

College of Education

The College of Education offers course work which leads to the Doctor of Education in Urban Education Leadership with strands of study for the Illinois Type 75 Administrative Certificate, the Illinois Superintendent Endorsement, and general advanced studies in Urban Education Leadership; the Doctor of Philosophy in Education: Curriculum and Instruction with concentrations in (1) Curriculum Studies and (2) Literacy, Language, and Culture; the Doctor of Philosophy in Educational Psychology with areas of specialization in Cognition and Instruction; Measurement, Evaluation, Statistics, and Assessment; Social and Moral Development and Education; and Early Childhood Education; the Doctor of Philosophy in Education: Special Education; and the Doctor of Philosophy in Policy Studies in Urban Education with concentrations in (1) Educational Organization and Leadership and (2) Social Foundations of Education. The college offers course work leading to the Master of Education in Instructional Leadership with concentrations in Early Childhood Education (with strands leading to the MEd only or to the Type 04 certificate with an endorsement in Early Childhood Special Education); Elementary Education (Type 03 certificate); Literacy, Language, and Culture (with strands leading to the MEd only or with the Type 10 certificate); Secondary Education (Type 09 certificate); Policy Studies; or Educational Studies, an individualized program designed by the student with the approval of an advisor; and to the Master of Education in Special Education (with concentrations leading to the MEd only or with the Learning Behavior Specialist I certificate or Learning Behavior Specialist II certificate [pending approval]).

CURRICULUM AND INSTRUCTION

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW
Telephone: (312) 996-4532
Program Code: *Curriculum Studies*: 20FS5129PHD
Literacy, Language, and Culture: 20FS4070PHD
E-mail: jeisen@uic.edu
Web Site: <http://www.uic.edu/educ/index.html/>
Dean of the College of Education: Victoria Chou
Director of Graduate Studies: James Gavelek

The College of Education offers work leading to the Doctor of Philosophy in Education: Curriculum and Instruction, with concentrations in (1) Curriculum Studies and (2) Literacy, Language, and Culture.

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Doctor of Philosophy: Curriculum Studies Concentration

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.

- **Tests Required** GRE General.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL). **Note:** Total score is higher than the sum of the subscores.
- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** Required. The statement must address the applicant's professional and scholarly goals.
- **Other Requirements** The College of Education application form must also be submitted. This program requires two packets of admissions materials. One set of transcripts and the official university application should be sent to the Admissions Office. Submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, three letters of recommendation, and personal statement.
- **Deadlines** The application deadline for this program is January 1. Admission is restricted to the summer and fall terms.

Doctor of Philosophy: Literacy, Language, and Culture Concentration

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.
- **Tests Required** GRE General.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL). **Note:** Total score is higher than the sum of the subscores.
- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Writing Samples** Required. Applicants must provide two writing samples that best represent their ability in written expression.
- **Personal Statement** Required. The statement must address the applicant's professional and scholarly goals.
- **Other Requirements** The College of Education application form must also be submitted. This program requires two packets of admissions materials. One set of transcripts and the official university application should be sent to the Admissions Office. Submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, three letters of recommendation, writing samples, and personal statement.
- **Deadlines** The application deadline for this program is January 1. Admission is restricted to the fall term.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Doctor of Philosophy:

Curriculum Studies Concentration

- **Minimum Semester Hours Required** 96 from the baccalaureate or 64 hours beyond the master's degree.
- **Course Work** ED 500, 501, and 502, EPSY 503, CI 574, and at least 1 hour of CI 500. Students should contact their advisor for additional required courses.
- **Preliminary Examination** Required; written and oral. The written examination is based on the student's program of study. The oral portion of the examination is based on both the written examination and the student's dissertation proposal.
- **Dissertation** Required. Students must register for doctoral thesis research for at least 16 semester hours.
- **Other Requirements** Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Eight semester hours of credit are awarded for the project, requiring at least two semesters to complete. Students must complete a course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects.

