social Sciences 3 hours
An interdisciplinary social sciences general education course designed around a central theme. May be repeated to a maximum of 6 hours with approval. Approval to repeat course granted by the Honors College.

HON 110

Cross-Disciplinary Honors Core: Social Sciences 3 hours
One of two related cross-disciplinary courses drawn from the humanities and social sciences. May not be repeated for credit. Prerequisite(s): Consent of the instructor.

HON 111

Cross-Disciplinary Honors Core: Humanities 3 hours
One of two related cross-disciplinary courses drawn from the humanities and social sciences. May not be repeated for credit. Prerequisite(s): Consent of the instructor.

HON 200

Honors Lectures 0 hours
A series of special non-credit lectures arranged for honors students. Satisfactory/Unsatisfactory grading only.

HON 201

Honors Seminar 1 hour
A series of specially arranged seminars in different areas of interest. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours with approval. Approval to repeat course granted by the Honors College. Prerequisite(s): Enrollment eligibility may vary from section to section, depending upon topic.

HON 202

Honors Tutoring 0 hours
Provides students with the opportunity to tutor students in approved subjects.

Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the Honors College.
Prerequisite(s): Approval of the Honors College.

HON 222
Honors Activity 0 hours
Honors work in an approved course or individual project. Satisfactory/Unsatisfactory grading only. May be repeated. Required each fall and spring term for all Honors College students; optional for Honors College students who complete an Honors activity during the summer session.

HON 225
Honors Research 0 hours
Individual research not covered by standard courses under close supervision of a faculty member. Satisfactory/Unsatisfactory grading only. May be repeated with approval. Approval to repeat course granted by the Honors College.
Prerequisite(s): Approval of the Honors College.

Human Nutrition

HN 110
Foods 2 hours
The principles of food selection, preparation, and service.

HN 196
Nutrition 2 hours
Provides a foundation in the basic principles of human nutrition in maintaining and promoting health through good dietary choices.

HN 200
Nutrition Care Planning 3 hours
Introduction to the dietetic profession including the nutritional care process. Emphasis on developing basic skills in medical terminology, nutritional assessment, interviewing, counseling, and recording. Prerequisite(s): HN 196 and admission to the undergraduate program in human nutrition, or consent of the instructor.

HN 300
Science of Foods 3 hours
Scientific aspects of food and its preparation with emphasis on clinical applications. Prerequisite(s): HN 110 or the equivalent or consent of the instructor.

HN 302
Culture and Food 2 hours
Provides a perspective on factors that affect the development of food habits, similarities and differences across cultures, and how the use of foods provides a window to multiculturalism. Cultural Diversity course.

HN 306
Nutrition Education 4 hours
Study of theoretical and applied strategies for instructional planning and assessment that are applied to

both group and individual nutrition education. Credit is not given for HN 306 if the student has credit in HN 201 or HN 305. Prerequisite(s): HN 200; or consent of the instructor.

HN 308
Nutrition Science I 3 hours
Metabolism, dietary regulation and requirements for energy, protein, fat and carbohydrates, including issues of under/over nutrition and regulation of food intake. Prerequisite(s): HN 196 and credit or concurrent registration in BCHE 307 and credit or concurrent registration in MVSC 251.

HN 309
Nutrition Science II 3 hours
Continuation of HN 308. Metabolism, dietary regulation and requirements for micronutrients such as vitamins and minerals, including issues of under/over nutrition and regulation of food intake. Prerequisite(s): HN 308.

HN 311
Nutrition During the Life Cycle 3 hours
Principles of nutrition through the life cycle, including weight management. Prerequisite(s): Concurrent registration in HN 310 or consent of the instructor.

HN 312
Nutrition During the Life Cycle Practicum 2 hours
Clinical practicum which includes rotations in maternal, pediatric, and geriatric outpatient /community settings. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Credit or concurrent registration in HN 311 or consent of the instructor.

HN 320
Clinical Nutrition I 4 hours
Principles of nutrition, biochemistry, physiology, and pathology related to the management of starvation, obesity and gastrointestinal diseases, cardiovascular disease, and diabetes. Prerequisite(s): HN 308 and BCHE 307 or the equivalent or consent of the instructor.

HN 321
Clinical Practice I 2 hours
Practical experience in the nutritional management of starvation, obesity, and gastrointestinal diseases. Satisfactory/Unsatisfactory grading only. Prerequisite(s): HN 308 or consent of the instructor. Requires concurrent registration in HN 320, or consent of the instructor.

HN 330
Quantity Food Production 3 hours
Lecture/discussion on kitchen layout and design, menu planning, food procurement, storage, production, and service. Prerequisite(s): HN 202; or consent of the instructor.

HN 332
Food Service Management 2 hours
Application of management principles to food service system functions. Prerequisite(s): HN 330.

HN 335
Food Service Practice 4 hours
Clinical experience in kitchen layout and design, menu planning, quantity food production and service, and management of a food service operation. Satisfactory/Unsatisfactory grading only. Credit is not given for HN 335 if the student has credit for HN 331 or HN 333. Prerequisite(s): HN 330 and HN 332.

HN 340
Seminar 1 hour
Oral presentation of current topics and issues in human nutrition. Guest speakers included. Prerequisite(s): HN 201 and HN 310.

HN 341
The Research Process 2 hours
Discussion and application of research methods in development of a practice-oriented research proposal. Written and oral communication included. Prerequisite(s): HN 310 and SOC 201 or the equivalent, or consent of the instructor.

HN 396
Independent Undergraduate Study in Human Nutrition 1 TO 4 hours
Study in selected areas of human nutrition carried out under the direction of a faculty member. Exact nature of the project is determined by the selected area of interest. Prerequisite(s): Consent of the instructor.

HN 413
Principles of Delivering Public Health Nutrition Services 3 hours
Assessment, planning, and evaluation of community nutrition programs using a systems approach.

HN 420
Clinical Nutrition II 2 hours
Principles of nutrition, biochemistry, physiology, pathology, education, and psychology related to management of selected diseases (renal disease, AIDS and cancer, and pediatrics). Prerequisite(s): HN 320; or consent of the instructor.

HN 421
Clinical Practice II 4 hours
Practical experiences in the nutritional management and support of selected disease processes such as cancer, gastrointestinal and hypermetabolic states. Satisfactory/Unsatisfactory grading only. Prerequisite(s): HN 321 and credit or concurrent registration in HN 420; or consent of the instructor.

HN 422
Clinical Nutrition III 2 hours
Principles of nutrition, biochemistry, physiology, and pathology related to the management of critically ill patients. Prerequisite(s): HN 309 and HN 420; or consent of the instructor.

HN 423
Clinical Practice III 5 hours
Clinical practicum which focuses on the nutritional management of critically ill patients or specialized patient populations (renal and pediatric patients). Satisfactory/Unsatisfactory grading only. Prerequisite(s): HN 421 and credit or concurrent registration in HN 422; or consent of the instructor.

HN 450
Professional Practice 6 hours
Extended practicum which integrates acquired skills, knowledge, and attitudes in dietetics. Special emphasis on current dietetic issues facing the health care professional. Satisfactory/Unsatisfactory grading only. Prerequisite(s): HN 423; or consent of the instructor.

HN 480
Field Study 2 hours
Provides practical experience to develop/strengthen the student's knowledge and skills in an area of nutrition practice. Prerequisite(s): HN 410; or consent of the instructor.

Industrial Engineering

IE 198
Special Topics in Engineering Graphics 1 TO 4 hours
Specific topics are announced each term. May be repeated. Students may register in more than one section per term. Prerequisite(s): Prerequisite may vary by section according to topic.

IE 201
Engineering Economy 3 hours
Principles and techniques of economic analysis in engineering and management science. Basic probability theory and decision problems under risk and uncertainty. Prerequisite(s): MATH 181.

IE 312
Dynamic Systems and Control 3 hours
Dynamics of linear systems. Modeling of mechanical, electrical, fluid, and thermal systems. Analysis and design of feedback control systems. Analytical, computer, and experimental solution methods. Time and frequency domain techniques. Same as ME 312. Prerequisite(s): MATH 220 and PHYS 142; and sophomore standing or above; or approval of the department.



IE 341
Ergonomics I 3 hours
The study of principles and techniques associated with ergonomic problems. Topics include human information input and processing, human output and control, and ergonomic considerations in safety. Prerequisite(s): Credit or concurrent registration in IE 342.

IE 342
Probability and Statistics for Engineers 3 hours
Probability, random variables, mathematical expectation, discrete and continuous distributions, estimation theory, test of hypothesis, and introduction to standard experimental designs. Prerequisite(s): MATH 210.

IE 345
Regression Applications and Forecasting in Engineering 3 hours
Single and multiple regression analysis of variance, examination of residuals, introduction to time series analysis, and analytical forecasting techniques; application to engineering system. Prerequisite(s): IE 342.

IE 365
Methods Analysis and Work Measurement 4 hours
Operations analysis; man-machine relationship; motion study; micromotion study, time study; predetermined time systems; performance rating; standard data techniques; work sampling; wage payment plans. Prerequisite(s): Credit or concurrent registration in IE 342.

IE 380
Manufacturing Process Principles 3 hours
Introduction to basic manufacturing processes such as casting, bulk deformation, sheet metal forming, metal cutting. Interaction between materials, design, and manufacturing method. Economics of manufacturing. Same as ME 380. Prerequisite(s): CME 203.

IE 392
Undergraduate Research 3 hours
Research under close supervision of a faculty member. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the head of the department.

IE 396
Senior Design I 4 hours
Systematic approach to the design process. Creative problem solving. Design methodology and engineering principles applied to open-ended design problems with inherent breadth and innovation. Same as ME 396. Prerequisite(s): Senior standing; completion of all core courses and consent of the instructor.

IE 411
Mechatronics I 0 TO 4 hours
Elements of mechatronic systems, sensors, actuators, microcontrollers, modeling, hardware in the loop simulations, real time software, Electromechanical systems laboratory experiments. Same as ME 411. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Senior standing or above or approval of the department.

IE 412
Dynamic Systems Analysis I 3 OR 4 hours
Classical control theory, concept of feedback, laplace transform, transfer functions, control system characteristics, root locus, frequency response, compensator design. Same as ME 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.

IE 446
Quality Control and Reliability 3 OR 4 hours
Principles of statistical quality control including control by variable and by attribute, construction and use of control charts for variables, fraction defectives and number of defects and use of standard plans, reliability, and life cycle testing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342.

IE 461
Safety Engineering 3 OR 4 hours
Accident losses; standards and codes; hazards control; accident investigations; mechanical injuries; heat, pressure, and electrical hazards; fires and explosions; toxic materials and radiation; vibration and noise; course project. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 342.

IE 463
Plant Layout and Materials Handling 3 OR 4 hours
Facilities design functions, computer-aided plant layout, facility location, warehouse layout Minimax location, deterministic and probabilistic conveyor models. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 471.

IE 464
Virtual Automation 3 OR 4 hours
Fundamentals of manufacturing and automation modeling using CAD/CAM and computer-integrated manufacturing methods; concepts of virtual manufacturing; industrial robots and automated factory models within virtual environments. Same as ME 464. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 201; and CS 107 or CS 108.

IE 465
Manufacturing Information Systems 0 TO 4 hours
Design and implementation of supervisory control and data acquisition systems; manufacturing systems controller and communication networks. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior or graduate standing, or consent of the instructor; and familiarity with computer programming.

IE 466
Production Planning and Inventory Control 3 OR 4 hours
Principles of demand forecasting, production planning, master scheduling, critical path scheduling, job sequencing, design and control of deterministic and stochastic inventory systems, material requirement planning. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 345 and IE 471.

IE 467
Industrial Systems Simulation 3 OR 4 hours
The solution of industrial problems by means of computer simulation. Simulation strategies. Simulation perspectives. In-depth study of some specific simulation programming languages, with projects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.

IE 468
Virtual Manufacturing 3 OR 4 hours
Virtual reality applications in manufacturing systems design, manufacturing applications of networked virtual reality, virtual reality modeling of occupational safety engineering. Same as ME 468. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.

IE 471
Operations Research I 3 OR 4 hours
Introduction to operations research, formulation of linear programming problems, simplex methods, duality theory, sensitivity analysis, network models, and integer linear programming. 3 undergraduate hours. 4 graduate hours. No graduate credit for industrial engineering majors. Prerequisite(s): MATH 210.

IE 472
Operations Research II 3 OR 4 hours
Nonlinear programming problems, unconstrained optimization search techniques. Kuhn-Tucker theorems, quadratic programming, separable programming, Markov chain, queueing theory, and dynamic programming. 3 undergraduate hours. 4 graduate hours.

Prerequisite(s): IE 342 and IE 471 or graduate standing.

IE 494
Special Topics in Industrial Engineering 3 OR 4 hours
Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): Consent of the instructor.

Information and Decision Sciences

IDS 100
Introduction to Management Information Systems 4 hours
Introduction to concepts and application of information technology for solving business problems and supporting organizational functions. Includes hands-on instruction on use of computer-based productivity tools.

IDS 201
Introduction to Business Programming 3 hours
Disciplined computer-assisted problem solving. Structured programming, data types and data structures, modularization. Program design for business information- and decision-support. Credit is not given for IDS 201 if the student has credit for MCS 260. Prerequisite(s): IDS 100 and MATH 160 or the equivalent courses.

IDS 270
Business Statistics I 4 hours
Survey of concepts and techniques for business applications of statistics. Use of computer software for tabulation and analysis of data. Prerequisite(s): IDS 100 and MATH 160.

IDS 331
Spreadsheet Analysis 3 hours
Analyzing business cases using spreadsheet software. Effective and efficient use of Excel. Spreadsheet automation using Visual Basic for Applications. Extensive computer use required. Prerequisite(s): IDS 100. Recommended background: ACTG 110

IDS 355
Operations Management 3 hours
Application of management sciences to the planning and design of production, distribution, and service systems. Prerequisite(s): IDS 100 and IDS 270 and ENGL 161 and ECON 218.

IDS 371
Business Statistics II 3 hours
Continuation of survey of statistical concepts and techniques for operational and managerial decisions. Use of



computer software for analysis of data. Prerequisite(s): IDS 270 and MATH 165.

IDS 400
Advanced Business Programming Using Visual Tools 0 TO 4 hours
Visual extended business language capabilities, including creating and using controls, menus and dialogs, objects and instances, mouse events, graphics, file-system controls. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 or a programming course in mathematics or computer science, or consent of the instructor.

IDS 401
Business Data Structures and Operating Systems 0 TO 4 hours
Data structures; file structures. Searching and sorting; algorithm design and analysis. Operating systems; process management; memory management; processor management; file systems; case studies; programming projects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201.

IDS 405
Business Systems Analysis and Design 3 OR 4 hours
Theory of analysis, design and development of information systems; information management and database management systems; data management and analysis; case studies in systems implementation and evaluation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201.

IDS 406
Business Systems Design Project 3 OR 4 hours
Selected issues in the design, development, and evaluation of computer-based business information systems: forms design, general software systems, users interfaces, research systems, quality control, and documentation standards. Includes project at an outside company or university office. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201 and IDS 405 or the equivalent courses; or consent of the instructor. Business Administration students must have declared a major.

IDS 410
Business Database Technology 3 OR 4 hours
Computer software techniques used in business with emphasis on information management and database management systems. Data management and analysis. Major types of database man-

agement systems, query languages. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 201.

IDS 412
Distributed Business Systems 3 OR 4 hours
Organizational aspects and underlying concepts of distributed business systems, decentralization versus centralization issues, costs of distributed computing, and performance evaluation measures. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IDS 201.

IDS 413
Internet Technology and Management 3 hours
The technologies of World Wide Web development. Topics include: TCP/IP, HTTP, HTML, HTML authoring, XML, Perl, ASP programming, J2EE, Web servers, database servers, business application servers and Internet. Credit is not given for IDS 413 if the student has credit for IDS 424. Extensive computer use required. Prerequisite(s): IDS 201 and IDS 410.

IDS 420
Business Systems Simulation 3 OR 4 hours
Simulation analysis of the operations of a system from the perspective of the entire company; optimal decisions are generated for the controllers of the systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Credit or concurrent registration in IDS 201 or credit or concurrent registration in IDS 331; and IDS 355; and MATH 205 or the equivalent.

IDS 422
Knowledge Management Systems 3 OR 4 hours
Computer-based methods for decision support. It aims at providing exposure and insights into a range of approaches and tools for decision aiding, and how they can be utilized in supporting various managerial decision processes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 410 or consent of the instructor.

IDS 435
Operations Research I 3 OR 4 hours
Linear programming; simplex algorithm, duality, sensitivity analysis, convex programming, parametric programming. Transportation and assignment problems, goal programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355 and MATH 205 or the equivalent. Business Administration students must have declared a major.

IDS 437
Operations Research III 3 OR 4 hours
Markov chains, queueing theory, stochastic inventory control theory, dynamic programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 355 and MATH 205.

IDS 446
Decision Analysis 3 OR 4 hours
Prior and posterior distributions; conjugate priors; value of information; applications to decision making in business. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371.

IDS 450
Advanced Operations Management 0 TO 4 hours
Application of management science to the operation and control of production, distribution, and service systems. Emphasis on inventory management, production planning, capacity expansion, and demand forecasting. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): IDS 355 or the equivalent. Business Administration students must have declared a major.

IDS 454
Introduction to Supply Chain Management 3 OR 4 hours
Supply Chain Management is studied as an information-intensive, integrated system for managing material flows, logistics and interorganizational partnership to deliver products and services. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 450.

IDS 460
Survey Sampling: Theory and Methods 3 OR 4 hours
Planning and analyzing surveys. Topics include simple random sampling, stratified sampling, systematic sampling, ratio estimation, and cluster sampling. Case studies with applications to real situations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371.

IDS 462
Statistical Software for Business Applications 3 OR 4 hours
Statistical software in business applications and data mining. SAS and other packages such as SPSS, MATLAB, Maple, Splus, B34S, SCA. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or consent of the instructor.

IDS 470
Multivariate Analysis 3 OR 4 hours
Introduction to the structure and analysis of multivariate data. Emphasis on the multi-

variate normal model. Regression; tests concerning multivariate means, classification; discriminant analysis, principal components. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371; and MATH 205 or MATH 310 or MATH 320.

IDS 472
Business Data Mining 3 OR 4 hours
Searching for relationships between variables in databases. Decision trees, cluster analysis, logistic regression, path analysis. Applications to marketing, quality assurance, operations management, human resources. 3 undergraduate hours. 4 graduate hours. Credit is not given for IDS 472 if the student has credit for IDS 572. Prerequisite(s): IDS 371 or the equivalent.

IDS 473
Introduction to Risk Management 3 hours
Introduction to risk management. Loan and credit management; credit scoring. Risk measurements and reserves; banking and insurance capital requirements, the BASEL accord, tail events and catastrophic event insurance. Financial contracts and hedging. Same as FIN 473. Prerequisite(s): FIN 300 and IDS 371.

IDS 474
Quality and Productivity Improvement Using Statistical Methods 3 OR 4 hours
Directed experimentation for quality and productivity improvement, quality surveillance, design and analysis of two-level factorial experiments and multilevel experiments, data transformation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IDS 371 or consent of the instructor.

IDS 475
Database Accounting Systems 3 OR 4 hours
Concepts and principles of designing database systems to perform accounting functions, applications of micro-computer accounting software packages systems design tools, and computerized transaction cycles. Same as ACTG 475. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): ACTG 111 and IDS 100.

IDS 476
Business Forecasting Using Time Series Methods 3 OR 4 hours
Autoregressive, moving average, and seasonal models for time series analysis and business forecasting. Forecasting using multivariable transfer function models is also included. Same as ECON 450. 3 undergraduate hours.



4 graduate hours.
Prerequisite(s): IDS 371 or ECON 346 or consent of the instructor.

IDS 478
Regression Analysis 3 OR 4 hours
Data collection and exploration; model building; variable least squares; residual analysis; variable selection; multicollinearity; ridge regression; nonlinear regression; nonparametric regression. 3 undergraduate hours. 4 graduate hours.
Prerequisite(s): IDS 371.

IDS 494
Topics in Information and Decision Sciences 3 OR 4 hours
Topics vary; selected readings; case analysis. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) if topics vary. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

IDS 495
Competitive Strategy 4 hours
Multidisciplinary analysis of organizational strategy and policy using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

IDS 499
Independent Study in Information and Decision Sciences 1 TO 3 hours
Intensive study of selected topics determined in consultation with the instructor and department head. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Major in Information and Decision Sciences and consent of the instructor.

Interdisciplinary Studies in the Arts

ISA 100
Freshman Seminar: Introduction to Interdisciplinary Practice in the Arts 1 hour
Focuses on methods of making connections in which students will have the opportunity to engage in relevant interdisciplinary inquiry and practice. Satisfactory/Unsatisfactory grading only. Fieldwork required. Prerequisite(s): Open only to freshmen.

ISA 200
Introduction to Interdisciplinary Arts 3 hours
Introductory topics course that explores the interdisciplinary

thematic ties between the arts and humanities. Topics will vary between the visual and performing arts. May be repeated to a maximum of 6 hours. Prerequisite(s): ENGL 161.

ISA 300
Interdisciplinary Topics 3 hours
Studies in interdisciplinary arts which will explore significant and relevant topics in the visual and performing arts. May be repeated to a maximum of 6 hours. Prerequisite(s): ENGL 161 and junior standing or above.

ISA 400
Advanced Topics in Interdisciplinary Arts 3 hours
Exploration of advanced topics in interdisciplinary arts which include architecture, art and design, art history, music, and theatre. May be repeated to a maximum of 12 hours.

Italian

ITAL 101
Elementary Italian I 4 hours
Practice in listening and speaking. Development of writing and reading skills. Basic grammar. One additional hour each week in the language laboratory. For students without credit in Italian.

ITAL 102
Elementary Italian II 4 hours
Continues ITAL 101. Development of communication skills, using basic grammatical structures. One additional hour each week in the language laboratory. Prerequisite(s): ITAL 101 or placement by department.

ITAL 103
Intermediate Italian I 4 hours
Greater stress on writing and reading skills. Emphasis on accuracy in oral skills. Finer points of grammar. One additional hour each week in the language laboratory. Prerequisite(s): ITAL 102 or placement by department.

ITAL 104
Intermediate Italian II 4 hours
Continues ITAL 103. Emphasis on writing and reading skills, without foregoing oral practice. Review of grammar. One additional hour each week in the language laboratory. Prerequisite(s): ITAL 103 or placement by department.

ITAL 180
Italian Cinema 3 hours
Italian films and film movements since World War II and the advent of neorealism as seen through films directed by recognized masters of Italian cinema. Taught in English. Films screened with English subtitles.

ITAL 190
Italian Literature in Translation I 3 hours
Development from origins through the seventeenth century. Discussion of major works of Boccaccio, Ariosto, Machiavelli. Credit is not given for ITAL 190 if the student has credit in ITAL 210. Credit earned may not be applied toward the Italian major or minor.

ITAL 193
The Divine Comedy 3 hours
An in-depth study of the Divine Comedy, read in English, against the philosophical and theological background of the Middle Ages. Same as CST 193 and RELS 193. Taught in English.

ITAL 196
Totalitarianism, Writing and Cinema 3 hours
An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are examined within a broad context of European thinking on totalitarianism. Same as FR 196 and SPAN 196. Taught in English. Two additional hours for viewing films (every two weeks). Prerequisite(s): Consent of the instructor.

ITAL 200
Conversational Italian 3 hours
Intensive practice in conversation to develop oral facility, enrich vocabulary, and improve pronunciation. Language laboratory required. Prerequisite(s): ITAL 104 or placement by the department. Intended for students of non-Italian background.

ITAL 201
Italian Composition and Conversation 3 hours
Advanced conversation with emphasis on grammatical accuracy and pronunciation. Practice in translation and free composition. Language laboratory required. Prerequisite(s): ITAL 200 or native speaker.

ITAL 210
Introduction to Reading and Analysis of Italian Literary Texts 3 hours
Close reading of Italian prose and poetry, and training in writing of critical analyses. Credit is not given for ITAL 210 if the student has credit in either ITAL 190 or ITAL 191. Prerequisite(s): ITAL 104.

ITAL 230
Italian Culture and Civilization 3 hours
Development of Italian culture from earliest times to the present: philosophy, art, architecture, music, society, cinema, electronic media. Prerequisite(s): ITAL 201 or consent of the instructor.

ITAL 240
Rapid Italian Language for Spanish Speakers 4 hours
Comparative linguistic differences between Spanish and Italian; practice in speaking, reading, and writing. Prerequisite(s): Native speakers of Spanish, or any 200-level Spanish courses, or consent of the instructor.

ITAL 303
Advanced Italian Composition and Conversation 3 hours
Intensive training in oral and written expression based on the study of contemporary Italian texts. Grammar review. Prerequisite(s): ITAL 201.

ITAL 305
Advanced Italian Grammar 3 hours
Systematic study of syntax and morphology. Prerequisite(s): ITAL 201 or consent of the instructor.

ITAL 310
Early Italian Literature and Society 3 hours
Representative figures and literary works from the beginning through the sixteenth century, considered in their social, cultural, and literary settings: Petrarca, Boccaccio, Machiavelli, Ariosto, Tasso. Prerequisite(s): ITAL 210 or consent of the instructor.

ITAL 311
Modern Italian Literature and Society 3 hours
Italian literary movements through the nineteenth and twentieth centuries, considered in their historical setting. Romanticism and Risorgimento; before and after Fascism: from Verga to Eco. Prerequisite(s): ITAL 210 or consent of the instructor.

ITAL 370
Writing and Research in the Major 1 hour
Perfecting writing and expository skills in English. Required for majors in the department. Same as FR 370, and SPAN 370. Prerequisite(s): Junior or senior standing and approval of the department.

ITAL 399
Independent Study 1 TO 3 hours
For majors and minors in Italian who wish to supplement regular courses or undertake individual study projects. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

ITAL 411
Literary Forms in Early Renaissance 3 OR 4 hours
The development of Epic Poetry (Pulci, Boiardo,

Ariosto) within the literary, political, and social context (Machiavelli and Castiglione). 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ITAL 310 or consent of the instructor.

ITAL 412
Literary Forms in Late Renaissance and Baroque 3 OR 4 hours
Representative literary works of the genres of the late sixteenth and seventeenth centuries: Epic poem of Tasso and poetry of Marino. The birth of the Commedia dell'Arte form. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ITAL 310 or consent of the instructor.

ITAL 421
Modern Italian Literature II 3 OR 4 hours
From Romanticism to Decadentism: emphasis on the work of Leopardi and Manzoni; analysis of poems by Carducci, Pascoli, D'Annunzio, Gozzano. 3 undergraduate hours. Prerequisite(s): ITAL 311 or consent of the instructor.

ITAL 422
Contemporary Italian Literature 3 OR 4 hours
The Novel from Verismo to Umberto Eco: readings from Verga, Svevo, Moravia, Calvino. Hermetic poetry: emphasis on Ungaretti, Montale, Sereni, Luzi. Theater: From Pirandello to Fo. 3 undergraduate hours. Prerequisite(s): ITAL 322 or consent of the instructor.

ITAL 450
Divina Commedia I 3 OR 4 hours
An in-depth study of the Divine Comedy against the philosophical and theological background of the Middle Ages. Covers Inferno and half of Purgatorio. 3 undergraduate hours. Prerequisite(s): ITAL 310 or consent of the instructor.

ITAL 451
Divina Commedia II 3 OR 4 hours
An in-depth study of the Divine Comedy against the philosophical and theological background of the Middle Ages. Covers Paradiso and half of Purgatorio. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ITAL 310 or consent of the instructor.

ITAL 461
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of

the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

ITAL 462
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in ITAL 461, and approval of the department.

Japanese

JPN 101
Elementary Japanese I 4 hours
Basic grammar. Conversation. Reading and writing in the two Japanese syllabaries. Introduction to selected Chinese characters. Four additional half hours each week in the language laboratory.

JPN 102
Elementary Japanese II 4 hours
Continuation of JPN 101. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 101.

JPN 103
Intermediate Japanese I 4 hours
Completion of basic grammar. Practice in conversation. Reading and writing in the two Japanese syllabaries and in selected Chinese characters. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 102 or the equivalent.

JPN 104
Intermediate Japanese II 4 hours
Reading and writing of elementary prose using the two Japanese syllabaries. Reading and writing in selected Chinese characters. Four additional half hours each week in the language laboratory. Prerequisite(s): JPN 103 or the equivalent.

JPN 196
Independent Study 1 TO 4 hours
Individual study under faculty direction for qualified students with special interests and needs. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

JPN 215
Japanese Language and Culture 3 hours
Survey of the development of cultural traits and values throughout Japanese history, and the basic characteristics of Japanese grammar. Focus on the way in which grammar and vocabulary use reflect those traits and values. Same as LING 215.

Jewish Studies

JST 101
Introduction to Jewish Studies: Humanities 3 hours
Introduction to major themes, issues, writers, and contexts of modern Jewish literature. Primary focus on the connections between these literary texts and contemporary Jewish existence. Cultural Diversity course.

JST 102
Introduction to Jewish Studies: Social Science 3 hours
Overview of Jewish socioeconomic and political structures in historical context. Primary focus on contemporary social issues, such as immigration, assimilation, intermarriage, and anti-Semitism. Cultural Diversity course.

JST 115
Understanding the Bible as Literature 3 hours
A broad overview of various literary genres in the Bible such as origin narrative, historical narrative, poetry, wisdom literature, prophetic/apocalyptic literature, parable, and epistle. Same as ENGL 115 and RELS 115.

JST 117
Understanding the Holocaust 3 hours
Holocaust of European Jewry as the result of antisemitic ideology and the development of modern German political forces; implementation of the Final Solution. Same as HIST 117.

JST 122
Minority Perspectives in the Germanic Context 3 hours
Investigation of the challenges and/or opportunities of multicultural societies by examining in a socio-historical context texts created by members of Europe's ethnic, religious, and national minorities. Same as GER 122. No credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English. Cultural Diversity course.

JST 123
Introduction to Yiddish Culture and Literature 3 hours
Yiddish culture in Europe and the U.S. in socio-historical context. Focus on the role of Yiddish in conceptions of

secular, cultural, religious, national Jewish identities. Same as GER 123. No graduation credit toward a major or minor program offered by the Department of Germanic Studies. Lectures, discussion, and readings in English. Cultural Diversity course.

JST 124
Hebrew Bible 3 hours
A study of the Five Books of Moses (a.k.a Torah or Pentateuch) within the contexts of the ancient Near East and biblical literature. Same as CL 124 and RELS 124. Taught in English.

JST 141
Philosophy and Revelation: Jewish and Christian Perspectives 3 hours
Introduction to philosophical ways of addressing the claim that a book (the Bible, the Quran) comes from God. Texts by Immanuel Kant, Moses Mendelssohn, and Soren Kierkegaard, among others. Same as PHIL 141 and RELS 141.

JST 242
The History of Jewish Biblical Interpretation 3 hours
Jewish interpretation of the Hebrew bible. A survey of the span of Jewish history and the wide range of cultural contexts that have impacted the understanding of the Torah. Same as CL 242 and RELS 242. Cultural Diversity course.

JST 243
Politics and Government of the Middle East 3 hours
Contemporary Middle East political institutions, culture, processes, and conflicts. Emphasis on interaction of traditional and modern forces, such as Islam, nationalism, political elites, ideologies, states. Same as POLS 243. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor. Cultural Diversity course.

JST 254
Prophets in Judaism and Islam 3 hours
A cross-cultural survey of prophets. Texts include the Hebrew Bible, the Quran and Islamic and Jewish exegetical material. Same as CL 254 and RELS 254. Cultural Diversity course.

JST 294
Topics in Jewish Studies 3 hours
How Jews became a modern ethnic group, how their experiences compare with other ethnic groups, and how their experiences in modern times vary from nation to nation. May be repeated to a maximum of 6 hours.



JST 311
Gender and Sexuality in Early Christianity and Judaism 3 hours
Examination of the root of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity including the Bible, the Epic of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as GWS 311 and RELS 311.

JST 394
Topics in Jewish Studies 3 hours
Selected topics in Jewish culture and history. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

JST 478
The Bible as Literature 3 OR 4 hours
Literary analysis of the English Bible (including the Apocrypha) in its historical and religious contexts; study of the King James Version and successive revisions of it. Same as ENGL 478 and RELS 478. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in ENGL 240; and Grade of C or better in ENGL 241 or Grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.

JST 494
Topics in Jewish Studies 3 OR 4 hours
Selected topics in Jewish studies. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): JST 101 or JST 102 or consent of the instructor.

Latin

LAT 101
Elementary Latin I 4 hours
Fundamentals of the Latin language. Grammar and reading. For students who have no credit in Latin. One additional hour of computer-assisted instruction each week.

LAT 102
Elementary Latin II 4 hours
Continues LAT 101. Grammar and reading. One additional hour of computer-assisted instruction each week. Prerequisite(s): LAT 101 or the equivalent.

LAT 103
Intermediate Latin I 4 hours
Introduction to Roman historians and oratory. Selections from Cicero, Sallust, Livy, and other Latin prose writers. Review of forms and grammar. Prerequisite(s): LAT 102 or the equivalent.

LAT 104
Intermediate Latin II 4 hours
Completes study of Latin at intermediate level. Latin

poetry as well as prose, and grammar. Prerequisite(s): LAT 103 or the equivalent.

LAT 299
Independent Reading 3 hours
Individual study under faculty direction. For students qualified by preparation and interest. May be repeated. Students may register in more than one section per term. Prerequisite(s): LAT 104 or the equivalent.

LAT 499
Independent Reading 3 OR 4 hours
Individual study under faculty direction. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 4 hours in Latin at the 200-level or the equivalent.

Latin American and Latino Studies

LALS 101
Introduction to Latin American Studies 3 hours
Introduction to the major concepts, issues, and debates in the field of Latin American studies. Overview of history, cultures, and issues of race, ethnicity, gender, class in Latin America. Cultural Diversity course.

LALS 102
Introduction to Latino Studies 3 hours
Introduction to the major concepts, issues, and debates in the field of U.S. Latina/o studies. Overview of the history, cultures, and issues of race, ethnicity, gender, and class among Latinos in the United States. Cultural Diversity course.

LALS 103
Introduction to Latino Urban Issues 3 hours
Demographic, economic, political, cultural, and social dimensions of Latino communities in the United States. Includes Chicanos/Mexicanos, Puerto Ricans, Cubans, and Central and South Americans.

LALS 104
Introduction to Puerto Rican Studies 3 hours
Analysis of contemporary cultural, political, social, and economic issues of Puerto Rico: the political status of Puerto Rico, problems of cultural identity, migration, and economic dependence.

LALS 105
Introduction to Mexican Studies 3 hours
Introduction to major issues in the formation of modern Mexico (conquest, Revolution of 1910) and to major literary works which depict and interpret the Mexican and Mexico.

LALS 108
Indigenous Culture Change in Latin America 3 hours
Overview of Latin American indigenous societies from the Precolumbian era to the present, using archaeological, historical, and anthropological findings to analyze the changes and adaptations of native cultures from Latin America. Cultural Diversity course.

LALS 109
Introduction to Latin American and Latino Cultural Studies 3 hours
Examination of the cultural and artistic productions of U.S. Latinos and/or Latin Americans through historical processes of mainstreaming, transculturation, and hybridity. Prerequisite(s): Open only to freshmen and sophomores or consent of the instructor. Cultural Diversity course.

LALS 127
Latin American Music 3 hours
Survey class that introduces students to the rich repertoire of music in Latin America. It explores the history of genres, their development, instruments, and representative artists in their geographical, social and cultural contexts. Same as MUS 127.

LALS 130
Introduction to Comparative Politics 3 hours
Comparative study of political institutions, political culture, and political processes in selected major countries of the world. Same as POLS 130.

LALS 161
Introduction to Latin American History 3 hours
Introduction to major themes in Latin American history from pre-Colombian society and the European conquest to the present. Same as HIST 161. Cultural Diversity course.

LALS 192
From the Convent to the Streets: Latin American Women Writers in Translation 3 hours
Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as GWS 192 and SPAN 192. No credit toward any major or minor program in Spanish. Taught in English. Cultural Diversity course.

LALS 200
Expository Writing on Latin American and Latino Topics 1 hour
Perfecting writing and expository skills in English. Must

be taken concurrently with the first or second 200-level Latin American and Latino Studies course taken after declaration of the major. For Latin American and Latino Studies majors only.

LALS 217
Human Geography of Latin America including the Caribbean Region 3 hours
Culture, settlement, political and economic development problems in Latin America, with special attention to Puerto Rico, the Caribbean Region, and Mexico. Same as GEOG 203. Cultural Diversity course.

LALS 225
Racial and Ethnic Groups 3 hours
Sociological and social-psychological analysis of racial, religious, and other ethnic groups; consideration of historical and current social problems arising from their relationships in society. Same as SOC 225. Prerequisite(s): SOC 100; or consent of the instructor. Cultural Diversity course.

LALS 227
Spain: 1469 to 1808 3 hours
The political, socioeconomic, and cultural development of Spain from the reign of Ferdinand and Isabella to the War of Independence. Same as HIST 227.

LALS 228
Spain Since 1808 3 hours
Loss of the colonies, liquidation of the Ancien Regime, national integration, sociopolitical polarization, the Civil War, and the Franco regime. Same as HIST 228.

LALS 233
Latinos in Chicago 3 hours
Development and dynamics of Chicago's Mexican, Puerto Rican, Cuban, Central and South American communities: settlement, demographics, economics, culture, social institutions, and political participation. Prerequisite(s): LALS 102 or consent of the instructor.

LALS 239
Pre-Columbian Art of South America 3 hours
The art and architecture of the Andean, southern Central American, and Caribbean cultures from 3000 B.C. to the sixteenth century, including Chavin, Moche, Inca, Taino, and gold-working cultures of northern South America and lower Central America. Same as AH 273. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

LALS 240
Pre-Columbian Art of Mesoamerica 3 hours
The art and architecture of prehispanic peoples of Mexico and northern Central America, including



Olmec, Teotihuacan, Maya, Zapotec, and Aztec cultures. Same as AH 274. Prerequisite(s): Three hours of art history at the 100-level or consent of the instructor. Cultural Diversity course.

LALS 242
Government and Politics of Latin America 3 hours
An examination of government and politics in selected Latin American countries. Comparative and historical analysis of dictatorship, democracies, political institutions, and parties. Same as POLS 242. Prerequisite(s): Any 100-level course in Latin American and Latino studies or political science.

LALS 251
History of Race Relations in America 3 hours
An examination of American racial thought and racial discrimination to determine how the content and function of both have changed over time. Same as AAST 200 and HIST 251.

LALS 255
South American Indians 3 hours
Social and cultural practices of the native peoples of the Amazonian tropical forest and the Andes. Same as ANTH 275. Cultural Diversity course.

LALS 256
European-Indigenous Interaction in Latin America 3 hours
Responses of indigenous societies in Latin America to colonization by people from the Old World. The historical and social circumstances of contact and culture change will be covered. Same as ANTH 256.

LALS 257
Archaeology of North America 3 hours
Introduction to the prehistoric cultures of North America from earliest times until the arrival of Europeans. Same as ANTH 226. Prerequisite(s): ANTH 102 or consent of the instructor.

LALS 258
Ancient Civilizations of Mexico and Central America 3 hours
Analysis and interpretation of the archaeological evidence on the process of development of native civilization in the Meso-American area from the beginnings of agricultural settlement to the eve of the Spanish conquest. Same as ANTH 227 and GEOG 207. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.

LALS 259
Ancient Civilizations of South America 3 hours
Analysis of the developmental process and social institutions

of indigenous civilizations of South America. Emphasis on origins of sedentary life, evolution of cities, and dynamics of the native Andean states. Same as ANTH 228. Prerequisite(s): ANTH 102; or sophomore standing or above; or consent of the instructor.

LALS 261
Latin America to 1850 3 hours
A survey of the pre-Columbian and early national periods. Same as HIST 261. Cultural Diversity course.

LALS 262
Latin America since 1850 3 hours
Latin American socio-economic, political, and cultural development since 1850 with emphasis on major countries and regions. Same as HIST 262. Cultural Diversity course.

LALS 263
Latin American Colonial Art 3 hours
A survey of Latin American art and architecture from European contact to independence. Same as AH 263. Prerequisite(s): Three hours of art history at the 100-level, or consent of the instructor.

LALS 265
Mexico: 1400 to 1850 3 hours
Social, economic, political, and cultural development of Mexican society from pre-Hispanic roots through Spanish conquest to independence and its aftermath. Same as HIST 265. Cultural Diversity course.

LALS 266
Mexico since 1850 3 hours
Revolution and evolution in the making of modern Mexican society. Same as HIST 266. Cultural Diversity course.

LALS 270
Ethnography of Meso-America 3 hours
Survey of the contemporary indigenous cultures of Meso-America, studied against their pre-conquest history and in their development since the Spanish Conquest. Same as ANTH 277. Cultural Diversity course.

LALS 272
Brazil: A Multi-Ethnic Society 3 hours
The diverse political, economic, artistic, and folkloric themes of Brazilian life are traced in such national festivals as Carnaval and Sao Joao, and folk religions such as Candomble. Same as ANTH 278. Cultural Diversity course.

LALS 275
Gender in Latin America 3 hours
Latin American women in historical perspective from pre-Columbian and Iberian societies to the present.

Same as GWS 275 and POLS 275. Cultural Diversity course.

LALS 276
Latinas in the United States 3 hours
Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation, and leadership. Same as GWS 276 and SOC 226.

LALS 277
Issues of Race, Class, and Gender Among Latinos 3 hours
Institutional, cultural, and psychological components of race, class, and gender relations. Institutional inequality, questions of assimilation and identity, attitudes, and effects of inequality on community. Prerequisite(s): LALS 102.

LALS 278
Latin American/Latino Film Studies 3 hours
Latin American and U.S. Latino film as expressing and impacting socioeconomic, political, ideological, and literary systems, modes of "elite" and popular culture, everyday life. Prerequisite(s): LALS 101 or LALS 102 or LALS 109.

LALS 283
Latino Politics in the United States 3 hours
Latino politics and politicians in the context of the American political system. The political system, Latino participation, experience, and research on political processes. Same as POLS 209.

LALS 286
Issues in Latino Identity 3 hours
Examines one or more topics of central importance to U.S. Latino populations. Topics may be related to such issues as youth, migration, family, religion, or cultural production. Prerequisite(s): LALS 102.

LALS 288
History of Modern Puerto Rico 3 hours
Survey of political and socioeconomic history from 1868 to the present. Same as HIST 288.

LALS 290
Mexican-American History 3 hours
The political, social, economic, and cultural development of the Mexican people in the U.S. from colonial times until the present. Same as HIST 290.

LALS 295
Latino Literary Studies 3 hours
Major trends, genres, works, themes, and writers related to Latino history and culture, mainstream and minority U.S., Latin American and third world literatures. Same

as ENGL 295. Cultural Diversity course.

LALS 299
Independent Study 3 TO 6 hours
Individual reading or research project and paper in Latin American or U.S. Latino Studies, with instructor's consent and supervision. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): A 2.50 grade point average. Open to undergraduate students with consent of the appropriate instructor and the Latin American and Latino studies director.

LALS 301
Research Methods in Latin America and Latino Studies 3 hours
An examination of various research methods used in Latin America and Latino studies. Qualitative research methods used in the humanities and social sciences with emphasis on how to formulate ideas, develop them, and carry out a research project. Prerequisite(s): Two 200-level LALS courses; LALS major or minor or consent of the instructor; junior standing or above or consent of the instructor.

LALS 302
Research Workshop in Latin American and Latino Studies 3 hours
Workshop where students will engage in individual research projects related to Latin American and/or Latino Studies. Prerequisite(s): LALS 301, junior standing or above, and consent of the instructor.

LALS 348
Seminar: Political Problems of Developing Societies 3 hours
Selected aspects of the politics and countries of Asia, Africa, and Latin America. Same as POLS 348. Prerequisite(s): POLS 200 and POLS 130; or consent of the instructor.

LALS 350
Latinos and Latin Americans in U.S. Public Discourse 3 hours
The U.S. public images of Latinos and Latin Americans. Prerequisite(s): Two 200-level LALS courses; junior standing or above or consent of the instructor.

LALS 380
Social Movements in Latin America 3 hours
The different ways in which different groups have used nontraditional means to change the social and political circumstances that have conditioned their lives. Prerequisite(s): Two 200-level courses; junior standing or above or consent of the instructor.



LALS 382
Race and Citizenship
in the Americas 3 hours
The relationship between
citizenship and racial ideolo-
gies in the Americas.
Comparison of the diverse
racial and social experiences
of U.S. Latinos with other
populations in the Americas.
Prerequisite(s): Two 200-
level LALS courses; junior
standing or above or con-
sent of the instructor.

LALS 385
Latino Social
Movements in the
United States 3 hours
Social movements and pub-
lic action by Latinos in the
United States. Includes farm-
workers organizing, union-
ization efforts, nationalist
movements, feminism, strug-
gles, and community
debates. Prerequisite(s):
LALS 102.

LALS 391
Seminar in
Latin American
Studies 3 hours
Diverse aspects of modern
Latin American society, poli-
tics, culture, and economics
from the wars of independ-
ence to contemporary times.
May be repeated to a maxi-
mum of 6 hours.
Prerequisite(s): Two 200-
level LALS courses; junior
standing or above or con-
sent of the instructor.

LALS 395
Seminar in
Latino Studies 3 hours
Diverse aspects of the U.S.
Latino experience at more
theoretical and advanced
levels. May be repeated to a
maximum of 6 hours.
Prerequisite(s): Two 200-
level LALS courses; junior
standing or above or con-
sent of the instructor.

LALS 409
Ancient Maya Writing,
Language and
Culture 3 OR 4 hours
Recent trends in Maya epi-
graphy, information gained
from Maya hieroglyphs, lin-
guistics, and historical ethno-
graphies are applied to
anthropological analyses of
past lifeways. Same as
ANTH 409. 3 undergraduate
hours. 4 graduate hours.
Prerequisite(s): Junior stand-
ing or above; and consent of
the instructor.

LALS 423
Andean
Prehistory 3 OR 4 hours
An overview of the cultural
evolution of the Andean
region from the arrival of
the first inhabitants to the
development of the Inca
empire. Same as ANTH 423.
3 undergraduate hours. 4
graduate hours.
Prerequisite(s): ANTH 228 or
ANTH 269 or consent of the
instructor.

LALS 427
Studies in
Language Policy
and Cultural
Identity 3 OR 4 hours
Examines the development,
articulation, and effects of
language policies on identity
formation and culture.
Focuses on the United States
and the Spanish language,
although other countries
and languages are included.
Same as SPAN 427. 3 under-
graduate hours. 4 graduate
hours. Taught in English.
Prerequisite(s): Junior stand-
ing or above. Reading and
writing knowledge of
Spanish. Cultural Diversity
course.

LALS 461
Topics in
Latin American
History 3 OR 4 hours
Specific topics are
announced each term. Same
as HIST 461. 3 undergradu-
ate hours. 4 graduate hours.
May be repeated. Students
may register in more than
one section per term.
Prerequisite(s): 3 hours of
history, Latin American and
Latino studies, or consent of
the instructor.

LALS 475
Problems in
South American
Ethnology 3 OR 4 hours
Intensive research in theo-
retical and ethnographic
problems in South American
Indian social structures and
cultures. Special attention
will be given Levi-Strauss' ideas
on the formulation of
cultural theory in South
America. Same as ANTH
475. 3 undergraduate hours.
4 graduate hours.
Prerequisite(s): ANTH 213 or
consent of the instructor.

LALS 491
Interdisciplinary
Seminar in
Latin American
Studies 3 OR 4 hours
Specific topics as announced
each semester. In-depth
study of selected topics such
as: process of state forma-
tion, education, populism,
the family, democratization,
industrialization, and ideo-
logical currents. 3 under-
graduate hours. 4 graduate
hours. May be repeated if
topics vary. Prerequisite(s):
Any two 200-level Latin
American and Latino Studies
courses or consent of the
instructor.

LALS 495
Interdisciplinary
Seminar in
Latino Studies 3 OR 4 hours
In-depth study of Latino
communities and current
issues from an interdiscipli-
nary perspective, with
emphasis on the learning
and use of investigative
methodologies. 3 undergradu-
ate hours. 4 graduate
hours. May be repeated if
topics vary. Prerequisite(s):

Any two 200-level Latin
American and Latino Studies
courses or consent of the
instructor.

LALS 499
Advanced
Independent
Study 1 TO 4 hours
Individual advanced reading
or research project in Latin
American or U.S. Latino stud-
ies, with instructor's consent
and supervision. May be
repeated to a maximum of 8
hours. Students may register
in more than one section per
term. Prerequisite(s): Open,
with consent of the instruc-
tor, to graduate students and
Latin American and Latino
studies majors with at least a
3.00 grade point average.
Students in other programs
or with lower than a 3.00
grade point average are
admitted at the instructor's
discretion only.

Liberal Arts and Sciences

LAS 100
Freshman Seminar:
Introduction to
University Study 1 hour
Introduction to strategies of
intellectual inquiry through
the posing and solving of
problems characteristic of
university disciplines.
Familiarization with aca-
demic life and environment
at UIC. Topics vary. Meets
during the first 10 weeks of
the term. Prerequisite(s):
Open only to freshmen.

LAS 289
Cooperative
Education:
Off Campus 0 hours
Offers students the opportu-
nity to couple academic
learning with career-related
experience in an off-campus
placement. Satisfactory/
Unsatisfactory grading only.
Prerequisite(s): Declaration
of a major, a cumulative
grade point average of 2.50,
completion of 40 hours of
course work, and approval
of the major department and
the LAS Cooperative
Education Office.

LAS 299
LAS Study
Abroad 0 TO 18 hours
Provides credit for foreign
study. Student's proposal for
study abroad must have
prior approval of the major
department and the College
of Liberal Arts and Sciences
office. Final determination of
credit is made on the stu-
dent's completion of the
work. May be repeated. A
maximum of 36 hours per
academic year is allowed, for
a total of 48 hours, all of
which must be earned
within one calendar year.
Prerequisite(s): Approval of
the student's major depart-
ment and the college office,
and the Study Abroad Office.

LAS 301
Seminar in
International Studies 3 hours
Seminar in international
studies addressing global
themes and issues. Content
varies. Specific topics are
announced each term. May
be repeated to a maximum
of 6 hours if topics vary.
Prerequisite(s): Junior stand-
ing or consent of the
instructor.

LAS 320
Introduction to
Legal Analysis 2 hours
Introduction to legal analysis
and effective legal writing
through the preparation of a
legal memorandum, judicial
opinion, and other written
assignments. Meets at
Chicago-Kent College of Law.
Prerequisite(s): Application to
the College of Liberal Arts and
Sciences and Chicago-Kent
College of Law Accelerated
Degree Program or junior
standing; 3.5 grade point aver-
age; English 160 and 161 with
grade of C or better; and con-
sent of instructor.

LAS 494
Topics in
Cultural Studies 3 OR 4 hours
An interdisciplinary
approach to a current cul-
tural debate. Topics will vary.
3 undergraduate hours. 4
graduate hours. May be
repeated if topics vary.
Taught at the Field Museum.

LAS 495
The Newberry Library
Undergraduate
Seminar 6 hours
Seminar with a topic related
to the holdings of the
Newberry Library. Classes
held in Newberry Library.
Topics vary. May be repeated
if topics vary. Previously
listed as LAS 395. Students
are required to conduct
research at the Newberry
Library beyond designated
class hours. Pre-tour of the
Newberry is recommended.
Prerequisite(s): Consent of
UIC's Newberry Library sem-
inar coordinator.

Linguistics

LING 150
Introduction to the
Study of Language 3 hours
The nature of human lan-
guage and its grammatical,
social, and biological aspects
are covered.

LING 160
Language and
Society 3 hours
Language and its social con-
text: linguistic variation in
the community; types of lin-
guistic interaction; language
as a reflection of its social
origins.

LING 170
Languages of the
World 3 hours
A survey of the world's lan-
guages: their cultural origins,
relationships, similarities,
and differences.

LING 201
Classical Etymology in the Life Sciences 3 hours
The structure and formation of technical terms used in the health sciences, based on roots and elements from Greek and Latin. Same as CL 201. Prerequisite(s): Any 100-level biological sciences sequence.

LING 215
Japanese Language and Culture 3 hours
Survey of the development of cultural traits and values throughout Japanese history, and the basic characteristics of Japanese grammar. Focus on the way in which grammar and vocabulary use reflect those traits and values. Same as JPN 215.

LING 260
Language Acquisition, Language Contact and Bilingualism 3 hours
The social and psychological aspects of three major areas of language acquisition and use will be addressed: child language acquisition, adult second language acquisition and bilingualism/language contact. Prerequisite(s): Sophomore standing or above. Recommended background: LING 150 or LING 160 or LING 161 or a similar course.

LING 402
Trial Interaction 3 OR 4 hours
Language use, culture, and law in the trial process. Analysis of qualitative methods applied to legal processes and change. Same as CRJ 402. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CRJ 261 and CRJ 350; or consent of the instructor.

LING 405
Introduction to General Linguistics 3 OR 4 hours
Introduction to the theories and methods of the phonological, morphological, and syntactic analysis of language. The historical development of languages. Language use. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing.

LING 415
Linguistic Structures I 3 OR 4 hours
Introduction to key concepts in the field, including descriptive and prescriptive grammars, competence and performance, and human language as a system; articulatory phonetics; phonology; morphology. 3 undergraduate hours. 4 graduate hours.

LING 425
Linguistic Structures II 3 OR 4 hours
Fundamentals of semantics and syntax within the broad frameworks of generative and functional linguistics, including key concepts such as sense reference, utter-

ance, sentence, form, and function. 3 undergraduate hours. 4 graduate hours.

LING 459
Topics in Linguistics 3 OR 4 hours
Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

LING 474
Psychology of Language 3 hours
Introductory survey of methods, theory and research; linguistic foundations, history, and present status of the field. Same as COMM 454 and PSCH 454. Prerequisite(s): Graduate standing or consent of the instructor.

LING 480
Sociolinguistics 3 OR 4 hours
Variations in language that correlate with variation in societies and smaller social groups; interactions of languages and societies. Same as ANTH 480. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LING 405 or junior standing and consent of the instructor.

LING 483
Methodology of TESOL 3 OR 4 hours
Methods of teaching listening, speaking, reading, and writing to speakers of English as a second or foreign language. Same as CIE 483. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing and consent of the instructor.

LING 496
Independent Study 1 TO 4 hours
Students are assigned to this course at the discretion of the department. Independent study in an area of linguistics not normally covered by regular course offerings. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A maximum of 6 hours is allowed for undergraduate students, and 8 hours of credit for graduate students. Prerequisite(s): 9 hours of linguistics and approval of the head of the department.

Lithuanian

LITH 101
Elementary Lithuanian I 4 hours
Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. For students who have had no formal work in Lithuanian.

LITH 102
Elementary Lithuanian II 4 hours
Continues LITH 101. Four additional half hours each

week in the language laboratory. Prerequisite(s): LITH 101 or the equivalent.

LITH 103
Intermediate Lithuanian I 4 hours
Continues LITH 102. Prerequisite(s): LITH 102 or the equivalent.

LITH 104
Intermediate Lithuanian II 4 hours
Continues LITH 103. Prerequisite(s): LITH 103 or the equivalent.

LITH 115
Lithuanian Culture 3 hours
A thematic study of Lithuanian culture from antiquity to the present in an historical and political context. Knowledge of Lithuanian is not required. Cultural Diversity course.

LITH 130
Lithuanian Prose Fiction in International Context 3 hours
Analysis of Lithuanian prose fiction with reference to its major influences from Europe, North and South America; the development of international style. Taught in English.

LITH 221
Lithuanian Literature I 3 hours
Reading and analysis of the works of selected nineteenth- and twentieth-century authors. The evolution of Lithuanian literature up to 1940. Taught in English.

LITH 222
Lithuanian Literature II 3 hours
Reading and analysis of the works of selected authors from 1940 to the present. Prerequisite(s): LITH 221.

LITH 230
Lithuanian Literature Abroad 3 hours
Lithuanian writers in exile: themes, trends in development, comparison with writers in Soviet Lithuania; influences of the new environment, writing in English. Taught in English.

LITH 399
Independent Study 1 TO 3 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and the head of the department.

LITH 410
Structure of Lithuanian 3 OR 4 hours
Synchronic analysis of the structure of Lithuanian; emphasis on discourse analysis of oral and written texts. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LITH 405 or 18 hours of Lithuanian or the equivalent.

LITH 425
Translation of Lithuanian Texts 3 OR 4 hours
Problems of translating Lithuanian texts; workshop in translating Lithuanian works into English. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): LITH 302 or consent of the instructor.

LITH 499
Independent Study 1 TO 4 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Graduate students may register for more than one section per term; undergraduates may only register for one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department.

Management

MGMT 340
Introduction to Organizations 3 hours
Important organization and management concepts and applications. Their relevance to individual and organizational goal attainment. Emphasizes organizational structure, systems, processes, and change, national and global. Prerequisite(s): ENGL 161 and MATH 160 and MATH 165 and ECON 218.

MGMT 350
Business and Its External Environment 3 hours
Concerns the political, economic, social, legal, regulatory and international environment of business and the ethics and social responsibility of business actions. Prerequisite(s): ENGL 161 and MATH 160 and MATH 165 and ECON 218.

MGMT 445
Organizational Analysis and Practice 3 hours
Emphasis on organizational theories and models to analyze and improve functioning and performance of organizations. Structure, technology, environmental adaptation, and managerial control systems. Prerequisite(s): MGMT 340 and junior standing.

MGMT 447
Organizations 3 OR 4 hours
Characteristics of business, government, and not-for-profit organizations; approaches used to study organizations; theoretical and empirical analysis of organizational processes. Same as SOC 447. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology, management, or

political science; or consent of the instructor.

MGMT 452
Organizational Behavior 3 hours
Emphasis on understanding and managing people at work. Analysis of individual, group, and organization topics including leadership, motivation, attitudes, group dynamics, and organizational culture. Prerequisite(s): Junior standing and MGMT 340.

MGMT 453
Human Resource Management 3 hours
Examination of the activities involved in attracting, retaining, and motivating employees. Topics include planning, selection, compensation, performance appraisal, succession, and legal issues. Prerequisite(s): MGMT 340 and MGMT 350 and junior standing.

MGMT 454
Labor-Management Relations 3 hours
Labor unions and their impact on business firms and society. Labor-management relationships and collective bargaining practices. Public policy, union structure, and bargaining theory. Prerequisite(s): MGMT 340 and MGMT 350 and junior standing.

MGMT 460
Business, Society, and the Global Economy 3 hours
Managing in a free enterprise system. Market, regulatory, ethical, and cultural norms. Internationalization of business; urban problems of business; landmark and contemporary case analyses. Prerequisite(s): MGMT 340 and MGMT 350.

MGMT 463
Negotiation and Conflict Resolution 3 hours
Strategies and techniques for successful agreement negotiation and business conflict resolution. Includes applications to classic situations such as collective bargaining, interpersonal relations, and stakeholder concerns. Prerequisite(s): MGMT 340.

MGMT 465
Compensation and Reward Systems 3 hours
Examination of compensation and reward systems designed to enhance employee motivation and performance. Topics include pay structure design, incentive systems, and benefits. Prerequisite(s): MGMT 453 and MGMT 454.

MGMT 466
Managerial Effectiveness through Diversity 3 hours
Management of diverse work forces. Discrimination, affirmative action, career development, socialization, and social change policies; histor-

ical, psychological, sociological, legal, and managerial viewpoints. Prerequisite(s): MGMT 340.

MGMT 467
Impact of Technological Change 3 hours
Examines the impact of technological change upon the business environment and the managerial process. Emphasis on alternative futures and the planning necessary to attain desired ends. Prerequisite(s): MGMT 340 and MGMT 350.

MGMT 470
Career Planning and Development 3 hours
Individual and organizational perspectives in career planning. Self-direction, networking, support facilities, and corporate management systems are considered. Prerequisite(s): MGMT 340 or the equivalent and junior standing.

MGMT 471
Management and Organizational Development 3 hours
Strategies for promoting the creativity, flexibility, and productivity of the organization and its management personnel. Readings and case studies from the public and private sectors. Prerequisite(s): MGMT 340 and MGMT 452, or consent of the instructor.

MGMT 480
Transportation Systems Management 3 hours
Provides a fundamental knowledge of problems and practices encountered in the management of transportation systems. Includes impact of public policy; capital facilities; industry structure; costs; operations pricing and environmental relationships. Prerequisite(s): MGMT 340 and MGMT 350, or consent of the instructor.

MGMT 481
Managerial Logistics 3 hours
Management of activities governing flow of materials and products through stages of production and distribution. Includes design of logistical systems and use of mathematical techniques. Prerequisite(s): IDS 355 or consent of the instructor.

MGMT 485
Business Ethics 3 hours
Leading theories of ethics and moral choice. Analysis of ethical problems in business. Guidelines for ethical decision-making. Case studies in business ethics. Prerequisite(s): MGMT 340 and MGMT 350.

MGMT 494
Special Topics in Management 3 hours
Exploration of areas not covered in existing course offer-

ings or study of selected topics in greater depth. Subject matter will vary from semester to semester. Prerequisite(s): Senior standing and 9 hours of 400-level management courses, or consent of the instructor.

MGMT 495
Competitive Strategy 4 hours
Multidisciplinary analysis of organization strategy and policy, using case method and/or business simulation. Assignments involve extensive library research and oral and written reports. Prerequisite(s): Senior standing in the College of Business Administration and completion of all other CBA core courses, or consent of the instructor.

MGMT 499
Independent Study in Management 1 TO 3 hours
Independent study of an approved topic in management. Student must prepare a written report under the guidance of the instructor. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the department head.

Marketing

MKTG 360
Introduction to Marketing 3 hours
The role of marketing in business and society. The marketing decision process in domestic and international settings. Required of all students in the College of Business Administration. Prerequisite(s): ENGL 161 and MATH 160 and MATH 165 and ECON 218.

MKTG 452
Principles of Retailing 3 hours
Theory and practice in the making of retailing decisions; merchandising policies, buying policies and activities; pricing policies and practices, promotional policies, credit policies and practices. Prerequisite(s): MKTG 360.

MKTG 461
Consumer Market Behavior 3 hours
Understanding consumer decision processes; steps in decision making, including need recognition, perception, cognition and attitude formation; effect of environmental social, psychological, and individual difference factors on consumer decision making. Prerequisite(s): MKTG 360 or consent of the instructor.

MKTG 462
Marketing Research 3 hours
An investigation of the gathering, analyses, and interpretation of information used in

solving marketing problems. Pertinent modern research techniques from mathematics and the behavioral sciences are employed in developing an analytical framework. Prerequisite(s): MKTG 360.

MKTG 463
Marketing Channels 3 hours
Developing an integrated distribution system; relationship to firm's marketing structure; evaluation of decisions on sources, evaluation of decisions on raw-material sources, plant and warehouse location, outlets; analysis of products through marketing channels. Prerequisite(s): MKTG 360. Business Administration students must have declared a major, or have received consent of the instructor.

MKTG 465
Marketing Management 3 hours
Seminar. Development of marketing plans and programs to achieve the firm's marketing objectives. Emphasis on individual and group research and presentation of plans from the perspective of the marketing manager. Business case analysis. Prerequisite(s): 15 hours of marketing.

MKTG 466
Comparative Marketing Systems 3 hours
Treats the topic of domestic marketing systems in other countries, their structures and processes, in a framework of comparative cultural, political, economic, and social systems. Prerequisite(s): MKTG 360 or consent of the instructor. Business administration students must have declared a major.

MKTG 469
International Marketing 3 hours
How firms sell across international frontiers; problems of product modification, pricing, intercultural communication, preparation for shipment, documentation. Focuses on small firms and multinational corporations. Prerequisite(s): MKTG 360 or consent of the instructor.

MKTG 473
The Personal Selling Effort in Marketing 3 hours
Analysis of selling strategies and tactics in different situations; problems of managing sales force. Emphasis will be placed on applications of the behavioral sciences. Prerequisite(s): MKTG 461 or consent of the instructor.

MKTG 474
Advertising and Sales Promotion 3 hours
The management, planning, creation, evaluation, and use of advertising and sales promotion. Prerequisite(s):

MKTG 461 or consent of the instructor.

MKTG 475
Product Management 3 hours
Development and review of new and existing products during their life cycles; the evolution of products and services from a creative idea to their withdrawal from the market. Prerequisite(s): MKTG 462 or consent of the instructor.

MKTG 476
Industrial Marketing 3 hours
Unique concepts and strategies applied when businesses market to other organizations and institutions. Derived demand, systems selling, bid pricing, national account programs, and using distributors. Prerequisite(s): MKTG 360 or consent of the instructor.

MKTG 494
Special Topics in Marketing 3 hours
Intensive study of selected problems. Reading assignments from scholarly and professional journals; emphasis on covering relatively few areas in great depth. Prerequisite(s): Business administration students must have declared a major.

MKTG 499
Independent Study in Marketing 3 hours
Topic and research methodology is to be determined by consultation with the instructor. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): Major in marketing. Consent of the head of the department and the instructor must be obtained prior to registration.

Maternal-Child Nursing

NUMC 353
Nursing Dimensions of Human Sexuality 2 hours
Human sexuality across life cycle; exploration of physiological, psychological, and social/cultural factors influencing sexuality; and health/illness behaviors. Prerequisite(s): NUSC 225 or NUSC 242.

Mathematical Computer Science

MCS 260
Introduction to Computer Science 4 hours
Introduction to computers, the C language, data types, statements and expressions, selection and repetition, functions and parameters, input/output, arrays, strings and string library functions, pointers, structures. Prerequisite(s): Credit or concurrent registration in MATH 180.

MCS 261
Discrete Mathematics 3 hours
Discrete mathematical structures used in computer science: sets, functions and relations; induction, recursive definitions and relations, methods of proof, quantifiers; counting; graphs and trees; algorithms. Prerequisite(s): Grade of C or better in MATH 180, and grade of C or better in MCS 260 or grade of C or better in CS 102.

MCS 275
Programming Tools and File Management 4 hours
Bit manipulation, screen and file input/output, separate compilation and linking, creating and using libraries, the ANSI C library, make utilities, interactive debuggers, introduction to C++ classes. Prerequisite(s): Grade of C or better in MATH 180, and grade of C or better in MCS 260 or grade of C or better in CS 102.

MCS 294
Special Topics in Computer Science 1 TO 4 hours
Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.

MCS 320
Introduction to Symbolic Computation 3 hours
Introduction to computer algebra systems (MAPLE), symbolic computation, and the mathematical algorithms employed in such computation, with examples and applications to topics in undergraduate mathematics. Prerequisite(s): Grade of C or better in MATH 210; and grade of C or better in MCS 260 or grade of C or better in CS 108.

MCS 360
Introduction to Data Structures 4 hours
Pointers and dynamic memory allocation in C/C++, recursion, stacks, queues, heaps, binary and multiway trees, graphs, hash tables. Sorting and searching algorithms. Prerequisite(s): Grade of C or better in MCS 261 and grade of C or better in MCS 275.

MCS 394
Special Topics in Computer Science 2 TO 4 hours
Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MCS 401
Computer Algorithms I 3 OR 4 hours
Design and analysis of computer algorithms. Divide-and-conquer, dynamic programming, greedy method, backtracking. Algorithms for sorting, searching, graph computations, pattern matching, NP-complete problems. Same as CS 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 360 and grade of C or better in STAT 381; or grade of C or better in CS 202.

MCS 411
Compiler Design 3 OR 4 hours
Language translation: lexical analysis, parsing schemes, symbol table management, syntax and semantic error detection, and code generation. Development of fully-functional compiler. Same as CS 473. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 301 or grade of C or better in MCS 441; and grade of C or better in CS 202 or grade of C or better in MCS 360; and grade of C or better in CS 266.

MCS 415
Programming Language Design 3 OR 4 hours
Definition, design, and implementation of programming languages. Syntactic and semantic description; variable bindings, control and data structures, parsing, code generation, optimization; exception handling; data abstraction. Same as CS 476. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MCS 360 or CS 340.

MCS 421
Combinatorics 3 OR 4 hours
The pigeonhole principle, permutations and combinations, generating permutations and combinations, binomial coefficients, inclusion/exclusion principle, recurrence relations and generating functions, special counting sequences, Polya theory of counting. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 261 or grade of C or better in CS 202; and grade of C or better in MATH 310 or grade of C or better in MATH 320 or grade of C or better in MATH 330.

MCS 423
Graph Theory 3 OR 4 hours
Basic concepts of graph theory including Eulerian and hamiltonian cycles, trees, colorings, connectivity, shortest paths, minimum spanning trees, network flows, bipartite matching, planar graphs. 3 undergraduate hours. 4

graduate hours. Prerequisite(s): Grade of C or better in MCS 261 or grade of C or better in CS 202; and grade of C or better in MATH 310 or grade of C or better in MATH 320 or grade of C or better in MATH 330.

MCS 425
Codes and Cryptography 3 OR 4 hours
Mathematics of communications theory, basic information theory necessary to understand both coding theory and cryptography, basic ideas and highlights for both coding theory and cryptography, including public-key cryptosystems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 261 or grade of C or better in CS 202; and grade of C or better in MATH 310 or grade of C or better in MATH 320 or grade of C or better in MATH 330.

MCS 441
Theory of Computation I 3 OR 4 hours
Introduction to formal languages; relations between grammars and automata; elements of the theory of computable functions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in CS 202 or grade of C or better in MCS 261.

MCS 451
Object-Oriented Programming in C++ 3 OR 4 hours
C++ as an object-oriented language, classes and member functions, access control, class scope, constructors, destructors, overloading, conversions, streams, derived classes, polymorphism through virtual functions, templates, class libraries. 3 undergraduate hours. 4 graduate hours. Credit is not given for MCS 451 if the student has credit for CS 474. Extensive computer use required. Prerequisite(s): Grade of C or better in MCS 360 or the equivalent or consent of the instructor.

MCS 471
Numerical Analysis 3 OR 4 hours
Introduction to numerical analysis; floating point arithmetic, computational linear algebra, iterative solution to nonlinear equations, interpolation, numerical integration, numerical solution of ODEs, computer subroutine packages. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MCS 275 or grade of C or better in CS 102 or grade of C or better in CS 108; or consent of instructor.



MCS 481
Computational
Geometry 3 OR 4 hours
Algorithmic problems on
sets of points, rectangles,
intervals, arcs, chords, poly-
gons. Counting, reporting,
location, intersection, pair-
ing; static and dynamic data
structures. 3 undergraduate
hours. 4 graduate hours.
Prerequisite(s): Grade of C
or better in MCS 401 or con-
sent of the instructor.

MCS 494
Special Topics in
Computer
Science 3 OR 4 hours
Topics in mathematical com-
puter science, such as sym-
bolic computation, automated
reasoning, cryptography, or
geometric algorithms. 3
undergraduate hours. 4 grad-
uate hours. May be repeated
to a maximum of 12 hours.
Students may register in
more than one section per
term. Prerequisite(s):
Approval of the department.

MCS 496
Independent
Study 1 TO 4 hours
Reading course supervised
by a faculty member. May be
repeated. Students may regis-
ter in more than one section
per term. Prerequisite(s):
Approval of the instructor
and the department.

Mathematics

MATH 070
Elementary
Mathematics 3 hours
Rational operations and arith-
metic, fundamental opera-
tions of algebra, linear
equations and polynomials,
graphing. Satisfactory/
Unsatisfactory grading only.
Not open to students with
credit in MATH 090,
MATH 092 or a mathematics
course at or above the 100-
level. No graduation credit.
Prerequisite(s): Eligibility
determined by performance
on the department placement
test.

MATH 075
Beginning Algebra 2 hours
Linear equations and
inequalities, functions, linear
functions, slope, exponents,
polynomials, quadratic equa-
tions, rational expressions,
rational equations, and appli-
cations. Satisfactory/
Unsatisfactory grading only.
Not open to students with
credit in Math 070, 090, or a
mathematics course at or
above the 100-level. No grad-
uation credit. Prerequisite(s):
Appropriate score on the
department placement test.

MATH 090
Intermediate Algebra 5 hours
Linear equations, rational
expressions, quadratic equa-
tions, graphing, exponentials
and logarithms, systems of
linear equations. Satisfactory/
Unsatisfactory grading only.
Not open to students with

credit in MATH 092 or a
mathematics course at or
above the 100-level. No grad-
uation credit. Prerequisite(s):
Math 070, or appropriate
performance on the UIC
mathematics test.

MATH 092
Intermediate Algebra
with Cooperative
Preparatory
Chemistry 5 hours
Linear equations, quadratic
equations, rational expres-
sions, exponentials and loga-
rithms, factoring, graphing,
and systems of linear equa-
tions; chemical applications
used throughout the course.
Satisfactory/Unsatisfactory
grading only. Not open to
students with credit in
MATH 090, CHEM 101, or a
mathematics course at or
above the 100-level. No grad-
uation credit. Prerequisite(s):
MATH 070 or appropriate
performance on the UIC
mathematics placement test.
Must enroll concurrently in
CHEM 102.

MATH 118
Mathematical
Reasoning 5 hours
Elementary topics from alge-
bra applied to descriptive sta-
tistics of data, scatter plots,
correlation, linear regression,
probability, random samples,
sampling distributions, experi-
mental designs. Graphing cal-
culator used. Not open to
students with credit in any
one of MATH 090, MATH 092,
MATH 121, MATH 150,
MATH 160, MATH 165,
MATH 180, or the equivalent.
No graduation credit for
architecture, business admin-
istration, or engineering stu-
dents. The only mathematics
department course for which
MATH 118 serves as a prereq-
uisite is MATH 123. It does
not replace MATH 090 as a
prerequisite for any other
math department course.
Prerequisite(s): MATH 070 or
appropriate performance on
the UIC mathematics place-
ment test.

MATH 121
Precalculus
Mathematics 5 hours
Logarithms, radicals, graphing
of rational functions, com-
plex numbers, trigonometry,
DeMoivre's formula, theory
of equations, sequences, sys-
tems of linear equations. No
credit for students who have
credit in MATH 165,
MATH 180, or MATH 205. No
graduation credit for architec-
ture, business administration,
or engineering students.
Prerequisite(s): MATH 090 or
MATH 092 or appropriate
performance on the UIC
mathematics placement test.

MATH 122
Emerging Scholars
Workshop for
Precalculus
Mathematics 1 hour
Intensive math workshop for
students enrolled in

MATH 121. Students work
together in groups to solve
challenging problems.
Satisfactory/Unsatisfactory
grading only. Prerequisite(s):
Admission to the Emerging
Scholars Program. Must
enroll concurrently in
MATH 121.

MATH 123
Quantitative
Reasoning 5 hours
Choice of models for real-
world problems, using ele-
mentary functions, linear
equations, and graphs.
Statistical data analysis, confi-
dence intervals, estimation,
testing. Graphing calculator
and PC applications. Not
open to students with credit
in any one of MATH 090,
MATH 092, MATH 121,
MATH 150, MATH 160,
MATH 165, MATH 180, or
the equivalent. No gradua-
tion credit for architecture,
business administration, or
engineering students.
Prerequisite(s): Grade of C
or better in MATH 118.

MATH 140
Arithmetic and
Algebraic Structures 4 hours
Introduction to conceptual
foundations of mathematics.
Topics include measurement,
numeration, number theory,
set theory, equations in one
variable. Use of full purpose
calculator throughout.
Prerequisite(s): MATH 090 or
MATH 092 or appropriate
performance on the UIC
mathematics placement test.

MATH 141
Algebraic and
Geometric Structures 4 hours
Area, perimeter, volume, sur-
face area of plane and solid
figures; integers, real and
rational numbers; trigonome-
try and extended solution of
general polygons; probab-
ility. Full purpose calculators
used. Prerequisite(s): Grade
of C or better in MATH 140.

MATH 145
Effective Thinking
from Mathematical
Ideas 4 hours
Investigates diverse mathe-
matical concepts and high-
lights effective methods of
reasoning relevant to real
life. Topics include reasoning
about numbers, infinity, the
fourth dimension, topologi-
cal space, chaos and fractals,
and analyzing chance.
Prerequisite(s): MATH 090 or
MATH 092 or appropriate
performance on the UIC
mathematics placement test
or consent of the instructor.

MATH 150
Finite Mathematics 3 hours
Logic, sets, counting tech-
niques, probability, vectors
and matrices, computer pro-
gramming. Credit is not given
for MATH 150 if the student
has credit for MATH 160.
Prerequisite(s): MATH 090 or
MATH 092 or Grade of C or
better in MATH 121 or

appropriate performance on
the UIC mathematics place-
ment test.

MATH 160
Finite Mathematics
for Business 5 hours
Introduction to probability,
statistics, and matrices, with
emphasis on business appli-
cations. Credit is not given
for MATH 160 if the student
has credit for MATH 150.
Prerequisite(s): MATH 090 or
MATH 092 or a grade of C or
better in MATH 121 or
appropriate performance on
the UIC mathematics place-
ment test or a Math ACT sub-
score of 27.

MATH 165
Calculus for
Business 5 hours
Introduction to differential
calculus of algebraic, expo-
nential and logarithmic func-
tions and techniques of partial
derivatives and optimization.
Emphasis on business applica-
tions. Credit is not given for
MATH 165 if the student has
credit for MATH 180.
Prerequisite(s): MATH 090 or
MATH 092 or Grade of C or
better in MATH 121 or appro-
priate performance on the
UIC mathematics placement
test or a Math ACT subscore
of 27.

MATH 179
Emerging Scholars
Workshop for
Calculus I 1 hour
Intensive math workshop for
students enrolled in
MATH 180. Students work
together in groups to solve
challenging problems.
Satisfactory/Unsatisfactory
grading only. Prerequisite(s):
Admission to the Emerging
Scholars Program. Must
enroll concurrently in
MATH 180.

MATH 180
Calculus I 5 hours
Differentiation, curve sketch-
ing, maximum-minimum
problems, related rates,
mean-value theorem, anti-
derivative, Riemann integral,
logarithm, and exponential
functions. Credit is not given
for MATH 180 if the student
has credit for MATH 165.
Prerequisite(s): Grade of C
or better in MATH 121 or
appropriate performance on
the department placement
test or a Math ACT subscore
of 28.

MATH 181
Calculus II 5 hours
Techniques of integration, arc
length, solids of revolution,
applications, polar coordi-
nates, parametric equations,
infinite sequences and series,
power series. Prerequisite(s):
Grade of C or better in
MATH 180.

MATH 182
Emerging Scholars
Workshop for
Calculus II 1 hour
Intensive math workshop for
students enrolled in



MATH 181. Students work together in groups to solve challenging problems. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 181.

MATH 194
Special Topics in Mathematics 1 TO 4 hours
Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.

MATH 205
Advanced Mathematics for Business 5 hours.
Introduction to integral calculus and its applications; probability, random variables, distributions (using calculus); linear algebra and applications; optimization. Prerequisite(s): Grade of C or better in MATH 160; and grade of C or better in MATH 165 or grade of C or better in MATH 180. For students in the College of Business Administration; others by approval of the department.

MATH 210
Calculus III 3 hours
Vectors in the plane and space, vector valued functions, functions of several variables, partial differentiation, maximum-minimum problems, double and triple integrals, applications, Green's theorem. Three hours of lecture-discussion and one hour of laboratory per week. Prerequisite(s): Grade of C or better in MATH 181.

MATH 211
Emerging Scholars Workshop for Calculus III 1 hour
Intensive math workshop for students enrolled in MATH 210. Students work together in groups to solve challenging problems. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Admission to the Emerging Scholars Program. Must enroll concurrently in MATH 210.

MATH 215
Introduction to Advanced Mathematics 3 hours
Introduction to methods of proofs used in different fields in mathematics. Prerequisite(s): Grade of C or better in MATH 181 and approval of the department.

MATH 220
Introduction to Differential Equations 3 hours
Techniques and applications of differential equations. First order equations: separable and linear. Linear second order equations, Laplace transforms, and series solutions.

Graphical and numerical methods. Fourier series and partial differential equations. Prerequisite(s): Grade of C or better in MATH 210.

MATH 294
Special Topics in Mathematics 1 TO 4 hours
Course content is announced prior to each term in which it is given. May be repeated. Prerequisite(s): Approval of the department.

MATH 300
Writing for Mathematics 1 hour
Fulfills Writing-in-the-Discipline requirement. Prerequisite(s): ENGL 161 or the equivalent, and a grade of C or better in MATH 210. Students must have declared a major in the Mathematics, Statistics, and Computer Science Department.

MATH 310
Applied Linear Algebra 3 hours
Matrices, Gaussian elimination, vector spaces, LU-decomposition, orthogonality, Gram-Schmidt process, determinants, inner products, eigenvalue problems, applications to differential equations and Markov processes. Credit is not given for MATH 310 if the student has credit for MATH 320. Prerequisite(s): Grade of C or better in MATH 210.

MATH 313
Analysis I 3 hours
The real number system, limits, continuous functions, differentiability, the Riemann integral. Prerequisite(s): Grade of C or better in MATH 215 or consent of the instructor.

MATH 320
Linear Algebra I 3 hours
Linear equations, Gaussian elimination, matrices, vector spaces, linear transformations, determinants, eigenvalues and eigenvectors. Credit is not given for MATH 320 if the student has credit for MATH 310. Prerequisite(s): Concurrent registration in MATH 215.

MATH 330
Abstract Algebra I 3 hours
Sets, properties of integers, groups, rings, fields. Prerequisite(s): Grade of C or better in MATH 215.

MATH 394
Special Topics in Mathematics 2 TO 4 hours
Course content is announced prior to each term in which it is given. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 410
Advanced Calculus I 3 OR 4 hours
Functions of several variables, differentials, theorems

of partial differentiation. Calculus of vector fields, line and surface integrals, conservative fields, Stokes's and divergence theorems. Cartesian tensors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MATH 411
Advanced Calculus II 3 OR 4 hours
Implicit and inverse function theorems, transformations, Jacobians. Point-set theory. Sequences, infinite series, convergence tests, uniform convergence. Improper integrals, gamma and beta functions, Laplace transform. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 410.

MATH 414
Analysis II 3 OR 4 hours
Sequences and series of functions. Uniform convergence. Taylor's theorem. Topology of metric spaces, with emphasis on the real numbers. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 313.

MATH 417
Complex Analysis with Applications 3 OR 4 hours
Complex numbers, analytic functions, complex integration, Taylor and Laurent series, residue calculus, branch cuts, conformal mapping, argument principle, Rouché's theorem, Poisson integral formula, analytic continuation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade C or better in MATH 210.

MATH 419
Models in Applied Mathematics 3 OR 4 hours
Introduction to mathematical modeling: scaling, graphical methods, optimization, computer simulation, stability, differential equation models, elementary numerical methods, applications in biology, chemistry, engineering and physics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220 and grade of C or better in MCS 260.

MATH 425
Linear Algebra II 3 OR 4 hours
Canonical forms of a linear transformation, inner product spaces, spectral theorem, principal axis theorem, quadratic forms, special topics such as linear programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.

MATH 430
Formal Logic I 3 OR 4 hours
First order logic, syntax and semantics, completeness-incompleteness. 3 under-

graduate hours. 4 graduate hours. Credit is not given for MATH 430 if the student has credit for PHIL 416. Prerequisite(s): Grade of C or better in CS 202 or grade of C or better in MCS 261 or grade of C or better in MATH 215.

MATH 431
Abstract Algebra II 3 hours
Further topics in abstract algebra: Sylow Theorems, Galois Theory, finitely generated modules over a principal ideal domain. Prerequisite(s): Grade of C or better in MATH 320 and grade of C or better in MATH 330.

MATH 435
Foundations of Number Theory 3 OR 4 hours
Primes, divisibility, congruences, Chinese remainder theorem, primitive roots, quadratic residues, quadratic reciprocity, and Jacobi symbols. The Euclidean algorithm and strategies of computer programming. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 215.

MATH 436
Number Theory for Applications 3 OR 4 hours
Primality testing methods of Lehmer, Rumely, Cohen-Lenstra, Atkin. Factorization methods of Gauss, Pollard, Shanks, Lenstra, and quadratic sieve. Computer algorithms involving libraries and nested subroutines. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 435.

MATH 442
Differential Geometry of Curves and Surfaces 3 OR 4 hours
Frenet formulas, isoperimetric inequality, local theory of surfaces, Gaussian and mean curvature, geodesics, parallelism, and the Gauss-Bonnet theorem. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 320.

MATH 445
Introduction to Topology I 3 OR 4 hours
Elements of metric spaces and topological spaces including product and quotient spaces, compactness, connectedness, and completeness. Examples from Euclidean space and function spaces. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 313.

MATH 446
Introduction to Topology II 3 OR 4 hours
Topics in topology chosen from the following: advanced point set topology, piecewise linear topology, fundamental group and knots, differential topology,



applications to physics and biology. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 445.

MATH 480
Applied Differential Equations 3 OR 4 hours
Linear first-order systems. Numerical methods. Nonlinear differential equations and stability. Introduction to partial differential equations. Sturm-Liouville theory. Boundary value problems and Green's functions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220.

MATH 481
Applied Partial Differential Equations 3 OR 4 hours
Initial value and boundary value problems for second order linear equations. Eigenfunction expansions and Sturm-Liouville theory. Green's functions. Fourier transform. Characteristics. Laplace transform. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 220.

MATH 494
Special Topics in Mathematics 3 OR 4 hours
Course content is announced prior to each term in which it is given. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MATH 496
Independent Study 1 TO 4 hours
Reading course supervised by a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and the department.

Mathematics Teaching

MTHT 400
Methods of Teaching Secondary Mathematics I 3 OR 4 hours
Philosophies, issues, techniques, and styles of teaching high school mathematics. Implications of psychological models. Mathematics in the evolving curriculum. Preparation of lessons. 3 undergraduate hours. 4 graduate hours. To be taken in the year prior to student teaching. Prerequisite(s): Grade of C or better in MTHT 410, enrollment in B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education, and a 3.50 grade point average in mathematics courses at the level of calculus or above.

MTHT 401
Methods of Teaching Secondary Mathematics II 3 OR 4 hours
Philosophies, issues, techniques and styles of teaching high school mathematics. Preparation of diverse lessons. Supervised teaching experience. 3 undergraduate hours. 4 graduate hours. To be taken in year prior to student teaching. Prerequisite(s): Grade of C or better in MATH 210 and enrollment in the B.S. or M.S. in the Teaching of Mathematics program in Secondary Mathematics Education; and a 2.50 grade point average in mathematics courses at the level of calculus or above.

MTHT 410
Advanced Euclidean Geometry I 3 OR 4 hours
A transformational approach to the geometry of the Euclidean plane is developed through the use of specific activities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MTHT 411
Advanced Euclidean Geometry II 3 OR 4 hours
Axioms for Euclidean geometry are developed based upon reflections. Further concepts in Euclidean geometry which arise from these axioms are explored. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MTHT 410.

MTHT 420
Computers in Secondary School Mathematics 3 OR 4 hours
An overview of techniques, topics, and tools for teaching secondary level mathematics using computers. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

MTHT 430
Mathematical Analysis for Teachers I 4 hours
Basic properties of numbers, functions, graphs, limits, continuity, completeness of the system of real numbers. Prerequisite(s): Grade of C or better in MATH 210 or consent of the instructor.

MTHT 435
Abstract Algebra 3 OR 4 hours
Sets, properties of integers, groups, rings, fields. 3 undergraduate hours. 4 graduate hours. For students in the Master of Science in the Teaching of Mathematics program only. Other students enroll in MATH 330. Prerequisite(s): Grade of C or better in MATH 210 and enrollment in the M.S. in the

Teaching of Mathematics program.

MTHT 438
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): 2.50 grade point average in mathematics courses at the level of calculus or above, successful completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

MTHT 439
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Credit or concurrent registration in MTHT 438; and approval of the department and a 2.50 grade point average in mathematics courses at the level of calculus or above and successful completion of 100 clock hours of pre-student teaching field experiences.

MTHT 450
Concepts in Elementary School Mathematics I 3 OR 4 hours
Advanced analysis of concept development and teaching methods. Sorting, classifying, counting, number tracks, addition, subtraction, group, place value, length, area and alternative teaching strategies. 3 undergraduate hours. 4 graduate hours. For elementary school teachers. Prerequisite(s): Graduate standing and admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 460
Geometric Measurement and Numerical Methods 3 OR 4 hours
Classical problems of length, area and volume, including numerical trigonometry, are explored using a scientific calculator. 3 undergraduate hours. 4 graduate hours. Do not purchase a calculator for the course until after the first day of class. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 465
Teaching Algebra for Understanding 3 OR 4 hours
Manipulatives and other representations of mathematical concepts used for teaching algebra to middle grade students. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 466
Introduction to Calculus and the Graphing Calculator 4 hours
Problem solving using derivatives, differentials, and their applications followed by integrals and their applications. Maximum-minimum problems solved directly by graphing, then by derivatives. Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 467
Introduction to Number Theory with Application 4 hours
Classical topics of elementary number theory and how they pertain to teaching the upper grades. Primes, GCF, LCM, divisibility, floor and ceiling functions, Gaussian Residue, lattices. Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 468
Geometry with Applications for Middle Grade Teachers 4 hours
Plane and solid figures and their properties. Polygons and polyhedra. Euler's formula. Volume versus surface area. Spatial visualization; two-dimensional representations of three-dimensional figures. Prerequisite(s): Admission to the Mathematics Education Concentrators Program or consent of the instructor.

MTHT 470
Teaching Mathematics with Science: An Activity Approach I 3 OR 4 hours
Introduction to basic variables (length, area, volume, mass, time) and the Scientific Method (picture, table, graph, questions). Extensive use of TMS project curriculum. 3 undergraduate hours. 4 graduate hours. For elementary school teachers. Prerequisite(s): Admission to the M.S. in the Teaching of Mathematics program (Option for Elementary School Teachers) or consent of the instructor.

MTHT 480
Microcomputers in
Elementary
School
Mathematics I 3 OR 4 hours
Introduction to microcom-
puters and their use in ele-
mentary school
mathematics. Basic micro-
computer functions, educa-
tional software programs,
pedagogical and curricular
implications, and implemen-
tation questions. 3 under-
graduate hours. 4 graduate
hours. For elementary school
teachers. Prerequisite(s):
Admission to the M.S. in the
Teaching of Mathematics
program (Option for
Elementary School Teachers)
or consent of the instructor.

MTHT 490
Topics in Teaching
Secondary
Mathematics 1 TO 5 hours
Course content is
announced prior to each
term in which it is given.
May be repeated. Students
may register in more than
one section per term.
Prerequisite(s): Prerequisites
may vary according to topic.

MTHT 491
Topics in Teaching
Elementary/Junior
High School
Mathematics 1 TO 5 hours
Course content is
announced prior to each
term in which it is given.
May be repeated. Students
may register in more than
one section per term.
Prerequisite(s): Prerequisites
may vary according to topic.

MTHT 496
Independent
Study 1 TO 4 hours
Reading course supervised
by a faculty member. May be
repeated. Students may regis-
ter in more than one section
per term. Prerequisite(s):
Approval of the instructor
and the department.

Mechanical Engineering

ME 205
Introduction to
Thermodynamics 3 hours
Principles of energy trans-
port and work; properties of
substances and equations of
state; first and second laws
of thermodynamics; applica-
tions to mechanical cycles
and systems. Prerequisite(s):
PHYS 142.

ME 210
Engineering
Dynamics 3 hours
Dynamics of particles and
rigid bodies. Introduction to
Linear Algebra. Kinematics
in different coordinate systems,
coordinate transformations.
Kinetics: Newton's second
law, work-energy relations,
impulse-momentum rela-
tions, impact problems.
Prerequisite(s): CME 201.

ME 211
Fluid Mechanics I 4 hours
Fluid properties.
Dimensional analysis. Statics
and kinematics.
Conservation equations.
Inviscid and incompressible
flows. Bernoulli's equation.
Integral momentum theo-
rems. Viscous flows.
Boundary layer theories.
Compressible flows.
Prerequisite(s): PHYS 141
and MATH 220.

ME 212
Fundamentals of
Fluids 3 hours
Fluid properties. Dimensional
analysis. Statics and kinemat-
ics. Conservation equations.
Inviscid and incompressible
flows, Bernoulli's equation.
Integral momentum theo-
rems. Viscous flows.
Turbulent flows. Boundary
layer theory. Credit is not
given for ME 212 if the stu-
dent has credit for ME 211.
Prerequisite(s): PHYS 141;
and MATH 220.

ME 250
Engineering Graphics
and Design 3 hours
Principles of multiview pro-
jection. Related industrial
standards, applications to all
engineering disciplines.
Computer-aided design.
Computer programming,
graphics. Prerequisite(s):
Eligibility to register for
ENGL 160 and credit or con-
current registration in
CS 102 or CS 107 or CS 108.

ME 261
Materials for
Manufacturing 2 hours
Introductory-level course in
materials engineering to
familiarize students with
relationships between pro-
cessing, structure, and prop-
erties of materials used to
manufacture devices. Same
as CME 261. Credit is not
given for CME 261/ME 261 if
the student has credit for
CME 260. Prerequisite(s):
CHEM 112 and MATH 181
and PHYS 141.

ME 293
Special
Problems 1 TO 4 hours
Special problems, readings
or research under close
supervision of a faculty
member in the area of engi-
neering graphics. May be
repeated. Prerequisite(s):
Consent of the instructor.

ME 308
Mechanical
Vibrations 3 hours
Free and forced vibrations of
damped linear single and
multiple degree of freedom
systems. Approximate meth-
ods, instrumentation, and
applications. Same as
CME 359. Prerequisite(s):
ME 210 and MATH 220.

ME 312
Dynamic Systems
and Control 3 hours
Dynamics of linear systems.
Modeling of mechanical,
electrical, fluid, and thermal

systems. Analysis and design
of feedback control systems.
Analytical, computer, and
experimental solution meth-
ods. Time and frequency
domain techniques. Same as
IE 312. Prerequisite(s):
MATH 220 and PHYS 142;
and sophomore standing or
above; or approval of the
department.

ME 318
Fluid Mechanics II 3 hours
Conservation equations for
fluid mechanics, inviscid
ideal flows, viscous flow
solutions of Navier-Stokes
equations, pipe flows and
boundary flows, compressi-
ble flow, computer solu-
tions, and applications.
Prerequisite(s): ME 211.

ME 320
Mechanisms and
Dynamics of
Machinery 4 hours
Kinematic analysis and syn-
thesis of mechanisms; link-
ages, cams, spur gears, gear
trains. Dynamic forces in
machines; bearing reactions,
balancing, flywheel design,
friction, efficiency.
Prerequisite(s): ME 210.

ME 321
Heat Transfer 4 hours
Modes of heat transfer, mate-
rial properties, one- and two-
dimensional conduction.
Extended surfaces. Forced
and free convection. Heat
exchangers. Radiation. Shape
factors. Laboratories in con-
duction, convection, and
radiation. Prerequisite(s):
ME 205 and ME 211.

ME 325
Intermediate
Thermodynamics 3 hours
In-depth study of thermody-
namic principles, thermody-
namics of state, vapor, and
gas power cycles, refrigeration
cycles, thermodynamics
of nonreacting and reacting
mixtures, internal combus-
tion engines, and thermody-
namics of equilibrium.
Prerequisite(s): ME 205 and
credit or concurrent registra-
tion in ME 211.

ME 341
Experimental
Methods in
Mechanical
Engineering 3 hours
Introduction to the theory
and practice of experimental
methods, measurement tech-
niques, instrumentation, data
acquisition and data analysis
in mechanical and thermal-
fluid systems. Experiments
and reports. Prerequisite(s):
CME 203 and ME 211 and
credit or concurrent registra-
tion in ME 308.

ME 370
Design of Machine
Components 3 hours
Applications of mathematics,
materials science and
strength of materials to
machine component design;
includes fasteners, springs,
gears, bearings, chains,
clutches, and shafts.

Prerequisite(s): CME 203 and
ME 320.

ME 380
Manufacturing
Process Principles 3 hours
Introduction to basic manu-
facturing processes such as
casting, bulk deformation,
sheet metal forming, metal
cutting. Interaction between
materials, design, and manu-
facturing method.
Economics of manufactur-
ing. Same as IE 380.
Prerequisite(s): CME 203.

ME 392
Undergraduate
Research 1 TO 3 hours
Research under close super-
vision of a faculty member.
May be repeated to a maxi-
mum of 6 hours.
Prerequisite(s): Consent of
the head of the department.

ME 396
Senior Design I 4 hours
Systematic approach to the
design process. Creative
problem solving. Design
methodology and engineer-
ing principles applied to
open-ended design problems
with inherent breadth and
innovation. Same as IE 396.
Prerequisite(s): Senior stand-
ing; completion of all core
courses and consent of the
instructor.

ME 401
Applied Stress
Analysis I 3 OR 4 hours
Complex bending and tor-
sion, curved flexural mem-
bers, energy methods in
design, theories of failure. 3
undergraduate hours. 4 grad-
uate hours. Prerequisite(s):
CME 203.

ME 408
Intermediate
Vibration
Theory 3 OR 4 hours
Free and forced vibrations of
multi-degree of freedom lin-
ear systems. Lagrangian
dynamics, matrix, approxi-
mate and numerical meth-
ods. 3 undergraduate hours.
4 graduate hours.
Prerequisite(s): ME 308.

ME 409
Advanced
Kinematics I 3 OR 4 hours
Kinematic synthesis of plan-
ar linkages. Higher-order,
precision point and approxi-
mate synthesis. Unified treat-
ment of position, function,
and path-angle problems.
Consideration of branching
and rotatability. 3 undergrad-
uate hours. 4 graduate
hours. Prerequisite(s):
ME 320.

ME 410
Automation and
Robotics
Applications 3 OR 4 hours
Basic pneumatic and
hydraulic systems. Design of
sequential control circuits
and ladder diagrams. Robot
kinematics and dynamics.
Robot design. Trajectory
planning. Applications and
demonstrations. 3 undergrad-
uate hours. 4 graduate



hours. Prerequisite(s): ME 210.

ME 411
Mechatronics I 0 TO 4 hours
Elements of mechatronic systems, sensors, actuators, microcontrollers, modeling, hardware in the loop simulations, real time software, Electromechanical systems laboratory experiments. Same as IE 411. 3 undergraduate hours. 4 graduate hours. Extensive computer use required. Prerequisite(s): Senior standing or above; or approval of the department.

ME 412
Dynamic Systems Analysis I 3 OR 4 hours
Classical control theory, concept of feedback, laplace transform, transfer functions, control system characteristics, root locus, frequency response, compensator design. Same as IE 412. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 308.

ME 413
Dynamics of Mechanical Systems 3 OR 4 hours
Degrees of freedom, generalized coordinates, principle of virtual work. D'Alembert's Principle, Lagrange's Equation, Hamilton's Principle. Equations of motion and Newton-Euler equations for rigid bodies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.

ME 414
Theory of Gearing and Applications 3 OR 4 hours
Classification of gear drives. Geometry of plane and spatial gears. Analysis and synthesis of gears with approximate meshing. Applications to spur, helical, worm and bevel gear drives. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 320.

ME 415
Propulsion Theory 3 OR 4 hours
Thermodynamics and fluid mechanics of air-breathing engines, performance of rockets; chemical and nuclear rockets. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 419 or the equivalent.

ME 417
Intermediate Fluid Mechanics 3 OR 4 hours
Development of conservation equations for the Newtonian-fluid; continuity, Navier-Stokes and energy equations. Some exact and approximate solutions of highly viscous, viscous and inviscid flows. Boundary layer flows, jets, and wakes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 318.

ME 419
Compressible Flow Theory 3 OR 4 hours
Conservation laws, one-dimensional flows. Normal and oblique shock waves, Prandtl-Meyer expansion, flow over airfoils. Applications to nozzles, shock-tubes, wind-tunnels. Flow with friction and heat addition or loss. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 318.

ME 421
Intermediate Heat Transfer 3 OR 4 hours
Topics in conduction, convection and radiation with emphasis on exact solutions: extended surfaces, internal and external flows, surface radiation, combined modes of heat transfer and selected topics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

ME 422
Heating, Ventilation and Air Conditioning 3 OR 4 hours
Refrigeration systems and heat-pump, mass transfer in humidification, solar heat transfer in buildings, heating and cooling loads, air-conditioning computer project. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.

ME 423
Heat Exchangers 3 OR 4 hours
Classification; heat transfer and pressure drop analysis, flow distribution, transient performance, surface selection and geometrical properties, codes and standards. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 211 and ME 321.

ME 425
Second Law Analysis in Energy Engineering 3 OR 4 hours
Fundamentals: lost available work. Entropy generation minimization, optimal thermal design of: heat transfer augmentation devices, thermal energy storage, cryogenics, heat exchangers, thermal insulations, solar collectors. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321.

ME 426
Applied Combustion 3 OR 4 hours
Topics in combustion, providing both a theoretical and applied understanding of combustion processes as they relate to furnaces. Internal and external combustion engines; pollutant formation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325.

ME 427
Solar Engineering 3 OR 4 hours
Applications; solar geometry and intensities; applied heat transfer topics; flat plate and concentrating collectors; energy storage; analysis of heating and cooling systems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 321 or consent of the instructor.

ME 428
Numerical Methods in Mechanical Engineering 3 OR 4 hours
Introduction to numerical solution methods for problems in mechanical engineering. Example problems include heat transfer, fluid mechanics, thermodynamics, mechanical vibrations, dynamics, stress analysis, and other related problems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 108 and senior standing.

ME 429
Internal Combustion Engines 3 OR 4 hours
Introduction to engine types, characteristics and performance. Combustion processes in spark and compression ignition engines; combustion abnormalities. Analysis of intake, exhaust and fuel system. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325.

ME 433
Non-Equilibrium Thermal Processes 3 OR 4 hours
Molecular engineering. Non-equilibrium statistical mechanics. Distribution functions. Molecular excitation and de-excitation. Ionization and dissociation. Laser engineering. Non-equilibrium chemical kinetics. Surface processes. Chemisorption and physisorption. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ME 325 or consent of the instructor.

ME 441
Optical Methods in Mechanical Engineering 0 TO 4 hours
Optical measurement techniques in solid mechanics and thermal-fluid engineering. Fundamentals of optics. Use of holography, interferometry, LDV, lasers, light scattering, diffraction, and other relevant techniques. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Senior standing or consent of the instructor.

ME 444
Interdisciplinary Product Development I 3 hours
Cross-functional teams (with students from AD 420/423 and MKTG 594) research and develop new product concepts. Focus on the identification of technologically

appropriate product design problems. Year-long (with ME 445) project course. Prerequisite(s): Senior standing or above; and consent of the instructor.

ME 445
Interdisciplinary Product Development 2 4 hours
Cross-functional teams (with students from AD 420 and MKTG 594) research and develop new product concepts. Focus on solutions to the opportunities identified in ME 444 to functional prototypes. Year-long (with ME 444) project course. Prerequisite(s): ME 444; and senior standing or above; and consent of the instructor.

ME 447
Introduction to Computer-Aided Design 0 TO 4 hours
Conventional and computer-assisted methods in design. Geometry manipulation. Computer-aided modeling with curves, surfaces, and solids. Design with finite-element analysis. PRO/Engineer and PRO/Mechanica. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): MATH 220 and ME 250.

ME 449
Microdevices and Micromachining Technology 0 TO 5 hours
Microfabrication techniques for microsensors, microstructures, and microdevices. Selected examples of physical/chemical sensors and actuators. Simulation experiments. Laboratory. Same as ECE 449. 4 undergraduate hours. 5 graduate hours. Previously listed as EECS 449. Prerequisite(s): ECE 347.

ME 450
Air Pollution Engineering 4 hours
Environmental aspects of combustion processes, pollutant formation. Control of pollutants and particulates. Air quality control. Fundamentals of combustion. Same as CHE 450. Prerequisite(s): ME 321 or consent of the instructor.

ME 464
Virtual Automation 3 OR 4 hours
Fundamentals of manufacturing and automation modeling using CAD/CAM and computer-integrated manufacturing methods; concepts of virtual manufacturing; industrial robots and automated factory models within virtual environments. Same as IE 464. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): IE 201; and CS 107 or CS 108.

ME 468
Virtual Manufacturing 3 OR 4 hours
Virtual reality applications in manufacturing systems design, manufacturing appli-



cations of networked virtual reality, virtual reality modeling of occupational safety engineering. Same as IE 468. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): CS 107 or CS 108.

ME 494
Special Topics in Mechanical Engineering 3 OR 4 hours
Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor. 3 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite(s): Consent of the instructor.

Medical Laboratory Sciences

MLS 302
Specimen Collection and Processing 1 hour
Principles of phlebotomy and safety/isolation regulations; supervised in/out-patient blood specimen collection to achieve entry-level proficiency; specimen handling; health team communication; workflow organization. Satisfactory/Unsatisfactory grading only. Credit is not given for MLS 302 if the student has credit for BHIS 420. Prerequisite(s): Consent of the instructor.

MLS 306
Biologic Fluids II 1 hour
Collection, transport, processing and analysis of body fluids: gastric, stool, amniotic, seminal, CSF; serous transudates and exudates including synovial, cyst, pleural, pericardial, and peritoneal specimens. Prerequisite(s): Consent of the instructor.

MLS 320
Clinical Chemistry I 4 hours
Principles, practice, and basic biochemistry of routine analytical methods for chemical substances in body fluids; correlation of data for selected disease states. Also includes routine macroscopic, microscopic, and chemical examination of urine. Prerequisite(s): Consent of the instructor.

MLS 322
Clinical Chemistry II 4 hours
Review of advanced methodology, comparison and choice; biochemical alteration in disease states emphasizing correlation of laboratory data; theory and practice of advanced methods and automation. Prerequisite(s): MLS 320 and consent of the instructor.

MLS 330
Hematology I 3 hours
Morphology, production, and function of formed elements of blood, as well as normal hemostasis and related diseases. Routine clinical laboratory methods used to assess hematologic and

hemostatic disorders. Prerequisite(s): Consent of the instructor.

MLS 332
Hematology II 4 hours
Clinical hematology, disease correlations, hemostatic disorders, case studies; blood cell and bone marrow morphology differentials; use and interpretation of sophisticated clinical laboratory test systems. Prerequisite(s): MLS 330 and consent of the instructor.

MLS 341
Molecular and Immunology Techniques 2 hours
Lecture, laboratory exercises, student projects, and case studies are used to integrate molecular theory, practices and application to develop a conceptual foundation for molecular and immunologic techniques. Prerequisite(s): MLS 361 or consent of the instructor.

MLS 350
Clinical Microbiology I 3 hours
Basic principles and procedures of sterilization and disinfection, stains, media, and quality control; methods of isolation, identification, and susceptibility testing of bacteria from clinical specimens; recording and interpreting results. Prerequisite(s): A general microbiology course and consent of the instructor.

MLS 352
Clinical Microbiology II 3 hours
Medically important microorganisms including modes of transmission, pathology, therapy, and etiologic agents; as well as newer methods of their isolation, identification, and susceptibility testing. Prerequisite(s): MLS 350 and consent of the instructor.

MLS 361
Immunohematology I 2 hours
Basic immunology and immunogenicity; structure, function, and reactions of antigens/antibodies; red cell immunology/serology; ABO-Rh systems; antibody detection; ABO-RH testing and antibody screening using test tube serological techniques. Prerequisite(s): Consent of the instructor.

MLS 362
Immunohematology II 4 hours
Blood group systems; antibody identification; compatibility investigation; positive DAT; component preparation/preservation; donors. Laboratory techniques include type and screens, antibody identification. Antibody identification problems and cases. Prerequisite(s): MLS 361.