Doctor of Philosophy: Literacy, Language, and Culture Concentration

- **Minimum Semester Hours Required** 96 from the baccalaureate or 64 hours beyond the master's degree.
- **Course Work** ED 500, 502, and 503; CI 562, 563, 556, 557. All students must also take 20 semester hours from the following selectives: CI 558, 559, 561, 568, 577, 579, 581, 582, 583, 584, 585, 586, 587, 588, 589, and 592. Additional courses may be required for students without a master's degree approved by program faculty.
- **Preliminary Examination** Required; written and oral. The written exam consists of the student's dissertation proposal. The oral portion of the examination is based on the student's oral defense of the dissertation proposal.
- **Dissertation** Required. Students must register for doctoral thesis research for at least 16 semester hours.
- **Other Requirements** Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Eight semester hours of credit are awarded for the project, requiring at least two semesters to complete. Students must complete a course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate advisor. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

EDUCATIONAL PSYCHOLOGY

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW
Telephone: (312) 996-4532
Program Code: 20FS0210PHD
E-mail: jeisen@uic.edu
Web Site: <http://education.uic.edu/index2.cfm>
Program Coordinator: Theresa Thorkildsen
Director of Graduate Studies: Theresa Thorkildsen

The College of Education offers work leading to the Doctor of Philosophy in Educational Psychology with areas of specialization in Cognition and Instruction; Measurement, Evaluation, Statistics, and Assessment; Social and Moral Development and Education; and Early Childhood Education. An interdepartmental concentration in Gender and Women's Studies is available to students in this program.

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Doctor of Philosophy

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.
- **Tests Required** GRE General.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL). **Note:** Total score is higher than the sum of the subscores.
- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** Required; the statement must address the applicant's professional and scholarly goals.
- **Other Requirements** The College of Education application form must also be submitted. This program requires two packets of admissions materials. One set of transcripts and the official university application should be sent to the Admissions Office. Submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, three letters of recommendation, and the personal statement.

- **Deadlines** The application deadline for this program is January 1. Admission is restricted to the summer and fall terms.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Doctor of Philosophy

- **Minimum Semester Hours Required** 96 from the baccalaureate or 64 hours beyond the master's degree.
- **Course Work** *Research Design and Methods Core*: ED 500, 501, and 502; EPSY/ED 503.
- *Educational Psychology Core Courses*: EPSY 500, 501 or 529, 502. An additional 8 semester hours of approved courses is required, selected in consultation with the faculty advisor. A minimum of 3 hours must be taken from the Department of Psychology. A minimum of 24 hours is taken in this area of specialization if the student has a master's degree, 56 hours if not.
- **Preliminary Examination** Required; written and oral. The written portion is based on the student's work. The oral portion is based on both the student's written examination and the student's dissertation proposal.
- **Dissertation** Required. Students must register for doctoral thesis research for at least 16 semester hours.
- **Other Requirements** Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Eight semester hours of credit are awarded for the project, requiring at least two semesters to complete. Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate advisor. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

INSTRUCTIONAL LEADERSHIP

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW
Telephone: (312) 996-4532
Program Code:

Early Childhood Education: 20FS8549MED
Elementary Education: 20FS8550MED
Literacy, Language, and Culture: 20FS4070MED
Secondary Education: 20FS8547MED
Educational Studies: 20FS4069MED
Policy Studies: 20FS5102MED.

E-mail: mherkes@uic.edu
Web Site: <http://www.uic.edu/educ/index.html/>
Dean of the College of Education: Victoria Chou
Director of Graduate Studies: James Gavelek

The College of Education offers course work which leads to the Master of Education in Instructional Leadership, with concentrations in Early Childhood Education (with strands leading to the MEd only or to Type 04 certificate with an endorsement in Early Childhood Special Education); Literacy, Language, and Culture (with strands leading to the MEd only, or with the Reading Endorsement, or with the Type 10 certificate); Policy Studies; Secondary Education (Type 09 certificate); or Educational Studies, an individualized program designed by the student with the approval of an advisor. The Bilingual and/or English as a Second Language (ESL) approval or endorsement can be awarded with the Type 04, Type 03, Type 10, and Type 09 certificates; contact the College of Education for specific course requirements. The middle school endorsement can be awarded with the Type 03 and Type 09 certificates, or to individuals who already have one of these certificates; see the college Web site for requirements.

Admission Requirements

Applicants are considered on an individual basis. The following requirements for admissions represent recommended minimum levels of performance. Decisions will be made on the strength of the overall evidence of academic and professional capacities and on available enrollment space. Applicants to the Secondary Education concentration must submit transcripts from all undergraduate work; applicants to the other concentrations must submit transcripts from the last 60 hours of undergraduate work. Applicants to all concentrations must also submit transcripts from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Master of Education

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** *Secondary Education*: Requires a 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study, a 3.00 for any postbaccalaureate/graduate course work, and a 3.00/4.00 for the courses in the undergraduate major or in the intended teaching subject.
- *Policy Studies*: Requires a 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and for all postbaccalaureate/graduate course work.
- *Other Concentrations*: Recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00 for all postbaccalaureate/graduate course work.
- **Tests Required** For programs leading to Illinois certification, passing scores on the Illinois Basic Skills Test. Scores must be received by the application deadline.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL). **Note**: Total score is higher than the sum of the subscores.
- **Letters of Recommendation** *Early Childhood Education, Elementary Education, Secondary Education, and Educational Studies*: Three letters addressing the applicant's academic qualifications, teaching experience, and ability to carry on advanced degree studies. Letters should be from current or former professors or supervisors.
- *Literacy, Language, and Culture*: Two required addressing the applicant's academic qualifications, teaching experience, research ability, and ability to carry on advanced degree studies. Letters should be from current or former professors or supervisors.

- *Policy Studies*: Three letters of recommendation attesting to the applicant's capacity for graduate-level studies. Letters may be from current or former professors or supervisors.
- **Other Requirements** *Early Childhood Education*: A questionnaire regarding interest and experience with young children. Applicants must also interview with program faculty.
- *Elementary Education*: A 3–4 page statement of professional goals addressing the applicant's relevant background and experience, interest in elementary-aged children, and goals for the MEd program.
- *Literacy, Language, and Culture*: A resume and personal statement (500–1000 words) that indicates strand of interest and addresses relevant personal background, professional experiences, and professional goals. For Strand B, two years of teaching experience is required. For Strands A and B, test results are required from the Basic Skills Test and Content Test. Strand B also requires test results from the Assessment of Professional Teaching. Strands A and B may also require a portfolio demonstrating successful achievement of Illinois Professional Teaching Standards. If the applicant will be required to submit a portfolio, the applicant will be notified by the College of Education. Applicants do not need to submit the portfolio unless it is requested.
- *Policy Studies*: Applicants must submit a 3–4 page statement of professional goals and reasons for seeking admission to this concentration.
- *Secondary Education*: A 3–4 page statement addressing the applicant's commitment to and/or experiences working with urban youth. The Secondary Education concentration also requires 18 hours of courses in the subject area the applicant would like to teach and an interview with advisory staff. This concentration requires transcripts from all undergraduate and postbaccalaureate work.
- *Educational Studies*: A 3–4 page statement of the professional goals addressing the applicant's relevant background and experience, and goals for the MEd program.
- *All Concentrations*: Any materials required by the specific concentration which should be sent directly to the College of Education should be submitted at one time in a large envelope. All materials must be submitted by the stated application deadlines. Applicants should give themselves enough time to gather all materials (especially letters of recommendation) and submit them by the deadline.
- **Deadlines** The application deadlines for these concentrations are earlier than the Graduate College deadline; contact the College of Education for information on current deadlines.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Education

- **Minimum Semester Hours Required** Varies by concentration.
- *Early Childhood Education—Strand 1* (includes Type 04 Certificate with an endorsement in Early Childhood Special Education): MEd, 33–34 hours. Note that students complete additional hours for certification, 11 or 15 hours.
- *Early Childhood Education—Strand 2* (MEd only): 32 hours.
- *Elementary*: 35 hours.
- *Secondary*: 34 hours.
- *Educational Studies*: 32 hours.
- *Literacy, Language, and Culture*: 39 hours.
- *Policy Studies*: 32 hours.
- **Course Work** *Early Childhood Education—Strand 1—Certification Option*: ED 422 or EPSY 526; SPED 506; EPSY 429, EPSY 449; EPSY/SPED 582; CI 509; EPSY/SPED 466; EPSY 520; and SPED 508. Courses required for certification are: EPSY 519; and EPSY 521 or EPSY 522.
- *Early Childhood Education—Strand 2—Degree Only*: ED 402 or ED 403 or EPSY 449; ED 422 or EPSY 526; ED 430 or 431; EPSY 429; EPSY/SPED 582; CI 509; EPSY 519 or EPSY 520 or SPED 508 or EPSY 596. 6–8 semester hours of graduate work offered by the College of Education and selected with consent of the faculty advisor.
- *Elementary Education*: ED 402 or 403; ED 421 or ED 422; SPED 410; CI 410, 411, 412, 413, 507, 508, 511, and 512; CI 464 or 505.
- *Secondary Education*: ED 402 or 403; ED 421 or 445; ED 429, 430, 432, and 580; SPED 410; CI 504; and all required teaching areas and methods courses for teachers in designated teaching field, and other course work selected with the consent of the faculty advisor.
- *Educational Studies*: ED 402 or 403; ED 421 or 422 or 445; ED 430 or 431; and 14 semester hours of graduate work offered by the College of Education and selected with consent of the faculty advisor.
- *Literacy, Language, and Culture*: ED 402 or 403; ED 421 or 422 or 445; CI 450; CI 503 or 504; CI 535 and 536. In addition to the above courses, students must complete one of the following 3 strands:
 - Strand A (Reading Endorsement and Literacy Leadership)—EPSY 553, CI 528, CI 542, Choose two from: CI 541, CI 543, CI 544, CI 546, CI 547.
 - Strand B (Reading Specialist Certification)—CI 525, 526, 527; and 2 elective courses (8 hours) taken with advisor approval.
 - Strand C (Literacy Studies)—20 hours of electives selected in consultation with and approved by the program advisor.