MLS 413
Independent Study 1 TO 3 hours
Study of topics of limited scope using scientific problem-solving methods and appropriate resources. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

MLS 417
Clinical Experience I 7 hours
Supervised clinical laboratory experience at an affiliated institution in 1-3 clinical disciplines to develop psychomotor skills, clinical reasoning, and professional behaviors for entry level practice. May be repeated with approval. Approval to repeat course granted by the division. Prerequisite(s): Completion of the sequence of required MLS discipline courses, senior standing, and consent of the coordinator.

MLS 418
Clinical Experience II 7 hours
Continuation of MLS 417. Supervised clinical laboratory experience at an affiliated institution in 1-3 clinical disciplines to develop psychomotor skills, clinical reasoning, and professional behaviors for entry level practice. May be repeated with approval. Approval to repeat course granted by the division. Prerequisite(s): Completion of sequence of required MLS discipline courses, senior standing, and consent of the coordinator.

MLS 442
Clinical Immunology 2 hours
Histocompatibility, cell mediated immunity, antibody diversity; interactions and assessment of cellular immunity. Hypersensitivity mechanisms, allergy, immunodeficiency diseases, autoimmune and transplantation. Prerequisite(s): MLS 361 or consent of the instructor.

MLS 446
Current Issues in Clinical Laboratory Science 2 hours
Laboratory personnel certification/licensure; government regulations; physician office testing/consulting; information systems; education/management issues; ethics; patient interactions; role of allied health professionals; career opportunities; future trends. Prerequisite(s): Senior standing or consent of the instructor.

MLS 447
Clinical Correlations for Clinical Laboratory Scientists 3 hours
Case studies will assist entry level clinical laboratory professionals to integrate discipline-specific knowledge from clinical chemistry, hematology, immunohe-

matology, immunology, and clinical microbiology into a comprehensive concept of the patient. Prerequisite(s): Concurrent registration in MLS 417 or MLS 418 or the equivalent; or consent of the instructor.

MLS 455
Medical Mycology, Parasitology, Virology 3 hours
Introduction to medical mycology, parasitology, and virology, including clinical aspects of isolation, classification, physiology, and replication; pathogenesis of non-procaryotic infectious agents. Prerequisite(s): MLS 350 and consent of the instructor.

Medicinal Chemistry and Pharmacognosy

PMMP 365
Contemporary Pharmacognosy 2 hours
Importance of plants in American health care and as a potential source of new drugs. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.

PMMP 380
Undergraduate Research in Medicinal Chemistry and Pharmacognosy 1 TO 3 hours
Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. May be repeated. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Minimum cumulative grade point average of 2.50 and consent of the instructor, department head, and associate dean for student affairs.

PMMP 385
Special Topics in Medicinal Chemistry and Pharmacognosy 1 TO 3 hours
Course offered by faculty or a visiting lecturer on a selected topic of current interest. Available on an experimental basis for one offering only. Prerequisite(s): Good academic standing and consent of the instructor.

PMMP 390
Special Projects in Medicinal Chemistry and Pharmacognosy 1 TO 2 hours
Special projects within the departmental discipline. Defined and terminal project goals are achieved through independent study. May be repeated. A maximum of 4 hours of 390 credit is



allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor, department head, and associate dean for student affairs.

PMMP 395
Biophysical Chemistry of Water 1 hour
The properties of water, its fundamental structure, behavior as a solvent, and importance in biological systems. Prerequisite(s): PHYB 301; or consent of the instructor and good academic standing.

PMMP 412
Pharmaceutical Applications of Genomics and Bioinformatics 2 hours
Introduction to genomics and bioinformatics for advanced pharmacy students. Principles of gene expression, DNA sequencing in bacterial and human genomes, with emphasis on diagnostic and therapeutic applications. Same as MDCH 412. Prerequisite(s): PHAR 331 or consent of the instructor. For graduate students: one or two semesters of basic molecular biology and/or biochemistry with a grade of B or better.

PMMP 460
Organic Medicinal Chemistry I 3 hours
Organic reactions in terms of their mechanisms and utility in the field of medicinal chemistry, particularly in the synthesis of medicinal agents. Upper-division elective taught simultaneously with MDCH 560, however, does not meet the prerequisite requirement of the medicinal chemistry graduate program. Prerequisite(s): One year of organic chemistry with laboratory.

Microbiology and Immunology

MIM 326
Introduction to Medical Microbiology 3 hours
Introduction to the fundamental aspects of bacterial, fungal, and viral pathogenesis, therapy, control, and prevention of infectious diseases. Prerequisite(s): BIOS 100 and BIOS 101 and CHEM 130, or the equivalent. Recommended background: Credit in BIOS 350.

Military Science

MILS 101
U.S. Defense Establishment 1 hour
Authority relationships and structural aspects of the defense establishment; role of the U.S. Army as an instrument of national power. A

practical laboratory is required. A practical laboratory is required.

MILS 102
Customs and Traditions of the Military 1 hour
Fundamentals, principles, and traits of leadership; discussion and practical application of communication and counseling techniques. A practical laboratory is required.

MILS 107
Introduction to United States Military History 3 hours
Analytical study of American military history from its origin through the present. Emphasis on leadership, strategy, the principles of war, and growth of the military in the United States. A practical laboratory is required.

MILS 199
Military Topics 1 TO 3 hours
Research and study of selected topics. A practical laboratory is required. May be repeated to a maximum of 4 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MILS 201
Fundamentals of Leadership, Organization and Planning 2 hours
Techniques in conducting military briefings, writing in Army style, and issuing oral orders. Review "Code of Conduct" and ethical obligations. A practical laboratory is required.

MILS 202
Leadership Dynamics 2 hours
Role of intermediate supervisors in military operations; introduction to professional ethics and characteristics of the Army officer corps. A practical laboratory is required.

MILS 301
Military Operations and Tactics 3 hours
Introduction to the principles of war; practical exercises in small unit leadership, combined arms operations. A practical laboratory is required. Prerequisite(s): MILS 101 and MILS 102 and MILS 201 and MILS 202 and approval of the department.

MILS 302
Organizational Leaders 3 hours
Study of group processes, motivation, communications, socialization, organizational effectiveness, and the impact of leader behavior. A practical laboratory is required. Prerequisite(s): MILS 101 and MILS 102 and MILS 201 and MILS 202 or the equivalent courses and approval of the department.

MILS 311
Military Law 3 hours
Nature, structure, powers, and procedures of the Uniform Code of Military Justice. A practical laboratory is required. Prerequisite(s): MILS 301 and MILS 302 and approval of the department.

MILS 312
Training and Resource Management 3 hours
Nature of command and staff relationships; theory and application of U.S. Army training management doctrine. A practical laboratory is required. Prerequisite(s): MILS 301 and MILS 302 and approval of the department.

MILS 394
Advanced Military Topics 1 TO 3 hours
Study of advanced topics in military science. A practical laboratory is required. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

MILS 399
Advanced Independent Research 1 TO 3 hours
Intensive research and study of selected topics. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. A practical laboratory may be required. Prerequisite(s): Approval of the department.

Modern Greek

GKM 101
Elementary Modern Greek I 4 hours
Fundamentals of standard modern Greek at the beginning level, including pronunciation, grammar, reading, conversation, and composition.

GKM 102
Elementary Modern Greek II 4 hours
Continues study of standard modern Greek grammar, reading, conversation, and composition. Prerequisite(s): GKM 101.

GKM 103
Intermediate Modern Greek I 4 hours
Introduces complex grammatical constructions. Improves speaking and writing ability. Develops oral composition of standard modern Greek. Greek used for conversation, English for explanation. Prerequisite(s): GKM 102 or the equivalent.

GKM 104
Intermediate Modern Greek II 4 hours
Further develops writing, speaking, and comprehension. Focuses on idiomatic expressions. Lectures often conducted in Modern Greek. Prerequisite(s): GKM 103 or the equivalent.

GKM 105
Modern Greek Culture 3 hours
Introduction to a variety of aspects of modern Greek culture, including basic information about the country. Readings consist partly of secondary literature (i.e., non-literary texts) and partly of relevant examples of Modern Greek literature. Taught in English.

GKM 201
Introduction to Katharevousa 3 hours
An introduction to Katharevousa, the official language of modern Greece until 1976. Prerequisite(s): GKM 101 and 102 and 103 and 104; or demonstrated fluency in spoken Modern Greek.

GKM 209
The Byzantine Empire 3 hours
The East Roman Empire from its creation by Diocletian and Constantine to its conquest by the Ottoman Turks. Same as HIST 209.

Movement Sciences

MVSC 100
Introduction to Study in Movement Sciences 2 hours
Core course emphasizing historical, philosophical/scientific foundations; curricular offerings; careers; and professional organizations; and resources, issues, and trends that impact the field of movement sciences. Previously listed as KINE 150.

MVSC 101
Practicum in Movement Sciences 2 TO 4 hours
This course will provide students with the opportunity to visit multiple job sites related to their career objectives and interests. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Fieldwork required. Students must provide their own transportation to and from practicum sites. Prerequisite(s): MVSC 100 or consent of the instructor.

MVSC 130
Stress Management 3 hours
Introduction to stress and its effects on health, with experiential application of coping strategies and relaxation techniques. Addresses conventional and innovative approaches, with a special emphasis on the role of exercise. Previously listed as KINE 120.

MVSC 135
Basic Concepts in Health 3 hours
Introduction to concepts and practices essential to preventing and coping with illness, and promoting



personal wellness. Focuses on increasing self-responsibility through knowledge about health risks and behavioral strategies. Previously listed as KINE 152.

MVSC 136
Weight Training I 1 hour
Introduction to weight training. Muscle physiology; training principles, fundamentals and practice; types and systems of strength training. Previously listed as KINE 136.

MVSC 137
Aerobic Conditioning I 1 hour
Evaluation of each student's level of cardiovascular fitness, followed by participation in an individualized exercise program. Variable training modes. Discussion on fitness-related topics. Previously listed as KINE 137.

MVSC 160
Biomechanics: Introduction to the Human Machine 3 hours
Introduces the non-engineering/physics student to the science of mechanics with a particular emphasis on the application of mechanics to the analysis of normal and pathological human and animal movement. Previously listed as KINE 195.

MVSC 194
Special Topics in Movement Sciences 1 TO 3 hours
Participation and study in selected activities in movement sciences. May be repeated if topics vary. Students may register in more than one section per term. Previously listed as KINE 194.

MVSC 200
Research Literacy in Movement Sciences 3 hours
An introduction to research and the scientific method to include the application of selected statistical treatments to gain minimal competence to review and interpret results from research published in the area of applied exercise and fitness. Previously listed as KINE 203. Prerequisite(s): PSCH 100 and MATH 118.

MVSC 237
Fitness II 2 hours
Advanced knowledge and application of training principles for cardiovascular fitness, muscular strength and endurance, and flexibility. Fitness evaluation and program development. Previously listed as KINE 237. Prerequisite(s): MVSC 136 or MVSC 137.

MVSC 240
Instructional Techniques in Fitness 3 hours
Development of instructional techniques for a variety of activities related to health promotion. Course

includes planning and teaching techniques for developing programs in fitness using a variety of exercise modalities. Previously listed as KINE 240. Prerequisite(s): MVSC 160 and MVSC 251; or consent of the instructor.

MVSC 243
Basic Fitness Assessment 3 hours
This introductory-level course deals with screening and assessing fitness components necessary to assess posture, body composition, strength, flexibility, and cardio-respiratory endurance. Previously listed as KINE 258. Extensive use of instrumentation. Prerequisite(s): Sophomore standing or above.

MVSC 251
Human Physiological Anatomy I 5 hours
The structure and function of mammalian cells and tissues and human skeletal, muscular and nervous systems are discussed. Integrating the functions of the various systems is emphasized. Previously listed as KINE 251. Prerequisite(s): BIOS 100 or consent of the instructor.

MVSC 252
Human Physiological Anatomy II 5 hours
The structure and function of the human endocrine, circulatory, respiratory, digestive, sensory, and reproductive systems are discussed. Integrating the functions of the various systems is emphasized. Previously listed as KINE 252. Prerequisite(s): MVSC 251 or consent of the instructor.

MVSC 264
Instructional Techniques in Dance 2 hours
Introduction to dance education with emphasis on developing teaching methods and skills for the classroom. Same as DNCE 264.

MVSC 294
Special Topics in Movement Sciences 1 TO 3 hours
Selected topics in movement sciences. May be repeated if topics vary. Students may register in more than one section per term. Previously listed as KINE 294. Prerequisite(s): Consent of the instructor.

MVSC 300
Literature Review in Movement Sciences 3 hours
Review of current literature topics in Movement Sciences. Critical evaluation of methodology, results, discussion, and the significance to the scientific community. Prerequisite(s): MVSC 200 or PSCH 242; and junior standing or above; or consent of the instructor.

ing or above; or consent of the instructor.

MVSC 330
Women's Health-Related Fitness 3 hours
The integration of social and physiological sciences to explore the relationship between women's health status and physical activity/exercise participation. Prerequisite(s): MVSC 352 and junior standing or above; or consent of the instructor.

MVSC 331
Sport and Exercise Injury Management 3 hours
Fundamental management of exercise and sport-related injuries and conditions. Opportunity for Cardiorespiratory Resuscitation/Automated External Defibrillator certification. Previously listed as KINE 331. Prerequisite(s): MVSC 251 and MVSC 252; and junior standing or above.

MVSC 335
Exercise Psychology 3 hours
Presents the psychological basis for exercise motivation, behavior, and outcomes. Focus on application of theoretical models of exercise adherence and psychological strategies to improve participation in regular exercise. Previously listed as KINE 353. Prerequisite(s): PSCH 100.

MVSC 340
Aquatic Fitness Leadership 2 hours
Methods and techniques of water-based activities for healthy or special needs populations in the water. Students will work with equipment used in the water to enhance fitness levels: cardiovascular, muscular strength and endurance. Previously listed as KINE 345. Prerequisite(s): MVSC 240.

MVSC 343
Advanced Fitness Assessment 3 hours
This laboratory-based course is designed to provide a variety of experiences in conducting advanced assessment techniques in health and fitness. Prerequisite(s): MVSC 243 and MVSC 352 and junior standing or above.

MVSC 345
Exercise Programming 3 hours
Introduction to the theory of exercise program design for various populations as well as for individual needs. Application of principles to all domains of exercise; cardiovascular, muscular strength and endurance, and flexibility. Previously listed as KINE 387. Prerequisite(s): MVSC 240 and MVSC 243 and MVSC 352 and junior standing or above; or approval of the department.

MVSC 348
Modifications in Exercise Programming 3 hours
This course examines the criteria for exercise and fitness participation and the modifications necessary to benefit people with limiting physical conditions. Previously listed as KINE 383. Prerequisite(s): MVSC 345 and junior standing or above.

MVSC 350
Cadaver Dissection I 1 TO 3 hours
Cadaver dissection using the regional approach. Dissection of the musculoskeletal system, spinal cord and peripheral nervous system. Previously listed as KINE 300. Prerequisite(s): Grade of B or better in MVSC 252 or consent of the instructor.

MVSC 351
Cadaver Dissection II 1 TO 3 hours
Cadaver dissection using the regional approach method. Dissection of the brain, cardiovascular, respiratory, digestive, urinary and reproductive systems. Previously listed as KINE 301. Prerequisite(s): Grade of B or better in MVSC 252 or consent of instructor.

MVSC 352
Physiology of Exercise 4 hours
The physiological responses associated with acute and chronic physical exercise; muscular, circulatory, respiratory, and nervous systems. Previously listed as KINE 352. Prerequisite(s): MVSC 252.

MVSC 360
Exercise and Musculoskeletal Function 3 hours
Principles of mechanics and anatomy applied to movements of the human body. Previously listed as KINE 351. Prerequisite(s): MVSC 160 and MVSC 251 and MVSC 252; and junior standing or above.

MVSC 365
Biomechanics of Musculoskeletal Tissues 3 hours
Introduces the non-engineering/physics student to the biomechanics of musculoskeletal tissues and the biomechanics of injury with an emphasis placed on human movement. Previously listed as KINE 304. Prerequisite(s): MVSC 160 or one year of college physics; or consent of the instructor.

MVSC 372
Motor Control and Learning 3 hours
Introduction to basic principles regarding the acquisition and control of human movements. Previously listed as KINE 354. Prerequisite(s): PSCH 100 and MVSC 252.



MVSC 389

Student Coaching 3 hours
Preparation for and supervised experience in coaching activities in an approved school system. Previously listed as KINE 389. Prerequisite(s): Concurrent registration in MVSC 490 and MVSC 491, and recommendation of the supervisor of student teaching.

MVSC 393

Undergraduate Internship 6 hours
This course will provide students with a working experience at a professional job site where they can apply the knowledge, skills, and abilities they have learned in the program. Fieldwork required. Students must provide their own transportation to and from internship sites. Prerequisite(s): Open only to seniors, approval of the department, and completion of all required courses in the Exercise and Fitness concentration.

MVSC 394

Special Topics in Movement Sciences 3 hours
Selected topics in movement sciences. Flexible course structure designed to accommodate relevant topics beyond the scope of the current course offerings. May be repeated if topics vary. Students may register in more than one section per term. Previously listed as KINE 394. Prerequisite(s): MVSC 100; and sophomore standing or above; and consent of the instructor.

MVSC 396

Independent Study in Movement Sciences 1 TO 3 hours
Selected topics in movement sciences for individual study. May be repeated to a maximum of 6 hours. Previously listed as KINE 399. Prerequisite(s): Junior standing or above; and consent of the instructor. Approval of student project by the MVSC 396 instructor and the supervising instructor.

MVSC 398

Senior Research Seminar 3 hours
An in-depth research analysis for the development of a research proposal in the student's area of interest. Review current literature, investigate various research methodologies, review the relevant research policies, and develop a proposed project. Previously listed as KINE 397. Fieldwork may be required. Students successfully completing MVSC 398 and maintaining a cumulative GPA of 3.25 are eligible to take MVSC 399 and complete their senior project. Prerequisite(s): Senior standing or above and a grade point average of 3.25 or higher and approval of the department.

MVSC 399

Senior Research Project 3 hours
The implementation of the proposal developed in KINE 397. Data collection, analysis, and interpretation will provide the basis for the written project. The project will be presented in an open forum to faculty and other students. Previously listed as KINE 390. Prerequisite(s): MVSC 398, senior standing, and a cumulative grade point average of 3.25 or above.

MVSC 400

Business Principles for the Fitness Professional 3 hours
Provides a survey of basic requisite business principles and the application of these principles for students pursuing careers in corporate and community fitness. Previously listed as KINE 406. Prerequisite(s): MVSC 100; and junior standing or above.

MVSC 403

Marketing and Facility Management in Exercise and Wellness 3 hours
Introduction to management and marketing principles as they apply to promoting organizations. Theory and practice of managing exercise and wellness facilities. Previously listed as KINE 403. Prerequisite(s): Senior standing or above.

MVSC 410

Human Aging and Physical Performance 3 hours
Introduction to human aging focused on the impact of aging to physical structure & function. Investigate research-based evidence of the role of activity and exercise in altering physiology, life expectancy, disease, and disability prevention. Previously listed as KINE 404. Prerequisite(s): MVSC 252; and junior standing or above.

MVSC 417

Aging and Physical Activity 3 hours
Linking the effects of aging on motor performance to diagnostic procedures, prescriptive exercise and instructional processes. Previously listed as KINE 417. Extensive instrumentation experience. Prerequisite(s): MVSC 360 or the equivalent and junior standing or above; or consent of the instructor.

MVSC 435

Psychology and Physical Activity 3 hours
Analysis and application of psychological concepts related to process and outcomes of sport and exercise programs. Previously listed as KINE 412.

MVSC 438

Exercise Adherence 3 hours
Exercise behavior as it relates to habitual physical activity. Encompasses health outcomes, exercise adherence factors, intervention, strategies, and exercise settings. Previously listed as KINE 418.

MVSC 441

Principles of Resistance Training 3 hours
This course examines the physiological principles underlying resistance training and the development of safe and effective resistance training programs. Prerequisite(s): MVSC 352 and junior standing or above; or consent of the instructor.

MVSC 442

Principles of ECG Interpretation 3 hours
Introduction to the basic principles and interpretation of the electrocardiogram (ECG) as it relates to fitness programs involving the apparently healthy as well as cardiac rehabilitation patients. Prerequisite(s): Grade of C or better in MVSC 352; and junior standing or above; or consent of the instructor.

MVSC 452

Advanced Exercise Physiology 3 hours
In-depth study of the mechanisms that underly the acute and chronic responses to physical activity. Previously listed as KINE 421. Prerequisite(s): CHEM 114 and MVSC 352; and junior standing or above; or consent of the instructor.

MVSC 460

Neuromechanical Basis of Human Movement 3 hours
Biomechanics of single and multi-joint systems, and its role in neural control of movement. Mechanisms of acute adaptations including warm-up, fatigue and potentiation, and chronic adaptations arising from reduced use or training. Previously listed as KINE 428. Prerequisite(s): MVSC 160 and MVSC 252 and junior standing or above; or consent of the instructor.

MVSC 463

Biomechanical Analysis of Sport Injuries 3 hours
The biomechanical principles related to sport injuries. Previously listed as KINE 429. Prerequisite(s): MVSC 360.

MVSC 472

Movement Neuroscience 3 hours
Overview of the human nervous system. Emphasis is placed on the basic functional anatomical and physiological concepts relevant to the organization and execution of

movement. Previously listed as KINE 472. Prerequisite(s): MVSC 251 and MVSC 252 and MVSC 352 and MVSC 372; and junior standing or above; or consent of the instructor.

MVSC 481

Workshop in Movement Sciences 1 TO 3 hours
Intensified study of selected activities, topics, processes, or areas in movement sciences. Topic will be announced. May be repeated if topics vary. Students may register in more than one section per term. Previously listed as KINE 481.

MVSC 489

Seminars in Movement Sciences 1 TO 3 hours
Weekly seminars devoted to research in movement sciences and related fields, followed by a one-hour discussion. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Junior standing or above.

MVSC 490

Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Previously listed as KINE 490. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

MVSC 491

Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Previously listed as KINE 491. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in MVSC 490, and approval of the department.

MVSC 496

Special Projects in Movement Sciences 1 TO 3 hours
Independent research on special projects. Previously listed as KINE 494. Prerequisite(s): Approval by graduate faculty member and graduate director.

Music

MUS 100

Introduction to Music I 3 hours
Listening, understanding, and enjoying music. May not be taken for credit by music majors or minors.

MUS 101

Music Theory I 3 hours
Notation of rhythm and pitch; scales, intervals, triads, and seventh chords; principles of voice leading and harmonic progression. Must enroll concurrently in MUS 103 and MUS 170.

MUS 102

Music Theory II 3 hours
Non-chord tones; cadences, phrases, and periods; introduction to Schenkerian analysis; inversions of triads and seventh chords. Prerequisite(s): MUS 101. Must enroll concurrently in MUS 104 and MUS 171.

MUS 103

Ear Training I 1 hour
The development of aural perception and sight-singing ability; material is correlated with MUS 101. Must enroll concurrently in MUS 101 and MUS 170.

MUS 104

Ear Training II 1 hour
The development of aural perception and sight-singing ability; material is correlated with MUS 102. Must enroll concurrently in MUS 102, and MUS 171.

MUS 107

Fundamentals of Music Theory 3 hours
Notation, metrical organization and rhythmic structure, scales and key signatures, intervals, triads, ear training, and sight singing. For the general student.

MUS 110

Convocation/Recital 0 hours
A weekly convocation presenting concerts by faculty, visiting artists, or students. Satisfactory/Unsatisfactory grading only.

MUS 114

Jazz 3 hours
A nontechnical survey of the history and development of jazz from its West African roots to contemporary styles.

MUS 115

Opera 3 hours
Historical survey tracing the growth and development of opera from its beginnings to the present.

MUS 117

Music for Symphony Orchestra 3 hours
Music for symphony orchestra from Haydn to Bartok: symphony, overture, and tone poem.

MUS 119

Music for the Piano 3 hours
A survey of three centuries of keyboard music, from the Baroque to the present.

MUS 127

Latin American Music 3 hours
Survey class that introduces students to the rich repertoire of music in Latin America. It explores the history of genres, their development, instruments and representative artists in their geographical, social, and cultural contexts. Same as LAIS 127.

MUS 151

Concert Band 1 hour
Introduction to varied band and wind ensemble literature. Regular band and wind ensemble literature. Regular performances during the school year. May be repeated to a maximum of 8 hours. Occasional field trips. Prerequisite(s): Audition and/or consent of the instructor.

MUS 152

Instrumental Ensembles 1 hour
Performance of chamber ensemble literature of varied types. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Occasional concerts on and off campus. Prerequisite(s): Audition and/or consent of the instructor.

MUS 153

University Choir 1 hour
Student performance of choral literature of all musical periods. May be repeated to a maximum of 8 hours. Occasional concerts off campus. Prerequisite(s): Audition required.

MUS 154

Chamber Choir 1 hour
Study/performance of choral literature for 16 to 24 voices. May be repeated to a maximum of 8 hours. Occasional concerts off campus. Prerequisite(s): Audition required.

MUS 155

Women's Choral Ensemble 1 hour
Study/performance of choral literature of all musical periods. May be repeated to a maximum of 8 hours. Occasional concerts off campus. Prerequisite(s): Basic music-reading skills and an audition required.

MUS 156

Pep Band 1 hour
Performs at home basketball and hockey games. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of instructor. Must enroll concurrently in MUS 151.

MUS 159

Jazz Ensemble 1 hour
Practical experience in the preparation and public performance of big band and small ensemble jazz. May be repeated to a maximum of 8 hours. Field trips may be

required. Prerequisite(s): Consent of the instructor.

MUS 170

Keyboard Skills I 2 hours
Development of basic keyboard skills including sight reading, transposition, improvisation, and ensemble playing. Prerequisite(s): Concurrent registration in MUS 101 and 103, or approval of the department.

MUS 171

Keyboard Skills II 2 hours
Continues MUS 170. Prerequisite(s): MUS 170.

MUS 180

Private Instrumental Lessons 2 hours
Applied music instruction in woodwinds, brass, percussion, piano, guitar, or organ. May be repeated to a maximum of 16 hours. Prerequisite(s): Audition prior to initial registration and approval of the department.

MUS 182

Private Voice Lessons 2 hours
Applied music instruction in voice. May be repeated to a maximum of 16 hours. Prerequisite(s): Approval of the department and admission to the music major and successful completion of an audition. Recommended background: Previous music and vocal study.

MUS 190

Class Voice 1 hour
Group instruction in singing. May be repeated to a maximum of 8 hours. Prerequisite(s): Consent of the instructor and concurrent registration in MUS 153 or MUS 155. May not be taken concurrently with MUS 180.

MUS 201

Theory of Music III 3 hours
Continues MUS 102. Chromatic harmony of the eighteenth and nineteenth centuries. Study of two- and three-part forms. Prerequisite(s): Grade of C or better in MUS 102 and grade of C or better in MUS 104 or the equivalents.

MUS 202

Theory of Music IV 3 hours
Continues MUS 201. Harmony in the late nineteenth century; introduction to twentieth-century practices. Prerequisite(s): MUS 201 and MUS 203, or the equivalents.

MUS 203

Ear Training III 1 hour
Aural perception and sight singing. Prerequisite(s): MUS 104 or the equivalent. Must enroll concurrently in MUS 201.

MUS 204

Ear Training IV 1 hour
Advanced aural perception and sight singing. Prerequisite(s): MUS 203. Must enroll concurrently in MUS 202.

MUS 227

Music Cultures of the World 3 hours
Examination of music throughout the world from an ethnomusicological perspective. Emphasis on classical, tribal, and folk musics; music as a cultural phenomenon. Cultural Diversity course

MUS 230

Music History I 3 hours
Principal styles and composers from the Middle Ages through the Renaissance. Prerequisite(s): MUS 102 and MUS 104.

MUS 231

Music History II 3 hours
Principal styles and composers from the baroque period through the classical period. Prerequisite(s): MUS 230.

MUS 232

Music History III 3 hours
Composers and the development of musical styles of the nineteenth and twentieth centuries, with emphasis on innovations of the latter half of the twentieth century. Prerequisite(s): MUS 202 and MUS 204 and MUS 231.

MUS 270

Keyboard Skills III 2 hours
Continues MUS 171. Prerequisite(s): MUS 171 and concurrent registration in MUS 201 and MUS 203 or approval of the department.

MUS 271

Keyboard Skills IV 2 hours
Advanced keyboard skills, including keyboard harmony, improvisation, accompanying, and score reading. Prerequisite(s): MUS 270 and concurrent registration in MUS 202 and MUS 204 or approval of the department.

MUS 280

Advanced Private Instrumental Lessons 3 hours
Private instruction at an advanced level in woodwinds, brass, percussion, or piano, culminating in a jury exam. May be repeated to a maximum of 12 hours. Prerequisite(s): Four semesters of MUS 180 and approval of the department.

MUS 282

Advanced Private Voice Lessons 3 hours
Advanced applied music instruction in voice. May be repeated to a maximum of 12 hours. Prerequisite(s): Approval of the department and admission to the music major and successful completion of four terms of MUS 182. Recommended background: Performance experience beyond regular UIC studies.

MUS 298

Selected Topics in Music 3 hours
Study in specialized areas of music history, music theory, jazz, and ethnomusicology.

May be repeated to a maximum of 12 hours.
Prerequisite(s): Consent of the instructor.

MUS 299
Independent Study 1 TO 4 hours
Projects and topics for individual investigation. Course number may be used for student-initiated courses. May be repeated to a maximum of 16 hours. Students may register in more than one section per term.
Prerequisite(s): MUS 202 and MUS 204 and approval of the department.

MUS 300
Counterpoint 3 hours
Written exercises and study of contrapuntal techniques in a variety of styles.
Prerequisite(s): MUS 202 and MUS 204; or approval of the department.

MUS 301
Analytic Techniques 3 hours
Analysis of representative works in a variety of genres from the seventeenth through the twentieth centuries. Prerequisite(s): MUS 300.

MUS 302
Composition I 3 hours
Class and individual instruction in the basic techniques of twentieth-century composition. Practice in the use of twentieth-century musical materials. Prerequisite(s): MUS 202 and MUS 204 and consent of the instructor.

MUS 303
Composition II 3 hours
Continues instruction in the techniques and materials of twentieth-century composition. Prerequisite(s): MUS 302.

MUS 304
Conducting 3 hours
Basic techniques; body position; beat patterns; use of baton; division of beats; starting and stopping; the left hand; dynamics; fermatas; ensemble application; score preparation; memorization. Prerequisite(s): MUS 202 and MUS 204.

MUS 306
Orchestration and Arranging I 3 hours
The acoustical properties, musical characteristics, and scoring problems of string, woodwind, and brass instruments. Scoring for string, woodwind, and brass ensembles. Prerequisite(s): MUS 202 and MUS 204.

MUS 307
Orchestration and Arranging II 3 hours
The acoustical properties, musical characteristics, and scoring problems of percussion, keyboard, and electronic instruments. Scoring for mixed ensembles, band, orchestra, jazz, and commercial groups. Prerequisite(s): MUS 306.

MUS 320
Music
Proseminar 1 TO 3 hours
Selected topics for intensive study in specialized areas of music history or music theory. May be repeated to a maximum of 6 hours.
Prerequisite(s): Senior standing with major in music and consent of the instructor.

MUS 391
Study Abroad in Music 0 TO 16 hours
Study abroad within an approved foreign exchange program or department-sponsored program. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): Approval of the department.

MUS 490
Music Education: Special Topics 1 TO 4 hours
An investigation of various topics in music education pertinent to practicing music teachers. May be repeated. Prerequisite(s): Senior standing or above.

Native American Studies

NAST 112
Introduction to Native American Literatures 3 hours
An introduction to the oral and written literatures of American Indians. Same as ENGL 112. Cultural Diversity course.

NAST 113
Native American Studies: Sovereignty 3 hours
Overview of Native and non-Native perspectives of American Indian sovereignty in historical context. Primary focus on spiritual, political, ethnic, and legislative aspects of sovereignty.

NAST 115
Introduction to North American Indian History 3 hours
The history of North American Indians from before contact with Europeans through the late twentieth century. The interactions between Europeans and American Indians in ways that foreground the experiences and perspectives of indigenous peoples. Same as HIST 115. Cultural Diversity course.

NAST 415
American Indian Ethnohistory 3 OR 4 hours
Introduction to ethnohistory, an interdisciplinary approach to researching, conceptualizing, and writing American Indian history. The course is organized topically and centers on classic and current monographs and articles. Same as HIST 415. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above and

consent of the instructor.
Recommended background: Courses in cultural anthropology, American Indian anthropology, American Indian literature.

NAST 471
Topics in Native American Literatures 3 OR 4 hours
The history and development of literature by and about American Indians. Content varies. Same as ENGL 471. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Senior standing or above and 6 hours of English, African-American studies, or Latin American studies or consent of the instructor.

Natural Sciences

NATS 101
Physical World 4 hours
A multidisciplinary course that relates biological and chemical systems to the physical sciences. The epistemology, history, and philosophy of science; exploring the phenomena of sound and light; the physical earth; earth's place in the universe. Prerequisite(s): High school algebra and trigonometry.

NATS 102
Chemical World 4 hours
A multidisciplinary course that relates biological and physical systems to chemistry. The sociology of science; chemical composition and change; the chemistry of life; chemistry and society. Credit is not given for NATS 102 if the student has credit for CHEM 100. Prerequisite(s): High school algebra and trigonometry.

NATS 103
Biological World 4 hours
A multidisciplinary course that relates physical and chemical systems to biology. Systems and the movement of matter, energy, and information; cells and organisms; unity within diversity of life; genetics; evolution. Credit is not given for NATS 103 if the student has credit for BIOS 100. Prerequisite(s): High school algebra and trigonometry.

NATS 104
Project-Based Seminar in Natural Science 1 hour
Students select and design a multidisciplinary investigation that results in the presentation and exhibition of the project. Prerequisite(s): Student must have passed at least two of the following: NATS 101, NATS 102, NATS 103 or the equivalent and must be concurrently registered in NATS 101 or NATS 102 or NATS 103.

Naval Science

NS 101
Introduction to Naval Science 2 hours
Introduction to sea-power and the naval service. Includes an overview of officer and enlisted rank and rating structures, training, promotion and military courtesy. Prerequisite(s): Consent of the instructor.

NS 200
Naval Ships Systems 3 hours
The types, structure, and purpose of naval ships. Includes nuclear, gas turbine, and steam propulsion systems, auxiliary systems, interior communications, and damage control. Prerequisite(s): Consent of the instructor.

NS 201
Naval Weapons Systems 3 hours
Introduction to the theory and principles of naval weapons systems. Covers type of weapons, capabilities and limitations, and theory of operation. Prerequisite(s): Consent of the instructor.

NS 202
Sea Power and Maritime Affairs 3 hours
Concept of seapower and its effect on history, naval strategies of past and present, the role of U.S. seapower from the Revolutionary War to the present. Prerequisite(s): Consent of the instructor.

NS 294
Topics in Naval Science 1 TO 3 hours
Study of topics in naval science. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

NS 301
Navigation 3 hours
Ship navigation. Covers areas of piloting, celestial, and electronic means of shipboard navigation. Prerequisite(s): Consent of the instructor.

NS 302
Naval Operations 3 hours
Ship operations and movement. Covers maneuvering, seamanship, communications, and command and control. Prerequisite(s): Consent of the instructor.

NS 310
Evolution of Warfare 3 hours
Survey of all military history thereby providing a very basic understanding of the art and concepts of warfare from the beginning of recorded time to the present. Prerequisite(s): Consent of the instructor.

NS 320
Amphibious Warfare 3 hours
Historical survey of the evolution of amphibious warfare in the twentieth century. Prerequisite(s): Consent of the instructor.

NS 351
Naval Leadership and Ethics 3 hours
Responsibilities of the junior naval officer and division officer. Professional responsibilities that the junior officer will have after commissioning will be covered. Prerequisite(s): Consent of the instructor.

NS 360
Leadership Seminar 0 hours
Application of the study of organizational behavior and management to naval science. Case studies. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Concurrent registration in MGMT 340 and approval of the department.

NS 394
Advanced Topics in Naval Science 1 TO 3 hours
Study of advanced topics in naval science. May be repeated if topics vary. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

NS 399
Independent Study in Naval Science 1 TO 3 hours
Independent study of an area within naval science under the direction of a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor and approval of the department.

Nursing Sciences

NUSC 202
Concepts and Processes of Professional Nursing 3 hours
Introduction to the history and framework of nursing practice. Emphasis on basic curricular concepts and processes of professional nursing. Prerequisite(s): Junior standing or above; and consent of the instructor.

NUSC 210
Health Assessment 3 hours
Introduction to assessment of physical and psychosocial health across the life span. Includes physical assessment techniques, interviewing skills, and introduction to medical terminology and health risk assessment. Prerequisite(s): Credit or concurrent registration in NUSC 202 or credit or concurrent registration in NUSC 242; and junior standing or above; and consent of the instructor.

NUSC 215
Pathophysiology and Applied Pharmacology I 4 hours
Presents clinical pathophysiological mechanisms across the life span integrating pharmacological principles and therapies required for

nursing practice. Provides learning strategies for this content. Prerequisite(s): CHEM 130 and KINE 252.

NUSC 217
Pathophysiology and Applied Pharmacology II 3 hours
Presents clinical pathophysiological mechanisms across the life span integrating pharmacological principles and therapies required for nursing practice. Provides learning strategies for this content. Prerequisite(s): NUSC 215; or consent of the instructor.

NUSC 225
Introduction to Clinical Concepts and Processes 6 hours
Applies nursing process, communication and teaching/learning to individuals. Includes mobility, comfort, safety, infection, protection, fatigue, sleep, oxygenation, and elimination. Clinical application in various settings. Prerequisite(s): Credit or concurrent registration in NUSC 210 and credit or concurrent registration in NUSC 215; and credit in a general microbiology course and consent of the instructor.

NUSC 242
Concepts and Processes for Contemporary Nursing Practice 4 hours
Introduces RN/BSN student to contemporary concepts for professional nursing practice in health care systems with emphasis on the nursing paradigm, health promotion, and continuity of care. Prerequisite(s): Credit or concurrent registration in NUSC 210.

NUSC 250
Human Development Across the Life Span 3 hours
Survey of biological, psychological, and social influences on human development from conception to death. Emphasis is on current research and its application to societal issues.

NUSC 310
Exploring Complementary/Alternative Practices 2 hours
Explores philosophical, historical, cultural and clinical aspects of complementary/alternative practices. Providing holistic nursing care by incorporating complementary/alternative practices will be emphasized. Prerequisite(s): NUSC 217 and NUSC 225; or consent of the instructor.

NUSC 315
Fluid and Electrolyte Alterations 2 hours
Exploration of fluid and electrolyte alterations across the life span. Comprehensive analysis of fluid and electrolyte

balance regulatory processes and nursing care in clients with a variety of conditions. Prerequisite(s): NUSC 225 and NUSC 217; or consent of the instructor.

NUSC 320
Death and Dying 2 hours
Focuses on biopsychosocial and spiritual issues that arise for the patient, significant others, and the nurse clinician during the process of dying and death itself.

NUSC 322
Introduction to Nursing Research and Statistics for Evidence-Based Practice 4 hours
Basic concepts of research emphasizing relationship between research and nursing practice. Includes basic statistical measures, hypothesis testing, and interpretation of nursing research for application and practice. Prerequisite(s): NUSC 217 and NUSC 225.

NUSC 335
Clinical Concepts and Processes in Adult Health 6 hours
Nursing concepts/processes concerning common adult health problems: oxygenation, information processing, regulation, immune response, elimination, metabolism, mobility, substance abuse, and perioperative. Clinical application in various settings. Prerequisite(s): NUSC 225 and credit or concurrent registration in NUSC 217; and consent of the instructor.

NUSC 345
Clinical Concepts and Processes in Women's and Family Health 5 hours
Nursing care of women and families across the lifespan. Emphasizes health promotion from a community-based perspective. Socioeconomic, cultural, political, legal, and ethical influences on health behavior and outcomes are explored. Prerequisite(s): NUSC 225 and credit or concurrent registration in NUSC 217; or consent of the instructor.

NUSC 350
History of Nursing 2 hours
Trends in nursing education and practice in terms of historical development of nursing. Focus on social, cultural, religious, political, and education forces influencing the evolution of nursing. Prerequisite(s): NUSC 202.

NUSC 355
Clinical Concepts and Processes in Children's and Family Health 5 hours
Nursing care of the well, acutely and chronically ill infant and child using a family-focused approach with

clinical application in various settings. Prerequisite(s): NUSC 225 and credit or concurrent registration in NUSC 217; or consent of the instructor.

NUSC 365
Clinical Concepts and Processes in Mental Health 5 hours
Application and integration of biopsychosocial and cultural concepts and principles in the nursing process for individuals and groups in psychiatric settings. Clinical application in various settings. Prerequisite(s): NUSC 225 and credit or concurrent registration in NUSC 217; and consent of the instructor.

NUSC 375
Concepts and Processes in Older Adult Health 3 hours
Application of concepts of gerontology, aging theories and care of the older adult, including health promotion and maintenance and rehabilitation. Prerequisite(s): NUSC 225; and consent of the instructor.

NUSC 385
Clinical Concepts and Processes in Population-Focused Nursing 5 hours
Synthesis of theory, research and practice related to population-focused nursing care, with emphasis on health promotion of aggregates. Clinical application with aggregates across the life span. Prerequisite(s): NUSC 345 and NUSC 355; and consent of the instructor.

NUSC 390
Nursing Leadership and Management in Health Care 6 hours
Appraisal and synthesis of theory, research, and practice in the application of principles of nursing leadership and management. Clinical application will focus on the management of groups of clients and systems. Prerequisite(s): NUSC 335 and NUSC 345 and NUSC 355 and credit or concurrent registration in NUSC 365 and credit or concurrent registration in NUSC 385.

NUSC 393
Readings in Evidence-Based Practice 3 hours
Application of basic research concepts to the building of evidence-based practice in nursing. Emphasis will be on the critique of published research and utilization of research in clinical practice. Prerequisite(s): NUSC 322; and senior standing or above.

NUSC 394
Special Topics: Undergraduate 1 TO 4 hours
Discusses selected topics of current interest. Offered



according to sufficient student demand and instructor availability. May be repeated. Students may register in more than one section per term. Prerequisite(s): Completion of Level II courses and consent of the instructor.

NUSC 397
Issues in Nursing Practice 3 hours
Analysis of social, economic, and policy issues affecting the practice of professional nursing with emphasis on strategies for advancing the profession. Prerequisite(s): Credit or concurrent registration in NUSC 390; or consent of the instructor.

NUSC 399
Independent Study: Undergraduate 1 TO 4 hours
Individually arranged study of a topic selected by the student under the guidance of an individual instructor. May be repeated. Students may register in more than one section per term. Prerequisite(s): Completion of Level II courses and consent of the instructor.

NUSC 438
Infant Feeding: Historical, Societal, and Health Policy Issues 3 hours
Examines infant feeding practices from historical, contemporary, societal, and political dimensions. The importance of infant feeding in developing countries as well as legislation regarding infant feeding is also examined. Prerequisite(s): Consent of the instructor.

NUSC 440
Wholistic Health: Use of Self 2 hours
Comprehensive mind, body, and spiritual health care. Spiritual assessment of self, individuals, and families. Self as a therapeutic agent/health provider for wholistic health care. Prerequisite(s): Graduate standing; or senior standing and consent of the instructor.

NUSC 441
Wholistic Health: Community Focus 2 hours
Community and congregational assessment. Health beliefs and practices of faith communities and their impact on health care services, communities, and systems to foster planned change. Prerequisite(s): Graduate standing; or senior standing and consent of the instructor.

NUSC 450
Women and Mental Health Nursing 3 hours
Theories of female psychology; women's daily lives and mental health; gender differences in mental illness; strategies for improving women's mental health. Same as GWS 450 and

NUWH 450. Prerequisite(s): Consent of the instructor. Students enrolled in the College of Liberal Arts and Sciences must have credit in PSCH 100 and either PSCH 270 or PSCH 315 or GWS 315.

NUSC 455
Women's Health: A Primary Health Care Approach 3 hours
Health promotion and disease prevention in women's health. Includes community experience with community women. Primary health care approaches examined. Same as CHSC 456 and NUWH 455. Prerequisite(s): Consent of the instructor.

NUSC 460
Individualized Internship 1 TO 5 hours
Intensive internship experience will consist of a practicum that will develop skills, competencies, and knowledge in a focused health care delivery setting. Satisfactory/Unsatisfactory grading only. May be repeated. Prerequisite(s): Consent of the instructor.

NUSC 494
Special Topics 1 TO 3 hours
Discusses selected topics of current interest. Offered according to sufficient student demand and instructor availability. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

Pharmacy

PHAR 321
Drug Delivery Systems I 3 hours
The roles of dosage forms and drug delivery systems in health care. Pharmaceutical calculations included. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.

PHAR 322
Drug Delivery Systems II 3 hours
Continuation of PHAR 321. The roles of additional dosage forms and drug delivery systems in health care. Prerequisite(s): PHAR 321.

PHAR 323
Drug Delivery Systems III 3 hours
The role of non-sterile and sterile dosage forms and drug delivery systems in health care. Pharmaceutical calculations for parenteral dosage forms included. Prerequisite(s): PHAR 322.

PHAR 324
Contemporary Pharmacy Practice 3 hours
Students obtain experience in compounding dosage forms, dispensing medications, counseling patients, problem solving, and administration of various dosage forms. Prerequisite(s): PHAR 323 and credit or

concurrent registration in PHAR 355.

PHAR 331
Fundamentals of Drug Action I 5 hours
Introduction to basic concepts of drug chemistry and biological targets. Chemistry of simple bimolecules, redox chemistry, stereochemistry. Biology of nucleic acids, proteins, and membranes. Prerequisite(s): One year of organic chemistry with laboratory and one year of general biology with laboratory.

PHAR 332
Fundamentals of Drug Action II 4 hours
Continuation of PHAR 331. Includes drug-receptor interactions, drug design, mechanistic enzymology, and cellular chemistry and immunology. Prerequisite(s): PHAR 331.

PHAR 333
Fundamentals of Drug Action III 4 hours
Continuation of PHAR 332. Topics of microbiology and virology, drug metabolism and chemical toxicology, basic clinical chemistry with laboratories. Prerequisite(s): PHAR 332.

PHAR 341
Roles, Environments, and Communications 3 hours
Selected factors that influence pharmacist's practice, societal, and professional expectations, and the importance of effective communications with a variety of patients and professional audiences. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.

PHAR 342
Experiential I 2 hours
Introduction to the practice of pharmacy in a community setting and to patient counseling. Discussion sessions will include time for reflections on site visits and pharmaceutical care within community pharmacy. Prerequisite(s): PHAR 341 and a current pharmacy technician license in good standing.

PHAR 343
Pharmacy Systems Management 2 hours
Personnel management and human resources issues in professional pharmacy practice. Introduction to pharmacy operations management, the process of change management, and management of innovative changes in pharmacy practice. Prerequisite(s): Second year standing in the Doctor of Pharmacy program.

PHAR 344
Social and Behavioral Pharmacy 2 hours
Application of behavioral science principles and theories in understanding patient and health professional behavior, and application of

social issues involved in pharmacy practice. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.

PHAR 345
Pharmacy Law 3 hours
Federal and state statutes and regulations pertaining to the licensing of pharmacists, the practice of pharmacy, and distribution of drugs. Case law relating to the pharmacists' standard of care. Prerequisite(s): PHAR 342.

PHAR 346
Pharmacy Services and Reimbursement 2 hours
Techniques in marketing of pharmaceutical care services and developing compensating mechanisms for pharmacy services, discussion of managed care principles, and health care financing issues. Prerequisite(s): PHAR 341.

PHAR 352
Experiential II 2 hours
Introduction to physical assessment techniques used to monitor drug therapy. Development of skills required to gather, evaluate, and document information relevant to therapeutic interventions. Prerequisite(s): PHAR 342 and PHYB 301 and PHYB 302 and a current pharmacy technician license in good standing.

PHAR 353
Experiential III 2 hours
Continuation of physical assessment techniques used to monitor drug therapy in regular and special populations. Development of skills required to gather, evaluate, document, and communicate information relevant to therapeutic interventions. Prerequisite(s): PHAR 352 and a current pharmacy technician license in good standing.

PHAR 354
Experiential IV 2 hours
Development of skills required to gather, evaluate, document, and communicate information relevant to therapeutic interventions. Development of presentation skills. Introduction to management and research projects in a pharmacy practice setting. Prerequisite(s): PHAR 353 and a current pharmacy technician license in good standing.

PHAR 355
Drug Information and Statistics 4 hours
Overview of drug information resources and statistics used in health care research, including systematic approaches for critical evaluation of the literature and effective communication of information. Prerequisite(s): PHAR 341.



PHAR 356
Principles of Pharmacoeconomics and Drug Treatment Outcomes 2 hours
Basic and applied concepts of economic efficiency, pharmacoeconomics, decision models and drug therapy outcome measures are presented with an emphasis on the practical application of such principles. Prerequisite(s): Acceptance into the Doctor of Pharmacy program.

PHAR 365
Non-Prescription Pharmaceuticals and Herbal Medicinals 3 hours
A pharmacotherapeutics course discussing the use of non-prescription drugs, supplies, and herbal medicinals with emphasis on the pharmacist's role as communicator, educator, and advisor to patients. Prerequisite(s): Third year professional standing in the Doctor of Pharmacy program or consent of the instructor.

PHAR 371
Ambulatory Care Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis placed on disease states and their treatment in ambulatory care patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PHAR 372
Community Practice Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in community practice. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PHAR 373
Hospital Practice Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in hospital practice. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PHAR 374
Medicine Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in general medicine

patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PHAR 400
Pharmacokinetics 3 hours
Concepts and principles in pharmacokinetics including theories and basis for drug receptor actions, drug absorption, distribution, excretion, and biotransformation. Prerequisite(s): Credit or concurrent registration in PHAR 322 and credit or concurrent registration in PHAR 332 and credit or concurrent registration in PHYB 302.

PHAR 401
Principles of Drug Action and Therapeutics I 3 hours
Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the drug actions related to the disease states associated with the endocrine, renal, optical and auditory systems. Prerequisite(s): PHYB 302 and PHAR 342 and PHAR 400 and second year standing in the Doctor of Pharmacy program.

PHAR 402
Principles of Drug Action and Therapeutics II 4 hours
Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of the autonomic nervous system, cardiology, lipid disorders, and hypertension. Prerequisite(s): PHYB 302 and PHAR 342 and PHAR 400 and second year standing in the Doctor of Pharmacy program.

PHAR 403
Principles of Drug Action and Therapeutics III 3 hours
Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of pain management and psychiatric disorders. Prerequisite(s): PHAR 352 and PHAR 401 and PHAR 402 and second year standing in the Doctor of Pharmacy program or consent of the instructor.

PHAR 404
Principles of Drug Action and Therapeutics IV 3 hours
Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of women's and men's health, respiratory disorders, diabetes, and pediatrics. Prerequisite(s): PHAR 352 and PHAR 401 and PHAR 402 and second year standing in the Doctor of Pharmacy program or consent of the instructor.

PHAR 405
Principles of Drug Action and Therapeutics V 3 hours
Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of drug abuse, cerebrovascular diseases, Parkinson's, and epilepsy. Prerequisite(s): PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.

PHAR 406
Principles of Drug Action and Therapeutics VI 3 hours
Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the area of infectious disease. Prerequisite(s): PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.

PHAR 407
Principles of Drug Action and Therapeutics VII 4 hours
Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of transplants, gastrointestinal disorders, body fluids, nutrition, and the impact of drug therapies on a geriatric person. Prerequisite(s): PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.

PHAR 408
Principles of Drug Action and Therapeutics VIII 3 hours
Integration of medicinal chemistry, pharmacology, pharmacotherapeutics, pharmacokinetics, and toxicology in the areas of bones and joints, hematological disorders, oncology. Prerequisite(s): PHAR 353 and PHAR 401 and PHAR 402 and third year standing in the Doctor of Pharmacy program or consent of the instructor.

PHAR 651
Pharmacotherapeutics I 4 hours
Drug therapy of common disease states based on pathophysiology and concepts of drug action, emphasizing areas of electrolytes, nutrition, fluids, cardiology, nephrology, gastrointestinal, endocrine, and pulmonary. Prerequisite(s): PHAR 633 and a B.S. degree in pharmacy from an accredited college of pharmacy.

PHAR 652
Pharmacotherapeutics II 4 hours
Drug therapy of common disease states based on

pathophysiology and concepts of drug action, emphasizing the areas of neurology, psychiatry, immunology, and infectious diseases. Prerequisite(s): PHAR 633 and a B.S. degree in pharmacy from an accredited college of pharmacy.

PHAR 653
Pharmacotherapeutics III 3 hours
Drug therapy of common disease states based on pathophysiology and concepts of drug action, emphasizing the areas of rheumatology, hematology, oncology, ophthalmology, dermatology, pediatrics, and geriatrics. Prerequisite(s): PHAR 633 and a B.S. degree in pharmacy from an accredited college of pharmacy.

PHAR 660
Ambulatory Care Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in ambulatory care patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PHAR 661
Medicine Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in general medicine patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

Pharmacy Administration

PMAD 380
Undergraduate Research in Pharmacy Administration 1 TO 3 hours
Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. May be repeated. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Minimum cumulative grade point average of 2.50 and consent of the instructor, department head, and associate dean for student affairs.



PMAD 385

Special Topics in Pharmacy Administration 1 TO 3 hours
A selected topic of current interest in pharmacy administration, or an experimental course, offered by faculty or a visiting lecturer.
Prerequisite(s): Good standing and consent of the instructor.

PMAD 390

Special Projects in Pharmacy Administration 1 TO 2 hours
Special projects within the departmental discipline. Defined and terminal project goals are achieved through independent study. May be repeated. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor, department head, and associate dean for student affairs.

PMAD 421

Pharmaceutical Marketing 3 hours
Introduction to the field of marketing with specific emphasis on pharmaceuticals and the marketing of pharmacy services.

PMAD 470

Managed Care Pharmacy 3 hours
Professional development in managed care pharmacy to learn history, administrative and policy aspects, network with operational managers and leaders in field, visit managed care sites and observe activities of managed care pharmacists. Prerequisite(s): Third year standing in the Doctor of Pharmacy program or second year standing in the Doctor of Pharmacy program with consent of the instructor, or graduate standing in pharmacy.

PMAD 482

Professional Practice Management 3 hours
Managerial functions of the pharmacist in all practice environments with emphasis on the planning, organizing, staffing, directing, and controlling of resources.

PMAD 484

Systematic Reviews and Meta-Analysis 3 hours
The course will discuss the concepts, process, and statistical methods required to perform a systematic review or meta-analysis of a large body of empirical findings. Extensive computer use required. Prerequisite(s): EPID 400 or BSTT 400 and PHAR 355 or PMAD 502 or graduate or professional standing or consent of the instructor.

PMAD 494

Special Topics in Pharmacy Administration 1 TO 3 hours
Topics will vary, including the ongoing analysis of contemporary issues associated with delivery, financing, and management of pharmaceutical products and professional services. May be repeated to a maximum of 6 hours.

Pharmacy Practice

PMPR 325

Drugs and Society 2 hours
Presents factual basis of drug use and abuse. Provides physiological and sociopsychological underpinnings of drug abuse. Evaluates social policies and regulatory issues surrounding drug abuse. Same as BPS 325. Extensive computer use required. Prerequisite(s): Open only to first year students in the Doctor of Pharmacy program.

PMPR 326

Topics for Professional Student Enrichment 1 hour
Students will meet at the beginning of the semester with the course instructor to review and select topics from a schedule of topics. Topics chosen will reflect 15 hours of class time as well as written journals. Prerequisite(s): PHAR 341.

PMPR 340

Applied Pharmacokinetics 1 hour
1-credit elective demonstrating practical application of pharmacokinetic principles. Prerequisite(s): PHAR 401, PHAR 402, PHAR 403, PHAR 404, PHAR 405, and PHAR 406 or consent of the instructor.

PMPR 345

Clinical Toxicology 3 hours
Basic and applied concepts in clinical toxicology including general approach, poisoning prevention measures, retrieval and evaluation of toxicology literature, substance abuse issues, and practice site specific toxicology concerns. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.

PMPR 355

Seminar in Pharmacy Research 1 hour
A weekly 1-hour research seminar provided by the College of Pharmacy faculty who are currently conducting clinical and/or basic science research. Prerequisite(s): P-2 standing.

PMPR 356

The Role of the Pharmacist in Tobacco Cessation 2 hours
An in-depth knowledge base in smoking cessation, skills for counseling, and detailed

"how to" information on specific counseling techniques.

PMPR 357

Natural and Recombinant Plasma-Derived Therapeutics 1 hour
Introduction to plasma-derived therapeutics including albumin, immune globulins, and factor products. Production, viral safety, and clinical applications will be covered. Prerequisite(s): P-3 class standing.

PMPR 358

Pharmacotherapeutic Issues in Women's Health 1 hour
Team taught case-based pharmacotherapeutic lecture course related to women's health. Prerequisite(s): P-3 class standing or consent of the instructor.

PMPR 359

Topics and Issues in Clinical Post-Graduate Training Programs 2 hours
Increases PharmD students' knowledge and professionalization about postgraduate training. Students will "shadow" residents or fellows during nonclass times, overnight and weekends while the resident or fellow is on call. Fieldwork required. Prerequisite(s): Second or third year standing in the Doctor of Pharmacy program with good academic standing.

PMPR 360

Clinical Aspects of Drug Interactions, Metabolism and Pharmacogenetics 2 hours
Clinical perspective in interpreting drug interaction/metabolism and pharmacogenetic data from the literature; application of the information in practice. Hands-on opportunities to manage drug interactions using real-life cases. Prerequisite(s): Third year standing in the Doctor of Pharmacy program or above; or consent of the instructor.

PMPR 370

Pharmacy Grand Rounds 1 hour
Case studies in drug therapy; review of relevant areas of drug treatment and research. Role of the pharmacist emphasized. Weekly presentations. Mandatory attendance. Satisfactory/Unsatisfactory grading only. May not be repeated for credit. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.

PMPR 377

Professional Development for Pharmacists 1 hour
Designed to develop the skills necessary for the professional development of future pharmacists: resume writing, interview prepara-

tion, written correspondence, and verbal presentation skills. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.

PMPR 380

Undergraduate Research in Pharmacy Practice 1 TO 3 hours
Investigation, under the direction of one or more faculty members, of a problem of limited scope. May require literature research related to the research project. May be repeated. A maximum of 6 hours of credit is allowed per department. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Minimum cumulative grade point average of 2.50 and consent of the instructor, department head, and associate dean for student affairs.

PMPR 382

Ethical Considerations in the Practice of Pharmacy 2 hours
Students will review ethical principles, identify ethical dilemmas, analyze case studies, and engage in role-playing. Individual and group written/oral presentations will be required. Prerequisite(s): PHAR 404.

PMPR 384

Advanced Ambulatory Care Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states of patients and their treatment not covered in the core ambulatory care clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 385

Special Topics in Pharmacy Practice 1 TO 3 hours
Course offered by faculty or a visiting lecturer on a selected topic of current interest. Available on an experimental basis for two offerings only. May be repeated. Students may register in more than one section per term. Prerequisite(s): Good academic standing and consent of the instructor.

PMPR 386

Administrative Clerkship 4 hours
Clinical pharmacy experience in the management of hospital pharmacy department including purchasing, personnel management, drug utilization review, commit-



tees and accreditation approval process.
Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 387
Advanced Medicine Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in general medicine patients not covered in the core medicine clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 388
Advanced Specialty Clerkship 4 hours
Clinical pharmacy experience in various specialty areas of practice including pharmaceutical industry, government, associations, or other health care specialties. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 389
Critical Care Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis placed on disease states and their treatment in critical care patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 390
Special Projects in Pharmacy Practice 1 TO 2 hours
Special projects within the departmental discipline. Defined and terminal project goals are achieved through independent study. May be repeated. A maximum of 4 hours of 390 credit is allowed in all departments. A total of not more than 8 hours of 380 and 390 numbered courses in the college may be applied toward the 12 hours of PharmD professional electives. Prerequisite(s): Consent of the instructor, department head, and associate dean for student affairs.

PMPR 391
Drug Information Clerkship 4 hours
Clinical pharmacy experience in a drug information center providing written and

verbal communication of drug information to health care professionals, patients, and the general public. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 392
Geriatric Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis placed on disease states and their treatment in geriatric patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 393
Kinetics Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, pharmacokinetic monitoring, and drug therapy. Emphasis will be placed on disease states and the pharmacokinetic monitoring of patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 394
Nutrition Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and nutrition therapy. Emphasis will be placed on disease states and their treatment requiring nutrition therapy. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 395
Pediatric Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in pediatric patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 396
Psychiatry Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in psychiatric patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 397
Surgery Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and

their treatment in surgical patients. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 398
Advanced Community Practice Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states of patients and their treatment in community practice not covered in the core community practice clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 399
Home Health Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in home health care. Prerequisite(s): Fourth year standing in the Doctor of Pharmacy program and a current pharmacy technician license in good standing.

PMPR 430
Critical Care I 2 hours
Advanced pharmacotherapeutics course that will concentrate on the medical management and the pharmacotherapist's role in the management of the critically ill patient. Prerequisite(s): PHAR 402 and PHAR 403 and PHAR 404 and PHAR 405 and PHAR 406; and completion of the second year of the program. Must enroll concurrently in PHAR 407 and PHAR 408.

PMPR 460
Introduction to Health Informatics 1 hour
Introduction to information technology and systems in a health care setting; collection, analysis, and management of health care data; storage, retrieval, and networking; system security. Same as BHIS 460. Credit is not given for BHIS 460/PMPR 460 if the student has credit for BHIS 400 or NUSC 218 or IPHS 420. Taught online with some essential classroom lectures. Students must have an active UIC NetID with valid password and access to a computer and the Internet. Prerequisite(s): Students should demonstrate basic computing skills including knowledge of an office productivity suite (MS Office or other), electronic mail, and Internet browsers. Recommended background: IDS 100 or the equivalent.

PMPR 662
Advanced Medicine Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in general medicine patients not covered in the core medicine clerkship. May be repeated. Students may register in more than one section per term. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMPR 663
Advanced Specialty Clerkship 4 hours
Clinical pharmacy experience in various specialty areas of practice including pharmaceutical industry, government, associations, or other health care specialties. May be repeated. Students may register in more than one section per term. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMPR 664
Critical Care Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in critical care patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMPR 665
Drug Information Clerkship 4 hours
Clinical pharmacy experience in a drug information center providing written and verbal communication of drug information to health care professionals, patients, and the general public. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMPR 666
Geriatric Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in geriatric patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.



PMPR 667

Kinetics Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, pharmacokinetic monitoring, and drug therapy. Emphasis will be placed on disease states and the pharmacokinetic monitoring of patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMPR 668

Nutrition Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and nutrition therapy. Emphasis will be placed on disease states and their treatment requiring nutrition therapy. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMPR 669

Pediatric Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in pediatric patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMPR 670

Psychiatry Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in psychiatric patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

PMPR 671

Surgery Clerkship 4 hours
Clinical pharmacy experience in patient interviewing, patient monitoring, and drug therapy. Emphasis will be placed on disease states and their treatment in surgical patients. Prerequisite(s): Completion of all CCO didactic course work and a current pharmacy technician license in good standing or student must be a registered pharmacist in good standing.

Philosophy**PHIL 100**

Introduction to Philosophy 3 hours
A survey of traditional problems concerning the existence and nature of God, freedom, justification, morality, etc.

Readings from historical or contemporary philosophers.

PHIL 102

Introductory Logic 3 hours
Sentential logic; representation of English using truth-functional connectives, decision methods, natural deduction techniques. Introduction to predicate logic; representation of English using quantifiers. Decision methods for monadic predicate logic.

PHIL 103

Introduction to Ethics 3 hours
Surveys attempts to answer central questions of ethics: What acts are right? What things are good? How do we know this?

PHIL 104

Introduction to Social/Political Philosophy 3 hours
An introductory-level survey of one or more topics in social and/or political philosophy. Readings may include both classical and contemporary sources.

PHIL 105

Science and Philosophy 3 hours
An exploration of central philosophical (and/or religious) issues as they arise in the sciences. Readings include both scientific (e.g. physics or biology) and philosophical works, and may be drawn from various periods.

PHIL 107

Understanding Art 3 hours
Introduction to the fundamental problems in understanding art; the historical background; the concept of the aesthetic; theories of art; intentionalistic criticism, metaphor, symbolism, expression; theories of evaluation.

PHIL 110

Philosophy of Love and Sex 3 hours
A philosophical inquiry into traditional and contemporary views about love and sex.

PHIL 112

Morality and the Law 3 hours
What must the law do if it is to protect our rights (such as free speech, privacy, equal treatment)? Why believe we have rights?

PHIL 115

Death 3 hours
A philosophical examination of our attitudes towards death. Our attitudes towards mortality and immortality; definitions of death; treating others as persons; our attitudes towards life, and quality of life issues, suicide, rights of the dying.

PHIL 116

Medical Ethics 3 hours
Moral issues as they arise in medical contexts, including such topics as abortion, euthanasia, paternalism, allocation of medical resources, and psychiatric issues.

PHIL 120

Introduction to Ancient Philosophy 3 hours
Introduction to issues and methods of philosophy through engagement with classic Greek and Roman texts (read in translation). Same as CL 120.

PHIL 122

Philosophy of Consciousness 3 hours
A philosophical investigation into the nature and importance of consciousness as discussed in a variety of sources in philosophy, literature, and psychology.

PHIL 141

Philosophy and Revelation: Jewish and Christian Perspectives 3 hours
Introduction to philosophical ways of addressing the claim that a book (the Bible, the Quran) comes from God. Texts by Immanuel Kant, Moses Mendelssohn, and Søren Kierkegaard, among others. Same as RELS 141 and JST 141.

PHIL 201

Theory of Knowledge 3 hours
Basic issues concerning knowledge of the external world, other minds, scientific laws, and necessary truths. Prerequisite(s): One course in philosophy.

PHIL 202

Philosophy of Psychology 3 hours
Theories and methods of scientific psychology: modes of explaining the structure of theories, the nature of mental states; implications of commonsense conceptions of the mind. Prerequisite(s): One course in philosophy; or junior or senior standing in the physical, biological, or social sciences; or consent of the instructor.

PHIL 203

Metaphysics 3 hours
Philosophical issues concerning free will, causation, action, mind and body, identity over time, God, universals and particulars. Emphasis varies from term to term. Prerequisite(s): One course in philosophy or consent of the instructor.

PHIL 204

Introduction to the Philosophy of Science 3 hours
The nature of scientific observation, explanation, and theories; confirmation of laws and theories; the relation between the physical and social sciences. Prerequisite(s): One course in philosophy; or junior or senior standing in the physical, biological, or social sciences; or consent of the instructor.

PHIL 210

Symbolic Logic 3 hours
Representation of English sentences using quantifiers

and identity; quantificational natural deduction; interpretations. Optional topics include naive set theory; axiomatic systems; theory of descriptions; metatheory. Prerequisite(s): PHIL 102. Recommended background: Grade of B or better in PHIL 102.

PHIL 211

Inductive Logic and Decision Making 3 hours
How to gamble and make other decisions rationally. The role of probability, decision rules, and statistics in real-life contexts. Prerequisite(s): PHIL 102 or PHIL 210.

PHIL 220

Ancient Philosophy I: Plato and His Predecessors 3 hours
Introduction to Plato and his predecessors in the ancient period. Same as CL 220. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.

PHIL 221

Ancient Philosophy II: Aristotle and His Successors 3 hours
Introduction to Aristotle and his successors in the ancient period. Same as CL 221. It is recommended that PHIL 220/CL 220 and PHIL 221/CL 221 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.

PHIL 223

History of Modern Philosophy I: Descartes and His Successors 3 hours
Introduction to Descartes and some of his successors in the early modern period. It is recommended that PHIL 223 and PHIL 224 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.

PHIL 224

History of Modern Philosophy II: Kant and His Predecessors 3 hours
Introduction to Kant and some of his predecessors in the early modern period. It is recommended that PHIL 223 and PHIL 224 be taken as a sequence in successive terms. Prerequisite(s): One course in philosophy or consent of the instructor.

PHIL 226

Twentieth-Century Analytic Philosophy 3 hours
Historical introduction to the major issues and figures of twentieth-century philosophy in the analytic tradition. Readings from Frege,

Russell, Wittgenstein, Quine, and others. Prerequisite(s): PHIL 102 or PHIL 210 or consent of the instructor.

PHIL 227
Continental Philosophy I: Phenomenology and Existentialism 3 hours
Existential themes in dramas and fiction as well as selections from the works of such thinkers as Kierkegaard, Nietzsche, Husserl, Heidegger, Merleau-Ponty, Camus, and Sartre. Prerequisite(s): Junior standing or consent of the instructor.

PHIL 230
Topics in Ethics and Political Philosophy 3 hours
Survey of major topics in ethical theory and political philosophy. Emphasis varies. Prerequisite(s): One course in philosophy or consent of the instructor. Recommended background: PHIL 103 or PHIL 109 or PHIL 112 or PHIL 116.

PHIL 232
Sex Roles: Moral and Political Issues 3 hours
Philosophical inquiry into controversies surrounding the changing roles of men and women. Same as GWS 232.

PHIL 234
Philosophy and Film 3 hours
A philosophical examination of film, dealing with aesthetic issues, or moral and political issues, or both. Screening accompanies discussion. Prerequisite(s): One course in philosophy or consent of the instructor.

PHIL 241
Philosophy of Religion 3 hours
Philosophical inquiry into the grounds of faith and belief, the nature of religious and mystical experience, and the existence and nature of God. Prerequisite(s): One course in philosophy or consent of the instructor.

PHIL 299
Seminar 3 hours
Selected topics. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): One course in philosophy or consent of the instructor.

PHIL 399
Independent Study 2 TO 6 hours
Independent study, under the supervision of a staff member, of a topic not covered in the regular curriculum. Offered at the request of the student and only at the discretion of the staff members concerned. May be repeated. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

PHIL 400
Philosophical Writing 1 hour
Philosophical issues covered will vary from semester to semester. Fulfills Writing-in-the-Discipline requirement. Must be taken in conjunction with designated 400-level courses. See the undergraduate advisor for details. Prerequisite(s): Major in philosophy and concurrent registration in a 400-level philosophy course as designated in the *Schedule of Classes*.

PHIL 401
Theory of Knowledge 3 OR 4 hours
Survey and analysis of key topics in epistemology, such as skepticism, the nature of propositional knowledge, justification, perception, memory, induction, other minds, naturalistic epistemology. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 201 or consent of the instructor.

PHIL 403
Metaphysics 3 OR 4 hours
Intensive treatment of one or more topics, such as free will, personal identity, causation, existence, substance and attribute, the nature of the mind. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 203 or PHIL 226 or PHIL 426 or consent of the instructor.

PHIL 404
Philosophy of Science 3 OR 4 hours
Selected works on the aims and methods of science; the status of scientific theories, natural laws and theoretical entities; the nature of scientific explanation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 102 or PHIL 210, and one 200-level course in philosophy; or consent of the instructor.

PHIL 406
Philosophy of Language 3 OR 4 hours
Intensive treatment of one or more topics, such as meaning and reference, communication, the structure of language, language and thought, and the relation of language to reality. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 102 or one 200- or 400-level logic course or PHIL 226 or consent of the instructor.

PHIL 410
Introduction to Formal Logic 3 OR 4 hours
Review of predicate logic and of introductory set theory. The concept of a formal system. Notions of completeness and soundness. Introduction to Godel's first incompleteness theorem. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 210 or consent of the instructor.

PHIL 416
Metalogic I 3 OR 4 hours
Metatheory for sentence and predicate logic. Completeness and compactness theorems and their applications. 3 undergraduate hours. 4 graduate hours. Students who have taken MATH 430 may not register for this course. Should be taken in sequence with PHIL 417. Prerequisite(s): PHIL 210 or consent of the instructor.

PHIL 417
Metalogic II 3 OR 4 hours
Effective computability and recursive functions. Peano arithmetic. Arithmetization of syntax. Incompleteness and undecidability: Godel's and Church's theorems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 416 or consent of the instructor.

PHIL 420
Plato 3 OR 4 hours
Careful reading of selected works. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): PHIL 220 or PHIL 221 or 3 courses in philosophy or consent of the instructor.

PHIL 421
Aristotle 3 OR 4 hours
Careful reading of selected works. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): PHIL 220 or PHIL 221 or 3 courses in philosophy or consent of the instructor.

PHIL 422
Medieval Philosophy 0 TO 4 hours
Study of selected philosophers such as Augustine, Boethius, Averroes, Maimonides, Aquinas, William of Ockham, Buridan, Suarez. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 220 or PHIL 221 or PHIL 420 or PHIL 421 or consent of the instructor.

PHIL 423
Studies in Early Modern Philosophy 3 OR 4 hours
Careful reading of selected works of one or more philosophers, 1600 to 1750, such as Descartes, Hobbes, Spinoza, Leibniz, Locke, Berkeley, Hume, Reid, and Rousseau. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): PHIL 223 or PHIL 224 or 3 courses in philosophy or consent of the instructor.

PHIL 424
Kant 3 OR 4 hours
Intensive study of Kant's metaphysics and theory of knowledge with main reading drawn from the *Critique of Pure Reason*. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 223 or PHIL 224 or 3 courses in philosophy or consent of the instructor.

PHIL 425
Studies in Nineteenth-Century Philosophy 3 OR 4 hours
Careful reading of one or more post-Kantian philosophers such as Hegel, Schelling, Fichte, Schopenhauer, Marx, J.S. Mill, Kierkegaard, Nietzsche. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): One 200-level course in philosophy or consent of the instructor.

PHIL 426
Analysis and Logical Empiricism 3 OR 4 hours
Developments in twentieth-century philosophy with roots in the study of logic and language, such as logical atomism, logical empiricism, and contemporary analytic philosophy. Topics vary. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 210 or PHIL 226 or consent of the instructor.

PHIL 427
Continental Philosophy II: European Thought since 1960 3 OR 4 hours
European thought since 1960: existential Marxism; critical theory; structuralism, poststructuralism and deconstruction. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): PHIL 227 or consent of the instructor.

PHIL 429
Special Studies in the History of Philosophy 3 OR 4 hours
Advanced study of a historical school, period, or the development of a historical theme. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in the history of philosophy or consent of the instructor.

PHIL 430
Ethics 3 OR 4 hours
Selected topics in moral philosophy, such as normative ethics, value theory, or meta-ethics. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.



PHIL 431
Social/Political
Philosophy 3 OR 4 hours
Selected topics in social and political philosophy. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.

PHIL 432
Topics in Ethics 3 OR 4 hours
Selected topics in ethics. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.

PHIL 433
Topics in
Social/Political
Philosophy 3 OR 4 hours
Selected topics in social and political philosophy. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: Credit in a course in moral, social, or political philosophy.

PHIL 441
Topics in
Philosophy of
Religion 0 TO 4 hours
Intensive study of one or more selected topics concerning the philosophical aspects of basic religious beliefs and concepts. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s) with approval. Approval to repeat course granted by the department. Prerequisite(s): One 200-level course in philosophy or consent of the instructor. Recommended background: PHIL 241.

PHIL 484
Neuroscience I 3 hours
Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission, and neuropharmacology. Same as BIOS 484 and PSCH 484. Prerequisite(s): BIOS 286 or PSCH 262.

PHIL 485
Neuroscience II 3 hours
Integrative neuroscience, continuation of BIOS/PSCH/PHIL 484. Sensory and

motor systems; learning, memory, and language. Pathology of nervous systems. Philosophical perspectives and modeling. Same as BIOS 485 and PSCH 485. Prerequisite(s): BIOS 484.

Physics

PHYS 99
Preparation for
Elementary Physics
Sequences 3 hours
Provides smooth transition into PHYS 101 and PHYS 141. Overview of physics. Emphasis on word problems and applications of mathematics. Discussion of particle kinematics. Satisfactory/Unsatisfactory grading only. No graduation credit. Prerequisite(s): Eligibility determined by performance on the department placement test or recommendation of the department.

PHYS 104
Problem-Solving
Workshop for
Introductory
Physics I 1 hour
A workshop where groups of students work together to solve problems using computers. The problems are similar to, and sometimes more challenging than, those in PHYS 105 and PHYS 106. Satisfactory/Unsatisfactory grading only. Must enroll concurrently in PHYS 105, and PHYS 106.

PHYS 105
Introductory
Physics I—Lecture 4 hours
A noncalculus course. Kinematics; Newton's laws; simple linear momentum; work and energy; torque and angular momentum; rotational dynamics; gravitation; simple harmonic motion; waves physical; geometric optics; relativity. Credit is not given for PHYS 105 if the student has credit for PHYS 101. Natural Sciences CDC granted only upon successful completion of both PHYS 105 and PHYS 106. Students may obtain one additional hour of credit by concurrently registering in PHYS 104. Prerequisite(s): High school algebra and trigonometry.

PHYS 106
Introductory
Physics I—
Laboratory 1 hour
Noncalculus course. Kinematics; Newton's laws; simple harmonic motion; linear momentum; work and energy; torque and angular momentum; rotational dynamics; gravitation; waves, physical geometric optics; relativity. Credit is not given for PHYS 106 if the student has credit for PHYS 101. Natural Sciences CDC granted only upon successful completion of both PHYS 105 and PHYS 106. Students may obtain one additional hour of credit by concurrently registering in PHYS 104.

tering in PHYS 104. Prerequisite(s): High school algebra and trigonometry.

PHYS 107
Introductory
Physics II—Lecture 4 hours
Noncalculus course. Electrostatics; electric current; magnetism; Faraday's law; Maxwell's relations; electromagnetic radiation; introduction to quantum mechanics; the Heisenberg uncertainty principle; Bohr model; nuclear physics; particle physics. Credit is not given for PHYS 107 if the student has credit for PHYS 102. Natural Sciences CDC granted only upon successful completion of both PHYS 107 and PHYS 108. Prerequisite(s): PHYS 101; or PHYS 105 and PHYS 106.

PHYS 108
Introductory
Physics II—
Laboratory 1 hour
Noncalculus course. Electrostatics; electric current; magnetism; Faraday's law; Maxwell's relations; electromagnetic radiation; introduction to quantum mechanics, the Heisenberg uncertainty principle; Bohr model; nuclear physics; particle physics. Credit is not given for PHYS 108 if the student has credit for PHYS 102. Natural Sciences CDC granted only upon successful completion of both PHYS 107 and PHYS 108. Prerequisite(s): PHYS 101; or PHYS 105 and PHYS 106.

PHYS 112
Astronomy and
the Universe 4 hours
Astronomical observations from ancient times to the present day and the scientific knowledge that has been obtained. Sky watching and planetarium visits. Prerequisite(s): High school algebra.

PHYS 113
Physics of Sports 4 hours
Investigation of physical principles underlying various phenomena in sports. Examples are taken from baseball, basketball, track and field, swimming, and other areas. Prerequisite(s): High school algebra.

PHYS 115
Physics of
Sound and Music 4 hours
Study of production, transmission, reception, and perception of musical sound both vocal and instrumental, both live and electronically reproduced. Prerequisite(s): High school algebra.

PHYS 121
Natural Sciences - The
Physical Universe 4 hours
Atomic theory to cosmology; physical laws and the nature of matter in the evolving universe. Students may obtain one additional hour of credit by concurrently registering in PHYS 122. Prerequisite(s):

High school algebra.

PHYS 122
Problem-Solving
Workshop for
Natural Sciences—
The Physical
Universe 1 hour
A workshop where small groups of students work together to solve problems similar to, but more challenging than, the ones given in PHYS 121. Must enroll concurrently in PHYS 121.

PHYS 123
Physics of the
Environment 5 hours
Investigation of the physical environment of humans and of environmental problems, using the language and methods of physics including a study of energy, climate, ozone, and industrial waste. Prerequisite(s): High school algebra.

PHYS 141
General Physics I
(Mechanics) 4 hours
Kinematics; Newton's laws of motion; linear momentum and impulse; work and kinetic energy; potential energy; rotational dynamics; simple harmonic motion; gravitation. Students may obtain one additional hour of credit by concurrently registering in PHYS 144. Prerequisite(s): Grade of C or better in MATH 180.

PHYS 142
General Physics II
(Electricity and
Magnetism) 4 hours
Electrostatics; electric currents; d-c circuits; magnetic fields; magnetic media; electromagnetic induction; a-c circuits; Maxwell's equations; electromagnetic waves; reflection and refraction; interference. Prerequisite(s): MATH 181; and grade of C or better in PHYS 141, or both PHYS 105 and PHYS 106 with an average grade of B or better.

PHYS 144
Problem-Solving
Workshop for
General Physics I
(Mechanics) 1 hour
A workshop where small groups of students work together using computer simulations to solve problems similar to, but more challenging than, the ones given in PHYS 141. Satisfactory/Unsatisfactory grading only. Must enroll concurrently in PHYS 141.

PHYS 210
Astrophysics 3 hours
Quantitative study of stellar evolution from proto stars to red giants, white dwarfs, neutron stars, and black holes. Introduction to big bang cosmology. No calculus required. Prerequisite(s): PHYS 102 or PHYS 142 or consent of the instructor.

PHYS 215
Mathematical
Methods for
Physicists 4 hours
Applications of mathematical methods to physics problems. Vector calculus, linear algebra, ordinary differential equations of first and second Fourier series. Students may obtain one additional hour of credit by concurrently registering in PHYS 216. Prerequisite(s): Grade of C or better in MATH 210.

PHYS 216
Problem-Solving
Workshop for
Mathematical
Methods for
Physicists 1 hour
A workshop where groups of students work together to solve mathematical physics problems using Maple. Satisfactory/Unsatisfactory grading only. Extensive computer use required. Taught in a computer lab. Prerequisite(s): Grade of C or better in MATH 210. Must enroll concurrently in PHYS 215.

PHYS 244
General
Physics III
(Modern Physics) 3 hours
Special theory of relativity. Particle-wave duality. Uncertainty principle; Bohr model; introduction to quantum mechanics; Schrodinger equation; hydrogen atom; many-electron atoms. Introduction to nuclear and particle physics. Prerequisite(s): Math 181; and grade of C or better in PHYS 142, or both PHYS 107 and PHYS 108 with an average grade of B or better.

PHYS 245
General Physics IV
(Heat, Fluids, and
Wave Phenomena) 4 hours
Thermodynamic laws and processes; kinetic theory of gases; hydrostatics and fluid flow; general wave phenomena; acoustics; geometrical optics; physical optics. Prerequisite(s): PHYS 142.

PHYS 391
Physics Seminar 1 hour
Preparation and presentation by students of talks on topics of current interest in physics. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 4 hours. Prerequisite(s): Senior standing.

PHYS 392
Physics
Research 2 TO 4 hours
Research under the close supervision of a faculty member. Prerequisite(s): Approval of the department.

PHYS 393
Special
Problems 2 TO 4 hours
Special problems or reading in modern physics under individual arrangement with a faculty member. Prerequisite(s): Approval of the department.

PHYS 401
Electromagnetism I 4 hours
Vector calculus; electrostatic fields in vacuum; solution of electrostatic boundary-value problems; electrostatic fields in material media; electrostatic energy; electric currents. Prerequisite(s): PHYS 142 and PHYS 215.

PHYS 402
Electromagnetism II 4 hours
Magnetic fields of steady currents and magnetic materials; electromagnetic induction; magnetic energy; slowly-varying currents; a-c circuits; Maxwell's equations; electromagnetic waves; bounded regions; special relativity. Prerequisite(s): PHYS 401.

PHYS 411
Quantum
Mechanics I 4 hours
Wave particle duality; wave functions; Schrodinger equation; mathematical structure of quantum mechanics; operators and observables; matrix representation of operators; three-dimensional Schrodinger equation. Prerequisite(s): PHYS 244.

PHYS 412
Quantum
Mechanics II 4 hours
Orbital angular momentum. Spin and vector addition of angular momenta; degenerate and non-degenerate perturbation theory; identical particles; time-dependent perturbation theory; scattering theory. Prerequisite(s): PHYS 411.

PHYS 421
Modern Physics:
Atoms and
Molecules 4 hours
Hydrogenic atoms, electron spin, external fields, multi-electron atoms, diatomic molecules, line widths, photons, radiation from atoms and other electromagnetic processes, positrons, positronium, elastic electron scattering. Prerequisite(s): Credit or concurrent registration in PHYS 411.

PHYS 425
Modern Optics 5 hours
Review of electromagnetic wave theory; advanced geometrical optics; Fourier transforms and optics; interference and diffraction; laser cavities and gain media; introduction to nonlinear and fiber optics. Prerequisite(s): PHYS 244.

PHYS 431
Modern Physics:
Condensed Matter 4 hours
Crystal structures; interatomic binding; lattice vibrations; thermal and magnetic properties; quantum statistical mechanics; free electron theory of metals; electronic band theory; semiconductors and insulators; superconductivity. Prerequisite(s): PHYS 411 and PHYS 461; or consent of the instructor.

PHYS 441
Theoretical
Mechanics 4 hours
Variable motion, non-inertial frames, oscillations, rigid body motion, three-dimensional motion, angular momentum, torque, orbits, Lagrange's equations. Prerequisite(s): PHYS 142 and PHYS 215.

PHYS 450
Molecular Biophysics
of the Cell 4 hours
Introduction to molecular length, time, force, energy scales; statistical thermodynamics of solutions; DNA, RNA, and protein structure and function; experimental methods. Same as BIOE 450. Prerequisite(s): PHYS 245 or the equivalent.

PHYS 451
Modern Physics: Nuclei and
Elementary Particles 4 hours
Accelerators, detectors, symmetries, conservation laws, leptons, weak interactions, electroweak theory, strong interactions, hadrons, nuclear forces, systematics and reactions, nuclear models, nuclear astrophysics, quarks, quantum chromodynamics. Prerequisite(s): PHYS 411.

PHYS 461
Thermal and
Statistical Physics 4 hours
Thermal equilibrium (Zeroth Law); thermodynamic states (First Law); irreversibility; entropy (Second Law); thermodynamic potentials and properties; phase transitions; kinetic theory of gases; classical statistical mechanics. Prerequisite(s): PHYS 245.

PHYS 470
Educational
Practice with
Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

PHYS 471
Educational
Practice with
Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in PHYS 470, and approval of the department.

PHYS 481
Modern
Experimental
Physics I 4 hours
Theory and experimental use of linear circuits, semiconductor devices, amplifiers, oscillators. Techniques and experiments in atomic, molecular, and solid-state physics. Prerequisite(s): PHYS 244.

PHYS 482
Modern
Experimental
Physics II 4 hours
Techniques and experiments in nuclear and particle physics. Gamma-gamma correlations, muon lifetime, Compton scattering, alpha particle scattering. Computer-based experimentation. Prerequisite(s): PHYS 481.

PHYS 494
Special Topics in
Physics
Teaching 2 TO 4 hours
Seminar on various topics related to the teaching of physics. Subjects are announced. May be repeated. Students may register in more than one section per term. Supervised teaching practice included. Prerequisite(s): Graduate standing or approval of the department.

PHYS 499
Survey of
Physics Problems 1 hour
Problem-solving techniques applied to the variety of undergraduate physics topics. May be repeated up to 1 time(s). No graduation credit for graduate students. Grade of C or better required to graduate with an undergraduate degree in physics. Prerequisite(s): Credit or concurrent registration in PHYS 401 and PHYS 411 and PHYS 441 and PHYS 461 and PHYS 481.

Physiology and Biophysics

PHYB 301
Human Physiology and
Pathophysiology I 5 hours
Designed for the College of Pharmacy. Physiology and pathophysiology of the nervous, cardiovascular, and excretory systems at the cell, tissue, organ, and system levels. Prerequisite(s): Enrollment in the Doctor of Pharmacy program.

PHYB 302
Human Physiology and
Pathophysiology II 5 hours
Continuation of PHYB 301. Physiology and pathophysiology of the blood, respiratory, endocrine, and reproductive systems. General pathology, mechanisms of disease. Prerequisite(s): PHYB 301 and enrollment in the Doctor of Pharmacy program.



PHYB 341
Physiology 5 hours
Course designed for students in the College of Applied Health Sciences. Normal function of the human body at molecular, cell, tissue, organ, and system levels. Prerequisite(s): Enrollment in a degree program in the College of Applied Health Sciences.

PHYB 396
Independent Study 1 TO 4 hours
Independent study (non-laboratory) for advanced undergraduates majoring in appropriate disciplines. Prerequisite(s): Consent of the instructor.

PHYB 399
Laboratory Research 1 TO 4 hours
Laboratory research for advanced undergraduates majoring in appropriate disciplines. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Consent of the instructor.

Policy Studies

PS 361
Social Foundations of Education 3 hours
Cross-disciplinary, critical analysis of relationships between public schools and their urban contexts, with attention to implications for teaching and learning. Prerequisite(s): Senior standing or above and admission to the Bachelor of Arts in elementary Education program.

PS 453
Topics in Education Policy 3 OR 4 hours
Workshop; emphasis on issues related to school organization, control, and community relations. Topics are announced at the time the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Prerequisite(s): Advanced undergraduate or graduate standing.

Polish

POL 101
Elementary Polish I 4 hours
Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Polish.

POL 102
Elementary Polish II 4 hours
Continues POL 101. Four additional half hours each week in the language laboratory. Prerequisite(s): POL 101 or the equivalent.

POL 103
Intermediate Polish I 4 hours
Continues POL 102. Prerequisite(s): POL 102 or the equivalent.

POL 104
Intermediate Polish II 4 hours
Continues POL 103. Prerequisite(s): POL 103 or the equivalent.

POL 115
Introduction to Polish Culture 3 hours
Main trends in Polish culture in the context of parallel developments in Western European civilization. Taught in English. Cultural Diversity course.

POL 120
The Polish Short Story in Translation 3 hours
Introduction to representative Polish short stories of the nineteenth and twentieth centuries; the elements of fiction; close reading of prose texts. Taught in English.

POL 130
Masterworks of Polish Literature in Translation 3 hours
The most important works of Poland's greatest writers in the areas of poetry, drama, and prose. Taught in English.

POL 140
Polish Drama in Translation 3 hours
Elementary aspects of Polish dramatic theory and close reading of representative scripts selected from various periods. Same as THTR 140. Taught in English.

POL 150
Introduction to Polish Cinema 3 hours
Introduction to the major themes and techniques of Polish film art; comparative survey of narrative film and literature. Taught in English. Films screened with English subtitles.

POL 234
History of Poland 3 hours
Political, socioeconomic, and cultural developments since the first Polish state, the union with Lithuania, the struggle for independence, Communist rule to the present. Same as HIST 234.

POL 241
Mickiewicz and Sienkiewicz: Polish Romanticism and Realism 3 hours
The study of two major Polish authors as foremost representatives of Polish romanticism (Mickiewicz) and realism (Sienkiewicz). Taught in English. Prerequisite(s): Sophomore standing or consent of the instructor.

POL 301
Polish Composition and Conversation I 3 hours
Composition and conversation, systematic grammar, vocabulary development, and aural comprehension. Prerequisite(s): POL 104 or the equivalent.

POL 302
Polish Composition and Conversation II 3 hours
Continues POL 301. Prerequisite(s): POL 301.

POL 321
Introduction to Polish Literature I 3 hours
Old Polish literature from medieval Latin and vernacular texts to masterpieces of the Polish Enlightenment. Taught in English. Prerequisite(s): Junior standing or consent of the instructor.

POL 322
Introduction to Polish Literature II 3 hours
Modern Polish literature in Poland and abroad. Taught in English. Prerequisite(s): Junior standing or consent of the instructor.

POL 399
Independent Study 1 TO 3 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and consent of the head of the department.

POL 401
Polish Composition and Conversation III 3 OR 4 hours
Development of oral and writing skills; expanding vocabulary and perfecting style. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POL 302.

POL 402
Polish Composition and Conversation IV 3 OR 4 hours
Continues POL 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POL 401 or the equivalent.

POL 410
Structure of Modern Polish 3 OR 4 hours
A synchronic linguistic analysis of Polish substantives, pronouns, verbs, deverbal nouns, and minor parts of speech from a syntagmatic and paradigmatic point of view. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POL 402 or the equivalent.

POL 450
Studies in Polish Drama 3 OR 4 hours
Main trends in Polish drama, leading playwrights, their aesthetics and philosophy in the context of European drama and from the Renaissance to the present. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): Advanced undergraduate standing.

POL 460
Studies in Polish Literature 3 OR 4 hours
Literary trends in Polish poetry and prose; their poetics, aesthetics, and philosophy in their European context. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): Advanced undergraduate standing.

Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and consent of the head of the department.

POL 499
Independent Study 1 TO 4 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and consent of the head of the department.

Political Science

POLS 101
Introduction to American Government and Politics 3 hours
Introduction to American political ideas, individual and group political behavior, institutions of national government, and public policy.

POLS 103
Who Rules?: Introduction to the Study of Politics 3 hours
An introduction to the concepts and methods of political analysis, philosophy, and action. Substantive focus on the selection of political leaders in the U.S.

POLS 105
Honors Seminar in Political Science 3 hours
Selected problems in political analysis. Course content and format vary according to programmatic needs and instructor expertise. Prerequisite(s): Membership in the Honors College or consent of the instructor.

POLS 111
United States Politics: Current Problems and Controversies 3 hours
Selected current political problems and controversies are analyzed and placed in the context of past and future public policies and the development of political institutions.

POLS 112
African-American Politics and Culture 3 hours
A survey of African-American political and cultural activism from the Black Convention Movement of the 1830s to contemporary times. Same as AAST 103.

POLS 120
Introduction to Political Theory 3 hours
Competing accounts of the relationships among individuals, society, and the state. Analysis of differing conceptions of human nature through readings in ancient and modern classics.



POLS 130
Introduction to Comparative Politics 3 hours
Comparative study of political institutions, political culture, and political processes in selected major countries of the world. Same as LALS 130.

POLS 184
Introduction to International Relations 3 hours
Political, military, and economic relations between states, international organizations, and transnational actors. Problems of war, imperialism, and the world economy. Prospects for global cooperation.

POLS 190
Scope of Political Science 3 hours
Politics as law and institutions, markets and power, and identity and culture. Emphasizes student participation and writing of essays. Prerequisite(s): Freshman, sophomore, or junior standing. Seniors require consent of the instructor.

POLS 200
Methods of Political Science 3 hours
Different methods for doing research on law and institutions, markets and power, and identity and culture. Problems in explanation and interpretation. Prerequisite(s): POLS 190.

POLS 201
Political Data Analysis 3 hours
Introduction to basic elements of statistics and data analysis for political science. Includes descriptive and inferential statistics; introduction to UIC computer facility and statistics software. Prerequisite(s): MATH 090 or MATH 092 or MATH 118.

POLS 202
Topics in Political Practice 3 hours
Selected topics in contemporary political practice. May be repeated to a maximum of 6 hours if topics vary. Students may register in more than one section per term. Prerequisite(s): POLS 101 or POLS 190.

POLS 206
Political Behavior 3 hours
An introduction to political behavior; includes the structure and functions of political attitudes, the role of personality, political socialization, electoral behavior, and related topics. Prerequisite(s): POLS 101.

POLS 207
Mass Media and Politics 3 hours
Impact of mass media coverage on political attitudes and the conduct of American politics. Communication policies and media institutions in times of rapid technological change. Prerequisite(s): One

course in political science, sociology, or contemporary history.

POLS 209
Latino Politics in the United States 3 hours
Latino politics and politicians in the context of the American political system. The political system, Latino participation, experience, and research on political processes. Same as LALS 283.

POLS 210
Introduction to Urban Politics 3 hours
Growth and legal problems of cities; intergovernmental relations; powers and forms of government; pressure group activity; municipal functions and services; and revenue problems. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

POLS 211
Chicago's Future 3 hours
Emphasis on the political and governmental future of Chicago. Covers racial and ethnic politics, metropolitan, city, and neighborhood government, machine versus reform politics. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

POLS 212
State Government 3 hours
Organization and powers of state governments in the U.S.; constitutions and problems of revision; the major institutions and their interrelationships, intergovernmental relations. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

POLS 225
Political Interest Groups 3 hours
Pluralism, the logic of collective action, the special-interest state, public-interest groups, and corporatism. Prerequisite(s): POLS 101 or consent of the instructor.

POLS 226
Political Parties 3 hours
Historical development, organization, and functioning of state and national parties; committees, conventions, campaigns, and finances; party platforms and issues. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

POLS 227
Voting Behavior and Elections 3 hours
Examination of elections, voting behavior, election law, and voting theories and influences. Prerequisite(s): Grade of C or better in POLS 101.

POLS 228
U.S. Congress 3 hours
Introduction to the structures and processes of Congressional politics. Emphasis on elections, organization, interinstitutional relations, and authorizations and appropriations processes. Prerequisite(s): POLS 101.

POLS 229
The American Presidency 3 hours
Examination of such phenomena as presidential elections; the presidency and the Constitution; the presidency and public administration; the president as policy-maker; presidential leadership. Prerequisite(s): POLS 101.

POLS 231
Politics in China 3 hours
The dynamics of the Chinese Communist revolution; post-Mao reforms; the structure and operation of key political institutions; relations with major powers. Same as ASST 231. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor. Cultural Diversity course.

POLS 232
Politics in Japan and Korea 3 hours
Sources, dynamics, and patterns of politics in Japan and the two Koreas. Appraisal of the Japanese model. Comparison of Japan and Korea. Same as ASST 232. Prerequisite(s): POLS 130 or POLS 190 or consent of the instructor. Cultural Diversity course.

POLS 233
British Politics and Government 3 hours
Examination of the British political system.

POLS 234
Western European Politics and Government 3 hours
Comparison of government and politics of major Western European countries. Topics include political culture, political parties, elections, legislatures, executive arrangements, and the European community. Prerequisite(s): POLS 130 or POLS 190 or consent of the instructor.

POLS 235
Politics and Government of Russia 3 hours
The nature, evolution, and problems of political process and institutions in the former USSR and successor states. Prerequisite(s): POLS 130 or POLS 190.

POLS 236
Politics and Government of Eastern Europe 3 hours
Similarities and differences of the political system of eastern European states and the sources and meaning of political change. Prerequisite(s): POLS 130 or POLS 190.

POLS 242
Government and Politics of Latin America 3 hours
An examination of government and politics in selected Latin American countries. Comparative and historical

analysis of dictatorship, democracies, political institutions, and parties. Same as LALS 242. Prerequisite(s): Any 100-level course in Latin American and Latino studies or political science.

POLS 243
Politics and Government of the Middle East 3 hours
Contemporary Middle East political institutions, culture, processes, and conflicts. Emphasis on interaction of traditional and modern forces, such as Islam, nationalism, political elites, ideologies, states. Same as JST 243. Prerequisite(s): POLS 130 or POLS 190; or consent of the instructor. Cultural Diversity course.

POLS 245
Politics and Government of Africa 3 hours
Contemporary political systems of selected African countries with emphasis on political leadership, nationalism, ideological trends, and economic development. Same as AAST 245. Prerequisite(s): POLS 130 or POLS 190 or AAST 100; or consent of the instructor. Cultural Diversity course.

POLS 249
Political Economies of Advanced Industrial Countries 3 hours
The role of governments in the economies of the U.S., Western Europe, and Japan. Government-industry relations, central planning macroeconomic and industrial policies. Prerequisite(s): POLS 130 or consent of the instructor.

POLS 251
African-Americans and the Law to 1954 3 hours
Survey of the African-American constitutional experience from the 1600s until the landmark *Brown* decision in 1954 striking down state-sponsored racial segregation and de jure discrimination. Same as AAST 251. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in POLS 101 or Grade of C or better in POLS 103 or Grade of C or better in POLS 190; or consent of the instructor.

POLS 252
African-Americans and the Law, since 1954 3 hours
Survey of the African-American constitutional experience since the landmark 1954 *Brown* decision to the present day. Same as AAST 252. Prerequisite(s): Grade of C or better in AAST 100 or Grade of C or better in POLS 101 or Grade of C or better in POLS 103 or Grade of C or better in POLS 190; or consent of the instructor. Recommended background: AAST 251 or POLS 251.

POLS 258

The Judicial Process 3 hours
Dispute settlement and policy making in state and federal court systems; judicial decision making and the impact of decisions on the polity. Prerequisite(s): POLS 101 or POLS 103 or POLS 190.

POLS 275

Gender in Latin America 3 hours
Latin American women in historical perspective from pre-Columbian and Iberian societies to the present. Same as GWS 275 and LALS 275. Cultural Diversity course.

POLS 281

United States Foreign Policy 3 hours
Internal and external factors that influence formulation and execution of U.S. foreign policy. Major problems of contemporary foreign policy: constitutional, organizational, and intellectual factors. Prerequisite(s): POLS 101 or POLS 190.

POLS 282

National Model United Nations 3 hours
Students prepare to assume the role of diplomatic representatives at the National Model United Nations Conference. May be repeated to a maximum of 6 hours with approval. Approval to repeat course granted by the department. Prerequisite(s): Consent of the instructor.

POLS 283

International Political Economy 3 hours
Political underpinnings and ramifications of international economic relations. Foreign trade policy, multinational corporations, oil, North-South relations, economic warfare. Prerequisite(s): POLS 184 or consent of the instructor.

POLS 284

International Security 3 hours
International conflict and cooperation, including war, nationalism, global inequality, and the environment. Prerequisite(s): POLS 184 or consent of the instructor.

POLS 286

The United Nations and Other International Organizations 3 hours
The development, structure, functioning, and impact of the United Nations and other international organizations. An assessment of their contributions and limitations. Prerequisite(s): POLS 184 or consent of the instructor.

POLS 287

International Law 3 hours
The nature, scope, and limits of international law in the contemporary world. Examines three dimensions of international law: doctrine, practice, and jurisprudence (case-law). Prerequisite(s): POLS 184 or consent of the instructor.

POLS 290

History of Political Thought I 3 hours
Western political theorists from ancient Greece through the sixteenth century, including Plato, Aristotle, Aquinas, and Machiavelli. Prerequisite(s): POLS 120 or POLS 190.

POLS 291

History of Political Thought II 3 hours
Western political theorists from the seventeenth century through modern times, including Hobbes, Locke, Marx, Mill, and Nietzsche. Prerequisite(s): POLS 190 or POLS 120.

POLS 293

Possible Political Systems: Ideal and Actual 3 hours
Political possibilities beyond those that presently prevail. Arguments for gender equality, participatory democracy, and alternative technologies are examined and evaluated. Prerequisite(s): POLS 190 or consent of the instructor.

POLS 295

Introduction to Marxism 3 hours
Examination and evaluation of the basic theories of Marx and Engels to determine their contribution to the understanding of contemporary politics. Prerequisite(s): POLS 190 or consent of the instructor.

POLS 297

American Political Theories 3 hours
American political theorists from the colonial period to the present, including Paine, Madison, Hamilton, Thoreau, Calhoun, Sumner, DuBois, and Dewey. Prerequisite(s): POLS 190 or consent of the instructor.

POLS 300

Symposium on Politics 3 hours
Selected problems in politics. Course content and format will vary to adapt to the changing political scene. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior or senior standing or consent of the instructor.

POLS 301

Field Experience in Political Science 6 hours
Provides students an opportunity to apply theoretical knowledge in real life political settings, such as governmental agencies, political parties, or interest groups. Prerequisite(s): Junior or senior standing; at least 12 semester hours in political science, including courses relevant to the field experience; GPA of 3.00 in political science; and consent of the instructor.

POLS 302

Great Cities Internship 6 hours
Provides students an opportunity to apply theoretical knowledge and conduct research in metropolitan organizations through field placements and seminars. Same as UPP 302. Prerequisite(s): Junior or senior standing and grade point average of 3.00, or consent of the instructor.

POLS 303

Supervised Readings and Research 1 TO 3 hours
Supervised readings and research in political science. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

POLS 305

Honors Course 3 TO 6 hours
Independent reading and research for students seeking departmental distinction. May be repeated to a maximum of 6 hours. Prerequisite(s): A 3.25 University grade point average and a 3.50 political science grade point average and approval of the department. Open only to seniors.

POLS 307

Political Psychology 3 hours
Analysis of mass and elite political behavior from the perspectives of several psychological approaches including psychoanalytic, behavioral, humanistic, and social psychology theories. Prerequisite(s): One course in political science, psychology, or sociology.

POLS 309

Topics in Political Behavior 3 hours
Intensive analysis of topics in political behavior. Possible topics include: elections and campaigns, political culture. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 206 or consent of the instructor.

POLS 310

Governing the Megalopolis 3 hours
Examination of political/governmental issues in massive metropolitan areas, utilizing the six-county greater Chicago area for example. Prerequisite(s): POLS 101 or POLS 200 or the equivalent or consent of the instructor.

POLS 311

Black Politics in the United States 3 hours
Historical analysis of Black electoral politics in the U.S., including traditional political party participation and movement politics. Same as AAST 306. Prerequisite(s): 3 courses in political science, history, or sociology; or consent of the instructor.

POLS 312

Topics in Local Politics 3 hours
Intensive examination of selected problems of local politics. Actual research involvement. Topics vary. Prerequisite(s): POLS 101 and POLS 210.

POLS 313

Urban Political Economy 3 hours
The interaction of the national political economy and urban political structures and their impact on social problems, racial and class conflict, and fiscal crisis. Prerequisite(s): POLS 101 and POLS 200.

POLS 314

Neighborhood and Community Political Organizations 3 hours
The strategies, strengths, and weaknesses of community and neighborhood organizations designed around human capital investment (such as education, employment, crime and violence, and community preservation). Prerequisite(s): POLS 101 and POLS 200.

POLS 329

Seminar on American Politics 3 hours
Advanced seminar on special topics in American politics. Content varies. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 101 and POLS 200.

POLS 348

Seminar: Political Problems of Developing Societies 3 hours
Selected aspects of the politics and countries of Asia, Africa, and Latin America. Same as LALS 348. Prerequisite(s): POLS 200 and POLS 130; or consent of the instructor.

POLS 349

Topics in Comparative Politics 3 hours
Selected problems in comparative politics. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 130 and POLS 200.

POLS 353

Constitutional Law 3 hours
Selected constitutional provisions and principles as they developed through Supreme Court interpretation. Major attention given to powers and practices of, and interactions among governmental institutions. Prerequisite(s): POLS 101 or consent of the instructor.

POLS 354

The Constitution and Civil Liberties 3 hours
Civil rights, including religion, speech, assembly, press, and rights of the accused. Prerequisite(s): POLS 101 or consent of the instructor.



POLS 356
Constitutional Law: Women, Gender and Privacy 3 hours
A multidisciplinary examination of U.S. constitutional law and politics in shaping issues of gender, privacy, race, and sexual orientation; including reproduction, labor, sexual harassment, political participation, and women and crime. Same as AAST 356 and GWS 356. Prerequisite(s): Grade of C or better in POLS 101 or grade of C or better in POLS 112 or grade of C or better in AAST 100 or grade of C or better in AAST 103 or grade of C or better in GWS 101; or consent of the instructor.

POLS 359
Topics in Public Law 3 hours
Selected problems arising in public law and judicial arenas. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 190 or POLS 200 or POLS 258.

POLS 384
International Relations Theory 3 hours.
Philosophical foundations of international relations, including assumptions of anarchy, rationality, power, and the state. Applications to security and political economy. Prerequisite(s): POLS 283 or POLS 284 or consent of the instructor.

POLS 389
Seminar: Topics in International Relations 3 hours
Selected topics in international relations. Topics may vary and may cover global military, economic, cultural, ecological, or methodological issues. May be repeated to a maximum of 6 hours if topics vary. Prerequisite(s): POLS 184 and POLS 200.

POLS 399
Seminar in Political Theory 3 hours
Selected topics and problems in political theory. May be repeated to a maximum of 6 hours. Prerequisite(s): POLS 120 and POLS 200.

POLS 401
Data Analysis I 3 OR 4 hours
Statistical inference for the social sciences. Emphasis on univariate and bivariate statistics. Same as PPA 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 and POLS 201; or graduate standing.