- *Policy Studies:*
 - Core Requirements (9 hours)—ED 402 or 403; ED 421, ED 422, or ED 445; and ED 430 or 431.
 - Concentration (12 hours)—Twelve semester hours of selectives in policy studies (400- and 500-level courses from the EDPS rubric that are not designated as courses reserved for doctoral students) chosen with an advisor.
 - Electives (11 hours)—Eleven semester hours of general electives to be chosen in consultation with and approved by a faculty advisor. A maximum of four semester hours of EDPS 596—Independent Study may be taken as a general elective.
 - Nine of the concentration/elective hours must be taken at the 500-level.
- **Comprehensive Examination** Required only for students in the Literacy, Language, and Culture concentration; written.
- **Thesis, Project, or Course-Work-Only Options** Course work only. No other options are available.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling in a concentration in Gender and Women's Studies after consulting with their graduate advisor. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

MEASUREMENT, EVALUATION, STATISTICS, AND ASSESSMENT

Mailing Address:
College of Education (MC 147)
Address 1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW
Program Code: 20FS5106MED
Telephone: (312) 996-4532
E-mail: agarci5@uic.edu
Web Site: [http://education.uic.edu/
program_cfm?cat=mesa-med](http://education.uic.edu/program_cfm?cat=mesa-med)

Dean of the College: Victoria Chou
Director of Graduate Studies: Theresa Thorkildsen

The MEd in Measurement, Evaluation, Statistics, and Assessment is designed to address the current industry-wide shortage of individuals who can function effectively in educational research and applied settings by providing rigorous training in quantitative and qualitative methodologies. The MEd in MESA will address this pressing need for more trained professionals in all these critical areas and will service the student population interested in upgrading their skills without having to complete a dissertation.

The primary objective of the program is to produce graduates who are well prepared to draw upon the specialized knowledge and skills acquired in the measurement, evaluation, statistics, and assessment courses they have taken, and function effectively in a variety of positions in research and applied settings.

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Master of Education

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study, and a 3.00/4.00 on all postbaccalaureate or graduate course work combined.
- **Tests Required** GRE General. Minimum of 1000 on combined Verbal and Quantitative.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).
- **Letters of Recommendation** Three letters of recommendation required.
- **Personal Statement** Required. The statement must address the applicant's professional goals.
- **Interview** Required. If being considered for admission, the applicant will be required to participate in a face-to-face or phone interview with faculty.
- **Other Requirements** Admission applications accepted for fall and spring terms.
- **Application Deadlines** The application deadlines for this program are earlier than the Graduate College deadline; contact the College of Education for information on current deadlines.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Education