POLS 405
The Problem of Justice 3 OR 4 hours
Premodern and modern views of justice and their practical utility in analyzing legislative, executive, and judicial programs for enhancing or restricting justice. Same as CRJ 405. 3 undergraduate hours. 4 grad-

uate hours. Prerequisite(s): CRJ 101, plus two 200-level courses in criminal justice or two 200-level courses in political science.

POLS 435
Special Topics in Bureaucracy 3 OR 4 hours
Consideration of timely or enduring issues in policy formation and bureaucracy not available in regularly offered courses. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Prerequisite(s): POLS 460 or consent of the instructor.

POLS 451
Law and Public Policy 3 OR 4 hours
The role of law and legal institutions in the development and implementation of public policies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Graduate standing or consent of the instructor.

POLS 465
Topics in Sociology of Politics 3 OR 4 hours
Intensive examination of a specialized topic announced when the class is scheduled. Same as SOC 465. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

POLS 467
Public Opinion and Political Communication 3 OR 4 hours
Nature of public opinion and political communication systems. Patterns of opinion distribution and its measurement. Forces shaping public opinion and its impact on public policy. Same as COMM 467. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 200 or the equivalent or consent of the instructor.

POLS 482
Democratic Theory 3 OR 4 hours
Democracy as a procedure of government and value commitments associated with this form of government. Special attention paid to classical and modern democracies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): POLS 290 or POLS 291 or consent of the instructor.

POLS 485
Gender and Politics 3 OR 4 hours
Impact of gender on basic categories of western political thought. Distinctions between reason and emotion, public and private, among others, examined from feminist perspective. Same as GWS 485. 3 under-

graduate hours. 4 graduate hours. Prerequisite(s): POLS 190 and one 200-level course in political theory; or consent of the instructor.

Portuguese

PORT 240
Rapid Portuguese for Spanish Speakers 4 hours
Characteristics of Portuguese grammar from the perspective of speakers of Spanish, leading to basic conversational skills in Portuguese. Prerequisite(s): Advanced student of Spanish and two 200-level Spanish courses or consent of the instructor.

Psychiatric Nursing

NUPS 400
Group Dynamics, Behavior and Intervention 2 TO 3 hours
Concepts, theories, and research pertaining to group dynamics and to interventions carried out in groups. Analysis of videotaped group experience. Master of Science degree-seeking students in the Mental Health Nursing Concentration must register for 3 hours of credit. Prerequisite(s): Graduate standing or consent of the instructor.

Psychology

PSCH 100
Introduction to Psychology 4 hours
Survey of basic concepts of contemporary psychology. Introduction to the nervous system, perception, motivation, learning and memory, social behavior, personality, developmental, and clinical psychology. Students under 18 years of age need parental consent to participate in research experiments that are part of the course. Consent forms are available in 1009 BSB.

PSCH 201
The Psychology of African-Americans 3 hours
Historical analysis of various psychological approaches to the African-American experience and identity. Special attention to development of African-American psychology as a disciplinary orientation. Same as AAST 201. Prerequisite(s): PSCH 100 or consent of the instructor.

PSCH 202
African-American Behavioral Patterns 3 hours
Formal theories on personality in terms of interdependence between personal characteristics, African-American culture, and oppression; social-psychological aspects of black identity and interpersonal behavior. Same as AAST 202. Prerequisite(s): PSCH 100 or consent of the instructor.

Recommended background: Credit in AAST 201 or PSCH 201.

PSCH 210
Theories of Personality 3 hours
Survey of major theoretical approaches to the study of personality and the evidential basis underlying each approach. Prerequisite(s): PSCH 100.

PSCH 231
Community Psychology 3 hours
Psychological principles, research, and interventions concerning community settings; community human services, primary prevention, consultation, advocacy, social ecology, organizational change, and citizen participation. Prerequisite(s): PSCH 100.

PSCH 242
Introduction to Research in Psychology 3 hours
Techniques and problems associated with the study of behavior. Emphasis on measurement, descriptive statistics, and the principles of experimental design. Exercises involving data collection. Participation in research. Prerequisite(s): Credit or concurrent registration in PSCH 100.

PSCH 262
Physiological Psychology 3 hours
Research and theories concerning the physiological bases of behavior. Understanding of basic brain organization with emphasis on neural substrates of learning, motivation, and perception. Prerequisite(s): PSCH 100.

PSCH 270
Abnormal Psychology 3 hours
A survey course covering the assessment, description, causes, and treatments of many psychological disorders, including depression, anxiety disorders, psychosis, sexual dysfunction, and personality disorders. Prerequisite(s): PSCH 100.

PSCH 303
Writing in Psychology 3 hours
Teaches students the fundamentals of scientific writing including literature reviews, research reports, and book reviews. Students will write a minimum of three papers dealing with psychological topics. Prerequisite(s): PSCH 242 and ENGL 161 with a minimum grade of C; MATH 118 (or the equivalent) with a minimum grade of C or MATH 090; or consent of the instructor.

PSCH 305
History of Psychology 3 hours
The history of scientific psychology with emphasis on forerunners of modern



psychological issues.

Prerequisite(s): 15 hours in psychology.

PSCH 312

Social Psychology 3 hours
Survey of theory and research in social psychology, emphasizing experimental investigations of attitudes and social cognition, and interpersonal relations and group processes.

Prerequisite(s): PSCH 242.

PSCH 313

Laboratory in Social Psychology 2 hours
Conduct laboratory and field experiments in social psychology on problems in attitudes and social cognition, and interpersonal relations and group processes.

Prerequisite(s): PSCH 343

and credit or concurrent registration in PSCH 312.

PSCH 315

Psychology of Women and Gender 3 hours
Critical examination of research on women and gender across the life span, including psychological aspects of reproduction, and the way that gender shapes cognition, sexuality, family, friendship, and work experiences. Same as GWS 315.

Prerequisite(s): PSCH 242 or consent of the instructor.

PSCH 320

Developmental Psychology 3 hours
Analysis of research and theory concerning social, cognitive, and biopsychological aspects of human development.

Prerequisite(s): PSCH 242.

PSCH 321

Laboratory in Developmental Psychology 2 hours
Survey of dominant research strategies in contemporary developmental psychology. Laboratory experience in developmental research.

Prerequisite(s): PSCH 343

and credit or concurrent registration in PSCH 320.

PSCH 330

Industrial and Organizational Psychology 3 hours
The application of psychological principles and methods to problems and issues in work organizations. Employee selection, decision making, performance appraisal, group dynamics, leadership, job design.

Prerequisite(s): PSCH 242.

PSCH 331

Community and Prevention Research 3 hours
Examines how researchers conceptualize, design, implement, and evaluate school and community programs to enhance competence, promote empowerment, and prevent behavioral problems.

Prerequisite(s): PSCH 231 and PSCH 343.

PSCH 340

Psychological Testing 3 hours
Introduction to principles of psychological assessment, with an overview of representative techniques. Particular emphasis is placed on objective tests. Demonstrations of the various assessment modes are presented during lecture and conference sections.

PSCH 343

Statistical Methods in Behavioral Science 3 hours
Introduction to statistical inference, probability distributions, sampling, hypothesis testing, correlation and analysis of variance. Credit is not given for PSCH 343 if the student has credit for IDS 371. Prerequisite(s): PSCH 242 and ENGL 161 with a minimum grade of C; MATH 118 (or the equivalent) with a minimum grade of C or MATH 090; or consent of the instructor.

PSCH 350

Sensation and Perception 3 hours
Survey of theories and empirical findings in the study of sensation and perception. Emphasis on human vision and audition as information processing systems.

Prerequisite(s): PSCH 242.

PSCH 351

Laboratory in Perception 2 hours
Laboratory practicum in sensation and perception.

Prerequisite(s): PSCH 343,

and credit or concurrent registration in PSCH 350.

PSCH 352

Cognition and Memory 3 hours
Survey of experimental findings in human learning, memory, attention, knowledge representation, problem solving, conceptual behavior, and psycholinguistics.

Prerequisite(s): PSCH 242.

PSCH 353

Laboratory in Cognition and Memory 2 hours
Laboratory practicum in memory, psycholinguistics, problem solving, and reasoning.

Prerequisite(s): PSCH 343,

and credit or concurrent registration in PSCH 352.

PSCH 354

Knowledge Acquisition 3 hours
Introduction to belief formation, conceptual change, cognitive development, discovery and invention, schema abstraction, skill acquisition and other cognitive change processes. Research and practical applications.

Prerequisite(s): PSCH 242.

PSCH 360

Learning and Conditioning 3 hours
Principles of learning; emphasis on parameters of

acquisition, extinction, and retention of classical and instrumental conditioning and stimulus control of reflexive and voluntary behavior.

Prerequisite(s): PSCH 242.

PSCH 361

Laboratory in Learning and Conditioning 2 hours
Laboratory practicum in conditioning and simple learning using animal subjects. Emphasis on operant conditioning. Animals used in instruction.

Prerequisite(s): PSCH 343

and credit or concurrent registration in PSCH 360.

PSCH 363

Laboratory in Physiological Psychology 2 hours
Laboratory practicum and demonstrations of research techniques used to study the physiological bases of behavior. Animals used in instruction.

Prerequisite(s): PSCH 343

and credit or concurrent registration in PSCH 262.

PSCH 381

Psychology of Interviewing 3 hours
Theory, research, and practice of interviewing. Emphasis on developing skills for interviewing individuals.

Prerequisite(s): PSCH 210 or

PSCH 231, and PSCH 340 or

PSCH 343.

PSCH 382

Psychological Interventions 3 hours
Application of psychological theories and principles used in psychotherapy and behavior change. Emphasis will be on models for assessment of change, the evaluation of psychotherapy, and selecting appropriate interventions.

Prerequisite(s): PSCH 210 and

PSCH 270 and PSCH 343.

PSCH 383

Psychology of Groups 3 hours
Application of psychological theory and research to group functioning and change. Survey of intervention methods emphasizing the development of competence in group participation and leadership.

Prerequisite(s): PSCH 210 or

PSCH 231, and PSCH 340 or

PSCH 343.

PSCH 385

Field Work in Applied Psychology 3 hours
Supervised practicum as a paraprofessional worker for a minimum equivalent of one day per week in a mental health, developmental disabilities, or industrial-organizational setting.

Prerequisite(s): Restricted to the majors in the Applied Concentration of

PSCH 394

Special Topics in Psychology 1 TO 3 hours
Lectures devoted to an announced topic. May be repeated to a maximum of 6 hours. Students may register in more than one section per term.

Prerequisite(s): PSCH 242.

PSCH 395

Seminar in Psychology 1 TO 3 hours
Seminar devoted to special topics in psychology. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 6 hours. Students may register in more than one section per term.

Prerequisite(s): PSCH 242.

PSCH 396

Directed Research 1 TO 3 hours
Participation in ongoing research in psychology under the direction of a faculty member. A final report describing the research and its theory is required. Satisfactory/Unsatisfactory grading only. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 385, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree.

Prerequisite(s): PSCH 242 and

consent of the instructor and

director of undergraduate studies.

PSCH 397

Readings in Psychology 1 TO 3 hours
Bibliographic research on a special topic under the direction of a faculty member. Paper is required for course credit. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 385, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree.

Prerequisite(s): PSCH 343, a

3.00 grade point average, and

consent of the instructor and

the director of undergraduate studies.

PSCH 399

Independent Research 1 TO 4 hours
Individual research on a special topic under the direction of a faculty member. A paper is required for course credit. May be repeated. Students may register in more than one section per term. A combined maximum of 8 hours of credit in PSCH 385, PSCH 396, PSCH 397, and PSCH 399 may be applied toward the degree.

Prerequisite(s): PSCH 343; one

from PSCH 313, PSCH 321,

PSCH 351, PSCH 353,

PSCH 361, PSCH 363; a 3.00

grade point average; membership

in one of the departmental

distinction programs; consent

of the instructor and the

director of undergraduate

studies.



PSCH 411
Stereotyping,
Prejudice, and
Racism 3 hours

Psychological research and theory concerning stereotyping, prejudice, and racism. Historical conceptualization, development, causes, expression, and psychological consequences of prejudice, as well as theories of prejudice reduction. Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 415
Social Bases of
Health Behavior 3 hours

Psychological theory and research concerning the coronary-prone personality, pain management, controlling adherence to medical regimens, biofeedback, smoking, and weight control. Prerequisite(s): PSCH 270 and consent of the instructor, or graduate standing.

PSCH 417
Psychology and Law 3 hours
Application of psychological theories to the development, operation and effects of law; evaluation of different and similar approaches of law and psychology. Prerequisite(s): PSCH 312 or consent of instructor.

PSCH 420
Social Development
of Urban
Children 3 OR 4 hours
General principles of social development and socialization during childhood and the factors common to urban children that illustrate and modify these principles. Same as EPSY 420. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Admission to a graduate program in education or psychology, or consent of the instructor.

PSCH 422
Advanced
Developmental
Psychology and
Educational
Processes 3 hours
Focuses on cognitive and social development from birth to adolescence. Examines relations between development, learning, and educational processes. Same as ED 422. Prerequisite(s): PSCH 100 and any one from ED 210, PSCH 259, PSCH 320; or graduate standing and consent of the instructor.

PSCH 423
Characteristics of
Early Adolescence 3 hours
Physiological, social, emotional, and cognitive development of early adolescence. The relationship between these developmental characteristics and success in the middle grades. Same as EPSY 446. Prerequisite(s): ED 210 or ED 421 or ED 422

or PSCH 422 or the equivalent, and approval of the College of Education or admission to the Ph.D. in Psychology program or consent of the instructor.

PSCH 429
Constructivist
Approaches to
Development:
Piaget and
Vygotsky 3 OR 4 hours
Piaget's and Vygotsky's theories of development of knowledge. Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Same as EPSY 429. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): ED 422 or PSCH 422 or the equivalent and graduate standing in education or psychology or consent of the instructor.

PSCH 443
Advanced Statistics 3 hours
Design and analysis of experiments: between, within factorial and mixed factorial designs and introduction to multiple regression. For students planning research careers or advanced degrees. Prerequisite(s): PSCH 343.

PSCH 452
Cognitive Psychology of
Memory and
Attention 3 hours
A survey of empirical research and theories concerning the human memory system and the encoding, retention, retrieval of information in that system, and research and theories of attention. Prerequisite(s): Graduate standing; or PSCH 352 and consent of the instructor.

PSCH 454
Psychology of
Language 3 hours
Introductory survey of methods, theory, and research; linguistic foundations, history, and present status of the field. Same as COMM 454 and LING 474. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 455
Cognitive
Psychology of
Thinking 3 hours
Introduce students to research and theory concerning higher mental processes, including problem solving, reasoning, judgment, and decision making. Prerequisite(s): Graduate standing; or PSCH 352 and consent of the instructor.

PSCH 457
Cognitive Psychology of
Skill and Knowledge
Acquisition 3 hours
The course approaches learning from a variety of cognitive perspectives. The instruction is organized around discussions of original research articles.

Prerequisite(s): Previous knowledge of cognitive psychology (with at least an undergraduate survey course) or admittance into the cognitive division graduate program.

PSCH 459
Cognitive Methods 3 hours
Hands-on training in the methods of cognitive psychology, especially computational modeling and the analysis of verbal protocols and other types of trace data. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 460
Advanced Learning 3 hours
Methods, results, and interpretation of experimental studies of basic learning processes in animal and human subjects. Prerequisite(s): Graduate standing; or PSCH 360 and PSCH 361 and consent of the instructor.

PSCH 462
Neural Basis of
Learning and
Memory 3 hours
Theory and research on the anatomical, electrophysiological, and chemical bases of learning and memory in humans and other animals. Prerequisite(s): Graduate standing; or PSCH 262 and consent of the instructor.

PSCH 465
Neural Basis of
Perception 3 hours
Psychophysical and physiological studies of sensory systems and processes. Primary emphasis on the early processing of visual stimuli. Prerequisite(s): Graduate standing; or PSCH 351 and consent of the instructor.

PSCH 466
Neural Basis of
Motivation 3 hours
Review of empirical data and theories concerning the physiological basis of motivational processes in animals and humans. Prerequisite(s): Graduate standing; or PSCH 262 and consent of the instructor.

PSCH 467
Fundamentals of
Neuroscience 3 hours
Basic principles of neurophysiology and neuropharmacology including logic bases of nerve action, chemistry of synapses, and actions of pharmacological agents. Prerequisite(s): PSCH 262 or graduate standing.

PSCH 481
Interviewing 1 hour
Lecture on the theory and practice of clinical interviewing with supervised experience. Satisfactory/Unsatisfactory grading only. Prerequisite(s): Graduate standing in psychology or consent of the instructor.

PSCH 484
Neuroscience I 3 hours
Neuroscience as an integrative discipline. Neuroanatomy of vertebrates, neural development, cellular neurobiology, action potential mechanisms, synaptic transmission, and neuropharmacology. Same as BIOS 484 and PHIL 484. Prerequisite(s): BIOS 286 or PSCH 262.

PSCH 485
Neuroscience II 3 hours
Intergrative neuroscience, continuation of BIOS/PSCH/PHIL 484. Sensory and motor systems; learning, memory, and language. Pathology of nervous systems. Philosophical perspectives, and modeling. Same as BIOS 485 and PHIL 485. Prerequisite(s): BIOS 484.

PSCH 494
Special Topics in
Psychology 1 TO 4 hours
Advanced treatment of an announced topic. May be repeated. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

PSCH 495
Seminar in
Psychology 1 TO 3 hours
Seminar devoted to special topics in psychology. Satisfactory/Unsatisfactory grading only. May be repeated to a maximum of 9 hours. Students may register in more than one section per term. Prerequisite(s): Graduate standing or consent of the instructor.

Public Administration

PA 300
Introduction to
Urban Policy
Processes 3 hours
Basic structure of the policy process within the urban context including the nature of urban policy, its formulation, evaluation, and implementation. Emphasis on state and local policy development as it relates to urban areas. Fieldwork required. Prerequisite(s): Consent of the instructor or admission to the Urban and Public Affairs program.

Public Health Nursing

NUPH 400
Introduction to
Occupational
Health Nursing 2 hours
Theoretical bases for application of public health nursing practice to working population in occupational settings. Prerequisite(s): Consent of the instructor.



Religious Studies

RELS 115

Understanding the Bible as Literature 3 hours
A broad overview of various literary genres in the Bible such as origin narrative, historical narrative, poetry, wisdom literature, prophetic/apocalyptic literature, parable, and epistle. Same as ENGL 115 and JST 115.

RELS 120

Catholic Thought: An Introduction 3 hours
Introduction to the main topics, interests, and methods of Catholic thought. Same as CST 120.

RELS 124

Hebrew Bible 3 hours
A study of the Five Books of Moses (a.k.a. Torah or Pentateuch) within the contexts of the ancient Near East and biblical literature. Same as CL 124 and JST 124. Taught in English.

RELS 130

Introduction to Islam 3 hours
Introductory study of the religion, culture, and present variety of Islam in Islamic coun Cultural Diversity course.

RELS 141

Philosophy and Revelation: Jewish and Christian Perspectives 3 hours
Introduction to philosophical ways of addressing the claim that a book (the Bible, the Quran) comes from God. Texts by Immanuel Kant, Moses Mendelssohn, and Soren Kierkegaard, among others. Same as JST 141 and PHIL 141.

RELS 150

Catholicism in U.S. History 3 hours
The Catholic experience in the United States from its colonial origins to the present. Same as CST 150 and HIST 150.

RELS 193

The Divine Comedy 3 hours
An in-depth study of the Divine Comedy, read in English, against the philosophical and theological background of the Middle Ages. Same as CST 193 and ITAL 193. Taught in English.

RELS 230

Topics in Islam 3 hours
Topics, issues, and methodologies in Islamic studies. May be repeated if topics vary. Recommended background: ENGL 160. Cultural Diversity course.

RELS 242

The History of Jewish Biblical Interpretation 3 hours
Jewish interpretation of the Hebrew bible. A survey of the span of Jewish history and the wide range of cultural contexts that have impacted the understanding

of the Torah. Same as CL 242 and JST 242. Cultural Diversity course.

RELS 246

Sociology of Religion 3 hours
Analysis of the structures and functions of religious institutions in modern society. Special attention to the interplay between religion and other social phenomena, such as economics, politics, and secular culture. Same as SOC 246.

RELS 250

Occasional field trips. Prerequisite(s): One social sciences Course Distribution Credit (CDC) course and sophomore standing.

RELS 254

Eastern and Western Philosophies of Religion 3 hours
Eastern and Western philosophies of religion: Hinduism, Buddhism, Judaism, and Christianity. Cultural Diversity course.

RELS 254

Prophets in Judaism and Islam 3 hours
A cross-cultural survey of prophets. Texts include the Hebrew Bible, the Quran and Islamic and Jewish exegetical material. Same as CL 254 and JST 254. Cultural Diversity course.

RELS 255

Religious Diversity: Conceptual and Practical Issues 3 hours
The facts of religious diversity and the questions raised by them. Special attention to Catholic Christian perspectives, treating them from secular and other religious perspectives.

RELS 256

Religious Experiences in American History 3 hours
A survey of the varieties of religious experience in American history from the sixteenth to the twentieth centuries, with emphasis on social and cultural consequences. Same as HIST 256.

RELS 294

Topics in Catholic History 3 hours
An investigation of the impact of human migration and cultural pluralism on Catholicism and an analysis of the role of the Catholic Church in group relations. Topics will vary. Same as CST 294 and HIST 294. May be repeated if topics vary.

RELS 295

Topics in Catholic Thought 3 hours
Critical investigation of a topic or topics central to the development of Catholic thought, carried on by study of its proponents and opponents. Topics will vary. Same as CST 295. May be repeated if topics vary.

RELS 311

Gender and Sexuality in Early Christianity and Judaism 3 hours
Examination of the root of contemporary perspectives on gender and sexuality in the early traditions of Judaism and Christianity including the Bible, the Epic of Gilgamesh, the Church Fathers, the Talmud, and legends of the saints. Same as GWS 311 and JST 311.

RELS 320

Major Religious Thinkers 3 hours
An examination of one or more major/classical thinkers and their writings. May be repeated if topics vary. Prerequisite(s): One 100- or 200-level religious studies course.

RELS 330

The Quran 3 hours
Introduction to the text, history of interpretation, and the significance of the Quran. Prerequisite(s): Junior standing or above; or consent of the instructor and one 200-level course in Islamic studies.

RELS 343

Literature and Religion 3 hours
Studies in the relation of literature to doctrines, imagery, practices, experiences, or history of one or more religious traditions. Same as ENGL 343. Prerequisite(s): grade of C or better in ENGL 240; and grade of C or better in ENGL 241 or grade of C or better in ENGL 242 or Grade of C or better in ENGL 243.

RELS 392

Major Problems in Religious Studies 3 hours
In-depth examination of a major topic or problem in religious thought. Topics will vary. May be repeated if topics vary. Prerequisite(s): At least one course in religious studies.

RELS 394

Topics in Catholic History and Culture 3 hours
Exploration of various topics in Catholic history and culture. Same as CST 394 and HIST 394. Prerequisite(s): One course in history or Catholic studies; or consent of the instructor.

RELS 446

Race, Ethnicity, and Gender in American Religion 3 OR 4 hours
Religious institutions in the U.S. as a crucible for racial, ethnic, and gender identities, group formation, and inter-group relations; major world religions represented in the U.S. Same as SOC 446. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 100 and junior standing or above; or consent of

instructor.

RELS 478

The Bible as Literature 3 OR 4 hours
Literary analysis of the English Bible (including the Apocrypha) in its historical and religious contexts; study of the King James Version and successive revisions of it. Same as ENGL 478 and JST 478. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): grade of C or better in ENGL 240; and grade of C or better in ENGL 241 or grade of C or better in ENGL 242 or Grade of C or better in ENGL 243; or consent of the instructor.

RELS 495

Topics in Religious History 3 OR 4 hours
Specific topics are announced each term. Same as HIST 495. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of history or consent of the instructor.

Russian

RUSS 101

Elementary Russian I 4 hours
Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Russian.

RUSS 102

Elementary Russian II 4 hours
Continues RUSS 101. Four additional half hours each week in the language laboratory. Prerequisite(s): RUSS 101 or the equivalent.

RUSS 103

Intermediate Russian I 4 hours
Continues RUSS 102. Four additional half hours each week in the language laboratory. Prerequisite(s): RUSS 102 or the equivalent.

RUSS 104

Intermediate Russian II 4 hours
Continues RUSS 103. Four additional half hours each week in the language laboratory. Prerequisite(s): RUSS 103 or the equivalent.

RUSS 115

Russian Culture Before the Revolution 3 hours
The main trends of Russian thought and manners from the beginning to the Revolution: literature, philosophy, religion, art, architecture, intellectual life. Audio-visual emphasis. Cultural Diversity course.

RUSS 116

Russian Culture: The Soviet Period 3 hours
The transformation of Russian culture after 1917: literature, art, architecture,

philosophy, intellectual trends; emphasis on the ideology of Socialist Realism. Audio-visual emphasis. Cultural Diversity course.

RUSS 120
The Russian Short Story in Translation 3 hours
Introduction to important Russian short stories of the nineteenth and twentieth centuries; the elements of fiction; close analysis of literary texts.

RUSS 130
Masterpieces of Russian Literature in Translation 3 hours
Introduction to Russian novellas and novels of the nineteenth and twentieth centuries.

RUSS 150
Introduction to Russian Cinema 3 hours
Introduction to major themes, trends, and techniques of Russian/Soviet cinema. Explores film as an expression of social reality and political ideology. Comparisons drawn with American cinema. Taught in English. Films screened with English subtitles.

RUSS 241
Dostoyevsky 3 hours
Selected short stories and novels. Taught in English.

RUSS 242
Tolstoy 3 hours
Discussion of selected short stories and plays. Taught in English.

RUSS 244
Women in Russian Literature 3 hours
Major works by and about women in Russian literature: experiences of women and societal attitudes toward them. Same as GWS 244. Taught in English.

RUSS 301
Russian Composition and Conversation I 3 hours
Composition and conversation, systematic grammar, vocabulary development, and aural comprehension. Prerequisite(s): RUSS 104 or the equivalent.

RUSS 302
Russian Composition and Conversation II 3 hours
Continues RUSS 301. Prerequisite(s): RUSS 301 or the equivalent.

RUSS 321
Introduction to Russian Literature I 3 hours
Literature of the nineteenth century. Taught in English. Prerequisite(s): Junior standing or consent of the instructor.

RUSS 322
Introduction to Russian Literature II 3 hours
Literature of the twentieth century. Taught in English. Prerequisite(s): Junior standing or RUSS 321 or consent of the instructor.

RUSS 399

Independent Study 1 TO 3 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and the head of the department.

RUSS 401
Russian Composition and Conversation III 3 OR 4 hours
Oral presentations, compositions, conversation: daily life and current events. Problems of grammar and syntax. Improving pronunciation and intonation. Reading. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): RUSS 302 or the equivalent.

RUSS 402
Russian Composition and Conversation IV 3 OR 4 hours
Continuation of RUSS 401. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): RUSS 401 or the equivalent.

RUSS 410
Structure of Modern Russian 3 OR 4 hours
A synchronic linguistic analysis of Russian substantives, adjectives, pronouns, verbs, deverbals, nouns, and minor parts of speech from a syntagmatic and paradigmatic point of view. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): At least 4 semester hours of Russian or the equivalent.

RUSS 450
Studies in the Russian Novel 3 OR 4 hours
Study of a major novelist, movement, or special themes. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): 24 hours of Russian or consent of the instructor.

RUSS 460
Studies in Russian Literature 3 OR 4 hours
Study of a major author, movement, genre, or special topic. Content varies. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): 24 hours of Russian or consent of the instructor.

RUSS 499
Independent Study 1 TO 4 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department.

Slavic and Baltic Languages and Literatures

SLAV 101
Elementary Serbian I 4 hours
Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Serbian.

SLAV 102
Elementary Serbian II 4 hours
Continues SLAV 101. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 101 or the equivalent.

SLAV 103
Intermediate Serbian I 4 hours
Continues SLAV 102. Prerequisite(s): SLAV 102 or the equivalent.

SLAV 104
Intermediate Serbian II 4 hours
Continues SLAV 103. Prerequisite(s): SLAV 103 or the equivalent.

SLAV 111
Elementary Ukrainian I 4 hours
Phonetics, introductory grammar, and reading. Four additional half hours each week in the language laboratory. Prerequisite(s): For students who have had no formal work in Ukrainian.

SLAV 112
Elementary Ukrainian II 4 hours
Continues SLAV 111. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 111 or the equivalent.

SLAV 113
Intermediate Ukrainian I 4 hours
Continues SLAV 112. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 112 or the equivalent.

SLAV 114
Intermediate Ukrainian II 4 hours
Continues SLAV 113. Four additional half hours each week in the language laboratory. Prerequisite(s): SLAV 113 or the equivalent.

SLAV 115
Serbian Culture 3 hours
Development of Serbian culture and thought from earliest times to the present: intellectual currents, art, architecture, literary landmarks, traditional ethics, and society. Cultural Diversity course.

SLAV 116
Old Slavic and Ukrainian Folklore and Mythology 3 hours
The mythology and folklore of the Ukrainian culture and its close interrelationship with other Old Slavic mythologies and folklores.

SLAV 219
Serbian Folklore and Folk Mythology 3 hours
Serbian folk tales, epic and lyric poetry and related traditional beliefs, customs, and ethical norms. Taught in English.

SLAV 222
Modern Serbian Literature 3 hours
Serbian literature of the nineteenth and twentieth centuries. Prerequisite(s): Sophomore standing or consent of the instructor.

SLAV 301
Serbian Composition and Conversation I 3 hours
Composition and conversation, systematic grammar, vocabulary development, and aural comprehension. Prerequisite(s): SLAV 104 or the equivalent.

SLAV 302
Serbian Composition and Conversation II 3 hours
Continues SLAV 301. Prerequisite(s): SLAV 301 or the equivalent.

SLAV 324
Writing About Literature 3 hours
Content and form of literary essay. Selected Slavic literary masterworks analyzed from ethical, structural, historical/sociological, and psychological points of view. Prerequisite(s): Junior standing.

SLAV 399
Independent Study 1 TO 3 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 6 hours. Prerequisite(s): Junior standing, consent of the instructor and the head of the department.

SLAV 405
Problems in Slavic Grammars 3 OR 4 hours
Systematic review of important topics in grammar and syntax. Content varies. Required for department undergraduate majors in Slavic programs. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): RUSS 302 or POL 302 or SLAV 302 or the equivalent.

SLAV 410
Structure of Modern Serbian 3 OR 4 hours
A synchronic linguistic analysis of Serbian phonology and morphology, with fundamentals of syntax. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SLAV 104 or the equivalent or consent of the instructor.

SLAV 433
Topics in Eastern European History 3 OR 4 hours
Specific topics are announced each term. Same as HIST 433. 3 undergraduate



hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): 3 hours of European history or consent of the instructor.

SLAV 460
Studies in East European Literatures and Culture 3 OR 4 hours
Study of a topic, author, genre, or movement. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): 24 hours of Slavic or Baltic or consent of the instructor.

SLAV 470
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

SLAV 471
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in SLAV 470, and approval of the department.

SLAV 499
Independent Study 1 TO 4 hours
Investigation of special problems under the general direction of a staff member. May be repeated to a maximum of 8 hours. Students may register in more than one section per term. Graduate students may register for more than one section per term. Prerequisite(s): Senior or graduate standing, consent of the instructor and the head of the department.

Sociology

SOC 100
Introduction to Sociology 3 hours
Analysis of human societies, organizations and groups, and the interrelations among individuals, groups, and societies.

SOC 105
Social Problems 3 hours
Contemporary social problems examined from the perspectives of social institutions, culture, inequality, organizations and groups, political and economic structure, social change, and social policy. May be substituted for SOC 100 as a prerequisite for other sociology courses.

SOC 201
Introductory Sociological Statistics 4 hours
An introduction to the basic statistical methods used in the analysis of sociological data. 3 hours of lecture and 2 hours of laboratory per week. Prerequisite(s): SOC 100; and either MATH 090 or MATH 092 or MATH 118 or the equivalent or consent of the instructor.

SOC 202
Introduction to Sociological Research 4 hours
Survey of the principal methods of social research; problem and concept formation, research design, sampling reliability, internal and external validity, control of alternative explanations, ethical responsibilities of researchers. Prerequisite(s): SOC 100.

SOC 203
The African-American Family in the United States 3 hours
Examination of the structure and functioning of the African-American family. Historical and contemporary analyses. Same as AAST 203. Prerequisite(s): AAST 100 or SOC 100 or consent of the instructor.

SOC 212
Human Sexuality: Social Perspectives 3 hours
Historical and cultural perspectives on contemporary American sexuality; knowledge, attitudes, and practices; sexuality over the life cycle, socialization; affection, interpersonal attraction; marriage, law, other institutions. Prerequisite(s): SOC 100.

SOC 224
Gender and Society 3 hours
Sociological perspectives on gender as a factor in social stratification; gender role acquisition; individual and social consequences of changing social definitions of gender roles. Same as GWS 224. Prerequisite(s): SOC 100 or GWS 101 or GWS 102.

SOC 225
Racial and Ethnic Groups 3 hours
Sociological and social-psychological analysis of racial, religious, and other ethnic groups; consideration of historical and current social problems arising from their

relationships in society. Same as LALS 225. Prerequisite(s): SOC 100; or consent of the instructor. Cultural Diversity course.

SOC 226
Latinas in the United States 3 hours
Socioeconomic conditions and cultural experiences of Latinas in the U.S. Historical and contemporary views of labor, health, education, family, identity formation, and leadership. Same as GWS 276 and LALS 276.

SOC 228
Sociology of Asia and Asian Americans 3 hours
Asian and Asian-American culture, institutions, and organization; immigration, population, settlement patterns; occupations and poverty; family and ethnic identification; inequality and politics; values, prejudice, discrimination. Same as ASST 228. Prerequisite(s): SOC 100. Cultural Diversity course.

SOC 231
Criminology 3 hours
Introductory survey of the literature developed by criminologists in their study of crime in American society. Same as CRJ 220. Prerequisite(s): CRJ 101.

SOC 241
Social Inequalities 3 hours
Dimensions of inequality: economy, education, housing, health care; power, status, and self-esteem; inequality and social policy. Prerequisite(s): SOC 100.

SOC 244
Work in a Changing Society 3 hours
Impact of bureaucracy, technology, and automation; changing composition of labor force: women, youth, elderly, racial and ethnic minorities; international comparisons; policy implications. Prerequisite(s): SOC 100.

SOC 245
Marriage and Family 3 hours
The family as an interactional system, an organization, and a social institution; extended family ties, mate selection, marital roles, socialization, marital dissolution, family life course and change. Prerequisite(s): SOC 100.

SOC 246
Sociology of Religion 3 hours
Analysis of the structures and functions of religious institutions in modern society. Special attention to the interplay between religion and other social phenomena, such as economics, politics, and secular culture. Same as RELS 246. Occasional field trips. Prerequisite(s): One social sciences Course Distribution Credit (CDC) course and sophomore standing.

SOC 251
Health and Society 3 hours
Health care systems; special emphasis on United States; dimensions of wellness and sickness including mental health; health providers, organizations, and institutions and their relations. Prerequisite(s): SOC 100.

SOC 265
Sociology of Politics 3 hours
The exercise of power and power structures; alternative political systems; relationship between state and society; political attitudes, participation, and organizations; political change, reform, and revolution. Prerequisite(s): SOC 100.

SOC 268
Introduction to Comparative Sociology 3 hours
Comparisons of population, culture, economics, politics, and social relations among contemporary societies. Relations among institutional areas and among societies. Prerequisite(s): 3 hours of social science courses.

SOC 276
Urban Sociology 3 hours
Examination of the history, patterns, and consequences of urban places and life in those places. Prerequisite(s): SOC 100.

SOC 296
Supervised Study or Research 1 TO 3 hours
Special projects arranged in advance by faculty or student initiative. May be repeated to a maximum of 9 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Prerequisite(s): 9 hours of sociology, consent of the instructor, and approval of the department prior to registration.

SOC 298
Internship in Sociological Applications 3 hours
Placement in a university or external organization where students participate in a project using sociological skills under the direction of a field supervisor. Prerequisite(s): SOC 201 and SOC 202; and approval of the department.

SOC 299
Honors Course 1 TO 3 hours
Individual study or research. May be repeated to a maximum of 9 hours with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Prerequisite(s): Major in sociology, SOC 201 and SOC 202, consent of the instructor and approval of the department.

SOC 371
African-Americans and the Criminal Justice System 3 hours
Examination of the status of African-Americans as offenders, victims, and personnel within the criminal justice system. Same as AAST 371, and CRJ 343. Prerequisite(s): 9 hours of upper-division African-American studies, criminal justice, or sociology, or consent of the instructor.

SOC 400
Sociological Analysis 0 TO 4 hours
Procedures for analyzing original or secondary research data; writing literature reviews, proposals, data summaries, and research reports; computer-assisted data analysis and text preparation. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 201 and SOC 202 or 6 hours of upper-division courses in the social sciences, including at least one course in introductory statistics and research methods, or consent of the instructor.

SOC 401
Sociological Statistics 0 TO 4 hours
Descriptive and inferential statistics for graduate and advanced undergraduate sociology majors and related fields. Tests of means, regression, correlation, analysis of variance, and related topics. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 201 and SOC 202; or consent of the instructor.

SOC 402
Intermediate Sociological Statistics 0 TO 4 hours
The general linear model emphasizing regression. Analysis of variance and covariance. Simple structural equation models. Simple categorical methods. Elementary matrix algebra. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 401.

SOC 405
Writing in the Social Sciences 3 OR 4 hours
Leads to effective, clear writing for a social science audience. Teaches how to organize ideas, avoid tiresome jargon, and write with precision. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division social science courses.

SOC 408
Fieldwork: Ethnographic and Qualitative Fieldwork Techniques 3 OR 4 hours
Practical introduction to the techniques of anthropologists and qualitative sociologists for research in natural social settings; participant

observation/non-participant observation, interviewing, use of documentary sources. Same as ANTH 418. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing and ANTH 213 or SOC 202 or consent of the instructor.

SOC 424
Sociology of Gender 3 OR 4 hours
Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy. Same as GWS 425. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology or gender and women's studies courses or consent of the instructor.

SOC 425
Race and Ethnic Relations 3 OR 4 hours
Critical examination of the conceptual frameworks and empirical findings in the study of race and ethnic relations. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology, including SOC 225, or consent of the instructor.

SOC 426
Topics in Race and Ethnic Relations 3 OR 4 hours
Intensive examination of a specialized topic announced when the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology, including SOC 225, or consent of the instructor.

SOC 440
Topics in Organizations and Institutions 3 OR 4 hours
Intensive examination of a specialized topic announced when the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 441
Social Stratification 3 OR 4 hours
The nature of systems of differentiation and ranking in societies and their consequences; emphasis on class structure in the United States; prestige, status, power, and social mobility in the United States and other societies. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 445
Sociology of the Family 3 OR 4 hours
Variety and change in family patterns; family formation and break-up; parents' and childrens' effects on each other; influences of culture and political economy; consequences for other institutions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 446
Race, Ethnicity, and Gender in American Religion 3 OR 4 hours
Religious institutions in the U.S. as a crucible for racial, ethnic, and gender identities, group formation, and inter-group relations; major world religions represented in the U.S. Same as RELS 446. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 100 and junior standing or above; or consent of instructor.

SOC 447
Organizations 3 OR 4 hours
Characteristics of business, government, and not-for-profit organizations; approaches used to study organizations; theoretical and empirical analysis of organizational processes. Same as MGMT 447. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology, management, or political science; or consent of the instructor.

SOC 448
Sociology of Development 3 OR 4 hours
Historical, economic, political, social, and geographic factors shaping national and international development experiences and outcomes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division social science courses or consent of the instructor.

SOC 451
Medical Sociology 3 OR 4 hours
Survey of major topics in sociology of health and medicine including social definitions of health and illness, patient/practitioner interaction, the organization of health institutions and professions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 455
Topics in Medical Sociology 3 OR 4 hours
Intensive examination of a specialized topic announced when the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may regis-

ter in more than one section per term. Prerequisite(s): SOC 451 or consent of the instructor.

SOC 465
Topics in Sociology of Politics 3 OR 4 hours
Intensive examination of a specialized topic announced when the class is scheduled. Same as POLS 465. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 471
Population 3 OR 4 hours
The measurement and study of major trends and differentials in fertility, mortality, migration, growth, and compositional characteristics of the population of the United States and other nations. Same as EPID 471. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology, including SOC 201, or consent of the instructor.

SOC 473
Cities and Regions 3 OR 4 hours
Characteristics, conditions, and consequences of structure and change of cities and metropolitan regions. Spatial, political economy, cultural perspectives. Census, ecological, historical, comparative data for cities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology, including SOC 201, or consent of the instructor.

SOC 476
Topics in Urban Sociology 3 OR 4 hours
Intensive examination of a specialized topic announced when the class is scheduled. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 12 hours. Students may register in more than one section per term. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 485
Classical Sociological Theory 3 OR 4 hours
Survey and analysis of classical European and American social theory, such as Marx, Weber, Durkheim, Veblen, and Park. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 487
Contemporary Sociological Theory 3 OR 4 hours
Review and evaluation of major currents in sociological theory since the 1940s.



3 undergraduate hours. 4 graduate hours.
Prerequisite(s): 6 hours of upper-division sociology or consent of the instructor.

SOC 488

Theories in Social Psychology 3 OR 4 hours
In-depth treatment of major theoretical traditions in social psychology. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SOC 110 or SOC 410 or consent of the instructor.

SOC 496

Independent Study or Research 1 TO 9 hours
Extensive readings in specialized areas of sociology or empirical research for advanced undergraduate or graduate students. May be repeated with approval. Students may register in more than one section per term. Approval to repeat course granted by the department. Undergraduate students may repeat course for maximum of 9 hours of credit. Prerequisite(s): 18 hours of sociology, excluding SOC 296 and SOC 299, consent of the instructor, and approval of the department.

Spanish

SPAN 100

Elementary Spanish Review 4 hours
Practice in listening and speaking. Emphasis on communication. Completion leads to SPAN 103. For students with two or three years of high school Spanish. Language laboratory required. Prerequisite(s): Two or three years of high school Spanish and placement by the department.

SPAN 101

Elementary Spanish I 4 hours
Beginning communication skills in Spanish and introduction to the cultures of the Spanish-speaking world in a technology-enhanced course. Credit is not given for SPAN 101 if the student has credit for SPAN 110. For students who have never studied Spanish. See departmental Web site for placement information. Use of a computer and Internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested.

SPAN 102

Elementary Spanish II 4 hours
Continuation of SPAN 101. Credit is not given for SPAN 102 if the student has credit for SPAN 110. For students who have never studied

Spanish. See departmental Web site for placement information. Use of a computer and Internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 101 or the equivalent.

SPAN 103

Elementary Spanish III 4 hours
Continuation of SPAN 102 and SPAN 110. See departmental Web site for placement information. Use of a computer and Internet access required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 102 or SPAN 110 and placement by the department.

SPAN 104

Topics in Spanish Language and Culture 4 hours
Can be used to complete the fourth semester requirement in Spanish. Students work with short literary and cultural readings in Spanish and review some specific grammatical concepts. See departmental Web site for placement information. Use of a computer and Internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed connection, while not required, is strongly suggested. Prerequisite(s): SPAN 103 and appropriate score on the department placement test or placement by department.

SPAN 110

Elementary Spanish Review 4 hours
Practice in listening and speaking. For students with two or more years of high school Spanish. Credit is not given for SPAN 110 if the student has credit for SPAN 101 or SPAN 102. See departmental Web site for placement information. Use of a computer and Internet access are required. This course requires students to complete approximately eight hours of online materials per week. A high-speed Internet connection, while not required, is strongly suggested. Prerequisite(s): Two or more years of high school Spanish and placement by the department.

SPAN 112

Spanish for Students from Hispanic Background I 4 hours
Principal emphasis is on writing and reading. For

students of Hispanic background who have some knowledge of Spanish. Prerequisite(s): Placement by department.

SPAN 113

Spanish for Students from Hispanic Background II 4 hours
Continuation of SPAN 112. Introduction of Hispanic literature selections, as well as continued emphasis on writing and vocabulary building. Prerequisite(s): SPAN 112 or placement by the department.

SPAN 114

Spanish for Students from Hispanic Background III 4 hours
Continuation of SPAN 113. Increased emphasis on composition and reading ability. Prerequisite(s): SPAN 113.

SPAN 190

Contemporary Latin American Literature in Translation 3 hours
Major works of the literatures of Spanish America. Reading of Asturias, Borges, Garcia Marquez, and others. Does not count toward Spanish major or minor. Cultural Diversity course.

SPAN 192

From the Convent to the Streets: Latin American Women Writers in Translation 3 hours
Introduction to literature by Latin American women from the seventeenth century to the present. Focus on the role literature has played in the negotiation of gender identities in the private and the public spheres. Same as GWS 192 and LALS 192. No credit toward any major or minor program in Spanish. Taught in English. Cultural Diversity course.

SPAN 193

Spanish Literature in Translation 3 hours
Major works of the literature of Spain, from medieval to modern. Readings from the epic, the picaresque novel, Celestina, Garcia Lorca, Cela and others. Taught in English.

SPAN 196

Totalitarianism, Writing and Cinema 3 hours
An introduction to French, Spanish, and Italian writing and films dealing with the issue of totalitarianism. Various authors are examined within a broad context of European thinking on totalitarianism. Same as FR 196 and ITAL 196. Taught in English. Two additional hours for viewing films (every two weeks). Prerequisite(s): Consent of the instructor.

SPAN 200

Conversational Spanish 3 hours
Practice of conversational strategies for developing

communicative competence in Spanish. Review of basic grammatical structures. Not open to fluent Spanish speakers. Prerequisite(s): SPAN 104.

SPAN 201

Spanish Composition 3 hours
Development and practice of basic techniques in Spanish composition without forgoing conversational practice. Review and practice of grammar. Prerequisite(s): SPAN 114 or SPAN 200.

SPAN 205

Introduction to Spanish Phonetics 3 hours
Introductory analysis of and practice in the Spanish sound system. Contrastive work in English and Spanish sounds. Laboratory and recording exercises. Prerequisite(s): SPAN 114 or SPAN 200.

SPAN 210

Introduction to the Reading of Hispanic Texts 3 hours
Close reading of Hispanic short stories, poems, and one-act plays. Application of basic literary concepts through the writing of critical analyses. Prerequisite(s): SPAN 105 or SPAN 107 or SPAN 114 or placement by the department.

SPAN 211

Introduction to the Analysis of Hispanic Texts 3 hours
Close reading of short novels and dramas. Writing of critical analyses using concepts such as irony, narrative voice, and treatment of time. Prerequisite(s): SPAN 210.

SPAN 220

Spanish for Business and Law 3 hours
Practice in conversation, composition, and grammar, emphasizing usage specific to the areas of business and law. Prerequisite(s): SPAN 105 or SPAN 107 or SPAN 114.

SPAN 221

Spanish for Health Personnel 3 hours
Practice in conversation, composition, and grammar, emphasizing usage specific to the health fields. Prerequisite(s): SPAN 105 or SPAN 107 or SPAN 114.

SPAN 230

Civilization and Culture of Spain 3 hours
Cultural aspects of Spanish civilization. Prerequisite(s): SPAN 201 or consent of the instructor.

SPAN 231

Civilization and Culture of Spanish America 3 hours
Cultural aspects of Spanish-American civilization. Prerequisite(s): SPAN 201 or consent of the instructor. Cultural Diversity course.





SPAN 260
Meso-American Literature and Culture 3 hours
Reading, discussion, and written analysis of works by Mexican, Caribbean, and Central American writers. Prerequisite(s): Proficiency in Spanish. Cultural Diversity course.

SPAN 261
South American Literature and Culture 3 hours
Reading, discussion, and written analysis of works by South American writers. Prerequisite(s): Proficiency in Spanish. Cultural Diversity course.

SPAN 300
Introduction to Hispanic Linguistics 3 hours
Description of the Spanish linguistic system, its dialects, and history. Prerequisite(s): SPAN 201 or consent of the instructor.

SPAN 303
Advanced Spanish Composition 3 hours
Practice in advanced techniques in Spanish composition without forgoing conversational practice. Models from representative Spanish essays and short stories. Review of selected syntactic structures. Prerequisite(s): SPAN 201 or consent of the instructor.

SPAN 305
Advanced Spanish Grammar 3 hours
Study of syntactic and morphological structures of the Spanish language. Prerequisite(s): SPAN 201 and SPAN 210, or consent of the instructor.

SPAN 306
Introduction to the Writing of Poetry 3 hours
An introductory course in the reading and writing of Spanish and Latin American poetry. Prerequisite(s): SPAN 210 and SPAN 211 and SPAN 303; and consent of the instructor.

SPAN 310
Early Spanish Literature and Society 3 hours
Significant literary texts from 1140–1700 considered in relation to their cultural background, social relevance, and influence. Prerequisite(s): SPAN 211.

SPAN 311
Modern Spanish Literature and Society 3 hours
Representative works from the Enlightenment to the present; Becquer, Galdos, Machado, Valle-Inclan, Lorca, Delibes, and others. Prerequisite(s): SPAN 211 or the equivalent.

SPAN 312
Spanish American Literature and Society 3 hours
The evolution of Spanish American literature and

society from Columbus to the New Novelists, from European projection to New World synthesis. Prerequisite(s): SPAN 211. Cultural Diversity course.

SPAN 314
Spanish American Literature from Columbus to Modernismo 3 hours
An examination of primary intellectual and aesthetic issues in representative texts of the Spanish American literary tradition from Columbus to Modernismo. Prerequisite(s): SPAN 211; and sophomore standing or above. Cultural Diversity course.

SPAN 315
Spanish American Literature Since Modernismo 3 hours
An examination of primary intellectual and aesthetic issues in representative texts of the contemporary Spanish American literary tradition. Prerequisite(s): SPAN 211; and sophomore standing or above. Cultural Diversity course.

SPAN 320
Advanced Business Spanish 3 hours
Communicative skills and the specialized vocabulary of commerce through readings, standard documents, and simulations of business negotiations. Emphasis on Hispanic business culture and value systems. Prerequisite(s): SPAN 220 and SPAN 303 and ECON 120 and ECON 121; or consent of the instructor.

SPAN 360
Study Abroad 0 TO 18 hours
Studies in Spanish language, literature, history, and culture offered by the University Junior Year Abroad Program in Spain. May be repeated up to 1 time(s). Prerequisite(s): SPAN 104 or SPAN 114, and admission to the Year Abroad Program.

SPAN 370
Writing and Research in the Major 1 hour
Perfecting writing and expository skills in English. Required for majors in the department. Same as FR 370 and ITAL 370. Prerequisite(s): Junior or senior standing and approval of the department.

SPAN 375
Topics in Hispanic Literature and Culture 3 hours
A thematic study of Hispanic literature and culture. May be repeated to a maximum of 6 hours. Taught in Spanish. Prerequisite(s): Sophomore standing or above and two 200-level Spanish courses and consent of the instructor.

SPAN 390
Senior Seminar: Topics in Research and Writing 3 hours
Critical approaches to a major author, field, or genre in Hispanic studies; completion of an in-depth research paper related to the course topic. Prerequisite(s): 24 advanced hours in Spanish, including at least one course from SPAN 310, SPAN 311, or SPAN 312; or consent of the instructor.

SPAN 400
History of the Spanish Language 3 OR 4 hours
Origins and development of Spanish; phonological, morphological, syntactic development of the language; foreign influences; origin of dialects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 205 or SPAN 300 or consent of the instructor.

SPAN 402
Spanish Syntax 3 OR 4 hours
Structure of the grammatical system of Spanish. Analysis of the most important syntactic phenomena with emphasis on the meaning and function of grammatical forms. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 305 or consent of the instructor.

SPAN 403
Advanced Spanish Syntax 3 OR 4 hours
Structure of the grammatical system of Spanish. In-depth analysis of selected syntactic phenomena. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 402 or the equivalent or consent of the instructor.

SPAN 404
Spanish Phonology and Morphology 3 OR 4 hours
Analysis of the phonological and morphological structure of Spanish. Emphasis on the production and mental representation of sounds. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 205 or the equivalent.

SPAN 405
Advanced Spanish Phonology and Morphology 3 OR 4 hours
Advanced and detailed study of the phonological and morphological structure of Spanish. Emphasis on current theories. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 404 or the equivalent or consent of the instructor.

SPAN 406
Spanish Sociolinguistics 3 OR 4 hours
Past and current theoretical and empirical sociolinguistics as applied to the study of variation within Spanish and U.S. Hispanic communities. 3 undergraduate hours.

4 graduate hours. Prerequisite(s): SPAN 402 or SPAN 404 or consent of the instructor.

SPAN 408
Hispanic Dialectology 3 OR 4 hours
Descriptive and historical analysis of the most salient linguistic phenomena of peninsular and American Spanish dialects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 300 or SPAN 404 or the equivalent.

SPAN 410
Spanish Medieval Literature 3 OR 4 hours
Literary, social, and cultural developments in Medieval Spain, as reflected in *Cantar de Mio Cid*, *Libro de Buen Amor*, *El Conde Lucanor*, and *La Celestina*. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 310.

SPAN 412
Literary Forms in the Early Spanish Golden Age 3 OR 4 hours
Renaissance and sixteenth-century lyric poetry: examples of picaresque, pastoral, and mystical prose. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 310.

SPAN 413
Literary Forms in the Later Spanish Golden Age 3 OR 4 hours
The comedia; culteranismo and conceptismo; the prose of Quevedo and Gracian. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 310.

SPAN 414
Don Quijote 3 OR 4 hours
Detailed study of the text; novelistic techniques and influence on the development of the novel. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 310.

SPAN 421
Modern Spanish Literature II: From Unamuno to Garcia Lorca 3 OR 4 hours
Representative authors and tendencies from the end of the nineteenth century to the outbreak of the Civil War. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 311.

SPAN 422
Contemporary Spanish Literature: From Cela to the Present 3 OR 4 hours
The most important authors and tendencies in twentieth-century Spain. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 311.

SPAN 427
Studies in Language Policy and Cultural Identity 3 OR 4 hours
Examines the development, articulation, and effects of

language policies on identity formation and culture. Focuses on the United States and the Spanish language, although other countries and languages are included. Same as LALS 427. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above. Reading and writing knowledge of Spanish. Cultural Diversity course.

SPAN 430
Spanish American Literature of the Colonial Period 3 OR 4 hours
Conquest to Independence. From the narrative of discovery, conquest and indigenous traditions, to Renaissance epic, Baroque poetry, and the literature of the Enlightenment. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 431
Modern Spanish American Literature I 3 OR 4 hours
Nineteenth-century literary trends from the beginnings of the novel through Romanticism and Realism to Modernismo. Prose and poetry. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 432
Modern Spanish American Literature II 3 OR 4 hours
Representative authors and movements from post-modernism through Vanguardism and the tendencies of the last twenty years. Emphasis on poetry. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 433
Modern Spanish American Narrative 3 OR 4 hours
The development of fiction in Spanish America from the Romantic era to the neo-realist novel and short-story of the 1930s. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 434
Contemporary Spanish American Narrative 3 OR 4 hours
Emergence of the New Fiction. Representative works of the 1940s from South and Central America, Mexico, and the Caribbean, through contemporary developments of the "Boom." 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 312.

SPAN 435
Advanced Topics in Hispanic Literature 3 OR 4 hours
Intensive study of a particular genre, theme, author, or period within Spanish, Latin American or Latino literature with emphasis on literary

analysis and critical writing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPAN 210 and SPAN 211; and consent of the instructor.

SPAN 436
Special Topics in the Teaching of Spanish 1 TO 4 hours
Course content is announced prior to each term in which course is given. May be repeated. Students may register in more than one section per term. Taught in English. Some semesters, may be taught in Spanish. Prerequisite(s): Approval of the department.

SPAN 448
Foundations of Second Language Teaching 3 OR 4 hours
Provides an introduction to second language acquisition research and its implications for communicative language teaching. Emphasis is on creating activities to develop high school students' communicative abilities in speaking and listening. Same as FR 448 and GER 448. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor and three courses at the 200- and 300-levels.

SPAN 449
Teaching Second Language Literacy and Cultural Awareness 3 OR 4 hours
Examines the nature of literacy as a reciprocal relationship between readers, writers, texts, and culture. Students learn the practical and theoretical foundations of classroom teaching of second language reading and writing skills. Same as FR 449 and GER 449. 3 undergraduate hours. 4 graduate hours. Taught in English. Prerequisite(s): Junior standing or above; and consent of the instructor.

SPAN 451
Educational Practice with Seminar I 6 hours
The first half of a two-segment sequence of practice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, and approval of the department.

SPAN 452
Educational Practice with Seminar II 6 hours
The second half of a two-segment sequence of prac-

tice teaching, including seminar, to meet certification requirements for teaching in grades six through twelve. Graduate credit only with approval of the department. Prerequisite(s): Good academic standing in a teacher education program, completion of 100 clock hours of pre-student-teaching field experiences, credit or concurrent registration in SPAN 451, and approval of the department.

Special Education

SPED 410
Survey of Characteristics of Learners with Disabilities 3 hours
Fulfills requirements for Illinois House Bill 150. Field experience required. Learning and personality characteristics of exceptional learners. Diagnostic processes and educational approaches are examined. Prerequisite(s): ED 210 or ED 421 or graduate standing and consent of the instructor.

SPED 415
Characteristics of Exceptional Learners 3 hours
Provides a foundation for the understanding of the exceptional learner in an inclusive environment. No graduation credit for students enrolled in a secondary education, social work, or any graduate degree program. Prerequisite(s): Junior standing or above and admission to the Bachelor of Arts in Elementary Education program or consent of the instructor.

SPED 416
Methods of Instruction for Exceptional Learners 2 hours
The purpose of this course is to address issues of instruction for individuals with special needs. Topics include effective instructional and accommodative practices and strategies in multiple areas (math, literacy, science, social studies, art). Prerequisite(s): Junior standing or above and Admission to the Bachelor of Arts in Elementary Education program. Successful completion of SPED 415.

SPED 423
Assessment of Monolingual and LEP Children with Disabilities 4 hours
Psychoeducational assessment of monolingual and limited English proficient children with learning disabilities. First and second language development. Theoretical and practical aspects of measurement and testing. Prerequisite(s): Graduate standing; and SPED 410 or the equivalent.

SPED 424
Assessment of Students with Special Needs 3 OR 4 hours
Theoretical basis and practical application of standardized and alternative testing of children with learning and behavior difficulties. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 410

SPED 426
Curricular/Behavioral Considerations for Learners with Special Needs 3 OR 4 hours
Instructional practices related to academics, classroom management, individualized and group instruction for students with special needs. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 424 or the equivalent or consent of the instructor.

SPED 427
Curricular and Behavioral Considerations for LEP Learners with Special Needs 4 hours
Exploration of best practice instruction and behavior management for limited English proficient students with learning disabilities, behavioral disabilities, and/or mild cognitive delays. Prerequisite(s): Graduate standing; and SPED 410 or the equivalent or consent of the instructor.

SPED 442
Language Development and Disorders 3 OR 4 hours
Theory and research on the acquisition of phonology, syntax, semantics, and pragmatics in children with and without disabilities. Models for language assessment and intervention. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): SPED 410

SPED 444
Assistive Technology for Literacy, Learning and Participation in Pre-K through High School 3 hours
Use of communication systems, computers, adapted equipment and strategies to foster participation and inclusion of students in grades preschool through high school. Same as DHD 444.

SPED 448
Topics in Special Education 1 TO 4 hours
Course or workshop on pre-announced topic on the education of handicapped children, adolescents, or adults. May be repeated. Students may register in more than one section per term. Prerequisite(s): SPED 410 and consent of the instructor.

SPED 461
Political and Sociocultural Perspectives on Special Education 3 hours
Students will examine issues of access and equity through legislation, litigation, and sociocultural perspectives and be introduced to major theoretical frameworks that influence special education programs. Same as ED 461. Fieldwork required.

SPED 462
Assessment of Individuals with Disabilities 3 hours
To prepare students in the use of formal and informal assessment in making decisions regarding placement, instructional planning, and evaluation of students with disabilities. Fieldwork required. Prerequisite(s): ED 461 or SPED 461 or the equivalent or consent of the instructor.

SPED 463
Instructional Adaptations in Reading and Writing I 3 hours
Emphasizes the components of designing, implementing, and assessing reading and writing instruction for individuals with disabilities at the elementary level. Fieldwork required. Prerequisite(s): ED 461 or SPED 461 or the equivalent or consent of the instructor.

SPED 465
Cognitive Development and Disabilities 3 hours
Theory and research on cognitive development in children with disabilities from infancy through adolescence, in the context of typical development. Models for cognitive assessment and intervention. Same as EPSY 465. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED 466
Language Development, Diversity, and Disabilities 3 hours
Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention. Same as EPSY 466. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED 467
Social and Emotional Development and Disabilities 3 hours
Exploration of the risk factors and different theoretical approaches associated with the social and emotional development of youth ages 5–21 with and without disabilities. Same as EPSY 467. Fieldwork required.

Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED 471
Curricular Adaptations for Learners with Significant Disabilities 3 hours
Addresses methods of instruction, assessment, planning for instruction, development, and evaluation of learning environments, and instructional delivery for students with significant disabilities. Fieldwork required. Prerequisite(s): SPED 465 and SPED 466 and SPED 467; or consent of the instructor.

SPED 472
Promoting Academic and Prosocial Behavior I 3 hours
The importance of school-wide and classroom structure and climate in the educational process. Strategies to promote academic success and desired social behavior. Same as ED 472. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED 473
Teaching Math and Science with Adaptations 3 hours
Provides prospective teachers with assessment strategies and a range of adaptations, modifications, and interventions in math and science for students with disabilities. Same as ED 473. Fieldwork required. Prerequisite(s): SPED 461 or ED 461 or the equivalent or consent of the instructor.

SPED 480
Technology and Multimedia: Learning Tools in the Classroom 3 OR 4 hours
New technologies to support teaching and learning in pre-college classrooms. Same as CIE 480. 3 undergraduate hours. 4 graduate hours.

SPED 481
Theoretical Foundations of Bilingual/ESL Special Education 4 hours
Overview of historical, political, pedagogical, and theoretical issues involved in the education of students with special learning needs and who are second language learners. Prerequisite(s): Graduate standing; and SPED 410 or the equivalent or consent of the instructor.

Statistics

STAT 381
Applied Statistical Methods I 3 hours
Introduction to probability, random variables, sampling distributions, estimation, confidence intervals, and tests of hypotheses, on a

postcalculus level. Includes SAS and SPSSX applications. Prerequisite(s): Grade of C or better in MATH 210.

STAT 401
Introduction to Probability 3 OR 4 hours
Probability spaces, random variables and their distributions, conditional distribution and stochastic independence, special distributions, sampling distributions, limit theorems. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 210.

STAT 411
Statistical Theory 3 OR 4 hours
Estimation, tests of statistical hypotheses, best tests, sufficient statistics, Rao-Cramer inequality, sequential probability ratio tests, the multivariate normal distribution, nonparametric methods. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401.

STAT 416
Nonparametric Statistical Methods 3 OR 4 hours
Distribution free tests for location and dispersion problems, one-way and two-way layouts, the independence problem, regression problems involving slopes, detecting broad alternatives, resampling methods. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 381 or STAT 411.

STAT 431
Introduction to Survey Sampling 3 OR 4 hours
Simple random sampling; sampling proportions; estimation of sample size; stratified random sampling; ratio estimators; regression estimators; systematic and cluster sampling. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 411 or STAT 481.

STAT 461
Applied Probability Models I 3 OR 4 hours
Computing probabilities and expectations by conditioning, Markov chains, Chapman-Kolmogorov equations, branching processes, Poisson processes and exponential distribution, continuous-time Markov chains, reversibility, uniformization. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 401.

STAT 462
Applied Probability Models II 3 OR 4 hours
Renewal theory, regenerative processes, semi-Markov

processes, queueing theory, exponential models, M/G/1 and G/M/1 systems, reliability, bounds on the reliability function, system life, Brownian motion, stationary processes. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 461.

STAT 471
Linear and Nonlinear Programming 3 OR 4 hours
Linear programming, simplex algorithm, degeneracy, duality theorem sensitivity analysis, convexity, network simplex methods, assignment problems. Constrained and unconstrained minima. Quasi-Newton methods. Ellipsoidal methods of Kachian. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 310.

STAT 473
Game Theory 3 OR 4 hours
Games in extensive and normal form. Minimax theorem. Solving matrix games via linear programming. Nash equilibria for nonzero-sum games, Shapley value, bargaining models. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in MATH 310 or STAT 401.

STAT 477
Introduction to Reliability Theory 3 OR 4 hours
Structural and probabilistic properties of coherent systems, notions of aging and classes of life distributions, preservation properties, dependent components, optimal allocation models. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in the instructor.

STAT 481
Applied Statistical Methods II 3 OR 4 hours
Linear regression, introduction to model building, analysis of variance, analysis of enumerative data, nonparametric statistics, product and system reliability, quality control. SAS and SPSSX applications. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 381.

STAT 486
Statistical Consulting 3 OR 4 hours
Introduction to statistical consulting methods and techniques. Handling and transformation of raw data sets in CMS. Statistical analysis of data sets with SAS and SPSSX. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of C or better in STAT 411 or STAT 481.



STAT 494
Special Topics in Statistics, Probability, and Operations Research 3 OR 4 hours
Course content announced prior to each semester in which it is given. Topics drawn from areas such as distribution theory; Bayesian inference; discrete optimization; applied probability models; resampling techniques; biostatistics; environmental sampling. 3 undergraduate hours. 4 graduate hours. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the department.

STAT 496
Independent Study 1 TO 4 hours
Reading course supervised by a faculty member. May be repeated. Students may register in more than one section per term. Prerequisite(s): Approval of the instructor and approval of the department.

Theatre

THTR 109
Introduction to Theatre 3 hours
Understanding the theatre experience through production examples and the critical examination of the contributions of playwright, actor, director, designer, and audience. Play attendance required.

THTR 140
Polish Drama in Translation 3 hours
Elementary aspects of Polish dramatic theory and close reading of representative scripts selected from various periods. Same as POL 140. Taught in English.

THTR 150
Technical Theatre 3 hours
Basic techniques of play production. Survey of methods and materials of set construction, painting, stage lighting, backstage organization. Practical work with University Theatre.

THTR 151
Fundamentals in Costume Construction 3 hours
Fundamentals of costume construction from conception to realization, through the use of sewing machines, pattern making, and historical research with practical projects.

THTR 161
Fundamentals of Acting 3 hours
Basic vocal and physical stage performance techniques including the role of character in relation to the intellectual and emotional landscape of a play.

THTR 209
Modern Theatre 3 hours
Theatre theories and techniques developed between

1870 and the present, notably those of Ibsen, Appia, Stanislavsky, Meyerhold, Brecht, Artaud, and Grotowski. Prerequisite(s): THTR 109.

THTR 210
Movement for Stage I 3 hours
Techniques in the physicalization of performance. Focus on the body in space as both primary and integrated theatrical communication. Prerequisite(s): Credit or concurrent registration in THTR 161.

THTR 245
East Asian Theatre 3 hours
Survey of traditional theatre forms in China, Japan, and Korea, their cultural contexts, and influence on today's theatre. Students may also choose to research theatres of Southeast Asia. Cultural Diversity course.

THTR 250
Principles of Design 3 hours
Fundamental principles of visual perception: space, mass, balance, line, texture, shape, color, light, movement, tension and their use in creating visual environments for performance. Practical design projects required. Prerequisite(s): Grade of B or better in THTR 150.

THTR 255
Scene Design 3 hours
Basic interpretive and practical techniques in creating 3-dimensional performance environments including conceptualization, drafting, rendering, and model building. Prerequisite(s): Grade of B or better in THTR 150.

THTR 256
Lighting Design 3 hours
Basic interpretive and practical techniques in creating and enhancing 3-dimensional performance environments through lighting. Prerequisite(s): Grade of B or better in THTR 150.

THTR 257
Costume Design I 3 hours
Basic interpretive and practical techniques in designing stage costumes including conceptualization, rendering, and construction techniques. Prerequisite(s): Grade of B or better in THTR 151.

THTR 258
Costume Design II 3 hours
Practical research and rendering techniques in designing stage costumes for use in theatrical productions. Prerequisite(s): Grade of B or better in THTR 257.

THTR 259
Makeup Design 3 hours
Principle of designing and applying makeup for stage performances including prosthetics and wigs. Prerequisite(s): Grade of B or better in THTR 150 or

grade of B or better in THTR 151.

THTR 260
The Actor's Voice 3 hours
Fundamentals of vocal production, their physical and emotional characteristics and their relationship to body, space, action, and emotion. Prerequisite(s): Grade of B or better in THTR 161.

THTR 261
Advanced Voice for the Actor 3 hours
The relationship between speech, sound, and dramatic sense. Advanced techniques for the development of voice in conjunction with dramatic texts. Prerequisite(s): Grade of B or better in THTR 260.

THTR 262
Acting II: Contemporary 3 hours
Techniques of interpreting text, character, and dramatic action. Includes attention to alternative dramatic forms and modes of performance. Prerequisite(s): Grade of B or better in THTR 161.

THTR 280
Practicum in Performance 3 hours
Rehearsal and performance techniques, including script analysis, characterization, voice, movement, directing, or design. May be repeated to a maximum of 18 hours. Students may register in more than one section per term. Prerequisite(s): Approval of the department and completion of a successful audition.

THTR 281
Practicum in Theatre Administration 1 TO 6 hours
Planning and execution of specific projects in administration and box office; publicity, budget, marketing, house management, and scheduling. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

THTR 282
Practicum in Costuming 1 TO 6 hours
Practical experience in all aspects of construction and maintenance, including millinery, mask making, wig making, pattern drafting, and makeup application. May be repeated to a maximum of 15 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

THTR 283
Practicum in Technical Theatre 1 TO 6 hours
Practical experience in various technical areas: scenery construction, set painting, stage lighting, sound, and properties construction. May

be repeated to a maximum of 15 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

THTR 284
Seminar on Play in Production 3 hours
Research and development for play production using the current University production as an example. Special topics. May be repeated to a maximum of 6 hours. Prerequisite(s): Consent of the instructor.

THTR 299
Individual Topics 1 TO 3 hours
Individual investigation of special problems. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Junior standing, a 2.50 grade point average, and consent of the instructor.

THTR 310
Movement for Stage II 3 hours
Advanced techniques in the physicalization of performance and the correlation of body and text as communicators of dramatic action. Prerequisite(s): Grade of B or better in THTR 210; and junior standing or above. Recommended background: Advanced actor training and voice training.

THTR 362
Acting: Ensemble Project 3 hours
Process and scoring of character development in a full-length twentieth-century play. May be repeated to a maximum of 6 hours. Prerequisite(s): Grade of B or better in THTR 210 and grade of B or better in THTR 260 and grade of B or better in THTR 262; and sophomore standing or above.

THTR 410
Movement for Stage III 3 OR 4 hours
Specialized topics in movement-based performance skills, such as stage combat, circus techniques, and mask work. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 310 and advanced physical performance experience; or graduate standing in theatre.

THTR 423
Playwriting 3 OR 4 hours
The development of scripts for stage performance. Same as ENGL 495. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Junior standing or above; and approval of the department and submission and approval of a playwriting sample or dialog-centered fiction prior to registration.



THTR 444
Drama in Its Cultural Context I 3 OR 4 hours
Drama in its social and cultural context, through the seventeenth century. 3 undergraduate hours. 4 graduate hours.

THTR 445
Drama in Its Cultural Context II 3 OR 4 hours
Drama in its social and cultural context, eighteenth to twentieth centuries. 3 undergraduate hours. 4 graduate hours.

THTR 452
Acting: Greeks and Shakespeare 3 OR 4 hours
Techniques of performing Greek and Shakespearean drama. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 261 and grade of B or better in THTR 262 or graduate standing in theatre.

THTR 455
Acting: Comedy 3 OR 4 hours
Techniques of performing classic comedy. Emphasis on the "Commedia dell'arte" and improvisational comedy. Topics vary. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 262 or graduate standing in theatre.

THTR 458
Acting: Ibsen and Chekhov 3 OR 4 hours
Techniques of performing Ibsen, Chekhov, and their contemporaries. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 262 or graduate standing in theatre.

THTR 462
Voice for Stage 3 OR 4 hours
Advanced techniques in the integration of voice, speech, dialects, and other text-related vocal performance skills. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 261 or graduate standing in theatre.

THTR 464
Special Projects in Theatrical Design 3 OR 4 hours
Twentieth-century styles; design for the contemporary stage. Problems in conceptualization, realization, and execution. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): THTR 250 or THTR 256; or THTR 257 and THTR 259; or graduate standing in theatre.

THTR 465
Stage Direction 3 OR 4 hours
Exploration of conceptual planning and implementation skills for the stage director ranging from script interpretation to rehearsal and performance. Performance projects required. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): THTR 210 and THTR 250 and THTR 262; and

THTR 256 or THTR 257 or graduate standing in theatre.

THTR 466
Special Projects in Performance Training 3 OR 4 hours
Training in varying advanced techniques of performance. 3 undergraduate hours. 4 graduate hours. May be repeated up to 2 time(s). Prerequisite(s): THTR 262; or for graduate students, consent of the instructor.

THTR 470
Contemporary Performance Techniques 3 OR 4 hours
The relationship of contemporary theory and performance techniques with attention to both text and nontext-based forms. Topics vary. Performance projects required. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Grade of B or better in THTR 262; or graduate standing in theatre.

THTR 472
Investigative Collaboration 3 OR 4 hours
Collaboration as the primary means for theatrical creation. Production teams assigned to joint-production projects. Topics vary. 3 undergraduate hours. 4 graduate hours. May be repeated up to 1 time(s). Prerequisite(s): Grade of B or better in THTR 262; or graduate standing in theatre.

THTR 474
Internship 3 TO 8 hours
Students work in an approved professional setting. Individual projects developed through conferences with a faculty member and a field supervisor. May be repeated. Only three hours may be applied toward theatre major requirements. Prerequisite(s): 12 hours of upper-division courses in theatre, with a 3.00 grade point average in those courses; recommendation of two faculty members and approval of department obtained in semester prior to internship.

THTR 475
Audition Technique 3 OR 4 hours
Selection and staging of audition pieces from both classical and modern drama. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Grade of B or better in THTR 261 and grade of B or better in THTR 452 and grade of B or better in THTR 210; or graduate standing.

THTR 491
Study Abroad 0 TO 16 hours
Study abroad within an approved foreign exchange program or department-sponsored program. May be repeated with approval. Approval to repeat course granted by the department. Prerequisite(s): Approval of the department.

THTR 498
Independent Study 1 TO 4 hours
Individual investigation of special problems that may be student-initiated or related to faculty research. May also be used for special University-sponsored projects, such as interdisciplinary seminars. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Senior or graduate standing and approval of the department.

Urban Planning and Policy

UPP 101
Introduction to Urban Studies 3 hours
General survey of urban issues and experience using an interdisciplinary approach.

UPP 199
Independent Study in Urban and Public Affairs 1 TO 3 hours
Study and analysis of topics selected by the student under the guidance of a faculty advisor. May be repeated to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite(s): Consent of the instructor.

UPP 202
Planning Great Cities 3 hours
What makes a city great, how cities change, can cities be planned, and how planners plan; characteristics of great cities and current urban planning issues.

UPP 302
Great Cities Internship 6 hours
Provides students an opportunity to apply theoretical knowledge and conduct research in metropolitan organizations through field placements and seminars. Same as POLS 302. Prerequisite(s): Junior or senior standing and grade point average of 3.00, or consent of the instructor.

UPP 403
Introduction to Urban Planning 3 OR 4 hours
Patterns of city growth, physical, socioeconomic, and environmental issues. Contemporary planning issues. Future of cities. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Advanced undergraduate standing or consent of the instructor.

UPP 420
Great Cities: London and Chicago 1 TO 8 hours
Comparative investigation of urban, economic, social, and political issues in the two global cities. Includes classes, study, and living in London. Fieldwork required. Prerequisite(s): Junior standing or above and selection by the Office of Study Abroad admission committee.

UPP 470
Cohort Seminar for Urban Developers 3 OR 4 hours
Application of the financial calculator, use of spreadsheets, and other tools commonly used in real estate-based urban development projects. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 471
Housing and Community Development for Urban Developers 3 OR 4 hours
Housing policy at federal, state, and local levels affecting urban housing markets. Emphasis on assessment of market conditions affecting community development decisions. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): UPP 470 or consent of the instructor.

UPP 472
Development Finance for Urban Developers 3 OR 4 hours
Key financial principles of real estate development, particularly those related to the financing of affordable housing. How to develop a real estate pro forma. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 473
Organizational Essentials for Urban Developers 3 OR 4 hours
Theory and practice of management in public and non-profit settings. Focus on developing communication, leadership and legal skills for each step in development. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 474
Community Development Process for Urban Developers 3 OR 4 hours
Developing affordable housing; development team, acquisition strategy, legal issues, construction management, and project sustainability, as it pertains to different types of housing developments. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.

UPP 475
Sustaining the Housing for Urban Developers 3 OR 4 hours
Introduces students to a range of management issues: property management and maintenance, resident relations and services, and financial/asset management as it relates to sustaining affordable housing. 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Consent of the instructor.



Faculty List

The University Library

Annie Armstrong
M.L.S., University of Wisconsin, Madison

David L. Austin
M.L.I.S., University of California, Berkley

Marjorie C. Bengtson
M.S., University of Illinois at Urbana-Champaign

Douglas Bicknese
M.I.L.S., University of Michigan, Ann Arbor
M.A., University of Chicago

Deborah Blecic
M.S., University of Illinois at Urbana-Champaign

Alex Bloss
M.L.S., Western Reserve University

John Stephen Brantley
M.L.S., Indiana University, Bloomington
M.A., Indiana University, Bloomington

Mary Case
A.M.L.S., University of Michigan
M.A., Syracuse University

John M. Cullars
M.L.S., Ph.D., Indiana University

Robert A. Daugherty
M.S., University of Illinois at Urbana-Champaign

Li Fu
M.L.I.S., Dominican University
M.A., Dalian University, Dalian, China

Sandra De Groote
M.L.S., University of Western Ontario

Josephine L. Dorsch
M.A.L.S., Rosary College

Joan B. Fiscella
A.M.L.S., University of Michigan
M.A., Ph.D., University of Notre Dame

Helen Georgas
M.L.S., University of Toronto

Emily Guss
M.L.S., University of Michigan

Lynn C. Hattendorf Westney
M.S., University of Illinois at Urbana-Champaign

Julia Hendry
M.L.I.S., University of Western Ontario

Peter Hepburn
M.L.I.S., McGill University

Julie M. Hurd
M.S., Michigan State University
M.A., Ph.D., University of Chicago

Susan Jacobson
M.S.L.S., Drexel University

Nancy R. John
M.L.S., University of California, Los Angeles

William G. Jones
A.M.L.S., University of Michigan

Gretchen A. Lagana
M.L.S., University of Wisconsin, Madison
M.A., San Jose State College

Jay Lambrecht
M.S., University of Illinois at Urbana-Champaign

Krystal Lewis
M.L.I.S., University of Illinois at Urbana-Champaign

Firouzeh Logan
M.L.I.S., Dominican University
M.A., DePaul University

H. Robert Malinowsky
M.L.S., University of Denver

Richard McGowan
M.L.I.S., University of Illinois at Urbana-Champaign

Kavita Mundle
M.L.S., Dominican University

Kevin O'Brien
M.L.S., Indiana University

Gladys C. Odeggaard
M.A., University of Minnesota

Victoria Pifalo
M.L.S., State University of New York at Albany

Aimee C. Quinn
M.L.S., Louisiana State University

Ellen Schellhause
M.L.I.S., University of Kentucky

Carol Scherrer
M.A.L.S., Rosary College

Helen F. Schmierer
M.A., Indiana University, Bloomington

Louis Schultheiss
M.A., University of Denver (Emeritus)

Marsha Selmer
M.S., Western Michigan University (Emeritus)

John Shuler
M.L.S., University of California, Los Angeles

Mary Shultz
M.L.I.S., University of Illinois at Urbana-Champaign

Mircea Stefancu
M.L.I.S., University of Illinois at Urbana-Champaign
M.S., University of Burcharest

Lisa Wallis
M.L.I.S., University of Illinois at Urbana-Champaign
M.S.P.H., University of Illinois at Urbana-Champaign

Ann C. Weller
M.A., University of Chicago

Stephen E. Wiberley, Jr.
M.L.S., State University of New York at Albany
Ph.D., Yale University

Lisa Zhao
M.L.I.S., University of Illinois at Urbana-Champaign;
M.A., University of Illinois at Chicago

College of Applied Health Sciences

*Department of Biomedical and
Health Information Sciences*

Zhumming Ai
Ph.D., Nanjing Institute of Technology

Scott Barrows
C.M.I., F.A.M.I., University of Illinois at Chicago

Greg Blew
M.A.M.A., University of Illinois at Chicago

John Daugherty
M.S., University of Michigan

Michael Dieter
M.B.A., University of Illinois at Chicago
M.L.I.S., Dominican University

Raymond Evenhouse
B.A., University of Illinois at Chicago

Beverly J. Fiorella
M.A., MT (ASCP) SBB, CLS/NCA, Central Michigan
University (Emeritus)

Lois Hitchcock
M.H.A., RHIA, CPHQ, University of LaVerne

Donna Hughes
M.A., Kunstgewerbeschule (Switzerland)

Susan Habakuk
M.Ed., University of Illinois at Chicago

Therese K. Jorwic
B.S., RRA, CCS, University of Illinois at Chicago

Veronica Lewis
M.S., MT (ASCP) SBB, University of Illinois at Chicago

Walter B. Panko
Ph.D., University of Missouri

Karen Patena
M.B.A., RRA, DePaul University

Lawrence Pawola
M.B.A., University of Illinois at Chicago

Mary Rasmussen
M.F.A., University of Illinois at Chicago

Rachelle S. Stewart
Ph.D., University of Illinois at Chicago

Annette L. Valenta
Dr.P.H., University of Illinois at Chicago

Rosemary Walker
D.D.S., M.B.A., M.S., University of Illinois at Chicago

June Wencel-Drake
Ph.D., University of Illinois at Chicago

Department of Human Nutrition

Phyllis E. Bowen
Ph.D., Cornell University

Carol Braunschweig
Ph.D., University of Michigan

Alan Diamond
Ph.D., State University of New York at Stony Brook

Giamila Fantuzzi
Ph.D., Università degli Studi di Milano, Milano, Italy

Savitri K. Kamath
Ph.D., Iowa State University (Emeritus)

Nancy Prange
M.S., Northern Illinois University

Robert Reynolds
Ph.D., University of Wisconsin, Madison

Department of Movement Sciences

Mary Lou Bareither
Ph.D., University of Illinois at Chicago

Daniel M. Corcos
Ph.D., University of Oregon

Cathryn Dooly
Ph.D., University of Maryland

Mark D. Grabiner
Ph.D., University of Illinois at Urbana-Champaign

Ziaul Hasan
Ph.D., Massachusetts Institute of Technology

James Horgan
Ph.D., University of Iowa

Timothy Koh
Ph.D., University of Calgary

Jane Marone
M.D., University of Missouri, Columbia

Thayne Munce
Ph.D., Pennsylvania State University

Kathleen Schroeder
M.S., University of Illinois at Urbana-Champaign

Charlotte A. Tate
Ph.D., University of Texas, Austin

Charles B. Walter
Ph.D., University of California, Los Angeles

College of Architecture and the Arts

School of Architecture

Rene Amon
Ph.D., Northwestern University (Emeritus)

Bruno Ast
M.Arch., University of Illinois at Urbana-Champaign

David P. Brown
M.Arch., University of California, Berkeley

Stuart E. Cohen
M.Arch., Cornell University (Emeritus)

Edward L. Deam
M.Arch., University of Pennsylvania (Emeritus)

Sarah Dunn
M.Arch., Columbia University

Ammar Eloueini
M.S., Columbia University

Roberta M. Feldman
Ph.D., City University of New York

Daniel S. Friedman
Ph.D., University of Pennsylvania

Douglas A. Garofalo
M.Arch., Yale University

Michael S. Gelick
M.Arch., Massachusetts Institute of Technology

Robert W. Gerstner
Ph.D., Northwestern University (Emeritus)

Ezra Gordon
B.Arch., University of Illinois at Urbana-Champaign (Emeritus)

Ellen Grimes
M.Arch., University of Illinois at Chicago

Sharon H. Haar
M.Arch., Princeton University

George A. Hinds
M.C.P., Yale University (Emeritus)

Kenneth D. Isaacs
M.F.A., Cranbrook Academy of Art (Emeritus)

R. Thomas Jaeger
M.Arch., Massachusetts Institute of Technology (Emeritus)

Phillip A. Kupritz
M.Arch., Massachusetts Institute of Technology

John Macsai
B.Arch., Miami University (Ohio) (Emeritus)

George J. Megarefs
Ph.D., Illinois Institute of Technology (Emeritus)

Sidney Robinson
Arch.D., University of Michigan

Louis Rocah
M.S.C., Illinois Institute of Technology

Christopher Rockey
M.Arch., University of Illinois at Urbana-Champaign

Elva Rubio
M.Arch., Washington University

Kenneth A. Schroeder
M.Arch., University of Toronto (Emeritus)

Xavier Vendrell
Titulo DeArquitecto, Escuela Tecnica Superior de Arquitecta de Barcelona

Daniel Wheeler
B.Arch., Rhode Island School of Design

Richard R. Whitaker
B.Arch., University of California, Berkeley (Emeritus)

William Worn
M.Arch., University of Illinois at Urbana-Champaign

School of Art and Design

Morris Barazani
Institute of Design, Cranbrook Academy of Art
(Emeritus)

William S. Becker
M.F.A., Cranbrook Academy of Art

Leon Bellin
M.A., New York University (Emeritus)

Wayne A. Boyer
M.S., Illinois Institute of Technology (Emeritus)

Linda Bracamontes-Roeger
B.F.A., University of Illinois at Chicago
Certificate, Allgemeine Gewerbeschule
(Switzerland)

Phyllis Bramson
M.F.A., School of the Art Institute of Chicago

Drew R. Browning
M.F.A., School of the Art Institute of Chicago

Philip Burton
B.F.A., Philadelphia College of Art

Rodney Carswell
M.F.A., University of Colorado

Julia Fish
M.F.A., The Maryland Institute

Matthew Gaynor
M.F.A., Yale University

John Greiner
B.A., Philadelphia College of Art

Olivia Gude
M.F.A., University of Chicago

Klindt B. Houlberg
M.A., Pennsylvania State University (Emeritus)

Martin R. Hurtig
M.S., Illinois Institute of Technology (Emeritus)

Douglas Ischar
M.F.A., California Institute of the Arts

Joseph Jachna
M.S., Illinois Institute of Technology (Emeritus)

Judith Russi Kirshner
M.A., Bryn Mawr

Marcia Lausen
M.F.A., Yale University

Silvia Malagrino
M.F.A., University of Illinois at Chicago

Iñigo Manglano-Ovalle
M.F.A., School of the Art Institute of Chicago

Kerry James Marshall
B.F.A., Otis Art Institute

John Massey
B.F.A., University of Illinois at Urbana-Champaign
(Emeritus)

Alfred P. Maurice
M.A., Michigan State College (Emeritus)

Gary L. Minnix
M.F.A., Temple University

Jennifer Montgomery
M.F.A., Bard College

Stephanie Munson
M.I.D., Rhode Island School of Design

Esther Parada
M.F.A., Pratt Institute Art School
M.S., Illinois Institute of Technology (Emerita)

Dan Peterman
M.F.A., University of Chicago

Jennifer Reeder
M.F.A., School of the Art Institute of Chicago

Daniel J. Sandin
M.S., University of Wisconsin, Madison (Emeritus)

Hans Schaal
M.S., Institute of Design, Illinois Institute of
Technology (Emeritus)

Susan Sensemann
M.F.A., Temple University

Anthony Tasset
M.F.A., School of the Art Institute of Chicago

Daria Tsoupikova
M.F.A., Syracuse University

Harriet S. Wadeson
Ph.D., Union Graduate School (Emerita)

Charles Wilson
M.F.A., Yale University

Department of Art History

Ellen T. Baird
Ph.D., University of New Mexico

Robert Bruegmann
Ph.D., University of Pennsylvania

Donald L. Ehresmann
Ph.D., New York University (Emeritus)

Deborah Fausch
Ph.D., Princeton University

Sander Gilman
Ph.D., Tulane University

Peter B. Hales
Ph.D., University of Texas, Austin

Hannah B. Higgins
Ph.D., University of Chicago

Clark Hulse
Ph.D., Claremont Graduate School

Judith Russi Kirshner
M.A., Bryn Mawr College

Victor Margolin
Ph.D., Union Graduate School

Virginia E. Miller
Ph.D., University of Texas, Austin

Robert Munman
Ph.D., Harvard University

Martha Pollak
Ph.D., Massachusetts Institute of Technology

Sidney Robinson
Arch.D., University of Michigan

David M. Sokol
Ph.D., New York University (Emeritus)

Woodman L. Taylor
Ph.D., University of Chicago

Krista A. Thompson
Ph.D., Emory University

Jennifer Tobin
Ph.D., University of Pennsylvania

Department of Performing Arts

Michael J. Anderson
D.M.A., University of Colorado

Jane Bagnall
M.F.A., Ohio University at Athens

Christine Bohlman
D.M.A., University of Illinois at Urbana-Champaign

Andrew Carpenter
M.M., Northwestern University

Gene Collard
M.M., Yale University

Theodore Edel
D.M.A., Manhattan School of Music (Emeritus)



Anthony Graham-White
Ph.D., Stanford University

R. Victor Harnack
Ph.D., Northwestern University (Emeritus)

William Kaplan
D.M.A., University of Michigan

Katharine T. Loesch
Ph.D., Northwestern University (Emerita)

James Paulus
B.A., University of Illinois at Chicago

William Raffeld
M.T.A., Pasadena Playhouse College of Theatre Arts

Lou Salerno
M.F.A., University of Oregon

Harris Saunders
Ph.D., Harvard University

Natalie Schmitt
Ph.D., Stanford University (Emerita)

Laura Schwendinger
Ph.D., University of California, Berkeley

Carl Ulaszek
M.A., University of Illinois at Chicago

Richard Wang
Ph.D., University of Chicago (Emeritus)

College of Business Administration

Department of Accounting

Peter Chalos
Ph.D., University of Illinois at Urbana-Champaign

James L. Chan
Ph.D., University of Illinois at Urbana-Champaign

Joyce T. Chen
Ph.D., University of Illinois at Urbana-Champaign (Emerita)

Somnath Das
Ph.D., Carnegie-Mellon University

Abel Galvan
M.B.A., University of Illinois at Chicago

James Hansen
Ph.D., University of Georgia

Marc LeClere
Ph.D., Pennsylvania State University

Brian Leventhal
M.B.A., Northern Illinois University

Thomas C. Omer
Ph.D., University of Iowa

Ronald D. Picur
Ph.D., Northwestern University

Michael Popowits
M.A.S., University of Illinois at Urbana-Champaign

Ram T. S. Ramakrishnan
Ph.D., Northwestern University

Ahmed Riahi-Belkaoui
Ph.D., Syracuse University (Emeritus)

Helen Roe
J.D., DePaul University Law School

Yehia Salama
Ph.D., University of Alabama

Leonard C. Soffer
Ph.D., University of California, Berkeley

Margaret (Peggy) Weber
Ph.D., University of Texas at Austin

Department of Economics

Alicia Adsera
Ph.D., Boston University

Ali T. Akarca
M.S., University of Wisconsin, Madison

Eliezer Ben-Zvi Ayal
Ph.D., Cornell University (Emeritus)

Antonio Camacho
Ph.D., University of Madrid
Ph.D., University of Minnesota (Emeritus)

Frank J. Chaloupka IV
Ph.D., City University of New York

Barry R. Chiswick
Ph.D., Columbia University

Carmel U. Chiswick
Ph.D., Columbia University

William D. Grampp
Ph.D., University of Chicago (Emeritus)

Robert Kaestner
Ph.D., City University of New York

Georgios Karras
Ph.D., Ohio State University

Richard F. Kosobud
Ph.D., University of Pennsylvania (Emeritus)

Jin-Man Lee
Ph.D., University of Illinois at Chicago

Evelyn L. Lehrer
Ph.D., Northwestern University

Lan Liang
Ph.D., Duke University

Deirdre N. McCloskey
Ph.D., Harvard University

John F. McDonald
Ph.D., Yale University

Daniel P. McMillen
Ph.D., Northwestern University

Oscar Miller
A.M., University of Chicago (Emeritus)

Lawrence H. Officer
Ph.D., Harvard University

Richard M. Peck
Ph.D., Princeton University

Joseph J. Persky
Ph.D., Harvard University

Paul J. Pieper
Ph.D., Northwestern University

Helen Roberts
Ph.D., University of Chicago

George Rosen
Ph.D., Princeton University (Emeritus)

Thomas More Smith
Ph.D., University of Illinois at Chicago

William G. Stanford
Ph.D., Northwestern University

Houston H. Stokes
Ph.D., University of Chicago

Mo-Yin S. Tam
Ph.D., State University of New York at Stony Brook

John Tauras
Ph.D., University of Illinois at Chicago

Department of Finance

Sankar Acharya
Ph.D., Northwestern University

Gilbert W. Bassett, Jr.
Ph.D., University of Michigan

Robert S. Bills
M.B.A., University of Chicago

John Binder
Ph.D., University of Chicago



Oleg P. Bondarenko
Ph.D., California Institute of Technology

Mary Brown
M.B.A., John Carroll University

Hsiu-Lang Chen
Ph.D., University of Illinois at Urbana-Champaign

Re-Jin Guo
Ph.D., University of Minnesota

Ping He
Ph.D., University of Michigan

Xiaoqing Hu
Ph.D., Northwestern University

J.B. Kurish
Ph.D. University of Illinois at Urbana-Champaign

John F McDonald
Ph.D., Yale University

Stanley R. Pliska
Ph.D., Stanford University

Jaeyoung Sung
Ph.D., Washington University

Jay Taparia
M.M., Northwestern University

Department of Information and Decision Sciences

Robert Abrams
Ph.D., Northwestern University (Emeritus)

Yair Babad
Ph.D., Cornell University

Darold Barnum
Ph.D., University of Pennsylvania

Siddhartha Bhattacharyya
Ph.D., University of Florida

Ranganathan Chandrasekaran
Ph.D., Indian Institute of Management, India

Rong Chen
Ph.D., Carnegie Mellon University

Wenxuan (Amy) Ding
Ph.D., Carnegie Mellon University

J. Roberto Evaristo
Ph.D., University of Minnesota

Jane N. Hagstrom
Ph.D., University of California, Berkeley

James K. Ho
Ph.D., Stanford University

Ronald E. Jablonski
D.B.A., Harvard University (Emeritus)

Yew Sing (Thomas) Lee
Ph.D., Yale University

Lon-Mu S. Liu
Ph.D., University of Wisconsin, Madison

King-Tim Mak
Ph.D., University of California, Berkeley

Mary Beth Watson Manheim
Ph.D., Georgia Institute of Technology

Edward T. Minieka
Ph.D., Yale University (Emeritus)

M. Aris Ouksel
Ph.D., Northwestern University

Richard Potter
Ph.D., University of Arizona

Arkalgud Ramaprasad
Ph.D., University of Pittsburgh

Stanley L. Sclove
Ph.D., Columbia University

Jan Sunjaya
Ph.D., University of Illinois at Chicago

Milan Velebit
Ph.D., University of Illinois at Chicago

Walter J. Wadycki
Ph.D., Northwestern University (Emeritus)

James Weber
Ph.D., University of Illinois at Chicago

Department of Managerial Studies

Maryann H. Albrecht
Ph.D., Emory University (Retired)

Darold T. Barnum
Ph.D., University of Pennsylvania

Hale C. Bartlett
Ph.D., University of Michigan (Retired)

Elmer H. Burack
Ph.D., Northwestern University (Emeritus)

Joseph Cherian
Ph.D., University of Texas at Austin

Robert Cooke
Ph.D., Northwestern University

Anthony Corte
M.S., Central Michigan University

Benet DeBerry-Spence
Ph.D., Northwestern University

Laurence P. Feldman
Ph.D., University of Minnesota (Emeritus)

Eugene Fregetto
Ph.D., University of Illinois at Chicago

James Gillespie
Ph.D., Northwestern University

Gerald E. Hills
D.B.A., Indiana University

S. George Huneryager
Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Charles King
D.B.A., Harvard University

David Koehler
M.B.A., Governors State University

William Kohler
M.A., University of Illinois at Chicago

Robert Liden
Ph.D., University of Cincinnati

Tom Lumpkin
Ph.D., University of Texas at Arlington

J. Fred McLimore
Ph.D., Purdue University (Emeritus)

Abigail McWilliams
Ph.D., The Ohio State University

William Melberg
Ph.D., Illinois Institute of Technology

Michael Miller
J.D./M.B.A., Northern Illinois University

Cheryl Nakata
Ph.D., University of Illinois at Chicago

Chem L. Narayana
Ph.D., University of Iowa (Emeritus)

Anthony M. Pagano
Ph.D., Pennsylvania State University

Albert L. Page
Ph.D., Northwestern University

Rodney C. Shrader
Ph.D., Georgia State University

Peter B. Thompson
Ph.D., University of Illinois at Chicago

Jie Wang
Ph.D., University of North Dakota

Sandy J. Wayne
Ph.D., Texas A&M University

Robert E. Weigand
Ph.D., University of Illinois at Urbana-Champaign
(Emeritus)

Jun Yu
Ph.D., University of Texas at Dallas

College of Education

William C. Ayers
Ed.D., Columbia University Teachers College

Mary Bay
Ph.D., University of Illinois at Chicago

Joseph Becker
Ph.D., Queen Mary College, London University

Adrian Capehart
Ph.D., M.A., University of Illinois at Chicago

Victoria Chou
Ph.D., University of Wisconsin, Madison

Mavis L. Donahue
Ed.D., Boston University

Joy Eisen
Ed.D., Harvard University

James Gavelek
Ph.D., Washington State University

Kathryn Glasswell
Ph.D., University of Auckland

Susan Goldman
Ph.D., University of Pittsburgh

Artin Göncü
Ph.D., University of Houston

Gerald Graff
Ph.D., Stanford University

Eric Gutstein
Ph.D., University of Wisconsin, Madison

Donald Hellison
Ph.D., Ohio State University

Annette Henry
Ph.D., Ontario Institute for Studies in Education

Stacey Horn
Ph.D., University of Maryland

Marie Hughes
Ph.D., University of Miami

James V. Kahn
Ph.D., Temple University

George Karabatsos
Ph.D., University of Chicago

Eleni Katsarou
Ph.D., University of Illinois at Chicago

Lena L. Khisty
Ph.D., Washington State University

Kimberly Lawless
Ph.D., University of Connecticut

Norma Lopez-Reyna
Ph.D., University of Connecticut

Catherine Main
M.Ed., University of Illinois at Chicago

Yolanda Majors
Ph.D., University of Iowa

Danny Martin
Ph.D., University of California, Berkeley

Peter Martinez
B.S., Loyola University

David Mayrowetz
Ed.D., Rutgers University

Carole P. Mitchener
Ph.D., University of Denver

Jane Montes
Ph.D., University of Illinois at Urbana-Champaign

Carol Myford
Ph.D., University of Chicago

Marlynn Nishimura
M.Ed., University of Illinois at Chicago

Larry P. Nucci
Ph.D., University of California, Santa Cruz

Irma Olmedo
Ph.D., Kent State University

Janice Ozga
M.A., DePaul University

Christine C. Pappas
Ph.D., Ohio State University

Michelle Parker
Ph.D., Michigan State University

Ruth A. Pearl
Ph.D., University of Illinois at Urbana-Champaign

James Pellegrino
Ph.D., University of Colorado

Kimberly Potowski
Ph.D., University of Illinois at Urbana-Champaign

Pamela A. Quiroz
Ph.D., University of Chicago

Taffy Raphael
Ph.D., University of Illinois at Urbana-Champaign

Flora V. Rodriguez-Brown
Ph.D., University of Illinois at Urbana-Champaign

Karen Sakash
Ph.D., University of Illinois at Chicago

Christine Salisbury
Ph.D., University of Wisconsin, Madison

William H. Schubert
Ph.D., University of Illinois at Urbana-Champaign

Cynthia Shanahan
Ed.D., University of Georgia, Athens

Timothy E. Shanahan
Ph.D., University of Delaware

Celina M. Sima
Ph.D., Northwestern University

Everett Smith
Ph.D., University of Connecticut

Louanne Smolin
Ed.D., National-Louis University

Mark A. Smylie
Ph.D., Vanderbilt University

David O. Stovall
Ph.D., University of Illinois at Urbana-Champaign

Elizabeth Talbott
Ph.D., University of Virginia

William Teale
Ed.D., University of Virginia

Keith Thiede
Ph.D., University of Washington

Theresa Thorkildsen
Ph.D., Purdue University

Cynthia Toback
M.Ed., National-Louis University

Steven Tozer
Ph.D., University of Illinois at Urbana-Champaign

Richard Van Acker
Ed.D., Northern Illinois University

Maria Varelak
Ph.D., University of Illinois at Chicago

William Watkins
Ph.D., University of Illinois at Chicago



Ward W. Weldon
Ph.D., Northwestern University
Kimberly Williams-Gomez
Ph.D., University of Chicago

College of Engineering

Department of Bioengineering

David Carley
Ph.D., Massachusetts Institute of Technology and
Harvard University
Michael R. Cho
Ph.D., Drexel University
Yang Dai
Ph.D., University of Tsukuba, Japan
Daniel Graupe
Ph.D., University of Liverpool (England)
John Hetling
Ph.D., University of Illinois at Chicago
Terry Layton
Ph.D., University of Illinois at Chicago
Jie Liang
Ph.D., University of Illinois at Urbana-Champaign
James C. Lin
Ph.D., University of Washington
Hui Lu
Ph.D., University of Illinois at Urbana-Champaign
Richard L. Magin
Ph.D., University of Rochester
Arif Masud
Ph.D., Stanford University
Susan McCormick
Ph.D., University of Texas, Arlington
Raghu Natarajan
Ph.D., University of London
William D. O'Neill
Ph.D., University of Notre Dame
Avinash Patwardhan
Ph.D., Oklahoma State University
Patrick Rousche
Ph.D., University of Utah
David Schneeweis
Ph.D., University of Michigan
Michael A. Strosio
Ph.D., Yale University
Department of Chemical Engineering
Kenneth Brezinsky
Ph.D., City University of New York
Andreas A. Linninger
Ph.D., Vienna University of Technology
G. Ali Mansoori
Ph.D., University of Oklahoma
Edward W. Funk
Ph.D., University of California, Berkeley
John H. Kiefer
Ph.D., Cornell University
Sohail Murad
Ph.D., Cornell University
Ludwig C. Nitsche
Ph.D., Massachusetts Institute of Technology
John R. Regalbuto
Ph.D., University of Notre Dame
Stephen Szepe
Ph.D., Illinois Institute of Technology
Christos G. Takoudis
Ph.D., University of Minnesota

Raffi M. Turian
Ph.D., University of Wisconsin, Madison
Lewis E. Wedgewood
Ph.D., University of Wisconsin, Madison
Department of Civil and Materials Engineering
Farhad Ansari
Ph.D., University of Illinois at Chicago
Robert H. Bryant
Ph.D., Northwestern University (Emeritus)
Alexander Chudnovsky
Ph.D., Leningrad Civil Engineering Institute
Christophe Darnault
Ph.D., Cornell University
J. Ernesto Indacochea
Ph.D., Colorado School of Mines
Mohsen A. Issa
Ph.D., University of Texas at Arlington
Amid Khodadoust
Ph.D., University of Cincinnati
Donald G. Lemke
Ph.D., University of Pennsylvania
Jie (Jane) Lin
Ph.D., University of California, Davis
Arif Masud
Ph.D., Stanford University
Michael J. McNallan
Ph.D., Massachusetts Institute of Technology
Sue McNeil
Ph.D., Carnegie Mellon University
Abolfazl (kouros) Mohammadian
Ph.D., University of Toronto
Krishna Reddy
Ph.D., Illinois Institute of Technology
Karl Rockne
Ph.D., University of Washington, Seattle
Thomas L. Theis
Ph.D., University of Notre Dame
Ming L. Wang
Ph.D., University of New Mexico
Chien H. Wu
Ph.D., University of Minnesota
Department of Computer Science
Florin Balasa
Ph.D., Katholieke Universiteit Leuven, Belgium
John Bell
Ph.D., University of Wisconsin
Ugo A. Buy
Ph.D., University of Massachusetts
Isabel E. Cruz
Ph.D., University of Toronto, Canada
Bhaskar DasGupta
Ph.D., University of Minnesota
Thomas A. DeFanti
Ph.D., Ohio State University
Barbara Di Eugenio
Ph.D., University of Pennsylvania
Piotr Gmytrasiewicz
Ph.D., University of Michigan
Andrew Johnson
Ph.D., Wayne State University
Robert V. Kenyon
Ph.D., University of California, Berkeley
Ashfaq Khokhar
Ph.D., University of Southern California

Ajay D. Kshemkalyani
 Ph.D., Ohio State University
 Jason Leigh
 Ph.D., University of Illinois at Chicago
 John P. Lillis
 Ph.D., University of California, San Diego
 Bing Liu
 Ph.D., University of Edinburgh, UK
 Thomas G. Moher
 Ph.D., University of Minnesota
 Tadao Murata
 Ph.D., University of Illinois at Urbana-Champaign
 Peter C. Nelson
 Ph.D., Northwestern University
 Dale E. Reed
 Ph.D., Northwestern University
 Sol M. Shatz
 Ph.D., Northwestern University
 A. Prasad Sistla
 Ph.D., Harvard University
 Robert H. Sloan
 Ph.D., Massachusetts Institute of Technology
 Jon Solworth
 Ph.D., New York University
 Cathleen Theys
 M.S., Purdue University
 Mitchell Theys
 Ph.D., Purdue University
 Patrick A. Troy
 M.S., Pennsylvania State University
 Jing-Pha Tsai
 Ph.D., Northeastern University
 Venkat Venkatakrishnan
 Ph.D., Stony Brook University
 Ouri Wolfson
 Ph.D., New York University
 Clement T. Yu
 Ph.D., Cornell University
 Lenore Zuck
 Ph.D., Weizmann Institute of Science, Israel
Department of Electrical and Computer Engineering
 Gyan C. Agarwal
 Ph.D., Purdue University (Emeritus)
 Rashid Ansari
 Ph.D., Princeton University
 Prith Banerjee
 Ph.D., University of Illinois at Urbana-Champaign
 Robert A. Becker
 M.S., University of Illinois at Chicago
 Jezekiel Ben-Arie
 Ph.D., The Technion, Israel Institute of Technology
 Wolfgang-Martin Boerner
 Ph.D., University of Pennsylvania (Emeritus)
 Masud Chowdhury
 Ph.D., Northwestern University
 Clifford R. Curry
 Ph.D., University of Washington
 Shantanu Dutt
 Ph.D., University of Michigan
 Mitra Dutta
 Ph.D., University of Cincinnati
 Danilo Erricolo
 Ph.D., University of Illinois at Chicago
 Alan D. Feinerman
 Ph.D., Northwestern University