- **Minimum Semester Hours Required** 32 hours beyond the baccalaureate, at least 9 hours must be at the 500-level, excluding independent study and thesis courses. At least 24 hours, or one-half the minimum number of semester hours of graduate work required for the degree, whichever is greater, must be earned as a degree candidate at UIC.
- Only 400- and 500-level courses can be applied to the degree. Credit toward the degree is only given for courses in which a student received a grade of A, B, C, CR, or S.
- **Course Work** *Research Methods Core* (12 hours): ED 501, ED/EPsy 503, and EPsy 509.
- **Electives:** Elective hours as needed to meet the minimum 32 hours for the degree; ordinarily this is a minimum of 15 hours of electives. Students should consult their advisor for a list of approved electives in the College of Education. Other College of Education and noneducation courses may be selected with the approval of the advisor. Only one of these course selections may be Independent Study.
- **Comprehensive Examination** None.
- **Thesis, Project, or Course-Work-Only Options** Thesis or course work only. No other options are available.
- **Thesis:** Optional. Students electing to complete a thesis must earn a minimum of 5 hours in thesis

research (EPSY 598). For a thesis involving 5 credit hours, two types of research are appropriate. The first would emphasize the ability to conduct and write up a secondary data analysis. The second would require the student to write a literature review of publishable quality on a chosen topic. This would include a thesis rationale and review of predominant methods used to investigate the phenomena of interest. For those students wanting to conduct original research, 8 credit hours will be required.

POLICY STUDIES IN URBAN EDUCATION

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3252 EPASW
Telephone: (312) 413-2414
Program Code: 20FS1592PHD
E-mail: psphd@uic.edu
Fax: (312) 996-8134
Web Site: <http://www.uic.edu/educ/index.html/>
Dean of the College of Education: Victoria Chou
Director of Graduate Studies: Pamela Anne Quiroz

The College of Education offers course work which leads to the Doctor of Philosophy in Policy Studies in Urban Education with concentrations in (1) Educational Organization and Leadership and (2) Social Foundations of Education.

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Doctor of Philosophy

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.
- **Tests Required** GRE General.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL). **Note:** Total score is higher than the sum of the subscores.
- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** Required. The statement must address the applicant's goals for graduate study and career development. Recommended minimum length of 750 words.
- **Other Requirements** The College of Education application form must be submitted. This program requires two packets of admission materials. One set of transcripts and the official University application should be sent to the Admissions Office. Submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, 3 letters of recommendation, and the personal statement.

- **Deadlines** The application deadline for this program is January 1. Admission is restricted to the summer and fall terms.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Doctor of Philosophy

- **Minimum Semester Hours Required** 111–116 from the baccalaureate, 79–84 from the master's.
- **Course Work** *Required Course Hours:* Minimum beyond the master's 16 to 20 hours in concentration-specific courses; 20 to 24 hours in research methods; 25 to 28 hours of education electives and related field courses.
- *Required Concentration-Specific Courses for Educational Organization and Leadership:* EDPS 510, EDPS 571, EDPS 579, EDPS 589.
- *Required Concentration-Specific Courses for Social Foundations of Education:* EDPS 510 and four required courses taken from the following: EDPS 566, EDPS 567, EDPS 570, EDPS 571, EDPS 572, EDPS 582, EDPS 583, EDPS 588.
- *Required Research Methods Courses for Educational Organization and Leadership:* ED 500, EPSY 503, EDPS 512, EDPS 587, EDPS 544; and at least one additional methods course selected with faculty advisor.
- *Required Research Methods Courses for Social Foundations:* ED 500, EDPS 512, EDPS 544, and at least two additional methods courses selected with faculty advisor.
- *Related Field Courses:* Three courses taken outside the College of Education in one related discipline or field of study (e.g., business and management, economics, political science, sociology) to add depth to knowledge and research methods to the appropriate concentration (9–12 hours); selected with the faculty advisor.
- *Electives:* Each student will support the concentration with 14–16 elective hours (4 courses) from the College of Education, selected with the faculty advisor.
- **Examinations** *Comprehensive Written Qualifying Examination:* Required. Successful completion of the comprehensive exam qualifies students to enter the dissertation proposal stage of the program. The examination focuses on program curriculum, the student's area of concentration, and research methods. No student with a cumulative GPA below 3.00/4.00 will be permitted to take the qualifying examination. Students who fail to pass all components after the second attempt will be recommended by the program faculty to the Graduate College for dismissal from the program.
- *Preliminary Examination:* Required. The preliminary examination is taken at the completion of all course work. The examination is primarily oral but may contain a written component. The primary purpose of the preliminary examination is review and approval of the dissertation proposal and admission of the student to degree candidacy.
- **Dissertation** Required. Students must earn at least 16 semester hours in EDPS 599.
- **Other Requirements** All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students

are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate advisor. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