Vijay Garg
 Ph.D., Illinois Institute of Technology (Adjunct)
 Siddhartha Ghosh
 Ph.D., University of Michigan
 Vladimir Goncharoff
 Ph.D., Northwestern University
 Daniel Graupe
 Ph.D., University of Liverpool (England)
 Bin He
 Ph.D., Tokyo Institute of Technology (Adjunct)
 Ashfaq Khokhar
 Ph.D., University of Southern California
 Sharad R. Laxpati
 Ph.D., University of Illinois at Urbana-Champaign
 Gyungho Lee
 Ph.D., University of Illinois at Urbana-Champaign
 James C. Lin
 Ph.D., University of Washington
 Derong Liu
 Ph.D., University of Notre Dame
 Sudip Mazumder
 Ph.D., Virginia Tech
 Vitali Metlushko
 Ph.D., Moscow State University
 Arye Nehorai
 Ph.D., Stanford University
 Roland Priemer
 Ph.D., Illinois Institute of Technology
 Michael Roppo
 Ph.D., Northwestern University
 Dan Schonfeld
 Ph.D., The John Hopkins University
 Michael A. Strosio
 Ph.D., Yale University
 R. Michael Tanner
 Ph.D., Stanford University
 Daniala Tuninetti
 Ph.D., Eurecom Institute (Telecom, Paris)
 Piergiorgio L. Uslenghi
 Ph.D., University of Michigan
 Kaijie Wu
 Ph.D., Brooklyn Polytechnic University
 Hung-Yu Yang
 Ph.D., University of California, Los Angeles
 Yingwie Yao
 Ph.D., Princeton University
 Oliver Yu
 Ph.D., University of British Columbia
 Milos Zefran
 Ph.D., University of Pennsylvania
 Zhichun Zhu
 Ph.D., William and Mary College
Department of Mechanical and Industrial Engineering
 Suresh K. Aggarwal
 Ph.D., Georgia Institute of Technology
 Farid M. L. Amirouche
 Ph.D., University of Cincinnati
 Prashant Banerjee
 Ph.D., Purdue University
 Kenneth Brezinsky
 Ph.D., City University of New York
 Sabri Cetinkunt
 Ph.D., Georgia Institute of Technology
 Soyoung Cha
 Ph.D., University of Michigan



P.M. Chung
Ph.D., University of Minnesota (Emeritus)

Houshang Darabi
Ph.D., Rutgers University

David M. France
Ph.D., University of California, Berkeley (Emeritus)

Krishna C. Gupta
Ph.D., Stanford University

James P. Hartnett
Ph.D., University of California, Berkeley (Emeritus)

David He
Ph.D., University of Iowa

Lawrence A. Kennedy
Ph.D., Northwestern University

Carmen M. Lilley
Ph.D., Northwestern University

Faydor L. Litvin
Ph.D., Leningrad Polytechnic Institute (Emeritus)

Francis Loth
Ph.D., Georgia Institute of Technology

Farzad Mashayek
Ph.D., State University of New York at Buffalo

Constantine M. Megaridis
Ph.D., Brown University

Floyd G. Miller
Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

W. J. Minkowycz
Ph.D., University of Minnesota

Thomas J. Royston
Ph.D., Ohio State University

Laxman Saggere
Ph.D., University of Michigan, Ann Arbor

Michael Scott
Ph.D., California Institute of Technology

Ahmed A. Shabana
Ph.D., University of Iowa

William M. Worek
Ph.D., Illinois Institute of Technology

College of Liberal Arts and Sciences

Department of African-American Studies

Eric Arnesen
Ph.D., Yale University

Natasha B. Barnes
Ph.D., University of Michigan

Cynthia M. Blair
M.A., Harvard University

Phillip J. Bowman
Ph.D., University of Michigan

Michelle R. Boyd
Ph.D., Northwestern University

Nicholas M. Brown
Ph.D., Duke University

Madhu Dubey
Ph.D., University of Illinois at Urbana-Champaign

Tyrone Forman
Ph.D., University of Michigan

Darnell F. Hawkins
J.D., University of North Carolina
Ph.D., University of Michigan

Sharon P. Holland
Ph.D., University of Michigan

Lynette Jackson
Ph.D., Columbia University

Helen Jun
Ph.D., University of California, San Diego

Lansiné Kaba
Ph.D., Northwestern University

Amanda E. Lewis
Ph.D., University of Michigan

Kevin L. Lyles
Ph.D., Washington University, St. Louis

Jemima Pierre
Ph.D., University of Texas, Austin

Barbara Ransby
Ph.D., University of Michigan

Beth E. Richie
Ph.D., City University of New York

Philip M. Royster
Ph.D., Loyola University Chicago

James F. Searing
Ph.D., Princeton University

Department of Anthropology

Brian Bauer
Ph.D., University of Chicago

Bennet Bronson (Field Museum),
Ph.D., University of Pennsylvania

Andrew Cousins
Ph.D., Emory University

Antonio Curet (Field Museum),
Ph.D., Arizona State University

Gary M. Feinman (Field Museum),
Ph.D., City University of New York

Susan T. Freeman
Ph.D., Harvard University (Emerita)

Jonathan Haas (Field Museum),
Ph.D., Columbia University

Robert L. Hall
Ph.D., University of Wisconsin, Madison (Emeritus)

Paul E. Hockings
Ph.D., University of California, Berkeley (Emeritus)

Laura Junker
Ph.D., University of Michigan

Lawrence H. Keeley
D.Phil., Oxford University

Waud H. Kracke
Ph.D., University of Chicago

Chapurukha Makokha Kusimba (Field Museum),
Ph.D., Bryn Mawr

Michael D. Lieber
Ph.D., University of Pittsburgh

Mark Liechty
Ph.D., University of Pennsylvania

Robert Martin (Field Museum),
D.Phil., Oxford University

John Monaghan
Ph.D., University of Pennsylvania

Steven Nash (Field Museum),
Ph.D., University of Arizona

Joel Palka
Ph.D., Vanderbilt University

James L. Phillips
Ph.D., Southern Methodist University

Jemima Pierre
Ph.D., University of Texas

Jack H. Prost
Ph.D., University of Chicago

Gayatri Reddy
Ph.D., Emory University

Anna Curtenius Roosevelt
Ph.D., Columbia University

John Terrell (Field Museum),
Ph.D., Harvard University

Anne Underhill (Field Museum),
Ph.D., University of British Columbia, Canada

Sylvia J. Vatuk
Ph.D., Harvard University (Emerita)

Alaka Wali (Field Museum),
Ph.D., Columbia University

Cameron Wesson
Ph.D., University of Illinois at Urbana-Champaign

Patrick Ryan Williams (Field Museum),
Ph.D., University of Florida

Sloan R. Williams
Ph.D., Northwestern University

Program in Geography

Bruce G. Gladfelter
Ph.D., University of Chicago (Emeritus)

James L. Landing
Ph.D., Pennsylvania State University (Emeritus)

Albert J. Larson
Ph.D., University of Nebraska (Emeritus)

David M. Solzman
Ph.D., University of Chicago (Emeritus)

Siim Soot
Ph.D., University of Washington (Emeritus)

Clifford E. Tiedeman
Ph.D., Michigan State University (Emeritus)

Department of Biological Sciences

Aixa Alfonso
Ph.D., University of Wisconsin, Madison

Simon Trevor Alford
Ph.D., University of London

Louise E. Anderson
Ph.D., Cornell University

Mary V. Ashley
Ph.D., University of California, San Diego

David Bardack
Ph.D., University of Kansas (Emeritus)

Hormoz BassiriRad
Ph.D., University of Arizona

George B. Bouck
Ph.D., Columbia University (Emeritus)

Joel S. Brown
Ph.D., University of Arizona

Howard E. Buhse, Jr.
Ph.D., State University of Iowa

Shepley Chen
Ph.D., Harvard University (Emeritus)

Christopher M. Comer
Ph.D., University of Chicago

Michael R. Cummings
Ph.D., Northwestern University (Emeritus)

Ronald R. Dubreuil
Ph.D., University of Illinois at Chicago

Donald A. Eggert
Ph.D., Yale University (Emeritus)

David E. Featherstone
Ph.D., Utah State University

Merrill L. Gassman
Ph.D., University of Chicago (Emeritus)

Sidney F. Glassman
Ph.D., University of Oklahoma (Emeritus)

Miquel A. Gonzalez-Meler
Ph.D., University of Barcelona, Spain

Bernard Greenberg
Ph.D., University of Kansas (Emeritus)

Lawrence R. Heaney
Ph.D., University of Kansas

Henry F. Howe
Ph.D., University of Michigan, Ann Arbor

F. Marion Hulett
Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Constance Jeffery
Ph.D., University of California, Berkeley

Arnold Kaplan
Ph.D., George Washington University (Emeritus)

Lon Kaufman
Ph.D., State University of New York at Stony Brook

Stephen Kelso
Ph.D., Ohio State University

M. A. Q. Khan
M.D., Ph.D., University of Western Ontario (Canada) (Emeritus)

John P. Leonard
Ph.D., Cornell University

Scott H. Lidgard
Ph.D., Johns Hopkins University

Susan W. Liebman
Ph.D., University of Rochester

John F. Lussenhop
Ph.D., University of Wisconsin, Madison

Anne E. Magurran
Ph.D., New University of Ulster

Robert Paul Malchow
Ph.D., State University of New York at Stony Brook

Emanuel Margoliash
M.D., American University of Beirut (Lebanon) (Emeritus)

David B. Mertz
Ph.D., University of Chicago (Emeritus)

Leo Miller
Ph.D., University of Rochester (Emeritus)

Donald A. Morrison
Ph.D., Yale University

Gregory M. Mueller
Ph.D., University of Tennessee

A. Donald Murphy
Ph.D., University of Iowa

Darrel L. Murray
Ph.D., Purdue University (Emeritus)

Brian P. Nichols
Ph.D., University of Iowa

John A. Nicolette
Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Dennis W. Nyberg
Ph.D., University of Illinois at Urbana-Champaign

Peter G. Okkema
Ph.D., University of Wisconsin, Madison

Teresa V. Orenic
Ph.D., Northwestern University

Thomas J. Park
Ph.D., University of Maryland

Bruce D. Patterson
Ph.D., New Mexico State University

Emanuel D. Pollack
Ph.D., University of Iowa

Thomas L. Poulson
Ph.D., University of Michigan (Emeritus)

Janet E. Richmond
Ph.D., University of Calgary

Albert S. Rouffa
Ph.D., Rutgers University (Emeritus)

Jennifer V. Schmidt
Ph.D., Northwestern University

Nava Segev
Ph.D., Tel-Aviv University

Stanley K. Shapiro
Ph.D., University of Wisconsin, Madison (Emeritus)

David Shomay
Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Sidney B. Simpson, Jr.
Ph.D., Tulane University (Emeritus)

Eliot B. Spiess
Ph.D., Harvard University (Emeritus)

David E. Stone
Ph.D., University of Wisconsin, Madison

Steven G. Weaver
Ph.D., University of Michigan (Emeritus)

Christopher Whelan
Ph.D., Dartmouth College

Robert B. Willey
Ph.D., Harvard University (Emeritus)

Ruth L. Willey
Ph.D., Harvard University (Emerita)

Heman J. Witmer
Ph.D., Indiana University (Emeritus)

Department of Chemistry

Ronald J. Baumgarten
Ph.D., The Johns Hopkins University (Emeritus)

Albert S. Benight
Ph.D., Georgia Institute of Technology

Richard P. Burns
Ph.D., University of Chicago

Wonhwa Cho
Ph.D., University of Chicago

David Crich
D.S.C., University of Paris (France)

Gabriel Fenteany
Ph.D., Harvard University

Sharon Fetzner Gislason
Ph.D., University of Illinois at Chicago

Wade A. Freeman
Ph.D., University of Michigan (Emeritus)

Leslie Wo-Mei Fung
Ph.D., Massachusetts Institute of Technology

Vladimir Gevorgyan
Ph.D., Institute Organic Synthesis (Riga, Latvia)

Arun K. Ghosh
Ph.D., University of Pittsburgh

Eric A. Gislason
Ph.D., Harvard University

Robert J. Gordon
Ph.D., Harvard University

Audrey Hammerich
Ph.D., University of California, Los Angeles

Luke Hanley
Ph.D., State University of New York at Stony Brook

Cindy Harwood
D.Sc., University of Texas, Arlington

John Harwood
D.Sc., University of Texas, Arlington

Yoshitaka Ishii
Ph.D., Kyoto University (Japan)

John Jacyno
Ph.D., University of Calgary (Canada)

Richard J. Kassner
Ph.D., Yale University

Timothy A. Keiderling
Ph.D., Princeton University

Petr Kral
Ph.D., Czech Academy of Sciences (Czech Republic)

Miroslav Krumpolc
Ph.D., Czechoslovak Academy of Sciences (Prague)

Pierre LeBreton
Ph.D., Harvard University (Emeritus)

Robert M. Moriarty
Ph.D., Princeton University (Emeritus)

John A. Morrison
Ph.D., University of Maryland

Martin Newcomb
Ph.D., University of Illinois at Urbana-Champaign

Scott Shippy
Ph.D., University of Illinois at Urbana-Champaign

Robert Standaert
Ph.D., Harvard University

Boon K. Teo
Ph.D., Chinese University (Hong Kong)

Michael Trenary
Ph.D., Massachusetts Institute of Technology

Robert I. Walter
Ph.D., University of Chicago (Emeritus)

Duncan J. Wardrop
Ph.D., University of Glasgow

Donald J. Wink
Ph.D., Harvard University

Paul R. Young, Jr.
Ph.D., University of South Florida (Emeritus)

Department of Classics and Mediterranean Studies

Pietro Bortone
D.Phil, Oxford University

James H. Dee
Ph.D., University of Texas, Austin (Emeritus)

Matthew W. Dickie
Ph.D., University of Toronto (Emeritus)

Elizabeth R. Gebhard
Ph.D., University of Chicago (Emerita)

Paul J. Griffiths
Ph.D., University of Wisconsin

Rachel Havrelock
Ph.D., University of California, Berkeley

Alexander P. MacGregor, Jr.
Ph.D., University of Chicago

Karen Manchester
Ph.D., University of California, Los Angeles

Nanno Marinatos
Ph.D., University of Colorado at Boulder

John T. Ramsey
Ph.D., Harvard University

David Reisman
Ph.D., Yale University

Jennifer L. Tobin
Ph.D., University of Pennsylvania

Theodore J. Tracy, SJ
Ph.D., Princeton University (Emeritus)

John Vaio
Ph.D., Columbia University

Department of Communication

- Kevin G. Barnhurst
Ph.D., University of Amsterdam
- Hui-Ching Chang
Ph.D., University of Illinois at Urbana-Champaign
- James A. Danowski
Ph.D., Michigan State University
- Doris A. Graber
Ph.D., Columbia University
- Patricia Harkin
Ph.D., Miami University (Ohio)
- R. Victor Harnack
Ph.D., Northwestern University (Emeritus)
- Richard R. John
Ph.D., Harvard University
- John A. Jones
Ph.D., University of Illinois at Urbana-Champaign
- Steve Jones
Ph.D., University of Illinois at Urbana-Champaign
- Thomas M. Kochman
Ph.D., New York University (Emeritus)
- Bruce Laurence Lambert
Ph.D., University of Illinois at Urbana-Champaign
- Rebecca Ann Lind
Ph.D., University of Minnesota
- Victor Margolin
Ph.D., Union Graduate School
- Deirdre N. McCloskey
Ph.D., Harvard University
- Andrew Rojecki
Ph.D., Northwestern University
- James J. Sosnoski
Ph.D., Pennsylvania State University
- Barbara S. Wood
Ph.D., University of Wisconsin, Madison (Emerita)

Department of Criminal Justice

- Stanley E. Fish
Ph.D., Yale University
- Lisa G. Frohmann
Ph.D., University of California, Los Angeles
- John M. Hagedorn
Ph.D., University of Wisconsin, Milwaukee
- Wayne A. Kerstetter
J.D., University of Chicago Law School (Emeritus)
- Mindie Lazarus-Black
Ph.D., University of Chicago
- Matthew R. Lippman
Ph.D., Northwestern University
L.L.M., Harvard University
- Michael D. Maltz
Ph.D., Stanford University (Emeritus)
- Greg Matoesian
Ph.D., University of Missouri, Columbia
- Patrick D. McAnany
J.D., Harvard University (Emeritus)
- Gordon E. Misner
D.Crim., University of California, Berkeley (Emeritus)
- Joseph L. Peterson
D.Crim., University of California, Berkeley
- Beth Richie
Ph.D., The City University of New York
- Dennis P. Rosenbaum
Ph.D., Loyola University, Chicago
- Laurie Schaffner
Ph.D., University of California, Berkeley

- Amie M. Schuck
Ph.D., The University at Albany, New York
- Sarah E. Ullman
Ph.D., Brandeis University

Department of Earth and Environmental Sciences

- Robert E. DeMar
Ph.D., University of Chicago (Emeritus)
- Peter Doran
Ph.D., University of Nevada, Reno
- Martin E.J. Flower
Ph.D., University of Manchester (England)
- Steven L. Forman
Ph.D., University of Colorado
- Stephen J. Guggenheim
Ph.D., University of Wisconsin, Madison
- Fabien Kenig
Ph.D., Université d'Orléans (France)
- August F. Koster van Groos
Ph.D., University of Leiden (The Netherlands)
(Emeritus)
- Kathryn L. Nagy
Ph.D., Texas A&M University
- Roy E. Plotnick
Ph.D., University of Chicago
- Kelvin S. Rodolfo
Ph.D., University of Southern California
(Emeritus)
- Carol A. Stein
Ph.D., Columbia University
- Neil C. Sturchio
Ph.D., Washington University
- Torbjorn E. Tornqvist
Ph.D., Utrecht University (The Netherlands)

Department of English

- Michael Anania
B.A., University of Omaha (Emeritus)
- Jennifer Ashton
Ph.D., The Johns Hopkins University
- Natasha Barnes
Ph.D., University of Michigan
- Thomas Bestul
Ph.D., Harvard University
- Nicholas Brown
Ph.D., Duke University
- Richard Cameron
Ph.D., University of Pennsylvania
- Mark Canuel
Ph.D., The Johns Hopkins University
- Mark Chiang
Ph.D., University of California, Berkeley
- Ralph Cintron
Ph.D., University of Illinois at Chicago
- Nancy R. Cirillo
Ph.D., New York University (Emerita)
- Lennard Davis
Ph.D., Columbia University
- Todd DeStigter
Ph.D., University of Michigan, Ann Arbor
- Madhu Dubey
Ph.D., University of Illinois at Urbana-Champaign
- Ann Feldman
Ph.D., State University of New York at Buffalo
- Stanley E. Fish
Ph.D., Yale University



Lisa Freeman
 Ph.D., University of Pennsylvania
 Judith K. Gardiner
 Ph.D., Columbia University
 Gerald Graff
 Ph.D., University of Chicago
 Robin Grey
 Ph.D., University of California, Los Angeles
 Thomas N. Hall
 Ph.D., University of Illinois at Urbana-Champaign
 Patricia Harkin
 Ph.D., Miami University (Ohio)
 Brian Higgins
 Ph.D., University of Southern California (Emeritus)
 Sharon Holland
 Ph.D., University of Michigan
 S. Clark Hulse
 Ph.D., Claremont Graduate School
 John W. Huntington
 Ph.D., University of California, Berkeley
 Kyoko Inoue
 Ph.D., University of Michigan
 Elliot L. Judd
 Ph.D., New York University
 Helen Jun
 Ph.D., University of California, San Diego
 Howard H. Kerr
 Ph.D., University of California, Los Angeles (Emeritus)
 Jay A. Levine
 Ph.D., The Johns Hopkins University (Emeritus)
 Michael J. Lieb
 Ph.D., Rutgers University
 Ned Lukacher
 Ph.D., Duke University
 Adam Makkai
 Ph.D., Yale University (Emeritus)
 Sylvia Manning
 Ph.D., Yale University
 Donald G. Marshall
 Ph.D., Yale University (Emeritus)
 Cris Mazza
 M.F.A., CUNY, Brooklyn
 John C. Mellon
 Ed.D., Harvard University (Emeritus)
 Christian K. Messenger
 Ph.D., Northwestern University
 Walter Benn Michaels
 Ph.D., University of California, Santa Barbara
 Ralph J. Mills
 Ph.D., Northwestern University (Emeritus)
 Sterling Plumpp
 B.A., Roosevelt University (Emeritus)
 Lawrence S. Poston
 Ph.D., Princeton University (Emeritus)
 John S. Rohsenow
 Ph.D., University of Michigan (Emeritus)
 Mary Beth Rose
 Ph.D., Duke University
 Philip Royster
 Ph.D., Loyola University Chicago
 A. LaVonne Brown Ruoff
 Ph.D., Northwestern University (Emerita)
 Gene W. Ruoff
 Ph.D., University of Wisconsin, Madison (Emeritus)
 David W. Schaafsma
 Ph.D., University of Michigan, Ann Arbor

Natalie Schmitt
 Ph.D., Stanford University (Emerita)
 James P. Sloan
 B.A., Harvard University (Emeritus)
 Gerald C. Sorensen
 Ph.D., University of Minnesota (Emeritus)
 Joseph Tabbi
 Ph.D., University of Toronto
 Luis Urrea
 M.A., University of Colorado at Boulder
 Virginia W. Wexman
 Ph.D., University of Chicago
 Terence Whalen
 Ph.D., Duke University
 Eugene Wildman
 M.A., University of Chicago
 Jessica Williams
 Ph.D., University of Pennsylvania
 Martin L. Wine
 Ph.D., Harvard University (Emeritus)
 Anne Winters
 Ph.D., University of California, Berkeley
 Dale E. Woolley
 Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Humanities

Paul Griffiths
 Ph.D., University of Wisconsin, Madison
 Jaroslav Schejbal
 Ph.D., Charles University (Prague) (Emeritus)

Gender and Women's Studies Program

Sandra Bartky
 Ph.D., University of Illinois at Urbana-Champaign (Emeritus)
 Jennifer Brier
 Ph.D., Rutgers University
 John D'Emilio
 Ph.D., Columbia University
 Judith K. Gardiner
 Ph.D., Columbia University
 Elena Gutierrez
 Ph.D., University of Michigan
 Jaime Hovey
 Ph.D., Rutgers, The State University of New Jersey
 Lynette Jackson
 Ph.D., Columbia University
 Norma Moruzzi
 Ph.D., The Johns Hopkins University
 Gayatri Reddy
 Ph.D., Emory University
 Beth E. Richie
 Ph.D., City University of New York
 Stephanie Riger
 Ph.D., University of Michigan
 Katrin Schultheiss
 Ph.D., Harvard University
 Margaret A. Strobel
 Ph.D., University of California, Los Angeles

Department of Germanic Studies

Sara Hall
 Ph.D., University of California, Berkeley
 Lee B. Jennings
 Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Helga Kraft
Ph.D., University of California, Berkeley

Elizabeth Loentz
Ph.D., Ohio State University

Dagmar Lorenz
Ph.D., University of Cincinnati

Susanne Rott
Ph.D., University of Illinois at Urbana-Champaign

Leroy Shaw
Ph.D., University of California, Berkeley (Emeritus)

Astrida Orle Tantillo
Ph.D., University of Chicago

David M. Weible
Ph.D., University of Kansas

Robert R. Williams
Ph.D., Columbia University-Union Theological
Seminary

Department of History

Michael Alexander
Ph.D., University of Toronto (Canada)

Eric Arnesen
Ph.D., Yale University

Renato Barahona
Ph.D., Princeton University

Cynthia Blair
Ph.D., Harvard University

Burton J. Bledstein
Ph.D., Princeton University

Bruce J. Calder
Ph.D., University of Texas, Austin

Elspeth Carruthers
Ph.D., Princeton University

James E. Cracraft
D.Phil., Oxford University

Jennifer Brier
Ph.D., Rutgers University

Jonathan Daly
Ph.D., Harvard University

John D'Emilio
Ph.D., Columbia University

Gerald A. Danzer
Ph.D., Northwestern University (Emeritus)

Peter D'Agostino
Ph.D., University of Chicago

Perry R. Duis
Ph.D., University of Chicago

Carolyn A. Edie
Ph.D., University of Wisconsin, Madison (Emerita)

Steven Fanning
Ph.D., University of Minnesota

Leon Fink
Ph.D., University of Rochester

Richard M. Fried
Ph.D., Columbia University

Bentley B. Gilbert
Ph.D., University of Wisconsin, Madison (Emeritus)

William A. Hoisington, Jr.
Ph.D., Stanford University (Emeritus)

Melvin G. Holli
Ph.D., University of Michigan (Emeritus)

Kirk Hoppe
Ph.D., Boston University

Brian Hosmer
Ph.D., University of Texas at Austin

Laura Hostetler
Ph.D., University of Pennsylvania

George Huppert
Ph.D., University of California, Berkeley

Richard John
Ph.D., Harvard University

Robert Johnston
Ph.D., Rutgers University

Peter d'A. Jones
Ph.D., London School of Economics (Emeritus)

David P. Jordan
Ph.D., Yale University

Nicole T. Jordan
Ph.D., London School of Economics

Lansiné Kaba
Ph.D., Northwestern University (Emeritus)

Louise Kerr
Ph.D., University of Illinois at Chicago (Emerita)

John J. Kulczycki
Ph.D., Columbia University (Emeritus)

Susan Levine
Ph.D., City University of New York

Richard S. Levy
Ph.D., Yale University

Mark Liechty
Ph.D., University of Pennsylvania

Deirdre McCloskey
Ph.D., Harvard University

Stanley Mellon
Ph.D., Princeton University (Emeritus)

Robert L. Messer
Ph.D., University of California, Berkeley

Marion S. Miller
Ph.D., University of Pennsylvania (Emerita)

Guity Nashat
Ph.D., University of Chicago

Michael Perman
Ph.D., University of Chicago

Julie L. Peters
M.A.T., University of Illinois at Chicago

Barbara Ransby
Ph.D., University of Michigan

Robert V. Remini
Ph.D., Columbia University (Emeritus)

James J. Sack
Ph.D., University of Michigan

Leo Schelbert
Ph.D., Columbia University (Emeritus)

Katrin Schultheiss
Ph.D., Harvard University

James Searing
Ph.D., Princeton University

Daniel S. Smith
Ph.D., University of California, Berkeley

Edward C. Thaden
Ph.D., University of Paris (Emeritus)

Javier Villa-Flores
Ph.D., University of California at San Diego

Ina Zweiniger-Bargielowska
Ph.D., Cambridge University

Latin American and Latino Studies Program

Frances Aparicio
Ph.D., Harvard University

Christopher Boyer
Ph.D., University of Chicago

Nilda Flores-González
Ph.D., University of Chicago

Elena Gutiérrez
Ph.D., University of Michigan

Suzanne Oboler
Ph.D., New York University

Joel Palka
Ph.D., Vanderbilt University

Amalia Pallares
Ph.D., University of Texas, Austin

Javier Villa-Flores
Ph.D., University of California, San Diego

*Department of Mathematics, Statistics, and
Computer Science*

Ian Agol
Ph.D., University of California, San Diego

Matthias Aschenbrenner
Ph.D., University of Illinois at Urbana-Champaign

A. O. L. Atkin
Ph.D., Cambridge University (England) (Emeritus)

John T. Baldwin
Ph.D., Simon Fraser University (Canada)

Eugene M. Barston
Ph.D., Stanford University (Emeritus)

Neil E. Berger
Ph.D., New York University (Emeritus)

Joel D. Berman
Ph.D., University of Washington

Daniel Bernstein
Ph.D., University of California, Berkeley

Jerry Bona
Ph.D., Harvard University

A. K. Bousfield
Ph.D., Massachusetts Institute of Technology
(Emeritus)

Calixto Calderon
Ph.D., University of Buenos Aires (Argentina)
(Emeritus)

Marc Culler
Ph.D., University of California, Berkeley

Lawrence Ein
Ph.D., University of California, Berkeley

Emad El-Newehi
Ph.D., Florida State University

Nasrollah Etemadi
Ph.D., University of Minnesota

Paul Fong
Ph.D., Harvard University (Emeritus)

Shmuel Friedland
D.Sc., Technion (Israel)

Susan J. Friedlander
Ph.D., Princeton University

Alexander Furman
Ph.D., Hebrew University (Israel)

Henri Gillet
Ph.D., Harvard University

Brayton I. Gray
Ph.D., University of Chicago

Robert Grossman
Ph.D., Princeton University

Floyd B. Hanson
Ph.D., Brown University

Melvin L. Heard, Jr.
Ph.D., Purdue University

Samad Hedayat
Ph.D., Cornell University

James L. Heitsch
Ph.D., University of Chicago

William A. Howard
Ph.D., University of Chicago (Emeritus)

Steven Hurder
Ph.D., University of Illinois at Urbana-Champaign

Steven L. Jordan
Ph.D., University of California, Berkeley

Louis H. Kauffman
Ph.D., Princeton University

Ju-Lee Kim
Ph.D., Yale University

Charles Knessl
Ph.D., Northwestern University

Richard G. Larson
Ph.D., University of Chicago

Jeffrey S. Leon
Ph.D., California Institute of Technology

Jeff E. Lewis
Ph.D., Rice University (Emeritus)

Anatoly S. Libgober
Ph.D., Tel-Aviv University (Israel)

Charles S. C. Lin
Ph.D., University of California, Berkeley (Emeritus)

Dibyen Majumdar
Ph.D., Indian Statistical Institute (India)

Glenn K. Manacher
Ph.D., Carnegie Institute of Technology (Emeritus)

David Marker
Ph.D., Yale University

Howard A. Masur
Ph.D., University of Minnesota

Klaus J. Miescke
Ph.D., University of Heidelberg (Germany)
Dr. Habil, University of Mainz (Germany)

Dhruv Mubayi
Ph.D., University of Illinois at Urbana-Champaign

Uri Natan Peled
Ph.D., University of Waterloo (Canada)

Vera Pless
Ph.D., Northwestern University

David E. Radford
Ph.D., University of North Carolina at Chapel Hill

T. E. S. Raghavan
Ph.D., Indian Statistical Institute (India)

G.V. Ramanathan
Ph.D., Princeton University (Emeritus)

Mark A. Ronan
Ph.D., University of Oregon

Wei-Dong Ruan
Ph.D., Harvard University

Yoram Sagher
Ph.D., University of Chicago (Emeritus)

Peter Shalen
Ph.D., Harvard University

Zbigniew Slodkowski
Ph.D., Warsaw University

D.Sc., Polish Academy of Sciences
(Poland)

Frederick L. Smith
Ph.D., Ohio State University

Stephen D. Smith
Ph.D., Oxford University (England)

Brooke Shipley
Ph.D., Massachusetts Institute of Technology

Bhama Srinivasan
Ph.D., University of Manchester (England)

Martin C. Tangora
Ph.D., Northwestern University (Emeritus)

David S. Tartakoff
Ph.D., University of California, Berkeley

Jeremy Teitelbaum
Ph.D., Harvard University

Charles Tier
Ph.D., New York University

Gyorgy Turan
Ph.D., Jozsef A. University (Hungary)

Jan Verschelde
Ph.D., Katholieke University (Belgium)

Philip D. Wagreich
Ph.D., Columbia University

Avrum I. Weinzweig
Ph.D., Harvard University

Kevin Whyte
Ph.D., University of Chicago

John W. Wood
Ph.D., University of California, Berkeley

Stephen S.T. Yau
Ph.D., State University of New York at Stony Brook

Department of Philosophy

Sandra L. Bartky
Ph.D., University of Illinois at Urbana-Champaign (Emerita)

Charles H. Chastain
Ph.D., Princeton University (Emeritus)

George T. Dickie
Ph.D., University of California, Los Angeles (Emeritus)

Lisa Downing
Ph.D., Princeton University

Gerald Dworkin
Ph.D., University of California, Berkeley (Emeritus)

Walter Edelberg
Ph.D., University of Pittsburgh

Samuel Fleischacker
Ph.D., Yale University

Neal K. Grossman
Ph.D., Indiana University

Dorothy L. Grover
Ph.D., University of Pittsburgh (Emerita)

W.D. Hart
Ph.D., Harvard University

David Hilbert
Ph.D., Stanford University

Nicholas Huggett
Ph.D., Rutgers, The State University of New Jersey

Peter Hylton
Ph.D., Harvard University

Jon P. Jarrett
Ph.D., University of Chicago

Anthony Laden
Ph.D., Harvard University

Constance Meinwald
Ph.D., Princeton University

Charles Mills
Ph.D., McGill University

Abraham Roth
Ph.D., Princeton University

Marya Schechtman
Ph.D., Harvard University

Sally Sedgwick
Ph.D., University of Chicago

Georgette Sinkler
Ph.D., Cornell University

Daniel Sutherland
Ph.D., University of California, Los Angeles

W. Kent Wilson
Ph.D., University of Pittsburgh (Emeritus)

Department of Physics

Mark R. Adams
Ph.D., State University of New York at Stony Brook

Anjum Ansari
Ph.D., University of Illinois at Urbana-Champaign

Henrik Aratyn
Ph.D., University of Copenhagen (Denmark)

Inder P. Batra
Ph.D., Simon Fraser University (British Columbia, Canada)

R. Russell Betts
Ph.D., University of Pennsylvania

Juan-Carlos Campuzano
Ph.D., University of Wisconsin, Milwaukee

Cecilia Gerber
Ph.D., Universidad de Buenos Aires (Argentina)

Christoph Grein
Ph.D., Princeton University

Clive Halliwell
Ph.D., University of Manchester (England)

David Hofman
Ph.D., State University of New York at Stony Brook

Tom Imbo
Ph.D., University of Texas, Austin

Wai-Yee Keung
Ph.D., University of Wisconsin, Madison

Richard Kodama
Ph.D., University of California, San Diego

James S. Kovel
Ph.D., Yale University

Arthur L. Licht
Ph.D., University of Maryland

John Marko
Ph.D., Massachusetts Institute of Technology

Dirk Morr
Ph.D., University of Wisconsin, Madison

Serdar Ogut
Ph.D., Yale University

Charles K. Rhodes
Ph.D., Massachusetts Institute of Technology

Mark Schlossman
Ph.D., Cornell University

W. Andreas Schroeder
Ph.D., University of London (UK)

Sivalingam Sivananthan
Ph.D., University of Illinois at Chicago

Mikhail Stephanov
Ph.D., Oxford University (UK)

Nikos Varelas
Ph.D., University of Rochester

Department of Political Science

Isaac D. Balbus
Ph.D., University of Chicago

Seung-Whan Choi
Ph.D., University of Missouri



Stephen Engelmann
Ph.D., The Johns Hopkins University

John Gardiner
Ph.D., Harvard University (Emeritus)

Doris A. Graber
Ph.D., Columbia University

Richard M. Johnson
Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Dennis Judd
Ph.D., University of Illinois at Urbana-Champaign

Rasma Karklins
Ph.D., University of Chicago

Byung C. Koh
Ph.D., Cornell University (Emeritus)

Kevin L. Lyles
Ph.D., Washington University, St. Louis

Andrew McFarland
Ph.D., University of California, Berkeley

Evan McKenzie
Ph.D., University of Southern California
J.D., University of California, Los Angeles

Norma Moruzzi
Ph.D., The Johns Hopkins University

Amalia Pallares
Ph.D., University of Texas, Austin

Lyn Ragsdale
Ph.D., University of Wisconsin

Anirudh Ruhil
Ph.D., State University of New York, Stony Brook

Barry S. Rundquist
Ph.D., Stanford University

Jerrold G. Rusk
Ph.D., University of Michigan

Dick W. Simpson
Ph.D., Indiana University

Gerald S. Strom
Ph.D., University of Illinois at Urbana-Champaign

Frank Tachau
Ph.D., University of Chicago (Emeritus)

Sultan Tepe
Ph.D., University of Texas, Austin

Department of Psychology

Gershon B. Berkson
Ph.D., George Peabody College for Teachers (Emeritus)

Dina Birman
Ph.D., University of Maryland

Bette L. Bottoms
Ph.D., State University of New York at Buffalo

Daniel P. Cervone
Ph.D., Stanford University

Roger L. Dominowski
Ph.D., Northwestern University (Emeritus)

Sabine French
Ph.D., New York University

Susan Goldman
Ph.D., University of Pittsburgh

Laurence G. Grimm
Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Jon Kassel
Ph.D., University of Pittsburgh

James G. Kelly
Ph.D., University of Texas, Austin (Emeritus)

Christopher B. Keys
Ph.D., University of Cincinnati (Emeritus)

James R. Larson, Jr.
Ph.D., University of Washington

Michael W. Levine
Ph.D., Rockefeller University

Pauline Maki
Ph.D., University of Minnesota

David J. McKirnan
Ph.D., McGill University (Canada)

Robin J. Mermelstein
Ph.D., University of Oregon

Leonard S. Newman
Ph.D., New York University

Stellan Ohlsson
Ph.D., University of Stockholm (Sweden)

James Pellegrino
Ph.D., University of Colorado

Michael Ragozzino
Ph.D., University of Virginia

Gary E. Raney
Ph.D., University of Florida

Stephen Reilly
Ph.D., University of York (England)

Olga Reyes
Ph.D., DePaul University

Stephanie Riger
Ph.D., University of Michigan

Alexander J. Rosen
Ph.D., University of Rochester (Emeritus)

Audrey J. Ruderman
Ph.D., Rutgers, The State University of New Jersey

Linda J. Skitka
Ph.D., University of California, Berkeley

Bonnie Spring
Ph.D., Harvard University

Joseph P. Stokes
Ph.D., University of Illinois at Chicago (Emeritus)

Edison Trickett
Ph.D., Ohio State University

Roger P. Weissberg
Ph.D., University of Rochester

Jennifer Wiley
Ph.D., University of Pittsburgh

D. Wirtshafter
Ph.D., University of Illinois at Chicago

Department of Slavic and Baltic Languages and Literatures

Anna Gasienica-Byrcyn
Ph.D., University of Illinois at Chicago

Sona Hoisington
Ph.D., Yale University (Emeritus)

Tymoteusz Karpowicz
Ph.D., University of Wroclaw (Poland) (Emeritus)

Violeta Kelertas
Ph.D., University of Wisconsin, Madison

Alex S. Kurczaba
Ph.D., University of Illinois at Urbana-Champaign

Lauren G. Leighton
Ph.D., University of Wisconsin, Madison (Emeritus)

Nicholas Moravcevic
Ph.D., University of Wisconsin, Madison (Emeritus)

Olga B. Nedeljkovic
Ph.D., Belgrade University (Yugoslavia)

Bohdan Rubchak
Ph.D., Rutgers University

Biljana Slijivic-Simsic
Ph.D., Harvard University

Wanda L. Sorgente
Ph.D., Northwestern University (Emeritus)

Giedrius Subacius
Ph.D., Vilnius University (Lithuania)

Alfred Thomas
Ph.D., Cambridge University (United Kingdom)

Bronius Vaskelis
Ph.D., University of Pennsylvania (Emeritus)

Irene V. Zaluski
M.A., Columbia University

Department of Sociology

Richard E. Barrett
Ph.D., University of Michigan

William P. Bridges
Ph.D., Northwestern University

Xiangming Chen
Ph.D., Duke University

Sharon M. Collins
Ph.D., Northwestern University

Kathleen S. Crittenden
Ph.D., Purdue University (Emerita)

Nilda Flores-Gonzalez
Ph.D., University of Chicago

Tyrone Forman
Ph.D., University of Michigan

Rachel A. Gordon
Ph.D., University of Chicago

Sydney A. Halpern
Ph.D., University of California, Berkeley

Cedric Herring
Ph.D., University of Michigan

Maria Krysan
Ph.D., University of Michigan

Amanda Lewis
Ph.D., University of Michigan

Helen R. Miller
Ph.D., Northwestern University

James L. Norr
Ph.D., University of Michigan

Anthony Orum
Ph.D., University of Chicago

Ellen Efron Pimentel
Ph.D., University of Michigan

Pamela Popielarz
Ph.D., Cornell University

David Rubinstein
Ph.D., University of Colorado

Moshe Semyonov
Ph.D., State University of New York at Stony Brook

John P. Walsh
Ph.D., Northwestern University

Richard Warnecke
Ph.D., Duke University

R. Stephen Warner
Ph.D., University of California, Berkeley

Yoosik Youm
Ph.D., University of Chicago

*Department of Spanish, French,
Italian, and Portuguese*

Reinaldo Ayerbe-Chaux
Ph.D., New York University (Emeritus)

Chimène Bateman
Ph.D., Yale University

Violet Berquist-Redding
M.A., University of Chicago (Emerita)

Lucille V. Braun
Ph.D., University of Wisconsin, Madison

Mauda Bregoli-Russo
Ph.D., University of Chicago

Jose Buergo
Ph.D., University of Illinois at Urbana-Champaign (Emeritus)

Richard Cameron
Ph.D., University of Pennsylvania

James D. Compton
Ph.D., University of Wisconsin, Madison (Emeritus)

Peter V. Conroy, Jr.
Ph.D., University of Wisconsin, Madison (Emeritus)

Lucia E. Elias-Olivares
Ph.D., University of Texas, Austin (Emerita)

Margherita Harwell
Ph.D., University of Chicago (Emerita)

Rosilie Hernández-Pecoraro
Ph.D., University of California, Irvine

John Ireland
Ph.D., New York University

Luis Lopez-Carretero
Ph.D., Cornell University

Audrey Lumsden-Kouvel
Ph.D., Harvard University (Emerita)

James Maharg
Ph.D., University of Illinois at Urbana-Champaign

Antonio Mastrobuono
Ph.D., Harvard University

Ellen McClure
Ph.D., University of Michigan

Margaret Miner
Ph.D., Yale University

Klaus Muller-Bergh
Ph.D., Yale University

Rafael Núñez-Cedeño
Ph.D., University of Minnesota, Minneapolis

Kimberly Potowski
Ph.D., University of Illinois at Urbana-Champaign

Jerry Rank
Ph.D., University of Wisconsin, Madison (Emeritus)

Graciela L. Reyes
Ph.D., Universidad Complutense (Madrid)

Cristián Roa-de-la-Carrera
Ph.D., Princeton University

Margarita Saona
Ph.D., Columbia University

Leda B. Schiavo
Ph.D., Universidad Complutense (Madrid) (Emerita)

Marie-Odile Sweetser
Ph.D., University of Pennsylvania (Emerita)

Bill VanPatten
Ph.D., University of Texas, Austin

College of Nursing

Mary A. Anderson
Ph.D., University of Iowa

Vicki Andreoni
M.S., University of Illinois at Chicago

Kathleen Baldwin
Ph.D., University of Illinois at Chicago



Martha Barry
M.S., University of Illinois at Chicago

Catherine Batscha
M.S.N., University of Cincinnati

Barbara Berger
Ph.D., University of Illinois at Chicago

Martha Bergren
D.N.S., University at Buffalo

Jean Berry
Ph.D., University of Illinois at Chicago

Gloria Bonner
Ph.D., University of Illinois at Chicago

Sue G. Boyer
M.S.N., University of California, Los Angeles

Maryann Bozzette
Ph.D., University of Washington

Susan Braun
M.S., University of Illinois at Chicago

Bonnie Breitmayer
Ph.D., Cornell University

Teresita Briones
Ph.D., University of Michigan

Beth Brooks
Ph.D., University of Illinois at Chicago

Sandra Burgener
Ph.D., Wayne State University

Sandra Burke
M.S.N., Indiana University

Linda Cassata
Ph.D., University of Illinois at Chicago

Margaret Cassey
M.P.H., University of Michigan

Marcie Clark
M.S., St. Louis University

Mara Clarke
M.S., University of Illinois at Chicago

Mary Ann Colletti
Ph.D., Rush University

Eileen Collins
Ph.D., Loyola University

John Cook
M.S., University of Illinois at Chicago

Susan Corbridge
M.S., Rush University

Colleen Corte
Ph.D., University of Michigan

Margaret Covey
Ph.D., University of Illinois at Chicago

Linda Cox
M.S., University of Illinois at Chicago

Donna Currie
M.S.N., Loyola University

Constance Dallas
Ph.D., University of Illinois at Chicago

Barbara Dancy
Ph.D., St. Louis University

Denise DeFries
M.S., University of Illinois at Chicago

Marguerite Degenhardt
N.D., Rush University

Andrea Depew
M.S., Rush University

Elissa Dresden
N.D., University of Colorado

Diane Dunniway
M.S., University of Illinois at Chicago

Donna Dworak
M.S., University of Illinois at Chicago

Nancy Endress
M.A., University of Iowa

Janet Engstrom
Ph.D., University of Illinois at Chicago

Carol Fahrenwald
M.S., University of Illinois at Chicago

Linda Farrand
Ph.D., University of Illinois at Chicago

Melissa Faulkner
D.N.S., University of Alabama

Carol Ferrans
Ph.D., University of Illinois at Chicago

Lorna Finnegan
Ph.D., University of Illinois at Chicago

Therese Fitzpatrick
Ph.D., University of Wisconsin

Christine Flannery
M.S.N., Governor's State University

Nancy Fleming
Ph.D., University of Illinois at Chicago

Marquis Foreman
Ph.D., University of Illinois at Chicago

Jeannine Forrest
Ph.D., University of Illinois at Chicago

Sarah Francis
M.S.N., Vanderbilt University

Elizabeth Gabzdyl
M.S.N., University of California

Agatha Gallo
Ph.D., University of Pennsylvania

Dianne Geissel
M.S., University of Illinois at Chicago

Jeannine Gibbons
M.S.N., Loyola University

Cheryl Gilkerson
M.S., DePaul University

Geraldine Gorman
Ph.D., Loyola University

Eileen Hacker
Ph.D., University of Illinois at Chicago

Linda Hamilton
M.S., University of Illinois at Chicago

Martha Harter
Ph.D., University of Illinois at Urbana-Champaign

Pamela Hill
Ph.D., University of Iowa

Sandra Hill
M.S.N., Indiana University

Christie Hlawek
M.S., University of Illinois at Chicago

Julie Hoff
Ph.D., University of Illinois at Chicago

Janean Holden
Ph.D., University of Michigan

Mark Holley
M.S., University of Illinois at Chicago

Tonda Hughes
Ph.D., University of Illinois at Chicago

Carol Humphreys
D.N.Sc., Indiana University

Linda Irle
M.S., Mennonite College of Nursing

Sheryl Jenkins
M.S., University of Illinois at Chicago

Mary Kapella
Ph.D., University of Illinois at Chicago

Karen Kavanaugh
Ph.D., University of Illinois at Chicago

Norma Kelly
Ph.D., Illinois State University

Jin Hee Kim
Ph.D., University of Illinois at Chicago

Mi Ja Kim
Ph.D., University of Illinois at Chicago

Yang-Soon Kim
Ph.D., University of Illinois at Chicago

Li Anne Kitchen
M.S., Northern Illinois University

Carrie Klima
Ph.D., University of Connecticut

Teresa Krassa
Ph.D., Wayne State University

Janet Larson
Ph.D., University of Illinois at Chicago

Eunice Lee
D.N.Sc., Rush University

Deidra Lewandowski
M.S., University of Illinois at Chicago

Patricia Lewis
Ph.D., University of Illinois at Chicago

Shannon Lizer
D.N.Sc., Rush University

Ricki Loar
M.S., Rush University

Sharon Lukas
M.S., University of Illinois at Chicago

Kathryn Luth
M.S., University of Illinois at Chicago

Lisa Maduzia
M.S.N., Loyola University

Alicia Matthews
Ph.D., The State University of New York at Bingham

Judith McDevitt
Ph.D., University of Illinois at Chicago

Beverly McElmurry
Ed.D., Northern Illinois University

Linnea Mead
M.S.N., Loyola University

Usha Menon
Ph.D., Indiana University

Arlene Miller
Ph.D., Northwestern University

Jean Mills
M.S., University of Illinois at Chicago

Catherine Moe
M.S., Southern Illinois University at Edwardsville

Patricia Murdoch
M.S., University of Connecticut

Karla Nacion
Ph.D., University of Illinois at Chicago

Susan Niezgodza
M.S.N., Rush University

Kathleen Norr
Ph.D., University of Michigan

Margaret Noyes
N.D., Rush University

Mary Oelschlaeger
M.S., Northern Illinois University

Anne Padwojski
Ph.D., St. Louis University

Phyllis Pelt
M.S., University of Illinois at Chicago

Marianne Piano
Ph.D., University of Illinois at Chicago

Diane Pineda
M.S., University of Illinois at Chicago

Nancy Pogue
Ph.D., University of Illinois at Urbana-Champaign

Kathryn Powell
D.N.Sc., Rush University

Anita Preston
M.S.N., University of Illinois at Chicago

Tracy Purseglove
M.S., University of Illinois at Chicago

Lauretta Quinn
Ph.D., University of Illinois at Chicago

Marlene Redemske
M.S.N., Wayne State University

Anne Reed
M.S., University of Illinois at Chicago

Cathie Reynolds
M.S., Indiana State University

Patrick Robinson
Ph.D., Loyola University

Julie Saunders
M.S., University of Illinois at Chicago

Teresa Savage
Ph.D., University of Illinois at Chicago

Hediye Scheeler
M.S., University of Illinois at Chicago

Cheryl Schraeder
Ph.D., Indiana University

Ruth Schumacher
M.S.N., Loyola University

Dorie Schwertz
Ph.D., Medical College of Virginia

Marlene Sefton
Ph.D., University of Illinois at Chicago

Joan Shaver
Ph.D., University of Washington

Evelyn Sheaff
M.S., M.P.H., University of Illinois at Chicago

Barbara Simmons
Ph.D., Loyola University

Kimberly Simpson
M.S., Indiana University

Marsha Snyder
Ph.D., Loyola University

Kathleen Sparbel
M.S., University of Illinois at Chicago

Sheryl Stogis
Dr.P.H., University of Michigan

Judith Strojell
Ph.D., University of Michigan

Karen Stratton
M.S., Rush University

Karen Sutherland
D.N.Sc., Rush University

Cynthia Swigart
M.S., Vanderbilt University

Bernard Tadda
M.S., University of Illinois at Chicago

Marie Talashek
Ed.D., Northern Illinois University

Jennifer Tiffen
M.S., Villanova University



Catherine Tredway
M.S., University of Illinois at Chicago

Elaine Trepel
M.S., Purdue University

Lorrita Verhey
M.S., Northern Illinois University

Susan Vonderheid
Ph.D., University of Illinois at Chicago

Karen Vuckovic
M.S., Northern Illinois University

Patty Jo Walden
M.S., St. Xavier College

Mary Anne Walke
M.N., University of Washington

Susan Walsh
M.S., University of Illinois at Chicago

Karen Warner
M.S.N., St. Xavier College, Chicago

Rosemary White-Traut
D.N.Sc., Rush University

JoEllen Wilbur
Ph.D., University of Illinois at Chicago

Diana Wilkie
Ph.D., University of California at San Francisco

Christy Willett
M.S., University of Illinois at Chicago

Julia Zaiser
M.S., University of Illinois at Chicago

Julie Zerwic
Ph.D., University of Minnesota

College of Pharmacy

Debra L. Agard
Pharm.D., University of Illinois at Chicago

Richard J. Anzalone
Pharm.D., University of Illinois at Chicago

Ann T. Assam
Pharm.D., University of Illinois at Chicago

Clara Awe
Ed.D., Northern Illinois University
Ph.D., University of Illinois at Urbana-Champaign

Patricia A. Balow
B.S., University of Illinois at Chicago

David W. Bartels
Pharm.D., University of Michigan

Jerry L. Bauman
Pharm.D., University of Missouri

Dale J. Beck
Ph.D., St. Louis University

William T. Beck
Ph.D., George Washington University

Rakesh B. Beri
Pharm.D., University of Illinois at Chicago

Peggy S. Bickham
Pharm.D., University of Illinois at Chicago

Sylvie Y. Blond
Ph.D., Pasteur Institute, University of Paris VII

Judy L. Bolton
Ph.D., University of Toronto

James D. Bono
M.H.A., University of Washington, Seattle

Linda R. Bressler
Pharm.D., Duquesne University

Leslie A. Briars
Pharm.D., University of Wisconsin

Deborah Harper Brown
Pharm.D., University of Illinois at Chicago

Karol S. Bruzik
Ph.D., Polish Academy of Science

Margaret H. Byun
Pharm.D., University of Illinois at Chicago

Bradley C. Cannon
Pharm.D., University of Illinois at Chicago

Larisa H. Cavallari
Pharm.D., University of Georgia

Isaac H. Cha
Pharm.D., University of Kansas

Juliana Chan
Pharm.D., Massachusetts College of Pharmacy

Linda F. Chang
Pharm.D., University of Illinois at Chicago

Nina H. Cheigh
Pharm.D., University of Illinois at Chicago

Karen Chin
Pharm.D., University of Illinois at Chicago

Win L. Chiou
Ph.D., University of California, San Francisco

Christine A. Clark
Pharm.D., University of Illinois at Chicago

Sandra Cuellar
Pharm.D., University of Illinois at Chicago

Geoffrey A. Cordell
Ph.D., University of Manchester

John A. Crawford
B.S., University of Illinois at Chicago

Stephanie Y. Crawford
Ph.D., University of Texas, Austin

Larry H. Danziger
Pharm.D., University of Cincinnati

Mariela Diaz-Linares
Pharm.D., Philadelphia College of Pharmacy and Science

Gina Dibona
Pharm.D., Temple University

Robert J. DiDomenico
Pharm.D., University of Illinois at Chicago

Andrew J. Donnelly
Pharm.D., University of Illinois at Chicago

William J. Dunn
Ph.D., Oklahoma State University

Sandra E. Durley
Pharm.D., University of Illinois at Chicago

Janet P. Engle
Pharm.D., University of Illinois at Chicago

Heather M. Eyrych
Pharm.D., University of Illinois at Chicago

James E. Fahey
Pharm.D., University of Illinois at Chicago

Norman R. Farnsworth
Ph.D., University of Pittsburgh

Cristina Fernandez
Pharm.D., University of Illinois at Chicago

Richard G. Fiscella
M.P.H., University of Illinois at Chicago

James H. Fischer
Pharm.D., University of Minnesota

John Fitzloff
Ph.D., University of California, San Francisco

Harry H.S. Fong
Ph.D., The Ohio State University

Dana R. Frank
Pharm.D., University of Illinois at Chicago

- Scott G. Franzblau
Ph.D., University of Arizona
- Michael P. Gabay
Pharm.D., University of Minnesota
- Robert E. Gaensslen
Ph.D., Cornell University
- John Garofalo
Pharm.D., University of Illinois at Chicago
- Richard A. Gemeinhart
Ph.D., Purdue University
- Cheryl L. Gilmartin
Pharm.D., University of Illinois at Chicago
- Donna M. Givone
Pharm.D., Medical University of South Carolina
- Robert C. Glowacki
Pharm.D., Creighton University
School of Pharmacy
- Christina M. Godwin
Pharm.D., Midwestern University
College of Pharmacy
- Julie Golembiewski
Pharm.D., University of Illinois at Chicago
- Kristen L. Goliak
Pharm.D., University of Illinois at Chicago
- Linda M. Grider
M.B.A., Benedictine University
- Shellee A. Grim
Pharm.D., Washington State University
- Vicki L. Groo
Pharm.D., Ohio State University
- Anil Gulati
Ph.D., Erasmus University
- Charlotte Gyllenhaal
Ph.D., University of Alabama
- Christina M. Haaf
Pharm.D., University of Texas at Austin
- Mitra Habibi
Pharm.D., University of Illinois at Chicago
- Scott D. Hanes
Pharm.D., University of Illinois at Chicago
- Jennifer L. Hardman
Pharm.D., University of Cincinnati
- Anton J. Hopfinger
Ph.D., Case Western Reserve University
- Sonia I. Ibrahim
Pharm.D., University of Illinois at Chicago
- Gail S. Itokazu
Pharm.D., Philadelphia College of
Pharmacy and Science
- Rupali Jain
Pharm.D., University of Washington
- Michael E. Johnson
Ph.D., Northwestern University
- Norman L. Katz
Ph.D., Albany University Medical College
- Shiyun Kim
Pharm.D., University of Illinois at Chicago
- Mark J. Kliethermes
M.B.A., University of Chicago
- Mary Ann Kliethermes
Pharm.D., Philadelphia College of
Pharmacy and Science
- Ronald L. Koch
Ph.D., University of Illinois at Chicago
- Kelly L. Kopec
Pharm.D., University of Illinois at Chicago
- Michael J. Koronkowski
Pharm.D., Purdue University
College of Pharmacy
- Donna M. Kraus
Pharm.D., University of Illinois at Chicago
- Ann M. Kuchta
Pharm.D., University of Illinois at Chicago
- Guy E. LaCalamita
M.S., National-Lewis University
- Bruce L. Lambert
Ph.D., University of Illinois at Urbana-Champaign
- Connie M. Larson
Pharm.D., University of Illinois at Chicago
- Alan H. Lau
Pharm.D., State University of New York, Buffalo
- Swu-Jane Lin
Ph.D., University of Illinois at Chicago
- Amy E. Lodolce
Pharm.D., University of Illinois at Chicago
- Matthias C. Lu
Ph.D., The Ohio State University
- Gail B. Mahady
Ph.D., University of Illinois at Chicago
- Alexander S. Mankin
Ph.D., Moscow State University
- Blake E. Max
Pharm.D., University of California, San Francisco
- John M. McBride
B.S., University of Illinois at Chicago
- Jennifer M. McFee
Pharm.D., University of Iowa
- Charles E. McPherson III
Pharm.D., University of Texas, Austin
- Andrew Mesecar
Ph.D., University of Notre Dame
- Lucio Miele
Ph.D., M.D., University of Naples,
"Frederico II," Italy
- Craig A. Miller
M.S., Northern Illinois University
- Jessica Mitchell
Pharm.D., University of Wisconsin, Madison
- Miriam A. Mobley Smith
Pharm.D., University of Illinois at Chicago
- Mary Lynn Moody
B.S., University of Illinois at Chicago
- Jeffrey J. Mucksavage
Pharm.D., Rutgers University
College of Pharmacy
- Adam Negrusz
Ph.D., Nicholus Copernicus Medical University
in Krakow, Poland
- Alexander A. Neyfakh
Ph.D., Moscow State University
- Francis E. Ntowe
Pharm.D., University of Illinois at Chicago
- Cheryl L. Nunn-Thompson
Pharm.D., University of Illinois at Chicago
- Edith Nutescu
Pharm.D., University of Illinois at Chicago
- Hayat M. Onyuksel
Ph.D., University of London
- Jimmy Orjala
Ph.D., Swiss Federal Institute of Technology,
Zurich
- Michael J. Pacini
Pharm.D., University of Illinois at Chicago



Jamie L. Paek
Pharm.D., University of Illinois at Chicago

Frank P. Paloucek
Pharm.D., Philadelphia College of
Pharmacy and Science

Louise S. Parent-Stevens
Pharm.D., University of California, San Francisco

Guido F. Pauli
Ph.D., Heinrich Heine University, Dusseldorf,
Germany

Jennifer M. Petrolati
Pharm.D., University of Illinois at Chicago

Pavel Petukhov
Ph.D., Novosibirsk Institute of Organic Chemistry,
Russia

Susan L. Peverly
Ph.D., Syracuse University

Jennifer Pham
Pharm.D., University of Illinois at Chicago

Thuy Pham
Pharm.D., University of Georgia

A. Simon Pickard
Ph.D., University of Alberta, Canada

Nicholas P. Plotnikoff
Ph.D., University of Texas, Galveston

Nicholas G. Popovich
Ph.D., University of Illinois at Chicago

Isabel Porto
Pharm.D., Massachusetts College of Pharmacy

Latha Radhakrishnan
Pharm.D., University of Illinois at Chicago

Edward D. Rickert
J.D., Illinois Institute of Technology
Chicago-Kent College of Law

Keith A. Rodvold
Pharm.D., University of Minnesota
College of Pharmacy

Rosalie Sagraves
Pharm.D., Philadelphia College of
Pharmacy and Science

J. Warren Salmon
Ph.D., Cornell University

R. Francis Schlemmer
Ph.D., University of Illinois at Chicago

Mark E. Schneiderhan
Pharm.D., University of Kentucky

Marieke Dekker Schoen
Pharm.D., University of Illinois at Chicago

Glen T. Schumock
Pharm.D., University of Washington

Nancy L. Shapiro
Pharm.D., University of Iowa

Stacy S. Shord
Pharm.D., University of Maryland

Daphne E. Smith
Pharm.D., University of Illinois at Chicago

Renata O. Smith
Pharm.D., University of Illinois at Chicago

Djaja D. Soejarto
Ph.D., Harvard University

Joan M. Stachnik
Pharm.D., University of Illinois at Chicago

JoAnn Stubbings
M.H.C.A., University of Mississippi
College of Pharmacy

Steven M. Swanson
Ph.D., University of Illinois at Chicago

Thomas TenHoeve III
Ph.D., Iowa State University

Eljim P. Tesoro
Pharm.D., University of California, San Francisco

Mathew Thambi
Pharm.D., University of Illinois at Chicago

Gregory R. Thatcher
Ph.D., University of Toronto

James J. Thielke
Pharm.D., University of Cincinnati

Jessica Tilton
Pharm.D., Purdue University

Sheri Tokumaru
Pharm.D., University of Michigan

Margaret H. Tomecki
Pharm.D., University of Illinois at Chicago

Debra A. Tonetti
Ph.D., Loyola University, Chicago

Richard B. Van Breemen
Ph.D., The Johns Hopkins University

Duane L. Venton
Ph.D., University of Michigan

Donald P. Waller
Ph.D., The Ohio State University

Surrey M. Walton
Ph.D., University of Chicago

Yanming Wang
Ph.D., Swiss Federal Institute of Technology,
Zurich

Zaijie Jim Wang
Ph.D., University of California, San Francisco

Patricia West
Pharm.D., University of Illinois at Chicago

Lori A. Wilken
Pharm.D., University of Toledo

Elizabeth A. Winans
Pharm.D., University of Oklahoma College of
Pharmacy

Susan R. Winkler
Pharm.D., University of Illinois at Chicago

Kenneth W. Witte
Pharm.D., University of Michigan

Charles P. Woodbury
Ph.D., University of Wisconsin, Madison

Eugene F. Woods
Ph.D., Medical University of South Carolina

Jean M.B. Woodward
Ph.D., University of Texas, Austin

Michelle Zgarrick
Pharm.D., Midwestern University

Index

A

Academic Center for Excellence, 39, 41
Academic load. *See* individual college policies.
Academic Skills Program (ASP) courses, 253
Academic standing, 31–33. (*see also* Satisfactory Academic Progress (SAP) for Financial Aid)
Accounting
 B.S. in, 99–100
 courses (ACTG), 253–54
 Department of, 99–100
 faculty, 366
Accreditation, 4–5. (*see also* individual colleges, schools, departments, and programs)
ACT, 11
Administrative officers, 1
Admissions, 7–11. (*see also* individual college, school, department, and program policies and requirements)
 alternative programs for, 10–12
 for Freshmen, 7–8, 65
 office of, 41
 restrictions on, 15–16
 and state residence status, 24–26
 for transfer students, 8–9
Admissions and Records, Office of, 7–26
Advising, academic, 12, 34. (*see also* Counselors and counseling center; individual colleges)
African-American Academic Network, 39, 41
African-American Cultural Center, 41
African-American Studies
 B.A. with major in, 174
 courses (AASST), 254–56
 Department of, 174–75
 faculty, 371
 minor in, 174–75
Air Force Reserve Officers' Training Corps (AFROTC) Program, 37–38
Alpha Eta Mu Beta Chapter, 151–52
Alpha Phi Sigma, 152
Ancient Greek (GKA) courses, 256
Animals, use in instruction, 16
Anthropology
 B.A. with major in, 175–76
 courses (ANTH), 256–59
 Department of, 175–76
 faculty, 371–72
 minors in, 176
Application procedures, 7–12
 credentials and deadlines, 7
 for early admission, 11
 and fees, 22
 for financial aid, 27–30
 for Freshmen, 7–8
 for international students, 9–10
Applied Health Sciences, College of, 49–61
 degree requirements, 49–50
 faculty, 363–64
 honors awarded by, 53

 minors, 53
 policies, 50–53
 student organizations, 53
Arabic (ARAB) courses, 259–60
Archaeological Studies (ARST) course, 260
Architecture
 B.A. in Architectural Studies, 68–69
 courses (ARCH), 260–62
 faculty, 364
 honors awarded by school, 69
 School of, 68–69
 study abroad through school, 69
 transfer into school, 67
Architecture and the Arts, College of, 63–88
 degree requirements, 63–65
 faculty, 364–66
 honors awarded by, 67–68
 minors, 67
 policies, 65–67
 student organizations, 68
Army Reserve Officers' Training Corps (ROTC) Program, 38
Art and Design
 cooperative education program, 79
 courses (AD), 262–65
 degree requirements, 70–79
 faculty, 365
 honors awarded by school, 79
 School of, 69–79
 transfer into school, 67
Art Education, B.E.A., 70–72
Art History
 B.A. in, 79–80
 B.A. with major in, 177
 courses (AH), 265–67
 Department of, 79–81, 176–78
 faculty, 365
 honors awarded by department, 80–81, 177–78
 minor in, 80, 177
 transfer into department, 67
Arts. *See* Architecture and the Arts, College of; Art History; Interdisciplinary Studies in the Arts (ISA) courses; Performing Arts, Department of.
Asian American Resource and Cultural Center, 41
Asian Studies
 courses (ASST), 267–68
 minor in, 178
Athletics, 41
Attendance, class. *See* individual college policies.
Auditors
 enrollment of, 13–14
 and Summer session, 37
 withdrawal of, 24

B

Baltic Languages and Literatures. *See* Slavic and Baltic Languages and Literatures.
Beta Alpha Psi, 152
Beta Beta Beta, 152



Beta Gamma Sigma, 95, 152
 Biochemical Engineering concentration, 127
 Biochemistry and Molecular Genetics (BCMG) courses, 268
 Biochemistry, B.S., 178–80
 Bioengineering
 B.S. in, 123–25
 courses (BIOE), 268–69
 Department of, 123–25
 faculty, 369
 minor in, 125
 Biological Sciences
 B.S. with major in, 180–81
 courses (BIOS), 269–71
 Department of, 180–81
 faculty, 372–73
 minor in, 181
 Biomedical and Health Information Sciences
 courses (BHIS), 271–72
 Department of, 53–55
 faculty, 363–64
 honors awarded by department, 55
 Biopharmaceutical Sciences (BPS) courses, 272
 Biophysics, 345–46
 Board of Trustees and Administrative Officers, 1
 Bookstores, 41
 Building Key, 396
 Business Administration (BA) courses, 272–73.
 (*see also* Business Administration, College of)
 in B.A. with major in Germanic Studies,
 196–97
 Business Administration, College of, 89–106
 course selection chart for, 96–99
 degree requirements, 89–91
 faculty, 366–68
 honors awarded by, 94
 International Business concentration, 94, 95,
 103–4
 policies, 91–94
 sample curriculum, Business major, 95–96
 special programs and opportunities, 94–95
 student organizations, 95
 study abroad through, 95

C

Campus
 description, 4
 map, 397
 visiting, 7, 398
CampusCare Student Health Benefit Program, 23, 41
 Campus Programs, 41, 43
 Career information and services, 41–42, 95
 Catalog year, 45
 Catholic Studies (CST) courses, 273
 Cheating, 46
 Chemical Engineering
 Biochemical Engineering concentration, 127
 B.S. in, 125–27
 courses (CHE), 273–74
 Department of, 125–27

 faculty, 369
 minor in, 127
 Chemistry. (*see also* Medicinal Chemistry and Pharmacognosy (PMMP) courses)
 B.A. with major in, 182
 B.S. in, 184
 B.S. in Biochemistry, 178–80
 B.S. in Teaching of, 182–83
 courses (CHEM), 274–76
 Department of, 181–85
 faculty, 373
 minor in, 182
Chicago Flame (student newspaper), 43
 Child care, 42
 Chinese (CHIN) courses, 276
 Civil and Materials Engineering
 B.S. in Civil Engineering, 127–29
 courses (CME), 276–78
 Department of, 127–29
 faculty, 369
 minors in, 129, 150
 Classics and Mediterranean Studies
 B.A. with major in Classical Civilization, 186
 B.A. with major in Classical Languages and Literatures, 185–86
 courses (CL), 278–79
 Department of, 185–86
 faculty, 373
 minor in Ancient Greek or Latin, 186
 minor in Classical Civilization, 186
 Class standing, 31
 Clinical fieldwork, 52
 College Level Examination Program (CLEP)
 Credits, 11, 17, 92
 College policies. *See* individual colleges.
 Colleges
 changing, 13
 financial aid through, 30
 honors awarded by, 47
 Commencement, 47
 Communication
 B.A. with major in, 187
 courses (COMM), 279–80
 Department of, 186–88
 faculty, 374
 minor in, 187–88
 Community Health Sciences (CHSC) courses, 280–81
 Computer Engineering. *See* Electrical and Computer Engineering.
 Computer Science. (*see also* Mathematical Computer Science (MCS) courses;
 Mathematics, Statistics, and Computer Science, Department of)
 B.S. in, 130–36
 Computer Systems concentration, 132–34
 courses (CS), 281–83
 Department of, 130–36
 faculty, 369–70
 minors in, 136



Software Engineering concentration, 134–36
 Computing and Communications Center, Academic, 35–36, 42
 Cost of Attendance (COA), 28
 Council on Teacher Education, 107–8
 Counselors and counseling center, 27, 42. (*see also* Advising, academic)
 Course Applicability System, 34
 Courses. (*see also* individual college, school, department, and program policies and requirements; specific subject areas)
 adding and dropping, 12
 auditing, 13–14
 completion rate for financial aid, 30
 numbering of, 13
 online catalog of, 35
 prerequisites for, 13
 registering for approved, 12
 repeating, 46
 withdrawal from, 11, 14
 Credit/no credit option, 32. (*see also* individual college policies)
 Credits, alternative sources of, 11–12, 16–17
 Criminal Justice
 B.A. with major in, 188
 courses (CRJ), 283–84
 Department of, 188–89
 faculty, 374
 minors in, 188–89
 Cultural diversity requirement, 44. (*see also* individual college and program requirements)
 Curriculum, Instruction, and Evaluation (CIE) courses, 284–85

D

Dance (DNCE) course, 285
 Dean of Students Office, 42
 Dean's List. *See* Honors.
 Degree Audit and Reporting System, 35
 Degree programs. (*see also* individual colleges, schools, departments, and programs)
 changing, 13
 completion rate for financial aid, 30
 Degree requirements, 44–47. (*see also* individual colleges, schools, departments, and programs)
 Delta Phi Alpha, 152
 Dentistry, Pre-, 162, 163, 229–31
 Diplomas, 47
 Directory information, 18
 Disability and Human Development (DHD) courses, 285
 Disability Services, Office of, 42
 Dismissal rules, 33. (*see also* individual college policies)
 Distinction. *See* Honors.
 Drop rules. *See* Dismissal rules; Probation.

E

Earth and Environmental Sciences
 B.S. with major in, 189–90
 courses (EAES), 285–86
 Department of, 189–91
 faculty, 374
 minor in, 190
 Economics (*see also* Spanish, French, Italian, Portuguese, Department of)
 B.A. with major in, 191–92
 B.S. in, 100–101
 courses (ECON), 286–88
 Department of, 100–101, 191–92
 faculty, 366
 minor in, 192
 Education. (*see also* Education, College of)
 Art, 70–72
 Chemistry, 182–83
 courses, Curriculum, Instruction, and Evaluation (CIE), 284–85
 courses (ED), 114, 288–90
 courses, Educational Psychology (EPSY), 290–91
 courses, Special Education (SPED), 358–59
 English, 194–95
 French, 226–27
 German, 197–98
 History, 199–200
 Mathematics, 203–4, 328–29
 Physics, 211–12
 Educational Opportunity Outreach Programs, 40
 Education, College of, 107–16. (*see also* Elementary Education Program; Secondary Education Program)
 assessment of professional growth in, 112
 faculty, 368–69
 honors awarded by, 113
 minors, 113
 policies, 111–12
 special programs and opportunities, 113
 student organizations, 113
 Elective credit. (*see also* individual college, school, department, and program requirements)
 Electrical and Computer Engineering
 B.S. in Computer Engineering, 139–41
 B.S. in Electrical Engineering, 136–38
 B.S. in Engineering Physics, 141–43
 courses (ECE), 291–93
 Department of, 136–43
 faculty, 370
 minor in Computer Engineering, 141
 minor in Electrical Engineering, 138–39
 Elementary Education Program
 admission to, 108–9
 degree requirements, 109–11
 preprofessional studies, 162, 163, 235–36
 sample curriculum, 113–14
 student teaching in, 108–9, 110
 Employment, 41–42. (*see also* Internships)
 Sociology programs for, 221–22

Engineering. (*see also* specific types of engineering)
 College of, 117–50
 cooperative education program, 122
 courses (ENGR), 293–94
 degree requirements, 118–19
 faculty, 369–71
 honors awarded by college, 122
 interdisciplinary opportunities through college, 149–50
 minors and areas of concentration, 121–22, 149–50
 policies, 119–21
 preprofessional studies, 162, 163, 235, 236
 special programs and opportunities, 122
 student organizations, 122
 Engineering Physics, B.S., 141–43
 English. (*see also* Linguistics)
 B.A. or minor in Teaching of, 194–95
 B.A. with major in, 193–94
 courses (ENGL), 16, 294–99
 Department of, 192–95
 faculty, 374–75
 minors, 194, 195
 English As A New Language (ENL) Approval, 110
 English as a Second Language (ESL) courses, 299
 English composition requirement, 16, 44.
 (*see also* individual college and program requirements)
 English proficiency, 7, 10. (*see also* individual college and program requirements)
 Enrollment, 12–18. (*see also* individual college, school, department, and program policies and requirements)
 cancellation of, 24
 full- and part-time status, 33
 reduced, 31
 restrictions on, 15–16
 special categories of, 13–14
 Enrollment residence requirement, 45. (*see also* individual college, school, department, and program requirements)
 Entrepreneurial Studies certification, 95
 Entrepreneurship
 B.S. in, 104–5
 courses (ENTR), 299–300
 Environmental Engineering, minor, 149–50
 Environmental Sciences. *See* Earth and Environmental Sciences.
 Eta Kappa Nu, 152
 Eta Sigma Phi, 152
 Examinations and tests. (*see also* College Level Examination Program (CLEP) Credits; individual college policies)
 proficiency, 16–17
 services and resources for, 43
 Expected Family Contribution (EFC), 28

F

Faculty, 3–4, 363–85. (*see also* individual colleges, schools, and departments)
 Falsification of documents, 15
 Family Educational Rights and Privacy Act, 17–18
 Fees, 22–24
 payment of, 23
 refunds of, 23–24
 Film. *See* Moving Image Arts; Photography/
 Film/Electronic Media, B.F.A.
 Finance
 B.S. in, 101–2
 courses (FIN), 300
 Department of, 101–2
 faculty, 366–67
 Financial aid, 27–31. (*see also* Scholarships)
 office of student, 42
 programs at UIC, 29
 through ROTC, 38
 on the Web, 31
 Financial Services and Cashier Operations, Student, 23, 43
 First-Year Writing Program, 16
 Fitness and wellness, 42
 Foreign language requirement. *See* individual college, school, department, and program requirements.
 Free Application for Federal Student Aid, 27
 French language and literature. (*see also* Spanish, French, Italian, and Portuguese, Department of)
 B.A. or minor in Teaching of, 226–27
 B.A. with major or minor in, 225–26
 courses (FR), 300–302
 study abroad program, 227
 Freshmen, 7–8, 65. (*see also* Class standing)

G

Gamma Kappa Alpha, 153
 Gay, Lesbian, Bisexual, and Transgender Concerns, Office of, 42
 GEAR UP, 40
 Gender and Women's Studies
 courses (GWS), 302–4
 faculty, 375
 program, 195–96
 General Education Requirements, 44–45. (*see also* individual college, school, department, and program requirements)
 Geography, Program in
 courses (GEOG), 304–6
 faculty, 372
 minor, 176
 Germanic Studies
 B.A. in Teaching of German, 197–98
 B.A. with major in Germanic Studies, 196–97
 Business minor concentration, 196–97
 courses (GER), 306–9
 Department of, 196–98
 faculty, 375–76



minor in, 197
 study abroad through department, 198
 Golden Key National Honor Society, 153
 Grade Point Average (GPA). (*see also* individual college, school, department, and program requirements)
 calculating, 32–33
 for financial aid, 30
 requirement, 45
 Grading and grade point system, 31–33, 46
 Graduate-level courses. *See* individual college policies.
 Graduation, requirements for, 44–47. (*see also* individual college requirements)
 Graphic Design, B.F.A., 72–73
 Greek language
 Ancient Greek (GKA) courses, 256
 minor in, 186
 Modern Greek (GKM) courses, 332
 Guaranteed Admissions Medicine (GAMD) course, 309
 Guaranteed Professional Program Admissions, 10, 244
 Guided Individual Study, 16. (*see also* Independent study)

H

Health Information. *See* Biomedical and Health Information Sciences; Health Information Management.
 Health Information Management
 B.S. in, 54–55
 courses (HIM), 309–10
 preprofessional studies, 162, 233–34
 Health insurance, 23, 41
 Health Sciences. (*see also* Community Health Sciences (CHSC) courses)
 Liberal Arts and Sciences programs in, 163
 Library of the, 35
 Health services, 41, 42
 fee for, 23
 program for urban population, 40, 43
 Hebrew (HEB) courses, 310
 High school seniors, program for, 10
 Hindi-Urdu (HNUR) courses, 310
 History. (*see also* Art History)
 B.A. in Teaching of, 199–200
 B.A. with major in, 199
 courses (HIST), 310–14
 Department of, 198–200
 faculty, 376
 minor in, 199
 Honor code, 95
 Honors. (*see also* Honors College; individual colleges, schools, departments, and programs)
 graduation with, 47
 Honors College, 151–54
 courses (HON), 314–15
 policies, 151
 recognition and societies, 151–54
 requirements, 151

Housing Office, Campus, 42
 Humanities faculty, 375
 Humanities requirement, 44–45. (*see also* individual college requirements)
 Human Nutrition
 B.S. in, 55–57
 courses (HN), 315
 Department of, 55–57
 faculty, 364
 preprofessional studies, 162, 233, 234

Identification, student, 16, 42
 Illinois Articulation Initiative, 8
 Immigrant status, 10
 Immunization requirements
 admission policy on, 15–16
 in College of Nursing, 241
 In-College Scholarship Program (ISCP), 38
 Independent study. *See* Guided Individual Study; individual college policies; Individual Plan of Study.
 Individual Plan of Study, 164–65. (*see also* Independent study)
 Industrial Design, B.F.A., 72, 74
 Industrial Engineering. (*see also* Mechanical and Industrial Engineering, Department of)
 courses (IE), 315–16
 Information and Decision Sciences
 B.S. in, 103
 courses (IDS), 316–18
 Department of, 103
 faculty, 367
 Information Technology minor, 136
 Integrity, academic, 46
 Interdisciplinary Studies in the Arts (ISA) courses, 318
 International Baccalaureate (IB) Program, 12
 International Business concentration, 94, 95, 103–4
 International students
 application procedures for, 9–10
 course schedules of, 12
 financial resources of, 10
 services and resources for, 42
 International Studies, 200–201
 in Department of Sociology, 222
 minor in, 150, 200
 Internships, 41–42. (*see also* Employment)
 writing, 194
 Italian language and literature. (*see also* Spanish, French, Italian, and Portuguese, Department of)
 B.A. with major or minor in, 227
 courses (ITAL), 318–19

J

Japanese (JPN) courses, 319
 Jewish Studies
 courses (JST), 319–20
 program, 201



L

Lambda Alpha, 153
 Language Laboratory, 39, 42
 Languages and literatures
 Classical, B.A. with major in, 185–86
 English, 192–195, 294–299
 French, 222–27, 300–302
 Greek, 186, 256, 332
 Italian, 222–27, 318–19
 Latin, 186, 320
 Lithuanian, 220, 323
 Polish, 220, 346
 Portuguese, 222–27, 349
 Russian, 219, 352–53
 Slavic and Baltic, 219–20, 353–54
 Spanish, 222–27, 356–58
 Latin American and Latino Studies
 B.A. with major in, 202
 courses (LALS), 320–22
 faculty, 376–77
 minor in, 202
 program, 201–2
 Latin American Recruitment and Educational Services Program (LARES), 30, 39–40, 42
 Latin language
 courses (LAT), 320
 minor in, 186
 Latino Cultural Center, 42
 Law
 accelerated degree program in, 236–37
 preprofessional studies, 162, 163, 236
 in Society, minor, 188–89
 Leave of absence, 13
 Legal services. *See* Dean of Students Office.
 Liberal Arts and Sciences
 certification in, 164
 College of, 155–237
 cooperative education program, 164
 courses (LAS), 322
 degree requirements, 155–59, 165–73
 faculty, 371–80
 honors awarded by college, 164
 Individual Plan of Study, 164–65
 minors, 163–64
 policies, 159–62
 preprofessional studies in, 162–63
 special programs and opportunities, 164–65
 study abroad through college, 165
 Libraries, 35, 42–43
 faculty, 363
 Linguistics
 courses (LING), 322–23
 minor in, 195
 Lithuanian
 courses (LITH), 323
 minor in, 220

M

Majors. *See* Degree programs; individual college policies; specific subject areas.
 Management
 B.S. in, 105
 courses (MGMT), 323–24
 Engineering, B.S., 147–49
 Managerial Studies, Department of, 104–6
 faculty, 367–68
 Marketing
 B.S. in, 105–6
 courses (MKTG), 324–25
 Materials Engineering, minor, 150
 Maternal-Child Nursing (NUMC) course, 325
 Mathematical Computer Science (MCS)
 courses, 325–26. (*see also* Computer Science; Mathematics, Statistics, and Computer Science, Department of)
 Mathematics (MATH) courses, 326–28. (*see also* Mathematics, Statistics, and Computer Science, Department of)
 Mathematics requirement. (*see also* individual college requirements)
 Mathematics, Statistics, and Computer Science, Department of, 202–6. (*see also* Computer Science; Statistics)
 B.S. in Mathematics and Computer Science, 204–6
 B.S. in Teaching of Mathematics, 203–4
 B.S. with major in Mathematics, 203
 courses (MATH), 326–28
 faculty, 377–78
 minor in Mathematics, 203
 minor in Mathematics and Computer Science, 206
 Mathematics, Teaching of
 B.S. in, 203–4
 courses (MTHT), 328–29
 Mechanical and Industrial Engineering, Department of, 143–49
 B.S. in Engineering Management, 147–49
 B.S. in Industrial Engineering, 145–47
 B.S. in Mechanical Engineering, 143–45
 faculty, 370–71
 minor in Industrial Engineering, 147
 minor in Mechanical Engineering, 145
 Mechanical Engineering (ME) courses, 329–31. (*see also* Mechanical and Industrial Engineering, Department of)
 Medical Laboratory Sciences (MLS) courses, 331
 Medicinal Chemistry and Pharmacognosy (PMMP) courses, 331–32
 Medicine, Guaranteed Admissions, (GAMD) course, 309
 Medicine, Pre-, 162, 163, 229–30, 231
 Mediterranean Studies. *See* Classics and Mediterranean Studies.
 Microbiology and Immunology (MIM) courses, 332

Middle School Endorsement, 110, 115–16
 Military Science (MILS) courses, 332
 Military service. (*see also* Reserve Officers' Training Corps (ROTC))
 credit for, 11
 withdrawal to enter, 14–15, 24
 Minority Engineering Recruitment and Retention Program (MERRP), 122
 Minors. (*see also* individual colleges, schools, departments, and programs)
 enrollment residence requirement for, 45
 Misconduct, 15
 Modern Greek (GKM) courses, 332
 Molecular Genetics, 268
 Movement Sciences
 B.S. in, 58–60
 and certification, 61
 courses (MVSC), 332–34
 Department of, 57–61
 faculty, 364
 minor in, 60–61
 research in, 61
 Moving Image Arts, 206–7
 Music
 B.A. in, 81–84
 courses (MUS), 335–36
 minor, 84

N

Name changes, 47
 Native American Studies
 courses (NAST), 336
 minor in, 207
 Native American Support Program, 40, 43
 Natural Sciences. (*see also* individual college requirements)
 courses (NATS), 336
 requirement, 44–45
 Naval Reserve Officers' Training Corps (NROTC) Program, 39
 Naval Science (NS) courses, 336–37
 Neuroscience, 207–8
 Newspapers, 43
 Nondegree applicants, 9
 Nursing, College of, 238–42
 degree requirements, 238–39
 faculty, 380–83
 honors awarded by, 242
 policies, 239–42
 sample curricula, 242
 Nursing courses. (*see also* Nursing, College of)
 Maternal-Child Nursing (NUMC) course, 325
 Nursing Sciences (NUSC) courses, 337–38
 preprofessional studies, 162, 233–35
 Psychiatric Nursing (NUPS) course, 349
 Public Health Nursing (NUPH) course, 351
 Nutrition. *See* Human Nutrition.

O

Occupational Therapy, Pre-, 162, 163, 229–32
 Ombuds Service. *See* Dean of Students Office.
 ONLINE (newsletter), 94
 Organizations, student, 43. (*see also* individual colleges)
 Orientation. (*see also* Student Development Services)
 for new students, 12

P

Painting. *See* Studio Arts.
 Parking, 43, 398
 Performing Arts
 B.F.A. in Performance, 84, 86–87
 Department of, 81–88
 faculty, 365–66
 honors awarded by, 88
 transfer into, 67
 Petition procedures. *See* individual college policies.
 Pharmacognosy courses, 331–32
 Pharmacy, College of, 243–48
 clerkship registration requirements, 247
 degree requirements, 245–46
 Doctor of Pharmacy degree, 243, 245–46
 faculty, 383–85
 honors awarded by, 247
 policies, 246–47
 and state registration, 247
 student organizations, 247–48
 Pharmacy courses. (*see also* Pharmacy, College of)
 Biopharmaceutical Sciences (BPS), 272
 (PHAR), 338–39
 Pharmacy Administration (PMAD), 339–40
 Pharmacy Practice (PMPR), 340–42
 preprofessional studies, 162, 233, 235
 Phi Beta Kappa, 153
 Phi Eta Sigma, 153
 Phi Kappa Phi, 153
 Philosophy
 B.A. with major in, 208
 courses (PHIL), 342–44
 Department of, 208–10
 faculty, 378
 minor in, 210
 Photography/Film/Electronic Media, B.F.A., 72, 75–77
 Physical Therapy, Pre-, 162, 163, 229–30, 232
 Physics. (*see also* Engineering Physics, B.S.)
 B.A. with major in, 211
 B.S. in, 213–14
 B.S. or minor in Teaching of, 211–12
 courses (PHYS), 344–45
 Department of, 210–14
 faculty, 378
 minors in, 211, 212
 Physiology and Biophysics (PHYB) courses, 345–46
 Pi Sigma Alpha, 153



Pi Tau Sigma, 153
 Plagiarism, 46
 Planning and progress, academic, 34–41
 in College of Business Administration, 94
 online resources, 34–35
 Policy Studies (PS) courses, 346
 Polish language and literature
 courses (POL), 346
 program, 220
 Political Science
 B.A. with major in, 214–15
 courses (POLS), 346–49
 Department of, 214–15
 faculty, 378–79
 minor in, 215
 Portuguese language, 227, 349. (*see also*
 Spanish, French, Italian, and Portuguese,
 Department of)
 Pre-Enrollment Evaluation Program, 12
 Preprofessional studies, 162–63, 229–37. (*see*
 also specific areas of study)
 in Department of Sociology, 222
 Probation, 33. (*see also* individual college policies)
 Progress. *See* Planning and progress, academic.
 Psi Chi, 153
 Psychiatric Nursing (NUPS) course, 349
 Psychology
 B.A. with major in, 216–218
 courses, Educational Psychology (EPSY),
 290–91
 courses (PSCH), 349–51
 Department of, 215–18
 faculty, 379
 minor in, 218
 Public Administration (PA) course, 351
 Public Health Nursing (NUPH) course, 351

Q

Quantitative reasoning requirement, 158

R

Readmission applicants, 9
 Records. *See* Admissions and Records, Office
 of; Registration and Records, Office of.
 Recreation. *See* Unions, campus.
 Refunds
 of financial aid, 30, 31
 of tuition and fees, 23–24
 Registration, 12–18. (*see also* individual college
 policies)
 for Summer courses, 37
 Registration and Records, Office of, 43
 Religious Studies
 courses (RELS), 352
 minor in, 218–19
 Reserve Officers' Training Corps (ROTC), 43.
 (*see also* Military service)
 and academic planning and progress, 37–39
 Residence requirement. *See* Enrollment
 residence requirement.
 Residence status. *See* State residence status.

Rho Chi, 153
 Richard J. Daley Library, 35
 ROTC. *See* Reserve Officers' Training Corps
 (ROTC).
 Rubrics, 251
 Russian language and literature
 courses (RUSS), 352–53
 programs, 219

S

SAT, 11
 Satisfactory Academic Progress (SAP) for
 Financial Aid, 30–31
 Scholarship Programs, Office of Special, 43
 Scholarships. (*see also* Financial aid)
 applying for, 30
 Summer Research, 61
 through ROTC, 38
 School Code, UIC, 27
 Science Library, 35
 Sculpture. *See* Studio Arts.
 Secondary Education Program, 114–16
 degree requirements, 115, 159
 student teaching in, 114–15
 teacher certification in, 114, 115, 116
 Second bachelor's degree. (*see also* individual
 college policies)
 requirements for, 46
 Semester hours, 31. (*see also* Degree
 requirements)
 requirement, 45
 Seniors, graduating. (*see also* Class standing)
 withdrawal of, 15
 Service fees, 22
 Sigma Delta Pi, 154
 Sigma Theta Tau, 154, 242
 Slavic and Baltic Languages and Literatures
 B.A. or minor in Polish, 220
 B.A. or minor in Russian, 219
 courses, Lithuanian (LITH), 323
 courses, Russian (RUSS), 352–53
 courses (SLAV), 353–54
 Department of, 219–20
 faculty, 379–80
 minor in Lithuanian Studies, 220
 Social Sciences requirement, 44–45. (*see also*
 individual college requirements)
 Social Security Numbers, 16
 Sociology
 B.A. with major in, 220–21
 cooperative education program, 222
 courses (SOC), 354–56
 Department of, 220–22
 faculty, 380
 minor in, 221
 special programs, 221–22
 Software Engineering concentration, 134–36
 Spanish, French, Italian, and Portuguese,
 Department of, 222–27
 B.A. in Spanish-Economics, 223–24
 B.A. or minor in Teaching of French, 226–27

B.A. or minor in Teaching of Spanish, 224–25
 B.A. with major or minor in French, 225–26
 B.A. with major or minor in Italian, 227
 B.A. with major or minor in Spanish, 222–23
 faculty, 380
 study abroad through, 227
 Spanish (SPAN) courses, 356–58. (*see also*
 Spanish, French, Italian, and Portuguese,
 Department of)
 Special Education (SPED) courses, 358–59
 State residence status
 and admission and tuition assessment, 24–26
 and tuition, 18
 Statistics. (*see also* Mathematics, Statistics, and
 Computer Science, Department of)
 B.S. in Statistics and Operations Research,
 228–29
 courses (STAT), 359–60
 and Operations Research program, 227–29
 Student Affairs, 41, 43
 Student Development Services, 43
 Student Handbook online, 41
 Student Identification, 16, 42
 Students
 budget of, 28
 continuing, and Summer session, 37
 continuing, registration policy for, 13
 description of UIC, 4
 encumbered, 23
 new, in College of Pharmacy, 244–45
 new, registration and enrollment of, 12
 Student services
 in College of Business Administration, 94–95
 guide to, 41–43
 Studio Arts
 B.F.A. in, 72, 77–78
 minor in, 78–79
 Study abroad. (*see also* individual colleges,
 schools, departments, and programs)
 office, 37, 43
 Summer Research Scholarship, 61
 Summer session
 application procedures for, 9
 financial aid for, 28
 office, 37, 43
 Support services, academic, 39–41

T

Tau Beta Pi, 154
 Theatre
 B.A. in, 84–86
 courses (THTR), 360–61
 minor in, 88

Transcripts, 14
 Transfer students. (*see also* individual college,
 school, department, and program policies and
 requirements)
 admissions and application procedures of, 8–9
 credits of, 8
 TRIO, 40
 Tuition, 18–24
 chart, 2005–2006, 19–20
 exemptions and assessments, 18, 21–22
 payment of, 23
 refunds, 23–24
 and state residence status, 24–26
 Tutoring, 40, 43
 in College of Applied Health and Sciences, 95

U

UIC News, 43
 Unions, campus, 41
 University, 3–5. (*see also* Campus)
 honors awarded by, 47
 organizational chart, 2
 School Code, 27
 scope, mission, and history, 3
 Web page address, 41
 Urban Health Program, 40, 43
 Urban Planning and Policy (UPP) courses, 361

V

Veterans Affairs, 43
 Veterinary Medicine, Pre-, 162, 163, 229–30,
 232–33
 Visitors
 enrollment of, 13–14
 and Summer session, 37
 withdrawal of, 24

W

Web sites of student services and resources,
 41–43
 Wellness, 42
 Withdrawal
 billing policy on, 31
 from courses, 14
 to enter military service, 14–15, 24
 and refunds of tuition and fees, 24
 Women's Affairs, Office of, 43
 Women's Studies. *See* Gender and Women's
 Studies.
 Writing Center, 40–41, 43
 Writing Internship Program, 194
 Writing-in-the-Discipline requirement, 158
 Writing proficiency, 16

Building Name	Address	Key	Building Address
1303 South Halsted Building	1333	N9	1333 S. Halsted
Alderman Hall	AM	M5	830 S. Halsted
Administrative Office Building	AOB	E5	1737 W. Polk
Agape House	AG	L5	1046 W. Taylor
Applied Health Sciences Building	AHSS	D7	1919 W. Taylor
Architecture and Art Building	AA	M4	845 W. Harrison
Art Institute Building	ARTI	M2	847 W. Jackson
Art and Design Hall	ADH	M2	400 S. Peoria
Auxiliary Services Refrigeration Plant	ASRP	D5	828 S. Wolcott
Baskin Hall	BKH	N9	1250 S. Halsted
Behavioral Sciences Building	BSB	L4	1007 W. Harrison
Benjamin Goldberg Research Center	BGR	D6	1840 W. Taylor
Biologic Resources Laboratory and Annex	BRLA	D6	1840 W. Taylor
Burnham Hall	BH	M5	828 S. Halsted
Campus News Center	CH	D6	916 S. Wolcott
Central Refrigeration Plant	CRP	F6	1717 W. Taylor
Chemical Engineering Building	CEB	F5	810 S. Clinton
Chicago Circle Center	CCC	N5	750 S. Halsted
Chicago Circle Center Office	CCCO	N4	750 S. Halsted
Chicago Film Union	CFU	D5	828 S. Wolcott
Chicago Film Union Addition and Renovation Facility	CFUAF	D5	828 S. Damen
Clinical Sciences Building	CSB	E5	840 S. Wood
Clinical Sciences North	CSN	E5	820 S. Wood
CMS Police Building	CMS	F7	1129 S. Hermitage
Co-generation Facility	CGF	L7	1120 S. Morgan
College of Medicine Research Building	CMRB	D6	909 S. Wolcott
CTA Rapid Transit Station-Medical Center	CTA	E3	
CTA Rapid Transit Station-Polk	CTA	F5	
CTA Rapid Transit Station-Roosevelt	CTA	J8	
CTA Rapid Transit Station-UIC Halsted	CTA	M3	
Dentistry, College of	DENT	F5	801 S. Paulina
Douglas Hall	DH	M4	705 S. Morgan
Easton Seal Building	ESB	D5	2023 W. Ogden
Education, Performing Arts, and Social Work	EPASW	L8	1040 W. Harrison
Engineering Research Facility	ERF	N6	842 W. Taylor
Environmental Safety Facility	ESF	F7	1110 S. Paulina
(ME) Eye and Ear Infirmary	EI	D6	1855 W. Taylor
Flaxie Athletic Center	FAC	N7	839 W. Roosevelt
Flaxie Athletic Field	FAF	N7	Halsted and Roosevelt
Grant Hall	GH	M4	703 S. Morgan
Green Street Building	GB	M2	322 S. Green
Hazardous Materials Storage Facility	HMSF	F7	1118 S. Paulina
Henry Hall	HH	M4	935 W. Harrison
Human Resources Building	HRB	E5	715 S. Wood
Illinois Institute for Developmental Disabilities	IDD	F7	1640 W. Roosevelt
Incubator Laboratory Facility	ILF	A6	2211 W. Campbell Park Dr.
Jane Addams' Hull-House	JAH	N5	800 S. Halsted
Jane Addams' Hull-House Dining Hall	JAHDD	N5	800 S. Halsted
Jefferson Hall	JH	M4	929 W. Harrison
John Paul II Student Center	JPC	L4	700 S. Morgan
Lecture Center Building A	LCA	M5	805 S. Morgan
Lecture Center Building B	LCB	M5	803 S. Morgan
Lecture Center Building C	LCC	M5	802 S. Halsted
Lecture Center Building D	LCD	M5	804 S. Halsted
Lecture Center Building E	LCE	M5	806 S. Halsted

Lecture Center Building F	LCF	M5	807 S. Morgan
Lewine Hall Center	LW	L6	924 S. Morgan
Library of Health Sciences	LHS	E5	1750 W. Polk
Lincoln Hall	LH	M5	707 S. Morgan
Lions of Illinois Eye Research Institute	LIERI	D6	1905 W. Taylor
Marshall Avenue Building	MA	D5	809 S. Marshall
Medical Center Administration Building	MCA	E5	914 S. Wood
Medical Center Steam Plant	SP	F6	1717 W. Taylor
Medical Sciences Building	MSB	D5	835 S. Wolcott
Medline East Tower, College of	CMET	E5	808 S. Wood
Medline West, College of	CMW	E5	1819 W. Polk
Medline West Tower, College of	CMWT	D5	1858 W. Polk
Molecular Biology Research Building	MBRB	D5	900 S. Ashland
Neuropsychiatric Institute	NPI	E6	912 S. Wood
NMR Laboratory	NMR	E5	830 S. Wood
Nursing, College of	NURS	D6	845 S. Damen
On The Mall	OTM	F5	1717 W. Taylor
Outpatient Care Center	OCC	E5	1801 W. Taylor
Parking Control Facility	PCF	M3	521 S. Morgan
Paulina Street Building	PSB	F7	1140 S. Paulina
(JMC) Pavilion	PAV	K3	525 S. Paulina
Pharmacy, College of	PHARM	E5	833 S. Wood
Physical Education Building	PEB	M6	901 W. Roosevelt
Physical Plant Building	PPB	L7	1140 S. Morgan
Plant Research Laboratory	PLR	N6	1020 S. Union
Polk Street Residence Hall	PSRH	D5	1933 W. Polk
(JMC) Police Station	PS	M9	943 W. Maxwell
Public Health and Psychiatric Institute, School of	SPHPI	F6	1601 W. Taylor
Public Health East, School of	SPHE	D6	2005 W. Taylor
Public Health West, School of	SPHW	B6	2121 W. Taylor
Recreation Control Building	RCB	N7	930 W. Roosevelt
Rice Building	RB	N3	815 W. Van Buren
Richard J. Daley Library	LIB	M5	801 S. Morgan
Robinson Hall	ROB	N8	811 W. Maxwell
Roosevelt Road Building	RRB	N7	728 W. Roosevelt
Sangamon Center Building	SCB	M3	921 W. Van Buren
Sangamon Street Building	SCS	M1	115 S. Sangamon
Science and Engineering Laboratories East	SELE	N6	950 S. Halsted
Science and Engineering Laboratories West	SELW	N6	950 S. Halsted
Science and Engineering Offices	SEO	M5	851 S. Morgan
Science and Engineering South	SES	N6	845 W. Taylor
Single Student Residence	SSR	D5	809 S. Damen
South Campus Operations Building	SCOB	M9	919 S. Maxwell
Stevenson Hall	SH	M4	701 S. Morgan
Student Residence and Commons North	SRCN	N4	700 S. Halsted
Student Residence and Commons South	SRCS	N4	700 S. Halsted
Student Residence and Commons West	SRCW	N4	700 S. Halsted
Student Residence Hall	SRH	D5	818 S. Wolcott
Student Services Building	SSB	J3	1203 W. Harrison
Taft Hall	TH	M5	825 S. Halsted
Taylor Street Building	TSB	K6	1101 W. Taylor
Teach 2000	2000	A3	2201 W. Campbell Park Dr.
Telecommunications Node 4	TN4	M9	1351 S. Morgan
Tennis Courts	TC	N4	Halsted and Harrison
(JMC) Theater	UCT	L3	1044 W. Harrison
Transportation Facility	TF	M9	1351 S. Morgan

UIC Copy Center	CPCC	M4	709 S. Morgan
University Hall	UH	M4	601 S. Morgan
University of Illinois at Chicago Hospital	UICHH	E6	1740 W. Taylor
Urban Planning and Public Affairs Hall, College of	CUPPAH	M3	412 S. Peoria
Utilities Building	UTB	L7	1100 S. Morgan
Westgate Center	WC	M2	910 W. Van Buren
West Side Veterans Administration Hospital	WSVA	D5	820 S. Damen
850 West Jackson Building	JACK	N2	850 W. Jackson

Parking Facilities	Key	Building Address
Lot 1A	K4	1109 W. Harrison
Lot 1B	K4	1139 W. Harrison
Lot 2	M4	651 S. Morgan
Lot 3	N5	700 W. Polk
Lot 5/5C	M5	1135 S. Morgan
Lot 6	N7	1135 S. Halsted
Lot 8	M2	401 S. Peoria
Lot 9	M3	501 S. Morgan
Lot 10	M6	900 W. Taylor
Lot 11	K3	1055 W. Congress
Lot 12	F5	808 S. Clinton
Lot 15	M1	130 S. Peoria
Lot 17	N8	720 W. 12th
Lot 17A	N8	721 W. 12th
Lot 18	J3	525 S. Throp
Lot 20	K6	1101 W. Taylor
Lot A3	D6	1934 W. Taylor
Lot A4	D8	1937 W. Taylor
Lot B2	D6	900 S. Wolcott
Lot B4	D7	1835 W. Greenview
Lot C1	D5	805 S. Wolcott
Lot C4	D7	1119 S. Wolcott
Lot EE1	F5	880 S. Paulina
Lot E4	F7	1121 S. Hermitage
Lot F	F6	901 S. Paulina
Lot F4	F7	1135 S. Paulina
Lot G	G6	921 S. Marshall
Lot G4	G7	1138 S. Ashland
Lot H	F7	1101 S. Paulina
Lot J	F6	1837 W. Taylor
Lot K	G6	1617 W. Taylor
Lot L	E6	1018 W. Taylor
Lot N1	E4	713 S. Wood
Lot W0W2	C4	630 S. Damen
Lot W3	C5	2030 W. Polk
Lot W4	D6	1007 S. Heyne
Lot W5	B7	1022 S. Heyne
Halsted Street Parking Structure (HPS)	N6	801 S. Halsted
Harrison Street Parking Structure (HRPS)	K3	1100 W. Harrison
Paulina Street Parking Structure (PPS)	F6	915 S. Paulina
Wood Street Parking Structure (WSPS)	E7	1100 S. Wood

UIC

UNIVERSITY OF ILLINOIS AT CHICAGO



Parking Facilities

- Visitor Parking
- Card Access Parking
- ▲ Metered Parking
- ▼ Visitor and Card Access
- ▨ Motorcycle Parking
- ⊗ Emergency Stations

See reverse side for building key

Travel Directions and Visitor Parking

Public Transportation

RTA

The Regional Transportation Authority (RTA) is a special service unit of local government that operates public transportation systems for the six counties of northeastern Illinois—Cook, DuPage, Kane, Lake, McHenry, and Will. The RTA system includes the Chicago Transit Authority (CTA), which provides bus and rapid transit service within the city of Chicago and to 38 suburban municipalities; Metra, the commuter rail division, which provides commuter rail service connecting downtown Chicago with 68 Chicago locations and 100 suburban communities; and Pace, the suburban bus division, which provides fixed-route bus, paratransit, and vanpool services to approximately 200 communities throughout the suburbs and from suburban locations to the city of Chicago.

The RTA Travel Information Center is open from 5:00 a.m. to 1:00 a.m. daily. For transit information or to order maps or timetables, call 836-7000 from any northeastern Illinois area code (312, 630, 708, 773, 815, or 847), or visit their Web site <http://www.rtachicago.com>.

CTA

The UIC campus is served by the CTA's Blue Line (O'Hare/Forest Park and 54/Cermak branches) rapid transit trains and several bus routes. West-side train service includes stops at the handicapped-accessible 54/Cermak train Polk Street station and the O'Hare/Forest Park train Medical Center station. East-side train service includes both O'Hare/Forest Park and 54/Cermak stops at Racine and UIC/Halsted stations. Connections to all other CTA rail lines can be made in the Chicago Loop. For information on CTA service, call 1-888-YOUR-CTA (1-888-968-7282), or visit their Web site <http://www.transitchicago.com>.

Metra

Metra's system of 12 lines serves 230 stations in the six-county area and connects with Pace and CTA buses and trains. For information on Metra service, call the RTA Travel Information Center at 836-7000 from any northeastern Illinois area code (312, 630, 708, 773, 815, or 847), or visit their Web site <http://www.metra.com>.

UIC provides commuter bus service between the Ogilvie Transportation Center, Chicago Union Station, and the UIC campus. Commuter bus tickets are sold in books of 25 by the cashiers in Student Center East and the Marshfield Building, and at the Campus Information Center in the Student Center West.

From the Ogilvie Transportation Center and Union Station, commuters may also use CTA bus No. 60 (Blue Island-26th Street) to reach the UIC campus. From the LaSalle Street Station and the Randolph Street Station, Metra commuters may take a west-bound Blue Line (Congress/DouglasA or B) train to one of the campus stops.

Pace

For information on Pace service, call the RTA Travel Information Center at 836-7000 from any northeastern Illinois area code (312, 630, 708, 773, 815, or 847), or visit their Web site <http://www.pacebus.com>.

By Car

From the North

Take the Kennedy Expressway (I-90/94) east-bound to the Eisenhower Expressway (I-290) west-bound.

East side: Keep to the right, exit immediately at Morgan Street, south to the campus.

West side: Exit at Ashland Avenue, south to Taylor Street, west to the campus.

From the South

Take the Dan Ryan Expressway (I-90/94) west-bound to Roosevelt Road.

East side: West on Roosevelt Road to Halsted Street.

West side: West on Roosevelt Road to Ashland Avenue, north to Taylor Street, west to the campus.

From the East

Take Harrison Street or Roosevelt Road west.

East side: West on Harrison Street or Roosevelt Road to Halsted Street.

West side: West on Harrison Street to Ashland Avenue, south to Taylor Street, west to the campus. Or west on Roosevelt Road to Ashland Avenue, north to Taylor Street, west to the campus.

From the West

Take the Eisenhower Expressway (I-290) east-bound.

East side: Exit at Racine Avenue, south to the campus.

West side: Exit at Ashland Avenue, south to Taylor Street, west to the campus.

Visitor Parking

Visitors to the University may park in one of the following cash lots.

East Side

Lot 4: Garage on Halsted with entrances on Polk and Taylor streets.

Lot 5C: Parking lot on Morgan Street near Roosevelt Road.

Harrison Street Parking Structure: Garage between Morgan Street and Racine Avenue with the visitor's entrance on Harrison.

Lot 9: Parking lot on the northeast corner of Morgan and Harrison streets with the entrance on Morgan Street.

West Side

Lot C4: Parking lot on Wolcott Avenue between Roosevelt Road and Taylor Street (enter on Taylor Street).

Paulina Street Parking Structure: Garage between Paulina Street and Marshfield Avenue at Taylor Street.

Wood Street Parking Structure: Garage on Wood Street between Grenshaw and Taylor Streets.