SPECIAL EDUCATION

Mailing Address:
College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW
Telephone: (312) 996-4532
Program Codes: 20FS0093MED (MEd)
20FS1183PHD (PhD)

E-mail: mherkes@uic.edu (MEd); jeisen@uic.edu (PhD)
Web Site: <http://www.uic.edu/educ/index.html>
Director of Graduate Studies: Mavis Donahue
Master of Education Program Coordinator:
Michelle Parker
Doctor of Philosophy Program Coordinator:
Mavis Donahue

The College of Education offers course work that leads to the Master of Education in Special Education with concentrations of study for the Learning Behavior Specialist I certificate, the Learning Behavior Specialist II certificate (for Technology Specialist and Bilingual Special Education Specialist), or the degree only; and the Doctor of Philosophy in Education: Special Education. The Bilingual and/or English as a Second Language (ESL) approval or endorsement, and the Early Childhood Special Education approval, can also be awarded; contact the College of Education for specific course requirements.

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Master of Education

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study; and at least 3.00/4.00 for all postbaccalaureate course work.
- **Tests Required** For the LBS I and LBS II certificate options, passing scores on the Illinois Basic Skills Test. Scores must be received by the application deadline.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL). **Note:** Total score is higher than the sum of the subscores.

- **Letters of Recommendation** Three required; addressing the applicant's academic qualifications, teaching experience, and potential for advanced-degree studies. Letters should be from current or former professors or supervisors.
- **Personal Statement** Required; the statement must address the applicant's professional goals, in a minimum of 300 words.^a
- **Interview** An interview is required of each applicant.^a
- **Impromptu Writing** This is assessed at the time of the interview.^a
- **Other Requirements** All materials must be submitted by the stated application deadline. Applicants should give themselves enough time to gather all application materials (especially letters of recommendation) and submit them by the deadline.
- **Deadlines** The application deadline for this program is earlier than the Graduate College deadline; contact the College of Education for information on current deadlines. Admission is restricted to the fall term.

^a For information about the personal statement, impromptu writing requirement, and interview, contact the Special Education office at (312) 996-5650.

Doctor of Philosophy

- **Baccalaureate Field** No restrictions.
- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.
- **Tests Required** GRE General.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL). **Note:** Total score is higher than the sum of the subscores.
- **Letters of Recommendation** Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.
- **Personal Statement** Required. The statement must address the applicant's professional and scholarly goals.
- **Other Requirements** The College of Education application form must also be submitted. This program requires two packets of admission materials. One set of transcripts and the official University application should be sent to the Admissions Office. Applicants should submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, 3 letters of recommendation, and a personal statement.
- **Deadlines** The application deadline for this program is January 1. Admission is restricted to the summer and fall terms.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Education

- **Minimum Semester Hours Required** *MEd Only Option*: 35 semester hours.
- *MEd Plus LBS II Option*: Areas of specialization include Technology Specialist and Bilingual Special Education Specialist. Contact the Special Education department in the College of Education.
- *MEd Plus LBS I Certificate Option*: 50 hours. At least 21 hours in special education are required, 9 hours are required at the 500-level.
- **Course Work** *MEd Only Option*: ED 445, SPED/EPsy 582, and SPED 573 are required. In addition, courses must be taken from the following areas:
 - 1 course in political and social context: DHD 401; DHD 430; DHD 514; DHD 535; DHD 570; ED 402; ED 403; EPsy 449; EDPS 406; EDPS 570; EDPS 571; EDPS 582; SPED/ED 461.
 - 1 course in characteristics of learners: ED 421; ED 422; EPsy 420; EPsy 429; EPsy 446; EPsy 502; SPED/EPsy 465; SPED/EPsy 466; SPED/EPsy 467.
 - 1 course in promoting academic learning: CI/SPED 480; CI 482; SPED/ED 473; SPED 463; SPED 471; SPED 583.
 - 1 course in promoting social and emotional learning: SPED/ED 472; SPED 572.
 - 1 course in assessing students' needs: SPED 462; SPED 576.
 - 1 three-hour internship course: SPED 577; SPED 578; SPED 579.
 - 5–9 hours of electives based on the above course selections and with advisor approval.
- *MEd Plus LBS II Certificate Option*: Contact the Special Education department in the College of Education for further information on course work required for the Technology Specialist and Bilingual Special Education Specialist certificates.
- *MEd Plus LBS I Certificate Option*: SPED/ED 461; SPED 462; SPED/EPsy 465; SPED/EPsy 466; SPED/EPsy 467; SPED 573; SPED 463; SPED/ED 473; SPED 471; SPED/ED 472; SPED 572; SPED 576; SPED 577 or SPED 578; SPED/EPsy 582; SPED 583; SPED 580.
- **Comprehensive Examination** None.
- **Thesis, Project, or Course-Work-Only Options**
Course work only: No other options are available.

Doctor of Philosophy

- **Minimum Semester Hours Required** 96 from the baccalaureate or 64 from the master's degree.
- **Course Work** *Required Courses*: ED 500, 501, and 502; EPsy 503. Courses required in the area of specialization include SPED 564 and three research seminars (i.e., SPED 592). Students may take their remaining courses within the Special Education area, in other areas of the College of Education, or in other departments of the University (e.g., Anthropology, Disability Studies, Psychology, Public Policy, Sociology, and Gender and Women's Studies). Twenty-four hours are

required if a student already possesses a master's degree, 56 are required without the master's degree.

- **Preliminary Examination** Written and oral. The written exam is based on the student's program of study. The oral portion of the examination is based on both the written examination and the student's dissertation proposal.
- **Dissertation** Required. Students must register for doctoral thesis research for at least 16 semester hours.
- **Other Requirements** Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Eight semester hours of credit are awarded for the project, requiring at least two semesters to complete. Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate advisor. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

URBAN EDUCATION LEADERSHIP

Mailing Address:
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Chicago, IL 60607-7133

Campus Location: 3145 EPASW
Telephone: (312) 996-4532
Program Code: 20FS4015EDD
E-mail: jeisen@uic.edu
Web Site: <http://www.uic.edu/educ/index.html/>
Dean of the College of Education: Victoria Chou
Director of Graduate Studies: Mark Smylie

The College of Education offers a program of academic work leading to the Doctor of Education in Urban Education Leadership with strands of study for the Illinois Type 75 General Administrative Certificate, the Illinois Superintendent Endorsement, and general advanced professional studies in urban education leadership.

Admission Requirements

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all postbaccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Doctor of Education

- **Baccalaureate Field** No restrictions.
- **Master's Degree** Required.

- **Grade Point Average** At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.
 - **Tests Required** GRE or GMAT.
 - **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL). **Note:** Total score is higher than the sum of the sub scores.
 - **Letters of Recommendation** Three required attesting to potential for excellence in urban education leadership.
 - **Personal Statement** Required. Statement must identify and explain applicant's career objectives.
 - **Other Requirements** Evidence of successful classroom teaching experience and leadership experience in educational settings. The College of Education Application form must also be submitted. This program requires two packets of admissions materials. One set of transcripts and the official University application should be sent to the Admissions Office. Applicants should submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE or GMAT scores, 3 letters of recommendation, and a personal statement as specified for this program on the College of Education Web site.
 - **Deadlines** The application deadline for this program is earlier than the Graduate College deadline. Contact the College of Education for information on current deadlines. Admission is restricted to the spring term, beginning in January.
- **Preliminary Examination:** Required. The preliminary examination is taken at the completion of all course work. The examination is primarily oral but may contain a written component. The primary purpose of the preliminary examination is review and approval of the thesis research proposal and admission of the student to the research stage of degree candidacy.
 - **Thesis Research** Required. Students must earn at least 16 semester hours in EDPS 599. The completed research must be defended orally and publicly before a thesis committee.
 - **Other Requirements** All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate advisor. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Doctor of Education

- **Minimum Semester Hours Required** 80–92 from the master's degree, depending on strand of study.
- **Course Work** *Required Courses for All Strands of Study:* EDPS 571, EDPS 579 or EDPS 589, ED 500, EDPS 586, CI 545, EDPS 544, EDPS 599.
- *Required Courses in Illinois Type 75 Certificate Strand:* EPSY 501, CI/EDPS 548, EDPS 500, EDPS 501, EDPS 550, EDPS 552, EDPS 556, EDPS 568, EDPS 559, EDPS 573.
- *Required Courses in Illinois Superintendent Endorsement Strand:* CI/EDPS 548, EDPS 412, EDPS 500, EDPS 501 or EDPS 567, EDPS 550, EDPS 553, EDPS 556, EDPS 568, EDPS 581, EDPS 559, EDPS 573.
- *General Study Noncertification/Endorsement Strand:* In addition to required courses for all strands, minimum of 10 courses (40 hours minimum) related to educational leadership and administration, chosen in consultation with faculty advisor.
- **Examinations** *Comprehensive Written Qualifying Examination:* Required. Successful completion of the comprehensive exam qualifies students to enter the research proposal stage of the program. No student with a cumulative GPA below 3.00/4.00 will be permitted to take the qualifying examination. As appropriate to each strand of

YOUTH DEVELOPMENT

Mailing Address:
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Program Code: 20FS5105MED
Telephone: (312) 996-4532
E-mail: agarci5@uic.edu
Web Site: <http://www.education.uic.edu>
Dean of the College: Victoria Chou
Director of Graduate Studies: Theresa Thorkildsen

The Youth Development program provides students with strong grounding in research and theory concerning the cognitive, social, emotional, moral, and physical development of youth, as well as knowledge of contextual and institutional factors that lead to positive developmental outcomes for youth. The program has two primary strands: (1) an Applied Strand aimed at producing high quality professionals to work within the field of youth development and (2) a Research Strand aimed at providing students planning to seek doctoral degrees in Educational Psychology, as well as other fields, with preparatory training and background in developmental theory, research methods, and statistics.

Admission Requirements

Applicants are considered on an individual basis. Transcripts of all undergraduate and any graduate work must be submitted. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Master of Education

- **Baccalaureate Field** No restrictions. Previous course work in psychology preferred.
- **Grade Point Average** At least 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and a 3.00/4.00 grade point average for all postbaccalaureate or graduate course work combined.
- **Tests Required** None.
- **Minimum TOEFL Score** 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).
- **Letters of Recommendation** Three letters of recommendation required.
- **Personal Statement** Required. The statement must address the applicant's previous experiences working with youth, specifically work with youth in urban contexts, and professional goals.
- **Admission Deadlines** The application deadline for this program is earlier than the Graduate College deadline; contact the College of Education for information on current deadlines. Admission is restricted to the fall term.

Degree Requirements

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Education

- **Minimum Semester Hours Required** 32 beyond the baccalaureate, at least 9 hours must be at the 500-level, excluding independent study and thesis courses. At least 24 hours must be earned as a degree candidate at UIC.
- Only 400- and 500-level courses can be applied to the degree. Credit toward the degree is only given for courses in which a student received a grade of A, B, C, CR, or S.
- **Course Work** *Developmental Theory Core (minimum of 6 hours)*: Select 2 courses from: EPSY 420, 429, 446, 517, 525; ED 421, 422, 445. Students in the Applied Strand must take at least one course from the following list: EPSY 446, EPSY 517, or ED 445.
- *Research and Methodology Core (minimum of 12 hours)*: ED 501 and EPSY 509. Select remaining hours from: ED 502, EDPS 587, EPSY 503, EPSY 560 (Recommended for the Applied Strand).
- *Electives (9 hours)*: See advisor for list of approved electives.
- **Comprehensive Examination** None.
- **Culminating Experience** (5 hours) Required.

- *Thesis Strand*: In accordance with Graduate College guidelines, students electing to complete a thesis must earn a minimum of 5 hours in thesis research (EPSY 598). Students earning 5 hours may write a literature review of publishable quality on a chosen thesis topic or conduct a secondary data analysis to explore a research question related to a chosen thesis topic. Students who elect to conduct an original study on chosen thesis topic must complete 8 hours of thesis research. Once the student has completed all graduation requirements and is in good academic standing, s/he must defend the thesis before a committee appointed by the dean of the Graduate College on the recommendation of the student's department or program. A majority of the committee must approve the thesis.
- *Applied Strand*: Either two semesters of EPSY 415; or EPSY 415 and EPSY 596 (minimum of two hours). Students electing to complete the Applied Strand must earn at least 5 credit hours and complete a minimum of one semester of fieldwork in a youth service organization or an approved program aimed at promoting positive development among youth. The student's advisor must approve the fieldwork site prior to work beginning at the site. Students will complete a comprehensive professional practice portfolio related to their fieldwork and developed in conjunction with their advisor. Students are required to present their portfolio to a committee of at least three members chosen by the student, in conjunction with the advisor, and approved by the program director or department head.